

**INTERNSHIP AND POSTDOCTORAL PROGRAMS
IN PROFESSIONAL PSYCHOLOGY**

Fortieth Edition, 2013-2014

Published by

**The Association of Psychology Postdoctoral
and Internship Centers**

Editor:

**Jeff Baker, Ph.D., ABPP
APPIC Executive Director
Houston, Texas**

Co-Editor:

**Mary Mendoza-Newman, Ph.D.
Stanford University**

Technical Editors:

**Jennifer Cornish, Ph.D., ABPP
University of Denver**

Copyright © 2014 APPIC

TABLE OF CONTENTS

TABLE OF CONTENTS	iiii
INTRODUCTION	iv
APPIC MISSION STATEMENT	v
APPIC MEMBERSHIP	vi
APPIC BOARD OF DIRECTORS	vi
APPIC COMMITTEES AND SERVICES	vii
APPIC WEBSITE	ix
APPIC CLEARINGHOUSE	x
APPLYING FOR MEMBERSHIP IN APPIC	x
APPIC PUBLICATIONS AND SERVICES	xi
DIRECTORY INCLUSION CRITERIA	xi
APPIC POLICIES	xiii
<i>APPIC MEMBER POLICY</i>	<i>xiii</i>
<i>APPIC MEMBERSHIP CRITERIA:</i>	
<i>DOCTORAL PSYCHOLOGY INTERNSHIP PROGRAMS</i>	<i>xiii</i>
<i>APPIC MEMBERSHIP CRITERIA:</i>	
<i>POSTDOCTORAL TRAINING PROGRAMS</i>	<i>xxi</i>
<i>APPIC MEMBERSHIP CRITERIA: CONSORTIA</i>	<i>xxviii</i>
2011 APPIC MATCH POLICIES	xxxiv
2011 APPIC MATCH	xxxix
INTERN APPLICANTS	xl
BYLAWS OF THE ASSOCIATION OF PSYCHOLOGY POSTDOCTORAL AND INTERNSHIP CENTERS	xli
LISTING OF DOCTORAL INTERNSHIP PROGRAMS	1
LISTING OF POSTDOCTORAL FELLOWSHIP PROGRAMS	<u>731</u>
Appendix A: Doctoral Data Summaries	<u>887</u>
Appendix B: Post Doctoral Data Summaries	<u>888</u>
Appendix C: Additional Sources of Information about Internship and Postdoctoral Programs	<u>890</u>
Appendix D: Index of Training Directors and Chiefs of Service	<u>892</u>

The contents of this APPIC Directory and Policy Handbook appear in electronic form (www.appic.org) and represent the best efforts of APPIC to provide an up-to-date list of members and policies. However, due to changes in membership, policies, and the exigencies of reporting, APPIC cannot assure absolute accuracy of its Directory and Policy Handbook at any given moment. If questions regarding membership or policies require confirmation, please contact APPIC Central Office by email (appic@appic.org) or call (832)284.4080.

INTRODUCTION

The Association of Psychology Postdoctoral and Internship Centers (APPIC) is an educational, non-profit organization with the mission of enhancing internship and postdoctoral training programs in professional psychology. Members are independent agencies conducting or sponsoring internship or postdoctoral training programs, with over 800 programs represented. The Association of Psychology Internship Centers (APIC) was formed in 1968 to bring order to the process of internship selection by publishing a directory of programs and to begin the development of national intern selection procedures. In 1991, APIC changed its name to APPIC adding postdoctoral training programs. In 1999, APPIC developed the national computer match for internship placement and in 2000 developed the APPIC Application for Psychology Internships (AAPI). In 2011 APPIC moved their Central Office from Washington, DC to Houston, Texas.

APPIC Mission Statement

The Association of Psychology Postdoctoral and Internship Centers (APPIC) is committed to enhancing internship and postdoctoral training in professional psychology.

To accomplish this mission, APPIC:

1. Develops minimum standards for quality internship and post-doctoral training programs.
2. Facilitates the development of new internship and postdoctoral programs.
3. Develops selection policies and procedures to facilitate a fair and orderly process of matching applicants with internship programs.
4. Publishes a directory of internship and postdoctoral programs in professional psychology that meet APPIC membership standards.
5. Facilitates the placement of unmatched internship applicants through the APPIC Post Match Vacancy Service.
6. Promotes the discussion of relevant selection and training issues for interns and postdoctoral fellows.
7. Facilitates, through both formal and informal mechanisms, problem consultation for issues and problems that arise during selection or training of interns or fellows;
8. Develops relationships with professional associations committed to doctoral and postdoctoral training and other aspects of professional psychology;
9. Facilitates the exchange of information between doctoral programs and agencies offering internship and/or postdoctoral training in professional psychology;
10. Represents the views of internship and postdoctoral agencies to relevant groups and organizations in health service psychology.
11. Disseminates information on experiential training to members of the psychology community.
12. Encourages research in the areas of psychology training and supervision.

APPIC MEMBERSHIP

APPIC is not an accrediting agency. Programs that would like to include their membership in written materials may list their programs as “APPIC member,” but not as “APPIC accredited” or “APPIC approved.” APPIC membership indicates that a program meets all membership criteria and conforms to APPIC policies.

APPIC BOARD OF DIRECTORS

(Terms expire as noted by year after name)

Chair

Jason Williams, Psy.D. (2015)
The Children's Hospital
Denver, CO
Phone: 720-777-6152
Jason.williams@childrenscolorado.org

Vice Chair

Wayne Siegel, Ph.D., ABPP (2014)
Minneapolis VA Medical Center
Minneapolis, MN
Phone: 612-725-2000
wayne.siegel@va.gov

Past Chair

Arnold Abels, Ph.D. (2010)
UMKC Counseling Center
4825 Troost, Suite 206
Kansas City, MO 64110-2499
(816)235-1635
abelsa@umkc.edu

Treasurer

Marla Eby, Ph.D. (2014)
Cambridge Health Alliance/Harvard Medical
School
1493 Cambridge Street
Cambridge, MA 02139
(617)665-1470
eby@appic.org

Secretary

Jennifer Cornish, Ph.D., ABPP (2016)
University of Denver
2460 S. Vine Street, #206
Denver, CO 80208
Phone: 303-871-4737
jcornish@du.edu

Public Member

Betty Horton, Ph.D., CRNA, FAAN (2016)
Tower Hill, Illinois 62571
Phone: 217-567-3677
bhorton@pwr-net.coop

Chair Elect

Jennifer Cornish, Ph.D., ABPP (2016)
University of Denver
2460 S. Vine Street, #206
Denver, CO 80208
Phone: 303-871-4737
jcornish@du.edu

Board Members Emeritus:

Greg Keilin, Ph.D.
Counseling and Mental Health Center
University of Texas at Austin

Pamela J. Epps, Ph.D. (2015)
Emory University Student Counseling Center
Atlanta, GA 30322
pepps@emory.edu
404-727-7450

Robert Goldberg, Ph.D., ABPP
Louis Stokes Cleveland VA Medical Center
Cleveland, Ohio

Allison N. Ponce, Ph.D. (2015)
Yale School of Medicine – Psychiatry
New Haven, CT 06519
allison.ponce@yale.edu
203-974-7075

Patricia A. Hollander, Esq.
New York, NY 10016

Mariella Self, Ph.D. (2016)
Texas Children's Hospital
Baylor College of Medicine
Houston, TX 77030
832-822-3750

Nadine Kaslow, Ph.D., ABPP
Emory University Medical School
Atlanta, Georgia

Kathie Larsen, Ph.D.
VA Puget Sound Health System
Seattle, WA 98199

APPIC Central Office
Jeff Baker, Ph.D., ABPP
Executive Director
17225 El Camino Real
Onyx One - Suite #170
Houston TX 77058-2748
Phone: 832.284.4080
Fax: 832.284.4079
jeffbaker@appic.org

Andrea Torres
appic@appic.org

Tonneta Whyte
appic@appic.org

Marissa Warner
appic@appic.org

Gordon Williams, Ph.D.
Michigan State University
East Lansing, MI 48824-1113

Carl Zimet, Ph.D., ABPP
University of Colorado Health Sciences Center
Denver, CO 80262

APPIC COMMITTEES AND SERVICES

Chair, Internship Membership Committee

Sara Sherer, Ph.D.
The Childrens Hospital Los Angeles
Los Angeles, CA
Phone: 323-361-2300
ssherer@chla.usc.edu
Term Expires: 12/31/2011

Chair, Postdoctoral Membership Committee

Kimberly Hill, Ph.D.
Stanford University
Palo Alto, CA
KimberlyHill@stanford.edu
Term Expires: 12/31/2011

Board Liaison, APPIC Technology Committee

Jason Williams, Psy.D.
The Children's Hospital
Denver, CO
Phone: 720-777-6152
Jason.williams@childrenscolorado.org

Match, Phase II and PMVS Coordinator

Greg Keilin, Ph.D.
University of Texas at Austin
Austin, TX

Chair, Internship Membership Review Committee

Brenda Huber, Psy.D.
Illinois State University
Normal, IL 61761
bjhuber@ilstu.edu
Term Expires: 12/31/2016

Chair, APPIC Directory Committee

Karen Lese-Fowler, Ph.D.
University of San Diego Counseling Center
San Diego, CA
(619)260-4655
klese@SanDiego.edu
Term Expires: 12/31/2013

Chair, Standards and Review Committee

Eilhu Turkel, Ph.D.
Long Island Jewish Medical Center
The Zucker Hillside Hospital
New York, NY
Turkel@lij.edu

Webmaster

Wayne Siegel, Ph.D.
Minneapolis VA Medical Center
Minneapolis, MN
wayne.siegel@va.gov

Phone: (512) 475-6949

gkeilin@mail.utexas.edu

**APPIC Application for Psychology
Internships (AAPI)**

Jason Williams, Psy.D.

Colorado Children's Hospital

Denver, CO

Phone: 720-777-6152

Jason.Williams@childrenscolorado.org

APA Commission on Accreditation

Stephen McCutcheon, Ph.D.

VA Puget Sound

Seattle, WA

Term Expires: 12/31/2016

Newsletter Editor

Robert W. Goldberg, Ph.D., ABPP

Louis Stokes DVA Medical Center

Cleveland, OH

Phone: (440) 526-3030

Editor@appic.org

**APPIC E-mail and Listserves
Coordinator**

Cecilia Sun, Ph.D.

University of Houston

Counseling and Psychological Services

226 Student Service Center 1

Houston Tx 77204-3026

Listmanager@appic.org

Publications Committee

Eugene D'Angelo, Ph.D., ABPP Chair

Children's Hospital, Boston, MA

Michael Roberts, Ph.D., Editor, TEPP

University of Kansas, Lawrence, KS

Robert Goldberg, Ph.D., ABPP

Newsletter Editor

Louis Stokes Cleveland VA Hospital,

Cleveland, OH

Jeff Baker, Ph.D., ABPP

APPIC Executive Director

APPIC, Houston, Texas

APPIC WEBSITE

Since 1997, APPIC has offered a website (www.appic.org) on the World Wide Web as a service to members, psychologists, graduate students in professional psychology, peer associations, and the public. The APPIC website is available without restriction to anyone who has WWW access. The goals of the website are to create an efficient, professional information tool for psychologists, and to publish information quickly so that it is available to all that are interested – consistent with APPIC’s objectives as an association.

The website contains the following “pages” or sections:

ABOUT APPIC

Joining APPIC; Organizational Information; APPIC Policies; APPIC Mission Statement; Member and DPA Surveys; Postdoctoral; APPIC Membership Conferences; News

MATCH

About the Match; APPIC Match Phase II; Post Match Vacancy Service; Match Policies; MATCH-NEWS E-mail List; Match Statistics; National Matching Services Web Site;

DIRECTORY ONLINE

About the APPIC Directory; Stats & Other Directories; APPIC Directories (PDF Copies); Access the Directory Online; APPIC Member Directory Login

APPI ONLINE

APPI News and Information; APPI OnLine General Information; Transcript Submission; MyPsychTrack; Access APPI OnLine

EMAIL LISTS

Summary of APPIC’s E-Mail Lists; Choose a news list...; Choose a discussion list...

TRAINING RESOURCES

General Information; Resources

PROBLEM CONSULTATION

General Information – Problems; Informal Problem Consultation Form; Intern Exploitation

The APPIC website is used to publish the results of membership ballots (Board elections, Committee appointments, policy changes, revisions in membership criteria), membership alerts, survey results, and other fast-breaking news of interest to psychologists involved in doctoral and postdoctoral training in professional psychology. In addition, the website has APPIC membership application forms, information about the Match Program, and access to the APPIC Directory online. The information available on APPIC’s website will be the most up-to-date that APPIC has to offer.

Permission is granted to other websites with related interests to link to this URL: <http://www.appic.org>.

APPIC POST-MATCH VACANCY SERVICE

Since 1976, APPIC has offered a professional psychology internship placement "clearinghouse" that provides information about internship positions that are still available after APPIC Match Day which is now called the Post Match Vacancy Service (PMVS). Instructions for using the APPIC Post-Match Vacancy Service can be found on the APPIC web site (www.appic.org). APPIC added a Match II in addition to the computer match. Details regarding the APPIC Match and Match II can be found in the following sections.

Greg Keilin, Ph.D.
APPIC Post-Match Vacancy Service Coordinator
The University of Texas at Austin
E-mail: gkeilin@mail.utexas.edu
Phone: (512) 475-6949

APPLYING FOR MEMBERSHIP IN APPIC

Agencies sponsoring doctoral internship and/or postdoctoral training programs that are interested in joining APPIC should write to APPIC Central Office or access the application forms on the website (www.appic.org). The application fee is \$300 and must be received prior to committee review. Membership applications are submitted online and application fees must be received by Central Office by April 1 or September 1 of each year. Applicants must meet criteria listed in the policy section of this directory. Once approved, members receive all benefits listed for members below. Membership in APPIC is required for listing in the APPIC Directory. In addition, to be included in the Directory, APPIC policy requires that each member's listing is updated each year and dues and fees are in good standing or programs are subject to removal from the DoL. Directory updates are completed online by accessing the member page after accessing the Directory Online from the APPIC website. A program code and password will be included in acceptance materials sent to new members in order to access their member page on the Directory Online. In addition to the yearly update, APPIC members can update their Directory page online at any time. Programs that list information that is out of date or has not been updated are subject to removal from the APPIC Directory On Line.

APPIC PUBLICATIONS AND SERVICES

Universities and schools offering doctoral programs in psychology can become Doctoral Program Associates (DPA) with APPIC for \$275 per year plus a \$100 Match Fee. DPA programs have access to the *APPIC Newsletter*, and the program is offered access to DPA News email list. In addition, Directors of Clinical Training (DCTs) from APPIC Doctoral Program Associate sites whose students participate in the APPIC Match will receive notification directly from National Matching Services as to where their students have been matched. After 2017 only DPA programs that are APA or CPA accredited will be eligible to send their students to the APPIC match.

Students from Doctoral Program Associate sites receive a \$30 discount on the APPIC Directory Online fee due at the time of the Match (all students participating in the Match are required to pay a fee for the Match and the Directory Online).

An APPIC DPA form can be found on the APPIC website (www.appic.org) - click on the Joining APPIC link for more information.

APPIC DIRECTORY

APPIC Directory for several years is available in a PDF Format on the APPIC Web. To access the electronic file go to our web address www.appic.org.

Doctoral Program Associate application forms, and payments can be made online or checks should be sent to APPIC Central Office at the address listed below.

APPIC Central Office
17225 El Camino Real,
Suite 170
Houston, TX 77058
(832) 284-4080 Fax: (832) 284-4079

DIRECTORY INCLUSION CRITERIA

1. In order to be included in the Online or Print Directory dues must be paid by April 1st each year. Inclusion in the PDF Directory also requires that the Training Director, or his/her designate, update their program and user information by a designated date in the spring of each year.

2. Certain items of information are critical to applicants and/or are required by APPIC policies. These items are marked with an asterisk in the Directory Online update page. Member updates cannot be submitted for editor approval without entries in each of these required fields. Editor approval is required each year during a designated update period in the spring for the program updates to be included in the PDF Directory and to be viewed on the Directory Online.

3. A program's Training Director may make changes to its Directory OnLine listing at any time. Each Training Director is responsible for ensuring that the program's information listed in the APPIC Directory is accurate and up-to-date. APPIC takes no responsibility for inaccurate or outdated information or for information that has been incorrectly entered by the program. Programs are subject to removal from the Directory On Line if information is out of date or program dues have not been paid prior to April 1.

4. Each APPIC member is entitled to one listing in the Directory. Consortia or collaborative programs and single programs with separate tracks must designate a single Training Director and chief psychologist for their single Directory listing.

APPIC POLICIES

APPIC MEMBER POLICY

Adopted 1994

1. APPIC member programs conform to the basic ethical requirements of the profession as set forth in the current APA Ethical Principles for Psychologists.
2. APPIC member programs demonstrate high regard for human dignity. Dehumanizing practices or other restrictions on the exercise of civil and human rights in any part of the activities of APPIC members is unacceptable. As members of APPIC, training agencies have practices that are nondiscriminatory in regard to race/ethnic background, gender, age, sexual orientation, lifestyle, and disabilities.

APPIC MEMBERSHIP CRITERIA: DOCTORAL PSYCHOLOGY INTERNSHIP PROGRAMS (Criteria Revised May 2006; Clarification Revised June 2011)

INTRODUCTION

Internships that are accredited by the American Psychological Association or the Canadian Psychological Association are recognized as meeting APPIC doctoral membership criteria. All others must meet all of the following criteria (i.e., 1 through 16 below) and are reviewed for adherence to the criteria every three years. It is the program's responsibility to submit their updates in a timely manner and must receive approval for continuing membership with a formal review conducted at least every 3 years.

EDUCATIONAL NOTE: A program's adherence to APPIC membership criteria does not guarantee that the trainees in the program will meet individual state, provincial, or territorial licensing requirements.

CRITERIA AND CLARIFICATION (Criteria In Bold)

1. **A psychology internship is an organized training program which, in contrast to supervised experience or on-the-job training, is designed to provide the intern with a planned, programmed sequence of training experiences. The primary focus and purpose is assuring breadth and quality of training.**

Clarification:

The organization of an internship program is evident in a clear:

- a. statement of the goals and objectives of the training activities.
- b. description of the plan, location, and sequence of direct service experiences.
- c. description of the training curriculum; i.e., the content, duration, and frequency of the training activities.
- d. description of how the psychology training program is integrated into the larger organization.

For programs with multiple sites, the services rendered by interns, the supervision offered, and the training director's involvement is clearly described at each site.

2. **The internship agency has a clearly designated doctoral level staff psychologist who is responsible for the integrity and quality of the training program. This person is actively licensed, certified, or registered by the State Board of Examiners in the jurisdiction where the program exists, and is present at the training facility for a minimum of 20 hours a week.**

Clarification:

The internship is administered by a doctoral level licensed (certified or registered for independent practice) psychologist who:

- a. directs and organizes the training program and its resources.
- b. is responsible for selection of interns.
- c. monitors and evaluates the training program's goals and activities.
- d. documents and maintains interns' training records.

3. **The internship agency training staff consists of at least two full time equivalent doctoral level psychologists who serve as primary supervisors and who are actively licensed, certified, or registered as a psychologist by the Board of Examiners in the jurisdiction where the program exists.**

Clarification:

"Full time equivalent" typically refers to 40 hours/week. However, there may be a range of hours that qualify as "full time equivalent" depending on the norms of the program. 35 hours/week is the minimum that will qualify for "full time equivalent" for APPIC member

programs. "Full time" for interns could also be set at 35 hours/week if this meets licensure requirements in your jurisdiction. APPIC believes supervisor expectations should be similar to intern expectations.

It is expected that interns receive supervision during the year from at least two different supervisors. Interns' primary clinical supervision and role modeling must be provided by psychologists on the program's staff who are licensed (certified or registered) for independent practice at the doctoral level and who are:

- a. officially designated as psychology intern supervisors.
- b. significantly involved in the operation of the training program.

4. **Intern supervision is provided by staff members of the internship agency or by qualified affiliates of that agency who carry clinical responsibility for the cases being supervised. Regularly scheduled individual supervision is provided by one or more doctoral level licensed psychologists, at a ratio of no less than one hour of supervision for every 20 internship hours. Supervision is provided with the specific intent of dealing with psychological services rendered directly by the intern.**

Clarification:

Supervisors need to be clearly designated by the agency as clinically responsible for the cases (for example, countersigning documentation or having their name on the treatment plan or case summary). Depending on clinical needs, increased hours of supervision are expected. The required hours shall be through face-to-face individual supervision (rural sites may use visual telecommunication technology in unusual circumstances and when face-to-face supervision is impractical, but must demonstrate that such technology provides sufficient oversight). Programs shall adhere to all requirements of their state licensing boards.

5. **The internship provides training in a range of psychological assessment and intervention activities conducted directly with recipients of psychological services.**

Clarification:

Internship training in Psychology is primarily based on experiential learning which:

- a. provides psychological services directly to consumers in the form of psychological assessment, treatment, and consultation.

b. exposes interns to a variety of types of psychological services and consumers.

6. **At least 25% of trainees' time is in face-to-face psychological services to patients/clients.**

7. **The internship must provide at least two hours per week in didactic activities such as case conferences, seminars, in-service training, or grand rounds.**

Clarification:

The Psychology training program should have scheduled didactic experiences available to meet the training needs of their interns. Didactic activities refers to actual training opportunities and should include training activities beyond Intern Case Presentations.

8. **Internship training is at post-clerkship, post-practicum, and post-externship level, and precedes the granting of the doctoral degree.**

Clarification:

Interns must have completed adequate and appropriate prerequisite training prior to the internship. This would include both:

- a. completion of formal academic coursework at a degree-granting program in professional psychology (clinical, counseling, school), and
- b. closely supervised experiential training in professional psychology skills conducted in non-classroom settings.

9. **The internship agency has a minimum of two interns at the predoctoral level of training during any training year. These interns must be at least half-time (i.e., 20 hours per week). The minimum number of interns must be on site and in training at the time of the initial application for APPIC membership.**

Clarification:

The intention of this criterion is to allow opportunities for personal (face-to-face) interaction with peers in formal settings in the training program and on the training site during each training week. Part-time internships must ensure that intern schedules sufficiently overlap to allow substantial and meaningful peer contact.

10. **The internship level psychology trainees have a title such as "intern," "resident," "fellow," or other designation of trainee status.**

11. **The internship agency has a written statement or brochure which provides a clear description of the nature of the training program, including the goals and content of the internship and clear expectations for quantity and quality of the trainee's work. It is made available to prospective interns.**

Clarification:

Internship programs must make available descriptions of their training program which give their applicants and interns a clear understanding of the program in terms of:

- a. the program's training goals and objectives.
- b. the program's training methods, content, and curriculum (for example, required rotations, sample weekly schedules, or available training seminars).
- c. the program's training resources (e.g., training/supervisory staff, physical facilities and training equipment, clerical support, etc.)
- d. the sites at which training and services are provided. For programs with multiple sites, clear descriptions are given for each site of services rendered by interns, supervision offered, and involvement of the training director.

Clarification: APPIC must be notified in writing of substantive changes to the training program (personnel, placements, etc.) that have the potential to impact quality of training or which substantially alters the advertised training experience. The training program is likewise responsible for maintaining an up-to-date and accurate description of the program in the APPIC Directory.

12. **Internship programs have documented due process procedures that describe separately how programs deal with (1) concerns about intern performance, and (2) interns' concerns about training. These procedures include the steps of notice, hearing, and appeal, and are given to the interns at the beginning of the training period.**

Clarification:

Due process procedures describe how an agency deals with intern deficiencies and how the interns' handle grievances with the training program. The documentation would include:

- a. description of formal evaluation and complaint procedures.
- b. the program's and intern's responsibilities and rights in the process.
- c. the appeal process.
- d. description of procedures if interns have grievances about their training or supervision.

Programs need two written policies: (1) Due Process and (2) Grievance Process. The procedures must be specific to the internship training program; reliance on a more general HR policy is insufficient. Both procedures should be provided to interns at the commencement of training.

Due Process is a written procedure that comes into use when an intern's behavior is problematic. (The use of the term "impaired" is discouraged because if one identifies an intern by that term, legal issues having to do with the Americans with Disabilities Act (ADA) could be invoked.) Due process must include three elements: Notice (i.e. the intern must be notified that problematic behavior has been identified and that the internship is addressing the problem); Hearing (i.e. the program must have a formal process by which the identified problematic intern has an opportunity to hear concerns and to respond to the concerns); and Appeal (i.e. the intern must have an opportunity to appeal the actions taken by the program in regards to the identified problematic behavior. The appeal should extend at least one step beyond the Training Director).

A Grievance Procedure is a process that is invoked when an intern has a complaint against the training program. The procedure should include specific steps an intern takes in the complaint process and be broad enough to cover any and all complaints that may arise for interns (e.g. complaints about evaluations, supervision, stipends/salary, harassment, etc.)

13. **The internship experience (minimum 1500 hours) must be completed in no less than 9 months and no more than 24 months.**

Clarification:

Internships may be conducted on a full or part-time basis. Only School Psychology programs will be accepted for 9-10 month internships.

14. **APPIC member programs are required to issue a certificate of internship completion, which includes the word "Psychology," to all interns who have successfully completed the program.**

15. **At least twice a year the internship program conducts formal written evaluations of each trainee's performance.**

Clarification:

The written evaluation process provides comprehensive evaluative feedback to doctoral psychology interns as follows:

- a. The evaluation provides summary information of performance in all major competence areas that are a focus of internship training.
- b. Interns have the opportunity to review their evaluation with supervisors to ensure the fullest possible communication between supervisors and interns.
- c. Evaluation procedures provide feedback that validates trainees' achievements by noting areas of unusual strength and excellence and facilitate trainees' further growth by identifying areas that would benefit from additional training.
- d. The program provides the doctoral psychology intern's graduate training director with feedback concerning the intern's progress in the internship program.

16. **The program has the necessary financial resources to achieve its training goals and objectives. Intern stipends shall be reasonable, fair, and stated clearly in advance. Unfunded internship positions are allowable only in unusual and infrequent circumstances.**

Clarification:

APPIC requires internship positions to be equitably funded across the site. Intern stipends shall be set at a level that is representative and fair in relationship to the geographic location and clinical setting of the training site. Stipends should be reasonable based on a comparison with other APPIC member programs in your area. Unfunded or poorly funded internship positions are allowed only in unusual and infrequent circumstances in which the creation of such a position would serve to alleviate a hardship for the potential intern candidate. The "burden of evidence" lies with the program to demonstrate that the lack of funding does not adversely affect morale or quality of training. In addition, training resources should be sufficient to afford the same training for an unfunded or poorly funded position as for fully funded positions.

The payment of a stipend is a concrete acknowledgment that a trainee in the agency is valued and emphasizes that the primary task of the year is educational in nature. Stipends are generally lower than a salary received by a regular employee and implies that there is a significant training component in addition to experiential learning. Stipends are equal among trainees unless there is an extenuating circumstance (e.g., specialized skills, consortia agreements). This distinction between trainee and regular employee emphasizes

that an internship is "an organized training program, in contrast to supervised experience or on-the-job training."

**APPIC MEMBERSHIP CRITERIA:
POSTDOCTORAL TRAINING PROGRAMS**
(Criteria Revised May 2006; Clarification Revised June 2011)

INTRODUCTION

Postdoctoral training programs that are accredited by the American Psychological Association are recognized as meeting the APPIC Postdoctoral Membership criteria. All others must meet all of the following criteria (i.e., 1 through 14 below) and are reviewed for adherence to the criteria every three years.

EDUCATIONAL NOTE: A program's adherence to APPIC membership criteria does not guarantee that the trainees in the program will meet individual state, provincial, or territorial licensing requirements.

1. **A postdoctoral training program is an organized experience which, in contrast to on-the-job training, is designed to provide the Fellow with a planned, programmed sequence of supervised training experiences. The primary task is advanced training in an area of professional psychology.**

1. Clarification:

The organization of a postdoctoral program is evident in a clear:

- a. statement of the goals and objectives of the training activities.
- b. description of the training plan, location, and sequence of direct service experiences.
- c. description of the training curriculum: i.e., the content, duration, and frequency of the training activities.
- d. description of how the psychology training program is integrated into the larger organization.

For programs with multiple sites, the services rendered by the Fellow, the supervision provided, and the training director's involvement is clearly described for each site.

2. **The postdoctoral program has a designated psychologist who is clearly responsible for the integrity and quality of the training program, who has administrative authority commensurate with those responsibilities, and who is licensed as a psychologist in the jurisdiction where the program exists. This director has expertise in an area of postdoctoral training offered and has credentials of excellence such as the American Board of Professional Psychology diploma, status as a Fellow in APA or CPA, record of active research**

productivity, or clear evidence of professional competence and leadership.

Clarification:

The postdoctoral program is administered by a doctoral level licensed (certified or registered for independent practice) psychologist who:

- a. directs and organizes the training program and its resources.
 - b. is responsible for selection of Fellows.
 - c. monitors and evaluates the training program's goals and activities.
 - d. documents and maintains Fellows' training records.
3. **The sponsoring institution has two or more psychologists on staff who are currently licensed as psychologists in the jurisdiction in which the program exists. The postdoctoral program has a training faculty which includes at least one psychologist with expertise in each area of postdoctoral training offered and has credentials of excellence such as a Fellow in APA or CPA, record of active research productivity, or clear evidence of professional competence and leadership in that program focus area.**

Clarification:

Postdoctoral Fellows' primary clinical supervision and role modeling must be provided by psychologists licensed (certified or registered) for independent practice at the doctoral level on the program's staff who:

- a. are officially designated as postdoctoral program supervisors.
 - b. are significantly involved in the training program.
 - c. show evidence of expertise in the focus area(s) of the training program.
4. **The postdoctoral program includes a minimum of two hours per week of regularly scheduled, face-to-face individual supervision with the specific intent of supervising the psychological services rendered directly by the Fellow. This supervision is provided by staff members of the sponsoring institution who carry professional practice responsibility for the cases being supervised and are licensed as psychologists in the jurisdiction in which the program exists.**

Clarification:

Supervisors need to be clearly designated by the agency as professionally responsible for the cases (for example, countersigning documentation or having their name on the treatment plan or case summary). Two hours of regularly scheduled, face-to-face, individual supervision by a licensed psychologist should be provided weekly regardless of whether the postdoctoral program is one year full-time or two years half-time.

5. **In addition to individual supervision, the program includes at least two additional hours per week in learning activities, such as: case conferences**

involving cases in which the Fellow is actively involved; seminars dealing with clinical issues; co-therapy with a staff person, including discussion; group supervision; or additional individual supervision.

Clarification:

Above and beyond the two hours of individual supervision each Fellow receives weekly, the Postdoctoral Program should provide two hours per week of additional learning experiences, regardless of whether the program is one year full-time or two years half-time. These learning experiences should be regularly scheduled, and may include but are not limited to additional individual or group supervision, seminars, case conferences, workshops, or co-therapy with a supervisor. Clear descriptions of the learning activities should be provided.

6. At least 25% of the Fellow's time is in professional psychological services.

Clarification:

A minimum of 25% of the Fellow's time should be spent in provision of professional psychological services to patients/clients, students, consultees, and/or agencies. These services may include but are not limited to assessment, intervention, consultation, policy making, program design and implementation, provision of supervision, and clinical research.

7. Admission requirements include completion of all professional doctoral degree requirements from a regionally accredited institution of higher education or an APA/CPA-accredited program and predoctoral internship meeting APPIC standards. This is defined as having on the first day of the fellowship either the diploma in hand or a letter from the Director of graduate studies verifying the completion of all degree requirements pending institution graduation ceremony.

APA guidelines on specialty change are followed. Fellows having completed doctoral studies in fields other than clinical, counseling, or school psychology must have received a certificate of equivalency from an APA/CPA accredited university program attesting to their having met APA/CPA standards, including internship.

Clarification:

Postdoctoral Fellows must have completed the doctoral degree before beginning their postdoctoral training. At a minimum, Fellows must have completed all requirements for the doctoral degree from a regionally accredited institution of higher learning, including an internship meeting APPIC standards.

- a. If the Postdoctoral Training Program requires that Fellows possess a doctoral degree from an APA- or CPA-accredited program, it need not state the requirement that it be a regionally accredited institution of higher learning. In this case, the brochure should state that Fellows must have completed all doctoral degree requirements from an APA/CPA-accredited program.
- b. If the Postdoctoral Training Program requires that Fellows have completed an APA- or CPA-accredited internship, it need not state the requirement that

it meets APPIC standards. In this case, the brochure should state that Fellows must have completed an APA/CPA-accredited internship.

- c. If the Postdoctoral Training Program does not require completion of an APA- or CPA-accredited doctoral degree program or an APA- or CPA-accredited internship, the brochure should state that Fellows must have completed all professional doctoral degree requirements from a regionally accredited institution of higher education, including an internship meeting APPIC standards.
- d. If the Postdoctoral Training Program accepts applications from individuals who have previously received a doctoral degree in some area of psychology other than clinical, counseling or school, the brochure should state that such applicants must have received a certificate of equivalency from an APA/CPA accredited university program designed for the "retraining" of such psychologists, attesting to completion of all requirements, including an internship meeting APPIC standards.

8. **The postdoctoral agency has a minimum of one full-time equivalent postdoctoral Fellow at the postdoctoral level of training. This postdoctoral Fellow must be on site and in training at the time of initial application for APPIC Membership.**

Clarification:

The agency must have a minimum of one full-time Fellow or two half-time Fellows in training at the time of initial application for APPIC Membership, and should maintain this minimum for any period of training. In special circumstances, such as changes in funding or reorganization, the Postdoctoral Training Program may maintain APPIC Membership for up to one year without training Fellows, as long as the training program is otherwise in good standing.

9. **Postdoctoral trainees have a title, such as "Intern," "Resident," "Fellow," or other designation of trainee status.**

Clarification:

The title should indicate the Fellow is in training, and it is helpful if the title distinguishes the Fellow from other trainees, e.g., if the title "Intern," is used, then the full title should be "Postdoctoral Intern," to distinguish the Fellow from those completing a predoctoral internship.

10. **The sponsoring institution has a written statement or brochure made available to prospective Fellows which describes the goals and content of the program, program organization, entrance requirements, program faculty/staff, and mechanisms for Fellow evaluation.**

Clarification:

Postdoctoral training programs must make available descriptions of their training programs which give applicants and Fellows a clear understanding of the program in terms of:

- a. the program's training goals and objectives.

- b. the program's training methods, content, and curriculum, including rotations offered or required, seminars, supervision, and other training experiences.
- c. the program's training resources, including training/supervisory staff, physical facilities, training support.
- d. the sites at which training and services are provided. For programs with multiple sites, clear descriptions are given for each site of services rendered by Fellows, supervision offered, and involvement of the Director of Training.
- e. specific application requirements. Postdoctoral programs must clearly indicate that applicants must have completed all requirements for the doctoral degree before beginning their postdoctoral training, and that they must have received the doctoral degree from an APA/CPA-accredited program or from a "regionally accredited institution of higher education," including an APA/CPA-accredited internship or an internship "meeting APPIC standards," as described in Criteria #7.
- f. methods of Fellow evaluation, including the frequency of evaluation (a minimum of 2 written evaluations per year) and an indication of due process procedures in the event of a grievance.
- g. licensure requirements for postdoctoral supervised practice. Programs must indicate whether satisfactory completion of the postdoctoral training program meets postdoctoral supervised practice requirements for licensure or certification in the jurisdiction within which the program resides.

11. **Postdoctoral programs have documented due process procedures, including notice, hearing, and appeal for postdoctoral trainees. The procedures are given to postdoctoral trainees at the beginning of the postdoctoral training period.**

Clarification:

Due process procedures describe how an agency deals with postdoctoral fellows' deficiencies and how the postdoctoral fellows handle grievances with the training program. The documentation would include:

- a. a description of formal evaluation and complaint procedures.
- b. the program's and fellow's responsibilities and rights in the process.
- c. the appeal process.
- d. a description of procedures if fellows have grievances about their training or supervision.

Programs need two written policies: (1) Due Process and (2) Grievance Process. The procedures must be specific to the postdoctoral fellowship training program; reliance on a more general HR policy is insufficient. Both procedures should be provided to postdoctoral fellows at the commencement of training.

Due Process is a written procedure that comes into use when a postdoctoral fellow's behavior is problematic. (The use of the term "impaired" is discouraged because if one identifies a postdoctoral fellow by that term, legal issues having to do with the

Americans with Disabilities Act (ADA) could be invoked.) Due process must include three elements: Notice (i.e. the postdoctoral fellow must be notified that problematic behavior has been identified and that the postdoctoral fellow is addressing the problem); Hearing (i.e. the program must have a formal process by which the identified problematic postdoctoral fellow has an opportunity to hear concerns and to respond to the concerns); and Appeal (i.e. the postdoctoral fellow must have an opportunity to appeal the actions taken by the program in regards to the identified problematic behavior. The appeal should extend at least one step beyond the Training Director).

A Grievance Procedure is a process that is invoked when a postdoctoral fellow has a complaint against the training program. The procedure should include specific steps a postdoctoral fellow takes in the complaint process and be broad enough to cover any and all complaints that may arise for fellows (e.g. complaints about evaluations, supervision, stipends/salary, harassment, etc.).

12. **The postdoctoral training program (minimum 1500 hours) must be completed in no less than 9 months and no more than 24 months (two years half-time). Depending on the area and standards of specialty practice, a postdoctoral program may be more than one year.**

Clarification:

Postdoctoral training programs may be part-time or full-time experiences, and must be completed in not less than nine months, and not more than two years. Fellows must receive two hours per week of individual supervision and two hours per week of additional training activities as described in Criteria #4 and #5, regardless of their full-time or part-time status.

13. **A certificate of completion is granted upon fulfillment of the program requirements.**

Clarification:

The certificate should clearly indicate:

- a. the name of the institution, organization or agency.
- b. the postdoctoral nature of the training program.
- c. the focus area of the training program, if applicable.
- d. beginning and ending dates of the Fellow's training.

The Director of Training should sign the certificate.

Example: the XYZ University certifies that Jane Doe, Ph.D. has successfully completed a postdoctoral fellowship in Clinical Psychology from September 1, 2001 to August 31, 2002.

14. **The program has the necessary financial resources to achieve its training goals and objectives. Postdoctoral stipends shall be reasonable, fair, and stated clearly in advance. Unfunded postdoctoral positions are allowable only in unusual and infrequent circumstances.**

Clarification:

APPIC requires postdoctoral positions to be equitably funded across the site. Postdoctoral stipends shall be set at a level that is representative and fair in relationship to the geographic location and clinical setting of the training site. Stipends should be reasonable based on a comparison with other APPIC member programs in your area. Unfunded or poorly funded postdoctoral positions are allowed only in unusual and infrequent circumstances in which the creation of such a position would serve to alleviate a hardship for the potential postdoctoral candidate. The "burden of evidence" lies with the program to demonstrate that the lack of funding does not adversely affect morale or quality of training. In addition, training resources should be sufficient to afford the same training for an unfunded or poorly funded position as for fully funded positions.

The payment of a stipend is a concrete acknowledgment that a trainee in the agency is valued and emphasizes that the primary task of the year is educational in nature. Stipends are generally lower than a salary received by a regular employee and implies that there is a significant training component in addition to experiential learning. Stipends are equal among trainees unless there is an extenuating circumstance (e.g., specialized skills, consortia agreements). This distinction between trainee and regular employee emphasizes that a postdoctoral fellowship is "an organized training program, in contrast to supervised experience or on-the-job training."

APPIC MEMBERSHIP CRITERIA: CONSORTIA

Criteria Revised September, 2000
Clarification Revised January, 2008

In addition to meeting the APPIC membership criteria for Doctoral Psychology Internship Programs or Postdoctoral Training Programs, consortia programs must demonstrate evidence of the following:

1. **A primary consortium director or co-directors must be present at one or more of the training facilities for at least 20 hours a week.**

Clarification:

The program is administered by a doctoral level licensed (certified or registered) for independent practice psychologist or psychologists who:

1. must be at one facility at least 20 hrs./week and can be at additional facilities for additional hours beyond the 20 hours spent at the first facility.
 2. coordinates and organizes the consortium-wide training program and its resources.
 3. coordinates the selection of interns or post-doctoral residents.
 4. monitors and evaluates the training program's goals and activities.
 5. oversees the documentation and maintenance of interns' or post-doctoral residents' training records.
2. **Each agency or site has at least one clearly designated, appropriately credentialed doctoral level staff psychologist who is responsible for the integrity and quality of training and present at the agency/site for a minimum of 20 hours per week.**

Clarification:

At each site there is a doctoral level licensed (certified or registered) for independent practice psychologist who:

1. directs and organizes the training program and its resources at that site.
 2. is involved in the selection of interns and/or post-doctoral residents.
 3. monitors and evaluates the training program's goals and activities at that site.
 4. is responsible for documenting and maintaining interns' and/or post-doctoral residents' training records at that site.
 5. regularly participates in the consortium wide training faculty/staff meetings.
3. **Regularly scheduled consortium-wide activities, including formal, didactic face-to-face contact among trainees at least monthly; ongoing informal contact among trainees across sites; and structured faculty meetings at least quarterly.**

Clarification:

The Psychology training program should have scheduled didactic experiences available to meet the training needs of their interns and/or post-doctoral residents.

- a. Provide a schedule of face-to-face contacts when all the interns or post-doctoral residents are together including dates, hours, topics covered, and presenters.
- b. Describe opportunities for ongoing informal contact among trainees (e.g., listserv, scheduled lunches).
- c. At least quarterly training faculty/staff meetings, where faculty discuss issues related to the overall program, interns'/post-doctoral residents' performance and program evaluation.

4. **A formal plan outlining the didactic activities and procedures provided in the training program.**

Clarification:

A description of the complete training program for each site must be provided.

- a. Please refer to Clarification #3a for Consortia programs above as well as Item #1 for Doctoral Criteria and Item #1 for Post-Doctoral Criteria.
- b. Information should be provided for all training that is provided throughout the consortia, as well as all training that is provided specific to each site.
- c. If this information is already well documented elsewhere, please reference to those sections of the report.

5. **Assurance of trainee contact with more than one supervisor.**

Clarification:

Interns' primary clinical supervision and role modeling must be provided by two or more psychologists licensed (certified or registered) for independent practice at the doctoral level within the consortium who are:

- a. officially designated as psychology intern or post-doctoral resident supervisors.
- b. significantly involved in the operation of the training program.

6. **A written consortia contractual agreement delineating:**

- o **the nature and characteristics of the participating entities;**
- o **the rationale for the consortial partnership;**
- o **each partner's commitment to the training/education program, its philosophy, model, and goals;**

- **each partner's obligations regarding contributions and access to resources;**
- **each partner's adherence to central control and coordination of the training program;**
- **each partner's commitment to uniform administration and implementation of the program's training principles, policies, and procedures addressing trainee/student admission, financial support, training resource access, potential performance expectations, and evaluations (Guidelines and Principles for Accreditation of Programs in Professional Psychology; Committee on Accreditation of the American Psychological Association); and**
- **due process procedures including notice, hearing and appeal.**

Clarification:

This document should be signed and dated by an individual with administrative authority (such as Director, Executive Director, Director of Finance, or Department Chair) from each of the agencies within the consortia. It is advisable that the Director of Training of the consortia internship training program also sign the agreement.

- h. The documentation should clarify the length and duration of the contract, as well as the renewal process.
- i. This document should be binding for at least the duration of the internship/post-doc program training year.
- j. This document should be reviewed annually by the training faculty.
- k. Due process procedures describe how each agency within the consortia deals with problematic intern performance issues and how the interns' grievances with the training program are handled. The documentation would include:
 - the formal evaluation and complaint procedures;
 - the program's and intern's responsibilities and rights in the process;
 - the appeal process;
 - procedures if interns have grievances about their training or supervision.
- l. Consortia member sites should document that these due process procedures have been reviewed in their consortia-wide training faculty/staff meetings. The training faculty/staff should determine the compatibility of their procedures. Given the constraints of each site, where possible procedures should be made comparable.
- m. Please describe how you will inform APPIC within one month that there have been significant changes in any aspect of the program outlined above (e.g. leadership, site membership).

Guidelines for Development of Consortia

Revised July 2, 2003

Preface: What is a Consortium?

A consortium is comprised of multiple (more than one) independent agencies that have joined together to offer a well-rounded, unified psychology training program. A formal written agreement among the agencies in which lines of responsibility and financial commitments are delineated creates the consortium. The trainees (a) physically work at the multiple sites (or some combination thereof), and/or (b) obtain training from one primary site with some experience at or exposure to aspects of the other setting(s) that their primary site does not offer. Agencies within a consortium complement each other rather than duplicate strengths and weaknesses.

1. What is the purpose or rationale for a consortium? How can that purpose be assured?

The purpose of a consortium is to pool the resources of more than one site to enhance and ensure the quality of training provided to interns and/or postdoctoral fellows. Consortia agencies each have a unique training objective that, when combined with other sites in a consortium, enhance and complement the overall mission of the consortium. In some cases, isolated agencies within a consortium cannot meet certain APPIC criteria for an internship or postdoctoral fellowship (e.g., they lack breadth of training experiences or resources to fund more than one trainee or licensed psychologist, etc.), but are able to contribute to a comprehensive training program when various types of resources are combined.

Together (but perhaps not independently), the sites are able to meet APPIC requirements, which include:

- provide breadth of training experiences;
- increase exposure to a variety of service delivery options;
- maximize trainees' exposure to a range of theoretical and professional orientations;
- enhance trainees' experiences with diverse populations;
- increase exposure to broad-based and diverse professional resources; and
- provide efficient mechanism for ensuring trainee interaction and collegiality.

Trainee refers to a psychology intern and/or postdoctoral fellow.

2. When should a program be considered a consortium or several independent sites?

Consortia should have a clearly articulated mission that can only be met by a consortial arrangement and a unified perspective on training. Regular, ongoing communication and direct interaction should occur among licensed psychologists serving as training directors at each site. The purposes of these communications are to (a) monitor training needs and remain responsive to training issues as they arise, (b) ensure adequacy of individual sites at providing quality training experiences, and (c) consider means by which needs unique to the consortium can be met.

- Regular, ongoing, meaningful formal and informal communication and direct interaction occurs among trainees in a consortium (and may not occur among independent sites). Trainee meetings occurring at least monthly are recommended.
- Resources are shared among agencies to benefit trainees and the overall training program, such as staff expertise, research opportunities, university privileges, journal libraries, in-services, and unique supervision opportunities.

3. What are the criteria needed for a consortia?

Please refer to the Consortia Guidelines and Clarification Document for the answer to this question.

4. Can a site be both free standing and part of a consortia? Or must it be one or the other?

Consortia sites must make a commitment to one model of training (i.e., they cannot be a free-standing internship or postdoctoral fellowship and a member of a consortium). This ensures that adequate attention to important and unique consortia issues remain focal to all agencies within the arrangement, and minimize internal competition for trainees, role and responsibility confusion among participants, and other sources of potential conflict of interest.

5. If an established consortium accepts a new member into the consortium, what impact does that have on their APPIC membership?

Consortia should have the flexibility and ability to add new members (or omit existing members) when necessary to sustain their mission. New applicant agencies should apply directly to the consortium, which should have established membership criteria consistent with their mission statement and in compliance with APPIC criteria. The consortium must notify APPIC in writing within 30 days of adding a new member to the consortium, omitting a current member, or other major change. Documentation should also include changes to the APPIC application face sheet, revised tables (A, B,C), and a new signed and dated consortium agreement. The change will be reviewed by the APPIC Internship Membership Review Committee or Postdoctoral Review Committee to insure ongoing adherence to the Membership criteria.

The Committees reviewing the materials will then decide whether the change(s) warrants having the consortium reviewed at an earlier date than the normal, formal three-year review cycle for non-APA accredited programs. Consortium programs maintain their APPIC Membership during the review process. Only non-APA/CPA accredited programs need to have a formal review.

New applicant agencies should submit a formal request for consideration that includes a clear description of:

- the goals and objectives of the training activities;
- the plan, location, and sequence of direct service experiences;
- the training curriculum; i.e., the content, duration, and frequency of the training activities;
- a supervision plan, including the person responsible, number of hours devoted to supervision per week, and on-going availability of the supervisor; and

- how the psychology training program is integrated into the larger organization.

Agencies should be added to the consortium based on careful and thoughtful consideration of variables such as:

- How the applicant agency contributes to the unique mission of the consortium -- for example, does it offer experiences:
 - that are not otherwise available in the consortium (e.g., a diverse population or clientele); and/or
 - in a setting or area that presents unique service-delivery needs (e.g., rural locale)?
- Does the agency agree to the requirements of the consortium -- for example,
 - supervisors' representation at board meetings (if applicable);
 - trainees' attendance at regularly scheduled consortium meetings;
 - continuous annual selection and hiring of trainees, with no more than one year on inactive status; and/or
 - other consortium procedures and practices deemed necessary to maintain ongoing APPIC membership?

Sites that are added to existing APPIC-member consortia may not represent themselves as an independent APPIC member. Further, consortia members are listed only once in the APPIC Membership Directory; each agency is not listed separately.

For new member applicants, independent membership in APPIC is wholly and completely contingent upon successful review by the APPIC Doctoral Membership Committee or the APPIC Postdoctoral Membership and Review Committee.

If a site existing within an existing APPIC member consortia wishes to apply for independent membership, it can retain its status in the consortium while its application is being considered. If approved as an APPIC member, the site must resign from the consortium (i.e., it cannot be an independent member and part of a consortium simultaneously).

If two or more sites within an existing APPIC-member consortium wish to leave and create a new consortium, they will be reviewed as new member applicants and must submit all materials that would be required from a first time applicant. Their application would be reviewed by the APPIC Doctoral Membership Committee, or by the APPIC Postdoctoral Membership and Review Committee. Their prior status as APPIC members based on their relationship within a consortium is not sufficient to warrant continued membership status.

6. Do consortia internship programs have different needs from single site programs with regard to the APPIC Match?

Some consortia do have relatively complex needs for the internship selection process. However, the APPIC Match has a number of features that provide consortia with considerable flexibility in selecting interns. For example, a consortium can specify that it has multiple "programs" (e.g., rotations, training opportunities, sites) in the Match, which allows the Training Director to submit separate ranking lists for each program, and allows applicants to rank each program at the consortia according to their preferences. The instructions from National Matching Services (NMS) provide extensive information about these options, and the APPIC Match Coordinator and NMS are available for consultation as needed.

APPIC MATCH POLICIES: 2013-2014

Adopted July 28, 2013

The following policies will guide the 2014 APPIC Match and Post-Match Vacancy Service. Adherence to these policies is a condition of membership in APPIC and of participation in the APPIC Match and/or Post-Match Vacancy Service.

Phase I of the Match

- The Rank Order List Submission Deadline is February 5, 2014 at 11:59 p.m. Eastern Time.
- Results of the Match will be released on APPIC Phase I Match Day, February 21, 2014.

Phase II of the Match

- The application deadline (see Policy 3b) is February 27, 2014 at 11:00 a.m. Eastern Time.
- The Rank Order List Submission Deadline is March 17, 2014 at 11:59 p.m. Eastern Time.
- Results of the Match will be released on APPIC Phase II Match Day, March 24, 2014.

- 1. These policies apply to all participants in the APPIC Match and Post-Match Vacancy Service, including APPIC member internship programs, non-APPIC member internship programs, and student applicants and their doctoral program faculty.**
 - a. All participants shall abide by their agreements with APPIC for participation in the APPIC Match.
 - b. Internship training directors must ensure that all people involved in recruiting or selecting interns understand and adhere to these policies.
 - c. Directors of APPIC Doctoral Program Associates and other doctoral programs with students participating in the APPIC Match must ensure that their students understand and adhere to these policies.
 - d. Violations of APPIC Match Policies or Match Agreements by applicants or programs may result in sanctions by APPIC (e.g., being barred from future Matches) or legal action by other Match participants. In addition, violations by applicants may result in disciplinary action by the applicants' graduate and/or internship programs.
- 2. Internship programs must offer all of their internship positions in Phase I of the APPIC Match.**
 - a. Positions for which funding is not assured should not be offered in the Match.
 - b. Positions that are left unfilled in Phase I of the Match must be offered in Phase II of the Match, in accordance with paragraph 8 and its subparagraphs below.
 - c. Positions that are not offered in Phase I of the Match, such as positions for which funding becomes assured after the Phase I Rank Order List deadline or newly created positions, may be offered in Phase II of the Match, in accordance with paragraph 8 and its subparagraphs below.
 - d. Positions that are not offered in Phase I or Phase II of the Match can be communicated and/or offered to applicants only after the results of Phase II of the Match are released, in accordance with paragraph 9 and its subparagraphs below.

- 3. For both Phase I and Phase II of the APPIC Match, the AAPI Online application service must be used by applicants to apply to all internship programs that are participating in the Match. For both Phases of the Match, all applications must be submitted using the AAPI Online, and no site may request a printed copy of an applicant's application materials.**
 - a. Internship programs and applicants must abide by the APPIC AAPI Online Supplemental Materials policy, which states that the only supplemental materials that may be requested by internship programs or submitted by internship applicants are (a) a treatment or case summary, and (b) a psychological evaluation report.
 - b. All programs participating in Phase II of the Match must accept applications until the application deadline for Phase II established by APPIC. Programs may elect to continue accepting applications for Phase II beyond the application deadline, but are not required to do so.
- 4. For Phase I of the Match, internship programs that conduct on-site or telephone interviews must make a reasonable effort to notify every applicant who submits a complete set of application materials as to his/her interview status.**
 - a. Sites that conduct open houses to which all applicants are invited and conduct no other interviews are exempt from this interview notification requirement (this process should be clearly stated in the APPIC Directory Online and/or sites' publicity materials).
 - b. Notification of interview status for Phase I of the Match must occur no later than the interview notification date that appears in the program's APPIC Directory Online listing and/or other publicity materials, and may be communicated via e-mail, telephone, regular mail (to be received no later than the interview notification date), or other means.
 - c. For Phase II of the Match, notification of interview status is not required.
- 5. Participants in the APPIC Match, including applicants and internship programs, may not communicate, solicit, accept, or use any ranking-related information pertaining to either Phase of the Match prior to the release of the results for Phase II of the Match.**
 - a. Internship programs must include the following statement on their web sites and in their brochures: "This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant."
 - b. Internship programs may choose to inform applicants as to whether or not the applicants remain under consideration for admission (e.g., whether or not the applicants will be ranked) but may not communicate any other ranking information. The spirit of this item precludes any communication of rankings for either Phase of the Match prior to the release of the results for Phase II of the Match, however "veiled" or indirect such communication might be. However, sites and applicants are allowed to communicate about matters that do not involve the sharing of ranking information.
 - c. Internship programs and applicants may never solicit information regarding applicants' and programs' rankings at any time, either during the Match or after the Match results are released.

- d. Internship sites that offer more than one program in the APPIC Match (i.e., sites with more than one program code number) are expected to ask applicants to identify the site's programs to which they are applying. In addition, these sites may, for the sole purpose of arranging interviews, ask applicants to designate their preferences regarding the programs at the site for which they wish to be interviewed. These sites may request interview preference information only when it is essential for making interview arrangements, and such information may not be used for any other purpose in the selection process. Furthermore, these sites may not solicit any information about applicants' final rankings of programs. Sites requesting interview preferences must state clearly in their written materials that these preferences will be used for arranging interviews only and for no other purpose.
 - e. Any ranking information that is communicated between applicants and internship programs, even though such communication is a violation of these policies, is non-binding and may be changed at any time prior to the Rank Order List submission deadline. The only binding rankings are the confidential Rank Order Lists that are submitted to the APPIC Match.
 - f. Internship programs may choose to provide applicants with information about the size of the applicant pool.
- 6. Results of the APPIC Match constitute binding agreements between applicants, internship programs, and APPIC that may not be reversed without APPIC's consent.**
- a. Failure to receive timely notification of the APPIC Match results, for any reason, does **not** constitute a release from the obligations of the APPIC Match.
 - b. Appointments of applicants to internship positions may be contingent upon the applicants satisfying certain eligibility requirements. Such eligibility requirements must be clearly specified in the internship programs' written materials and provided to applicants in advance of the deadline for submitting rankings for the APPIC Match.
 - c. Internship training directors are encouraged to contact matched applicants by telephone as soon as possible after (but not before) 11:00 a.m. Eastern Time on the APPIC Match Day for each Phase of the Match. On each APPIC Match Day, no contact between internship sites and matched applicants should occur prior to 11:00 a.m. Eastern Time.
 - d. It is not necessary for internship training directors to contact applicants with whom they have not been matched.
- 7. Internship training directors must put in writing their appointment agreements with matched applicants in letters postmarked or e-mailed no later than 7 days following receipt of the APPIC Match results for each Phase of the Match.**
- a. Letters must be addressed to the applicants and must include confirmation of conditions of the appointment, such as stipend, fringe benefits, and the dates on which the internship begins and ends.
 - b. Copies of these appointment letters must be sent simultaneously to applicants' academic training directors.

- 8. Positions that remain unfilled in Phase I of the Match must be offered in Phase II of the Match to applicants who do not obtain a position in Phase I. Positions not offered in Phase I of the Match, such as positions for which funding becomes assured after the Phase I Rank Order List deadline or newly created positions, may also be offered to eligible applicants in Phase II of the Match.**
- a. All applicants who register for Phase I of the Match and who do not obtain a position in Phase I (e.g., those who withdraw or remain unmatched) are eligible to participate in Phase II of the Match. Applicants who match to a position in Phase I are not eligible to participate in Phase II. Applicants who do not register for Phase I cannot register for or participate in Phase II.
 - b. All positions at an internship site that remain unfilled in Phase I of the Match must be offered to applicants in Phase II of the Match. A site can decide not to offer an unfilled position in Phase II only if it decides not to fill the position in the program for the coming year (e.g., anticipated loss of funding, shifting of funding to other purposes). Removing an unfilled position from Phase II of the Match for any other reason requires APPIC approval.
 - c. Internship programs with positions that are offered in Phase II of the Match may not take any actions to fill these positions prior to 11:00 a.m. Eastern Time on APPIC Phase I Match Day. Applicants who do not obtain a position in Phase I of the Match, along with other individuals acting on their behalf (e.g., doctoral program faculty), may not contact internship programs about available positions prior to 11:00 a.m. Eastern Time on APPIC Phase I Match Day. All applications to programs for Phase II of the Match must be submitted using the AAPI Online, as specified in paragraph 3 above.
- 9. Upon completion of both Phases of the APPIC Match, internship programs that have one or more open positions may then make other direct offers of admission (verbal or written) to applicants who are not already matched or to applicants who did not participate in the APPIC Match. Applicants who are not matched to a position may then receive other direct offers of admission.**
- a. Internship programs that have or anticipate having open positions after completion of Phase II of the Match may not take any actions to fill these positions prior to 11:00 a.m. Eastern Time on APPIC Phase II Match Day. Applicants who are not matched to a position after completion of both Phases of the Match, along with other individuals acting on their behalf (e.g., doctoral program faculty), may not contact internship programs about open positions prior to 11:00 a.m. Eastern Time on APPIC Phase II Match Day.
 - b. Prior to making offers to fill open positions, internship training directors must verify with applicants, to the best of their abilities, that the applicants have not previously been matched to other internship programs nor accepted other offers.
 - c. Prior to making offers to fill open positions, internship training directors must ensure that doctoral programs have verified their applicants' eligibility and readiness for internship. Such verification can occur via a review of the appropriate application materials and/or via direct communication with the doctoral programs.

- d. Applicants may not accept an offer if they have been matched or have already accepted an offer from another internship program.
- e. An offer (verbal or written) that has been tendered by an internship program and accepted by an applicant constitutes a binding agreement between the program, the applicant, and APPIC that may not be reversed without APPIC's consent.
- f. The internship training director must put in writing the appointment agreement with the applicant in a letter postmarked or e-mailed no later than 7 days following acceptance of the offer by the applicant, as described in paragraphs 7a and 7b above.

10. Individuals who perceive violations of these policies are urged to request compliance with APPIC policies from the appropriate party (parties).

- a. Unresolved compliance problems should be resolved informally, whenever possible, through consultation among applicants, internship training directors, academic training directors, and/or APPIC, or by other informal means. APPIC sponsors an "Informal Problem Consultation" process (described on the APPIC web site) that is recommended for use in addressing these issues.
- b. Internship training directors who become aware of violations of these policies by other internship training directors should (a) urge the affected applicants and academic training directors to follow the informal resolution procedures described above, (b) directly contact the other internship training directors, and/or (c) use the APPIC "Informal Problem Consultation" process.
- c. Perceived violations of APPIC Policies and/or the Match Agreement that are not resolved through the APPIC "Informal Problem Consultation" process may be reported as a formal complaint to the APPIC Standards and Review Committee (ASARC).

11. If a formal complaint is filed with APPIC regarding an alleged violation of these policies, the APPIC Standards and Review Committee (ASARC) will evaluate the allegations and recommend an appropriate course of action to the APPIC Board of Directors. The APPIC Board of Directors is the body that ultimately determines the course of action. ASARC policies are described on the APPIC web site. Formal complaints regarding violations of APPIC policies should be filed by submitting an ASARC Complaint Form (available from the APPIC web site) to:

**Chair, APPIC Standards and Review Committee
 17225 El Camino Real
 Onyx One - Suite #170
 Houston, TX 77058-2748
 Phone: (832) 284-4080
 Fax: (832) 284-4079**

Copyright © 2013 Association of Psychology Postdoctoral and Internship Centers (APPIC).

NOTE: APPIC members, and non-APPIC members who participate in the APPIC Match, may reprint the APPIC Match Policies in their program materials and brochures by stating "Reprinted with permission".

REGISTRATION

Internship Applicants: Registration materials may be downloaded directly from the National Matching Services, Inc. (NMS) web site at:

<http://www.natmatch.com/psychint>

Internship programs: Non-APPIC member internship sites must request a registration packet directly from NMS.

MATCH INFORMATION

Information on the APPIC Match may be obtained from a variety of sources:

1. The National Matching Services web site:
<http://www.natmatch.com/psychint>
2. The APPIC web site:
<http://www.appic.org/>
3. The MATCH-NEWS e-mail list is a free service provided by APPIC that provides regular updates about the APPIC Match. Subscribing to MATCH-NEWS means that you will receive occasional e-mail messages (usually less than five per month) containing the latest news and information about the APPIC Match. It is strongly recommended that all Match participants subscribe to this list.

To subscribe, send a blank e-mail message to:

SUBSCRIBE-MATCH-NEWS@LYRIS.APPIC.ORG

4. You may contact National Matching Services, Inc. directly at either address below or via e-mail at psychint@natmatch.com:

National Matching Services Inc.
20 Holly Street, Suite 301
Toronto, Ontario
Canada, M4S 3B1
Telephone: (416) 977-3431
Fax: (416) 977-5020

National Matching Services Inc.
P.O. Box 1208
Lewiston, NY 14092-8208
Telephone: (716) 282-4013
Fax: (716) 282-0611

5. You may contact the APPIC Match Coordinator, Dr. Greg Keilin, at gkeilin@mail.utexas.edu or (512) 475-6949.

INTERN APPLICANTS

APPIC has adopted the following policies of the American Psychological Association concerning intern applicants:

- (1) Intern applicants shall have completed practicum experience and be enrolled in a doctoral program in professional psychology which requires internship training; or
- (2) The internship is an essential component of the training for persons seeking to change to a professional specialty for which they were originally not prepared.

It must be stressed that taking an internship, or acquiring experience in a practicum setting, is not sufficient preparation for becoming a clinical, counseling, or school psychologist without prior training in the relevant specialty area. The internship experience is properly seen as only one element in the change of specialty. Thus, doctoral psychologists who are attempting to qualify as practitioners in an area different from that emphasized in their original training must be certified in writing by a director of a doctoral-level professional psychology training program in the new specialty, as having completed an organized program of didactic and practicum work which is the equivalent of the usual pre-internship preparation in the specialty area. APPIC members will not, therefore, accept applicants who do not meet these and other current policies regarding re-specialization in professional psychology.

Appendix A, B, C, D

BYLAWS OF THE ASSOCIATION OF PSYCHOLOGY POSTDOCTORAL AND INTERNSHIP CENTERS

Revised June 1998

Article I. Name

The name of this association shall be the Association of Psychology Postdoctoral and Internship Centers.

Article II. Purpose

The Association is organized and operated to:

- promote high quality training in professional psychology.
- provide a forum for exchanging views; recognizing differences; establishing policies, procedures and contingencies on training matters; and resolving issues for which common agreement is either essential or desirable.
- represent the views of training agencies to groups and organizations whose functions, objectives and/or actions impact our membership.
- facilitate exchange of information between institutions and agencies offering doctoral and postdoctoral professional training and doctoral and postdoctoral students in psychology.
- establish and monitor policies for matching students seeking internships or postdoctoral training with sites providing such training.

Article III. Offices

The principal office of the Association and such other offices as it may establish shall be located at such place or places as may be designated by the Board of Directors.

Article IV. Legislative Powers

Section 1. Vested Powers.

The legislative powers of the Association, including the power to amend the Articles of Incorporation and the bylaws and to specify methods of voting, are vested in the delegates of the member agencies and institutions present and voting at an annual or special meeting or by mail ballot.

Section 2. General Functions.

- A. The Association so voting may promulgate policies and recommend procedures relative to standards of internship and postdoctoral levels of training, uniform notification times for internship matches, and other related matters.

- B. The Association so voting may instruct its officers and the Board of Directors; authorize the raising of funds and appropriate available monies; create committees or authorize the appointment thereof; and initiate investigations and studies of such problems as it may designate.
- C. The Association so voting may employ, or authorize the employment of staff.
- D. The Association so voting may take such other actions not in conflict with these bylaws as it deems necessary, expedient or desirable to fulfill and implement its stated purpose.

Article V. Membership

Section 1. Classes and Eligibility.

The Association shall have one class of members: North American doctoral internships and postdoctoral training programs in professional psychology under the director of a licensed psychologist and in accordance with standards and regulations as APPIC shall determine shall be eligible for membership.

Section 2. Membership.

Members shall be duly elected dues paying programs in good standing. Each member program shall be represented by its Training Director or his/her designee. Such a designee shall be a credentialed psychologist actively involved in the administrative or clinical conduct of the member program by whom she/he has been designated. All applicants for membership shall file with the Secretary, or designee, a written application in such form as the Board of Directors shall from time to time determine.

Section 3. Voting Rights.

Each member shall be entitled to one vote on each matter submitted to a vote of the members.

Section 4. Termination of Membership.

The Board of Directors may (a) by a majority vote of those present at any regular constituted meeting, terminate the membership of any member who becomes ineligible for membership or suspend or expel any member who shall be in default in the payment of dues for the period fixed in Article XIV, Section 3 of these bylaws; and (b) by a two-thirds vote of the members of the Board suspend or expel a member for cause after an appropriate hearing.

Section 5. Resignation.

Any member may resign by filing a written resignation with the Secretary, or designee, but such resignation shall not relieve the member so resigning of the obligation to pay any dues, assessments or other charges theretofore accrued and unpaid.

Section 6. Reinstatement.

Upon written request signed by a former member and filed with the Secretary, or designee, the Board of Directors, may, by the affirmative vote of two-thirds of the members of the Board, reinstate such former member to membership upon such terms as the Board of Directors may deem appropriate if the former member has been inactive for one year or less. If a former member has been inactive for greater than one year, the program must reapply through the formal application process.

Section 7. Transfer of Membership.

Membership in this Association is not transferable or assignable.

Article VI. Membership Meetings

Section 1. Annual Meeting.

An annual meeting of the members shall be held at a time and place designated by the Board of Directors and announced to the membership at least three months in advance for the transaction of such business as may come before the meeting.

Section 2. Special Meeting.

Special meetings of the members may be called by the Chair of the Board of Directors, the Board, or not less than one-tenth of the members having voting rights.

Section 3. Place of Meeting.

The Board of Directors may designate any place as the place of meeting for any annual meeting or for any special meeting called by the Board. If no designation is made or if a special meeting be otherwise called, the place of meeting shall be the registered office of the Association; but if all of the members shall meet at any time and place and consent to the holding of a meeting, such meeting shall be valid without call or notice, and at such meeting any association action may be taken.

Section 4. Notice of Meetings.

Written notice stating the place, day and hour of any meeting of members shall be sent to each member entitled to vote at such meeting, not less than ten nor more than one hundred and fifty days before the date of such meeting, by or at the direction of the Chair, or the Secretary, or the officers or persons calling the meeting. In case of a special meeting or when required by statute or by these bylaws, the purpose or purposes for which the meeting is called shall be stated in the notice. If mailed, the notice of a meeting shall be deemed to be delivered when deposited in the United States mail addressed to the member at his/her address as it appears on the records of the Association, with postage thereon prepaid.

Section 5. Informal Action by Members.

Any action required by law to be taken at a meeting of the members, or any action which may be taken at a meeting of members, may be taken without a meeting if a consent in writing, setting forth the action so taken, shall be signed by all of the members entitled to vote with respect to the subject matter thereto.

Section 6. Quorum.

No less than twenty-five members shall constitute a quorum at any meeting. If a quorum is not present at any meeting of members, a majority of the members present may adjourn the meeting from time to time without further notice.

Section 7. Proxies.

At any meeting of members, a member entitled to vote may vote by proxy executed in writing by the member. No proxy shall be valid after eleven months from the date of its execution, unless otherwise provided in the proxy. Proxies shall be exercised only by other members.

Section 8. Manner of Acting.

A majority of the votes entitled to be cast on a matter to be voted upon by the members present or represented by proxy at a meeting at which a quorum is present shall be necessary for the adoption thereof unless a greater proportion is required by law or by these bylaws.

Section 9. Voting by Mail.

Where the Board of Directors is to be elected by members such election may be conducted by mail in such manner as the Board shall determine.

Article VII. Management of the Association

Section 1. Board of Directors.

The affairs, business, government and management of the Association shall be vested in a Board of Directors.

Section 2. Number, Tenure and Qualifications.

The number of Board of Directors members who are representatives of the members of the association shall be seven. Each member shall hold office for three years and until his/her successor is elected and qualified, subject to restrictions found in these bylaws. Service on the Board of Directors shall be limited to two consecutive terms which must be followed by a three year interval before further terms. This section does not apply to members appointed to fill vacancies on the committee, as provided by Section 5 of this Article. In addition, there will be one member who represents the public. The term for the public member will be three years, or until her/his successor is elected and qualified, subject to restrictions found in these by-laws, and renewable at the pleasure of the Board and the public member.

Section 3. Election to Board of Directors.

Board members who are representatives of the members of the Association shall be elected by members by mail ballot from nominations submitted by the Board prior to the annual meeting of the membership. The ballot shall be deemed to be delivered when deposited in the United States mail addressed to the member at his/her address as it appears on the records of the Association, with postage thereon paid. Ballots shall be returned within 30

days of that date. In case of a tie vote for a single position on the Board, a run-off election shall be held by a special ballot mailed to members. Elections shall be staggered so that no less than two Board members who are representatives of the members of the Association shall be elected each year. The public member of the Board will be elected by the other Board members, after being nominated prior to the annual meeting of the membership.

Section 4. Meetings.

- A. **Regular Meetings.** Two regular meetings of the Board of Directors shall be held without other notice than this bylaw, one immediately before, and at the same place, as the annual meeting of members. The Board may provide by resolution the time and place for the holding of additional regular meetings of the Board without other notice for such resolution.
- B. **Special Meetings.** Special meetings of the Board of Directors may be called by or at the request of the Chair or any two Board members. The person or persons authorized to call special meetings of the Board may fix any place as the place for holding any special meeting of the Board called by them.
- C. **Notice.** Notice of any special meeting of the Board of Directors shall be sent at least two days previous to the meeting to each Board member at his/her address as shown by the records of the Association. Any Board member at any meeting shall constitute a waiver of notice of such meeting, except where a Board member attends a meeting for the express purpose of objecting to the transaction of any business because the meeting is not lawfully called or convened. Neither the business to be transacted at, nor the purpose of, any regular or special meeting of the Board needs to be specified in the notice or waiver of notice of such meeting, unless specifically required by law or by these bylaws.
- D. **Quorum.** A majority of the Board of Directors shall constitute a quorum for the transaction of business at any meeting of the Board; but if less than a majority of the Board are present at said meeting, a majority of the Board present may adjourn the meeting from time to time without further notice until a quorum is present, when any business may be transacted that may have been transacted at the meeting as originally called.
- E. **Manner of Acting.** The act of a majority of the Board of Directors present at a meeting at which a quorum is present shall be the act of the Board, unless the act of a greater number is required by law or by these bylaws.

Section 5. Vacancies.

Any vacancy occurring in the Board of Directors and any Board position to be filled by reason of an increase in the number of Board members may be filled by the affirmative vote of a majority of the remaining Board. A Board member elected to fill a vacancy shall be elected for the unexpired term of his/her predecessor in office.

Section 6. Compensation.

Board of Directors members as such shall not receive any stated salaries for their services, but by resolution of the Board a fixed sum and expenses of attendance, if any, may be allowed for attendance at each regular or special meeting of the Board; but nothing herein contained shall be construed to preclude any Board member from serving the Association in any other capacity and receiving compensation therefore.

Section 7. Informal Action by Board of Directors.

Any action required by law to be taken at a meeting of the Board, or any action which may be taken at a meeting of the Board, may be taken without a meeting if a consent in writing, setting forth the action so taken, shall be signed by all of the Board members.

Article VIII. Duties and Powers of the Officers and Executive Committee

Section 1. Officers.

The Officers of the Association shall be a Chair, Vice-Chair, a Secretary, a Treasurer, and/or such other officers as may be elected in accordance with the provisions of this Article. The Board of Directors shall elect from among its members the officers it shall deem advisable, such officers to have the authority and perform the duties prescribed, from time to time, by the Board. The term as officer shall be determined by the Board, as it shall deem advisable, but in no event, shall the term as officer exceed three years. It is permissible for an individual to have more than one term in office subject to the provisions of Article VII, Sections 2 and 5. No two offices may be held by the same person simultaneously.

- A. Chair. The Chair shall be the principal officer of the Association and shall in general manage all of the business and affairs of the Association. He/she shall preside at all meetings of the members and of the Board of Directors. He/she shall sign, with the Treasurer or any other proper officer of the Association authorized by the Board of Directors, any deeds, mortgages, bonds, contracts, or other instruments which the Board has authorized to be executed, except in cases where the signing and execution thereof shall be expressly delegated by the Board or by these bylaws or by statute to some other officer or agent of the Association; and in general he/she shall perform all duties incident to the office of the Chair and such other duties as may be prescribed by the Board from time to time.
- B. Vice-Chair. In the absence of the Chair or in event of his/her inability or refusal to act, the Vice-Chair shall perform the duties of the Chair and when so acting, shall have all the powers of and be subject to all restrictions upon the Chair. Any Vice-Chair shall perform such duties as from time to time may be assigned to him/her by the Chair or by the Board of Directors.
- C. Treasurer. If required by the Board of Directors, the Treasurer shall give a bond for the faithful discharge of his/her duties in such sum and with such surety or sureties as the Board shall determine. He/she shall have charge and custody of and be responsible for all funds and securities of the Association; receive and give receipts for monies due and payable to the corporation from any source whatsoever, and deposit all such monies in the name of the Association in such banks, trust companies or other depositories as shall be selected in accordance with the provisions of Article X of these bylaws.
- D. The Secretary shall keep the minutes of the meetings of the members and of the Board in one or more books provided for that purpose; see that all notices are duly given in accordance with the provisions of these bylaws or as required by law; be custodian of the Association records; keep a register of the post office address of each member which shall be furnished to the Secretary by such member; and in general perform all duties incident to the Office of Secretary and such other duties as from time to time may be assigned to him/her by the Chair or the Board.

Section 2. Staff.

The Board may employ staff who shall provide Central Office Services under the direction of the Board.

Section 3. Removal of Board of Directors Members.

An officer or other Board member may be removed for just cause by a two-thirds (2/3) majority vote of the membership of the Board of Directors.

Article IX. Committees

Section 1. Authorization.

Such committees as are necessary to carry out the functions of the Association may be created by the Association at any meeting, by the Board of Directors, or by the Chair.

Section 2. Committee Functions.

- A. Such committees shall refer to the charge given to them by the Association, Board of Directors, or the Chair.
- B. Each committee shall develop a mission statement which must be approved by the Board of Directors. The designation and appointment of such groups and delegation thereto of authority shall not operate to relieve the Board, or any individual Board member, of any responsibility imposed upon them by law.
- C. Each committee shall report back to the Board of Directors upon completion of its mission, and at such other interim times as may be directed by the Chair or the Board.

Article X. Contracts, Checks, Deposits and Funds

Section 1. Contracts.

The Board of Directors may authorize any officer or officers, agent or agents of the Association, in addition to the officers so authorized by these bylaws, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the Association, and such authority may be general or confined to specific instances.

Section 2. Checks, Drafts, etc.

All checks, drafts or orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Association, shall be signed by such officer or officers, agent or agents of the Association and in such manner as shall from time to time be determined by resolution of the Board of Directors. In the absence of such determination by the Board, such instrument shall be signed by the Treasurer or by the Chair or Vice-Chair of the Association.

Section 3. Deposits.

All funds of the Association shall be deposited from time to time to the credit of the Association at such banks, trust companies or other depositories as the Board of Directors may select.

Section 4. Gifts.

The Board of Directors may accept on behalf of the Association any contribution, gift, bequest or device for the general purposes or for any special purpose of the Association.

Article XI. Books and Records

The Association shall keep correct and complete books and records of account and shall also keep minutes of the proceedings of its membership, Board of Directors and committees having any of the authority of the Board, and shall keep at its registered or principal office a record giving the names and addresses of the members entitled to vote. All books and records of the Association may be inspected by any member, or his/her agent or attorney, for any proper purpose at any reasonable time.

Article XII. Publications

Section 1. Authorized Publications.

There shall be two principal publications of the Association:

1. An annual Directory of doctoral internship and postdoctoral training programs in professional psychology. Listing in the Directory shall be in accordance with such criteria, conditions and standards as may be determined by the membership or the Board of Directors.
2. A Newsletter containing reports of the Annual Meeting, Board of Directors meetings and actions, and other such information deemed important to the membership.

Section 2. Copies.

All members of the Association will receive copies of the publications gratis. Other organizations, agencies, bodies and individuals may subscribe to the publications for fees to be determined by the Board of Directors on a periodic basis.

Article XIII. Fiscal Year

The fiscal year of the Association shall begin on the first day of January and end on the last day of December in each year.

Article XIV. Dues

Section 1. Annual Dues.

The membership, on the recommendation of the Board of Directors, may determine from time to time the amount of annual dues payable to the Association by the members.

Section 2. Payment of Dues.

Dues shall be payable in advance on the first day of each fiscal year. Dues of a new member shall be paid in a manner to be determined by the Board of Directors.

Section 3. Default and Termination of Membership.

When any member shall be in default in payment of dues for a period of twelve months from the beginning of the fiscal year, the membership may thereupon be terminated by the Board of Directors in the manner provided in Article V, Section 4 of these bylaws.

Section 4. Reinstatement.

Any member that has terminated membership while in good standing or that has forfeited membership by nonpayment of dues may be reinstated by the Board of Directors of the Association in the manner provided in Article V, Section 6 of these bylaws and payment of the current year's dues and any dues in arrears.

Article XV. Waiver of Notice

Whenever any notice is required under the provisions of the relevant Non-Profit Corporation Act or under the provisions of the Articles of Incorporation or the Bylaws of the Association, a waiver thereof in writing signed by the person or persons entitled to such notice, whether before or after the time stated therein, shall be deemed equivalent to the giving of such notice.

Article XVI. Amendments to Bylaws

These bylaws may be altered, amended or repealed and new bylaws may be adopted by two-thirds of the members responding by mail ballot. The ballot shall be deemed to be delivered when deposited in the United States mail addressed to the member at his/her address as it appears on the record of the Association, with postage thereon prepaid. Ballots shall be returned within thirty days of that date. Any Article or Section thereof contained in these bylaws may be amended to have full force and effect upon current and future members, without reservation.

LISTING OF DOCTORAL INTERNSHIP PROGRAMS

- Programs are organized alphabetically by state; by city within state; and by agency within city. Programs outside of the United States are listed last.
- **APPIC is not an accrediting agency.** Listing in the directory indicates that program applications have been reviewed by APPIC Membership Committees and that the programs as submitted are in compliance with the requisites for APPIC Membership described in the policy section of the Directory.
- The information in the directory listings has been updated online by each program's training director and was correct as of May 2007. APPIC does not take responsibility for information that has been incorrectly entered by training directors.
- APA accreditation status is accurate as the directory goes to press, and may change between this date and the appearance of the directory. Interested readers should contact APA and/or individual programs for information about current APA accreditation status.

APPIC Member Number: 1101
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed
Email: hadrian@uab.edu
Web Address: <http://www.uab.edu/medicine/psychiatry/education>

Training Director: Adrian Thurstin	Chief Psychologist: Adrian Thurstin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 33 Part-Time: 4
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date August 1, 2014 Annual Stipends Full-Time: \$22,898 - \$25,051 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process
Application Due Date: November 1
This program uses the AAPIC: Yes
An on-site interview is: Required
Interview notification date: November 22
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.:
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
US citizenship is required for VA stipends.

Program Description

The UAB Psychology Training Consortium offers an incredible variety of training opportunities. We have a wide range of populations and specialty clinics at one of the premier medical settings in the South. Stipend sites include the Department of Psychiatry, the VA, and Civitan International Research Center (Child). Other training sites include Departments of Neurology, Preventive Medicine, Childrens Hospital, and Spain Rehabilitation Center. Interns choose 3 major and 3 minor rotations where they train for 4 months each during the year. Major rotations are only available through the stipend sites while minor rotations are available at any consortium training site. Because of the variety of minors, interns can specialize within a generalist framework. For example, interns can obtain the 50% neuropsychological experience requested by APA Division 40 by choosing certain minor and major rotations. We have over 40 faculty members participating in the consortium and we pride ourselves in the fact that interns are not required for any service. Most rotations are easily adaptable to the interns level of knowledge: to offer an initial experience or enhance mastery. In addition, we offer multidisciplinary training opportunities when available. Following internship, our interns most frequently continue their training in postdoctoral experiences, are employed in medical settings, or enter private practice. UAB offers postdoctoral fellowships in several areas including neuropsychology, substance abuse, inpatient/outpatient psychiatry, internal medicine, and preventive medicine, as well as others. Opportunities vary depending upon the funding mechanism and change yearly. For more information, feel free to contact the Training Director or specific faculty members.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Tuscaloosa VA Medical Center
Psychology Service**

 3701 Loop Road East
Dept. of Psychology 116B

Tuscaloosa, Alabama 35404

 APPIC Member Number: 2171
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

 Phone: 205/554-2000 ext. 3411
 Fax: 205/554-3565
 Email: kim.dixon@va.gov
 Web Address: www.psychologytraining.va.gov/tuscaloosa/

Training Director: Kim Dixon	Chief Psychologist: L. Charles Ward	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation 10 Federal Holidays
---	--	---

Application Process
 Application Due Date: November 22
 This program uses the AAPJ: Yes
 An on-site interview is: Preferred
 Interview notification date: December 20
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPJ Intervention Hrs.: 500
 Min. No. of AAPJ Assessment Hrs.: 250
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: Yes

Other Application Requirements

Males over the age of 18 must be registered with the Selective Service to apply for VA internships.

Program Description

The Psychology internship program at the Tuscaloosa VA Medical Center is an APA-accredited training program that offers internship training to U.S. citizens who are pursuing a doctoral degree in clinical or counseling psychology from an APA-accredited institution. The program is relatively new having trained its first class in 2011-12. The program provides broad-based, generalist training in clinical psychology with opportunities for focused training in PTSD, substance abuse, health behavior/primary care, and psychological assessment. Our program is committed to the integration of science and practice by using clinical science as the foundation for implementing and evaluating assessments and interventions during training. The Psychology staff assumes the responsibility to train each intern in psychological assessment and the treatment of individuals and groups, and to prepare interns for the clinical and ethical demands of a challenging career in psychology. To be considered, students must demonstrate completion of graduate course work and a minimum of 1000 total hours of practicum experience including assessment and intervention with exposure to a broad range of psychopathology across varied populations and settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Central Alabama Veterans Health Care System Psychology/123

2400 Hospital Rd
Building 4A-2nd Floor, Room 209

Tuskegee, Alabama 36083

APPIC Member Number: 1936
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 334/727-0550 ext. 3843
Fax: 334/725-3262
Email: George.Munkachy@va.gov
Web Address: <http://www.psychologytraining.va.gov/tuskegee/>

Training Director: George Munkachy	Chief Psychologist: John Campbell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 17 Part-Time: 1
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date July 16, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process
Application Due Date: November 15
This program uses the AAPJ: Yes
An on-site interview is: Required
Interview notification date: December 1
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.:
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

The goal of the CAVHCS internship program is to provide broad and practical training to prepare interns to practice as post-doctoral residents or as entry-level psychologists in a wide variety of clinical settings, including medical centers, public sector health care settings and private practice. Training is based on the Practitioner-Scholar, or Vail, model. The Psychology staff assumes the responsibility to train interns in psychological assessment, individual, group and family treatment of adults, with an emphasis on evidence based practice, and to develop skills of supervision and consultation, as well as enhancing their knowledge of and sensitivity to the cultural, ethical and legal issues that impact psychological practice. Interns have opportunities to work with a diagnostically diverse group of mental health patients, but they also receive specialty training in the area(s) of their choice, including PTSD, Medical Psychology and Primary Care/Behavioral Health. Our program is distinctive in providing interns the opportunity to enhance and develop their cultural competence in working with an ethnically diverse patient population, both urban and rural, which is culturally rich, but is traditionally underserved. In addition to the acquisition of knowledge and skills, it is expected that the intern will develop their professional identity as a psychologist during the internship year, as they assume greater independence and responsibility. The internship aims to provide interns with an appropriate blend of nurturance and challenge in a well-structured framework as they develop greater clinical competence and autonomy.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison N	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

Alaska VA Healthcare System

1201 North Muldoon Road

Anchorage, Alaska 99504

APPIC Member Number: 2067
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 907/257-6939
 Fax: 907/257-7402
 Email: douglas.mcqueen2@va.gov
 Web Address: Not Listed

Training Director: Daniel Gonzales	Chief Psychologist: Gregory Bilberry	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 13, 2014 Annual Stipends Full-Time: \$23,974 - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: November 19 This program uses the AAP: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAP: Intervention Hrs.: Min. No. of AAP: Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

For a full Program Description, please visit: <http://www.psychologytraining.va.gov/anchorage/>. Our training program is committed to the scholar-practitioner model of clinical education and practice. We expect interns to be able to critically evaluate research in published studies and papers and apply research findings in their clinical practices. There are three foundations or strategies to our training. First, a strong emphasis is placed on developing the intern's ability to approach clinical phenomena from the perspective of a scholar-practitioner. Second, an equally important foundational component of our training program is a strong emphasis on the psychosocial model of recovery that focuses upon actively involving clients in determining the goals and processes of their own recovery and (re)discovering their strengths. Interns will have an excellent opportunity to incorporate the recovery model into their professional practice at the beginning of their careers. Third, we emphasize the development of skills in implementing specific EBPs including: Motivational Interviewing, Seeking Safety, Prolonged Exposure, Cognitive Processing Therapy, and Cognitive Behavior Therapy, and their application as appropriate in different cultural contexts.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Alaska Psychology Internship Consortium
Internship Consortium in Clinical Psychology**

P.O Box 73511

Fairbanks, Alaska 99707

APPIC Member Number: 2149
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 907/451-8208
Fax: 907/451-8207
Email: jderuyter@hopecounselingcenter.org
Web Address: http://www.ak-pic.org/welcome

Training Director: John DeRuyter	Chief Psychologist: Sarah Dewane	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date July 7, 2014 Annual Stipends Full-Time: \$26,000 - \$32,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation The annual stipend across consortium sites is \$26,000, with one exception. The stipend for the intern placed at the Alaska Psychiatric Institute is \$32,000. This difference is due to the ineligibility of interns placed at API to receive health benefits th

Application Process	
Application Due Date:	November 8
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Not offered
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	Acceptable
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by ranking
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	50
Min. No. of AAPI Assessment Hrs.:	50
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

The Consortium is comprised of treatment centers throughout Alaska and will provide a range of clinical and didactic experiences that represents the necessary depth and breadth required for future professional practice with Alaska's diverse communities. Interns will have a primary placement at one site, and will complete mini-rotations at other sites within the consortium. Please visit our website at www.ak-pic.org for detailed information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Not all treatment modalities or supervised experiences are available at all sites. Please contact specific consortium members for individual site information

**Arizona State Hospital
Psychology Service**

2500 E. Van Buren Street

APPIC Member Number: 1108
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phoenix, Arizona 85008
 Phoenix-Mesa-Glendale, AZ
 Phone: 602/220-6367
 Fax: 602/220-6166
 Email: cohenk@azdhs.gov
 Web Address: Not Listed

Training Director: Kimi Cohen	Chief Psychologist: Gary Perrin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1	
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date March 9, 2014	Fringe Benefits Professional Development Time	
	Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -		
Application Process Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 200 Min. No. of AAPJ Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: None Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements	

Program Description

The internship is affiliated with Argosy University—Phoenix and Midwestern University—Phoenix, and as such is available only to students from those two schools. Interns receive training in a breadth of assessment and therapy skills that will enable them to function as psychologists in a variety of settings upon completion of internship. Available rotations for interns are in neuropsychology, the forensic program, and the sexual offender treatment program. Interns participate in rotations for six months each. Neuropsychological assessment services are provided on all units (in both the civil and forensic areas of the hospital) to patients with possible or documented organic mental disorders, such as traumatic brain injury, cerebro-vascular accident, and various forms of dementia. Interns will gain experience in comprehensive neuropsychological assessment with a broad repertoire of instruments. Detection of malingering of memory deficits and prescription of rehabilitative strategies are of particular interest for this hospital population. Interns on the Forensic rotation will work with hospital patients who have been adjudicated Guilty Except Insane, and will also work with residents of the sexual offender treatment program. They will receive training and experience in psychological evaluations, risk assessments, direct therapeutic interventions, and consultation to the treatment teams for behavior management issues. Interns on the sexual offender treatment program rotation will focus on the evaluation and treatment of sexual offenders. Throughout the training year, during each six-month rotation, interns gain experience in both individual and group psychotherapy. Interns may (depending on availability of rotation) also receive training experiences through special opportunities or minor rotations in the Dialectical Behavior Therapy (DBT) program and the General Adult Program with civilly committed patients.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Phoenix VA Health Care System
Psychology Department (116B)

650 E. Indian School Road

APPIC Member Number: 1671
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phoenix, Arizona 85012-1892
Phoenix-Mesa-Glendale, AZ
Phone: 602/277-5551 ext. 17890
Fax: 602/212-2043
Email: matthew.weyer@va.gov
Web Address: www.phoenix.va.gov/docs/PHX_Psychology_Internship.pdf

Training Director: Matthew Weyer	Chief Psychologist: Leslie Telfer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 24 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$24,520 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 250 Min. No. of AAPJ Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

Internship is based on the practitioner-scholar model. The goal of the program is to train generalists with specialty interest in Health Psychology, Neuropsychology, Interprofessional Mental Health and PTSD/Mental Health. Competitive applicants typically have academic and direct patient care in these areas. Interns have the opportunity to increase their breadth of training by having the option to do rotations in the Mental Health clinic, the PTSD clinic, the Health Psychology clinic and the multidisciplinary OEF/OIF Post Deployment clinic. There are several unique aspects of the program. First, interns have the opportunity to receive consultation and training from a national trainer in the area of PTSD. Interns have the opportunity to achieve provider status in the area of Cognitive Processing Therapy. Second, interns have the opportunity to attend a weekly hypnosis seminar. Third, interns participate in a Supervision Clinic in which they learn the tenets of clinical supervision. Finally, interns interested in neuropsychology have the opportunity to meet APA Division 40 requirements in the first six months of internship. The internship is divided into four rotations of three months duration. Interns complete major rotations in Health Psychology, Neuropsychology, Interprofessional Mental Health and PTSD/Mental Health. Interns also complete minor rotations in either the mental health clinic, the PTSD clinic, Health Psychology clinic or the PDHC clinic. Interns are required to complete a minimum of four psychological batteries throughout the year. A didactic educational seminar series is held weekly with opportunities for other on-site and off-site educational offerings. Interns receive a minimum of four hours of supervision per week. Supervisors are assigned for rotations, testing, and group supervision. Most supervisors have been trained and certified in a wide variety of evidenced based therapies (e.g., CBT, ACT, PE, EMDR, MI). Please see brochure for more information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Southwest Behavioral Health Services
Training Institute**

3450 N. 3rd Street

APPIC Member Number: 2035
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phoenix, Arizona 85012
 Phoenix-Mesa-Glendale, AZ
 Phone: 602/525-3269
 Fax: 602/462-5946
 Email: debrap@sbhservices.org
 Web Address: Not Listed

Training Director: Deborah Partington	Chief Psychologist: Bob Bohanske	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date August 9, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation pet insurance
---	--	---

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 500 Min. No. of AAPJ Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

Southwest offers three internship tracks: (1) Rotation,(2) Residential Therapist, (3) Outpatient Therapist. (1) Rotation program is a 12-month program. Six months are spent in an in-pt crisis recovery program and 6 months in an Intensive Outpt clinic that treats opioid addiction/behavioral health issues. (2) Residential Therapist track is a 12-month internship providing group & individual therapy to adults in residential treatment. Intern also helps residents in community integration activities, and is a consultant to BHTs at residential sites. This intern must be able to transport clients in agency van. (3) Outpatient Clinic track is 12-month internship working w/adults, children, families. Intake assessments, treatment planning, group/individual counseling, client staffings are main activities. NOTE: One outpatient internship is working solely with adults; other outpatient internships include children and families. All Psychology Interns gain proficiency in professional development and work in community mental health. Interns will develop and hone skills in intake assessments, designing treatment programs, and facilitating group and individual therapy sessions. As part of a multidisciplinary team, Interns will engage in client staffings, staff meetings and trainings. Psychology Interns will have opportunities to work with dually diagnosed individuals. All interns will have opportunities to work in the inpatient program on select weekends regardless of internship track. All internships have on-site training, individual & group supervision, and didactics. Through didactics, Interns will meet with psychologists and other behavioral health professionals practicing in the Phoenix area. Strong focus on case presentations. For more information, contact the training director, Dr. Partington: debrap@sbhservices.org.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Phoenix Children's Hospital
Department of Behavioral Medicine**

1919 East Thomas Road
Ambulatory Building (B)

Phoenix, Arizona 85016-7710

APPIC Member Number: 2052
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 602/933-0414
Fax: 602/933-0418
Email: jbarton@phoenixchildrens.com
Web Address: Not Listed

Training Director: John Barton	Chief Psychologist: Michael Lavoie	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 4
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$28,093 - \$28,093 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process	
Application Due Date:	November 1
This program uses the AAPIC:	Yes, with additions
An on-site interview is:	Required
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program

Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by application deadline
Comprehensive Exams Passed:	Yes, by application deadline
Dissertation Proposal Approved:	Yes, by application deadline
Dissertation Defended:	No
Min. No. of AAPIC Intervention Hrs.:	800
Min. No. of AAPIC Assessment Hrs.:	100
Min. No. of Years of Grad Training Required:	4
Credal Oath Required:	No

Other Application Requirements

Program Description

Phoenix Children's Hospital psychologists provide assessment, intervention, consultation, and treatment to infants, children, adolescents, and families. The psychology internship program is offered by the Behavioral Medicine Department, which trains medical residents, psychology practicum students, and psychology interns. Our predoctoral internship program offers simultaneous training in assessment, inpatient medical, and outpatient medical/non-medical intervention. One track will emphasize neuropsychological assessment and the other consultation/liaison. The program is APA accredited and we are a member of APPIC. The primary goal of the program is to train interns in the core competencies needed to be a skilled psychologist working with children, adolescents, and families in a medical setting. Additionally, multicultural/diversity issues, ethical issues, interpersonal skills, and professional behavior are addressed during the training year. Our program embraces cultural and individual diversity and strives to recruit interns representative of diverse personal and demographic characteristics. Candidates likewise, should have experience, and the desire to work with diverse groups of children, adolescents, and families in a medical setting.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Northern Arizona VA Health Care System
Mental Health Behavioral Science Service Line**

500 N Hwy 89
Stop 116

Prescott, Arizona 86313

APPIC Member Number: 2210
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 928/445-4860 ext. 6252
Fax: 928/776-6125
Email: carol.brooks2@va.gov
Web Address: Not Listed

Training Director: Carol Brooks	Chief Psychologist: Amy Wrabetz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 2
---	---	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 2
Funded Part-Time: 0

Start Date
July 30, 2014

Annual Stipends

Full-Time: \$23,974 - \$23,974 (USD)
Part-Time: \$0 - \$0 (USD)

Fringe Benefits

Dental Insurance; Health Insurance; Sick Leave; Vacation

Application Process

Application Due Date: December 6
This program uses the AAPJ: Yes
An on-site interview is: Preferred
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 300
Min. No. of AAPJ Assessment Hrs.: 200
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

1.U.S. citizenship. VA is unable to consider applications from anyone who is not currently a U.S. citizen. Verification of citizenship is required following selection. All interns must complete a Certification of Citizenship in the United States prior to beginning VA training. 2.A male applicant born after 12/31/1959 must have registered for the draft by age 26 to be eligible for any US government employment, including selection as a paid VA trainee. Male applicants must sign a pre-appointment Certification Statement for Selective Service Registration before they can be processed into a training program. Exceptions can be granted only by the US Office of Personnel Management; exceptions are very rarely granted.

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Arizona State University
Counseling Services

Box 871012

Tempe, Arizona 85287-1012
Phoenix-Mesa-Glendale, AZ
Phone: 480/965-6146
Fax: 480/965-3426
Email: barbara.meehan@asu.edu
Web Address: Not Listed

APPIC Member Number: 1109
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Bong Joo Hwang	Chief Psychologist: Barbara Meehan	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 8, 2014 Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process Application Due Date: November 3 This program uses the AAPIC: Yes An on-site interview is: Not offered Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 300 Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
--

Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable
--

Other Application Requirements

Program Description

The ASU CS internship program uses a developmental-practitioner training model to prepare psychologists with competencies in: A) clinical intake and assessment, individual and group therapy, crisis intervention, collaboration with multidisciplinary team, outreach, and consultation; B) multicultural competency; C) professional skills, self awareness, and ethical practice. An important training premise is that interns benefit from being exposed to a variety of role models with differing theoretical orientations, professional interests, and skills. The diversity of role models is seen as enhancing the development of the intern's unique professional identity. Primary strengths of the ASU CS internship are the quality of supervision and the staff's commitment to training. ASU CS actively works to model and to promote: The valuing of human differences on individual, organizational, and community levels. The facilitation of human potential. The internship program includes: A) triage and initial evaluation, provision of focused individual therapy & group therapy, consultation, outreach, and emergency services (including some on-call service primarily to residential life), C) diversity seminar and intern seminar, D) case conference, and F) supervision of a practicum student. See our website for a complete program description: <https://eoss.asu.edu/counseling>. We welcome contact from potential applicants.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Arizona Psychology Training Consortium
Director of Internship Training**

4015 South McClintock Drive
Suite 110

Tempe, Arizona 85282
Phoenix-Mesa-Glendale, AZ
Phone: 602/277-3925
Fax: 480/675-9477
Email: consortium@azpa.org
Web Address: azpa.org

APPIC Member Number: 1158
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Neil Stafford	Chief Psychologist: Tracy Ristich	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 18 Funded Part-Time: 0	Start Date 21 8, 2014 Annual Stipends Full-Time: \$20,000 - \$44,000 (USD) Part-Time: -	Fringe Benefits Benefits vary by site.
<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPIC: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>		<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 500 Min. No. of AAPIC Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>

Program Description

The Arizona Psychology Training Consortium is a non-profit subsidiary corporation of the Arizona Psychological Association. There are many internship sites within the Consortium. They provide training in such specialty areas as school psychology, psychological assessment, neuropsychological assessment, multicultural psychotherapy, and private practice. School district sites often have an earlier starting date. There are rotations between some of the training sites. Interns participate each month in a two-day training event sponsored by the Consortium, and they travel to sites across the state to experience differing client populations and service delivery systems. Considerable travel to training events is required, including mandatory training events in Tucson and Flagstaff. Overnight lodging is occasionally required to attend the training events. Interns are given the opportunity to network with a broad range of psychologists throughout the state. Interns are encouraged to participate in committees of the Arizona Psychological Association. The Consortium also has an APPIC-member postdoctoral residency program. Many interns complete their residency at a Consortium site. The Consortium has a selection preference for applicants from Arizona universities, but applicants from any regionally accredited doctoral program in Clinical, Counseling, or School Psychology are encouraged to apply. Ethnic minorities, international students, and disabled individuals are especially encouraged to apply for internships within the Consortium. Please review the Consortium application procedures at the Arizona Psychological Association website at www.azpa.org.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Southern Arizona Psychology Internship Center (SAPIC)
La Frontera Center, Inc.

504 W. 29th St.

Tucson, Arizona 85713

APPIC Member Number: 1110
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 520/838-5604
 Email: mdavila-woolsey@lafrontera.org
 Web Address: Not Listed

Training Director: Marie Davila-Woolsey, Ph.D.	Chief Psychologist: Marie Davila-Woolsey, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 4
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date August 7, 2014 Annual Stipends Full-Time: \$20,000 - \$20,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 10 days paid holidays; free trainings through local mental health agencies; EAP
---	---	--

<p>Application Process Application Due Date: November 11 This program uses the AAP: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAP: Intervention Hrs.: 600 Min. No. of AAP: Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

"The following is a brief structural description of the SAPIC 2014-15 Internship Program (subject to change). Internship Structure: Interns will be in their "Major Rotation" 28-30 hours for 3-4 days/week, throughout the year. This will provide a depth of clinical experience and integration into clinical teams. The rotations are: 1) Serious Mental Illness (New Life & Southwest Outpatient Services, 1 intern slot), 2) Children & Families (2 intern slots), 3) Co-occurring Residential Program (Casa de Vida, 2 interns slots), 4) University of Arizona SALT Center (Strategic Alternative Learning Techniques Center, 1 intern slot), and 5) Sierra Tucson Assessment Program (Sierra Tucson, 1 intern slot). Interns will also have 2 6-month minor rotations/opportunities (8-10 hours per week), to provide a breadth of experiences. With each major and minor rotation, the intern will receive one hour of face-to-face individual supervision with SAPIC faculty. We will determine specific structure during the first week of internship. Some possible minor rotation/opportunities are: 1) Adult Outpatient Services: brief therapy with adult clients, individual and group therapy, 2) Thornydale Ranch/Equine Therapy: Serious Mental Illness 3) Child and Family Outpatient Services, 4) Testing and Training: psychological testing and provide clinical training to staff, 5) Psychopharmacology: working with medical staff and attending medical seminars, 6) Program Development: administrative experience, program development and evaluation, 7) SALT Center at the University of Arizona: individual and group therapy, and 8) Self-Design Minor, i.e., Rally Point, veterans support services. In addition, SAPIC is rich in didactic trainings, 5-6 hours of group supervision and trainings weekly and SAPIC interns are expected to present some trainings to agency staff. It is SAPIC's intent to meet the interests of each intern as much as possible, but in our environment, specifics are prone to change. Therefore, intern flexibility and a range of interests are welcome! Our faculty are supportive, collegial, and encouraging of personal and professional growth.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of Arizona College of Medicine
Department of Psychiatry**

Department of Psychiatry, Outpatient Psychiatry Clinic
The University of Arizona
2800 E. Ajo Way
Tucson, Arizona 85713

APPIC Member Number: 1111
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 520/874-7539
Email: maryruth@email.arizona.edu
Web Address: Not Listed

Training Director: Nicholas Breitborde	Chief Psychologist: Nicholas Breitborde	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 5
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$27,275 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process</p> <p>Application Due Date: November 20 This program uses the AAPIC: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: None School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

"The internship has two tracks: severe mental illness (three positions) and child/adolescent psychology (one position). The program follows a scientist-practitioner model. Interns on the severe mental illness track participate in clinical activities at the Early Psychosis Intervention Center (EPICENTER) where they will receive training in the delivery of evidence-based treatments for psychotic disorders. They will also learn how to score and administer several clinical and cognitive assessments commonly used to track treatment outcomes among individuals with psychosis. Interns on the severe mental illness track also complete three four-month rotations in (i) Brain and Behavior Science; (ii) Community Psychology; and (iii) Sleep Medicine and General Outpatient Psychotherapy. The child/adolescent psychology track offers experience in the outpatient child psychiatry and adult outpatient clinics. The intern will gain experience with learning disability evaluations, evaluations of organ transplant candidates, and an inpatient addiction treatment center.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Southern Arizona VA Health Care System
Psychology Programs**

Director of Psychology Training (4-116A)
3601 S. Sixth Ave.

Tucson, Arizona 85723
Phoenix-Mesa-Glendale, AZ
Phone: 520/792-1450 ext. 5127
Fax: Not Listed
Email: nadine.cole2@va.gov
Web Address: Not Listed

APPIC Member Number: 1112
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Nadine Cole, Ph.D.	Chief Psychologist: Michael Marks, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 2
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date July 29, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The internship strongly emphasizes empirically supported treatments. Rotations offered include Blind Rehabilitation, Evaluation and Brief Treatment of PTSD Unit, Home Based Primary Care, Mental Health Outpatient, Neuropsychology, Polytrauma/TBI, Posttraumatic Stress Disorder Unit, Substance Abuse and PTSD, and Psychological Assessment. Interns attend weekly didactics as well as a weekly Supervision seminar. Please see the brochure for a complete description of the rotations and program offerings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities N	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty Y

**Sierra Tucson
Psychology**

39580 S. Lago del Oro Parkway

Tucson, Arizona 85739

APPIC Member Number: 2211
 Primary Agency Type: Private Psychiatric Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: hjoubert@crchealth.com
 Web Address: Not Listed

Training Director: Katherine Hadlandsmyth
Chief Psychologist:
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 2 Part-Time:

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 0
 Funded Part-Time: 0

Fringe Benefits
Annual Stipends

Full- - Time:

Part- - Time:

Application Process

Application Due Date:
 This program uses the AAPI: Yes
 An on-site interview is:
 Interview notification date:
 How to obtain application info:
 No. applications received last yr:

Applicants Welcome From What Program Types

Clinical Psychology: None
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: None
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: None
 Psy.D. Degree: None
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required:
 Comprehensive Exams Passed:
 Dissertation Proposal Approved:
 Dissertation Defended:
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required:

Other Application Requirements
Program Description
Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

South Arkansas Regional Health Center
Psychology Department

715 North College

EI Dorado, Arkansas 71730

APPIC Member Number: 1774
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 870/862-7921
Fax: 870/864-2490
Email: dmargolis@sarhc.org
Web Address: Not Listed

Training Director: David Margolis	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
---	----------------------------	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 1, 2014 Annual Stipends Full-Time: - \$18,800 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time
---	--	---

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Interview notification date: January 15 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by ranking Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: Yes, by start of internship Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:</p> <p>Other Application Requirements</p>
---	--

Program Description

See brochure or web site.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Arkansas Behavioral Health Services Division-Arkansas State Hospital
Psychology Department**

305 S. Palm St.

APPIC Member Number: 1104
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Little Rock, Arkansas 72205
 Phone: 501/686-9602
 Fax: 501/686-9483
 Email: hillary.hunt@arkansas.gov
 Web Address: [http://humanservices.arkansas.gov/dbhs/Pages/PsychologyInternship.aspx#Psychology Internship Program](http://humanservices.arkansas.gov/dbhs/Pages/PsychologyInternship.aspx#PsychologyInternshipProgram)

Training Director: Hillary Hunt	Chief Psychologist: Jack Schaefer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 2
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 23, 2014 Annual Stipends Full-Time: - \$26,531 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: November 20 This program uses the AAPIC: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 450 Min. No. of AAPIC Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The Arkansas Division of Behavioral Health Services offers a full time (2,000-hour), one-year, pre-doctoral internship in professional psychology to qualified graduate students in clinical or counseling psychology programs. The internship emphasizes generalist training and provides interns with the opportunity to work with diverse patient populations in a variety of settings. Upon completion of the internship, interns are expected to have competencies in assessment and diagnosis, individual and group psychotherapy, diversity, ethics and consultation. The internship year consists of three 4-month rotations: the Inpatient rotation (forensic and adult units), the Adolescent rotation (acute patients and the Adolescent sexual offender program) and the Outpatient/Optional rotation (community mental health). The primary training site is the Arkansas State Hospital; outpatient work is done at Counseling Clinic in Benton, AR. During the outpatient/optional rotation, interns also have the opportunity to pursue 16-24 hours of training per week in clinical areas not offered in the primary rotations. Interns will work with the training directors to arrange these preferred training opportunities in the community. Interns are expected to attend supplemental didactic seminars during the training year. They can choose from Psychiatry Grand Rounds or weekly psychopharmacology presentations. Interns are expected to work 40 hours per week, which includes time spent in didactic trainings and supervision. Annual leave and sick leave are earned on a bi-weekly basis and interns are provided leave time to defend dissertations as well as sit for licensure examinations. The internship site is ideally located in central Little Rock within a major medical complex that includes the University of Arkansas for Medical Sciences, the John L. McClellan Memorial Veterans Hospital, and the Little Rock Community Mental Health Center.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of Arkansas for Medical Sciences
Department of Psychiatry**

UAMS Clinical Psychology Internship
11 Children's Way, Slot 654

Little Rock, Arkansas 72202

APPIC Member Number: 1106
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 501/526-8147
Fax: 501/526-5296
Email: pippingayle@uams.edu
Web Address: Not Listed

Training Director: Jennifer Gess	Chief Psychologist: Teresa Kramer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$29,000 - \$29,750 (USD) Part-Time: -	Fringe Benefits Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: November 4 This program uses the AAPP: Yes An on-site interview is: Required Interview notification date: December 1 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPP Intervention Hrs.: 600 Min. No. of AAPP Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

Our Clinical Psychology Internship has two tracks, one (2 internship slots) which emphasizes child/adolescent focused training, and one track (1 internship slot) with an emphasis in adult-focused training. It is an internship housed in a supportive, multidisciplinary setting within the University of Arkansas for Medical Sciences Psychiatry Department. Eligible are at least 3rd year declared candidates for Ph.D. or Psy.D. degree in Clinical or Counseling Psychology from APA-approved programs. Applicants must have completed all doctoral requirements except for clinical internship and dissertation (significant progress strongly encouraged). Those who are applying to the child/adolescent track must also have strong child training and experience. In the child track theoretical orientations include behavioral, cognitive-behavioral, humanistic, social learning, systems, etc. Some training may be conducted by child psychiatrists. Year-long major rotations are offered in inpatient and outpatient assessment and treatment. Minor rotations (usually 4 hours/week) vary yearly but often include research and adult treatment. Faculty specialties in externalizing disorders, trauma, and internalizing disorders. The adult-focused intern will train in the assessment and treatment (both individual and group) of individuals with a wide range of disorders, including anxiety, trauma, and chronic severe mental illness. Additional focus includes behavioral medicine through work with patients on a burn unit, with chronic pain, and with neurologic conditions. The intern works in a variety of clinical settings including a University affiliated Community Mental Health Center, Academic medical center general outpatient clinic, and a burn unit. In addition, the intern will have optional minor rotations in neuropsychology, adolescent treatment, and research. Faculty orientations include: behavioral, cognitive behavioral, interpersonal, systems, mindfulness-based cognitive, rehabilitation.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse N	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Central Arkansas Veterans Healthcare System
Mental Health Service**

2200 Fort Roots Drive (116B/NLR)
Building 89, Office 206A

North Little Rock, Arkansas 72114

APPIC Member Number: 1105
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 501/257-1684
Fax: 501/257-1671
Email: garrett.andrews@va.gov
Web Address: Not Listed

Training Director: Garrett Andrews, ABPP/CN
Chief Psychologist: Mark Hinterthuer
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 40 Part-Time: 2

Number of Intern Slots
Expected Next Class

Funded Full-Time: 6
Funded Part-Time: 0

Start Date
15 7, 2014

Annual Stipends

Full-Time: - \$22,898 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Disability Insurance;
Health Insurance; Life Insurance; Professional Development Time; Sick
Leave; Vacation

Application Process

Application Due Date: November 1
This program uses the AAPF: Yes
An on-site interview is: Required
Interview notification date: December 6
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of
internship
Dissertation Proposal Approved: Yes, by start of
internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 150
Min. No. of AAPI Assessment Hrs.: 150
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Central Arkansas Veterans Healthcare System (CAVHS) is a two-division, consolidated, VA Medical Center containing medical, surgical, psychiatric, rehabilitation, and nursing home beds. Affiliated with the University of Arkansas for Medical Sciences (UAMS), this VA Medical Center is used as a training hospital for psychiatric, surgical and medical residents and students, as well as students from a diversity of Allied Health Professional training programs. Among its offerings is an APA-approved Psychology Internship program. The medical center is located in a metropolitan area of 528,500 people and draws from a primary service area of 275,000 veterans. The medical center also serves some dependents of veterans and military personnel, and many veterans referred from other VA's for special programs. The Psychology Internship program contains three training tracks. These include General Clinical/Counseling, Health psychology, and Neuropsychology. All three tracks focus on giving the Interns a well-rounded experience in a wide variety of clinical settings. The Health Psychology track is listed with Division 38 of the APA. The Neuropsychology track is listed with Division 40 of the APA. The areas of training offered to Psychology Interns include: Addictions Treatment and Aftercare; Counseling Psychology; Domiciliary and Homeless Program; Geropsychology; Health Psychology/Behavioral Medicine/Primary Care; Neuropsychology; Post Traumatic Stress Disorder, including Vet Center; Mental Health Clinic; and Vocational and Psychosocial Rehabilitation Programs. The CAVHS provides a generalist training experience with an opportunity to gain additional skills in three tracks to include Clinical/Counseling; Health Psychology and Neuropsychology. We also offer Interdisciplinary Post-Doctoral Fellowships in Psychosocial Rehabilitation and PTSD. Little Rock is a great place to live and work. Recreational activities in the surrounding area are abundant.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Atascadero State Hospital (California Department of State Hospitals- Atascadero)
Psychology Internship Program - Medical Staff Office**

Medical Staff Office
10333 El Camino Real

Atascadero, California 93423

APPIC Member Number: 1113
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 805/468-2302
Fax: 805/468-2918
Email: emily.rosten@ash.dsh.ca.gov
Web Address: Not Listed

Training Director: Emily Rosten, Ph.D.	Chief Psychologist: Diane Imrem, Psy.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 60 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$40,700 - \$40,700 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process	
Application Due Date:	November 1
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program

Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by application
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	600
Min. No. of AAPI Assessment Hrs.:	200
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No

Other Application Requirements
Applications must include: 1)The APPI online application which can be found at: www.appic.org 2)Supplemental materials including:*A sample de-identified integrated evaluation report including psychological testing and interpretation. *Per rules set by the California State Personnel Board, all applicants must submit a standard State of California application (Std 678) available at : http://jobs.ca.gov/pdf/std678.pdf*This application should be completed on-line and sent to erosten@ash.dsh.ca.gov, by the November 1 application deadline. Std 678 is not to be uploaded with the APPI. APPIC has approved the use of the Std 678 as an additional document for California Department of State Hospital internships. Completed applications must be received by the Internship Director by November 1st of the year prior to the year the internship is to begin. Department of State Hospitals-Atascadero is a

Program Description

Atascadero State Hospital is a state forensic psychiatric hospital serving an all adult male population. The program includes the following components:

- 1) A three week orientation
- 2) A three and a half month, full time rotation on an admissions unit, focusing on psychological assessment of mentally ill forensic patients. Two, four month, three day a week rotations on treatment units that run concurrently with an eight month, 12 hour a week rotation on the Forensic Services Team.
- 3) Completion of 16 psychological evaluations including 6 psychological testing batteries, 8 forensic evaluations, 1 behavioral analysis and treatment evaluation, 1 PCL-R evaluation
- 4) Participation in seminars including: Forensics, Individual Differences and Diversity, Scientific and Ethical Practice, Hare Psychopathy Checklist-Revised/ Risk Assessment, and Professional Issues.
- 5) Completion of 2 ""tutorials"" (structured learning experiences chosen by the intern and the intern's supervisors).
- 6) Minimum of four hours per week dedicated to supervision
- 7) Interns are encouraged to attend training and professional development activities.

Interns play an integral role in establishing training goals and activities for the year. With approximately 60 psychologists on staff, interns have opportunities to gain training/experience in many specialty areas. Within the program structure, each intern's program is tailored to meeting their individual training needs and interests while meeting some basic requirements of the overall program.

ONLY APPLICATIONS THAT MEET ALL APPLICATION REQUIREMENTS WILL BE REVIEWED. APPLICANTS MUST HAVE COMPLETED AT LEAST A TOTAL OF 600 <cf3>DOCTORAL LEVEL <cf1>INTERVENTION 200 ASSESSMENT HOURS (<cf3>face to face, over masters practica<cf1>), AND HAVE FORENSIC EXPERIENCE. COMPREHENSIVE EXAMS MUST BE COMPLETE, DISSERTATION PROPOSAL DEFENDED PRIOR TO APPLICATION. THE PROGRAM GIVES PREFERENCE APPLICANTS WHO WILL COMPLETED THEIR DISSERTATION DEFENSE PRIOR TO INTERNSHIP. THE HOSPITAL DOES NOT HIRE PSYCHOLOGISTS FROM NON APA ACCREDITED PROGRAMS. WHILE THE INTERNSHIP PROGRAM CONSIDERS APPLICANTS FROM NON APA ACCREDITED DOCTORAL PROGRAM THERE IS A PREFERENCE GIVEN TO THOSE FROM ACCREDITED PROGRAMS.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Kern County Mental Health Psychology Internship
Clinical Services**

 P.O. Box 1000
3300 Truxtun Avenue

Bakersfield, California 93302

 APPIC Member Number: 2009
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: Not Listed
 Fax: 661/868-6847
 Email: bcloud@co.kern.ca.us
 Web Address: Not Listed

Training Director: Bradley Cloud	Chief Psychologist: Bradley Cloud	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: \$22,464 - \$26,050 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time
---	--	---

Application Process Application Due Date: November 29 This program uses the AAP: Yes An on-site interview is: Preferred Interview notification date: December 16 How to obtain application info: Email the Program No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAP Intervention Hrs.: Min. No. of AAP Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None	Other Application Requirements Please refer to Kern County Mental Health Psychology Internship Brochure at http://www.co.kern.ca.us/kcmh

Program Description

200911 Forensic Emphasis, General Rotation: One intern will train with the Forensic Services Team, an interdisciplinary team serving adult offenders court ordered for treatment, conducting group and individual therapy, preparing reports and evaluations for the courts and administering a wide range of psychological tests. The intern will also train at Kaiser Permanente. While at Kaiser, the intern will work in the outpatient chemical dependency program as well as participate in a variety of outpatient opportunities working with mental health professionals in various disciplines. 200912 Forensic Adult & Adolescent Emphasis Rotation: One intern will train with the Forensic Services Team serving court-ordered adult offenders and will also train with the Crossroads Program, an institutional setting for juveniles ages 13-18. This internship rotation presents a unique opportunity to combine a broad general experience with a specialized focus in forensic psychology, combining institutional and community outpatient settings. 200913 Forensic Adult & Child Intensive Rotation: One intern will train with the Forensic Services Team serving court-ordered adult offenders and will also train in a specialized intensive treatment program for children ages 21 and under. The Child Intensive team serves children who are transitioning to community-based services following either a high level and/or out-of-county group home placement, foster care placement, inpatient facility admission, or youth involved in probation. 200914 Child Intensive & Adolescent Emphasis Rotation: One intern will train with a specialized intensive treatment program for children ages 21 and under and with the Crossroads Program, an institutional setting for juveniles ages 13-18. Interns may be assigned or re-assigned to other rotations as such rotations are developed over the internship year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of California, Berkeley
Counseling and Psychological Services**

The Tang Center
2222 Bancroft Way

Berkeley, California 94720-4304
San Francisco-Oakland-Fremont, CA
Phone: 510/642-9494
Fax: 510/642-2368
Email: claytie@uhs.berkeley.edu
Web Address: Not Listed

APPIC Member Number: 1115
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Claytie Davis III	Chief Psychologist: Jeffrey Prince	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 2
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date April 8, 2014 Annual Stipends Full-Time: - \$28,681 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process
Application Due Date: November 8
This program uses the AAPIC: Yes
An on-site interview is: Not offered
Interview notification date: December 14
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 500
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Our internship training program is committed to providing comprehensive training experiences which will foster interns' professional development and personal growth. One of our major goals is to help interns consolidate their clinical and consultation skills into their professional identities as psychologists. In order to facilitate these goals, intensive supervision, seminars, case conferences, and opportunities for consultation with senior staff are provided. The full-time, twelve-month internship provides interns with training in the specific areas of crisis assessment and intervention, brief counseling for personal and career concerns, workshop facilitation, supervision, and consultation and outreach to the campus community. A major focus of the internship is to develop interns' multicultural awareness, sensitivity and competence. Interns have the opportunity to work with a rich diversity of students who have a broad range of presenting concerns and problems. Specialty training may also be available in areas such as eating disorders and substance abuse. Senior staff are a multicultural, multidisciplinary group of professionals (social workers, psychologists, psychiatrists) who work from a variety of theoretical orientations. Staff are actively involved in training and exceptionally committed to the growth and development of all of our trainees. As part of the University Health Services, CPS staff and interns interact with medical professionals to provide coordinated care for Berkeley students.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients N	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. Y	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities N	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Casa Pacifica
Clinical Services**

1722 S. Lewis Rd.

 Camarillo, California 93012
 Los Angeles-Long Beach-Santa Ana, CA MSA
 Phone: 805/484-7109
 Fax: 805/484-7157

 APPIC Member Number: 1516
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

 Email: ASnyder@casapacific.org
 Web Address: http://www.casapacific.org/images/uploads/news/Clinical_Child_and_Adolescent_Predoctoral_Internship_14-15_brochure.pdf

Training Director: Robert Kretz	Chief Psychologist: Myra Saltoun	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 1
---	--	---

Number of Intern Slots
Expected Next Class
 Funded Full-Time: 5
 Funded Part-Time: 0

Start Date
 May 8, 2014

Annual Stipends
 Full-Time: - \$26,000 (USD)
 Part-Time: -

Fringe Benefits
 Dissertation Release Time; Dental Insurance; Health Insurance;
 Licensing Exam Release Time; Professional Development Time; Sick
 Leave; Vacation

Application Process
 Application Due Date: November 25
 This program uses the AAPJ: Yes
 An on-site interview is: Required
 Interview notification date: December 7
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of
 internship
 Comprehensive Exams Passed: Yes, by application
 deadline
 Dissertation Proposal Approved: Yes, by ranking
 deadline
 Dissertation Defended: No
 Min. No. of AAPJ Intervention Hrs.: 500
 Min. No. of AAPJ Assessment Hrs.: 100
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
Program Description

Located on a rural 25-acre campus five miles from the Pacific Ocean, Casa Pacifica is Ventura County's Crisis Care and Treatment Center for abused, neglected and severely emotionally dysregulated children and adolescents. On-site services include a non-public school, certified medical clinic, a day rehabilitation program and a wide range of therapeutic activities. Interns receive high-quality training through a planned programmed sequence of training experiences in: assessment, crisis intervention, psychological testing, individual, group and family therapy, development and coordination of multidisciplinary treatment plans, parent training and behavioral management. As a team member, interns will interact with and provide consultation to several partner agencies, i.e. Ventura County Schools, Public Health, Ventura County Medical Center, Probation and Child Protective Services. Students will be exposed to a variety of diagnoses in children and adolescents including but not limited to Oppositional Defiant Disorder, Conduct Disorder, ADHD, Post Traumatic Stress Disorder, Generalized Anxiety, Phobias, Eating Disorders, Substance Abuse, Borderline Traits, other Mood and Anxiety Disorders as well as other disorders of childhood and adolescents. The primary theoretical orientation is cognitive behavioral; however other orientations are integrated into the program. Training includes 2 hours of individual supervision per week, 3 hours of group supervision and training activities. Weekly seminars designed to address the educational needs of interns are taught by staff psychologists. Evidenced based treatments are introduced and practiced throughout the training year. In addition, Casa Pacifica offers a variety of clinical training workshops throughout the year. Most years, Dr. Donald Meichenbaum conducts a workshop on site in Cognitive Behavioral Therapy. Students with relevant clinical experience are encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Anka Behavioral Health Inc. Northern California
Attn: Jessica Apfel, PsyD, RAS / Clinical Training Department**

1850 Gateway Blvd
Suite 900

Concord, California 94520
San Francisco-Oakland-Fremont, CA
Phone: 925/429-6442
Fax: 925/429-6492
Email: japfel@ankabhi.org

APPIC Member Number: 2155
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: www.ankabhi.org/images/AppicAnkaInternManual%20REVISED%207%201%2013.pdf

Training Director: Jessica Apfel	Chief Psychologist: Karen Wise	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 3
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$16,500 (USD) Part-Time: -	Fringe Benefits Sick Leave; Vacation holidays
---	---	--

<p>Application Process</p> <p>Application Due Date: November 18 This program uses the AAP: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAP Intervention Hrs.: Min. No. of AAP Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

In pursuit of our Mission to eliminate the impact of behavioral health problems for all people, Anka recognizes the importance of competent and professional mental health professionals. The goal of our program is to assist the intern in achieving the level of competence expected of a clinical psychologist. From our perspective the achievement of competency means more than theoretical or interventional knowledge. It also means that the individual has acquired an appreciation and respect for the multitudes of diversity in our society, an understanding of how stigmatization and prejudice manifest and affect the individual and society, and how all this impacts treatment. The Anka Behavioral Health, Inc. Northern California Pre-Doctoral Psychology Internship is an intensive, comprehensive, and competency-based training program. The overarching goal is to provide Interns with the tools and guidance necessary for the achievement of competency expected at this level of training.

Please see our handbook for more detailed information: <http://www.ankabhi.org/images/AppicAnkaInternManual%20REVISED%207%201%2013.pdf>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Didi Hirsch Mental Health Services
Training Division**

4760 South Sepulveda Boulevard

Culver City, California 90230-4888
Los Angeles-Long Beach-Santa Ana, CA MSA

APPIC Member Number: 1116
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 424/835-3799
 Email: rchernoff@didihirsch.org
 Web Address: Not Listed

Training Director: Robert Chernoff	Chief Psychologist: Robert Chernoff	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: \$22,000 - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPIC: Yes An on-site interview is: Preferred Interview notification date: December 20 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Background check and live scan fingerprinting are required and a condition for starting the internship.</p>
--	--

Program Description

Internship is located in an urban Community Mental Health Center with 11 sites across Los Angeles county and nearly 500 staff, offering crisis intervention and short-term counseling services, core mental health services to adults with severe/persistent mental illness and children with serious emotional disturbance, and substance abuse treatment and prevention services. Training activities are focused on 9 competency areas: Individual-Cultural Diversity; Reflective Practice/Self-Assessment; Relationships/Interpersonal Skills; Diagnostic/Assessment; Intervention; Consultation, Education and Prevention; Scientific Knowledge/Research and Evaluation; Professionalism/Leadership/Ethical-Legal; and Supervision/Teaching. Interns provide services in mental health clinics at any of our sites, but those in the child/family track have a primary office in Inglewood, CA while those in the adult track have a primary office in Culver City, CA. All interns participate in individual, group, and family psychotherapy in the office or in the field, crisis intervention, diagnostic intake assessments, comprehensive psychological assessments, community prevention projects, and a small program evaluation or research project. Interns lead group supervision for practicum students and receive "supervision of supervision." Program provides intensive supervision, a didactic seminar, a professional development group, and participation on multidisciplinary treatment teams and in bimonthly agency training seminars. Please visit our website to download the brochure which provides a more complete description of our training program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of California, Davis
Counseling and Psychological Services, a department of Student
Health and Counseling Services**

219 North Hall
One Shields Avenue

Davis, California 95616-8568

APPIC Member Number: 1117
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 530/752-0871 ext. 24
Fax: 530/752-9923
Email: nfookune@shcs.ucdavis.edu
Web Address: <http://shcs.ucdavis.edu/pdf/caps-training/InternBrochure.pdf>

Training Director: Natacha Foo Kune, Ph.D.	Chief Psychologist: Diana Davis, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 17 Part-Time: 2
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$30,000 (USD) Part-Time: -	Fringe Benefits Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation 15 days vacation (we encourage interns to take 5 of these days for the last week of internship); 12 days sick leave; 13 paid holidays; library privileges; the pleasure of living 75 miles from San Francisco and 150 miles from Lake Tahoe.
---	---	--

Application Process
Application Due Date: November 1
This program uses the AAP: Yes
An on-site interview is: Not offered
Interview notification date: December 20
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Preferred

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAP Intervention Hrs.: 500
Min. No. of AAP Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
In accordance with University policy, candidates who match with us must complete a background check. Final hiring for the internship is contingent upon clearing the check.

Program Description

The overarching objective of the internship training program, an integral element of CAPS organization, is to train ethical, competent psychologists who are capable of functioning independently and will contribute both to the welfare of society and to the profession. The educational philosophy and training model of our internship program is to provide training grounded in core competencies and the scientific principles of our profession, which emphasize the area of applied practice. The training staff realizes that the most important learning occurs through providing service under the direct supervision and mentorship of a senior staff professional. Such "learning by doing" is guided, enriched and deepened through seminars, consultations and in-service staff development activities. Interns have the opportunity to participate in one of the following emphasis areas: eating disorders, multicultural immersion program, sport psychology, behavioral health and stress and wellness.
The internship program is defined by a commitment to the following goals:
Commitment to mentoring and the practitioner-scholar model.
Commitment to a broad range of skill development.
Commitment to training in providing services to a diverse clientele.
Commitment to facilitating personal growth and professional identity.
Commitment to flexibility in developing each intern's training program.
Depending on funding, postdoctoral opportunities may be available for CAPS interns who complete their doctoral degree requirements and are interested in continuing as a Postdoctoral Fellow.
See the website for detailed information about our internship program and CAPS in general.
Our program WILL NOT consider applicants from programs that require additional contracts or evaluations forms filled out (i.e. school specific forms).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness N	School N	Supervision N
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty Y

**Central California Psychology Internship Consortium
Golden State Psychology Internship Association**

5130 E. Clinton Way

Fresno, California 93727

APPIC Member Number: 1119
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 559/253-2212
Fax: 559/253-2267
Email: dconcannon@alliant.edu
Web Address: @a.edu

Training Director: Sandy Schulte-Day	Chief Psychologist: Dianna Concannon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 31 Part-Time: 5
--	--	---

Number of Intern Slots**Expected Next Class**

Funded Full-Time: 10
Funded Part-Time: 0

Start Date

January 8, 2014

Annual Stipends

Full-Time: \$18,000 - \$40,700 (USD)
Part-Time: -

Fringe Benefits

Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 15
This program uses the AAPJ: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 800
Min. No. of AAPJ Assessment Hrs.: 250
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

All offers of internship are contingent upon successfully completing Employment Examination, health screening, and security clearance.

Program Description

The San Joaquin Valley (in which all agencies reside) is one of the richest multicultural areas in the nation, including over 100 cultures. Heavily represented are the Hispanic, African-American, and Southeast Asian populations. Each facility serves a diverse clientele and has a sufficient number of clients to meet the training needs of our interns. Each site also has unique populations that it serves. State Center Community College District responds to a large rural geographical area of under-served clients. Stipend - \$20,000. The clients of the PSC-Fresno represent a broad range of ethnic and minority groups with a wide range of psychopathology Stipend - \$18,000. Porterville Developmental Center (Inactive 2011-12) wide range of treatment and rehabilitative services to developmentally handicapped clients as well as court-ordered clients. Stipend - \$36,000 Valley State Prison for Women (Inactive 2012-13) serves inmates with special needs Stipend - \$38,000. Synchrony of Visalia (Inactive 2012-13) provides individual, couples and group therapy to men, women and children. In addition, intellectual, achievement and personality assessments of children, adolescents, and adults are provided. Treatment and rehabilitation programs include neurotherapy and biofeedback. Stipend - \$18,000. The facilities offer an intensive training program covering a broad range of experiences for the internship participants. Areas of concentration include children, community mental health, college counseling centers and forensic psychology. The sites provide varieties of theoretical orientations from which the intern may learn and hone therapeutic skills. The ultimate mission of the consortium is to develop and train individuals for the professional practice of psychology and to provide services to under-served populations. It is the mission of CCPIC to provide the highest possible training for our interns to prepare them for an ever-changing, dynamic role in the mental health system of the future. learn about mental illness associated with criminal behavior and the subsequent legal and ethical issues that ensue.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Northern California Psychology Internship Consortium
Golden State Psychology Internship Association**

5130 E. Clinton Way

Fresno, California 93727

APPIC Member Number: 1120
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 559/253-2212
Fax: 559/253-2267
Email: kthompson@alliant.edu
Web Address: @a.edu

Training Director: Catherine Sanchez	Chief Psychologist: Diana Concannon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 8, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$18,500 - \$44,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 250 Min. No. of AAPJ Assessment Hrs.: 800 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

Sutter Center for Psychiatry is a part of the Sutter Health Care System that is located in Sacramento. SCP is a not-for-profit inpatient and outpatient treatment facility serving the urgent needs of children ages five through older adults. SCP operates from the perspective of a Recovery model thus emphasizing the needs of the patient first while integrating a variety of health and mental health programs, including Child & Adolescent Program, Adolescent Partial Treatment Program, Sutter Counseling Center, Adult Care Unit, Chemical Dependency Services; Chaplaincy Training Program. Interns provide a variety of psychological services to children, adolescents, adults and older adults. These include comprehensive psychological assessments, treatment & consultation, crisis intervention and suicide assessment, brief and long term individual psychotherapy, comprehensive treatment planning with a multidisciplinary team and co-facilitation of psychotherapy groups. Interns will participate in a variety of trainings, and will be expected to present trainings themselves. San Quentin is California's oldest and best known correctional institution. The prison houses approximately 5,000 male inmates and includes a reception center for new commitments, a parole violator unit, administrative segregation units, endorsed population units, and a minimum security work crew unit. It is also the state's only death row facility for male condemned inmates. Interns will gain clinical and assessment experience with acute and chronically mentally ill inmates in an outpatient setting and inpatient crisis setting. Interns will also have the opportunity to gain training and experience with differential diagnosis, crisis intervention, psychopathology, malingering of psychopathology, and working with patients from various cultural and ethnic backgrounds. In addition, they will to-one and small group formats. On average, interns spend 5 to 6 hours each week in supervision. In addition, interns acquire substantial experience functioning within multidisciplinary teams that include psychologists, psychiatrists, social workers, education specialists, and a variety of other mental health professionals. The Center serves a diverse population including Latino, African-American, Asian-American, and Euro-Americans. Services are provided to families from a broad range of socioeconomic backgrounds, with the majority of the families being Medi-Cal recipients. We work with families within the broader community setting, with a major emphasis on coordinating with other resources and agencies. Significant strengths of the internship include dedication to providing high quality of supervision, and the array of clinical options available to interns. Students from diverse backgrounds, especially those with fluency in Spanish, are encouraged to apply. An additional stipend is provided to those interns who can provide services in Spanish as well as English.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Mid-Coast Psychology Internship Consortium
Golden State Psychology Internship Association**

5130 E. Clinton Way

Fresno, California 93727

APPIC Member Number: 1121
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 559/253-2212
Fax: 559/253-2267
Email: kthompson@alliant.edu
Web Address: @a.edu

Training Director: Catherine Sanchez	Chief Psychologist: Diana Concannon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 43 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$25,000 - \$36,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process	Application Requirements
Application Due Date: November 15	US Citizenship Required: No
This program uses the AAP: Yes	Canadian Citizenship Required: No
An on-site interview is: Preferred	Master's Degree Required: No
Interview notification date: December 15	Comprehensive Exams Passed: Yes, by application
How to obtain application info: Visit Website	Dissertation Proposal Approved: Yes, by start of
No. applications received last yr: Email the Program	Dissertation Defended: No
	Min. No. of AAP Intervention Hrs.: 250
	Min. No. of AAP Assessment Hrs.: 800
	Min. No. of Years of Grad Training Required: 3
	Credal Oath Required: No
	Other Application Requirements

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Program Description

The Mid-Coast Internship Consortium (MCPIC) is made up of four sites along the Central Coast of California: California Men's Colony (Inactive 2014), North Kern State Prison (Inactive 2014), Coalinga State Hospital. MCPIC is one of four consortia that make up the Golden State Psychology Internship Association (GSPIA). Prospective interns apply directly to GSPIA, which is located in Fresno, California and specify for which sites they would like to be considered. An intern works at only one site, but training is shared amongst the sites and at the Fresno location. California Men's Colony and North Kern State Prison inactive 2013 and will not accept applications. The MCPIC aspires to provide a broad range of training with a diverse, multicultural population of clients. We place a strong emphasis on the intern as a developing colleague. Each intern has an individualized training plan tailored to allow them to work from their strengths and areas of interest while developing skills in new areas. MCPIC is a member of APPIC. Comprehensive information is available on our website at www.alliant.edu/fresno/ccpica/index.htm

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Sullivan Center for Children
The Sullivan Center for Children**

3443 W. Shaw Avenue

Fresno, California 93711

APPIC Member Number: 1122
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 559/271-1186 ext. 106
 Fax: 559/271-8041

Email: markbarnes@sullivancenterforchildren.com
 Web Address: http://www.sullivancenterforchildren.com/pdf/pre-doc.pdf

Training Director: Mark Barnes	Chief Psychologist: Kathy Sullivan	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date July 7, 2014 Annual Stipends Full-Time: - \$15,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Vacation Participation in local association Continuing Educational activities, government and CPA relations, as well as resources available for research assistance.
---	--	--

Application Process

Application Due Date: November 30
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 21
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: Yes
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by application deadline
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Other Application Requirements

Program Description

The Sullivan Center for Children is an intensive outpatient treatment center that specializes in providing psychological services to children, adolescents and their families. The Sullivan Center is a Psychological Corporation currently employing nineteen clinicians, including one psychiatrist, three Psy.D. psychologists and three Ph.D. psychologists as well as one Licensed Marriage Family Therapists. Additional clinical staff is comprised of seven post-doctoral fellows. We use an integrated team approach in which, if appropriate, children and members of their families can be involved in an integrated treatment approach using more than one modality. Our general procedure is to assess the presenting problem and outline an individual treatment plan for the child and family. The population treated varies greatly in terms of age, type of pathology, socio-economic status, and cultural backgrounds. We deal with problems of childhood that range from mildly to severely disturbed. Often times our clients have had previous treatment in hospitals, residential treatment centers or day treatment programs. We are dedicated to treating individuals intensively to help avert hospitalizations or placements in residential treatment. The ages of clients treated at the Center run from infancy through older adulthood, although adults treated at the Center usually arrived at our services through a child or adolescent problem. The Center is a for-profit corporation. We have established contracts with the local school district and The Central Valley Regional Center. Additionally interns are exposed to pediatric psychiatry and issues in forensic psychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Kaiser Permanente Fresno Internship in Clinical Psychology
Mental Health Department**

4785 N. First Street

Fresno, California 93726-0513

APPIC Member Number: 2106
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 559/448-4766
Fax: 559/448-4960
Email: diane.kawagoe@kp.org
Web Address: Not Listed

Training Director: Diane Kawagoe	Chief Psychologist: Michael Petrovich	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 13, 2014 Annual Stipends Full-Time: - \$31,845 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Vacation
---	---	---

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPIC: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 500 Min. No. of AAPIC Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

Kaiser Permanente, Fresno, provides generalist training in our psychology internship program. We use the Local Clinical Scientist Model (Striker and Trierweiler, 1995) as the basis of training. Supervising psychologists represent a wide variety of clinical orientations within a culturally diverse, multi-cultural setting in the San Joaquin Valley. Major rotations include: Adult, Child, Intensive Outpatient-Adult, Intensive Outpatient-Adolescent, and Behavioral Medicine. Minor exposure is also available in Chemical Dependency and Chronic Pain Management. Our interns give to the community by providing 3 hours of school related counseling to students at the School of Unlimited Learning in downtown Fresno. Interns have opportunity to provide individual, group and couples therapy. With over 20 groups per week, there are many from which to choose. There are also several psycho-educational classes interns may lead.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**ALLIANT INTERNATIONAL UNIVERSITY, CALIFORNIA SCHOOL
OF FORENSIC STUDIES
Professional Training Department**

5130 E. CLINTON WAY
5130 E. CLINTON WAY
Fresno, California 93727

APPIC Member Number: 374
Primary Agency Type:
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed
Email: Not Listed
Web Address: Not Listed

Training Director: **Chief Psychologist:** **Number of Licensed Doctoral Psychologists On Staff/Faculty**
Full-Time: Part-Time:

Number of Intern Slots **Fringe Benefits**
Expected Next Class
Funded Full-Time:
Funded Part-Time:

Annual Stipends
Full- - Time:
Part- - Time:

Application Process
Application Due Date:
This program uses the AAPI:
An on-site interview is:
Interview notification date:
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types
Clinical Psychology:
Counseling Psychology:
School Psychology:
APA-Accredited:
CPA-Accredited:
Non-Accredited:
Ph.D. Degree:
Psy.D. Degree:
Ed.D. Degree:

Application Requirements
US Citizenship Required:
Canadian Citizenship Required:
Master's Degree Required:
Comprehensive Exams Passed:
Dissertation Proposal Approved:
Dissertation Defended:
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required:

Other Application Requirements

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients N	Deaf/Hearing-impaired N	Urban N
Adults N	Gay/lesbian/bisexual/ transgend. N	Students N	Low income N
Families N	Ethnic minorities N	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy N	Group therapy N	Crisis intervention N	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy N	Primary care N
Family therapy N	Consultation/Liaison N	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders N	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

California State University, Fullerton Counseling and Psychological Services
Counseling and Psychological Services

SHCC-East Building
 PO Box 6830

Fullerton, California 92834
 Los Angeles-Long Beach-Santa Ana, CA MSA

APPIC Member Number: 2187
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 657/278-3040
 Fax: 657/278-2971
 Email: CCARROLL@FULLERTON.EDU
 Web Address: <http://www.fullerton.edu/shcc/caps/training.asp>

Training Director: Christina Carroll-Pavia	Chief Psychologist: Leticia Gutierrez-Lopez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 13 University holidays, Library privileges, Private office with computer/internet/session recording equipment, Access to Faculty/Staff only gym, Faculty/Staff discount at campus bookstore

Application Process Application Due Date: November 8 This program uses the AAPIC: Yes An on-site interview is: Not offered Interview notification date: December 20 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 500 Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable	Other Application Requirements All final candidates for employment at California State University, Fullerton may be required to undergo and successfully complete criminal background screening plus psychological, drug and alcohol screening as a condition of employment. Background screenings will be conducted after the Match. Applicants who match to our program but do not successfully pass the background screening will be dismissed from the internship (see APPIC Match Policy 6b). Convictions will not automatically disqualify job candidates. The seriousness of the crime and date of conviction and the specific job applied for will be considered. Candidates selected for the position must complete the sign-in process by the date that employment begins. This includes signing the Oath of Allegiance and presenting verification of work authorization status and completing Section 1 of the I-9 form. Under Federal law, CSUF may employ only individuals who are

Program Description

The doctoral internship at California State University, Fullerton CAPS is designed to be a forum for advanced learning of and practice in the art and the science of psychology in a setting where the open-ended nature of development is recognized and valued. Our overarching goal is to facilitate the development of psychologists who are able to practice competently and independently in a number of domains. While we recognize that one's doctoral internship setting may not be reflective of one's ultimate career path, our program is designed with an emphasis on strengthening skills in areas that are typical of professional work in university counseling center settings. We aim to train generalists who are adept in providing competent and effective psychotherapy, assessment, and crisis intervention for diverse populations and communities within a brief model. We value a philosophy of wellness and prevention, which is exemplified in the practice, and actively guide students through the process of incorporating evidence-based practices into their clinical work across rotations and through didactic experiences.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment N	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

University of California, Irvine
Counseling Center

203 Student Services I

Irvine, California 92697-2200

APPIC Member Number: 1123
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 949/824-6457
Fax: 949/824-6586
Email: fsdiaz@uci.edu

Web Address: <http://www.counseling.uci.edu/interns/predoctoral.aspx#1>

Training Director: Frances Diaz	Chief Psychologist: Jeanne Manese	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 3
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$26,225 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation University library access and recreational facilities.
---	---	---

<p>Application Process Application Due Date: November 8 This program uses the AAP: Yes An on-site interview is: Not offered Interview notification date: January 7 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 500 Min. No. of AAP Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The primary focus of the internship program is to train interns to become professional psychologists who can competently provide a full range of professional activities with diverse populations. The Counseling Center provides a broad range of counseling and mental health services to the university community, including individual, couples and group counseling, crisis intervention, assessment, and consultation to faculty and staff. The Center works in active collaboration with other units on campus, and is strongly committed to outreach and consultation to the university community. Interns are actively involved with outreach activities and also may have an opportunity to co-teach select academic courses with professional staff members. Interns are involved in the full range of Center activities, and work closely with the senior staff in mentoring relationships. Training is based on a Practitioner-Scholar model which emphasizes the practice of psychology in a contemporary Counseling Center setting. The UC Irvine program has a longstanding commitment to diversity issues and to valuing the importance of cultural and individual differences among our staff and interns. Our staff is diverse in terms of ethnicity, race, sexual orientation, gender, age, and ability. We have been fortunate to recruit a highly diverse group of outstanding interns over the years. In addition, UC Irvine has an extremely diverse student body, providing interns with the opportunity to gain specialized training and experience in multicultural counseling.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Western Youth Services
Training Department**

23461 South Pointe Drive, Suite 220

Laguna Hills, California 92653
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 949/855-1556
Fax: 949/951-2871
Email: kdevlin@wysoc.org
Web Address: Not Listed

APPIC Member Number: 1997
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Kathleen Devlin	Chief Psychologist: Kathleen (Katie) Devlin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 4
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: \$23,500 - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Sick Leave; Vacation \$250/mo for medical costs/insurance
---	--	---

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPJ: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: None School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 600 Min. No. of AAPJ Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Sample Testing Report</p>
--	---

Program Description

WYS is a child and family community mental health agency serving the needs of vulnerable children in Orange County. Interns provide, and are trained in evidence based family therapy (including FFT), evidence based child therapy (including PCIT), individual therapy (including TF-CBT), parenting (including Incredible Years), psychological testing, and consultation with school and social services staff. Western Youth Services currently has 10 licensed psychologists who all participate in one or more aspects of the training program (e.g. teaching, supervision, co-therapy) and 4 registered psychologists who often serve as mentors for our interns. Our training program exists in one agency, but within four different clinics. Intern positions are located in 1 of 4 clinics in Orange County including North Anaheim, Fountain Valley, Mission Viejo, and Santa Ana. Interns are required to have transportation during work hours as seminars occur in several of our clinics and clients may be seen in the clinic or in the schools. All clinics provide opportunities for evidence based trainings to include Parent Child Interaction Training (PCIT), Functional Family Therapy (FFT), Trauma Focused CBT (TF-CBT), Incredible Years and dyadic play therapy. Since 2011, Western Youth Services has been collaborating with Vanderbilt and Indiana University on an NIMH funded research project exploring the efficacy of various supports to training in an evidence based care program to see which supports lead to greater clinical competence. Specifically, we are looking at whether client feedback on alliance, counseling process, and supervisor feedback on model adherence improve speed and quality of evidence based therapy provision.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Jerry L. Pettis Memorial VA Medical Center
Psychology Service (116B)**

11201 Benton Street

Loma Linda, California 92357-9911
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 909/825-7084 ext. 3328
Fax: 909/777-3326
Email: scott.wenger2@va.gov
Web Address: Not Listed

APPIC Member Number: 1126
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: R Scott Wenger
Chief Psychologist: Lois Krawczyk
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 27 Part-Time: 3

Number of Intern Slots: 25
Expected Next Class: 25 8, 2014
Fringe Benefits: Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Annual Stipends: Full-Time: - \$26,704 (USD) Part-Time: -

Application Process
Application Due Date: November 6
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Please access the following link and click on Loma Linda VA for program information and brochure: www.psychologytraining.va.gov/

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**California State University, Long Beach
Counseling and Psychological Services**

 Brotman Hall 226
1250 Bellflower Blvd.

 Long Beach, California 90840
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 562/985-4001
Fax: 562/985-8817
Email: diane.hayashino@csulb.edu
Web Address: Not Listed

 APPIC Member Number: 1127
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Diane Hayashino	Chief Psychologist: Brad Compliment	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 1
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 22, 2014 Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process Application Due Date: November 7 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 14 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable	Other Application Requirements

Program Description

The internship follows a practitioner-scholar training model. Refer to our website for a complete description of the program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**The Guidance Center
Training and Quality Improvement**

1301 Pine Ave
Street Address (line 2)
Long Beach, California 90813
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 310/390-6610
Fax: 424/835-3799
Email: djutabha@tgclb.org
Web Address: <http://www.tgclb.org/wordpress/wp-content/uploads/2014-2015-Psychology-Internship-BROCHURE.pdf>

APPIC Member Number: 1128
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Dawn Vo-Jutabha	Chief Psychologist: Dawn Vo-Jutabha	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 2
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date April 9, 2014 Annual Stipends Full-Time: \$21,500 - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation \$75 for office/therapy materials; \$150 towards continuing education; mileage reimbursement; overtime paid if approved. Professional development time is inclusive of dissertation release time, graduation, interviews, and trainings. High stipend is for fu
---	--	--

<p>Application Process Application Due Date: November 6 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

In accordance with the mission of the agency, which includes "quality professional training in a range of mental health disciplines," the primary goal of the psychology training program is "to provide supervised experience and training that contributes in a significant way to each intern's competency in the clinical assessment and treatment of child and adolescent emotional, behavioral, and interpersonal disorders, in a multi-disciplinary, outpatient community clinic setting." Specific objectives include (1) contributing to the pool of mental health professionals, individuals who are trained in working to ameliorate the problems of children, adolescents, and families; (2) contributing to the pool of multicultural and bilingual practitioners; (3) preparation to work effectively as psychologists in a contemporary multidisciplinary, public-funded community mental health environment; (4) effectively facilitating each intern's transition from theory to practice, from advanced student to professional practitioner; (5) providing an experience that helps interns integrate the science and practice of psychology; and (6) preparing interns for licensure at the independent level of practice. Training is organized, broadly-based, and structured to meet both program and individual intern objectives. The year includes experience at ancillary sites to supplement the core training experience, and includes seminars, workshops, and other didactic components. The core training element is supervised clinical experience in all aspects of outpatient and field-based direct service delivery to children, adolescents, parents, and families, including mental health triage, intakes and assessments, psychological testing, clinical case management, a range of psychotherapeutic interventions and modalities, clinical case consultation with other treatment staffs, schools, and agencies, crisis intervention, termination planning and discharge. Interns also choose from four electives: school-based prevention and early intervention groups, multidisciplinary assessment team evaluations, pediatric oncology rotation at Miller Children's Hospital, and pediatric rehabilitation at Miller Children's Hospital.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Consultation and certification in the Managing and Adapting Program, an evidence based practice adopted by the Los Angeles Department of Mental Health.

**VA Long Beach Healthcare System
Psychology**

(06/116B)
5901 East Seventh Street

Long Beach, California 90822-5201
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 562/826-8000 ext. 4374
Fax: 562/826-5679
Email: kenneth.cole@va.gov
Web Address: www.psychologytraining.va.gov

APPIC Member Number: 1129
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Kenneth Cole	Chief Psychologist: Jeffrey Webster	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 26 Part-Time: 2
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date August 12, 2014 Annual Stipends Full-Time: - \$26,704 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 7 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 450 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Please describe in your cover letter how an internship at VA Long Beach will meet your training needs and further your career development aspirations.</p>
--	--

Program Description

The VA Long Beach Doctoral Internship Program has been fully accredited by APA since 1980, with our next site visit in 2019. Our primary goal is to train interns to conduct an array of psychological services in a general health care facility. Although our psychology staff provide some very specialized services, we believe that training at the predoctoral level should be broadly based rather than narrowly focused. The generalist training that we provide reflects the population of our medical center and outlying clinics. We serve primarily adult veterans and some active military service personnel, the majority of whom are male but with a higher percentage of women in younger cohorts. We've been known for our behavioral health training as well as more traditional psychological services. As with all health care systems, we have undergone a major shift from inpatient to outpatient treatment in both medical and mental health settings. We accept both clinical and counseling students and no distinction is made between them concerning the content of training experiences. We tailor our internship program to the specific needs of each intern. During orientation week, all staff psychologists present to the interns and practicum students to explain what training experiences their rotation offers. With the advisement of the Training Director interns select 4-5 rotations that blend their individual training needs and interests. Our program follows a traditional apprenticeship model where the intern works closely with her or his supervisor. The degree of responsibility and structure afforded the interns depends on their level of experience coming into each rotation. Our program also includes intern seminar, grand rounds, journal club, release time to attend any offered trainings needed for CA licensing at local sites, and other rotation-specific didactic and interdisciplinary experiences. Intern offices are located in the same area to foster close interaction.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Los Angeles County Department of Mental Health (LACDMH)
Correctional and Community Mental Health Psychology
Training Program**

Jail Mental Health Services
441 Bauchet Drive, Room 1017

Los Angeles, California 90012
Los Angeles-Long Beach-Santa Ana, CA MSA

APPIC Member Number: 1130
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 213/687-8044
Email: cdvander@lasd.org
Web Address: Not Listed

Training Director: Cheryl van der Zaag	Chief Psychologist: Cheryl van der Zaag	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 19 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date February 9, 2014	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave
	Annual Stipends Full-Time: - \$32,766 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPIC: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

Interns in the General Track provide services focusing on recidivism reduction and aftercare to incarcerated individuals at the Twin Towers Correctional Facility and to women recently released from custody at the Women's Community Reintegration and Education Center. The population served may be diagnosed with severe/persistent mental disorders, mood disorders, and PTSD. A large majority present with co-occurring disorders. Interns conduct clinical assessments focusing on diagnostics, treatment needs and reintegration into the community. Group and individual treatment utilizes Seeking Safety, DBT, and CBT techniques. The Foster Care Track is a field-based, treatment program for children in out-of-home placement. This program represents a collaboration between the LACDMH and the Department of Child and Family Services (DCFS) to address the unique needs of these children. Treatment focuses on psychiatric rehabilitation and skills building, crisis intervention, functional and developmental assessment as well as community outreach. At each track, supervisors have been trained in a range of theoretical orientations. Students are provided with a minimum of two hours of individual supervision and two hours of group supervision per week in accordance with state and American Psychological Association (APA) requirements. Formal training includes weekly didactic sessions and various relevant trainings offered by the LACDMH. In addition, students are offered a wide range of additional training opportunities such as case conferences, staffing meetings, Department of Psychiatry Grand Rounds, and outside trainings through LACDMH. Bilingual/Multilingual candidates are encouraged to apply. Recruitment for, and acceptance into, the internship program conforms to the Los Angeles County Policy of Equity (http://file.lacounty.gov/bos/supdocs/070111_Equity.pdf) and all APPIC selection rules.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Kaiser Permanente Medical Care Program
Department of Psychiatry**

4700 Sunset Boulevard, 6th floor

Los Angeles, California 90027-6082
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: Not Listed
Fax: 323/783-4299
Email: lawrence.a.levy@kp.org
Web Address: Not Listed

APPIC Member Number: 1131
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Lawrence Levy, Ph.D.	Chief Psychologist: Lawrence Levy, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 3
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 20, 2014	Fringe Benefits Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$27,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 20 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 400 Min. No. of AAPJ Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

APA-Accredited one year full-time predoctoral internship in clinical psychology in a staff model health maintenance organization. Interns work in the Outpatient Department of Psychiatry. We have a generalist practitioner model - our training emphasis is on providing direct services to clients, utilizing a variety of treatment modalities. The program trains interns in psychotherapeutic intervention (individual, family, couples, group) and psychodiagnostic assessment (including use of projectives). Up to 20% of each week is available for an elective experience - these include health psychology, neuropsychological assessment, couples therapy, or more intensive work with children (including assessment for autism). Interns may also elect supervised experience working one day each week at the Watts Counseling and Learning Center (providing child therapy and assessment in a community based setting). Interns receive didactic training in Assessment, Intervention, and Professional Issues. Interns receive 3-4 hours of individual and 1 hour of group supervision weekly with multiple supervisors. The clinical experience is with clients of varying ages (child and adult), both sexes, and various degrees of psychological disturbance, from a wide range of socioeconomic, racial and ethnic backgrounds. Interns work in multidisciplinary teams alongside psychiatrists, psychologists, social workers, nurses, and marriage and family therapists.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	N
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Metropolitan Detention Center
Psychology Services**

535 North Alameda Street

Los Angeles, California 90012-3405
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: Not Listed
Fax: Not Listed
Email: rdelgado@bop.gov
Web Address: Not Listed

APPIC Member Number: 1133
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Rebecca Degaldo	Chief Psychologist: Lisa Hope	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 9, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$54,500 (USD) Part-Time: -	

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required:

Other Application Requirements

Program Description

The internship provides training in correctional psychology, behavioral emergencies, conducting forensic evaluations, suicide prevention, risk assessments, and individual/group therapy. Interns complete three rotations over the course of the year: Forensic, General Population, and Mental Health.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

University of California - Los Angeles
Semel Institute for Neuroscience and Human Behavior

760 Westwood Plaza, Room #37-356

Los Angeles, California 90095

Los Angeles-Long Beach-Santa Ana, CA MSA

Phone: 310/794-5715

Fax: 310/825-6483

Email: dcrawford@mednet.ucla.edu

APPIC Member Number: 1134

Primary Agency Type: Medical School

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Web Address: http://www.semel.ucla.edu/sites/all/files/users/user-84/courses/app-forms/BROCHURE%202014-2015_080713_0.pdf

Training Director: Rhonda Sena	Chief Psychologist: Robert Bilder	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 38 Part-Time: 32
Number of Intern Slots Expected Next Class Funded Full-Time: 14 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$23,657 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 10 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

The primary goal of the predoctoral training program is to provide a year of intensive exposure to a wide variety of clinical experiences. The training is designed to maximize the personal growth of each trainee. At the beginning of the year, the trainee designs her/his program, both to supplement and complement previous development. We prefer that the trainee train in areas s/he has not experienced or in areas less available elsewhere. Within the learning settings chosen by the trainee, every effort is made to teach the specific techniques necessary to gain competence. The great variety of resources makes both the individualized choice and the acquisition of skills possible. Since the exposure to, learning in, and thought about clinical or human service experience is designated as the first priority, treatment, supervision, consultation, and assessment experiences are given priority in the assignment of the trainee's time. Seminars are clinically focused, with a basic foundation in research. The integration of service and research is another important emphasis of the program but, in terms of time allocation, research has been given a lesser role.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

University of California - Los Angeles Counseling and Psychological Services

John Wooden Center West
Box 951556

Los Angeles, California 90095-1556
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 310/825-0768
Fax: 310/206-7365
Email: internship@caps.ucla.edu
Web Address: www.counseling.ucla.edu

APPIC Member Number: 1135
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Peter Kassel	Chief Psychologist: Elizabeth Gong-Guy	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 25 Part-Time: 2
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$30,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 15
This program uses the AAPIC: Yes
An on-site interview is: Preferred
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 500
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The UCLA-CAPS Internship provides an intensively supervised experience in delivering mental health services in a rapid-paced clinical setting. The CAPS training program adheres to a Scholar-Practitioner model. We train our Interns to be generalists, with particular expertise in working with a college population. Interns receive training in empirically-supported brief individual and group therapy, interpersonal process group therapy, emergency response, crisis intervention, psychological assessment and diagnosis, campus prevention and outreach, and ethical and legal regulations and practices. Formal and informal didactic settings complement these clinical experiences.

We regard our doctoral Interns as professionals in training; accordingly, the training program is developmental in its focus. We believe that professional development and competency as a newly-practicing psychologist results from cumulative and developmental immersion in broad clinical experiences supported by skilled professionals serving as teachers, supervisors, and role models. After a year of close supervision, we expect Interns to have developed an increased level of clinical competence and autonomy, heightened professional identity and ethical awareness, an enhanced understanding of self in preparation for independent functioning as psychologists.

An appreciation of human diversity is a cornerstone of our program. Our highly diverse staff trains Interns in the competent provision of services to UCLA's pluralistic student body. The diversity of our staff and our clientele provides Interns with an unusually rich opportunity to gain experience and expertise with a broad spectrum of diverse clients across a full range of health and psychopathology. Over the course of the year, Interns are expected to refine their sensitivity and competence in service delivery to students of varied racial, cultural, religious, gender, sexual orientation, physical age groups. Please see our website: www.counseling.ucla.edu.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Some limited health and sport psychology experiences.

**University of Southern California
Student Counseling Services**

University of Southern California
Student Counseling Services
1031 West 34th Street, Suite 304
Los Angeles, California 90089
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 213/740-7711
Fax: 213/740-6815
Email: elizabeth.reyes@usc.edu
Web Address: <http://engemannshc.usc.edu/training/predoctoral-internship/>

APPIC Member Number: 1136
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Elizabeth Reyes, PhD	Chief Psychologist: Ilene Rosenstein, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 5
---	---	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 4
Funded Part-Time: 0

Start Date
January 8, 2014

Annual Stipends

Full-Time: - \$25,350 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Full staff benefits: 12 days vacation; 12 days sick time; paid university holidays; medical coverage; library use; 4 day work week option in summer; continuing education time (8 days) and money (500 Dollars).

Application Process

Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date:
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Before being officially hired, matched interns must successfully complete the university-mandated background screening and clearance.

Program Description

Our goal is to prepare interns for a skills needed in a UCC: multicultural competencies, intake and phone assessment, short-term therapy, group therapy including live supervision, crisis intervention, supervision of a practicum student, and outreach programming. Please visit <http://www.usc.edu/counseling> for information on our center and Training Program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

USC School of Medicine

Childrens Hospital Los Angeles - USC/University Center for Excellence

4650 Sunset Boulevard
Mailstop 115

Los Angeles, California 90027
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 323/361-2350
Fax: 323/361-3835
Email: ssherer@chla.usc.edu
Web Address: Not Listed

APPIC Member Number: 1137
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Sara Sherer, Ph.D. **Chief Psychologist:** Marie Poulsen **Number of Licensed Doctoral Psychologists On Staff/Faculty**
Full-Time: 27 Part-Time: 5

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class July 1, 2014 Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
Funded Full-Time: 10 **Annual Stipends**
Funded Part-Time: 0 Full-Time: - \$26,000 (USD)
Part-Time: -

Application Process
Application Due Date: November 1
This program uses the AAPIC: Yes
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of
internship
Dissertation Proposal Approved: Yes, by start of
internship
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.:
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required:

Other Application Requirements

Program Description

The University of Southern California University Center for Excellence in Developmental Disabilities(USC UCEDD) at Childrens Hospital Los Angeles (CHLA) offers a comprehensive Clinical Child Pediatric Psychology Predoctoral Internship Training Program. This American Psychological Association (APA) accredited training program offers two required placements and one specialty placement in a variety of departments and clinical services. The two required clinical placements represent generalist skills of a child-focused psychologist: Child/Family Therapy and Psychological Assessment. The specialized placement focuses on an area of specialty practice which currently include: Pediatric Psychology, Early Childhood Mental Health, Assessment Consultation and Evaluation, Trauma Psychology, or Adolescent Medicine. The training program is designed to prepare doctoral candidates to assume the role of a practicing professional in both the private and public sectors of mental health care and psychology practice. Through didactic lectures and seminars, intensive supervision, and ample direct patient contact, interns receive comprehensive experience in quality psychology training which engages them in psychological assessment treatment/therapy, consultation, and community involvement. The internship program provides training in the principles of psychology as applied to pediatric behavioral and developmental disorders through supervised experience in outpatient mental health clinics, community clinics and/or pediatric hospital units.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**VA West Los Angeles Healthcare Center
Psychology Department (116B)**

Building 401, Room A241
11301 Wilshire Boulevard

Los Angeles, California 90073-1003
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 310/478-3711 ext. 40301
Fax: 310/268-4775
Email: anna.okonek@va.gov

APPIC Member Number: 1138
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: <http://www.psychologytraining.va.gov/westlosangeles/>

Training Director: Anna Okonek	Chief Psychologist: Peter Graves	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 21 Part-Time: 3
--	--	--

Number of Intern Slots
Expected Next Class
Funded Full-Time: 7
Funded Part-Time: 0

Start Date
November 8, 2014

Annual Stipends

Full-Time: - \$26,704 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Health Insurance; Life Insurance;
Professional Development Time; Sick Leave; Vacation
Research time; 5 days of educational leave time; Access to UCLA
professional lectures; Research time

Application Process

Application Due Date: November 1
This program uses the AAPJ: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of
internship
Dissertation Proposal Approved: Yes, by start of
internship
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 400
Min. No. of AAPJ Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Psychology internship at West LA is a generalist program accepting students from APA-accredited programs in clinical and counseling psychology. The philosophy of the internship is based on a scientist-practitioner model and emphasizes practice informed by scientifically-based clinical research. The internship is geared to provide direct clinical experience with adult military Veterans in outpatient and inpatient mental health and medical settings. This full-time, 12-month program begins on August 11, 2014 and consists of four 3-month rotations. There are 7 internship positions, with 4 positions in the General Track and 3 that are funded through Geropsychology. Interns in the Geropsychology track complete two of their four rotations in geriatrics (Geropsychology and Geriatric Medicine). Major rotations include: Outpatient Mental Health, the Domiciliary Residential Rehabilitation and Treatment Program, Forensic Psychology, Geriatric Medicine, Geropsychology, Health Psychology, Neuropsychology, and the Substance Use Disorders Outpatient Program. Selection of rotations is based on the intern's interests, goals, and gaps in training. In addition to the four clinical rotations, interns follow at least two patients for long-term psychotherapy.

There are rich opportunities for education and research. Two weekly seminars (the Intern Seminar and the Assessment Seminar), a bimonthly seminar (the Diversity Seminar) and a monthly lecture series (the Evidence-Based Psychotherapy Lecture Series) are offered during the year. In addition to these required didactics, there are many additional learning opportunities, including Psychology Department workshops, weekly Mental Health Grand Rounds, and rotation-specific lectures and conferences. Interns are required to become involved in a clinical research project consistent with their interests. In addition to the required research project, interns are allowed 4 hours of research time each week for independent projects.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**VA - Los Angeles Ambulatory Care Center
Psychology Service (116B)**

351 E. Temple Street

Los Angeles, California 90012-3328
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 213/253-5016
Fax: 213/253-5041
Email: susan.steinberg@va.gov; steinbergoren1@gmail.com
Web Address: Not Listed

APPIC Member Number: 1139
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Susan Steinberg	Chief Psychologist: Paul Lo	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 4
--	---------------------------------------	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$26,704 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process

Application Due Date: November 13
This program uses the AAPJ: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Preferred

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by start of
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 500
Min. No. of AAPJ Assessment Hrs.: 250
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Must be U.S. citizen.

Program Description

Located in the heart of downtown Los Angeles, LAACC is an ambulatory care facility that provides comprehensive medical and mental health services to an extraordinarily diverse population of veterans. Our pre-doctoral internship program provides a unique model of generalist training through didactic, experiential, and supervisory activities in a number of outpatient mental health areas. Our mission is to provide training that prepares interns for the duties typical of a psychologist in a outpatient setting. With this in mind, we provide training in a whole spectrum of outpatient and community mental health services. We offer practical experience, didactic training, and intensive mentoring in order to help our interns master our required competency areas. Our mental health programs include: outpatient mental health, behavioral medicine, post-traumatic stress disorder, addictive behavior treatment, dual diagnosis, primary care mental health integration, psychosocial rehabilitation and recovery, woman's trauma and recovery, and psychodiagnostic assessment. The goal of training at LAACC is to provide a generalist, outpatient, community-based program that educates interns through intensive and diverse patient-care experiences. The clinic is housed in a 5 story state-of-the-art building, and is part of the VA Greater Los Angeles Health Care System. Our psychology service consists of six full-time psychologists, four part-time psychologists, and an administrative assistant. All staff psychologists participate actively in the psychology pre-doctoral internship training program. There are usually 2 psychology practicum students who receive training through our program each year as well. LAACC is closely connected to the East Los Angeles Neighborhood Clinic, a VA facility located about eight miles away in a largely Latino community. For further information, please email us for our brochure. You can also see our brochure by visiting our website: www.psychologytraining.va.gov/losangeles

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Children's Institute, Inc.
Leadership Center**

2121 West Temple Street

Los Angeles, California 90026
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 213/385-5100
Fax: 213/260-7791
Email: gbermudez@childrensinstitute.org
Web Address: Not Listed

APPIC Member Number: 1984
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: George Bermudez, Ph.D.	Chief Psychologist: Steve Ambrose, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 13 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: \$24,000 - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
--	---	---

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: January 10 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 500 Min. No. of AAPJ Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	

Program Description

CII's Pre-Doctoral Clinical Psychology Internship is a full-time intensive clinical experience, interweaving the science of psychology and the professional practice of psychology, which includes the application of relevant theory and research. While the overarching theoretical orientation is an integrative ecosystemic approach, interns are exposed to a variety of treatment modalities, including individual, family, larger-systems interventions/consultation, group, play therapy, trauma-focused cognitive-behavioral therapy, and other evidence-based therapies. A major emphasis in didactic training and clinical supervision is to develop emotional intelligence and multicultural competence through cultural values clarification, use of a "social dreaming matrix," construction of personal genograms, and promotion of awareness regarding ethno-cultural countertransference. Psychology Interns attend weekly seminars in Early Childhood Interventions, Trauma-focused Cognitive-Behavioral Therapy, and Family Systems Therapy. In addition, we have developed two sub-tracks for which applicants are matched independently: a Bilingual-Bicultural Track (5 Intern positions) which requires fluency in Spanish or Korean and practicum experience with Latino or Korean-American Children and Families (about 1/2 of the Intern cohort is assigned to this year-long rotation); and an Early Childhood Internship (3 Intern positions) which requires interest and/or experience with early childhood (children 0-5 years old) assessment and/or interventions; Spanish-language fluency is preferred. All applicants are required to have a minimum of 500 total hours practicum experience by the application date, preferably with children and families.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Los Angeles, California 90010
 Los Angeles-Long Beach-Santa Ana, CA MSA
 Phone: 213/381-1250
 Fax: 213/383-4803
 Email: drtarapir@IMCES.org
 Web Address: Not Listed

APPIC Member Number: 2141
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Tara Pir
Chief Psychologist: Dan Litov, PhD
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 5 Part-Time: 5

Number of Intern Slots: 5
Expected Next Class: 20 8, 2014
Funded Full-Time: 5
Funded Part-Time: 0
Annual Stipends: Full-Time: - \$24,000 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
 IMCES offers a wellness program. This wellness program can be extended to interns on an as-needed basis for the duration of their internship. The wellness program covers the following areas: Physical, Financial, Emotional, Educational/Training, Promotion

Application Process
Application Due Date: November 30
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 31
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application deadline
Comprehensive Exams Passed: Yes, by application deadline
Dissertation Proposal Approved: Yes, by application deadline
Dissertation Defended: Yes, by start of internship
Min. No. of AAPI Intervention Hrs.: 40
Min. No. of AAPI Assessment Hrs.: 3
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

NOT UPDATED RECENTLY. CONTACT PROGRAM FOR MORE INFORMATION Established in 1989, IMCES has trained dozens of clinicians (PhD/ PsyDs, MFTs, MSWs) to integrate and apply cognitive behavioral, psychodynamic and family systems based interventions with clients from every socioeconomic background and ethnicity. Multicultural awareness and evidenced based practice are the two guiding principles of IMCES's training philosophy. The training program's philosophy follows a practitioner-scholar model of training, committed to the scientific method of enquiry. This paradigm seeks a balance between familiarity with clinical psychological research and practical application of this knowledge. The philosophy of the training program advances IMCES's mission to provide culturally responsive, competent and linguistically appropriate services. Interns participate in a variety of clinical programs that serve individuals and families from a broad range of cultures and ages. Interventions take place in a variety of settings, both in the office and the field, which includes schools, homes and residential placements (board & care, shelters etc.). We work with families within the community setting, with a major emphasis on coordinating other resources. IMCES provides intensive supervision, multiple didactic seminars (Psychotherapy, Diversity, Assessment, Laws & Ethics - and more), and participation in multidisciplinary treatment teams. IMCES seeks to provide an opportunity for pre-doctoral students to learn to apply and demonstrate intermediate to advanced skills of direct clinical psychology services, in an ethical, culturally sensitive and competent manner. Upon completion of the program, the intern should exhibit greater capacity for self-awareness and self-evaluation, a commitment to the highest standards of professional practice, continuing education, and clinical skills commensurate with their professional level of development.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**VA Northern California Health Care System
Mental Health**

Mental Health Service (116)
150 Muir Road

Martinez, California 94553-4695
San Francisco-Oakland-Fremont, CA
Phone: 925/372-2102
Fax: Not Listed
Email: joel.schmidt@va.gov
Web Address: <http://www.psychologytraining.va.gov/northerncalifornia/>

APPIC Member Number: 1141
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Joel Schmidt
Chief Psychologist: Donna Sorensen
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 20 Part-Time: 2

Number of Intern Slots:
Expected Next Class:
Funded Full-Time: 5
Funded Part-Time: 0

Start Date:
25 8, 2014

Annual Stipends:
Full-Time: - \$28,382 (USD)
Part-Time: -

Fringe Benefits:
Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
10 Federal Holidays

Application Process
Application Due Date: November 1
This program uses the AAP: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAP: Intervention Hrs.: 250
Min. No. of AAP: Assessment Hrs.: 150
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

We offer a full-time APA-approved Clinical Psychology Internship Program sponsored by VA Northern California Health Care System (VA NCHCS). We believe that internship training must prepare future psychologists to work as skilled independent practitioners and consultants in multi-specialty and multidisciplinary teams that include other mental health professionals, primary care physicians, and allied health professionals. We are committed to training generalists with broad clinical and consultation skills. However, we also facilitate the growth of skills in areas of specialization. As such, we provide interns with training experiences that allow them to develop preliminary competencies in specialty areas and prepare them for more intensive post-doctoral education and training. Internship training objectives within all rotations are designed to build upon basic clinical competencies acquired in graduate training, and are organized into six broad areas: assessment; psychotherapeutic intervention; interdisciplinary consultation and treatment team participation; ethical and professional development; scholarly inquiry; and cultural diversity. In addition, there is a strong emphasis on both didactic and experiential training through weekly didactic seminars, intensive individual and group supervision, and participation in training workshops. Please visit program website for more complete description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of California, Merced
Counseling and Psychological Services (CAPS)**

5200 N. Lake Road

Merced, California 95343

APPIC Member Number: 2070
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 209/228-4266
Fax: 209/228-7650
Email: gabiko@ucmerced.edu
Web Address: Not Listed

Training Director: Satinder Gill	Chief Psychologist: Pamela Deroian	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
--	--	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 0
Funded Part-Time: 0

Fringe Benefits

Annual Stipends

Full-
- Time:

Part-
- Time:

Application Process	
Application Due Date:	
This program uses the AAPI:	Yes
An on-site interview is:	Not offered
Interview notification date:	
How to obtain application info:	Email the Program
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	
Credal Oath Required:	No
Other Application Requirements	

Program Description

The training follows a multicultural, developmental apprenticeship model. It is expected that interns progressively develop from students with doctoral level training in the field of clinical/counseling psychology to entry level professionals who are able to practice more independently. The internship program is designed to provide 1,800 - 2,000 hrs of supervised clinical experience. At least 6 hrs per week are spent in training activities. Didactic seminar focuses on issues relevant to the practice of psychotherapy and professional development. Outreach seminar focuses on learning theories of prevention and how to prepare and assess workshops. Assessment seminar focuses on assessment issues in counseling centers. Diversity seminar focuses mostly on personal awareness so that each intern may develop into a multiculturally competent practitioner. Most of the seminars involve regular assigned readings. Interns also participate in 1-hour case conference each week with all CAPS staff, 1 hour of individual supervision with their primary supervisor, and 1 hour of individual supervision with their secondary supervisor. Interns are expected to provide individual, couples and group psychotherapy, and psychological assessments. The total number of clinical hours scheduled will not exceed 26 hours per week. Interns will also conduct outreach presentations to the campus community under the direction of the Outreach Coordinator. Interns are expected to enter the training year with foundational knowledge of psychological assessment instruments, as performing psychological assessments is an integral aspect of training. Instruments utilized at CAPS include, but are not limited to, the Wechsler Adult Intelligence Scale-Fourth Edition, Wechsler Memory Scale-Fourth Edition, Wechsler Individual Achievement Test-Third Edition, Delis Kaplan Executive Functioning System, Wisconsin Card Sorting Test-64 Card Version, Rey Complex Figure Test, Minnesota Multiphasic Personality Inventory-II RF, Millon Clinical Multiaxial Inventory-III and the Trauma Symptom Inventory-II.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Napa State Hospital
Department of Psychology**

2100 Napa-Vallejo Hwy.

APPIC Member Number: 1142

Primary Agency Type: State/County/Other Public Hospital

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Napa, California 94558-6293

San Francisco-Oakland-Fremont, CA

Phone: 707/253-5308

Fax: 707/253-5341

Email: Richard.Lesch@nsh.dmh.ca.gov

Web Address: http://www.dsh.ca.gov/Napa/docs/Psychology_Internship_Brochure_2014-2015.pdf

Training Director: Richard Lesch	Chief Psychologist: Tony Rabin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 56 Part-Time: 8
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 30 8, 2014 Annual Stipends Full-Time: - \$30,555 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Paid Educational Leave, On Site Fitness Center
Application Process Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 250 Min. No. of AAPJ Assessment Hrs.: 250 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

The program subscribes to a "general practitioner" training model with emphasis on public service to the severely mentally-ill. Focus is upon theory and practice of psychological assessment and treatment, particularly as applied to severely disturbed forensic and civilly-committed inpatient population. Seventy-five percent of the 1150 patients at N.S.H. receive treatment under forensic commitments, the majority of which are Incompetent To Stand Trial, and Not Guilty By Reason Of Insanity. This is not a formal forensic internship per se, and there are no opportunities to conduct court evaluations. Orientation to forensic psychology includes an intern forensic seminar series, select training in forensic assessment (e.g. risk assessment), hospital-wide forensic training, and opportunities to participate in forensic case-consultations. Orientation to neuropsychological assessment and screening in intern assessment seminar. Opportunity to conduct 4 full neuropsychological assessment batteries if skills in cognitive/emotional assessment at expected level. Intern year divided into two, 6-month rotations. Intern spends 16-20 hours per week on an inpatient unit performing duties of inpatient psychologist (e.g. individual psychotherapy, group treatment, treatment planning and evaluation, consultation, crisis intervention, development and implementation of behavior plans). Intern also treats minimum of three patients in long-term individual psychotherapy (1X or 2X per week). Treatment orientation of training staff is largely psychodynamic and, to a lesser degree, cognitive behavioral. Intern completes 10 full psychological assessment batteries during training year. Intern attends three, 90-minute seminars per week. Finally, intern receives a minimum of 5 hours of individual, face-to-face supervision per week, including 1 hour per week for each individual psychotherapy client, 1 hour for assessment, and 1 hour for work at the rotation site (inpatient unit).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**VA Sepulveda Ambulatory Care Center
Psychology Service (116B)**

16111 Plummer Street

North Hills, California 91343
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 818/891-7711 ext. 7208
Fax: 818/895-5886
Email: alexis.kulick@va.gov
Web Address: <http://www.psychologytraining.va.gov/sepulveda/index.asp>

APPIC Member Number: 1163
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Alexis Kulick
Chief Psychologist: Peter Graves
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 9 Part-Time: 4

Number of Intern Slots: Expected Next Class
Funded Full-Time: 6
Funded Part-Time: 0

Start Date: November 8, 2014

Annual Stipends:
Full-Time: - \$26,704 (USD)
Part-Time: -

Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
10 Federal holidays; 13 days annual leave; 13 days sick leave. 5 days of Authorized Absence for off-site workshops/conferences; 4 hrs/week of research time can be arranged.

Application Process
Application Due Date: November 1
This program uses the AAP: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAP: Intervention Hrs.: 400
Min. No. of AAP: Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Located in the suburbs of Los Angeles, The Sepulveda Ambulatory Care Center is one of the major components of the Greater Los Angeles VA Healthcare System. Sepulveda is a UCLA-affiliated hospital with training programs in medicine, psychiatry, and other mental health disciplines. The VA Sepulveda Predoctoral Internship in Psychology is a generalist program based on the practitioner-scientist model. The program is structured to provide breadth of training through supervised patient care and didactics. Our goals are to provide interns with a broad range of training experiences in assessment, evidence-based interventions, and consultation with a diverse selection of patients in medical and mental health settings. The training year consists of both year-long training experiences as well as rotations that are on a trimester basis. Interns participate in three rotations from the following: 1. Addictive Behaviors/Clinic; 2. Health Psychology: Behavioral Medicine; 3. Health Psychology: Geriatrics and Home-Based Primary Care; 4. Mental Health Recovery and Intensive Treatment; 5. Primary Care Mental Health Integration; and 6. Women's Clinic. Full-year practica/seminar placements include: Evidence-Based Practice, Couples/Family Therapy, and Neuropsychology. A six month placement in the Sleep Clinic is available as an elective specialization. Numerous didactics are offered, including the weekly General Intern Seminar, Supervision Seminar, Psychology Brown Bag Lunch Event (PsyBBLE), and VA-sponsored Continuing Education Workshops. Attending staff are all dedicated to training. Several of the most recently hired staff are previous trainees who are bringing vitality, creativity, and innovation to the provision of services to our Veteran patients. There is an increased focus on the acquisition and refinement of skills in evidence-based treatment especially for PTSD, anxiety disorders, and depression. Primary Care programs have been redesigned to include delivery of care in patients' homes. Sepulveda is one of the polytrauma network sites serving Veterans with brain injuries. This is an exciting time to be at Sepulveda.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

In addition to year-long training experiences and rotations, interns are expected to start at least one group therapy program in areas of interest to them. Interns are also expected to prepare formal presentations to the psychology department. These involve one case presentation and one presentation on their research (either dissertation or research involvement during internship year). There are also opportunities to present at Psychiatry Grand Rounds.

**Child and Family Guidance Center
Training Program**

9650 Zelzah Avenue

Northridge, California 91325-2003
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 818/739-5344
Fax: 818/993-8206
Email: training@childguidance.org
Web Address: Not Listed

APPIC Member Number: 1143
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Susan Hall-Marley, PhD
Chief Psychologist:
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 16 Part-Time: 5

Number of Intern Slots: **Start Date:** September 1, 2014
Expected Next Class: **Annual Stipends:** Full-Time: \$26,000 - \$29,000 (USD) Part-Time: -
Fringe Benefits: Comp Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 21
This program uses the AAPIC: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 500
Min. No. of AAPIC Assessment Hrs.: 200
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

A variety of training opportunities are available within the context of a community mental health setting. Interns receive experience working with a general outpatient population of children and families, with children who are victims of abuse, in a nonpublic therapeutic milieu day school for severely emotionally disturbed children, and/or in a specialized program designed to meet the needs of juvenile offenders and youth who have co-occurring substance abuse and mental health problems. In all programs, interns provide individual, family and group therapy. All interns provide psychodiagnostic assessment (testing) and intake evaluations, and participate in a variety of year-long seminar experiences, including the assessment seminar, the clinical issues seminar, cultural competence training, and family therapy team training. Supervision is provided by senior staff, and occurs in both one-

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

California State University, Northridge University Counseling Services

18111 Nordhoff St.
Bayramian Hall, Suite 520

Northridge, California 91330-8217
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 818/677-2366
Fax: 818/677-7910
Email: julie.pearce@csun.edu
Web Address: Not Listed

APPIC Member Number: 2129
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Julie Pearce	Chief Psychologist: Mark Stevens	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$23,676 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 8
This program uses the AAPIC: Yes
An on-site interview is: Optional
Interview notification date: December 20
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 500
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

Our internship subscribes to a Developmental-Practitioner Model in which intern learning is viewed as a developmental process that occurs through the practice of professional psychology activities. The training curriculum is developmental in nature with increased challenge and complexity throughout the internship year. We offer a variety of training experiences including Professional Seminars (including Multicultural Competence Seminars), Training Modules, Intake/Case Disposition Meetings, Case Conference, and Professional Development. Supervision includes weekly individual, one-on-one supervision, with a Primary and Secondary Supervisor; supervision of group therapy; and Video Group/group supervision. CSUN is a very diverse urban campus and has been officially designated a Hispanic-Serving Institution and Minority-Serving Institution. This population provides interns with the opportunity to work with a wide variety of clients with diverse DSM-diagnoses. Interns provide the same types of clinical and outreach services offered by our professional staff including intake/clinical assessment, individual and couples therapy, group counseling (process/therapy and structured), crisis intervention, case management, outreach, consultation, and referrals. Short-term individual therapy and group counseling are the primary means of service delivery at UCS; however, interns have the opportunity to work with several clients in long-term therapy. Professional staff members promote intern learning through observational and experiential learning opportunities, supervision and training, serving as role models and mentors, and offering challenge, feedback, and support. Interns collaborate within a multidisciplinary setting that provides them with rich opportunities to learn from our staff from a variety of disciplines, theoretical orientations, professional interests and specializations, and backgrounds.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Teaching</h4><p class="content">Interns have the option to co-teach a University course with one of UCS' staff counselors. This option is voluntary and not a requirement of the internship.

**Children's Hospital and Research Center Oakland
Dept. of Psychiatry, and Behavioral Pediatrics Clinic**

747-52nd Street

APPIC Member Number: 1145
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Oakland, California 94609 1809
San Francisco-Oakland-Fremont, CA
Phone: Not Listed
Fax: 510/597-7127
Email: PsyTraining@mail.cho.org
Web Address: Not Listed

Training Director: Judith Libow	Chief Psychologist: Judith Libow	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 10
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date April 9, 2014	Fringe Benefits Dental Insurance; Health Insurance; Vacation
	Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	

Application Process	Application Requirements
Application Due Date: December 2	US Citizenship Required: No
This program uses the AAPF: Yes	Canadian Citizenship Required: No
An on-site interview is: Required	Master's Degree Required: No
Interview notification date: January 8	Comprehensive Exams Passed: Yes, by start of internship
How to obtain application info: Visit Website	Dissertation Proposal Approved: Yes, by start of internship
No. applications received last yr: Email the Program	Dissertation Defended: Yes, by start of internship
	Min. No. of AAPI Intervention Hrs.:
	Min. No. of AAPI Assessment Hrs.:
	Min. No. of Years of Grad Training Required: 3
	Credal Oath Required: No
	Other Application Requirements

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Program Description

Children's Hospital & Research Center at Oakland is a 191-bed regional and international resource for advanced pediatric care, research and medical education, with Northern California's only pediatric trauma center, the region's largest pediatric intensive care unit, and the services of thirty pediatric subspecialties. Our trainees (Pre-docs & Fellows) are an integral part of our primary placement sites offering a wide range of treatment and evaluation services to our patients and their families. Psychotherapy, assessment and psychiatric services are provided on an out-patient basis and emergency room evaluations are available to patients 24 hours per day. We treat children with challenging mental health disorders including OCD, bipolar disorder, PTSD, Tourette's, and a range of difficulties associated with acute and chronic medical illnesses involving pain, trauma, disability, medication compliance, and loss and bereavement issues. We also provide services to specialized populations such as young children, foster children, kids with ADHD, developmentally delayed kids, etc. We offer rotations to each site, and weekly seminars in topics such as Family Systems work, Child Psychotherapy, Assessment, and pediatric psychology, and our students may participate in the hospital's training events including Grand Rounds, daily Noon Conferences on pediatric topics, and workshops offered by the Division. Applicants apply to one of two primary sites: either the Dept. of Psychiatry, or the Behavioral Pediatrics Clinic. Sites will have a common seminar and share rotations We welcome applicants from a variety of programs and backgrounds, and are particularly interested in applicants who are bilingual, multicultural, or interested in working with children and families facing cultural, economic, psychological, and health challenges.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**WestCoast Children's Clinic
Internship Training Program**

3301 East 12th Street, Suite 259

Oakland, California 94601
San Francisco-Oakland-Fremont, CA
Phone: 510/269-9030
Fax: 510/269-9031
Email: mnettles@westcoastcc.org
Web Address: www.westcoastcc.org/2210.html

APPIC Member Number: 2026
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Margaret Nettles
Chief Psychologist: April Fernando
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 15 Part-Time: 14

Number of Intern Slots: Expected Next Class
Funded Full-Time: 6
Funded Part-Time: 0

Start Date: January 7, 2014

Annual Stipends:
Full-Time: - \$26,200 (USD)
Part-Time: -

Fringe Benefits:
Professional Development Time; Sick Leave; Vacation
Membership in the California Psychological Association, paid parking at the clinic, cell phone for work, reimbursement for expenses of community-based work.

Application Process
Application Due Date: November 23
This program uses the AAPIC: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.:
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Required supplemental material: Redacted psychological assessment report.
Completed dissertation proposal preferred. Internship match contingent on satisfying background check, physical exam, TB test.

Program Description

WCC is a private, non-profit community psychology clinic that provides comprehensive psychological services to children, youth, their families and caregivers. Our clients represent a variety of racial, ethnic, cultural and socioeconomic groups. Many of our clients come from disrupted families. Many are involved with the foster care system. The primary theoretical orientations of the program are psychodynamic and systems informed by current research and literature. Assessment training is based in the therapeutic-collaborative model. Interns work in the community (i.e. homes and schools) as well as in the clinic. Applicants should have prior clinical experience with children, youth, and families/caregivers; solid background in developmental theory, trauma and attachment theory/research; coursework and experience with psychological assessment and child assessment. Rorschach training (Exner or R-PAS) is required by start of internship; experience is preferred. Successful applicants will have ongoing commitment to increasing awareness of cultural and individual diversity. Approximately 60% of intern time is spent in direct service, 13% in supervision, and 26% in training. Because interns must travel in the community at times, personal transportation is required. Minority students, bilingual Spanish-speaking students, and men are strongly encouraged to apply. See online brochure for additional description.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Children's Hospital of Orange County
Department of Pediatric Psychology**

1201 W La Veta St.

APPIC Member Number: 1146
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Orange, California 92868-3874
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 714/532-8481
Fax: 714/509-8756
Email: hhuszti@choc.org
Web Address: www.choc.org/psych_internship/index.cfm?id=P00261

Training Director: Heather Huszti	Chief Psychologist: Julie Moghal	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 3
---	--	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 3
Funded Part-Time: 0

Start Date
26 8, 2014

Annual Stipends

Full-Time: - \$24,523 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation free parking, 3 days paid educational leave, overtime over 40 hours

Application Process
Application Due Date: November 15
This program uses the AAPJ: Yes
An on-site interview is: Preferred
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.:
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Applicants matched to the internship should understand that prior to beginning the internship they will be required to successfully pass a required brief medical examination, which includes a drug test. TB testing will also be required. Applicants will also undergo a required background test which CHOC requires of all employees in order to ensure the safety of our pediatric patients.

Program Description

The goal of the internship program at Children's Hospital of Orange County (CHOC) is to prepare individuals for their professional career as psychologists working with children, with specialty training in a hospital setting. The focus of the training program is on clinical activities, but we believe these activities must be based on strong scientific evidence. Internship training at CHOC includes a strong practice component coupled with a variety of supervision and didactic seminar experiences. As much as possible training is individualized to allow interns the opportunity to develop additional skills in their areas of interest as well as the opportunity to learn skills in new areas. For those interns who speak Spanish, there is the opportunity to participate in a specialty seminar designed to increase comfort and competence in providing psychological services in Spanish as well as supervision in Spanish. During the year interns participate in major rotations with the opportunity to work with oncology, young children, and neurology. Minor experiences are also available (such as psychopharmacology, endocrinology). In all of these capacities interns are an integral part of the multi-disciplinary medical teams. All interns participate on a hospital wide consultation and liaison service, conduct psychological and neuropsychological assessments (in both English and Spanish), provide outpatient therapy (both for traditional child outpatient referrals as well as medical conditions), receive training in behavioral emergencies and attend seminars. CHOC provides many opportunities for working with families from a wide range of cultural and socioeconomic backgrounds. CHOC welcomes applications from applicants with a special interest in working with multicultural families.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Southern California Internship Consortium

Southern California Internship Consortium
601 South Lewis Street

Orange, California 92868
Los Angeles-Long Beach-Santa Ana, CA MSA

APPIC Member Number: 2250
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed
Email: mmacmillin@argosy.edu
Web Address: Not Listed

Training Director: Mark MacMillin	Chief Psychologist: Mark MacMillin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 3
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 26, 2014	Fringe Benefits Dissertation Release Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: January 6
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements
SCIC is a captive site, and is only available to American School students at the Orange campus.

Program Description

Southern California Internship Consortium is a captive site, and is only available to American School students at the Orange campus. We offer two partner sites, the Argosy University Clinic, also known as AUTAPS, as well as Saddleback Community College. The internship offers a balance between psychological assessment and psychotherapy. Furthermore, both sites offer opportunities for crisis intervention, community outreach and providing consultation to practicum students. SCIC is associated with the American School of Professional Psychology at Argosy University, Orange County.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**VA Palo Alto Health Care System
Psychology Service (116B)**

3801 Miranda Avenue

APPIC Member Number: 1147

Primary Agency Type: Veterans Affairs Medical Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Palo Alto, California 94304-1290

San Francisco-Oakland-Fremont, CA

Phone: 650/493-5000 ext. 65476

Fax: 650/852-3445

Email: Jeanette.Hsu@va.gov

Web Address: www.paloalto.va.gov/services/mental/PsychologyTraining.asp

Training Director: Jeanette Hsu	Chief Psychologist: Steven Lovett	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 68 Part-Time: 4
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 14 Funded Part-Time: 0	Start Date 25 8, 2014 Annual Stipends Full-Time: - \$28,382 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation 10 Federal holidays; 13 annual leave days; 13 sick leave days; up to 10 days professional leave; intern can choose from several federal health benefits plans.
--	--	---

<p>Application Process</p> <p>Application Due Date: November 1</p> <p>This program uses the AAPIC: Yes</p> <p>An on-site interview is: Optional</p> <p>Interview notification date: December 15</p> <p>How to obtain application info: Visit Website</p> <p>No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes</p> <p>Canadian Citizenship Required: No</p> <p>Master's Degree Required: No</p> <p>Comprehensive Exams Passed: No</p> <p>Dissertation Proposal Approved: Yes, by start of internship</p> <p>Dissertation Defended: No</p> <p>Min. No. of AAPIC Intervention Hrs.: 300</p> <p>Min. No. of AAPIC Assessment Hrs.: 50</p> <p>Min. No. of Years of Grad Training Required: 3</p> <p>Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable</p> <p>Counseling Psychology: Acceptable</p> <p>School Psychology: None</p> <p>APA-Accredited: Preferred</p> <p>CPA-Accredited: None</p> <p>Non-Accredited: None</p> <p>Ph.D. Degree: Preferred</p> <p>Psy.D. Degree: Acceptable</p> <p>Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The VA Palo Alto Health Care System Psychology Internship program is committed to the scientist-practitioner model of psychology. The internship program at VA Palo Alto is a member of the Academy of Psychological Clinical Science, a coalition of doctoral training programs and internship sites that share a goal of producing and applying scientific knowledge to the assessment, understanding, and amelioration of human problems. Palo Alto has many strengths in training including opportunities to gain both breadth and depth in multiple areas. There are opportunities for training in interventions with adults and families and in psychological/neuropsychological assessment within: geriatric settings; medically-based settings including primary care, specialty medical clinics, and rehabilitation; inpatient, residential, and outpatient mental health settings; trauma treatment settings; and substance use disorder treatment settings. We also offer rotations to enhance skills in clinical research and program evaluation. Our limitations include few clinical opportunities to see children, except as part of family treatment, or to work with developmentally-disabled adults. Assignment to rotations and selection of supervisors is based primarily on the intern's training needs and interests, and are determined after the Match. The internship year is divided into two six-month periods. Within each 6-month period, interns spend half-time at each of two sites. There also are some optional mini-rotations that require from 3 to 6 hours per week, which add extra hours to our basic 40 hour work week. In addition to training assignments, interns have Wednesday afternoons set aside for a year-long intern seminar series. We believe that psychologists should be prepared to work as members of interprofessional health care teams, interacting collaboratively with the full range of disciplines that provide health care services. Most of our care settings are interprofessional.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Pacific Clinics
Pacific Clinics Institute: Psychology Internship Program

2550 East Foothill Boulevard

Pasadena, California 91107
 Los Angeles-Long Beach-Santa Ana, CA MSA
 Phone: Not Listed
 Fax: 626/578-0948
 Email: B.Jenks@pacificclinics.org
 Web Address: http://www.pacificclinics.org/files/docs/brochures/2013-2014_Pacific_Clinics_Psychology_Internship_Brochure.pdf

APPIC Member Number: 1148
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Elizabeth Jenks	Chief Psychologist: Elizabeth Jenks	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 38 Part-Time: 5
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date 30 8, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Two weeks vacation; holidays: 5 days educational leave(dissertation-related work included); EAP services, medical and dental benefits for intern.
---	--	--

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 350
 Min. No. of AAPI Assessment Hrs.: 150
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Pacific Clinics is one of the largest community behavioral health care agencies in the Western United States. The programs are based upon a community orientation designed to serve the more disturbed members of the community, believing that in serving these people, it is possible to make a difference and facilitate recovery. The Clinics provide outpatient services to adults, older adults, families, children, and adolescents. In addition, the Agency operates many special programs such as medication clinics, intensive case management, child abuse treatment and prevention programs, a mobile geriatric team, homeless outreach services and dual diagnosis treatment programs. The staff at Pacific Clinics is multi-disciplinary and is represented by psychology, psychiatry, social work, art therapy, marriage and family therapists, etc. The staff also represents a wide variety of theoretical orientations including psychodynamic, integrative, family systems, egopsychology, object relations, cognitive behavioral, and community psychology. The pre-doctoral clinical psychology intern training program has a community service emphasis, consistent with the values of community mental health and geared to the challenges typically confronted by psychologists in these types of settings. The intern receives supervised practical experience in intakes, psychological testing, diagnosis and treatment planning, case management, and psychotherapy with a wide variety of disorders and ages. Interns choose a primary emphasis area that will focus on work with either adults or children and families. The mission of the psychology internship program at Pacific Clinics is to provide experiential training from a broad, generalist perspective with the goal of developing interns basic competency to provide mental health services in community-based settings. The intern experience is designed to teach, model, provideexperience, and verify professional psychology competencies.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders N	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders N	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Heritage Clinic, a division of the Center for Aging Resources
Heritage Clinic

447 North El Molino Avenue

APPIC Member Number: 1973
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Pasadena, California 91101
 Los Angeles-Long Beach-Santa Ana, CA MSA
 Phone: Not Listed
 Fax: 626/577-8978
 Email: jyang@cfar1.org
 Web Address: www.cfar1.org

Training Director: Janet Yang, Ph.D.	Chief Psychologist: Janet Yang, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: \$25,000 - \$25,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation
---	--	--

Application Process	Application Requirements
Application Due Date: November 5	US Citizenship Required: No
This program uses the AAPJ: Yes	Canadian Citizenship Required: No
An on-site interview is: Required	Master's Degree Required: Yes, by application
Interview notification date: December 9	Comprehensive Exams Passed: Yes, by start of
How to obtain application info: Visit Website	Dissertation Proposal Approved: Yes, by start of
No. applications received last yr: Email the Program	Dissertation Defended: No
	Min. No. of AAPJ Intervention Hrs.: 1000
	Min. No. of AAPJ Assessment Hrs.: 24
	Min. No. of Years of Grad Training Required: 3
	Credal Oath Required: No
	Other Application Requirements

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Program Description

The internship (2000 hours) at Heritage Clinic, a division of the Center for Aging Resources, strengthens interns' general psychological skills, knowledge & skill in serving older adults and community psychology approaches. The training goals are to: 1) train interns in high quality, general skills in psychological assessment and diagnosis, intervention, supervision, consultation, research and inquiry, consumer protection, professional development & cultural proficiency; 2) develop interns' understanding and skill in geropsychology; and 3) help clinicians understand community psychology, with particular focus on methods of reaching underserved & culturally diverse populations. We train interns to be practitioners who apply scholarly knowledge and methods of scientific inquiry to the clinical and community situations in which they are asked to intervene. Doctoral interns are involved in diverse clinical services including in-home psychotherapy with older adults, psychotherapy with severely mentally ill elders, limited psychological assessment, clinical mental health outreach with elders experiencing severe symptoms of mental illness, consultation with multidisciplinary professionals and psychoeducational outreach. Most services are delivered where elders live, including with homeless older adults. Interns may provide group therapy, possibly including a caregivers support group, dementia support group, at-risk older parents group or parenting grandparents group. Each week interns receive two hours of individual supervision, one hour of clinical staff consultation and one geropsychology training seminar. Full-time interns receive two additional hours of group supervision/week. The clinic is staffed by licensed & registered psychologists, master's level social workers, psychological assistants, as well as day-care and support staff. Trainees include postdoctoral fellows, doctoral interns and practicum students.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Patton State Hospital
Psychology Department**

3102 E. Highland Avenue

Patton, California 92369-0900
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 909/425-7795
Fax: 909/425-6604

APPIC Member Number: 1149
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: david.glassmire@psh.dsh.ca.gov
Web Address: www.dsh.ca.gov/patton/internships_training/Psychology_Internship_Program.asp

Training Director: David Glassmire, Ph.D., ABPP
Chief Psychologist: David Haimson
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 78 Part-Time: 6

Number of Intern Slots: February 9, 2014
Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: February 9, 2014
Annual Stipends: Full-Time: - \$40,740 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
On-site fitness center.

Application Process
Application Due Date: November 8
This program uses the AAPIC: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 250
Min. No. of AAPIC Assessment Hrs.: 250
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Patton State Hospital is the largest forensic hospital in the United States, housing over 1500 patients (about 300 female). The patient population is ethnically and socioeconomically diverse, and there is a strong emphasis (experiential and didactic) on developing and furthering cultural competence during the internship. Patton has a monolingual Spanish-speaking unit and a unit for deaf and hard of hearing patients. Most legal commitment types are represented including not guilty by reason of insanity, incompetent to stand trial, prison to hospital transfers, parolees, sex offenders, and civilly committed patients who are too dangerous to be managed in a less secure setting. The primary theoretical orientation covered in seminars is cognitive behavioral. Interns also have opportunities to conduct therapy with other treatment approaches depending on intern interests and supervisor availability. Interns co-lead psychoeducational and process groups. Each intern carries at least 3 long term treatment cases (at least 1 female and 1 from a cultural background different from the intern). Emphasis is given to developing assessment, treatment, and consultation skills. Didactic seminars are run throughout the year with sections on multicultural issues, ethics, assessment, psychotherapy, forensic psychology, neuropsychology, forensic case law, and supervision. While one goal of internship is to develop strong general clinical skills, focused concentrations are available in forensic psychology, neuropsychology, and advanced clinical psychology. Continuing education workshops are provided at Patton. All interns participate in ongoing research groups (see brochure for current research projects). Benefits include vacation, dissertation and sick time, and health, dental, and vision insurance. Patton also has postdoctoral fellowships in Forensic Psychology (one year) and Neuropsychology (two years).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Loma Linda University School of Medicine
Department of Psychiatry**

Behavioral Health Institute
1686 Barton Rd, Box E

Redlands, California 92373
Los Angeles-Long Beach-Santa Ana, CA MSA

APPIC Member Number: 1709
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 909/558-9591
Email: cfayard@llu.edu
Web Address: Not Listed

Training Director: Carlos Fayard	Chief Psychologist: Carlos Fayard	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 3
--	---	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 3
Funded Part-Time: 0

Start Date
January 9, 2014

Annual Stipends

Full-Time: - \$18,000 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Health Insurance; Sick Leave; Vacation

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAP: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 2 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

Our goal is to train entry-level Generalist Psychologists that have been exposed to various clinical contexts in which professional Psychologists work. In addition to developing core competencies in the general areas of clinical psychology, each intern will gain experience in a particular area of concentration. Further, we emphasize direct experience with patients at various stages of development, with a wide breadth of presentations and demographic characteristics, in varied contexts and service delivery systems (i.e., outpatient mental health, psychiatric inpatient, medical setting), and employing a variety of modalities of approaches, which we believe prepares interns to enter comfortably into a range of professional roles and settings. We believe this approach to training helps interns articulate a strong professional identity, and fosters a commitment to "whole-person care," namely, a bio-psycho-social-spiritual perspective in clinical care. All interns develop core competencies in psychological assessment and diagnosis, psychological intervention, supervision, professional consultation, and program evaluation/development. The elective concentrations are designed to provide interns with exposure to more specialized areas of clinical psychology and/or populations with specific needs, including those with co-morbid medical and psychiatric diagnoses in a medical care setting. Each intern chooses a different minor concentration, based on their prior experience and professional aspirations. We offer elective concentration rotations in psycho-oncology, psycho-cardiology, eating disorders, child and adolescent assessment and intervention, and geropsychology/neuropsychology. In keeping with LLU's mission statement (www.llu.edu/medicine/mission.page), applicants who show interest and commitment for the integration of religion and spirituality within the practice of psychology are strongly encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**University of California, Riverside
Counseling Center**

Veitch Student Center, North Wing

Riverside, California 92521-0302
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 951/827-5531
Fax: 951/827-2015
Email: tswigart@ucr.edu

APPIC Member Number: 1726
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: counseling.ucr.edu/education-training/Pages/PredoctoralInternship.aspx

Training Director: Theodore Swigart	Chief Psychologist: Laura Hammond	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 22, 2014 Annual Stipends Full-Time: - \$24,133 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process Application Due Date: November 8 This program uses the AAPIC: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 400 Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No

Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Non-Accredited: Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None
--

Other Application Requirements

Program Description

The predoctoral internship at the Counseling Center provides training to interns using a practitioner-mentorship-developmental training model. The guiding principal is that learning is a developmental process that is dependent on support, challenge, feedback, and role modeling. Our training model is supported by the following principles that are infused into all aspects of the internship curriculum: a) Developmental perspective on all training activities; b) Focus on clinical service delivery as applied to university setting; c) A sequential learning environment that encourages movement from intern to competent and autonomous professional; d) Emphasis on supervision and mentoring/role-modeling; e) Creating a learning environment that is collaborative and collegial; f) Interdependence with the university community; g) Respect for diversity and uniqueness of the individual. For more information, please see our website: <http://counseling.ucr.edu/> or contact the Training Director.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients N	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

University of California, Davis Children's Hospital
CAARE Diagnostic & Treatment Center, Department of Pediatrics

3671 Business Drive

Sacramento, California 95820

APPIC Member Number: 1771
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 916/734-6652
Email: dawn.blacker@ucdmc.ucdavis.edu/forest.talley@ucdmc.ucdavis.edu
Web Address: Not Listed

Training Director: Forrest Talley, Suffix	Chief Psychologist: Anthony Urquiza, Suffix	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 2
---	---	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 4
Funded Part-Time: 0

Start Date
July 14, 2014

Annual Stipends
Full-Time: - \$24,000 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Dental Insurance; Health Insurance; Sick Leave; Vacation

Application Process
Application Due Date: November 1
This program uses the AAPJ: Yes
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.:
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required:

Other Application Requirements

Program Description

The CAARE Center serves children and caregivers with a history of physical abuse, sexual abuse, and/or neglect. Services include individual and group therapy, Parent-Child Interaction Therapy, Trauma-Focused Cognitive Behavioral Therapy, psychological evaluations, child welfare evaluations, and consultation to local public agencies. The full-time, one-year predoctoral internship provides training and experience in assessment, diagnosis, treatment planning, treatment delivery, case presentation, cultural competence, consultation, and ethics. The importance of empirically-based knowledge in these areas is emphasized. Upon completion of the training program, our graduates are expected to be able to competently assess and treat children and caregivers with a history of maltreatment. Applicants strongly interested in child maltreatment are encouraged to apply. For further information, please see our brochure located at www.ucdmc.ucdavis.edu/caare.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Monterey County Behavioral Health
Children's Division**

1000 South Main Street, Suite 210-B

Salinas, California 93901

APPIC Member Number: 2205
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 831/796-1512
 Fax: 831/757-3135
 Email: Sandovalm@co.monterey.ca.us
 Web Address: Not Listed

Training Director: Mami Sandoval	Chief Psychologist: Sid Smith	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date May 8, 2014	Fringe Benefits
	Annual Stipends Full-Time: \$27,000 - \$27,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPIC: Yes, with additions An on-site interview is: Preferred Interview notification date: December 12 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 500 Min. No. of AAPIC Assessment Hrs.: 175 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

Our program offers an intensive training experience covering a broad range of clinical populations for the internship participants within the context of community mental health. The Monterey County Behavioral Health Internship Program is composed of two clinics. Through a dual rotation arrangement, interns have the opportunity to engage in diverse training experiences and are exposed to a broad range of client populations.

Clinic 1: The F.A.S.T. (Family Assessment Support and Treatment) Assessment Team provides comprehensive family mental health assessments and treatment to children and families involved in dependency court (it has deemed it necessary to remove the child(ren) from the home due to abuse and/or neglect issues). Attachment theory, systems perspectives, and trauma informed approaches are utilized in helping understand and conceptualize the family's challenges, benjamin.miller@ucdenver.edu

Developmental Disabilities: Focuses on the development of disciplinary and interdisciplinary expertise and on the development of leadership skills in an interdisciplinary university setting which serves people with a wide range of cognitive, social/emotional, sensory, language, and motor disabilities. For latest information, contact Dr. Hal Lewis, by phone (303-724-7640) or email (Hal.Lewis@ucdenver.edu).

Deadline March 1

The Irving Harris Program in Child Development and Infant Mental Health: This is an infant mental health training program that provides training for postdoctoral graduates as well as mental health professionals seeking fmid-career§ training. It is an advanced fellowship in infant mental health, consultation, and treatment, which includes didactic and clinical experiences focused on the problems of infancy, toddlerhood and parenthood. For latest information, contact Nancy Plummer by phone (303.724.3728) or email (nancy.plummer@ucdenver.edu). Deadline January 1. designing and facilitating psychoeducational and psychotherapy groups; and developing proficiency in individual, family therapy and supervision. In the OCD and Anxiety Disorders track, the intern will focus on the assessment and treatment of anxiety disorders with comorbidities such as eating disorders, depression, trichotillomania, and body dysmorphic disorder. Treatment goals are accomplished through use of Cognitive Behavioral Therapy interventions such as exposure and response prevention and other exposure therapy approaches. Interns will become skilled at developing and implementing a graduated exposure hierarchy for each patient. (EOE/MFDV)

The Rogers Center for Research and Training has applied for and is in the process of obtaining APA accreditation. A site visit is scheduled to occur in January of 2013.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

San Bernardino County Department of Behavioral Health

1950 South Sunwest Lane
Suite 200San Bernardino, California 92408
Los Angeles-Long Beach-Santa Ana, CA MSAAPPIC Member Number: 1151
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not AccreditedPhone: Not Listed
Fax: 909/252-4055
Email: internprograms@dbh.sbcounty.gov
Web Address: Not Listed

Training Director: Kipp Thorn	Chief Psychologist: Kipp Thorn	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date July 15, 2014 Annual Stipends Full-Time: \$0 - \$28,880 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits The program will meet the requirements of the Affordable Care Act in regards to health insurance, but none currently offered at time of this writing.
Application Process Application Due Date: November 8 This program uses the AAPL: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPL Intervention Hrs.: 400 Min. No. of AAPL Assessment Hrs.: 40 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

See our Online Brochure at website listed for all program details. Feel free to contact Dr. Thorn by phone or email with questions. Interns can apply for one of two separate training tracks, consisting of two, 6-month rotations each: An Outpatient track (2 separate outpatient rotations) or a Forensic/Outpatient track (1 Forensic rotation, 1 Outpatient rotation). Clinical requirements are set for the year (e.g., 400 therapy hours, 10 test batteries, 15 intakes, 2 crisis interventions, and more -see brochure). Interns receive two individual hours of supervision each week. Interns meet with the Training Director each week for two hours of group supervision and two hours of intern seminar. Interns are able to attend live, Department-sponsored trainings throughout the year. There is a group testing consultation session every other week. Interns attend a weekly countertransference learning and sharing group. The program aims to help interns to understand human behavior in all its aspects, so that abnormal behavior is a subset of that total, and intervention is individualized to each client's specific dynamics and habits. Understanding one's own motives and emotions is viewed as necessary for depth-oriented therapists. Understanding case-conceptualization, not just intervention, is emphasized. Supervisor orientations are varied, but most are psychodynamic, cognitive-behavioral or eclectic. The Department, like all other California County mental health departments, uses a mental health recovery vision of care, focusing on client empowerment and involvement. This involves having interns participate in some non-traditional settings, such as client clubhouses, and to some extent in non-traditional services, such as helping clients with resources, helping clients get involved in self-help activities, and playing different roles with respect to a client over time. Short-term and group treatment are encouraged, but longer-term cases are also possible. All interns in outpatient rotations will work mostly with children and adolescents, but work with adult populations is typical as well.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

University of California, San Diego/Veterans Affairs
Psychology Internship Program (116B)

VASDHS
3350 La Jolla Village Dr

San Diego, California 92161
San Diego-Carlsbad-San Marcos, CA
Phone: 858/642-3944
Fax: 858/552-7414
Email: pinternship@ucsd.edu
Web Address: Not Listed

APPIC Member Number: 1125
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Sandra Brown	Chief Psychologist: Susan Tapert	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 44 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 19 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$26,080 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation
--	---	--

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 6 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

The University of California, San Diego School of Medicine, Department of Psychiatry in affiliation with the Psychology Service, VA San Diego Healthcare System (VASDHS), UCSD Outpatient Psychiatric Services, Outpatient Psychiatry of Rady Children's Hospital, Rady Children's Hospital Child and Adolescent Psychiatry Service, UCSD Medical Center, and UCSD Eating Disorders Center offers a 12-month, full-time, APA-approved predoctoral internship in clinical psychology. The program trains doctoral candidates to function as autonomous professionals in a variety of health care settings, with particular emphasis on the role of the psychologist in a teaching hospital, adult or child outpatient setting, and/or an inpatient child and adolescent psychiatric setting. The program emphasizes the Boulder, Scientist-practitioner model of training in psychology. We prefer applicants who are oriented more toward research and clinical interests (i.e., academic careers) than those interested in the full-time practice of professional psychology. For each intern, the program is comprised of year-long placements in two major rotations. The rotational structure of the program allows interns to maximize their exposure to the experiences available at each site. The possible combination of training opportunities for an intern is fairly unique to this nationally recognized program. Major rotations include adult/child inpatient/outpatient services, outpatient eating disorders, behavioral medicine, alcohol/drug treatment, dual diagnosis, geropsychology, mood disorders, sleep disorders, marital/family, PTSD, TBI, neuropsychology and schizophrenia. The program begins July 1st. Interns have options to join Health Insurance Programs. Most internship graduates go on to post-doctoral fellowships, many in research activities and many in the UCSD/VA San Diego system.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

Sleep, Cancer, Burn, Pain

Naval Medical Center, San Diego
Directorate for Mental Health Services

Naval Medical Center
 34800 Bob Wilson Drive

San Diego, California 92134-5000
 San Diego-Carlsbad-San Marcos, CA

APPIC Member Number: 1152
 Primary Agency Type: Armed Forces Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 619/532-6056
 Email: david.mather@med.navy.mil
 Web Address: Not Listed

Training Director: David Mather, Ph.D., ABPP	Chief Psychologist: David Mather, Ph.D., ABPP	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 16 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$75,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	---	---

<p>Application Process</p> <p>Application Due Date: November 30 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 6 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 400 Min. No. of AAPJ Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

Internship provides training in mental health assessment and treatment of active duty military members, their families, retired military members, and their families. Both outpatient and inpatient work are included. Major skills covered are interview and testing assessment, individual and group psychotherapy, and consultation with other medical services and active duty military commands. Primary individual and group supervision is provided by the faculty's civilian and military licensed psychologists. Adjunct faculty members include psychiatrists, in keeping with the internship's emphasis on multidisciplinary mental health programming. All internship graduates have an obligation to remain on active duty as Navy psychologists for three years after internship completion. Extensive training and supervision is provided in effective consultation with military leaders and personnel regarding the impact of mental health issues on military work performance.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Consultation with multidisciplinary medical and mental health care treatment teams and providers, and consultation with military commands of active duty mental health patients.

**Sharp HealthCare
Psychology Services**

7850 Vista Hill Avenue
Sharp Mesa Vista Hospital

San Diego, California 92123-2790
San Diego-Carlsbad-San Marcos, CA
Phone: Not Listed
Fax: 858/694-8328
Email: toni.chiu@sharp.com
Web Address: Not Listed

APPIC Member Number: 1153
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Lynn Northrop	Chief Psychologist: Lynn Northrop	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 5
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date August 29, 2014 Annual Stipends Full-Time: - \$20,930 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: October 31
This program uses the AAPJ: Yes
An on-site interview is:
Interview notification date: December 8
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.:
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required:

Other Application Requirements

Program Description

The APA Accredited Internship Program at Sharp Healthcare is designed as a generalist site. We believe the internship year is one of the last opportunities to absorb as much training as possible before you are on your own. It is based on this philosophy that we offer broad & diverse training possibilities. If you match, interns will be given the chance to rank order their preference to participate in 3 of our 6 rotations during the training year. Our rotations traverse the patient lifespan from child/adolescent to adult through seniors. We offer both inpatient and outpatient experience across these populations. Last year, all of the interns got their first choice and 5/6 got their second choice rotations. This depends on the interest levels of those who are matched, but it is likely that you will be able to participate in your 1st or 2nd choice. However, there are no guarantees and because we are a generalist site applicants must be okay with a 4 month rotation of their least preferred (this is extremely rare). Our main method of treatment at Sharp is group therapy. Interns will learn to co-facilitate initially as our model is the mentor model. You will learn by conducting group with your supervisor. Some rotations will then transition you are the primary therapist and you will be in charge! Many rotations offer family or co-joint therapy sessions, multi-family group & some individual therapy. One frequently asked question is, "What are you looking for in your selection process?" The answer is broad based and not easy to describe. We look at each applicant's experience uniquely and take into account all of their training and experience. Group therapy experience is obviously valued as is diversity & a strong motivation to continue to learn. People skills are a must as interns work with teams & many levels of professionals and staff. Please refer to our website for additional details: <http://www.sharp.com/mental-health/predoctoral-psychology-internship/>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of San Diego
Counseling Center**

300 Serra Hall
5998 Alcalá Park

San Diego, California 92110
San Diego-Carlsbad-San Marcos, CA
Phone: 619/260-4655
Fax: 619/260-4699
Email: klese@SanDiego.edu
Web Address: Not Listed

APPIC Member Number: 1750
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Karen Lese-Fowler	Chief Psychologist: Steve Sprinkle	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$24,610 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 11 This program uses the AAPIC: Yes, with additions An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 450 Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	deadline deadline
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable	Other Application Requirements In addition to the AAPIC Online, applying to our site requires a brief summary of a recent successful counseling case. This summary should reflect your theoretical orientation as well as your preferred assessment and intervention strategies. Please limit to 2-3 pages, and redact to protect client confidentiality. This should be uploaded via the AAPIC Online Supplemental Materials field. At least two of your letters of reference should be from clinical supervisors.	

Program Description

The USDCC internship follows a practitioner-scholar model. We emphasize the role of the psychologist as an educated, thoughtful and self aware helper; we view science as a process in addition to a source of knowledge. Critical thinking, thorough assessment, and appreciation for diversity are hallmarks of our services. We embrace diversity broadly, including ability status, acculturation, age, culture, ethnicity, gender, race, religion, sexual orientation, and SES. The program provides initial self-assessment and close supervision. Independent thinking and self-appraisal are fostered. We offer generalist training in a university setting. Short-term services, assessment, and outreach are emphasized. Diversity skills are promoted through seminars, experiential exercises, and supervision. In addition to generalist training, we encourage interns to develop interests through rotations. The internship focuses on the following: Goal I. To train interns in the development of the professional skills, behaviors, and identity necessary to: Objective A: cultivate appropriate ethics. Objective B: manifest appropriate understanding of and sensitivity to diversity, and to integrate this into services. Objective C: cultivate an attitude of scientific mindedness. Objective D: establish and maintain effective professional relationships. Objective E: demonstrate self awareness. Objective F: engage in supervision and consultation experiences effectively. Objective G: maintain accountability. Goal II. To train emerging professionals with applied psychological skills and knowledge in preparation for their entry into practice, as evidenced by their ability to: Objective H: develop effective assessment, diagnostic and conceptual abilities. Objective I: develop individual intervention skills. Objective J: develop group therapy skills. Objective K: implement prevention efforts. Objective L: gain experience in supervision. Competencies attained are detailed on our website.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Serious mental illness usually affective disorders.

**University of California, San Francisco
Department of Psychiatry**

Clinical Psychology Training Program
401 Parnassus Avenue, CPT

San Francisco, California 94143-0984
San Francisco-Oakland-Fremont, CA
Phone: 415/206-4306
Fax: 415/476-7722
Email: winifred.bamberg@ucsf.edu
Web Address: Not Listed

APPIC Member Number: 1155
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Dale McNiel	Chief Psychologist: Dale McNiel	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 6
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$31,382 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 2 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes</p> <p>Other Application Requirements</p> <p>Defense of dissertation prior to the start of internship is strongly preferred. Applicants MUST be enrolled in an APA-Accredited program in Clinical Psychology</p>
---	---

Program Description

The University of California San Francisco (UCSF) Clinical Psychology Training Program in the Department of Psychiatry offers a two-year fellowship opportunity. The Predoctoral Fellowship consists of a clinical internship followed by a one-year Postdoctoral clinical/research Fellowship. Our graduates are expected to pursue careers emphasizing research and training in academic/research settings, including those affiliated with health and mental health service systems. Over the last ten years, 87% of our graduates have obtained research or academic positions upon leaving our program. Increasing the number of women and minorities in academic and research positions is one of our goals. During the last 10 years, 79% of our Fellows have been women, and 40% have been minorities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections Y	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**VA Medical Center, San Francisco
Psychological Services**

4150 Clement Street 116B

APPIC Member Number: 1156

Primary Agency Type: Veterans Affairs Medical Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

San Francisco, California 94121

San Francisco-Oakland-Fremont, CA

Phone: 415/221-4810 ext. 2004

Fax: 415/750-6987

Email: kellie.rollins2@va.gov

Web Address: <http://www.sanfrancisco.va.gov/education/psychologytraining.asp>

Training Director: Kellie Rollins	Chief Psychologist: Russell Lemle	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 24 Part-Time: 3
---	---	---

Number of Intern Slots**Expected Next Class**

Funded Full-Time: 5

Funded Part-Time: 0

Start Date

January 7, 2014

Annual Stipends

Full-Time: \$28,382 - \$28,382 (USD)

Part-Time: -

Fringe BenefitsDissertation Release Time; Dental Insurance; Health Insurance;
Licensing Exam Release Time; Life Insurance; Professional
Development Time; Sick Leave; Vacation
public transportation benefits

<p>Application Process</p> <p>Application Due Date: November 1</p> <p>This program uses the AAPJ: Yes</p> <p>An on-site interview is: Preferred</p> <p>Interview notification date: December 15</p> <p>How to obtain application info: Visit Website</p> <p>No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable</p> <p>Counseling Psychology: Acceptable</p> <p>School Psychology: None</p> <p>APA-Accredited: Preferred</p> <p>CPA-Accredited: Acceptable</p> <p>Non-Accredited: None</p> <p>Ph.D. Degree: Acceptable</p> <p>Psy.D. Degree: Acceptable</p> <p>Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes</p> <p>Canadian Citizenship Required: No</p> <p>Master's Degree Required: No</p> <p>Comprehensive Exams Passed: No</p> <p>Dissertation Proposal Approved: No</p> <p>Dissertation Defended: No</p> <p>Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3</p> <p>Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

We offer a wealth of training options under the supervision of experienced, licensed psychology staff. We stress general training in major practice areas in an integrative theoretical emphasis. Our internship is affiliated with University of California, San Francisco. Rotation options at SFVA include: Neuropsychological Assessment (required); Substance Abuse Treatment (required) through the Substance Use/PTSD Team, Opiate Replacement Treatment Team and/or Substance Abuse Day Hospital; Access Center; Health Psychology; PTSD Treatment Team; Family Therapy Program; General Psych Outpatient Services, Women's Clinic, Severe Mental Illness; Psych Rehab; Inpatient Psychiatry; Primary Care; Home-based Primary Care and Palliative Care; Group Therapy; Long Term Existential Psychotherapy; Time Limited Dynamic Psychotherapy; Suicide Prevention; Evidence-based psychotherapies. Seminars and didactic training experiences are built in and there is a 16 week clinical seminar held at UCSF. There are opportunities to develop specialty interests in trauma, substance abuse, behavioral medicine, and neuropsychological assessment. Interns may apply to any of our 18 in-house postdoctoral fellowships in neuropsych, trauma, substance abuse, primary care psychology and other emphasis areas. Our hospital is the highest research funded VA Medical Center in the nation. Although research is not built into the internship, interns may seek out research opportunities and allowed dedicated time. Up to 300 hours may be permitted at off-site UCSF activities. Applicants with a minimum of 1000 total hours of practicum experience will be considered.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

RAMS, Inc.
National Asian American Psychology Training Center

3626 Balboa Street

San Francisco, California 94121
 San Francisco-Oakland-Fremont, CA
 Phone: Not Listed
 Fax: 415/668-0246
 Email: allavolovich@ramsinc.org
 Web Address: www.ramsinc.org

APPIC Member Number: 1678
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Alla Volovich	Chief Psychologist: Alla Volovich	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 15
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 4, 2014 Annual Stipends Full-Time: - \$22,942 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

RAMS is a nonprofit mental health agency serving the diverse community of San Francisco, with an emphasis on Asian Americans and Pacific Islanders. RAMS clients - children, adults, seniors, and families - represent San Francisco's rich variety of races, cultures, languages, and sexual orientations. Nearly 50% of the outpatient clients are Asian (primarily Chinese, Vietnamese, Korean, Japanese, Filipino, and Cambodian); 15% are Russian-speaking. Most clients are poor, including many recent immigrants who face additional difficulties due to cultural conflicts and limited English. RAMS services address the full range of diagnoses and a wide array of problems in living, with special attention paid to the needs of more disturbed patients. RAMS programs include outpatient community mental health, low-fee, and school-based clinics; consultation to child programs; adult residential treatment; pre-employment counseling & vocational services. Our multi-lingual, multi-cultural, and multi-disciplinary staff includes consumer advocates, art therapists, vocational counselors, clinical social workers, marriage and family therapists, psychiatric nurses, psychiatrists, and psychologists. Besides predoctoral internship, RAMS offers psychology practicum, MFT and social work internship, postdoctoral and psychiatric residency training. RAMS Predoctoral Internship aims to provide interns with the generalist clinical practice skills expected of an entry-level psychologist: proficiency for the clinical assessment and conduct of psychotherapy (individual, family, group & couples) across the life span, with a variety of patient populations, and in a broad range of clinical settings. The hallmark of training is development of clinical sensitivity to diversity (particularly, in regard to Asian and Russian-speaking minorities) and skills for intervention with the more disturbed patient. For a detailed program description, please see our website at www.ramsinc.org

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

To develop a better understanding of the community mental health system of services, RAMS predoctoral interns are assigned to two semester-long clinical rotations. Each intern, in addition to his/her work with adult and child clients at the RAMS Outpatient Clinic, spends one day a week at a rotation site delivering clinical services and receiving on-site training and supervision, which is provided both individually and in the form of a treatment team consultation. The two rotations are selected from four options that represent different levels of mental health treatment and prevention: Adult Residential Facility; High School ED Partnership

**Child and Adolescent Services (CAS)/ University of California,
San Francisco / San Francisco General Hospital
Department of Psychiatry**

1001 Potrero Avenue
Box 0852

San Francisco, California 94110
San Francisco-Oakland-Fremont, CA
Phone: 415/206-4444
Fax: 415/206-3142
Email: winifred.bamberg@ucsf.edu
Web Address: <http://psych.ucsf.edu/sfgh.aspx?id=468>

APPIC Member Number: 1902
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Elida Bautista	Chief Psychologist: Patricia Van Horn	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 3
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 9, 2014	Fringe Benefits Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$22,032 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAP: Yes An on-site interview is: Required Interview notification date: December 20 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>internship internship None.</p>
---	---

Program Description

The mission of Child and Adolescent Services (CAS) is to provide culturally competent and high quality services, including assessment, treatment, and consultation for ethnically diverse and economically disadvantaged children, adolescents, and families. Most CAS clients have experienced psychological trauma related to child maltreatment, domestic violence, or exposure to community violence. Clinic services are provided at SFGH offices and in neighboring community sites. The CAS Multicultural Clinical Training Program upholds the Scholar-Practitioner model of training, and aims to integrate the most up-to-date research and best-practices with clinical services delivery that is grounded in serving the needs of the local community. CAS strives to prepare trainees to thrive as psychologists who can meet the needs of their community, and embody the highest standards of the profession. Integral to the training philosophy is the understanding that individuals are shaped and affected by their social context, as well as by social forces including prejudice and oppression. CAS is committed to working closely with other professionals involved in the lives of the families served in order to facilitate integrated care. Therefore, the training program emphasizes interdisciplinary collaboration & consultation including working with psychiatrists, pediatricians, social workers, and school personnel. Rotations in consultation with primary and specialty medical providers will also be provided to all doctoral interns. Child and Adolescent Services, The Infant-Parent Program, and the Child Trauma Research Program are in the process of integrating their didactics and training opportunities, therefore, CAS doctoral interns participate in a rotation at one of the other programs, but will receive the majority of their supervision from CAS. UCSF is an Equal Opportunity/Affirmative Action Employer. UCSF undertakes affirmative action to assure equal employment opportunity.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Infant-Parent Program (IPP)/University of California, San Francisco/
San Francisco General Hospital
Infant, Child and Adolescent Division, Department of Psychiatry**

San Francisco General Hospital
1001 Potrero Ave.

San Francisco, California 94110
San Francisco-Oakland-Fremont, CA
Phone: 415/206-5270
Fax: 415/206-4722
Email: maria.st.john@ucsf.edu
Web Address: Not Listed

APPIC Member Number: 1945
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Betsy Wolfe	Chief Psychologist: Patricia Van Horn	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 9, 2014	Fringe Benefits Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$22,032 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPIC: Yes, with additions An on-site interview is: Preferred Interview notification date: December 20 How to obtain application info: Visit Website No. applications received last yr: Telephone the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: None School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

In existence since 1979 and based at San Francisco General Hospital, UCSF's Infant-Parent Program is devoted to providing culturally competent high quality care to an ethnically diverse and economically disadvantaged population of infants, toddlers, and their families when difficulties in the child-parent relationship threaten to create serious problems within the child. Services are provided in the home and at SFGH and are embedded in a social justice perspective. The predoctoral internship is part of a broader Practice-based Training Program in Multicultural Infant/Family Mental Health, which includes intensive supervision - approximately one hour of individual supervision for each case with the exception of one case carried in a group of two or three trainees - and approximately 5 hours per week of seminars. The Infant-Parent Program, Child Trauma Research Program and Child and Adolescent Services are in the process of integrating their didactics and training opportunities. Doctoral interns in the 2014-1025 training year will be recruited by the individual programs and will receive the majority of their supervision in that program. They will however, participate in a rotation at one of the other programs so that all trainees have the opportunity to be trained in providing clinical service to children birth to eighteen. In addition, core didactics including Case Conference, Multicultural Seminar, Developmental Seminar and focused training in trauma will be offered to trained in all three programs. Rotations in consultation with primary and specialty medical providers will also be provided to all doctoral interns. Supervision is provided by experienced clinicians with a variety of orientations which include object relations, psychoanalytic and family systems. For full time interns with appropriate experience, additional participation in training in mental health consultation to early childhood settings may be available. IPP works closely with other professionals involved in the lives of the families served in order to facilitate integrated care. This includes an emphasis on interdisciplinary collaboration & consultation including work with psychiatrists, pediatricians, social workers and case managers. IPP also provides multidisciplinary training for post-doctoral fellows, psychiatric residents, social workers and marriage and family therapists. Therefore psychology interns are participating in case reviews with trainees from various disciplines and specialties. Many of the Program's over 200 graduates have continued to devote themselves to early intervention work with infants, toddlers and their caregivers in roles which include staff and Directors of infant mental health programs and staff and Directors of non-rofits.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

infant-parent psychotherapy

Access Institute for Psychological Services

110 Gough St.

San Francisco, California 94102
 San Francisco-Oakland-Fremont, CA
 Phone: 415/861-3449
 Fax: 415/861-3252
 Email: ruth@accessinst.org
 Web Address: Not Listed

APPIC Member Number: 2095
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Ruth Simon	Chief Psychologist: Robert Magee	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 0 Part-Time: 5
---	--	---

Number of Intern Slots
Expected Next Class
 Funded Full-Time: 0
 Funded Part-Time: 7

Start Date
 January 7, 2014

Fringe Benefits
 Professional Development Time; Sick Leave; Vacation

Annual Stipends
 Full-Time: - \$0 (USD)
 Part-Time: - \$8,000 (USD)

Application Process
 Application Due Date: November 30
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of
 internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 200
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements**Program Description**

Access Institute has a two-year, half time internship in psychoanalytic psychology. The commitment is 24 hours per week, 12 of which are clinical hours and 12 of which are training hours. Four 1.5 hour seminars in psychoanalytic theory and technique are taught weekly, and all interns receive a minimum of two hours of individual supervision weekly. In addition to working in a general outpatient clinic, interns participate in one of four tracks: School based interns work in a local elementary school and Elder psychology interns work at a local Adult Day Health Center in addition to their clinic work. Interns in the Assessment rotation perform up to 4 full psychological batteries in the first year of training and interns in the Intake track perform initial telephone screening for prospective patients. The school-based and elder tracks are two year commitments and the intake and assessment tracks require commitments only in the first year of training.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

University of San Francisco
Counseling and Psychological Services (CAPS)

2130 Fulton Street

San Francisco, California 94117
San Francisco-Oakland-Fremont, CA
Phone: 415/422-6352
Fax: 415/422-2260
Email: nlglen@usfca.edu
Web Address: http://www.usfca.edu/CAPS/Doctoral_Internship_in_Clinical_Psychology_Application_Procedures/

APPIC Member Number: 2196
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Nancy Glenn, Ph.D.	Chief Psychologist: Barbara Thomas, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 3
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date April 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation Membership to USF-Koret Recreation Center; Use of University of San Francisco Libraries and databases, Information Technology services, and workshops; 12 holidays; 11 scheduled vacation days (used during winter and summer break).
---	---	--

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

The full-time, 12 month Doctoral Internship in Clinical Psychology at Counseling and Psychological Services (CAPS) supports and enhances interns' knowledge and skills while also providing didactic and experiential opportunities that facilitate development of professional identities as psychologists. The focus of the clinical training is brief therapy based on an integrationist approach, incorporating various theoretical models and orientations, while keeping in mind individual, cultural, and societal considerations. The overarching goals for the training year are to develop and demonstrate skills and competencies for entry-level practice as a generalist psychologist and to facilitate interns' development of ethical integrity and professional identity as psychologists. In order to achieve these goals, the internship provides training in multiple areas including clinical assessment, brief individual psychotherapy, crisis intervention and management, consultation and collaboration with campus and off-campus communities, outreach program delivery, and program evaluation. Interns have the opportunity to work with a multiculturally diverse student population with a wide range of clinical concerns and to further develop their understanding of and sensitivity to individual and cultural diversity, and integrate such understanding into all forms of service delivery. In addition to individual and group supervision, interns participate in multiple training seminars including Didactic In-service; Intercultural; and Professional Development, Supervision and Program Evaluation. All licensed staff members actively participate in the training program and are committed to assisting interns in developing their own perspectives toward brief therapy and moving closer to the integration of evidence-based frameworks and methods.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

Outreach programming and delivery

**UCSF Child Trauma Research Program
Psychiatry**

 1001 Potrero Avenue
Bldg. 20, Suite 2100, Room 2124

 San Francisco, California 94110-3518
San Francisco-Oakland-Fremont, CA

Phone: 415/206-5321

Fax: 415/206-5328

Email: nancy.compton@ucsf.edu

Web Address: childtrauma.ucsf.edu

 APPIC Member Number: 2253
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Nancy Compton	Chief Psychologist: Alicia Lieberman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 2
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date April 9, 2014	Fringe Benefits Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: \$22,032 - \$22,032 (USD) Part-Time: -	

Application Process Application Due Date: November 1 This program uses the AAP: Yes An on-site interview is: Preferred Interview notification date: December 20 How to obtain application info: Email the Program No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None	Other Application Requirements background checkhealth clearance

Program Description

The Child Trauma Research Program (CTRP) has the mission of developing, testing and disseminating effective treatments for children aged birth to five who have experienced or witnessed violence in their homes or communities or who have suffered the death or loss of a primary caregiver. CTRP developed and provides training in Child-Parent Psychotherapy (CPP) an evidence-based treatment for young children who experienced trauma and their caregivers that integrates attachment, psychodynamic, trauma, cognitive behavioral and social learning theories. The Child Trauma Program is at the UCSF Department of Psychiatry and is affiliated with the Infant-Parent Program (IPP) and Child and Adolescent Services (CAS) which are a part of the Division of Infant, Child and Adolescent Psychiatry at San Francisco General Hospital. SFGH is a teaching hospital of the University of California San Francisco School of Medicine located in the largely Latino Mission District and dedicated to serving low-income and diverse ethnic and cultural minority populations. Doctoral interns in the 2014-15 training year will be recruited by the individual programs (CTRP, IPP, CAS) and will receive the majority of their supervision in that program. They will however, participate in a rotation at one of the other programs so that all trainees have an opportunity to be trained in providing clinical service to children birth to eighteen. In addition, core didactics including Case Conference, Multicultural Seminar, and Developmental Psychopathology Seminar and focused training in trauma will be offered to trainees in all three programs. Rotations in consultation with primary and specialty medical providers will also be provided to all doctoral interns.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Asian Americans for Community Involvement (AACI)
Behavioral Health**

2400 Moorpark Avenue
Suite 300

San Jose, California 95128
San Francisco-Oakland-Fremont, CA
Phone: Not Listed
Fax: 408/925-2745
Email: Jorge.Wong@aacii.org
Web Address: Not Listed

APPIC Member Number: 2136
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Tam Nguyen	Chief Psychologist: Jorge Wong	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$17,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: November 15 This program uses the AAPIC: Yes, with additions An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p> <p>Other Application Requirements</p>
---	---

Program Description

Asian Americans for Community Involvement (AACI) is Santa Clara County's largest community-based organization focused on the Asian community. Our mission is to improve the health, mental health and well-being of individuals, families and the Asian community by 1) providing an array of high quality health and human services, 2) sharing expertise about the Asian community's needs and best services delivery practices, and 3) providing Asian leadership in advocating on key health and human services issues. AACI's Behavioral Health Internship and Training Program (BHITP) prepares interns to provide culturally and linguistically diverse children, adolescent, adult and older adult outpatient populations with services in the areas of individual, group and family psychotherapy, assessment, crisis intervention and stabilization, case management and community outreach in a culturally and developmentally adaptive manner. Our BH staff is versed in over 30 different languages (agency wide >40) to address the diverse cultural and linguistic needs of the Santa Clara County population. Services under the Behavioral Health Department include mental health, substance abuse and problem gambling, torture and trauma, refugee and immigrants, domestic violence, HIV education/prevention, and advocacy services. Direct clinical services are provided in community, school and home-based settings to minimize access barriers, decrease clients' symptoms, enhance clients' functioning at home, school and the community, link clients with appropriate social services and community resources, and assist family members or relatives in providing support. Many of our services are publicly funded and compliant with Medicare and Medicaid/MediCal guidelines. AACI's BHITP aims to train the next generation of culturally competent community leaders and advocates in clinical psychology who will pursue just and equal healthcare service delivery to our diverse multicultural and multilingual populations.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

San Jose State University, Counseling Services
Counseling Services

Administration Bldg, Room 201
 One Washington Square

San Jose, California 95192-0035
 San Francisco-Oakland-Fremont, CA
 Phone: 408/924-5910
 Fax: 408/924-5933
 Email: stephen.chen@sjsu.edu
 Web Address: Not Listed

APPIC Member Number: 2143
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Stephen Chen	Chief Psychologist: Ellen Lin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 14 8, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Additional benefits: library access, office space. Parking passes must be purchased through the university (approximately \$100 per semester). Medical and dental benefits are activated approximately one month after the internship start date.
Application Process Application Due Date: November 2 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable	Other Application Requirements	

Program Description

Counseling Services provides comprehensive mental health services for students at San Jose State University. The student population is highly diverse. There is no one clear ethnic majority group (more than 50%) on campus. Ages range from late teens to many students in their fifties. In addition, there is diversity around ability/disability, religion, culture, sexual orientation, value systems and lifestyles. Interns participate in the following: weekly Didactic Training Seminar with rotating topics (e.g., eating disorders, substance abuse, supervision skills, professional development, cultural factors, social skills development), Diversity Process Group, Group Therapy Seminar, Social Justice Seminar, Testing & Measurements Seminar, and Peer Support Meetings. Interns provide individual, group, and couple's psychotherapy, crisis response, and outreach/social justice work. Interns also attend clinical consultation meetings, staff meetings, and various university events. Interns individual supervision and group supervision. Interns attend 2 conferences: 1.) Multicultural Training Day (hosted by Counseling Services) and 2) Northern CA Training Directors Conference. Outreach and social justice work is highly encouraged. Numerous interns become involved with campus organizations or student groups (e.g., Mosaic Cross Cultural Center, International House, Greek Life, Residence Halls, LGBT Resource Center, Women's Resource Center, Cesar Chavez Community Action Center) by providing themed groups (e.g., LGBT Discussion Group) or outreach presentations (e.g., time management, healthy relationships, cross-cultural dialogues, stress management, perfectionism). Interns also may become involved in ongoing university initiatives, such as: Eating Disorder Awareness Week, Transgender Awareness Week, a suicide awareness initiative (Thousand Stars), the LGBT Peer Mentor Program (Peers In Pride), Men Creating Change, The Tunnel of Oppression, or African American History month.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

California Polytechnic State University
Health and Counseling Services

Health Center
Bldg.# 27, Room 136

San Luis Obispo, California 93407

APPIC Member Number: 1157
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 805/756-2511
Fax: 555/555-5555

Email: cmarrero@calpoly.edu

Web Address: www.hcs.calpoly.edu/content/counseling/psychology-internship-program

Training Director: Robert Clayton	Chief Psychologist: Geneva Reynaga-Abiko, Psy.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Vision Benefit Retirement Benefit
---	--	--

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAP: No An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAP: Intervention Hrs.: 400 Min. No. of AAP: Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

WE REGRET THAT WE HAVE SUSPENDED OUR INTERNSHIP PROGRAM FOR THE 2014-15 ACADEMIC YEAR. Our internship program, modeled on APA standards, is designed to provide high quality training and mentoring for interns wishing to become psychotherapists. Interns gain extensive training in individual treatment, and strong training in group therapy, psychoeducation, community-based interventions, consultation, and crisis intervention. Limited clinical assessment training is integrated with training for individual treatment. We dedicate significant energy to the internship program and our supervisors are committed to developing supportive mentorship relationships with trainees. We follow a developmental training model, in which we strive to assure that interns not only reach solid professional competence but also substantial development of their own identity as psychologists; our center and training program are diverse in orientation, providing exposure to and respect for a variety of clinical approaches. Thus, although we have a structure to address the needs of most interns at the doctoral level, we tailor the experience for each intern's professional goals. The program begins with a thorough training and orientation in cultural competence, brief therapy, risk issues, group therapy, substance abuse intervention, privilege and power issues, agency policies and procedures, law and ethics, and community psychology theory and techniques. The orientation period ends with in-depth skills assessment and goal-setting for the internship year. Formal training throughout the year includes: 2 hrs/wk individual supervision; 2 hrs/wk group supervision; over 60 hours of educational sessions on applied clinical or community-based intervention topics scheduled periodically throughout the year; mentoring of community psychology projects, and additional consultation as needed. Training in group therapy is provided through observation of training staff followed by co-facilitation with a senior staff member. Opportunities for outreach, professional presentations, and organizational liaison are also part of an intern's training plan. Mentoring through the transition to post-internship employment rounds out the internship experience.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Federal Correctional Institution, Terminal Island
Psychology Department**

1299 Seaside Avenue

San Pedro, California 90731-0207
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 310/732-5312
Fax: 310/732-5324
Email: mburris@bop.gov
Web Address: <http://www.bop.gov/jobs/students/psychology.jsp>

APPIC Member Number: 1167
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Maureen Gonzales-Burris, Ph.D.	Chief Psychologist: Linda McGee, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 15 8, 2014 Annual Stipends Full-Time: - \$54,531 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Comp Time; Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

FCI Terminal Island's Internship Program was granted APA Accreditation during the CoA's March 22-25, 2012 meeting. The program at FCI Terminal Island is based on the Local Clinical Scientist training model which enables interns to develop strong clinical skills, as well as the ability to research and integrate context specific factors into their clinical work. While assessment & evaluation experience is offered, the training program offers more emphasis on developing skill in treatment and intervention. Psychology Services is centralized within the institution, which contributes to a professional atmosphere and close working relationships with colleagues. The department includes five licensed psychologists and five drug treatment specialists. A full-time secretary provides staff with administrative support. Several large classrooms are available for meetings, seminars, and group treatment. Three offices, each with a computer, printer and phone, are designated specifically for intern use. The services provided by Psychology Services at FCI Terminal Island include psychological screenings of newly admitted inmates, brief treatment of adjustment symptoms, crisis intervention, suicide risk assessment, long term and group therapy. We also conduct substance abuse treatment, psychological assessment, and consultation with staff regarding inmate management concerns. Opportunities exist to provide brief and long-term treatment in individual and group formats. Weekly didactic training is offered, some in conjunction with the internship program at MDC Los Angeles (an APA accredited Bureau of Prisons' facility). The primary goals of the Internship Training Program are to (a) train competent early career psychologists and (b) train early career correctional psychologists. Those who successfully complete a Bureau of Prisons internship are uniquely qualified as potential full-time psychologists with the agency.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Marin County Health and Human Services
Division of Mental Health and Substance Use Services,
Psychology Training Program**

Marin County CMHS
3270 Kerner Blvd.

San Rafael, California 94901
San Francisco-Oakland-Fremont, CA
Phone: 415/473-3255
Fax: 415/507-4160
Email: ckerr@marincounty.org
Web Address: www.marinhhs.org/mhinterns

APPIC Member Number: 1927
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Ann Pring
Chief Psychologist: Carol Kerr
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 10 Part-Time: 2

Number of Intern Slots Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: April 9, 2014
Annual Stipends: Full-Time: \$18,500 - \$19,700 (USD) Part-Time: \$0 - \$0 (USD)
Fringe Benefits: Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation \$100/month toward health care or health savings account. Stipend differential for interns with bilingual fluency in Spanish or Vietnamese.

Application Process
Application Due Date: December 1
This program uses the AAPJ: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.:
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Cover letter should detail why you seek training in public service psychology. Submit references from 3 professionals who know your clinical work including most recent practicum.

Program Description

We prepare psychologists for professional practice in public mental health and to provide emergency and continuing care to a diverse client population with a wide range of challenging mental health needs. Services include mental health evaluation, crisis intervention, community outreach, consultation and psychotherapy for individuals, families and groups. Applicants apply to specific tracks. Each track includes clinical experience in Psychiatric Emergency Services, general outpatient practice and community-based service delivery to a broad-range population, and 1.5 days working within a specific interdisciplinary team. **Latino Family Health:** (Bilingual fluency in Spanish and English required)Interns provide outpatient services to family, youth, adult and older adult clients in outpatient mental health, primary care, and community settings. Training emphasizes strengths-based, family-oriented interventions that address effects of trauma, immigration, acculturation and socioeconomic disparities. Practice opportunities include school-based interventions, juvenile or adult justice programs, in-home services to seniors, and parent education outreach via broadcast media. **Forensic Mental Health:** Interns provide services to adult mental health clients who are in the criminal justice system and Mental Health Court. Interns work with law enforcement, medical and mental health providers in the clinic, at the jail and in the community, gaining supervised experience in assessment, trauma-informed treatment, assertive case management. **PGSP SMI Track:** This track is affiliated with the Diversity and Community Mental Health track, Pacific Graduate School of Professional Psychology at Palo Alto University and open only to students currently enrolled in the Ph.D/DCMH program at PAU. Interns receive supervised training in providing integrated psychology services to adults and older adults with serious/persistent mental illness.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Santa Ana College
Psychological Services**

1530 W. 17th Street

Santa Ana, California 92706-3398
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 714/564-6216
Fax: 714/558-3732
Email: le_philoan@sac.edu
Web Address: Not Listed

APPIC Member Number: 1159
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Phi Loan Le	Chief Psychologist: Micki Bryant	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$23,750 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave Opportunities for bilingual clinical work and supervision in Spanish and Vietnamese. California Community Colleges Learning Disabilities training.
---	--	---

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPF: Yes An on-site interview is: Required Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: 400 Min. No. of AAPF Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

Under a practitioner-scholar model, we view training as a developmental learning process. We are committed to train generalists to provide culturally responsive services, adhering to APA guidelines for working with LGBTQ, women & girls, culturally, linguistically, & ethnically diverse population. The primary focus of the internship program is to train predoctoral interns to be competent to work with a diverse community college population and to perform a full range of professional activities under supervision. Interns will be trained to provide ethical and culturally responsive services including: short-term individual therapy; crisis intervention; and outreach and teaching opportunities. There are also opportunities to provide some long-term therapy. In addition, there are opportunities to provide bilingual therapy and receive supervision in Spanish and Vietnamese. Interns also will be trained to use assessment instruments to evaluate for learning disabilities. In addition, interns have opportunities to facilitate psychological support groups and psycho-educational workshops, based on their personal interests and the needs of the students. Topics in the past have included self-esteem, stress management, assertiveness training, conflict resolution, parenting, and anger management. Furthermore, interns have opportunities to participate in outreach activities, program development, and possibly guest lecturing in undergraduate psychology courses. Interns at SAC are considered full time adjunct faculty. Employment at SAC is contingent upon the applicant satisfying certain other eligibility requirements. An applicant for employment, prior to beginning employment, must have a recent/current TB test and live scan criminal background check. Once matched with us, you will be asked to satisfy these and any remaining eligibility requirements to complete the hiring process.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

University of California, Santa Barbara
Counseling and Psychological Services

Counseling and Psychological Services
University of California, Santa Barbara

Santa Barbara, California 93106-7140
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 805/893-4411
Fax: 805/893-5259
Email: juan.riker@sa.ucsb.edu

APPIC Member Number: 1160
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: <http://counseling.sa.ucsb.edu/APAPsychInternship/index.aspx?page=APAIintroletter>

Training Director: Juan Riker	Chief Psychologist: Jeanne Stanford	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 4
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 28, 2014 Annual Stipends Full-Time: - \$27,432 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: November 4 This program uses the AAPIC: Yes An on-site interview is: Not offered Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 500 Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 2 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

The internship program is designed to provide a comprehensive training experience developing psychological skills in working with a diverse university student population. All interns obtain supervised individual, crisis and group counseling experience. Webcams are available for video recording. Opportunities for presenting workshops, developing outreach programs, consulting with campus groups, supervising doctoral-level practicum students and conducting psychological assessments are included in the program. An ongoing training seminar for interns incorporates case conferences, assessment, and other topics within the professional field. Other training seminars address supervision, consultation, group, brief therapy and multicultural issues. In addition, interns participate with other staff members in organizational meetings and professional development activities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Santa Clara University
Counseling and Psychological Services**

Santa Clara University
500 El Camino Real Cowell Center

Santa Clara, California 95053-1055
San Francisco-Oakland-Fremont, CA
Phone: 408/554-4172
Fax: 408/554-5454
Email: tellmer@scu.edu
Web Address: Not Listed

APPIC Member Number: 2133
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Rosemary Ellmer	Chief Psychologist: Marie Herbert	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 1
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 18 8, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 14 How to obtain application info: Send a Letter of Request No. applications received last yr: Visit Website</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

Counseling and Psychological Services (CAPS) is part of a private, residential, Jesuit University of approximately 8,000 students, with both undergraduate and graduate programs. CAPS mission is to support students and student learning by providing counseling services to students and consultation and outreach programs to the larger campus community. CAPS serves both graduate and undergraduate students. Interns will have opportunities to provide crisis intervention as well as both short and longer term therapy, working with individuals and groups. Presenting problems include a variety of issues prevalent in a primarily young adult population (i.e. identity issues, depression, anxiety, substance abuse, eating disorders, relationship problems, trauma etc.). Interns are encouraged to engage with the university community by participating in outreach and psycho-educational programming, serving on university committees, and

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of California, Santa Cruz
Counseling and Psychological Services**

1156 High Street

Santa Cruz, California 95064

APPIC Member Number: 1161
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 831/459-2120
 Fax: 831/459-5116
 Email: mjmurphy@ucsc.edu
 Web Address: <http://caps.ucsc.edu/training/apa-accredited-internship/index>

Training Director: MaryJan Murphy	Chief Psychologist: Gary Dunn	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 1
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 19, 2014 Annual Stipends Full-Time: - \$27,500 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Dissertation release time during breaks.
---	---	---

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Not offered
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 500
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

<p>Our APA-accredited Doctoral Internship Program in Professional Psychology in Counseling and Psychological Services at UC Santa Cruz offers supervised experiences for individuals who are interested in developing clinical, outreach, and consultation skills with a diverse university population. Our training program is strongly committed to the development of psychologists sensitive to and able to work with individuals from diverse backgrounds and to a community psychology model of intervention. The goal of our training is to support the development of interns as entry-level psychologists. Our philosophy of training emphasizes that interns are professionals-in-training, and they provide the same variety of clinical and primary prevention services as do permanent staff. The program utilizes an apprenticeship mentoring model of training where the intern learns by working with experienced staff members conducting the full range of activities carried out by a University psychologist. The multidisciplinary and diverse CAPS staff have varied theoretical orientations, and are committed to providing a high quality educational experience within a student services agency. Although there is no prevailing theoretical orientation, we hope the intern can incorporate learning from various staff to expand, refine, and deepen both their theoretical knowledge and repertoire of skills. The major training and educational goals of our internship include: 1) developing a broad range of clinical skills necessary to practice psychology; 2) developing competence in a community psychology model of service delivery emphasizing outreach and consultation; 3) developing multicultural competence in psychological service delivery to a diverse university population; and 4) developing a professional identity as a psychologist.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Saint John's Child and Family Development Center Psychology Training Program

1339 20th Street
Santa Monica, California 90404-2033
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: Not Listed
Fax: 310/829-8455

APPIC Member Number: 1162
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited
Web Address: www.newstjohns.org/uploadedFiles/Home/(e)_Community+_Giving/Community_Outreach/Child_and_Family_Development_Center/CFDC%20Psychology%20Training%20Program.pdf
Email: Olga.Tuller@stjohns.org

Training Director: Olga Tuller
Chief Psychologist: Olga Tuller
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 10 Part-Time: 1

Number of Intern Slots: 10
Expected Next Class: March 9, 2014
Funded Full-Time: 5
Funded Part-Time: 0
Annual Stipends: Full-Time: - \$23,670 (USD)
Part-Time: -
Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Up to \$650.00 reimbursement toward professional trainings, professional development time

Application Process	Application Requirements
<p>Application Due Date: November 1 This program uses the AAPF: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: 500 Min. No. of AAPF Assessment Hrs.: 3 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
Applicants Welcome From What Program Types	Other Application Requirements
<p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Please know that required 500 hours reflect a combination of intervention and assessment hours. We require 3 letters of recommendation. Must obtain full legal clearance from the DOJ and related California entities prior to the start of the internship year.</p>

Program Description

Saint John's Child and Family Development Center (CFDC) provides training in clinical child and adolescent psychology in a multicultural community mental health setting. The internship encourages trainees to develop as "local clinical scientists" (Stricker and Trierweiler, 1995). Over the course of the training year, interns cultivate observational skills that allow them to determine whether evidence gathered through direct clinical interaction supports or contradicts the applicability of normative research findings to particular clinical cases. Interventions are then developed and modified accordingly. The program trains interns in: 1) Psychotherapeutic Intervention, 2) Psychodiagnostic Assessment, 3) Mental Health Consultation, 4) Integration of Science and Practice. Interns are trained in a number of Evidence-Based Treatment approaches. A strong emphasis is placed on cultural context as well as ethical/legal considerations. Interns are provided with opportunities to work in various departments and clinics within the Center. These include Outpatient program, Birth-to-Five, School-based Ind/Family Therapy, Deaf/Hard-of-Hearing, Adult Developmental Disabilities, Youth Development Project and Therapeutic Preschool program. Interns also might consult to families coping with parental cancer. Interns attend 4 weekly seminars and clinical team meetings addressing Psychotherapy, Assessment, Consultation/Liaison, and Professional Development. Interns receive 5 - 6 hours of supervision each week from a variety of licensed psychologists and other mental health professionals. In order to complete the internship requirements interns need to receive 2,000 hours of supervised clinical experience by the end of the internship year. Supervision is based on the Integrated Developmental Model (Stoltenberg, McNeill & Delworth, 1998) and all supervisors are trained in this model. Please refer to our website for further program description: www.newstjohns.org/cfdc-psychology-program.aspx

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

The Help Group
Training Department

13130 Burbank Blvd.

APPIC Member Number: 1164
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Sherman Oaks, California 91401
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 818/781-0360 ext. 5256
Fax: 818/988-2392
Email: kenedy@thehelpgroup.org
Web Address: Not Listed

Training Director: Karen Enyedy	Chief Psychologist: Susan Berman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 5
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: \$25,000 - \$28,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process

Application Due Date: November 9
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 550
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

We serve an incredibly diverse range of clients with respect to ethnicity, culture, SES, age, diagnosis and cognitive ability. We serve children/adolescents/families with special needs related to child maltreatment/trauma, emotional disturbance, autism spectrum disorders, and learning disabilities. Clients are served in an outpatient community mental health setting, in 4 different on-site non-public school-based milieu settings, in 2 day treatment programs, and in residential treatment. Clinical supervision focuses on case conceptualization, treatment planning, treatment interventions, and the treatment process, including the nature of the therapeutic relationship and the ability of the therapist to use the self as a therapeutic tool. Supervisors also focus on uncovering the many layers of meaning in a therapeutic encounter, on identifying transference/countertransference, and on learning how to turn countertransference experiences into techniques. EBPs such as behavioral and cognitive-behavioral techniques are utilized regularly, as are art and play therapy techniques. A multi-disciplinary treatment team approach is a crucial component of our orientation and our training. The Help Group's staff mirror the rich cultural diversity of Los Angeles, and we pride ourselves on our ability to meet the needs of families from diverse ethnic, religious, and linguistic backgrounds. Interns who are bilingual in Spanish or Armenian will be supervised by a Psychologist who speaks those languages. Interns attend a monthly Cultural Complexity Seminar with training staff, and intertwine the topic of culture into all their roles. In addition to direct service (individual, family, group therapy in schools, homes, and clinic) and psychodiagnostic assessment (cognitive, personality, perceptual and academic functioning), interns are exposed to a number of different professional roles: consultant, supervisor of a prac student, program developer/evaluator, and administrator.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Lucile Packard Children's Hospital at Stanford/Children's Health Council
Division of Child and Adolescent Psychiatry

Stanford University Dept. of Psychiatry and Behavioral Sciences
 401 Quarry Rd.
 Stanford, California 94305
 San Francisco-Oakland-Fremont, CA
 Phone: 650/326-5530 ext. 3844
 Fax: 650/688-3669
 Email: lflasher@chconline.org
 Web Address: childpsychiatry.stanford.edu/training/documents/
 INTERN%20Website%20revised%20Sept%2030%202013.pdf

APPIC Member Number: 1165
 Primary Agency Type: Consortium
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Lydia Flasher
Chief Psychologist: Michelle Brown
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 12 Part-Time: 6

Number of Intern Slots: January 7, 2014
Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Annual Stipends: Full-Time: - \$24,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
 11 paid holidays

Application Process	Application Requirements
<p>Application Due Date: November 1 This program uses the AAPIC: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 350 Min. No. of AAPIC Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
Applicants Welcome From What Program Types	Other Application Requirements
<p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>fingerprinting</p>

Program Description

Lucile Packard Children's Hospital at Stanford (LPCH) is a specialized 312-bed hospital providing inpatient and outpatient care to babies, children, adolescents, and expectant mothers. At LPCH, interns spend three months on the Pediatric Psychiatry Consultation-Liaison Service (C/L) and three months on the Eating Disorders Team, which provides services to the Comprehensive Pediatric Care Program. During each 3-month rotation, interns typically carry a caseload of up to 5 patients, providing individual and family therapy and consulting with the medical teams and school staff. The interns are part of a multidisciplinary team that includes psychiatry, psychology, medical services, nursing, social work, milieu counselors, child life specialists, rehabilitation therapists, and hospital school staff. Interns receive individual supervision by the attending psychologist on the service. In addition, they attend daily rounds and weekly seminars, where they present cases for discussion and review relevant literature. The Children's Health Council (CHC) is a private, nonprofit agency that offers outpatient mental health, educational, speech language, and occupational services to children with emotional, learning, and developmental problems. Multidisciplinary teams coordinate and provide most of the diagnostic and assessment services to children and adolescents referred to CHC. Interns typically complete at least two team evaluations per month and participate in team dispositions, where members of the team present their findings and integrate the varying data and perspectives offered by each discipline. CHC also strives to provide interns with a range of treatment cases requiring varying conceptual orientations and therapeutic interventions. Interns are responsible for a caseload of six treatment cases and co-leading up to two group therapies.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Stanford University
Counseling and Psychological Services**

866 Campus Drive

Stanford, California 94305-8580
San Francisco-Oakland-Fremont, CA
Phone: Not Listed
Fax: 650/725-2887
Email: marymn@stanford.edu
Web Address: Not Listed

APPIC Member Number: 1166
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Mary Mendoza-Newman	Chief Psychologist: Mary Mendoza-Newman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 4
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 18 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Vacation \$1500 stipend for the purchase of healthcare plan. \$250 educational stipend.
---	--	---

Application Process
Application Due Date: November 1
This program uses the AAPIC: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 500
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Other Application Requirements

Program Description

The Predoctoral Psychology Internship Program at Counseling and Psychological Services (CAPS) at Stanford University offers its Predoctoral Interns opportunities for professional development as a psychologist in a variety of areas specific to college mental health. Our site is especially designed to train entry level professionals who are interested in pursuing college mental health as their career focus. The goal over the course of the year is for Interns to achieve competencies to practice and operate as independent professional and ethical psychologists. In order to accomplish this goal, the training program provides experiential and didactic learning to interns with the support of supervision and mentorship. We also offer 3 clinical rotations in Eating Disorder, Substance Abuse and Gender Sexual Identity, designed to prepare interns in working with students who present with these issues. Interns achieve intermediate to advanced levels of competency with conducting intakes and clinical assessment, providing crisis intervention through on-call services, working with individuals and couples using brief psychotherapy models and providing services to the diverse Stanford community through structured workshops, outreach programming and consultation. Interns will provide psychotherapy using a brief therapy model, however, they will also have the option to carry two long-term cases for the year. Interns will be provided opportunities to develop their theoretical orientation and clinical competence through working with supervisors and being part of a multidisciplinary team in addressing the mental health needs of students. Additionally, the development of the interns professional identity is nurtured through group supervision, didactic seminars, clinical rotations and building relationships with the large, multidisciplinary staff that is committed to training and mentorship.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking Y	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment N	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**University of the Pacific
Counseling and Psychological Services**

3601 Pacific Avenue

Stockton, California 95211

APPIC Member Number: 1272
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 209/946-2315 ext. 2
Fax: 209/946-7600
Email: cpatterson1@pacific.edu
Web Address: www.pacific.edu/caps

Training Director: Charlene Patterson	Chief Psychologist: Stacie Turks	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Not offered Interview notification date: December 14 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 500 Min. No. of AAPJ Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements Three letters of reference with at least two from supervisors who are familiar with the applicant's clinical work and one must be submitted by a licensed psychologist.

Program Description

The APA Accredited doctoral internship program is designed to train highly competent professionals in the field. We aim to foster independence and provide for the development of versatile generalists in the field of psychology. Within a multicultural context, we are committed to promoting excellence and competence with psychological skill levels, and strive to provide experiences that allow for interpersonal depth and enhanced clinical ability within a humanistic framework. The internship year is an opportunity to further hone interest areas, and concentration and emphasis on these areas is encouraged and supported through the training model. Our goal is to provide a strong foundation that lends itself to the development of professionals in the field, while still respecting the individuality of each doctoral intern. Doctoral interns are given the opportunity to assess, diagnose, and provide treatment for a wide range of presenting concerns—from normal developmental and situational issues to significant psychopathology and characterological concerns. Each of the licensed staff members provides a different set of skills, training, and experiences, so there is no uniform theoretical orientation with regard to the conceptualization of clinical work or supervision. Highest regard for professional ethics and standards of care are the common underpinnings of all staff members. Doctoral Interns conduct individual, couple, and possibly group psychotherapy during their tenure with us. Assessment is also a component of the training, although the number of batteries completed varies on an individual basis (a minimum of 1 battery per year is a required component of one major case presentation). Additionally, interns are expected to participate in various outreach programs sponsored by the Counseling Center. We are a very active unit within the larger Division of Student Life, and maintain strong collaborative relationships with our partners throughout the university.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

**Tarzana Treatment Centers
Psychology Training Program**

18646 Oxnard St.,

Tarzana, California 91356
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 818/996-1051 ext. 3908
Fax: 818/345-3778
Email: mcurtis@tarzanatc.org
Web Address: Not Listed

APPIC Member Number: 2019
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Mimi Curtis	Chief Psychologist: Kenneth Bachrach	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date August 19, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Sick Leave; Vacation 13 paid holidays
---	---	--

Application Process
Application Due Date: November 5
This program uses the AAPI: Yes, with additions
An on-site interview is:
Interview notification date: December 1
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required:

Other Application Requirements

Program Description

Tarzana Treatment Centers has provided behavioral healthcare and treatment services in Los Angeles County since 1972. Interns are involved in a variety of programs: Inpatient, Residential Adult; Outpatient Adult; Community Mental Health; Youth Outpatient; and Youth on-site school program. All interns participate in the Inpatient Program as well as at least two of the other programs. The patient population is demographically diverse and presents a wide-range of clinical concerns including: affective, anxiety, substance abuse, psychotic and characterological disorders; trauma; HIV/AIDS. Clinical activities include: individual, couple, family and group psychotherapy; psych triage; diagnostic clinical interviews; test batteries and reports; crisis intervention; intake evaluations; case conferences; consultation/liaison; case-management; progress notes/chart documentation; treatment planning; information and referral; and discharge planning. Supervision in Cognitive-Behavioral, Psychodynamic, Structural-Strategic, Humanistic Psychotherapy, Group Psychotherapy, Crisis Intervention, Mindfulness and Psychological Emergency Assessments are core areas of the training program. Interns receive two hours of individual supervision weekly by licensed clinical psychologists, and receive four more hours of group supervision on (1) individual psychotherapy, (2) group psychotherapy, (3) assessment, and (4) professional issues that address transitioning from the intern role to that of a psychologist. Also, interns attend a weekly 90 minute didactic training seminar on substance abuse and psychotherapeutic techniques that addresses a broad range of assessment, diagnostic, intervention, and ethical topics and issues. Additional training seminars and case conferences are also scheduled or available. Interns also attend 16 hours of training in HIV/AIDS. We currently have 3 intern slots in our Youth program and 2 intern slots in our adult program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**California Department of State Hospitals
DSH--Vacaville**

1600 California Drive
P. O. Box 2297

Vacaville, California 95696-2297
San Francisco-Oakland-Fremont, CA
Phone: Not Listed
Fax: 707/453-7047

APPIC Member Number: 1169
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: robert.horon@vpp.dsh.ca.gov
Web Address: www.dsh.ca.gov/Vacaville/docs/InternBrochure.pdf

Training Director: Robert Horon, Ph.D.	Chief Psychologist: Robert Horon, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 30 8, 2014 Annual Stipends Full-Time: \$40,740 - \$40,740 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 14 This program uses the AAP: Yes An on-site interview is: Required Interview notification date: December 12 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 250 Min. No. of AAP Assessment Hrs.: 300 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements CA requires 2 forms be completed in order for candidates to be interviewed. Please see website and brochure for more information. Security clearance is required prior to interview. Security, medical, and drug screening are required prior to internship. Please submit a sample psychological testing report within APPI

Program Description

DSH-Vacaville is a licensed inpatient psychiatric treatment program located inside a prison. There are 218 acute 258 intermediate treatment beds for male offenders. Male inmates from throughout California are referred for evaluation, acute stabilization, and brief treatment. The focus of training is on the comprehensive psychological assessment of patients, and many patients are referred to the facility specifically for diagnostic clarification. Interns receive intensive training in psychological assessment, including neuropsychological, personality/diagnostic, and suicide and violence risk assessment. Interns also receive clinical training and experience in individual and group psychotherapy. Interns are part of an integrated team of professionals for service delivery, participating in interdisciplinary treatment teams, co-facilitating group therapy, and working with consultative services. Interns receive the following weekly training seminars: Case Conference, Clinical Issues, Neuropsychology, Personality/Diagnostic Testing, and Research Assessment. All psychology staff members are involved in the training program. Interns also take part in on-going correctional assessment research focusing on suicide risk evaluation. Clinical services and research assessments are conducted in English and Spanish, part of a program commitment to culturally competent training and service provision. Interns selected to the program who would like to compete for the site's Postdoctoral Training program are free to do so just as any other applicant. The fellowship offers advanced training in assessment and consultation within a correctional setting. The internship provides an excellent training basis for candidates with career goals that involve correctional, forensic, and/or assessment-based clinical or consultative work.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Kaiser Permanente Medical Care Program, San Diego
Psychiatry and Addiction Medicine**

780 Shadowridge Drive

APPIC Member Number: 1118
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Vista, California 92083
San Diego-Carlsbad-San Marcos, CA
Phone: 760/599-2373
Fax: 760/599-2399
Email: Joel.A.Oxman@kp.org
Web Address: psychologyinternships.kp.org

Training Director: Joel Oxman	Chief Psychologist: Catherine Jervey	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 25 8, 2014 Annual Stipends Full-Time: - \$27,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation 3 weeks vacation; 3 days "education leave" (for work on dissertation or other educational activity); 3 days for post-doctoral/employment interviews or dissertation defense; seminars/workshops which the interns attend, along with Department staff
---	--	---

<p>Application Process Application Due Date: November 11 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 17 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 75 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes</p> <p>Other Application Requirements supplemental material required: psychological or neuro-psychological test report, and clinical case summary, uploaded on AAPI</p>
---	---

Program Description

Our program is in Kaiser's Department of Psychiatry and Addiction Medicine, a large outpatient dept. Kaiser Permanente is a non-profit health maintenance organization, the largest group practice, pre-payment plan and the largest non-governmental health care delivery system in the U.S. Kaiser has more than six million members nationally, and approximately 500,000 members in San Diego County. Interns work as members of a multi-disciplinary clinical team — seeing children, adolescents, adults, couples and families in therapy; working as co-therapists in our extensive group therapy program; doing psychological and neuro-psychological testing; and participating in "minor rotations" in our Chemical Dependency program, our Emergency Room at the main medical Center, and in the community at the San Diego Family Justice Center (providing services to victims of domestic violence). Interns are afforded up to 20% of their time to pursue "elective" interests — allowing for flexibility in clinical and training pursuits, and opportunities to work with staff from various disciplines and with various areas of expertise. We have an extensive seminar program throughout the year, covering a broad range of topics (e.g., strategic/solution focused therapy; Rorschach interpretation; couples therapy; psycho-pharmacology; psychological assessment; professional and ethical issues). Interns also take part in professional development seminars, along with the professional staff of the Department. Each intern works with a Primary Supervisor throughout the year, as well as with other clinical supervisors — offering exposure to varying theoretical orientations and the opportunity to work with staff with various clinical specialties. We place a high priority on providing a nurturing and supportive environment for our interns. Our goal is to assist our interns in their transition from graduate students to solidly trained, professional psychologists.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty Y

**Kaiser Permanente Walnut Creek
Mental Health/Chemical Dependency Department**

1425 South Main Street

APPIC Member Number: 2114
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Walnut Creek, California 94596
 San Francisco-Oakland-Fremont, CA
 Phone: 925/295-5217
 Fax: 925/295-5226
 Email: Margot.L.Green@kp.org
 Web Address: kp.org/psychtraining

Training Director: Margot Green	Chief Psychologist: Catharine Kibira	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 7
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 9, 2014 Annual Stipends Full-Time: - \$31,800 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Sick Leave; Vacation There is tuition reimbursement for courses and books up to the amount of \$1000. This benefit becomes available to the intern after 6 months of employment.
---	---	--

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPJ: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 500 Min. No. of AAPJ Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 2 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Applicants selected for an interview are required to complete an online employment application to Kaiser Permanente, sent to them by our Human Resources Department. The application is free, and does include some redundancy with the AAPJ. In addition, matched candidates will be required soon after match day to complete standard employment background checks and drug tests before they can be hired into the internship position. For more information about hiring at Kaiser Permanente, please see jobs.kp.org, or wait for instructions.</p>
--	--

Program Description

Our Mental Health Internship in Chemical Dependency currently supports 3 full-time positions in the **Adult & Adolescent Chemical Dependency Program**. Residing within a very large outpatient Mental Health and Chemical Dependency Department of over 150 professionals, the Internship provides a model of integrated health care within Kaiser Permanente's busy Walnut Creek Medical Center, providing treatment to more than 350,000 Kaiser Members. Walnut Creek Mental Health and Chemical Dependency Department provides the Region's highest level of care in several specialty areas of treatment, including chemical dependency, intensive outpatient psychiatry (post-hospitalization), and eating disorders. Interns are part of a truly multidisciplinary treatment team within a larger Mental Health Outpatient Clinic and integrated primary care setting. In addition, we have a **vibrant training cohort** of twelve, including the pre-doctoral interns, four post-doctoral residents, two psychology practicum students, and three social work interns.

Three main components comprise the training: supervised provision of psychological services; professional development through group and individual supervision; and education and training through weekly didactic seminars. Interns and all Regional Psychology Trainees convene in our corporate headquarters in nearby Oakland for seven special half or whole day seminars. Psychologist experts from within and outside Kaiser Permanente present material essential to trainees at this level.

The clinical caseload for interns is **primarily in group psychotherapy** with some individual case management and individual visits with incoming new patients. They engage in an increasingly independent role as group facilitators in groups ranging from psychotherapy process to psycho-education. Interns have the unique opportunity to conduct groups with their supervisors as co-therapists, and to participate in the assessment of Adult ADHD within the context of our larger mental health clinic. In addition, interns are invited to participate in ongoing program evaluation in the Chemical Dependency Department.

Our internship was awarded a grant from the American Psychological Association to assist in our preparation for APA accreditation, and we will submit our application (self-study) to APA in January of 2014. Our current interns (2013-14) and incoming interns (2014-15) will then be at a training site whose APA accreditation status is pending, and all Kaiser training sites have been able to earn full APA accreditation. We are committed to earning and maintaining APA familiarize themselves with the UCPS staff and LU Student Affairs community. While there are core components of the internship program, our aim is to provide as individualized a training experience as possible with the goal of effectively meeting the unique needs and interests of each intern. Our predoctoral internship program was recently approved as a full member of the —Association of Psychology Postdoctoral and Internship Council (APPIC). This internship program desires to further the growth and development of professional psychologists capable of working as generalists with a specific skill set applicable to work in a university setting. Within this, the training program most closely identifies with the practitioner-scholar model of psychological training (Ellis, 1992) as we emphasize the integration of research, theory, and shared intellectual inquiry to inform the services we provide to the university community. In conjunction with UCPS and our larger institution, the training program's primary aim is to offer the most comprehensive, supportive, and developmentally appropriate care to students. This stance is similarly reflected in our attitude toward interns during their final year of training. The purpose of our internship program is to provide comprehensive training that emphasizes the integration of professional and personal development of our interns. Our goal is to train highly competent generalists with the specialized skills and areas of expertise needed to function as practicing psychologists. At the same time, we want clinicians graduating from our program to be compassionate, engaged professionals who love their work and feel passion for the work they do. We hope to create an environment whereby interns are able to laugh with one another, be curious together, and can work through issues collaboratively and respectfully where differences are understood. We promote and encourage ethical conduct and multidisciplinary coordination so that interns are sought out by their colleagues and others on campus as wise and aware individuals who live in a global community, even within the framework of an academic university setting.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**The Children's Hospital Colorado
Department of Psychiatry and Behavioral Sciences**

13123 East 16th Avenue, B130

Aurora, Colorado 80045
Denver-Aurora-Broomfield, CO
Phone: 720/777-8108
Fax: 720/777-7309

APPIC Member Number: 1171
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Accredited

Email: jason.williams@childrenscolorado.org
Web Address: <http://www.childrenscolorado.org/conditions/psych/medinternships.aspx>

Training Director: Jason Williams	Chief Psychologist: Sally Tarbell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 17 Part-Time: 2
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$24,003 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: November 1 This program uses the AAP: No An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 350 Min. No. of AAP Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The program is structured with required components to provide interns with therapeutic, assessment, and consultation experience along the full continuum of care in child clinical psychology, and with a selected track component to provide the same opportunities for experience in pediatric psychology. The child clinical psychology continuum of services offered through Children's Hospital Colorado includes initial and/or emergency evaluation, crisis stabilization, and intensive and routine outpatient therapy. Direct experience with youth and families in these varied contexts enable interns to recognize the appropriate level of care needed by a child at any given point in treatment, and to access those services in both medical and psychiatric settings. The tracks are designed to provide interns with experience functioning as a pediatric psychologist to children and adolescents with co-morbid medical and psychiatric diagnoses in a medical care setting. The internship includes two yearlong major rotations and three, four-month minor rotations. The internship is structured with longer-term service exposures in order to facilitate the interns' immersion into what is often a new field of experience, and to give the intern time to develop confidence and competence before changing training focus. Major rotations: Elective Tracks (intern will match on only one of these tracks, but may apply to more than one) - (12 months, 20hours/week dedicated clinical, plus 4h/week for research=24 hours total) Neuropsychology, Pediatric Health Subspecialty, Eating Disorders, Developmental Disabilities (NeuroDevelopmental Behavioral), Rehabilitation Psychology, Integrated Primary Care, and Outpatient rotation - (12 months, 12hours /week): Intake/Initial Evaluation Clinic Outpatient Psychotherapy: individual and family therapy Group Therapy in Anxiety, Mood Disorders and with Disruptive Behaviors Minor Rotation: Emergency Room Triage - (4 months, 4 hours/week, 2 interns at a time) Inpatient Assessment - (4 months, 4hours/week, 2 interns at a time) Inpatient Intervention - (4 months, 4hours/week, 2 interns at a time)? Didactic seminars - are held on Tuesday mornings. Currently seminars are run from 9:00 am to 2:00 pm. Some seminars exclusively include psychology interns, and child psychiatry residents (first and second year) to facilitate interdisciplinary training. Please see brochure located on the Children's Colorado Website for a full description of the program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	Y

University of Colorado School of Medicine (previously UCDHSC)
Department of Family Medicine

University of Colorado School of Medicine, F546
 13001 East 17th Place
 Aurora, Colorado 80045
 Denver-Aurora-Broomfield, CO
 Phone: Not Listed
 Fax: Not Listed

APPIC Member Number: 1175
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Web Address: <http://www.ucdenver.edu/academics/colleges/medicalschool/departments/familymed/education/predocpsych/Pages/ProgramOverview.aspx>
 Email: josette.harris@ucdenver.edu

Training Director: **Chief Psychologist:** **Number of Licensed Doctoral Psychologists On Staff/Faculty**
 Josette Harris Full-Time: 25 Part-Time: 5

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class January 7, 2014 Health Insurance; Sick Leave; Vacation
 Funded Full-Time: 7
 Funded Part-Time: 0
Annual Stipends
 Full-Time: \$21,600 - \$21,600 (USD)
 Part-Time: -

Application Process	Application Requirements
Application Due Date: November 9	US Citizenship Required: Yes
This program uses the AAPF: Yes, with additions	Canadian Citizenship Required: No
An on-site interview is: Required	Master's Degree Required: No
Interview notification date: December 1	Comprehensive Exams Passed: Yes, by application
How to obtain application info: Visit Website	Dissertation Proposal Approved: Yes, by application
No. applications received last yr: Email the Program	Dissertation Defended: No
	Min. No. of AAPF Intervention Hrs.: 350
	Min. No. of AAPF Assessment Hrs.: 150
	Min. No. of Years of Grad Training Required: 3
	Credal Oath Required: No
	Other Application Requirements

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Program Description

The Clinical Psychology Internship Training Program resides in the Department of Family Medicine at the University of Colorado School of Medicine and offers one-year, full-time training for predoctoral psychology interns. For the 2014-2015 training year we will offer three specialty tracks: 1) Primary Care AF Williams; 2) CU Aging Center/Primary Care at Peak Vista; 3) Primary Care at Salud Family Health Centers, and 4) JFK Developmental Disabilities. Applicants may apply for only one track. Because this training has a specialty emphasis, applicants who show promise of a career focus in the specialty area will be given priority. Evidence of prior experience in and commitment to the specialty area will be weighted heavily in evaluating applicant credentials. The internship is organized around major rotations and minor rotations. Major rotations correspond to the specialty tracks to which an individual applies. Major rotations are 24-32 hours per week for 12 months. Minor rotations are available to complement the major rotations and require 12 hours per week for the year. Minor rotations allow interns to acquire additional training in one or two areas closely related to the major emphasis. In addition to the rotations, there are a number of additional required experiences, including 1 to 2 week-long training trips to the Lakota Reservation at Pine Ridge, South Dakota and a rural primary care immersion experience. Scheduled in blocks throughout the year are weekly seminars and didactic experiences: Professional Issues Seminar (covering Ethical and Professional issues), Psychology and the Law, Involuntary Commitment, Health Psychology and Primary Care, Clinical Case Conference, Outcomes Oriented Psychotherapy, Diversity Seminar, Professional Development, and Intern Lunch (year long). Additional coursework may be selected from the listing of Optional Seminars, including Family Therapy, Neuropsychology, Child Development, and Key Concepts in Pediatric Disabilities (required for JFK Dev. Disabilities).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Aurora Community Mental Health Center
Psychology Internship Program**

11059 East Bethany Drive, Suite 200

Aurora, Colorado 80014
Denver-Aurora-Broomfield, CO
Phone: Not Listed
Fax: 303/617-2398
Email: JeffLongo@aumhc.org
Web Address: www.aumhc.org/careers/internship

APPIC Member Number: 1692
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jeffrey Longo	Chief Psychologist: Jeffrey Longo	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 26 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: \$24,000 - \$26,400 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation EAP; 403(b); professional liability insurance; \$100 toward attending an external conference.
---	--	---

<p>Application Process</p> <p>Application Due Date: November 8 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Must have completed or plan to complete 5 testing reports before start of internship. Prefer interns trained with the Rorschach. Basic competency with the WAIS, WISC, and MMPI or PAI is required. A criminal background check must be passed.</p>
---	--

Program Description

The Center provides comprehensive mental health services to people of all ages, who represent virtually all DSM-IV diagnostic categories. Services include outpatient and intensive treatment for children, adolescents, adults, and older adults. Interns select a primary with either adult or child/family emphasis, but the two minor rotations can be with any age group. The primary is two days per week for 12 months and each minor is 2 days per week for six months. Monday mornings are set-aside for interns to work on their research project, attend seminars, and for peer socialization and support. Four hours per week are set aside to work on testing. The seminar series includes a supervision of supervision group and an assessment group that each meets every other week. We strive to provide interns with the opportunity to supervise a practicum student but cannot guarantee it. We select two interns who prefer an adult focused primary placement and two who prefer a child/family primary placement. The Center offers a continuum of services to children and adults who have a concurrent developmental disability and a mental illness. Treatment teams are multidisciplinary and there is ample opportunity to provide consultative services to other community agencies and providers. Interns are required to complete 10 testing evaluations during the year. Interns participate in a group research or program evaluation project and - as a group - write a research paper in APA style and present their findings to the management of the Center. To successfully complete internship, interns must demonstrate competency in diagnosis and assessment, conceptualization and treatment, consultation, professional conduct and ethical standards, individual and cultural diversity, application of current scientific knowledge to practice, and supervision. The Center serves a diverse racial and ethnic population. Minority applicants are strongly encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

University of Colorado at Boulder
Wardenburg Health Center, Psychological Health and Psychiatry

UCB - 119

APPIC Member Number: 1682
Primary Agency Type: Academic Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Boulder, Colorado 80309-0119
Denver-Aurora-Broomfield, CO
Phone: 303/492-0144
Fax: 303/735-1900
Email: Carla.Bradley@Colorado.edu
Web Address: Not Listed

Training Director: Michael Maley	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
--	----------------------------	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process Application Due Date: November 1 This program uses the AAP: Yes An on-site interview is: Required Interview notification date: December 20 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 900 Min. No. of AAP Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

Our program is housed within the university's student health center. We are not a university counseling center. Full range of mental health services to students under a limited scope of service as providers for the student health insurance plan. Multidisciplinary treatment team consists of psychologists, social workers, psychiatrists, substance abuse specialists and trainees in psychology, social work, and psychiatry. One of the central training experiences of the internship is the opportunity to provide therapy in an integrated health care setting including co-treatment with psychiatrists for students on medication and treatment that can include a multi-disciplinary focus. We see students primarily for short-term therapy and use our program in group psychotherapy for longer term work. We provide screening for ADD/ADHD difficulties and crisis care walk-in intervention services on a daily basis. The clientele we serve present with a broad spectrum of more serious problems and concerns in this population. To be competitive applicants must address "quality of fit" between the applicant and our site in their cover letter. Application criteria are more fully spelled out in our program brochure. Our program brochure can be located by searching the health center's website at: <http://healthcenter.colorado.edu/>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Colorado Department of Corrections
Clinical Services**

Mental Health Department
P.O. Box 777
Canon City, Colorado 81215-0777

APPIC Member Number: 1795
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 719/269-5167
Fax: 719/269-5124
Email: Carrie.Tucker@state.co.us
Web Address: Not Listed

Training Director: Jill Lampela	Chief Psychologist: Jim Michaud	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$21,708 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process

Application Due Date: December 1
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 31
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 2
Credal Oath Required: No

Other Application Requirements

Applicants must pass a thorough background investigation prior to beginning the internship. Applicants must submit 2 psych evaluations/reports, 3 letters of reference, grad transcripts and vitae.

Program Description

The CDOC internship is a 2000-hour, 12-month program. There are 3 site rotations. CSP is a maximum security facility and is located in Canon City. SCCF houses offenders with serious mental illness and is located in Pueblo. CCF has a special needs transition program to help move offenders with mental health problems from Administrative Segregation into General Population. The orientation of most staff follows the cognitive-behavioral model. Experiences received by interns include: assessments, treatment planning, segregation rounds, staff and psychiatric consultation, weekly seminars, report writing, crisis intervention, individual and group therapy, and supervision. Substance abuse convictions and/or criminal history may result in applicants not passing the background investigation. Applicants must complete the CDOC Basic Training Program prior to beginning the internship and pass initial drug screening and random drug screening throughout employment. All CDOC facilities are non-smoking.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income N
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

AspenPointe Behavioral Health Services (formerly Pikes Peak Mental Health)
Horizon Internship Team

Attn: Scott Sorensen, PsyD
 875 W. Moreno

Colorado Springs, Colorado 80905

APPIC Member Number: 1994
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 719/572-6227
 Fax: 719/572-6436
 Email: scott.sorensen@aspenpointe.org
 Web Address: Not Listed

Training Director: Beckie Grgich	Chief Psychologist: Jen DeGross	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date July 1, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance
---	-----------------------------------	--

Annual Stipends
 Full-Time: - \$20,000 (USD)
 Part-Time: -

<p>Application Process Application Due Date: November 12 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 14 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

AspenPointe is a community mental health center serving three counties in Colorado: Park, El Paso, and Teller. We serve disadvantaged children, adolescents, and adults with mental health problems that span the spectrum of disorder from adjustment problems to severe and persistent mental illness. Our treatment philosophy is strengths-based and recovery-focused and the primary theoretical orientations of staff at AspenPointe are CBT, DBT, and integrative. We offer a full spectrum of services from traditional in-clinic to non-traditional, client-driven community and home based treatment. The primary rotation for the internship is in Adult and Rural Services; the interns spend 3 days a week there. The interns spend the other 2 days on minor rotations. The minor rotations include: outpatient therapy with children and families, therapy on an inpatient psychiatric unit, testing, biofeedback (heartmath), substance abuse treatment, and behavioral consulting with adults in a primary medical setting.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Community Reach Center (Formerly Adams Community Mental Health Center)
Psychology Internship**

4371 E. 72nd Ave.

Commerce City, Colorado 80022
Denver-Aurora-Broomfield, CO
Phone: 303/853-3662
Fax: 303/289-6962
Email: e.mcelroy@communityreachcenter.org
Web Address: Not Listed

APPIC Member Number: 1170
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Erika McElroy	Chief Psychologist: Lisa Puma	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date July 28, 2014 Annual Stipends Full-Time: - \$23,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Bilingual interns (English/Spanish) who pass a language exam are eligible for a pay differential in addition to the stipend
---	---	---

Application Process

Application Due Date: November 4
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The pre-doctoral psychology internship is a generalist training experience with the primary rotation being a year-long placement in an outpatient setting serving children, adolescents, adults, families and older adults. In addition to the primary rotation, interns complete four supplemental rotations (1) one a day a week, for 12 consecutive weeks, with the emergency services team co-conducting crisis evaluations (in-person and via phone) with licensed professionals, (2) a rotation working with various agency programs that provide services to seriously and persistently mentally ill (SPMI) clients, (3) an elective rotation focused on an area of interest chosen by the intern, and (4) a year-long rotation as part of the psychological testing team where interns complete 12 integrated, comprehensive testing batteries. Interns are an integral part of their primary rotations by attending weekly outpatient team meetings and receiving administrative supervision from the team's manager. A variety of training experiences are provided to the interns via a weekly assessment-focused seminar and a weekly didactic/group supervision seminar. As part of the internship experience, interns are also required to develop and provide a presentation on a professionally relevant topic to the staff at the agency. Lastly, interns are provided scheduled time each week for peer consultation and support as part of the internship experience. Applicants must not have a felony conviction. Please visit our website at the following link for a detailed program description and application instructions: www.communityreachcenter.org ;gt career link ;gt internship practicum opportunities page.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Colorado Mental Health Institute at Fort Logan
Department of Psychology

3520 West Oxford Avenue

APPIC Member Number: 1172
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Denver, Colorado 80236-9987
 Denver-Aurora-Broomfield, CO
 Phone: Not Listed
 Fax: 303/866-7899
 Email: christy.lehnerz@state.co.us
 Web Address: Not Listed

Training Director: Neil Sorokin	Chief Psychologist: Neil Sorokin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: \$33,000 - \$33,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Sick Leave; Vacation Some release time for dissertation defense, postdoc interviews, and/or conferences.
Application Process Application Due Date: November 15 This program uses the AAPIC: Yes, with additions An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 400 Min. No. of AAPIC Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

The CMHI-Ft. Logan predoctoral clinical psychology internship follows a local clinical scientist model in a collegial training atmosphere. Interns are prepared to assess and treat seriously mentally ill persons with a variety of diagnoses on interdisciplinary teams. Training includes didactic instruction, self-study, individual and group supervision, role modeling, interaction with interdisciplinary treatment staff, and interaction with the patient population. The goal of the predoctoral internship program at CMHI-FL is to provide experiential opportunities, excellent supervision, and advanced training which will further interns' development in the areas of assessment, testing, treatment, consultation, supervision, cultural diversity/individual differences, the integration of science and practice in an applied setting and the demonstration of professional and ethical behavior. Interns choose three major rotations from four unique treatment teams plus the neuropsychology service. Interns work closely with their rotation psychologist(s) and receive a minimum of 2 hours/week of formal individual supervision as well as informal supervision. The seminar series includes a wide variety of topics in a small group, seminar setting. Attracting, training, and supporting interns from diverse ethnic, socioeconomic, religious, sexual orientation, and other diverse backgrounds is a critical value for our internship. This reflects our training focus with respect to working with seriously and persistently mentally ill clients in a public setting. That population is an extremely diverse and under-served one, and we strive to maximize our interns' ability to work with and reflect that diversity.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

A specialized rotation in trauma-informed care is available.

**Denver Health
Behavioral Health Services**

Psychology Internship Program
777 Bannock Street Mail Code 3450
Denver, Colorado 80204-4507
Denver-Aurora-Broomfield, CO
Phone: Not Listed
Fax: 303/436-3327
Email: chris.sheldon@dhha.org
Web Address: <http://denverhealth.org/ForProfessionals/ClinicalSpecialties/MentalHealth/PsychologyInternship.aspx>

APPIC Member Number: 1173
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Christopher Sheldon
Chief Psychologist: Christopher Sheldon
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 14 Part-Time: 3

Number of Intern Slots: 6
Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: 18 8, 2014
Annual Stipends: Full-Time: - \$23,400 (USD) Part-Time: -
Fringe Benefits: Comp Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 5
This program uses the AAPIC: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.:
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Denver Health is an integrated urban health care system that is a national model for high-quality efficient care and is Colorado's largest safety net institution. The population is ethnically diverse (Latino(a), Caucasian, African American, Native American, and Asian) and largely low SES. The Psychology Internship features major rotations in Health Psychology, Adult or Child/Adolescent Outpatient Mental Health, Inpatient Adult Psychiatry and Inpatient Consult Liaison Psychiatry. Health Psychology includes integrated primary care and health coaching in disease management. The Inpatient and Outpatient rotations include intervention with the full gamut of psychopathology as well as some psychological assessments. The primary focus is supervised direct clinical service, working with attending psychologists on multidisciplinary teams. Interns participate in several hours per week of didactic training, help educate other health care professionals about psychology, and may provide supervision (under supervision of a licensed psychologist) for psychology trainees. Biopsychosocial and life span developmental models as well as applied understanding of cultural and individual diversity inform training and clinical services. This a generalist internship in which all interns learn about a variety of populations, intervention strategies, and scientific perspectives. However, each applicant selects rotations of special interest as part of the APPIC match process. The program offers five designated combinations of major rotations each with a unique match number (see brochure). Interns can select elective rotations in neuropsychology, the psychiatric ER (a separate unit within the medical ER), oncology, geriatric or pediatric primary care, bariatric surgery evaluation and other areas. This is a teaching hospital for the University of Colorado and education is a core value in our mission statement. Please see the program brochure at www.denverhealth.org for further information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

VA Medical Center, Denver - Eastern Colorado Health Care System
Patient Focused Care (#116B)

1055 Clermont Street

APPIC Member Number: 1174
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Denver, Colorado 80220-3802
 Denver-Aurora-Broomfield, CO
 Phone: 303/399-8020 ext. 2518
 Fax: Not Listed
 Email: Catharine.Johnston-Brooks@va.gov
 Web Address: Not Listed

Training Director: Catharine Johnston-Brooks
Chief Psychologist:
Number of Licensed Doctoral Psychologists On Staff/Faculty
 Full-Time: 29 Part-Time: 6

Number of Intern Slots
Expected Next Class
 Funded Full-Time: 5
 Funded Part-Time: 0

Start Date
 January 7, 2014
Annual Stipends
 Full-Time: - \$25,729 (USD)
 Part-Time: -

Fringe Benefits
 Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
 The doctoral internship at the Eastern Colorado Health Care System, Denver VA Medical Center is fully accredited by the Commission on Accreditation. * Questions related to the program's accreditation status should be directed to the Commission on Accreditation

Application Process
 Application Due Date: November 1
 This program uses the AAPIC: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 16
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPIC Intervention Hrs.: 500
 Min. No. of AAPIC Assessment Hrs.: 75
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Goodness-of-fit model used for selection to obtain diversity (geographic, racial, ethnic) in our intern group. Program has a generalist orientation, with opportunity for areas of focus including health psychology, neuropsychology, chronic mental illness, and suicide prevention. Psychological assessment is a component of most rotations. Please see our web page for a complete description of the internship program.

We have two tracks:

117411 - General Track (4 slots)

117412 - Primary Care-Mental Health Integration (PC-MHI) Track (1 slot)

All five slots provide the same excellent generalist training in clinical psychology. Interns in the General track will select three major and three minor rotations. The intern accepted to the PC-MHI track will have all three major rotations in the Behavioral Health Lab. Minor rotations can be selected by the intern, and all other training requirements apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**University of Denver, Graduate School of Professional Psychology
Internship Consortium**

2460 S. Vine Street

APPIC Member Number: 1176
 Primary Agency Type: Consortium
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Denver, Colorado 80208
 Denver-Aurora-Broomfield, CO
 Phone: 303/871-4737
 Fax: 303/871-4220
 Email: jennifer.cornish@du.edu
 Web Address: www.du.edu/gsp/current/consortium.html

Training Director: Jennifer Erickson Cornish	Chief Psychologist: Shelly Smith Acuna	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 60 Part-Time: 5
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 12 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation DU pioneer cards; access to DU activities
--	---	---

Application Process
 Application Due Date: November 11
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 16
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: None
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 875
 Min. No. of AAPI Assessment Hrs.: 75
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Please see our web site: <http://www.du.edu/gsp/current/consortium.html> for more detailed information. Please note that we are exclusively affiliated with the University of Denver Graduate School of Professional Psychology, so only accept applications from students in that program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

Varies by site

**Metropolitan State University of Denver
Counseling Center**

 Campus Box 5
PO Box 173362

 Denver, Colorado 80217-3362
Denver-Aurora-Broomfield, CO

 Phone: Not Listed
Fax: 303/556-4760

 Email: brucesan@msudenver.edu
Web Address: Not Listed

 APPIC Member Number: 1701
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited, Inactive
CPA Accreditation: Not Accredited

Training Director: Gail Bruce-Sanford	Chief Psychologist: Gail Bruce-Sanford	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$24,130 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation 10 paid holidays
---	--	---

Application Process Application Due Date: January 8 This program uses the AAPF: Yes An on-site interview is: Optional Interview notification date: February 4 How to obtain application info: Visit Website No. applications received last yr: Visit Website	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: 600 Min. No. of AAPF Assessment Hrs.: 400 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None	Other Application Requirements Course work and experience with the Rorschach and TAT

Program Description

The Internship at Metro State's Counseling Center is a full-time, 2000 hour training program, requiring 500 direct clinical contact hours for graduation. The program is designed to offer pre-doctoral interns an intensive, supervised experience in a college counseling setting. It is our goal to train interns to become skilled, ethical, independent mental health professionals capable of functioning competently in a variety of settings, including a university. Interns are supervised by licensed psychologists. A host of experiences are provided for interns including: Weekly Professional Development; bi-weekly Psychiatric Consultation; Diversity Training; Outreach and Consultation; Individual Supervision; Group Supervision; Staff Meetings with all Center Staff; and Supervision of practicum students. Interns provide the following services: Individual and couples therapy utilizing a brief therapy model; psychoeducational and therapeutic support groups; crisis intervention; emergency assessment; walk-in/intake assessments. Interns complete four assessment batteries with Center clients during their internship. Ongoing training and supervision is provided to interns as they complete this requirement. Opportunities are available for interns to participate in outreach and educational programs provided for the college community which include diversity and general topics. Interns may have the opportunity to provide presentations/lectures in college classes on Center services and/or topical areas. Some degree of self-disclosure is expected at training sessions and all staff retreats but in keeping with the intern's comfort level. Interns receive vacation/sick/professional development leave, and 10 paid holidays. Two hours weekly may be granted for dissertation research, up to a total of 30 hours. As employees of the college, interns have access to campus recreation facilities, library, and a wide range of campus activities on a very vibrant and active campus.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

APPIC Member Number: 1177
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 970/491-6053
Fax: 970/491-2382
Email: aki.hosoi@colostate.edu
Web Address: Not Listed

Training Director: Aki Hosoi	Chief Psychologist: Susan MacQuiddy	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$23,690 - \$23,690 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Vacation
---	--	--

Application Process

Application Due Date: November 1
This program uses the AAPIC: Yes
An on-site interview is: Not offered
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 600
Min. No. of AAPIC Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

CSUHN is an integrated mental health and medical service serving both undergraduate and graduate students within a large land-grant university. The training of clinically-competent, ethical, self-aware, and culturally sensitive psychologists is central to our mission. The training program is based on a practitioner-scholar model, which values learning both from direct experience and the scientific literature. A developmental focus is reflected in graduated training experiences and expectations. As trainees gain experience, expectations for more advanced professional skills, greater self-awareness, and autonomous functioning increase. In addition to individual and group supervision, Interns participate in six seminars. All Interns receive a solid base of training in individual and group therapy, crisis intervention, supervision skills, assessment, outreach and prevention, and diversity issues. Opportunities exist for Interns to individualize their training with Rotations in Behavioral Health, Substance Abuse, and Intensive Outpatient Treatment (iTEAM) or by creating Special Interest Areas. A fairly unique aspect of the internship is the close collaboration with medical, social work, and other professions afforded by this integrated site. Presenting issues of clients range from the expected developmental concerns of college-aged students to severe mental health diagnoses, including psychoses and Axis II disorders. Staff come from an array of theoretical orientations, including Existential/Humanistic, Interpersonal, Cognitive Behavioral, Emotion-Focused, Gestalt, Solution-Focused, Positive Psychology, Feminist, and Psychodynamic. Close working relationships have been developed with the various Diversity Offices on campus, as well as with other university offices and departments.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Colorado West Regional Mental Health, Inc.

515 28 3/4 Road, Building A

Grand Junction, Colorado 81501

APPIC Member Number: 1985
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 970/683-7272
 Email: agallagh@cwrmmhc.org
 Web Address: Not Listed

Training Director: Amy Gallagher	Chief Psychologist: Amy Gallagher	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: - \$20,400 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: November 12 This program uses the AAPJ: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p> <p>Other Application Requirements</p>
---	---

Program Description

Colorado West Regional Mental Health, Inc. (CWRMH) is the largest provider of mental health and substance abuse services on the Western Slope of Colorado. CWRMH covers a ten-county region in northwest Colorado. Grand Junction, in Mesa County, houses the largest and busiest clinic. The 9-acre campus includes an outpatient clinic for children, families, and adults, a crisis response facility, a detox center, and a psychiatric hospital. The primary rotation for interns is in the outpatient clinic providing services to adults, adolescents, and children. There may be opportunities for inpatient evaluations and assessments. Attendance at weekly team staffings is required. Treatment teams are multidisciplinary and include psychologists, psychiatrists, and mental health clinicians. CWRMH works closely with other community agencies, and there will be opportunities for collaboration and consultation with other agencies. Typically, interns spend the majority of their time working with outpatient clients. This includes completing intakes, conducting individual, group, and family therapy, and conducting psychological assessments. Opportunities to provide supervision to practicum students may be available. Interns will gain experience in behavioral health through a minor rotation in integrated care. Interns will complete a year-long research project. Crisis experience, with the Mobile Crisis Response Team, may be available. Interns participate in a weekly coffee meeting with the Training Director, didactic seminars, and individual and group supervision. Time is allotted for interns to work on their dissertations. Interns are required to complete a minimum of eight integrated testing evaluations during the year. Minority applicants are strongly encouraged to apply. *Please email the training director for a copy of the training brochure prior to submitting the application.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of Northern Colorado Counseling Center
Counseling Center**

Cassidy Hall
Campus Box 17

Greeley, Colorado 80639
Denver-Aurora-Broomfield, CO

Phone: 970/351-2496
Fax: 970/351-1485

Email: meredith.shefferman@unco.edu
Web Address: www.unco.edu/counseling

APPIC Member Number: 2011
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Meredith Cohn Shefferman
Chief Psychologist: Kim Wilcox
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 3 Part-Time: 3

Number of Intern Slots: 3
Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: 21 7, 2014
Annual Stipends: Full-Time: - \$22,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Partner benefits

Application Process
Application Due Date: November 11
This program uses the AAPJ: Yes
An on-site interview is: Not offered
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 400
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Employment is contingent upon successful completion of criminal and educational background check.

Program Description

Our program is designed to provide broad-based professional training in activities carried out by psychologists in a university counseling center. Interns will develop competence in individual & group therapy; intake assessment; provision of supervision; crisis intervention; outreach; personality assessment; and ethical and multicultural practice. Our philosophy of training incorporates a generalist, developmental-apprenticeship perspective that combines mentorship and experiential learning to foster increasing autonomy. Overall, we seek to create an atmosphere of respect and trust where interns and professional staff support each others' growth. Diversity is celebrated and integrated into all aspects of training. Staff members utilize a variety of theoretical orientations, including interpersonal, existential-humanistic, systems, cognitive-behavioral, psychodynamic, mindfulness-based, etc. We recognize that each intern brings a variety of skills, experience, and training needs to the internship and that some flexibility is necessary for optimal growth. This is accomplished by providing individualized supervision goals, customized outreach and consultation projects, opportunities for special interest areas, and intern input for various seminars and activities. We see the internship year as a critical transition period. We seek to assist in this developmental process by providing interns opportunities to stretch, take risks, and try out different interventions. Interns will also become more proficient in delivering interventions that are supported by research. Furthermore, interns will develop and hone greater sensitivity to, and respect for, the multicultural world in which we exist. We are looking for flexible, motivated, open individuals who want to learn and grow, and who are passionate about providing services to the college population. We seek applicants whose career goals involve working in a university setting and who have at least 100 hours of individual adult therapy experience. Limited after-hours and weekend work are required.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**COLORADO MH/INST. FORENSIC PSYCH
Psychology**

 Colorado Mental Health Institute at Pueblo
1600 West 24th Street

 Pueblo, Colorado 81003
Denver-Aurora-Broomfield, CO
Phone: 719/546-4552
Fax: 719/546-4484

APPIC Member Number: 1963

Primary Agency Type: State/County/Other Public Hospital

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Email: Peggy.Hicks@state.co.us, Jose.Vega@state.co.us

 Web Address: <http://www.colorado.gov/cs/Satellite/CDHS-BehavioralHealth/CBON/1251581792070>

Training Director: Peggy Hicks, EdD	Chief Psychologist: Jon Eggert, EdD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 28 Part-Time: 8
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: \$32,052 - \$32,052 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process Application Due Date: November 14 This program uses the AAP: Yes, with additions An on-site interview is: Required Interview notification date: December 17 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 500 Min. No. of AAP Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 2 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable	Other Application Requirements

Program Description

A forensic teaching hospital, CMHIP provides broad based training in the evaluation and treatment of patients with complex mental health problems including severe and persistent mental illnesses. We provide evaluations and treatment to a diverse patient population committed to CMHIP by Colorado's courts under criminal codes related to the treatment of the psychiatrically ill. Services are provided for individuals pre-trial and post-conviction following acquittal as NGRI. CMHIP employs 37 full-time psychologists; 28 are Colorado Licensed Psychologists and 9 full-time early career psychologists pursuing licensure. Our APA Accredited internship is founded on the Local Clinical Scientist training model. We emphasize the integration of psychological science and clinical practice via experiential learning. We provide effective supervision, advanced didactic trainings, and opportunities for professional interactions and modeling to meaningfully and substantially further interns' preparation for practice. We provide relevant knowledge and experiences pertaining to cultural competence in psychological phenomena and professional practice. Interns learn supporting theories and provide evidence-based treatments (i.e. CBT, DBT, Social Learning Theory, Behavioral Therapy). They also learn the targets of forensic psychological assessment and develop proficiency in selecting, administering, scoring and interpreting appropriate psychological instruments for court ordered evaluations. Interns work as members of interdisciplinary teams to provide diagnostic assessments, evidence-based treatment interventions, and individual and group psychotherapy to patients at CMHIP. We have 3 four-month rotations and 2 minor yearlong rotations (Individual Therapy and Generalminimum of two hours of individual supervision and three hours of group supervision each week. Interns' training also includes supervision of externs on a weekly basis.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients N	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Jefferson Center for Mental Health

70 Executive Center
4851 Independence Street, Suite 200

Wheat Ridge,, Colorado 80033
Denver-Aurora-Broomfield, CO

Phone: 303/425-0300
Fax: Not Listed
Email: ElissaS@jcmh.org
Web Address: Not Listed

APPIC Member Number: 2180
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Elissa Stein, Ph.D.	Chief Psychologist: Matthew Enright, Psy.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 6
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: \$21,000 - \$21,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process Application Due Date: November 20 This program uses the AAPI: Yes An on-site interview is: Interview notification date: How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Institute of Living/ Hartford Hospital
Psychology Department**

200 Retreat Avenue

Hartford, Connecticut 6106

APPIC Member Number: 1180
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 860/545-7167
Fax: 860/545-7222
Email: jdegiov@harthosp.org
Web Address: Not Listed

Training Director: James DeGiovanni	Chief Psychologist: James DeGiovanni	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 31 Part-Time: 8
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date August 31, 2014 Annual Stipends Full-Time: \$25,000 - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Discounted Integrative Medicine services; massage, acupuncture. Fitness Center.
---	--	---

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 500 Min. No. of AAPJ Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

Scholar-practitioner program with integrative model incorporating developmental/psychodynamic theoretical orientation and contemporary cognitive and cognitive-behavioral intervention models. Evidence-based approaches to assessment and treatment are stressed. Child track, adult track, and Cognitive-Behavioral track each with 3 four-month rotations. Adult track includes rotations in adult acute inpatient treatment (assessment, treatment and case management and use of brief individual, group, and family treatment), intensive outpatient group treatment of patients in Professional's or Young Adult Program or DBT Program, and extensive psychological assessment. Intern with CBT focus will have year-long part-time placement in the Anxiety Disorders Center in addition to their IOP and inpatient rotations. Outpatient electives in anxiety disorders, brief psychodynamic psychotherapy, behavioral medicine and health psychology, and schizophrenia rehabilitation also offered. Child/adolescent track includes rotations through acute inpatient treatment (assessment, individual, group, and family psychotherapy, case management), comprehensive psychological testing, pediatric inpatient consultation and outpatient psychotherapy with patients at Connecticut Children's Medical Center, and school-based individual and group psychotherapies. Electives in anxiety disorders, neuropsychology, early psychoses, eating disorders also available.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

The Village for Families & Children, Inc.

331 Wethersfield Ave

Hartford, Connecticut 6114

APPIC Member Number: 1181
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 860/231-8449
 Email: jmacdermott@villageforchildren.org
 Web Address: Not Listed

Training Director: Jill Donelan, Suffix	Chief Psychologist: Jill Donelan, Suffix	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$19,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAP: Yes, with additions An on-site interview is: Required Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

Founded in 1809, the Village is a large, private, non-profit, multi-service agency with a strengths-based, community-centered philosophy. The agency mission is "to build a community of strong, healthy families who protect and nurture children." Interns work in the Enhanced Care Clinic (an outpatient mental health facility), and complete comprehensive psychological evaluations and professional development/research projects. Supervision, advanced seminars, and team meetings are integral aspects of the training. The internship program, along with the agency as a whole, is fully committed to the ongoing pursuit of cultural competence. Village clients are diverse in terms of racial and cultural identity. Many have histories of significant trauma, as well as complex life circumstances. The work is both challenging and rewarding. Interns who are a good match with us are generally those who have strong assessment and intervention skills but who also possess and demonstrate energy, flexibility, a sense of humor, and the willingness to continue learning. Our goals include: 1. Competence in working professionally with diverse individuals, groups and communities, and addressing the needs of diverse, vulnerable, and underserved populations; 2. Competence in psychotherapeutic interventions with children, adolescents, and families from diverse, vulnerable, and underserved populations; 3. Competence in assessment and diagnosis of problems, capabilities, and issues associated with individuals and families; 4. Competence in interdisciplinary functioning and consultation skills; 5. Competence in professional values, attitudes, and ethics; 6. Competence in reflective self-practice, self-assessment, and self-care and the effective use of supervision. Candidates should have a minimum of 1200 practicum hours, with 600 hours being direct client intervention.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Connecticut Valley Psychology Internship/River Valley Services
Internship**

 P.O. Box 351
Silver Street

Middletown, Connecticut 6457

 APPIC Member Number: 1182
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

 Phone: Not Listed
 Fax: 860/262-5356
 Email: Kristina.Hallett@ct.gov
 Web Address: www.ct.gov/dmhas/rvs/brochure

Training Director: Kristina Hallett	Chief Psychologist: Kristina Hallett	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 30 8, 2014 Annual Stipends Full-Time: - \$47,597 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None	Other Application Requirements

Program Description

The following is taken from the program web site at: <http://www.ct.gov/dmhas/rvs/brochure>

The Connecticut Valley Psychology Internship subscribes to the traditional definition of the scientist-practitioner model for training professional psychologists that gives substantial credence to intensive scientific training balanced by intensive exposure to clinical experience, clinical training, and the development of professional standards and systems of care. The mission of the program is to train public-sector and public-sector-sensitive practitioners with the skills and values necessary to treat people with severe and persisting mental disorder, as well as to provide clinical psychological services to those members of the general population who, for financial reasons, cannot access mental health care elsewhere in the community. In our training model, we seek to engage in ongoing integration and communication of the principles of psychology, not merely the acquisition of facts and techniques. We see our implementation of the scientist-practitioner tradition as promoting how interns think about clinical practice, how they communicate their thinking, how they evaluate the outcomes of their thinking, generate new knowledge, and subsequently adjust their professional practices accordingly. We agree with Belar and Perry (1992) who describe the essence of the scientist-practitioner training model as turning out psychologists whose training integrates science and practice and who can function as investigators or practitioners consistent with the highest standards of the profession.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Middlesex Hospital

Middlesex Hospital
Center for Behavioral Health
28 Crescent Street
Middletown, Connecticut 6457

APPIC Member Number: 2273
Primary Agency Type: Community Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 860/358-8765
Fax: 860/347-0027
Email: Not Listed
Web Address: PleaseEnterAddress.com

Training Director: Scott Jones, Psy.D.	Chief Psychologist: Laura Baird	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 9, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: December 9 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 20 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by ranking deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The pre-doctoral internship is a full-time training and supervised experience which consists of 2,080 hours over twelve months in duration. The program begins at the beginning of September and extends through August of the following year. Two interns will be selected for the 2014-2015 training year. One intern will work with children/adolescents at the Family Advocacy Program clinic and one intern will work with adults at the outpatient Center for Behavioral Health. Training experiences include individual psychotherapy, group psychotherapy, family therapy, intake evaluations, and psychological testing. The overall goal of the program is to prepare advanced graduate students for generalist practice in a multitude of mental health settings. The internship program serves clients with varied ethnic backgrounds, socioeconomic status, and presenting problems. Conditions treated usually include major depression, bipolar disorder, PTSD, and anxiety disorders. Several clients have comorbid substance abuse problems. Interns function as an integral part of an interdisciplinary team of psychologists, psychiatrists, nurse practitioners, and social workers.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Yale University School of Medicine
Psychology Section, Department of Psychiatry

300 George Street
 Suite 901

New Haven, Connecticut 06511

APPIC Member Number: 1183
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 203/785-2090
 Fax: 203/785-2028
 Email: psychsec@yale.edu
 Web Address: www.psychologytraining.yale.edu

Training Director: Michael Hoge	Chief Psychologist: Rajita Sinha	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 88 Part-Time: 109
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 17 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$27,200 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
--	---	---

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 6 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

Yale offers one of the nation's premier internships in clinical and community psychology, which has been accredited by APA since 1970. A total of 17 interns train each year in one of dozen placements within a vibrant academic medical center where the emphasis is on state of the art clinical care, professional education, and research. The program embraces a scientist-practitioner model in which theory and evidence inform professional practice and each intern has protected time to pursue a scholarly activity. The internship is part of a nurturing professional community of psychologists that values and promotes diversity among the faculty, interns, populations served, and theoretical perspectives. A priority is placed on professional development, including assistance to interns in securing opportunities after internship. Each year, many graduating interns remain at Yale to pursue postdoctoral training and research. There are over 200 psychology faculty members in the Psychiatry Department and they are leaders in the field, as evidenced by their record of grants, publications, awards, and roles in professional organizations and government-sponsored boards and committees. As a group, they are passionate about training the next generation of psychologists. For more information go to www.psychologytraining.yale.edu.
 Note: This internship requires a minimum of 450 AAPJ Intervention and Assessment hours <au0,3>combined<cxu.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Yale University
Child Study Center**

PO Box 207900
230 S. Frontage Road

New Haven, Connecticut 06520-7900

APPIC Member Number: 1184
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 203/785-6227
Fax: 203/785-7400
Email: Michele.Goyette-Ewing@yale.edu
Web Address: childstudycenter.yale.edu/psychology/index.aspx

Training Director: Michele Goyette-Ewing, PhD	Chief Psychologist: Laurie Cardona, PsyD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 17
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$25,200 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The Yale Child Study Center is a two year integrated clinical internship and postgraduate fellowship. The internship is the first of two required years and provides general training in child clinical psychology with an emphasis on psychological assessment. During the internship year, 10-15 hours per week are dedicated to specific areas of specialization: Early Childhood, Pediatrics, Autism/Developmental Disorders, or Children and Trauma. The second year provides the opportunity to meet requirements for licensure; the generalist components of the program focus on hospital based work, including serving as a primary clinician in an inpatient setting, and the remaining 50% time is dedicated to the area of specialization. Please refer to the Yale Child Study Center training program website for further details (<http://childstudycenter.yale.edu/psychology/inde>).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Consortium of the Clifford Beers Clinic and the Post Traumatic Stress Center
Psychology Training**

93 Edwards Street

APPIC Member Number: 1721
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

New Haven, Connecticut 6511
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: Not Listed
 Fax: Not Listed
 Email: dabrams@cliffordbeers.org
 Web Address: www.cliffordbeers.org

Training Director: Ragne Pajo	Chief Psychologist: Ragne Pajo	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 2
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: \$22,500 - \$22,500 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements Please attach a photograph to your application.</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	

Program Description

*** INFORMATION MAY BE OUTDATED. PLEASE CONTACT PROGRAM DIRECTLY FOR INFORMATION.***Information updated each year in September. Please go to www.cliffordbeers.org or www.ptsdcenter.com for more information about the training sites and consortium.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Mood Disorders, Mobile Crisis. Note that over 70% of our clients report some kind of traumatic experience.

**Greater Hartford Clinical Psychology Internship Consortium (VA)
Psychology Service (116B)**

555 Willard Avenue

Newington, Connecticut 6111

APPIC Member Number: 1185
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 860/594-6348
Fax: 860/667-6872
Email: lgary.bryson@va.gov
Web Address: www.psychologytraining.va.gov/newington/

Training Director: Gary Bryson	Chief Psychologist: Steve Martino	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 24 Part-Time: 5
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$26,422 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process Application Due Date: November 7 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

The Consortium offers a general clinical internship designed to provide a flexible, varied, and balanced educational experience as well as abundant supervision with a large and diverse faculty in a variety of clinical settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty Y

Additional Information About Training Opportunities

<html />

**Child Guidance Center of Southern Connecticut
Psychology**

103 West Broad Street

APPIC Member Number: 1605
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Stamford, Connecticut 6902
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: 203/324-6127
 Fax: 203/348-9378
 Email: generalmailbox@childguidancect.org
 Web Address: Not Listed

Training Director: Larry Rosenberg	Chief Psychologist: Larry Rosenberg	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date September 10, 2014 Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation 10 paid holidays
---	--	--

<p>Application Process</p> <p>Application Due Date: December 7 This program uses the AAPIC: Yes, with additions An on-site interview is: Preferred Interview notification date: December 21 How to obtain application info: Visit Website No. applications received last yr: Telephone the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>deadline internship</p>
--	---

Program Description

The Child Guidance Center of Southern Connecticut doctoral internship program provides a varied experience that will support interns in the development of their base of knowledge, their clinical skills, and their professional identity. Interns will receive training in individual, play, family, TF-CBT, and group psychotherapy. As we are a community-based agency, our interns will gain experience working with a patient population that is diverse with regard to ethnicity, SES, and diagnosis. Training therefore includes emphasis on broad-based and empirically validated skills involved in listening and communicating with child patients across these spectrums. Training additionally includes emphasis on the development of cultural competence. The internship will include comprehensive training in clinical and developmental assessment with a strong emphasis placed on the synthesis of dynamic, systemic, cognitive, biological, environmental & cultural influences. Interns will gain experience in cognitive, educational, projective, & neuropsychological testing, though due to Medicaid regulations in Connecticut, only non-Medicaid patients will be tested by interns. Interns will also participate on treatment planning teams, in staff seminars, didactic seminars designed specifically for trainees, and case conferences. Training begins with a week-long orientation to the Center which includes, among other things, learning clinical procedures, tutelage in the use of our electronic record system, meeting with all supervisors, description of agency programs, mandatory reporter training, and receipt of all seminar schedules and syllabi, along with receipt and discussion of the agency's grievance and due process procedures for interns.

All interns will be required to present a case conference before the end of the internship year. There will also be the opportunity for interns to receive training in specialty areas such as sex abuse investigations, pre-school consultation, parent engagement, and crisis intervention. Training will take place through a variety of modalities including 2 hours weekly of individual supervision for treatment cases provided by 2 licensed psychologists/supervisors. Didactic seminars in neuro and psychological testing, family systems work, play therapy, group therapy, CBT, TF-CBT, and work with parents will all include the opportunity for case presentation and group supervisory experiences. Additionally, interns participate in all staff and psychology seminars, staff treatment planning teams, staff case conferences, and staff administrative meetings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

University of Connecticut

234 Glenbrook Road
Unit 2011

Storrs, Connecticut 06269-4011

APPIC Member Number: 2178
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 860/486-4705
Fax: 860/486-9159
Email: jennifer.petro@uconn.edu
Web Address: Not Listed

Training Director: Jennifer Petro	Chief Psychologist: Betsy Cracco	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by start of
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

deadline
internship
deadline

Program Description

CMHS is a college mental health setting where interns will have opportunities for individual therapy, group therapy, crisis intervention, psychological assessment, and outreach. Please see our website for a full description.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**VA Connecticut Healthcare System
Psychology Service (116B)**

950 Campbell Avenue

APPIC Member Number: 1186
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

West Haven, Connecticut 06516
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 203/932-5711 ext. 2468
Fax: 203/937-4951
Email: John.Beauvais@va.gov
Web Address: Not Listed

Training Director: John Beauvais	Chief Psychologist: Steve Martino	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 35 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$26,422 (USD) Part-Time: -	Fringe Benefits Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Health and Life insurance is at Government rates
---	---	---

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The program emphasizes a scientist-practitioner model of training. For detailed information, please see our website: www.psychologytraining.va.gov/westhaven/.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Delaware Division of Prevention and Behavioral Health Services/
Terry Children's Center
Psychology Department**

10 Central Avenue

APPIC Member Number: 1760
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

New Castle, Delaware 19720
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: 302/256-5605
Fax: 302/577-3187
Email: Aileen.Fink@state.de.us
Web Address: Not Listed

Training Director: Diane McGuffin, Psy.D. **Chief Psychologist:** Thomas Olson **Number of Licensed Doctoral Psychologists On Staff/Faculty:** Full-Time: 5 Part-Time: 1

Number of Intern Slots: **Start Date:** January 7, 2014 **Fringe Benefits:** Comp Time; Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
Expected Next Class: **Annual Stipends:** Full-Time: - \$17,500 (USD) Part-Time: -
Funded Full-Time: 3
Funded Part-Time: 0

Application Process
Application Due Date: November 4
This program uses the AAPIC: Yes
An on-site interview is: Preferred
Interview notification date: December 16
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 500
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Applicant must successfully pass criminal background check and drug screen prior to starting Internship.

Program Description

We offer clinical training in providing cognitive and behaviorally focused evidenced-based treatment approaches (including TFCBT and PCIT) to ethnically diverse low-income children, adolescents and their families in home, school, community and residential settings. Interns work as part of a multi-disciplinary team including psychiatrists, counselors, nurses, teachers, and creative arts therapists. Rotations are in 6 month blocks and all interns rotate through residential treatment, day treatment, crisis and intensive outpatient programs (4 days per week) as well as assessment and juvenile justice residential programs (1 day per week). Residential treatment (about 6 months duration) provides a secure, supervised setting for children who temporarily cannot live at home due to the severity of their problems. Treatment includes behavior management, individual, group and family therapy. Day program (about 5 months duration) provides education and therapeutic services for children who cannot function in their local school. The program provides a highly structured environment where children can learn to maintain appropriate self-control and display appropriate social skills in a school setting. Youth in the day program receive individual, family and group therapy. Crisis Service consists of short term (3-7 days) bed admission to stabilize functioning through individual, family and group therapy. Intensive Outpatient (about 6 month duration) provides intensive, home and community-based service. Experience is gained in school consultation, individual, group and family therapy. In the assessment rotation, Interns complete 5-6 integrated assessments. Interns also provide individual therapy and behavioral consultation for youth committed to a juvenile justice residential program. Additional year-long experiences include weekly didactics, case presentation and clinical team meetings. Opportunities to supervise practicum students may be available.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of Delaware
Center for Counseling and Student Development**

261 Perkins Student Center

Newark, Delaware 19716-6501

APPIC Member Number: 1196
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 302/831-2141
Fax: 302/831-2148
Email: Cynthia.Carroll@udel.edu, bradw@udel.edu
Web Address: Not Listed

Training Director: Brad Wolgast	Chief Psychologist: Charles Beale	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 4
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 13, 2014 Annual Stipends Full-Time: - \$29,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:</p> <p>Other Application Requirements</p>
---	--

Program Description

The graduate internship program offered by the Center for Counseling and Student Development at the University of Delaware is designed to provide supervised experience in individual and group counseling, consultation, student development programs, career development, and supervision. The staff has a deep commitment to training and supervision and see the internship as a critical year in refinement of clinical skills and development of professional identity as a psychologist.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Alfred I. duPont Hospital for Children
Division of Behavioral Health**

Department of Pediatrics
P.O. Box 269

Wilmington, Delaware 19899-6269
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: 302/651-4500
Fax: 302/651-4543
Email: rglidden@nemours.org
Web Address: www.nemours.org/education/gme/psychinternship

APPIC Member Number: 1197
Primary Agency Type: Academic Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Rochelle Glidden	Chief Psychologist: Jennifer Shroff Pendley	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 17 Part-Time: 0
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date August 27, 2014 Annual Stipends Full-Time: - \$29,500 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process
Application Due Date: November 15
This program uses the AAPIC: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.:
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Program Description

As a Behavioral Health division in a children's hospital, we strive to provide broad-based training in both child clinical and pediatric psychology. Interns are exposed to a diversity of patients and gain extensive experience in case formulation, intervention, evaluation, and consultation. Patients range from emotional and behavioral difficulties (depression, ADHD) to more rare conditions with significant behavioral components (e.g., adjustment post organ transplant). Given that the duPont Hospital for Children is the only children's hospital in Delaware and draws from three surrounding states, interns are exposed to a range of presenting problems. Opportunities for experiences with children and adolescents presenting with diabetes, asthma, cancer, transplant, abdominal pain, encopresis, headaches, seizure disorders, OCD, bipolar disorder, ADHD, pervasive developmental disorders, disruptive behaviors, anxiety, depression, family problems, eating difficulties, and other adjustment difficulties. In general, diagnostic evaluations include assessment of: intellectual, memory/attention/information processing abilities and academic functioning; personality and behavioral adjustment; neuropsychological functioning; and early childhood development. Consultation and treatment opportunities include individual, family, and group therapies; medical inpatient and outpatient consultation include medical adherence, pain management, adjustment to chronic illness; transplant pre-evaluations and treatment; and school consultation. Interns also participate in primary care consultation. Faculty are primarily cognitive-behavioral and family-systems oriented but also represent and appreciate different theoretical approaches with empirical bases. A variety of post-doctoral opportunities are available. Currently, seven Postdoctoral Fellowships are funded.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/ transgend. N	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty Y

Children's National Medical Center
Department of Psychology

111 Michigan Ave., N. W.

APPIC Member Number: 1187
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Washington, District of Columbia 20010-2970
 Washington-Arlington-Alexandria, DC-VA-MD-WV
 Phone: 202/476-5995
 Fax: 202/476-5039
 Email: aralph@cnmc.org
 Web Address: Not Listed

Training Director: Lisa Efron	Chief Psychologist: Paramjit Joshi	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 17 Part-Time: 5
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

Trains academic clinical psychologists with specialization in child clinical and/or pediatric psychology. Required and elective rotation structure designed for both breadth and depth of training, both within hospital setting and suburban satellite clinics. Varied theoretical orientations (including empirically-supported treatments), and multidisciplinary supervision. Training objectives address: diagnostic skills, psychological intervention, psychological assessment, consultation, legal, ethical and cultural issues, service delivery issues, and integration of science and practice.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Saint Elizabeths Hospital
Psychology**

1100 Alabama Ave. SE

Washington, District of Columbia 20032
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 202/299-5520
Fax: 202/561-6933
Email: SEH.Psychtraining@dc.gov
Web Address: please email seh.psychtraining@dc.gov to request

APPIC Member Number: 1188
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: C. Vaile Wright, Ph.D.
Chief Psychologist: Richard Gontang
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 24 Part-Time: 1

Number of Intern Slots: 8
Expected Next Class: Funded Full-Time: 8 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$26,718 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Annual and sick leave are each earned at the rate of four hours per pay period accruing 13 days of annual and 13 days of sick leave per training year. There are also 12 paid holidays. Administrative Leave totaling up to 10 days are offered to each trainee.

Application Process
Application Due Date: November 1
This program uses the AAPIC: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application deadline
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.:
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
If you are matched for a position, you will be required to complete a DC 2000 government application form. Further, in accordance with DC Department of Mental Health's human resources policy, we also require an employee physical examination with tuberculosis skin test and criminal background check to be completed prior to coming on board at the hospital.

Program Description

Saint Elizabeths Hospital, in Washington, DC, is a publically funded inpatient psychiatric hospital, with approximately 300 beds distributed among 11 forensic and civil units. Our program offers the opportunity to develop your clinical skills while working with a severely mentally ill urban minority population and prepare for your career as a psychologist in the mental health workplace. Our faculty is composed of excellent clinicians who are role models for psychologists in public mental health careers. They have a wide range of clinical experiences and training which they draw upon in educating you in how to work with the severely mentally ill in an inpatient setting. We believe that we offer a challenging and varied educational experience that exposes you to the many different roles that psychologists play in a public mental health hospital and to the different stages of psychopathology as patients undergo treatment. The Training Model employed is the Practitioner Apprenticeship Model which is characterized by learning by doing and refinement of clinical skills under the guidance and supervision of experienced practitioners. Trainees spend the majority of time (75%) in service delivery. Training setting is hospital-based with opportunities to work with the severely mentally ill and an urban minority population. Trainees will have an opportunity to work with Civil (voluntary and civilly-committed) and Forensic (for individuals committed by the legal system) patients. Trainees' preferences are considered in making rotation assignments. Each intern completes both a major and minor rotation for the duration of the twelve months. A major rotation consists of approximately 16-20 hours per week of clinical services that are divided into 6-month rotations over the year on two units in the hospital (6 months on an admissions or pretrial house and 6 months on a long-term house). Clinical experiences include ongoing psychotherapy cases of various modalities (group, individual), psychological assessments, and other placement duties such as rounds/team meetings, treatment planning conferences and case management. In addition, trainees participate in a variety of didactic seminars throughout the training year. Please email the program at seh.psychtraining@dc.gov to request the Internship brochure which includes additional information, including minor rotation options.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Howard University
Counseling Service**

 C.B. Powell Building, Wing 1, Rm. G-7
6th & Bryant Streets, NW

 Washington, District of Columbia 20059
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 202/806-6870
Fax: 202/806-7299
Email: sljackson@howard.edu

APPIC Member Number: 1191

Primary Agency Type: University Counseling Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

 Web Address: http://www.howard.edu/services/counseling/nav%20links/pre_doctoral.html

Training Director: Stacey Jackson-Lampley, Ph.D.	Chief Psychologist: Ayana Watkins-Northern, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 2
--	---	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 3

Funded Part-Time: 0

Start Date

January 8, 2014

Annual Stipends

Full-Time: - \$25,000 (USD)

Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 15

This program uses the AAPF: Yes

An on-site interview is: Required

Interview notification date: December 22

How to obtain application info: Visit Website

No. applications received last yr: Visit Website

Application Requirements

US Citizenship Required: No

Canadian Citizenship Required: No

Master's Degree Required: No

Comprehensive Exams Passed: Yes, by application

Dissertation Proposal Approved: No

Dissertation Defended: No

Min. No. of AAPF Intervention Hrs.: 600

Min. No. of AAPF Assessment Hrs.:

Min. No. of Years of Grad Training Required: 3

Credal Oath Required: No

deadline

Applicants Welcome From What Program Types

Clinical Psychology: Preferred

Counseling Psychology: Preferred

School Psychology: None

APA-Accredited: Preferred

CPA-Accredited: Acceptable

Non-Accredited: None

Ph.D. Degree: Preferred

Psy.D. Degree: Preferred

Ed.D. Degree: Acceptable

Other Application Requirements
Program Description

The Howard University Counseling Service Internship training program uses a practitioner-scholar model to prepare interns to be well-rounded, entry level psychologists with special competencies in working with diverse populations. Interns complete one full year of specialized training in the substantive area of clinical/counseling psychology. A degree of self disclosure is expected. The work load is as follows: Direct Service Activities; Training Activities; Administrative Activities; Professional Development; Personal Development; Teaching and Supervision. Our program utilizes a psychodynamic theoretical orientation, brief and long term therapy models and includes special training in group therapy. The core training program consists of learning experiences in the following areas at HUCS: individual & group counseling & therapy, intake interviewing, psychodiagnostics, University outreach, teaching, and supervision. There are also 3 rotational placements. The first rotation is at Howard University Hospital Inpatient Psychiatry Unit. Interns go there one day a week for 4 months. On this rotation they learn about inpatient treatment from the psychiatry team. The second rotation is a forensic assessment rotation and takes place at the District of Columbia Superior Court's Child Guidance Clinic. Interns go to the court one day a week for 6 months and conduct psychological assessments. The third rotation is a two-month rotation based on individual choice. In the past, interns have chosen rotations in assessment, outreach, trauma, group, administration, etc. The 2007 class wrote a screen play on mental health stigma in college students of color which was made into a DVD, entitled *Lost & Found: a college story*. It is used across the US to increase help seeking behavior. The program also includes a biweekly research seminar during the first semester and a diversity seminar which takes place over one full day or two half days.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

VA Medical Center, DC
Psychology (116B)

116B
50 Irving Street, N. W.

Washington, District of Columbia 20422-0001
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 202/745-8173
Fax: 202/518-4697
Email: Neil.Bien@va.gov

APPIC Member Number: 1193
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: http://www.washingtondc.va.gov/departments/psychology_training_programs.asp

Training Director: Neil Bien **Chief Psychologist:** Howard Schulman **Number of Licensed Doctoral Psychologists On Staff/Faculty:** Full-Time: 30 Part-Time: 0

Number of Intern Slots: **Start Date:** 29 7, 2014 **Fringe Benefits:** Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation; Emergency medical treatment
Expected Next Class: **Annual Stipends:** Full-Time: - \$26,086 (USD) Part-Time: -
Funded Full-Time: 5
Funded Part-Time: 0

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 800
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Please see online brochure at http://www.washingtondc.va.gov/departments/psych_intern.asp

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Superior Court of the District of Columbia
Child Guidance Clinic**

510 4th Street, NW
Bldg B- Room 330
Washington, District of Columbia 20001
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 202/508-1787
Fax: 202/508-1609
Email: mitchell.hugonnet@dcsc.gov

APPIC Member Number: 1747
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: http://www.dcappeals.gov/internet/public/aud_juvenile/predocintern.jsf;jsessionid=tFc9Px2ZyNpCb2pPpBNYC2Nnh7hJRKn2mLysF28njT7QjTL5cdLh1506389730

Training Director: Mitchell Hugonnet	Chief Psychologist: Michael Barnes	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
--	--	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 3
Funded Part-Time: 0

Start Date
28 7, 2014

Annual Stipends

Full-Time: - \$24,865 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Professional Development Time

Application Process

Application Due Date: November 14
This program uses the AAPJ: Yes, with additions
An on-site interview is: Required
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 150
Min. No. of AAPJ Assessment Hrs.: 150
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Please upload 1 testing & 1 treatment report. Matched interns that fail the court required criminal background check that includes fingerprinting, will be expelled from the internship.

Program Description

The internship program trains interns to conduct forensic assessment, evidenced based individual and group psychotherapy, consultation/training, program evaluation so as to integrate research, theory, and practice. The internship emphasizes comprehensive psychological assessment and treatment with juveniles in a court setting. African-American adolescents involved in the juvenile justice system are the primary clients of the Clinic. Supervised forensic training with children and adults is available via minor rotations offered through affiliations with the Howard University Counseling Service, Child Advocacy Center, and the Forensic Legal Services branch of St. Elizabeths Hospital. The training staff's eclectic and evidence based orientation is sensitive to developmental and cultural factors in assessment and treatment. The goal of the training program is to produce well-rounded entry level psychologists with both general and specific skills. The program is accredited by the American Psychological Association; the internship's current accreditation status may be verified by calling the Commission on Accreditation at 202-336-5979.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Forensic Psychology

**American University
Counseling Center**

Mary Graydon Center 214
4400 Massachusetts Ave. N.W.

Washington, District of Columbia 20016
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 202/885-3500
Fax: 202/885-1397
Email: piette@american.edu
Web Address: Not Listed

APPIC Member Number: 1778
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jeanne Piette	Chief Psychologist: Wanda Collins	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date July 7, 2014 Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 450 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

The American University Counseling Center's full-time internship is accredited by APA*. It was founded in 2001. The internship program has been designed to provide interns with the opportunity to assume the responsibilities and tasks of the Center's professional staff with the support and supervision necessary to make them successful in this endeavor. The training program provides training in both short and longer term models of individual psychotherapy, group psychotherapy, diagnostic interviewing, outreach programming, crisis intervention, and supervision of trainees. Interns can expect to enhance and develop their understanding of psychodynamic theory and its application to the college population. Staff members have also been trained in other theoretical orientations and can help guide interns on how to utilize these orientations as well in their work. The ultimate goal is to help foster the intern's own therapeutic style. Interns can expect a strong commitment from the Center to providing the support and supervision necessary in developing their skills. The staff is deeply committed to its own development of skills. Interns will have the opportunity to participate in the weekly staff development time as well as develop their theoretical understanding and skills in activities geared specifically for them. The program offers interns the opportunities to work with many of the staff and within a variety of contexts to help expose the intern to many different personal approaches and styles in helping them develop their own.*
Contact information for the APA Committee on Accreditation: c/o Office of Program Consultation and Accreditation 750 First Street, NE Washington, DC 20002-4242 Phone: 202-336-5979 TDD/TTY: 202-336-6123 Fax: 202-336-5978.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

The Catholic University of America
Counseling Center

620 Michigan Ave, NE
127 O'Boyle Hall

Washington, District of Columbia 20064
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 202/319-5765
Fax: 202/319-5570
Email: volkmann@cua.edu
Web Address: counseling.cua.edu/graduate/gpsintern.cfm

APPIC Member Number: 1910
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jeff Volkmann	Chief Psychologist: Monroe Rayburn	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$24,875 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Professional liability insurance for students and professionals.
---	---	--

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPIC: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 400 Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

The doctoral internship offered by the Counseling Center at The Catholic University of America is designed to provide supervised clinical experience in individual and group psychotherapy, consultation and outreach, crisis intervention, and supervision. Senior staff supervisors have a variety of theoretical orientations, and the orientation of internship training as a whole is integrationist. The internship received accreditation from the American Psychological Association (APA) in April 2010. The aim of the internship is to provide graduate interns with a comprehensive, well-organized training experience, focusing on the continued development of the professional skills necessary for successful functioning as a professional psychologist. Our interns are regarded as an important part of the agency, are respected as full-time professional staff, and are expected to work closely with senior staff as colleagues. Emphasis is placed upon working with different treatment modalities and collaborating with colleagues of different theoretical orientations.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Psychiatric Institute of Washington

4228 Wisconsin Ave, NW

Washington, District of Columbia 20016-2138
 Washington-Arlington-Alexandria, DC-VA-MD-WV
 Phone: Not Listed
 Fax: 202/996-7374
 Email: kward@piw-dc.com
 Web Address: Not Listed

APPIC Member Number: 1918
 Primary Agency Type: Private Psychiatric Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Kendra Ward	Chief Psychologist: Kendra Ward	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 2
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date December 8, 2014	Fringe Benefits Comp Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$20,000 - \$20,000 (USD) Part-Time: -	

Application Process
 Application Due Date: November 11
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 Comprehensive Exams Passed: Yes, by start of
 Dissertation Proposal Approved: Yes, by start of
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Bay Pines VA Healthcare System
Psychology Section, Mental Health and Behavioral
Sciences Service

116B Psychology Internship Training Program
P.O. Box 5005

Bay Pines, Florida 33744
Tampa-St. Petersburg-Clearwater, FL
Phone: 727/398-6661 ext. 5879
Fax: 727/398-9515

APPIC Member Number: 1198
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: vhabaypsychologytraining@va.gov
Web Address: www.baypines.va.gov/clinemp/PsychologyCareer/

Training Director: Zoe Proctor-Weber, PsyD, PhD
Chief Psychologist: Mary Levenson
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 47 Part-Time: 0

Number of Intern Slots
Expected Next Class
Funded Full-Time: 7
Funded Part-Time: 0

Start Date
28 7, 2014

Annual Stipends
Full-Time: \$23,974 - \$23,974 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Health Insurance; Life Insurance;
Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 8
This program uses the AAPJ: Yes
An on-site interview is: Preferred
Interview notification date: November 30
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 400
Min. No. of AAPJ Assessment Hrs.: 400
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The goal of the BPVA HCS Psychology Internship Training Program is to prepare Interns for competent entry into the increasingly complex roles of Clinical or Counseling Psychologists. The program adheres to a Scholar-Practitioner model. The training of new psychologists is regarded as a serious responsibility by our staff with significant investment of time and energy in all facets of the Training Program. The didactic and clinical experiences of this program are designed to facilitate the professional attitudes, competencies and personal resources essential to the provision of high quality patient care of contemporary psychological services. As mentors, the staff seeks to demonstrate and encourage Intern participation in the professional roles of clinician, consultant, team member, supervisor, evaluator, researcher and crisis intervener. The professional growth and development of Interns is enhanced by consistent supervision, varied clinical responsibilities with diverse patient populations, continued didactic training and opportunity for research, teaching and administrative/management involvement. The Internship year is divided into four major rotations of 3 months each. We offer both a General Psychology and Neuropsychology emphasis track. With Training Committee approval, Interns are encouraged to select 4 rotations from the various rotations offered in order to meet their individual interests and training goals. Neuropsychology emphasis trainees are encouraged to consider a double rotation within the Neuropsychology program. Regardless of track, at a minimum, interns are expected to achieve foundational competencies in (a) assessment/diagnostics; (b) individual and group interventions, including psychotherapy; (c) consultation and treatment planning; (d) professionalism and ethical/legal standards and policy; (e) sensitivity to individual differences and cultural diversity; (f) supervision; and (g) scientific knowledge and methods, which can include applied research/evaluation and/or quality systems (QS) or performance improvement (PI). For research activities, an intern can select to work on an individual project with a staff mentor or, as a group on a QS/PI project with the TD. In the case of an individual project, the intern would be expected to select a research mentor, develop a research plan including timeline with clearly identified, measurable objectives/goals. Additionally, interns interested in additional training in teaching, or management-administration and leadership development may build these competencies into their training plan as well by electing to participate in ongoing administrative activities (e.g. program development) or teaching activities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Faulk Center for Counseling (formerly Center for Group Counseling)

*

22455 Boca Rio Road

Boca Raton, Florida 33433-4797
 Miami-Fort Lauderdale-Pompano Beach, FL
 Phone: Not Listed
 Fax: 561/483-5325
 Email: center@groupcounseling.org
 Web Address: www.faulkcenterforcounseling.org

APPIC Member Number: 1199
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Holly Katz	Chief Psychologist: Holly Katz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 3
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process
 Application Due Date: November 30
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

An integral part of the Faulk Center for Counseling is the clinical training of future professionals. Formal training of psychologists has existed at the Center for over 30 years. The internship program offers interns intensive training in the areas of psychotherapy, assessment, and consultation. The Center offers a unique and intensive experience in which interns may develop their personal identities as psychologists. The Center embraces a humanistic, person-centered philosophy which is integral to all clinical services. However, interns are expected to study and practice modalities based on other theoretical orientations, such as psychodynamic, interpersonal, cognitive behavioral, and family systems therapy. At the Center, the intern works alongside clinical psychologists, social workers, mental health counselors, marriage and family counselors, and master's level students of all disciplines, as well trained volunteer facilitators. Each intern has the opportunity to work with a variety of populations and in a variety of settings, which include residential facilities for seniors and public schools.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Manatee Glens Consortium
Psychology Department**

379 6th Avenue W

APPIC Member Number: 1967
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Bradenton, Florida 34205
Tampa-St. Petersburg-Clearwater, FL
Phone: 941/782-4131
Fax: 941/782-4740
Email: bob.boxley@manateeglens.org
Web Address: http://www.manateeglens.org/manatee_glens_psychology_internship.php

Training Director: Robert Boxley	Chief Psychologist: Bart Hodgens	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
--	--	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 9
Funded Part-Time: 0

Start Date
July 9, 2014

Annual Stipends

Full-Time: - \$15,954 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation

Application Process
Application Due Date: November 8
This program uses the AAPIC: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by ranking deadline
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 400
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Manatee Glens Internship Program

Training Objectives and Goals: Manatee Glens psychology interns will develop a broad-based expertise in psychotherapeutic skills, psychological assessment, and community consultation. Interns are expected to develop an awareness of individual differences and to be able to recognize and understand a wide range of personality styles & psychopathologies, with their impact on all areas of functioning. Interns should thoroughly understand and be proficient in the provision of services involving intellectual, emotional, psychological, and behavioral disability. Interns should be able to provide services to clients who express discomfort related to personal, social, and work/academic dysfunction with the highest ethical and professional demeanor. Interns will develop an understanding of the effects of trauma on the functioning (e.g., educational, social, personal, behavioral) of clients across the lifespan.

It is expected that by the end of the internship, interns will have developed competencies in psychodiagnostic assessment, provision of individual, group, & family psychotherapy, and consultation.

Training is completely at a post-practicum, predoctoral level. MAJOR & MINOR ROTATIONS MG Outpatient Rotation: Manatee Glens Clinic-379 6th Avenue West-Bradenton, FL 34205- paMG Hospital Rotation: Manatee Glens Hospital-2020 26th Ave E-Bradenton, FL 34205- paMG Assessment Rotation: Assessment Center-379 6th Avenue West-Bradenton, FL 34205- paSuperv: Dr. Bart Hodgens-http://www.manateeglens.org/manatee_glens_psychology_internship_mgcmgs.php- paManatee Glens Consortium - Manatee Glens Site- paPNS Outpatient Rotations: Psychological & Neurobehavioral Services- pa631 MidFlorida Drive- paLakeland, FL- paManatee Glens Consortium - Psychological & Neurobehavioral Services Site There will be two rotations for this internship. Through these two rotations, interns should be exposed to a broad range of experiences. POLICIES & PROCEDURES **APPIC/APA STATUS** <paManatee Glens has been an APPIC-accredited intern site since 2005. Though we currently appear to meet the requirements of an APA internship site, we have no immediate plans to seek this accreditation during this internship year. </p>**AVAILABLE INTERNSHIPS** For 2014-2015, there are a number of available full-time internships amongst our consortium members. **APPLICATION PROCESS** Manatee Glens participates in the APPIC Match and utilizes the Online APPIC application materials. In addition to those materials, a child psychological assessment is required for applicants wishing to be considered for the Manatee Glens site and a neuropsychological evaluation is required for those interested in the Psychological & Neurobehavioral Services site. Completed packets for 2014-2015 must be submitted no later than November 8; incomplete packets will not be reviewed. Upon review by the Director of Clinical Training, the Rotation Supervisors and other program managers (fApplication Committee§), prospective interns will be contacted to arrange interviews. Such interviews will include direct contact with psychology supervisors and current psychology interns on a day arranged for intern interviews. Interviews will begin on specific Thursdays or Fridays beginning in December. <paPhone interviews can be arranged in unusual circumstances. After completing such interviews, the Application Committee will decide who it will offer internships to for the coming year and will rank order such prospective interns following all APPIC Match policies. <paTITLE Interns will be designated as fPsychology Interns§ in all Consortium communications, in all Consortium documentation and in all public information dissemination. Regarding the latter, it will be clear at all times that the fPsychology Intern§ is not able to practice independently and is functioning under the direct supervision of a licensed psychologist. <pa DURATION/DIRECT CLIENT CONTACT This internship will consist of a minimum of 2000 hours, conducted over a 12-month period. Extensions beyond the 12-month period will be considered in cases where situations arise that would not allow the accumulation of at least 2000 hours. A 40-hour work week is the expectation of this internship. During that week, present interns have reported up to 60% direct client contact; direct clinical experience above 25% of your time is guaranteed. <paSTIPEND There is a paid stipend for this internship; the anticipated stipend is \$15,953 for 2014-2015.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Florida State Hospital
Psychology

P.O. Box 1000

Chattahoochee, Florida 32324-1000

APPIC Member Number: 1200
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 850/663-7706
Fax: 850/663-7011
Email: ellen_resch@dcf.state.fl.us
Web Address: www.dcf.state.fl.us/facilities/fsh/docs/psyintern.pdf

Training Director: Ellen Resch, ABPP	Chief Psychologist: Trina Christner-Renfroe, Suffix	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: \$21,060 - \$21,060 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process Application Due Date: November 15 This program uses the AAPIC: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program
--

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 0 Min. No. of AAPIC Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 2 Credal Oath Required: No
--

Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None
--

Other Application Requirements

Program Description

See comprehensive on-line brochure (updated annually early fall). Four months in each of 3 unit placements; 40-hr workweek in CARF-accredited historic state hospital with 1000+ beds. 83 forensic beds for women. Residents with forensic commitments occupy most of the civil unit beds. Large psychology staff has independent responsibility for forensic reports. Flexible individualized internship focused on criminal forensic issues and public service to underserved adults. Unit placements rely on intern choice and group discussion. Can have 3 forensic placements, focused on assessment, treatment, & consultation. Interns use & refine clinical skills of interviewing, group & individual therapy, assessment, and testing, all done as part of multidisciplinary team using holistic, recovery approach. In addition, interns learn forensic skills to write court reports, provide competency restoration, conduct risk assessments, assess response style, and make NGI transfer & release recommendations. Plan, implement, and evaluate treatment, supervised by staff psychologists. Emphasis on mentor-style individual supervision, often in-vivo, plus weekly group supervision. Seminars emphasize forensic topics early in year, then become more general and include intern topic choices. Intern must have strong writing skills to produce well-organized, logical, clearly written reports for criminal courts, and the clinical maturity to provide services to individuals with severe mental illness, personality disorders, and behavioral disturbances. Intern is expected to make thoughtful choices among numerous options to help formulate cohesive individual training plan. Many interns have elected to stay for postdoctoral supervision in staff psychology jobs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of Miami
Counseling Center**

P.O. Box 248186

APPIC Member Number: 1201
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Coral Gables, Florida 33124-5520
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/284-5511
Fax: 305/284-5340
Email: erappaport@miami.edu
Web Address: www.miami.edu/counseling-center

Training Director: Edward Rappaport, Ph.D., ABPP	Chief Psychologist: Ernesto Escoto, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 21 8, 2014 Annual Stipends Full-Time: - \$23,660 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation 2 weeks vacation; university holidays; library privileges; eligibility for wellness and recreation center; option to purchase health insurance
---	--	---

<p>Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

The University of Miami Counseling Center internship program utilizes a General Practitioner Training Model in providing a closely supervised training experience in intervention, assessment, and outreach/consultation within the context of working with clients from diverse cultural backgrounds and lifestyles. It is expected that interns who successfully complete the program will have developed the fundamental skills and knowledge to launch professional careers in a wide array of clinical settings, not limited to a university counseling center. Efforts are made with interns to individualize their training activities in view of their specialty areas and past experience. The availability of summer external rotations in several diverse clinical areas and the involvement in our program of clinical practitioners from the South Florida community facilitate a well-rounded training experience. In addition to individual supervision, the program offers seven ongoing seminars/case conferences during the fall and spring semesters. The theoretical orientation of the training staff can be described as eclectic. Since the program adheres to a General Practitioner Training Model, previous counseling center experience is not required and students from both clinical and counseling programs are encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income N
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

Neurobehavioral Institute of Miami

100 Miracle Mile
Suite # 330

Coral Gables, Florida 33134
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/445-3222
Fax: 786/235-1074
Email: j.herrera@neurobehavioralmiami.com
Web Address: Not Listed

APPIC Member Number: 2108
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Jorge Herrera	Chief Psychologist: Nora Dieguez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Sick Leave; Vacation

<p>Application Process Application Due Date: November 23 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 21 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

The Internship Program at the Neurobehavioral Institute of Miami is designed to be an intensive, clinically-rich experience, complimented by an academic curriculum which includes lectures, seminars, literature reviews, and case studies. It is a 12 month program, with 2000 hours of intern participation. On going guidance and support by a senior staff psychologist while services are being performed by the interns is a very important feature of the program. The primary goal of the Internship Program at the Neurobehavioral Institute of Miami is to train highly qualified doctoral level clinical neuropsychologists, who will have very well developed expertise in the selection, administration, and interpretation of neuropsychological instruments, and who are able to intervene effectively on behalf of their patients and their families through the use of cognitive rehabilitation, verbal supportive psychotherapy, as well as applied behavioral analysis.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Visiting Mental Health
Division of Internship and Training Programs**

3349 N University Drive
Suite 4

Davie, Florida 33024
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 954/885-9500
Fax: 954/885-9444
Email: DrAnn@visitingmentalhealth.com
Web Address: @a.edu

APPIC Member Number: 2235
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Ann Monis	Chief Psychologist: Howard Marcus	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$19,435 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Sick Leave; Vacation
---	---	---

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The Visiting Mental Health Internship program is a division of a privately owned psychotherapy firm in sunny South Florida. The program goal is to pair interns with qualified mentors who will promote professional, meaningful, first-hand experience and knowledge in the field of psychological services. Interns will be able to provide compassionate care with people of all ages, races, ethnicities, faiths, gender, sexual orientation, socioeconomic backgrounds and physical abilities with diagnoses ranging from anxiety and depression to paranoid schizophrenia and bipolar disorder. —For inquiries, please contact info@visitingmentalhealth.com

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

The Watershed Addiction Treatment Program

200 Congress Park Drive, Suite 100

Delray Beach, Florida 33445
 Miami-Fort Lauderdale-Pompano Beach, FL
 Phone: Not Listed
 Fax: Not Listed
 Email: lweiss@thewatershed.com
 Web Address: Not Listed

APPIC Member Number: 2045
 Primary Agency Type: Other
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Liza Weiss	Chief Psychologist: Liza Weiss	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 3, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Vacation

Application Process	
Application Due Date:	December 6
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	December 17
How to obtain application info:	Email the Program
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	Yes
Master's Degree Required:	Yes, by application
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by start of
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	
Credal Oath Required:	No
Other Application Requirements	
deadline	
deadline	
internship	

Program Description

Please see program website for description www.thewatershed.com*** INFORMATION MAY BE OUTDATED. PLEASE CONTACT PROGRAM DIRECTLY FOR INFORMATION.***

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**South Florida Evaluation and Treatment Center
Psychology Services**

18680 S.W. 376th Street

Florida City, Florida 33034
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 786/349-6000
Fax: 786/349-6028
Email: eherrmann@geocareinc.com
Web Address: Not Listed

APPIC Member Number: 1218
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Doris Kaufman, Ph.D.	Chief Psychologist: Michael Funk	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: - \$20,176 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process Application Due Date: November 28 This program uses the AAPJ: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

South Florida Evaluation and Treatment Center (SFETC) is a 238 bed forensic psychiatric hospital serving adults adjudicated by the court as Incompetent to Proceed to Trial or Not Guilty by Reason of Insanity. The internship is both forensic and clinical in its scope. Nearly all mental disorders are encountered at SFETC, though the most frequent diagnoses are those of schizophrenia, mood disorders, malingering, and substance abuse. The hospital serves a multi-lingual and multicultural population. A number of forensic services are provided by the professional staff to restore individuals to competency or to assist them in living safely in a less restrictive setting. Interns are responsible for completing Initial Psychological Assessments, Risk Assessment, and Functional Assessment of new admissions. They also conduct psychological assessments, including malingering tests. In addition, interns lead competency groups, individual competency sessions, and therapy groups, such as DBT, anger management, and Cognitive Therapy. They perform functional analyses, write behavior plans, and train staff to implement the plans. Interns may also have the opportunity to go to court with their supervisor for Competency Hearings and Medication Court.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Nova Southeastern University Center for Psychological Studies
South Florida Consortium Internship Program

3301 College Ave.

Fort Lauderdale, Florida 33314
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 954/262-7917
Fax: Not Listed
Email: garciala@nova.edu
Web Address: @a.edu

APPIC Member Number: 1204
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Barbara Garcia-Lavin, Ph.D.
Chief Psychologist: Ana Martinez, Psy.D.
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 21 Part-Time: 0

Number of Intern Slots: Expected Next Class: Funded Full-Time: 21 Funded Part-Time: 0
Start Date: March 9, 2014
Annual Stipends: Full-Time: - \$16,000 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Sick Leave; Vacation
Interns at all sites (except HBH, the PIRC, and Chrysalis), will be employees of NSU and eligible for NSU benefits. Interns at HBH, PIRC and Chrysalis will employees of their sites and receive their benefits.

Application Process
Application Due Date: November 1
This program uses the AAP: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAP Intervention Hrs.: 600
Min. No. of AAP Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
The SFCIP is fully affiliated with the Nova Southeastern University's CPS doctoral programs and only accepts applications from NSU CPS students.

Program Description

The SFCIP is exclusively affiliated with the Nova Southeastern University CPS doctoral programs and only accepts applications from NSU CPS students. The South Florida Consortium Internship Program (SFCIP) is a collaborative effort of Nova Southeastern University and cooperating agencies whose mission is to offer a 2000-hour pre-doctoral internship for qualified doctoral students in clinical psychology. The goal of the SFCIP is to train and educate interns to competently practice professional psychology following the Practitioner Informed by Science model of training. Upon completion of the internship, the intern will have acquired the knowledge, skills and professionalism to move to the postdoctoral resident level. SFCIP members are committed to a philosophy of providing interns with the opportunity to acquire generalist skills through the provision of instruction, supervision, and experience in a wide spectrum of functions engaged in by a professional psychologist. The community-based training sites that form the SFCIP provide an array of clinically and culturally diverse populations that offer our interns supervised clinical training and experience during a one-year placement at one of the Member sites (see handbook for site descriptions: http://www.cps.nova.edu/common-pdf/programs/trainingprograms/SFCIP_Brochure.pdf), supplemented by weekly training activities at NSU. Nevertheless, all SFCIP interns are expected to develop proficiency in the execution of a broad range of assessment, intervention, consultation, program evaluation, and supervision skills within community settings (i.e., Consortium partner sites), as well as provide supervision under the supervision of licensed psychologist supervisors. Training in a breadth of clinical issues and ethical and legal professional standards are incorporated into supervision and seminars to further prepare interns for generalist practice and the highest standards of professional conduct.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

**Nova Southeastern University Psychology Services Center
Center for Psychological Studies**

3301 College Avenue

Ft. Lauderdale, Florida 33314-7796
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 954/262-7917
Fax: Not Listed
Email: garciala@nova.edu

APPIC Member Number: 1203
Primary Agency Type: Psychology Department
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: http://cps.nova.edu/common-pdf/programs/trainingprograms/PSC_brochure.pdf

Training Director: Barbara Garcia-Lavin, Ph.D.
Chief Psychologist: Ana Martinez, Psy.D.
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 9 Part-Time: 1

Number of Intern Slots
Expected Next Class
Funded Full-Time: 5
Funded Part-Time: 0

Start Date
March 9, 2014

Annual Stipends
Full-Time: - \$19,000 (USD)
Part-Time: -

Fringe Benefits
Health Insurance; Sick Leave; Vacation
3 weeks vacation. Use of university facilities, including library, fitness center, etc.

Application Process
Application Due Date: November 1
This program uses the AAPIC: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 1000
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
1000 hrs. total (direct and indirect) practicum hours. Direct service experience with both children/adolescents and adults (min. 100 hrs. with each). If you match to this program, you are required to complete 2 consecutive Friday Orientation sessions in August.

Program Description

The NSU PSC internship program is an APA accredited training program. The Psychology Services Center, formerly known as the CMHC, provides services on a sliding scale fee for service basis to the diverse South Florida community. We provide training in assessment and therapy with children, adolescents, and adults with a wide range of presenting problems in a culturally competent manner. Interns spend 25% of their time working within the Children, Adolescents and Families (CAFS) program and 25% within the Adult Services Program (ASP). The other half of the interns' time is spent in one of four programs, to which the intern matches: Trauma Resolution Integration Program (TRIP), Child & Adolescent Traumatic Stress Program (CATSP), the NSU Counseling Center for Older Adults (NCCOA) or the School-related Psychological Assessments and Clinical Interventions (SPACI). In addition, interns supervise practicum students under the supervision of a licensed psychologist, teach a pre-practicum course for first-year psychology doctoral students in the Winter, and attend weekly didactic activities to round out their generalist training.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	Y

**University of Florida Health Science Center
Department of Clinical & Health Psychology**

101 S. Newell Drive
P.O. Box 100165

Gainesville, Florida 32610-0165

APPIC Member Number: 1205
Primary Agency Type: Academic Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: <http://chp.phhp.ufl.edu/academics/internship-in-clinical-and-health-psychology/>

Phone: 352/273-6155
Fax: 352/273-6156
Email: lwaxenbe@phhp.ufl.edu

Training Director: Lori Waxenberg	Chief Psychologist: William Latimer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 25 Part-Time: 1
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 14 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$22,500 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
--	---	---

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPJ: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The Internship Program combines general training in the practice of clinical psychology in a health care setting together with more intensive specialty training in one of three areas: (1) clinical child/pediatric psychology; (2) medical/health psychology; or (3) clinical neuropsychology. Specialty training allows the intern to focus intensively on a major area of professional interest. Specialty training accounts for 75% of the intern's time. General training (which is operationally defined as training outside the elected specialty area) accounts for the remaining 25% of the intern's time, thereby providing opportunities to accomplish both breadth and depth of training. By the conclusion of the internship year, all interns are expected to demonstrate advanced knowledge and competence with respect to their area of specialty within clinical psychology (i.e., clinical child/pediatric psychology, medical/health psychology, clinical neuropsychology, and intermediate knowledge and skills with respect to each of the other areas of their clinical training. Interns may also complete a research project with a faculty supervisor of their choosing. The time allotted for research is approximately 10%.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**University of Florida
Counseling and Wellness Center**

3190 Radio Road
PO Box 112662

Gainesville, Florida 32611-2662

APPIC Member Number: 1206
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 352/392-1575
Fax: 352/392-8452
Email: maynpem@ufl.edu
Web Address: Not Listed

Training Director: Natasha Maynard-Pemba
Chief Psychologist: Sherry Benton
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 18 Part-Time: 3

Number of Intern Slots

Expected Next Class

Funded Full-Time: 5
Funded Part-Time: 0

Start Date

January 8, 2014

Annual Stipends

Full-Time: - \$30,000 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
5 days sick leave; 10 days personal leave; prof. leave for dissertation/job search; 8 university holidays; money for conferences.

Application Process

Application Due Date: November 15
This program uses the AAPF: Yes
An on-site interview is: Not offered
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPF Intervention Hrs.:
Min. No. of AAPF Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The doctoral internship program is an integral part of the mission of the University of Florida Counseling and Wellness Center (CWC), and the entire professional and support staff is involved in the supervision and training of our interns. The training program is designed to prepare interns to function competently and independently as psychologists. Our goals are: to graduate interns who are clinically competent, highly ethical, culturally sensitive, and who have developed a well-defined professional identity. The program follows a practitioner-scholar model of professional training for psychologists, which emphasizes experiential learning. As a practitioner, the intern applies the knowledge gained from scholarly and scientific evidence to clinical practice. As a scholar, the intern is engaged in study of the science of psychology, and is encouraged to contribute to the profession through involvement in scholarly activities. The training staff represents a wide variety of theoretical orientations. Interns provide individual, couples and group counseling, conduct triage and intake assessment, crisis intervention services, provide outreach and consultation services to the university community, provide clinical supervision to master's and doctoral students in counseling psychology and counselor education, and serve on Center committees. The components of training include supervision; formal seminars, which include series on: therapy, professional development, assessment/diagnosis, diversity seminar, and consultation seminar, among others; participation on a collaborative case management team; consultation with training director and Center clinicians. Interns work closely with other clinicians through co-therapy, co-presentations of workshops, and opportunities for collaboration on presentations at national or regional conferences and/or co-authorship on publications. We have several areas of focus that interns may engage in including: mindfulness, couples counseling, group, social justice work, assessment, anxiety reduction, eating disorders, digital outreach, addictions, DBT, s trauma, crisis intervention, LGBTQ, biofeedback, online therapy, international students.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**North Florida/South Georgia Veterans Health System
Psychology Service - 116 B**

1601 SW Archer Road

Gainesville, Florida 32608-1197

APPIC Member Number: 1207
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 352/374-6020
 Fax: 352/379-4026
 Email: jeffrey.bates@va.gov
 Web Address: <http://www.psychologytraining.va.gov/gainesville/>

Training Director: Jeffrey Bates	Chief Psychologist: George Shorter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 61 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 30 6, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 10 Federal Holidays
---	--	--

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 600
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
 US Citizenship; Attendance at an APA Accredited Doctoral Program,
 Registration with Selective Service** Please note that we will consider a
 combination of intervention and assessment hours that total 600 or more as
 meeting the criteria for consideration for our internship program.

Program Description

Internship brochure: <http://www.psychologytraining.va.gov/gainesville/>

** Please note that we will consider a combination of intervention and assessment hours that total 600 or more as meeting the criteria for consideration for our internship program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students N	Low income N
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty Y

Additional Information About Training Opportunities

<html />

**GeoCare Inc./Treasure Coast Forensic Treatment Center
Psychology**

96 S.W. Allapattah Road

Indiantown, Florida 34956

APPIC Member Number: 2071
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 772/597-9498
 Email: jknight@geocareinc.com
 Web Address: Not Listed

Training Director: Jennifer Knight	Chief Psychologist: Jennifer Knight	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 3, 2014 Annual Stipends Full-Time: - \$15,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

Treasure Coast Forensic Treatment Center (TCFTC) is a 198-bed forensic psychiatric hospital operated by GEOCare, Inc. Residents of TCFTC are adults who have been adjudicated by the court as Incompetent to Proceed (ITP) or Not Guilty by Reason of Insanity (NGRI). Nearly all mental disorders are encountered at TCFTC, though the most frequent diagnoses include schizophrenia, mood disorders, substance abuse or dependence, and/or some type of malingering. TCFTC serves and is sensitive to a multicultural population. A number of forensic and clinical services are provided by the professional staff to facilitate the residents return to court or to the community. Such services include psychological assessments and testing, functional assessments of behavior, various psychotherapeutic groups, rehabilitation programs, competency groups, individual competency sessions and individual therapeutic sessions when deemed appropriate, and competency evaluations. In addition, the department of forensic services is responsible for providing advisory reports to the court, as well as expert witness testimony. Interns are responsible for completing Psychological Assessment Reports, Functional Assessments of Behavior, and Risk Assessments (i.e., HCR-20 and IORNS). They also participate in conducting clinical and forensic psychological tests including those used to assess for malingering. Furthermore, interns are trained to conduct both psychotherapeutic and competency groups as well as individual competency sessions. Interns may assist their supervising psychologist in assessing competency using the Competency Assessment Tool (CAT), as well as preparing other types of status reports to the court. Interns may also have the opportunity to go to court with their supervisor for Competency Hearings and Medication Court.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Park Place Behavioral Health Care
Pre-Doctoral Internship**

206 Park Place Blvd.

APPIC Member Number: 1208
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Kissimmee, Florida 34741
 Orlando-Kissimmee-Sanford, FL
 Phone: Not Listed
 Fax: 407/518-0107
 Email: susanep@ppbh.org
 Web Address: <http://home.ppbh.org/images/stories/pdf/intern20112012.pdf>

Training Director: Susanne Parlade	Chief Psychologist: Susanne Parlade	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$16,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation 20 days off (total includes Federal holidays, vacation, and sick leave). Eligible to purchase health/dental insurance at regular rates after 90 days employment
---	--	--

Application Process

Application Due Date: December 1
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Required
 Interview notification date: December 16
 How to obtain application info: Email the Program
 No. applications received last yr: Visit Website

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Interns will experience 4 *or* more rotations, but will be involved in providing services in several programs throughout internship. Programs include children's outpatient, child and adult crisis unit, substance abuse (inpatient, outpatient, residential), Outpatient adult, Psychosocial Rehabilitation program for chronic MI. Almost half of our clients are Hispanic & are bilingual. Opportunities for testing experience. However, we currently DO NOT provide neuropsychological assessment. We do see clients referred from court and probation. Opportunities exist for experience in administrative, program development, and supervision of practicum students (if available). Supervision (group and individual) is personal and informal. An integrative orientation is used, with respect for interns' theoretical preferences, but we do tend to emphasize empirical treatments and evidence based treatment. Specialized training is available for treatment of chronic MI, substance abuse, and various childhood disorders. All interns currently have 2 individual supervisors to promote diversity of learning.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Northeast Florida State Hospital
Psychology Department**

7487 South State Road 121

Macclenny, Florida 32063-9777

APPIC Member Number: 1209
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 904/259-6211 ext. 1543
Fax: 904/259-7195
Email: anna_king@dcf.state.fl.us
Web Address: Not Listed

Training Director: Anna King-Del Villar	Chief Psychologist: Harry Reiff	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 15 8, 2014 Annual Stipends Full-Time: - \$21,200 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation Insurance benefits are available for a fee.
---	--	---

<p>Application Process Application Due Date: November 5 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	

Program Description

We are a state inpatient hospital serving about 613 patients whom we refer to as residents. The hospital operates within a person-centered, psycho-social treatment model and has much to offer our residents including a mall area where they can shop at a boutique, get their hair done, use the library, bank, or eat at the canteen. Most are involuntarily committed; about 102 patients have a forensic status. Common diagnoses include schizophrenia, mood disorders, organic disorders and secondarily, substance abuse and Axis II personality disorders. Patients range in age from about 20-90. Interns complete 2 six-month long major rotations and the possibility of several minor rotations. Interns receive at least 4 hrs of supervision per week (including 2 hours of individual supervision and a group supervision during which time interns present cases and discuss ethical and professional issues). There is an additional year-long seminar series where topics including diagnosis and medication, civil commitment, recommitment, sex offender treatment, DBT, trauma, and cultural diversity are presented among others. Field trips are taken to a Board of Psychology meeting. The internship's mission is to provide quality training necessary to facilitate the transitional process from student to professional psychologist possessing core knowledge and skills to work with a primarily severely mentally ill adult population. We are interested in applicants who have experience or desire to work with this population.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Institute for Child and Family Health, Inc.
Psychology Internship Program**

9380 Sunset Drive
Suite B 235

Miami, Florida 33173
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/274-8367
Fax: 305/274-8971
Email: mgarcia@icfhinc.org

APPIC Member Number: 1210
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: http://www.icfhinc.org/our_programs.asp?id_programa_padre=104&id_programa=107

Training Director: Mercedes Garcia	Chief Psychologist: Juan Gonzalez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 15 8, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process
Application Due Date: November 15
This program uses the AAPJ: Yes
An on-site interview is: Required
Interview notification date: December 20
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of
internship
Comprehensive Exams Passed: Yes, by application
deadline
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 500
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Internship Training Program at the Institute for Child and Family Health, Inc. (ICFH), a non-profit community health center, has been accredited by the American Psychological Association (APA) since 1991. The ICFH serves a broad client population from diverse cultural backgrounds presenting with a variety of behavioral, emotional, and health difficulties. The internship program provides experience in individual, group, and family therapy; psychological assessment with 10 comprehensive batteries completed during the year; and consultation with parents, teachers, and a variety of mental health professionals. The psychology internship class consists of six students. Three of the six interns are placed at one of ICFH's two main outpatient clinics. Two interns are placed in the Infant Mental Health Program. One Intern is placed in an outpatient clinic with a focus on providing school-based therapeutic services. Interns receive both individual and group supervision on a weekly basis. Didactic activities include weekly case conferences and seminars covering a range of topics including theory, assessment, intervention, and professional practice issues. For more information visit www.icfhinc.org or contact mgarcia@icfhinc.org

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Goodman Psychological Services Center
Carlos Albizu University**

2173 N.W. 99th Ave.

APPIC Member Number: 1212
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Miami, Florida 33172-2209
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: Not Listed
Fax: 305/994-8165
Email: malonso@albizu.edu
Web Address: Not Listed

Training Director: Maria Alonso-Mahoney	Chief Psychologist: Maria Alonso-Mahoney	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 10
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date September 3, 2014	Fringe Benefits Sick Leave; Vacation
	Annual Stipends Full-Time: - \$15,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Interview notification date: December 7 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The Center provides an array of psychological assessments and intervention services to children, adolescents, and adults. In the area of intervention, these psychological assessments include individual psychotherapy (ages 5 and up), marital/couple and family therapy, and group psychotherapy in specialized topic areas (i.e., Parenting Skills Training). Psychological-intellectual, educational, personality, neuropsychological and other specialized evaluations, and consultation services are also provided. The internship program offers interns a range of experiences upon which to build their theoretical and applied clinical skills. Our aim is to prepare Interns for general practice in clinical psychology as informed by scientific inquiry with a thorough grounding in psychological theory, assessment, diagnosis, intervention, and consultation. These include opportunities to work with patients representing a broad spectrum of psychopathology, conduct diagnostic evaluations and learn a variety of treatment approaches. Pre-doctoral interns typically engage in various forms of psychotherapy, psycho-diagnostic evaluations and consultations. Seminars and didactic trainings enhance developing skills while Interns simultaneously serve as mentors to practicum students.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Mailman Center for Child Development/U Miami School of Medicine
Department of Pediatrics**

Division of Clinical Psychology
P.O. Box 016820 (D-820)
Miami, Florida 33101
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/243-6857
Fax: 305/243-4512
Email: nmalik@med.miami.edu
Web Address: <http://pediatrics.med.miami.edu/mailman-center/education-training/training-programs/internship-psychology/>

APPIC Member Number: 1213
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Neena Malik	Chief Psychologist: Alan Delamater	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 16 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$23,660 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: November 1 This program uses the AAP: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 250 Min. No. of AAP Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

The Internship Program at the Mailman Center for Child Development, Department of Pediatrics, University of Miami Miller School of Medicine offers training opportunities with an emphasis in clinical child psychology, pediatric psychology, and developmental neuropsychology. The program is designed to offer experiences with the child (and his/her family) with, or at risk for, developmental disabilities or behavioral problems due to genetic, environmental, or medical factors. There are opportunities for training in the psychological aspects of traditional developmental disabilities (e.g., mental retardation, autism, and learning disabilities), pediatric psychology, lifespan neuropsychology, and prevention in at-risk populations. Interns will develop certain basic skills and knowledge consistent with the philosophy of the program. There are three aspects of this philosophy. The first is an interdisciplinary developmental focus, consistent with that of the Mailman Center. The second is an intradisciplinary clinical child/pediatric focus, based on the Hilton Head Conference for the Training of Clinical Child Psychologists (1985). Within this framework, we expect each intern to gain experience in clinical/developmental assessment, intervention, prevention, and consultation while working alongside professionals from other disciplines. The third is a multi-cultural diversity focus, acquiring skills to work with individuals from a variety of cultural and economic backgrounds. Within each of these areas, we further expect that each intern will acquire basic knowledge and skills that reflect this training emphasis. Matching to a position involves a 20-hour/week commitment to one funding rotation across the 12-month internship year. The remaining time will be spent on rotations selected to meet the training needs of the intern. The specific 12-month rotation commitment is determined at the time of the match.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Miami-Dade County
Community Action & Human Services Department**

Psychological Services Division
701 NW 1 Ct., 9th Floor

Miami, Florida 33136
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: Not Listed
Fax: 786/469-4703
Email: laj@miamidade.gov
Web Address: Not Listed

APPIC Member Number: 1216
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Ana Faraci	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
---	----------------------------	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 26 8, 2014 Annual Stipends Full-Time: - \$15,195 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation Mileage reimbursement
---	--	--

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 300 Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements Level 2 background check. Own transportation (travel involved)</p>
--	---

Program Description

The clinical experience entails a major rotation working with pre-school children ages 3-5 who participate in the Head Start programs and/or the day care centers under Child Development Services throughout Miami Dade County. We may also serve children participating in the Early Head Start program, 0-3 yrs. old. The minor rotation entails providing counseling services to adults within the Community Action and Human Services Department's programs, i.e. substance abuse, refugee services, elderly/disabled adults, and domestic violence victims. Placement at minor rotation is contingent on program need and funding allocation. Interns will provide formal observations, group interventions/therapy, case management, home visits, play therapy, individual therapy, crisis intervention, teacher and parent consultation, and assessment. Additionally, interns will provide individual/ group therapy, consultation, and case management to adults within the departmental programs. Interns also work closely with the practicum students; they are exposed to a quasi-supervisory role with the master level students. There are also opportunities for the interns to participate in providing presentations and staff trainings within the Department and the community. For detailed information about our internship program, download our Handbook on Psychology Internship Training from our website, www.miamidade.gov/socialservices/psychology-internship.asp

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Citrus Health Network
Psychology Training Program**

4175 W. 20th Avenue

APPIC Member Number: 1217
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Miami, Florida 33012-5875
 Miami-Fort Lauderdale-Pompano Beach, FL
 Phone: 305/825-0300 ext. 12080
 Fax: 305/826-3039
 Email: dianner@citrushealth.com
 Web Address: www.citrushealth.com

Training Director: Dianne Rosen	Chief Psychologist: Ana Rivas-Vazquez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 17 Part-Time: 2
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Vacation Standard employee benefits after 90 days.
---	---	--

Application Process

Application Due Date: December 1
 This program uses the AAP: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by application deadline
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAP: Intervention Hrs.:
 Min. No. of AAP: Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
 Applicants must be from an APA accredited Clinical or Counseling Psychology Program Only. A minimum of 3 letters/statements of recommendation are required.

Program Description

Citrus Health Network, Inc. (CHN) is a not-for-profit health care organization accredited by the Joint Commission and the APA. For over 20 years, Citrus Health Network, Inc. has been meeting the diverse needs of persons with mental illness, including: children, adolescents, adults and families through accredited programs and services. We offer a full range of treatment modalities including inpatient, residential and outpatient services, which are based on the most currently accepted research-validated practices and are provided by an exceptional group of professionals from various disciplines. Our staff is highly trained and committed to serving and empowering persons with mental illness and restoring them to their homes and families with an improved quality of life. As of 2004, Citrus Health Network became a Federally Qualified Health Center. This added an array of medical services to our already expansive mental health programs. As a result, Interns and Residents alike, experience a diversity of diagnosis and treatment options as well as the ability to work collaboratively with multiple disciplines throughout their placement.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**University of Miami/Jackson Memorial Hospital
Department of Psychology**

1695 N.W. 9th Avenue
Suite 2416
Miami, Florida 33136
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/355-8245
Fax: 305/355-8095
Email: schallfin@jhs.miami.org
Web Address: www.jacksonhealth.org/library/brochures/2014-2015%20
Internship%20Program%20Brochure.pdf

APPIC Member Number: 1219
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Susan Chalfin	Chief Psychologist: Evelyn Benitez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 3
--	--	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 13
Funded Part-Time: 0

Start Date
January 7, 2014

Annual Stipends

Full-Time: - \$20,000 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
In addition to 10 federal holidays, benefits include 19 personal leave days (for vacation, sick leave, dissertation and professional development), comprehensive health benefits and liability coverage.

Application Process

Application Due Date: November 3
This program uses the AAP: Yes, with additions
An on-site interview is: Required
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
deadline
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAP Intervention Hrs.: 300
Min. No. of AAP Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Two writing samples are required with the application. An on-site physical, drug screen, criminal background check and active BLS card are required post-match.

Program Description

GENERAL INFORMATION

Jackson Memorial Hospital is an accredited, tax-assisted, tertiary teaching hospital with 1,558 licensed beds. Associated with the Florida International University Herbert Wertheim College of Medicine and the University of Miami Leonard Miller School of Medicine, JMH provides a wide range of patient services and educational programs, a clinical setting for research activities, and a number of health-related community services. It is a regional referral center and a magnet for medical research and innovation. JMH's world-renown treatment facilities include the Ryder Trauma Center, UM/JMH Burn Center, Holtz Children's Hospital, Jackson Rehabilitation Hospital and the Miami Transplant Institute. Based on the number of admissions to a single facility, Jackson Memorial is one of the nation's busiest hospitals.

The role and importance of psychologists in the Medical Center has been fully accepted and embraced by all medical disciplines. The psychological stress and emotional trauma associated with a serious injury or disease plays a significant role in the eventual outcome of medical treatment and rehabilitation of medically and/or psychiatrically impaired individuals. Similarly, psychologists are integrally involved in the assessment, differential diagnosis and treatment of psychiatric patients, and there is excellent collaboration between Psychiatry and Psychology in the areas of mental health, consultation of acute medical patients, and Behavioral Medicine and Rehabilitation.

The Department of Psychology provides diagnostic and treatment interventions to both inpatients and outpatients with acute and chronic diseases, as well as physical, psychiatric, and neurological disabilities, as part of a well-integrated multidisciplinary team approach. These comprehensive clinical activities provide a rich environment for the Psychology Internship Program.

The following specialty tracks are offered: Adult Outpatient, Adult Behavioral Medicine/Rehabilitation Psychology, Adult Neuropsychology, Medical Psychology/Consultation Liaison, Pediatric Behavioral Medicine, Child Clinical, Pediatric Neuropsychology, and Deaf and Hard of Hearing.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Miami VA Healthcare System
Psychology Service**

1201 N. W. 16th St.
116B

Miami, Florida 33125-1693
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/575-3215
Fax: 305/575-7010
Email: regina.pavone@va.gov
Web Address: http://www.psychologytraining.va.gov/miami/

APPIC Member Number: 1220
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Regina Pavone, PhD, ABPP
Chief Psychologist: Philip Burda
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 30 Part-Time: 1

Number of Intern Slots: 8
Expected Next Class: Funded Full-Time: 8 Funded Part-Time: 0
Start Date: July 15, 2014
Annual Stipends: Full-Time: - \$25,366 (USD) Part-Time: -
Fringe Benefits: Health Insurance; Life Insurance; Sick Leave; Vacation Transportation

Application Process
Application Due Date: November 5
This program uses the AAPJ: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 500
Min. No. of AAPJ Assessment Hrs.: 500
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Program emphasizes scientifically-minded psychologists/practice. The Program believes that a scientific approach to psychological practice is a critical core competency for all psychologists and serves to distinguish psychologists from other health-care professionals. The Program aims to produce competent, scientifically-minded graduates who have the knowledge and clinical skills for entering the professional practice of psychology. It provides an integrated skills training and educational approach based on the scientist-practitioner model resulting in the development of competent, proficient, skilled psychologists serving the needs of our veterans and military patients. Interns are expected to achieve competencies in assessment/diagnosis, individual and group intervention skills, consultation and supervision, assuming a professional and ethical role, cultural diversity, and research/scholarly inquiry. Emphasis is placed on learning the most current techniques and philosophies that are backed by empirical research and recognized as current professional standards. Specific skills are favored over generalist approaches. Intern applicants select an area of training focus among Behavioral Medicine, Geropsychology, Neuropsychology or Psychiatry emphases, and they are interviewed and matched accordingly. The major focus of the internship is on developing clinical skills. All training rotations provide ample opportunities for direct clinical experience within emphasis areas. Intern training activities also include Seminar Series, Case Conferences, Intern Research Colloquia and Group Supervision. Interns are required to complete a minimum of 5 comprehensive assessment batteries and carry a caseload of 2 to 3 Psychotherapy Clinic referrals during the training year. Intern activities related to professional development are also supported by leadership and authorized absences are routinely granted for attendance.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Florida International University
Counseling & Psychological Services**

Modesto A. Maidique Campus - UHSC 270
11200 S.W. 8th St.

Miami, Florida 33199
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: Not Listed
Fax: 305/348-3950
Email: gomezcj@fiu.edu
Web Address: caps.fiu.edu

APPIC Member Number: 1767
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Carlos Gomez
Chief Psychologist: Cheryl Nowell
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 11 Part-Time: 3

Number of Intern Slots
Expected Next Class

Funded Full-Time: 4
Funded Part-Time: 0

Start Date
August 8, 2014

Annual Stipends

Full-Time: - \$27,300 (USD)
Part-Time: -

Fringe Benefits

Comp Time; Dissertation Release Time; Licensing Exam Release Time; Professional Development Time
The university is closed for approximately 10 holidays a year. Interns have the opportunity to work after hours to accrue additional time. Opportunity for after hours work is available by request. Computer and library access available.

Application Process

Application Due Date: November 1
This program uses the AAPIC: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 500
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: Yes

Other Application Requirements

Curriculum vitae, Official Graduate Transcripts, 3 letters of recommendation (two from supervisors of your clinical work).

Program Description

The APA-accredited program at the IACS-accredited Counseling and Psychological Services (CAPS) at FIU is housed on two campuses: one in South-West Miami and one on the bay in North Miami. FIU is a large, young, dynamic, urban, multicultural, multi-ethnic University with approximately 46,000 students. Interns have the opportunity to provide individual, group and couples therapy. Interns are also very involved in crisis intervention. They provide workshops and offer consultation to various departments including athletics, the Health Care and Wellness Center, Victim Advocacy, Disabilities, Student Conduct and Residence Life. We offer unique opportunities in psychological testing and supervision. The internship program is grounded in a Practitioner-Scholar model with a developmental perspective and commitment to diversity. Intern experiences are tailored to meet interns' individual developmental needs and interests, allowing them to select involvement in special projects, committee work and/or research. Supervision is of utmost importance to us and exposure to several of our 16 licensed psychologists is provided. A comprehensive didactic training seminar rounds out the program. Our clinics and supervision are supported by sophisticated technology that facilitates coordination. Besides the internship training program, we also provide training to Practicum and Post-doctoral students, giving interns the possibility to provide supervision. Interns are valued as an integral part of the staff and actively participate on committees and in staff meetings. Please see our Website at www.caps.fiu.edu for a more elaborate description of what we have to offer.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Miami Children's Hospital Psychology Internship Program
Psychology Services**

3100 S.W. 62nd Ave.

Miami, Florida 33155-3009
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/666-6511 ext. 7255
Fax: 305/669-6442
Email: rose.alvarez@mch.com

APPIC Member Number: 1796
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: www.mch.com/page/EN/2818/Medical-Education/e.-GME---Psychology-Internship.aspx

Training Director: Rose Alvarez-Salvat	Chief Psychologist: Marisa Azaret	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 3
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation
---	--------------------------------------	--

Annual Stipends
Full-Time: - \$19,032 (USD)
Part-Time: -

Application Process
Application Due Date: November 15
This program uses the AAPIC: Yes
An on-site interview is: Preferred
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 550
Min. No. of AAPIC Assessment Hrs.: 150
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Program Description

The internship program at Miami Children's Hospital's primary purpose is to train interns in the delivery of state of the art psychological assessment and intervention for developmental disabilities, emotional disturbances, and behavioral problems associated with genetic, environmental, and medical conditions of children and their families. To this end, training experiences are offered in psychological assessment, individual and group treatment techniques, consultation-liaison services with medically involved patients, assessment and secondary prevention in at risk populations and parent counseling. All interns are required to participate in training experiences involving psychological assessment, treatment and consultation-liaison service. In addition to these core-training requirements, interns are assigned to participate in one of the two following yearlong specialized multidisciplinary training tracks: the Pediatric Health Track or the Neuropsychology Track. The Pediatric Health Track consists of a year long rotation of consultation-liaison services, therapy, and assessment with medically compromised populations with emotional and behavioral disorders. The Neuropsychology Track consists of a year long rotation providing neuropsychology evaluations for children with neurological conditions and other medical disorders that affect brain function and cognitive status or emotional-social adjustment. Inter-disciplinary collaboration with professionals from other disciplines is a critical aspect of the internship experience to ensure effective and efficient service delivery.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

**University of Central Florida (UCF)
Counseling and Psychological Services (CAPS)**

P.O. Box 163170

APPIC Member Number: 2037
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Orlando, Florida 32816-3170
Orlando-Kissimmee-Sanford, FL
Phone: 407/823-2811
Fax: 407/823-5415
Email: karen.hofmann@ucf.edu
Web Address: Not Listed

Training Director: Shari-ann James, PH.D.	Chief Psychologist: Karen Hofmann, PH.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation Library access
---	--	---

<p>Application Process Application Due Date: November 11 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 25 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements Acceptance to abide by this diversity statement: http://caps.sdes.ucf.edu/diversity</p>
---	---

Program Description

PLEASE See our program website for more detailed information at <http://counseling.sdes.ucf.edu/training> <http://counseling.sdes.ucf.edu/training-doctoral> <http://counseling.sdes.ucf.edu>*** We are an accredited internship. We were granted accreditation this year for a full 7 years. Next accreditation application due 2018.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Orlando VA Medical Center
Psychology, Mental Health**

5201 Raymond Street

APPIC Member Number: 2221
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Orlando, Florida 32803
 Orlando-Kissimmee-Sanford, FL
 Phone: 407/621-1599 ext. 6282
 Fax: Not Listed
 Email: jason.steward@va.gov
 Web Address: <http://www.orlando.va.gov/careers/psychintern/index.asp>

Training Director: Jason Steward
Chief Psychologist: Steve Shea
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 50 Part-Time: 0

Number of Intern Slots:
Expected Next Class:
 Funded Full-Time: 4
 Funded Part-Time: 0

Start Date:
 29 7, 2014

Annual Stipends:
 Full-Time: - \$23,974 (USD)
 Part-Time: -

Fringe Benefits:
 Dissertation Release Time; Health Insurance; Life Insurance;
 Professional Development Time; Sick Leave; Vacation

Application Process:
 Application Due Date: November 30
 This program uses the AAP: Yes
 An on-site interview is: Optional
 Interview notification date: December 30
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types:
 Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements:
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: No
 Dissertation Proposal Approved: Yes, by application
 deadline
 Dissertation Defended: No
 Min. No. of AAP: Intervention Hrs.: 650
 Min. No. of AAP: Assessment Hrs.: 250
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements:
 APA-accredited doctoral program required. A total, minimum number of DOT verified, COMBINED Face to Face Intervention and Assessment Contact Hours of 900 is strongly recommended for consideration. Candidates that have less than the required number of hours will need to submit a plan in writing of how the remaining hours will be accrued prior to the beginning of the internship year for consideration.

Program Description

The Psychology internship program is based on the scholar-practitioner model of training and the developmental model of supervision. The goal of the program is to train adult generalists capable of working in VA settings post internship. With the approval of the Training Committee, interns are permitted to choose three 4-month rotations. Rotations may be repeated (in certain instances) so that interns can gain extended experience in areas of interest. With the approval of the Committee, long-term cases can be followed across rotations. Psychology and Psychiatry are sections of the same administrative service and have considerable interaction. Several educational opportunities are available/required on a weekly basis, including: medical grand rounds, mental health grand rounds (with psychiatry and SW), research-journal club, intern case presentations, and didactic seminars (general psychology, neuropsychology/assessment, and case conceptualization). Participation in mentorship, research, and/or program evaluation projects is strongly encouraged and time is allocated for these activities. A minimum of two hours of scheduled individual and one hour of group supervision are required on a weekly basis. Interns will also receive one hour of supervision of group supervision weekly. Interns will receive weekly supervision related to the supervision of practicum students and monthly supervision related to assessment. Students also meet with a staff mentor monthly, who serves in a non-evaluative role for the intern, but can provide guidance in navigating the internship. Interns have his/her individual or group office space, telephone, testing materials and computer monitor (email, medical records, etc). Past interns have taken post-doctoral positions and positions in a variety of agencies including VA settings, consortiums, and hospital settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Geo Care, Inc./ South Florida State Hospital
Department of Psychology

800 East Cypress Drive

APPIC Member Number: 1211
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Pembroke Pines, Florida 33025
 Miami-Fort Lauderdale-Pompano Beach, FL
 Phone: Not Listed
 Fax: 954/392-3345
 Email: sschmitt@geocareinc.com
 Web Address: Not Listed

Training Director: Sheila Schmitt	Chief Psychologist: Sheila Schmitt	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 3
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$17,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAP: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking</p> <p>deadline</p> <p>Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 75 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

This internship is accredited by the American Psychological Association and adheres to the Scholar-Practitioner model of training. It is the goal of the program to help interns to become competent and knowledgeable psychologists working with a severely mentally ill adult inpatient population. Although the majority of individuals carry diagnoses of schizophrenia or some other thought disorder, individuals with diagnoses of substance-related, mood, anxiety, and/or personality disorders are also well represented. The facility provides treatment using a multidisciplinary psychiatric rehabilitation model based on a philosophy of Role Recovery. The clinical training provides each intern with a unique opportunity to gain practical experience in assessment and intervention with a diverse patient population. Goals of the program include increasing awareness of and sensitivity to the cultural, social and psychological needs of special populations while learning to adapt traditional approaches to meet these needs. Interns will be afforded the opportunity to participate in a variety of treatment modalities while receiving direct supervision and formal didactic training. Interns will have a minimum of two hours of individual supervision with licensed psychologists as well as group supervision, a weekly case conference meeting, a weekly didactic seminar and a weekly DBT consultation meeting. In addition to the more generalist training experiences, interns will participate in each of the three following rotations: (1) Forensic (2) Cognitive Assessment and (3) Specialized Behavior Planning. All interns will co-lead Dialectical Behavior Therapy (DBT), psychoeducational, and forensic groups. They will also design and implement behavior plans, conduct individual therapy, and complete cognitive, forensic, and personality assessments. Interns will also participate in multidisciplinary treatment team meetings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Federal Bureau of Prisons
Psychology**

Federal Correctional Institution
501 Capital Circle N.E.

Tallahassee, Florida 32301-3572

APPIC Member Number: 1222
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 850/878-2173 ext. 1298
Fax: 850/671-6104
Email: kpbell@bop.gov
Web Address: Not Listed

Training Director: K. Pat Bell, PhD	Chief Psychologist: Michael Plasay, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date December 8, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$47,448 (USD) Part-Time: -	

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: Yes, by start of</p> <p>Min. No. of AAPI Intervention Hrs.: 800 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

2000 hour predoctoral internship program that emphasizes application of clinical and counseling skills in a correctional setting housing male and female offenders. Go to BOP website for additional information at www.bop.gov. Click onto "careers" then "students" then "psychology predoctoral internship program for at BOP homepage, search for "psychology internship programs".

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Florida State University
University Counseling Center**

Askew Student Life Center., Suite 201
942 Learning Way

Tallahassee, Florida 32306-4175

APPIC Member Number: 1223
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 850/644-2003
Fax: 850/644-3150
Email: srecinella@admin.fsu.edu
Web Address: <http://counseling.fsu.edu/training/apa-pre-doctora-1-internship.shtml>

Training Director: Susan Recinella	Chief Psychologist: Nikki Pritchett	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 13 8, 2014 Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation 9 state holidays;15 days combined personal/sick leave;5 days professional/dissertation leave; conference money available; private office and computer;paid membership in Florida Psychological Association
---	--	--

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The internship program is based in a public university with a diverse student population of 41,000. Facilities, including offices, computers and the building, are superb. The training model is Mentor-Apprentice, characterized by close, collegial interaction between interns and supervisors and a developmental approach that provides for increasing autonomy over the course of the internship. Individual and group therapy is emphasized, along with a mentored experience in couples therapy. Consultation, outreach and supervision are other components of the training. The supervisory staff have varied orientations including cognitive-behavioral, psychodynamic, object-relations, gestalt, existential-humanistic, and Adlerian. The UCC staff is diverse and multi-disciplinary with a variety of interests and areas of expertise including: group therapy, treatment of anxiety and depression, personality disorders, trauma, eating disorders, gay-lesbian-transgendered issues, men's and women's issues, multi-cultural therapy, group therapy, anger and stress management, crisis intervention, consultation, and outreach. Two hours of weekly individual supervision with your primary supervisor and two weekly sessions of Group supervision. One and one-half hours of Group Supervision using observation of individual sessions with the Training Director and one hour of Supervision of Group Work with the Group Coordinator. There are also weekly seminars on topics of clinical interest. In addition, there are weekly seminars on Assessment, Diversity, Supervision, Professional Development and Group Therapy. Interns gain administrative experience through participation in UCC committees. Professional development is encouraged through financial support and leave for attendance at conferences, licensure education, paid membership in the Florida Psychological Association, legislative participation. Consultation experience is provided using a mentorship approach with current liaisons.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income N
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Florida State University
Louise R. Goldhagen Regional Multidisciplinary Evaluation
and Consulting Center**

Florida State University
715 West Gaines Street

Tallahassee, Florida 32306-1603

APPIC Member Number: 1224
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 850/644-2222
Fax: 850/644-6591
Email: aselvey@fsu.edu
Web Address: Not Listed

Training Director: Anne Selvey	Chief Psychologist: Beverly Atkeson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: \$18,000 - \$18,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

The MDC Pre-doctoral Psychology Internship Program is a university-based 2,000 hour per year program which emphasizes training in school-based assessment and consultative services. Training in school and clinic-based therapeutic intervention with children and youth, clinic-based assessment of specialized child populations, and supervision of practicum level graduate students is also provided. The MDC offers six internship positions each year for students from APA approved graduate programs in psychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients N	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy N	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

**James A. Haley Veterans' Hospital
MHBS/Psychology Service (116B)**

13000 Bruce B. Downs Blvd.

Tampa, Florida 33612-4798
Tampa-St. Petersburg-Clearwater, FL
Phone: 813/972-2000 ext. 7118
Fax: 813/903-4814
Email: glenn.curtiss@va.gov
Web Address: www.psychologytraining.va.gov/tampa/

APPIC Member Number: 1225
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Glenn Curtiss	Chief Psychologist: Ronald Gironda	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 49 Part-Time: 2
--	--	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 8
Funded Part-Time: 0

Start Date
January 7, 2014
Annual Stipends
Full-Time: - \$23,974 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAP: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAP: Intervention Hrs.: 600
Min. No. of AAP: Assessment Hrs.: 300
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Program Description

The Tampa VAMC offers an APA-accredited internship for students desiring broad-based experiences in assessment, therapeutic intervention, and consultation in a general medical setting. We have two separate internship programs: 1.) General Internship, and 2.) Neuropsychology. During the training year, students complete four clinical rotations that meet the requirements for their particular track/program. In addition to the clinical rotations, interns are expected to maintain a caseload of two therapy cases, and attend three year-long training seminars (Assessment, Psychotherapy, and Professional Development Topics). A Neuropsychology Seminar is also required for the Neuropsychology Interns (optional for other interns). Additional didactic opportunities are available through the hospital or across the street at the University of South Florida, College of Medicine and Dept. of Psychology. Possible rotations include: Alcohol and Drug Abuse Treatment Program; Chronic Pain Rehabilitation; Community Living Center/Geropsychology; General/Geriatric Clinical Neuropsychology; Health Psychology (eating disorders, sleep disturbance, GI/liver clinic, transplants); Inpatient Psychiatry; Mental Health Clinic; Military Trauma - PTSD; Polytrauma/TBI Transitional Rehabilitation; Primary Care - Mental Health; Primary Care & Medical Psychology; Spinal Cord Injury Rehabilitation; Trauma Recovery (military sexual trauma); Traumatic Brain Injury/Rehab (clinical neuropsychology); Women's Health Center; USF Counseling Center for Human Development; Florida Diagnostic and Learning Resource System; and Tampa General Hospital (acute trauma psychology, or pediatric rehabilitation).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of South Florida
Counseling Center for Human Development**

SVC 2124
4202 E. Fowler Ave

Tampa, Florida 33620-6970
Tampa-St. Petersburg-Clearwater, FL
Phone: 813/974-2831
Fax: 813/974-5089
Email: kdavisjohn@usf.edu
Web Address: Not Listed

APPIC Member Number: 1226
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Kristen Davis-John	Chief Psychologist: Ann Jaronski	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 8, 2014 Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation access to university facilities; individual furnished offices with computer, printer, and webcam; may purchase student health insurance
---	--	---

Application Process
Application Due Date: November 8
This program uses the AAPJ: Yes
An on-site interview is: Preferred
Interview notification date: December 12
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 400
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The University of South Florida Counseling Center Doctoral Internship in Professional Psychology adheres to a Practitioner-Scholar Model and is designed to provide intensively supervised experiences in those activities that reflect the functioning of a clinical or counseling psychologist in a comprehensive university counseling center. This necessitates exposure to a wide variety of supervisory styles and theoretical orientations. A sequence of rotations and core training experiences provide a broad base of psychological knowledge and expertise. Additionally, the option of an external rotation at one of three medical settings is a unique and complementary training experience to the expected university counseling center activities. The general training goals of the internship reflect the development of broad-based competencies in the following foundational and function areas: Professionalism, Individual and Cultural Diversity, Ethical and Legal Practices, Reflective Practices, Diagnostic Assessment, Psychotherapeutic Interventions, Outreach and Consultation, Supervision

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients N	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness N	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

Palm Beach County Youth Affairs Division
n/a

100 Australian Avenue
Suite 210

West Palm Beach, Florida 33406
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 561/233-4460
Fax: 561/233-4475
Email: sginsbur@pbcgov.org
Web Address: www.pbcgov.com/publicsafety/youthaffairs/

APPIC Member Number: 1428
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Shayna Ginsburg	Chief Psychologist: Tony Spaniol, Psy.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
--	--	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 2
Funded Part-Time: 0

Start Date
December 8, 2014

Fringe Benefits

Annual Stipends
Full-Time: - \$23,000 (USD)
Part-Time: -

Application Process
Application Due Date: November 14
This program uses the AAPJ: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 14
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 600
Min. No. of AAPJ Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

The intern will be an independent contractor. Prior to the start of the internship, a background check must be passed. Proof of liability insurance must be submitted at the time contract is signed.

Program Description

The Palm Beach County Youth Affairs Division provides family therapy, residential care, and psychological services to children and adolescents who are at risk for entering into the Florida Department of Juvenile Justice. The Division offers varying levels of care to families who need professional support in their efforts to develop healthy functioning children. Interns complete two rotations: six months in a residential setting and six months in a community-based, outpatient setting.

Outpatient Treatment and Prevention/Psychoeducation: Located in offices throughout the County, the Youth Service Bureau serves families with children through age 17. Families seek services for a variety of reasons, including behavioral and academic problems, parent-child relational problems, adjustment to parental separation, grief/loss, and abuse or neglect. Interns provide services utilizing a Brief Family Therapy model and run groups for adolescents involved in diversionary programs. The Education Center provides primary prevention to children, parents, and families in addition to overseeing professional development through continuing education seminars and serving as a practicum placement for graduate students. Interns facilitate parent education groups, complete psychological evaluations, and have opportunities to run community-based education presentations.

Residential Treatment: Highridge Family Center is a 60 bed, residential facility serving adolescents ages 11 to 16. Typically, families seeking services struggle with conflicted family relations, poor academics, disruptive behavior, drug experimentation, poor peer group choices, and emotional difficulties. Residents are provided alternative education while they live at the facility Monday through Friday, returning to their homes on weekends to practice newly learned skills with their families. Interns provide family, group, and individual therapy in conjunction with behavior management and therapeutic milieu activities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

West Palm Beach VA
116 MH&BS

7305 N. Military Trail

West Palm Beach, Florida 33410

APPIC Member Number: 2170
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 561/422-8262
Fax: 516/422-6994
Email: Kimberly.Daniel@va.gov
Web Address: Not Listed

Training Director: Kimberly Daniel	Chief Psychologist: Nicole Richardson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 31 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 14 7, 2014 Annual Stipends Full-Time: \$25,366 - \$25,366 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation Ten paid holidays
---	---	---

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPF: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Telephone the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: 500 Min. No. of AAPF Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

The Psychology Section is part of the Mental Health & Behavioral Science Service (MH&BS). The Psychology Section at the West Palm Beach VAMC consists of 31 full-time psychologists. Psychologists provide care in traditional mental health programs, including Mental Health, PTSD, and Substance Abuse clinics and are integrated into various other settings, including Primary Care, Blind Rehab, and Community Living Center. The Acting Chief of the MH&BS is Marie Robinson-McLaughlin, Associate Chief Nursing. Our interim Chief Psychologist is Nicole Richardson, Psy.D. Our Director of Training is Kimberly Daniel, Ph.D.

The WPB Internship Program was newly funded for the 2011-2012 training year. We are scheduled for an initial APA accreditation site visit late October, 2013. However, prior to APA accreditation, graduates of this internship program are eligible to apply for postdoctoral fellowship positions and jobs within the VA system.

The Program follows a practitioner-scholar model. Our primary goal is to expose predoctoral interns to a diversity of patient problems and many different intervention techniques as guided by relevant scientific literature. Based upon this philosophy, interns receive broad, comprehensive training in preparation for entry-level, generalist practice in professional psychology with an emphasis on evidenced-based psychotherapies. Although we believe that training in clinical and counseling psychology at the predoctoral level should be broadly based, the internship retains sufficient flexibility to allow for specialized training needs and interests of the intern to be met.

Below is a list of the six rotations that are currently available for psychology interns at the WPB VA. In addition, minor rotations are available in Evidence based psychotherapies and neuropsychology.

- Geropsychology
- Mental Health Clinic
- Post Traumatic Stress Disorder
- Primary Care Behavioral Health
- Substance Abuse Treatment Clinic
- Substance Use Disorders/Post Traumatic Stress Disorder (extended rotation)

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**American Addiction Centers
The Academy and Singer Island Recovery**

4460 Medical Center Way

West Palm Beach, Florida 33407

APPIC Member Number: 2240
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 561/429-2398
Email: drkelly@palmbeachbhwa.com
Web Address: Not Listed

Training Director: Kelly Everson	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
--	----------------------------	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 4
Funded Part-Time: 0

Start Date
15 7, 2014

Annual Stipends

Full-Time: \$25,000 - \$25,000 (USD)
Part-Time: -

Fringe Benefits

Professional Development Time; Sick Leave; Vacation
10 days paid time off total

Application Process

Application Due Date: December 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 20
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

It is the policy of American Addiction Centers to provide a safe place for its employees to work, and to promote a drug free community. The Americans with Disabilities Act of 1990, effective July 1992, prohibits discrimination against "qualified people with disabilities", and limits an employer's ability to inquire into an employee's or job applicant's medical history. It does, however, permit drug testing (before or after job offer) and alcohol testing (after job offer) and it permits employers to prohibit alcohol abuse or illegal drug use in the workplace. The act does not protect illegal substance abusers and alcoholics who cannot safely perform their jobs, but does protect those who have been rehabilitated or who are participating in supervised rehabilitation programs and not currently using drugs. American Addiction Centers does not discriminate against any person who is or has been at any time handicapped, or any unlawful

Program Description

The internship at American Addiction Centers is focused on psychological and psycho-educational assessment and evaluation, including initial clinical interviews and providing feedback sessions to families. The intern may pick up individual, group and family psychotherapy cases as needed within the agency but the majority of the clinical time spent will be in assessment. These activities will be the same at both rotations within the internship. The Singer Island facility works with an adult population and the West Palm Beach facility works with adolescents age 13-18. The training director is always available either in person or by telephone and email daily and has regular involvement at both sites.

Interns master skills including clinical interviewing, diagnosis, psychological valuation and report writing, case conceptualization and developing as a professional. Interns are expected to consult with other professionals, mentor practicum students as necessary, develop exemplary time management skills and learn community resources for referral and recommendation purposes.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Florida Department of Corrections
Office of Health Services**

Zephyrhills C.I. MHU
2739 Gall Blvd

Zephyrhills, Florida 33541-9701
Tampa-St. Petersburg-Clearwater, FL
Phone: 813/782-5521 ext. 328
Fax: 813/780-0126
Email: holmes.carolyn@mail.dc.state.fl.us
Web Address: Not Listed

APPIC Member Number: 2033
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Carolyn Holmes	Chief Psychologist: Dean Aufderheide	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$39,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time Interns work only 1900 hours within the Department of Corrections. The other 100 hours of internship time are spent in approved professional activities such as conferences, dissertation defense, interviews, etc. Interns also do not work on 9 holidays.
---	---	--

Application Process	
Application Due Date:	November 29
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 13
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program

Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by application
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by ranking
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	500
Min. No. of AAPI Assessment Hrs.:	350
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No

Other Application Requirements
We are a law enforcement agency. As such, employment is contingent upon a security clearance and full disclosure in your application of any criminal charges, arrests or convictions. Individuals with Felony arrests may not be eligible.

Program Description

Your primary trainee will be in our 100 bed inpatient psychiatric facility. There you will evaluate and treat patients with a broad spectrum of mental illness ranging in severity from acute adjustment disorders to chronic severely mentally ill and those engaging in serious self-injury needing court ordered treatment. To broaden your understanding of the Correctional Mental Health field, you may incorporate rotations with male and female outpatient services and with a reception (intake) center. For more comprehensive information, please see our website at http://fldocjobs.com/intern/mental_health/index.html

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Emory University Counseling and Psychological Services

1462 Clifton Road
Suite 235

Atlanta, Georgia 30322

APPIC Member Number: 1229
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 404/727-1920
 Fax: 404/727-2906
 Email: pepps@emory.edu

Web Address: studenthealth.emory.edu/cs/professional_training/pre_doc/index.html

Training Director: Pamela Epps, Ph.D.	Chief Psychologist: R. Mark McLeod	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAP: No An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Telephone the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 400 Min. No. of AAP Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	deadline internship
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable	Other Application Requirements	

Program Description

The Emory University Counseling and Psychological Services (CAPS) provides comprehensive mental health and preventive services for a student population which is culturally and clinically diverse. Interns gain experience in brief and longer-term individual, couples and group psychotherapy, outreach, intake assessments, consultation, supervision of practicum students and crisis intervention. Emory CAPS is a multidisciplinary setting, with staff and trainees representing Counseling Psychology, Clinical Psychology, and Clinical Social Work; there are also consultative relationships with university psychiatrists. A variety of theoretical orientations and intervention models are represented among the senior staff. The Center's model of training emphasizes three components: intern development over the course of the internship year, mentoring relationships with senior professionals, and the importance of combining practice with science (practitioner/scholar model). A balance of challenge and support is seen as central to intern personal and professional growth and development. Interns receive intensive, supportive individual and group supervision on their therapy, supervision, crisis intervention and consultation experiences. While the internship is designed to provide each intern with a balanced general foundation of knowledge and experience, there is enough flexibility to permit each individual to explore and develop particular areas of interest. The EUCC's clientele is diverse in terms of age (from late teens to 60's), race, ethnicity, religion, national origin, gender, gender identity, sexual/affective orientation, disability status, and SES. Typical presenting problems range from relationship or adjustment/developmental concerns, to depression, major mental illness, trauma/PTSD, and eating disorders. Along with their treatment and supervision experiences, interns participate in a number of didactic and experiential training seminars over the course of the internship year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Emory University School of Medicine
Department of Psychiatry and Behavioral Sciences
(Psychology) and Dept. of Rehabilitation Medicine
(Division of Neuropsychology and Behavioral Health)

Grady Health Systems, Dept. of Psychiatry
 80 Jesse Hill Jr. Drive

Atlanta, Georgia 30303
 Atlanta-Sandy Springs-Marietta, GA
 Phone: 404/616-4807
 Fax: 404/616-3241
 Email: cwebb@emory.edu
 Web Address: Not Listed

APPIC Member Number: 1230
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Carol Webb	Chief Psychologist: Nadine Kaslow	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 2
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Vacation
---	---	---

Application Process Application Due Date: November 18 This program uses the AAP: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program
--

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAP: Intervention Hrs.: 500 Min. No. of AAP: Assessment Hrs.: 300 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No

Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None

Other Application Requirements

Program Description

We have 4 general internship (3 general and 1 trauma track) slots and 4 neuropsychology slots available. The general internship is based in a public city hospital, which is the primary teaching and training hospital for Emory University School of Medicine. The general track consists of 3 rotations; adult, child, and elective. Training is available in adult inpatient units, adult psychiatric emergency services, adult and child/adolescent outpatient intervention services, adult and child/adolescent outpatient assessment services, adult and child/adolescent medical services, and a variety of specialized elective services. The program is a generalist one based on the scientist practitioner model of training. The trauma track consists of a year long experience working with women who have experienced domestic violence and have made a suicide attempt (Grady Nia Project). The Grady Nia Project is funded by the National Institutes of Mental Health and the Centers for Disease Control and Prevention and focuses on the assessment and treatment of abused, suicidal, low-income African American women. The trauma track intern will work on the NIA team providing assessment, individual psychotherapy, group psychotherapy, and family therapy as appropriate to women who have been referred to the project. Additionally there will be a minor rotations in selected clinical experiences noted above in adult, child, and elective. The neuropsychology focus program has 2 major rotations on 3 neuropsychology services, adult, child and geriatric with 50% time in neuropsychology assessment of patients with acquired brain injury, stroke, epilepsy, neoplasm, and other neurological conditions. All interns spend 6 months on the adult rehabilitation service and either 6 months on the child neuropsychology service, or 6 months on the geriatric neuropsychology service. In addition to these three major diagnostic services in neuropsychology, interns complete three minor treatment rotations in psychotherapeutic and behavioral health interventions in inpatient and/or outpatient settings and in either an adult or child/adolescent psychiatric setting.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Georgia State University
Counseling & Testing Center**

Georgia State University Counseling & Testing Center
75 Piedmont Ave NE, Suite 200A

Atlanta, Georgia 30303
Atlanta-Sandy Springs-Marietta, GA
Phone: 404/413-1640
Fax: 404/413-1653
Email: jleebarber@gsu.edu
Web Address: Not Listed

APPIC Member Number: 1231
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jill Lee-Barber	Chief Psychologist: Jill Lee-Barber	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 7
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$23,600 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAP: Yes An on-site interview is: Not offered Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 450 Min. No. of AAP Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

The GSU Counseling & Testing Center is located on an evolving urban and multiculturally diverse campus. Training staff hold a variety of theoretical orientations, including Interpersonal, Psychodynamic, Cog. Behavioral, Multicultural, and Feminist. There is an emphasis on exploring dimensions of diversity (race, ethnicity, gender, SES, sexual/gender identity, spirituality, level of ability, and age) on one's experience and development (for clients as well as trainees). Interns provide individual, couples, and group psychotherapy, conduct intakes/clinical interviews, engage in outreach and consultation, participate in crisis intervention. Training seminars/group supervisions are held on a weekly basis. Professional development and ethics are incorporated throughout training, both in individual supervision and seminars. Additionally, Interns may have the opportunity to help in the planning and/or implementing of the Biennial GSU Cultural Competency Conference as part of their professional development.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Marcus Autism Center
Predoctoral Psychology Internship**

1920 Briarcliff Rd.

Atlanta, Georgia 30329
Atlanta-Sandy Springs-Marietta, GA
Phone: Not Listed
Fax: 404/785-9041
Email: djaques@emory.edu
Web Address: http://www.marcus.org/menus/documents/Marcus_Predoc_Psych_Brchr%202012_1008.pdf

APPIC Member Number: 1306
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: David Jaquess	Chief Psychologist: Ami Klin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$28,093 - \$28,093 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Tuition reimbursement up to \$5000 (pending budgetary re-approval)
---	--	---

Application Process

Application Due Date: November 1
This program uses the AAP: No
An on-site interview is: Required
Interview notification date: December 9
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAP: Intervention Hrs.:
Min. No. of AAP: Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Marcus Autism Center provides assessment and treatment services for a variety of pediatric populations and their families with a focus on children with some type of developmental disability. We are committed to celebrating human diversity, serving diverse patient populations, and welcoming diverse trainees and staff. Several clinics contribute to Internship training that follows the scientist-practitioner model via empirically supported practice in 2 tracks emphasizing (a) applied behavior analysis & other treatments, or (b) diagnostic assessment of autism and other developmental disabilities. Clinical activities conform to established ethical guidelines of the American Psychological Association. The Program strives to provide a model of applied behavioral science by developing and evaluating the application of behavioral principles and technology to service, training, and research programs with a philosophy that behavioral science forms the basis for effective and ethical clinical services. Accordingly, the internship promotes data-based diagnostic and treatment procedures that are consistent with basic principles of learning and development as embodied in the behavioral research literature. Applicants whose backgrounds emphasize psychodynamic or humanistic theories are not a good fit for this program. The goals of our program is to prepare interns to function in a variety of settings (service, training, research, advocacy), including within an interdisciplinary team. Training occurs through supervised experiences in outpatient and day treatment programs, didactic instruction by the psychology faculty and related disciplines and attendance at colloquia and Grand Rounds. Active involvement in research is required, and a strong research background is essential to successful participation in the internship. Interns completing our program are well qualified to enter clinical, community or academic settings. For more information, please, visit <http://www.marcus.org/default.aspx?id=23>.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Autism Spectrum Disorders

Georgia Tech Counseling Center
Division of Student Affairs

353 Ferst Drive

APPIC Member Number: 2012
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Atlanta, Georgia 30332-0286
 Atlanta-Sandy Springs-Marietta, GA
 Phone: 404/894-2575
 Fax: 404/894-1804
 Email: mack.bowers@vpss.gatech.edu
 Web Address: www.counseling.gatech.edu

Training Director: Mack Bowers	Chief Psychologist: Toti Perez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 8, 2014 Annual Stipends Full-Time: - \$22,160 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAP: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The Georgia Tech Counseling Center offered a pre-doctoral internship for the first time beginning in 2007-2008. The internship offers experience in providing direct services within a university counseling center setting and among a culturally diverse campus population. Interns will provide individual, couples and group counseling to university students. They will also be provided with two hours of individual supervision per week, and one hour of group supervision per week as well as one hour of assessment supervision per week (group format). Interns will participate in weekly training seminars that include major theoretical orientations for treatment, group therapy, couples therapy, crisis management, substance abuse, special populations and multicultural counseling. Interns have the opportunity to conduct psycho educational assessments. Interns will also participate in a weekly case conference discussion with senior staff, and will participate in the weekly case assignment meeting. Interns will have the opportunity to co-facilitate outreach workshops with senior staff, and will be supported in developing their own outreach workshops. Interns will also have the opportunity to co-facilitate weekly groups, both interpersonal therapy groups and didactic seminars on depression, anxiety, and relationships. The Counseling Center is the primary provider of mental health services on campus, and maintains close working alliances with other departments such as the Student Health Center, Health Promotions, and the Department of Housing. Georgia Tech is located in the heart of Atlanta on a beautiful campus characterized by trees and green space. The Institute is internationally recognized as a premier research university, and consistently ranks among the top ten of public universities in the country. The student body consists of approximately 13,500 undergraduate and 6,500 graduate students. There is a large residential and international student population.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Medical College of Georgia-Charlie Norwood VA Medical Center
Psychology Residency
Psychological Service (26)**

Charlie Norwood VA Medical Center
#1 Freedom Way

Augusta, Georgia 30904

APPIC Member Number: 1233
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 706/733-0188 ext. 7735
Fax: 706/721-3593
Email: amabe@gru.edu
Web Address: gru.edu/colleges/medicine/psychiatry/psychology/

Training Director: P. Alex Mabe	Chief Psychologist: Lorraine Braswell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 34 Part-Time: 2
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation Health Insurance and Student Health Care Options, Travel Funds
---	--	---

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 400 Min. No. of AAPJ Assessment Hrs.: 40 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Only applicants from APA approved doctoral programs in clinical or counseling psychology that require data-based doctoral dissertations will be considered</p>
--	---

Program Description

The Medical College of Georgia (MCG) and the Charlie Norwood Veterans Affairs Medical Center (VAMC) are organized as partners in offering a 12-month, full-time Residency (Internship) in Clinical Psychology. The program begins in early July and carries an annual stipend of \$23,974. We currently fund nine Residents. The Residency combines a solid grounding in clinical skills with access to a wide range of mental health and medical settings through which a Resident can develop general clinical-counseling skill as well as special expertise. An "Empirical Clinician" training model guides its focus on teaching practice skills that are empirically supported. Our hospitals and clinics are large regional treatment and training centers with more than 1000 combined inpatient beds and a multitude of specialty treatment programs and clinics. Our program partners with East Central Georgia Regional Hospital (ECRH) a state funded psychiatric hospital that provides care for individuals with serious and chronic mental health disorders. The Augusta Campus of ECRH consists of three primary inpatient units: Adult Mental Health, General Mental Health, and Forensics. In addition to the generalist training opportunities available, emphasis training is provided through the selection of one of five tracks: Child and Family, Community Psychology, Health Behavior, Medical Psychology -HIV/AIDS, and Psychology of Women. Within the Health Behavior Track options include specialization in Trauma/PTSD and Medical Psychology. At the residency facilities Residents work in close collaboration with primary care physicians, psychiatrists and other physician specialists, and other allied health professionals to develop skills in providing interdisciplinary health care. Finally, an emphasis is placed on developing skills relevant to providing care to underserved populations - children, individuals living with HIV/AIDS, and individuals from underserved rural communities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty Y

Dwight David Eisenhower Army Medical Center
Behavioral Health

MCHF-BH-CPIP
 300 Hospital Road

Augusta (Ft. Gordon), Georgia 30905-5650

APPIC Member Number: 1236

Primary Agency Type: Armed Forces Medical Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Phone: 706/787-3780

Fax: 706/787-1458

Email: derek.c.oliver.mil@mail.mil

Web Address: <http://www.ddeamc.amedd.army.mil/GME/InterResPrograms/CPIP/default.aspx>

Training Director:

MAJ Derek Oliver

Chief Psychologist:

MAJ Derek C. Oliver

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 7 Part-Time: 0

Number of Intern Slots

Expected Next Class

Funded Full-Time: 6

Funded Part-Time: 0

Start Date

29 9, 2014

Annual Stipends

Full-Time: - \$51,000 (USD)

Part-Time: -

Fringe Benefits

Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: December 1

This program uses the AAPI: Yes

An on-site interview is: Optional

Interview notification date: December 14

How to obtain application info: Visit Website

No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes

Canadian Citizenship Required: No

Master's Degree Required: No

Comprehensive Exams Passed: Yes, by application

deadline

Dissertation Proposal Approved: Yes, by application

deadline

Dissertation Defended: No

Min. No. of AAPI Intervention Hrs.: 500

Min. No. of AAPI Assessment Hrs.:

Min. No. of Years of Grad Training Required: 3

Credal Oath Required: No

Other Application Requirements

Must meet all military medical/physical requirements. Must qualify for & accept commission as an active duty US Army officer. Will incur a 3 year active duty service obligation upon completion.

Applicants Welcome From What Program Types

Clinical Psychology: Preferred

Counseling Psychology: Preferred

School Psychology: None

APA-Accredited: Preferred

CPA-Accredited: None

Non-Accredited: None

Ph.D. Degree: Preferred

Psy.D. Degree: Preferred

Ed.D. Degree: None

Program Description

We emphasize a general practitioner model with a balance of therapy and rotation experiences. It is expected that the doctoral dissertation (if required) be completed prior to the end of internship. For the 2013/2014 Training Year, interns will follow a sequence of training rotations in the following areas: Adult Assessment; Neuropsychology; Health Psychology; Military Psychology; Inpatient; Warrior Transition Unit. Therapy patients are seen throughout the year. Interns will also participate in crisis intervention, triage, evenings on-call, consultation and military specific training. Please access website for current information. The program strongly encourages applications from individuals from diverse backgrounds.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Carroll County Board of Education
Exceptional Children's Services**

164 Independence Drive

Carrollton, Georgia 30116

APPIC Member Number: 1483
 Primary Agency Type: School District
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 678/684-8667
 Fax: 678/840-5105
 Email: cindy.jenik@carrollcountyschools.com
 Web Address: Not Listed

Training Director: Lisa Sirian Stear	Chief Psychologist: Kenia Johnson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$14,500 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave School holidays

Application Process	
Application Due Date:	November 15
This program uses the AAPIC:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Email the Program
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	None
School Psychology:	Preferred
APA-Accredited:	Acceptable
CPA-Accredited:	None
Non-Accredited:	Acceptable
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by start of internship
Comprehensive Exams Passed:	No
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPIC Intervention Hrs.:	
Min. No. of AAPIC Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	
Credal Oath Required:	No
Other Application Requirements	

Program Description

The Carroll County School System has been an APPIC member since 2003. Carroll County Schools is a public school system with a diverse student population (ages 3-21). The internship provides major experiences in assessment, group and individual counseling, consultation, behavioral & academic intervention and minor experience in crisis intervention and in-service training. Interns learn how to effectively consult with school staff, conduct functional behavioral assessments, write behavior intervention plans, and assist teachers with planning individual educational plans for students. A range of experiences is available, including preschool work and assessment of low-incidence disorders such as severe mental retardation, autism, health impairments, etc. Supervision is provided by two or more licensed psychologists, each with experience practicing in school settings. Interns may spend one day each week within a psychoeducational facility for students with severe emotional and behavioral disorders as well as autism. Interns work within a multidisciplinary team with other practitioners such as psychologists, teachers, counselors, speech/language pathologists, occupational therapists, psychiatrists, etc. Experience at an alternative school setting for students with significant behavioral/conduct related issues may also be available. Applicants are encouraged to carefully consider their specific training goals so that the internship experience can be tailored to their area(s) of needed growth and interest. As the Carroll County School System may also serve as a training site for bachelors, masters, and specialist level practicum students and psychologists-in-training, opportunities are provided for collegial growth and shared didactic experiences. APPIC interns are highly regarded by school staff, parents, and other members of the multidisciplinary team. Experiences are often rewarding, enriching, and meaningful for trainees and supervisors.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**VA Medical Center, Atlanta
Mental Health Service Line**

1670 Clairmont Road, MHSL (116)

APPIC Member Number: 1235
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Decatur, Georgia 30033
Atlanta-Sandy Springs-Marietta, GA
Phone: 404/321-6111 ext. 6027
Fax: 404/417-2961
Email: andrea.michels@va.gov
Web Address: www.psychologytraining.va.gov/atlanta/

Training Director: Andrea Michels	Chief Psychologist: Michael Martin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 70 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$25,051 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation 10 federal holidays; personal and professional leave
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No Other Application Requirements Must be a U.S. citizen.

Program Description

The program encourages interns to develop a solid, general set of clinical skills. These skills include assessment, psychodiagnosis, individual and group intervention skills, consultation, and assumption of a professional role. Emphasis is placed on learning the most current philosophical and technical approaches backed by empirical research and current professional standards. All training rotations provide ample opportunities for direct clinical experience. All supervisors provide individualized evaluation and feedback on clinical skills and the resident's professional growth as it occurs within a clinical setting. Please see our online brochure at <http://www.psychologytraining.va.gov/atlanta/> for more details.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Georgia Southern University
Counseling Center**

P.O. Box 8011
Forest Drive

Statesboro, Georgia 30460

APPIC Member Number: 2146 Phone: Not Listed
 Primary Agency Type: University Counseling Center Fax: 912/478-0834
 APA Accreditation: Not Accredited Email: jodic@georgiasouthern.edu
 CPA Accreditation: Not Accredited Web Address: <http://studentsupport.georgiasouthern.edu/counseling/training/pre-doctoral-internship/>

Training Director: Jodi Caldwell
Chief Psychologist: Jodi Caldwell
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 4 Part-Time: 1

Number of Intern Slots: 2
Expected Next Class: May 8, 2014
Fringe Benefits: Comp Time; Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
Funded Full-Time: 2
Funded Part-Time: 0
Annual Stipends: Full-Time: - \$28,000 (USD)
 Part-Time: -

Application Process
 Application Due Date: November 18
 This program uses the AAPIC: Yes
 An on-site interview is: Optional
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Acceptable
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPIC Intervention Hrs.: 350
 Min. No. of AAPIC Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Our 2000-hour internship program includes opportunities for individual and group counseling, crisis intervention, consultation, outreach, research, and participation in campus-wide committees. The following optional rotations are available and allow interns to tailor their experiences to meet their future career goals/ interests: LD/ADD Assessment, LGBTQ Specialty, Outreach Specialty, Research Specialty, Group Therapy Specialty and Sexual Assault Specialty. Currently in our fourth year, we are an APPIC-member internship program. Our goal is to become accredited by the American Psychological Association. The Counseling and Career Development Center is accredited by the International Association of Counseling Services, and is a member of the Association of Counseling Center Training Agencies (ACCTA). Our training staff adhere to the ethical principles of the American Psychological Association, and are committed to meeting the needs of all individuals regardless of culture, race, gender, ability, or sexual orientation. Georgia Southern University, classified as a doctoral/research institution by the Carnegie Foundation for the Advancement of Teaching, is a member of the University System of Georgia. The University is a residential campus of approximately 20,000 students and a premier choice for the state's HOPE Scholars. Students representing almost every U.S. state and 86 nations bring a diverse spectrum of backgrounds, interests and talents to the University community. Rated by Kiplinger Personal Finance as one of the Top 100 Best Values in Public Colleges and Universities, Georgia Southern strives to keep the personalized attention and feel of a small college. Located in Statesboro, a safe and classic Main Street community of approximately 30,000 residents an hour northwest of Savannah, Hilton Head Island, and the Atlantic coast, Georgia Southern provides enriching opportunities for people of all ages while also maintaining a reasonable cost-of-living.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	N	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Argosy University Hawai'i Internship Consortium
Hawai'i School of Professional Psychology at Argosy
University, Hawai'i

1001 Bishop Street #400

Honolulu, Hawaii 96813

APPIC Member Number: 1239
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: schoy@argosy.edu
 Web Address: @a.edu

Training Director: Steven Choy	Chief Psychologist: Patrick Kamakawiwo'ole	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 3
--	--	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 2
 Funded Part-Time: 0

Start Date
 September 1, 2014

Annual Stipends

Full-Time: \$15,000 - \$20,000 (USD)
 Part-Time: \$7,500 - \$10,000 (USD)

Fringe Benefits

Application Process

Application Due Date: November 23
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: January 26
 How to obtain application info:
 No. applications received last yr:

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: None
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Other Application Requirements

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Tripler Army Medical Center
Dept of Psychology**

1 Jarrett White Road

Honolulu, Hawaii 96859-5000

APPIC Member Number: 1242
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 808/433-1255
Fax: 808/433-1466
Email: Iwalani.Sato@AMEDD.army.mil
Web Address: Not Listed

Training Director: Brian O'Leary	Chief Psychologist: Raymond Folen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 17 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: \$74,632 - \$74,632 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	--	--

Application Process	
Application Due Date:	November 8
This program uses the AAPJ:	Yes, with additions
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program

Applicants Welcome From What Program Types	
Clinical Psychology:	Acceptable
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Acceptable
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by start of internship
Comprehensive Exams Passed:	Yes, by application deadline
Dissertation Proposal Approved:	Yes, by application deadline
Dissertation Defended:	No
Min. No. of AAPJ Intervention Hrs.:	
Min. No. of AAPJ Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	
Credal Oath Required:	No

Other Application Requirements

Program Description

The internship will accept a maximum of 6 military interns for the 2013-2014 training year. The internship is a 12 months long practitioner-scholar program. No civilian intern positions. Military interns begin in October following the Basic Officer Leadership Course. The goal of the program is to establish solid generalist skills as a clinical psychologist working with military and civilian populations in outpatient and primary care settings. All interns are required to complete a four month Adult Assessment and Intervention Rotation as well as 1 day a week all year in primary care. Military complete primary care through Tripler while civilians do so through rural Community Health Centers. Interns negotiate with faculty in choosing two training opportunities from among the following: Behavioral Medicine, Child and Family Psychology, and Neuropsychology. There is an emphasis on conducting a full range of psychological testing and assessment. Interns receive training and experience in cultural diversity. Interns are trained to be future leaders in both military and civilian psychology, with applied opportunities to lead within the internship. The internship provides a comprehensive professional educational program, to include a number of 2-day workshops conducted by nationally known psychologists. All interns are strongly encouraged to complete their dissertations/CRPs by the end of the internship, with extensive hospital library research resources available to provide assistance. Interns have the opportunity to interact with a diverse military and civilian internship faculty, post-doctoral fellows, and graduate practicum students. Please refer to our website for more information about our program and about the application process. www.tamc.amedd.army.mil/residency/mchc-ph/cprp.htm

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**University of Hawaii at Manoa
Counseling & Student Development Center**

2600 Campus Road, QLC 312

Honolulu, Hawaii 96822-2205

APPIC Member Number: 1243
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 808/956-7927
Fax: 808/956-9682
Email: jichaku@hawaii.edu
Web Address: Not Listed

Training Director: Patrick Jichaku	Chief Psychologist: James Russ Henrie	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 1, 2014 Annual Stipends Full-Time: - \$23,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: November 18 This program uses the AAPI: Yes An on-site interview is: Interview notification date: January 3 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by start of Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p> <p>Other Application Requirements</p>
---	---

Program Description

The CSDC internship embraces a philosophy of experiential learning and provides practitioner-scholar training. Emphases of the training program include: (a) facilitating the psychological development of university students; (b) acquiring multicultural awareness, knowledge, and skills within a diverse and international university community; and (c) integrating ideas and strategies from several different theories of psychotherapy. Interns receive training and are expected to develop competence in nine areas: (1) Professional Conduct and Development; (2) Ethical Conduct; (3) Multicultural Competence; (4) Psychological Assessment; (5) Individual Psychotherapy; (6) Career Counseling; (7) Crisis Intervention; (8) Group Counseling; and (9) Clinical Supervision. Full-Time status is guaranteed 1900 hours. However all trainees have been able to clock 2000 hours.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Pacific Islands Health Care System, VA
Psychology Internship Training Program**

Spark M. Matsunaga Medical Center
459 Patterson Road

Honolulu, Hawaii 96819-1522

APPIC Member Number: 1244
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 808/433-0660
Fax: 808/433-7511
Email: allison.aosved2@va.gov
Web Address: <http://www.psychologytraining.va.gov/honolulu/>

Training Director: Allison Aosved	Chief Psychologist: Kathleen McNamara	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 24 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 17 6, 2014 Annual Stipends Full-Time: \$26,000 - \$36,900 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation For the current 2013-2014 year, we received five stipends of \$26,080 each. The HRSA Rural Health/Generalist Track is funded by a grant from the Health Resources and Services Administration and stipend will be paid through the University of Hawaii in the a
---	---	--

Application Process

Application Due Date: November 4
This program uses the AAP: Yes
An on-site interview is: Not offered
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Please see www.psychologytraining.va.gov/ and select Hawaii under Training Programs. Our five psychology interns work in a variety of clinical rotations offered by psychologists throughout the Pacific Islands Health Care System (PIHCS). Rotations are available in an outpatient mental health clinic, a psychiatric evaluation team, a traumatic stress recovery program, a substance abuse treatment team, a mental health rehabilitation program, an integrated mental health in primary care team, a traditional-alternative-complementary healing program, a geriatric services program, a neuropsychology service, a residential PTSD treatment program, and a military sexual trauma provider network. Interns develop individualized training plans gaining experience in from three to six different clinical rotations with individual supervision in each rotation from the psychologist responsible for that service. The training program includes five psychology postdoctoral resident positions (2 in PTSD with the National Center for PTSD/VA PIHCS, 1 Psychosocial Rehab at VA PIHCS, 1 in Integrated Care at VA PIHCS, and 1 in Military Sexual Trauma & Women's Health at VA PIHCS). All five of the intern positions are designated as Generalist positions (Program Code 124411). Our training program has a generalist, practitioner-scholar (Vail) orientation based in diverse clinical experiences with a focus on evidence-based practice and a sensitivity to ethnic, cultural, and individual differences. We are seeking bright, conscientious, personable, diverse, and well-qualified applicants with sound clinical practicum training in psychological assessment, individual and group therapy with adults, and ability to function independently with initiative, flexibility, and maturity under appropriate supervision.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

I Ola Lahui Rural Hawaii Behavioral Health Program Internship

677 Ala Moana Blvd. Suite 904

Honolulu, Hawaii 96813

APPIC Member Number: 2059
 Primary Agency Type: Other
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 808/525-6256
 Email: info@iolalahui.org
 Web Address: Not Listed

Training Director: Jill Oliveira Gray	Chief Psychologist: A. Aukahi Austin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 5
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 16 8, 2014 Annual Stipends Full-Time: \$20,000 - \$25,124 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 400 Min. No. of AAPJ Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>An advanced practicum in a community setting and Masters in Clinical Psychology preferred, not required. Applicants rated based on qualifications in multiple domains and goodness of fit with program.</p>
---	--

Program Description

I Ola Lahui provides training in effective, culturally-minded interventions for use in Hawaii's rural and medically underserved communities. The goal of the program is to increase Hawaii's capacity to address the growing behavioral health needs through training in traditional mental health care, chronic disease management, and psychopharmacology. The program offers clinical and research training using the scientist practitioner model where interns use research to inform clinical practice and conduct research on topics related to their clinical settings. Interns rotate through a variety of clinical settings on 3 islands to gain experience in 4 core clinical areas: Primary Care/Integrated Behavioral Health, Behavioral Medicine and Health Psychology, Adult Outpatient, and Child/Adolescent. Didactic instruction and supervision are provided to support interns training in topics including cultural competence, cognitive behavior therapy, motivational interviewing, and psychopharmacology. Interns receive clinical supervision along with weekly professional development and research supervision. Interns are encouraged to engage in program development and research projects as part of their training. There are 2 tracks within the internship program. IOL Generalist track has 2 positions (Program Code 205911) and is designated as a generalist position. HRSA Rural Hlth/Generalist Track (Program Code 205912) has 2 positions and is designated as a generalist position with emphasis in rural/underserved health care. Preference for all tracks is given to applicants who have demonstrated interest and experience in provision of services to Native Hawaiian and other medically underserved communities. Native Hawaiian Health Scholarship recipients are encouraged to apply for the program. For the HRSA track, preference is given to University of Hawaii Clinical Studies students. Post doctoral fellowship positions are available and interns are encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Interns in IOL Generalist track provide services on the island of Molokai (3 days a week for 6 months) and are required to stay 2 nights a week at private housing provided by I Ola Lahui, includes full kitchen and all utilities excluding internet.

**Waianae Coast Comprehensive Health Center
Behavioral Health**

86-260 Farrington Highway

Waianae, Hawaii 96792

APPIC Member Number: 2024
Primary Agency Type: Community Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 808/697-3469
Fax: 808/696-1551
Email: ksakai@wcchc.com
Web Address: <http://www.wcchc.com/Services/Behavioral-Health>

Training Director: Kristy Sakai, Psy.D.	Chief Psychologist: John Myhre, Psy.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 1
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 1, 2014	Fringe Benefits Dissertation Release Time; Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$23,000 (USD) Part-Time: -	

Application Process
Application Due Date: December 1
This program uses the AAP: Yes
An on-site interview is: Preferred
Interview notification date: December 22
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAP Intervention Hrs.: 200
Min. No. of AAP Assessment Hrs.: 60
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Interns must pass a background investigation, Office of Inspector General check, drug screening, and employee health clearance. Per IRCA, documentation of ability to work in the US is required.

Program Description

The Waianae Coast Comprehensive Health Center serves the federally designated, medically underserved communities on the Waianae coast and surrounding communities in the Leeward and Central regions of Oahu. At the WCCHC campus, integrative medicine is practiced to include primary care, pediatrics, obstetrics, chronic pain management, dentistry, preventative health, a free standing 24-hour emergency department, Native Hawaiian Healing, and a fully integrated behavioral health program that includes psychiatry, psychology, primary care, health psychology, and substance abuse treatment. The population served is culturally diverse, predominantly of Native Hawaiian ancestry, and many have traditional cultural ideologies. Interns will provide assessment and treatment for a wide range of presenting concerns including acute, chronic, severe, and complex psychological, organic, and/or substance related conditions. All interns will receive generalist training and will participate in the Adult Outpatient Rotation, Child and Family Rotation, Assessment Rotation, and Research and Program Development Rotation. They also have the opportunity to request a minimum of 1 and up to 2 of the following rotations: Crisis Intervention and Outpatient Mental Health Rotation, Womens Health Rotation, Kapolei Rotation, and Pediatric Rotation. The Biological Bases of Severe Psychopathology Rotation is currently unavailable, but may become available to interns in the future. Interns receive weekly didactics on various topics and participate in a weekly seminar on psychopharmacology and the biological etiologies of mental illness. They will have the opportunity to provide supervision to a practicum student in professional development and attend a supervision seminar. Applicants with experience or interest in working with the Native Hawaiian population and/or medically underserved populations are encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy N	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Boise Veterans Administration Medical Center
Psychology Service**

500 W. Fort Street

Boise, Idaho 83702

APPIC Member Number: 2166
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 208/422-1000 ext. 4205
 Fax: 208/422-1241
 Email: Jill.Hedt2@va.gov
 Web Address: Not Listed

Training Director: Jill Hedt	Chief Psychologist: Mark Bondeson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 15, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: November 18 This program uses the AAP: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 250 Min. No. of AAP Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The Boise VAMC Psychology Internship Program is based on the Practitioner-Scholar model and is committed to training professional psychologists in the intervention and assessment of veterans and veteran families with varying emotional, medical and neurological conditions and applying current scientific research in the practice of psychology. As such, the Clinical Training Committee's (CTC) goals include 1) training well rounded generalists with experience in a variety of identifiable populations (i.e., rural, women, and ethnically and geographically diverse groups) and a range of problems; 2) training future clinicians to inform their practices with extant scientific research, as well as develop their abilities to think critically in addressing areas in which clinical research is limited; 3) encouraging interns to become both consumers of and participants in research; and 4) facilitating overall professional development. Additional program information is available in our training brochure.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

University of Idaho
Counseling & Testing Center

Mary E. Forney Hall 3rd Floor
875 Perimeter Dr. MS 3140

Moscow, Idaho 83844-3140

APPIC Member Number: 1790
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 208/885-6716
Fax: 208/885-4354
Email: mkitzrow@uidaho.edu
Web Address: www.uidaho.edu/ctc

Training Director: Martha Kitzrow	Chief Psychologist: Joan Pulakos	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$24,500 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process

Application Due Date: November 8
This program uses the AAP: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAP: Intervention Hrs.: 500
Min. No. of AAP: Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The internship offers supervised experiences for interns to develop advanced skills by providing the varied services offered through a university counseling center. Our educational philosophy is based on the Practitioner-Scholar Model which emphasizes the integration of scholarly knowledge to the applied practice of psychology. The training faculty is committed to providing excellent and supportive supervision and mentorship to facilitate the development of advanced skills and professional identity. Training includes: 1. Counseling (initial evaluations, crisis intervention, individual, couples 2. Psychological Assessment & Testing (emphasis on LD assessment batteries) 3. Consultation & Outreach Programming 4. Supervision (of practicum students) 5. Multicultural & Diversity Training; 6. Psychiatric Rotation 7. Alcohol & Drug Rotation (using Motivational Interviewing approach) 8. Biofeedback training. Strong emphasis on developing multicultural competence. Complete description available at www.uidaho.edu/ctc

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Southeastern Idaho Psychology Internship Consortium

Pocatello Family Medicine
465 Memorial Drive

Pocatello, Idaho 83201

APPIC Member Number: 2080
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not AccreditedPhone: 208/282-4700
Fax: 208/282-4696
Email: dickey@fmed.isu.edu
Web Address: Not Listed

Training Director: John Dickey	Chief Psychologist: Cheri Atkins	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
--	--	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 3
Funded Part-Time: 0

Start Date
January 7, 2014

Fringe Benefits
Comp Time; Dissertation Release Time; Sick Leave; Vacation

Annual Stipends
Full-Time: \$20,000 - \$20,000 (USD)
Part-Time: \$0 - \$0 (USD)

Application Process
Application Due Date: November 30
This program uses the AAPJ: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.:
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements**Program Description**

Southeastern Idaho Psychology Internship Consortium consists of Pocatello Family Medicine, the principal outpatient teaching clinic of the family medicine residency program at Idaho State University; Allies Family Solutions, a mental health clinic offering a range of psychological and psycho-social rehabilitation services to children, families, couples, and others; and State Hospital South, a 136 bed psychiatric hospital serving Idaho residents 12 years of age through adulthood. The internship program is a 12 month, 2000 hour training program in which consortium interns have the opportunity to provide services in each of these settings. Each of the three interns performs a major rotation consisting of two days per week at a particular site for 12 months along with two minor rotations consisting of two days per week for six months at each of the alternate sites. One day per week is devoted to two hours of group supervision, one hour of didactic teaching, and 1.5 hours of an exercise called multidisciplinary psychiatry rounds. The rest of the day is designated as release time for dissertation work.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Kane County Diagnostic Center

757 E. Fabyan Parkway

Batavia, Illinois 60510
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 630/262-4480
 Fax: 630/262-4484
 Email: tsangalexandra@co.kane.il.us
 Web Address: Not Listed

APPIC Member Number: 1250
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Alexandra Tsang, Psy.D.
Chief Psychologist: Timothy Brown
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 4 Part-Time: 3

Number of Intern Slots: **Start Date:** September 1, 2014
Expected Next Class: **Annual Stipends:** Full-Time: - \$15,500 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process
 Application Due Date: November 15
 This program uses the AAPIC: Yes, with additions
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPIC Intervention Hrs.: 250
 Min. No. of AAPIC Assessment Hrs.: 250
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Kane County Diagnostic Center is a Department of the Sixteenth Judicial Circuit's Court Services. KCDC provides psychological services to juvenile delinquents and adult offenders. These persons may be at any stage of involvement in the criminal justice system from pre-trial to post-sentencing. KCDC is the designated psychology department for the Court. Direct services to offenders include diagnostic evaluation, crisis intervention and individual, group and family therapy. Interns carry a therapy caseload of 10-12 active therapy clients per week. KCDC provides the Court with expert testimony and consultation and training for Probation and Correctional staff. KCDC also assists the Merit Commission by conducting psychological screenings for Sheriff's Deputy, Correctional Officer, 911 Dispatch and Court Security applicants. Diagnostic evaluations consist of full batteries and consultation reports. The average number of assessments completed during internship is 60. Assessments consist of: risk assessments; sex offender evaluations; drug and alcohol assessments; fitness to stand trial; pre-employment screenings for sheriff deputies, correctional officers, 911 dispatchers and court security guards; treatment recommendations; domestic violence evaluations. Please note that we do not work with victims, only the offenders.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Southern Illinois University
Counseling Center**

MC 4715, 374 East Grand Ave, Room 253
Southern Illinois University

Carbondale, Illinois 62901-4715

APPIC Member Number: 1253
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 618/453-5371
Fax: 618/453-6151
Email: jaimec@siu.edu
Web Address: Not Listed

Training Director: Jaime Clark, Ph.D.	Chief Psychologist: Frank Kosmicki, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$25,248 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: November 10 This program uses the AAPIC: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 400 Min. No. of AAPIC Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

The practitioner-scholar model was used in designing our curriculum and training experience. Interns engage in all the activities of a licensed psychologist employed in a university counseling center setting, but to a lesser extent. The program has nine basic competency areas: Legal and Ethical Issues, Professional Behavior, Individual Psychotherapy, Group Therapy, Clinical Assessment, Community Intervention, Social Justice/Diversity, Providing Supervision, and Receiving Supervision. Interns spend approximately twenty percent of their time in supervision and training as a means to support the learning process. The program has training seminars in Provision of Supervision, Community Intervention, Social Justice/Diversity, Clinical and Professional Issues, and Clinical Assessment. Interns meet for three hours per week for individual supervision to support their individual psychotherapy work. No single theoretical orientation characterizes us; we are open to a variety of approaches. Our staff is experienced in both brief and long-term therapy, and we strive to model integrative eclecticism and the application of the practitioner-scholar model to a practice setting. Interns are able to see up to 33% of their clinical caseload in long-term therapy (over 12 sessions). Interns declare an area of concentration during each semester. Areas of concentration can be in any of the following areas: Individual Therapy, Couples Therapy, the Dialectical Behavior Therapy Program, the Eating Disorder Outpatient Program, Alcohol and Other Drugs, Community Intervention, Social Justice/Diversity, Administration/Research.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Chicago Area Christian Training Consortium
Internship in Professional Psychology**

Outreach Community Counseling Center
336 Gunderson Drive, Suite B

Carol Stream, Illinois 60188
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 630/871-2100 ext. 202
Fax: 630/588-0824
Email: sjkruse@cactc.org
Web Address: @a.edu

APPIC Member Number: 1673
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Sandra Johnston Kruse, Psy.D.	Chief Psychologist: Sandra Johnston Kruse, Psy.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 4
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date April 8, 2014	Fringe Benefits Comp Time; Health Insurance; Sick Leave; Vacation library account at Wheaton College Graduate School
	Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: November 10 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by ranking Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes</p> <p>Other Application Requirements</p>
--	---

Program Description

To equip and prepare future psychologists to work competently with underserved populations (children/ adolescents, racial/ethnic minorities, low income individuals, older adults, etc.) from a distinctly Christian perspective. This is accomplished through: EXPERIENCE working with many different underserved persons in a variety of clinical settings (urban, suburban); EXPOSURE to various therapeutic modalities geared to address the specific challenges faced by underserved groups; EXEMPLARS in the profession who share their passion for this work through supervision, mentoring and professional development; ENRICHED service provision through collaborative research projects geared towards cultivating enhanced perspectives in work with marginalized groups; EXTENDING this enriched perspective to foster a greater number of professionals to work competently with the underserved; and in all things, EXEMPLIFYING Jesus Christ in work with these persons. CACTC has been accredited with APA since 2002. In 2007, CACTC was reaccredited for an additional 7 years (next site visit: 2014). CACTCPartners: Cornerstone Counseling Center of Chicago (CCCcC)-Chicago, Lawndale Christian Health Center (LCHC) -Chicago, Outreach Community Ministries (OCM) -Wheaton/Carol Stream, and Wheaton College Graduate School - Dept of Psychology.
Rotations: Interns located at primary site 4 days/wk, secondary site 1 day/wk. Primary and Secondary Rotations are available at all sites (except Wheaton). **Website:** www.cactc.org. Spanish speaking interns would have many opportunities to use/further develop their Spanish skills in a therapeutic context.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy Y	Integrated Health Care - specialty N

University of Illinois @ Urbana-Champaign
Counseling Center

610 E. John Street
110 Student Services Building

Champaign, Illinois 61820

APPIC Member Number: 1286
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 217/333-3704
Fax: 217/244-9645
Email: lisakind@illinois.edu
Web Address: Not Listed

Training Director: Lisa Kinderman	Chief Psychologist: Carla McCowan	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date June 8, 2014 Annual Stipends Full-Time: - \$24,310 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPF: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: 300 Min. No. of AAPF Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

At the broadest level, our training program is primarily driven by an Identity Development Model. We conceptualize interns as emerging professionals in an ongoing process of identity development with the ultimate goal of a clear and articulated identity as a Psychologist, also integrating various other dimensions of identity (e.g., gender, culture, race, etc.). We see interns moving through developmental stages and tasks both in a larger lifelong process and in the process contained within the internship year. Most identity models emphasize a progression of self-awareness and other-awareness over time with critical junctures and challenges, which result in a movement to another stage. Ultimately, identity development moves toward increasing complexity in worldview. Within the identity development model that guides us, we are further directed by the Local Clinical Scientist model posited by Trierweiler and Stricker (1998). These authors emphasize three broad areas of skills: attitude and judgment, critical thinking, and methodological. They also conceptualize their model as an identity model. In their terms, the focal point of the model is the image of the professional standing alone amid an ambiguous reality that must be explored, understood, and influenced positively by professional action. The development of critical judgment skills is vital in the life of a Psychologist and the local clinical scientist model recognizes this. Our Training Objectives are to provide training and experience in: planning and delivering high quality direct clinical services to clients, outreach and consultation services and activities associated with university counseling centers, forming an integrated professional identity as knowledgeable, skilled, and ethical psychologists.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Adler School of Professional Psychology
Adler Community Health Services**

17 N. Dearborn Street

Chicago, Illinois 60602
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 312/662-4097
Email: barnes@adler.edu
Web Address: Not Listed

APPIC Member Number: 1254
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Dan Barnes	Chief Psychologist: Dan Barnes	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: \$23,000 - \$23,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: None Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 300 Min. No. of AAPJ Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The Adler Community Health Internship program is exclusively affiliated with the Adler School, i.e., only Adler School students are eligible. The program offers 8 full-time positions for Adler students. The primary objective of the program is to prepare interns for entry into the field of professional psychology as socially responsible practitioners. The Adler Internship program provides a well rounded diverse training experience with rotations at rehabilitative/half way houses for formerly incarcerated adults, prison adult work release programs, a community medical center serving homeless and HIV populations, a child, adolescent and young adult program offered at an elementary school, a traditional high school, an alternative high school, an associate degree granting college, and a community mental health program serving persons with severe and persistent mental illness. Training consists primarily of individual and group therapy, with opportunity to do some couples and family therapy. Interns will also provide consultations and psychoeducational programs. Interns will be exposed to individually and culturally diverse populations in an urban setting. Training in various types of psychological assessments include neuropsychological screenings, cognitive, and socio-emotional assessments. Each intern will carry a caseload of 15-20 therapy clients and is expected to complete a minimum of 3 assessment batteries over the course of the training year. All interns are assigned two licensed supervisors who they see weekly. The program offers interns a range of supervisors with varying backgrounds and orientations including Adlerian, Cognitive Behavioral, Psychodynamic, Constructivist, and Humanistic. In addition to providing services to clients, interns are involved in weekly meetings including Director's Meeting, Triage (case disposition) and seminars. Interns are taught to develop supervisory/management skills by managing and training externs (i.e., practicum students). Interns are allowed to augment their training through coursework at the Adler School (at no cost).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Ann & Robert H. Lurie Children's Hospital of Chicago
(formerly Children's Memorial Hospital)
Department of Child and Adolescent Psychiatry #10

225 E. Chicago Avenue

APPIC Member Number: 1257
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Chicago, Illinois 60611
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 312/227-3444
 Fax: Not Listed
 Email: EMMartinez@luriechildrens.org
 Web Address: Not Listed

Training Director: Karen Gouze	Chief Psychologist: John Lavigne	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 16 Part-Time: 4
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$26,811 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPIC: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 750 Min. No. of AAPIC Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 2 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The internship program at Lurie Children's provides a broad range of experiences in clinical child and pediatric psychology through a year-long outpatient experience and three four-month rotations in consultation-liaison, partial hospitalization, and the psychiatric inpatient unit. Assessment experiences are divided into three rotations as well, including one developmental assessment rotation and two pediatric neuropsychology rotations. The Psychology staff at Lurie Children's is committed to training broadly in behavioral, cognitive-behavioral, and family therapy approaches to treatment with an emphasis on best practices and empirically supported treatments. Involvement in clinically-based research during internship is optional. The primary training goal at Lurie Children's is to train students in both the "art" and "science" of clinical child psychology. At the end of internship successful students will be competent to move into post-doctoral or staff positions in academic medical settings, as well as other outpatient mental health settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**La Rabida Children's Hospital
Behavioral Sciences Department**

East 65th Street at Lake Michigan

Chicago, Illinois 60649
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 773/363-7664
Email: cmavrolas@larabida.org
Web Address: Not Listed

APPIC Member Number: 1260
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Cathy Mavrolas	Chief Psychologist: Cathy Mavrolas	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 5
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$27,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Vacation Conference days; some conference funding; free lunch; free parking; University of Chicago library privileges.
---	--	---

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is:
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 1000
Min. No. of AAPI Assessment Hrs.: 500
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

La Rabida offers three full-time internships each year. The internship begins on July 1 and ends on June 30. The internship is designed to meet the growing need for psychologists to work in health care. The program offers a challenging opportunity to develop clinical skills of assessment, treatment, and consultation within three broad areas: pediatric, general child-clinical, and child maltreatment. Training is based on an integrative practitioner model that combines experiential and didactic learning with a solid commitment to providing superior supervision. Theoretical approaches represented among the training staff include cognitive-behavioral, psychodynamic, trauma-focused and family systems. Training is done within a multidisciplinary setting with an understanding of the cultural issues and a respect for the diverse backgrounds of the population we serve.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Adler School of Professional Psychology -Juvenile Justice Internship Program

17 N. Dearborn

Chicago, Illinois 60602
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: Not Listed
Email: ccc@adler.edu
Web Address: Not Listed

APPIC Member Number: 1261
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Cristina Cox	Chief Psychologist: Cristina Cox	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 3
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date March 9, 2014	Fringe Benefits Comp Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$23,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPF: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: 400 Min. No. of AAPF Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Complete state background clearance and drug screening required prior to beginning internship training at this correctional facility.</p>
--	--

Program Description

The Adler Juvenile Justice Internship Program involves working with incarcerated adolescent males at the Illinois Youth Center at St. Charles, Illinois. The Adler School itself is located in downtown Chicago but the internship site is approximately 40 miles west of downtown Chicago. Interns also are entitled to audit a course for free on their own time. Interns are sent to paid, offsite professional trainings each year. The program uses a practitioner training model; activities include assessment, group and individual therapy, crisis assessment, consulting, and intake and diagnostic interviewing. Each intern receives a minimum of 2 hours of individual supervision per week. Additionally, group supervision and didactic training occurs every week on grounds. Additional training occurs offsite in a monthly training day at the Adler School campus. Familiarity with Adlerian/Individual Psychology is not required of applicants but interns must demonstrate values consistent with social responsibility, social justice and commitment to working with underserved populations. A post-doctoral position also exists within the Adler Prison Program as well as assessment and advanced practicum positions. Prior correctional or forensic experience is helpful but is not required. Strong foundation in child and adolescent development, assessment and treatment is preferred. Note: This program was part of the Adler School of Professional Psychology Psychological Services Center (program #254) from 1994 until mid-2002. Please refer to program #254 statistics for information about prior years. Intern statistics below reflect the recent intern groups within the Adler Prison Programs. and research and the ability to apply that knowledge and understanding to a variety of clinical situations. The program has a strong psychodynamic influence. The emphasis of the training program is to provide training in core therapeutic skills essential to the practice of clinical psychology; to teach intervention strategies/skills grounded in theory and research; to promote self-examination as a way to understand one's impact on the therapeutic process and the alliance; and to foster the ability to critically examine the efficacy of interventions. The program encourages interns to continually reflect upon the complex relationship among psychological theory, practice, and individual differences, while paying close attention to their own reactions to the client in order to be a self-reflective clinician.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Northwestern University-Feinberg School of Medicine
Department of Psychiatry & Behavioral Sciences**

710 N. Lake Shore Drive
Suite 1205

Chicago, Illinois 60611
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 312/908-8262
Fax: 312/908-5070
Email: clinpsych@northwestern.edu
Web Address: www.clinpsych.northwestern.edu

APPIC Member Number: 1262
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Mark Reinecke	Chief Psychologist: Mark Reinecke	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 49
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$27,435 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPIC: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The Internship Program in Clinical Psychology at Northwestern University's Feinberg School of Medicine is designed to train the next generation of leaders in clinical psychology. We develop professional psychologists who are clinically perceptive and technically skilled, and who demonstrate a comprehensive and critically minded knowledge of psychological theory, treatment, and applied research. Our internship program is based on a scientist-practitioner model. Training is multidisciplinary, scholarly, and pluralistic. It is designed for individuals who wish to pursue careers in clinical practice, teaching, and research, primarily in academic and medical center settings. Trainees are immersed in clinical programs that emphasize expert diagnosis, early intervention, continuity of care, and access to a broad range of evidence-based treatments; an educational curriculum that is programmatic, integrative, and individualized; and research programs of national standing. Opportunities for generalist training during the internship year abound as the patient population served is demographically, socioeconomically, and diagnostically diverse. Trainees acquire the theoretical, empirical, and methodological knowledge necessary to treat a wide range of complex clinical problems within a multidisciplinary setting. Steeped in a rich tradition of training, and supported by wealth of clinical and scholarly resources, Northwestern, offers trainees an exceptional environment to complete the final preparations for their professional careers.

Our program is organized in two tracks—1) Psychopathology & Psychotherapy and 2) LGBT Health. Each track accepts three interns per year. Interns—must identify their preferred track at the time of application. Interns in the Psychopathology and Psychotherapy Track receive broad and intensive generalist training in assessment, diagnosis, psychological testing, case formulation, consultation, and individual and group psychotherapy with outpatient adults. They receive training in several evidence-based treatments, including CBT, DBT, CBT for Psychosis, CBASP, and Mindfulness-Based CBT/ACT. They also receive training in psychodynamic psychotherapy. Training is provided through the Stone Mental Health Center, a CMHC associated with Northwestern Memorial Hospital, and several multidisciplinary, community-based clinics. Interns in our LGBT Health Track also receive broad and intensive generalist training in assessment, diagnosis, psychological testing, case formulation, consultation, and individual and group psychotherapy. Rotations are completed at the Center on Halsted, a clinic serving Chicago's LGBT community, the Infectious Diseases/HIV Clinic of Northwestern Memorial Hospital, and our Department's Consultation/Liaison Service. LGBT Health interns conduct clinical research with faculty in the Department of Medical Social Sciences (MSS) at Northwestern. All interns participate in a range of didactic seminars, workshops, and case conferences. Participation in research is strongly encouraged and supported. Interns work closely with a research mentor who shares their interests, and are encouraged to apply for post-doctoral fellowship positions with our department. For further information, we invite you to visit our website or to contact us directly.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Advocate Illinois Masonic Medical Center
Behavioral Health Services**

938 W. Nelson Street

Chicago, Illinois 60657

Chicago-Joliet-Naperville, IL-IN-WI MSA

Phone: Not Listed

Fax: 773/296-3226

Email: Elizabeth.Rutha@advocatehealth.com

Web Address: Not Listed

APPIC Member Number: 1263
 Primary Agency Type: Private General Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Elizabeth Rutha, Psy.D.	Chief Psychologist: Elizabeth Rutha, Psy.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 4
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPIC: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements pre-employment health screen and drug test are required</p>
--	--

Program Description

Interns work with the entire age span but may concentrate on work with children, adolescents or adults. The outpatient clinic serves a very diverse population with regard to race, ethnicity, and sexual orientation. There is no dominant theoretical framework. Cognitive, Behavioral, Dynamic, Systems, and Developmental Perspectives are well-represented. The program has a strong team of bilingual (English/Spanish) supervisors and staff. There are opportunities for longer term therapy but outpatient clinics typically adhere to a 20-session model with guidelines for extended therapy. The program is primarily outpatient and community focused with opportunities to work with an extremely diverse psychiatric population as well as medical populations. Extensive experience in the treatment modalities of individual, family, couples and group therapies. To obtain program information and application materials on line, please refer to the following website: <http://www.advocatehealth.com/immc/body.cfm?id=170> Current application information will be available by August 10.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Rush University Medical Center
Department of Behavioral Sciences**

1645 W. Jackson Blvd Suite 400

Chicago, Illinois 60612-3864
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 312/942-5932
Fax: 312/942-4990
Email: Mishaur_Cannon@rush.edu
Web Address: Not Listed

APPIC Member Number: 1264
Primary Agency Type: Academic Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Joyce Corsica	Chief Psychologist: Stevan Hobfoll	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 1
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$28,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Bookstore Allowance Continuing Education Reimbursement
---	---	--

Application Process
Application Due Date: November 1
This program uses the AAPIC: Yes
An on-site interview is: Required
Interview notification date: December 10
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 500
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Psychology Pre-doctoral Internship (Residency), Rush University Medical Center. Applicants apply to and train in one of the three basic training emphases (tracks) of the program: Health Psychology (4 positions), Child/Adolescent Psychology (2 positions), or Neuropsychology (3 positions). Across tracks, there is a common focus on the roles and functions of clinical psychologists in a general medical setting and a common emphasis on a broad understanding of the life adaptation of children and adults. Each track provides both didactic training and clinical experience aimed at developing professional competence and achieving the goals of training described earlier. This area of emphasis training model dovetails with our training philosophy which highlights both breadth and depth of knowledge. Cross-track and elective experiences can be incorporated into required training. For example, neuropsychology track residents may work with a pediatric neuropsychologist in the child and adolescent service. Health and child track residents can choose electives in the neuropsychology service. In addition, all supervisors are available to each resident for consultation.

To see the complete program brochure, please visit our website at: www.rush.edu/professionals/gme/psychology

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty Y

**University of Illinois at Chicago
Psychiatry Department**

Institute for Juvenile Research (M/C 747)
1747 W. Roosevelt Rd., Rm. 155

Chicago, Illinois 60608
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 312/355-2301
Fax: 312/413-0214
Email: bjohnson@psych.uic.edu
Web Address: Not Listed

APPIC Member Number: 1265
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Marc Atkins	Chief Psychologist: Martin Harrow	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$23,750 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Full health/dental insurance; life insurance equal to half of salary; 12 sick days; 24 vacation days; 11 holidays
---	---	--

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 14 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: None Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 500 Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>CV and letter of interest specific to our program.</p>
--	---

Program Description

The internship is designed to provide trainees with opportunities to be engaged actively in the integration of clinical research and practice. We adhere to the principal that psychological practice is based on the science of psychology, which, in turn, is influenced by the professional practice of psychology. There are separate tracks in child and adult, although interns can select training opportunities across tracks. The internship offers a unique and rich training experience with children, adolescents, and adults, special populations, and individuals with cognitive and medical diagnoses. Interns may also work in schools, community agencies, or in the UIC hospital. Trainees gain practical and theoretical understanding of diagnosis, assessment, and intervention of a wide range of mental health concerns within a multidisciplinary urban mental health setting with a variety of patients of multi-ethnic origin. UIC receives referrals from many agencies and schools as well as departments within the University of Illinois Medical School and UIC campus. Individuals are also self-referred for clinical services. As such, we serve a diverse population. Many of our clients are from disadvantaged backgrounds, and many come to us with multiple problems. Our clinical services and clinical research grants provide the means by which we fulfill our primary responsibility for services training and research. The main program goals include: Intensive training in the assessment, diagnosis, and treatment of mental disorders within the scientist-practitioner model, in which clinical practice and research are integrated. Training culturally sensitive psychologists by providing broad clinical experience across a variety of settings and populations with specific attention to issues related to individual differences and cultural diversity. Preparing interns for clinical research careers in academic, mental health, and medical settings, in the public or private sector.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

University of Chicago Medical Center
Department of Psychiatry & Behavioral Neuroscience

5841 S. Maryland Ave.
MC 3077

Chicago, Illinois 60637-3077
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 773/702-0529
Fax: 773/702-6454

APPIC Member Number: 1266
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: svas@yoda.bsd.uchicago.edu
Web Address: <http://psychiatry.uchicago.edu/page/message-program-director>

Training Director: Shona Vas	Chief Psychologist: N/A N/A	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 3
--	---------------------------------------	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: \$26,523 - \$26,523 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: None Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 600 Min. No. of AAPJ Assessment Hrs.: 600 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

This internship is oriented toward individuals seeking to identify primarily as clinical scientists in their careers. Empirically based clinical training and research are emphasized equally for all interns across the four training tracks. We will be recruiting one intern for each of our four tracks: Adult Neuropsychology, Child Psychology/Pediatric Neuropsychology, Eating Disorders, and Adult/Health Psychology. The Adult/Health Psychology track focuses on practice and research, with emphasis on empirically supported assessment and interventions within research-affiliated clinics. CBT for Anxiety and Mood, Substance Abuse, Psycho-oncology, Consultation/Liaison and Sleep are emphasized. The Eating Disorders track emphasizes empirically validated approaches to treating adolescents and adults with Anorexia Nervosa, Bulimia, and Obesity. The Adult Neuropsychology track follows Houston guidelines. Interns complete rotations under the supervision of two adult clinical neuropsychologists. Rotations include Adult Neuropsychology with a medical neuropsychology focus and the Memory Disorders Clinic. Interns may also choose a research rotation or a rotation from the other adult oriented tracks. The Child Psychology/Pediatric Neuropsychology track is oriented to individuals whose primary interests span Pediatric Neuropsychology, Developmental Disorders, and Pediatric Consultation/Liaison. Research and clinical training opportunities are available across tracks. All interns carry a required number of individual psychotherapy cases and are supervised by program faculty in their clinical work. Tracks have required educational experiences, including seminars, attendance at departmental grand rounds, and participation in focused research under a faculty mentor. Interested candidates should view our website for further information. The brochure is updated annually by September 1 for the upcoming training year. <http://psychiatry.uchicago.edu/page/message-program-director>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of Illinois at Chicago
Counseling Center (M/C 333)**

1200 W Harrison Ste. 2010

APPIC Member Number: 1267
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Chicago, Illinois 60607-7164
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 312/996-3490
Fax: 312/996-7645
Email: sbened@uic.edu
Web Address: Not Listed

Training Director: Stephanie Benedict, Psy.D.	Chief Psychologist: Joseph Hermes, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 19 8, 2014 Annual Stipends Full-Time: - \$24,500 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: November 5 This program uses the AAP: Yes An on-site interview is: Not offered Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAP: Intervention Hrs.: Min. No. of AAP: Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>A minimum of 500 intervention and assessment hours required by November 5th, 2013.</p>
---	---

Program Description

Interns provide individual, group, and couples therapy as well as intakes, supervision for doctoral externs, crisis consultation for the residence halls, and outreach programs. Seminars include multicultural counseling, couples therapy, supervision of supervision, assessment (utilizing the clinical interview as the main assessment tool), psychiatry and college mental health, and a seminar on various professional issues. Rotations are available in community service, Dialectical Behavior Therapy, paraprofessional training (classroom teaching and/or supervision of volunteers on our Chicago-area crisis hotline), group therapy, and/or outreach. Interns receive a minimum of four hours of individual supervision per week. Our student body is extremely diverse with regard to race, ethnicity, age, SES, presenting concerns, and sexual orientation. There is particular emphasis placed upon a multicultural perspective in all aspects of clinical and professional work. Supervisors have a range of theoretical orientations, including psychodynamic, relational, feminist, multicultural, and CBT. We have a 20 session individual therapy model (unlimited for group therapy) with the opportunity for interns to extend services for some clients up to the entire training year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Gateway Foundation
Psychology Internship**

 55 E. Jackson Blvd.
Suite 1500

 Chicago, Illinois 60604
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 847/356-8205 ext. 3246
Fax: 847/356-3033
Email: MANAGELB@gatewayfoundation.org
Web Address: Not Listed

 APPIC Member Number: 2056
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Michael Nagelbach	Chief Psychologist: Philip Welches	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 11 Funded Part-Time: 0	Start Date July 14, 2014 Annual Stipends Full-Time: \$24,000 - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Vacation
--	--	--

Application Process Application Due Date: December 15 This program uses the AAPJ: Yes, with additions An on-site interview is: Preferred Interview notification date: December 30 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None	Other Application Requirements

Program Description

Gateway Foundation is offering 11 internships at 3 sites. The interns provide individual and group psychotherapy, mental health assessments, and some biofeedback treatment. The 4 interns at Lake Villa and the 4 interns at our Chicago West site work with clients who are in residential substance abuse programs. The 3 interns at our Aurora site will see outpatient C&A clients who may or may not have substance use issues, and/or clients in residential substance abuse treatment. The 4 Lake Villa interns do four three-month clinical rotations: Adolescent and young adult males, Men, Women and Admissions. Chicago West has four specialized year-long positions: adolescent boys, Adult Men, Adult Women, or the Dual Diagnosis program. Primary substance abuse treatment is provided by Gateway's substance abuse counselors, who refer some of their clients to the psychology department for psychotherapy. Supervisors' theoretical approaches cover a broad range, including humanistic-existential, psychodynamic, CBT and ACT. Training in Motivational Interviewing and other Evidence-Based Clinical practices will also be provided, and there will be opportunities to learn and practice biofeedback. Interns are supervised by Primary Supervisor Michael Nagelbach at Lake Villa, John Fusco at Chicago West, and Greg Tierney at our Aurora site. Philip Welches is a Second Primary Supervisor.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

The Lake Michigan Internship Consortium
Department of Training

Argosy University, Chicago
225 N. Michigan Avenue, Suite 1300

Chicago, Illinois 60601
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 312/777-7678
Fax: 312/777-7748
Email: jchiles@argosy.edu
Web Address: Not Listed

APPIC Member Number: 2062
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Jenine Chiles
Chief Psychologist: Annemarie Slobig
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 11 Part-Time: 2

Number of Intern Slots: 9
Expected Next Class: Funded Full-Time: 9 Funded Part-Time: 0
Start Date: March 9, 2014
Annual Stipends: Full-Time: \$20,000 - \$20,000 (USD) Part-Time: -
Fringe Benefits: Sick Leave; Vacation

Application Process
Application Due Date: December 1
This program uses the AAPJ: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: None
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: None
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 300
Min. No. of AAPJ Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

There are seven sites within the LMIC for 2014-15. 1) Streamwood Behavioral Health Center, which serves children and adolescents in an inpatient psychiatric hospital. 2) MacNeal School, which is a therapeutic day school. 3) Argosy University, Chicago Psychological Services Center, which will serve all Chicagoland EDMC students, except those in the clinical psychology graduate program. 4) Smart Love Family Services, which treats children and families from an intrapsychic humanistic orientation. 5) Ada S. McKinley Community Services, which serves primarily children and adolescents in the community - therapy takes place primarily in the homes or school setting. They have 2 internship slots. 6) Chicago Institute for Psychoanalysis Adult Psychotherapy Clinic - intensive training in psychoanalytic theory working with diverse adults. 7) Hope Counseling Center - Located in northwest Indiana, they are a group private practice that serves children, adults, and families. They work with Medicaid and DCS. They have 2 internship slots.***Please see the LMIC Handbook and Brochure on the Argosy student portal under the Clinical Training tab for further information***

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**The Chicago School Community Leadership Internship Consortium
Applied Professional Practice**

325 N Wells St
Office 310

Chicago, Illinois 60654
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 312/644-6097

APPIC Member Number: 2109
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Email: heathersheets@thechicagoschool.edu
Web Address: <http://ego.thechicagoschool.edu/s/843/index.aspx?sid=843&gid=8&pgid=5032>

Training Director: Dina Glaser	Chief Psychologist: Dina Glaser	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date March 9, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPJ: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

For more detailed information regarding the internship program, application process, and faq's, please see the internship website and click on the links on the left side of the web page.
Building upon partnerships with Chicago area community agencies and organizations, The Chicago School Community Leadership Internship Consortium (CLIC) offers a 12-month, full-time pre-doctoral internship, consistent with a practitioner-scholar approach, that focuses on community-based clinical practice, and that prepares graduates for leadership roles in community agencies or organizations. The primary goals of the training program are to offer specialty training working with underserved and diverse populations, facilitate opportunities for continued growth in clinical service provision, and expose participants to the social, economic, and other organizational and contextual issues that impact community-based work. Each intern will participate in a major clinical rotation at a single consortium setting. We have three consortium settings, The Forensic Center, Lawrence Hall Youth Services, and Pillars. Within that setting, minor rotation experiences may also be available based on agency needs and intern interests and training goals. Each intern will spend at least four days per week at his/her consortium agency and one-half to one full day per week at the Chicago School campus. Interns will primarily engage in direct clinical services, consultation, outreach, assessment and scholarly activities. Interns will engage in approximately 20-25 hours of weekly face-to-face clinical time. At the outset of the training year, each intern will complete a Training Contract with his/her primary supervisor, outlining the goals, requirements, and activities within the training experience. The Training Contract will also detail the interns weekly schedule. The TCS Forensic Center is fully affiliated with The Chicago School of Professional Psychology, indicating that preference will be given to students of The Chicago School.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Insight Behavioral Health Center

333 N. Michigan Ave.
Suite 1900

Chicago, Illinois 60601-3994
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 312/540-9955
Email: Not Listed

APPIC Member Number: 2150
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: www.insightbhc.com/content/internship-clinicalcounseling-psychology

Training Director: Anne Kubal	Chief Psychologist: Angela Derrick	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Funding is available to attend professional conferences and other professional development opportunities.

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 13
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by application deadline
Comprehensive Exams Passed:	Yes, by application deadline
Dissertation Proposal Approved:	Yes, by ranking deadline
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	4
Credal Oath Required:	No
Other Application Requirements	

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	N
Families	Y	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities
<html />

Illinois Psychological Association Consortium
Illinois Psychological Association PreDoctoral Internship Consortium

2835 N. Sheffield
 Ste 404

Chicago, Illinois 60657
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 773/880-2235
 Fax: 773/880-2242
 Email: gsarlo@aol.com
 Web Address: Not Listed

APPIC Member Number: 2158
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Dr. Gregory Sarlo	Chief Psychologist: Karen Farrell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 2
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: \$15,000 - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: November 16 This program uses the AAPIC: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: None CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 250 Min. No. of AAPIC Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

IPAPIC endeavors to join together training organizations in the state of Illinois to create opportunities for Illinois psychology interns. A vision of IPAPIC is to grow each and every year by joining with new organizations to offer new training prospects. An important mission of IPAPIC is to offer services to underserved communities. By linking agencies, IPAPIC is able to offer such services, since training and supervision responsibilities are shared by the consortium. NOTE: If you are a private/group practice or training program interested in joining the consortium, please contact any of our sites for more information. Currently, Associates in Behavioral Science (ABS) and Psychological Consultations (PC), Child and Family Psychology Center (CFPC), MidAmerican Psychological Institute (MPI), Genesis Therapy Center (GTC), and Winfield Woods Helathcare (WWH) are consortium partners. During the training year, interns will collaborate with other interns in the consortium to participate in various learning activities, as well as an advocacy project with IPA. All programs offer excellent training opportunities in therapy, assessment and supervision. To apply to one of the sites in the IPAPIC, please apply through the APPIC website and directory. The specific Site Program numbers are : ABS 215812 for the Full Time, 215813 For the Part Time, PC 215811, and CFPC 215814, MPI 215815, GTC215816, WWH215817. For general information about the IPAPIC Consortium, please visit the website IPAPIC.com.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**VA Illiana Health Care System
Mental Health Service**

Psychology Training Program
1900 E. Main Street (116)

Danville, Illinois 61832-5198

APPIC Member Number: 1269
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 217/554-5193
Fax: 217/554-4815
Email: Tressa.Crook@va.gov
Web Address: www.danville.va.gov/careers/PsychologyTrainingBrochure.pdf

Training Director: Tressa Crook	Chief Psychologist: Michael Clayton	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 1
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date July 28, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

Our Psychology Training Program, which is accredited by the American Psychological Association for internship training, has the goal of assisting interns in the development of the knowledge, skills and techniques necessary to function as professional psychologists. Ours is a practitioner/scientist program in that the emphasis is placed upon the various supervised activities an intern might perform. That is, patient care activities, such as assessment and intervention, are typically given a higher priority than more academic pursuits, such as research and teaching. This is not because we devalue the latter. Rather, it is because we perceive our site better suited to providing training in patient care functions. With this bias, we look forward to helping interns integrate these areas of training so that each can inform and reinforce the other. The primary method used to achieve this goal is based on the tutorial-apprenticeship model. Interns are assigned primary supervisors from members of the Psychology Training Staff and participate directly in the work of their primary supervisor. While it is possible to sketch the general character of the intern's involvement, the exact nature of the experience depends upon the supervisor-intern mix, for we try to individualize training as much as possible and use our resources to meet unique needs. In achieving individualized training objectives, our program requires that each intern demonstrate an intermediate to advanced level of professional psychological skills, abilities, proficiencies, competencies and knowledge in the areas of: a) theories/methods of assessment/diagnosis and effective treatments/interventions; b) theories/methods of consultation, evaluation, and supervision; c) strategies of scholarly inquiry; and d) issues of cultural/individual diversity relevant to the above. The Committee on Accreditation and Program Consultation can be contacted at 750 First Street, NE, Washington, DC 20002-4242; (202)336-5979.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Northern Illinois University
Counseling & Student Development Center**

Campus Life Building 200

APPIC Member Number: 1270
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

DeKalb, Illinois 60115-2854
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 815/753-1206
Fax: 815/753-9110
Email: paquette@niu.edu
Web Address: www.niu.edu/csdc/training/APA_Internship/index.shtml

Training Director: Tim Paquette, Ph.D.	Chief Psychologist: Brooke Ruxton, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
--	--	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 3
Funded Part-Time: 0

Start Date
January 8, 2014
Annual Stipends
Full-Time: - \$23,660 (USD)
Part-Time: -

Fringe Benefits
Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Required retirement fund, per state law

Application Process
Application Due Date: November 4
This program uses the AAPJ: Yes
An on-site interview is: Not offered
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 400
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements
Per university policy and state law, the official offer of an intern position is contingent on successful completion of a criminal background check (see CSDC internship program website for additional details).

Program Description

The CSDC internship is designed to assist interns in integrating the science and practice of psychology using a developmental mentoring training approach. The internship year focuses on practice as both an art and a science. Our ideal intern is capable of using both paradigms to provide effective services. The first program goal is to provide training in a broad range of skills, including short & long term individual therapy, group therapy, assessment, crisis intervention, outreach, consultation, and supervision. Interns co-lead at least one therapy group and regularly develop and implement outreach presentations. Assessment training is focused on substance use/abuse and eating disorders in our college student population. Interns also provide supervision to a practicum student during the spring semester. We do not provide formal research training, although we support interns in completing their own doctoral research.

The second goal is to assist interns in developing their own professional identities and interests. This goes beyond clarifying a theoretical orientation to developing deepened awareness of individual strengths and areas for growth in a variety of roles. We are committed to providing interns experience with the daily responsibilities of psychologists who work in university counseling centers. One way the program addresses these goals is through a year-long professional specialization in a specific clinical area. The specialization allows interns to develop both breadth and depth of skills in their area of interest. It also provides interns an arena in which to explore the literature base and integrate it into their practice. Each specialization plan also includes a multicultural component focused on a designated student population.

The third goal is to integrate multicultural and ethical awareness into the development of the aforementioned competencies.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Elgin Mental Health Center Forensic Internship/Fellowship
Training Program
Department of Psychology**

750 S. State Street

APPIC Member Number: 1735
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Elgin, Illinois 60123
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 847/742-1040 ext. 3144
Fax: 847/429-4946
Email: MAZHAR.KHAN@illinois.gov
Web Address: Not Listed

Training Director: Mazhar Khan	Chief Psychologist: Tony Fletcher	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date July 15, 2014 Annual Stipends Full-Time: \$12,000 - \$14,000 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Professional Development Time; Sick Leave; Vacation
<p>Application Process</p> <p>Application Due Date: January 15 This program uses the AAPI: Yes, with additions An on-site interview is: Interview notification date: January 25 How to obtain application info: No. applications received last yr:</p>		<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred</p>		<p>Other Application Requirements</p>

Program Description

As noted above, the internship program for the 2013-2014 academic year is attempting to attain stipend funding. Because of this lack of funding, this program is on inactive APPIC status. Please contact training director with any inquiries.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Northwestern University
Counseling and Psychological Services**

633 Emerson Street

APPIC Member Number: 1274
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Evanston, Illinois 60208-4000
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 847/491-2151
Fax: 847/467-1193
Email: taywaditep@northwestern.edu
Web Address: Not Listed

Training Director: Jod Taywaditep, Ph.D.	Chief Psychologist: John Dunkle, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 1
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 25 8, 2014 Annual Stipends Full-Time: - \$25,972 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Interns choose from benefit options, and pay the appropriate premiums.
---	--	---

Application Process
Application Due Date: November 1
This program uses the AAPJ: No
An on-site interview is: Not offered
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 400
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Crisis experience is required. Stats for Total Completed AAPJ Doctoral Intervention/Assessment Hours (by Nov 1) reflect both Masters and Doctoral Hours of former interns.

Program Description

CAPS employs a developmental-mentoring approach for training which emphasizes the progressive advancement of skills and identity through supportive collaboration with experienced mental health practitioners. Multiple training modalities promote and support intern's development toward essential competencies through increasing levels of responsibility, complexity, and difficulty in professional tasks over the year. The internship offers graduated learning opportunities in individual and group treatment, clinical assessment (triage & intake interviews), crisis intervention, consultation and outreach, preventive psychoeducational intervention, and supervision and training. Training activities include individual and group supervision, consultation, seminar, committee work, group project, and staff meetings. Interns also serve as mentors to practicum students by providing clinical supervision and collaborating on outreach programs. A comprehensive description of the internship program can be found at our website. Our philosophy of professional practice is "local clinical scientist." Our multidisciplinary staff stay current with scientific and theoretical literature in the field of mental health, and also draw from institutional research to understand the academic, social, and cultural composition of the local population and to better identify the developmental and psychological needs particular to Northwestern students. Interns will see clients who are diverse in ethnicity/culture, national origin, gender, sexual orientation and sexuality, physical challenge, and socioeconomic status. Our client population offers a diversity of clinical presentation, including developmental concerns, relationship difficulties, eating disorders, mood disorders, anxiety disorders, and characterological disorders. Interns learn to work with other clinicians, psychiatrists, medical personnel, and various student services in a collaborative model of mental-health service delivery.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Grand Prairie Services
Training**

19530 Kedzie Avenue

APPIC Member Number: 1647
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Flossmoor, Illinois 60422
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: Not Listed
 Fax: 708/922-4485
 Email: ehaas@gpsbh.org
 Web Address: Not Listed

Training Director: Ellen Haas	Chief Psychologist: Ellen Haas	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date August 1, 2014 Annual Stipends Full-Time: - \$19,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Sick Leave; Vacation

Application Process
 Application Due Date: November 19
 This program uses the AAPI: Yes
 An on-site interview is:
 Interview notification date: December 15
 How to obtain application info:
 No. applications received last yr:

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: Yes
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: No
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required:

Other Application Requirements

Program Description

Grand Prairie Services is a comprehensive family service agency and mental health center providing a variety of services to residents of over 30 South Cook County suburbs. The area served by the Grand Prairie is large in population, and socially, economically and racially diverse. The Mission of Grand Prairie Services is the provision of holistic emotional and behavioral health services for individuals, families and communities of the Southland region of Cook County with an emphasis on recovery and optimal functioning. The goal is for the intern to learn to work as part of a team, and eventually function as a full colleague. The intern will be expected to conduct a minimum of 15-17 face-to-face clinical contacts weekly. The intern will also complete diagnostic batteries throughout the training year. The intern will participate in a variety of training seminars. For a more detail description of goals, please contact Grand Prairie.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Edward Hines, Jr. VA Hospital
Psychology Service (116B)**

 5000 South Fifth Avenue
Building 228, Room 3021

 Hines, Illinois 60141-3030
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 708/202-2444
Fax: 708/202-2687

APPIC Member Number: 1275

Primary Agency Type: Veterans Affairs Medical Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

 Web Address: http://www.hines.va.gov/about/psychresidency/Psychology_Internship.asp

 Email: bernie.sladen@va.gov

Training Director: Caroline Hawk, Ph.D.	Chief Psychologist: Kathleen O'Donnell, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 45 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date 30 6, 2014 Annual Stipends Full-Time: - \$26,271 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPIC: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 300 Min. No. of AAPIC Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

Our primary goal is to ready graduates for entry-level psychology practice who are professionally well-rounded and knowledgeable in a broad range of psychological skills. This goal includes proficiency in psychological assessment, diagnosis, treatment and consultation. In addition, our goal is to promote the integration of psychological science and theory with psychological practice and encourage understanding of individual diversity as it interfaces practice. Our program is learning and training based, as opposed to production based. Service delivery is subsumed under the training needs and interests of our interns. Interns determine to good measure their rotations, focusing on their training needs and interests. Intensive supervision and education are program priorities. We prefer applicants from scientist-practitioner academic programs. In 2014 Hines will have 5 General Track interns and 2 Specialty Track interns (Neuropsychology and Interprofession Outpatient Mental Health). Please see our brochure on our website for detailed information or contact our program at Caroline.hawk@va.gov to request a e-copy of the 2014-2015 brochure.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Alexian Brothers Behavioral Health Hospital
Psychology Predoctoral Internship Program**

1650 Moon Lake Blvd

APPIC Member Number: 1273
 Primary Agency Type: Private Psychiatric Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Hoffman Estates, Illinois 60169
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 847/755-8026
 Fax: 847/755-8060
 Email: kathleen.fader@alexian.net

Web Address: www.alexianbrothershealth.org/abbhh/professionaleducation/internship-opportunities

Training Director: Rocco Domanico, Ph.D.
Chief Psychologist: Clifton Saper
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 15 Part-Time: 5

Number of Intern Slots: Expected Next Class: Funded Full-Time: 7 Funded Part-Time: 0
Start Date: July 7, 2014
Annual Stipends: Full-Time: \$24,000 - \$24,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Disability Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
 Application Due Date: November 15
 This program uses the AAP: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: Yes, by start of
 Dissertation Defended: No
 Min. No. of AAP: Intervention Hrs.:
 Min. No. of AAP: Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required: No

Other Application Requirements

Program Description

Training Opportunities: SEVEN interns will be accepted for training. Two interns rotate for 6 months each between the Child and Adolescent Programs. Two interns rotate between the Adult and Addictions Partial Hospital Programs. Two interns rotate between the Eating Disorders and Self Injury PHP, and One intern spends 3 days in Neuropsychology and 2 days in Anxiety Disorders. Along with their primary placement, interns treat clients in the Training Clinic and conduct diagnostic testing; a research option is available for one intern. Intake Assessments: All interns learn the process of initial assessments to recognize level of care decisions. Psychological/Neuropsychological Assessment: Testing is comprehensive and includes a semi-structured interview, Intelligence, Personality, and additional measures as required. Neuropsychological measures are the preview of the neuropsychology intern. The Neurointern emphasizes one population, pediatrics or adult but will be exposed to all ages. Group, Family, and Individual Psychotherapy: Interns conduct group psychotherapy in the assigned intensive program and meet with patients and families on a regular basis. Individual therapy is conducted through the Training Clinic, which serves uninsured patients. All interns are expected to co-facilitate a weekly aftercare or multiple family group. Supervision: Clinical supervision is provided to interns by licensed clinical psychologists according to the following schedule: Two hours of individual, one hour of group, one hour of diagnostic supervision. Didactic Experiences: A series of planned didactic seminars, ProSeminar, is provided for all students. Interns attend a weekly Journal Club discussion of recent and relevant articles. One intern may conduct research with an emphasis on outcome measures. This replaces the diagnostic testing responsibilities. All interns complete a project that is tract specific.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Hoffman Estates Department of Health & Human Services
Health and Human Services Division

1900 Hassell Road

APPIC Member Number: 1276

Primary Agency Type: Community Mental Health Center

APA Accreditation: Not Accredited

CPA Accreditation: Not Accredited

Web Address: www.hoffmanestates.org/modules/showdocument.aspx?documentid=8099

Hoffman Estates, Illinois 60169

Chicago-Joliet-Naperville, IL-IN-WI MSA

Phone: 847/781-4850

Fax: 847/781-4869

Email: Nell.Kramer@Hoffmanestates.org

Training Director: Monica Saavedra, Suffix	Chief Psychologist: Algean Garner II, Suffix	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$17,873 (USD) Part-Time: -	Fringe Benefits Comp Time; Health Insurance; Professional Development Time; Vacation
---	--	--

<p>Application Process</p> <p>Application Due Date: November 19 This program uses the AAPIC: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Upon placement, interns will need to complete a background check and drug screening prior to starting internship.</p>
--	---

Program Description

Hoffman Estates Health and Human Services Internship Program provides intensive experience and supervision in numerous modes of psychotherapy and testing. It also provides extensive experience in community prevention programming and employee assistance programs. Clinical experiences include: individual, couples and family psychotherapy; psychological test batteries; preventive community mental health programming. Opportunities exist for: employee assistance programming; career counseling; school consultation; community health services; applied research. Caseload: families, couples, individual adults, adolescents and children. Training experience also includes intake assessment, and crisis intervention, only during business hours. SUPERVISION: Supervision experience at Health and Human Services is varied and intensive, totaling approximately 7 hrs/wk. Each intern receives approximately 2 hrs/wk of individual case supervision provided by licensed psychologists. Each student also receives 1.5 hrs. of group supervision involving didactic and experiential family and individual therapy activities as well as case presentation and live supervision. Video and audiotaped case review is used extensively. 1.5 hrs of supervision in cultural diversity issues and 1.5 hrs of supervision is provided for community prevention programming biweekly, and one half hr/wk of supervision is provided for administration and special projects. Assessment activity is supervised 1 hr/wk. Support, encouragement, critical feedback are utilized to help interns develop professional abilities that fit their own interactive style and enhance their therapeutic effectiveness. Interns have a caseload of approximately 12-15 cases; about 15 - 20% of those will be couples and families. Interns will develop and run a community prevention program. Interns provide intake assessments and have the opportunity to work with the employee assistance program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Will County Health Department
Behavioral Health Programs**

501 Ella Avenue

APPIC Member Number: 1904
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Joliet, Illinois 60433
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 815/727-8521
 Fax: 815/727-5930
 Email: jtroiani@willcountyhealth.org
 Web Address: Not Listed

Training Director: Joseph Troiani	Chief Psychologist: Rita Gray	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 4
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 2	Start Date January 8, 2014	Fringe Benefits Professional Development Time
	Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: - \$9,000 (USD)	

Application Process
 Application Due Date: December 15
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: January 2
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 600
 Min. No. of AAPI Assessment Hrs.: 600
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Behavioral Health outpatient programs of the Will County Health Department serves severely emotionally disturbed children and adolescents ages 3 to 17, adults with chronic mental illness, youth and adult individuals court-ordered due to offenses related to domestic violence, sexual offense, and substance abuse. Services provided in an outpatient setting include comprehensive assessment, individual, group, and family therapy, case management, respite services, crisis intervention, psychiatry, and referral and linkage to other needed services. A satellite of Will County Health Department is the River Valley Juvenile Detention Center. This site serves preadjudicated male and female youth ages 10-17. Services provided within the detention center include individual counseling, group psychotherapy, crisis intervention, and court-ordered psychological evaluations. Please note site preference in your cover letter. Corrections or related experience preferred. All interns structured supervision and training, TCS emphasizes ongoing informal and collaborative relationships with all staff members and an "open-door" policy for consultation throughout the internship experience. Training focuses on the provision of psychotherapy and counseling through various modalities and an increased understanding at a systems level of the complex and valuable role played by a college counseling center at a large, urban university. The mission of TCS includes providing counseling-related services for a broad spectrum of emotional, interpersonal, educational and vocational issues. TCS employs a multidisciplinary team that works with students on a short-term basis. The University's diverse population provides our trainees with a rich multicultural counseling experience. In addition, the TCS staff is diverse in terms of theoretical approach, training, and areas of expertise. TCS is fully accredited by IACS.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Lake Forest College
Health & Wellness Center**

Counseling Services
555 N. Sheridan Road

Lake Forest, Illinois 60045
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 847/735-5240
Fax: 847/735-6098
Email: jeziorski@lakeforest.edu
Web Address: <http://www.lakeforest.edu/studentlife/health/counseling/>

APPIC Member Number: 1277
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Mirka Ivanovic	Chief Psychologist: Jennifer Fast	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$22,073 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation meal plan stipend (\$500), free access to fitness/recreation center on campus, campus library privileges, free parking.
---	---	---

<p>Application Process</p> <p>Application Due Date: November 11 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 14 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 300 Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The internship is designed to train clinical/counseling psychology pre-doctoral interns in providing psychological services in a college counseling center. Interns will have the opportunity to experience the variety of roles that psychologists perform on a small liberal arts campus. The agency is part of the Health and Wellness Center which includes Counseling Services and Health Services. The Health and Wellness Center offers holistic and proactive services aimed at helping students to acquire the necessary skills to lead healthy and productive lives. Interns will have the opportunity to develop programs and workshops that will be part of the Center's mission. The internship adheres to a practitioner-scholar model of psychological training and service delivery. The practitioner-scholar training model emphasizes the integration and application of critical thinking and skillful reflection across a broad range of activities. The primary goal of the internship is to assist interns in their development to become skilled generalist practitioners. The opportunity also exists to develop specialty interests; examples of past specialty interests include eating disorders, AOD, sports psychology, and multicultural programming. The internship attempts to help interns develop the skills necessary to use themselves as an important instruments of change in the counseling relationship. Interns will be encouraged to focus on their personal growth and increasing self-awareness. Interns will gain an awareness and sensitivity to diversity throughout the internship. Interns will be provided with continuous and intensive supervision, as well as multiple training seminars with special emphasis on community psychology, diversity, and clinical practice. Supervised experience is provided for psychotherapy services; intake assessment; psycho-diagnostics; crisis intervention; educational interventions (psycho-educational seminars); and program development/evaluation.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Allendale Association
Bradley Counseling Center**

PO Box 1088

APPIC Member Number: 1278
 Primary Agency Type: Other
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Lake Villa, Illinois 60046
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 847/356-3322
 Fax: 847/356-2360
 Email: sclavelli@allendale4kids.org
 Web Address: Not Listed

Training Director: Sandra Clavelli	Chief Psychologist: Pat Taglione	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 4
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 19 8, 2014 Annual Stipends Full-Time: - \$23,600 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process	
Application Due Date:	November 1
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Optional
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program

Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	
Credal Oath Required:	No
Other Application Requirements	

Program Description

The internship program provides training in skills and experiences essential to the practice of clinical psychology (i.e., the core therapeutic skills cited by Wampold-particularly developing a therapeutic alliance) and includes year-long involvement in all three main programs: residential, therapeutic day, and outpatient treatment. The Allendale Association internship program is dedicated to the thorough training of interns in the areas of psychological assessment, diagnosis, intervention, consultation, and professional conduct. It offers intensive training and experience with diverse treatment populations and exposes the interns to a variety of treatment modalities, including individual, group, family, and play therapy. The internship is predicated on the belief that a competent psychologist must have a knowledge and understanding of clinical psychology that is grounded in theory socialization. Focus on professional ethics and multicultural sensitivity and competence is emphasized. 3) To provide training in a variety of activities associated with university counseling centers. Activities include outreach, consultation/liaison, program evaluation, and supervision of pre-professionals. A clear strength of the internship program is the amount and quality of supervision. Each intern receives three hours of individual clinical supervision from two clinical supervisors, one hour each week for case conference, one hour co-leader supervision of group. In addition, interns have the opportunity to interact with and to be supervised by professional staff in group psychotherapy, teaching, supervision of supervision, and crisis intervention. Interns receive supervision in all professional areas which reflects our commitment to training. The program is currently accredited by the American Psychological Association. The Committee on Accreditation and Program Consultation can be contacted at 750 First Street, NE, Washington, DC 20002-4242. (202)336-5979.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Connection's Day School
PRE-DOCTORAL INTERNSHIP**

31410 North US Highway 45

APPIC Member Number: 1777
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Libertyville, Illinois 60048
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 847/680-8349 ext. 319
Fax: 847/680-8583
Email: kpollina@connectionsdayschool.net
Web Address: http://www.connectionsdayschool.net/pdfs/CDS_INTERNSHIP_PROGRAM.pdf

Training Director: Dr. Kristen Mittl Pollina	Chief Psychologist: Dr. Kristen Mittl Pollina	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 4
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 13 8, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Thanksgiving, Winter, Spring and Summer Breaks; all National Holidays; and a modified Summer Schedule (3 days per week for the least 7 weeks of the school year); No On-Call Duties; Free Organic Lunch Available Daily; and Optional Participation in the 401K
Application Process Application Due Date: November 1 This program uses the AAPI: No An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: 300 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements Cover Letter; Curriculum Vitae; 3 Letters of Recommendation; Treatment or Case Summary; Completed AAPI; and all Graduate School Transcripts
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		

Program Description

Connection's Day School (CDS) is a private therapeutic day school, founded in 1998, that serves high-risk children and adolescents who require an alternative school program that is both educational and therapeutic. CDS utilizes therapeutic, educational, family and community connections to promote social/emotional well-being, academic achievement and personal growth. CDS Staff Members employ a variety of methods to support students in their efforts to make academic progress, appropriately manage their behavior, and develop their coping and social skills. Staff Members are able to establish and maintain supportive, nurturing relationships with our students by utilizing a combination of respect, humor, empathy, and kindness balanced with firmness (i.e., maintaining high expectations and ensuring that students adhere to established rules and boundaries).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Our Pre-Doctoral Interns: consult and collaborate frequently with the CDS Psychiatrist and Substance Abuse Specialist; co-lead Art Therapy, Music Therapy, Drug & Alcohol Education and Emotional & Behavioral Management Groups; and can participate in Animal Assisted Therapy with our on-site therapy dogs, all of whom are registered with Therapy Dogs International; etc.

**DuPage County Health Department
Mental Health Services**

1111 E. Jackson

Lombard, Illinois 60148-3709
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 630/221-4690
Fax: Not Listed
Email: mphilipp@dupagehealth.org
Web Address: Not Listed

APPIC Member Number: 1667
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Jamie Cavaliero	Chief Psychologist: Michael Philipp	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 29 8, 2014 Annual Stipends Full-Time: - \$17,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation Agency-wide on-site training; immunizations
---	--	--

Application Process	
Application Due Date:	November 1
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Required
Interview notification date:	December 15
How to obtain application info:	Email the Program
No. applications received last yr:	Email the Program

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by application
Comprehensive Exams Passed:	Yes, by ranking
Dissertation Proposal Approved:	Yes, by start of
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	650
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No

Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	None
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Other Application Requirements

Program Description

Our agency is a JCAHO-accredited community mental health center that serves the needs of DuPage County residents. An array of office- and community-based services are provided in order to maintain and improve the adaptive functioning of clients. Services also promote the development of community resources in partnership with consumers and their families, and coordination between public and private providers. The clientele is primarily comprised of severely and persistently mentally ill adults, and severely emotionally disturbed youth and their families. Interns are integrated into multidisciplinary outpatient treatment teams serving either the adult population or the child and adolescent population. In addition to individual, group, and family therapy, treatment services include collaboration with psychiatrists, case management, crisis intervention, relapse prevention, psychoeducation, psychological testing, and coordination with medical, legal, occupational, and/or educational professionals. Treatment services facilitate a strength-based approach which involves collaboration with clients and their families during the treatment process. There are numerous training opportunities for interns. Interns participate in a weekly seminar on either psychodiagnostic testing or treatment/professional issues. Interns can attend agency and community-based training events. Integration of the interns into the mental health treatment team provides daily interaction and multiple learning opportunities, both formal and informal, with experienced mental health professionals. Involvement in specialty areas is possible. Please note that interns train throughout the year in only one track, either the Child & Adolescent Track or the Adult Track. Clearly state the Track(s) to which you are applying. CONTACT THE PROGRAM TO OBTAIN THE TRAINING BROCHURE VIA EMAIL. Applicants are required to send one psychological test report with their AAPI application.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Linden Oaks at Edward
Doctoral Training Department**

852 West Street
Suite 211

Naperville, Illinois 60540
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 630/646-8023
Email: jwright@edward.org
Web Address: Not Listed

APPIC Member Number: 1645
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: M. Joann Wright	Chief Psychologist: M. Joann Wright	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date April 8, 2014	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time
	Annual Stipends Full-Time: \$17,160 - \$17,160 (USD) Part-Time: -	

Application Process
Application Due Date: December 1
This program uses the AAP: Yes
An on-site interview is: Required
Interview notification date: January 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAP Intervention Hrs.:
Min. No. of AAP Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

Linden Oaks is a 94 bed behavioral healthcare facility. We provide inpatient, outpatient, partial hospitalization and intensive outpatient services to the northwestern suburbs of Chicago. Predoctoral students can be placed in one of the following areas: Eating Disorder Unit, Adult Inpatient Unit, Chemical Dependency Unit, Chemical Dependency Intensive Outpatient, Adult Intensive Outpatient, Adolescent Intensive Outpatient, Anxiety Program Intensive Outpatient (Adult), Anxiety Program Intensive Outpatient (Adolescent). It is noteworthy that the availability of predoctoral placements on these and other units change within the year, and therefore might change by the time the placement begins. We are committed to training students in functional contextual behavior therapies. These therapies include Acceptance and Commitment Therapy, Dialectical Behavior Therapy adolescent assessment and psychotherapy, cognitive-behavioral psychotherapy, sleep disorders, neuropsychology, ethics, professional development and advanced personality assessment.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Trinity Services, Inc.
Behavioral Health Department

1005 Laraway Suite 230

New Lenox, Illinois 60451-4117
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: Not Listed
 Fax: 815/463-8101
 Email: tdykstra@trinity-services.org
 Web Address: Not Listed

APPIC Member Number: 2252
 Primary Agency Type: Other
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Thane Dykstra	Chief Psychologist: Thane Dykstra	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Sick Leave; Vacation
---	---	---

Application Process
 Application Due Date: December 1
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: None
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: Yes
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required: No

Other Application Requirements

Program Description

Trinity Services, Inc is a non-profit agency located in the southwest suburbs of Chicago that serves persons with serious mental illness and intellectual disabilities. The mission of Trinity is to help people live full and abundant lives. Trinity specializes in the use of third-wave cognitive behavioral therapy models, including Acceptance and Commitment Therapy, Dialectical Behavior Therapy, and Functional Analytic Psychotherapy. An intern's primary rotation occurs at one of Trinity's three psychosocial rehabilitation (PSR) programs. Additional rotations can include the Autism and Family Resource Center, the Illinois Center for FASD, the Illinois Crisis Prevention Network, and an administrative rotation.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Bridge View Day Treatment School/Challenger Day Treatment

6935 Touhy Ave

APPIC Member Number: 1271
 Primary Agency Type: Other
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Niles, Illinois 60714
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 847/588-2038
 Fax: 847/588-2084
 Email: bvcschools@comcast.net, drrina@comcast.net
 Web Address: Not Listed

Training Director: Rina Norris	Chief Psychologist: Al Ezekiel	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 30 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

Bridge View and Challenger offers interns the opportunity to work with children and adolescents with severe emotional problems, as well as with their families, in a milieu setting. Under close supervision, interns get to provide comprehensive psychological services.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Illinois School Psychology Internship Consortium
Illinois State University**

Psychological Services Center
Campus Box 4625

Normal, Illinois 61790
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: Not Listed
Email: ispic@ilstu.edu
Web Address: Not Listed

APPIC Member Number: 1132
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Brenda Huber	Chief Psychologist: Brenda Huber	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 20 Funded Part-Time: 0	Start Date January 1, 2014	Fringe Benefits Fringe benefits vary by partnering site.
	Annual Stipends Full-Time: \$15,000 - \$20,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 8 This program uses the AAPIC: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: None Counseling Psychology: None School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application</p> <p>deadline</p> <p>Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

The Illinois School Psychology Internship Consortium (ISPIC) consists of a number of school districts, hospitals, and mental health agencies offering a broad range of experiences for doctoral interns in school psychology. The four institutions in Illinois granting doctoral degrees in school psychology (Illinois State University, Loyola University Chicago, Northern Illinois University, & The Chicago School of Professional Psychology) partner with the sites with regard to administration, supervision, and training. The program consists of a 2000-hour internship that is completed within a 12-month period. Each setting may provide a number of different rotations for the intern. Supervision, seminars & additional selected learning experiences are an important component of the internship program. NASP requirements for school psychology certification and IL requirements for licensure for independent practice are met. The overarching theoretical orientation represented across sites is the developmental-ecological model. This perspective of understanding human growth, development, learning and maladaptive behaviors is integrated into service delivery and seminar trainings. The sources of problems & potential solutions often lie within the various systems impacting the child and family. Interns are taught to understand behavior, assess, and intervene at various levels. A developmental perspective is provided as the roles of these systems change as children mature. ISPIC is based on the practitioner-scientist model of training. Our goal is to educate psychologists who integrate their knowledge of scientific principles with their applied clinical skills to improve the lives of children and families. This integrated approach to science and practice promotes a career-long process of psychological investigation and intervention based on an understanding of data-based problem solving methods that are equally effective for practice-related issues as well as research.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Illinois State University
Student Counseling Services

Campus Box 2420

Normal, Illinois 61790-2420

APPIC Member Number: 1279
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 309/438-3655
 Fax: 309/438-3004
 Email: kahays@ilstu.edu
 Web Address: <http://counseling.illinoisstate.edu/training/>

Training Director: Kimberly Hays	Chief Psychologist: Sandy Colbs	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 2
--	---	--

Number of Intern Slots
Expected Next Class

Funded Full-Time: 4
 Funded Part-Time: 0

Start Date
 August 1, 2014

Annual Stipends

Full-Time: - \$27,852 (USD)
 Part-Time: -

Fringe Benefits

Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
 own office, computer with internet, University privileges, library access, professional development/travel funds.

Application Process

Application Due Date: November 4
 This program uses the AAPJ: Yes
 An on-site interview is: Optional
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPJ Intervention Hrs.: 400
 Min. No. of AAPJ Assessment Hrs.: 10
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

With our developmental-mentoring training model, we are committed to excellence in training in the context of a comprehensive service delivery system that offers clinical, career, training, psychiatric, and developmental services to a diverse university community. The three major goals of the internship training program are: 1) To provide training in the planning, delivery, and evaluation of high quality, professional, and comprehensive psychological services to clients. Activities include training in individual psychotherapy, group psychotherapy, crisis intervention, and assessment. 2) To provide training in the general practice of professional psychology. Activities include intern training seminars and case conferences, diversity seminar, and professional development activities to assist interns in the process of professional identification, integration of learning, and

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Some of our clients present with physical disabilities, learning disabilities, cultural issues of many kinds, and health issues and we strive to provide a diverse training experience, but these areas are not major rotation areas.

**Captain James A Lovell Federal Healthcare Center
Psychology Service (116B)**

3001 Green Bay Road

North Chicago, Illinois 60064
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 224/610-1069
Fax: 224/610-3869
Email: Thomas.E.Martin@va.gov
Web Address: Not Listed

APPIC Member Number: 1280
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Thomas Martin	Chief Psychologist: Vincent Colbert	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 28 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$26,271 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Life Insurance; Sick Leave; Vacation
---	---	---

Application Process Application Due Date: December 1 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program
--

Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 600 Min. No. of AAPJ Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No

Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable
--

Other Application Requirements

Program Description

The internship provides individualized supervised training in psychological service delivery. The "hands-on" training experiences are graduated in complexity, build on abilities and previous learning, and are augmented by other forms of learning aimed at expanding interns' theoretical understanding and knowledge, and integrating it with his/her professional practice skills and competencies. The training year is divided into a 3 to 4 week orientation period followed by three 16-week clinical training rotation periods. All interns are required to complete two major (16-week) rotations. The remaining 16-week period may be taken as a third major rotation or as two 8-week long minor rotations. Interns will work primarily with adult and elderly male patients and with younger active duty Navy personnel who suffer from a wide range of physical and mental health problems. Access to training with patient populations not available at CJAL FHCC (children, adolescents, females) is made available for breadth of training or "rounding-out" purposes in the form of an educational detail or extra-VA rotation in properly supervised non-VA settings, for up to 8 work weeks. The program encourages scholarly interests and provides some time and support for scholarly activities. Its primary focus however is on broad and general experiential training in preparation for psychology practice. By nature of its setting and the VA's primary and secondary missions, (service delivery and training), the internship's primary training strengths are in preparing interns for practice in complex comprehensive private and public health service delivery environments such as hospitals and medical centers. 1 year after completing training the intern is expected to be able to sit for and pass the professional psychology licensure, certification or registration examination, and enter the practice of psychology as a beginning professional.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Jewish Child and Family Services (formerly Jewish Children's Bureau)
Psychological Services**

Elaine Kersten Children's Center
255 Revere Dr. Suite 200
Northbrook, Illinois 60062
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 847/412-4360
Email: alysaslay@jcfs.org
Web Address: <http://www.jcfs.org/sites/default/files/uploads/documents/NEW%202012%20JCFS%20Internship%20Program.pdf>

APPIC Member Number: 1780
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Alysa Slay	Chief Psychologist: Alysa Slay	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 2
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date July 15, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation mileage reimbursement
---	---	--

<p>Application Process</p> <p>Application Due Date: November 5 This program uses the AAPJ: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 600 Min. No. of AAPJ Assessment Hrs.: 300 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	

Program Description

INTERNSHIP PROGRAM GOALS AND PHILOSOPHY The JCFS internship program adheres to the philosophy that children, adolescents, and their families benefit from a range of individualized services that are based on assessed needs and strengths. JCFS realizes that client progress can take a long period of time. Therefore, JCFS clinicians have the luxury of doing long-term treatment. JCFS believes clinicians should have a strong generalist foundation in clinical practice prior to specialization. JCFS training reflects this philosophy by offering opportunities to enhance core skills, as well as opportunities to develop specific areas of professional practice and interest. The goal of the JCFS internship program is to prepare interns for future independent practice. This internship hopes to provide interns with a chance to develop a variety of skills related to being a professional psychologist. These skills go beyond clinical practice and include: program planning and development, consultation, supervision, and research. JCFS hopes the interns will leave with a sense of confidence and competence in each of these areas. The primary focus and purpose of the JCFS intern training is to assure breadth as well as quality of training. Interns will be assigned to one of 2 regions within JCFS. The Metro Region serves the North-side of Chicago and Skokie area. The Suburban Region serves Northbrook, Buffalo Grove, and other nearby suburbs. 2-4 hours of dissertation time can be arranged each month with the Director of Training. Interns receive a minimum of 3 hours a week individual supervision, a weekly intern seminar, 9 hours per month of neuropsychology training, and 1.5-3 hours per week of participation in the Psychology Seminar and/or other agency trainings. Dissertation supervision is available as needed. Interns are given the opportunity to serve as a secondary supervisor to an extern.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Primary Care Psychology Associates

APPIC Member Number: 2203
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Northfield, Illinois 60093
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 847/686-0090 ext. 112
 Fax: 847/686-0090
 Email: ydubinsky@pcpachicago.com
 Web Address: Not Listed

Training Director: Yana Dubinsky	Chief Psychologist: Paul Kredow	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 28 7, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 25
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	December 18
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	None
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by start of internship
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	550
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	4
Credal Oath Required:	No
Other Application Requirements	

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Shared Vision Psychological Services, Inc.
Pediatric & Adult Psychology Associates**

Shared Vision Psychological Services
1200 Harger Road
Suite 600
Oak Brook, Illinois 60523
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 630/571-5750 ext. 227
Fax: 630/571-5751

APPIC Member Number: 1757
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Email: shw@buildinghealthyconnections.org
Web Address: http://www.buildinghealthyconnections.org/clinical_training.html

Training Director: Sari Weinrob	Chief Psychologist: Kristin Condon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
---	--	---

Number of Intern Slots

Expected Next Class

Funded Full-Time: 2
Funded Part-Time: 0

Start Date

September 7, 2014

Annual Stipends

Full-Time: - \$18,500 (USD)
Part-Time: -

Fringe Benefits

Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 15
This program uses the AAP: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAP: Intervention Hrs.:
Min. No. of AAP: Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Given office hours and location, a car is required for transportation.

Program Description

***Site Update: Shared Vision Psychological Services was recently awarded an APA Grant to pursue APA Internship Accreditation; our self-study process is under way, in active pursuit of a site visit for the coming training year.**

Our clinic fosters professional development through balanced and extensive supervision that affords consistent guidance, encouragement for self-reflection and awareness, and support for increased autonomy and growth. The established training program at SVPS maintains the utmost attention to current research and literature, considerations for diversity, effective multidisciplinary collaboration, and professional ethics. We strive to provide the highest quality training environment and rich clinical opportunities that propel trainees into creative, unique, and fulfilling careers in clinical psychology. In order to support the overarching goals of the Clinical Psychology Training Program, our year-long curriculum includes many clinically diverse components. Interns provide a broad range of treatment services at our outpatient clinic, including play therapy, individual psychotherapy, family psychotherapy, group psychotherapy, couples therapy, and parent guidance services, as well as conduct comprehensive diagnostic evaluations incorporating psychological, neuropsychological, and developmental facets of assessment. On a weekly basis, interns assume leadership roles in our intake department, as well as participate in therapy supervision, diagnostic supervision, group supervision, and didactic and experiential seminars that include rotating clinical topics, case presentations, and trainings emphasizing the integration of professional literature and clinical practice. SVPS also offers specialized programming, in which interns are encouraged to engage, including: Developmental & Special Needs Services, Adopt-Adapt-Attach, and School & Community Enrichment. Please note that SVPS specifically offers formal training from a dynamic lens, with a particular emphasis on attachment-based approaches. Thus, only applicants who have had prior experience and/or are interested in acquiring a background working from these theoretical perspectives will be considered for review.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Parent Guidance Services; Training in non-directive play therapy, Jungian Sandtray therapy, DIR floor-time, and Circle of Security treatment approaches.

Advocate Family Care Network

Mailing Address: P.O. Box 776

APPIC Member Number: 1283
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Oak Lawn, Illinois 60454-0776
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 800/216-1110
 Fax: 708/346-4868
 Email: gene.carroccia@advocatehealth.com
 Web Address: http://www.advocatehealth.com/graduatestudies

Training Director: Gene Carroccia	Chief Psychologist: John Smith	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 1
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 15 7, 2014 Annual Stipends Full-Time: - \$24,086 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation In addition to the stipend, medical and dental insurance is available to interns (at an extra cost), 29 days of paid time off is provided for holidays and sick time, and the Advocate 401K program is available to interns.
---	--	---

<p>Application Process Application Due Date: November 15 This program uses the AAP: Yes An on-site interview is: Required Interview notification date: December 31 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by ranking deadline Comprehensive Exams Passed: Yes, by start of internship deadline Dissertation Proposal Approved: Yes, by ranking deadline Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 500 Min. No. of AAP Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements Strong interests in assessment and treatment of child/adolescent sexual abuse, maltreatment and trauma, foster-care populations, sexual behavior problems, and systems work. Cultural and diversity interests are encouraged and appreciated.</p>

Program Description

We are an APA-accredited pre-doctoral clinical psychology training program located in Oak Lawn and Bolingbrook, IL. Position is 5 days per week with an average of over 45 hours of work per week. Interns are expected to work evenings. We provide outpatient clinical services in our Oak Lawn and Bolingbrook, IL offices. Due to the necessity of driving to different locations, a working car is a requirement. We consider this to be an internship that focuses on providing testing and therapy to children, adolescents, and families that are within the foster care system, have suffered some form of maltreatment or sexual abuse, and may have sexual behavior problems. Many cases are children, adolescents, and their caregivers that are within the foster care system (DCFS). Most patients have suffered forms of sexual abuse, maltreatment, or trauma. Some patients are children (ages 15 and under) that have sexual behavior problems such as sexually touching other children, sexual aggressiveness, sexual reactivity, and other related sexual difficulties. Interns also have additional clinical cases and experiences that provide clinical experiences other than trauma or foster care cases (such as evaluations and brief therapy services for children, adolescents, and families that have a range of behavioral health issues). We encourage and welcome individuals of all cultures, ethnicities, diversities, races, and backgrounds to apply to our program. For additional program information, please go to our website at www.advocatehealth.com/familycarenetwork and select the link for "pre-doctoral clinical psychology training program." Here are the locations of our two practice addresses:
 Oak Lawn Office: 4700 W. 95th Street, Suite LL5/Oak Lawn, IL 60453
 Bolingbrook Office: 391 Quadrangle Drive, Suite N4Bolingbrook, IL 60440
 Please submit internship applications to us via the internet following the APPI Online process.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Franciscan St. James Health
Behavioral Health**

20201 S. Crawford Ave.

APPIC Member Number: 1661
 Primary Agency Type: Private General Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Olympia Fields, Illinois 60461
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 708/747-4000 ext. 83044
 Fax: Not Listed
 Email: Mark.Conard@franciscanalliance.org
 Web Address: Not Listed

Training Director: Mark Conard	Chief Psychologist: John Galik, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$21,700 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: December 1 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes	Other Application Requirements
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		

Program Description

St. James Hospital and Health Centers offers predoctoral training in behavioral health with a focus on consultation services. These training opportunities occur at the Olympia Fields and Chicago Heights hospital campuses and include inpatient clinical work. Training is conducted on all medical/surgical, telemetry, intensive care/cardiac care, rehabilitation, pediatric, maternity/child, and emergency units/departments. The Behavioral Health Department is an integral part of the bariatric surgery, oncology, and cardiology teams. Brief therapy experiences are also available with these inpatient populations. In addition, St. James has both a Comprehensive Cancer Institute, and Heart and Vascular Institute that provide additional behavioral health training, including outpatient treatment opportunities and some group work. As St. James Hospital is a teaching hospital for osteopathic physicians from Midwestern University, Behavioral Health Residents have the opportunity to interact with medical students, interns, residents, fellows, and attending physicians on a regular basis. Our interns are expected to participate in daily medical rounds with medical interns/residents in the above units. Grand Rounds and other hospital-based programs will also be an integral part of the Resident's behavioral health education. Given the medical basis of the program, there is a significant amount of psychopharmacology involved in consultations. Specific training opportunities in assessment, including neuropsychology, are not a specific focus of this training program. Three full-time clinical psychologists will be available to provide supervision. The Chief Psychologist also requires a weekly one-hour group supervision meeting. Additionally, weekly peer supervision time is encouraged.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**South Campus Therapeutic Day School
Clinical**

909-F E. Wilmette Road

Palatine, Illinois 60074
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 847/359-8301
Email: khefferon@southcampus.net
Web Address: Not Listed

APPIC Member Number: 1941
Primary Agency Type: School District
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Kathryn Hefferon	Chief Psychologist: Kathryn Hefferon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 4
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 14 8, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation 3.5 sick days per academic quarter, 2 paid personal days, 2 week winter break, 1 week spring break, 1 week summer break, three day weeks from June through July, school holidays off, free lunch on site daily, optional health insurance coverage, free parkin
---	--	---

<p>Application Process Application Due Date: November 22 This program uses the AAP: Yes An on-site interview is: Required Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 600 Min. No. of AAP Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The Pre-Doctoral Internship program in Clinical Psychology at the South Campus Day School has been designed to help interns acquire and refine their clinical skills in key areas of practice, while functioning as a valued member of a multi-disciplinary team. There is an emphasis on training in fundamental clinical skills with a primary focus on individual, group and family therapy. Interns are provided with opportunities to work with frequently challenging/ complicated children, adolescents and their families who often exhibit a wide range of emotional and behavioral issues. Interns also get an opportunity to work with people of all ages, and diverse cultural and ethnic backgrounds. Supervision is provided by Licensed Clinical Psychologists, as well as other training staff. The primary training goal/objective is to promote interns professional growth in such a way that, they feel more confident in their ability to function as Clinical mental health providers, with the ability to practice in accordance with the highest standards of care.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

New Connections Academy

865 E Wilmette Road

Palatine, Illinois 60074
Chicago-Joliet-Naperville, IL-IN-WI MSA

Phone: Not Listed

Fax: 847/359-8691

Email: ckanter@newconnectionsacademy.net

Web Address: Not Listed

APPIC Member Number: 2134
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Cecily Kanter	Chief Psychologist: Cecily Kanter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 18, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process</p> <p>Application Due Date: December 2 This program uses the AAPJ: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: Yes, by application Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:</p> <p>Other Application Requirements</p>
---	--

Program Description

NCA is a therapeutic day school for students ages 7-22 years with autism spectrum disorder. Most of the students have a dual diagnosis of ADHD, anxiety disorder, bi-polar disorder, major depression, or other mental health disorders. Therapy includes individual, group and family therapy. The Commission on Accreditation with the American Psychological Association Office of Program Consultation and Accreditation to become an APA-accredited internship. A site visit is planned for December 2013. Inquiries regarding the status of the application may be made at: Office of Program Consultation and Accreditation American Psychological Association 750 First Street, NE Washington, DC 20002-4242 (T) 202-336-5979 (F) 202-336-5978 www.apa.org/ed/accreditation/ E-mail: apaaccred@apa.org

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Palos Behavioral Health Professionals
Private Practice**

11800 S. 75th Ave. (Lake Katherine Drive)
3rd Floor

Palos Heights, Illinois 60463
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 708/671-8446
Email: landj01@sbcglobal.net
Web Address: Not Listed

APPIC Member Number: 1939
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Julie Johnson	Chief Psychologist: Christopher Higgins	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 5
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 9, 2014	Vacation	Fringe Benefits
	Annual Stipends Full-Time: - \$19,500 (USD) Part-Time: -		

Application Process
Application Due Date: November 25
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 20
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

Palos Behavioral Health Professionals is an outpatient mental health practice, which combines the services and expertise of psychology, psychiatry, and master level mental health professionals to provide a variety of multidisciplinary mental health services. The organization provides individual, marital, family and group psychotherapies, psychiatric evaluation and medication management, psychological evaluations, school interventions, holistic psychological services in dealing with medical illness, intensive adult and adolescent services, neuro and bio feedback, and TMS therapy. These services reach a population from ages 2 through geriatric.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities
Neurofeedback

Liberty Healthcare Ltd-Forensic Psychology Training Program
Illinois Department of Human Services

1680 E. County Farm Road

Rushville, Illinois 62681

APPIC Member Number: 2040
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 217/322-3204 ext. 5075
 Fax: 217/322-2122
 Email: Amy.louck@illinois.gov
 Web Address: www.libertyhealthcare.com/upload/112.pdf

Training Director: John Reid	Chief Psychologist: Shan Jumper	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$35,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPIC: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by ranking deadline Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 500 Min. No. of AAPIC Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The Forensic Psychology Training Program of Liberty Healthcare functions within Illinois Department of Human Services and provides the Intern with the following learning opportunities: 1. Direct, face-to-face, contact with residents will comprise greater than 30% of the Intern's time; while other clinical activities will represent approximately 60%. Nonclinical activities will be included in the Internship (e.g., administration). Care will be taken to ensure these activities are kept to a minimum; less than 10% of the Intern's time. 2. The Intern will receive two hours of licensed supervision each week: one from the Director of Training & Research and another from a Licensed Psychologist on staff. The format of supervision is trainee focused; addressing services provided and other topics the Intern might bring. The Internship is a 2000 hours training experience involving the following learning opportunities: Treatment: co-facilitate 15 hrs/wk Sex Offender specific groups treatment with a senior staff member; and have a primary caseload of 10-12 residents. A minimum of five (5) psychological batteries will be completed. The Intern will be responsible to prepare detailed treatment plans and bi-yearly treatment plan reviews for the residents on the primary caseload. The Intern will participate in both the bi-weekly team staffing and the weekly case conceptualization. The Intern will receive mentoring from a Post Doctoral Fellow. Didactic training is committed to diversity awareness, knowledge, and the acquisition of skills to increase multicultural competencies. Three Multicultural case presentations will be required. During the training year the Intern will be exposed a broad scope of Forensic issues through various learning methods and opportunities. There will be the opportunity for research at the facility if this is an area of interest for the Intern. Research topics will be provided at the commencement of the training year. See link below for further information. www.libertyhealthcare.com/upload/112.pdf

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Northwest Suburban Internship Consortium
Psychology**

999 Plaza Drive
Suite 111

Schaumburg, Illinois 60173
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 847/969-4998
Email: dan1011@mac.com
Web Address: Not Listed

APPIC Member Number: 2200
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Kevin Kukoleck	Chief Psychologist: Kevin Kukoleck	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 1, 2014	Fringe Benefits
	Annual Stipends Full-Time: \$20,000 - \$20,000 (USD) Part-Time: -	

Application Process
Application Due Date: November 16
This program uses the AAPI: Yes, with additions
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: None
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of
internship
Dissertation Proposal Approved: Yes, by start of
internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required:

Other Application Requirements

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Meier Clinic
Wheaton Outpatient/Day Program

2100 Manchester Rd., Suite 1510

APPIC Member Number: 1287
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Wheaton, Illinois 60187-4561
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: Not Listed
 Fax: 630/653-7926
 Email: bkahle@meierclinics.com
 Web Address: Not Listed

Training Director: Bradley Kahle	Chief Psychologist: Bradley Kahle	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 1
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 1, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: December 1 This program uses the AAPJ: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application deadline Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 500 Min. No. of AAPJ Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The Meier Clinic of Wheaton offers a pre-doctoral internship in clinical psychology and neuropsychological assessment. This training program provides an opportunity to learn clinical applications with a Christian emphasis. Each year, three students will be selected to participate in the program. This is a 12-month internship that requires 2,000 hours with at least 25% of this time in direct client contact. These hours will be distributed between outpatient, day program, and adolescent IOP or neuropsychological assessment. Clinical interns are trained in individual, marital and group therapy, and mental health programming. Caseloads include individuals, families, adolescents and children. Neuropsych interns are trained in neuropsychological assessment and intervention. Psychodiagnostic testing for several patient populations will be a part of the training experience for all interns. Each intern receives two hours per week of individual supervision with a licensed clinical psychologist. In addition to this, each student receives two hours of group supervision involving didactic and individual therapy activities as well as case presentations. During the year, there are a variety of seminars and in-services for the staff and interns. The primary activities for the clinical internship consist of outpatient counseling, partial programs, and assessments. Interns will see between five and ten outpatients per week in individual, marital, or family therapy. In the partial programs, the intern will manage individual cases, co-facilitate group therapy and participate in staffing. The interns will also provide individual counseling to partial program patients three times per week, and will carry one to two cases at a time. Interns will rotate between process groups, expressive therapy groups in both the adult and the adolescent partial programs. The interns also facilitate the weekly aftercare group for discharged day program patients.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Madison County Community Health Centers, Inc
Behavioral Health and Psychological Services**

1547 Ohio Avenue

Anderson, Indiana 46016

APPIC Member Number: 2220
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 765/641-0255 ext. 237
Fax: 765/356-4647
Email: smcneary@mchc.org
Web Address: Not Listed

Training Director: Sharon McNeary, Ph.D., HSPP	Chief Psychologist: Linda Daniel, Ph.D., HSPP	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$23,000 - \$23,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: November 7 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 400 Min. No. of AAPJ Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 5 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

The pre-doctoral psychology internship program at MCCHC-IU Health Consortium of East Central Indiana is designed to prepare interns for independent practice in psychology. This goal is achieved through experiential training activities that prepare interns to provide service to a diverse patient population, offering experience in the assessment of psychological disorders and training in the application of empirically supported treatments. Interns at MCCHC-IU Health Consortium have the opportunity to choose from major rotations in school psychology, primary care, and community mental health. In the school psychology rotation, interns will work with children in local school systems. The major rotation in primary care would introduce interns to an integrated care model consistent with the patient centered medical home. In this rotation, consultations with medical patients and their primary medical providers are a primary form of service delivery. In the community mental health major rotation, interns will provide individual and group therapy in the behavioral health department of MCCHC. Currently, a major rotation at the Indiana University Ball Memorial Hospital Family Medicine Residency Center (FMRC) is offered to all interns. At the FMRC, interns would gain experience in medical education, administrative responsibilities, primary care assessment, and primary care psychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Indiana University
Counseling and Psychological Services**

600 North Jordan Avenue
IU Health Center 4th Floor

Bloomington, Indiana 47405-3191

APPIC Member Number: 1289
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 812/855-5711
Fax: 812/855-8447
Email: anshea@indiana.edu
Web Address: Not Listed

Training Director: Andrew Shea	Chief Psychologist: Carolyn Lee	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 22, 2014 Annual Stipends Full-Time: - \$23,254 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAP: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 450 Min. No. of AAP Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

CAPS serves as a counseling and mental health center for the 45,000+ diverse students at Indiana University. The internship emphasizes interpersonal and cognitive therapy and offers abundant clinical opportunities with individuals, couples, and groups. Additionally, the program offers supervised supervision experience and outreach activities. The on-line brochure provides extensive information about the program. We would like to highlight a few of our strengths here. We have consistently received feedback from interns that they have received high quality supervision, many saying it was "the best supervision they have had to date. Interns have also been pleased with the variety of clinical experiences they have had, and that the student population was more clinically diverse than anticipated. Our interns appreciate the warm, interested, and involved staff and the overall positive environment with a minimum of staff issues or office politics to contend with. Finally, interns have "loved" their offices and felt sad to leave them.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income N
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Corizon Behavioral Health at Wabash Valley Correctional Facility
Behavioral Health**

6908 S. Old US Highway 41
P.O. Box 500

Carlisle, Indiana 47838

APPIC Member Number: 2242
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 812/398-2045
Email: bhuffey@idoc.in.gov
Web Address: Not Listed

Training Director: Bradley Huffey	Chief Psychologist: Mary Ruth Sims	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014	Fringe Benefits Health Insurance; Sick Leave; Vacation
Annual Stipends Full-Time: \$34,320 - \$34,320 (USD) Part-Time: \$0 - \$0 (USD)		

Application Process
Application Due Date: November 30
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

Please email training director for brochure which contains Program Description:
Brad Huffey, Ph.D., HSPP: bhuffey@idoc.in.gov

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	Y	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Park Center, Inc.

909 East State Boulevard

Fort Wayne, Indiana 46805-3404

APPIC Member Number: 1292
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 260/482-9125
 Fax: 260/481-2824
 Email: kimberly.harrison@parkcenter.org
 Web Address: Not Listed

Training Director: John Musgrave	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 2
--	----------------------------	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date August 1, 2014 Annual Stipends Full-Time: - \$23,670 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: November 9 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

Park Center is a Community Mental Health Center that primarily serves three counties in Northeast Indiana. Our client population is diverse in terms of presenting complaints, race, ethnicity, and socioeconomic status. Park Center's mission is to restore the lives of clients by facilitating and supporting their journey towards recovery. Our psychology training program adheres to a generalist, Practitioner-Scholar model. Interns will carry a case load of children, adolescents and adults that are served throughout several of our programs at the center. Throughout the course of the year, interns will provide initial intake assessments, individual and family therapy, and psychological testing. Each intern will be required to cofacilitate at least one DBT group and once substance abuse group for the training year. Additionally, interns will provide individual treatment to clients within the DBT program as well as to clients in the home/community through our home based services program. They will also spend one day per week in one of our rural offices providing outpatient services to those communities. Treatment is provided by multidisciplinary teams in most programs. Supervision is provided through both individual and group formats. Each intern will receive 1.5 hours of supervision for clinical cases and 1.5 hours for diagnostic and testing cases. In addition, one hour of professional development group supervision is provided that also covers topics of supervision and consultation. One hour of group supervision with the DBT treatment team is also provided. Psychology staff theoretical orientations include cognitive/behavioral, psychodynamic, and family systems primarily. There is also a weekly seminar provided just for the psychology interns on a variety of topics including issues relate to diversity, ethics, testing and specific therapeutic modalities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Butler University Consortium
Counseling Service/CMHC/Eating Disorders Clinic**

530 W. 49th Street

Indianapolis, Indiana 46208-3485

APPIC Member Number: 1293
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 317/940-6403
Email: kmagnus@butler.edu
Web Address: @butler.edu\ccs

Training Director: Keith Magnus	Chief Psychologist: Keith Magnus	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 15, 2014 Annual Stipends Full-Time: - \$22,712 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 10
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by ranking
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Background check is required.

Program Description

This internship is a consortium in which interns split their time each week doing clinical work at Butler University Counseling and Consultation Services and either Aspire Indiana (a CMHC) or Charis Center (for eating disorders). The two programs offered—Generalist and Eating Disorders—are both administered through Butler University and provide generalist training overall, with the latter program emphasizing eating disorders. The Generalist Program has 2 positions and the Eating Disorders Program has 1 position. Applicants can only apply to one program and are asked to specify which program they are applying to in their cover letter. Offers are contingent on applicants successfully completing required background checks. This program is accredited by the American Psychological Association. Questions related to the program's accredited status should be directed to the Commission on Accreditation/Office of Program

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Indiana University School of Medicine
Department of Psychiatry, Section of Psychology**

IU Health Neuroscience Center, Goodman Hall
355 West 16th Street, Suite 2800

Indianapolis, Indiana 46202-7176

APPIC Member Number: 1294
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 317/963-7308
Fax: 317/963-7325
Email: rjroush@iupui.edu; tialines@iupui.edu
Web Address: Not Listed

Training Director: Timothy Lines	Chief Psychologist: William Kronenberger	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 25 Part-Time: 0
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$20,200 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Parking Permit
---	---	--

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAP: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAP Intervention Hrs.: Min. No. of AAP Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

This internship is a consortium in which interns split their time each week doing clinical work at Butler University Counseling and Consultation Services and either Aspire Indiana (a CMHC) or Charis Center (for eating disorders). The two programs offered—Generalist and Eating Disorders—are both administered through Butler University and provide generalist training overall, with the latter program emphasizing eating disorders. The Generalist Program has 2 positions and the Eating Disorders Program has 1 position. Applicants can only apply to one program and are asked to specify which program they are applying to in their cover letter. Offers are contingent on applicants successfully completing required background checks. This program is accredited by the American Psychological Association. Questions related to the program's accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation American Psychological Association 750 First Street, NE Washington, D.C. 20002-4242(202) 336-5979 or email at apaaccred@apa.org; website: www.apa.org/ed/accreditation

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Indiana University - Purdue University Indianapolis
Counseling and Psychological Services

719 Indiana Ave Ste 220

Indianapolis, Indiana 46202
Phone: 317/274-2548
Fax: 317/278-0948
Email: lewis56@iupui.edu
Web Address: <http://studentaffairs.iupui.edu/health-wellness/counseling-psychology/clinical-training/internships.shtml>

APPIC Member Number: 1978
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Ciara Lewis	Chief Psychologist: Julia Lash	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 13 8, 2014 Annual Stipends Full-Time: - \$17,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process
Application Due Date: November 15
This program uses the AAP: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAP: Intervention Hrs.:
Min. No. of AAP: Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

As a predominantly commuter college campus with a large number of non-traditional students, the clinical experiences at IUPUI CAPS include opportunities to work with clients diverse in age, gender, race/ethnicity, country of origin, sexual orientation, religion, socio-economic status, and presenting concerns. The most prevalent diagnoses of treatment are clinical levels of depression and anxiety. Opportunities to work with individuals presenting with PTSD, bipolar disorder, autism spectrum disorders, relationship concerns, and adjustment issues are also available. Clinical experiences include crisis intervention, intake assessment, and individual/group/relationship counseling. The internship training experience will include training in the assessment and testing for learning disorders and ADHD, in addition to diagnostic assessment of therapy clients. On-site weekly individual supervision is provided by CAPS' licensed professional staff. Additional group supervision is provided during a weekly 2-hour case conference with other pre-doctoral interns, practicum students, post-doctoral fellows, and clinical staff. During group supervision, intake presentations are staffed and one on-going case is discussed in depth. Weekly Didactic Training seminars are provided by staff and community professionals for two hours per week. Interns may also attend Psychiatry Grand Rounds at the Indiana University School of Medicine, located on the same campus.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Richard L Roudebush Indianapolis VAMC
Psychiatry**

1481 West 10th Street (116P)

APPIC Member Number: 2168
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Indianapolis, Indiana 46202
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 317/988-2721
 Fax: 317/988-5391
 Email: amanda.wickett@va.gov
 Web Address: Not Listed

Training Director: Amanda Wickett-Curtis	Chief Psychologist: Steven Herman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 30 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$24,083 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process Application Due Date: December 1 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 300 Min. No. of AAPJ Assessment Hrs.: 20 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Please see online program brochure at: www.psychologytraining.va.gov/indianapolis/

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Southlake Community Mental Health Center, Inc
DBA Regional Mental Health Center
Regional Mental Health Center

8555 Taft St.

Merrillville, Indiana 46410-6199
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 219/962-4040
 Fax: 219/962-4042
 Email: james.bovan@regionalmentalhealth.org
 Web Address: Not Listed

APPIC Member Number: 1296
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: James Bovan	Chief Psychologist: Sharon Kraus	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$19,096 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Vacation
---	--	---

Application Process
 Application Due Date: November 7
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 13
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by ranking deadline
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 500
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
 Pre-employment drug screen

Program Description

On July 1, 2009, Southlake Center for Mental Health acquired Tri-City Community Mental Health. The legal name of the combined agency will continue to be Southlake Community Mental Health Center, Inc., though we will be doing business as, Regional Mental Health Center. The combined internship program includes primary training in outpatient therapy and assessment, and elective rotations in adult inpatient, adult day treatment, child/adolescent treatment services, addictions treatment, emergency services, primary behavioral healthcare, and assertive community treatment (ACT). Both Centers have had long-standing APA-approved pre-doctoral psychology internship programs. Southlake's pre-doctoral internship program has been APA accredited since 1986. Regional Mental Health Center is a comprehensive community mental health center. The internship includes training in outpatient therapy and assessment with a diverse client population, including children, adolescents, and adults with a wide array of diagnoses. We also offer elective rotations in primary behavioral healthcare, adult psychiatric inpatient, addictions, adult day treatment, assertive community treatment (ACT), child services, and emergency services. This is a generalist program, whose goal is to provide broad based training in clinical work with adults and children in psychotherapy and assessment in a variety of psychotherapeutic contexts. We adhere to a practitioner model of training. In following this model, the program's principal goal is to train competent and ethical psychologists who will be clinically prepared for independent clinical practice. The theoretical orientation of the program is eclectic. Cognitive, behavioral, object relations, interpersonal, and systems orientations are among those represented among supervisory staff. Short-term psychotherapy is emphasized, although long-term cases may be seen at the Center primarily with child/adolescent or family cases.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison N	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty Y

**Ball State University
Counseling Center**

 Lucina Hall
Ball State University

Muncie, Indiana 47306-0895

 APPIC Member Number: 1297
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

 Phone: 765/285-1736
 Fax: 765/285-2081
 Email: plin@bsu.edu
 Web Address: www.bsu.edu/counselingcenter/

Training Director: Pei-Yi Lin	Chief Psychologist: June Payne	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$23,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Professional Development Time Dissertation consultants available; networked computer in each intern's office; interns can earn extra money proctoring national testing; interns can live in campus apartments; ample admin. comp time used for vac. or sick leave.
---	---	--

Application Process Application Due Date: October 31 This program uses the AAPIC: Yes An on-site interview is: Not offered Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 400 Min. No. of AAPIC Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None	Other Application Requirements

Program Description

The program is a practitioner developmental/mentoring model. It incorporates theoretical and research foundations of practice and integrates social justice, multicultural knowledge and experience. Focus of training: development of skills and competencies, development of skill in one or two areas of major focus and a focus on personal and professional development. Interns train in and are provided practice opportunities in clinical work (individual, group, and crisis-some couples), outreach and consultation and supervision. Interns choose a major focus area that can be tailored. Interns receive supervision and focus part of their clinical load in area of major focus. May choose group work and outreach team related to major clinical focus. Serve on two outreach teams. Interns serve on clinical teams with their supervisor and two Masters trainees where they provide both individual and group supervision for these trainees over the year becoming their primary supervisor. Interns complete a social justice project. Intern supervision includes weekly: 2 hours individual, 1 hour of major focus area, 1.5 hours of supervision of supervision, 1.5 hours intern case conference, 1 hour meeting with TD, 2-4 hours training seminars, 1/2 hour of supervision for every 1.5 hours of group therapy. Interns meet in clinical teams 1 hour weekly and 1 hour with each outreach team. Interns take on more leadership in all areas of their practice over the year. The program supports interns in the transition to internship, through internship and into the psychology profession.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

 Supervised social justice intervention project
 Interns serve on 2 outreach/consultation teams

**Youth Opportunity Center
Psychological Services Center**

3700 West Kilgore Avenue

Muncie, Indiana 47304-4879

APPIC Member Number: 1298
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed
Email: reubank@yocinc.org
Web Address: Not Listed

Training Director: Amanda Regnaud	Chief Psychologist: Robyn Eubank	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date 14 7, 2014 Annual Stipends Full-Time: - \$19,212 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation On site FREE Health Care Clinic
---	--	--

Application Process	
Application Due Date:	November 30
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	January 1
How to obtain application info:	Visit Website
No. applications received last yr:	Visit Website

Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by start of internship
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No

Other Application Requirements

Program Description

The Youth Opportunity Center is a state-of-the-art, private, non-profit organization that specializes in a full continuum of residential treatment for children, adolescents, and their families. The YOC offers mental and behavioral health services for all levels of care. The campus-style setting features 9 residential cottages, 44-bed co-ed detention center, 28-bed locked secure unit for emotionally disturbed and violent children, independent living program, on-grounds school, day treatment program, on-grounds Delaware County Juvenile Court, Delaware County Probation Department, Department of Child Services, and full psychological assessment services. The facility is located on 57 wooded acres and has been specifically designed to provide optimum residential treatment options for a wide range of mental health needs. The internship program provides interns with opportunities to conduct individual and family therapies as well as comprehensive psychological testing. Numerous training opportunities are provided with psychologists on-campus and psychologists and professionals in the community. Interns are matched to cottage populations to get specialized training in a specific adolescent populations. Interns are exposed to a wide variety of childhood disorders, some in their most severe forms. Interns are encouraged to develop their abilities to provide individual, family and group therapy, make behavior plans to work with the residents and staff, learn to work as a cohesive multi-disciplinary team with others, understand and work with Special Education case conferences, work with probation officers and DCS caseworkers, manage crises, run therapeutic groups, attend and participate in court, provide parent training, and develop their psychological assessment and report writing skills.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of Notre Dame
University Counseling Center**

Saint Liam Hall
P.O. Box 709

Notre Dame, Indiana 46556-5693

APPIC Member Number: 1299
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 574/631-7336
Fax: 574/631-5643
Email: Lafferty.3@nd.edu
Web Address: <http://ucc.nd.edu/professional-training/>

Training Director: Maureen Lafferty, Ed.D., HSPP	Chief Psychologist: Susan Steibe-Pasalich, Ph.D., HSPP	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$24,000 - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation \$300 professional development funding; university holidays; on-site wellness center; employee assistance plan; tuition remission for one course; bookstore/performing arts discounts; access to athletic facilities/tickets
---	--	---

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 450 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The internship program strives to train interns in the skills, behaviors, and attitudes of a psychologist working in the context of a university counseling center. These include: <cf3>professionalism,</cf3> <cf3>clinical intervention, outreach and consultation, and supervision,</cf3> <cf3> In addition, attention to <cf3> cultural diversity,</cf3> and <cf3>evidence-based practice,</cf3> are integrated throughout the course of training. Interns will also develop competency in providing clinical and educational skills in a training concentration including substance abuse, eating disorders, or mind/body therapeutic approaches in the course of the internship year. The program has a dual focus on both clinical training and professional growth. It is expected that interns will make significant developmental transitions during the internship year, including consolidation of a professional identity, enhanced confidence in skills, and increased ability to function autonomously. The training program recognizes the inherent stress that accompanies these transitions. It is designed to provide activities, procedures, and opportunities that facilitate optimal professional growth while remaining sensitive to the challenges of that growth. While interns frequently seek counseling center positions as their first employment, the training at the University of Notre Dame's Counseling Center is broad enough to prepare interns well for a variety of employment settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Mind/Body Therapeutic Approaches

**Federal Bureau of Prisons - FCC Terre Haute
Psychology Services**

4700 Bureau Road South

Terre Haute, Indiana 47802

APPIC Member Number: 2126
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 812/238-3475
 Fax: 812/238-3303
 Email: jcranmer@bop.gov
 Web Address: <http://www.bop.gov/jobs/students/cpdiphx2.pdf>

Training Director: Jacqueline Cranmer
Chief Psychologist: Steve Eckert
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 5 Part-Time: 0

Number of Intern Slots: 4
Expected Next Class: 26 8, 2014
Fringe Benefits: Sick Leave; Vacation
Annual Stipends: Full-Time: - \$47,664 (USD) Part-Time: -
 Funded Full-Time: 4
 Funded Part-Time: 0

Application Process
 Application Due Date: December 2
 This program uses the AAP: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by application deadline
 Dissertation Defended: No
 Min. No. of AAP: Intervention Hrs.:
 Min. No. of AAP: Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required: No

Other Application Requirements

Program Description

The Psychology Services department at the Federal Correctional Complex (FCC) in Terre Haute, Indiana appreciates your interest in our pre-doctoral psychology internship program. In March 2009, FCC Terre Haute received approval from the Federal Bureau of Prisons (BOP) Central Office in Washington, D.C., to activate a pre-doctoral psychology internship program, with the first class of interns starting in the 2010-2011 internship year. There are currently four full-time intern positions available. Although not yet accredited, FCC Terre Haute is actively pursuing accreditation through the American Psychological Association. FCC Terre Haute will continue to build on the internship traditions, accomplishments, proven standard operating procedures, and core elements instituted by her sister BOP institutions. The goal of the internship program at FCC Terre Haute is to train entry-level professional psychologists who can also function competently in the correctional environment. Objectives of the program include training interns to be proficient in: assessment & diagnosis; planning & implementing evidence-based interventions; consultation with other disciplines; practicing within ethical guidelines; application of science to practice; awareness & sensitivity to cultural diversity; and involvement in professional activities, including supervision, training, and program evaluation. Interns are required to complete 2,000 hours of training over a 12-month period. For more detailed information about the internship program, applicants are encouraged to visit www.bop.gov/jobs/students/cpdiphx2.pdf.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Indiana State University
Psychology**

Root Hall B-202

APPIC Member Number: 2244
Primary Agency Type:
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Terre Haute, Indiana 47809
Phone: Not Listed
Fax: Not Listed
Email: dcastner@hamiltoncenter.org
Web Address: http://www.indstate.edu/psychology/undergraduate_programs/ISUPD_Internship_Training_Manual_final2.pdf

Training Director: Dawn Castner-Rector	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 0 Part-Time: 0
--	----------------------------	---

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 0
Funded Part-Time: 0

Fringe Benefits

Annual Stipends

Full-
- Time:

Part-
- Time:

Application Process

Application Due Date:
This program uses the AAPI: No
An on-site interview is:
Interview notification date:
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types

Clinical Psychology: None
Counseling Psychology: None
School Psychology: None
APA-Accredited: None
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: None
Psy.D. Degree: None
Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Master's Degree Required:
Comprehensive Exams Passed:
Dissertation Proposal Approved:
Dissertation Defended:
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required:

Other Application Requirements

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients N	Deaf/Hearing-impaired N	Urban N
Adults N	Gay/lesbian/bisexual/ transgend. N	Students N	Low income N
Families N	Ethnic minorities N	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy N	Group therapy N	Crisis intervention N	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy N	Primary care N
Family therapy N	Consultation/Liaison N	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders N	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

**Purdue University
Counseling and Psychological Services (CAPS)**

703 Third Street, Psychological Sciences Building, Room 1120
Purdue University

West Lafayette, Indiana 47907-2081

APPIC Member Number: 1301
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 765/494-6995
Fax: 765/496-3004
Email: dbennett@purdue.edu
Web Address: Not Listed

Training Director: Doug Bennett	Chief Psychologist: Susan Prieto-Welch	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 21 7, 2014 Annual Stipends Full-Time: - \$25,132 (USD) Part-Time: -	Fringe Benefits Comp Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: November 5 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

See website for full description of program: <https://www.purdue.edu/caps> Call Training Coordinator, Doug Bennett, at: 765-494-6995

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Iowa State University
Student Counseling Service**

2223 Student Services Bldg., 3rd Floor

Ames, Iowa 50011-2223

APPIC Member Number: 1245

Primary Agency Type: University Counseling Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Phone: 515/294-5056

Fax: 515/294-5205

Email: jbrandon@iastate.edu

Web Address: <http://www.counseling.iastate.edu/internship/pre-doctoral-internship-program>

Training Director: Jon Brandon	Chief Psychologist: Terry Mason	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
--	---	---

Number of Intern Slots**Expected Next Class**

Funded Full-Time: 4

Funded Part-Time: 0

Start Date

January 8, 2014

Annual Stipends

Full-Time: - \$29,100 (USD)

Part-Time: -

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Full access to university resources, including SPSS. University holidays throughout the year. Retirement plan participation; professional development money upon application and approval; all offices have windows, computers, printers, and video cameras.

Application Process

Application Due Date: November 10

This program uses the AAPI: Yes

An on-site interview is: Not offered

Interview notification date: December 15

How to obtain application info: Visit Website

No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No

Canadian Citizenship Required: No

Master's Degree Required: No

Comprehensive Exams Passed: Yes, by ranking

deadline

Dissertation Proposal Approved: Yes, by start of

internship

Dissertation Defended: No

Min. No. of AAPI Intervention Hrs.: 400

Min. No. of AAPI Assessment Hrs.:

Min. No. of Years of Grad Training Required: 3

Credal Oath Required: No

Other Application Requirements**Applicants Welcome From What Program Types**

Clinical Psychology: Acceptable

Counseling Psychology: Preferred

School Psychology: None

APA-Accredited: Preferred

CPA-Accredited: Preferred

Non-Accredited: None

Ph.D. Degree: Acceptable

Psy.D. Degree: Acceptable

Ed.D. Degree: Acceptable

Program Description

We believe that training future psychologists creates an essential vitality in our agency. Our practitioner-scholar training philosophy emphasizes "learning by doing" while consulting empirical literatures. We offer an interactive process-oriented learning experience coupled with presentations of up-to-date research and theory. The staff utilizes a variety of theoretical approaches including: interpersonal, cognitive-behavioral, multicultural, gestalt/experiential, and psychodynamic. Woven throughout the training program is an appreciation for the diversity of all people. Interns fulfill the multiple roles of a counseling center psychologist including individual and group therapy, training and supervision, crisis services, assessment, research, and outreach and consultation. Our interns are very successful in obtaining counseling center and faculty positions. We offer a broad range of supervision and training experiences to fit the individual and shared developmental needs of the interns. To meet the shared needs of interns, group training experiences are sequential, cumulative, and graded in complexity. To meet the individual needs of interns, interns are given considerable choice regarding their numerous training opportunities and responsibilities (for example: supervisors, types of groups, outreaches, and choice of special emphasis areas). We believe that the greatest growth is facilitated via reciprocal and ongoing feedback in a supportive climate. Staff strives to provide a collegial atmosphere in which interns are offered many opportunities to provide leadership. As the year progresses, interns may assume increasingly independent roles in service provision. Ultimately, we seek to facilitate skill acquisition and professional maturity resulting in persons capable of self-regulated, ethical, and sophisticated work as psychologists.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Iowa City VA Medical Center
Psychology

520 10th Avenue

Coralville, Iowa 52241

APPIC Member Number: 2074
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 319/688-3333
Fax: 319/688-3425
Email: doris.stormoen@va.gov
Web Address: http://www.iowacity.va.gov/careers/PsychIntern/Index.asp

Training Director: Doris Stormoen	Chief Psychologist: Anne Sadler	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 27 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Sick Leave; Vacation

Application Process	
Application Due Date:	November 4
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 3
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by application
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by application
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	400
Min. No. of AAPI Assessment Hrs.:	150
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

Please refer to webpage as noted above.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**VA Central Iowa Healthcare System
Psychology - Mental Health Service Line**

3600 30th Street

Des Moines, Iowa 50310

APPIC Member Number: 1248
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 515/699-5999 ext. 4905
 Fax: 515/699-5465
 Email: john.wallace4@va.gov
 Web Address: Not Listed

Training Director: John Wallace	Chief Psychologist: John Junginger	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 17 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 200 Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

Our on-line Internship Brochure is available at: <http://www.psychologytraining.va.gov/centraliowa/>. It contains additional program information, such as examples of the rotations that either are currently offered or are planned for the coming internship year. If additional information is desired after reviewing the Brochure, our Internship Program Manual is available in electronic format upon request. The program is fully accredited by the Commission on Accreditation of the American Psychological Association (with the next site visit scheduled for 2016), and it offers the opportunity for applied experiences at both the Des Moines and Knoxville campuses of the VA Central Iowa Health Care System. Most rotations are in Des Moines, with a rural mental health rotation offered at the Knoxville facility. We emphasize and promote diversity. Psychology at VA Central Iowa has an active program of minority recruitment and solicits applications from minorities and other historically disadvantaged groups, such as those with physical challenges. Consequently, students from diverse backgrounds (e.g., ethnicity/race, lifestyle, disability) are strongly encouraged to apply. Applications from minorities and other historically disadvantaged groups, such as those with physical challenges. Consequently, students from diverse backgrounds (e.g., ethnicity/race, lifestyle, disability) are strongly encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

University of Iowa
University Counseling Service

UCS
3223 Westlawn South
Iowa City, Iowa 52242-1100

APPIC Member Number: 1247
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 319/335-7294
Fax: 319/335-7298
Email: julie-corkery@uiowa.edu
Web Address: counseling.studentlife.uiowa.edu/services/training

Training Director: Julie Corkery	Chief Psychologist: Sam Cochran	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$26,250 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process

Application Due Date: November 13
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Scientist-practitioner model. Primary focus is on counseling skill, especially in brief therapy. Strong emphasis on developing skills in the establishment and maintenance of professional working alliances. Interns are trained in evidence-based practices. Interns provide longer-term therapy and facilitate therapy groups. Assessment training focuses on interview assessment; however, MMPI-2 and other paper-and-pencil measures are also integrated. Trainers are diverse in gender, sexual orientation, language, race, ethnicity, and religion, as well as theoretical orientation. Trainers have worked to establish a multi-cultural organization in which differences in people, including our colleagues, trainees, and clients, are prized. Staff are committed to provide ethical, multiculturally competent services and training. Each intern selects an area of outreach emphasis, with a focus on a selected population or setting. During the spring semester, each intern provides clinical supervision for a doctoral student in counseling psychology. Interns participate in Supervision Seminar and meet individually with a supervisor-of-supervision each week. Other seminars include Brief Dynamic Therapy Seminar, Empirically Supported Treatment Issues, Diversity Seminar, Program and Consultation Services Seminar, Professional Issues Seminar, and Assessment Seminar. Each intern will complete a clinical emphasis in which six hours weekly are devoted to the development of specialized skill. Options have included Mindfulness-based Treatments, Acceptance and Commitment Therapy, Treatment of Eating Disorders, and LD/ADHD Assessment. Although some changes may occur in the range of options available, alternatives will be similar.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

University of Kansas Medical Center
Department of Psychiatry and Behavioral Sciences

Division of Psychology
 3901 Rainbow Blvd. Mail Stop 4015

Kansas City, Kansas 66160
 Kansas City, MO-KS
 Phone: 913/588-6401
 Fax: 913/588-6414
 Email: lleive@kumc.edu
 Web Address: Not Listed

APPIC Member Number: 1954
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Edward Hunter	Chief Psychologist: Elizabeth Penick	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 19
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 24 6, 2014 Annual Stipends Full-Time: \$30,000 - \$30,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 31 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

All interns in our program receive broadly-based training at this major academic medical center. Training includes adult inpatient and outpatient psychiatric populations, outpatient child and inpatient child psychiatric populations, and hospital and outpatient-based behavioral medicine. There are two tracks, a comprehensive track and an underserved populations track. Stipends for the underserved track are funded by HRSA. The tracks receive a core of similar experiences, but there is a greater focus on underserved groups in the underserved track. This underserved focus includes additional opportunities such as rural telemedicine, a state mental hospital rotation, and specialized work with other underserved and/or vulnerable populations such as American Indians, underserved medical outreach programs, and HIV populations. The intern must decide among many elective opportunities. The interns also work with a mentor to design and carry out a clinical program evaluation. Didactic training specific to clinical application is extensive. Additionally, there is a strong emphasis on the biological bases of the conditions treated, and the intern will learn a great deal about the neurobiology of psychiatric disorders as well as an excellent knowledge of many medical conditions.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Larned State Hospital
Psychology

1301 KS HWY 264

Larned, Kansas 67550-9365

APPIC Member Number: 2015
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited
 Phone: Not Listed
 Fax: 620/285-4968
 Email: tom.kinlen@lsh.ks.gov
 Web Address: http://csp.kdads.ks.gov/agency/LSH/Documents/Psychology/PsychHandbook.pdf

Training Director: Austin DesLauriers	Chief Psychologist: Austin DesLauriers	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: \$25,000 - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time
---	---	--

Application Process
 Application Due Date: November 17
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: Yes
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 350
 Min. No. of AAPI Assessment Hrs.: 250
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Larned State Hospital (LSH) has three primary rotations: 1) State Security Program (SSP); 2) Psychiatric Services Program (PSP); and, 3) The Sexual Predator Treatment Program (SPTP). On SSP, all interns will be exposed to working with criminally committed patients. Pre-doctoral interns may have the opportunity to assist with various forensic evaluations (e.g., competency to stand trial assessments, mental state at the time of the offense determinations, and pre-sentence evaluations). On PSP, all interns will be exposed to working with patients either voluntarily or involuntarily civilly committed by court for inpatient treatment due to psychiatric issues causing them to be a danger to themselves or others. Pre-doctoral interns will have the opportunity to work with patient populations that range from age 18 to geriatric adults in various units designed to meet the specific needs of patients based on age, current psychiatric functioning, and

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients N	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**University of Kansas
Counseling and Psychological Services**

1200 Schwegler Drive - Room 2100

Lawrence, Kansas 66045-7538
Kansas City, MO-KS
Phone: 785/864-2277
Fax: 785/864-2721
Email: hfrost@ku.edu
Web Address: <http://www.caps.ku.edu/~caps/training/internship.shtml>

APPIC Member Number: 1303
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Heather Frost	Chief Psychologist: Michael Maestas	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$26,360 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Private office includes: computer with email/internet/SPSS access, and web cam; window; bathroom. Other benefits include: campus library privileges; access to campus recreation center (for monthly fee).
---	---	---

<p>Application Process Application Due Date: November 4 This program uses the AAPF: Yes, with additions An on-site interview is: Not offered Interview notification date: How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship deadline Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: 300 Min. No. of AAPF Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

The mission of the CAPS psychology internship training program is to assist in the development of generalist psychologists. The CAPS philosophy of training is grounded in the practitioner-scholar model. The CAPS internship program emphasizes the practitioner side of that perspective while instilling a scientific attitude in the approach to practice. We believe that the opportunity afforded by our multidisciplinary service agency on the campus of a large university lends itself especially well to the training of generalists who can integrate a number of professional activities influenced by a variety of perspectives. These perspectives are fostered by staff members' backgrounds in psychology, social work, family systems, and psychiatry. Our multidisciplinary staff provides training & intensive supervision in individual & group psychotherapy, supervision, consultation & outreach. Seminars address professional issues, diversity & assessment.

To facilitate their professional development, interns will be expected to:

1. provide clinical service to adult students (primarily ages 18-35) in the treatment of mild to moderate pathology, and with no session limit imposed; 2. provide assistance with developmental concerns, 3. provide preventive psycho-education to the campus community; 4. contribute to the profession through clinical supervision and mentoring of psychologists-in-training at the practicum level; 5. provide consultation to the campus community; 6. establish a professional identity and working relationships with clients and with other professionals guided by professional ethics, adequate legal awareness and sound professional judgment; 7. apply a scientific attitude of critical thinking in the conduct of psychological practice; and 8. develop an ability to understand and apply theory and research findings to clinical practice.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**VA Eastern Kansas (Leavenworth/Topeka) Healthcare System
Behavioral Health Service (Psychiatric Facility)**

4101 S. 4th St.
Psychology Training Program (L-116)

Leavenworth, Kansas 66048
Kansas City, MO-KS

Phone: 785/350-3111 ext. 52118
Fax: 913/758-4267

Email: Jonathan.Farrell-Higgins@va.gov
Web Address: Not Listed

APPIC Member Number: 1304
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Chad Neal, Ph.D.	Chief Psychologist: Gina Graham	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 37 Part-Time: 0
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date July 29, 2014	Fringe Benefits Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	------------------------------------	---

Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -

Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program

Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None
--

Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes

Other Application Requirements

Program Description

The VA Eastern Kansas Healthcare System (VAEKHCS) Psychology Internship Training Program is comprised of two distinct sites (Topeka and Leavenworth) with a long independent history of APA-accreditation, dating back to 1946 and 1974, respectfully, and now officially APA-accredited as a joint program since 2000. The VAEKHCS supports 7 funded one-year predoctoral interns, 3 at the Topeka site and 4 at the Leavenworth site. The basic philosophy of the Internship Training Program is built on the assumption that after nearly a decade of undergraduate and graduate training, interns have attained a certain level of academic, professional, and emotional maturity which prepares them for the final formal educational and experiential step - the internship year. During the internship, students are provided a supportive, supervised environment in which they continue to develop competencies while assuming growing responsibility in preparation for functioning independently. Specific goals targeted during the training year include: 1.) Preparing scientist-practitioner based psychologists, 2.) Preparing competent psychologists, and 3.) Preparing interns for entry-level practice in professional psychology. Specific competencies targeted for training include assessment and diagnosis, intervention, consultation/communication, professional and ethical behavior, human diversity, research and scholarly inquiry, and supervision/program evaluation. While some training opportunities (i.e. Outpatient Mental Health Care, & Neuropsychology) are available at both sites, some opportunities are site specific. For example, Topeka offers major rotation opportunities on inpatient psychiatric units, inpatient and outpatient PTSD units, and geropsych. Leavenworth offers major rotation opportunities with Addiction Treatment Unit, Domiciled Homeless Veterans & Psychiatric Rehabilitation Program. The brochure contains details related to the variety of training opportunities at each site.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

The Guidance Center

500 Limit Street

Leavenworth, Kansas 66048

Kansas City, MO-KS

Phone: Not Listed

Fax: 913/682-4664

Email: jberg@theguidance-ctr.org

Web Address: Not Listed

APPIC Member Number: 2102
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: David Barnum, PhD	Chief Psychologist: David Barnum, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: November 30 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 21 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by ranking Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

The internship is located at The Guidance Center, a community mental health center that serves three rural counties in Kansas. All interns are based at our Leavenworth location, and may elect to participate in rotations at the more rural sites located in our other two counties. The Center is composed of a multidisciplinary, integrated treatment team of an entire range of mental health professionals and paraprofessionals. The mission of TGC is to provide quality care to the residents of our three county area, especially including those who have limited or no means to pay for their care and those affected by severe mental illness. TGC is part of a larger network in Kansas that works to minimize placement of those with severe illness outside of their home communities, even in the event of crises and exacerbated symptoms. The internship is designed to provide a generalist background in the practice of professional psychology in a community setting. A varied population with a broad range of psychological treatment needs results in psychologists who can implement various interventions from a stable theoretical base. GOALS* Provide clinical assessment of the psychological functioning of consumers, including the appropriate integration of formal psychological testing procedures. Identify, develop, and apply appropriate psychological interventions, based on empirical data from both scientist-practitioner and local clinical scientist models * Work effectively with a multidisciplinary team of mental health service providers while clearly maintaining the role of psychologist on that team.* Expand and enhance understanding of, facility with, and application of Ethical Principles and Practice Guidelines of the American Psychological Association, as well as issues of diversity in the delivery of psychological services.* Cultivate professional identity while assisting and supporting the identification of his or her particular professional interests

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Kansas State University
Counseling Services**

232 English/ Counseling Services Building

Manhattan, Kansas 66506-6503

APPIC Member Number: 1305
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 785/532-6927
 Fax: 785/532-3932
 Email: dkearns@k-state.edu
 Web Address: Not Listed

Training Director: David Kearns	Chief Psychologist: Dorinda Lambert	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$24,900 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Sick Leave; Vacation
---	---	---

Application Process
 Application Due Date: November 8
 This program uses the AAPI: Yes
 An on-site interview is: Not offered
 Interview notification date: December 13
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Preferred

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 500
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
 Three letters of reference; transcripts; list of remaining graduate courses; practicum experience with college students (e.g., counseling center, departmental clinic, etc.).

Program Description

Guided by the scientist-practitioner model of training, our goal is to facilitate the development of competent, ethical, generalist psychologists who are respectful of human diversity, and who will contribute to their communities and the field of psychology. We emphasize the applied practice of evidence-based clinical and counseling psychology. Accordingly, we offer an array of seminars and supervised training experiences, all of which emphasize "learning by doing." Training and clinical work occur in a university counseling center that serves a campus community of 23,000+ students. Our interns gain extensive experience working with a wide range of Axis I and Axis II disorders and developmental concerns. Typical training activities include: individual and group psychotherapy; psychological/clinical assessment; career counseling, assessment, and teaching; supervision (receiving and providing); change and outcome assessment; plus consultation and outreach.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income N
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Family Service and Guidance Center, Inc.
Training and Education**

327 SW Frazier

Topeka, Kansas 66606

APPIC Member Number: 1307
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 785/234-4853
Email: cromig@fsgctopeka.com
Web Address: www.fsgctopeka.com

Training Director: Connie Romig	Chief Psychologist: Connie Romig	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation FSGC offers two weeks of annual leave and five days of staff development time, which may be used for dissertation related activities. Interns accrue one day of sick leave per month. Interns also are allotted \$350 staff development funds to be put toward
Application Process Application Due Date: November 15 This program uses the AAP: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by start of Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 400 Min. No. of AAP Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No Other Application Requirements

Program Description

Family Service and Guidance Center (FSGC) is a community mental health center with over one hundred years of experience providing services to children and adolescents in the Topeka community. FSGC provides a comprehensive array of clinical services including individual, group, and family therapy, 24 hour crisis services, and after school and in-school programs. In addition, FSGC provides assessment services such as psychological testing, and psychiatric consultation. We emphasize the use of projectives in our psychological testing assessments and training program in addition to objective measures of personality and intellectual functioning. Interns must complete and pass a background check and drug screening prior to beginning at this site. Interns have the opportunity to develop significant skills in working with children and adolescents across a wide range of ages, populations, and diverse economic and diagnostic groups. A large number of the children served come from underserved populations such as low SES, severe psychiatric disorders, and rural and urban environments. Interns provide approximately 15-20 hours of clinical service a week including psychological testing, diagnostic interviewing and intake, individual therapy, family therapy and group therapy. Interns attend a 1 hour a week intern seminar, a 2 hour a week didactic presentation open to all staff, a 90 minute play therapy seminar and a 2 hour family therapy seminar with live supervision behind a one way mirror. Additionally, interns may be requested to provide presentations to the community any where from 1-8 times during the year. There is opportunity for bilingual Spanish speaking interns to have clients who speak Spanish only or whose parents speak Spanish only.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Wichita Collaborative Psychology Internship Program Consortium

1845 Fairmount St., Box 91
Wichita State University

Wichita, Kansas 67260-0091

APPIC Member Number: 1308
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 316/978-3216
Email: jessica.provines@wichita.edu
Web Address: www.wcpip.org

Training Director: Jessica Provines	Chief Psychologist: Jessica Provines	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 19 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date 19 8, 2014 Annual Stipends Full-Time: \$20,000 - \$20,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process Application Due Date: November 15 This program uses the AAP: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program
--

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 300 Min. No. of AAP Assessment Hrs.: 75 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No

Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable
--

Other Application Requirements

Program Description

WCPIP utilizes the Local Clinical Scientist model (Stricker and Trierweiler, 1995). Our basic philosophy maintains that effective training is accomplished by providing comprehensive experiential opportunities in diverse settings through application of scientific inquiry to clinical problems. Adhering to this philosophy requires on-going respect for what science contributes to practice, and an appreciation of how practice influences science. Being informed and current with respect to the scientific literature results in the application of common practices when appropriate and the development of unique strategies when required by individual needs or circumstances. Training is accomplished in five very different settings. Within each site there is additional variation to the intern experience, depending on training needs and interests. All interns "switch" to an additional site for the equivalent of one day each week. This configuration allows for diversity of settings and breadth of experience. It is the intent of our Program that we produce generalists as practitioners who have entry-level skills by the end of the year. This means that as the year ends, primary interns are expected to provide the same range of services as our permanent staff members at their primary site. As faculty, we are aware of the developmental nature of the intern experience, and strive to provide necessary supervision and support. Early in the year, more time might be spent on modeling, observation, taping, reviewing work samples, or co-therapy. As the year progresses, interns are expected to handle greater caseloads and to expand their skills and thinking about cases, self, and professional issues. Typically, interns operate with increasing autonomy throughout the training year.</p>
</div>
<div data-bbox="415 476 561 488" data-label="Section-Header">
<p>Training Opportunities</p>
</div>
<div data-bbox="426 489 549 500" data-label="Text">
<p>Note: "Y" = Yes; "N" = No</p>
</div>
<div data-bbox="448 500 527 511" data-label="Section-Header">
<p>Populations</p>
</div>
<div data-bbox="214 513 806 554" data-label="Table">
<table border="1">
<tr>
<td>Children</td>
<td>Y</td>
<td>Inpatients</td>
<td>Y</td>
<td>French-speaking</td>
<td>N</td>
<td>Rural</td>
<td>Y</td>
</tr>
<tr>
<td>Adolescents</td>
<td>Y</td>
<td>Outpatients</td>
<td>Y</td>
<td>Deaf/Hearing-impaired</td>
<td>Y</td>
<td>Urban</td>
<td>Y</td>
</tr>
<tr>
<td>Adults</td>
<td>Y</td>
<td>Gay/lesbian/bisexual/ transgend.</td>
<td>Y</td>
<td>Students</td>
<td>Y</td>
<td>Low income</td>
<td>Y</td>
</tr>
<tr>
<td>Families</td>
<td>Y</td>
<td>Ethnic minorities</td>
<td>Y</td>
<td>International students</td>
<td>Y</td>
<td>Homeless</td>
<td>N</td>
</tr>
<tr>
<td>Older Adults</td>
<td>Y</td>
<td>Spanish-speaking</td>
<td>Y</td>
</tr>
</table>
</div>
<div data-bbox="420 554 556 565" data-label="Section-Header">
<p>Treatment Modalities</p>
</div>
<div data-bbox="190 566 806 593" data-label="Table">
<table border="1">
<tr>
<td>Individual therapy</td>
<td>Y</td>
<td>Group therapy</td>
<td>Y</td>
<td>Crisis intervention</td>
<td>Y</td>
<td>Cognitive rehabilitation</td>
<td>Y</td>
</tr>
<tr>
<td>Couples therapy</td>
<td>Y</td>
<td>Community Intervention</td>
<td>Y</td>
<td>Brief psychotherapy</td>
<td>Y</td>
<td>Primary care</td>
<td>N</td>
</tr>
<tr>
<td>Family therapy</td>
<td>Y</td>
<td>Consultation/Liaison</td>
<td>Y</td>
<td>Long-term psychotherapy</td>
<td>Y</td>
</tr>
</table>
</div>
<div data-bbox="437 593 539 604" data-label="Section-Header">
<p>Specialty Areas</p>
</div>
<div data-bbox="155 605 806 676" data-label="Table">
<table border="1">
<tr>
<td>Health Psychology</td>
<td>Y</td>
<td>Developmental Disabilities</td>
<td>Y</td>
<td>Forensics/Corrections</td>
<td>N</td>
<td>Religion/Spirituality</td>
<td>Y</td>
</tr>
<tr>
<td>Women's Health</td>
<td>Y</td>
<td>Assessment</td>
<td>Y</td>
<td>Sexual offenders</td>
<td>Y</td>
<td>Empirically-supported treatments</td>
<td>Y</td>
</tr>
<tr>
<td>HIV/AIDS</td>
<td>N</td>
<td>Neuropsychology - Adult</td>
<td>Y</td>
<td>Geropsychology</td>
<td>Y</td>
<td>Public Policy/Advocacy</td>
<td>Y</td>
</tr>
<tr>
<td>Eating disorders</td>
<td>Y</td>
<td>Neuropsychology - Child</td>
<td>Y</td>
<td>Pediatrics</td>
<td>Y</td>
<td>Program Devel./Evaluation</td>
<td>Y</td>
</tr>
<tr>
<td>Sexual Disorders</td>
<td>Y</td>
<td>Serious mental illness</td>
<td>Y</td>
<td>School</td>
<td>Y</td>
<td>Supervision</td>
<td>Y</td>
</tr>
<tr>
<td>Sports Psychology</td>
<td>N</td>
<td>Anxiety Disorders</td>
<td>Y</td>
<td>Counseling</td>
<td>Y</td>
<td>Research</td>
<td>Y</td>
</tr>
<tr>
<td>Rehabilitation Psychology</td>
<td>Y</td>
<td>Trauma/PTSD</td>
<td>Y</td>
<td>Vocational/Career Devel.</td>
<td>Y</td>
<td>Administration</td>
<td>Y</td>
</tr>
<tr>
<td>Physical Disabilities</td>
<td>Y</td>
<td>Sexual abuse</td>
<td>Y</td>
<td>Multicultural Therapy</td>
<td>N</td>
<td>Integrated Health Care - primary</td>
<td>N</td>
</tr>
<tr>
<td>Learning Disabilities</td>
<td>Y</td>
<td>Substance use disorders</td>
<td>Y</td>
<td>Feminist Therapy</td>
<td>Y</td>
<td>Integrated Health Care - specialty</td>
<td>N</td>
</tr>
</table>
</div>
<div data-bbox="143 678 477 690" data-label="Section-Header">
<p>Additional Information About Training Opportunities</p>
</div>
<div data-bbox="143 688 184 697" data-label="Text">
<p><html /></p>
</div>

**Western Kentucky University
Counseling and Testing Center**

 1906 College Heights Blvd., #11024
409 Potter Hall

Bowling Green, Kentucky 42101

 APPIC Member Number: 2226
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 555/555-5555
 Fax: 270/745-6976
 Email: Not Listed
 Web Address: www.wku.edu/heretohelp

Training Director: Debra Crisp, Ph.D.	Chief Psychologist: Karl Laves, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$22,500 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	---	--

Application Process Application Due Date: November 22 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Visit Website	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable	Other Application Requirements

Program Description

The Counseling and Testing Center provides counseling services to a student body of 20,000. Counseling issues range from developmental issues relevant to college students to serious psychological diagnoses. The Center Staff also provides consultation and outreach to the campus community.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	N
Families	N	Ethnic minorities	N	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Western Kentucky Psychology Internship Consortium
Pennyroyal Mental Health Center**

506 Hopkinsville Street

Greenville, Kentucky 42345

APPIC Member Number: 1310
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 270/886-9371
Fax: 270/890-1791
Email: lsmith@pennyroyalcenter.org
Web Address: www.wkpic.org

Training Director: Susan Vaught, Ph.D.	Chief Psychologist: Alicia Taylor, Psy.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 1
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$23,670 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 800
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Program training is for three generalist psychologists with rotations in inpatient and outpatient adult, as well as outpatient child/adolescent/family. Interns have the opportunity to experience providing clinical care in both community mental health center and state psychiatric inpatient hospital settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Appalachian Regional Healthcare (formerly the Appalachian Rural Consortium)
ARH Psychiatric Center - Department of Psychological Services**

102 Medical Center Drive

Hazard, Kentucky 41701-9421

APPIC Member Number: 1309

Primary Agency Type: Private Psychiatric Hospital

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Phone: Not Listed

Fax: 606/439-6701

Email: agoodson@arh.org

Web Address: www.arh.org/psychology_internship_program.aspx

Training Director: Amy Goodson, Ph.D.	Chief Psychologist: Amy Goodson, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 28 7, 2014 Annual Stipends Full-Time: \$26,000 - \$26,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Sick Leave; Vacation
---	---	---

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by start of Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 400 Min. No. of AAPJ Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	

Program Description

This internship is housed in an inpatient psychiatric facility located in rural Appalachia. The program is experiential and clinically focused, emphasizing sensitivity to rural issues and working with an underserved/underprivileged population. Interns provide individual and group therapy in an inpatient setting throughout the training year. Inpatient work involves exposure to primarily acute/severe (some chronic) psychiatric patients with the focus of treatment being on crisis stabilization. Interns also provide pre-surgical evaluations of patients in our bariatric clinic who are interested in obtaining bariatric surgery. Interns further conduct support groups for post-surgical patients struggling with weight loss. In the inpatient facility, opportunities are available to gain experience in working with sexual abuse trauma survivors, elderly inpatients having dementia and superimposed psychiatric disorders, substance abusers, and the chronically mentally ill. Interns work in a multidisciplinary treatment team environment and collaborate extensively with other professionals. Inherent to rural clinical settings is the need to function as a generalist, addressing (frequently) complex clinical cases from several perspectives and/or by taking on variable roles as a clinician. Regardless of intervention or setting, interns learn the unique cultural nuances of living and working in Appalachia, including special considerations for conducting valid assessments, diagnostic interviews, and effective psychotherapy with this population. Cultural sensitivity to the region and its people is nurtured through various didactics and supervision throughout the training year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Kentucky River Community Care Inc

178 Community Way
PO Box 794

Jackson, Kentucky 41339

APPIC Member Number: 2183
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 606/666-5840
Email: brenda.hughes@krccnet.com
Web Address: Not Listed

Training Director: Brenda Hughes	Chief Psychologist: Brenda Hughes	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 1, 2014 Annual Stipends Full-Time: - \$23,660 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Sick Leave; Vacation
---	--	---

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: None CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: Yes, by application Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:</p> <p>Other Application Requirements</p>
---	--

Program Description

http://www.krccnet.com/index.php?option=com_content&view=article&id=93&Itemid=61

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Kentucky Department of Corrections
Division of Mental Health**

2605 W. Highway 146
www.corrections.ky.gov

LaGrange, Kentucky 40031

APPIC Member Number: 2148
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 502/222-7808 ext. 224
Fax: Not Listed
Email: deborah.coleman@ky.gov cheryl.t.hall@ky.gov
Web Address: Not Listed

Training Director: Deborah Coleman	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 16 Part-Time: 0
--	----------------------------	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 9, 2014	Fringe Benefits
	Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAP: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 450 Min. No. of AAP Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Selected candidates must completed a drug screen and background check prior to employment as required for all Kentucky Department of Corrections employees.</p>
---	---

Program Description

The Kentucky Department of Corrections Division of Mental Health began its internship in 2010. The Department currently supervises 21,000 adult offenders who are incarcerated in institutions, Class D programs and those under community supervision. Interns will be assigned to four rotations throughout the internship year and will have the opportunity to work with a variety of presenting problems, including but not limited to adjustment disorders, mood disorders, thought disorders, complex trauma, chemical abuse and dependency, anger management, neuropsychological disorders, sexual paraphilias, hyperactivity, and characterological problems. Rotations include three major and one minor at up to four facilities located near one another. Interns will become increasingly adept at assessing and treating such disorders with crisis-intervention, individual and group contacts. An application was submitted on August 15, 2011 to and outlier management, clinical development and involvement in applicable regional/state Committee clinical projects.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Federal Medical Center, Lexington
Psychology Services Department**

3301 Leestown Road

Lexington, Kentucky 40511-8799

APPIC Member Number: 1311
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 859/255-6812 ext. 5660
 Fax: 859/253-8845
 Email: aboateng@bop.gov
 Web Address: Not Listed

Training Director: Adu Boateng	Chief Psychologist: Wanda O'Bryant	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 28 7, 2014 Annual Stipends Full-Time: \$49,029 - \$49,029 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Sick Leave; Vacation
---	---	---

Application Process
 Application Due Date: November 15
 This program uses the AAPJ: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 Comprehensive Exams Passed: Yes, by start of
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPJ Intervention Hrs.: 0
 Min. No. of AAPJ Assessment Hrs.: 0
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

FMC Lexington is a federal prison medical center. We house male inmates in both general population and medical units. We also have a small satellite, minimum security prison camp for female offenders. Interns are an integral part of our very active Psychology Services Department. Interns spend six months in each of two major rotations. All interns are assigned to General Population where they provide a wide variety of mental health intervention and assessment services for male inmates. Interns also spend six months on one of three elective rotations: Substance Abuse Treatment - This is a residential therapeutic community offering extensive group therapy experience and a strong didactic component. Care Level 3 MH - Interns provide clinical services to chronic mentally ill patients within a specialized environment. Forensic Assessment - Interns collaborate in preparation of assessments of competency and criminal responsibility of defendants for the federal court system. Interns are encouraged to take advantage of opportunities to sample experiences in other training rotations and to work with women at the satellite camp. Interns receive sick and annual leave. Support for research and completion of dissertation are provided. Many former interns are currently employed as Psychologists with the Federal Bureau of Prisons.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Lexington VA Medical Center
Mental Health Service**

1101 Veterans Drive (116A-4 LD)

Lexington, Kentucky 40502

APPIC Member Number: 1312
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 859/233-4511 ext. 3236
 Fax: 859/281-3919
 Email: ashley.bechtel@va.gov
 Web Address: www.psychologytraining.va.gov/lexington/

Training Director: Ashley Bechtel, Psy.D.	Chief Psychologist: Sherry Autum McCane	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 1
---	---	---

Number of Intern Slots
Expected Next Class
 Funded Full-Time: 4
 Funded Part-Time: 0

Start Date
 July 7, 2014

Annual Stipends

Full-Time: - \$23,974 (USD)
 Part-Time: -

Fringe Benefits

Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 15
 This program uses the AAPIC: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPIC Intervention Hrs.:
 Min. No. of AAPIC Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Matched applicants must complete a background check and pre-employment physical exam before beginning internship.

Program Description

The VAMC Lexington internship program utilizes the practitioner-scholar philosophy. The internship's experiences are intended to provide the aspiring psychologist with opportunities to practice and expand on previously learned skills, to develop new skills and to experience personal and professional growth. Our belief is that these objectives can best be achieved through comprehensive training based upon the following three principles: 1. Training in a breadth of clinical skills central to the practice of psychology. 2. Training emphasizing content areas relevant to the intern's career goals. 3. Training in the ethical and professional standards central to the practice of psychology. Interns will complete two 6 month major rotations and two 6 month minor rotations. Major rotations are available in the following areas: PTSD Clinical Team (Outpatient), Behavioral Health, Residential PTSD Program, OutpatientMental Health Clinic, Family Therapy Program. Minor rotations are available on the following areas: Behavioral Health, Residential PTSD Program, Rural Outreach, Outpatient Family Therapy, Home Based Primary Care, Administration, and Long-Term Psychotherapy.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

University of Kentucky
Counseling Center: Consultation and Psychological Services

201 Frazee Hall

Lexington, Kentucky 40506-0031

APPIC Member Number: 2227
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 859/257-8701
Fax: 859/257-3319
Email: dsobe00@uky.edu
Web Address: http://www.uky.edu/StudentAffairs/Counseling/psych_intern.html

Training Director: Diane Sobel, Ph.D.	Chief Psychologist: Mary Bolin, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation 9 university holidays, access to university libraries, workout facilities on campus, individual personal office with window, computer, digital recording equipment for review of client sessions, university email, access to statistical, data and word proces
---	--	---

Application Process

Application Due Date: November 21
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required:
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved:
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

The overall goals of the training program are as follows: Goal 1: To foster clinical competence as an entry level generalist professional psychologist. Goal 2: To cultivate a commitment to diversity and provision of culturally competent services. Goal 3: To develop knowledge, skills, and ability to implement effective outreach, preventative programming, and consultation. Goal 4: To facilitate competence in supervision Goal 5: To develop scientific and professional knowledge, identity, and ethical integrity as psychologists. The training program will achieve these goals through a combination of training seminars, experiential learning, peer consultation and supervision. The experiential-developmental-apprenticeship training model focuses on the developmental nature of intern growth, and utilizes mentoring, experiential learning, and the integration of scholarly work into practice. An essential component of the UKCC training program is to prepare the interns to integrate scholarly knowledge, research findings, and critical thinking into clinical practice and clinical decision-making as part of their regular practice. We encourage the consumption of scholarly research as well as consultation with supervisors and peers during internship, and with peers while moving toward independent licensure. Seminars include Assessment, Clinical and Professional Issues, Multicultural, Outreach, Supervision, and Case Presentations. Interns will co-lead interpersonal process groups and participate in group supervision of group. Interns will have 2 hours of individual supervision each week as well as attend staff meetings, staff inservice trainings and staff case consultation meetings weekly.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Jefferson County (KY) Internship Consortium
Seven Counties Services, Inc.**

914 E. Broadway, 2nd floor

Louisville, Kentucky 40204

APPIC Member Number: 1313
 Primary Agency Type: Consortium
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: dfinke@sevencounties.org
 Web Address: www.sevencounties.org/poc/view_doc.php?type=doc&id=51195

Training Director: David Finke	Chief Psychologist: David Finke	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 17 6, 2014 Annual Stipends Full-Time: - \$18,500 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	--	--

Application Process

Application Due Date: November 30
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by ranking deadline
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required: No

Other Application Requirements

Program Description

This is a Consortium that includes a community mental health setting (child, family, and adult treatment modalities), an adult psychiatric hospital, and a forensic unit. Interns choose their placements along with input from the training director.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

University of Louisville School of Medicine
Department of Pediatrics

Division of Child, Adolescent & Family Psychiatry, The Bingham Clinic
200 East Chestnut Street

Louisville, Kentucky 40202
Cincinnati-Middletown, OH-KY-IN
Phone: 502/852-4064
Fax: 502/852-1055
Email: laura.shaffer@louisville.edu
Web Address: Not Listed

APPIC Member Number: 1314
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Laura Shaffer	Chief Psychologist: Bryan Carter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$20,000 - \$20,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation Parking, gym discount
---	--	---

Application Process	
Application Due Date:	November 1
This program uses the AAPP:	Yes
An on-site interview is:	Required
Interview notification date:	December 6
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program

Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by start of internship
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPP Intervention Hrs.:	
Min. No. of AAPP Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No

Other Application Requirements

Program Description

The U of L Clinical Child/Pediatric Psychology internship program strives to provide trainees with an intense broad-based training experience in child clinical and pediatric psychology. This exposure to the major areas of child and adolescent practice is designed to allow the intern to choose a career path that can lead to directly entering the workforce or pursuing a postdoctoral specialty. The internship program is based in the Division of Child & Adolescent Psychiatry & Psychology, Department of Pediatrics, University of Louisville School of Medicine. Our outpatient clinic, the Bingham Clinic, is the fourth oldest outpatient psychiatry clinic in the US. Trainee experiences include psychological testing, evaluation, individual therapy, and family therapy. Rotations include outpatient therapy and testing, inpatient pediatric consultation-liaison, integrated pediatric primary care, and inpatient child & adolescent psychiatry. Interns also have a year long minor rotation in emergency room assessment/consultation. Three hours of individual, face-to-face supervision are provided weekly, along with 1-2 hours of group supervision. Several seminars are conducted throughout the year, including year-long seminars on Issues in Clinical Child Psychology and Advanced Child and Adolescent Psychopathology. Populations served are diverse ethnically and socioeconomically, with a majority of Medicaid clientele. Clinical problems/disorders typically include attachment disorders, depression, anxiety disorders, ADHD, learning disabilities, PTSD, adjustment disorders, parenting problems, family stress, developmental disabilities, social skills deficits, autism spectrum disorders, bipolar disorder, psychosis, psychological adjustment to chronic and life-threatening illness and trauma, etc. While active involvement in research is not required, interns are invited to participate in some role with ongoing faculty research initiatives.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Southern Louisiana Internship Consortium
LSU Student Health Center/Eastern Louisiana Mental Health System

Louisiana State University
 250 LSU Student Health Center - Mental Health Service
 Infirmary Road
 Baton Rouge, Louisiana 70803-2401

APPIC Member Number: 1315
 Primary Agency Type: Consortium
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 225/578-8774
 Fax: 225/578-1147
 Email: cdgamer@lsu.edu
 Web Address: www.shc.lsu.edu/files/MHSLIC2011.pdf

Training Director: Christopher Garner
Chief Psychologist: David Hale
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 8 Part-Time: 5

Number of Intern Slots
Expected Next Class
 Funded Full-Time: 3
 Funded Part-Time: 0

Start Date
 15 8, 2014
Annual Stipends
 Full-Time: - \$23,660 (USD)
 Part-Time: -

Fringe Benefits
 Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
 Retirement. Vision Insurance. Annual and Sick Leave. Full Staff University Privileges Mentoring. 80 Miles from New Orleans and Close to the Heart of Cajun Country. We Treat Interns Well.

Application Process
 Application Due Date: November 15
 This program uses the AAPIC: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 300
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The consortium is a doctoral internship program in psychology offered by LSU and the Eastern Louisiana Mental Health System. The biopsychosocial and scholar-practitioner models are used. Supervision is developmentally sensitive, interpersonal, and allows for mentoring. Supervisors represent a wide variety of theoretical orientations, and interns are supported in the model they choose. The Program's aim is to train competent generalists. See website. Interns function as team members in the interdisciplinary environment in all rotations. The emphasis of the internship year is on training and service. Due to the depth and breadth of training experiences, interns expand the range of employment options available to them after graduation, enabling them to be competitive in the job market. Interns spend time in a university mental health clinic and a state hospital. Interns provide crisis intervention, individual therapy, group therapy, couples counseling, and psychological assessments at LSU. Students are assisted with anxiety, depression, relationship issues, stress disorders, sexual abuse issues, eating disorders, alcohol and drug abuse issues, and personality disorders. Students presenting with schizophrenia, bipolar disorder, suicidality, and various psychoses are also seen at the counseling center. At LSU, in addition to providing clinical services, interns participate in weekly formal training experiences (i.e., seminars). The rotations within the Eastern Louisiana Mental Health System expose interns to inpatient psychological practice in a forensic settings. Interns are exposed to individuals at the interface between the legal system and the psychiatric system. Interns provide individual and group treatments as well as psychological assessment and participate in treatment team meetings. 70% of time is spent at the LSU site. See our website for complete and updated application information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

We have a strong generalist training program focusing on individual, couples, and group psychotherapy and on psychodiagnostic testing and assessment (integrative).

Counseling Services of Southwest Louisiana

2711 Ernest Street

Lake Charles, Louisiana 70601

APPIC Member Number: 2243 Phone: Not Listed
 Primary Agency Type: Consortium Fax: 337/431-7198
 APA Accreditation: Not Accredited Email: larrydilks@suddenlink.net
 CPA Accreditation: Not Accredited Web Address: https://docs.google.com/file/d/0B43Hb6RTFyPkYTh5THZiUzImeVE/edit?usp=sharing

Training Director: Lawrence Dilks
Chief Psychologist: Lawrence Dilks
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 3 Part-Time: 2

Number of Intern Slots: 23 9, 2014
Expected Next Class: 23 9, 2014
 Funded Full-Time: 2
 Funded Part-Time: 0
Annual Stipends: Full-Time: - \$16,000 (USD)
 Part-Time: -
Fringe Benefits: Dissertation Release Time; Licensing Exam Release Time; Professional Development Time

Application Process
 Application Due Date: November 15
 This program uses the AAP: Yes, with additions
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited:
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by start of
 Dissertation Defended: No
 Min. No. of AAP: Intervention Hrs.: 300
 Min. No. of AAP: Assessment Hrs.: 250
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
 Liability Insurance (active)

Program Description

The Southwest Louisiana Pre-Doctoral Internship Consortium is an organized training program in professional psychology. The internship program is an APPIC member site. Training is postpracticum level. The internship consortium provides structured training experiences with the primary focus on the contemporary practice of psychology requiring an ever-broadening range of skills and competencies in order for practitioners to meet the burgeoning demands of today's society. The program consists of 2000 hours of training and experience. Interns work 40-50 hours a week. At least 25% of the intern's time is in direct patient/client contact (minimum 500 hours).
 The primary training site is Counseling Services of Southwest Louisiana, an assessment and therapy center. Consortium member facilities include area hospitals (adult gero-psychological unit, neuropsychological rehabilitation center), outpatient clinics (psychiatric clinical research, addictions center), and Calcasieu Parish intervention services (juvenile detention/intervention center). Doctoral students in clinical and counseling psychology programs are urged to apply. There are two full-time internship positions available for the upcoming internship year. Under supervision of licensed psychologists, interns provide psychological and neuropsychological evaluation, cognitive rehabilitation, consultation, training, individual, family and group counseling, behavioral interventions, and crisis intervention services in a variety of clinical settings. Training assignments are made to assure that each intern has the opportunity to serve various age, cultural, SES, and minority groups, as well as to provide assessment and intervention to patients with various needs and diagnoses. Special effort is made to provide experience with low base rate disorders and a full range of experiences across the life span (child to geriatric).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Louisiana State University Health Sciences Center, School of Medicine
Department of Psychiatry

1542 Tulane Avenue
2nd Floor

New Orleans, Louisiana 70112

APPIC Member Number: 1316
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 504/903-9213
Fax: 504/568-6006
Email: wwalke@lsuhsc.edu
Web Address: Not Listed

Training Director: William Walker	Chief Psychologist: Philip Griffin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 4
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Sick Leave; Vacation Optional low cost health and/or dental insurance; email; journal delivery service; 14 federal holidays; optional discounted parking pass downtown
---	---	---

<p>Application Process Application Due Date: November 15 This program uses the AAPJ: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 250 Min. No. of AAPJ Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements Include a cover letter which states which track you are applying for (i.e., Adult, or Child/Adult, or Infant/Child Track), vita, de-identified sample psychological assessment, and de-identified treatment summary.</p>
---	--

Program Description

We anticipate recruiting SIX (6) interns for the 2014-15 training year

PROGRAM OVERVIEW

The clinical psychology internship is a year-long, APA accredited predoctoral program, conducted by the Section of Psychology in the Department of Psychiatry at Louisiana State University Health Sciences Center School of Medicine.

CHILD/ADULT & ADULT TRACKS

Child/Adult and Adult interns will have a year-long placement at LSU Behavioral Health adult inpatient psychiatric hospital. Interns work with a multidisciplinary treatment team providing consultation, group and individual therapy, and brief psychological assessments. Child/Adult interns carry a min. of 6 child/adol/family outpt therapy cases at an outpatient mental health clinic. Four to six adult outpt cases are required for Adult track interns. All interns complete a minimum of 10 full outpt assessment batteries. Electives in areas such as neuropsych assessment with children/adults or HIV+ adults, assessment of ADHD/LD, school-based tx, treatment of trauma are available.

INFANT/CHILD TRACK

The focus of the Infant/Child track is assessment and treatment of children 0-18 years, with emphasis on young children. Half time is spent working with 0-5 age range, & other half with children ages 6-18 yrs. Focus is on relationship-based assessments and treatment of infants & toddlers in the 1st 5 yrs of life. Also emphasize traditional play therapy, & family tx/parenting techniques necessary to work with very young children and their caregivers. Components of the Infant/Child track include: 1)Conducting therapy with referred infants and toddlers and their caregivers; 2)Observing normally developing infants; 3)Providing evaluations for juvenile court; 4)School-based assessment, therapy, and consultation on-site to public/parochial schools; 5)Harris Fellowship didactics and multidisciplinary supervision.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Tulane University School of Medicine (formerly Health Sciences Center)
Department of Psychiatry and Behavioral Sciences**

1430 Tulane Avenue, #8055

New Orleans, Louisiana 70112

APPIC Member Number: 1317
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 504/988-5407
Fax: 504/988-6451
Email: khunter1@tulane.edu
Web Address: Not Listed

Training Director: Devi Miron Murphy	Chief Psychologist: Paula Zeanah	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 2
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Discounts are provided at certain Tulane activities as well as merchandise at Tulane University bookstores.
---	---	---

Application Process
Application Due Date: November 1
This program uses the AAPIC: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 300
Min. No. of AAPIC Assessment Hrs.: 250
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Interns work with a diverse group of patient populations. Our objective is to bring together trainees from different institutions and with different training backgrounds to enhance personal interchange and professional stimulation. We train interns only in those clinical settings where our full-time faculty are actively involved. The majority of our intern graduates subsequently complete a postdoctoral fellowship. Our program offers two tracks: Adult Psychology and Child Psychology. Within each track, intern applicants also specify an area of concentration. In the Adult Track, the concentration is either Behavioral Medicine or Forensic. In the Child Track, the concentration is either Pediatric Psychology or Infant Mental Health. Applicants may specify an interest in being considered for either concentration within the Adult or Child Tracks, but they should state a preference. Stated preferences will be used for arranging interviews only and for no other purpose. Two Tracks are offered currently: I. Adult Track (applicants may apply for either or both areas of focus (I.1. or I.2.) Focus 1. Behavioral Medicine - one position available in 2014-2015 APPIC Match Number: 131712 Focus 2. Forensic Psychology - one position available in 2014-2015 APPIC Match Number: 131713 II. Child Track (applicants may apply for either or both areas of focus (II.1. or II. 2.) Focus 1. Pediatric Psychology - one position available in 2014-2015 APPIC Match Number: 131715 Focus 2. Infant Mental Health - two positions available in 2014-2015 APPIC Match Number: 131714 PLEASE CONTACT MS. KARLY HUNTER AT khunter1@tulane.edu IF YOU HAVE QUESTIONS.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty Y

**Southeast Louisiana Veterans Health Care System
Mental Health Service (116)**

P.O. Box 61011

New Orleans, Louisiana 70161-1011

APPIC Member Number: 1318
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 504/571-8126
Email: Michelle.Hamilton@va.gov
Web Address: Not Listed

Training Director: Michelle Hamilton	Chief Psychologist: Michelle Hamilton	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 17 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$24,566 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process Application Due Date: November 1 This program uses the AAPIC: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 300 Min. No. of AAPIC Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

Please see webpage.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Louisiana School Psychology Internship Consortium
 LSU Health Sciences Center - Human Development Center

1900 Gravier St.
 Box G6-2

New Orleans, Louisiana 70112

APPIC Member Number: 1683
 Primary Agency Type: Consortium
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 504/556-7566
 Fax: Not Listed
 Email: gheber@lsuhsc.edu
 Web Address: @a.edu

Training Director: George Hebert	Chief Psychologist: W. Alan Coulter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date August 7, 2014	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave
	Annual Stipends Full-Time: \$33,000 - \$36,000 (USD) Part-Time: -	

Application Process

Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 1
 How to obtain application info: Visit Website
 No. applications received last yr: Visit Website

Applicants Welcome From What Program Types

Clinical Psychology: None
 Counseling Psychology: None
 School Psychology: Preferred
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
 Applicants must come from a school psychology training program.

Program Description

The Louisiana School Psychology Internship Consortium offers a 12-month (2000 hour), school-based internship experience in South Louisiana. The geographic area in and around New Orleans provides a diverse and culturally rich environment in which to learn. Charter schools and school districts, in partnership with the Human Development Center at LSU Health Sciences Center, provide opportunities to practice in urban, rural and/or suburban settings. The choice of training site (school district) is based on a mutual match between the intern's training goals and the opportunities available in the various sites. Interns spend 80% of their time practicing in the schools and participate in training one day each week. Training consists of both didactic and experiential through our interdisciplinary experiential curriculum. Two hours of individual supervision is provided by licensed School Psychologists who have experience working in the schools in South Louisiana. The peer group provides a strong support network for the challenging internship year. Working toward an interdisciplinary approach in the schools, interns have opportunities to build and expand the skills needed to work effectively with students from birth to age 22, and gain experience working with both regular education students and those with a wide range of various needs. Additional opportunities to work with particular age groups or students with specific characteristics or disabilities often occurs during an experiential rotation. Interns are supported in attending the annual meeting of the Louisiana School Psychological Association and each presents a paper or participates in a symposium. Over 60% of interns who have trained with the consortium have stayed in Louisiana for a second year and may obtain post-doctoral supervision in preparation for licensure.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

North Louisiana Psychology Internship Consortium

1513 Line Avenue, Suite 305

Shreveport, Louisiana 71101

APPIC Member Number: 2245
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 318/813-1450
 Fax: 318/813-1455
 Email: JPinks@lsuhsc.edu
 Web Address: Not Listed

Training Director: James Pinkston	Chief Psychologist: Bruce McCormick	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date January 8, 2014	Sick Leave	Fringe Benefits
	Annual Stipends Full-Time: \$19,200 - \$19,200 (USD) Part-Time: -		

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

<html />

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**VA Maine Healthcare System (formerly Togus VAMC)
Mental Health Service**

VA Maine Healthcare System
1 VA Center (116B)

Augusta, Maine 4330

APPIC Member Number: 1357
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 207/623-8411 ext. 4935
Fax: 207/623-5791
Email: diana.sholtz@va.gov
Web Address: www.maine.va.gov/psychtrain

Training Director: Diana Sholtz	Chief Psychologist: Kevin Polk	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 21 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 20 6, 2014 Annual Stipends Full-Time: \$23,974 - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation excellent library facilities, including online
---	---	---

Application Process

Application Due Date: November 18
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 13
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

deadline

Program Description

We offer and implement competency-based professional psychology training, within a rural psychology context, in accord with a scholar-practitioner model. We aim to train ethically grounded, culturally aware generalists who can thoughtfully apply evidence-based psychological assessment, treatment, and consultation skills for the benefit of persons and organizations, particularly within a rural environment. Training consists of 2080 hours in three full-time four-month rotations and one part-time year-long rotation, including available out-placements up to 346 hours. We are located on spacious wooded grounds five miles east of Augusta, the state capital of Maine.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Riverview Psychiatric Center
Psychology Department**

 11 State House Station,
250 Arsenal Street

Augusta, Maine 4333

 APPIC Member Number: 2091
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 207/624-3982
 Fax: 207/287-8847
 Email: elizabeth.houghton-faryna@maine.gov
 Web Address: Not Listed

Training Director: Susan Newkirk-Sanborn	Chief Psychologist: William Nelson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 2
--	--	---

**Number of Intern Slots
Expected Next Class**

 Funded Full-Time: 2
 Funded Part-Time: 0

Start Date
January 7, 2014

Annual Stipends

 Full-Time: - \$15,000 (USD)
 Part-Time: -

Fringe Benefits

Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process

 Application Due Date: December 2
 This program uses the AAPJ: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements

 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: Yes, by start of
 Dissertation Defended: No
 Min. No. of AAPJ Intervention Hrs.: 200
 Min. No. of AAPJ Assessment Hrs.: 150
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
Program Description

The Pre-doctoral Internship program offered by the Department of Psychology at Riverview Psychiatric Center is designed to provide an intensive professional training experience in acute and chronic inpatient psychiatric care, consultation services, and community re-entry programs. The primary goal of the internship is to help develop competent and skilled clinical psychologists. RPCs internship standards are based on APPICs policies and guidelines. Major rotations for all interns include acute inpatient psychiatry; psychological assessment and consultation; forensic assessment and treatment; group psychotherapy; and individual psychotherapy. Interns work with senior psychology staff as part of multi-disciplinary teams on treatment units and as full colleagues in the professional activities of the department. Interns will be exposed to a comprehensive treatment model, collaborating with medical doctors, social workers, nurses, and psychologists. The internship is individualized to meet the needs and skills of each intern and offers options that may include a rotation on the forensic outpatient Assertive Community Treatment (ACT) team. Interns may participate in hospital research, scholarly writing, or the development of training programs for in-service education or community presentations. In addition to Psychology Department seminars and case conferences, interns participate weekly in Dartmouth Medical School Psychiatry Grand Rounds via interactive teleconferencing. RPC Psychology Department welcomes doctoral level graduate students in clinical/counseling psychology programs. The program runs for 12 consecutive months, and requires 2000 hours of training. Interns work approximately 40 hours per week. A minimum of two hours of individual supervision and two hours of group supervision is provided weekly. A stipend of \$15,000 is provided.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Goodwill Industries of Northern New England
Human Services-neurorehabilitation**

618 Main Street

Lewiston, Maine 4240

Phone: Not Listed

Fax: 207/795-6189

Email: brian.ablitz@goodwillnne.org

Web Address: cdn.goodwillnne.org/wp-content/uploads/2010/08/Neuropsychology-APPIC-Internship-Brochure.pdf

APPIC Member Number: 1968
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Brian Ablitz	Chief Psychologist: Brian Ablitz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The internship consists of training opportunities at Westside NeuroRehab (in Lewiston) and Bayside NeuroRehab (in Portland). The interns will work with transdisciplinary treatment teams providing services to people with a wide range of neuropathology and comorbid conditions. The programs have many different brain injury professionals and ample learning opportunities for interns. Interns have the opportunity to participate in the supervised administration of neuropsychological test batteries, learn case conceptualization, enhance report writing skills, make appropriate recommendations, develop treatment plans, and implement therapeutic interventions. Additionally, interns are encouraged to participate in weekly didactics, brain injury research projects, and activities of program development.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of Maine
Counseling Center & Touchstone Resources**

5721 Cutler Health Building

Orono, Maine 04469-5721

APPIC Member Number: 1356

Primary Agency Type: University Counseling Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Phone: 207/581-1392

Fax: 207/581-4975

Email: brent_elwood@umit.maine.edu

Web Address: http://umaine.edu/counseling/apa-internship/

Training Director: Brent Elwood	Chief Psychologist: Douglas Johnson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 16 8, 2014 Annual Stipends Full-Time: - \$24,423 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

Our program is designed to provide intensive professional training experience within an active service-oriented agency. While broad exposure to a variety of clinical activities and delivery systems is advocated, a genuine commitment to intensive supervision and the furthering of the intern's personal and professional growth exists as the foundation of our program. We have a strong commitment to fostering skills in prevention education and community development and a staff well trained in group work. We adhere to a practitioner/apprenticeship model. As a staff, we try to model solid professional practice, while also demonstrating sensitivity, dedication and a sincere commitment to the intern's development. Special attention is paid to an intern's individual needs and preferences. There may be an opportunity to do an external rotation during the summer depending on negotiations with local agencies and hospitals.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Kennedy Krieger Institute
at Johns Hopkins University School of Medicine**

720 Aliceanna St., 2nd Flr.

Baltimore, Maryland 21202
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 443/923-7491
Fax: 443/923-7505
Email: psychology@kennedykrieger.org
Web Address: Not Listed

APPIC Member Number: 1344
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jennifer Crockett
Chief Psychologist: Michael Cataldo
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 41 Part-Time: 0

Number of Intern Slots: 30
Expected Next Class: Funded Full-Time: 30 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$22,032 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation Support for attendance at a professional meeting; 4 professional days; 9 holidays; subsidized parking

Application Process
Application Due Date: November 1
This program uses the AAP: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAP Intervention Hrs.:
Min. No. of AAP Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements
If matched to our program, a background check will be conducted.

Program Description

The Departments of Behavioral Psychology and Neuropsychology provide assessment and treatment services for a variety of pediatric populations and their families and offers training programs at several educational levels. Our training program provides training in applied behavior analysis, developmental disabilities, behavioral pediatrics, pediatric neuropsychology and family therapy. The Departments' philosophy is that the principles and procedures of behavioral science form the basis for effective and ethical clinical services. The Departments strive to provide a model of applied behavioral science in a pediatric medical setting by developing and evaluating the application of behavioral science and technology in health care services for children through its service, training, and research programs.

The philosophy of our internship program is to prepare students to function not only as psychologists in a variety of settings, but also as members of a multidisciplinary team providing health related services to children and their families. Training occurs through supervised experiences in inpatient hospital units and outpatient clinics. Interns completing our program are well qualified to enter clinical, medical or academic settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Populations, Treatment Modalities, and Specialty Areas differ largely across our twelve (12) tracks. Refer to our website or contact the Director of Training for information on specific tracks.

**VA Maryland Health Care System/University of Maryland School of Medicine
VA Medical Center**

10 N. Greene Street
Attn: Mental Health Executive Office 6C-164 (Melissa Barone)

Baltimore, Maryland 21201
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 410/637-1224
Fax: 410/637-1459
Email: melissa.barone@va.gov
Web Address: www.psychologytraining.va.gov/Baltimore

APPIC Member Number: 1347
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Melissa Barone	Chief Psychologist: Samuel Stern	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 65 Part-Time: 1
---	--	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 19
Funded Part-Time: 0

Start Date
January 7, 2014
Annual Stipends
Full-Time: - \$26,086 (USD)
Part-Time: -

Fringe Benefits
Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
VA Interns may apply for up to \$500 in tuition reimbursement for attendance at local/national conferences and trainings.

Application Process
Application Due Date: November 1
This program uses the AAPF: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPF Intervention Hrs.: 250
Min. No. of AAPF Assessment Hrs.: 50
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Our program's primary educational goal is to provide interns with a comprehensive and structured set of research-informed, clinical, and didactic experiences that prepare them for a wide range of research, policy-making, and clinical roles in psychology. Our training activities are based in the scientist-practitioner model of training located in an integrated health care delivery system that gives interns awareness of current developments and challenges in mental health care. Interns work side-by-side with faculty and staff in interdisciplinary teams to develop the skills and knowledge necessary to respond to an ever-changing health care environment. To achieve the training goals, interns spend 40 to 60% of their time in direct patient contact, receive a minimum of four hours of supervision each week, attend three hours of seminar per week, and may spend approximately six hours per week engaged in non-dissertation research activities. The following training tracks are available at our Consortium: VA-based PTSD, VA-based health psychology, VA-based adult neuropsychology, VA-based serious mental illness, VA-based comprehensive adult psychology, school mental health, early childhood school mental health, adult community psychiatry and child/adolescent psychiatry. More detailed information about our program can be found in the brochure on our website.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

School Mental Health, Early Childhood School Mental Health, Child, Adolescent, Early Childhood, Trauma, Military, Infant,

**Johns Hopkins University
Counseling Center**

3003 N. Charles Street
Suite S-200

Baltimore, Maryland 21218-2690
Baltimore-Towson, MD
Phone: 410/516-8278
Fax: 410/516-4286
Email: mtorres5@jhu.edu
Web Address: <http://web.jhu.edu/counselingcenter/training/>

APPIC Member Number: 1669
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Matthew Torres	Chief Psychologist: Michael Mond	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date June 8, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$27,000 (USD) Part-Time: -	

Application Process
Application Due Date: November 1
This program uses the AAPIC: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 500
Min. No. of AAPIC Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The purpose of the internship program is to train practitioners who are interested in developing competence and confidence for work as psychologists in a comprehensive university counseling center or other outpatient mental health setting. The training experience includes the supervised practice of intake evaluations, individual psychotherapy, group therapy, crisis intervention (including daytime and after-hours on-call services), consultation and outreach to the university community, and peer supervision with fellow interns. Other opportunities include alcohol and drug assessment and treatment, and the development of preventive programs and interventions for issues or populations of the intern's own interest. Training staff interests and the diverse composition of the student population necessitate interns utilizing a multicultural perspective. Individual supervision is a cornerstone of the program. Interns receive two and a half hours of clinical supervision per week from a primary supervisor who is a licensed psychologist. A primary supervisor is appointed by the program for the first half of the year based in part on information provided by interns. Interns assist in selecting a different supervisor for the second half of the year. Interns have secondary supervisors for group therapy and outreach experiences. Additional clinical supervision is available as necessary. In addition to individual supervision, interns meet with a clinical staff member weekly for one and a half hours in a group format to discuss cases and provide peer supervision to each other. Interns also participate in weekly seminars throughout the year focusing on topics that are relevant to clinical practice in a university counseling center. Interns meet in a support group with the Center social worker for one hour per week.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Mount Washington Pediatric Hospital
Division of Pediatric Psychology and Neuropsychology

1708 West Rogers Avenue

APPIC Member Number: 1982

Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Baltimore, Maryland 21209-4596

Baltimore-Towson, MD

Phone: 410/578-8600 ext. 5080

Fax: 410/367-4197

Email: kgelfand@mwph.org

Web Address: http://www.mwph.org/services/psychology_internship_program.htm**Training Director:**

Kenneth Gelfand

Chief Psychologist:

Steven Band

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 11

Part-Time: 5

Number of Intern Slots**Expected Next Class**

Funded Full-Time: 4

Funded Part-Time: 0

Start Date

29 8, 2014

Annual Stipends

Full-Time: - \$26,900 (USD)

Part-Time: -

Fringe Benefits

Comp Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 15

This program uses the AAPJ: Yes

An on-site interview is: Preferred

Interview notification date: December 15

How to obtain application info: Visit Website

No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No

Canadian Citizenship Required: No

Master's Degree Required: No

Comprehensive Exams Passed: Yes, by start of

internship

Dissertation Proposal Approved: No

Dissertation Defended: No

Min. No. of AAPJ Intervention Hrs.: 200

Min. No. of AAPJ Assessment Hrs.: 200

Min. No. of Years of Grad Training Required: 3

Credal Oath Required: No

Other Application Requirements**Applicants Welcome From What Program Types**

Clinical Psychology: Acceptable

Counseling Psychology: Acceptable

School Psychology: Acceptable

APA-Accredited: Preferred

CPA-Accredited: Acceptable

Non-Accredited: None

Ph.D. Degree: Acceptable

Psy.D. Degree: Acceptable

Ed.D. Degree: None

Program Description

The major goal of our internship program is to contribute to the development of well-rounded and competent pediatric psychologists. This is accomplished by helping interns develop a solid base of skills in the areas of assessment, intervention, and consultation, as well as facilitating the acquisition of specialized skills with a wide range of pediatric populations. We have designed our program to achieve this goal, and we have developed site-specific goals and objectives for our interns that are consistent with our training mission. Mt. Washington Pediatric Hospital is a rehabilitation and specialty hospital that is part of the University of Maryland and Johns Hopkins Medical Systems. Interns in pediatric psychology receive training in inpatient consultation-liaison with patients with medical conditions, outpatient psychological testing and therapy, assessment, therapy and consultation with patients with feeding disorders (inpatient, outpatient, and feeding day program), diabetes (via close work with our multidisciplinary team) autism, and childhood obesity. Interns receive training in individual therapy, group therapy, family therapy, parent training, and interdisciplinary team consultation. Interns work with patients in our inpatient, outpatient, and day treatment programs who present with a wide variety of medical, developmental and behavioral problems. Interns work with pediatric populations from infancy through adolescence, including some work with young adults, as well as extensive experience in parent training. A number of seminars provide interns with didactic experience in the broad core areas of training, as well as in a variety of specialized areas. Throughout the year, interns work with patients from many different backgrounds, and issues of diversity are addressed in didactic training and in supervision. Upon completion of our internship program, graduates are equipped to pursue positions in a variety of settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

University of Maryland, Baltimore County (UMBC)
Counseling Center

1000 Hilltop Circle
Student Development and Success Center

Baltimore, Maryland 21250
Baltimore-Towson, MD
Phone: Not Listed
Fax: 410/455-2399
Email: drwick@umbc.edu

APPIC Member Number: 2087
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: <http://www.umbc.edu/counseling/index.php?page=training>

Training Director: Patricia Wick	Chief Psychologist: Bruce Herman, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 15 7, 2014 Annual Stipends Full-Time: \$0 - \$24,500 (USD) Part-Time: \$0 - (USD)	Fringe Benefits Professional Development Time; Sick Leave; Vacation Health and Dental insurance are available to purchase at the student rate.
---	--	---

Application Process

Application Due Date: November 1
This program uses the AAPIC: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 500
Min. No. of AAPIC Assessment Hrs.: 20
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

deadline
deadline

Program Description

The Counseling Center at UMBC offers a one-year, full-time internship within a highly diverse university setting. Based on the Practitioner-Scholar model, the internship offers training and experience in intake assessment, individual and group therapy, crisis management, outreach, consultation, and supervision. The primary focus of the internship is on developing counseling skills for short-term individual and group therapy with an emphasis on multicultural competency. Interns can expect to have 3-4 intakes, 10-12 individual sessions, and 1 therapy group per week. Interns receive 4-5 hours of supervision by licensed psychologists. An average of 3 hours of didactic training per week is provided, including Intern Seminar, Case Consultation meetings, and other professional development programs, including Case Conference. Interns are given progressively more challenging clinical responsibilities and autonomy over the course of the internship. For example, interns begin covering day-time emergencies and providing consultation to parents, faculty and staff in the Fall semester. By the Spring semester, they will also cover after-hours emergencies. Interns have the opportunity to clinically supervise practicum students and meet for Supervision of Supervision meetings. Interns meet monthly with a Community Director in a consultative relationship. Outreach opportunities include presenting Skills for Success workshops on topics such as Stress Management and Test Anxiety and then training practicum students to present them. Other outreach programs include mental health screenings and presentations to campus groups on mental health topics. Interns are required to complete an Intern Project, which will present an opportunity to further develop a particular area of interest for each intern. Training in career counseling and alcohol and other drug assessments is available. Throughout training at the Counseling Center, the emphasis is on developing and enhancing clinical and professional skills in an ethical, legal, and culturally competent manner. We are actively seeking APA accreditation.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychologies	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Walter Reed National Military Medical Center
Department of Psychology, U.S. ARMY INTERNSHIP

8901 Wisconsin ave.
 6th Floor, America Building
 Bethesda, Maryland 20889-5600
 Washington-Arlington-Alexandria, DC-VA-MD-WV
 Phone: Not Listed
 Fax: Not Listed

APPIC Member Number: 1194

Primary Agency Type: Armed Forces Medical Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Web Address: <http://www.wrmmc.capmed.mil/ResearchEducation/GME/SitePages/Psychology/Army%20Psychology.aspx>

Email: jessica.r.parker.mil@health.mil

Training Director: David Miller	Chief Psychologist: Lisa Teegarden	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date October 21, 2014 Annual Stipends Full-Time: \$78,997 - \$82,525 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation All benefits/allowances due to an Army officer: access to Commissary, PX, and all moving expenses paid, use of recreational facilities, and housing allowance is non-taxable.
---	---	---

<p>Application Process</p> <p>Application Due Date: December 2</p> <p>This program uses the AAPF: Yes</p> <p>An on-site interview is: Preferred</p> <p>Interview notification date: December 14</p> <p>How to obtain application info: Visit Website</p> <p>No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes</p> <p>Canadian Citizenship Required: No</p> <p>Master's Degree Required: No</p> <p>Comprehensive Exams Passed: Yes, by application</p> <p>Dissertation Proposal Approved: Yes, by application</p> <p>Dissertation Defended: No</p> <p>Min. No. of AAPF Intervention Hrs.: 500</p> <p>Min. No. of AAPF Assessment Hrs.: 500</p> <p>Min. No. of Years of Grad Training Required: 3</p> <p>Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Must qualify for and accept commission as a US Army officer. Interns incur a 3 year active duty obligation which begins upon licensure. Apply with your Army Healthcare Recruiter: www.goarmy.com</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred</p> <p>Counseling Psychology: Acceptable</p> <p>School Psychology: None</p> <p>APA-Accredited: Acceptable</p> <p>CPA-Accredited: None</p> <p>Non-Accredited: None</p> <p>Ph.D. Degree: Acceptable</p> <p>Psy.D. Degree: Acceptable</p> <p>Ed.D. Degree: None</p>	

Program Description

US ARMY INTERNSHIP. The model stresses exposure to multiple theoretical orientations and techniques. Rotations include Outpatient, Primary Care, Basic Elements of Cognitive Evaluation, and Assessment. The outpatient rotation involves supervised interview assessments and short-term treatment-cognitive-behavioral, short-term dynamic, group therapy and other techniques. Training in military specific evaluations and PTSD treatments are also provided. The primary care rotation is embedded within the medical clinic and involves brief evaluations of medical patients with recommendations and interventions aimed at symptom reduction and functional outcome. The assessment rotation involves personality testing [Objective and Projective measures] for diagnosis, treatment planning and disposition. The basic elements of cognitive evaluation rotation involves an introduction to cognitive assessment principles, basics of traumatic brain injury evaluation, and exposure to acutely injured polytrauma patients. A long-term individual case is carried throughout the year with weekly supervision. A range of seminars are presented. Seminars range from 3 hours to two-day workshops and may include Rorschach, MMPI-2, MCMI III, PAI, Psychodynamic Theory and Practice, Assessment and Treatment of Suicidal Patients, Family Therapy, Models of Group Therapy, Ethics, Operational Psychology, Introduction to Neuropsychology, Cognitive Remediation of Brain Dysfunction, Psychotherapy and Neuroscience, Cultural Competence, and Dialectic Behavioral Therapy. The internship faculty recognizes that it is essential to begin at each intern's level of professional development and provide opportunities through which existing skills can be refined and new skills assimilated. The goal of this internship is to train clinical psychologists who are capable of functioning with professional autonomy in a variety of applied settings in the Army. The Navy and Army Internship programs will maintain separate APA accreditation, but be co-located at Walter Reed National Military Medical Center in Bethesda, Maryland.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Walter Reed National Military Medical Center
U.S. NAVY INTERNSHIP, Department of Psychology**

8901 Wisconsin Avenue
Behavioral Healthcare

Bethesda, Maryland 20889-5600
Washington-Arlington-Alexandria, DC-VA-MD-WV

APPIC Member Number: 1348
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed
Email: marvin.h.podd.civ@health.mil; marla.webb@med.navy.mil
Web Address: Not Listed

Training Director: Richard Berghold	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 1
---	----------------------------	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 13 10, 2014 Annual Stipends Full-Time: - \$77,688 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: November 30 This program uses the AAPIC: Yes An on-site interview is: Preferred Interview notification date: December 19 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements Physical Exam, Security Clearance</p>
--	---

Program Description

U.S. NAVY INTERNSHIPThe model stresses exposure to multiple theoretical orientations and techniques. Rotations include Outpatient, Primary Care, Basic Elements of Cognitive Evaluation, and Psychodiagnostic Assessment. Outpatient rotation involves supervised interview assessments, specialty evaluations and short-term treatment-cognitive-behavioral, short-term dynamic and other techniques. Primary care, embedded in a medical clinic, involves brief evaluations of medical patients with recommendations and interventions aimed at symptom reduction and functional outcome. Psychodiagnostic Assessment rotation involves personality testing [self report and performance tests] for diagnosis, treatment planning and disposition. The Basic Elements of Cognitive Evaluation rotation involves neurocognitive screens, mental health screens and treatment of injured military members. A long-term individual case is carried through the year with weekly supervision. PTSD cases are seen trans-rotationally using different treatment approaches. A range of seminars is presented. Seminars range from 3 hours to two-day workshops and may include Rorschach, MMPI-2, MCMI III, PAI, Psychodynamic Theory and Practice, Assessment and Treatment of Suicidal Patients, Ethics, Operational Psychology, Cognitive Remediation of Brain Dysfunction, Psychotherapy and Neuroscience, and Cultural Competence. There will be an every other week psychotherapy seminar. The Navy and Army internships will remain separately accredited but are co-located at Walter Reed National Military Medical Center in Bethesda, Maryland on the former site of the National Naval Medical Center.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Spring Grove Hospital Center
Department of Psychology**

Dept of Psychology- Tuerk Bldg
55 Wade Avenue
Catonsville, Maryland 21228
Baltimore-Towson, MD
Phone: 410/402-7829
Fax: 410/402-7109

APPIC Member Number: 1349
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: Robyn.Davidson@maryland.gov
Web Address: dhmh.maryland.gov/springgrove/Training/Documents/
SGHC_INTERNSHIP%20BROCHURE_TY14-15.pdf

Training Director: Robyn Davidson	Chief Psychologist: Jerome Kowalewski	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 16 Part-Time: 4
---	---	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 3
Funded Part-Time: 0

Start Date
21 8, 2014

Annual Stipends
Full-Time: - \$26,932 (USD)
Part-Time: -

Fringe Benefits

Comp Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 9 Personal Days, 10 Annual Leave Days, 11 State Holidays

Application Process
Application Due Date: November 1
This program uses the AAPF: Yes, with additions
An on-site interview is: Required
Interview notification date: December 2
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPF Intervention Hrs.: 300
Min. No. of AAPF Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Total of 550 combined face-to-face Intervention/Assessment Hrs; 1 comprehensive psychological testing report with an adult. Background check, pre-employment physical and TB testing required if hired. Professional liability insurance also required.

Program Description

The APA-Accredited internship program at Spring Grove Hospital Center (SGHC) is a generalist psychology pre-doctoral internship which employs a practitioner-scholar model of training. There is an emphasis on incorporating evidenced-based/empirically validated clinical skills with a diverse SMI inpatient adult and adolescent population. There are two primary clinical rotations over the course of the year. Possible rotations include: Admissions- adult or adolescent and Continued Care-adult. Opportunity for enhanced/specialized training one-day per week (e.g., pre-trial forensic evaluations, substance abuse) is available during the second rotation. While forensic populations are dispersed throughout the hospital the primary focus is on general clinical services (i.e., psychological assessment, individual and group interventions). Didactics include cultural diversity, supervision, and evidenced-based cases, it is not uncommon for interns to continue to provide psychotherapy in some cases across rotations, with supervision from a licensed psychologist throughout the course of psychotherapy. Finally, didactic training opportunities in a variety of areas provide exposure to numerous topics, including mental health case law, forensic psychological assessment techniques, psychopharmacology, and cultural diversity. The twelve staff psychologists are licensed, and all participate in the supervision of interns. Staff members represent a variety of theoretical paradigms and supervision styles.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

University of Maryland
Counseling Center

Shoemaker Building

College Park, Maryland 20742-8111
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: Not Listed
Fax: 301/314-9206
Email: nmc2001@umd.edu
Web Address: Not Listed

APPIC Member Number: 1350
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Noah Collins	Chief Psychologist: Sharon Kirkland-Gordon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$35,216 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Travel insurance; convention partial support; administrative leave for job interviews.
---	---	---

Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program
--

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No

Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

Our internship program provides training experiences for individuals interested in pursuing employment and careers in a college or university counseling center setting or teaching as a member of a university faculty in the field of psychology or counseling. The scientist-practitioner training model serves as the over-arching educational philosophy of our internship program. We ascribe to a scientist-practitioner philosophy and we use an apprenticeship method to accomplish this training. The internship involves the provision of individual and group counseling, outreach and consultation, supervision of practicum students, alternative treatment modalities, research and program evaluation. Participation in staff meetings, committees, case conferences, seminars, and involvement in administrative functions is expected and encouraged.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Malcolm Grow USAF Medical Clinic (MGMC) and Surgery Center
Mental Health Flight**

 779 MDOS/SGOW
1050 W. Perimeter Road

 Joint Base Andrews, Maryland 20762
Washington-Arlington-Alexandria, DC-VA-MD-WV

 APPIC Member Number: 1343
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

 Phone: Not Listed
Fax: 240/857-8112
Email: robert.vanecek@afncr.af.mil
Web Address: Not Listed

Training Director: Robert Vanecek	Chief Psychologist: Robert Vanecek	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 2
---	--	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 6
Funded Part-Time: 0

Start Date
June 8, 2014

Annual Stipends
Full-Time: \$72,452 - \$75,871 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Dental Insurance; Disability Insurance;
Health Insurance; Licensing Exam Release Time; Life Insurance;
Professional Development Time; Sick Leave; Vacation
Distinguished Visiting Professor Program, 8 days training in
Deployment Psychology, ability to supervise externs

Application Process
Application Due Date: December 1
This program uses the AAPF: Yes, with additions
An on-site interview is: Not offered
Interview notification date: January 6
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

 Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPF Intervention Hrs.:
Min. No. of AAPF Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements
Must pass physical entry and background check requirements to become an active duty officer in the Air Force.

Program Description

Malcolm Grow Medical Clinic (MGMC) is a scientist-practitioner program offering exceptional training and unparalleled benefits. Extensive training and experience is provided in empirically based assessment and intervention methods within required rotations in adult outpatient mental health, clinical health psychology, primary care integration, basic neuropsychological assessment, and substance abuse. Interns also gain experience in emergency on-call consultation and complete two elective rotations including options such as advanced biofeedback or neuropsychology, personnel selection, virtual reality assisted treatment, research, and dedicated dissertation work time (required if dissertation not completed). Extensive supervision is augmented by weekly didactics, case conferences, journal clubs and several 1-2 day workshops conducted by nationally recognized experts (see internship brochure for list of previous experts). MGMC trains generalists to conceptualize problems from a biopsychosocial perspective and solve them utilizing scientific thinking. An overarching vision of our program is to transition interns from students to autonomous professionals. We emphasize competencies in the efficient (short-term, cost-effective, high quality) delivery of clinical services to our base population. In addition, interns gain an extensive understanding of military and deployment related psychology. All interns' clinical and consultation services support a broad range of military patients and beneficiaries, health professionals, units and the community. The military provides a rich exposure to people and patients from diverse cultural and ethnic backgrounds, further enhancing the training experience. Interns begin active duty service at the rank of Captain and have a 3 year post-internship commitment (a guaranteed job with moving costs paid!) in which they continue to develop as professionals and officers and receive annual pay increases.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income N
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**John L. Gildner Regional Institute for Children and Adolescents (JLG-RICA)
Predoctoral Clinical Psychology Internship Program**

15000 Broschart Road

Rockville, Maryland 20850-3392
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 301/251-6800 ext. 6854
Fax: 301/309-9004
Email: jdonahue@dhmh.state.md.us
Web Address: dhmh.maryland.gov/jlgrica/Documents/Brochure_2013_final.pdf

APPIC Member Number: 1353
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Charles Curtis, Ph.D.	Chief Psychologist: Prabha Menon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 2
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 8, 2014 Annual Stipends Full-Time: - \$26,858 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Interns have private offices with therapy space, high-speed internet, phones, access to state library, a beautiful campus equipped with an exercise room and full court gym, and access to a very supportive and capable staff of psychologists.
---	--	--

Application Process
Application Due Date: November 4
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 200
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

JLG-RICA is a community based residential and day treatment center for seriously emotionally disturbed children and adolescents ages 11-18. We have been fully accredited by the Joint Commission on Accreditation of Healthcare Organizations (JCAHO) since 1981. We are an interagency program operated by the State of MD in partnership with Montgomery County Public Schools. We offer milieu, individual, family, and group therapy and a fully-accredited Special Education school, with academic and vocational programs. The clinical staff is comprised of 5 psychiatrists, 10 psychologists, 4 licensed clinical social workers, and 4 expressive therapists. In addition, we have a large staff of registered nurses and residential counselors. JLG-RICA is highly committed to the training of doctoral interns in psychology. The training model used to achieve this goal closely fits the practitioner-scholar model. Accordingly, interns are treated as professional colleagues who are expected to function as "primary" clinical therapists and fully integrated members of their respective treatment teams. They are guided and supported throughout their internship year by intensive supervision, mentoring, and a planned sequence of relevant training activities. Interns are exposed to the role of psychologists as scientist-practitioners through their involvement in a year-long clinical research or program evaluation project. The scholarship component of the training model is manifested through the didactic seminar series, the intern research project, and immersion in evidence based theory of clinical practice as well as other disciplines of psychological and behavioral intervention.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Springfield Hospital Center
Department of Psychological Services

6655 Sykesville Road

Sykesville, Maryland 21784
 Baltimore-Towson, MD
 Phone: 410/970-7140
 Fax: 410/970-7164

APPIC Member Number: 1354
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Web Address: www.dhmm.maryland.gov/springfield/Documents/internship_brochure.pdf
 Email: Heather.Hartman-Hall@maryland.gov

Training Director: Heather Hartman-Hall, Ph. D.
Chief Psychologist: Robert Levin, Ph. D.
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 9 Part-Time: 5

Number of Intern Slots**Expected Next Class**

Funded Full-Time: 3
 Funded Part-Time: 0

Start Date

April 9, 2014

Annual Stipends

Full-Time: - \$26,932 (USD)
 Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
 In addition to above: 9 days personal leave; 11 holidays; prescription drug plan and vision plan; all insurance plans require small percentage premium payment by intern for participation; Start date and stipend may change slightly

Application Process

Application Due Date: November 1
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 300
 Min. No. of AAPI Assessment Hrs.: 75
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Other Application Requirements

Applicants must be enrolled in an accredited psychology doctoral program. 500 TOTAL face to face AAPI hours required. 1 testing report required with AAPI. Background check and pre-employment physical/TB test required at hire. Illegal substance testing if reasonable suspicion once hired.

Program Description

The internship is based on the Practitioner-Scholar model, and is designed to prepare entry-level psychologists who practice ethically and with sensitivity to diversity. Training goals include knowledge of theories, research, and methods of psychology related to models of psychotherapy, assessment, supervision, evaluation, and consultation. Rotations are offered on admission and long-term care units within the hospital. Interns may spend 1 day per week during the internship year at an outplacement. The program employs diverse didactic training to complement the clinical work performed by the intern. While we offer a generalist training program, the majority of current admissions are patients with forensic involvement. Group therapy is a primary treatment modality in the hospital. All interns conduct comprehensive psychological assessments.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Competency restoration
 Cognitive remediation
 Some exposure to supervision and administration activities
 Outplacements provide additional areas of expertise

**Towson University
Counseling Center**

Counseling Center
Towson University

Towson, Maryland 21252-7097
Baltimore-Towson, MD
Phone: 410/704-2512
Fax: 410/704-3453
Email: mherman@towson.edu
Web Address: www.towson.edu/counseling/training/internship/

APPIC Member Number: 1355
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Mollie Herman	Chief Psychologist: Gregory Reising	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 350
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Counseling Center functions on a contract system, allowing each intern to establish an individual contract to reflect training expectations. We believe that this system enables the intern to learn about and seek a balance between the various roles and functions of the developing psychologist, maintain a sense of priority regarding professional/personal demands, and allow individualization of emphasis. The activities are divided into core components and electives. Examples of core components include: individual and group counseling, intake and crisis intervention, providing supervision, intern seminars, outreach and consultation, and research. Electives include full apprenticeship opportunities, where interns can work closely with a Counseling Center staff member and learn more about their role (e.g. training director, clinical director, multicultural coordinator, etc.) or can choose electives instead in an "a la carte" fashion. Examples of possible a la carte elective opportunities (some of which would also be included in an apprenticeship where appropriate) include: specialized training in substance abuse counseling (beyond that provided through the core experiences), administrative opportunities including participation on the Center's Diversity Committee or Intern Selection Committee, additional research (beyond that provided through the core experiences), teaching an undergraduate Personal Life and Career Planning class, etc. Additionally, interns may develop their own ideas for electives in consultation with the training director. Intensive supervision is provided for all activities, core or elective.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of Massachusetts
Center for Counseling and Psychological Health**

127 Hills North, UMASS
111 Thatcher Rd OFC 1

Amherst, Massachusetts 01003-9361

APPIC Member Number: 1320
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 413/545-2337
Fax: 413/545-9602
Email: becklin@uhs.umass.edu
Web Address: Not Listed

Training Director: Linda Scott, PhD	Chief Psychologist: Harry Rockland-Miller	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 19 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 5 This program uses the AAP: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 500 Min. No. of AAP Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements A CORI background check is required of any individual hired by the university.

Program Description

Our training philosophy is focused on developing highly competent clinical practitioners in a university-based managed care setting. Our goal is to produce very competent multi-modal practitioners who will successfully transfer treatment skills to a variety of outpatient settings within the rapidly evolving world of health care. The core of this model lies in the mentor-apprenticeship supervisory relationship. Intern applicants would fit well here if they are prepared for, and interested in, a therapy-intensive, multiculturally sensitive environment, crisis assessment, training with multidisciplinary senior therapists and treating the full range of psychiatric diagnoses. The strengths of this internship include training in brief individual, couples and group therapies, behavioral medicine, crisis intervention, CISD, psychological testing and community consultation. Our staff has been together for many years and is very supportive of interns' growth and creativity.

43- 24 hour oncall shifts (where trainee must be within 20 mins of University), occasionally nights and weekend outreach required

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

24 hour crisis on call with supervisor

**Federal Medical Center, Devens
Psychology Services**

Federal Bureau of Prisons
P.O. Box 880

Ayer, Massachusetts 1432
Boston-Cambridge-Quincy, MA-NH
Phone: 978/796-1000
Fax: 978/796-1364
Email: pmanderson@bop.gov
Web Address: Not Listed

APPIC Member Number: 1722
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Diana Schoeller	Chief Psychologist: Diana Schoeller	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 25, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
---	--------------------------------------	---

Annual Stipends
Full-Time: - \$53,599 (USD)
Part-Time: -

Application Process
Application Due Date: November 1
This program uses the AAPJ: Yes
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.:
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required:

Other Application Requirements

Program Description

FMC Devens is a 1,100-bed federal prison that houses adult male inmates. Psychology staff provide services for inmates with severe mental illnesses undergoing inpatient and outpatient mental health treatment, inmates with chronic medical problems, inmates with substance dependence and abuse problems, defendants referred by the federal courts for forensic evaluations, inmates participating in an intensive residential sex offender treatment program, and inmates mandated for sex offender management services. The goal of our predoctoral internship program is to train entry-level professional psychologists who function competently in a correctional environment. Our program subscribes to the Practitioner-Scholar model of training and therefore emphasizes direct service training opportunities. Our internship year is divided into three four-month trimesters, which affords interns the opportunity to gain experience with every population served by the Psychology Department. Interns complete two full-time and two part-time (part-time rotations occur simultaneously) rotations over the course of the training year. Available rotations are as follows: Severe and Persistent Mental Illness, Forensic Assessment, Sex Offender Management/Treatment, and Drug Abuse Treatment. Within rotations and other training activities, interns gain experience with psychological assessment tools, documentation and report-writing, intake/mental health screening and triage, suicide risk assessment, crisis intervention, individual therapy, group therapy (both psychoeducational and process), sexual assault prevention/intervention, and consultation with other disciplines. In addition, interns have the opportunity to provide clinical supervision to practicum students (typically 1st, 2nd, or 3rd year doctoral students). Two weekly didactics focus on correctional and clinical psychology, mental health case law, clinical case presentations, and the treatment and management of sex offenders.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Edith Nourse Rogers Memorial VA Medical Center
Psychology Service (116B)**

200 Springs Road

APPIC Member Number: 1322
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Bedford, Massachusetts 01730-1198
Boston-Cambridge-Quincy, MA-NH
Phone: 781/687-2378
Fax: 781/687-2169
Email: kathleen.baillargeon@va.gov
Web Address: psychologytraining@va.gov/bedford/

Training Director: Richard Amodio	Chief Psychologist: Alice Van Ormer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 32 Part-Time: 2
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$26,208 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: November 5 This program uses the AAPIC: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The internship program integrates clinical training in three content areas: psychotherapy; assessment and evaluation; and a specialty rotation. Specialty rotations occur in the following areas: outpatient therapy, psychosocial rehabilitation, geropsychology, addiction treatment, and neuropsychology. Staff represent a range of therapeutic orientations (integrative, cognitive-behavioral, psychodynamic, and experiential) and research/clinical interests. The internship program benefits from a broadly comprehensive array of treatment venues available to the veteran. Specifically, the Psychology Service and its internship program are actively involved in all of the following clinics and services:- Acute inpatient psychiatry unit;- Substance abuse intensive day treatment and outpatient services- Hospital-wide smoking cessation program- Compensated Work Therapy, the largest in the VA system- Four-month "Domiciliary treatment- Six-month community-based Transitional Residence Program - Center for Psychotherapeutic Change, directed and staffed by Psychology Service, offering introductory and advanced groups as well as individual and couples psychotherapy- Six community-based outpatient clinics- Mental Health Outpatient Clinic- Psychology Assessment Center- Five nursing home care units- A thirty day 20-bed Geriatric Evaluation and Management unit Psychology staff direct five of the above services, and three other programs that were awarded the 1999 VA Undersecretary of Health "Innovations in Service Delivery". Additional opportunities exist for both program development and consultation training. A Psychology-run Mental Illness Research, Education and Clinical Center (MIRECC) offer interested students a number of opportunities to become involved in research. Frequent seminars, grand rounds and other didactic training opportunities round out the training.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Harvard Medical School/McLean Hospital
Psychology Department**

McLean Hospital
115 Mill St.

Belmont, Massachusetts 02478-9106
Boston-Cambridge-Quincy, MA-NH
Phone: Not Listed
Fax: 617/855-2550
Email: levendp@mclean.harvard.edu
Web Address: Not Listed

APPIC Member Number: 1323
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Philip Levendusky	Chief Psychologist: Philip Levendusky	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 23
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$23,600 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation 13 Paid Holidays, 20 Paid Vacation Days
---	--	---

Application Process
Application Due Date: November 18
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 9
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Preferred

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

See complete program description online at www.mclean.harvard.edu/education/professionals/clinical

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Boston Consortium in Clinical Psychology
Psychology Service**

 VA Boston Healthcare System
150 South Huntington Avenue

 Boston, Massachusetts 2130
Boston-Cambridge-Quincy, MA-NH
Phone: 857/364-4074
Fax: 857/364-4408
Email: Keith.Shaw@va.gov

 APPIC Member Number: 1325
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

 Web Address: <http://www.boston.va.gov/psychologytraining/20142015InternshipTrainingBrochure.pdf>

Training Director:	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty	
R. Keith Shaw	Jennifer Vasterling, Ph.D.	Full-Time: 110	Part-Time: 6
Number of Intern Slots	Start Date	Fringe Benefits	
Expected Next Class	September 1, 2014	Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation	
Funded Full-Time: 18	Annual Stipends	10 paid federal holidays; 13 days annual leave; 13 days sick leave; plus 40 hours of official leave for outside educational events / conferences.	
Funded Part-Time: 0	Full-Time: - \$26,208 (USD)	Tort/malpractice coverage (VA) is provided. Interns also are granted leave for dissertation defense.	
	Part-Time: -		
Application Process		Application Requirements	
Application Due Date: November 4		US Citizenship Required: Yes	
This program uses the AAPI: Yes		Canadian Citizenship Required: No	
An on-site interview is: Preferred		Master's Degree Required: No	
Interview notification date: December 2		Comprehensive Exams Passed: Yes, by ranking	
How to obtain application info: Visit Website		Dissertation Proposal Approved: Yes, by start of	
No. applications received last yr: Email the Program		Dissertation Defended: No	
		Min. No. of AAPI Intervention Hrs.: 400	
		Min. No. of AAPI Assessment Hrs.:	
		Min. No. of Years of Grad Training Required: 3	
		Credal Oath Required: No	
Applicants Welcome From What Program Types		Other Application Requirements	
Clinical Psychology: Preferred			
Counseling Psychology: Preferred			
School Psychology: None			
APA-Accredited: Preferred			
CPA-Accredited:			
Non-Accredited: None			
Ph.D. Degree: Preferred			
Psy.D. Degree: Acceptable			
Ed.D. Degree: Acceptable			

Program Description

The primary objective of the Boston Consortium is to provide a comprehensive predoctoral training program that assures the development of adequate levels of proficiency across the basic core competencies of clinical psychology including assessment, behavior change and psychotherapy, consultation, attention to issues of diversity, professional ethics, and scholarly inquiry / clinical research. We view the internship year as critical in the transition of the individual from graduate student to professional psychologist. We encourage the development of a professional identity, professional values, and a professional demeanor along with these competencies in the practice of psychology. The expectation is that by the end of the training year, an intern will be able to function competently and independently (i.e., entry level practice or better) in the core competencies, listed above. Within the training program, general skills are emphasized. However, when feasible and appropriate to training needs, the development of specialist skills also is encouraged. We provide training in professional psychology in the following rotations for 2013 - 2014: Clinical Child Psychology; General Mental Health; Ctr for Returning Veterans (OEF/OIF); Adult Trauma - (Behavioral Sciences Div. and Womens Health Sciences Div. of the National Ctr for PTSD); Medical Psychology / Behav Med; Substance Abuse Treatment Programs Resid & Outpt; Dual Diagnosis (PTSD/Substance Use Disorder); Inpatient Mental Health - Therapeutic Recovery; Neuropsychology; Geropsychology; Rehabilitation Psychology; Our rotations are located at the Boston Medical Center (Child rotation); VA Boston Healthcare System - Brockton, Jamaica Plain (Boston), and West Roxbury campuses; plus, a child clinical externship at Boston University (Center for Anxiety & Related Disorders). Our internship is a member of the Academy of Psychological Clinical Science (APCS), and we encourage applications from APCS programs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Boston University Medical Campus/The Center for Multicultural Training in Psychology
Center for Multicultural Training in Psychology**

85 E. Newton Street, M-912

Boston, Massachusetts 02118-2393
Boston-Cambridge-Quincy, MA-NH
Phone: 617/414-4646
Fax: 617/414-4792
Email: cmtmp@bmc.org
Web Address: Not Listed

APPIC Member Number: 1326
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Kermit Crawford, Ph.D.	Chief Psychologist: Leslie Fishman, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 5
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$26,208 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Seeking applicants who have strong academics in clinical or counseling psychology and a demonstrated commitment to working with diverse populations/multicultural psychology. Our aim is to train leaders in the field of multicultural psychology. Our training is oriented toward the culturally competent practice of professional psychology. CMTP utilizes the APA mentored-practitioner-scientist training model. Through this model, we provide mentoring, dissertation/research support-related activities(i.e. didactics), access to Networks of multicultural psychologists and others, inpatient and outpatient (child and adult) placements sites, forensic placements, medical/mental health interface (behavioral medicine) and community-based experience. Focus on evidence-based practices. CMTP has a 40+ year history of training leaders in the field of multicultural psychology. For additional information, please see our Web-site atCMMH-CMTP.org, or you are welcome to email (cmtmp@bmc.org) or call (617-414-4646) for Program Description and Overview. Thank you for your interest in CMTP.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Danielsen Institute at Boston University
Psychology Internship Training Program**

185 Bay State Road

Boston, Massachusetts 02215-1584
Boston-Cambridge-Quincy, MA-NH
Phone: 617/353-3047
Fax: 617/353-5539
Email: drupert@bu.edu
Web Address: Not Listed

APPIC Member Number: 1327
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: David Rupert	Chief Psychologist: George Stavros	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 5
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$23,700 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Sick Leave; Vacation Access to university resources, e.g., library, email/internet, fitness facility, dining halls.
---	---	---

<p>Application Process</p> <p>Application Due Date: October 31 This program uses the AAP: Yes An on-site interview is: Required Interview notification date: December 3 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 300 Min. No. of AAP Assessment Hrs.: 30 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Readiness for training that attends to spiritual/existential issues; experience with relational/psychodynamic psychotherapy; facility with Rorschach admin/scoring.</p>
--	---

Program Description

Internship represents the first year in a two-year training track; the second year is a postdoctoral fellowship that provides additional training in our areas of specialization and hours toward licensure. —We want applicants who want a two year experience (note that you must complete your degree and internship to participate in the postdoctoral fellowship).

Internship at the Danielsen Institute at Boston University is a one-year full-time program focusing on the development of clinical skills (psychotherapy, assessment, case consultation) and the integration of psychological perspectives with religious/spiritual/existential perspectives. The primary theoretical orientation of the training program is psychodynamic, with an emphasis on relational theories and approaches, but also drawing from multicultural perspectives, religious/spiritual/existential traditions and perspectives, developmental theories, and neuroscience. The internship is based upon a reflective practitioner model of training which emphasizes critical, collaborative reflection upon clinical activities and attention to personal formation in addition to knowledge and skill development. Interns will be asked to reflect upon their personal history and identity as relevant to developing their capacity to work effectively with issues of identity and diversity.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Spiritual/existential/religious issues in clinical practice.

**Franciscan Hospital for Children
Behavioral Health Services**

30 Warren Street

Boston, Massachusetts 02135-3680
Boston-Cambridge-Quincy, MA-NH
Phone: Not Listed
Fax: 617/779-1262
Email: mmullin@fhfc.org
Web Address: Not Listed

APPIC Member Number: 1328
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Mary Ann Mullin	Chief Psychologist: Mary Ann Mullin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation free parking
---	---	--

Application Process
Application Due Date: December 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.: 200
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Practitioner-scholar model. Orientations include: systems, behavioral, psychodynamic, cognitive-behavioral. Placements include: 1) Residential Unit 2) School-based Services 3) Medical Units 4) Outpatient Services Other training opportunities include: 1) neuropsychological evaluation, 2) multi-disciplinary evaluation, 3) intervention (individual, group, and family), 4) consultation and supervision, 5) seminars, 6) case conferences, and rounds.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/ transgend. N	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Harvard Medical School/Massachusetts General Hospital
Department of Psychiatry**

Wang Ambulatory Care Center 812
15 Parkman Street

Boston, Massachusetts 02114-2696
Boston-Cambridge-Quincy, MA-NH
Phone: 617/726-3648
Fax: 617/726-8907
Email: SOKeefe@Partners.org
Web Address: Not Listed

APPIC Member Number: 1329
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Sheila O'Keefe	Chief Psychologist: Dennis Norman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 38 Part-Time: 134
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 11 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: - \$12,500 (USD)	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
--	---	---

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The HMS/MGH Psychology Internship offers generalist training within five elective areas: Adult, Child, Neuropsychology, Cognitive-Behavioral Therapy and Behavioral Medicine. The program adheres to the scientist-practitioner model of training and therefore, interns participate in a range of training experiences oriented towards fostering their knowledge of clinical practice and research.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Harvard Medical School/The Children's Hospital
Department of Psychiatry

300 Longwood Avenue

Boston, Massachusetts 02115-5737
Boston-Cambridge-Quincy, MA-NH
Phone: 617/355-4563
Fax: 617/730-0428
Email: carol.berne@childrens.harvard.edu
Web Address: Not Listed

APPIC Member Number: 1330
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jessica Henderson Daniel
Chief Psychologist: Eugene D'Angelo
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 14 Part-Time: 24

Number of Intern Slots: Expected Next Class
Funded Full-Time: 7
Funded Part-Time: 0
Start Date: January 9, 2014
Annual Stipends: Full-Time: - \$27,354 (USD)
Part-Time: -
Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application deadline
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Please email program directly for in-depth description and goals

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Massachusetts Mental Health Center/Harvard Medical School
Dept. of Psychiatry at Beth Israel Deaconess Medical Center
Mass. Mental Health Center Division of Public Psychiatry, Beth Israel
Deaconess Department of Psychiatry, Harvard Medical School

Mass. Mental Health Center
 75 Fenwood Road
 Boston, Massachusetts 2115
 Boston-Cambridge-Quincy, MA-NH
 Phone: Not Listed
 Fax: 617/983-3035
 Email: june_wolf@hms.harvard.edu
 Web Address: www.bidmc.org/MedicalEducation/Departments/Psychiatry/
 ClinicalPsychologyInternshipProgram.aspx

APPIC Member Number: 1331
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: June Wolf
Chief Psychologist: June Wolf
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 10 Part-Time: 10

Number of Intern Slots: 5
Expected Next Class: January 7, 2014
Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Annual Stipends: Full-Time: - \$21,000 (USD)
 Part-Time: -

Application Process
 Application Due Date: November 9
 This program uses the AAP: Yes
 An on-site interview is: Required
 Interview notification date: December 3
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: No
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAP Intervention Hrs.:
 Min. No. of AAP Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Massachusetts Mental Health Center (MMHC), affiliated with the Harvard Medical School Department of Psychiatry at the Beth Israel Deaconess Medical Center Department, is both a DMH mental health facility and an academic center of excellence, combining public service with outstanding clinical and research programs. The program aims to develop reliable competencies in evaluation and treatment planning, psychotherapy, and psychodiagnostic testing through supervised clinical experience, seminars, and relevant readings. This training requires a substantial time commitment to the core curriculum for psychology interns in the Psychology Department as well as two half time clinical placements. Applicants may apply to any of three tracks: 1) General Track: the MMHC Partial Hospital, DBT and CBT teams. 2) Prevention and Recovery in Early Psychosis (PREP) program, working with young people (ages 16-30) who have recently developed a psychotic disorder. 3) Neuropsychology: Neuropsychological assessment at the MMHC and the BIDMC Department of Psychiatry. All interns are assigned to one of the outpatient teams serving adult DMH patients including specialized treatment in DBT and MI/PSB (Mentally Ill people with problematic sexual behaviors) as well as the Southard training clinic serving higher-functioning members of the community. Psychology has substantial representation at MMHC. There are the members of the internship faculty, the clinical psychology interns and fellows, the psychologists on the clinical and administrative staff, and other psychologists engaged in research. Psychologists enjoy mutually respectful and responsible relationships with other mental health professionals. The program is located within a community of remarkable cultural diversity, including African Americans, Asians, Southeast Asians, and Hispanics from many different countries. It attempts to recruit interns and faculty to reflect that diversity.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Suffolk University
Counseling Center

73 Tremont St., Floor 5

Boston, Massachusetts 2108
Boston-Cambridge-Quincy, MA-NH
Phone: 617/573-8226
Fax: 617/227-3685
Email: lfield@suffolk.edu
Web Address: <http://www.suffolk.edu/campuslife/3668.php>

APPIC Member Number: 1332
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Lynda Field	Chief Psychologist: Jean Joyce-Brady	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 2
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 14 8, 2014 Annual Stipends Full-Time: \$28,000 - \$28,100 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 10 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

Please visit our website: www.suffolk.edu/cnsctr.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment N	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

The Counseling Center is integrating with the Health & Wellness office and will be developing new training experiences

**Cambridge Health Alliance /Harvard Medical School
Division of Psychology/Department of Psychiatry**

1493 Cambridge Street

APPIC Member Number: 1334
Primary Agency Type: Academic Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Cambridge, Massachusetts 2139
Boston-Cambridge-Quincy, MA-NH
Phone: 617/665-1183
Fax: 617/665-3449
Email: lgiordano@challiance.org
Web Address: Not Listed

Training Director: Patricia Harney	Chief Psychologist: Kimberlyn Leary	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 30
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date 30 6, 2014 Annual Stipends Full-Time: - \$23,500 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Vacation
---	--	--

Application Process	Application Requirements
<p>Application Due Date: November 1 This program uses the AAPIC: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 100 Min. No. of AAPIC Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
Applicants Welcome From What Program Types	Other Application Requirements
<p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	

Program Description

The internship at The Cambridge Hospital prepares doctoral candidates to understand and treat persons suffering with a broad spectrum of emotional distress. The curriculum emphasizes a biopsychosocial approach to the understanding of people. Our multidisciplinary faculty teaches trainees about psychodynamic, developmental, and relational principles through didactics and comprehensive individual and group supervision. With close faculty-trainee interaction, we provide a solid grounding in psychodynamic, relational, developmental theories and integrative (cbt, dbt, mentalization-based) approaches that stress the understanding of ethnic and cultural influences. We also teach interns clinical formulations and to integrate a variety of treatment modalities while working with persons with an array of psychological problems, including persons diagnosed with major mental illness and severe personality disorders. Applicants must select a "track" to which to apply: Adult/Acute Services Track, Adult/Child Outpatient Services Track, Adult Asian Team or Latino Team/Acute Services Track or Adult Asian Team or Latino Team/Child Outpatient Services Track. In the coming year, we will have a ninth internship position (CHA/Weill Foundation Intern) which requires 75% clinical time in child outpatient services and 25% clinical time in adult outpatient services. Psychology is a Division of the Department of Psychiatry, and we strive to provide comprehensive mental health and addiction services to traditionally underserved populations. Our affiliation with Harvard Medical School has brought together a community of talented trainees, and accomplished faculty. We aim to train leaders for the profession of Psychology and emphasize attention to the larger context in which treatment is offered and accepted. We also have an affiliation with the Austen Riggs Center. Interns participate in two intensive learning experiences at the Austen Riggs Center in Stockbridge, MA.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Comprehensive Outpatient Services, Inc
Stoney Brook Counseling Center**

2 Courthouse Lane

Chelmsford, Massachusetts 1824
Boston-Cambridge-Quincy, MA-NH
Phone: Not Listed
Fax: 978/275-9918
Email: meredith.kassoy@gmail.com
Web Address: Not Listed

APPIC Member Number: 1958
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Meredith Kassoy	Chief Psychologist: Meredith Kassoy	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date August 30, 2014	Fringe Benefits Sick Leave; Vacation
	Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	

Application Process
Application Due Date: December 13
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: January 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Comprehensive Outpatient Services, Inc. is an outpatient community mental health agency. We have clinics with small and dedicated staffs with many clinical talents and areas of expertise. We work with clients of all ages, with a wide range of diagnoses. Our clients include many children and families, as well as adults. We have a unique emphasis on staff working together as a collaborative community. We have had training programs for doctoral level interns since 1990. The internship training program is committed to developing mental health clinicians who are competent in the assessment and psychotherapeutic treatment of individuals, couples, and families. Interns maintain a caseload of clients, and are expected to spend approximately 50% of their time in direct contact with clients. Formal training seminars are: 1 hour/week child psychotherapy seminar, 2 hours/week Advanced Clinical training covers a number of topics, including ethics, substance abuse, trauma, and couple therapy. 1 hours/week staff meeting which includes in-service training and case presentations. TRAINING AND SUPERVISORY STAFF: Cathy Auth, LICSW, Child Seminar instructor, ongoing. Meredith Kassoy, PhD, Licensed Psychologist, Director of Training, supervisor, seminar instructor, ongoing. Jim Barron, Ph.D., Licensed Psychologist, supervisor, ongoing. Bruce Mermelstein, Ph.D. President COSI, Licensed Psychologist, supervisor, ongoing. Marlene Davis, Ph.D., Licensed Psychologist, supervisor, 2011-12 and prior years. Irene Bryan, Ph.D., Licensed Psychologist, supervisor, 2012-13.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**VA Central Western Massachusetts Health Care System
Mental Health Service Line**

421 N. Main Street

Leeds, Massachusetts 01053-9714

APPIC Member Number: 1335
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 413/584-4040 ext. 2143
 Fax: 413/582-3073
 Email: Henry.Rivera3@va.gov
 Web Address: <http://www.psychologytraining.va.gov/CWM/>

Training Director: Henry Rivera	Chief Psychologist: Dana Weaver	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 28 7, 2014 Annual Stipends Full-Time: - \$26,208 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 1 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

Please see our website for the most updated program information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

South Shore Mental Health Center, Inc.

500 Victory Road

Quincy, Massachusetts 2171
 Boston-Cambridge-Quincy, MA-NH
 Phone: 617/847-1950
 Fax: 617/471-9859
 Email: broberts@ssmh.org
 Web Address: Not Listed

APPIC Member Number: 1336
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Bruce Roberts	Chief Psychologist: Philip Quinn	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 10
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$21,500 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Sick Leave; Vacation
---	---	---

Application Process

Application Due Date: November 8
 This program uses the AAPJ: Yes, with additions
 An on-site interview is: Required
 Interview notification date: December 13
 How to obtain application info: Visit Website
 No. applications received last yr: Visit Website

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPJ Intervention Hrs.: 500
 Min. No. of AAPJ Assessment Hrs.: 100
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Internship Program is divided into two distinct tracks: Child and Adult. Interns in each track have two placements. Interns in the Adult track have an outpatient and inpatient placement. The latter at McLean Hospital SouthEast (a private Psychiatric facility). Projective testing experience (specifically, the Rorschach) is necessary in all internship positions. Interns in the Child track have an outpatient placement and either an adolescent inpatient placement (ART at McLean Hospital SE), a placement in a school based educational collaborative, or a placement at the In Home Therapy Program, which is a flexible support program for children and adolescents with serious emotional problems. Projective testing is most necessary for work in the ART, whereas the educational collaborative requires more cognitive and achievement testing experience. The In Home Therapy Program has the least amount of testing opportunity. All interns are required to complete a minimum of 6 testing batteries with integrated reports in order to graduate from the internship. Beginning in 2013 there is also an Early Childhood Track which also consists of 2 half-time placements: one outpatient and one in the Step One Early Intervention Program working with infants with delays from birth to age 3.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

The May Institute, Inc.
Predoctoral Internship Program in Clinical Psychology

41 Pacella Park Drive

APPIC Member Number: 1711
 Primary Agency Type: Other
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Randolph, Massachusetts 2368
 Boston-Cambridge-Quincy, MA-NH
 Phone: 781/437-1346
 Fax: 781/437-1220
 Email: psychinternship@mayinstitute.org
 Web Address: www.mayinstitute.org

Training Director: James Luiselli	Chief Psychologist: Deidre Donaldson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date April 8, 2014 Annual Stipends Full-Time: - \$23,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 10 holidays
---	---	---

<p>Application Process Application Due Date: November 16 This program uses the AAP: Yes An on-site interview is: Required Interview notification date: December 10 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 700 Min. No. of AAP Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Preferred APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

Scientist-practitioner training program with strong emphasis on behavioral approaches and intervention that is guided by empirical literature. Number of training tracks open. Applied Behavioral Services track provides training opportunities in applied behavior analysis, ABA research, brain injury, autism, and child and adult MR/DD. Behavioral Health Services track provides training at a couple of outpatient clinics serving a range of severity, presentations, and ages. One clinic specializes in adolescent and family presentations and outreach. The other clinic specializes in general outpatient with more severe client?x9Fx92????le and cross-cultural population. Pediatric Health Services track provides training in a community-based outpatient hospital program focusing on pediatric and child psychological services. National Autism Center track provides training in an Autism Spectrum Disorders assessment clinic serving children 18months to 21 years of age. We value the training we provide and are committed to making the May Institute a career path for the interns who are trained in our program. Strong behavioral, research, and empirical orientation preferred. Behavioral and applied behavior analysis experience, presentations or publications ideal. Psychodynamic orientation not a strong fit.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Devereux Massachusetts

60 Miles Road

Rutland, Massachusetts 1543

APPIC Member Number: 1947
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 508/886-2274
 Email: ngay@devereux.org
 Web Address: Not Listed

Training Director: Nathan Gay	Chief Psychologist: Nathan Gay	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 0 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date August 20, 2014	Fringe Benefits Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$0 (USD) Part-Time: -	

Application Process
 Application Due Date: November 15
 This program uses the AAP: Yes
 An on-site interview is:
 Interview notification date: December 15
 How to obtain application info:
 No. applications received last yr:

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAP: Intervention Hrs.:
 Min. No. of AAP: Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required:

Other Application Requirements

Program Description

Devereux MA provides residential treatment and educational services to seriously emotionally and behaviorally disordered children ages 9 to 21 years-old. Interns receive supervision in individual, family, and group treatment, psychological testing, and consultation with residential, educational, and nursing staff. Interns play a leadership role on multi-disciplinary treatment teams, conduct functional behavioral assessments, and design individualized behavior plans. The internship program focuses not only on developing the intern's clinical assessment and treatment skills, but also on teaching the intern how to effectively navigate both the internal and external systems that impact our clients' lives. The foundation of our overall approach to residential treatment is a therapeutic milieu that is a safe, predictable, empathic learning environment. We use a blend of positive behavioral support and relational approaches to create an environment in which clients can develop new social and communication skills to replace problem behaviors. Residential, clinical, educational, and medical staff work together to create an integrated therapeutic environment. Our theoretical orientation to clinical work is cognitive-behavioral, integrated with concepts and strategies from relational and family systems approaches. Since many of our clients have a history of trauma, our work is informed by a trauma framework based on recent empirical findings about the neurodevelopmental effects of abuse and neglect. Historically, the primary placements for interns have been in the Boys' Program and Girls' DBT Program. However, interns may have the opportunity for a primary placement in one of our specialty program areas that include the Integrated Treatment Unit (comorbid axis I and substance abuse diagnoses) and the Pervasive Developmental Disorder program. Please see www.devereuxma.org for additional information

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults N	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Multicultural Psychology Internship Program of Massachusetts
c/o Behavioral Health Network

110 Maple Street

Springfield, Massachusetts 1105

APPIC Member Number: 1337
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 413/846-4311
 Email: Deborah.Manzano@bhninc.org
 Web Address: http://bhninc.org/content/internships

Training Director: Deborah Manzano	Chief Psychologist: Deborah Manzano	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Vacation liability insurance
---	---	---

<p>Application Process</p> <p>Application Due Date: December 15 This program uses the AAP: Yes An on-site interview is: Preferred Interview notification date: December 31 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 1000 Min. No. of AAP Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

The Multicultural Psychology Internship Program is a training site based in a community mental health center serving primarily a minority population (Latino/as). Our primary mission is to provide services that are clinically-sound, culturally-responsive, and linguistically-appropriate. Supervision is offered from numerous perspectives, including cognitive behavioral, family systems, psychoanalytic, and dialectical behavior therapy. The client population covers the full spectrum of ages and diagnostic categories. Many of our clients have a history of trauma. Interns are expected to participate in a weekly training seminar which include didactic instruction and case presentations throughout the year. Interns also participate in the weekly Multidisciplinary Team Meetings and the Family Reflecting Team, which tend to focus on challenging cases in the clinic. Supervision is offered in weekly individual and group meetings for all psychotherapy cases and psychological testing assignments. The clinic and internship program staff strive to maintain a respectful and supportive training environment.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Community Services Institute
Springfield**

1695 Main Street
Suite 400

Springfield, Massachusetts 1103

APPIC Member Number: 2055
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 413/739-5572 ext. 11
Fax: 413/739-9972

Email: Elaine.Campbell@CommunityServ.com
Web Address: http://www.communityserv.com/docs/CSI_PsychologyPreDocInternshipBrochure.pdf

Training Director: Elaine Campbell	Chief Psychologist: Mark Gapen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 2
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$17,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process

Application Due Date: December 6
This program uses the AAP: Yes
An on-site interview is: Required
Interview notification date: December 20
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAP Intervention Hrs.:
Min. No. of AAP Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

CSI provides high quality services to ethnically diverse and economically disadvantaged children, adolescents, and families. Most CSI clients have experienced psychological trauma related to child maltreatment, domestic violence, or exposure to community violence. We are single-mindedly obsessed with The Other as a clinical discipline, and guided by Anna Freud's notion of The Best Interest of the Child. Interns provide clinic, school and in-home outpatient psychotherapy services. CSI's philosophy embraces the local clinical scholar-practitioner model of training, aiming to integrate current research and best-practices with community-targeted clinical services. CSI emphasizes understanding the eco-psychological context that impacts families, including prejudice and oppression. Interns are engaged in the integration of care through interdisciplinary collaboration & consultation-both inside and outside our agency-with psychiatrists, pediatricians, social workers, mentors and school personnel. Our agency emphasizes psychodynamic thinking but faculty is intentionally eclectic in theoretical orientation, creating a stimulating learning environment. Trainers are supportive and emotionally available, modeling honesty and directness. CSI wants Interns to grow as people, and to tolerate the ambivalence generated by working with this multi-challenged population. We expect interns to advocate not only for their clients, but also for themselves, in an effort to meet their learning needs. Our goal is to graduate client-oriented, self-reflective, emotionally intelligent and humble psychologists who are multi-culturally competent and sensitive to ethno-cultural countertransference. CSI offers a unique opportunity to apply to an international team currently studying school violence; During the 2012-13 year study takes place in Jamaica during the late winter. Spanish-language fluency and interest and/or practicum experience w/children and families is desirable.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Tewksbury Hospital
Medical Services**

 365 East Street,
Medical Services Department

 Tewksbury, Massachusetts 01876-1998
Boston-Cambridge-Quincy, MA-NH

 Phone: Not Listed
Fax: 978/858-3795

Email: Tanya.Pospisil@MassMail.State.MA.US

APPIC Member Number: 1339

Primary Agency Type: State/County/Other Public Hospital

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

 Web Address: <http://www.mass.gov/eohhs/docs/dph/hospitals/tewksbury-training-brochure.doc>

Training Director: Tanya Pospisil	Chief Psychologist: Tanya Pospisil	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 1
---	--	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 3

Funded Part-Time: 0

Start Date

January 7, 2014

Annual Stipends

Full-Time: - \$16,000 (USD)

Part-Time: -

Fringe Benefits

Dissertation Release Time; Professional Development Time; Vacation

Application Process Application Due Date: November 5 This program uses the AAPJ: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None	Other Application Requirements

Program Description

Tewksbury Hospital is a 339-bed public health hospital for chronic medical disease and neurological conditions. In addition, it also has a 116 bed inpatient psychiatric unit for seriously and persistently mentally ill adults. It is located on a large public health state hospital campus in a Boston suburb. On the seven medical units, clinical training activities are provided for patients experiencing psychological disorders/stress in combination with traumatic brain injury, stroke, Huntington's disease, multiple sclerosis, dementia and other chronic neurological and physical diseases. The stay for many of the patients on these units is long-term. On the four intermediate care mental health units, patients are typically admitted due to civil commitments transferred from brief private hospitalizations who have serious and persistent mental illness and comorbidities, and some criminal forensically involved patients who may also need evaluations from Courts as well as further treatment. Psychodynamic, cognitive behavioral, supportive therapy, cognitive rehabilitation and other supervision for individual and group therapy are the focus. Neuropsychological and psychological consultation and assessment. Predoctoral Clinical Internship Training program, APA-Accredited. 2000 hours. This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking related information from any applicant.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Carson Center for Human Services
Carson Center For Adults and Families**

77 Mill Street, Suite 251

Westfield, Massachusetts 1085

APPIC Member Number: 1340
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 413/568-6141
Fax: 413/572-4117
Email: darbeitman@carsoncenter.org
Web Address: Not Listed

Training Director: David Arbeitman	Chief Psychologist: Allison Cook	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 3
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 3	Start Date April 9, 2014 Annual Stipends Full-Time: - \$0 (USD) Part-Time: \$10,000 - \$10,000 (USD)	Fringe Benefits Sick Leave; Vacation Can participate in agency's health insurance plan but needs to pay full premium at group rate
---	--	---

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 1200 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Applicants need to have proof of having obtained their Masters Degree in Psychology or Counseling at time of application.</p>
--	--

Program Description

The overarching goal of the Doctoral Internship in Professional Psychology is to prepare interns to develop a knowledge base, skills, and attitudes which will further their development as competent and ethical psychologists, with a special understanding of the mission and concerns of community mental health. The training model that we subscribe to has at least 3 dimensions: 1) competency-based / developmental, 2) practitioner-scholar, and 3) multiple roles.

1) The developmental model: In terms of the professional development of psychologists, we believe that the internship serves a vitally important function in facilitating the transition from doctoral student to psychologist. 2) The practitioner-scholar model: Our training program is based on a practitioner-scholar model. We place practitioner first to reflect our priority in training interns to be competent, first and foremost, in clinical practice, including assessment, treatment planning, and intervention. We train our psychology students in a number of evidence-based treatments, including Dialectical Behavior Therapy (Linehan), Panic Control Therapy (Barlow), Relapse Prevention (Marlatt), Motivational Interviewing (Miller & Rollnick), OCD (Foa) and PTSD (Resnick). With our emphasis on psychotherapy integration, we strongly encourage interns to value and draw on a multiplicity of theoretical perspectives to guide their clinical work (including cognitive, behavioral, narrative, systemic, humanistic, and interpersonal) and to find their own blend or integration. 3) Multiple roles: The third precept upon which our training is based is the strong conviction that current and future psychologists need to be trained in multiple roles (Peterson, Peterson, Abrams, & Stricker, 1997) and to develop both foundational and functional competencies (Rodolfo et al., 2005). Although our primary emphasis is on training in individual and group psychotherapy with adults, our program also provides training in assessment, clinical supervision, training/consultation, & program evaluation. We take a team approach to treatment and you will participate on two or more teams (e.g. DBT, Diagnostic / Treatment Team).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Given the population seen in our CMHC, you will have supervised experience working with people with a broad range of problems and disorders - from adjustment problems to persistent mental illness and severe personality disorders. Also, we provide a substantial amount of training in working effectively with clients with co-occurring mental health and substance use disorders, as they applies to 30-50% of the clients we serve.

**University of Massachusetts Medical School/Worcester Recovery
Center and Hospital (formerly Worcester State Hospital)
Psychology**

Worcester Recovery Center and Hospital
309 Belmont Street

Worcester, Massachusetts 01604-1695

APPIC Member Number: 1341
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 508/368-3570
Fax: 508/856-8700
Email: Jack.Terry@dmh.state.ma.us
Web Address: www.umassmed.edu/psychiatry/internship

Training Director: John Terry	Chief Psychologist: Thomas Grisso	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 28 Part-Time: 2
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 31 8, 2014 Annual Stipends Full-Time: - \$16,640 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process
Application Due Date: November 1
This program uses the AAP: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAP Intervention Hrs.:
Min. No. of AAP Assessment Hrs.:
Min. No. of Years of Grad Training Required: 2
Credal Oath Required: No

Other Application Requirements

Program Description

APA accredited internship in Clinical Psychology. Public sector focus assessing and treating individuals with severe and persistent mental illness. Inpatient rotations with both adults and adolescents. State hospital and medical school inpatient training rotations. Variety of outpatient rotations including community mental health center, outpatient therapy (adults, children, and families), domestic violence, health psychology and adult consult-liaison, adolescent outpatient testing and treatment, neuropsychology, primary care and family medicine, cognitive, neuropsychological, and personality testing. A year-long didactic training seminar series and grand rounds presentations at the medical school are provided. Interns participate in both individual and group supervision. Interns dedicate time each week to work on their own research and/or become involved in ongoing research at the internship. The Internship trains students in six core competencies, i.e., Assessment, Evidence-based interventions, Multicultural Diversity, Multidisciplinary Team Consultation, Supervision, and Professional Development. Please check our webpage for a detailed description of the training opportunities available: www.umassmed.edu/psychiatry/internship

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Community Healthlink Youth and Family Services
formerly Worcester Youth Guidance Center**

275 Belmont Street

Worcester, Massachusetts 01604-1693

APPIC Member Number: 1342
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 508/795-1338
Email: stritell@communityhealthlink.org
Web Address: www.communityhealthlink.org

Training Director: Susan Tritell	Chief Psychologist: Susan Tritell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: \$18,000 - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation use of UMass library system
---	---	--

<p>Application Process Application Due Date: November 22 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 400 Min. No. of AAPJ Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

Our APA accredited Internship Program is dedicated to the development of clinicians who are able to apply a range of theoretical perspectives and clinical strategies in working with children and their families. Espousing a Practitioner-Scholar model, our clinical practice is informed by empirically based research. We offer a collaborative approach in intervention and the assessment and treatment of families. We strive to maintain a challenging yet supportive learning environment that enables our interns to use new training experiences to grow as professionals and as people. The internship program is organized into several components: outpatient psychotherapy, assessment, and a 16 hour/week specialty placement. Seminars include Working with Families, Psychological Assessment and a weekly topical seminar. Interns participate in weekly treatment teams and staff training. In addition to weekly individual clinical supervision, interns are supervised by a specialty placement supervisor. Placement options currently include Victim Services or early childhood consultation. There is also an option to provide treatment at a nearby young adult job training program. The number and type of psychological assessments conducted will be determined by the coordinator of psychological testing and the intern(s). After Match Day in February, the four matched interns will be contacted to express their ranking in terms of preference for their specialty placement. Preferences and prior experience will be taken into consideration in making these assignments. Each specialty placement involves approximately 16 hours per week throughout the training year. Further information about each of the specialty and the internship experience in general may be found online in the Internship Program Brochure. If not a US citizen, one must have permanent residency status.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

Interns will participate a Quality Management project, with the support of a supervisor. The interns will meet with agency director of QM and review potential projects proposed by managers. The developmnet of the QM project takes place in the late Spring. Interns have an opportunity to recieve specialty training in CPP, TF-CBT and/or ARC. There is also an oppotunity to see transitional aged youth at a local Job Corps. We are developing a team which specializes in the treatment of children on the PDD spectrum.

**Starr Commonwealth
Clinical Child and Adolescent Psychology Internship
Training Center**

-13725 Starr Commonwealth Rd

APPIC Member Number: 2230
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Albion, Michigan 49224
Detroit-Warren-Livonia, MI
Phone: 517/629-5591
Fax: 517/630-2400
Email: Not Listed
Web Address: www.starr.org/internship

Training Director: James Longhurst	Chief Psychologist: Larry Brendtro	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Ten (10) paid all purposes leave time days
---	--	--

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPIC: Yes An on-site interview is: Optional Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 250 Min. No. of AAPIC Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

Interns provide clinical services in this organized training program on Starr's 350-acre Albion, Michigan campus to residents of Montcalm School - Starr's family referral, therapeutic boarding school - and residents in the public residential program. Interns gain experience and are supervised in individual, group, and family therapy. They also provide psychological assessments for Montcalm students and the broader population of Starr, including youth from its court-referred programs, school-based evaluations and day treatment programs. The internship experience is not limited to office-based settings, as interns spend 10-15 hours of face-to-face direct service to clients in the residential milieu and school, collaborating with colleagues on an interdisciplinary team. Those with an interest in research and publication may spend a portion of their time with journal editorial staff or Starr's research department. Interns serve youth and their families across a range of clinical challenges. Youth currently placed at Starr have diagnoses including Autism Spectrum Disorders, mood disorders such as Major Depression and Pediatric Bi-Polar Disorder, Conduct Disorder, Oppositional Defiance Disorder, trauma-related disorders such as PTSD, Attention-Deficit Hyperactivity Disorder and other disruptive behavior problems, substance abuse disorder and learning disabilities. Interns benefit from Starr's vast array of training seminars in areas of resilience, relationship trauma, assessment, cultural competence, crisis intervention, developmental psychopathology, neuroscience, evidence-based practices and professional conduct. This experience integrates science, practice, values and self-reflection to best meet the needs of children and families. Supervision is provided by three licensed psychologists who bring an accumulated 78 years of experience in the profession.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Grand Valley State University
University Counseling Center**

204 Student Services Building
Grand Valley State University

Allendale, Michigan 49401-9403

APPIC Member Number: 1358
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 616/331-3266
Fax: 616/331-3215
Email: millepam@gvsu.edu
Web Address: www.gvsu.edu/counsel

Training Director: Pamela Miller, Ph.D.	Chief Psychologist: Amber Roberts, Ph.D., ABPP	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 15 7, 2014 Annual Stipends Full-Time: - \$23,660 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation Option for free on-campus apartment (1BD/2BD) or additional \$2000 housing stipend. Free use of computer center, library, recreational center.
---	--	---

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Not offered
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program

Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	400
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	
Credal Oath Required:	No

Other Application Requirements
It is strongly recommended that interns have a car. Interns matching with our site will be required to have a background check, and employment will be contingent upon the background check.

Program Description

The Grand Valley State University Internship Program reflects the belief that the internship year is a pivotal time for an intern to gain the clinical and consulting skills needed as a professional psychologist. The program is developmentally-based and is designed to provide both support and challenge for the interns. Interns are encouraged and expected to become actively involved in Center activities including: short and long-term individual and group counseling for a wide variety of psychological problems/diagnoses, assessment, outreach and consultation, research, and administrative functions. Interns will also receive specialty training and experience in crisis intervention. The internship program seeks to provide a training environment which allows the interns to be well prepared for employment in a university counseling center or any other setting requiring similar professional skills. The Training Model used in this internship is entitled "The University Community Model of Training." This model incorporates a systems approach with the Center being embedded, interdependent, and independent within the university community. The fourth component of this model is evolution which insures that interns are prepared for the many challenges and changes in the profession of psychology. There is a strong staff commitment to diversity, and the Center hosts a Multicultural Conference each year. All staff members are highly invested and involved in our training program and represent a variety of theoretical orientations including Interpersonal, Cognitive Behavioral, Humanistic/Existential, Relational, Feminist/Humanistic, Systems Theory, and Psychodynamic.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Specialty training in crisis intervention and crisis management. Additional option to teach a career exploration course.

**VA Ann Arbor Healthcare System
Mental Health Service (116)**

2215 Fuller Road

Ann Arbor, Michigan 48105-2300
Detroit-Warren-Livonia, MI
Phone: Not Listed
Fax: 734/845-3233
Email: kmadams@umich.edu
Web Address: Not Listed

APPIC Member Number: 1359
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Kenneth Adams	Chief Psychologist: Kenneth Adams	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 30 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 12 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: - \$26,059 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Sick Leave; Vacation University of Michigan Medical School Appointment
--	---	---

<p>Application Process Application Due Date: November 1 This program uses the AAPIC: Yes, with additions An on-site interview is: Not offered Interview notification date: How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: Yes, by start of Min. No. of AAPIC Intervention Hrs.: 250 Min. No. of AAPIC Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements Male applicants must have registered with Selective Service</p>
---	---

Program Description

Please see brochure. please note that the Internship requires a minimum of 450 COMBINED intervention and assessment Practicum hours.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of Michigan
Counseling and Psychological Services**

3100 Michigan Union
530 S. State Street

Ann Arbor, Michigan 48109-1349

APPIC Member Number: 1360
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 734/764-8312
Fax: 734/763-0454
Email: marksamp@umich.edu
Web Address: Not Listed

Training Director: Durriya Meer	Chief Psychologist: Todd Sevig	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$24,400 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

Our program provides multicultural, multidisciplinary, and multi-theoretical training based in a scholar-practitioner model. The intern cohort may include a half-time UM Consortium intern and up to four half-time UM Social Work interns. We also have two Post-Doctoral Fellows, two Post-MSW Fellows and three half-time Psychology Practicum trainees. Staff members are diverse in identities and therapeutic approaches; we share a love of training and a focus on providing quality brief therapy, outreach and consultation services to support the University of Michigan student communities. Further information is available on our web site:<http://www.umich.edu/~caps/training.html>.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

University of Michigan
Institute for Human Adjustment

500 E. Washington St., Suite 100

APPIC Member Number: 1650
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Ann Arbor, Michigan 48104
Detroit-Warren-Livonia, MI
Phone: 734/764-3471
Fax: 734/764-8128
Email: vanetten@umich.edu
Web Address: www.iha.umich.edu/sites/default/files/documents/iha.intern.brochure.2013-14.pdf

Training Director: Michelle Van Etten Lee	Chief Psychologist: Cheryl King	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 6
---	---	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 5
Funded Part-Time: 0

Start Date
March 9, 2014

Annual Stipends
Full-Time: \$21,000 - \$21,000 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 1
This program uses the AAP: Yes
An on-site interview is: Required
Interview notification date: December 4
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAP: Intervention Hrs.: 250
Min. No. of AAP: Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The full time internship program is based in two training-centered units of the University of Michigan Institute for Human Adjustment: a child/family program (University Center for the Child and the Family) and an adult outpatient program (Psychological Clinic). Interns work half time in each unit for the year. Both units offer strong supervision and seminar programs. Both programs are integrative & evidence-based. The child program works with a wide group of clients in assessment, parent and family treatments, individual therapy, and psychoeducational groups and community consultation; the adult program works with individuals & couples using a range of therapeutic approaches, including CBT, ACT, IPT, psychodynamic, systems, & other models. Both units provide experience in test administration and in group work. Staff are primarily psychologists, with social workers and consulting psychiatrists. Training occurs in a multidisciplinary context that includes psychology practica and social work students, MSW fellows and psychology postdoctoral fellows.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**VA Medical Center, Battle Creek
Psychology Service (116B)**

5500 Armstrong Road

Battle Creek, Michigan 49037-7314

APPIC Member Number: 1361
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 269/966-5600 ext. 35150
 Fax: 269/223-5793
 Email: jessica.kinkela@va.gov
 Web Address: Not Listed

Training Director: Jessica Kinkela	Chief Psychologist: William Bloem	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 33 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Sick Leave; Vacation
---	---	---

Application Process
 Application Due Date: December 1
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Program uses scientist-practitioner model with a developmental model of supervision to assist intern in acquiring competency in six core areas. Major rotations available in inpatient PTSD, acute psych, substance abuse, outpatient mental health, and neuropsych. Minor rotations in health, geropsychology, and outpatient PTSD. Please see webpage.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients N	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students N	Low income N
Families N	Ethnic minorities N	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

Venture Psychology Internship Consortium

100 Country Pine Lane

Battle Creek, Michigan 49015

APPIC Member Number: 2186
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 269/979-9132 ext. 315
 Fax: 269/979-9728
 Email: lar@summitpointe.org
 Web Address: Not Listed

Training Director: Lori Ryland	Chief Psychologist: Paul Metler	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 29, 2014	Fringe Benefits Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 26 This program uses the AAPJ: Yes An on-site interview is: Interview notification date: December 14 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: Yes, by application Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:</p> <p>Other Application Requirements</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	

Program Description

VPIC consists of Community Mental Health organizations in a Prepaid Inpatient Health Plan. Summit Pointe is located in Battle Creek and provides training in an array of mental health and disabilities services and supports, including assessment, psychological testing, and clinical services/interventions for mental illness, serious emotional disturbance (children) and developmental disabilities. Crisis intervention, individual, family, group therapy and Assertive Community Treatment (ACT) are examples of intervention activities in which interns will be trained. Summit Pointe provides evidence-based treatments, including Dialectical Behavior Therapy, Cognitive Therapy, Family Psychoeducation, Integrated Dual Disorders Treatment and Behavioral Analysis. Riverwood Center is a behavioral health agency with offices in Benton Harbor, Niles and Saint Joseph, Michigan. Riverwood offers psychiatric, outpatient, home-based, and outreach programs as well as a broad array of services for the developmentally disabled and severe mental illness. Riverwood Center provides training in a comprehensive array of mental health and disabilities services and supports, including assessment, psychological testing, and clinical services/interventions for mental illness, serious emotional disturbance (children) and developmental disabilities for residents of Berrien County, Michigan. Crisis intervention, individual, family and group therapy and Assertive Community Treatment (ACT) are examples of intervention activities in which interns will be trained. Venture Behavioral Health (VBH) is a Prepaid Inpatient Health Plan providing Medicaid benefits management for mental illness, serious emotional disturbance (children), developmental disabilities, and substance use disorder treatment. Training opportunities include utilization importance we place on providing collaborative outreach and consultation to our campus community. Finally, we support and encourage the ongoing process of professional development, recognizing the significance of self-awareness and productive self-reflection throughout this process. Our program is grounded in a strong emphasis on the development of practitioners who have a working knowledge of accepted ethical and legal standards of practice, and who conduct themselves and their practice within these guidelines. In addition, our program has the goal of increasing competence in the following six areas: 1. Generalist Clinical Practice 2. Providing Brief Therapy 3. Multicultural Counseling and Working with Diverse Populations 4. Crisis Intervention 5. Professional Development Issues and Processes 6. Providing Outreach and Consultation Please see our website for a detailed description of our program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Life Skills Psychological Services, PC
Internship Training**

805 Carmel Street

Cadillac, Michigan 49601

APPIC Member Number: 2189
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 231/775-6587
 Fax: Not Listed
 Email: sosborntkd@hotmail.com
 Web Address: <http://lifeskillspsychologist.com/pdf/INTERN%20BROCHURE.pdf>

Training Director: Steven Osborn
Chief Psychologist:
Number of Licensed Doctoral Psychologists On Staff/Faculty:
 Full-Time: 2 Part-Time: 0

Number of Intern Slots
Expected Next Class
 Funded Full-Time: 0
 Funded Part-Time: 0

Fringe Benefits

Annual Stipends

Full- - Time:

Part- - Time:

Application Process

Application Due Date:
 This program uses the AAPI: Yes
 An on-site interview is:
 Interview notification date:
 How to obtain application info:
 No. applications received last yr:

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: Yes
 Master's Degree Required:
 Comprehensive Exams Passed:
 Dissertation Proposal Approved:
 Dissertation Defended:
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required:

Applicants Welcome From What Program Types

Clinical Psychology: None
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: None
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: None
 Psy.D. Degree: None
 Ed.D. Degree: None

Other Application Requirements

Program Description

The overriding goal of the LSPS-IP is to provide (through supervised internship training) experiences that substantially contribute to the development of entry level competence as a professional psychologist. The internship program is designed to help prepare the doctoral student intern to become a competent, socially responsible psychologist capable of effectively meeting the needs of an increasingly diverse society. The LSPS-IP has as its primary mission providing a supervised training experience that helps interns develop the knowledge and skills necessary for ethically competent entry level professional practice as a psychologist. The psychologist will ultimately embrace a socially relevant practice committed to lifelong learning and scholarship. The senior level pre-doctoral internship is an integral part of LSPS' mission to provide quality psychological services to children, adolescents, and adults in a manner that respects with understanding of and sensitivity to cultural and individual diversity, that includes but is not limited to race, ethnicity, religion, gender, age, sexual identity and orientation, physical and mental challenges, socio-economic status, and national origin.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients N	Deaf/Hearing-impaired N	Urban N
Adults N	Gay/lesbian/bisexual/ transgend. N	Students N	Low income N
Families N	Ethnic minorities N	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy N	Group therapy N	Crisis intervention N	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy N	Primary care N
Family therapy N	Consultation/Liaison N	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders N	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

**Children's Hospital of Michigan
Department Child Psychiatry & Psychology**

3901 Beaubien Blvd.

APPIC Member Number: 1362
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Detroit, Michigan 48201
Detroit-Warren-Livonia, MI
Phone: 313/966-0602
Fax: 313/993-0282
Email: arabin@med.wayne.edu

Web Address: <http://www.childrendsmc.org/Psychologyinternship>

Training Director: Arthur Robin	Chief Psychologist: Georgia Michalopoulos	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 2
---	---	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 4
Funded Part-Time: 0

Start Date
January 9, 2014

Annual Stipends

Full-Time: - \$18,375 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance; Sick Leave; Vacation

Application Process	Application Requirements
<p>Application Due Date: November 15 This program uses the AAPP: Yes, with additions An on-site interview is: Required Interview notification date: December 10 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Preferred APA-Accredited: None CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred</p>	<p>Other Application Requirements Min. No. of AAPP Intervention Hrs.: 400 Min. No. of AAPP Assessment Hrs.: 400 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>

Program Description

Goal: prepare interns for entry-level work as pediatric psychologists. Two 6-month rotations: (1) Hospital-based rotation- 1 of the following 2 blocks of pediatric specialty clinics: (1) Renal, Endo, Diabetes, and Sickle Cell; or (2) Myelomeningocele, Asthma, and HIV. Intern preferences honored when possible. Participate in multidisciplinary teams. 2) Outpatient rotation includes-(a) Pediatric Neuropsychology assessment & consultation (6 mo);(b) AD/HD Clinic - evaluating children suspected of having AD/HD, learning, and behavior problems (3 mo); (c) Autism/DD Service - diagnostic evaluations/ consultations for children suspected of having autism spectrum conditions/ developmental disabilities (6 mo); (d) Rehabilitation- behavioral programming and intervention with a multi-disciplinary team on the Rehab. Unit (3 mo). Optional research elective. New electives in pain management, Autism research and advocacy. Throughout the entire 12 months, interns provide inpatient consultation liaison services in response to requests from hospital physicians. Typical cases: Adjustment to chronic illness, adherence difficulties, pain management, somatoform/ conversion disorders. Throughout 12 months, interns devote 3-4 hrs/ week to therapy cases-individual, family, and pediatric psychology therapy cases. 1 case from Adolescent Medicine Clinic. Throughout the entire 12 months, interns participate in weekly Pediatric Psychology and Neuropsychology seminars, weekly Family, Individual, and Peds Psych Therapy group supervisions, & monthly core Professional Issues seminar, case conference, & Grand Rounds. Interns present at case conference and submit case for publication. Interns receive 5-6 hours of supervision per week, 3 hours in a group and 2-3 hours individually. Interns learn supervision skills working with practicum students. Optional research elective available working with faculty. See <http://www.med.wayne.edu/psychiatry/>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Henry Ford Health Sciences Center
Department of Psychiatry

One Ford Place 1-C

Detroit, Michigan 48202

APPIC Member Number: 1364
Primary Agency Type: Academic Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 313/874-6655
Email: PLanzis1@hfhs.org
Web Address: Not Listed

Training Director: Philip Lanzisera	Chief Psychologist: Philip Lanzisera	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$21,881 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 100 Min. No. of AAPJ Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

For website: http://www.henryford.com/body_program.cfm?id=38453 For information on Henry Ford Hospital, please see www.henryford.com. This is a tracked internship with concentrations in Adult Neuropsychology (2), Pediatric Neuropsychology (1) or Health (Consultation-Liaison) Psychology (3), and Medically Complex Patients (3). Interns must specify for which track they are applying. Health psychology interns will be considered for each of the relevant health psychology tracks. Each intern spends approximately one day per week in the outpatient clinic. Health psychology interns split their time between the internal medicine clinic, the transplant service, and outpatient mental health. Medically complex track interns spend time in the Emergency Department, surgical trauma service, and cardiology. Adult neuropsychology interns spend almost all their time on the neuropsychology service or in related activities. Pediatric neuropsychology interns spend some time in the Autism clinic in addition to their work on the neuropsychology service and one day a week in a pediatric mental health clinic. Neuropsychology is focused on assessment and report writing using a flexible battery approach. Staff members have particular interest in executive dysfunction, stroke, epilepsy, head injury, and pediatric neuropsychology. Stroke, epilepsy, dementias, learning disabilities, and psychiatric disorders form the core of the referrals. Health psychology interns focus on the relationships among medical illnesses, psychiatric disorders, and other behavioral problems. Patients often have life threatening conditions or behavioral problems secondary to their medical problems or the treatments for those problems. The outpatient service provides mental health services to general psychiatric population. The clinic uses an open access model of care in which interns will work with other providers to provide comprehensive assessment, treatment planning, and care on a walk-in basis. Interns will also see more traditional psychotherapy patients using evidence based interventions. Applicants must be eligible for a limited license in Michigan, and must apply for that license before starting the internship.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**John D. Dingell VA Medical Center
Psychology MH11-PS**

4646 John R

Detroit, Michigan 48201-1932

APPIC Member Number: 1365
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 313/576-1000 ext. 63573
Fax: 313/576-1091
Email: carol.lindsay-westphal@va.gov
Web Address: www.psychologytraining.va.gov

Training Director: Carol Lindsay-Westphal	Chief Psychologist: Rebecca Roth	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date August 25, 2014 Annual Stipends Full-Time: - \$26,059 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 10 Federal Holidays
Application Process Application Due Date: December 1 This program uses the AAPI: No An on-site interview is: Not offered Interview notification date: How to obtain application info: Visit Website No. applications received last yr: Visit Website	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements It is important to note that a Certification of Registration Status, Certification of US Citizenship, and drug screening are required to become a VA intern. The Federal Government requires that male applicants to VA positions who were born after 12/31/59 must sign a Pre-appointment Certification Statement for Selective Service Registration before they are employed. Exceptions can be granted only by the US Office of Personnel Management; exceptions are very rarely granted. It is not necessary to submit this form with the application, but if you are selected for this internship and fit the above criteria, you will have to sign it. All interns will have to complete a Certification of Citizenship in the United States prior to beginning the internship. We will not consider applications from anyone who is not currently a U.S. citizen. The VA conducts drug screening exams on randomly selected personnel as well as new employees. Interns are not required to be
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		

Program Description

The Psychology Staff at the John D. Dingell VA Medical Center has offered training programs for graduate students in clinical psychology for over fifty years. Currently, the Internship Program emphasizes a practitioner-scholar model of training. The Program is designed to contribute to the development of a "clinical attitude," the desire to understand people in order to help them. Its primary goal is the development, through practical experience and didactic presentations, of those skills necessary for providing a variety of psychological services within a general medical center setting. This is achieved by presenting the student with the opportunity to work with a variety of patients and a diversity of psychological approaches to patient care and assessment. A secondary goal of the Program is to contribute to the Mission of the medical center in providing high quality psychological services to patients and their families. The metropolitan Detroit area is a cosmopolitan community that is home to an extremely diverse population with social, cultural, and academic activities reflective of that diversity. Many people are pleasantly surprised to learn that the area is home to a large professional community, many colleges and universities, varied entertainment venues, extensive cultural resources, and a great number of outstanding restaurants. The Training Program is concerned with the multi-dimensional richness of all the identities that a person (client, intern, staff member) brings to the setting, including ethnicity, sexual role, race, cultural attitudes, and individual personality within those factors. The Psychology Section staff and students are a diverse group of people. This cultural diversity is a synergistic source of strength, creativity, and liveliness. Students from diverse cultural backgrounds are strongly encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Michigan State University
Counseling Center

556 East Circle Drive, Room 207
Student Services Building

East Lansing, Michigan 48824-1113

APPIC Member Number: 1369
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 517/355-8270
Fax: 517/353-5582
Email: tawas@cc.msu.edu
Web Address: Not Listed

Training Director: J. Tawa Sina	Chief Psychologist: Scott Becker	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Vacation professional development funds, free university library access
---	--	---

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Optional
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program

Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
deadline	
Dissertation Proposal Approved:	Yes, by ranking
deadline	
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	400
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No

Other Application Requirements
Post Match Requirement: In compliance with the Michigan Mental Health Code, after matching but before securing employment with the Michigan State University Counseling Center, the doctoral intern must pass a criminal background check conducted by the university at no charge to the doctoral intern. Refer to the following website for more information. <http://www.hr.msu.edu/documents/facacadpolprocr/CriminalCheckFAQ.htm> Applicants who match to our program but do not successfully pass this background check will be dismissed from the internship (see APPIC Match Policy 4a).

Program Description

This year we continue our tradition of training in the fundamental modalities of professional psychology utilizing a scientist-practitioner model with an emphasis on "multiple ways of knowing". Training occurs primarily through interactive seminars, supervision and mentoring that attends to evidence based practice, interdisciplinary collaborations, assessment, providing supervision, outreach and research in the context of a multicultural environment. Adherence to the American Psychological Association's Code of Ethics and relevant state laws are woven into all aspects of training. Preferred applicants have a passion for working with underserved students, respect for the value of assessment/testing, exposure to evidence based treatments and interest in supervising. See the internship program web site for details: <http://www.counseling.msu.edu>
This internship has been continuously accredited by APA since 1979. American Psychological Association Office of Program Consultation and Accreditation 750 First Street, NE Washington, DC 20002-4242(202) 336-5979(202) 336-6123 TDD

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Pine Rest Christian Mental Health Services
Pre-Doctoral Psychology Internship**

Pine Rest Psychological Consultation Center
300 68th Street SE

Grand Rapids, Michigan 49501-0165

APPIC Member Number: 1370
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 616/281-6382
Fax: 616/281-6397

Email: brant.vanorman@pinerest.org

Web Address: <http://www.pinerest.org/psychology-internship-program>

Training Director: Brant VanOrman, Psy.D.	Chief Psychologist: Gary Burkhart, Ph.D., ABPP	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 50 Part-Time: 15
---	--	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 4
Funded Part-Time: 0

Start Date
January 7, 2014

Annual Stipends

Full-Time: - \$20,000 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Health Insurance; Sick Leave; Vacation
Conference/Book Allowance

Application Process
Application Due Date: November 15
This program uses the AAPJ: Yes
An on-site interview is: Required
Interview notification date: December 5
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by start of
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 200
Min. No. of AAPJ Assessment Hrs.: 200
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Program Description

The Pre-Doctoral Psychology Internship at Pine Rest Christian Mental Health Services offers the highest quality training to prepare interns for the professional practice of psychology. The training program utilizes the Practitioner-Scholar Model, with an emphasis on developing skills to work with persons' spirituality, as appropriate. Our mission is to provide excellent clinical training in psychological assessment, intervention and consultation within a variety of settings (i.e. outpatient, inpatient, medical, and urban outreach). This training will equip graduates with the competencies needed to obtain employment in a variety of applied clinical settings. Interns will be challenged to further their understanding of how personal history and worldview impact their ability to develop rapport, choice of interventions, and treatment outcomes. We believe that that best clinical work arises from clinicians who are self-aware, and appropriately use their personal awareness and belief system to assist their patients in making important life changes. Our training philosophy emphasizes an environment that simultaneously nurtures and challenges interns, both as professionals and as people. We encourage collaboration among training faculty and interns. We view interns as junior colleagues who are valued member of our staff. In sum, Pine Rest strives to equip interns with the ability to integrate science, practice, and faith values, while constantly evaluating their appropriateness and effectiveness with the patients they serve. Pine Rest is passionate about training Doctoral Psychologists who can make a difference in this world. To that end, we focus on an intern's clinical skills as well as the development of self awareness and sensitivity to matters of diversity, especially with regard to matters of spirituality.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**BRAINS Training Consortium
Psychology**

3292 N Evergreen Dr NE

Grand Rapids, Michigan 49525

APPIC Member Number: 2083
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 616/365-8920
 Fax: 616/365-8271
 Email: rmanor@brainspotential.com
 Web Address: www.brainspotential.com

Training Director: Rochelle Manor	Chief Psychologist: Michael Wolff, ABPdN	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 6, 2014	Fringe Benefits Health Insurance; Vacation
	Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	

Application Process
 Application Due Date: December 1
 This program uses the AAPI: Yes
 An on-site interview is:
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by start of
 internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 150
 Min. No. of AAPI Assessment Hrs.: 150
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The BRAINS Predoctoral Psychology Internship Consortium offers 3 training positions. Two interns are placed at BRAINS outpatient clinic, a dynamic multidisciplinary agency. The third intern is placed at Ottawa County Community Mental Health. All training focuses on pediatric and young adult neuropsychological and psychological testing. Services also include comprehensive assessment, child/family services, and developmental disabilities. Interns attend didactic training and group supervision together at BRAINS. All sites emphasize child/pediatric and family systems with a neuropsychological perspective infused throughout the training modules.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy Y
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Hawthorn Center
Psychology Department**

18471 Haggerty Road

APPIC Member Number: 1373
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Northville, Michigan 48168
 Detroit-Warren-Livonia, MI
 Phone: Not Listed
 Fax: 248/349-9552
 Email: pettiv@michigan.gov
 Web Address: Not Listed

Training Director: Victoria Petti
Chief Psychologist: Victoria Petti
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 3 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: March 9, 2014
Annual Stipends: Full-Time: - \$24,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Vacation

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Clinical Psychology internship at Hawthorn Center emphasizes Child/Adolescent Clinical Psychology, and provides interns with a comprehensive, well-supervised clinical experience with children, adolescents and families. Interns are involved in inpatient and outpatient assessment and treatment, consultation, and seminars. Inpatient treatment involves long-term and short-term cases, along with milieu and inter-disciplinary team functioning. Consultation with hospital, school personnel and community mental health caseworkers is also an important component of the program. Opportunities for specialized assessments include differential diagnosis, autism spectrum disorder, and trauma evaluations. Outpatient rotation services provide an opportunity to conduct treatment and assessment with children and families in a community based setting. Treatment approaches include cognitive-behavioral, psychodynamic and play therapy, as well as parent child management training.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Minnesota Department of Corrections
Minnesota Correctional Facility - Stillwater

970 Pickett Street North

Bayport, Minnesota 55003
 Minneapolis-St. Paul-Bloomington, MN-WI
 Phone: Not Listed
 Fax: 651/779-5723
 Email: Terry.Jorgenson@state.mn.us
 Web Address: Not Listed

APPIC Member Number: 1764
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Terry Jorgenson	Chief Psychologist: Terry Jorgenson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$15,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Professional Development Time
---	---	---

Application Process
 Application Due Date: December 1
 This program uses the AAP: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: No
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAP: Intervention Hrs.:
 Min. No. of AAP: Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Internships are offered at four correctional facilities:—The Stillwater facility is an older, close custody facility. The Psychology Department operates in many ways like a CMHC within a correctional facility.
 The Lino Lakes facility is a medium custody campus with large CD and SO treatment programs; however, the internship is with the Psychology Department and does not provide CD or SO specific treatment. The Psychology Department is responsible for providing assessment, therapy, and crisis intervention services at the facility. As an intake facility, the focus is often on assessment, both mental health and cognitive. Therapy services are typically brief and solution focused, though some clients may receive more long-term therapy. Additionally, the Psychology Department has a residential program for offenders who are psychiatrically and/or cognitively lower functioning.
 —The Shakopee facility is the only MN state prison housing female offenders. The psychology department offers a range of services including assessment, crisis intervention, group and individual therapy.
 —Oak Park Heights is a maximum security prison. The facility houses the DOC's inpatient psychiatric unit. Every Friday the interns meet for didactic training. Interns work closely with their on-site supervisors to develop competency in assessment, group and individual therapy, crisis intervention, clinical supervision, and consultation. We emphasize quality training with the explicit goal of ensuring that our interns become competent and confident of their ability to practice independently upon completion of the internship. To achieve this goal, the interns and supervisors prioritize growth areas and focus on developing these areas into strengths.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Hazelden Foundation
Mental Health**

15251 Pleasant Valley Road
CO7

Center City, Minnesota 55012
Minneapolis-St. Paul-Bloomington, MN-WI

APPIC Member Number: 1660
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 651/213-4515

Email: mmiller@hazelden.org

Web Address: http://www.hazelden.org/web/public/doctoral_psychology.page

Training Director: Meghan Miller, PsyD, LP	Chief Psychologist: Christine Schuster, PsyD, LP	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 4
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date August 25, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Sick Leave; Vacation Additional \$1,500/year toward health insurance.
---	---	---

Application Process
Application Due Date: November 8
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 3
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 300
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: Yes

Other Application Requirements

Program Description

See website.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

Arrowhead Psychological Clinic, P.A.

324 West Superior Street Suite 600

Duluth, Minnesota 55802

APPIC Member Number: 2097
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 218/722-7625
 Email: drdave@mnpsych.com
 Web Address: Not Listed

Training Director: David Plude	Chief Psychologist: David Plude	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$15,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: December 1 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: January 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 600 Min. No. of AAPJ Assessment Hrs.: 600 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

We offer two predoctoral internships here at APC, one that is more focused on children and adolescent areas and one placement that is more of a generalist position. Arrowhead Psychological Clinic is a private outpatient mental health clinic with 5 doctoral licensed psychologists and 2 post docs and 2 masters level clinicians. It is located within the heart of downtown Duluth, blocks from Lake Superior. We serve a wide variety of clientele from the preschool to geriatric ages. We have specialized services in the area of couples counseling, preschool assessments and interventions, sports psychology and anger management. We are not a community mental health center that offers multiple outreach services to serious and persistently mentally ill, however, we do provide outpatient services to this population. We have been offering a doctoral internship for the past 6 years and the students involved have provided positive feedback about our placement. If you are interested in our site I would encourage you to call and speak with one of our current interns to get feedback on their experience here. We offer two predoctoral internships here at APC, one that is more focused on children and adolescent areas and one placement that is more of a generalist position.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Minneapolis/Saint Paul Metropolitan Internship Consortium
Minnesota School of Professional Psychology at Argosy University, Twin Cities**

1310 Central Parkway

Eagan, Minnesota 55121
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: Not Listed
Fax: 651/846-3380
Email: joregan@argosy.edu
Web Address: Not Listed

APPIC Member Number: 2160
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Jack O'Regan, Ph.D.	Chief Psychologist: Donna Johnson, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 11 Funded Part-Time: 0	Start Date January 9, 2014	Fringe Benefits Dissertation Release Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	

Application Process

Application Due Date: December 1
This program uses the AAPIC: Yes
An on-site interview is: Preferred
Interview notification date: January 6
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: None
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 200
Min. No. of AAPIC Assessment Hrs.: 200
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

deadline
deadline

Program Description

Four agencies are members of the consortium: 1. Ramsey County Mental Health Center is a Rule 29 clinic and a Community Mental Health Center. Multiple services are housed at the Center and a diverse population of Ramsey County residents is served, especially those with public or no health insurance. Psychologists perform forensic and other psychological assessments, individual and group therapies, and a variety of supervisory functions. 2. Fraser Child & Family serves children with mental health and autism spectrum disorders and their families. The Fraser Autism Program provides evaluation and treatment services for children with autism spectrum disorders and their families. The program provides support to families through consultation, education, parent/child guidance and therapeutic support. The Fraser Child and Family Mental Health Program provides services to children whose parents or caregivers have concerns about their developmental, behavior, and/or emotional well-being. 3. Argosy Counseling Service (ACS) provides mental health services for matriculated undergraduate and graduate students of Argosy University and members of their immediate families. The mission of the ACS is to provide mental health services which will support students in successfully completing their program of choice at the University. Services include individual, couples, family, and group therapy, formal psychological evaluations, consultation available to the University Community. 4. Relate Counseling Center provides hands-on training to potential clinical psychologists through real world experience and committed supervision. Students with an interest in working with children, adolescents, and their families are encouraged to apply. Consortium interns remain with one agency throughout their internship. Applicants indicate preferred site when they apply to the consortium.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Mental Health Systems, PC
Training**

6600 France Ave. S., Suite 230

APPIC Member Number: 2184
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Edina, Minnesota 55435
 Minneapolis-St. Paul-Bloomington, MN-WI
 Phone: Not Listed
 Fax: Not Listed
 Email: sgirardeau@mhs-pc.com
 Web Address: Not Listed

Training Director: Steven Girardeau	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 1
---	----------------------------	---

Number of Intern Slots
Expected Next Class
 Funded Full-Time: 2
 Funded Part-Time: 0

Start Date
 August 9, 2014

Annual Stipends
 Full-Time: \$28,000 - \$28,000 (USD)
 Part-Time: -

Fringe Benefits
 Dissertation Release Time; Health Insurance; Professional
 Development Time; Vacation

Application Process
 Application Due Date: November 17
 This program uses the AAPF: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of
 internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPF Intervention Hrs.: 300
 Min. No. of AAPF Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required: No

Other Application Requirements
Program Description

The mission of the Pre-Doctoral Psychology Internship Program at Mental Health Systems, PC (MHS) is to train and teach interns to be effective clinicians in the practice of clinical psychology in a community mental health setting. A majority of services provided by MHS use DBT. The goals of training are to assist interns in developing their own therapeutic style backed by theory while acquiring the skills of an effective clinician. Additionally, MHS emphasizes the development of interns as the part of a therapeutic team. Interns will be trained in consultation within the MHS team, as well as in consultation with individual therapists, case managers, ARMHS workers, psychiatrists and other professionals at other agencies. MHS subscribes to the Local Clinical Scientist model of training. As such, interns are trained to provide evidence based services and apply information gained by science and research to each unique client. Interns are trained to identify how social, biological and psychological factors impact a client's mental health symptoms as well as to use this information in the application of effective therapeutic interventions. An important part of training is identifying transference and counter transference issues, and how this impacts clinical interventions. Finally, as a part of training at MHS interns are given an opportunity to provide supervision to practicum students with the guidance of seasoned clinical supervisors.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Range Mental Health Predoctoral Internship

3203 W. 3rd. Ave.

Hibbing, Minnesota 55746

APPIC Member Number: 2153
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 218/263-9237
 Fax: 218/262-3150
 Email: ewillms@rangementalhealth.org
 Web Address: Not Listed

Training Director: Victoria Othon	Chief Psychologist: Mary Carpenter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: - \$19,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Vacation 401K participation
---	---	--

Application Process

Application Due Date: November 30
 This program uses the AAPIC: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPIC Intervention Hrs.: 500
 Min. No. of AAPIC Assessment Hrs.: 500
 Min. No. of Years of Grad Training Required: 2
 Credal Oath Required: No

Other Application Requirements

Program Description

Interns will spend approximately 24 hours/wk of his/her time in outpatient services. Sixteen hours/wk of the intern's time will be spent in a series of three, three month long rotations through the following services: 1. Community Support Programs and/or Partial Hospitalization Program, Residential chemical dependency program, and Psychological Testing in the Outpatient Program. Three months will be spent in the Outpatient Program full-time, 40 hours a week. During the CD rotation, the intern will lead psychoeducation groups with a focus on mental illness and the needs of the current residential treatment group. The intern will provide a mental health screening on each of the patients entering the residential program. He/she will conduct diagnostic evaluations and provide individual therapy on an as needed basis. The intern will learn about and co-lead treatment groups with primary CD counselor. During the PHP and CSP rotation, duties include co-leading therapeutic groups (DBT, anger management, MI/CD) depending on site needs and intern training goals. The Hibbing interns will participate in 16 hours of face to face contact total, combining PHP groups and co-leading a DBT group. During the Psychological Testing rotation, interns will spend two days per week completing 1 1/2 full psychological batteries per week in the outpatient program. Four out of the sixteen hours a week are dedicated to learning new test instruments. Interns will receive two hours per week of individual supervision from the training director and other assigned supervisors. There is one, four hour didactic seminar provided per month. Interns will participate in group supervision for 2-3 hours (depending on the rotation) per week for the entire year. Interns will have a combined total of 16-18 hours of individual and group supervision per month. A total of 2000 hours of training will be accrued by interns including vacation time and holidays.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Children's Hospitals and Clinics of Minnesota
Psychological Services, 17-217**

 2525 Chicago Avenue South
Psychology, 17-217

 Minneapolis, Minnesota 55404
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: 612/813-6727
Fax: 612/813-8263
Email: sharon.berry@childrensmn.org
Web Address: www.childrensmn.org/childpsych/

 APPIC Member Number: 1379
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Sharon Berry	Chief Psychologist: Michael Troy	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 7
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process Application Due Date: November 1 This program uses the AAP: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 200 Min. No. of AAP Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable	Other Application Requirements

Program Description

General clinical child psychology internship in a Children's Hospital, with specialty training offered in both Pediatric Psychology and Neuropsychology. All interns will have involvement in all services but those desiring postdoctoral fellowships will gain additional experience to be competitive for these programs. Non-rotational internship: interns will be involved with outpatient therapy/assessment, and inpatient consultation-liaison all year long, changing placements and/or supervisors at six months to include other experiences. Interns also participate in a community placement for additional consultation experience, which may include an inner-city high school medical clinic, parent education/training, and private practice pediatric clinics (placements vary each year). Interns are expected to complete four formal presentations each year: psychology topic presentation, research presentation, multicultural case presentation, and community presentation. We have two primary campuses, with two interns in Minneapolis and one in St. Paul, interns travel between campuses for didactic seminars and have frequent contact with each other (mileage is paid).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Hennepin County Medical Center (HCMC)
Psychiatry**

701 Park Avenue - Mail Code R7

Minneapolis, Minnesota 55415-1829
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: 612/873-4052
Fax: 612/904-4565
Email: monica.mandell@hcmcd.org

APPIC Member Number: 1380
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: www.hcmc.org/education/Psychology/Internship/HCMC_D_044968

Training Director: Monica Mandell, PhD, LP	Chief Psychologist: Amelia Versland, PhD, LP	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 9
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 19 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 250 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

Hennepin County Medical Center has been a psychology training site since 1965. It is a large teaching hospital and a Level I Trauma Center. Our internship program is accredited by the Commission on Accreditation (CoA) of the American Psychological Association (APA). While we emphasize a strong foundation in assessment and intervention as well as consultation to our medical services, we also strive to individualize the internship experience. Our setting offers interns the opportunity to work with an ethnically, culturally, and socioeconomically diverse patient population. In addition, being part of a large teaching hospital and trauma center provides our interns many unique training experiences.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**University of Minnesota Medical School
Department of Pediatrics**

Mayo Mail Code 741
420 Delaware Street, Southeast
Minneapolis, Minnesota 55455-0392
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: Not Listed
Fax: 612/624-3189
Email: robin005@umn.edu
Web Address: http://www.peds.umn.edu/prod/groups/med/@pub/@med/@peds/@psych/documents/content/med_content_410203.pdf

APPIC Member Number: 1381
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: William Robiner	Chief Psychologist: William Robiner	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 7
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$24,100 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPIC: Yes, with additions An on-site interview is: Required Interview notification date: December 1 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 300 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Applicants need to pass background check required by State of Minnesota</p>
---	--

Program Description

Our new Amplatz Children's Hospital and outpatient clinic opened in 2011. We are committed to promoting interns' professional development in diverse competency areas so as to prepare them for rewarding careers as psychologists in healthcare, academics, and other organizational settings. We provide broad training in child psychology with a relative focus on psychological assessment. Interns complete two 6-month rotations associated with 2 of 3 Medical School divisions: (a) Child & Adolescent Psychiatry; (b) Pediatric Neuropsychology; and (c) Pediatric Psychology. The internship has been APA-accredited since 1965, making it one of the longest continuously accredited programs in this region. Interns gain exposure to complex medical (e.g., transplant, diabetes) and psychiatric patients from early childhood through adolescence, both outpatient and inpatient. Intensive didactics and supervision are strengths of the internship. It is a clinically rich, stimulating setting with strong emphasis on quality assessment and improvement and excellent interdisciplinary collaborations. Didactics are child-focused and include: Assessment Seminar, Psychotherapy Seminar, Professional Development Seminar, Topical Seminar and other training in Pediatrics and Psychiatry Departments. Interns participate in case conferences, multiple rounds, and work collaboratively with interdisciplinary teams. We also provide two 1-day workshops on supervision and on cultural diversity in conjunction with other local internships (through MAAPIC). Faculty are active clinicians involved in a range of clinical, research, educational, administrative and professional activities who are committed to training and supervision. The internship provides excellent preparation for postdoctoral fellowships and licensure. The University of Minnesota Medical School also has a postdoctoral fellowship in Pediatric Neuropsychology. Postdocs are also available some years in Child & Adolescent Psychiatry. Interns get exposure to psychiatric emergency room. Each intern works with a mentor through the year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**University of Minnesota
University Counseling and Consulting Services**

128 Pleasant Street SE
340 Appleby Hall

Minneapolis, Minnesota 55455-0213
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: 612/624-3323
Fax: 612/624-0207
Email: moore559@umn.edu
Web Address: www.uccs.umn.edu

APPIC Member Number: 1382
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Anshan Moore Eckard
Chief Psychologist: Glenn Hirsch
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 11 Part-Time: 1

Number of Intern Slots
Expected Next Class
Funded Full-Time: 4
Funded Part-Time: 0

Start Date
November 8, 2014
Annual Stipends
Full-Time: - \$24,500 (USD)
Part-Time: -

Fringe Benefits
Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Various discounts related to University affiliation (bus pass, gym membership, etc.).

Application Process
Application Due Date: November 4
This program uses the AAPJ: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 400
Min. No. of AAPJ Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
A background check after the Match but prior to the first day of internship is required for employment at the University.

Program Description

This internship has been accredited by the APA since 1972 and has been engaged in training for over 50 years. We provide services to the University community, primarily serving the student body. Significant strengths of the program are intensive training in the provision of clinical supervision, opportunities to facilitate groups, and supervision of outreach activities. UCCS uses a brief counseling model. Clients and counselors set mutually agreed-upon goals following the initial assessment process and work toward achieving those goals. While it is anticipated that most clients will be served in a time-limited approach, some clients may be seen over a longer period of time. Our training philosophy emphasizes the application of scientific inquiry to clinical practice, building on existing competencies of interns, continuous improvement of the program via regularly scheduled evaluation and providing the conditions to foster ongoing professional learning. Please see our website for greater detail.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

**VA Medical Center, Minneapolis
Psychology (116B)**

One Veterans Drive

Minneapolis, Minnesota 55417-2300
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: 612/467-4024
Fax: 612/727-5964
Email: wayne.siegel@va.gov
APPIC Member Number: 1383
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited
Web Address: http://www.minneapolis.va.gov/education/psychology/pre_setting.asp

Training Director: Wayne Siegel	Chief Psychologist: Jennie Leskela	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 71 Part-Time: 2
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: \$25,402 - \$25,402 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 250 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

Please see webpage.

http://www.minneapolis.va.gov/education/psychology/pre_setting.asp

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Indian Health Board of Minneapolis

1315 East 24th Street

Minneapolis, Minnesota 55404
 Minneapolis-St. Paul-Bloomington, MN-WI
 Phone: Not Listed
 Fax: 612/721-9850
 Email: lbaker@ihb-mpls.org
 Web Address: Not Listed

APPIC Member Number: 1992
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Laiel Baker-DeKrey	Chief Psychologist: Laiel Baker-DeKrey	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 30 9, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Indian Health Board of Minneapolis, Inc. (IHB) is a Federally Qualified Health Center (FQHC). It is a nonprofit, culturally specific health care agency that provides medical, dental, mental and chemical health services to children, adolescents, and adults. Within the outpatient mental health department, clients served include about 73% American Indian, 14% Caucasian, 7% African American, and 6% other races. Training within Counseling & Support is based on a practitioner model with a primary goal of equipping emerging mental health professionals with the highest quality skills for addressing the health disparities and mental health needs of the American Indian community in a culturally sensitive and proficient way. Theoretical orientations of staff are varied and include conceptualization from object relational, systemic, interpersonal, psychodynamic, feminist and cognitive behavioral perspectives. The two primary rotations are outpatient, with adults and children, and in vivo services provided within a magnet school setting one morning weekly. The mental health department, called the Counseling & Support Clinic, serves roughly 70% adults and 30% children and families. Individual and family therapy, group therapy, child and adult assessment, chemical health assessments, social work, and psychiatric services are provided on-site. The department participates with the IHB Medical Clinic in a collaborative effort to reduce health disparities, and opportunities for consultation with Medical Clinic providers are also available. The department also prides itself on training students in cultural proficiency skills aimed toward the urban American Indian community. The agency provides trainees with a wealth of diverse clinical experiences and training opportunities, including urban outpatient treatment, psychological evaluations, collaborative opportunities with culturally-specific schools and other agencies, and topic- or diagnosis-specific group therapy. Many interdisciplinary resources are available to interns, both onsite and in collaboration with other agencies and organizations. Staff is committed to working with urban and culturally diverse children and families, with specialized focus and services on the urban American Indian community.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Historical trauma with the American Indian population
 Health disparities

**Washburn Center for Children
Outpatient**

2430 Nicollet Avenue South

 Minneapolis, Minnesota 55404
 Minneapolis-St. Paul-Bloomington, MN-WI
 Phone: 612/871-1454
 Fax: 612/871-1505
 Email: rkrahn@washburn.org
 Web Address: Not Listed

 APPIC Member Number: 2031
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Rachael Krahn	Chief Psychologist: Jessica Cohen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$20,500 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation
---	--	--

Application Process Application Due Date: November 1 This program uses the AAPF: Yes An on-site interview is: Preferred Interview notification date: December 6 How to obtain application info: Email the Program No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: 250 Min. No. of AAPF Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None	Other Application Requirements

Program Description

The Predoctoral Psychology Internship program at Washburn Center for Children provides training in assessment and intervention with children, adolescents, and families from diverse urban and suburban populations in the Outpatient Department within a well-established community mental health center. Clinical experiences include: diagnostic intakes and individual, family, and group therapy within the Outpatient Department; and, psychological evaluations on clients referred from all of Washburn's programs (e.g., Outpatient, Day Treatment, Crisis Stabilization). The Predoctoral Psychology Internship provides broad-based clinical training, with the opportunity to explore in more depth potential areas of specialization such as multicultural treatment or treatment of clients who have experienced trauma. Training seminars provide Interns with a general background in many areas such as development, specific interventions (e.g., play therapy, TF-CBT, DBT, EMDR), varied clinical topics, multicultural issues, and supervision. Weekly individual supervision is provided by two staff psychologists, as well as a postdoctoral fellow. Two hours of group supervision/week with the Intern cohort are facilitated by staff psychologists. Interns also have the opportunity to develop supervisory skills through providing weekly supervision to a predoctoral practicum student. Interns spend approximately 50% of their time in direct clinical service; the remainder of their time is spent in training seminars, team case consultations, support activities (e.g., care coordination, consultation, clinical documentation), and individual/group supervision. At the onset of Internship, Interns are asked to identify their training interests, goals, and skills. In this way, their supervisors can, as much as possible, refer therapy and assessment cases to Interns that are commensurate with their skills and clinical interests.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Minneapolis Internship Consortium
Park Avenue Center/ UST Interprof. Center**

2318 Park Avenue South

Minneapolis, Minnesota 55404
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: Not Listed
Fax: Not Listed
Email: dr.gottlieb@parkavenuecenter.com
Web Address: Not Listed

APPIC Member Number: 2161
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Jeffrey Gottlieb	Chief Psychologist: Jeffrey Gottlieb	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 5
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 17, 2014	Fringe Benefits Comp Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$22,000 - \$23,000 (USD) Part-Time: -	

Application Process
Application Due Date: December 1
This program uses the AAPJ: Yes
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.:
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required:

Other Application Requirements

Program Description

The Minneapolis Internship Consortium internship is a full-time, 12-month clinical experience which typically begins in August. The training program is firmly rooted in providing community mental health service to underserved populations. In addition, interns have the opportunity to develop and fine-tune skills as a practitioner-scholar. The primary method of training used is experiential, i.e., learning by doing. § INTERNSHIP SITES The Consortium has two separate programs, corresponding to its two participating agencies. In the APPIC match process, prospective interns apply to their preferred agency. Subsequently, they spend the majority of their training week at that agency. One day per week, the interns rotate to the other agency for specialized training at that site. Park Avenue interns rotate one day per week to the Interprofessional Center for Counseling and Legal Services (IPC). In this setting, they have the opportunity to learn how to administer, score, and interpret a variety of assessments that might address the areas of personality, emotional/behavioral functioning, cognitive, career, neuropsychological screening, and/or ADHD/LD concerns. As part of the internship assessment experience, while at the IPC, interns attend didactic seminars which include supervision of supervision, assessment, and diversity. They are also assigned, on average, one to two clients per week for whom they conduct a clinical interview and interpret test results. IPC interns rotate one day per week to Park Avenue Center. During that day, they will lead or co-facilitate a group. Typically, the intern has a caseload of 2-3 clients for individual therapy. In addition, the intern will occasionally assist with crisis intervention for clients when the assigned student therapist is unavailable. Finally, the intern attends the weekly therapy seminar with the other doctoral interns. A full description of each site is available at www.angelfire.com/psy/parkavenuecenter/intern.pdf

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Minnesota Sex Offender Program

1111 Highway 73

Moose Lake, Minnesota 55767

APPIC Member Number: 2090
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: lauren.a.allen@state.mn.us
 Web Address: Not Listed

Training Director: Lauren Allen	Chief Psychologist: Lauren Allen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 8, 2014 Annual Stipends Full-Time: - \$34,264 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation 1 Floating Holiday
---	---	--

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 20 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The MSOP Psychology Pre-doctoral Internship Program is best suited for students seeking experiences within a secure program providing sex offender treatment to civilly committed clients that will compliment their previous training. Successful applicants will possess a solid foundation in psychological assessment and therapeutic intervention, will have completed or be in the process of completing a formal dissertation, and must have successfully defended the dissertation proposal prior to the internship start date. Doctoral students from Clinical and Forensic Psychology programs who have obtained approval from their faculty and are internship-eligible may apply. Students from APA-approved programs are preferred. MSOP is an Affirmative Action and Equal Opportunity Employer.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural N
Adolescents N	Outpatients N	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income N
Families N	Ethnic minorities N	International students N	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders N	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

Nystrom & Associates, Ltd

1900 Silver Lake Road

New Brighton, Minnesota 55112
 Minneapolis-St. Paul-Bloomington, MN-WI
 Phone: Not Listed
 Fax: 651/628-0411
 Email: hbodurtha@nystromcounseling.com
 Web Address: Not Listed

APPIC Member Number: 2144
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Heather Bodurtha	Chief Psychologist: Heather Bodurtha	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 7
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 2, 2014	Vacation	Fringe Benefits
	Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -		

Application Process

Application Due Date: December 1
 This program uses the AAPI: Yes
 An on-site interview is: Optional
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Other Application Requirements

Program Description

Nystrom & Associates, Ltd. is a Rule 29 mental health clinic that offers a wide variety of services including outpatient therapy, group therapy, adult day treatment, Dialectical Behavior Therapy, chemical dependency treatment and groups, sessions with a nutritionist, psychiatric services, Adult Rehabilitative Mental Health Services, and home-based family therapy. There are seven Nystrom & Associates, Ltd. clinics in Minnesota and two in the state of Washington. Each clinic mirrors the other and provides the above listed services to individuals of all ages, gender, ethnicity, and spiritual background. The goal of Nystrom & Associates, Ltd. internship training program is to provide interns with opportunities to learn about and implement a variety of clinical psychological services. The internship will consist of opportunities to gain experience in the area of psychological assessment and intervention. One goal that this internship focuses on is learning about and implementing a clinical psychological evaluation, including conducting new patient diagnostic assessment interviews with a variety of clients from the ages of 3 and up, evaluating clients using a variety of psychological assessment tools, creating comprehensive psychological evaluation reports, sharing psychological evaluation results and recommendations with clients, and making appropriate recommendations and referrals based on the client's unique issues. The objective is to give interns experience and knowledge in the area of psychological evaluations that implement the use of clinical interviews and a variety of psychological assessment tools that help with clarifying and diagnosing mental health disorders and personality disorders, help with assessing cognitive ability and adaptive functioning, evaluate for the presence of attention and learning disorders, screen for possible cognitive or memory impairment, evaluate for pervasive developmental disorders, assess for ability to emotionally deal with surgery, and help in identifying any possible emotional or behavioral issues. NAL also offers individual and group psychotherapy for individuals struggling with a variety of issues including anger management, grief and loss, depression, anxiety, chemical dependency, and more. NAL mental health professionals are committed to meet with individuals to best serve a wide variety of populations and diagnoses. Our goal is to meet individuals where they are in their own journey, valuing their individual strengths, viewpoints, and challenges. We work together with the individual, child and family to find the paths that lead to the most successful outcomes. Group therapy provides individuals with a peer support system that allows them the opportunity to share and discuss issues with those going through similar situations themselves, all the while being directed and led by a highly qualified mental health professional. Another goal of the internship is to provide the interns with the opportunity to learn about the process for co-leading and/or creating a group therapy experience, work on creating a therapeutic group of their own, consulting with supervisors, Nystrom & Associates, Ltd. mental health professionals, and peers to help identify needs and ideas for the focus of the therapeutic group, consult with supervisors in getting approval for the group and helping with marketing the group, and co-facilitate this group and/or other already created groups with other interns and licensed mental health professionals. In addition to providing interventions through a group therapy experience, interns will also work with clients on an individual basis in a therapeutic session. Interns will work with children, adolescents, and adults in providing psychotherapy and creating treatment plans that best meet the client's area of need and concern. Interns will have opportunities to observe and shadow a therapist in a psychotherapy session, act as a co-therapist in a psychotherapy session with another therapist, and have clients of their own that they see regularly for individual psychotherapy sessions. Each psychotherapy client will have an initial new patient diagnostic assessment (intake interview) followed by regularly scheduled weekly individual psychotherapy sessions. An additional goal of this internship is to provide the interns with a breadth of opportunities to learn about all of the services offered at Nystrom & Associates, Ltd., observe sessions related to these services, consult with other healthcare professionals, and to learn about a number of healthcare services that can be helpful to continue the client's care and meet their needs. Other goals of this internship experience are to provide opportunities for clinical case consultation, clinical supervision, socialization with other mental health professionals and interns, and to provide an opportunity for frequent clinical didactic trainings on a variety of mental health topics.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Canvas Health, formerly known as Human Services Inc. (HSI)
Psychological Services**

7066 Stillwater Boulevard North

Oakdale, Minnesota 55128
Minneapolis-St. Paul-Bloomington, MN-WI

Phone: Not Listed

Fax: 651/251-5111

Email: jwojcik@canvashealth.org

Web Address: <http://www.canvashealth.org/wp-content/uploads/2011/12/7-30-12-website-internship-information.pdf>

APPIC Member Number: 1384
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: James Wojcik	Chief Psychologist: James Wojcik	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 4
---	--	--

Number of Intern Slots
Expected Next Class
Funded Full-Time: 3
Funded Part-Time: 0

Start Date
January 9, 2014

Annual Stipends
Full-Time: - \$21,500 (USD)
Part-Time: -

Fringe Benefits
Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 4
This program uses the AAPL: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 200
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

We are a behavioral health CMHC with a broad level of community involvement and many innovative programs. The staff enjoy training and interns are accepted as valued colleagues. They get to play important roles in the assessment and treatment of a broad range of persons. Canvas Health has a strong role in evaluation services to the court and social services system, and interns are trained in doing many types of evaluations used by county departments, as well as for other internal and community needs. Interns are involved in the assessment and treatment of persons with a broad range of conditions and functioning, serve the emergency services system, crisis clinic and the jail. Canvas Health trains interns to serve persons with serious and persistent mental illness and children with severe emotional and behavior disturbance. Child interns do a 6 month rotation in a home-based family therapy program serving seriously emotionally disturbed children and adolescents, and adult interns serve a 6 month rotation in an outpatient day treatment program. Other experiences include a year long assessment rotation and outpatient rotations, and year long DBT rotations. Canvas Health has a growing FASD and neurodevelopmental clinic and a developing integrated care program that interns may receive supervised training in. Canvas Health uses many evidence-based treatments and assessments. A large base of clinical data from the agency's outcomes instruments is available for research projects. Interns and staff presented research using this database at APA in 2010, 2011 and 2012. In 2013, an intern and staff will present at the Collaborative Family Healthcare Association conference. Canvas Health welcomes applicants from diverse racial, ethnic, and cultural backgrounds. We have developed all documentation in Spanish. We are growing programs into other metro counties and serving a broader range of diverse persons. The psychologist group and the training program have a creative and committed focus on diversity and equity training.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Federal Medical Center
Psychology Services

P. O. Box 4600

Rochester, Minnesota 55903-4600

APPIC Member Number: 1385
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 507/424-7123
Fax: 507/287-9613
Email: jmckenzie@bop.gov
Web Address: www.bop.gov/

Training Director: John McKenzie	Chief Psychologist: Andrew Simcox	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 26 8, 2014	Fringe Benefits Comp Time; Professional Development Time; Sick Leave; Vacation
---	---------------------------------	--

Annual Stipends
Full-Time: - \$49,029 (USD)
Part-Time: -

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 100
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

FMC Rochester serves federal inmates with significant medical and mental health needs. We offer a variety of treatment modalities. Interns have a year long rotation in mental health (half time) and spend approximately four months on three different rotations(half time): drug abuse treatment, assessment (e.g., forensic, neuro-psychological, and personality/intellectual), and general population. Please see our website for additional information, www.bop.gov/

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

University of St. Thomas
Counseling and Psychological Services

Mail #4040
 2115 Summit Ave

St. Paul, Minnesota 55105-1096
 Minneapolis-St. Paul-Bloomington, MN-WI
 Phone: 651/962-6780
 Fax: 651/962-6779
 Email: skarmstrong@stthomas.edu
 Web Address: http://www.stthomas.edu/psychinternship

APPIC Member Number: 1387
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Sarah Armstrong	Chief Psychologist: Geraldine Rockett	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$25,410 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Vacation
---	--	--

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 300 Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

The basis of our training program is an integrated sequence of learning opportunities within a developmental focus, and our training model is practitioner-scholar. The internship has a dual focus on both clinical training and professional growth. We believe that people learn and work best in a supportive, collegial atmosphere; therefore we provide an environment in which we expect interns to stretch, take risks and grow into confident, competent, ethical psychologists who are able to empower their clients and colleagues. We expect that each intern will finish the training experience with competencies in the following areas: Individual Therapy, Career Counseling, Group Therapy, Consultation and Outreach, and Supervision. Diversity and multiculturalism are key values for our counseling center, in addition to professionalism and ethical practice. Within the competency areas, there are opportunities for working with special populations of interest to the intern. One of the strengths of our program is the breadth of supervision interns receive: up to 8 hours per week in both individual and group formats with a variety of supervisors. Interns and supervisors set learning contracts at the beginning of each semester, and use these actively to ensure that interns' needs and desires are met. A highlight of the interns' training week is the Intern Seminar, and most weeks we are joined for seminars by interns from the University of Minnesota's counseling center. Specialists from both within and outside the two universities are invited to speak on various topics, including but not limited to ethics, empirically-supported treatments, assessment, diversity issues and multicultural counseling, and counseling students with specific psychological disorders. We also provide seminars on job search and licensure procedures, and we encourage interns to visit psychologists in various local agencies to learn more about practice in a variety of settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Hamm Clinic

408 St. Peter Street,
Suite 429

St. Paul, Minnesota 55102-1119
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: Not Listed
Fax: 651/224-5754
Email: bmantell@hammclinic.org
Web Address: Not Listed

APPIC Member Number: 1694
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited, On Probation
CPA Accreditation: Not Accredited

Training Director: Robert Mantell
Chief Psychologist: Robert Mantell
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 4 Part-Time: 2

Number of Intern Slots: **Start Date:** September 4, 2014
Expected Next Class: **Annual Stipends:** Full-Time: - \$20,000 (USD) Part-Time: -
Fringe Benefits: Comp Time; Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: December 2
This program uses the AAPIC: Yes
An on-site interview is: Preferred
Interview notification date: December 20
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 350
Min. No. of AAPIC Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

The internship emphasizes clinical work with a major focus on diagnostic assessment and individual psychotherapy. The MMPI-2 and other assessment tools are used. Familiarity with MMPI-2 is required. Students learn and experience the role of a clinical psychologist in an outpatient setting; providing psychotherapy, doing personality testing and test interpretation, providing test result feedback to patients and therapists, attending consultation meetings and seminars, maintaining written records, collaborating on medication management with on-site psychiatrists, arranging referrals to other agencies, and learning the ethical and legal considerations involved in service delivery to a diverse patient population. Students receive intensive supervision throughout their training including: two hours/week of individual supervision, one hour/week of discipline-specific group supervision and one hour/week of group consultation in a multidisciplinary team format. Education for students includes weekly seminars on various psychotherapy topics. Past offerings have included: Basic Psychodynamic Theory and Therapy, Attachment and Empathy, Transference, Countertransference, Personality Disorders, Couples Therapy, Cross-Cultural Competence, Resistance, The Grief and Loss, Working with Seniors, and other clinical and theoretical issues of importance. The clinic is committed to cultural diversity in populations served and in all hiring and training practices.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

The Emily Program

2265 Como Ave.

St. Paul, Minnesota 55108
 Minneapolis-St. Paul-Bloomington, MN-WI
 Phone: 651/645-5323 ext. 1260
 Fax: 651/647-5135

APPIC Member Number: 2135
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Email: rachel.slater@emilyprogram.com
 Web Address: http://www.emilyprogram.com/for-professionals/training/doctoral_internship_in_psychology/

Training Director: Rachel Slater	Chief Psychologist: Dirk Miller	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 21 Part-Time: 5
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Sick Leave; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: November 29 This program uses the AAPJ: Yes, with additions An on-site interview is: Required Interview notification date: December 20 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by start of internship</p> <p>Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 1000 Min. No. of AAPJ Assessment Hrs.: 250 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	

Program Description

The Emily Program provides comprehensive psychological, nutritional, and medical care for individuals with eating disorders within outpatient and residential settings. The multidisciplinary staff includes psychologists, social workers, marriage & family therapists, dietitians, and physicians. Psychological Assessment Training Interns initially observe a licensed psychologist conducting the assessment battery in conjunction with weekly supervision with this psychologist. Upon seeking services at the Emily Program, each client completes an evaluation process that consists of the following assessment dimensions: diagnostic interview, personality assessment, eating disorder inventories, depression and CD screening. After observing and then practicing this assessment process with the supervisor, Interns then conduct and write-up the assessment process under supervision. Skills in the interview process, assessment interpretation, DSM-IV diagnosis, and treatment planning are enhanced through this progressive process. Psychological Intervention Training The Emily Program believes that eating disorders are multi-determined problems. Effective treatment requires awareness of the genetic, biological, psychological, social, and cultural impacts on each person. Our holistic and humanistic approach is based on the belief that individuals are unique and that they intuitively seek meaning, value, and creativity in life. We believe that individuals have choices to make and responsibilities to uphold for themselves and in the context of community. We do not believe that eating disorders are a choice or a moral failing. We believe that given a supportive and understanding environment, individuals can make healthy choices about their recoveries and the future directions of their lives. Please see The Emily Program website for the Internship Brochure for further program description.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Natalis Counseling & Psych Solution

2550 University Avenue West
Suite 314N

St. Paul, Minnesota 55114
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: Not Listed
Fax: 651/379-5159
Email: Tdirector@natalispsychology.com
Web Address: Not Listed

APPIC Member Number: 2185
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Jonathan Hoistad	Chief Psychologist: Jonathan Hoistad	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 2
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 1	Start Date July 16, 2014	Fringe Benefits Dissertation Release Time; Professional Development Time; Vacation
---	------------------------------------	--

Annual Stipends
Full-Time: \$0 - \$20,000 (USD)
Part-Time: \$10,000 - \$0 (USD)

Application Process
Application Due Date: November 1
This program uses the AAPI: No
An on-site interview is:
Interview notification date: February 1
How to obtain application info:
No. applications received last yr:

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required:

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements

Program Description

NOT UPDATED RECENTLY. CONTACT PROGRAM FOR MORE INFORMATION

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**State Operated Forensic Services
St. Peter Campus**

100 Freeman Drive

St. Peter, Minnesota 56082

APPIC Member Number: 2034
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 507/985-2158
Fax: 507/985-3313
Email: Angela.Dugan@state.mn.us
Web Address: edocs.dhs.state.mn.us/lserver/Public/DHS-6259-ENG

Training Director: Angela Dugan	Chief Psychologist: Thanh Son Nguyen-Kelly	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 21 Part-Time: 0
---	--	--

Number of Intern Slots
Expected Next Class
Funded Full-Time: 3
Funded Part-Time: 0

Start Date
August 14, 2014

Annual Stipends
Full-Time: - \$34,000 (USD)
Part-Time: -

Fringe Benefits
Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPF: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship

Dissertation Defended: No
Min. No. of AAPF Intervention Hrs.: 300
Min. No. of AAPF Assessment Hrs.: 75
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Meet DHS personnel requirements, including background check and physical abilities test.

Program Description

SOFS is an APA-Accredited internship site, initially accredited in 2012 for a period of 7 years. The Psychology Department at State Operated Forensic Services (SOFS) offers an internship program for students completing their doctoral degree from Clinical and Counseling Psychology Programs. SOFS is comprised of secure and semi-secure inpatient psychiatric facilities. Patients come to SOFS on an involuntary basis, and are sometimes committed by the courts for evaluation or treatment. SOFS also serves as a statewide treatment facility for persons found not guilty or unable to stand trial by reason of mental illness. SOFS treats a patient population that is both clinically and demographically diverse. Our patients have a very wide range of diagnoses, covering virtually all the major categories of the DSM-IV-TR. The most common primary diagnoses include Schizophrenia-spectrum disorders, affective disorders (primarily Bipolar Disorder), and Antisocial and Borderline personality disorders. Many of our patients have committed sexual offenses, and have corresponding diagnoses of paraphilias. Additionally, many patients have primary or secondary diagnoses of substance abuse, borderline intellectual functioning, and anxiety disorders. SOFS consists of eleven programs and training experiences are available in several of these, including the Minnesota Security Hospital, Forensic Transition Services, and Good Lives Day Treatment Program, with additional experiences with young adults, sex offense, and competency restoration being offered based on intern interest and staffing availability. The program brochure is available on our website and any additional questions regarding the program may be emailed to the training director.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Gulf Coast Veterans Health Care System
Psychology Service (116B)**

400 Veterans Avenue

Biloxi, Mississippi 39531

APPIC Member Number: 1401
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: shannon.fussell@va.gov
 Web Address: <http://www.biloxi.va.gov/services/Psychology/PrintVersion.pdf>

Training Director: Shannon Fussell
Chief Psychologist:
Number of Licensed Doctoral Psychologists On Staff/Faculty:
 Full-Time: 25 Part-Time: 0

Number of Intern Slots:
Expected Next Class:
 Funded Full-Time: 6
 Funded Part-Time: 0
Start Date: November 8, 2014
Annual Stipends:
 Full-Time: - \$23,974 (USD)
 Part-Time: -
Fringe Benefits: Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
 Application Due Date: November 4
 This program uses the AAPIC: Yes, with additions
 An on-site interview is: Required
 Interview notification date: December 14
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPIC Intervention Hrs.:
 Min. No. of AAPIC Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required: No

Other Application Requirements

Program Description

Our APA-accredited predoctoral Internship training program adheres to a generalist training model offering a broad range of training opportunities. Our goal is to help Interns become competent, ethical and thoroughly trained professional psychologists who will go on to distinguished careers. We have a diverse training faculty and adult patient population situated in a large medical center setting. In addition to assessment and intervention training and supervision, interns will consult and work with a variety of other disciplines who particularly value psychological input. Interns attend weekly seminars (cognitive and neuropsychology, diagnostics and psychopathology, EBTs and special topics, psychological assessment and professional issues) and other educational activities designed to broaden and hone their professional development. Four three-month rotations including inpatient psychiatric, outpatient mental health (including women's mental health), outpatient PTSD program, health psychology/behavioral medicine, geropsychology, home based primary care, integrated primary care, and residential PTSD treatment program. Part-time rotations in neuropsychology, research, and administration may be selected with prior approval of the supervisor and Training Director. At the end of each rotation, comprehensive written competency evaluations are required with supervisors rating Interns and Interns rating the rotation and supervisor. For more detailed information about rotations, seminars, training faculty, etc., please visit our website. In 2010, we received another 7 years of continuous accreditation. In 2003, an APA Site Visitor indicated our program is "one of the better kept secrets in the VA." In reference to that comment, a recent APA Site Visitor stated, "the word must be getting out." During the 2010 site visit, the site visit team noted a total of nine exemplary practices. You will find a team of dedicated training faculty at our facility.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

Pine Grove Behavioral Health & Addiction Services
Doctoral Internship in Professional Psychology (formerly Southern
Mississippi Psychology Internship Consortium)

Pine Grove Outpatient Services
 1 Lincoln Parkway, Suite 202

Hattiesburg, Mississippi 39402

APPIC Member Number: 1402
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 601/288-4934
 Fax: 601/288-4902
 Email: tratti@forrestgeneral.com
 Web Address: Not Listed

Training Director: Theresa Ratti, Ph.D.	Chief Psychologist: Anthony Calabrese, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 1
---	--	---

Number of Intern Slots

Expected Next Class

Funded Full-Time: 3
 Funded Part-Time: 0

Start Date

November 8, 2014

Annual Stipends

Full-Time: - \$22,360 (USD)
 Part-Time: -

Fringe Benefits

Dental Insurance; Health Insurance; Professional Development Time;
 Sick Leave; Vacation
 Access to Employee Health, Employee Pharmacy and YMCA

Application Process

Application Due Date: November 1
 This program uses the AAPF: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by start of
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 500
 Min. No. of AAPI Assessment Hrs.: 200
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Once hired, interns must provide documentation of vaccinations and pass a background check (with fingerprinting) and physical exam (including drug screen). Failing any of these means forfeiting the internship position.

Program Description

The Pine Grove Behavioral Health & Addiction Services' Doctoral Internship in Professional Psychology (PG-DIPP) is an APA accredited program (accredited to 2018) which operates from a practitioner-scholar model. Our internship is committed to providing excellent training and supervision. Our training year consists of three rotations, each one lasting four months. The rotations are (1) Professional Enhancement Program (PEP), an intensive outpatient treatment program for impaired professionals where chemical dependency is not the primary focus; (2) Gratitude, a residential treatment program for compulsive sexual behaviors; and (3) Outpatient Services (OS) which provides psychological assessment and therapy services to adults, children and adolescents. On the OS rotation, the intern also has opportunities to assist with evaluations in our Evaluation Center which conducts comprehensive evaluations for impaired professionals who are typically referred by professional licensing boards or professional assistance programs. These rotations provide a broad range of experiences, and offer unique opportunities for specialized experiences with personality disorders, addictive disorders and treatment of disruptive behavior problems. Our interns perform psychological assessments and provide psychotherapy (which is primarily group therapy, with some opportunities for individual and/or family therapy). Our interns are active members of the multidisciplinary treatment team on each rotation, so they have opportunities to interact with physicians, social workers, case managers, family therapists and nurses. We believe the intensity and depth of training received in these treatment programs provides early career professionals with a strong foundation of core clinical competencies that are applicable and generalizable to other settings and populations.

Interns get a generalist training and are exposed to a variety of supervisory orientations during the year. Our interns get experience with a diverse patient population, and they get experience with a wide range of disorders (including mood, anxiety, addiction and personality disorders). Trauma and addictions receive attention in all of our treatment programs.

The interns receive weekly supervision (individual and group) with Mississippi Licensed Psychologists. We also provide didactic training sessions focused on strengthening a broad array of core competencies. These include evidence based/supported treatment, psychological assessments, professional ethics, working with trauma and other professional issues. In addition, a special project is required and due by June 15th. The purpose of this project is to provide interns with the opportunity to develop or strengthen their professional competencies in the areas of consultation, outreach, professional presentations and program development or evaluation.

Hattiesburg is a small city with a population of approximately 45,000. It has a historic downtown, two universities (University of Southern Mississippi and William Carey University) and a park with a small zoo. It is also the regional center for medical treatment in this area of Mississippi with 2 hospitals, a large medical clinic and many specialized medical facilities. Hattiesburg has easy access to air travel, entertainment, sporting events, recreational facilities and cultural opportunities because it is within driving distance to the Gulf Coast, New Orleans LA, Jackson MS and Mobile AL. Hattiesburg has friendly and diverse population, affordability, good restaurants, shopping, scenic countryside and warm climate. See our website (www.pinegrove/treatment.com) for more details.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

University of Mississippi Medical Center / VA Medical Center, Jackson
Psychiatry and Human Behavior

2500 North State Street

Jackson, Mississippi 39216-4505

APPIC Member Number: 1403
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 601/984-5855
Fax: 601/984-5857
Email: delkin@umc.edu
Web Address: @a.edu

Training Director: David Elkin	Chief Psychologist: Scott Coffey	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 12 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$23,974 - \$24,843 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
--	--	---

Application Process

Application Due Date: November 1
This program uses the AAP: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAP: Intervention Hrs.:
Min. No. of AAP: Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Our APA-accredited predoctoral residency program endorses a cognitive-behavioral orientation within a scientist-practitioner model. Interest in and experience with this approach are important selection criteria. The residency year is divided into four three-month clinical rotations. Rotations available at UMC include: Adult Outpatient, Anxiety and Mood Disorders, Pediatric Psychology, Child Health Outreach, Child Inpatient, Neuropsychology, Insomnia, and Psychophysiology Disorders. Rotations at the VAMC include: Health Psychology, Trauma Recovery Program, Chemical Dependence Treatment, and Addictive Behaviors Consultation & Intervention. Additional clinical opportunities are available in the adult, child, and specialty clinics whereby residents gain experience working with longer-term cases. Although clinical training activities play a paramount role in our program, residents are required to actively maintain involvement in research as well. Continuing education and professional development didactics comprise an additional important component of training. *** INFORMATION MAY BE OUTDATED. PLEASE CONTACT PROGRAM DIRECTLY FOR INFORMATION.***

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Mississippi State Hospital
Psychological Services**

Building 51

Whitfield, Mississippi 39193

APPIC Member Number: 1657
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 601/351-8010
 Fax: 601/351-8086
 Email: justin.michener@msh.state.ms.us
 Web Address: Not Listed

Training Director: Justin Michener	Chief Psychologist: Amy Baskin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$25,540 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

Generalist clinical psychology internship program located at a large state inpatient psychiatric hospital. Our training model is Clinician-Scholar. Clients range in age from 4 years to geriatric. Whitfield is a suburb of Jackson, the state capital of Mississippi. Applicants are referred to our program website for additional information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

Missouri Health Sciences Psychology Consortium

Rusk Rehabilitation Center, DC 116.88
315 Business Loop 70W

Columbia, Missouri 65203

APPIC Member Number: 1388
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 573/882-8876
Fax: 573/884-3518
Email: harte@health.missouri.edu
Web Address: @a.edu

Training Director: Eric Hart, Ph.D.	Chief Psychologist: Stephanie Reid-Arndt	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 30 Part-Time: 1
---	--	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 10
Funded Part-Time: 0

Start Date
July 1, 2014

Annual Stipends
Full-Time: \$23,660 - \$23,974 (USD)
Part-Time: -

Fringe Benefits
Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 7
This program uses the AAPIC: Yes
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.:
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required:

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements

Program Description

The Missouri Health Sciences Psychology Consortium (MHSPC) is located near the campus of the University of Missouri. This internship, with its scientist-practitioner model, is intended to enhance current skills, develop new skills, and encourage personal and professional growth. The primary objective of the internship is to provide integrated and flexible learning experiences to assist in the emergence of competent, ethical, and professional psychologists. This objective is achieved through the following methods: (a) training in a breadth of clinical skills central to the practice of psychology; (b) training in content areas relevant to an intern's career goals; and (c) training in the ethical and professional standards that form the basis of psychological practice. The MHSPC is organized as a Consortium involving three separate agencies which provide major/minor block training experiences. The agencies are the Harry S. Truman Memorial Veteran's Hospital, Missouri Psychiatric Institute, and University of Missouri School of Health Professions Department of Health Psychology. They are all located in reasonably close proximity which permits interns to design an internship experience uniquely relevant to their particular interests and goals. The Consortium provides supervision from a diverse group of psychologists with specialized areas of expertise. Toward strengthening diversity awareness, the training program recognizes and cherishes the dignity of each individual regardless of age, culture, faith, ethnicity, race, gender, sexual orientation, disability or social class. The training program is motivated to expose the intern to depth and breadth of training opportunities while further promoting a culture of learning, appreciation, and understanding. The multicultural experience is an important part of the training year and the array of activities throughout the year adds to an internship experience that is beneficial in years to come.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of Missouri
Counseling Center**

119 Parker Hall

Columbia, Missouri 65211-2340

APPIC Member Number: 1389

Primary Agency Type: University Counseling Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Phone: 573/882-6601

Fax: 573/884-4936

Email: lybeckbrownj@missouri.edu

Web Address: http://counseling.missouri.edu/student-services/doctoral-internship.php

Training Director: Jenny Lybeck-Brown	Chief Psychologist: David Wallace	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$25,751 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Sizable office with a window
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

For a detailed description, please visit our website.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Fulton State Hospital
Psychology**

Ericia Kempker, Psy.D.
Fulton State Hospital
600 E. 5th Street, MS 400
Fulton, Missouri 65251

APPIC Member Number: 1783
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 573/592-2305
Fax: 573/592-3270
Email: ericia.kempker@dmh.mo.gov
Web Address: Not Listed

Training Director: Ericia Kempker, PsyD	Chief Psychologist: Marc Maddox, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Vision plans are also available. There are 12 paid state holidays. Also, interns accrue 10 hours of vacation and 10 hours of sick leave per month.
---	---	--

Application Process

Application Due Date: November 15
This program uses the AAPJ: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 500
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Offers are contingent on urine drug screen and criminal background check results. Electronic APPI required (including graduate school transcripts, 3 letters of recommendation, & site-specific cover letter).

Program Description

At FSH, we offer two internship programs, General Treatment (program code 178311) and Forensic Evaluation (program code 178312). Each program is organized into two, six-month major rotations and two, six-month minor rotations (i.e., Program Evaluation and Psychological Assessment). In the General Treatment program, interns receive training in innovative, evidenced-based treatment and best practices within nationally recognized treatment programs targeting specific populations. Offered programs involve individuals with 1) intellectual/developmental disabilities, 2) severe mood & behavioral dysregulation (New Outlook Program for Behavior and Mood Self-Management), 3) moderate & long-term mental disorders with resultant symptoms & behavior challenges (Program for Recovery & Self-Motivation), 4) illegal/inappropriate sexual behaviors (Sex Offender Treatment Services), 5) those who have been civilly committed as Sexually Violent Predators (Sex Offender Rehabilitation & Treatment Services), and 6) serious mental illnesses resulting in significant functional impairment (Social Learning Program). For the Forensic Evaluation program, interns gain exposure to the legal system and the interaction between the courts and the mental health system, develop an advanced understanding of DSM diagnoses, and gain experience with both structured and unstructured psychological assessments within a forensic context (i.e., malingering, neuropsychological screening, intelligence, etc.). Interns are exposed to various Court-ordered evaluations including, but not limited to competency to stand trial, criminal responsibility, and sexually violent predator evaluations. This program also involves a six-month major rotation in a treatment program (1-6 described above). Throughout the year, all interns will also participate in a weekly seminar series covering a wide range of relevant topics. They will also participate in the hospital's research team for the required Program Evaluation minor. During this rotation, interns will receive real-world experiences in ongoing program improvement processes throughout the hospital to enhance client service delivery. FSH has extensive databases used to inform clinical decision-making process throughout the hospital. Finally, interns will also gain experience in various types of psychological assessments during the required Psychological Assessment minor.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Children's Mercy Hospital and Clinics
Developmental and Behavioral Sciences Section**

2401 Gilliam Road

APPIC Member Number: 1390
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Kansas City, Missouri 64108
Kansas City, MO-KS
Phone: 816/234-3674
Fax: 816/346-1382
Email: rharris@cmh.edu
Web Address: Not Listed

Training Director: Rochelle Harris	Chief Psychologist: Brian Belden	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 32 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 22, 2014 Annual Stipends Full-Time: - \$25,796 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 10 This program uses the AAP: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: Yes, by start of internship Min. No. of AAP/ Intervention Hrs.: 150 Min. No. of AAP/ Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None	Other Application Requirements	

Program Description

CMH is a tertiary care pediatric medical center. The psychology internship is within the division of Developmental and Behavioral Sciences which incorporates psychology, psychiatry, developmental pediatrics, and social work. The internship program offers two separate tracks. The Clinical Child Track includes a year long outpatient experience and three clinical specialty rotations: behavioral pediatrics/ADHD, special needs/autism, eating disorders. The Pediatric Track includes a year long inpatient consultation/liaison with outpatient follow-up and three medical specialty rotations: pain management, neuropsychology, and a selected medical subspecialty clinic. For general outpatient clinical experiences we serve a diverse population with a wide variety of presenting problems, including ADD, LD, behavioral problems, affective disorders and developmental disabilities/autism. The pediatric populations are served by the following clinics: Endocrine, GI, Hematology/Oncology, Rehab. Medicine, Pain management, Pulminology, Nephrology, and others. Interns are part of multidisciplinary teams that include a variety of medical and mental health professionals. An individualized research experience is offered and tailored to each intern's needs and interests and is supplementary to the intern's clinical focus during the year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	Y

University of Missouri-Kansas City
Counseling Center

4825 Troost, Suite 206

Kansas City, Missouri 64110-2499

APPIC Member Number: 1391
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 816/235-1218
Fax: 816/235-6350
Email: abelsa@umkc.edu
Web Address: www.umkc.edu/counselingcenter

Training Director: Arnold Abels	Chief Psychologist: Arnold Abels	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 2
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 13 8, 2014 Annual Stipends Full-Time: - \$22,335 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Eligible to purchase group medical, dental and vision insurance for self and family as well as disability and life insurance; use of many university facilities; low-cost gym membership; dissertation release time; university holidays.
---	--	---

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The overall goal of the internship at the UMKC Counseling Center is to prepare competent, culturally sensitive professionals with knowledge, skills, and competencies necessary for successful employment as practicing psychologists. Our Developmental-Apprentice-Practitioner (DAP) model emphasizes purposeful, developmental, challenging hands-on experiences with mentorship and increasing autonomy throughout the year. We view our interns as colleagues and enjoy getting to know them as individuals. We value diversity and incorporate it into all aspects of training. Furthermore, diversity is reflected in the clients seen at our center with a large non-traditional population of varying racial and ethnic backgrounds who are in undergraduate, graduate, and professional programs (e.g., law, medical, dental, pharmacy). While many students do present with developmental concerns, our clients often present with significant mental health issues. Interns engage in the delivery of traditional counseling center services in an urban university setting including individual, couple, and group therapy as well as outreach and consultation. In addition, interns participate in year-long seminars and direct experience in assessment, multiculturalism, and supervision of trainees. Our model allows our interns the flexibility to individualize their experience through special focus rotations each semester; examples include eating disorders, administration, outreach, or special populations. Please visit our website and click on Doctoral Internship for a complete program description.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

Our internship offers experiences in outreach, multicultural/diversity opportunities, assessment to address learning difficulties, supervision and flexibility with specialty rotations to fit interns' needs.

Center for Behavioral Medicine (formerly Western Missouri Mental Health Center)
Department of Psychiatry

1000 E. 24th Street

APPIC Member Number: 1393
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Kansas City, Missouri 64108
 Kansas City, MO-KS
 Phone: 816/512-7423
 Fax: 816/512-7440
 Email: shawn.anderson@dmh.mo.gov
 Web Address: Not Listed

Training Director: Shawn Anderson, Ph.D.	Chief Psychologist: Ron Szymankowski, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$20,228.16 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 90 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No Other Application Requirements

Program Description

The program offers three clinically-focused positions working with individuals with serious and persistent mental illness in a state inpatient hospital. The setting also includes treatment of patients committed by the courts to competency restoration treatment. Other training opportunities include forensic evaluation, inpt. treatment programs including DBT, IMR, and behavioral management.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Robert J. Murney Clinic at Forest Institute of Professional Psychology
Clinical Psychology**

1322 South Campbell Avenue

Springfield, Missouri 65807

APPIC Member Number: 1396
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 417/865-8943
 Fax: 417/831-6839
 Email: dellis@forest.edu
 Web Address: www.forest.edu/cl-internship.aspx

Training Director: Diane Ellis, Psy.D.	Chief Psychologist: Jennifer Baker, Psy.D., LMFT	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation 1 personal day; 7 official holidays; retirement benefits; optional supplemental insurance; 3 credits of course work at no cost with School of Professional Psychology at Forest Institute
---	---	---

Application Process

Application Due Date: November 1
 This program uses the AAPJ: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPJ Intervention Hrs.: 250
 Min. No. of AAPJ Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
 Total of 800 hours required, consisting of intervention, assessment, and supervision hours

Program Description

The internship program is located at the Robert J. Murney Clinic at Forest Institute, a training clinic associated with The School of Professional Psychology at Forest Institute. The internship program provides a variety of training opportunities: individual therapy for children, adolescents, and adults; pre-marital, marital, and couple therapy; family therapy; group therapy; primary care psychology; psychoeducational groups; and psychological evaluations. In addition, Forest Institute is affiliated with numerous other mental health facilities in the greater Ozarks area that provide additional training opportunities. Mandatory experiences include outpatient treatment, crisis intervention, assessment services, exposure to diverse clientele, community and outreach activities, program development and delivery, and education/consultation. Interns are also required to supervise beginning practicum students, while receiving intensive supervisor training. As their interests dictate, interns may assume teaching assignments in the academic program with The School of Professional Psychology at Forest Institute. Additional experiences in administration, program development, and consultation can be elected. As Forest Institute internship faculty maintain a strong focus on fostering the development of interns, supervision and training are priorities. Supervisor backgrounds and theoretical orientations are varied, including cognitive-behavioral, psychodynamic-interpersonal, family systems, and primary care psychology. Exposure to empirically validated treatment models is valued and is incorporated in training and delivery of professional services. At the same time, understanding "self-as-instrument" is emphasized and becomes a focus in the intern supervision group. Moreover, internship faculty emphasize mentorship, encouraging intern-supervisor collaboration across a range of psychological functions, including teaching, supervising, consulting, assessment and psychotherapy.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

The internship program provides significant latitude for interns to pursue personal interests while developing proficiencies in the NCSPP competencies. Interns who wish to engage in a primary care psychology experience must meet requisite educational conditions.

**U. S. Medical Center for Federal Prisoners
Psychology Department**

1900 W. Sunshine St.

Springfield, Missouri 65807

APPIC Member Number: 1398
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 417/862-7041 ext. 1277
Fax: 417/874-1633
Email: rdemier@bop.gov
Web Address: <http://www.bop.gov/jobs/students/cpdipspg.pdf>

Training Director: Elizabeth Tyner	Chief Psychologist: Randy Brandt	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 0
--	--	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 3
Funded Part-Time: 0

Start Date
August 12, 2014

Annual Stipends

Full-Time: \$49,029 - \$49,029 (USD)
Part-Time: -

Fringe Benefits

Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 1
This program uses the AAP: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAP Intervention Hrs.: 500
Min. No. of AAP Assessment Hrs.: 150
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

U. S. Citizenship is required.

Program Description

The objective of the internship is to provide each intern with training experiences under the supervision of experienced psychologists in a variety of patient care settings. To attain this objective, each intern has a sequence of rotations at the U.S. Medical Center in addition to several treatment and didactic activities that run for the entire year. Interns complete three major four-month rotations which focus on 1) inpatient psychiatric treatment, 2) psychological assessment, with some emphasis on forensic evaluation, and 3) behavioral medicine and neuropsychology. Interns also complete three secondary, four-month rotations, in which they work six to eight hours per week running inpatient groups, working in the Work Cadre Unit (that is, the general prison population), and working in the Residential Drug Abuse Treatment Program/Substance Abuse Program. Because much can be learned from long-term psychotherapy beginning of the year. Neuropsychology track interns spend their first 2 quarters of training in neuropsychology and neurorehabilitation clinics. Interns attend all of our Psychology Grand Rounds and Psychology Service meetings and many participate on psychology service councils (Practice Council, Cultural Competency Council) or hospital committees. Didactics include case presentations and intern-selected special topics. Enrichment seminars focus on instruction in 5 EBP therapy models and clinical supervision.

We have 5 general internship positions and 1 neuropsychology track position. Our training clinics include: PTSD 1 (veterans from era 2000 and before), PTSD 2 (recent eras), polytrauma/TBI rehabilitation, mental health clinic, inpatient psychiatry, primary care mental health integration, health promotion/disease prevention, mental health intensive case management (SMI case management), psychosocial recovery (SMI rehabilitation services), spinal cord injury, senior veterans clinic, and neuropsychology. We have at times offered a select rotation in the women's clinic as well as home-based primary care. We continue to expand our training programs with new VA initiatives and local partnerships. We anticipate future programs in our pain clinic and the homeless veterans program, and we are actively working toward a collaborative position with a local oncology hospital.

Our psychology staff works within a collegial environment where relationships and leadership are valued. Supervision is viewed to be a developmental process whereby interns are supported and challenged toward achieving benchmarks in competencies recommended by APA. All of our psychology supervisors are licensed doctoral psychologists.

We are looking for accomplished intern applicants for whom our model of training appeals, who will inspire our discipline, and who are excited at the possibility of treating veterans within our richly diverse St. Louis community.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Heart of America Psychology Training Consortium
Central Region

2885 West Battlefield Road

Springfield, Missouri 65807

APPIC Member Number: 1925 Phone: 417/812-6495
 Primary Agency Type: Consortium Fax: 816/301-6233
 APA Accreditation: Not Accredited Email: aandreassen@haptconline.org
 CPA Accreditation: Not Accredited Web Address: haptconline.org/resources/1/Central_Internship_Brochure_2014.pdf

Training Director: Adam Andreassen
Chief Psychologist: Adam Andreassen
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 46 Part-Time: 2

Number of Intern Slots: 29
Expected Next Class: 29 8, 2014
 Funded Full-Time: 23
 Funded Part-Time: 0
Annual Stipends: Full-Time: - \$18,000 (USD) Part-Time: -
Fringe Benefits: Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
 Opportunity to audit the equivalent of a 3 credit hour course at Forest Institute of Professional Psychology; interns have full access to the area library and academic library system.

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 1
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Preferred

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 250
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Heart of America Psychology Training Consortium (HAPTC) is a collaborative consortium consisting of psychological service centers throughout the Midwest focused on provision of services in rural health care. In 2013, HAPTC split into two regions, the Central Region, comprised of sites in Missouri and Arkansas, and the Great Lakes Region in Indiana. The Executive Training Office for HAPTC is located in the Central Region at Forest Institute in Springfield, Missouri.

HAPTC seeks to train entry-level clinicians in how to integrate the discipline and practice of clinical psychology employing an empirically-informed competency-based practitioner-scholar model. The program provides experiences in clinical learning environments that are responsive to the diverse and changing needs of the human community. HAPTC provides psychology interns the opportunity to take substantial responsibility for fulfilling major professional and psychological functions in the context of appropriate supervisory support and professional role modeling. HAPTC also partners with various organizations including academic programs, community agencies, private hospitals, and independent practitioners to provide a graded, cumulative and sequential training environment. The objective of the internship is to prepare entry-level practitioners to function effectively in a variety of mental health settings and to provide services to a variety of populations in rural health care.

HAPTC believes that the competent practice of psychology requires an integration of scientific and professional knowledge, skills, and attitudes. Thus, HAPTC's internship training incorporates diverse psychological theories, approaches, and perspectives that are designed to prepare psychology interns for a broad range of professional roles, activities, and settings. The program is sequenced and organized around integration of science with professional practice. The training program is also attuned to the continually expanding scope and evolving nature of the field and the likelihood that Clinical Psychologists will engage in multiple roles over the course of their professional careers.

Applicants can apply to as many sites within the Consortium as they wish, but due to the restrictions of the application, only one cover letter can be submitted. Please be specific in your cover letter as to which site(s) you are applying and why you feel you are a good fit.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Mercy Hospital Springfield-Marian Center Pre-doctoral Psychology
Internship Program
Marian Center**

1235 E. Cherokee

Springfield, Missouri 65804

APPIC Member Number: 2162
Primary Agency Type: Private General Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 417/820-8615
Email: charles.collier@mercy.net
Web Address: Not Listed

Training Director: Charles Collier	Chief Psychologist: Charles Collier	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 26, 2014	Fringe Benefits 80 hours PTO (personal time off)
	Annual Stipends Full-Time: \$18,000 - \$18,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: December 5 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: Yes, by start of internship</p> <p>Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

This nationally recognized integrated healthcare system is a beacon for regional healthcare in Southwest Missouri, Northwest Arkansas, Northeast Oklahoma, and Southeast Kansas. Delivering mental health care services for over 60 years has resulted in high quality services that have a multidisciplinary base. Inpatient services to adults and geriatrics include psychiatric and psychological assessment, various psychological therapies using individual, marital, family, and group formats. Rotations with neuropsychology, addictions, pain, and ethics are available.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**VA St. Louis Internship
Psychology Internship**

VA St. Louis HCS
Psychology Service-116/JB
1 Jefferson Barracks Drive
St. Louis, Missouri 63125-4199
St. Louis, MO-IL
Phone: 800/228-5459 ext. 66653
Fax: 314/289-7660
Email: martina.ritchhart@va.gov
Web Address: Not Listed

APPIC Member Number: 1399
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Martina Ritchhart	Chief Psychologist: Fredric Metzger	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 37 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 28 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by ranking deadline
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 1000
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Our APA accredited internship at the VA St. Louis Health Care System is designed to offer interns with extensive experience in providing care to an adult veteran population with particular emphasis upon evidence-based treatments oriented within a recovery, rehabilitation, and wellness framework. Our health care system includes two main campuses and other community-based facilities within St. Louis and the surrounding metro areas. Nearly all of our training rotations offer experiences with multidisciplinary teams. The weekly structure for internship includes 3 days spent on major rotations for 3 months, 1 day spent in a year-long concentration, independent therapy cases (2-3 cases carried on an ongoing basis), didactics, supervision with rotation/concentration and preceptor supervisors, and allotted time for group professional development at the

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

St. Louis Psychology Internship Consortium
c/o Department of Psychology, 325 Stadler Hall

University of Missouri - St. Louis
 One University Boulevard

St. Louis, Missouri 63121
 St. Louis, MO-IL

Phone: Not Listed

Fax: 314/516-5347

Email: deana.smith@umsl.edu

Web Address: www.umsl.edu/slpic

APPIC Member Number: 1400
 Primary Agency Type: Consortium
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Deana Smith	Chief Psychologist: Deana Smith	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 0
--	---	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 4
 Funded Part-Time: 0

Start Date
 January 8, 2014

Annual Stipends

Full-Time: - \$23,000 (USD)
 Part-Time: -

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation

Application Process

Application Due Date: November 15
 This program uses the AAPIC: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: Yes, by start of
 Dissertation Defended: No
 Min. No. of AAPIC Intervention Hrs.: 200
 Min. No. of AAPIC Assessment Hrs.: 100
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Please provide two samples of your written professional work. One should be a psychological evaluation; the other should be a therapy case summary that includes a case conceptualization and a summary of the course of treatment.

Program Description

The St. Louis Psychology Internship Consortium (SLPIC) offers exceptionally rich and in-depth learning opportunities for interns. As junior staff members, interns become immersed in providing psychological services to populations in which the full range of psychopathology is exhibited. SLPIC is unique in offering three inpatient rotations (both adult and child), two distinct forensic placements (inpatient and maximum security sex offenders treatment center) and opportunities to work in outpatient mental health settings. Because of the breadth and depth of training received, SLPIC interns develop superb capabilities to work effectively within multidisciplinary treatment teams in various milieus and to generalize their skills across settings, making them competitive contenders for post-doctoral positions and career paths of many kinds. As a direct result of SLPIC's strong commitment to training, interns benefit from abundant and in-depth supervision from multiple supervisors at the various sites throughout the training year. We invite you to visit our website (www.umsl.edu/slpic) to learn more about us and how we can meet your individual training needs. The program adheres to the University of Missouri Collected Rules and Regulations Policy #320.010: "The Curators of the University of Missouri do hereby reaffirm and state the policy of the University of Missouri on Equal Employment/Educational Opportunity. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without discrimination on the basis of their race, color, religion, sex, sexual orientation, national origin, age, disability, or status as a Vietnam era veteran."

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Montana State University, Bozeman
Counseling and Psychological Services**

211 Swingle Building
P.O. Box 173180

Bozeman, Montana 59717-3180

APPIC Member Number: 1405
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 406/994-4531
Fax: 406/994-2485
Email: cblank@montana.edu
Web Address: <http://www.montana.edu/wwwcc/docs/DoctoralInternshipBrochure2013.pdf>

Training Director: Cheryl Blank	Chief Psychologist: Pat Donahoe	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 1
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 16 8, 2014 Annual Stipends Full-Time: - \$21,808 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Paid vacation, access to University wellness programs, release time for professional development activities
---	--	--

Application Process

Application Due Date: November 18
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: January 6
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

deadline

Program Description

Practitioner-scholar training model informed by theory, scholarship and research. Strong emphasis on enhancement of clinical skills under close supervision. Opportunities for guest lecturing, assessment, outreach, diversity. Optional rotation at State Psychiatric Hospital or outpatient department at Crow IHS Hospital.

The training program at CPS is highly focused on advancing clinical skills. It affords interns an opportunity to refine already developed therapy skills in a number of arenas (individual, couples, group). Extensive and in-depth supervision is provided to facilitate this process. Other components of the training program include: diversity (e.g. clients of differing racial/ethnic, religious/spiritual, national/language, sexual orientation, mental/physical ability, age, or socioeconomic status, and other diverse backgrounds), assessment, outreach/consultation, provision of supervision, crisis intervention, and a variety of training seminars. The unique 13 week summer rotations at the Crow Indian Reservation or Montana State Hospital provide intensive opportunities in working with American Indian people or patients with serious mental illness. The internship allows for some flexibility to individualize the training year. All of this is done in a challenging and highly supportive environment. The staff is very invested in interns' training and professional development, and values the interns' contribution to the Center as well. Former interns have consistently evaluated the program as being collegial, supportive, growth promoting, and transformative in the transition to becoming autonomous professionals.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Guest lecturing for classes, DBT informed group work, optional summer rotations at Montana State Hospital or Crow Indian Health Service Hospital.

**Nebraska Internship Consortium in Professional Psychology
Educational Psychology**

49 Teachers College Hall

Lincoln, Nebraska 68588-0345

APPIC Member Number: 1416
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 402/472-5889
Email: anespor2@unl.edu
Web Address: Not Listed

Training Director: Dennis McChargue	Chief Psychologist: Dennis McChargue	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 40 Part-Time: 7
---	--	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 28
Funded Part-Time: 0

Start Date
January 7, 2014

Annual Stipends

Full-Time: \$21,000 - \$34,000 (USD)
Part-Time: -

Fringe Benefits

Benefits vary by site; some agencies have health insurance, travel support, and other benefits. All start dates in the consortium are in the summer; actual dates vary by site. Please check website for details.

Application Process

Application Due Date: November 1
This program uses the AAPIC: Yes
An on-site interview is: Preferred
Interview notification date: December 1
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 300
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: Yes

Other Application Requirements

All sites require background checks and some require drug testing after match. Catholic Social Services requires credal oath. Master's degree required at Boys Town and Catholic Social Services.

Program Description

The NICPP adheres to a scientist - practitioner approach to psychological practice within an ecological-developmental framework. Although the exact goals of each of the agencies may differ to some extent, all are committed to a training philosophy that emphasizes ethical problem solving; evidence-based assessment and intervention practices; access to supervision that facilitates reflective, scientifically-based practice and to other resources supportive of this goal; access to diverse clients; research activities; and to a training plan that combines experiential learning with other modes of education. Specific training objectives include assisting interns to: (a) apply ethical decision making to complex clinical and research activities; (b) deepen their understanding of the role of psychology as a science and a practice in many professional settings; (c) refine their commitment to life-long scholarship and contributions to the science and practice of psychology; and (d) develop competencies to evaluate the efficacy of work with diverse clients and systems.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Nebraska Mental Health Centers - Psychology Internship Program
Clinical Psychology**

4545 South 86th Street

Lincoln, Nebraska 68526

APPIC Member Number: 1781
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 402/483-7045
 Email: lzlomke@nmhc-clinics.com
 Web Address: Not Listed

Training Director: Leland Zlomke	Chief Psychologist: Leland Zlomke	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 23, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process

Application Due Date: December 1
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Visit Website

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: Preferred
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by ranking
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: Yes, by start of internship
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required: No

Other Application Requirements

Program Description

NMHC-PIP offers an internship program that is designed to offer a structured experience covering not only a wide variety of psychological services across diverse populations, but also the business and administrative knowledge necessary for today's practitioners via dynamic and service oriented agencies. NMHC has grown to be one of Nebraska's largest providers of mental health services with three offices covering eastern and southeastern Nebraska. The central office is a 5,400 square foot facility in Lincoln, offering coordinated care with an adjoining family medicine clinic. NMHC's philosophy has led to the steady growth. NMHC has experienced and is fueled by work ethic and top quality services provided by its employees. It is with much enthusiasm that NMHC offers an internship to new psychologists providing them with the same knowledge, acumen, and personal characteristics that have led NMHC to become one of the premier psychological service providers of the Midwest. Web Site: www.nmhc-clinics.com.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Premier Psychiatric Group

8550 Cuthills Cir Ste 100

Lincoln, Nebraska 68526

APPIC Member Number: 2191
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 402/476-6809
 Email: rbraymen@premierpsych.com; sswenson@premierpsych.com
 Web Address: Not Listed

Training Director: Rebecca Braymen	Chief Psychologist: Rebecca Braymen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time: Vacation Additional benefits may be available.
---	--	--

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by ranking Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by application Dissertation Defended: Yes, by start of internship Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

VA Nebraska-Western Iowa Health Care System (VA NWI HCS)
Mental Health & Behavioral Science

600 South 70th Street (116)

Lincoln, Nebraska 68510

APPIC Member Number: 2217
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 555/555-5555
Fax: 402/486-7872
Email: Not Listed

Web Address: <http://www.psychologytraining.va.gov/Lincoln/Lincoln.asp>

Training Director: A. Jocelyn Ritchie
Chief Psychologist:
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 17 Part-Time: 3

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: 26 8, 2014
Annual Stipends: Full-Time: - \$23,974 (USD) Part-Time: -
Fringe Benefits: Health Insurance; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**VA Sierra Nevada Health Care System
Mental Health Service (116)**

975 Kirman Avenue

Reno, Nevada 89502-2597

APPIC Member Number: 1439
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 775/786-7200 ext. 5015
 Fax: 775/328-1403
 Email: valerie.williams@va.gov
 Web Address: www.psychologytraining.va.gov

Training Director: Cindy Barber, PhD	Chief Psychologist: Lynn Boutillier, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Federal holidays
---	---	---

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 500 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Generalist, scholar-practitioner model internship that includes required rotations in outpatient mental health setting, outpatient addictive disorders treatment program (including one day per week in the emergency room), behavioral medicine consultation/liaison service, and mental health/primary care integration setting.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Riverbend Community Mental Health, Inc.
Internship Program in Professional Psychology**

P. O. Box 2032
3 North State Street

Concord, New Hampshire 03302-2032
Boston-Cambridge-Quincy, MA-NH
Phone: 603/228-0547 ext. 4051
Fax: 603/226-7508
Email: cyackley@riverbendcmhc.org
Web Address: Not Listed

APPIC Member Number: 1418
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Joanne Linden	Chief Psychologist: Joanne Linden	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date September 4, 2014 Annual Stipends Full-Time: \$15,000 - \$17,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process</p> <p>Application Due Date: November 9 This program uses the AAP: Yes An on-site interview is: Preferred Interview notification date: December 14 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAP: Intervention Hrs.: Min. No. of AAP: Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

Our training program espouses the local clinical scientist model and prepares interns for clinical practice in community mental health settings. Interns will have the opportunity to develop expertise in providing treatment to children and adults with severe emotional disturbances, and families challenged by complex, multi-systemic issues. Interns serve on multi-disciplinary teams that offer a broad range of mental health services and emphasize inter-agency collaboration. We are interested in ensuring that interns develop competency in the basic clinical activities required of psychologists and preparing them for the multiple roles required of future psychologists. The training program is housed at Riverbend Community Mental Health, Inc. Intern positions involve year-long primary and secondary placements. The sites include the Children's Intervention program (ChIP) and our Franklin office in a rural community approximately 30 miles away. The ChIP rotations focus on intervention with children and families with severe emotional disturbances and include training in school-based mental health clinics. Three different foci are offered: Young Children and ASDs, Trauma and Assessment, and DBT. Our Franklin site epitomizes our commitment to accessible services for underserved populations. The Child and Adult teams at the site are secondary rotations for interns. Our affiliation with Concord Hospital includes intern placements in integrated primary care settings at the hospital clinic and rural satellite office. Interns participate in a weekly seminar training series addressing the assessment and intervention of individuals, families, and systems with a particular focus on their application to our community settings. The seminars emphasize the ethical and professional development of interns by encouraging self-reflectivity. Supervision involves videotape review of sessions including faculty case presentations.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

University of New Hampshire
University of New Hampshire Counseling Center

Smith Hall #306
3 Garrison Avenue

Durham, New Hampshire 03824-3556

APPIC Member Number: 1419
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 603/862-2090
Fax: 603/862-0650
Email: cphanley@cisunix.unh.edu
Web Address: http://www.unhcc.unh.edu/training

Training Director: C. Patricia Hanley	Chief Psychologist: David Cross	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 8
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 20, 2014 Annual Stipends Full-Time: - \$26,300 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process</p> <p>Application Due Date: November 11 This program uses the AAPIC: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 500 Min. No. of AAPIC Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 2 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Applicants with whom we are matched must consent to and successfully pass a background check to be employed at UNH.</p>
--	--

Program Description

The Counseling Center offers a comprehensive training experience for interns working toward doctoral degrees in counseling or clinical psychology. The internship program provides supervision in individual and group therapy, crisis intervention, outreach and consultation, supervision, learning disabilities assessment, administration, and program development. Members of the professional staff represent various theoretical orientations and provide numerous opportunities for supervision. Interns receive a minimum of two and one half hours of individual supervision and two hours of group supervision weekly as well as participate in specialized training seminars, which complement the intern's clinical experience. Interns are highly valued members of the professional staff and are expected to participate in the business and staff development activities of the Center. Our program is based on a practitioner-scholar model and apprenticeship process of intern training in which staff and interns work collaboratively. While each staff person maintains their own theoretical orientation, all staff value and acknowledge the importance of relationship in all aspects of their work. The supervisor/mentor serves to facilitate the learning of clinical and therapeutic skills, and advancement in psychology as a profession. During the first few weeks of internship, interns and supervisors share tasks such as intake and emergency coverage, with interns assuming more responsibility and autonomy as they are ready. Other shared activities may also include co-therapy and co-facilitating seminars and workshops. Although the internship program is relatively structured, there is enough flexibility to individualize training activities to meet interns' specific needs and interests.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

APPIC Member Number: 1962
 Primary Agency Type: Other
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 603/539-7451
 Fax: 603/539-8888
 Email: jtaylor@lakeview.ws
 Web Address: Not Listed

Training Director: James Taylor, Ph.D.	Chief Psychologist: Tina Trudel	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 2, 2014	Fringe Benefits Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$17,500 (USD) Part-Time: -	

Application Process
 Application Due Date: December 12
 This program uses the AAPI: Yes
 An on-site interview is:
 Interview notification date: December 20
 How to obtain application info:
 No. applications received last yr:

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by ranking
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: Yes, by start of
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required:

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

Lakeview Neurorehabilitation Center offers clinical training in neuropsychology and neurorehabilitation. Training experiences will occur at Lakeview Neurorehabilitation Center's 127-bed residential treatment campus and group homes. Lakeview offers a comprehensive range of services to adults, children and adolescents with acquired brain injury or developmental disabilities. Each intern will complete a 6-month rotation in the Adult and in the Youth program. While the intern can collaborate with the training committee to select from a range of experiences to suit their training and career goals, interns will be encouraged to participate in both assessment and behaviorally-based treatment services. Assessment services include clinical interviewing, risk assessment, behavioral analysis, disability determination, achievement testing and comprehensive neuro-cognitive examinations. Opportunities for participating in outpatient neuropsychological assessment are also available. Intervention services include stress management, anger management, social skills training, substance abuse treatment and sex education. Intervention modalities include individual, group, family training, staff consultation as well as interdisciplinary collaboration. Given that many of our clients have neurobehavioral disorders, the intern will have the opportunity to participate in the development and review of behavioral interventions. Research opportunities can also be arranged for the interested intern. Lakeview's mission is to facilitate the full realization of human potential for individuals affected by neurological and behavioral challenges through the provision of clinically sound goal-oriented treatment in a safe and caring environment. Note that Lakeview did not participate in the match in 2009 and 2010, thus the lack of program data (below) for those time frames.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Geisel School of Medicine at Dartmouth
Department of Psychiatry**

9 Hanover Street, Suite 2

Lebanon, New Hampshire 3766

APPIC Member Number: 1420
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 603/448-0126
Fax: 603/448-0129
Email: nancy.nowell@dartmouth.edu
Web Address: Not Listed

Training Director: Nancy Nowell	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 14
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$22,032 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>		<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>		<p>Other Application Requirements</p>

Program Description

The Dartmouth Psychology Internship Program provides 2 distinct tracks. One track is in child and family treatment. A second track offers neuropsychology training for interns who plan on a career in neuropsychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Ancora Psychiatric Hospital
Psychological Services**

301 Spring Garden Road

APPIC Member Number: 1422
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Ancora, New Jersey 08037-9699
 Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
 Phone: 609/561-1700 ext. 7248
 Fax: 609/567-7272
 Email: Margo.Morgan@dhs.state.nj.us
 Web Address: www.state.nj.us/humanservices/dmhs/oshm/aph

Training Director: Margo Morgan, Ph.D	Chief Psychologist: Jeffrey Uhl, Psy.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 1
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$28,380.94 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Required
 Interview notification date: December 14
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 500
 Min. No. of AAPI Assessment Hrs.: 50
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
 Please include a psychological evaluation report noting the testing materials used and including a supervisors's signature. Experience in projective testing is highly valued

Program Description

The APH Psychology Department is the largest in a state system that includes over 20 mental health, developmental, and correctional facilities. The Department offers a one-year, full-time (1750 hours) APA accredited predoctoral internship in clinical psychology. The time frame and number of hours designated for the internship are consistent with the licensing requirements of the State of New Jersey. There are currently three full-time internship positions, each with the official designation of Psychological Intern. As a department, we are supportive of clinicians from varied backgrounds and theoretical orientations, and our interns come into contact with varying points of view and methodologies. Our training philosophy is that the most effective preparation for the practice of professional psychology requires a progressive integration of clinical experience, supervision, and didactic training. This is formalized in an Integrative-Developmental-Practitioner Model that blends experiential and didactic learning through mentorship and supervision.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Youth Consultation Service
YCS Institute for Infant and Preschool Mental Health

60 Evergreen Place, 10th Floor
 YCS Institute

East Orange, New Jersey 7018
 New York-Northern New Jersey-Long Island, NY-NJ-PA

APPIC Member Number: 1251
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 973/395-5500
 Fax: 973/395-9916
 Email: aitorres@yics.org
 Web Address: Not Listed

Training Director: Aileen Torres	Chief Psychologist: Diane Squadron	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
--	--	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 5
 Funded Part-Time: 0

Start Date
 25 8, 2014

Annual Stipends

Full-Time: - \$23,500 (USD)
 Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance;
 Professional Development Time; Sick Leave; Vacation

<p>Application Process</p> <p>Application Due Date: November 22 This program uses the AAPJ: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 400 Min. No. of AAPJ Assessment Hrs.: 20 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

The YCS Institute offers three internship tracks: Institute, Child/Adolescent, and Therapeutic Nursery. Attachment/object relations/ developmental and/or family systems orientations are utilized in assessment and treatment. In the Institute track interns provide individual play therapy, individual adult therapy, family therapy, dyadic (parent-child) psychotherapy, and group therapy in our outpatient clinic with primarily urban, African American and Latino children and families. In the child/adolescent track the interns have the opportunity to focus on older children and adults in an outpatient setting. In the Therapeutic Nursery Track interns carry 8 cases in a partial day setting as an integral member of the treatment team. Interns spend a part of each day in the classroom participating in the therapeutic milieu. Cases are seen for individual therapy and for PCIT. Interns in all tracks participate in our parent-infant services program running parent-child groups and seeing dyads. All interns will participate in mandatory rotations with older children / adolescents who are in our outpatient clinic. Running groups in our therapeutic nurseries or residential programs are optional rotations. Therefore, treatment cases span the ages from birth to adulthood. Similarly, assessment experiences may include work with individuals from birth to 21 years. Assessment batteries include measures of cognition, achievement, and personality functioning (Rorschach training is expected); infant assessment will be acquired. Individual and group supervisions are provided. Interns also participate in weekly didactic seminars and weekly case conferences. Opportunities for consultation projects with senior staff are available.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Trinitas Regional Medical Center
Department of Behavioral Health and Psychiatry**

655 East Jersey Street
Child/Adolescent Outpatient Dept

Elizabeth, New Jersey 7206
New York-Northern New Jersey-Long Island, NY-NJ-PA

APPIC Member Number: 1424
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 908/994-7354
Email: rgoddard@trinitas.org
Web Address: www.trinitasrhc.org/misc/Trinitas_Internship_Brochure_2014-2015.pdf

Training Director: Rodger Goddard	Chief Psychologist: Rodger Goddard	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 4
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 31, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process

Application Due Date: November 15
This program uses the AAP: Yes
An on-site interview is: Required
Interview notification date: December 23
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAP Intervention Hrs.: 500
Min. No. of AAP Assessment Hrs.: 50
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Trinitas provides an in depth, broad-based, training in the delivery of all facets of psychological services across the life span. Interns work in one of the largest behavioral health services in the state. We use the local clinical scientist model to guide our training. We provide services to an extremely ethnically diverse, urban population. Applicants are asked to state a preferred emphasis, child or adult, but all interns work with both adults & children. Interns gain experience in providing adult, child, family, & group psychotherapy & assessment. Settings include outpatient, partial hospital, inpatient, residential and school environments. Our program offers the unique opportunity for all interns to be trained in the use of DBT. Our program also offers a unique opportunity to deliver services as a consultant providing training, program development & consultation to corporations & schools. Interns work in our child and adult outpatient clinics during the entire year. Interns additionally choose two 6-month rotations. Rotation choices include Child/Adolescent inpatient, Adult Partial Hospital, Child Partial Hospital, Therapeutic High School, Psychology Consultation to Schools and Corporations and Residential Adolescent Program. Interns perform 8 psychological testing batteries during the year. Interns also participate in an evidence-based outcome project. Intern seminars include: adult psychotherapy, child, family & ethics, DBT, Group Therapy, Testing & Assessment and an intern process group. Interns receive four supervision sessions / week (3 individual & 1 group). Supervision is provided for outpatient psychotherapy cases, rotation and psychological testing (group supervision). Each intern carries 10 to 12 outpatient cases (approximately half in adult & half child/adolescent) plus 2 outpatient groups. Our training environment is highly supportive and flexible. The hospital has a long tradition of hiring former interns and we have a number of former interns on staff who function in a variety of roles in the department. Training supervisors work from a variety of theoretical orientations, including psychodynamic, CBT, DBT, systems, and interpersonal approaches.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**The Center for Neurological and Neurodevelopmental Health (CNNH)
Neuropsychology**

250 Haddonfield-Berlin Road
Suite 105

Gibbsboro, New Jersey 8026
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: Not Listed
Fax: 856/784-1799
Email: galberts@thecnnh.org
Web Address: Not Listed

APPIC Member Number: 2192
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Gregory Alberts, PhD	Chief Psychologist: Gregory Alberts, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date July 13, 2014	Fringe Benefits Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 30 This program uses the AAPIC: Yes An on-site interview is: Preferred Interview notification date: December 14 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

Interns will have the opportunity to obtain broad knowledge and experience in the neuropsychological evaluation, diagnosis, and treatment of a wide range of neurodevelopmental (and acquired) conditions to include Autism Spectrum Disorders, Learning Disabilities, AD/HD, various Neurodevelopmental Disorders, Epilepsy/Seizure Disorders, Concussion, and Traumatic Brain Injury, primarily. (An adult training emphasis may also be available for working with adults who have acquired brain injury. This opportunity will provide a very rich experience for students interested in brain injury rehabilitation primarily, offering training experience in residential rehabilitation, and outpatient therapies.) CNNH provides comprehensive and multidisciplinary evidence-based evaluation and treatment services and access to clinical research for children, adolescents, and adults and their families with neurological disorders, neurodevelopmental disabilities and neurobehavioral disorders. CNNH has at its core neurological, neuropsychological, and developmental-psychological diagnostic and treatment services. Integrated with these core services are an array of assessment and therapeutic modalities and programs, including Neuropsychiatry, Applied Behavior Analysis, Cognitive Behavioral Therapy, Peer-mediated Social Development Therapies, Social Skills Groups, Neurologic Music Therapy, and Creative Arts in Therapy and other modalities. The Center is staffed with experienced and highly trained clinicians including Pediatric Neurologists, Neuropsychologists who serve as the Internship Training Director and Supervisors, Advanced Practice Nurses in Neurology and Psychiatry, Board Certified Behavior Analysts, Social Workers, Special Educators, Family Therapists, and ancillary staff in employment or consultative capacities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Veterans Affairs New Jersey Health Care System
Mental Health & Behavioral Sciences**

151 Knollcroft Road, Bldg 143 (116A)

APPIC Member Number: 1423
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Lyons, New Jersey 7939
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: 908/647-0180 ext. 6442
 Fax: 908/604-5251
 Email: norman.mosley@va.gov
 Web Address: Not Listed

Training Director: Norman Mosley
Chief Psychologist: Leon Green
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 35 Part-Time: 0

Number of Intern Slots: 8
Expected Next Class: Funded Full-Time: 8 Funded Part-Time: 0
Start Date: 25 8, 2014
Annual Stipends: Full-Time: - \$27,031 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
 Attend 3 outside professional education seminars

Application Process
 Application Due Date: November 1
 This program uses the AAPIC: Yes, with additions
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPIC Intervention Hrs.: 500
 Min. No. of AAPIC Assessment Hrs.: 50
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
 Applicants must be U.S. Citizens. The VA requires a criminal background check, physical and urine/drug screen as a condition for internship.

Program Description

The VA New Jersey Health Care System is comprised of two medical centers 20 miles apart (East Orange & Lyons), plus several outpatient clinics. Our population is diverse with respect to ethnicity, gender, and socioeconomic status. Comprehensive mental health services are provided to veterans in areas such as acute psychiatry, outpatient mental health, long-term psychiatric rehabilitation, geropsychology, substance abuse, post-traumatic stress disorders, and health psychology. Training rotations are typically six months in duration with opportunities for major and minor clinical assignments. Concentration in areas of clinical interest may be possible. We employ a practitioner-scholar model. Our training program exposes interns to the scientific principles of practice through readings and seminar discussions. Supervisors offer diverse perspectives, including psychodynamic, CBT, integrative, & evidence based. Program goals include developing competence in psychological intervention (individual & group therapy), assessment (objective & projective techniques), plus professional standards and ethics. Rotations and clinical activities are determined by interns' level of training and skill, with a progressive increase in complexity of cases and level of autonomy as competence is demonstrated. Psychological assessment is emphasized in the program. Instruction is offered in the use of objective and projective measures. Our goal is to have interns write comprehensive integrated psychological reports upon the completion of the internship program. Experience with assessment measures is highly desirable but not essential as remedial training is offered. In support of the program's clinical and academic goals, we offer a series of well-developed seminars. Ongoing training is offered in psychotherapy (group & individual), assessment, multicultural issues, ethics, and professional issues. Please review our brochure for specific details of rotations and seminars.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Greystone Park Psychiatric Hospital
Psychology**

59 Koch Ave

APPIC Member Number: 1425
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Morris Plains, New Jersey 7950
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: 973/538-1800 ext. 4578
 Fax: 973/889-8780
 Email: Jennifer.Romei@dhs.state.nj.us
 Web Address: Not Listed

Training Director: Jennifer Romei	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 1
---	----------------------------	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date February 9, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$28,381 (USD) Part-Time: -	

Application Process
 Application Due Date: November 9
 This program uses the AAPJ: Yes, with additions
 An on-site interview is: Required
 Interview notification date: November 21
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: No
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPJ Intervention Hrs.: 1000
 Min. No. of AAPJ Assessment Hrs.: 50
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
Program Description

GPPH offers an APA-accredited full-time, year-long internship in a state-of-the-art 500-bed state psychiatric hospital for adults. Patients vary widely in their diagnoses and symptom severity, offering training experiences across the continuum of psychopathology. GPPH celebrates rich cultural diversity among both staff and patients, adding to the depth of the training experience. In fact, the Psychology Department chairs the hospital's Diversity Task Force which aims to celebrate diversity in all forms, and create a welcoming environment for both patients and staff. Faculty believe that learning takes place best in an environment that provides support and encouragement, and interns are never viewed or treated as auxiliary staff. Following the Local Clinical Scientist model, training focus is on individual and group psychotherapy and psychodiagnostic testing, with an emphasis on the education of the intern to meet his/her individualized training goals. Supervision and training in dynamic, CBT, integrative, DBT, schema therapy, and trauma-informed care perspectives are provided. The training year is structured into three 4-month clinical rotations with the following populations: admissions, forensic, extended care/treatment refractory, geriatric, and discharge resistant. We also have the only state-funded unit for the treatment of deaf mentally ill patients in New Jersey. In addition, interns will gain experience in conducting individual and group CBT for treatment of psychosis. Interns are exposed to a multidisciplinary team approach and actively encouraged to integrate theory into practice, with particular focus on evidence-based interventions. Along with the APPI online and three letters of recommendation, please upload a sample testing report and to the APPI online supplemental materials section.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Counseling, ADAP & Psychiatric Services
Rutgers Health Services - CAPS**

17 Senior Street

New Brunswick, New Jersey 08901-8534
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 848/932-7884
Fax: 732/932-8278
Email: Not Listed

APPIC Member Number: 1799
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: <http://rhscaps.rutgers.edu/training-programs/doctoral-internships>

Training Director: Mark Forest	Chief Psychologist: Jill Richards	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 18 8, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation Library and Recreational Facilities Privileges
---	--	--

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements AAPI on-line; Vita; grad transcripts; 3 letters of reference (at least 1 from recent clinical work).</p>
---	--

Program Description

Multicultural and diversity issues are integrated into each competency area in a *flaminated* approach and each internship position involves significant outreach to the international student community. Interns are also encouraged to identify their own training goals and interests. There are five full-time doctoral registered psychologist faculty at the UCC. Two part-time doctoral-level registered psychologists are also involved in the training programme. The UCC faculty draw on a broad variety of orientations, including integrationist, feminist, interpersonal psychodynamic, and solution-focused. Optional minor rotations may be available at the Eastern Regional Health Authority during the second half of the residency, as well as the Discipline of Family Medicine, Memorial University.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Rutgers Biomedical and Health Sciences
Rutgers University Behavioral Health Care, C-1420

183 South Orange Avenue
 PO Box 1709

Newark, New Jersey 07101-1709
 New York-Northern New Jersey-Long Island, NY-NJ-PA

APPIC Member Number: 1430
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 973/972-6976
 Email: geyerbs@umdnj.edu
 Web Address: Not Listed

Training Director: Gregory Benson	Chief Psychologist: Steven Silverstein, Ph.D	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 8
Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPJ: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by ranking Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 350 Min. No. of AAPJ Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable	Other Application Requirements Client confidentiality attestation and supervision informed consent	

Program Description

The program trains psychologists to meet the mental health needs of individuals and families, primarily of color, from stressed and urban backgrounds. It prepares students to deliver direct services, and for leadership roles directing the delivery of services and providing training to others. There are three major tracks, adult, forensic (prison-based), and child. Goals for students are development of competence in: 1) diagnosis, assessment, and psychotherapy; 2) work with diverse individuals; 3) work with multiple systems; 4) outcome assessment/program development; 5) multi-disciplinary collaboration; 6) conveying psychological knowledge to others; 7) ethical practice and professionalism and an understanding of the impact of legal, governmental, and funding systems on psychological practice; 8) ongoing professional self-development and self-assessment. There is a dual emphasis. First, students are expected to achieve core competencies in the delivery of direct psychological services to individuals with a wide range of presenting problems within the particular developmental track. Second, students are provided with opportunities to develop particular interests and specializations. All competencies are informed by an evidence-base. The model of training used is based on the following principles: Core requirements reflect core competencies, with a focus on the underserved-An individualized program to fit a student's needs and interests-Plentiful and diversified supervision-Strong didactic component-Integration of interns within a professional community that respects their work, fosters clinical and research skills, and enhances personal development-Diverse competencies equip interns for pre-licensure readiness and marketplace flexibility-Utilization of program development and outcome measurement skills to design and implement system-level interventions that improve the quality of services.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Newark Public Schools
Office of Special Education**

2 Cedar Street

APPIC Member Number: 2099
Primary Agency Type: School District
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Newark, New Jersey 7102
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 973/483-5916
Email: DWEISS@NPS.K12.NJ.US; SRadwan@nps.k12.nj.us
Web Address: Not Listed

Training Director: Dennis LaScala, Suffix	Chief Psychologist: Dennis LaScala, Suffix	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 25, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave
---	---	---

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPL: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: None School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPL Intervention Hrs.: Min. No. of AAPL Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>deadline deadline internship</p>
---	--

Program Description

The ethnic diversity of the city provides a rich educational experience from the pre-kindergarten to secondary school age setting. Interns are required to spend at least 25% of their time each week in face to face psychological services to students. Supervision is conducted in both group and individual settings. Interns are expected to be available every morning at 7:15 am for supervision. The Interns are based in the schools, which affords easier access to students, parents, teachers and administrators. Each intern will be assigned to an elementary school three days a week. The interns will also complete 12-week rotations through a High School, a behavioral disabilities program, and an autism program. Other placements are arranged according to the intern's interest. Didactics are two hours per week and interns are expected to present at least one topic bimonthly. Seminars are open to the 60 psychologists on staff and/or other Child Study Team members if appropriate. Trainings have included functional behavior assessments, cognitive behavior therapy, testing administration, report writing, etc. The Newark Public Schools Internship program emphasizes evidence based practice and provides training to meet the goal of assessing strengths and weaknesses of a developing child. Based on the assessments conducted, interventions are developed and put in place to help the child reach his/her academic and social potential. Training is provided on psychological assessment with a large variety of instruments, functional behavior assessments, and interviewing techniques. Interventions that will be developed include consultation with student, teacher, school staff and/or parent, a variety of counseling skills, behavior plans, etc. Developing skills in monitoring student progress and developing individual educational plans are also emphasized. Interns are required to adhere to appropriate APA ethics.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

University Behavioral Health Care- Rutgers, The State University of New Jersey
Rutgers University Behavioral Health Care

671 Hoes Lane

APPIC Member Number: 1432
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Piscataway, New Jersey 08854-5635
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 732/235-4325
Fax: 732/235-4430
Email: Connolse@umdnj.edu
Web Address: Not Listed

Training Director: Edward Barrett	Chief Psychologist: Steven Silverstein, Ph.D	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 16 Part-Time: 15
---	--	--

Number of Intern Slots
Expected Next Class
Funded Full-Time: 5
Funded Part-Time: 0

Start Date
March 9, 2014

Annual Stipends
Full-Time: - \$25,000 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 18
This program uses the AAPJ: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 450
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Program Description

Rutgers University Behavioral HealthCare (UBHC) provides the funding for the internship. UBHC, in conjunction with University Correctional HealthCare and Robert Wood Johnson Medical School - Department of Psychiatry, all affiliates of Rutgers Biomedical & Health Sciences jointly provide the facilities and faculty for a comprehensive pre-doctoral internship program in clinical psychology. UBHC Clinical services are available across the life span and across levels of care. 2 major year-long adult tracks are offered: Latino Outpatient Mental Health & Severe Mental Illness. 3 major year long child/adolescent tracks are offered: Child Partial Day Program; School-based services; Jamesburg adolescent correctional facility. These are our 5 major tracks, all of which provide consonant training experience focusing on therapy, assessment and consultation within a multi-disciplinary setting. All interns also choose 1 full day minor rotation within other areas of UBHC. We espouse a Practitioner-scholar model. We provide one day per week of didactic training. Our internship is strongly committed to diversity; it is an essential component of our training program. We are likewise committed to attracting diverse applicants and maintaining diversity within our intern cohorts. We are accredited by the Commission on Accreditation of the American Psychological Association. Our program's last site visit was in December 2010. Our next scheduled site visit is in 2017. Questions related to the program's accredited status should be directed to: The Commission on Accreditation Office of Program Consultation and Accreditation American Psychological Association 750 First Street, NE Washington, DC 20002 Phone: 202-336-5979 E-mail: apaaccred@apa.org Web: www.apa.org/ed/accreditation For more information about our internship, please go to our website: www2.ubhc.rutgers.edu/psynweb/.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Princeton House Behavioral Health
NA**

905 Herrontown Road

Princeton, New Jersey 8540
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 609/497-3324
Email: jkrejci@princetonhcs.org
Web Address: www.princetonhcs.org/page7151.aspx

APPIC Member Number: 1970
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jonathan Krejci, Ph.D.	Chief Psychologist: Jonathan Krejci, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 2
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$24,980 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation optional 403(b)
---	---	--

Application Process
Application Due Date: November 15
This program uses the AAPJ: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 500
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
AAPJ Online and 3 letters of recommendation. Experience with testing adults, and two testing reports (adult or child) completed before internship (do not submit). Criminal background check, urine drug screen and a physical exam before starting.

Program Description

PHBH provides partial hospital, intensive outpatient and inpatient treatment for a large range of behavioral health conditions. Group is the primary treatment modality, although individual therapy experience is also offered. Interns receive 4 hours of supervision and 2 hours of didactic training weekly. Faculty have diverse interests, theoretical orientations and areas of expertise. Our program adheres to a practitioner-scholar model, and emphasizes refining critical thinking skills and continuing to engage in scholarly inquiry. We also emphasize an individualized, personal and collaborative approach to training. **DISTINCTIVE FEATURES:** All interns receive experience with women's issues through the Women's Program or the Eating Disorder Program. All interns receive significant training in Motivational Interviewing through weekly group supervision with the Training Director. Interns in the Women's Program receive significant training in DBT. All interns attend the Evidence-Based Practices Journal Club, which focuses on issues and controversies surrounding EBPs. **ROTATION ASSIGNMENTS:** Interns experience one required and one optional clinical rotation, each of which covers 5 days/week, and is a six-month commitment. The required rotation is at our Mount Lucas outpatient office, which has offers a variety of adult programs (psychiatric, substance abuse, dual diagnosis, older adults). The optional rotation is at the Eating Disorders Program or the Women's Program, each of which can accept two interns over the course of the year. Applicants must apply through the APPI online system to one or both of the optional rotations. **OTHER REQUIREMENTS:** 5-10 assessment batteries. Clinical program/curriculum development project, determined collaboratively with the Training Director. Research project, determined collaboratively with the Training Director.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison N	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Trenton Psychiatric Hospital
Lincoln Building**

P.O. Box 7500

APPIC Member Number: 1435
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

West Trenton, New Jersey 8628
 Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
 Phone: 609/633-1626
 Fax: 609/777-4834
 Email: Nicole.Waldron@dhs.state.nj.us
 Web Address: www.nj.gov/humanservices/dmhs/oshm/tpH/TPH_Psychology_Internship_2013.pdf

Training Director: Nicole Waldron	Chief Psychologist: Joseph Fischer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date February 9, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$28,380.93 (USD) Part-Time: -	

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 22
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 deadline
 Comprehensive Exams Passed: No
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 500
 Min. No. of AAPI Assessment Hrs.: 150
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Psychology Dept of TPH, in conjunction with the NJ Division of Mental Health and Addiction Services and affiliated outpt and specialized training sites offers a one year, full-time (1750 hours), APA-accredited internship in Clinical Psychology. Interns' core experience involves intensively supervised clinical work at TPH with an inpatient adult population. TPH patients display a broad spectrum of psychopathology, and are from diverse cultural, ethnic, and economic backgrounds. Interns are exposed to a range of theoretical orientations. They gain experience with varied treatment modalities, and acquire assessment experience utilizing a range of assessment tools. Individualized competency based training plans are developed for each intern, facilitating the development and expansion of a broad base of clinical skills. Goals of the internship are to graduate interns who will: 1. Function as competent psychotherapists, psycho-diagnosticians and interdisciplinary treatment team members. 2. Effectively apply literature, supervision and continuing education to their clinical work. 3. Conduct themselves in a professional manner, in accordance with ethical and legal matters applicable to the setting in which they practice. 4. Possess sensitivities to individual and cultural differences that enable them to provide effective psychological treatment for the individuals they serve. TPH's psychology department is comprised of 17 psychologists, 4 psychology interns, and 5 Behavior Support Technicians. 8 full-time psychologists are licensed in New Jersey. The hospital is divided into 4 complexes. Each complex has unique functions, but is interdependent with the other parts of the hospital. During the course of the year long internship, each intern spends 6 months in 2 rotations each in different sections of the hospital. Depth and variety of experience are further promoted by having our interns spending 1 day per week at affiliated outpatient or specialized training sites.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Woodbridge Developmental Center
Department of Human Services Division**

Rahway Avenue
P.O. Box 189

Woodbridge, New Jersey 7950
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 732/499-5120
Fax: Not Listed
Email: Darin.D.Schiffman@dhs.state.nj.us
Web Address: Not Listed

APPIC Member Number: 1993
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Darin Schiffman	Chief Psychologist: Roman Lemega	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 3, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$27,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 17 This program uses the AAPJ: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: Yes, by application Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p> <p>Other Application Requirements</p>
---	---

Program Description

Residents, possessing a wide variety of disabilities receive total care and treatment covering their medical, developmental, mental health, and behavioral needs. Some of these residents are dually-diagnosed with a broad range of mild to severe psychiatric disorders represented. The Psychology Department of WDC consists of 10 full-time doctoral level Psychologists, four of whom are licensed New Jersey Psychologists. All Psychologists provide supervision of additional departmental staff who offer specialized services and program support to the residents. The theoretical orientation of the Psychologists is varied. It is the principles and application of Learning Theory, however, which provide the framework for supervision and the treatment of individuals. Interns will learn to critically evaluate and synthesize information from various domains of cognitive, emotional, and social functioning in order to provide more effective psychological services. They will evaluate the various functions of an individual's behavior and make recommendations to the IDT. Training at WDC will also emphasize the development of a broad range of diagnostic and clinical skills. Interns will be expected to demonstrate competency in psychotherapy, crisis intervention, multidisciplinary team functioning, completing a comprehensive behavior assessment, and psychological testing using multiple assessment techniques. As part of a concurrent training experience, interns spend one full day per week at one of WDC's affiliated off-site facilities. There, they will gain exposure to, and provide therapeutic and diagnostic services to a more varied and typically higher functioning patient population. Interns will also have numerous didactic and experiential opportunities for learning. These include WDC presentations, workshops on treating individuals with Developmental Disabilities, and the New Jersey Department of Human Services Colloquium Series.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of New Mexico Health Sciences Center
Division of Child & Adolescent Psychiatry**

MSC09 5030
1 University of New Mexico

Albuquerque, New Mexico 87131-5631

APPIC Member Number: 1436
Primary Agency Type: Academic Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 505/272-5002
Fax: 505/272-0535
Email: psychologyinternship@salud.unm.edu
Web Address: Not Listed

Training Director: Mary Kaven	Chief Psychologist: Jerald Bellitz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 16 Part-Time: 9
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 28 6, 2014 Annual Stipends Full-Time: - \$20,500 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation
---	--	--

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPIC: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 350 Min. No. of AAPIC Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>State desired track(s) clearly in letter. Peds Neuropsych Track applicants must show preparation in this area.</p>
---	--

Program Description

The clinical psychology internship at the University of New Mexico Health Sciences Center has 3 tracks with emphasis in: Clinical Child; Pediatric Neuropsychology; and Early Childhood. All tracks share a training philosophy that is multicultural, developmental, contextual and interdisciplinary. Treatment settings are inpatient, outpatient, and community. We serve a highly diverse population of children, adolescents, and families in the public sector, many with a history of trauma. The program has adopted a model of Evidence Based Practice in which contextual factors are keenly considered, and the therapist is culturally responsive. This model assumes that culture, regardless of ethnicity, is a central aspect that must be considered in all types of psychological intervention. In addressing cultural responsiveness, the program emphasizes both process and outcome and focuses as much on the provider as it does on the client. Specific knowledge and skills are not seen as sufficient to training culturally and developmentally responsive psychologists. Cultural responsiveness is a reflective practice and a lifelong process. To train psychologists in evidence-based practice that will be appropriate for diverse populations, the program fosters an open, collaborative and multidimensional perspective while encouraging the analytic skills required for effective decision-making. In addition to providing training in traditional treatment approaches (e.g. CBT, behavioral, DBT, and psychodynamic) the program promotes contextual models, such as family systems, because these models are conducive to viewing culture as an integral feature to be addressed in clinical practice. The program facilitates interns' examination of how their culture (as experienced in their families and academic environments) has influenced them (who they are, how they see themselves, what they value in others, etc).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Minor rotations in Public Policy available. Statewide community outreach.

**Southwest Consortium Predoctoral Psychology Internship
New Mexico Veterans Affairs Health Care System**

Behavioral Health Care Line (116)
1501 San Pedro Dr SE

Albuquerque, New Mexico 87108

APPIC Member Number: 1437
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 505/265-1711 ext. 3283
Fax: Not Listed
Email: evelyn.sandeen@va.gov
Web Address: psychologytraining.va.gov/albuquerque/

Training Director: Evelyn Sandeen	Chief Psychologist: Kathleen Padilla	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 42 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation training in evidence-based psychotherapies including PE, CPT, and MI
---	---	---

Application Process

Application Due Date: December 1
This program uses the AAPP: Yes, with additions
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: Yes, by start of
Min. No. of AAPP Intervention Hrs.: 400
Min. No. of AAPP Assessment Hrs.: 50
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
for the 8 of 9 slots that are federally funded, male applicants must have registered for selective service, there will be background checks.

Program Description

SCPPI member sites are New Mexico VA Healthcare System, Indian Health Service, and UNM Medical Center. We offer generalist, research-based, culturally-aware training with over 15 possible rotations covering psychological trauma, addictions, health psychology, consultation/triage, SMI, psychosocial rehabilitation, family therapy, assessment, psychotherapy, and neuropsychology. Our mission is to train culturally-aware, research-competent professional psychologists who will be well-prepared to function in clinical, academic, research, or administrative settings. Because of our great diversity in training sites and emphasis on quality supervision, interns graduate with high levels of self-confidence in their abilities to tackle anything in the domain of professional psychology. Our graduates have had great success in obtaining post-doctoral fellowships and employment in competitive clinical, academic, and medical center positions. Training within SCPPI adheres to the Scientist-Practitioner model and most rotations teach Evidence-Based Psychotherapies. While interns are encouraged to identify specialty wishes in light of their career goals, we also work closely with interns to identify gaps in basic Foundational and Functional competencies that will be addressed in the course of the training year. Interns can be given research time as a minor rotation, and have access to Career-Scientist research mentors within the faculty. We think our training model is ideal for those whose career goals include a mix of research, clinical work, and teaching. The unique cultural and geographic setting here in New Mexico offers a foundation for the sophisticated training we have developed in weaving cultural awareness into every aspect of clinical work. New Mexico is a unique and beautiful place with many recreational and cultural resources.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**New Mexico State University
Counseling Center**

Garcia Annex, MSC 3575
3024 Andrew Wall Place

Las Cruces, New Mexico 88003

APPIC Member Number: 1438
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 575/646-2731
Fax: 575/646-1975
Email: counsel@nmsu.edu
Web Address: Not Listed

Training Director: Maria Ar-izaga	Chief Psychologist: Karen Schaefer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 1, 2014 Annual Stipends Full-Time: - \$22,368 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation University approved holidays; access to university facilities and services, including employee health services.
---	--	--

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements Applicants should use the AAPI on-line to submit AAPI Parts I & II, transcripts, vita, and 3 letters of recommendation. Applicants may be required to have a background check prior to being hired.</p>

Program Description

The primary goal of the training program is the commitment to preparing interns to be "generalist" practitioners in that they are able to provide a variety of treatment modalities including: individual, couples, group, career, intakes, crisis intervention, assessment, supervision, and outreach and consultation in an ethical and professional manner. We also prepare interns to become professionals who are skilled in specialty areas of interest. These specialty areas include: ADHD assessments, administration, animal-human interactions, behavioral health and wellness, career, GLBT, relationship violence and alcohol awareness, research, and providing therapy within a particular clinical specialty area of interest (e.g., eating disorders, crisis intervention, trauma, etc). The educational models underlying the training of interns are the scientist/practitioner & practitioner/scholar models depending on an intern's educational background and professional path. Given that our program is housed in a university that is located in the southwest and close to the Mexican border, there is a strong emphasis on the local cultural diversity as well as other descriptors that contribute to diversity throughout the internship year. Please see website for a full description of the training program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Albany Psychology Internship Consortium
Albany Medical College, Department of Psychiatry**

Mail Code 164
25 Hackett Blvd.

Albany, New York 12208

APPIC Member Number: 1440
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 518/262-5511
Fax: Not Listed
Email: hubbelr@mail.amc.edu
Web Address: @a.edu

Training Director: Robert Hubbell	Chief Psychologist: Jeanette Sharp	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 2
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: - \$27,446 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process Application Due Date: November 30 This program uses the AAPI: Yes, with additions An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p> <p>Other Application Requirements</p>
---	--

Program Description

A generalist internship offered in a medical school, private general hospital, state hospital, and VA Medical Center consortium. All consortium sites within walking distance. Eclectic orientation with pronounced psychodynamic underpinnings. Three, four-month rotations. Interns complete both outpatient and inpatient rotations. One elective (e.g., child and adolescent psychiatry, adolescent day treatment, primary health care, Veterans' Trauma Rehabilitation Program).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

State University of New York at Albany
University Counseling Center

400 Patroon Creek Blvd., Suite 104

Albany, New York 12206

APPIC Member Number: 1663
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 518/442-5800
 Fax: 518/442-3096
 Email: jbernier@albany.edu
 Web Address: http://www.albany.edu/counseling_center/pre-doctoral.shtml

Training Director: Joseph Bernier, Ph.D. **Chief Psychologist:** Estela Rivero, Ph.D. **Number of Licensed Doctoral Psychologists On Staff/Faculty:** Full-Time: 8 Part-Time: 3

Number of Intern Slots
Expected Next Class

Funded Full-Time: 4
 Funded Part-Time: 0

Start Date
 September 8, 2014

Annual Stipends

Full-Time: \$25,000 - \$25,000 (USD)
 Part-Time: -

Fringe Benefits

Dental Insurance; Health Insurance; Sick Leave; Vacation

Application Process

Application Due Date: November 15
 This program uses the AAPJ: Yes
 An on-site interview is: Not offered
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: Yes, by start of
 Dissertation Defended: No
 Min. No. of AAPJ Intervention Hrs.: 450
 Min. No. of AAPJ Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Applicants with experience in college or university counseling centers are preferred. Experiences with diverse populations, with prevention, early intervention, or teaching, and with psychological testing is advantageous

Program Description

Accredited by the APA, the internship focuses upon professional development that enables entry-level psychological practice at the generalist level. Our program is designed to (1) prepare psychological practitioners to comport themselves in a professional manner adhering to prevailing ethical and legal standards, (2) to competently develop, deliver, and evaluate broad psychological services that incorporate an understanding of cultural and individual differences and diversity, and (3) to practice in a complex system or organization. The Counseling Center's services, which are intended to support the healthy development and academic engagement of our diverse student body, broadly follow a public health/community mental health model focused upon prevention and community education, early intervention, and psychological treatment and clinical consultation activities. Interns become involved in our broad portfolio of services and programs. Such diversity of experiences compliment the clinical psychological work (i.e., assessment, treatment, consultation) that is a major part of the internship experience. The Center supports two peer service programs and interns become closely involved in training and supervising the undergraduate peer helpers & peer educators and thereby develop critical skills in teaching, supervision, & program coordination. Interns are closely supervised throughout the internship in all aspects of their work. The internship adheres to a practitioner-scholar model grounded in the knowledge and methods of psychological science and fosters intern development through mentor-apprentice relationships. In as much as the Center is a leader in implementing innovative evidence-based prevention and early intervention programs, interns are immersed in a setting in which data inform practice. There is an emphasis within the Center on diverse theoretical perspectives and culturally competent practice.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Teaching courses in foundations of peer counseling and peer education. Interns may carry a number of longer term therapy cases and may have the opportunity to cofacilitate psychotherapy groups and work with couples.

**New York City Children's Center-Queens Campus
Psychology**

74-03 Commonwealth Blvd

Bellerose, New York 11426
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 718/264-4899
Fax: 718/264-4975
Email: endra.henry@omh.ny.gov
Web Address: www.omh.ny.gov/omhweb/Facilities/nyccc/qcpc/
brochures/Internship_2013_brochure.pdf

APPIC Member Number: 1442
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Endra Henry
Chief Psychologist: Endra Henry
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 7 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 2 Funded Part-Time: 0
Start Date: April 9, 2014
Annual Stipends: Full-Time: - \$33,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Liberal health package; Conference time

Application Process
Application Due Date: November 21
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

BROCHURE AND INFORMATION AVAILABLE AT: https://www.omh.ny.gov/omhweb/Facilities/nyccc/qcpc/brochures/Internship_2013_brochure.pdf
Focus of training is on in-depth treatment and assessment of children and adolescents with severe psychiatric disorders in both inpatient and day-treatment settings. The training model in practitioner-scholar. Interns will have two 6 month rotations, typically one on an inpatient unit and one in day-treatment. They will receive intensive supervision on their psychotherapy cases as well as on their testing assignments. They will become vital members of the interdisciplinary treatment teams on their units and will gain experience in individual, family, and group therapy as well as consultation, community advocacy, and clinical presentation. Students are highly respected in our institution and are encouraged to use the internship experience to develop their own professional identity, making use of the variety of approaches used by the faculty and other hospital staff.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Green Chimneys Children's Services
Clinical Services**

 400 Doansburg Rd.
Box 719

 Brewster, New York 10509
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 845/279-2995
Fax: 845/279-4013
Email: jdavidowitz@greenchimneys.org
Web Address: Not Listed

 APPIC Member Number: 2058
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Jay Davidowitz	Chief Psychologist: Steven Klee	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: \$25,000 - \$25,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable	Other Application Requirements

Program Description

Interns are provided with experience in working with children in residential and other treatment programs. The major foci are assessment, intervention and consultation. Interns are also exposed to animal-assisted activities and have the opportunity to participate in clinical research in this and other areas.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Albert Einstein College of Medicine/Montefiore Medical Center
Department of Psychiatry and Behavioral Sciences**

111 East 210th Street

Bronx, New York 10467-2490
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 718/920-4797
Fax: 718/798-1816

APPIC Member Number: 1443
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: <http://www.montefiore.org/documents/psychiatry/psychology-internship/Psychology-Internship-Training-Program.pdf>
Email: srego@montefiore.org

Training Director: Simon Rego	Chief Psychologist: Scott Wetzler	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 6
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$40,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation Full medical; 1 month vacation; 3 conference days; daily meal allowance; subsidized housing (not guaranteed); \$500 educational materials allowance that can be used towards textbooks, membership dues, educative software, PDAs, I-Pads, e-readers, etc.
---	---	--

Application Process	
Application Due Date:	November 1
This program uses the AAPJ:	Yes
An on-site interview is:	Required
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program

Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	No
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPJ Intervention Hrs.:	
Min. No. of AAPJ Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No

Other Application Requirements	
---------------------------------------	--

Program Description

Based in an academic medical center, our psychology training program emphasizes learning about the nature of psychopathology using diagnosis, case conceptualization and formulation, and a variety of treatment approaches. A scientific approach to the study of psychopathology requires an in-depth understanding of evidence-based treatments - as well as the controversies surrounding them. By the end of their training, interns will have a strong command of the expanding knowledge base in psychopathology, including the complex interrelationship between biological, psychological, and social factors, and the impact they have on thoughts, emotions, and behaviors.

We offer 3 specialized training programs: an adult track, a child and adolescent track, and a "new" combined (child, adolescent, and adult) track. While each of the specializations has its own goals and objectives (see website for details), they all share the same overarching philosophy: that the internship should provide interns with a broad set of high quality clinical experiences that are sequential, cumulative, of graded complexity, and customized to fit the individual goals of each intern. As such, our program offers a number of elective rotations and makes every reasonable effort to tailor training to the needs and interests of the individual intern. This individualized training program is discussed and finalized prior to the internship start date. We also place great emphasis on supervision, providing at least 5-7 supervision hours per week, using a variety of different theoretical orientations, including: psychodynamic, cognitive behavioral, dialectical behavioral, family/systems, schema-focused, and lifespan developmental approaches. In addition, intern seminars and departmental Grand Rounds run throughout the year, and account for at least 5 hours per week of the interns' time.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

North Bronx Healthcare Network: Jacobi Medical Center/North Central Bronx Hospital Behavioral Healthcare Services/Psychology

Jacobi Medical Center/North Central Bronx Hospital
Building 1, Room 8E24A,
1400 Pelham Parkway South
Bronx, New York 10461
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 718/918-6748
Fax: 718/918-7783
Email: Jill.Conklin@nbhn.net
Web Address: <http://www.nyc.gov/html/hhc/jacobi/html/careers/careers.shtml>

APPIC Member Number: 1444
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jill Conklin, Ph.D.
Chief Psychologist: Heather Nash, Ph.D.
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 21 Part-Time: 3

Number of Intern Slots:
Expected Next Class:
Funded Full-Time: 13
Funded Part-Time: 0

Start Date:
March 9, 2014

Annual Stipends:
Full-Time: - \$25,197 (USD)
Part-Time: -

Fringe Benefits:
Dental Insurance; Health Insurance; Professional Development Time;
Sick Leave; Vacation

Application Process:
Application Due Date: November 1
This program uses the AAPIC: Yes, with additions
An on-site interview is: Required
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements:
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 500
Min. No. of AAPIC Assessment Hrs.: 50
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements:
Indicate in your cover letter to which site/sites you are applying. Include an integrated testing report (Wechsler and Rorschach/Exner required). Spanish speakers and minorities are strongly encouraged to apply.

Program Description

The comprehensive psychiatry services and large faculty at each site bring a wide range of specialized training and theoretical orientations to the training program. The programs at each site are essentially same, with shared philosophy of training and similar training experiences, serving a culturally diverse population. Interns are interviewed and selected for a specific site which serves as their home base throughout the training year. There are cross-site seminars and interns may elect specific cross-site rotations and training activities. While there are some differences in certain electives, a core emphasis at both sites is the inpatient psychiatry experience where interns provide individual, group and family therapy for inpatients on their unit and participate as full members of the multidisciplinary team. Each site has PER and adult outpatient training opportunities as well as unique specialty areas: a bilingual/bicultural inpatient unit, a longer term inpatient unit for stabilized patients, geriatric outpatient services, pediatric neurodevelopmental assessment services, pediatric mental health services, adult/pediatric consultation/liaison services, Family Advocacy Program for newly identified abused children, adult and pediatric HIV services, medical rehabilitation services and comprehensive substance abuse services including inpatient detox (JMC); and a partial hospital program and a geriatric inpatient unit (NCBH). Interns are required to complete two 4 month inpatient rotations and one 3-4 month elective rotation. At JMC, the second inpatient rotation may be exchanged for the long term unit, rehab medicine or substance abuse. At NCBH, interns do 1 month in the PER. All interns are placed on a year long outpatient site. Testing is a major component of the training so experience with Rorschach/Exner scoring is required. Weekly, interns receive at least 4-5 hours of group and individual supervision.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Bronx VA Medical Center
Psychology Program**

130 W. Kingsbridge Road

Bronx, New York 10468
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 718/741-4703
Email: howard.becker@va.gov
Web Address: Not Listed

APPIC Member Number: 1446
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Howard Hillel Becker
Chief Psychologist: Howard Hillel Becker
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 24 Part-Time: 4

Number of Intern Slots: 6
Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: March 9, 2014
Annual Stipends: Full-Time: - \$27,031 (USD) Part-Time: -
Fringe Benefits: Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAP: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by application deadline
Dissertation Defended: No
Min. No. of AAP Intervention Hrs.:
Min. No. of AAP Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The program Consists of 2 general rotations, Each lasting 6 months. Please see online program brochure for further detail. Rotation Schedule (General Outline) Rotation A- 6 months Inpatient Psychiatry - Group work (3 inpatient groups) - Individual case load (1-2 patients) Outpatient Substance Abuse- Intake evaluation- Individual case load (between 6 and 10 patients)- Group therapy (1-2 groups)- Team meetings and conferences Spinal Cord Injury Patient Unit - Individual Case (1-2 patients)- Team meetings/rounds Biofeedback- Training in biofeedback- assigned a pain management case Rotation B- 6 months Outpatient Psychiatry - Individual case load 10 patients- Outpatient groups- DBT training, case assignment (1 patient) skills training group, group supervision- Intake Evaluation (3 weeks)- Team Meetings Dialectical Behavioral Therapy - DBT Training- Case assignment (1 patient)- Skills Training Group- Group Supervision Inpatient Nursing Home/Extended Care- Individual case load (3-4 patients) - Family work- Team Meetings

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Lincoln Medical and Mental Health Center
Department of Psychiatry, UNIT 4-A

234 East 149th Street

APPIC Member Number: 1447
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Bronx, New York 10451
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: 718/579-5476
 Fax: 718/579-5556
 Email: Michael.Fraser@nychhc.org
 Web Address: Not Listed

Training Director: Michael Fraser	Chief Psychologist: Sandra Runes	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 5
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date September 3, 2014 Annual Stipends Full-Time: - \$25,197 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process Application Due Date: November 30 This program uses the AAPJ: Yes An on-site interview is: Interview notification date: January 15 How to obtain application info: No. applications received last yr:</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p> <p>Other Application Requirements</p>
---	--

Program Description

The population we serve is poor; very diverse racially, ethnically, culturally, and linguistically; and includes individuals throughout the lifespan. Presenting problems include chronic and acute medical conditions; medical and psychiatric emergencies; child and adult psychiatric disorders, physical and sexual abuse, substance abuse and dependence. These problems are addressed in a multidisciplinary setting in which interns provide psychological testing and assessment; group, family, and individual interventions; consult and coordinate care with the hospital staff and with law enforcement, child protective services, criminal justice agencies, and social service agencies. Interns work with Attending Physicians (Psychiatrists, Pediatricians, and Specialists), Social Workers, Residents, and other health care professionals. Interns select 4 of 6 rotations which run concurrently from September through August. Separate supervision is provided for each rotation including Longterm Psychotherapy Supervision.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Kingsbrook Jewish Medical Center
TBI Services Department of Rehabilitation**

David Minkin Rehabilitation Institute
585 Schenectady Avenue

Brooklyn, New York 11203-1891
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 718/604-5699
Email: tmayer@kingsbrook.org
Web Address: Not Listed

APPIC Member Number: 1241
Primary Agency Type: Private General Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Thomas Mayer	Chief Psychologist: Thomas Mayer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date July 2, 2014 Annual Stipends Full-Time: \$0 - \$0 (USD) Part-Time: -	Fringe Benefits Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 30
This program uses the AAPIC: Yes
An on-site interview is:
Interview notification date: December 7
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.:
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required:

Other Application Requirements

Program Description

Kingsbrook has 40 general acute rehabilitation beds and 25 TBI beds accredited by CARF and JCAHO. Intern responsibilities primarily involve evaluation and treatment of inpatient and outpatient adults with brain injuries with some services to general rehabilitation patients. Inpatients: Interns evaluate the cognitive, behavioral and emotional status of each inpatient upon admission using a mental status examination, a clinical interview and Neuropsychological tests as appropriate. Coma patients are also evaluated using a coma scale. For those patients with behavioral problems, such as agitation or threatening behavior, behavioral plans are completed for implementation by the rehabilitation staff. Patient status is reported at weekly team rounds. Outpatients: Following review of medical/psychosocial records and clinical interview, neuropsychological and/or psychological evaluations are performed on adult outpatients with established or suspected brain injuries or learning disabilities. Often, complete neuropsychological evaluations including report are conducted assessing intelligence, cognition, and academic achievement. Personality assessments are also conducted when indicated. Outpatient cognitive and psychological treatment is provided to selected patients. Research: Research is encouraged and supported. Research proposals are developed collaboratively. Submission for poster presentations at state/national conferences is encouraged. Time for research is usually available to interns depending upon clinical demands. Supervision/Training: Interns receive a minimum of 2 hours of individual supervision (1 from the training director and 1 from the staff neuropsychologist). Two hours/week of didactic seminars are provided. Supervisors are available formally and informally on an as needed basis. Interns can also attend lectures/seminars offered to rehabilitation medical residents.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Interfaith Medical Center
Psychiatry**

 1545 Atlantic Avenue
Department of Psychiatry

 Brooklyn, New York 11213
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 718/613-4380
Email: JSambursky@interfaithmedical.org
Web Address: Not Listed

 APPIC Member Number: 1449
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Joel Sambursky, Ph.D.	Chief Psychologist: Joel Sambursky, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 1
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$19,968 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by ranking deadline Comprehensive Exams Passed: No Dissertation Proposal Approved: Yes, by ranking deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
--	--

Applicants Welcome From What Program Types

Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	Preferred
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Other Application Requirements
Program Description

Interfaith Medical Center will not participate in the 2014 Match process due to financial constraints. We hope to return to the Match process at a future date.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Kings County Hospital Center
Behavioral Health - Department of Psychology**

A Building - Room 1116
451 Clarkson Avenue

Brooklyn, New York 11203
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 718/245-2579
Fax: 718/245-2412
Email: jean.kaluk@nychhc.org
Web Address: nyspa.org/docs/students/internships/Internship-KingsCounty.pdf

APPIC Member Number: 1450
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jean Kaluk, Ph.D.	Chief Psychologist: David Shmerler, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 42 Part-Time: 1
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 10 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$25,197 - \$25,197 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 11 paid holidays, 15 days annual leave, 11 sick days; immediate health insurance; access to SUNY Downstate Library and facilities. Interns may attend select off-site seminars and conferences upon approval by the Training Directors.
--	--	--

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 30
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.: 50
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements
Applicants must have completed a minimum of 3 test batteries integrating Rorschach and Cognitive/IQ data. Applicants with no Rorschach training/experience will not be considered.

Program Description

Two Track Program: 1) Adult Track Contact: Jean Kaluk, Ph.D. 2) Child and Adolescent Track Contact: Rena Samin, Ph.D. The KCHC internship is APA Accredited and serves an inner-city, largely minority and recent immigrant population. Psychiatric inpatient and outpatient work is required for both the Adult and Child and Adolescent Tracks. The placements/rotations include long-term and brief individual and group psychotherapy and diagnostic testing and interviewing. Elective placement/rotation choices include: Adult Track: Forensic Evaluation Service, Neuropsychology, Partial Hospitalization Program, Pediatric Consultation-Liaison, Comprehensive Psychiatric Emergency Program, Women's Health Initiative, Behavior Support Team, Child and Adolescent inpatient and outpatient Child & Adolescent Track: Developmental Evaluation Clinic, Pediatric Consultation-Liaison, Infant and Child Learning Center, Intensive Crisis Stabilization and Treatment Program, and Pediatric Psychiatric Emergency Room. Other rotations may be arranged to meet training needs when the services and supervisors are available. Interns may select a cross-track elective with Training Directors' approval. Required didactic seminars include psychotherapeutic modalities, work with specialized populations, weekly case conferences, psychological and neuropsychological assessment, and cross-cultural treatment issues. Interns are invited to attend all staff Continuing Education and Psychiatry Grand Rounds presentations. Adult Track interns receive 1 hour of weekly individual supervision for every 2 outpatient cases and for each group psychotherapy case. Child Track interns receive 1 hour of weekly individual supervision for every outpatient and group psychotherapy case. One hour of weekly individual supervision is provided for each rotation/ placement. Ind supervision is provided for each psychodiagnostic testing case. Additional individual and/or group supervision is provided as needed.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Maimonides Medical Center
Department of Psychiatry

4802 10th Avenue

APPIC Member Number: 1451
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Brooklyn, New York 11219
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: Not Listed
 Fax: 718/635-7290
 Email: ahilfer@maimonidesmed.org
 Web Address: www.maimonidesmed.org/GME/psychology/

Training Director: Alan Hilfer	Chief Psychologist: Alan Hilfer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 5
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation Lunch vouchers
---	---	--

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr:</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 400 Min. No. of AAPJ Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	

Program Description

Maimonides is located in an ethnically diverse, multicultural neighborhood in Brooklyn, with unique opportunities for broad experiences in the field. Interns will participate in three rotations including inpatient, outpatient (adult and child), as well as a continuing day treatment experience. Interns will have an opportunity to work with a variety of outpatients both in the Mental Health Center as well as in the Medical Center. This includes crisis intervention work in our psychiatric walk-in clinic as well as initial interviewing. Rotations in health psychology and developmental disabilities are included in the outpatient rotation. Interns are expected to be competent enough in assessment techniques to perform diagnostic evaluations in all settings, both comprehensive as well as brief batteries. We therefore require testing experience. The opportunity to work with culturally and ethnically diverse populations in this melting pot neighborhood is one of the most unique features of the Maimonides Internship. As the aim of our program is to produce a solidly trained beginning psychologist, we identify ourselves as following the Practitioner-Scholar model. Our staff's theoretical orientations include behavioral, cognitive-behavioral, psychodynamic, and psychoanalytic and offer the interns a range of perspectives and treatment techniques. Supervision includes up to three to four hours of individual and one to two hours of group supervision a week. In addition, the opportunity for research exists following a human subjects review committee decision. Finally, didactic seminars are offered in a variety of areas to continue the process of instructive learning. It is our intention to take the broad base of learned material and assist the intern in the practical application of the theoretical techniques they have studied over the years in school. To apply please include a case summary and a psychological testing in addition to 3 letters of recommendation with your application.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**VA Medical Center, Brooklyn Campus of the NY Harbor Healthcare System
Psychology Service (116B)**

800 Poly Place

Brooklyn, New York 11209
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 718/630-2894
Email: Meredith.Hostetter@va.gov
Web Address: Not Listed

APPIC Member Number: 1453
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Meredith Hostetter	Chief Psychologist: Meredith Hostetter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 5
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: - \$27,031 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 15
This program uses the AAPIC: Yes
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.:
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required:

Other Application Requirements

Program Description

Our training program utilizes a Scholar-Practitioner Model. It focuses on the development of excellent clinical skills, in light of current science, that prepare interns to function successfully in treating patients with psychological problems in both mental health and medical settings, and in a competitive healthcare marketplace. The program is designed to train interns as generalists through immersion in clinical work and careful supervision. Interns undertake two half-year rotations divided into two separate training assignments for each rotation. The program provides intensive experience and supervision in outpatient and medical inpatient settings including individual and group therapy, psychological assessment, treating populations in substance abuse, post-traumatic stress, primary care, geriatrics, hepatitis C and pain. An evaluation of each person's background is considered in making training assignments with a view toward developing and broadening the intern's skills. All rotations will include outpatient service delivery, and also may include work in acute primary care, oncology, PTSD program, geriatrics, and/or neuropsychological assessment, Hep C/Pain and substance abuse programs. Each intern also receives training and gains experience in providing group and couples therapy throughout the duration of their internship. All interns are exposed to and administer a variety of psychological and (optionally) neuropsychological assessment measures throughout the year. It is the philosophy of the program that in-depth concentration in selected clinical areas is preferable to many superficial experiences. Although there is a strong didactic component to the internship, the heart of the program lies in its commitment to experiential learning. This is partially reflected in the year long process group in which all interns are required to participate.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison N	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

Woodhull Medical Center
Psychological Services- Room 5A-12

760 Broadway

APPIC Member Number: 1746
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Brooklyn, New York 11206
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: 718/963-5832
 Fax: 718/963-8847
 Email: carla.daiello@Woodhullhc.nychhc.org
 Web Address: Not Listed

Training Director: Carla Pereyra D'Aiello	Chief Psychologist: Yehezkel Lilu	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 1
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$25,197 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process	Application Requirements
Application Due Date: November 14	US Citizenship Required: No
This program uses the AAPJ: Yes	Canadian Citizenship Required: No
An on-site interview is: Required	Master's Degree Required: Yes, by application
Interview notification date: December 20	Comprehensive Exams Passed: Yes, by application
How to obtain application info: Visit Website	Dissertation Proposal Approved: Yes, by application
No. applications received last yr: Email the Program	Dissertation Defended: No
	Min. No. of AAPJ Intervention Hrs.:
	Min. No. of AAPJ Assessment Hrs.:
	Min. No. of Years of Grad Training Required: 3
	Credal Oath Required: No
	Other Application Requirements

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Program Description

The Clinical Psychology Program at Woodhull Medical Center is under the auspices of the Department of Psychiatry. The program provides a generalist training within a clinical model to meet the mental health needs of underserved populations in an ethnically diverse city environment. All interns are required to participate in a year-long core rotation in the Adult and Child and Adolescent Departments and 4 months with Inpatient Services. Interns are also required to develop an area of interest by selecting from minor rotations. They can select between: HIV Center, Chemical Dependency Treatment Services, Mobile Crisis Team, Bilingual Community Outreach (Spanish/English)Service, DBT, ACT,ER, Consultation/Liaison and Group Psychotherapy. Interns will participate in a didactic seminar series and are required to attend min of 5 Grand Rounds. Interns will develop competence in a) working with a wide range of presenting problems; b) diagnostic, assessment and psychotherapy, c) adult and child group psychotherapy; d) multi-disciplinary collaboration; e) consulting to schools; f) conveying psychological knowledge to others e)providing therapy within a bilingual English/Spanish/bicultural framework if applicable. We offer significant supervision in all minor and core rotations. Training supervisors work from a variety of theoretical orientations, including Psychodynamic, CBT, Family Systems, Multicultural and Interpersonal Perspectives and offer interns supportive supervision and look to enhance professional development. Please refer to our brochure at www.nyspa.org for more information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**State University of New York at Buffalo
Counseling Services**

Counseling Services
University at Buffalo
120 Richmond Quadrangle
Buffalo, New York 14261-0053

APPIC Member Number: 1454
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 716/645-2720 ext. 32
Fax: 716/645-2175
Email: sekim@buffalo.edu
Web Address: Not Listed

Training Director: Sung Kim-Kubiak, Ph.D.	Chief Psychologist: Sharon Mitchell, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$24,996 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Professional Development time and Professional Development money
---	---	--

Application Process
Application Due Date: November 5
This program uses the AAPIC: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Preferred

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 500
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Our diverse staff consists of counseling and clinical psychologists, social workers, and psychiatrists. We offer a full range of training and professional experiences typically found within a large university counseling center with a diverse client population. Interns can expect to provide individual, couples, and group psychotherapy (both short-term and longer-term), crisis intervention, outreach and consultation to the university community, and receive supervision and training for all these activities. They will also provide training and supervision to our practicum students, and receive supervision of supervision. Our interns also participate in center committees and have input into center policies and procedures. Attention to diversity, in its various forms, is woven through all we do here, clinically, professionally, and personally. Center staff are committed to ongoing development of clinical and outreach services for traditionally underserved populations, as well as supporting each other in continued professional/personal growth in terms of cultural sensitivity and culturally competent practice. UB also has a large international student population. The percentage of international students seen at Counseling Services is often comparable to or exceeds the percentage represented on campus. Our center has a commitment to further developing, improving, and expanding a variety of services to International Student populations. We have a range of trainees (beginning practicum, advanced practicum, externs, social work interns) in addition to the pre-doctoral psychology internship. Our staff is committed to providing quality training and supervision experiences for all our trainees. We work to promote a developmental model of training, with a primary goal for psychology interns being to "assist them in the transition from "trainee" to "professional," with increased confidence and capacity for autonomous functioning.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**VA Western New York Healthcare System
Behavioral VA Careline (116B)**

3495 Bailey Avenue

APPIC Member Number: 1455
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Buffalo, New York 14215-1129
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 716/862-7329
Email: karl.frohman@va.gov
Web Address: <http://www.buffalo.va.gov/psychintern/index.asp>

Training Director: Karl Frohm	Chief Psychologist: Karl Frohm	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date July 15, 2014 Annual Stipends Full-Time: - \$24,566 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPF: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: 400 Min. No. of AAPF Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The VAWNYHS is a regional health care system, including tertiary care facilities, outpatient clinics, community based outpatient clinics and diverse mental health programs, serving veterans from Upstate New York, adjacent states and Canada. Our internship is APA accredited and identifies with a scholar-practitioner model, including strong emphasis on a scholarly knowledge base, diverse clinical skills for professional practice, and support for scientific activity, through a mentorship style of supervision that prioritizes intern developmental growth via diverse, intensive clinical activities. We currently have 5 predoctoral internship positions. The internship year generally comprises four half-time 6-month rotations, with option to do full-time 6-month rotations, e.g., for specialty track interns. Interns are recruited within a Geropsychology specialty track (1 intern), a Neuropsychology specialty track (1 intern) or our General track (3 interns) and may apply to multiple tracks. Regardless of track, interns may select from ANY of the training rotations below: Behavioral Health Clinic Inpatient Psychiatry / OEF-OIF Program Psychosocial Rehab & Recovery Center PTSD Program Substance Abuse Treatment Services Marital and Family Therapy Primary Care Primary Care based Pain Management Home Based Primary Care Community Living Center Behavioral Medicine Center for Integrated Healthcare (research) Geropsychology Neuropsychology VA Western NY Healthcare System internship graduates have gone on to a wide range of post-doctoral fellowships, academic positions, clinical positions and leadership roles, many within the Veterans Health Administration.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

Canandaigua VA Medical Center

400 JFort Hill Ave

Canandaigua, New York 14424

APPIC Member Number: 2176
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 585/393-7695
 Fax: Not Listed
 Email: Claudiu.Dumitrescu@va.gov
 Web Address: Not Listed

Training Director: Claudiu Dumitrescu	Chief Psychologist: James Bridges	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 2
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 13, 2014	Fringe Benefits Dissertation Release Time; Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: \$24,560 - \$24,560 (USD) Part-Time: -	

Application Process

Application Due Date: December 20
 This program uses the AAPJ: Yes
 An on-site interview is: Preferred
 Interview notification date: January 3
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: Yes
 Master's Degree Required: Yes, by application
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPJ Intervention Hrs.:
 Min. No. of AAPJ Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required: No

Other Application Requirements

deadline
 deadline
 deadline

Program Description

The Canandaigua VA Medical Center consists of 14 patient care buildings situated on 150 acres. Located just outside Rochester, NY in the beautiful Finger Lakes region. At present, the CAN VAMC consists of Community Living Centers contain roughly 200 beds, while the Domiciliary programs (PRRTP, DCHV, and Domiciliary) have approximately 80 beds. Notable services offered today at Canandaigua VA include Long-term Care, Nursing Home Care, Hospice/Palliative Care, Mental Health Care, Alcohol/Drug Rehabilitation, the Post-Traumatic Stress Disorder Clinic, the Domiciliary Program, Home-Based Primary Care, the Mental Health Initiative Program and the Homeless Program. In 1997, the Rochester Outpatient Clinic became affiliated with the Canandaigua VA Medical Center as part of a general reorganization occurring throughout the VA. ROPC is a large outpatient facility, offering a full array of outpatient medical, behavioral health, psychiatric and specialty care services. Center of Excellence at Canandaigua (CoE) The Department of Veterans Affairs established the Center of Excellence at Canandaigua VAMC in August, 2007 as a prevention and research center with the primary goal of reducing the morbidity and mortality in the Veteran population associated with suicide. To this end, the Center's mission is to develop and study Veteran-focused, evidenced-based, public health approaches to suicide prevention. The CoE at Canandaigua seeks to meet this mission through serving as a national, regional and local resource on suicide research and prevention and mental health through two key Cores: the Epidemiology and Interventions Research Core and the Education, Training and Dissemination Core. The CoE also supports implementation research on several of VA's National Initiatives, including VA's National Suicide Crisis Line and the Suicide Prevention Coordinator Program. Taken together, the CoE's activities constitute a public health approach to suicide prevention.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Nassau University Medical Center
Department of Psychiatry & Behavioral Health Sciences

2201 Hempstead Turnpike

APPIC Member Number: 1457
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

East Meadow, New York 11554
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: 516/572-3088
 Fax: 516/572-4725
 Email: llamonta@numc.edu
 Web Address: Not Listed

Training Director: Laura Lamontanaro	Chief Psychologist: David Waxman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$31,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: None School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Our internship emphasizes training in the treatment of Axis II disorders, and severely and persistently mentally ill patients, in both inpatient and outpatient settings. Integrative orientation; emphasis on psychodynamic approach. Please see our website for a detailed description of our program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Mt. Sinai Services
Elmhurst Hospital Center**

79-01 Broadway
Office D-10-26

Elmhurst, New York 11373-1368
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 718/334-3913
Fax: 718/334-1237
Email: markowid@nychhc.org
Web Address: <http://mountsinaiservicespsychologyinternship.info/>

APPIC Member Number: 1458
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jessica Pearson	Chief Psychologist: Lisa Saraydarian	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 3
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$21,000 - \$21,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

This is an adult internship with options to rotate through child and adolescent services. Interns are assigned four 3 month rotations based on their training goals and objectives for their internship year. Rotations include adult inpatient, child inpatient, adolescent inpatient, women's forensic, consultation-liaison, and psychiatric emergency room. Psychological testing is a significant part of our program, including objective, personality, neuropsychological and projective measures. Throughout the year, interns are additionally assigned outpatient individual (adults, children and adolescents), family, and group psychotherapy patients. Applications are to be submitted through AAPI online. For a prospectus, please email Bibi Jathu-Bahadur, Asst Coord Mgr (bahadurb@nychhc.org). For internship questions, contact Dr. Pearson at (718)334-1371.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Long Island Jewish Medical Center -The Zucker Hillside Hospital
Psychological Services**

The Zucker Hillside Hospital, 75-59 263rd Street

Glen Oaks, New York 11004-1150
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 718/470-8390
Fax: 718/413-1973
Email: turkel@lij.edu
Web Address: Not Listed

APPIC Member Number: 1459
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Elihu Turkel	Chief Psychologist: Stewart Lipner	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 29 Part-Time: 6
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 11 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$23,500 - \$23,500 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
--	--	---

Application Process
Application Due Date: November 15
This program uses the AAPJ: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.:
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Doctoral Internship Program in Clinical Psychology at Long Island Jewish Medical Center-The Zucker Hillside Hospital takes place at: (1) Long Island Jewish Medical Center (which includes The Zucker Hillside Hospital, Cohen Children's Medical Center, and Long Island Jewish Hospital and (2) North Shore University Hospital (NSUH) The array of services offered at both campuses and their affiliated facilities affords a unique opportunity for training in diverse clinical settings with various treatment and assessment modalities. The training program facilitates professional development in a collegial and multidisciplinary environment. In 2014-2015, the Internship program will have 11 full-time interns in three clinical tracks: six in the Adult Psychology Track, two in the Clinical Child Psychology Track, and three in the Clinical Neuropsychology Track. The program provides a core of clinical and didactic experiences emphasizing those skills and information relevant to all psychologists. Applicants may only apply to one of the three Internship tracks (each of which have separate NATMATCH program numbers). Application requirements vary among tracks, which may be found in our web-based brochure.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Astor Services for Children & Families
Clinical**

390 Crystal Run Road
Suite 107

Middletown, New York 10941-4051
New York-Northern New Jersey-Long Island, NY-NJ-PA

APPIC Member Number: 1488
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 845/692-0062
Email: adrewes@astorservices.org
Web Address: www.astorservices.org

Training Director: Athena Drewes, Suffix	Chief Psychologist: Athena Drewes, Suffix	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 25 8, 2014 Annual Stipends Full-Time: - \$24,024 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation Special agency-wide training, 4 personal days, one per quarter
---	--	--

Application Process

Application Due Date: November 15
This program uses the AAPIC: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 800
Min. No. of AAPIC Assessment Hrs.: 80
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Other Application Requirements

Fingerprinting and NYS Child Abuse clearance, physical required before starting internship. Passing TCI and CPR training for Dutchess interns; and TCI training for Bronx interns.

Program Description

6 internships in 3 separate sites: 2 in Dutchess County. Two internships split with 3 days at Residential Treatment Center/Facility - Rhinebeck, 2 days out-patient counseling center (2 interns - Poughkeepsie Clinic); 3rd Dutchess Co. intern split 2 days Poughkeepsie K-6 Day Treatment and 3 days Rhinebeck Residential Treatment. Three internships in Bronx (NYC area): split 3 days in Day Treatment & 2 in OPD clinic. Internship requires at least 45 hours/ weekly, w/ two evenings/wk. Up to 10 psychol. evals/repts/year, incl. projectives (Exner Rorschach) with 5 mandatory minimum for internship completion; graduated mandatory productivity requirements in clinic; plus weekly intakes, mental status exams, ADHD evals (varies depending on site). Family tx experience avail. Children seen from ages 5-13 in Residence or Day Treatment; up to age 21 in clinics. Dx: Culturally/racially diverse population: complex trauma, PTSD, sexual, physical abuse, domestic violence, parental drug use, neglect, abandonment; oppositional defiant disorder, psychosis, etc. Staff orientation: cognitive-behavioral, psychodynamic, family systems, and integrative. Additional training: family and play therapy didactic w/rotation of cases presented; exposure to PCIT, TF-CBT and other EBTs additional opportunities to attend special Astor agency-wide trainings and in-service clinical seminars. Opportunities for teacher & child care staff consultation, present at in-service testing roundtable and clinical seminar. Two+ hours individual supervision plus additional group supervision for psychological testing, family and play therapy, all with licensed psychologists. Interns may apply to all three program sites simultaneously, but must specify preference(s) in cover letter. Separate interviews held in Dutchess Co. and the Bronx in January. Each internship site requires separate match number: (Dutchess Co.: Residence/Clinic: 14882; Day Treat/Residence 14883; Bronx: Day Treat/Clinic: 14884). See www.astorservices.org (training) for additional details about agency and internship. Annual stipend: \$24,024 along with generous medical coverage, benefits.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

**VA Hudson Valley Health Care System, Montrose Campus.
Mental Health Care Line 116B**

P.O. Box 100/Albany Post Road

APPIC Member Number: 1463
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Montrose, New York 10548-0100
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: Not Listed
Email: Thomas.Stracuzzi@va.gov; Yitzchak.Rosman@va.gov
Web Address: http://www.hudsonvalley.va.gov/programs/hvpsychintern.pdf

Training Director: Thomas Stracuzzi	Chief Psychologist: Leslie Green	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 26 Part-Time: 1
---	--	--

Number of Intern Slots
Expected Next Class
Funded Full-Time: 4
Funded Part-Time: 0

Start Date
January 9, 2014

Annual Stipends
Full-Time: - \$27,031 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Proximity to New York City and 10 paid legal holidays.

Application Process
Application Due Date: November 18
This program uses the AAPJ: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Telephone the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 600
Min. No. of AAPJ Assessment Hrs.: 150
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Training Directors: Thomas I. Stracuzzi, Ph.D. & Yitzchak B. Rosman, Psy.D.
Please feel free to e-mail: thomas.stracuzzi@va.gov or yitzchak.rosman@va.gov with any questions.
>VA Hudson Valley HCS, with campuses at Montrose and Castle Point, NY, offers a fully-accredited APA internship in Clinical and Counseling Psychology. (Contact APA, Commission on Accreditation, (202) 336-5979 for further information, or write: Commission on Accreditation, American Psychological Assoc., 750 First St., NE, Washington D.C. 20002.) As one of the largest psychiatric facilities in the VA, HVHCS offers opportunities to work with diverse populations in a variety of clinical settings. In addition, the hospital's location enables interns to take advantage of a rich array of educational and cultural opportunities available in the NYC area. <p />Program Overview ***Major Rotations: Interns are assigned to two Major Rotations, each of six months duration. These rotations take place on the PTSD and Substance Abuse Treatment residential units. Interns spend approximately two-thirds of their week fulfilling duties in these placements. ***Supplemental Rotations (6/12 months duration): The Intern will also be involved Supplemental Rotations that are estimated to occupy about eight hours each week (7 hrs-clinical, 1 hour-supervision). These may include experiences in Neuropsychology, Evidence-Based Treatments (DBT, CPT, CBT-I), Primary Care, Outpatient MH (Group/Indiv therapy) and Geriatric/Extended Care and Palliative/Hospice Care. ***Assessment: Interns are expected to complete 10 comprehensive assessment reports during the internship year. A completed report will be due at the end of each month, September (sample data provided) through June. ***Didactics: The Internship Training Program offers numerous weekly seminars. Offerings include regular seminars in psychodiagnostic testing and group psychotherapy case conferences. An overview of neuropsychology is offered throughout the year as well as a seminar on use of the Rorschach. A variety of other seminar are offered including: treatment of newer era Veterans, evidenced based treatment and Forensic psychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Interns have the opportunity to take a role in other hospital programs, e.g., EAP, MOVE (Weight Management) or outpatient DBT. Rotations and experience is also offered in a Primary Care setting, and neuropsychological screening and assessment.

**Beth Israel Medical Center
Department of Psychiatry**

1st Ave. at 16th St.
10th floor, Bernstein Bldg, POSA

New York, New York 10003
New York-Northern New Jersey-Long Island, NY-NJ-PA

APPIC Member Number: 1464
Primary Agency Type: Academic Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 212/420-3442
Email: eochoa@chnpnet.org
Web Address: www.wehealny.org/professionals/residency/bi_psychology.html

Training Director: Elizabeth Ochoa	Chief Psychologist: Elizabeth Ochoa	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 11
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 30 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

Three 4-month rotation system includes one elective, adult inpatient, and child outpatient rotations. Year-long clinical experiences include intakes, individual/group psychotherapy, brief psychotherapy, family therapy, neuropsychology, psychological testing. Didactics, case conferences. Extensive supervision provided.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Columbia University Medical Center
New York State Psychiatric Institute**

Harkness Pavillion, Room #266
180 Ft. Washington Ave

New York, New York 10032
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/305-6180
Fax: 212/305-4724
Email: teevesm@nyspi.columbia.edu
Web Address: www.columbiapsychiatry.org/

APPIC Member Number: 1465
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Susan Sussmann	Chief Psychologist: Herbert Schlesinger	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 29 Part-Time: 29
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 10 Funded Part-Time: 0	Start Date January 7, 2014	Fringe Benefits Dental Insurance; Health Insurance; Vacation
	Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPIC: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 500 Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>2 Practica are required. Please see program brochure for list of applicant requirements.</p>
---	---

Program Description

The New York-Presbyterian Hospital internship in clinical psychology is offered by the Hospital's Division of Clinical Psychology. The internship is conducted in conjunction with the Department of Psychiatry of the Hospital and makes use of its various outpatient and inpatient clinical services, as well as those of the New York State Psychiatric Institute located on the same campus. The internship offers two training tracks: one specializing in work with adults (Adult Track), and one specializing in work with children and adolescents (Child Track). All interns participate in a core curriculum of courses, clinical rotations, and individual supervision. The Adult Track provides the intern with experience in both outpatient and inpatient facilities. Training in the Child Track takes place in outpatient services exclusively. There are ten funded internship positions; six positions in the Adult Track, and four in the Child Track.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**NewYork Presbyterian Hospital/Weill-Cornell Medical Center
Psychology Internship Training Program**

New York Presbyterian Medical Center - Cornell Campus
425 East 61st Street - PH Floor, Room 1350

New York, New York 10065
New York-Northern New Jersey-Long Island, NY-NJ-PA

APPIC Member Number: 1466
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 212/821-0792
Email: sue2002@med.cornell.edu
Web Address: Not Listed

Training Director: Susan Evans	Chief Psychologist: Susan Evans	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 20
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$27,600 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Vacation
---	--	--

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 1 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

The Dept of Psychiatry of NY Presbyterian Hospital/Weill-Cornell Medical Center maintains an APA-accredited internship-training program at the Payne Whitney Clinic. The pgm offers an experiential model of training and upholds the educational goal of providing comprehensive, quality training in clinical psychology in both direct services and research domains. The pgmis designed to provide interns with diverse clinical experience in the treatment of a wide range of psychiatric disorders. Patients range in age from children to the elderly and are seen in inpatient and outpatient settings. The Hosp serves a large, diverse group of patients, insuring each intern the opportunity of working with patients representing a broad range of diagnoses, clinical problems, and varied ethnic and socio-economic backgrounds. Interns participate in a core curriculum of evaluation, diagnosis, assessment, psychotherapy and experience in the Psychiatric Emergency Room. Elective rotations are offered in many areas including the Anxiety and Traumatic Stress Program with CL work in the Burn Center, the Psychiatry Consultation Liaison Service, Geropsychiatry, Child Psychiatry, Inpatient Adolescent, Adult Inpatient Unit, HIV/AIDS, Women's Health, Women's CBT Inpatient Unit, Sexual Health, Public Health Psychiatry, Psycho-Oncology and the Personality Disorders Institute. The Research Placement Program is available to those interns who have completed or nearly completed their dissertation research. A comprehensive program of didactics, individual and group supervision are integral to the training program. Four interns are selected each year. Preference is given to candidates from APA accredited, clinical psychology Ph.D. programs. FOR INFORMATION AND BROCHURE go to our website at: http://www.cornellpsychiatry.org/education/psychology_predoc.html and click on /Training Program in Clinical Psychology Brochure' at the bottom of the page.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Jewish Board of Family & Children's Services
Psychology Department**

135 West 50th Street
6th Floor

New York, New York 10020
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 212/584-8484
Email: vstadlen@jbfcs.org
Web Address: Not Listed

APPIC Member Number: 1469
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Elizabeth Snipes	Chief Psychologist: Elizabeth Snipes	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 6
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: November 9 This program uses the AAPJ: Yes, with additions An on-site interview is: Interview notification date: December 14 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The Psychology Internship at the Jewish Board of Family and Children's Services admits three interns per year. The training model emphasizes a developmental view of personality and psychopathology based on an integrated understanding of the individual within the context of his or her family and culture. A major objective of the program is the development of a set of broad skills psychologists need to treat a variety of patient populations and conditions. The primary site for interns is our Manhattan outpatient clinic, where interns see adults/children in a generalist setting. Interns also apply to a secondary placement. The Early Childhood track offers experience with preschoolers, and the Child & Adolescent Track with children/teens. All interns work approximately three days in the primary setting, the Manhattan West Outpatient Clinic. They receive carefully supervised experience treating a culturally and diagnostically diverse client population. In addition, trainees elect a secondary placement that offers experience with either a pre-school population (Early Childhood Track) or with children and teens (Child & Adolescent Track). The tracks must be elected at the time of application. Interns in the Early Childhood Track provide testing and intensive play therapy to pre-school children in a therapeutic nursery. Interns in the Adolescent Track work two days with children, teens, and their families. Treatment modalities provided by interns include individual psychotherapy, play therapy, collateral family therapy, and couples therapy. Since psychodiagnostic assessment is an important aspect of the psychologist's role, interns learn the necessary conceptual and clinical skills to provide testing and consultation services to patients in their respective training settings. Coursework and supervised experience in projective testing (including the Rorschach) is required for application to the program (see "Other Requirements").

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Lenox Hill Hospital
Division of Psychology/Department of Psychiatry**

130 East 77th Street
Black Hall - 3rd Floor

New York, New York 10075
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 212/434-3306
Email: jkogan@nshs.edu
Web Address: Not Listed

APPIC Member Number: 1471
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jerome Kogan	Chief Psychologist: Jerome Kogan	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 0 Part-Time: 21
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Unlimited Metro card for travel between campuses, discounts at hospital cafes
---	---	--

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Our Web page is under construction and current information is out of date. Please contact program director via e-mail.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Manhattan Psychiatric Center
Department of Psychology

Wards Island Complex
 600 East 125 St.

New York, New York 10035
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: Not Listed
 Fax: 646/672-6446
 Email: Jacob.Kader@omh.ny.gov
 Web Address: Not Listed

APPIC Member Number: 1472
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Jacob Kader	Chief Psychologist: Jacob Kader	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date May 9, 2014 Annual Stipends Full-Time: - \$33,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: November 20 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 30 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 150 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

MPC serves individuals with multiple co-morbidities, including severe and persistent mental illness, substance abuse, criminal histories, trauma, neglect and abuse backgrounds, poor education and work, disturbed interpersonal relationships, etc. Interns receive intensive supervision, in conjunction with experience in numerous clinical areas. These include, but may not be limited to: individual and group therapy, intakes, diagnosis, testing, team consultation, supervision of Externs, seminars, continuing education, etc. The internship also includes opportunities for involvement and training in Dialectical Behavior Therapy (DBT), neurocognitive rehabilitation, sex offender treatment, and trauma assessment and treatment. The intern's work week is held to 40 hours on-site, with no weekend or evening responsibilities. An intern process group is included as part of the experience to complement on-site training. It is a challenging, frustrating, exhausting and difficult experience, but equally so a very exciting, stimulating, gratifying and rewarding training opportunity.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Mount Sinai Hospital and Mount Sinai School of Medicine
Rehabilitation Psychology/Neuropsychology Services**

One Gustave L. Levy Place, Box 1240

New York, New York 10029-6574
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/241-6103
Fax: 212/348-5901

APPIC Member Number: 1474
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: Sabrina.Breed@mountsinai.org
Web Address: www.icahn.mssm.edu/static_files/MSSM/Files/Departments/Rehabilitation%20Medicine/2014-2015_InternshipBrochure_FinalRevision-1.pdf

Training Director: Rob Stewart, Ph.D.	Chief Psychologist: Wayne Gordon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 10
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Disability Insurance; Health Insurance; Sick Leave; Vacation
---	--	--

<p>Application Process</p> <p>Application Due Date: November 17 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

Six interns will make up the class of 2014 - 2015. Each intern will participate in two six-month rotations, all based within the department of rehabilitation medicine: inpatient brain injury/functional disabilities (including work with individuals with spinal cord injury and amputation) and outpatient. Interns receive two hours of individual supervision and two hours of group supervision weekly. Didactics are comprehensive. The program brochure can be found at <http://www.tbicentral.org> or contact Dr. Stewart for the most recent version.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**New York University Langone Medical Center
Rusk Institute of Rehabilitation Medicine**

Ambulatory Care Center, 240 East 38th Street, 17th Floor

APPIC Member Number: 1475
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

New York, New York 10016-4901
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/263-6166
Fax: 212/263-5166
Email: robert.gordon@nyumc.org
Web Address: Not Listed

Training Director: Robert Gordon	Chief Psychologist: Robert Gordon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 5
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$23,080 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: November 8 This program uses the AAPIC: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 500 Min. No. of AAPIC Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>In addition to the AAPIC application; a sample psychological or neuropsychological report and a case summary is required</p>
---	---

Program Description

The internship's overarching philosophy of training follows the Practitioner-Scholar Model, emphasizing the integration of science and practice and the practical application of scholarly knowledge. The model stresses the importance of the development of self-reflection and awareness, flexibility, and openness to learning. Interns are trained to think critically and engage in scholarly inquiry. The program incorporates aspects of clinical, health, neuropsychology, and family systems theory. Six interns will work with adults (two, six-month rotations), two will work with adults and children and adolescents (two, six-month rotations). Each of the six adult interns will work have a 6-month outpatient rotation and a six-month inpatient rotation. There are two inpatient rotations. One is a general inpatient rotation and one includes cardiopulmonary, complex medical conditions. Each intern will receive intensive training in general clinical psychology skills, neuropsychological testing, cognitive remediation, and individual and group psychotherapy. There are four weekly seminars and a two-week Orientation Program. The two-week Orientation Program provides an opportunity to learn about the major diagnoses at Rusk, including Traumatic Brain Injury, spinal cord injury, cancer, neuromuscular conditions, cerebral palsy, and spina bifida. The weekly seminars include a Continuous Case Seminar, Cognitive Remediation, Neuroanatomy & Neuropsychological Assessment, and Psychological Interventions.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**New York University - Bellevue Hospital Center
Departments of Psychiatry and Child & Adolescent Psychiatry**

462 First Avenue
Room 21S7

New York, New York 10016
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/562-3513
Fax: 212/263-0202
Email: danielle.kaplan@bellevue.nychhc.org
Web Address: Not Listed

APPIC Member Number: 1476
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Danielle Kaplan	Chief Psychologist: Alan Elliot	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 60 Part-Time: 10
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 14 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$25,197 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation Access to NYU School of Medicine Library and resources
--	---	--

Application Process Application Due Date: November 1 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
--

Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

The NYU-Bellevue Predoctoral Psychology Internship Program consists of three tracks: The Adult Psychology Track provides interns with experience in psychotherapy and assessment from a variety of theoretical perspectives. Although there is an emphasis on clinical work with adults, interns work with a diverse spectrum of patients in terms of age, demographics and clinical presentation. The Child & Adolescent Psychology Track operates in collaboration with the NYU Child Study Center, which emphasizes training in empirically-based, cognitive-behavioral interventions with children and families. Interns will also carry a small adult caseload, and will see child and adolescent patients at both Bellevue Hospital Center and the NYU Child Study Center. The Forensic Track operates in collaboration with the Kirby Forensic Psychiatric Center, a maximum-security state psychiatric/correctional facility located on Ward's Island. Training, which occurs both at Bellevue and Kirby, will emphasize the assessment and treatment of patients who have concurrent involvement in the legal/penal systems. Interns will also carry a caseload of non-forensic patients in various modalities. Despite the existence of separate tracks, the internship is one cohesive program. All 14 interns will gain experience treating adults, adolescents and children in individual, group and family modalities. Interns will participate together in meetings with the program director, seminars, colloquia, case conferences, a support group and family therapy training. All interns complete three four-month rotations, chosen from a wide variety of inpatient and outpatient options at Bellevue Hospital Center, the NYU Child Study Center, and the Kirby Forensic Psychiatric Center. Outpatient electives are available through the Bellevue/NYU Program for Survivors of Torture and the World Trade Center Medical Monitoring and Treatment Program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty Y

**Pace University
Counseling Center**

156 William Street, 8th Floor

New York, New York 10038-1598
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/346-1526
Fax: 212/346-1530
Email: rhund@pace.edu
Web Address: Not Listed

APPIC Member Number: 1477
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Regina Hund, Psy.D.	Chief Psychologist: Richard Shadick, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 3
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$23,660 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 400 Min. No. of AAPJ Assessment Hrs.: 40 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The training program seeks to expose interns to the wide variety of functions a psychologist performs within a university community. The training program follows a practitioner model, meaning that our training goals focus on the acquisition of skills needed to practice competently as a professional psychologist. That our program's goals represent a practitioner model should not imply that we see the job of training interns as limited solely to passing along a set of practice-oriented skills. Rather, we view the competent practitioner as defined not just by her/his skills; the competent practitioner is one who is also self-aware and who has grounding in the scientific and scholarly underpinnings of psychological practice. Thus, we think of the training experience as having three facets: skills, scholarship, and self-awareness. Our staff shares certain professional values that complete our view of the ethical, skilled practitioner, and which guide us as we design and implement training strategies. Our overall goal is to prepare interns for entry-level positions in which they provide culturally diverse, late-adolescent and adult outpatient populations with services in the areas of individual and group psychotherapy, outreach programming, assessment, and clinical supervision of intern/ extern staff. Special program highlights include training in group psychotherapy and multi-cultural competency. The training program is also noteworthy for the extensive consultation opportunities that provided. Specifically, interns at the Counseling Center provide the full range of services to the student population for 12-17 hours per week. Another 12 hours per week consist of supervision and in-service seminars. At least one hour release time per week may be granted for the pursuit of dissertation research. The remainder of the time is spent on special projects and administrative work. CoA Contact Information: 202-336-5979

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**St. Luke's Roosevelt Hospital Center
Psychology Division of Dept. of Psychiatry**

1090 Amsterdam Ave. 16 Fl.

New York, New York 10025
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 212/523-1685
Email: stross@chnpnet.org
Web Address: Not Listed

APPIC Member Number: 1479
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Susan Tross
Chief Psychologist: Susan Tross
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 20 Part-Time: 10

Number of Intern Slots: 12
Expected Next Class: Funded Full-Time: 12 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$30,000 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 12
This program uses the AAPIC: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 550
Min. No. of AAPIC Assessment Hrs.: 50
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Clinical Psychology Internship at St. Lukes Roosevelt, an urban, teaching hospital, is designed to provide interns with a year-long intensive, generalist, clinical experience with diverse patients in a wide range of treatment settings. The Internship consists of Child and Adult Tracks — which share a common integrationist approach. Within this, emphasis is placed on evidence-based intervention, psychotherapeutic process, and attunement to ethnocultural diversity. Applicants apply either to the Adult or Child Track. Both provide similar clinical and didactic education — while generally offering separate, developmentally-appropriate Rotations. Adult Rotations include inpatient units, various intensive outpatient programs and outpatient clinic, and an adolescent school-based therapeutic milieu, for Adult and Child interns. Child Rotations include a parent-infant program, adolescent school-based therapeutic milieu, neuropsychological assessment and outpatient clinic. Outpatient work is emphasized. Interns have primary responsibility for their patients under supervision. Education and training integrates medical model, psychodynamic, cognitive behavioral, dialectical behavioral, and other evidence-based techniques. Seminars and didactic courses are an important part of training. Classes include modules such as psychotherapeutic process, working with patients with character disorders, severe mental illness and/or substance use disorders, child psychopathology, systems theory, family therapy, and psychopharmacology. Child interns conduct neuropsychological and comprehensive psychodiagnostic assessment on a regular basis; adult interns conduct comprehensive psychodiagnostic assessment, on a regular basis. The Internship is a valued part of the Department of Psychiatry & Behavioral Health — which includes a biobehavioral research division, substance abuse treatment services, Child and Adult Psychiatry Residency Programs, and more programs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Veterans Affairs NY Harbor Health Care System-Manhattan Campus
Mental Health Service/Psychology**

423 East 23rd Street
11M

New York, New York 10010-5050
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/686-7500 ext. 7698
Fax: 212/951-3336
Email: Christie.Pfaff@va.gov
Web Address: www.nyharbor.va.gov/docs/nypsychintern.pdf

APPIC Member Number: 1480
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Christie Pfaff, Ph.D.
Chief Psychologist: Marc Goloff
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 19 Part-Time: 2

Number of Intern Slots
Expected Next Class

Funded Full-Time: 6
Funded Part-Time: 0

Start Date
30 6, 2014

Annual Stipends

Full-Time: - \$27,031 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 10 Federal holidays; library facilities & online journal access; 3 paid educational/conference days; full health insurance plan; emergency health care; transit benefits

Application Process

Application Due Date: November 8
This program uses the AAPJ: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.:
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Supplementary materials to application: treatment summary and psychodiagnostic test report (see our website for details). Experience in long-term psychotherapy and both cognitive & projective testing preferred.

Program Description

The Manhattan VA provides a broad-based clinical experience within a practitioner-scholar model of training. Our primary goal is to teach the basic clinical principles and skills essential to the practice of psychology. We provide interns with a broad range of experiences in assessment, intervention, and consultation with a variety of patients in medical and mental health settings. Training is informed by scientific inquiry, critical thinking, and active learning. Our program consists of 3 major rotations (4 mos. each) in Inpatient Psychiatry, Health Psychology/Primary Care, and PTSD. Half of interns' time is spent on the major rotation. The rest of their time is comprised of ongoing, year-long assignments in neuropsychological and personality assessment, psychodynamic psychotherapy, CBT, specialized treatment of PTSD, and group psychotherapy. The various clinical training assignments are enhanced by a diverse program of supervision, seminars, and peer review presentations within the VA, as well as at neighboring institutions such as Bellevue and NYU Medical Center. Interns receive intensive supervision, mostly on an individual basis, for each rotation and training experience (generally 5-6 hours per week). Our program uses an apprenticeship method of training, providing opportunities for interns to work side by side with supervisors. We also make every effort to foster each intern's creativity, growth, and autonomy. Interns carry their own cases and participate in interdisciplinary team meetings and peer review presentations independently and with their supervisors. Supervisors utilize a variety of treatment orientations and approaches, including: psychodynamic, CBT, DBT, systems, and eclectic modalities. For a full description of our internship, please see our program brochure in its entirety at <http://www.nyharbor.va.gov/docs/nypsychintern.pdf> or email the Training Director to request that a brochure be mailed to you.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**AHRC New York City
Family and Clinical Services**

83 Maiden Lane

New York, New York 10038
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: Not Listed
Email: david.louick@ahrcnyc.org
Web Address: Not Listed

APPIC Member Number: 1708
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Hope Klopchin Ph.D., Suffix
Chief Psychologist: David Louick
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 4 Part-Time: 0

Number of Intern Slots: 3
Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: February 9, 2014
Annual Stipends: Full-Time: - \$17,500 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Sick Leave; Vacation

Application Process
Application Due Date: December 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

Program focuses on training psychologists in the evaluation and treatment of Developmentally Disabled individuals and their families in multiple disciplinary outpatient and day program settings. Population served spans the entire life span and a wide range of Axis I diagnostic entities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Baruch College, City University of New York
Student Health Center/ Counseling Center**

137 East 25th Street
Box J-0914

New York, New York 10010
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 646/312-2155
Fax: 646/312-2156
Email: caroline.kasnakian@baruch.cuny.edu
Web Address: Not Listed

APPIC Member Number: 1785
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Caroline Kasnakian	Chief Psychologist: David Cheng	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 5
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 28 8, 2014 Annual Stipends Full-Time: - \$15,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: November 16 This program uses the AAPIC: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

Our interns provide: brief and long-term individual therapy, group therapy, testing, workshops, and if interested may supervise peer counselors and teach an orientation course to Freshmen. Training and supervision are provided for the teaching and supervision experiences. We serve students from varied social, economic, and ethnic (approximately 75% international students) backgrounds with a wide range of emotional disorders. The internship training can also be modified to accommodate educational needs and interests. For example, interns may provide consultation to the Early Childhood Learning Center, the Career Development Center, or work towards program development among other options. Interns are also expected to conduct college-wide activities, such as workshops and depression/alcohol/eating disorder screening events. Please visit our website for more details.
http://www.baruch.cuny.edu/studentaffairs/counselingCenter_internship.htm

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**The School at Columbia University
Child Study Team**

556 W. 110th Street

New York, New York 10025
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/851-2711
Fax: 212/851-4287
Email: emarek@theschool.columbia.edu
Web Address: Not Listed

APPIC Member Number: 2022
Primary Agency Type: School District
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Elizabeth Marek	Chief Psychologist: elizabeth marek	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 18, 2014	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	

Application Process
Application Due Date: November 15
This program uses the AAPIC: Yes, with additions
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.:
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required:

Other Application Requirements

Program Description

Interns are involved in a wide range of clinical training activities. The internship training program provides opportunities for interns to develop new skills, as well as to refine skills they have acquired through graduate training. Through the internship program, interns develop proficiency and competency in the areas of assessment, counseling, parent and teacher consultation, behavioral assessment and intervention, crisis intervention, preschool screening, educational interventions, in-service presentations, and research. As The School serves children from varied ethnic, cultural and socioeconomic backgrounds, as well as students with varying educational and psychological needs, interns are provided with diverse training experiences. Each intern receives a minimum of two hours per week of regularly scheduled formal face-to-face individual supervision and two hours of group supervision. Supervision is provided by doctoral-level staff psychologists who are licensed in New York State. Each intern is assigned two primary supervisors and receives at least one-hour of individual supervision from each primary supervisor. Interns attend a weekly training seminar provided by staff members and professionals in the community, as well as a weekly full-CST team meeting.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**New York Center for Child Development
Mental Health Division**

328 east 62 street

APPIC Member Number: 2089
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

New York, New York 10065
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/752-7575 ext. 358
Fax: 212/752-5666
Email: aviva.glass@nycit.org
Web Address: nycdd.org/healthinternship.php

Training Director: Aviva Glass	Chief Psychologist: Gilbert Foley	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 6
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPJ: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: Send a Letter of Request No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

New York Center For Child Development (Manhattan) offers two paid internship positions in school and clinical child psychology with a concentration in early childhood mental health and developmental disorders for program year 2013-2014. Interns will gain experience and competencies in the following areas: Rich clinical experience in DIR (Developmental-Individual difference-Relationship based) Floortime psychotherapy, screening and assessment, classroom consultation, transdisciplinary team participation, community agency collaboration; supervised experience in 0-5 assessment (Bayley, ADOS, WPPSI, etc.); a six-month rotation in a state-of-the-art integrated health and psychology outpatient pediatric clinic and a year-long rotation in an early childhood education and preventive services agency; acquisition of knowledge and competencies in infancy and early childhood best practices including DIR and the integration of infantmental health and early intervention; a dynamic cross-disciplinary perspective; clinical supervision from senior psychologists (including a faculty member of the DIR Institute) with expertise in family-centered, relationship-based infancy and early childhood development, assessment and intervention; periodic group supervision in DIR from Dr. Serena Wieder; tutorial didactics on such topics as: Autistic Spectrum Disorder, Trauma Treatment, Relationship-Based Intervention, The Real and the Representational, The Human Infant, Complexity in Synthesis; opportunities to develop teaching and consultation skills; a first-hand opportunity to practice community psychology; opportunities for parent agency (NYCCD) staff development experiences and community-based seminars and didactics; opportunity to attend the DIR/Profectum conference with Dr. Serena Wieder.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Hamilton-Madison House Inc
Department of Behavioral Health Services**

253 South Street

New York, New York 10002
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/720-4558
Fax: Not Listed
Email: srgra@aol.com
Web Address: <http://hmhpsychinternship.org/>

APPIC Member Number: 2157
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Stanley Graham	Chief Psychologist: Pei-Chen Hsu	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 4
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date June 8, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Sick Leave; Vacation Intern has the option to be enrolled in medical insurance with a reduction of stipend, which changes from year to year. In 2013-2014, interns may choose to reduce their stipend to \$11,300 and have medical coverage. Interns who choose to maintain \$20,000 s
---	--	---

Application Process
Application Due Date: December 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: January 10
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

Hamilton-Madison House is the largest mental health provider for the Asian American community on the East Coast. The internship receives the Asian American Psychological Association-American Psychological Foundation Okura Foundation Fellowship to provide specialized training to interns to provide culturally competent treatment to Asian-American clients. Interns will have a variety of training opportunity in providing individual, group, and family therapy. The clientele is very diverse in terms of clinical diagnosis, age, gender, and ethnic background. The opportunity to work with substance abuse population is also available. PROSpect Place, the only program in the nation that provide personalized recovery oriented services to the Chinese population, offers an unique experience for interns to learn holistic and evidence-based treatment approach for individuals with severe mental illness. Interns are mentored and supported to develop their own clinical philosophy and professional identity throughout the internship.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Mount Sinai Medical Center
The Mount Sinai Adolescent Health Center

312-320 East 94th Street

New York City, New York 10128
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: Not Listed
 Fax: 212/423-2920
 Email: marijane.lehr@mountsinai.org
 Web Address: <http://icahn.mssm.edu/research/centers/adolescent-health-center/predoctoral-internship-program>

APPIC Member Number: 2013
 Primary Agency Type: Community Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Marijane Lehr	Chief Psychologist: Marijane Lehr	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 500 Min. No. of AAPJ Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

MSAHC is an outpatient facility that provides free and confidential medical, mental health, family planning and health education to adolescents 10 to 24 years old. The MSAHC has a culturally diverse population of young people with a variety of psychosocial difficulties, psychiatric diagnoses and severity of illnesses. Mental health services include individual, group and family psychotherapy; comprehensive psychological testing; psychiatric services; and treatment for teen parents and their babies. The interns assess the stress level of the teen parents and the developmental progress of the babies. Interns have the opportunity to participate in a research project involving the teen parent population. The MSAHC has two interns who, in their training year, experience personal and professional growth and development, which contributes to their emergence as competent professional psychologists. The interns are expected to work approximately 40 hours per week (with some evenings required). The internship experience is divided among direct clinical service, didactic instruction and supervision. The MSAHC has monthly in-service presentations on topics relevant to our adolescent population. The interns can attend weekly seminars and grand rounds presented by staff psychiatrists, psychologists and psychoanalysts at Mount Sinai Medical Center. Interns carry a diverse caseload of approximately 15 individual patients, in addition to facilitating family and group therapy. The interns conduct 3-session intake evaluations that focus on developing diagnoses and treatment plans. The interns participate in weekly case conferences with other mental health professionals to discuss new and ongoing cases. There is also ongoing collaboration with medical staff regarding all relevant cases. Interns receive a estimated length of stay. On SPTP, all interns will work directly with sex offenders who have been found to meet the criteria of Sexually Violent Predators pursuant to Kansas law. Specific activities will be assigned by the Supervising Psychologist of SPTP and will include psychological testing, report writing, co-facilitating/facilitating various therapy groups including phase groups, DBT groups, Co-Occurring Disorders groups, and individual therapy. All Pre-doctoral interns will participate in diagnostic assessment, psychological testing, treatment planning, and individual/group therapy. Pre-doctoral interns will become proficient in test selection and administration, report writing, crisis intervention, ethics, diversity, program development, and interdisciplinary treatment team functioning. Interns will complete a 4-day a week primary rotation for 12 months and two 6 month 1-day a week secondary rotations.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Northport VAMC
Psychology Service (116B)**

79 Middleville Road

APPIC Member Number: 1481
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Northport, New York 11768-2290
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: 631/261-4400 ext. 2258
 Fax: 631/266-6086
 Email: janet.eschen@va.gov
 Web Address: Not Listed

Training Director: Janet Eschen	Chief Psychologist: Michael Marino	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 24 Part-Time: 3
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 25 8, 2014 Annual Stipends Full-Time: - \$27,031 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Private office with desktop computer for each intern; Use of medical library; on-site day care.
---	--	--

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Preferred

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: No
 Dissertation Proposal Approved: Yes, by application deadline
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 500
 Min. No. of AAPI Assessment Hrs.: 75
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
 At least 4 adult integrated reports. Male applicants born after 12/31/59 must sign a Pre-appointment Certification Statement for Selective Service Registration.

Program Description

The training program at the Northport VAMC follows a generalist model. Interns construct individualized schedules including both mandatory experiences encompassing a range of modalities, settings and types of patients; and elective experiences, based on their specific interests and needs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**State University of New York at Oneonta (SUNY Oneonta)
Counseling Center**

101 Counseling Health and Wellness
SUNY Oneonta

Oneonta, New York 13820

APPIC Member Number: 1935
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 607/436-2080
Email: melissa.fallon@oneonta.edu
Web Address: <http://www.oneonta.edu/development/counseling/internship.asp>

Training Director: Melissa Fallon	Chief Psychologist: Melissa Fallon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 2, 2014 Annual Stipends Full-Time: \$20,000 - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process</p> <p>Application Due Date: December 15 This program uses the AAPF: Yes An on-site interview is: Optional Interview notification date: January 10 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: 350 Min. No. of AAPF Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

The 12-month internship in a smaller college setting offers a friendly and supportive atmosphere with strong individual attention to intern experience and growth. We prepare professionals with generalist therapeutic skills and multicultural competency. We also strive to develop interns' professionalism and professional identity as they consolidate their graduate learning and their professional style. While the internship is well structured, the size of the staff and college allow for informality, flexibility, and open opportunities in a variety of professional activities. The internship is particularly excellent preparation for interns pursuing a career in college or university counseling centers. The Counseling Center is a well-utilized service providing individual short-term counseling, crisis services, couples and group counseling, and alcohol and other drug counseling. In addition, we have a busy outreach and consultation program providing education and support for students, faculty, and staff. The staff is multi-disciplinary, consisting of 3 licensed psychologists, a certified social worker, a licensed mental health counselor who is also an alcohol and drug counselor, the 2 doctoral interns, and, in some years, MSW intern or practicum students from nearby universities. The training model is a practitioner-scholar model which prepares students for applied settings and direct clinical service, and encourages life-long study of the scientific and scholarly literature as well as rigor in applying established theory to direct practice. We also favor an apprenticeship approach: that is, on-the-job training with individualized attention, close supervision and mentoring by experienced professionals. The College at Oneonta is a liberal arts college with a pre-professional focus. The 250-acre campus overlooks the scenic Susquehanna River Valley in Central New York, and is located midway between Albany and Binghamton.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Jewish Child Care Association
Psychology**

1075 Broadway
555 Bergen Ave. Bronx NY

Pleasantville, New York 10570
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 914/773-6125
Fax: 914/769-8505
Email: LACEYM@jccany.org
Web Address: Not Listed

APPIC Member Number: 1482
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Nora Ryan	Chief Psychologist: Margot Lacey	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 5
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date September 9, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

JCCA has 6 internship slots: 3 at our Westchester Residential Treatment site in Pleasantville New York, 1 in our Brooklyn Foster Home Services site, and 2 at the Bronx Foster home site. Prospective applicants have the opportunity to apply to individual sites or all three sites as there are separate match numbers. All three sites offer the opportunity to work with youth and families within the foster care system. Trauma focused treatment, in the context of the Sanctuary model is a strong component of the treatment youth receive. Please see our brochure for additional information
http://www.jccany.org/psychologyinternship

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

University of Rochester School of Medicine and Dentistry
Department of Psychiatry

300 Crittenden Boulevard

Rochester, New York 14642-8409

APPIC Member Number: 1490
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 585/275-3563
Fax: 585/276-2292
Email: Psychology@urmc.rochester.edu
Web Address: www.urmc.rochester.edu/smd/psych/educ_train/training/doctoral/

Training Director: Wendi Cross	Chief Psychologist: Deborah King	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 17
--	--	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 10
Funded Part-Time: 0

Start Date
January 7, 2014
Annual Stipends
Full-Time: - \$25,500 (USD)
Part-Time: -

Fringe Benefits
Health Insurance; Vacation
Secretarial support, personal computers, email accounts, medical library resources including internet accounts, pagers, 4 weeks vacation

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements**Program Description**

Our internship is designed to accommodate a variety of career models, ranging from scientist-practitioner to practitioner-scholar. We feature tracks in adult psychology, child and adolescent psychology and deaf wellness. This generalist internship is predominantly clinical and provides training in a variety of interdisciplinary settings with individuals with a wide range of mental health problems. We also believe that our internship prepares psychologists to translate the results of research into effective practice in an array of settings. Please visit our website for more information: www.urmc.rochester.edu/smd/psych/educ_train/training/doctoral/

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

APPIC Member Number: 1491
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 585/275-3113
 Fax: 585/442-0815
 Email: brigid.cahill@rochester.edu
 Web Address: www.rochester.edu/ucc/training/predoc/index.html

Training Director: Brigid Cahill	Chief Psychologist: Joellen Popma	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 6
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 2	Start Date January 8, 2014 Annual Stipends Full-Time: - \$24,500 (USD) Part-Time: - \$14,000 (USD)	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation \$100 professional development money
---	--	---

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 200 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

The basis of the UCC training program is an apprenticeship model that promotes the professional growth of the intern with the goal of enabling him/her to competently function in doctoral level positions in psychology. To this end, the internship program employs a structured experiential model with exposure to gradually increasing levels of professional responsibility. A series of graduated and comprehensive learning tasks are designed to meet the following objectives: competencies in diagnostics and clinical assessment, skills in delivering effective time-limited and ongoing treatment, ability to effectively present outreach programs, provision of high quality supervision, practicing ethical and responsible clinical behavior, increasing sensitivity to others including awareness of multicultural issues, and increasing one's awareness of self. The training experience is supported by intensive supervision, seminars, and clinical case conferences. These experiences include provision of time-limited psychodynamic psychotherapy, year-long interpersonal process group psychotherapy, short term skills based group therapy (e.g., DBT, CBT), on-call/emergency services, provision of supervision to grad students, and campus consultation and education. A significant strength of the program lies in the intern's opportunity to work closely and intensively with licensed psychologists. On a weekly basis full time interns receive 3 hours of individual supervision, 2 hours of group therapy supervision, participate in several case-based seminars, a supervision of supervision seminar, and a clinical conference where senior staff present their work. Additional supervision is available as needed. Two-year part-time positions are available and are partially affiliated with the University of Rochester's doctoral program, meaning qualified UR candidates are ranked first but others are welcome to apply. The full time positions are not affiliated.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Stony Brook University of New York
Counseling and Psychological Services**

Student Health Center, Rm. 235A
Stadium Road
Stony Brook, New York 11794-3100
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 631/632-9754
Email: Clarissa.Bullitt@stonybrook.edu
Web Address: www.studentaffairs.stonybrook.edu/caps/docs/
2014%20CAPS%20Training%20Brochure.pdf

APPIC Member Number: 1492
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Julian Pessier	Chief Psychologist: Julian Pessier	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process</p> <p>Application Due Date: November 12 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 10 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by ranking Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

Staff at the CAPS are multidisciplinary and versed in multiple treatment modalities, but primarily use contemporary psychodynamic and integrative paradigms to inform training and treatment. We believe these perspectives are broadly inclusive in their depth of understanding and applicability, particularly for Stony Brook University's incredibly diverse population: students come from all corners of the globe, and use our services in proportion to their representation on campus, so interns encounter a unique training experience in culturally competent clinical practice. In addition to training and supervision in brief and longer term individual and group interventions, interns gain exposure to working with triage in on-call and crisis interventions. Interns supervise practicum students and receive supervision in conjunction with this experience; they also gain exposure to mindfulness meditation & how it may be incorporated into more traditional therapies. Our seminar curricula include literature and training in the integration of theory and practice, and ways in which to consider appropriate matches between client and treatment modality. Central to all training is the thoughtful integration of multiple treatment techniques into a fundamentally (contemporary relational) psychodynamic framework. Interns select one of 5 Spring Rotations: 1. MA/BAC: Mandated Assessments and Behavioral Assessment Committee: manage students of concern/in crisis and work within family, educational & legal systems toward resolution. 2. Center for Prevention and Outreach (CPO): Exposure to a myriad of programs for primary prevention (involving staff training, theater improv, peer training, etc.) in the areas of depression/suicide, sexual violence and alcohol and other drug use. 3. Associate Training Director: Exposure to academic & administrative responsibilities of a psychologist overseeing a vibrant training program within a systems framework. 4. Associate Clinical Director: Exposure to academic & administrative responsibilities of a psychologist overseeing a vibrant clinical services delivery program within a systems framework. 5. Health Professions Satellite Clinic: Provide treatment and innovative community-based interventions to medical, dental, nursing and other health professions students in a thriving satellite office.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**MercyFirst
Psychology Internship Program**

525 Convent Road

APPIC Member Number: 1493
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Syosset, New York 11791-3868
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: Not Listed
 Fax: 516/921-7462
 Email: smigden@mercyfirst.org
 Web Address: http://www.mercyfirst.org/internship.html

Training Director: Stephen Migden	Chief Psychologist: Stephen Migden	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 2
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date April 9, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Health and dental coverage begin the first day of internship; there is no waiting period for interns.
---	---	--

Application Process
 Application Due Date: November 15
 This program uses the AAPIC: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Preferred
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPIC Intervention Hrs.: 450
 Min. No. of AAPIC Assessment Hrs.: 100
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required: No

Other Application Requirements

Program Description

We offer training in professional practice, with an emphasis on child/adolescent psychology. We utilize a Practitioner-Scholar training model in which interns develop skills in: assessment; intervention; relationship; consultation/management; research and evaluation. The focus is on experiential learning in supervised practice, supplemented by didactic seminars and workshops. Our population is largely made up of minority, lower income adolescents and pre-adolescents who present with histories of trauma and a wide range of psychopathology, from adjustment disorders through psychotic disorders. Each intern is assigned to a full-year placement on a primary treatment unit and also provides services to our diagnostic units; the intern may also have the opportunity to arrange an elective placement in one of a number of settings. Supervisors' orientations are generally CBT or psychodynamic. Under supervision, interns perform individual, group and family therapy, crisis intervention, treatment team consultation, milieu treatment, mental status evaluation interviews, psychological testing, risk assessments, and other clinical duties. In addition to our regularly scheduled seminars, we offer colloquia by guest speakers, and there are opportunities to participate in training meetings at nearby hospitals and universities. We give preference in hiring to former interns and, historically, approximately half of our psychology staff have been former MercyFirst interns.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Hutchings Psychiatric Center
Psychology Department**

 Hutchings Psychiatric Center
620 Madison Street

Syracuse, New York 13210-2319

 APPIC Member Number: 1494
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

 Phone: Not Listed
 Fax: 315/426-6855
 Email: janet.campbell@omh.ny.gov
 Web Address: Not Listed

Training Director: Brian Thomson	Chief Psychologist: Brian Thomson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: \$27,002 - \$31,295 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None	Other Application Requirements

Program Description

HPC's predoctoral internship in Clinical Psychology is designed to provide advanced training in the core skills of clinical psychology as they are applied in a community-based system of mental health services. HPC has originated a series of internship experiences based upon broad areas of interests. At present, HPC has funding for three internship positions. At the time of his/her decision to attend, each intern selects a major area of interest which include: (1) HPC Adult (State Psychiatric Center) (2) HPC Child (State psychiatric center) (3)HPC/Madison County (rural community mental health center and State Psychiatric Center). Interns spend the first two weeks meeting the faculty and visiting the rotation sites. The internship consists of two or more basic rotations, one of which is the precommitted rotation (half-time for the full training year). In addition, the intern is able to elect additional six month or one year rotations. In the selection of rotation sites, our approach is to give interns a full range of choices of patient populations and rotation sites based on our core training objectives and each intern's career plans and professional goals. Our weekly seminar program complements the rotation experiences. Treatment seminars are offered for individual therapy (case conferences) as well as specific clinical topics (e.g., motivational interviewing, trauma, dialectical behavior therapy, evidence-based treatment for schizophrenia). In addition, we teach a year-long psychological assessment seminar and a variety of professional seminars, such as program evaluation, ethical and multicultural issues, and a seminar on the process of becoming a therapist.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**SUNY Upstate Medical University
Psychiatry and Behavioral Science**

750 East Adams Street

Syracuse, New York 13210-2339

APPIC Member Number: 1495
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 315/464-3163
 Email: intern@upstate.edu
 Web Address: Not Listed

Training Director: Roger Greenberg	Chief Psychologist: Roger Greenberg	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 90
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$26,422 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is:
 Interview notification date: December 15
 How to obtain application info:
 No. applications received last yr:

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

There are two program tracks: Clinical Adult and Clinical Child. Each track provides wide-ranging supervised experiences and seminars across an array of activities central to the work of both adult and child clinical psychologists. Indicate on cover letter whether you are applying to the Adult or Child Tracks. General descriptions of the program can be obtained online at www.upstate.edu/psych/education/internships/psychology

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

VA Medical Center, Syracuse
Behavioral Health (116)

800 Irving Avenue

Syracuse, New York 13210-2796

APPIC Member Number: 1496
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 315/425-4400 ext. 53464
 Fax: 315/471-0219
 Email: daniel.purnine@va.gov
 Web Address: Not Listed

Training Director: Daniel Purnine	Chief Psychologist: Robert Kuehnel	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 26 8, 2014 Annual Stipends Full-Time: - \$24,566 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation 104 hours each vacation and sick leave, 10 Federal holidays, ~3-5 "professional development" days (e.g., conferences, dissertation), individual offices with networked computer.
---	--	--

<p>Application Process</p> <p>Application Due Date: November 7 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 1 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

The Syracuse VAMC Psychology Internship follows a practitioner-scholar model and emphasizes generalist skills as well as exposure to specialty clinics and populations. We offer a specialized Rehabilitation Psychology track in addition to the General track. The internship is anchored (both tracks) by year-long experiences in the Outpatient Mental Health Clinic (~12 hrs/week) and Assessment (6 hrs/week). Both tracks share didactics and other professional activities. The intern in the Rehabilitation Psychology track devotes about 20 hours/week to the specialty area. The General track includes additional rotations that follow a trimester schedule (most are 4 months in duration). These include PTSD Clinic, Substance Abuse, Neuropsychology, Home-Based Primary Care, and Health Psychology. Some allow for a 4-hour rotation extension beyond the 4 month trimester. Opportunities for a rotation in Research, Inpatient Psychology, or ProgramDevelopment are sometimes available. Some elective experiences have been available to Specialty Track interns as well.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

In addition to clinical rotations, interns attend Special Topics seminars, Assessment seminars, Diversity Seminars, Case Conferences, Team Meetings, and have access to Grand Rounds at SUNY Upstate Medical School.

**The Mental Health Association of Westchester County, Inc
Graduate Internship Program**

580 White Plains Road
Suite 510

Tarrytown, New York 10591
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 914/347-2367
Email: nirenber@mhawestchester.org
Web Address: Not Listed

APPIC Member Number: 2002
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Ruth Nirenberg
Chief Psychologist: Ruth Nirenberg
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 7 Part-Time: 0

Number of Intern Slots: 2
Expected Next Class: Funded Full-Time: 2 Funded Part-Time: 0
Start Date: July 7, 2014
Annual Stipends: Full-Time: - \$20,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Disability Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Use of agency cell phone and car

Application Process
Application Due Date: November 25
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

Pre-Doctoral Psychology Internship Program. Internship training opportunities include year-long rotations in both community-based out-patient mental health clinic and specialized services program. Interns participate in all aspects of assigned programs, including service delivery, program development, and continuous quality improvement projects. Training, direct care experience, and supervision is provided in a wide variety of treatment modalities and specialty areas. All interns participate in a weekly training seminar, individual supervision, and all agency-sponsored conferences. Psychological testing experience is provided for all populations served and in a variety of settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

All supervised experience is based in person-centered interventions that are recovery and wellness oriented.

Upstate Cerebral Palsy
Department of Psychology and Behavioral Services

Building A
 1601 Armory Dr

Utica, New York 13501

APPIC Member Number: 2003
 Primary Agency Type: Other
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 315/798-4004
 Email: jean.jacobson@upstatecp.org
 Web Address: Not Listed

Training Director: Jean Jacobson	Chief Psychologist: Jackie Santoro	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 1
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 9, 2014	Fringe Benefits Sick Leave; Vacation
	Annual Stipends Full-Time: \$20,000 - \$26,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: December 13 This program uses the AAP: Yes An on-site interview is: Required Interview notification date: January 10 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Fingerprinting, clearance through the state registry, drug testing, and documentation of a physical examination within the past 12 months.</p>
---	--

Program Description

For over 50 years, Upstate Cerebral Palsy has offered services to a broad range of individuals with developmental and mental health disabilities and their families. Currently, the agency covers a 4-county service area through 50 locations serving over 10,000 consumers and employing 1,600 staff. Due to the broad depth of services provided by Upstate Cerebral Palsy, interns will develop assessment and treatment skills for all ages of individuals with developmental disabilities and related mental health issues. The training sequence at Upstate Cerebral Palsy has multiple rotation opportunities. The rotations take place within the adult and child residential, educational, and community-based programs at Upstate Cerebral Palsy. During the rotations, interns will provide a variety of psychological services within treatment teams comprised of a broad range of professionals. Interns receive 2 hours of individual supervision per week and at least 2 hours of didactic training. Upstate Cerebral Palsy is centrally located in upstate New York in the beautiful foothills of the Adirondacks. Affordable cost of living and many recreational and leisure activities make this an ideal place for an internship. Please visit our website for more information about the agency and internship at www.upstatecp.org.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Pilgrim Psychiatric Center
Psychology Department**

998 Crooked Hill Rd.

West Brentwood, New York 11717-9000
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 631/761-3764
Fax: 631/761-3770
Email: mary.pellicio@omh.ny.gov
Web Address: Not Listed

APPIC Member Number: 1497
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited, On Probation
CPA Accreditation: Not Accredited

Training Director: Mary Pellicio, Psy.D.
Chief Psychologist: Paul Poretzky, Ph.D.
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 16 Part-Time: 0

Number of Intern Slots: **Start Date:** May 9, 2014
Expected Next Class: **Annual Stipends:** Full-Time: - \$31,750 (USD) Part-Time: - \$0 (USD)
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 2
Credal Oath Required: No

Other Application Requirements

Program Description

Pilgrim Psychiatric Center is a state hospital which serves severely and persistently mentally ill patients. Our internship offers broad-based, varied training experiences with exposure to a full-spectrum of DSM-V diagnoses. Interns learn through a practitioner/apprenticeship process how to provide comprehensive psychological services, which include: individual and group psychotherapy, psychological assessment, and treatment planning. Possible placements include: admissions service, psychiatric rehabilitation wards, and forensic unit.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Westchester Jewish Community Services

Colleen Porrazzo -- Internship Application Coordinator
845 North Broadway

White Plains, New York 10603
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 914/949-3224
Email: cporrazzo@wjcs.com
Web Address: Not Listed

APPIC Member Number: 1460
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Leslie Bogen	Chief Psychologist: Leslie Bogen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 12
---	--	--

Number of Intern Slots
Expected Next Class
Funded Full-Time: 4
Funded Part-Time: 0

Start Date
January 7, 2014
Annual Stipends
Full-Time: - \$18,000 (USD)
Part-Time: -

Fringe Benefits
Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
generous holiday (Jewish and national) schedule

Application Process
Application Due Date: November 22
This program uses the AAPJ: Yes, with additions
An on-site interview is: Required
Interview notification date: December 17
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 0
Min. No. of AAPJ Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 0
Credal Oath Required: No

Other Application Requirements**Program Description**

Each intern is usually assigned to one of several community-based outpatient mental health clinics or programs for one to three days each week. At these "primary" sites, the intern conducts individual, family and group therapy, psychological assessments, and consultation to members of a multi-disciplinary treatment team. Each intern spends from one to three days weekly at one or more rotational placements. These rotations may include forensic, trauma, DBT, early childhood, school-based, sex offender, geriatric, bereavement, learning center, and other specialized programs. The intern spends the fifth day participating in supervision and didactics. Psychological testing experience is provided in forensic, clinical and/or educational settings. Interns are required to participate in at least one research project and to give at least two trainings during the course of the year. These requirements are usually satisfied in the ordinary course of the intern's duties at one of his/her assigned sites. In addition, qualified interns are expected to provide supervision to psychology externs and other graduate students. WJCS is a vibrant agency, hosting an exciting array of programs (many cutting edge) that meet diverse community needs. (Consult the WJCS general website, www.wjcs.com, for a current listing). The agency will make an effort to give an intern exposure to programs of special interest that meet his or her individual training needs, when other internship requirements have been met.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Andrus
Psychology Department**

19 Greenridge Avenue

White Plains, New York 10605-1201
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 914/997-7942
Email: jcohen@jdam.org
Web Address: Not Listed

APPIC Member Number: 1498
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jonathan Cohen	Chief Psychologist: Jonathan Cohen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: January 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 900 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements Criminal background check and drug/alcohol screening

Program Description

Two child-focused internship tracks available; outpatient clinic (ages: birth - 18) with some adult work as well and residential/day treatment (ages: 4-15). Outpatient experience includes early childhood treatment and assessment. Campus track has good opportunity to work within campus-based special-ed school consulting with teachers and other professional staff, thus best suited for those receiving degree in school psychology. On Campus children have trauma history and/or on spectrum. Design and implementation of behavioral plans. Also involved with Response to Intervention (RtI) monitoring and Positive Behavioral Interventions and Supports (PBIS).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Charles George VA Medical Center
Mental Health Service (116)**

1100 Tunnel Road

Asheville, North Carolina 28805

APPIC Member Number: 2066
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 828/299-2519
 Fax: 828/299-5992
 Email: CHRISTOPHER.SANMIGUEL@VA.GOV
 Web Address: www.psychologytraining.va.gov/asheville/

Training Director: Christopher San Miguel, Ph.D. **Chief Psychologist:** Lawrence Lardieri, Ph.D. **Number of Licensed Doctoral Psychologists On Staff/Faculty:** Full-Time: 14 Part-Time: 0

Number of Intern Slots: **Start Date:** 14 7, 2014 **Fringe Benefits:** Comp Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation; Exempt from Tort Claims
Expected Next Class: **Annual Stipends:** Full-Time: - \$23,974 (USD) Part-Time: -
 Funded Full-Time: 3
 Funded Part-Time: 0

Application Process
 Application Due Date: November 1
 This program uses the AAP: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAP Intervention Hrs.: 400
 Min. No. of AAP Assessment Hrs.: 100
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The program encourages interns to develop a solid general set of clinical skills. These skills include assessment, psychodiagnosis, individual and group psychotherapeutic skills, consultation, and assumption of a professional role. All training rotations provide ample opportunity for direct clinical experience. All supervisors provide individualized evaluation and feedback on clinical skills and the intern's professional growth as it occurs within a clinical setting. Rotations include: Outpatient Clinic Trauma (required), Primary Care/Mental Health Integration/Behavioral Health, Co-Occurring Disorders (Residential and Outpatient) and Geriatric/Palliative Care/Hospice Care. Emphasis areas include: Sexual Trauma, Women Vets, Younger Vets, Combat Trauma and Neuropsychological Assessment.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Appalachian State University
Counseling & Psychological Services Center**

P. O. Box 32044
Appalachian State University
Boone, North Carolina 28608-2044

APPIC Member Number: 1406
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed
Email: clarksl@appstate.edu
Web Address: Not Listed

Training Director: Sheri Clark	Chief Psychologist: Dan Jones	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$23,660 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 4
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 9
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

This program provides in-depth training in the various activities that psychologists provide in a University Counseling Center setting. The training model is a "Practitioner-Developmental" model that emphasizes competent practice, developmental training, diversity, the science of psychology, and professionalism. Interests and theoretical orientations of staff members vary widely. Interns are encouraged to develop their own interests and orientations. Interns are provided experience and develop competence in individual and group therapy, career counseling, assessment, crisis intervention, outreach, consultation, supervision, ethics, diversity, and professional behavior. In addition to service activities in these areas, interns participate in a training seminar, assessment seminar, a supervision seminar, a career seminar, peer supervision, a process meeting, and staff meetings. Interns participate in two hours of supervision with a licensed psychologist and an additional one hour of consultation/supervision with another staff member. Additional supervision is provided for group therapy. While a core curriculum exists, interns are also provided with ample time and opportunity to develop special interest areas including but not limited to any of the above listed areas, eating disorders, supervision/training, trauma, research, paraprofessional programming, and student development administration. The staff strives to create a work and learning environment that is supportive, stimulating, and fun! Interns are fully integrated into the staff and their presence is highly valued. Ample opportunity also exists to explore and enjoy a resort-type, mountain environment that is rich with outdoor recreation and fantastic scenery.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Federal Correctional Complex - Butner, NC
Psychology Services**

 c/o Federal Medical Center
Old NC Highway NC 75

Butner, North Carolina 27509

 APPIC Member Number: 1407
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

 Phone: 919/575-3900 ext. 5466
 Fax: 919/575-4866
 Email: rcochrane@bop.gov
 Web Address: <http://www.bop.gov/jobs/students/cpdipbut2.pdf>

Training Director: Robert Cochran	Chief Psychologist: Gary Junker	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 32 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time:	Start Date 26 8, 2014 Annual Stipends Full-Time: - \$50,524 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process Application Due Date: November 1 This program uses the AAPJ: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by ranking deadline Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 400 Min. No. of AAPJ Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable	Other Application Requirements

Program Description

Due to the tremendous resources in this area and the Butner site's history of excellence, this location has been developed as a Federal Correctional Complex. The 770-acre reservation includes an 850-bed Federal Correctional Institution (FCI), an 900-bed Federal Medical Center (FMC), which includes a 300-bed work cadre, a 1300-bed Low Security Correctional Institution (LSCI), a 1200 bed medium/high security facility (FCI-II), and a 300-bed minimum security Federal Prison Camp (FPC). The FCI provides a wide range of psychological and rehabilitative services to a varied population including a residential Commitment and Treatment Program (CTP) for Sexually Dangerous Persons, a model residential Drug Abuse Treatment program, and a Mental Health Transitional Care Program. The Federal Medical Center is JCAHO accredited and serves the needs of both voluntary and committed mentally disordered offenders, assists the federal court system by providing forensic evaluation services for pretrial and pre-sentencing detainees, and delivers a range of inpatient medical care specializing in oncology, diabetes care, dialysis, and surgery. The Low Security, FCI-II, and Camp facilities serve general offender populations with appropriate security needs, including those with less acute medical needs. Combined, these facilities offer an extraordinary range of applied activities for internship training. Our objective is to help doctoral candidates transition from student to practitioner, becoming well-rounded generalists in the clinical applications of psychology, using experiences with correctional and forensic populations to facilitate this process. The goals of the internship program include the development of professional autonomy, integration of science and practice, development of specialized knowledge of forensic and correctional psychology, and provision of service to diverse and underserved clients.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Central Regional Hospital
Department of Psychology**

300 Veazey Road

Butner, North Carolina 27509

APPIC Member Number: 1908
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 919/575-7311
Fax: 919/575-7399
Email: David.Hattem@dhhs.nc.gov
Web Address: <http://www.ncdhhs.gov/dsohf/services/crh/contacts.htm>

Training Director: David Hattem	Chief Psychologist: Ruth Hurst	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 31 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$25,648 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation Up to 10% time across the year can be used for research. Leave time includes 20 personal leave days and 11 state holidays.
---	---	--

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPJ: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: None School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship</p> <p>Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 450 Min. No. of AAPJ Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

The Department of Psychology offers 4 full-time internship positions. Applications are limited to students who are doctoral candidates in APA-approved psychology programs. Those identifying a major focus area in adult, geropsych or forensics must be from a clinical program. For the child-youth focus, applicants from either clinical or school psych programs are accepted. The stipend is \$25,648. 20 days of personal leave and 11 state holidays are included. Up to 10% time across the year can be used for research. The internship began at Dorothea Dix Hospital in Raleigh. We were accredited by APA during our first year of training (2003-2004) for three years. In 2007 we were re-accredited for five years. In 2008, the newly built Central Regional Hospital (CRH) in Butner took over Dorothea Dix Hospital, which was renamed CRH-Raleigh campus, and the internship was renamed Central Regional Hospital psychology internship. Over the next 4 years, services from the former Dorothea Dix Hospital were consolidated into CRH. The internship kept APA apprised of the progress of the hospital consolidation each year. The moving of services was completed in July 2012 with the Forensic Minimum security unit. The Child Outpatient Clinic continues to be physically located at the former Dorothea Dix Hospital campus. In February 2013, administration of the Child Outpatient Clinic was taken over by UNC Hospitals, but the clinic continues to serve the same population from the same location. Child-youth applicants are advised that they are likely to have rotations in both Butner and Raleigh. CRH is a state hospital setting which includes a comprehensive range of services with inpatient treatment wards for children, adolescents, adults, geriatric, and forensic populations, as well as outpatient services for children and families, and pretrial evaluations in forensics. CRH serves mostly low income patients. Interns work with a highly diverse patient population including substantial numbers of African Americans and persons of Hispanic/Latino descent, and a wide variety of other ethnicities with less frequency, including Native Americans and persons of Asian descent. Even though CRH is a state hospital, it was designed in 2007 with large open areas, large windows, and other elements intended to maximize the positive outlook and potential of patients and staff. The 432-private room hospital serves the acute mental health needs of adults and adolescents from 26 counties in central North Carolina, and houses the only child inpatient unit and forensic services units in the state, which serve the entire state. For more information: <http://www.ncdhhs.gov/dsohf/services/crh/index.htm>

To receive an Internship Manual via email, contact David Hattem, Ph.D. at David.Hattem@dhhs.nc.gov.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

University of North Carolina School of Medicine
Department of Psychiatry

Clinical Psychology Internship, CB # 7160

Chapel Hill, North Carolina 27599-7160

APPIC Member Number: 1409
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 919/966-4003
Email: sharon_kepley@med.unc.edu
Web Address: Not Listed

Training Director: Gladys Williams	Chief Psychologist: Gladys Williams	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 30 Part-Time: 5
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date August 27, 2014 Annual Stipends Full-Time: \$17,450 - \$24,400 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

See website: www.med.unc.edu/psych/education/psychology-internship. Our intern positions include Behavioral Medicine, Eating Disorders, Clinical Forensic (2), Clinical Child-Pediatric, TEACCH, CIDD, and Clinical Child-Community.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of North Carolina at Chapel Hill
Counseling and Psychological Services**

Campus Health Services
Campus Box 7470

Chapel Hill, North Carolina 27599-7470

APPIC Member Number: 2063
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited
 Phone: 919/966-3658
 Fax: 919/966-4605
 Email: msdiaz@email.unc.edu
 Web Address: <http://campushealth.unc.edu/caps/pre-doctoral-psychology-internship>

Training Director: Maribel (Mari) Diaz
Chief Psychologist: Maureen Windle
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 10 Part-Time: 0

Number of Intern Slots: 4
Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: January 8, 2014
Annual Stipends: Full-Time: - \$23,666 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Health Insurance; Sick Leave; Vacation

Application Process
 Application Due Date: November 1
 This program uses the AAPIC: Yes
 An on-site interview is: Not offered
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by ranking deadline
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPIC Intervention Hrs.: 500
 Min. No. of AAPIC Assessment Hrs.: 10
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

We train Interns to be competent clinicians, who are self aware, interpersonally related, motivated to grow, and who integrate awareness of multicultural, ethical and scientific considerations into their practice of psychology. We utilize a practitioner-scholar model and developmental sequential training process. Interns participate in a wide array of core university counseling services including: triage interviewing and decision making, crisis services, intake clinical assessments, brief individual therapy, ongoing individual therapy, group therapy, outreach, clinical supervision of practicum trainees, academic intervention assessments, evaluations of students who come to public attention and consultation and liaison activities. Interns will have opportunities to work closely with a large and diverse staff of psychologists with a wide range of theoretical orientations (including interpersonal, cognitive-behavioral, object-relations, feminist, eclectic) and areas of specialization (such as gender issues, LGBTQ identities and communities, disordered eating, sexual and relationship violence, substance abuse, spirituality and mindfulness, grief, suicide prevention, career development, and crisis intervention). Interns will be part of our multidisciplinary team of psychiatrists, social workers, and health educators. They will participate in didactic seminars, service delivery teams, staff meetings and staff professional continuing education programs. Interns will engage in a year long multicultural mentoring experience and will be expected to actively participate in activities designed to increase multicultural awareness, knowledge, and skills and to work with clients of diverse identities and experiences.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**UNC-Charlotte
Counseling Center**

9201 University City Boulevard

Charlotte, North Carolina 28223-0001

APPIC Member Number: 1411
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 704/687-0311
 Fax: 704/687-0314
 Email: trhodes@unc.edu
 Web Address: Not Listed

Training Director: Theresa Rhodes	Chief Psychologist: David Spano	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 5, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Sick Leave; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements once matched, applicants must agree to a criminal background check</p>
--	--

Program Description

Internship in professional psychology is developmental in nature and subscribes to the practitioner/scholar model of training. Our internship emphasizes both applied and academic learning methods and has as an overarching objective, facilitating achievement of interns' professional identities and competencies in preparation for successful placement in a number of professional career roles. Interns from our program typically find post internship employment in college counseling centers, in academic departments as faculty members, and in community mental health agencies and report that the training has well prepared them for any of these professional roles.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Southeast Psych

6060 Piedmont Row Drive South
Suite #120

Charlotte, North Carolina 28287

Phone: Not Listed

Fax: 704/552-7550

Email: dverhaagen@southeastpsych.com (training director) and

lking@southeastpsych.com (internship liaison)

Web Address: Not Listed

APPIC Member Number: 2105
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: David Verhaagen	Chief Psychologist: David Verhaagen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 19, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process Application Due Date: November 16 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 17 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:</p> <p>Other Application Requirements</p>
--	---

Program Description

Southeast Psych is a large outpatient private practice in Charlotte, North Carolina. Please go to the web address below to view our internship brochure.
southeastpsych.com/image/Southeast_Psych_Internship_Info.pdf

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Western Carolina University
Counseling and Psychological Services (CAPS)**

225 Bird Building 2nd Floor

Cullowhee, North Carolina 28723

Phone: 828/227-7469

Fax: 828/227-7004

Email: mcooper@email.wcu.edu

APPIC Member Number: 2132

Primary Agency Type: University Counseling Center

APA Accreditation: Not Accredited

CPA Accreditation: Not Accredited

Web Address: www.wcu.edu/student-life/division-of-student-affairs/departments/counseling-psychological-services-cps/cps-training-internships.asp

Training Director: Michelle Cooper	Chief Psychologist: Kimberly Gorman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$23,660 - \$23,660 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Personal offices with desktop PC & webcam; library access with interlibrary loan privileges; all state holidays off; CAT Card Employee Discounts. Optional benefits: NC Flex account, Fitness Center Discounts; other state employee optional discounts.
Application Process Application Due Date: November 10 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 17 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		

Program Description

Counseling and Psychological Services (CAPS) is offering two positions for the 2014-2015 year (August 1st, 2014 – July 31st, 2015.) Our 2000-hour internship program includes opportunities for individual and group counseling, walk-in triage, crisis intervention and initial assessment services, specialized assessments and services, outreach services, consultation, and specialized rotations in psychological assessments and supervision and training of masters-level trainees.

Counseling and Psychological Services (CAPS) exists to enhance the psychological growth, emotional well being, cognitive development, and learning potential of students in and out of the classroom. This aim is achieved through promotion, facilitation, recommendation and provision of mental health services for the University community. A holistic-wellness model, an ecological perspective, and a teamwork orientation provide the foundation for the development and delivery of CAPS services. Counseling and Psychological Services operates within the division of Student Affairs and reports directly to the Assistant Vice Chancellor for Student Affairs. Counseling and Psychological Services is accredited by the International Association of Counseling Services (IACS) and is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC,) the Association of Counseling Center Training Agencies (ACCTA,) and the Center for Collegiate Mental Health (CCMH).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Duke University
Counseling and Psychological Services**

Suite 214 Page Bldg., Box 90955
402 Chapel Drive

Durham, North Carolina 27708-0955

APPIC Member Number: 1412
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 919/660-1000
Fax: 919/660-1024
Email: ay.bryant@duke.edu
Web Address: Not Listed

Training Director: Anita-Yvonne Bryant	Chief Psychologist: R. Kelly Crace	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$30,025 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

The program offers a practitioner-scholar model of training in a multidisciplinary diversity affirming setting. Counseling center training activities include: psychotherapy, vocational/personality assessment, career counseling, campus consultation, apprenticeships and developmental programming.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income N
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Duke University Medical Center
Psychiatry & Behavioral Sciences**

Psychology Internship Training Program
2608 Erwin Rd., Ste 300

Durham, North Carolina 27705

Phone: 919/668-0084

Fax: 919/668-0088

Email: patrice.mansfield@duke.edu

Web Address: <http://education.psychiatry.duke.edu/training-programs/psychology-internship/program-introduction>

APPIC Member Number: 1413
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Karen Wells, PhD	Chief Psychologist: Richard Surwit, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 27 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 11 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation Duke-designated holidays (7 during the year); Professional liability insurance; computer access. Interns will receive an additional \$2,000 to their stipend amount so that they may purchase their own health insurance.
--	---	--

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPIC: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 500 Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>See website under "Application" for program requirements. Apply to 1 track only as tracks are separate and do not overlap. Tracks listed on our website: Child Clinical; Child Pediatrics, Adult Health, Adult CBT</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: None Ed.D. Degree: None</p>	

Program Description

Duke University Medical Center's Clinical Psychology Internship Program provides one year of doctoral-level internship training in essential skill areas of clinical psychology: assessment and diagnosis, effective intervention, consultation and evaluation, and supervision skill areas. The training model is scientist-practitioner. Two tracks are offered: Adult and Child, each with specific areas of concentration. Adult track consists of Adult CBT and Adult Health. Child track consists of Clinical Child & Pediatrics. These do not overlap so applicants must apply to one only: CBT, Health, Child, or Peds. Please see our website for a more detailed description about our program, the application process, our requirements for applying, and other information that may be useful to those interested.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Opportunities available to integrate assessment, treatment, and consultation with a wide variety of patients, many with both medical and mental health programs; to develop skills in functioning on multidisciplinary treatment teams; and to participate in faculty research if desired.

**VA Medical Center, Durham
Psychology Service 116B**

Psychology Service (116B)
Mental Health Service Line
508 Fulton Street
Durham, North Carolina 27705-3875

APPIC Member Number: 1414
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 919/416-5832
Email: loretta.braxton@va.gov
Web Address: Not Listed

Training Director: Loretta Braxton	Chief Psychologist: Loretta Braxton	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 2
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date 21 7, 2014 Annual Stipends Full-Time: - \$24,704 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: None
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

See website: www.psychologytraining.va.gov/durham

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking Y	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Haymount Institute for Psychological Assessment
Psychological Testing Center**

806 Hay St.

Fayetteville, North Carolina 28305

APPIC Member Number: 2094

Primary Agency Type: Private Outpatient Clinic

APA Accreditation: Not Accredited

CPA Accreditation: Not Accredited

Phone: 910/860-7008

Fax: 910/221-9006

Email: dr.ketchman@yahoo.com

Web Address: http://www.haymountinstitute.com/internship/

Training Director: Christopher Ketchman	Chief Psychologist: R. Monique Miller	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date March 9, 2014	Fringe Benefits Comp Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$15,080 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: December 1</p> <p>This program uses the AAPL: Yes</p> <p>An on-site interview is: Required</p> <p>Interview notification date: December 15</p> <p>How to obtain application info: Email the Program</p> <p>No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes</p> <p>Canadian Citizenship Required: No</p> <p>Master's Degree Required: Yes, by start of internship</p> <p>Comprehensive Exams Passed: Yes, by start of internship</p> <p>Dissertation Proposal Approved: No</p> <p>Dissertation Defended: No</p> <p>Min. No. of AAPL Intervention Hrs.: Min. No. of AAPL Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred</p> <p>Counseling Psychology: None</p> <p>School Psychology: None</p> <p>APA-Accredited: Preferred</p> <p>CPA-Accredited: Preferred</p> <p>Non-Accredited: None</p> <p>Ph.D. Degree: Acceptable</p> <p>Psy.D. Degree: Acceptable</p> <p>Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The Haymount Institute for Psychological Assessment is an outpatient private clinic serving children, adolescents, adults, couples, and families in a community setting. Our client population includes the diverse demographic mix of individuals from Cumberland, Hoke, and surrounding counties in North Carolina. Our services are provided by a culturally and professionally diverse staff of psychiatrists, psychologists, clinical therapists, substance abuse specialists and holistic health providers. Our clinicians represent a range of psychological and treatment perspectives including systemic, cognitive-behavioral, biological, developmental, and psychodynamic. Having this diversity of perspective increases our ability to understand clients in an integrated manner. Services provided include individual and group therapy, psychological assessment, substance abuse counseling, and medication management. The Haymount Institute for Psychological Assessment will provide a minimum of two hours per week of didactic training on various areas of clinical practice to include ethical and legal issues commonly encountered in private practice, psychological assessment, diversity issues, marital and family systems issues, school and community based intervention, and training in various intervention approaches. In addition to the didactic training, ongoing training and supervision will be provided in the administration, scoring, interpreting, report writing, delivery of results, and consultation throughout the year. Interns will also receive a minimum of two hours per week of formal supervision from a licensed doctoral level psychologist affiliated with this agency. The training in psychological assessment is of primary focus, and interns will learn how to provide ongoing consultation to various agencies tasked with a client care. It is anticipated that by the end of the internship year, interns will have completed 40-50 integrated psychological reports.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Opportunities for interns to provide individual psychotherapy are very limited though formal didactic training on evidence-based intervention strategies will be provided. Interns may be afforded opportunities to co-facilitate group therapy with a licensed provider. Due to the close proximity to a military installation, many patients come from a diverse background, and many are Spanish speaking. Although Spanish proficiency is not required, it is preferred.

**North Carolina Department of Public Safety
Division of Adult Correction**

613 Harper Ave, SW, Suite B

Lenoir, North Carolina 28645

APPIC Member Number: 2142
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 828/757-5742
 Email: john.monguillot@ncdps.gov
 Web Address: Not Listed

Training Director: John Monguillot	Chief Psychologist: John Monguillot	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 19, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is:
 Interview notification date: December 15
 How to obtain application info:
 No. applications received last yr:

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: None
 Psy.D. Degree: None
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: Yes
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: Yes, by start of
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required:

Other Application Requirements

Program Description

The internship is located at a maximum/close custody prison which houses 1000 adult male inmates. The prison has one of two residential programs for male seriously mentally ill inmates and represents the largest mental health program for males at this custody level in the system. Rotations include working in outpatient and residential mental health. There are seven psychologists and two psychiatrists on staff. The residential program operates on the treatment team model. The outpatient program operates on a cognitive behavioral model, with some opportunity for longer term treatment where warranted.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Broughton Hospital
Psychology Department**

1000 S. Sterling Street

Morganton, North Carolina 28655-3999

APPIC Member Number: 1415
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 828/433-2564
 Fax: 828/433-2195
 Email: jim.moore@dhhs.nc.gov
 Web Address: Not Listed

Training Director: Jim Moore	Chief Psychologist: Robert Moseley	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date July 1, 2014	Fringe Benefits Dissertation Release Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$19,425 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application</p> <p>deadline</p> <p>Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 400 Min. No. of AAPJ Assessment Hrs.: 300 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

Broughton Hospital trains interns to provide a broad array of psychological services within the public mental health sector. The program follows a practitioner-scholar model. Interns are expected to expand on their proficiency in assessment, treatment (individual and group), and professional skills and development. Interns obtain inpatient experience and training as well as experience working as a unit psychologist. Most adult patients at the hospital have a severe and persistent mental illness. The internship typically involves three four-month rotations on three of the following areas: adult admissions (acute), geropsychiatry, adult extended treatment services, which is a service for adults who require longer term treatment, and the adolescent services. Some experience may also be gained on the Deaf Services unit. Minor rotations may be in one of the above rotations or in the Dialectical Behavior Therapy program or the Capacity Restoration program for persons who have been found not capable of proceeding to trial. All interns receive individual doctoral-level supervision on all assigned rotations. Each intern receives a minimum of two hours of individual supervision and two hours of group supervision each week, but many interns receive much more informal supervision too. Interns participate in weekly seminars with topics on assessment, treatment, and areas of professional development.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Hefner VA Medical Center
Mental Health and Behavioral Sciences**

1601 Brenner Avenue
11M-2

Salisbury, North Carolina 28144

APPIC Member Number: 1756
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 704/638-9000 ext. 4230
Fax: 704/638-3828
Email: Kristin.humphrey@va.gov
Web Address: Not Listed

Training Director: Kristin Humphrey	Chief Psychologist: Cheri Anthony	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 45 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 500 Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

The Psychology Internship Program provides comprehensive generalist training to interns from APA-approved clinical and counseling psychology graduate programs in an intellectually challenging and professionally nurturing environment. Our philosophy is that comprehensive generalist skills form the foundation for competent, independent, professional psychology practitioners. As practitioner-scholars, interns are expected to develop a theoretical framework for the application of therapeutic skills. Core competencies include assessment (including using psychometric measures), differential diagnosis, case consultation, and interdisciplinary team functioning. An additional focus of training is on empirically validated treatments and training in telehealth. Interns have ongoing supervision, the intensity of which will taper throughout the internship as the interns progressive and cumulative training leads toward independent practice. Structure: Interns complete a minimum of three rotations during the internship year: a 12-month, 50% time rotation providing outpatient and consultation services; a second rotation (6 month, 25% time) in an inpatient setting; and an elective rotation (6 month, 25% time), selected according to interests and training needs. In all settings, participation in the interprofessional team process is an integral part of training. Interns receive 4-6 hours of formal supervision a week including up to two hours of group supervision. Consistent with a mentoring approach, interns may work with several supervisors throughout the year in their inpatient and their outpatient rotations. Didactic training: Interns spend an average of 3 hours a week in seminar and didactic activities designed to produce practitioner-scholars capable of translating theory, knowledge, and scientific inquiry into practice. Didactic offerings incorporate the application of an empirical knowledge base to case formulation, treatment planning, and treatment implementation.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Southeast Human Service Center
Psychology**

2624 9th Avenue S

Fargo, North Dakota 58103-2350

APPIC Member Number: 1789
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited
 Phone: Not Listed
 Fax: 701/298-4400
 Email: squam@nd.gov
 Web Address: www.nd.gov/dhs/info/pubs/docs/sehsc-apa-psychology-internship-information.pdf

Training Director: Sara Quam	Chief Psychologist: Sara Quam	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 1
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$28,080 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time Unpaid holiday, sick and vacation leave; several hours of free CEU training available in the community, with paid time off work; state library access; office computer with Internet.
---	---	---

<p>Application Process Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 300 Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The internship program provides an intern with exceptional generalist training to prepare him/her for entry level clinical practice in a variety of settings. The program follows the practitioner-scholar training model wherein the professional practice of psychology is informed by scholarly and scientific inquiry. Approximately 50-60% of intern training focuses on psychological and behavioral assessment, approximately 25% on individual psychotherapy, 5% on group psychotherapy, and 5-10% in various consultation roles. Presenting problems are highly varied, and interns can anticipate working with a broad spectrum of diagnoses represented in the DSM-IV. Supervision consists of 2 hours of individual supervision and 2-3 hours of group supervision per week. Rotation A provides an intern with generalist training and will involve psychological assessments for a variety of referral questions. Also during this rotation, interns are exposed to applied behavioral analysis with adults with developmental disabilities. Rotation B has a primary focus on evaluations of parents whose children are in foster care and who are at risk for termination of parental rights. Also during this rotation, interns are exposed to applied behavioral analysis with children and adolescents who have behavioral problems. Rotation C has a primary focus on court-ordered evaluations. During this rotation, interns may have the opportunity to complete sexual offender risk assessments on adults and/or children and adolescents. Ongoing duties will include individual therapy, consultation, and attendance at various agency meetings. Interns will also attend weekly multidisciplinary case conferences. At one point during the later part of the internship, the intern will receive a subpoena to appear at a mock trial as an expert witness. Interested parties are encouraged to request our brochure, which describes the duties of the internship in more depth.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Fargo VA Health Care System
Psychology**

2101 Elm St. N

Fargo, North Dakota 58102

APPIC Member Number: 2207
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 800/410-9723 ext. 3125
 Fax: 701/237-2642
 Email: jessica.gustin@va.gov
 Web Address: Not Listed

Training Director: Jessica Gustin	Chief Psychologist: Angela Collins	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 26 8, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Ten federal holidays; malpractice coverage; research time; access to medical library and SPSS; free computer access and parking.

Application Process	
Application Due Date:	November 22
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	None
Psy.D. Degree:	None
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	
Dissertation Defended:	
Min. No. of AAPI Intervention Hrs.:	250
Min. No. of AAPI Assessment Hrs.:	50
Min. No. of Years of Grad Training Required:	4
Credal Oath Required:	No
Other Application Requirements	

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities
 <html />

University of North Dakota
University Counseling Center

University Counseling Center
2891 2nd Ave. N., Stop 9042

Grand Forks, North Dakota 58202

APPIC Member Number: 2001

Primary Agency Type: University Counseling Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Phone: 701/777-2127

Fax: Not Listed

Email: und.ucctd@email.und.edu

Web Address: <http://und.edu/health-wellness/counseling-center/psychology-internship.cfm>

Training Director: Rhandi Clow, PhD	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date July 15, 2014 Annual Stipends Full-Time: - \$24,300 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPIC: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 400 Min. No. of AAPIC Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

UNDPIC is fully APA accredited. The program offers 2 intern positions. All positions are devoted to full-time work at the UCC with 4 days/week of clinical experience. Training is focused on a Practitioner/Scholar model. UNDPIC provides a flexible and balanced set of experiences necessary for the emergence of competent professional psychologists. These experiences enable interns to practice and enhance previously learned skills, develop new skills, and facilitate personal and professional growth. Training is focused on: 1. A broad range of clinical skills. 2. Content areas relevant to intern's career goals. 3. Ethical and professional standards central to practice of psychology. 4. Skills and knowledge specific to university counseling center setting. Interns are expected to demonstrate the assessment, psychotherapy, and consultation competencies necessary for practice as an entry-level psychologist and to demonstrate the skills and abilities necessary to continue their professional development. The most useful attribute of the intern is a stance of one who comes to learn and to eventually contribute as a professional. The process involves all of the staff and is one of interaction, challenge, responsibility, trust, and vulnerability. We relish interns who come to our campus with open minds, willing attitudes, and readiness to lend a hand to UND's students. The interns will have their own offices at UCC and will be immersed in the full range of university counseling center activities (e.g. individual and group counseling, crisis intervention, outreach, consultation, administration, A&D counseling, etc.) A criminal record background check or a criminal history records check is required for interns entering employment at UNDPIC. The policy can be reviewed at <http://www.humanresources.und.edu/docs/CriminalHistoryBackgroundCheckPolicy.pdf>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Behavioral assessment, A&D counseling

Ohio Psychology Internship - Formerly Northeastern Ohio Universities
College of Medicine
Psychology Internship Program

37 N. Broadway Street

Akron, Ohio 44308-1910

APPIC Member Number: 1500
 Primary Agency Type: Consortium
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 330/296-3700
 Fax: Not Listed
 Email: drdwalsh@hotmail.com
 Web Address: @a.edu

Training Director: Deborah Walsh	Chief Psychologist: James Orlando	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$17,500 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred		Other Application Requirements

Program Description

The Ohio Psychology Internship is a consortium of training sites each following a community based practitioner model. Interns are trained at community based sites in Northeastern Ohio. Each supervisor is a licensed psychologist and is credentialed by the Ohio Psychology Internship. Applicants choose between 3 tracks based on their primary areas of interest for training. The 3 tracks are: 1) Track A - Heartland Behavioral Health (psychiatric hospital)-interns who choose the Heartland track will work 40 hours a week with an inpatient population, including forensic inpatients. Interns are active members of the multidisciplinary team. Activities include assessment, process and educational group treatment, consultation and individual treatment. 2) Track B - Summit Psychological Associates (Large Private Agency) and Coleman Professional Services (Adult/Child Community Mental Health)- Interns choosing track B work 20 hours weekly at Summit Psychological and at Coleman. Interns work with adult/child and adolescent clients with a wide range of diagnoses in individual, group and assessment modalities. Interns work with MRDD population and are exposed to forensic services including Domestic Violence, drug and alcohol treatment. 3) Outpatient Forensics Services - interns work in a large outpatient forensic agency where they conduct individual and group therapy with domestic violence clients, sex offenders, solicitors, and drug and alcohol clients. Interns get exposure to mental health and drug court as well as participate in forensic evaluations and jail visits. Interns gain significant experience in forensic assessments. At least two interns are placed in each track and all 7 interns meet as a group for didactic training seminars. Interns gain exposure to all internship tracks through didactic seminars including DBT, child, forensic, gerontology, multicultural, supervision, ethics and others. Interns can be on the Diversity Committee or can be Chief Intern.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of Akron
Counseling Center**

Counseling Center
306 Simmons Hall
The University of Akron
Akron, Ohio 44325-4303

APPIC Member Number: 1501
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 330/972-7082
Fax: 330/972-5679
Email: dm6@uakron.edu
Web Address: Not Listed

Training Director: Donna McDonald, PhD	Chief Psychologist: Juanita Martin, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$27,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation subsidized parking, tuition remission for dependents, travel money as available,
Application Process Application Due Date: November 1 This program uses the AAPF: Yes An on-site interview is: Optional Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: 300 Min. No. of AAPF Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None	Other Application Requirements If matched applicants must sign Ohio DMA form (see website) and must authorize UA to conduct pre-employment criminal background checks, which must be passed to begin employment	

Program Description

The Counseling Center (CC) is a full-service counseling center which provides personal, career, and educational counseling, remedial psychotherapy, psychological assessment, crisis intervention, outreach, and consultation to a diverse university community. In addition to the pre-doctoral internship program, practicum training is provided to doctoral students from UA's APA-accredited doctoral program in Counseling Psychology. A wide variety of training opportunities are embedded in the internship's Practitioner/Scholar model of training. Interns participate in all of the above mentioned activities, including the individual supervision of doctoral practicum students. Each week, interns spend 6-8 hours receiving their own supervision and training and carry caseloads of 12-15 clients. Interns participate in a research group and are encouraged to work on their dissertations. Past intern groups have also collaborated on research projects resulting in conference presentations and publication. Although interns are expected to participate in a wide variety of activities, opportunity also exists for an Emphasis in areas of their choice. Past Emphases have included cultural diversity, gender issues, administration, training, and learning disability evaluation. The CC is known for its commitment to diversity, broadly defined. Staff members are highly invested in training and interns are integrated with the staff in a collegial manner. We are a small cohesive staff and take our work seriously, but we also have a lot of fun together. Please visit our website for information about each of our staff psychologists, our Center, the University of Akron, and living in Northeast Ohio - a region offering city life, recreation in well developed park systems, interesting rural areas, and over 3,000,000 residents.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

We also offer experiences in biofeedback, psychoeducational outreach, and academic/educationally focused counseling. UA is an urban university with 28,000 students. Clients of the Counseling Center represent a diverse group with respect to age, gender, ethnicity, nationality, sexual orientation, gender expression, ability and religion. Client concerns range from developmental issues to more severe psychopathology.

Ohio University, Counseling and Psychological Services,
Division of Student Affairs

2 Health Center Drive

Athens, Ohio 45701

APPIC Member Number: 2028
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 740/593-1616
 Fax: 740/593-0091
 Email: pride@ohio.edu
 Web Address: Not Listed

Training Director: Michelle Pride	Chief Psychologist: Alfred Weiner	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$24,600 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 21 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

At Ohio University's Counseling and Psychological Services, interns engage in structured training and professional practice designed to provide a sequence of increasingly complex professional experiences, roles, and responsibilities. To accomplish this, we use a Developmental Mentorship training philosophy. Our program is designed to build upon previously acquired skills and knowledge, fostering the competencies for delivering professional psychological services. We provide graduated learning opportunities with increased responsibility as the year progresses, and focus on the developmental process and transitions of interns as they move from student/learner in the classroom, to learner/practitioner in the field, to entry-level professional psychologist. The basic components of our training program are 1), a strong emphasis on the growth process of the interns throughout their experience of socialization into the field of professional psychology, and 2) the amount and quality of supervision and mentoring the intern receives from experienced clinicians. There are a number of core training experiences, including individual and group psychotherapy, crisis intervention, mental health consultation, outreach and organizational consultation, supervision of practicum students, and clinical assessment. In addition, each intern chooses several apprenticeship opportunities in areas such as substance use assessment and treatment, eating disorders treatment, or training. These apprenticeships give the intern a chance to work more closely with an experienced clinician in an area of interest to that intern. Prospective applicants can read about our program in detail at www.ohio.edu/counseling/training.cfm

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Bowling Green State University
Counseling Center**

104 College Park

Bowling Green, Ohio 43403

APPIC Member Number: 1922

Primary Agency Type: University Counseling Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Phone: 419/372-2081

Fax: 419/372-9535

Email: denisel@bgsu.edu

Web Address: <http://www.bgsu.edu/offices/sa/counseling/page67423.html>

Training Director: Denise Litterer	Chief Psychologist: Garrett Gilmer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 2
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$20,640 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: November 14</p> <p>This program uses the AAPJ: Yes</p> <p>An on-site interview is: Not offered</p> <p>Interview notification date: December 15</p> <p>How to obtain application info: Visit Website</p> <p>No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred</p> <p>Counseling Psychology: Preferred</p> <p>School Psychology: None</p> <p>APA-Accredited: Preferred</p> <p>CPA-Accredited: None</p> <p>Non-Accredited: None</p> <p>Ph.D. Degree: Preferred</p> <p>Psy.D. Degree: Preferred</p> <p>Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No</p> <p>Canadian Citizenship Required: No</p> <p>Master's Degree Required: No</p> <p>Comprehensive Exams Passed: Yes, by ranking</p> <p>deadline</p> <p>Dissertation Proposal Approved: Yes, by ranking</p> <p>deadline</p> <p>Dissertation Defended: No</p> <p>Min. No. of AAPJ Intervention Hrs.: 400</p> <p>Min. No. of AAPJ Assessment Hrs.: 0</p> <p>Min. No. of Years of Grad Training Required: 3</p> <p>Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The BGSU Counseling Center Internship prepares interns as strong generalists in the practice of psychology. The training is agency-based with opportunities to gain experience in counseling center functions such as individual, couples, and group counseling/psychotherapy; consultation; outreach; supervision and training; and crisis intervention. The six areas of focus for training include clinical services, clinical supervision, outreach and consultation, multicultural competence, ethics and law, and professional identity. Interns may choose to informally specialize in topic-oriented areas such as diversity, eating disorders, or group. We adhere to a practitioner-scholar model. We believe that professionals in training learn best by practicing their skills in an environment that is both supportive and challenging. Internship activities have been developed to complement the training philosophy and developmental needs of advanced doctoral students as they transition to professionals in the field of psychology. As an intern progresses through the year, training and supervision experiences provide more opportunities for independence based upon individual needs and abilities. The BGSU Counseling Center staff is highly invested in training and the professional development of interns. We aspire to maintain an atmosphere of collegiality. We view the internship experience as a mutually growth-enhancing process for all staff. This will be our ninth class of interns. The Counseling Center staff respect cultural, individual, and role differences. Our goal is to create an affirming climate for individuals of all races, ethnicities, national origins, genders, gender identities, sexual orientations, religions, ages, abilities, sizes, socioeconomic statuses, languages, and cultures.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**OhioGuidestone
Psychological Services**

16101 Snow Road
Suite #103

Brook Park, Ohio 44142
Cleveland-Elyria-Mentor, OH
Phone: 440/260-6870
Fax: 440/234-5932

APPIC Member Number: 2054
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: robert.denton@guidestoneohio.org
Web Address: Not Listed

Training Director: Robert Denton, Psy.D.	Chief Psychologist: Benjamin Kearney	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 4
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Preferred
Interview notification date:	December 1
How to obtain application info:	Email the Program
No. applications received last yr:	Email the Program

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by ranking
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by start of
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	4
Credal Oath Required:	No

Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Other Application Requirements

Program Description

The Pre-Doctoral Internship in Professional Psychology at Guidestone (transforming from Berea Children's Home and Family Service) is an APA accredited program. Our program is designed to facilitate the professional growth of pre-doctoral interns who are in the process of becoming practicing psychologists. Founded in 1864, Guidestone has a tradition of improving the lives and opportunities of children, families, and adults by providing an integrated system of effective behavioral health and family support services. The goals of the internship year include assisting the intern to become more skilled in the breadth and techniques of assessment and intervention with children, adolescents, and families. The educational and training model of the Guidestone Internship Program grows out of the Local Clinical-Scientist Model. Consistent with this model of training, the scientific approach is applied to all clinical practice endeavors through a process of learning, doing, and reflecting. Interns are exposed to research-based empirical and theoretical knowledge in the field, they are given a wide variety of experiences in service delivery, and they are asked to engage in ongoing analysis, reflection, and dialogue on the nature of this experience. The Internship Program's model of training is experiential, based on the belief that professional competency is developed through hands-on direct service contact with clients and subsequent in-depth analysis of that contact. We offer a diverse range of training opportunities including school based mental health, outpatient counseling, early childhood mental health, group counseling, and psychological assessment. We also offer opportunities to engage in scholarly inquiry and clinical training. For more information about the internship program, please download our Internship Manual from www.guidestoneohio.org.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Child and Adolescent Behavioral Health
CMHC/Child Facility**

4641 Fulton Dr. NW

APPIC Member Number: 1502
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Canton, Ohio 44718
 Cleveland-Elyria-Mentor, OH
 Phone: Not Listed
 Fax: 330/433-1843
 Email: Not Listed
 Web Address: Not Listed

Training Director: Linda Menes	Chief Psychologist: Linda Menes	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$17,000 - \$17,500 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process</p> <p>Application Due Date: November 8 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 10 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application deadline Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 100 Min. No. of AAPJ Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Applicants are required to pass a criminal background check as well as a drug screen.</p>
---	---

Program Description

The purpose of the Psychology Internship Program is to provide the intern with specialized training in the provision of services to children, adolescents and families in an applied setting. The internship is an organized program that endorses the scholar-practitioner philosophy. It is community-based and systemic in nature. The Internship faculty has developed a strong, diversified, evidence-based training program that consistently informs the interns that science and practice are interlocking skills that form the foundation of psychological knowledge and application. Thus, the Internship provides training in psychological assessment and clinical interventions that are evidence-based and incorporate issues of human diversity throughout the curriculum. As such, an intensive integration of theory and practice is stressed throughout the year. The process of critical thinking, hypothesis testing and other elements of the scientific method are engendered and integrated into all experiential activities throughout the training process. Interns will be expected to have a strong interest in, as well as display a strong commitment to, developing a level of expertise in working with children and families in the community.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

VAMC Chillicothe
116A

17273 State Route 104

Chillicothe, Ohio 45601-9718

APPIC Member Number: 2204
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 740/773-1141 ext. 7897
Fax: 740/772-7063
Email: jeremy.bottoms@va.gov
Web Address: http://www.psychologytraining.va.gov/chillicothe/

Training Director: Jeremy Bottoms	Chief Psychologist: Robert Taylor	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 28 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$24,896 - \$24,896 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Sick Leave; Vacation
Application Process Application Due Date: November 8 This program uses the AAPIC: Yes An on-site interview is: Preferred Interview notification date: November 30 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 250 Min. No. of AAPIC Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

The primary goal of the Psychology Internship program is to expand upon academic graduate studies with the knowledge and skills of evidence-based clinical practice as a psychologist. Our goal is to prepare Interns for entry level or postdoctoral positions in the field of professional psychology with particular emphasis on practice, as it relates to both the public and private sector, rural medical and mental health settings. To this end, we emphasize the development of intermediate to advanced skills in the core competencies of professional psychology, in addition to facilitating further development of relative expertise in an area of emphasis (e.g., PTSD, Neuropsychology, Serious Mental Illness).

The Psychology Internship has a focus on rural psychology with an Appalachian Veteran population. Interns are expected to become knowledgeable of the specific challenges and health disparities to which Ohio Appalachian Veterans are vulnerable. Additionally, Interns are expected to develop behavioral competency for culturally-sensitive delivery of services to rural Appalachian Veterans.

Our training program's philosophy for the education and training of pre-doctoral psychology Interns is best characterized as a clinician-scholar model. Students are taught to use science in the service of clinical practice. This is a process that guides all decisions regarding training objectives. The psychology staff views the development of knowledge and skills related to evidence-based treatments as critical to competence in professional strengths, and services needed. Interns have a therapy and assessment caseload. Detailed psychological reports are provided to Social Services and Juvenile Dependency Court. The process is rapid, requires solid clinical assessment skills, good writing skills, time management, and the ability to multitask. Clinic 2: The Transition Age Youth (TAY) Avanza Program provides individual, family, group therapy, and psychological assessment along with intensive case management for youth aged 16-25. The population served presents with a variety of clinical issues ranging from adjustment, mood, and anxiety disorders to more severe and chronic mental health conditions including Bi-polar disorder and Schizophrenia. Interns will help the Avanza team provide these clinical services. Youth are taken out for social outings, which may require some evening or Saturday hours.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Cincinnati Children's Hospital Medical Center
O'Grady Residency in Psychology**

3333 Burnet Avenue
MLC 3015

Cincinnati, Ohio 45229-3039
Cincinnati-Middletown, OH-KY-IN
Phone: Not Listed
Fax: Not Listed
Email: vicky.sanders@cchmc.org
Web Address: Not Listed

APPIC Member Number: 1503
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Carrie Piazza-Waggoner
Chief Psychologist: Lori Stark
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 30 Part-Time: 0

Number of Intern Slots
Expected Next Class
Funded Full-Time: 5
Funded Part-Time: 0

Start Date
January 7, 2014
Annual Stipends
Full-Time: - \$24,000 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Dental Insurance; Health Insurance;
Professional Development Time; Sick Leave; Vacation
tuition reimbursement (if criteria met)

Application Process
Application Due Date: November 1
This program uses the AAPJ: Yes
An on-site interview is: Preferred
Interview notification date: December 1
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
internship
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 400
Min. No. of AAPJ Assessment Hrs.: 150
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
drug screening and background check following match to program and before employment

Program Description

The mission of the O'Grady Residency in Psychology Program is to prepare future leaders in psychology through excellent training in evidence-based clinical care, research and advocacy. We are committed to providing the highest quality of supervision and training, fostering the development of candidates from a diversity of backgrounds, and, serving the needs of children, adolescents, and families. The program is committed to a scientist-practitioner model of training where clinical practice is informed by evidence (research) and research is generated by the desire to improve the care of children and families. Training emphasizes developmental, interdisciplinary, and family-centered approaches and a scientific basis for psychological assessment and treatment. To access details about our program, please visit the website. Interns concentrate their clinical training through participation in one of two tracks: Behavioral Medicine or Child Clinical Psychology. Residents in the Behavioral Medicine track gain experience with children/adolescents with sleep disorders, chronic pain, gastrointestinal disorders, epilepsy, adherence problems, developmental delays, cranio-facial anomalies, medical complications, and adjustment disorders. Residents in the Child Clinical Track gain experience primarily with children/adolescents with ADHD. Additional experiences include working with children with developmental delays, autism, trauma backgrounds, sleep disorders, and anxiety and depression. In addition, all residents participate in an applied research experience focusing on evidence-based assessment and intervention. Some examples include: community-based program evaluation, child behavior and nutrition (Cystic Fibrosis, Sickle Cell Disease, Obesity, and JRA), adherence, and long-term sequelae of childhood sexual abuse.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Cincinnati VA Medical Center
Psychology Training Program (116B)**

3200 Vine Street

APPIC Member Number: 1504
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Cincinnati, Ohio 45220-2288
Cincinnati-Middletown, OH-KY-IN
Phone: 513/861-3100 ext. 6777
Fax: 859/572-6724
Email: Brian.Zinnbauer@va.gov
Web Address: Not Listed

Training Director: Brian Zinnbauer	Chief Psychologist: Janell Giannitelli	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 47 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date 29 7, 2014 Annual Stipends Full-Time: - \$24,896 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Benefits include 10 federal holidays and 13 days of vacation
Application Process Application Due Date: November 1 This program uses the AAPF: Yes An on-site interview is: Required Interview notification date: December 1 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: 300 Min. No. of AAPF Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No Other Application Requirements

Program Description

Our predoctoral clinical internship program adheres to a scientist practitioner model of training. We emphasize the acquisition of basic diagnostic and therapy skills and the integration of these skills with psychological theory and research. Interns are offered a variety of opportunities to learn more specific, evidence-based treatments within their rotations. The internship year is structured to maximize exposure to a wide range of experiences, while offering sufficient concentration to provide depth of learning and to build expertise in particular areas. As such, we strive to balance the needs for generalist training with opportunities to focus on areas of specialization. Our goal is twofold: to support our interns' particular career interests while providing a well-rounded clinical training experience. Consistent with the APA guidelines on Accreditation, we strive to provide internship education and training in preparation for entry-level practice in professional psychology that is broad and professional in its orientation rather than narrow and technical. Interns are assigned to 2 major rotations (24 hours/week for 6 months each), 1 year-long minor rotation (8 hours/week), and 3 long-term psychotherapy cases. Typically, each of these experiences will be supervised by a different staff psychologist. There are also 2-3 training seminars/week. There are 3 tracks: General clinical, Neuropsychology, and Trauma Recovery Center. Applicants are asked to indicate their preferences for track(s) and major rotations in a list at the top of the cover letter submitted as part of the application packet. Applicants who are matched on either the Neuropsychology track or Trauma Recovery Center track are guaranteed a 6 month rotation in that area.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Talbert House
Psychology Internship Program**

2600 Victory Parkway

APPIC Member Number: 2101

Primary Agency Type: Community Mental Health Center

APA Accreditation: Not Accredited

CPA Accreditation: Not Accredited

Cincinnati, Ohio 45206

Cincinnati-Middletown, OH-KY-IN

Phone: 513/751-7747 ext. 322

Fax: 513/861-1718

Email: aubrey.coates@centerpointhealth.org

Web Address: http://www.talberthouse.org/employment/pdfs/Intern_Manual_Web.pdf

Training Director: Aubrey Coates	Chief Psychologist: Marcia Rasch	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
Application Process Application Due Date: December 1 This program uses the AAPF: Yes An on-site interview is: Required Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: 300 Min. No. of AAPF Assessment Hrs.: 75 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The internship at Talbert House follows a practitioner-scholar model with a primary goal of training highly competent generalists capable of providing a range of evidence-based psychological services to a clinically challenging and diverse client population. The interns primary clinical rotation (24 hours per week) is in an outpatient community mental health setting. Interns maintain a caseload of 16-18 clients per week, collaborate with clinical staff, and attend clinical team meetings. Minor rotations (8 hours per week) are available in other agency service sectors such as residential, community corrections, administration, and school-based settings. The range of rotations ensures interns will experience a variety of client clinical presentations such as adult, adolescent, and children mental health programs, psychological assessment services, and chemical dependency programs. Further, interns will fully be immersed in the unique needs of public behavioral health clients, as they are often concurrently involved in multiple programs including mental health, community corrections, and chemical dependency. Interns will be trained and supervised in evidence-based models of treatment including CBT, Motivational Interviewing, and Corrective Thinking. Interns receive two hours of individual supervision per week. In addition, interns receive an average of four hours per week of training in group supervision, peer supervision, advanced clinical trainings, and didactic seminars. Interns are expected to conduct a clinical training in their area of expertise for agency staff. It is expected that upon completion of the 12 month, 2000 hour pre-doctoral internship, the intern will have developed the competencies, skills, and professionalism that are required for successful practice in public behavioral health. We welcome interns who would like to stay with us to gather post-doctoral hours and experience, depending on intern interests and agency need.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Applewood Centers, Inc.
Psychology**

3518 W. 25th St.

Cleveland, Ohio 44109

Cleveland-Elyria-Mentor, OH

Phone: Not Listed

Fax: 216/741-2241

Email: vgortmaker@applewoodcenters.orgWeb Address: www.applewoodcenters.org/images/pdf/ACI-Predoctoral-Internship-Brochure-2014-2015.pdf

APPIC Member Number: 1506
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Valerie Gortmaker	Chief Psychologist: Valerie Gortmaker	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
Application Process Application Due Date: November 8 This program uses the AAPIC: Yes, with additions An on-site interview is: Preferred Interview notification date: December 14 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by ranking deadline Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 150 Min. No. of AAPIC Assessment Hrs.: 125 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

The predoctoral internship at Applewood Centers includes outpatient experience in our urban, community mental health center for children and adolescents and approximately 12 psychological assessments. Opportunities to conduct psychological evaluations in a satellite office or residential treatment are available. Theoretical orientations and training include behavioral, CBT, parent-training, family systems, psychodynamic, and integrative. Interns participate in weekly didactic seminars and treatment team meetings. Seminar topics cover a wide range of topics including cultural competence, evidence-based treatments for a variety of diagnoses, family therapy, clinical supervision, ethics and a variety of mental health disorders. We have weekly individual and group supervision. We welcome interns to stay with us to gather postdoctoral hours and experience (depending on postdoctoral interest and agency need and funding).

Valerie Gortmaker, Ph.D. is the Director of Outpatient Services and Internship Training. Dr. Gortmaker earned her doctorate degree at the University of Nebraska-Lincoln. She completed her APA-Accredited internship and post-doctoral fellowship in pediatric psychology at the Munroe-Meyer Institute at the University of Nebraska Medical Center. She has clinical experience in community mental health, behavioral pediatric, and private practice settings, as well as experience as a school psychologist. Dr. Gortmaker's research interests include linking assessment to treatment for children, adolescents, and families. Clinically, she uses parent-training techniques, behavior therapy, CBT, and evidence based practices to treat children. Dr. Gortmaker enjoys treating ADHD, depression, anxiety, elimination disorders, learning disabilities, mental retardation, autism, obesity, disruptive behavior disorders, and selective mutism. Elizabeth Frantz, Psy.D. is the Outpatient Supervisor at Applewood Centers. Dr. Frantz is a clinical neuropsychologist with a specialty interest in treatment of children and adolescents. She earned both her master's and doctoral degrees at Widener University in Chester, Pennsylvania, and her bachelor's degree at the University of Notre Dame. She completed her APA-Accredited pre-doctoral internship at Widener University with rotations at Clinical Neuropsychology Associates and Central Montgomery Mental Health Mental Retardation. She earned her post-doctoral fellowship at Alfred DuPont Hospital for Children in Wilmington, Delaware, in the Division of Rehabilitation Medicine. She also interned at Clinical Neuropsychology Associates in Philadelphia and a community mental health agency in the Philadelphia area, where she worked with both children and adults. Additional experience includes clinical psychologist and neuropsychologist positions in private practice, where she provided individual psychotherapy and neuropsychological assessments.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Louis Stokes Cleveland DVA Medical Center
Psychology Service 116B(W)**

10701 East Boulevard

Cleveland, Ohio 44106

APPIC Member Number: 1508

Primary Agency Type: Veterans Affairs Medical Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Phone: 216/791-3800 ext. 6822

Fax: 216/707-6432

Email: Robert.Goldberg2@va.gov

Web Address: www.cleveland.va.gov/internship/psychology/Index.asp

Training Director:

Robert Goldberg

Chief Psychologist:

Edgardo Padin-Rivera

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 50

Part-Time: 4

Number of Intern Slots**Expected Next Class**

Funded Full-Time: 10

Funded Part-Time: 0

Start Date

August 12, 2014

Annual Stipends

Full-Time: - \$23,486 (USD)

Part-Time: -

Fringe BenefitsHealth Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
10 Federal holidays; authorized absence for education (3 days).**Application Process**

Application Due Date: November 16

This program uses the AAPI: Yes

An on-site interview is: Preferred

Interview notification date: December 15

How to obtain application info: Email the Program

No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes

Canadian Citizenship Required: No

Master's Degree Required: No

Comprehensive Exams Passed: Yes, by start of

internship

Dissertation Proposal Approved: No

Dissertation Defended: No

Min. No. of AAPI Intervention Hrs.:

Min. No. of AAPI Assessment Hrs.:

Min. No. of Years of Grad Training Required: 3

Credal Oath Required: No

Other Application Requirements

U.S. citizen; final appointment contingent upon passing possible drug screen, physical exam, & background security check. Oath of office required. Males 26 & under must have registered for draft.

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable

Counseling Psychology: Acceptable

School Psychology: None

APA-Accredited: Acceptable

CPA-Accredited: None

Non-Accredited: None

Ph.D. Degree: Acceptable

Psy.D. Degree: Acceptable

Ed.D. Degree: Acceptable

Program Description

Interns pursue a Track (Mental Health, Health Psychology, Neuropsychology, Geropsychology) through three four-month rotations and an optional 300-hour enrichment if desired. We are a large facility with medical and psychiatric in- and outpatients. We encourage ethnic minority applicants. APPLICANTS MUST SPECIFY THE ONE [AND ONLY ONE] TRACK TO WHICH THEY ARE APPLYING AND THREE SPECIFIC PREFERRED ROTATIONS IN THEIR COVER LETTER. We are interested in the career trajectories of students, including preparation for postdoctoral specialization and the future implications of training assignments made during the internship year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Pathological Gambling Unit (first established in the U.S.); Womens Trauma Treatment Program; Traumatic Brain Injury Team; Women's Health Clinic; integrated mental health/medical Primary Care; dual diagnosis

**Cleveland State University
Counseling Center**

2121 Euclid Ave., 220 Union Bldg.

Cleveland, Ohio 44115

APPIC Member Number: 1920
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 216/687-2277
 Fax: 216/523-7219
 Email: b.menapace@csuohio.edu
 Web Address: Not Listed

Training Director: Bruce Menapace, Ph.D.	Chief Psychologist: Jan Wheaton, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 13 8, 2014 Annual Stipends Full-Time: \$24,500 - \$24,500 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation library and OHIOLINK use
Application Process Application Due Date: December 1 This program uses the AAP: Yes An on-site interview is: Not offered Interview notification date: December 31 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAP Intervention Hrs.: Min. No. of AAP Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable	Other Application Requirements	

Program Description

The Doctoral Internship Training Program in Professional Psychology of the Cleveland State University Counseling Center has three goals: (1) Prepare interns to function independently as clinical service providers; (2) Enhance interns' knowledge and awareness of multicultural and diversity issues in the provision of psychological services; and (3) Facilitate interns' movement toward a consolidated sense of professional identity as psychologists. We emphasize interns' development of multicultural awareness and respect for diversity. Cleveland State University has a diverse population and we are able to expose trainees to a variety of multicultural and other diverse training experiences. This counseling center has the advantage of being part of an urban university with a variety of traditional and non-traditional students. Our clients come from a variety of backgrounds and present with a wide range of issues. Therefore, we acquaint trainees with a variety of therapeutic modalities. We provide intern seminar training in 4 key areas: Diversity; Mind-Body-Spirit; Couples, Families and Groups; and Professional and Treatment Issues. We also believe in exposing trainees to multi-system interventions such as those which take place at the community, institutional, and family levels. Toward this end, interns engage in a wide variety of outreach activities. Overall, we endeavor to offer a training program that is flexible and open to differences. We value creative thinking and also recognize that each trainee has unique developmental needs. We seek to provide an environment which nurtures our interns as they develop their professional skills and identities. Approximately half of our interns go on to post-docs or positions at university counseling centers. The Cleveland State University campus is located between downtown Cleveland (featuring big city architecture, entertainment and a casino) and University Circle (center to several world-class museums and the Cleveland Orchestra). Outlying areas include the Cleveland Metroparks, the Cuyahoga Valley National Park and Cedar Point amusement park. Please visit our website for more comprehensive information about our Training Program, our Center, and Cleveland State University.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Daily Behavioral Health

14538 Grapeland Ave

Cleveland, Ohio 44111

APPIC Member Number: 2118
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 216/252-1409
 Email: caradaily@gmail.com
 Web Address: Not Listed

Training Director: Cara Daily	Chief Psychologist: Cara Daily	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$12,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 30 This program uses the AAPF: Yes An on-site interview is: Interview notification date: December 14 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: Min. No. of AAPF Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

Daily Behavioral Health is a Christian pediatric psychology practice that offers a 12 month, 40-hour per week, predoctoral internship program specializing in pediatric, clinical, and school psychology. Interns will receive training in evaluation and treatment of children with pervasive developmental disorders, disruptive behavior disorders, and other special needs. The internship starts July 1st and will employ two interns. Interns are expected to complete 2000 hours of the internship program. After successful completion of the program, interns will receive a certificate of completion in clinical child psychology. The goal of the predoctoral internship program at Daily Behavioral Health is for interns to be prepared for the practice of professional psychology by demonstrating competency in four major areas: assessment, treatment, consultation, and professional development. Objectives include the following: Objective 1: Intern will gain experience and competency in comprehensive assessment (e.g., Autism, ADHD, Social-Emotional, Learning Disabilities). Objective 2: Intern will gain experience and competency in research-based treatment (e.g., Behavioral and Cognitive-Behavioral Treatment, Family Therapy, and Group Therapy). Objective 3: Intern will gain experience and competency in school and physician consultation. Objective 4: Intern will gain experience and competency in ethics, diversity issues, and other professional topics. Objective 5: Intern will gain optional experience in research and teaching. All training experiences will be provided in the same outpatient setting, although interns will be exposed to school and hospital settings as a result of school and physician consultation. Interns will receive 2 hours of didactic courses a week, three to four hours of supervision (with a minimum of two hours one-on-one), and four hours of protected research time to complete their dissertation or other research projects.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Case Western Reserve University

Sears 201
10900 Euclid AvenueCleveland, Ohio 44106-7046
Cleveland-Elyria-Mentor, OH
Phone: 216/368-5872
Fax: Not Listed
Email: counseling@case.edu
Web Address: Not ListedAPPIC Member Number: 2177
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Aarti Pyati	Chief Psychologist: Jes Sellers	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$23,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation reduced parking fee
Application Process Application Due Date: November 11 This program uses the AAP: Yes An on-site interview is: Not offered Interview notification date: How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAP: Intervention Hrs.: Min. No. of AAP: Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No Other Application Requirements
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		deadline internship

Program Description

NOT UPDATED RECENTLY UCS offers two, one-year, full-time pre-doctoral psychology internship positions. Interns devote a minimum of 16 hours per week to clinical activities and receive individual, assessment, and group supervision with licensed psychologists. Interns will receive didactic training by senior clinical staff and participate in weekly case conferences. Interns work within an interdisciplinary context, collaborating with social work staff and students, psychiatry staff and residents, and other professions afforded by this site. Interns have the opportunity to individualize their training by working on one specialized interest area and in providing psycho-educational programming in behavioral health and wellness. One of the unique opportunities afforded to our interns is the rigorous assessment training that they will receive. The UCS offers comprehensive psychological and cognitive assessments to undergraduate and graduate/professional students. These comprehensive assessments typically include personality/emotional functioning, general intellectual capacity (IQ), attention, executive functioning, memory, visuospatial perception abilities, reading, written expression, and/or mathematical skills. Interns devote a minimum of 16 hours per week engaging in direct clinical services, with a minimum of 12 hours per week to providing psychotherapy services to individual clients and couples. Interns co-lead one group per semester. Groups are either process-oriented, support, psycho-educational, and/or theme-oriented. Interns may have the opportunity to design and implement a group of their choice, based on their experience and interest. Intake Assessment: Interns are responsible for providing at least one initial intake appointment per week. These appointments are scheduled ahead of time. Interns are responsible for providing at least one block of time per week towards urgent care and crisis care. These may be scheduled same-day, or they may be walk-in visits.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Nationwide Children's Hospital
Department of Psychology

3rd Floor, G Building
 700 Children's Drive

Columbus, Ohio 43205

APPIC Member Number: 1509
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 614/355-8361
 Email: Anthony.Alioto@NationwideChildrens.org
 Web Address: Not Listed

Training Director: David Michalec PhD	Chief Psychologist: Keith Yeates, Suffix	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 38 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 10 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: - \$28,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation \$400 academic money for conferences, travel.
--	---	---

<p>Application Process</p> <p>Application Due Date: October 29 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 0 Min. No. of AAPJ Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: Preferred
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Program Description

There are four specialty tracks.

Pediatric Track - 3 slots - Spend the majority of time on inpatient consultation-liaison service working with a wide array of medical services, including (but not limited to) the Burn Unit, Hematology/Oncology, Rehabilitation, Pulmonology, Endocrinology, NICU/PICU, Neurology, and Gastroenterology. Follow inpatient consultations as outpatients. Carry a caseload of outpatient assessment and treatment cases. May complete specialized training in neuropsychological assessment, depending on past training and experience.

Clinical Child Track - 3 slots - Structured around a primary placement in an interdisciplinary community mental health center with a minor rotation in pediatric psychology. Assessment is a significant component. Maintain an active therapy caseload with a wide range of diagnoses and ages. Provide case-centered consultation to local schools. Pediatric psychology rotation in outpatient medical specialty clinics.

Intellectual & Developmental Disabilities Track - 3 slots - Structured around a primary placement in an interdisciplinary developmental assessment clinic. Member of an interdisciplinary team evaluating children suspected of developmental delay. Ample treatment experiences covering a wide range of presenting problems for children with developmental disabilities. Consult to medical clinics, inpatient medical services, ICF/MR and schools.

Neuropsychology Track - 1 slot - 50 to 60% of time completing outpatient neuropsychological and early developmental evaluations. Carry a caseload of outpatient treatment cases referred from a wide range of hospital medical services. Exposure to inpatient consultation. Opportunities for inpatient practice. The internship program also includes a neuropsychology component which involves both didactics and a year-long training portion. The internship program at SGHC is committed to maintaining and enhancing diversity in ideas, orientation, culture, ethnicity and experiences; we encourage and solicit applications from all localities, schools, and minorities who might qualify. SGHC, as an agency of Maryland's Department Health and Mental Hygiene, prohibits discrimination on basis of race, color, sex, national origin, religion or belief, marital status, sexual orientation, genetic testing, political affiliation and mental and/or physical disability in the operation and administration of its services, facilities, programs, benefits, and employment opportunities. The program does not discriminate on the basis of any factor that is irrelevant to the successful completion of internship training. All qualified applicants from qualified programs are considered. FYI: Office of Program Consultation and Accreditation, (202) 336-5979.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

**Ohio State University
Counseling and Consultation Service**

Younkin Success Center, 4th Floor
1640 Neil Avenue

Columbus, Ohio 43201-2333

APPIC Member Number: 1511
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 614/292-5766
Fax: 614/688-3440
Email: taylor.45@osu.edu
Web Address: <http://ccs.osu.edu/training/apa-accredited-doctoral-psychology-internship/>

Training Director: Karen Taylor	Chief Psychologist: Micky Sharma	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
---	--	--

Number of Intern Slots
Expected Next Class
Funded Full-Time: 5
Funded Part-Time: 0

Start Date
January 8, 2014
Annual Stipends
Full-Time: - \$24,980 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Dental Insurance; Health Insurance;
Professional Development Time; Sick Leave; Vacation
flexibility during academic breaks; use of excellent library facilities;
individual offices w/ digital recording capabilities; 10 paid holidays;
negotiated leave time for dissertation, job search and graduation.

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr:

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 250
Min. No. of AAPI Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 2
Credal Oath Required: No

Other Application Requirements

Program Description

The internship in professional psychology at the Ohio State University provides interns a generalist training program in a large comprehensive mental health agency in a university setting. The practitioner/scholar model of training emphasizes experiential learning within a multidisciplinary agency.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Mid-Ohio Psychological Services, Inc.
Mid Ohio Psychological Services

2238 South Hamilton Road
 Suite 200

Columbus, Ohio 43232-4382

APPIC Member Number: 2050
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 614/751-0042
 Fax: 614/751-0047
 Email: clairerobotaille@mopsohio.com
 Web Address: www.mopsohio.com

Training Director: Claire Robitaille, Dr.	Chief Psychologist: Bradley Hedges	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
---	--	--

Number of Intern Slots
Expected Next Class

Funded Full-Time: 3
 Funded Part-Time: 0

Start Date
 March 9, 2014

Annual Stipends

Full-Time: - \$20,500 (USD)
 Part-Time: -

Fringe Benefits

Comp Time; Dental Insurance; Disability Insurance; Health Insurance;
 Life Insurance; Vacation

Application Process

Application Due Date: November 15
 This program uses the AAP: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Visit Website

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of
 internship
 Comprehensive Exams Passed: Yes, by application
 deadline
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAP Intervention Hrs.:
 Min. No. of AAP Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Mid-Ohio Psychological Services, Inc. is a community mental health center located in central Ohio that offers outpatient services to underserved populations. It is the agency's vision to be a socially responsive agency striving to develop a comprehensive program based on the needs to the community where all persons experiencing substance abuse and mental health issues may achieve their full potential. The center employs approximately 50 clinical staff 6 of which are licensed Psychologists, who provide a variety of services to the community including individual, couples, family, and group therapies, home based therapy, psychiatry, case management, and formal evaluations. The psychology interns are expected to have an average of 17 clinical contacts a week over the course of the internship year. In addition, the interns will conduct a variety of psychological evaluations through out the year. Supervision, case conferences, didactic trainings are all used to supplement the practical experiences to allow for an integration of concepts to aid in treatment planning, interventions, and case conceptualization. For more information regarding the specific goals of the internship, please contact the agency. Assessment). The Social Learning rotation is required. Available rotations include Neuropsychology, Forensic Assessment, Sexual Treatment & Evaluation Program, Locked Adolescent Unit, Advance Cognitive Behavioral Unit, and the Community Reintegration Unit.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Dayton VA Medical Center
Mental Health Service (17P)**

4100 West Third Street

Dayton, Ohio 45428

APPIC Member Number: 1512
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 937/268-6511 ext. 1079
 Fax: 937/267-5385
 Email: 552internship@med.va.gov
 Web Address: Not Listed

Training Director: Kristin Rodzinka	Chief Psychologist: Ramon Verdaguer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 26 Part-Time: 0
---	---	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 3
 Funded Part-Time: 0

Start Date
 26 8, 2014

Annual Stipends

Full-Time: - \$24,410 (USD)
 Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance;
 Licensing Exam Release Time; Life Insurance; Professional
 Development Time; Sick Leave; Vacation

Application Process
 Application Due Date: November 10
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Applicants must meet national VA eligibility requirements.

Program Description

For full description go to: www.dayton.va.gov/DAYTON/careers/psychintern.asp

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Family Therapy

Wright State University
School of Professional Psychology

Ellis Human Development Institute
 9 N. Edwin C. Moses Blvd.

Dayton, Ohio 45402-6837

APPIC Member Number: 1513
 Primary Agency Type: Other
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 937/775-4323
 Email: victor.mccarley@wright.edu
 Web Address: Not Listed

Training Director: Victor McCarley	Chief Psychologist: Victor McCarley	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 25
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$18,000 - \$18,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation Legal Insurance
---	--	---

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPF: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

WSU-SOPP provides interns with a dynamic mix of opportunities in clinical service, applied research, administration, consultation & teaching. WSU-SOPP offers competency-based training in diverse areas of clinical practice with an emphasis on multicultural diversity and competence. Interns who will add to our diversity and share a commitment to multicultural applications of clinical psychology are especially welcomed. Clinical & didactic teaching as a means of broadening professional competencies are program requirement. WSU-SOPP balances generalist training with focused specialty opportunities, with the intern assigned both an internal & external rotation. External rotations include pediatric health psychology (Children's Medical Center), inpatient chronic psychiatric/forensic care (Summit Behavioral Healthcare), brief clinic/community mental health (South Community Behavioral Healthcare), & out/inpatient acute child/adult mental health (Upper Valley Medical Center). Internal rotations include student counseling & campus life consultation (Counseling & Wellness Services) & community-based psychotherapy/assessment with subspecialty opportunities (General Practice Clinic). Interns may further pursue specialty areas through the Special Project requirement. An extensive Didactic series, includes topics in multicultural clinical issues, professional ethics, empirically-supported treatments & supervision/consultation, rounds out the experience. Interns engage in weekly Case Conference & quarterly Clinical Grand Rounds. The program is dedicated to extensive supervision, including reviews of audio/videotaped sessions. Multiple supervisory models/methods are employed with multidisciplinary exposure & clinical exchange with psychologists who are not primary supervisors. Supervisor theoretical orientations vary.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Miami University Student Counseling Service

195 Health Services Center
Miami University

Oxford, Ohio 45056

APPIC Member Number: 1515
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 513/529-4634
 Fax: 513/529-2975
 Email: carrubmd@muohio.edu
 Web Address: Not Listed

Training Director: Maria Carrubba-Whetstone	Chief Psychologist: Kip Alishio	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$22,478 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

Miami University is a midsize campus in a beautiful, rural setting in Ohio. Our program has a Developmental Mentorship Practitioner Model. Staff of 7 full time psychologists and one full time psychiatrist hold varied theoretical orientations, working from integrationist perspectives, in dealing with a full range of issues from a traditional undergraduate and graduate student population. Theoretical orientations include feminist, multicultural, dynamic, interpersonal, gestalt, CBT, and humanistic approaches. Clinical issues addressed include mood disorders (esp. anxiety, depression), relationship/family concerns, broad range of multicultural related concerns and support, sexual orientation and gender identity issues, eating disorders and body image, trauma recovery, women's and men's issues, personality disorders, career indecision, substance abuse assessments, and attention problem evaluations. Interns are involved in a wide range of activities, including individual and group therapy (some couples therapy), parent/family consultations, career counseling, crisis work, ongoing liaison relationships, consultation and outreach, supervision of masters' level trainees, assessment seminar, and possibility of teaching. Training foci include; multicultural/diversity issues, gender issues, rape and sexual assault, eating disorders, alcohol and substance abuse, along with many other possibilities. One intern position is specifically focused on working with international students, especially Asian international students. For many more details about our setting, staff, and trainees, please visit our extensive website.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Wright-Patterson USAF Medical Center
Mental Health Flight- SGOW**

4881 Sugar Maple Drive

Wright Patterson AFB, Ohio 45433-5529

APPIC Member Number: 1514
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 937/257-1363
Fax: 937/656-1192
Email: kirk.rowe2@wpafb.af.mil
Web Address: <http://www.wpafb.af.mil/shared/media/document/AFD-120921-010.pdf>

Training Director: Kirk Rowe	Chief Psychologist: Angelica Escalona	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date August 7, 2014 Annual Stipends Full-Time: \$59,377 - \$66,171 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAP: Yes, with additions An on-site interview is: Preferred Interview notification date: December 2 How to obtain application info: Visit Website No. applications received last yr: Telephone the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAP Intervention Hrs.: Min. No. of AAP Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes</p> <p>Other Application Requirements</p>
--	---

Program Description

Wright-Patterson Medical Center offers broad-based training in a collegial environment. We prepare military psychologists to advance the Air Force mission by caring for the mental health needs of our service members, their family members and our retired population and by providing expert consultation to our military leadership and our medical colleagues. Since our graduates begin their careers with a high degree of responsibility as officers within the AF, we focus on helping them to function competently and comfortably as autonomous professionals at AF bases throughout the United States and overseas. Our program focuses on generalist training. The curriculum integrates the science and practice of psychology with the unique needs of patients of diverse backgrounds. Training objectives center on competence in using evidence-based psychological assessment and treatments, consultation, professionalism and ethical practice, and use of psychological services to support and enhance military preparedness. Required core rotations in the Outpatient mental health, Clinical Health Psychology, Neuropsychology, Primary Care clinics and the Alcohol and Drug Abuse Prevention and Treatment program. Mini rotations in deployment psychology, crisis assessment and intervention and Family Advocacy. Dissertation time is provided up to 4 hrs/week. Other experiences in Leader ship and Administration, Community Outreach. Special interest mini-rotations available. 2-3 hrs/week of individual supervision augmented by a robust program of didactics, case conferences, group supervision, journal clubs and workshops by nationally recognized experts. Our program is enhanced by ongoing interdisciplinary clinical and educational collaboration with our Psychiatry and Social Work residents.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Oklahoma Health Consortium
Oklahoma Health Consortium**

Goddard Health Center
620 Elm, Room 201

Norman, Oklahoma 73019

APPIC Member Number: 1518
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 405/325-2700
Fax: 405/325-1478
Email: kvaughn@ou.edu
Web Address: www.ou.edu/content/ucc/training/APADoctoralInternship.html

Training Director: Karen Vaughn	Chief Psychologist: Karen Vaughn	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date July 30, 2014 Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 1
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

During the course of the internship year students complete one 12-month rotation through their funding site and two, secondary 6-month rotations at other sites associated with the Consortium. Primary funding agencies include: University Counseling Centers (5 positions, 4 at main campus center and 1 at Health Sciences Center campus); University Athletics Department (1 position) and Behavioral Health Rotation (1 position) and a new Behavioral Health Prevention/Outreach Rotation (1 position). Secondary placements include any of the above primary placements Each intern develops an individual training plan (ITP) at the beginning of their training year, in collaboration with their primary and secondary site supervisors, in order to tailor the Consortium's training experiences to the their individual needs. During the course of the internship year the Consortium faculty work very hard to make sure each student gets a well-rounded, yet personalized training experience.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

The University of Oklahoma Health Sciences Center
Department of Psychiatry and Behavioral Sciences

P.O. Box 26901-WP 3440
920 Stanton L. Young Blvd., WP 3440

Oklahoma City, Oklahoma 73126-0901

APPIC Member Number: 1519
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 405/271-8001 ext. 47680
Fax: 405/271-8802
Email: Demaree-States@ouhsc.edu
Web Address: www.oumedicine.com/psychiatry/training-programs/clinical-psychology-internship

Training Director: Russell Adams	Chief Psychologist: Russell Adams	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 51 Part-Time: 1
--	---	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 9
Funded Part-Time: 0

Start Date
January 7, 2014

Annual Stipends

Full-Time: \$23,320 - \$23,974 (USD)
Part-Time: \$0 - \$0 (USD)

Fringe Benefits

Health Insurance; Professional Development Time; Vacation

Application Process

Application Due Date: November 4
This program uses the AAP: Yes
An on-site interview is: Preferred
Interview notification date: December 2
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAP: Intervention Hrs.:
Min. No. of AAP: Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

We believe the internship should be devoted primarily to clinical activities, however, science provides the backbone for much of our clinical practice. The core of the intern's training is in the clinical activities on the various rotations and each intern will be active in a wide range of clinical activities. Our program is a General Internship, and as such, interns gain experience working with both adults and children. Interns have experiences in psychotherapy and assessment with both children and adults. Our major goal is to prepare students for the practice of professional psychology, particularly clinical and counseling psychology. Other goals include learning high standards with ethical practice and sensitivity to cultural and individual difference. Choices an intern makes allow for specialized training in either pediatric and clinical child psychology, clinical neuropsychology or health psychology while maintaining a general internship philosophy. We have 15 possible rotation choices, 48 full time and 1 part time faculty & 8 interns. We have 3 major rotations of 4 months duration, each of which involves 25 hours of clinical work each week and 3 minor rotations which involve 15 hours of clinical activity. We have 4 seminars which meet each week. Interns receive a minimum of 3 hours of individual supervision plus at least 1.5 hours of group supervision. Our program is devoted to educating interns, and faculty value their teaching and supervision activities. We are a consortium which has 2 cooperating hospitals comprising the OU Medical Center, both located close to each other. The hospitals include OU Medical Center and VA Hospital.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Northeastern Oklahoma Psychology Internship Program
Psychology

PO Box 69

Vinita, Oklahoma 74301-0069

APPIC Member Number: 1521
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed

Email: schristopher@odmhsas.org

Web Address: http://www.nopip.org/NOPIP_2013-2014_Handbook.doc

Training Director: Samina Christopher, Ph.D.	Chief Psychologist: Samina Christopher, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: \$18,000 - \$22,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation health, dental and/or disability benefits vary by site, at least ten days leave at most sites, professional leave negotiable by site, access to student health center services and library resources at the University of Tulsa, conference stipend possible
---	--	--

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program

Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by ranking deadline
Dissertation Proposal Approved:	Yes, by ranking deadline
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	0
Min. No. of AAPI Assessment Hrs.:	0
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No

Other Application Requirements
Designate the consortium site to which you are applying in your online cover letter and include a deidentified psychological report in the supplemental material of the online AAPI

Program Description

NOPIP is an APA accredited consortium comprised of the Oklahoma Forensic Center, Indian Health Care Resource Center, Tulsa Center for Child Psychology, Laureate Psychiatric Hospital, and the University of Tulsa Counseling Center. Eight positions are available within the consortium, including: Position 1: a primary rotation at Laureate Crisis Stabilization Unit (24 hours) and a secondary rotation at the University of Tulsa (12 hours), plus 4 hours of training/supervision weekly. Positions 2 & 3: a primary placement at the Oklahoma Forensic Center (36 hours), plus 4 hours of training/supervision weekly. Positions 4, 5, & 6: a primary placement at Indian Health Care Resource Center (36 hours), plus 4 hours of training/supervision weekly. Positions 7 & 8: a primary placement at Tulsa Center for Child Psychology (36 hours), plus 4 hours of training/supervision weekly. Interns remain at selected placements for the full year. Weekly training seminars and both individual and group supervision are provided. The variety of potential placement sites and strong emphasis on training and professional development provide a rich experience for NOPIP interns. The primary mission of NOPIP is to provide quality clinical training utilizing a diverse range of theoretical models and techniques. The scholar/practitioner model is the underlying philosophy of NOPIP. The program's training model is based on the idea that interns differ in both prior experience and professional goals. Both required activities and individualized training are utilized in order to achieve basic competencies and to allow for the pursuit of specific goals. As a graduate of NOPIP, each intern is expected to have developed at least an intermediate level of skill in the areas of therapy, psychological assessment, professional behavior, consultation, evaluation, and supervision.

NOPIP AAPI application requirements include: (A) minimum of 500 hours in Total Intervention & Assessment/Total Supervision Hours, (B) minimum of 3 semesters of practicum experience, including at least 1 practicum with an adult population, (C) minimum of 1 integrated written report

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	N
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Linn County Mental Health Services

445 Third Avenue SW
P.O. Box 100

Albany, Oregon 97321

APPIC Member Number: 1706
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 541/926-6271
 Email: chartman@co.linn.or.us
 Web Address: Not Listed

Training Director: Clifford Hartman	Chief Psychologist: Clifford Hartman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: - \$20,316 (USD) Part-Time: -	Fringe Benefits Sick Leave; Vacation
Application Process Application Due Date: November 17 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by start of Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

Linn County Mental Health is a full service community mental health provider. Interns participate in one primary rotation (Adult Outpatient or Adult Community Support Services or Child and Family Outpatient) and spend one day a week with the crisis team. Interns are trained as Certified Mental Health Investigators and testify in court on at least one case. Crisis rotation includes walk-in and telephone screening as well as psychiatric risk assessment and screening for psychiatric inpatient services at 3 local emergency departments.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Oregon State University
Counseling and Psychological Services**

500 Snell Hall

Corvallis, Oregon 97331-1644
Portland-Vancouver-Hillsboro, OR-WA
Phone: 541/737-2131
Fax: 541/737-2518
Email: brett.vicario@oregonstate.edu
Web Address: <http://oregonstate.edu/counsel/doctoral-internship>

APPIC Member Number: 1752
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Brett Vicario	Chief Psychologist: Jacqueline Alvarez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: - \$32,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process
Application Due Date: November 15
This program uses the AAPIC: Yes
An on-site interview is: Not offered
Interview notification date: December 24
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 450
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

This 2000 hour internship program mentors interns in developing their skills and identity as professional psychologists. The program combines 1) direct service such as clinical work, outreach, and consultation, with 2) intensive supervision, and 3) didactic/experiential learning such as seminars and in-services. Our training model is developmentally based where experiences initially include more support and direction from permanent staff but move toward increased independence. Our multi-disciplinary staff offers a variety of theoretical approaches but highlights personal strengths, mindfulness, relationship building, and process of psychotherapy. Interns are valued as important and contributing members of the CAPS team, and we view the interaction between our system and individual trainees as an important source of learning. One goal is to facilitate a process of integrating the personal self with the professional self. This includes factors such as knowing one's strengths and weaknesses, maintaining an awareness of one's impact on clients and colleagues, managing stress levels, setting realistic professional goals, and striving toward a healthy balance in one's life. Finally, we promote psychologists as being integrated members of the agencies and communities in which they serve, work, and live. Here at OSU, we work hard to ensure that CAPS is an active and visible presence on campus, and work collaboratively with other departments. Interns will have opportunities to work and interact with staff, faculty, and students across the campus community.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of Oregon
Counseling and Testing Center**

1590 E. 13th Avenue

Eugene, Oregon 97403-1280

APPIC Member Number: 1522
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 541/346-3227
Fax: 541/346-2842
Email: internqa@uoregon.edu
Web Address: Not Listed

Training Director: Brooks Morse	Chief Psychologist: Shelly Kerr	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 1
---	---	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 4
Funded Part-Time: 0

Start Date
25 8, 2014

Annual Stipends

Full-Time: - \$28,000 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Interns receive same benefits package as the senior clinical staff w/ 180 hours vacation (80 hrs require taken last two weeks of internship). Domestic partner benefits available. Professional development leave can be used for dissertation defense.

Application Process

Application Due Date: November 3
This program uses the AAP: Yes
An on-site interview is: Not offered
Interview notification date: December 17
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application

Dissertation Proposal Approved: Yes, by ranking

Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements

APA accredited, College counseling exp., Comp exams passed & 500 verified intervention hrs BY application submission, Diss proposed by ranking, Multicul. investment & high adult ind. hrs, Backgrnd check

Program Description

The internship program at the University of Oregon Counseling and Testing Center subscribes to a practitioner-scholar model; emphasizing mutuality of practice and science, developmental learning, mentoring, multiculturalism, and integration of personal and professional identities. The primary goal of our internship program is to prepare interns for counseling center work. The internship program integrates developing conceptual knowledge, applied skills, and competence in individual psychotherapy, diagnostic skills (w/ objective testing for ongoing clients), group psychotherapy, crisis intervention, clinical supervision, consultation, and outreach programming. The training emphasis includes a focus on multiculturalism, process oriented training, clinical skills, and professional identity. The UCTC senior clinical staff work from a variety of theoretical orientations including multicultural, feminist, interpersonal, humanistic, gestalt/psychodrama, DBT, cognitive-behavioral, Adlerian and Jungian. Multicultural theory is interwoven into all of these orientations. The staff also integrates our commitment to multicultural organizational development in our practice, values, interests, and personal identities. Personal and professional integration often involves examining personal characteristics and issues that are relevant to professional effectiveness and success. In keeping with APA Ethical Standard 7.04 (Student Disclosure of Personal Information) as contained in the Revised Ethical Principles of Psychologists and Code of Conduct (APA, 2002), it is important that interns know that self-disclosure will be part of the supervisory and training experience during the pre-doctoral internship. Training staff will assist the intern to explore and understand the characteristics and dynamics they bring to interpersonal and professional situations and how these characteristics and dynamics facilitate or hinder effective professional interactions and interventions.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Training seminars include supervision of supervision, job search presentation, multicultural, diagnostic assessment, brief therapy, crisis, outreach, group, trauma, eating disorders, substance abuse, licensure/professional development, and ethics. Interns can participate in rotations (even modify to fit) - see website for more details. Rotation examples include Multicultural, Supervision/Training, Trauma, Substance abuse, Eating disorders, Group therapy, and Health Center. Two rotations include opportunity to co-teach university graduate students.

**Morrison Child and Family Services
Community Mental Health Center**

912 NE Kelly Ave
Suite 200

Gresham, Oregon 97030
Portland-Vancouver-Hillsboro, OR-WA
Phone: Not Listed
Fax: 503/667-2580

APPIC Member Number: 1524
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: joyce.ochsner@morrisonkids.org
Web Address: http://www.morrisonkids.org/internships.aspx

Training Director: Joyce Ochsner	Chief Psychologist: Joyce Ochsner	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date August 19, 2014 Annual Stipends Full-Time: - \$18,304 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	---	--

Application Process

Application Due Date: November 12
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Morrison is a child and family community mental health agency, focusing on the treatment of youth 0-21 years of age and their families. Interns receive core training in outpatient treatment and assessment, with weekly seminars and group supervision. More extensive training is provided in the Incredible Years curriculum. Theoretical orientations and trainings include behavioral, CBT, attachment, parent-training, family systems, multicultural, and integrative. Under the auspices of two, year long supervisors, interns will see a range of child, adolescent, and family clients for individual, family, and group therapy. Many cases involve consultation and coordination with community systems (35% foster children) along with trauma, so this is emphasized in training. Interns will also spend one day per week treating mental health issues within an elementary school. All interns provide a minimum of 7 comprehensive assessment

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Chehalem Youth and Family Services Clinical Services

PO Box 636
501 E. First Street

Newberg, Oregon 97132
Portland-Vancouver-Hillsboro, OR-WA
Phone: Not Listed
Fax: 503/538-1271
Email: hhetrick@cyfs.net
Web Address: www.cyfs.net

APPIC Member Number: 2048
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Holly Hetrick	Chief Psychologist: Holly Hetrick	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 28 8, 2014 Annual Stipends Full-Time: \$18,000 - \$20,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation CYFS offers interns 8 paid Holidays; 10 Paid Vacation Days; 12 Paid Sick Days
---	---	---

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 9 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 400 Min. No. of AAPJ Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

CYFS was established in 1970 to initially provide residential services to youth and now also encompasses a Community Mental Health Clinic, Chehalem Counseling Center (CCC), in addition to several other community based programs. We have four residential homes for male and female adolescents in need of a higher level of supervision and structure than can be provided in a family setting. Clients in three of our residential homes are referred to our program through the Department of Human Services. Their intellectual functioning is typically in the Borderline range. They frequently have severe trauma histories and significant emotional and behavioral difficulties. The clients in our fourth residential home have developmental disabilities and comorbid behavioral and/or emotional difficulties. Interns provide mental health services for these clients, including individual, group, and family therapy. Interns provide mental health consultation and support to the direct care staff. CYFS also has an outpatient counseling center (CCC) serving a wide range of clients, including those without medical insurance or who are unable to access their insurance benefits due to high out of pocket costs. CYFS/CCC offers treatment for children, adolescents, and adults in group, individual, family, and couples therapy. CYFS/CCC is also providing outpatient psychological assessment services. Interns are expected to participate in the functioning of the organization. This may include involvement in community outreach presentations, research, or program development. Interns also provide outreach parenting groups as an additional training opportunity. Interns share the responsibility of providing supervision to practicum level students from local doctoral programs. If an intern has a specific area of interest, the organization will make every effort to provide appropriate opportunities for professional development. CYFS values interns who are prepared to work hard at our multifaceted work site and who demonstrate flexibility. CYFS does not discriminate on the basis of age, gender race, religion, or sexual orientation.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**George Fox University
George Fox Behavioral Health Clinic, Internship**

414 N. Meridian St. #V104

Newberg, Oregon 97132

APPIC Member Number: 2197
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 503/554-2369
 Email: jogregor@georgefox.edu
 Web Address: Not Listed

Training Director: Joel Gregor	Chief Psychologist: Joel Gregor	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 19, 2014	Fringe Benefits Dental Insurance; Health Insurance; Vacation
	Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	

Application Process
 Application Due Date: December 1
 This program uses the AAPJ: Yes
 An on-site interview is:
 Interview notification date: December 28
 How to obtain application info:
 No. applications received last yr:

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: Yes
 Master's Degree Required: Yes, by application
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPJ Intervention Hrs.:
 Min. No. of AAPJ Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required:

Other Application Requirements

Program Description

The GDCP predoctoral internship program provides training for assessing and treating a wide range of psychological problems, including mood and anxiety disorders, co-occurring disorders, trauma, eating disorders and other behavioral health conditions. Training Available Interns receive training at the George Fox Behavioral Health Clinic (BHC) located in Newberg, Oregon, as well as medical clinics, operated by Providence Medical Group, located in Portland, Oregon. The goal of the internship is to equip interns to be generalist clinicians with competence in behavioral health integration, which will be developed during the interns' major training rotations in primary care psychology and community mental health. In addition to the primary rotations in healthcare settings and the George Fox BHC, interns also select specific focus areas in teaching, parenting/family issues, assessment, supervision, group therapy, and/or program development. THIS INTERNSHIP IS LISTED AS PARTIALLY AFFILIATED. THIS MEANS THAT FOR A PORTION OF THE POSITIONS, STUDENTS FROM THE GEORGE FOX UNIVERSITY GRADUATE PROGRAM ARE GIVEN PRIORITY.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Oregon Health & Science University - Univ. Center for Excellence on
Developmental Disabilities
Child Development and Rehabilitation Center**

P.O. Box 574

Portland, Oregon 97207-0574
Portland-Vancouver-Hillsboro, OR-WA
Phone: 503/494-2734
Fax: 503/494-6868
Email: navan@ohsu.edu

APPIC Member Number: 1525
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: www.ohsu.edu/xd/education/residencies-fellowships/leadership-education-
neurodevelopmental-related-disabilities/fellowships/lend-psychology-fellowship-program/index.cfm

Training Director: Kurt Freeman	Chief Psychologist: Michael Harris	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 1
---	--	--

Number of Intern Slots
Expected Next Class
Funded Full-Time: 3
Funded Part-Time: 0

Start Date
January 8, 2014

Annual Stipends

Full-Time: - \$18,500 (USD)
Part-Time: -

Fringe Benefits

Health Insurance; Professional Development Time; Vacation
Pass for Portland public transportation provided by the program

Application Process
Application Due Date: November 1
This program uses the AAPF: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPF Intervention Hrs.:
Min. No. of AAPF Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements**Program Description**

Our internship program has been in existence at OHSU since 1967, accredited by APA since 1980. Our aim is to develop excellence in working with youth and their families by fostering skills appropriate to a wide range of clients and contexts, emphasizing melding theory with practice. Emphasis is on practice within a pediatric context. Our graduates understand, communicate effectively with, and interact comfortably and freely with other health service professionals. Three patient populations are emphasized. First, trainees develop expertise in working with people with developmental disabilities that originate in childhood and are expected to continue indefinitely (e.g., autism spectrum disorders, intellectual disability, metabolic disorders, Spina Bifida, Attention Deficit/Hyperactivity Disorder, learning disabilities). Second, trainees gain experience with youth with chronic health conditions (e.g., seizures, diabetes, cancer, chronic pain). Third, interns provide care to patients without traditionally defined disabilities, such as youth with emotional/behavioral challenges. Diverse training occurs because of the intersection between the emphasis of the Oregon Institute on Disability & Development (OIDD), the primary sponsor of the internship, the Oregon Office for Children with Special Health Needs, a Title V program administered through the Child Development and Rehabilitation Center, and Doernbecher Children's Hospital, through which inpatient and outpatient services are provided. Training activities occur primarily on the OHSU campus; some occur in the community. The OIDD's focus is on the total well-being of individuals over the entire life span, though the internship program focuses on child/pediatric populations. Fifteen disciplines are represented in OIDD. All trainees, including psychology interns, participate in the Leadership Education in Neurodevelopmental and Related Disabilities (LEND) training curriculum.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	Y

School of Professional Psychology/Pacific U.
Pacific Psychology Clinic

1411 SW Morrison Ave
Suite 310

Portland, Oregon 97202
Portland-Vancouver-Hillsboro, OR-WA
Phone: Not Listed
Fax: 503/352-7250
Email: drmoonshine@pacificu.edu
Web Address: http://www.pacificu.edu/spp/clinic/internship.cfm

APPIC Member Number: 1526
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Cathy Moonshine
Chief Psychologist: Cathy Moonshine
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 12 Part-Time: 6

Number of Intern Slots: Expected Next Class
Funded Full-Time: 3
Funded Part-Time: 0

Start Date: April 8, 2014

Annual Stipends:
Full-Time: - \$21,000 (USD)
Part-Time: -

Fringe Benefits: Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 6
This program uses the AAPJ: Yes
An on-site interview is: Preferred
Interview notification date: December 14
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 400
Min. No. of AAPJ Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

The mission of the internship is to prepare interns for entry level professional practice in clinical psychology. Assessment, intervention, interprofessional collaboration, consultation, and supervision are domains in which interns are provided with opportunities to develop more in-depth areas of skill and competency. Although all interns primarily receive training in individual psychotherapy with adult clients, they may choose to develop additional areas of competency by working with couples or groups. Approximately 30% of interns' workload is spent delivering therapy. Interns receive training and experience in assessment with individuals across the lifespan. Approximately 20% of interns' workload is spent conducting assessment. Interns participate in interprofessional collaboration activities within the College of Health Professions. Currently these opportunities are monthly diabetes clinic, case conferences and interprofessional course. We are developing new collaborations whenever possible. Approximately 10% of interns' workload is spent collaborating interprofessionally. Interns have the opportunity to provide group supervision on their therapy team and supervise individual cases of practicum I students as appropriate. Interns also provide consultation to practicum I students and provide support during evenings and Saturdays when directors are away from the clinic. Approximately 20% of interns' workload is spent providing consultation and supervision. A practitioner-scholar model of understanding and applying the empirical literature in the clinical setting is emphasized during the internship training program. In addition, the internship faculty and interns affirm the principles of ethical and humane practice by honoring diversity and striving to increase interns' self-awareness and sensitivity to cultural and individual differences. The supervisory philosophy gives interns progressively greater autonomy, beginning with a more directive approach during the first third of the year, using guided questioning to facilitate the supervisees' problem-solving and discovery (e.g., Overholser, 1991) during the middle third, and to a non-directive stance by the final third. This overall approach to supervision draws from the integrated developmental model of supervision described by Stoltenberg and his colleagues (Stoltenberg & Delworth, 1987; Stoltenberg, 1997) which recognizes that supervisees require different types of supervision depending on their developmental level in a particular domain. For example, an intern might be advanced in clinical intervention but be at a more beginning stage of development as an evaluator of cognitively impaired clients—the content and approach to interns' training is therefore modified to fit each domain. These stages may be accelerated as the intern shows progressively greater ability to perform as an entry level clinician. Pacific University has two training clinics, one in downtown Portland (where the interns will spend approximately 60% of their time) and the other in Hillsboro (where interns will spend approximately 40% of their time). Training seminars include diversity, interprofessional collaboration, marketing/networking, along with professional development and self care. Approximately 20% of interns' workload is spent in their own supervision and training. The Pacific Psychology Clinics of Pacific University's School of Professional Psychology offers a 2000 hour, one-year, full time, predoctoral internship to prepare qualified graduate students for entry level professional practice in clinical psychology. We do not accept part time interns. Our internship starts August 4, 2014 and ends on August 14, 2015. This will allow for an overlap with outgoing interns to provide a thorough orientation process and allow for a warm hand off of clients. This orientation period provides training for the interns' role as mentors, consultants and supervisors of practicum I students. Interns will also begin their role as an active collaborator within an interprofessional framework during the month of August. Our interns get approximately 6 weeks off over the year as well as release time for dissertation, graduation and seeking their next position. Please only apply if you meet or exceed the required hours of adult therapy and assessment at the time of application.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Portland VA Medical Center
Elizabeth Goy, PhD (P3MHDC)

3710 SW US Veterans Hospital Road
P.O. Box 1034

Portland, Oregon 97207
Portland-Vancouver-Hillsboro, OR-WA
Phone: 503/220-8262 ext. 57470
Fax: 503/402-2830
Email: elizabeth.goy@va.gov
Web Address: Not Listed

APPIC Member Number: 1527
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Elizabeth Goy, PhD	Chief Psychologist: David Greaves	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 50 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$25,274 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPJ: Yes, with additions An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>US Citizenship & APA-accredited doctoral program required. Apply via AAPJ: Include 3 recommendations and cover letter per requirements on our website. We do not review the standard AAPJ essays.</p>
--	--

Program Description

The number one priority in the Portland VA Medical Center's internship program is to give students a positive, supportive training experience. Interns work reasonable hours, are provided ample supervision and didactic opportunities, and are treated as colleagues by the psychology staff. The PVAMC predoctoral internship program assists interns as they prepare for future careers or for additional postdoctoral training. We use a generalist model, focusing on skills of assessment, treatment, consultation, and integrated care with diverse patient populations. Each intern participates in three, 4-month long full-time training rotations. We believe that interns experience greater in-depth learning in a particular specialty area when working full-time in one setting. Rotations we offer include Health Psychology, Outpatient Mental Health, Neuropsychology, Substance Abuse Services, Psychotic Spectrum Disorders, and Posttraumatic Stress Disorder/Clinical Team. Interns now may also have clinical experiences at OHSU, our medical school affiliate. Professional development is a primary focus of our training, as we assist interns in transitioning from graduate school to a professional career.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Portland State University
Center for Student Health and Counseling**

P.O. Box 751 -- SHAC

APPIC Member Number: 1798
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Portland, Oregon 97207-0751
 Portland-Vancouver-Hillsboro, OR-WA
 Phone: 503/725-2800
 Fax: 503/725-5812
 Email: forsterc@pdx.edu
 Web Address: Not Listed

Training Director: Cheryl Forster	Chief Psychologist: Marcy Hunt	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 3
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 25 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation We are working on getting health insurance benefits for our interns; I cannot say at this time when that will happen. Please note that payment is not in the form of a stipend.
---	--	--

Application Process
 Application Due Date: November 17
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 400
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
 Background check.

Program Description

Individual and group psychotherapy and psycho-educational assessment with urban university students of a wide age-range comprise most of an intern's clinical work. Interns are also involved in crisis intervention, outreach and consultation. Professional development is emphasized in weekly seminars, individual supervision, and multiple types of group supervision. Interns are part of an interdisciplinary counseling staff that includes psychologists, psychiatrists, and clinical social workers. Counseling services shares its facility with health services, and interns frequently interact with physicians, nurses, and other medical professionals.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities N	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

Western Psychological and Counseling Services

Plaza 125 Building J 12636 SE Stark

APPIC Member Number: 2084
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Portland, Oregon 97233
 Portland-Vancouver-Hillsboro, OR-WA
 Phone: 503/253-4600
 Fax: 503/253-4609
 Email: jonimoon@hotmail.com
 Web Address: Not Listed

Training Director: Joni Moon	Chief Psychologist: Daryl Quick	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date March 9, 2014	Fringe Benefits Professional Development Time
	Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 18 This program uses the AAPIC: Yes An on-site interview is: Preferred Interview notification date: December 14 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application deadline Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 400 Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

WPCS is an outpatient mental health company that serves a variety of populations and mental health diagnoses. Interns have the opportunity to work with adults, adolescents, children couples and groups. It is our objective to expose interns to a wide variety of patient populations. In addition, interns will have the opportunity to work on a multi-disciplinary treatment team. Interns work closely with other professionals in an effort to meet the needs of their clients. Interns will have the opportunity to individualize their training experience. Interns will be expected to actively participate in case conferences, clinical decisions, and will be considered highly respected members of the clinical staff. Multiple supervisory experiences will be provided as well as diverse learning opportunities. The intern who successfully completes the program will be capable of functioning autonomously and responsibly in a variety of professional psychology roles.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Lehigh University
University Counseling and Psychological Services

36 University Drive
4th Floor Johnson Hall

Bethlehem, Pennsylvania 18015

Phone: Not Listed

Fax: 610/758-6207

Email: aas207@lehigh.edu

APPIC Member Number: 2116

Primary Agency Type: University Counseling Center

APA Accreditation: Not Accredited

CPA Accreditation: Not Accredited

Web Address: <https://studentaffairs.lehigh.edu/sites/studentaffairs.lehigh.edu/files/offices/InternBrochure%2014-15-%20final.pdf>

Training Director: Ian Birky	Chief Psychologist: Ian Birky	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
--	---	---

Number of Intern Slots

Expected Next Class

Funded Full-Time: 2
Funded Part-Time: 0

Start Date

August 1, 2014

Annual Stipends

Full-Time: - \$25,000 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process</p> <p>Application Due Date: December 6 This program uses the AAP: Yes An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application</p> <p>deadline</p> <p>Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 400 Min. No. of AAP Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

The University Counseling and Psychological Services (UCPS) offers a full-time comprehensive twelve-month Predoctoral Internship in Professional Psychology for students working toward their doctoral degrees in counseling or clinical psychology. We emphasize the core elements of counseling center work in our program; however the skill set developed is highly transferable to other clinical settings in professional psychology. Two interns are admitted to the internship program per academic year, and the UCPS offers a highly competitive stipend and compensation package. The internship for the 2013-2014 school year will begin on Thursday, August 1st, 2013, and runs for one full calendar year. All interns are introduced to the counseling center and greater university community during an initial orientation period. During orientation, interns also begin to define specific training goals for the internship year and liaisons with various student life services (residential life, center for multicultural activities, international students, campus ministry etc.) The training program subscribes to an apprentice-mentor developmental model in which trainees learn by doing, by reflecting on their work in supervisory consultation with staff, by observing professional activities of staff, and by scholarly inquiry. CAPS operates from an integrationist theoretical perspective in working with clients and in providing learning experiences for trainees. Evidence based practices are emphasized, along with case conceptualization skills rooted in developmental and relational frameworks. Weekly training seminars span a variety of clinical and theoretical topics of particular relevance to working with a young adult population. Interns have their own individual offices equipped with computers and cameras. All individual sessions are video-taped and both group and individual supervision place a strong emphasis on reviewing and learning from taped material.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Coatesville VA Medical Center
Psychological Services (116B)**

1400 Black Horse Hill Rd.

APPIC Member Number: 1529
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Coatesville, Pennsylvania 19320-2096
 Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
 Phone: 610/384-7711 ext. 2825
 Fax: 610/380-4353
 Email: edward.moon@va.gov
 Web Address: www.psychologytraining.va.gov/coatesville/

Training Director: Edward Moon	Chief Psychologist: Stephen Cavicchia	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 29 Part-Time: 0
--	---	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 5
 Funded Part-Time: 0

Start Date
 January 9, 2014

Annual Stipends

Full-Time: - \$24,788 (USD)
 Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance;
 Professional Development Time; Sick Leave; Vacation

Application Process
 Application Due Date: November 1
 This program uses the AAPIC: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPIC Intervention Hrs.:
 Min. No. of AAPIC Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required: Yes

Other Application Requirements

Program Description

We offer two tracks. Our APPIC Program Code Numbers are: General Internship (3 positions): 152911 Neuropsychology Internship (2 positions): 152912. The internship program uses a Practitioner-Scholar model, to give the intern a broad range of direct assessment and treatment experiences with a variety of patients, using current evaluative and intervention techniques. The 16 staff psychologists typically involved in intern training represent various theoretical orientations assuring a broad range of training experiences. The internship year consists of three 4-month rotations. One rotation must be inpatient, providing core training experiences, while the second and third rotations are chosen from a number of options, enabling the intern to receive specialized training in a selected area or areas. Several of the optional rotations are half-time, allowing the intern to gain experience in two optional areas. The optional rotations include: Post Traumatic Stress Disorder Unit (full time); Biofeedback Clinic (full or half-time); Neuropsychology I (full time); Neuropsychology II (half-time); Substance Abuse /SUD Outpatient (full time); Homeless Domiciliary Care Unit [SMI focus] (full-time); Geropsychology (half-time); Psychosocial Rehabilitation Psychology (half-time); and Health Psychology (half-time). No more than 50% of the total internship may be spent in any one area (1.5 rotations). In addition, all interns participate in skill-building seminars in testing/assessment; therapeutic interventions; ethics and professional development; and supervision skills [using a live, peer-consultation model]. Applicants should have experience in individual and group psychotherapy, and a solid working knowledge of personality testing, with experience in integrated report writing. Sample assessment reports must be submitted with the application (see brochure linked above).
 rotation. The Specialty track intern is trained in child/adolescent programs all year. Assessment, consultation, individual and group therapy, and marital/family therapy are part of the program. See program handbook for additional information. Handbook can be viewed at www.philhaven.org.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Geisinger Medical Center
Department of Psychiatry**

100 North Academy Avenue

Danville, Pennsylvania 17822-1335

APPIC Member Number: 1530
 Primary Agency Type: Private General Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 570/271-8255
 Fax: 570/271-5814
 Email: dhess@geisinger.edu
 Web Address: Not Listed

Training Director: Christine Chew	Chief Psychologist: Stephen Paolucci	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 1
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date June 20, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$22,365 (USD) Part-Time: -	

Application Process

Application Due Date: November 1
 This program uses the AAPIC: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: Preferred
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPIC Intervention Hrs.:
 Min. No. of AAPIC Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Geisinger Medical Center, a tertiary care teaching hospital, serves a population of more than 2 million in central and northeastern Pennsylvania. In addition to the internship, Geisinger has over 25 medical residencies and fellowships. By focusing on broad training in clinical psychology and behavioral medicine, the internship primarily prepares interns for careers as practitioners in medical or applied practice settings. We adhere to the scientist-practitioner model of psychological practice. Clinical training experiences follow the apprentice model. Interns are supervised by faculty members directly involved in providing clinical services to specific patient groups within the medical center. Interns function with a good deal of autonomy, assuming junior level staff responsibilities. Participants in the program are expected to: - Further develop basic clinical skills to begin independent practice; - Understand the medical culture; - Learn to serve as members of interdisciplinary teams within the medical center; - Work with culturally diverse groups; - Learn to consult with physicians; - Apply clinical research skills in a clinical setting; - Uphold high standards of patient care and professional ethics. Interns expand their skills in assessment, psychotherapy, consultation and research. Clinical experiences are of primary importance in the internship with particular emphasis placed on learning behavior change methods for use with medical patients. Faculty frequently use cognitive-behavioral, ACT, and motivational interviewing approaches although other treatment methods with empirical support are encouraged. Interns choose 1 of 2 tracks: 1) adult clinical/behavioral medicine (3 interns) or 2) child clinical/pediatric psychology (4 interns). Contact the program for details. 4 weekly education conferences complement the clinical component of the internship. Research opportunities exist. Postdoc opportunities available for year 2.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

**Danville State Hospital
Psychology**

200 State Hospital Drive

Danville, Pennsylvania 17821

APPIC Member Number: 2038
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 570/271-4604
 Email: mkistner@pa.gov
 Web Address: Not Listed

Training Director: Marilyn Kistner	Chief Psychologist: Marilyn Kistner	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 6, 2014 Annual Stipends Full-Time: \$24,000 - \$24,600 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time
---	---	--

<p>Application Process</p> <p>Application Due Date: December 3 This program uses the AAPJ: Yes An on-site interview is: Interview notification date: December 31 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p> <p>Other Application Requirements</p>
--	---

Program Description

PSYCHOLOGY INTERNSHIPS<emsp>The Department provides training for individuals in a recognized Doctoral Program in Psychology who are seeking to broaden their experiences in the treatment of seriously mentally ill individuals. Candidates for this program should have completed their course work in Psychology and have demonstrated an ability to perform the professional duties of a licensed professional. They will receive guidance and supervision from Doctoral Clinical staff who will instruct them in the day to day operations of treating consumers in a hospital setting. It is expected that these interns will have a broad based knowledge in psychological testing, assessment, individual and group psychotherapy, and psychopathology. Selected candidates will be trained to work with consumers who vary greatly in diagnosis. Some of the population at the hospital will present with a variety of acute symptoms which may be a manifestation of Personality Disorders and Mood Disorders, while other individuals may be readmitted with symptoms of Thought Disorders such as Schizophrenia. There is also a population of sexual offenders who have been committed to the facility by the judicial system. The program also allows for experience in the treatment of co-occurring disorders as well as experience in Dialectical Behavior Therapy.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Pennsylvania Counseling Services
Psychology**

6079 Main Street

E. Petersburg, Pennsylvania 17520

APPIC Member Number: 1913 Phone: 717/560-1908 ext. 3310
 Primary Agency Type: Community Mental Health Center Fax: 717/560-4941
 APA Accreditation: Not Accredited Email: jcgribbacher@pacounseling.com
 CPA Accreditation: Not Accredited Web Address: http://pacounseling.com/pages/internships/pre-doctoral-level-internship-opportunities

Training Director: John Grisbacher
Chief Psychologist: Roy Smith
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 13 Part-Time: 4

Number of Intern Slots: December 12, 2014
Expected Next Class: Funded Full-Time: 5 Funded Part-Time: 0
Annual Stipends: Full-Time: \$18,200 - \$24,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
 Application Due Date: December 12
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by ranking deadline
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 500
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required: No

Other Application Requirements
 While Masters degree is REQUIRED for Crossroads tract. Family Based requires at least a MASTERS EQUIVALENCY letter from your program and 2 years minimum experience working with children in the MH field.

Program Description

This broad-based training experience is composed of two distinctly different 12-month tracks: Family-Based & Crossroads Drug & Alcohol/Dual Diagnosis/Criminology (Inpatient, Intensive Outpatient). In addition to the chosen track, minor elective rotations consist of various outpatient opportunities (mental health, EAP, D&A, sex-offender groups, etc.) in our satellite offices in South Central Pennsylvania. Duties of the intern will include psychological assessment, psychotherapeutic interventions (individual, group, family), consultation, and case management. Interns will work in multi-disciplinary settings and interact meaningfully with other professionals (social workers, psychologists, psychiatrists, drug and alcohol counselors, teachers, parole officers, etc.). This experience is crucial for the developing psychologist and is designed to inform and prepare the future psychologist for independent practice as a licensed professional. All training time credited to internship is at the post-practicum and pre-doctorate level. Training opportunities include 2 hours of individual supervision with supervising faculty weekly (licensed doctoral-level psychologists), case conferences, didactic seminars, group supervision and clinical staff meetings weekly, as well as other periodic educational forums. The interns are provided an average of at least 2-hours of didactic activities weekly which also functions as an activity to allow interns time to socialize as a peer group. Continuing education seminars conducted by PCS are approved by the American Psychological Association. Interns in the program are expected to work 40-45 hours per week for a full year, and to minimally perform at the professional capacity of an entry-level psychologist. The applying candidate must be enrolled in an APA-accredited doctoral program (or regionally or accredited equivalent as determined by the PA State Board of Psychology) and must have all coursework completed by the start of the internship (August 2014).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Sarah A. Reed Children's Center
Psychology Department**

2445 W. 34th Street

Erie, Pennsylvania 16506

APPIC Member Number: 1659
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 814/835-2196
Email: ESchwartz@sarahreed.org
Web Address: Not Listed

Training Director: Eric Schwartz	Chief Psychologist: Eric Schwartz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 8, 2014 Annual Stipends Full-Time: \$23,167 - \$23,167 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process Application Due Date: November 11 This program uses the AAPJ: Yes, with additions An on-site interview is: Required Interview notification date: November 11 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 500 Min. No. of AAPJ Assessment Hrs.: 500 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

PLEASE NOTE: Sarah Reed has an APA accredited internship which provides internship training with children who have experienced trauma and/or have mild, moderate, and serious emotional and behavioral disorders. Our training model is a practitioner-scholar/scientist model emphasizing disciplined scientific inquiry and reflective practice. Two interns will be assigned to the Psychiatric Residential Treatment Program/Residential Campus School (60%-3 days/week) as well as the Millcreek School District placement (40%-2 days/week). One intern will be assigned to the Integrated Partial Hospitalization program (100%). The internship emphasizes broad-based training with children and adolescents with complex trauma, and severe emotional and behavioral disorders. Interns will receive training in child psychotherapy, psycho-educational assessment, crisis intervention, academic and behavioral consultation, and applied research. Interns gain experience working as part of multi-disciplinary teams with psychiatrists, nurses, social workers, and clinical care staff. We will review applications from school, clinical, clinical child or counseling students or students from combined school-clinical/counseling programs. We prefer students from School Psychology programs to have a master's degree in school psychology or an Ed.S. Students from non-school psychology programs must have a masters degree and be able to document practicum/work in a school/school-based setting including psycho-educational assessment experience. All students must provide at least one letter of recommendation from a supervising school psychologist.; All applicants must meet the following criteria: at least 1000 hours of intervention + assessment experience, (i.e. at least 50 hours of face to face individual or group therapy with children and/or adolescents)

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Erie Psychological Consortium
Northshore Psychological Associates**

120 East Second Street
Third Floor

Erie, Pennsylvania 16507

APPIC Member Number: 1940
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 814/877-8007
Email: mschwabenbauer@northshorepractices.com
Web Address: @a.edu

Training Director: Michael Schwabenbauer	Chief Psychologist: Michael Schwabenbauer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 13, 2014	Fringe Benefits Dissertation Release Time; Professional Development Time; Vacation
	Annual Stipends Full-Time: - \$15,000 (USD) Part-Time: -	

Application Process
Application Due Date: November 15
This program uses the AAPJ: No
An on-site interview is: Preferred
Interview notification date: December 23
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: None
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.:
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

The Erie Psychology Consortium consists of two entities, Safe Harbor Behavioral Health (formerly Community Integration, Inc.) and Northshore Psychological Associates. Predoctoral psychology interns rotate across both clinical settings, receiving a variety of clinical experiences, including inpatient medical, acute rehabilitation, and outpatient settings. Safe Harbor Behavioral Health is a local, nonprofit agency that provides psychiatric, psychological, and counseling services to both adults and children. Northshore Psychological Associates is a group of psychologists in private practice, servicing Hamot Medical Center, HealthSouth Rehabilitation Hospital of Erie, and a number of other local hospitals. Northshore also provides a range of outpatient psychological services, including psychological testing and therapy. Interns will have the opportunity to collaborate with a variety of health care professions and work as a member of an interdisciplinary team.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students N	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Holcomb Behavioral Health Systems
Psychology**

467 Creamery Way

APPIC Member Number: 1961

Primary Agency Type: Private Outpatient Clinic

APA Accreditation: Not Accredited

CPA Accreditation: Not Accredited

Exton, Pennsylvania 19341
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD

Phone: 610/363-1488

Fax: 610/363-8273

Email: sarah.stookey@holcombhhs.org

Web Address: www.holcombhhs.org/index.php/holcomb/entry_full/3492/

Training Director: Andrea Parry, Psy.D.	Chief Psychologist: Roger Osmun	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 4
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date January 9, 2014	Fringe Benefits Dental Insurance; Health Insurance; Vacation
	Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 15</p> <p>This program uses the AAPJ: Yes</p> <p>An on-site interview is: Required</p> <p>Interview notification date: December 6</p> <p>How to obtain application info: Email the Program</p> <p>No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: No</p> <p>Canadian Citizenship Required: No</p> <p>Master's Degree Required: Yes, by application deadline</p> <p>Comprehensive Exams Passed: Yes, by start of internship</p> <p>Dissertation Proposal Approved: Yes, by start of internship</p> <p>Dissertation Defended: No</p> <p>Min. No. of AAPJ Intervention Hrs.: 600</p> <p>Min. No. of AAPJ Assessment Hrs.: 50</p> <p>Min. No. of Years of Grad Training Required: 3</p> <p>Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred</p> <p>Counseling Psychology: Preferred</p> <p>School Psychology: None</p> <p>APA-Accredited: Preferred</p> <p>CPA-Accredited: Preferred</p> <p>Non-Accredited: None</p> <p>Ph.D. Degree: Preferred</p> <p>Psy.D. Degree: Preferred</p> <p>Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Each intern will participate in 3 of the following rotations: Child/Adolescence, Substance Abuse, Crisis and a Special Populations. Child/Adolescence The intern will function as a member of the interdisciplinary team, serving in multiple capacities depending on the case. Intern functions may include, but are not limited to: Integrated Clinical Assessments, psychological testing (if recommended), family-based counseling, behavioral consultation, or functional behavioral assessments. One of the main clinical components for the intern on this rotation will comprise as serving as the one of two members of a family-based treatment team. Substance Abuse During this rotation, interns will spend their time in the Newark, Delaware office of Open Door, Inc., an affiliate of Holcomb Behavioral Health Systems. The focus of this rotation is to give interns the exposure to the provision of formal substance abuse treatment. Clients being seen out of this office may be attending outpatient counseling on an elective basis or may be court mandated, in particular as a result of a DUI conviction. Interns will provide individual and group therapy as clinically indicated. Substance Abuse assessments are another clinical service that will be offered by interns. Special Populations The special population rotation provides interns with the opportunity to work with the forensic population, older adults and brain injured clients. The forensic population allows interns the opportunity to conduct clinical assessments for individuals with legal infractions to determine treatment recommendations that will be used in the client's court proceedings. For the older adults, interns will provide clinical assessment, neuropsychological screenings and individual and group counseling. For the brain injured clients, interns will conduct neuropsychological assessment and limited cognitive rehabilitation. CrisisServices Please see website for details.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Community Counseling Center of Mercer County (formerly Penn-Ohio
Psychology Internship Program)
Psychology Internship**

2201 East State Street

Hermitage, Pennsylvania 16148

APPIC Member Number: 1964
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 724/981-7148
Email: lphillips@cccmer.org
Web Address: www.cccmer.org

Training Director: Lisa Phillips	Chief Psychologist: Lisa Phillips	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$15,347 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process

Application Due Date: December 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Other Application Requirements

Program Description

Community Counseling Center is a large community mental health agency located in western Pennsylvania with various satellite locations throughout Mercer County. The Center has been offering comprehensive mental health services to adults, children, and families since 1957, including psychological and psychiatric services. During the course of the internship year interns will provide clinical services within the office by way of traditional outpatient services and psychological evaluation, and also within the community, at local schools. Opportunities for supervision and training in supervision are provided, along with development of specific clinical interests and specialty areas. Interns will conduct assessment interviews and hone diagnostic skills through written reports and psychological testing, including comprehensive vocational assessments. The internship is a 40 - 45 hour per week work experience (with 20 hours in direct client contact). Flexibility and a willingness to work early evening and some weekend hours are required.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Milton Hershey School
Psychological Services**

 Health Center
PO Box 830

Hershey, Pennsylvania 17033-0830

APPIC Member Number: 1727

Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Web Address: <http://www.mhs-pa.org/careers/2014-15-predocdoctoral-internship-program-in-psychology>

Phone: Not Listed

Fax: 717/520-2261

Email: weilere@mhs-pa.org**Training Director:**

Erica Weiler-Timmins

Chief Psychologist:

Erica Weiler-Timmins

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 8

Part-Time: 1

Number of Intern Slots**Expected Next Class**

Funded Full-Time: 3

Funded Part-Time: 0

Start Date

January 8, 2014

Annual Stipends

Full-Time: - \$24,000 (USD)

Part-Time: -

Fringe Benefits

Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
\$125.00 spending allowance to purchase books and other resources that the intern can keep at the conclusion of the internship, free meals during the hours in which they are working on campus through the MHS school cafeteria, continuing education opportunity

Application Process

Application Due Date: November 15

This program uses the AAPIC: Yes

An on-site interview is: Required

Interview notification date: December 15

How to obtain application info: Visit Website

No. applications received last yr: Visit Website

Application Requirements

US Citizenship Required: No

Canadian Citizenship Required: No

Master's Degree Required: No

Comprehensive Exams Passed: Yes, by start of

Dissertation Proposal Approved: No

Dissertation Defended: No

Min. No. of AAPIC Intervention Hrs.: 600

Min. No. of AAPIC Assessment Hrs.: 400

Min. No. of Years of Grad Training Required: 3

Credal Oath Required: No

Other Application Requirements**Applicants Welcome From What Program Types**

Clinical Psychology: Preferred

Counseling Psychology: Preferred

School Psychology: Preferred

APA-Accredited: Preferred

CPA-Accredited: Acceptable

Non-Accredited: None

Ph.D. Degree: Acceptable

Psy.D. Degree: Acceptable

Ed.D. Degree: Acceptable

Program Description

The program provides half-time for assessment and half-time for therapy. Interns typically complete 20 full psychological assessments and carry a therapy caseload of 15 students. Clients are between the ages of 4 and high school graduation, multicultural, and possess risk factors associated with lower SES. Children in this program come from both rural and urban backgrounds and are classified as *at risk* children. Typical assessments address issues of cognitive development, personality, learning disabilities, ADHD, processing deficits, neurological development, autism spectrum disorders, and a broad range of emotional disorders. Therapy clients present with an array of issues including mood disorders, behavioral disorders, attachment issues, sexualized behavior, child maltreatment, adjustment disorders, grief and loss issues, emerging personality issues and matters of family adjustment. Interns have the opportunity to work with houseparents, teachers, learning specialists, administrators, and a staff of psychologists, psychiatrists, psychotherapists, behavioral support specialists, pediatricians, social workers and other Health Services staff. A collaborative consultation model is utilized with both teachers and houseparents. The intern is an active participant on Service Provider Teams and provides consultation to Learning Assistance Teams. Successful interns possess good writing skills, are self-starters, are well organized, relate well to children and adolescents from various cultures, are able to manage crisis situations, work well as a team member, and possess professional maturity. A typical intern day may include: attending a Service Provider Team meeting, assessing a child, counseling, consulting with a houseparent or parent, participating in a pediatric or psychiatric staffing, group and/or individual supervision, and report writing.

concepts of counseling and change. These are structured groups that the interns and all staff members present throughout the year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Immaculata University- Predoctoral Internship Consortium (IU-PIC)
Graduate Psychology Department**

P.O Box 521
1145 King Rd
Nazareth Hall #30
Immaculata, Pennsylvania 19345-0521
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: 610/647-4400 ext. 3464
Fax: 610/647-2324
Email: pabraham@immaculata.edu
Web Address: www.Immaculata.edu/iupic

APPIC Member Number: 2036
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Daniel Gordon, PhD	Chief Psychologist: Pamela Abraham, PsyD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 35 Part-Time: 8
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 19 Funded Part-Time: 0	Start Date January 7, 2014	Fringe Benefits Sick Leave; Vacation
	Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: Yes, by start of</p> <p>Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

The Immaculata University Predoctoral Internship Consortium provides predoctoral professional internships to PsyD clinical students in the Graduate Psychology Department at Immaculata. Positions not filled in Match I are offered to applicants from outside universities. The Consortium offers a 2000 hour internship, typically beginning July 1, conducted either on a full-time (12 months) or half-time (20+ hrs. per week for 24 months) basis. The Consortium is a cooperative training program including many agencies and organizations across the area, primarily within commuting distance of Immaculata. The Consortium is based upon a practitioner-scholar model of training. This internship provides an opportunity for interns to develop and refine clinical knowledge and skills, including diagnostic and assessment; therapies and other clinical services relevant to particular groups and individuals; consultation; ethics; and reflectivity and relational dynamics. The Consortium values knowledge and skills, as well as a scholarly attitude, diversity, professional behavior, and integration into the professional community. In particular, the Consortium encourages social and cultural awareness, ethical reasoning, scholarly inquiry, self-assessment, familiarity with biopsychosocial and psychotherapy research, and professional development which are integrated into clinical activities and seminars. In addition, the Consortium encourages interns to maintain effective coping skills and respectful, professional relationships with all clients and colleagues. Current sites: Bancroft, Belmont Comprehensive Center, Elwyn, Inc., J. J. Peters Institute, Northern Children's Services, Mid-Atlantic Behavioral Health, Rost Associates, Pennsylvania Comprehensive Behavioral Health, Rowan University Counseling & Psychological Services, Rutgers-Camden Student Health Center, Upper Bay Counseling Center, Philadelphia Consultation Center

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Conemaugh Memorial Medical Center
Family Medicine**

1086 Franklin Street

Johnstown, Pennsylvania 15905

Pittsburgh, PA

Phone: Not Listed

Fax: Not Listed

Email: rrusnak@conemaugh.org

Web Address: www.conemaugh.org

APPIC Member Number: 2225
Primary Agency Type: Academic Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Raymond Hornyak	Chief Psychologist: Ryan Dunne	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$27,000 - \$27,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Additional funding available to present at regional/national conferences
---	--	--

<p>Application Process</p> <p>Application Due Date: December 6 This program uses the AAPIC: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

The pre-doctoral internship in behavioral health psychology provides an opportunity to work in an integrated care setting (community hospital) with family medicine resident physicians and other health care professionals, and a hospital inpatient and outpatient mental health population. Interns gain experience as part of an integrative healthcare team, assessing health risk, providing psychology assessments and group/individual therapy for patients with multiple health and/or concomitant mental health issues. While serving a general population, there is an emphasis on special populations, including patients with HIV, diabetes, heart disease, and bariatric surgery assessment. There are opportunities for inpatient consultation-liaison, treatment of substance abuse (Suboxone program), and teaching. Deadline for applications December 06th 2013. Please contact Rebecca Rusnak for application information (814-534-1142; email rrusnak@conemaugh.org), or our website <http://www.conemaugh.org/DoctoralPsychologyInternship/>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty Y

**Lancaster General Health
Medicine**

2100 Harrisburg Pike
P.O. Box 3200

Lancaster, Pennsylvania 17604
Phone: 717/544-3172
Fax: 717/544-3229
Email: ejpurzyc@lghhealth.org

APPIC Member Number: 1986
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: <http://lancastergeneralhealth.org/LGH/Healthcare-Professionals/Office-of-Academic-Affairs/Fellowships/Pre-doctoral-Psychology-Internship.aspx>

Training Director: Edward Purzycy	Chief Psychologist: Jon Bentz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date May 8, 2014	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$21,320 (USD) Part-Time: -	

Application Process	
Application Due Date:	November 6
This program uses the AAPP:	Yes, with additions
An on-site interview is:	Required
Interview notification date:	December 1
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program

Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by application
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by application
Dissertation Defended:	No
Min. No. of AAPP Intervention Hrs.:	
Min. No. of AAPP Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	
Credal Oath Required:	No

Other Application Requirements

Program Description

The pre-doctoral internship at Lancaster General Health was designed to train future psychologists to work in health care settings that emphasize multi-disciplinary collaboration and treatment. Interns are expected to develop skill in evaluating and treating both hospitalized, medically ill patients as well as outpatients. As much of our work involves neuropsychological assessment, interns will be trained to administer and interpret a wide range of neuropsychological tests and to effectively impart findings to patients, family members and other health care providers. Our psychologists are an integral part of the treatment team in the hospital's Trauma-Neuro unit and the Lancaster Rehabilitation Hospital where we evaluate and treat patients with traumatic injuries, strokes, brain tumors and other disorders. On the outpatient side, our interns will be involved in the Memory Disorders Program. This program allows the intern to work as part of an interdisciplinary team consisting of neuropsychologists, neurologists, geriatricians and social workers. We provide diagnostic and treatment services to patients seen at the Central PA Pain Center and interns will work along side occupational/physical therapists and nurses in providing services in our fibromyalgia clinic. We evaluate candidates for bariatric surgery at the hospital's Bariatric Surgery Program and our interns will be trained to evaluate patients and communicate their findings and recommendations to the bariatric surgical team. We are certified providers of the ImPACT sports-related concussion program and interns will be actively involved in the evaluation and treatment planning for patients who have experienced concussions. We also accept referrals for brief psychotherapy for patients with depression, anxiety and other Axis I disorders. Cognitive-behavioral approaches are most often used. Patients with long-term psychotherapy needs are generally referred to other providers in the community.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Providence Behavioral Health
Pre-doc Internship in Clin./Neuro./Gero Psychology

1525 Oregon Pike
 Suite 501

Lancaster, Pennsylvania 17601

APPIC Member Number: 2247
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: info@providencebehavioral.com
 Web Address: Not Listed

Training Director: Freeman Chakara	Chief Psychologist: Freeman Chakara	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date May 1, 2014	Fringe Benefits Dissertation Release Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$32,000 - \$32,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: December 15 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 30 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 2 Credal Oath Required:</p> <p>Other Application Requirements</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Philhaven
Philhaven Psychology Department**

P.O. Box 550
283 S. Butler Rd.
Mt. Gretna, Pennsylvania 17064-0550
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: Not Listed
Fax: 717/279-2784
Email: intern@philhaven.org
Web Address: <http://www.philhaven.org/Corporate/Education/Internships/DoctoralInternshipInPsychology.aspx>

APPIC Member Number: 1531
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Melanie Baer
Chief Psychologist: Melanie Baer
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 9 Part-Time: 1

Number of Intern Slots: 4
Expected Next Class: 26 8, 2014
Fringe Benefits: Dental Insurance; Health Insurance; Sick Leave; Vacation
Annual Stipends: Full-Time: - \$25,000 (USD) Part-Time: -
Funded Full-Time: 4
Funded Part-Time: 0

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application deadline
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements
Need to support organization's faith-based mission statement without requirement of credal oath.

Program Description

The program setting is within a multidisciplinary private psychiatric behavioral health organization, with multiple programs including inpatient, day hospital, outpatient, residential, and several community-based treatment programs. The population includes children, adolescents, and adults from urban, suburban and rural areas. Clients represent many ethnic and religious groups and all socio-economic classes. The program emphasizes standard competencies in psychology practice, current professional issues and trends in practice, and a clinical approach to care that addresses the needs of the mind, body and spirit. A distinctive feature of the program is the opportunity for interns to explore ways to integrate Christian faith and theology into clinical practice. There are two internship tracks-General Track: 3 positions; Child/Adolescent Specialty Track: 1 position. The General track includes 2 adult rotations and 1 child/adolescent

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Philadelphia College of Osteopathic Medicine

4170 City Avenue

Philadelphia, Pennsylvania 19131

APPIC Member Number: 1
 Primary Agency Type:
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: Not Listed
 Web Address: Not Listed

Training Director:	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty	
		Full-Time:	Part-Time:

Number of Intern Slots
Expected Next Class
 Funded Full-Time:
 Funded Part-Time:

Annual Stipends
 Full-
 - Time:
 Part-
 - Time:

Fringe Benefits**Application Process**

Application Due Date:
 This program uses the AAPI:
 An on-site interview is:
 Interview notification date:
 How to obtain application info:
 No. applications received last yr:

Applicants Welcome From What Program Types

Clinical Psychology:
 Counseling Psychology:
 School Psychology:
 APA-Accredited:
 CPA-Accredited:
 Non-Accredited:
 Ph.D. Degree:
 Psy.D. Degree:
 Ed.D. Degree:

Application Requirements

US Citizenship Required:
 Canadian Citizenship Required:
 Master's Degree Required:
 Comprehensive Exams Passed:
 Dissertation Proposal Approved:
 Dissertation Defended:
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required:

Other Application Requirements**Program Description****Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Friends Hospital
Psychology**

4641 Roosevelt Boulevard

Philadelphia, Pennsylvania 19124-2399
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: Not Listed
Fax: 215/831-4531
Email: Gina.Fusco@uhsinc.com
Web Address: Not Listed

APPIC Member Number: 1535
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Dawn DeBrocco	Chief Psychologist: Dawn DeBrocco	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 19 8, 2014 Annual Stipends Full-Time: - \$22,568 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation 21 days of paid time off (includes holidays, professional days, and sick days), free parking
---	--	---

Application Process

Application Due Date: November 8
This program uses the AAPJ: Yes, with additions
An on-site interview is: Required
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 450
Min. No. of AAPJ Assessment Hrs.: 50
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Applicants are required to include one de-identified assessment report with their application.

Program Description

As the oldest private psychiatric hospital in the United States, Friends Hospital has been committed to providing compassionate clinical care and creating a friendly and collegial environment for professionals for two centuries. Today, the hospital serves an economically, culturally, and diagnostically diverse population of individuals from Philadelphia and the surrounding areas. Friends Hospital's Internship in Clinical Psychology provides an opportunity for doctoral candidates in clinical or counseling psychology to work under close supervision in a professional setting that is committed to the principles of recovery-oriented care and empirically-supported treatments. The internship program employs a Practitioner-Scholar model of training and is grounded in cognitive and behavioral approaches to therapy, including integrated care interventions. The program provides exposure to a broad range of clinical experiences, roles, and responsibilities, and encourages professional development through clinical experience, supervision, and didactic training. Cultural competence and ethical decision-making is emphasized. Throughout the course of the training year, interns participate in two, six-month major clinical rotations, which may include the adolescent unit, older adult unit, or intensive adult unit (for more acute mental illness), as well as several general adult units. Additional clinical experiences are available in our Crisis Response Center (a psychiatric ER) and the Greystone Program (a long-term community residence for chronically mentally ill individuals). Interns gain experience providing group and individual therapy, and supervision/mentorship experience while working with psychology practicum students in the hospital's externship program. Psychological assessment is an important part of the clinical training program, and interns complete a minimum of 4 integrated assessment batteries and several brief screenings. Interns receive weekly individual and group supervision, and attend regular didactic trainings provided by various speakers from within and outside of the hospital. Overall, Friends Hospital offers a large variety of clinical and professional training opportunities, and is committed to assisting interns in meeting their individual training needs. Friends Hospital offers a stipend of \$22,568, 21 paid time off days (which includes holidays, vacation, sick time, and professional days), health and dental benefits, and free parking. Applicants must have a minimum of 3 years of academic training and 1400 total hours (50 testing, 450 face to face interv., plus supervision & support hours) of experience. Holiday and monthly weekend rotations are an expectation of the internship.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Pennsylvania Hospital, University of Penn Health System
Psychology Dept**

Manning Street Behavioral Health Services
245 South 8th Street

Philadelphia, Pennsylvania 19107
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: Not Listed
Fax: 215/829-7315
Email: kowitt@mail.med.upenn.edu
Web Address: Not Listed

APPIC Member Number: 1536
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Michael Kowitt	Chief Psychologist: Michael Kowitt	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 15
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$22,380 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process
Application Due Date: November 20
This program uses the AAPJ: Yes
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.:
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required:

Other Application Requirements

Program Description

First year stipend is \$22,380. Program offers an optional second year (\$27,019 2nd yr w/o doctorate; \$30,222 2nd yr w/doctorate). In the first year, interns have rotations in inpatient treatment, outpatient psychotherapy (Employee Assistance Program and long-term outpatient psychotherapy), palliative care cancer treatment, bariatric surgery evals/tx, consultation/liaison psychiatry, and testing. The optional second year may include electives in adolescent school, child and family, neuropsychology, research, consultation/liaison, Ob/Gyn, or some other area as arranged. Second year interns are appointed as Fellows of the Psychoanalytic Center of Philadelphia. Seminars include internal offerings, courses with University of Pennsylvania psychiatry residents, and seminars and tutorials through the Psychoanalytic Center of Philadelphia. The program brochure is available at: <http://www.uphs.upenn.edu/pahedu/gme/psych.html>.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Temple University Clinical Psychology Predoctoral Internship Consortium
 Department of Psychiatry and Behavioral Sciences

Temple University Episcopal Campus
 100 E. Lehigh Ave.

Philadelphia, Pennsylvania 19125
 Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
 Phone: Not Listed
 Fax: Not Listed
 Email: rfauber@temple.edu
 Web Address: @a.edu

APPIC Member Number: 1537
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Robert Fauber
Chief Psychologist: Robert Fauber
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 7 Part-Time: 2

Number of Intern Slots: 3
Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: July 1, 2014
Annual Stipends: Full-Time: \$20,000 - \$22,000 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Sick Leave; Vacation

Application Process
 Application Due Date: December 2
 This program uses the AAPIC: Yes
 An on-site interview is:
 Interview notification date: December 19
 How to obtain application info:
 No. applications received last yr:

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPIC Intervention Hrs.:
 Min. No. of AAPIC Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required:

Other Application Requirements

Program Description

The psychology internship program at Temple University is housed administratively within the Department of Psychiatry, but is also centered around three separate research-based clinics, two of which are affiliated with Temple University's Department of Psychology. For all interns there is an outpatient psychotherapy component to the internship experience centered in the outpatient psychiatry clinic at Temple's Episcopal Hospital. Along with the common element of the outpatient psychiatry service, the internship is comprised of three distinct year-long primary concentrations: (1) The CORE concentration (obesity research and treatment), the MAD concentration (intermittent explosive and other emotion dysregulation disorders), and the CAADC concentration (child and adolescent anxiety disorders). Each of these specific concentrations, or tracks, is centered in a research-focused, grant-supported clinic dedicated to the development and evaluation of empirically-supported treatment approaches for specific disorders and clinical problems. These three concentrations, will compliment the outpatient psychiatry component that is common to each of the three internship tracks. There is also a significant research component to the internship that is tied to the specific concentration. Each concentration is year-long (non-rotational), and applicants will be able to apply to one or more concentrations within the internship as appropriate for their interests and training. Interested applicants should consult the link to the psychology internship program from the Psychiatry Department's webpage (http://www.temple.edu/medicine/departments_centers/clinical_departments/psychiatry_psychology_pre_doctoral_internship.htm) for a fuller description of the program and the 3 tracks to which one can apply. The stipend for the 2013-14 internship year is under review and is likely to be increased somewhat, but a final decision on the exact stipend level has not yet been made.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

The Children's Hospital of Philadelphia
Department of Child and Adolescent Psychiatry and
Behavioral Science

Children's Seashore House, Room #021
 3405 Civic Center Blvd.
 Philadelphia, Pennsylvania 19104-4388
 Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
 Phone: 215/590-9154
 Fax: 215/590-5637
 Email: psychologytraining@email.chop.edu
 Web Address: <http://www.chop.edu/professionals/psychology-training-program/internship-training-program/>

APPIC Member Number: 1538
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Paul Robins
Chief Psychologist: Thomas Power
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 70 Part-Time: 4

Number of Intern Slots: **Start Date:** August 7, 2014
Expected Next Class: **Annual Stipends:** Full-Time: - \$24,000 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Up to 3 days conference leave

Application Process	Application Requirements
<p>Application Due Date: November 1 This program uses the AAP: Yes, with additions An on-site interview is: Required Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: Yes, by start of internship Min. No. of AAP Intervention Hrs.: 250 Min. No. of AAP Assessment Hrs.: 250 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p>
Applicants Welcome From What Program Types	Other Application Requirements
<p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	

Program Description

The mission of the Program is to prepare future clinical child psychologists to take leadership roles in developing, providing, evaluating, and disseminating effective psychological services for the diverse population of children and families with health and/or mental health needs. The Program is committed to preparing psychologists as leaders in the field, engaged in clinical practice, advocacy, interdisciplinary collaboration, and scientific investigation. The program offers depth specializations in pediatric psychology, clinical child psychology, pediatric neuropsychology, autism spectrum disorders, and behavioral health integrated care (community based primary care and school mental health). We stress the interconnections between child, family, health care and school/community systems, and emphasize the bidirectional impact of research and practice.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

University of Pennsylvania
Counseling and Psychological Services

133 S. 36th Street, 2nd Floor

Philadelphia, Pennsylvania 19104-3246
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: 215/898-7021
Fax: 215/573-8966
Email: cboyd@upenn.edu
Web Address: <http://www.vpul.upenn.edu/caps/predocintern.php>

APPIC Member Number: 1539
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Cyndy Boyd
Chief Psychologist: William Alexander
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 12 Part-Time: 1

Number of Intern Slots: 5
Expected Next Class: 15 8, 2014
Fringe Benefits: Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
\$300 for professional development workshops
Annual Stipends: Full-Time: - \$27,500 (USD) Part-Time: -

Application Process
Application Due Date: November 1
This program uses the AAP: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAP: Intervention Hrs.: 500
Min. No. of AAP: Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The internship program at CAPS is based on a practitioner/scholar approach to training in which we emphasize learning through closely supervised clinical practice. Interns receive intensive training and experience in performing central responsibilities of a psychologist in a multidisciplinary counseling center setting including: individual psychotherapy, group psychotherapy, diagnostic assessment, crisis consultation, supervision, and outreach. The internship also strives to foster intrinsic growth in the areas of multicultural competence, social justice, ethical practice, and professional identity development. A Multidisciplinary Approach: As a center whose staff is comprised of licensed psychologists, psychiatrists, and social workers, we value a multidisciplinary approach to training and service delivery and emphasize the development of the capacity to work collaboratively with psychology colleagues and professionals from other disciplines. Multicultural Competence: The University of Pennsylvania is a culturally diverse institution, with students from all over the country and all over the world, and with every form of diversity represented. We are committed to training interns to develop the self-awareness, knowledge and skills needed to work effectively in this environment as a therapist, consultant, and advocate for change. Ethical Practice: We strive to train interns who will become practitioners with the highest ethical standards. We particularly value the use of consultation and collaboration in ethical decision-making and interns have many opportunities to see this in action in multidisciplinary team meetings and formal and informal staff collaboration meetings. Professional Identity Development: We view the internship as the capstone of clinical psychology training. We believe that the strong generalist skills they attain through our internship will enable interns to become psychologists prepared to work in university counseling centers as well as a multitude of other professional settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Group therapy

Temple University
Tuttleman Counseling Services

1810 Liacouras Walk, 5th Floor

APPIC Member Number: 1907
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Philadelphia, Pennsylvania 19122
 Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
 Phone: 215/204-7276
 Fax: 215/205-5419
 Email: mchesle@temple.edu
 Web Address: Not Listed

Training Director: Marcy Chessler, Ph.D.	Chief Psychologist: John DiMino, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process Application Due Date: November 5 This program uses the AAPIC: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 400 Min. No. of AAPIC Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

Tuttleman Counseling Services (TCS) is dedicated to providing a high quality clinical psychology internship experience to graduate students in psychology. Doctoral students in counseling, clinical, and closely related fields who have completed all course work and practica, with the exception of the dissertation, are invited to apply. Our interns are strongly supported and nurtured in their professional growth during their internship year, which is viewed as an essential transitional step in their development as they more fully take up their professional role. The integration of prior learning, including both theory and evidence-based interventions, with their own personal interests, core beliefs and interpersonal styles is a cornerstone of our training philosophy. The development of an increased sense of competence and confidence is given equal weight with the continuing development of clinical skills and knowledge. In addition to formal,

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Philadelphia College of Osteopathic Medicine
Department of Psychology**

4190 City Avenue
Rowland Hall, Suite 226

Philadelphia, Pennsylvania 19131
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: 215/871-6498
Fax: 215/871-6458
Email: brucez@pcom.edu
Web Address: Not Listed

APPIC Member Number: 1938
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Bruce Zahn	Chief Psychologist: Barbara Golden	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date June 27, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	

Application Process

Application Due Date: November 16
This program uses the AAPJ: Yes
An on-site interview is: Required
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: None
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by application deadline
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.:
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Program Description

The internship in clinical psychology at the PCOM Center for Brief Therapy is a training program for doctoral psychology interns based on the practitioner-scholar model of professional psychology training and practice. The internship is exclusively affiliated with the Psy.D. program in Clinical Psychology at PCOM. The internship at the Center for Brief Therapy emphasizes the integration of science and practice, informed by the local clinical scientist model, and an emphasis on cognitive behavioral practice. The internship stresses foundational competency development and consolidation in the areas of relationship, diversity, and applied ethics, and specific competency development in knowledge, skills and attitudes involving assessment, diagnosis, case conceptualization, treatment planning, intervention, consultation, supervision, and research and education. Interns also represent the role of psychology while working within an interdisciplinary team of health care professionals. The bulk of the internship is in the major rotation at Center for Brief Therapy, with a minor rotation in an assigned neighborhood PCOM Health Care Center. Our training curriculum strives to be relevant to the current demands of practicing psychologists and the populations they serve. The activities of the internship are designed to teach and develop professional competence through education, modeling, experience and supervision. The internship emphasizes the provision of service to culturally diverse communities, as well as the treatment of underserved populations with significant health disparities. The internship strongly values cultural competence and ethics. We strive for interns to employ scientific attitudes and analysis to the work they do. Overall, we expect interns to hone a range of competencies which are central to effective functioning as a professional psychologist, such that they emerge from our internship program fully prepared to function as entry level professionals.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Assessment & Treatment Alternatives

1225 Vine Street

Philadelphia, Pennsylvania 19107
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: Not Listed
Fax: 215/405-2108
Email: wrussell@dca.net
Web Address: Not Listed

APPIC Member Number: 2082
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: William Russell	Chief Psychologist: William Russell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date July 1, 2014	Fringe Benefits Sick Leave; Vacation
	Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: December 8 This program uses the AAPJ: Yes An on-site interview is: Interview notification date: December 17 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The Pre-doctoral internship at Assessment & Treatment Alternatives offers students an opportunity to participate in an intensive and exciting forensic training program. The mission of our clinical and forensic work is to provide the highest caliber of diagnostics, psycho-legal consultation and treatment to our patients, clients and referral sources: clinicians, attorneys, the courts, social service and criminal justice agencies. Our forensic mental health services and programs include: The TAP Program for the evaluation and treatment of juvenile and adult sexual offenders. A Forensic/Therapeutic Foster Care Program Family Assessment Center-Providing an array of evaluation & treatment options in custody and abuse situations. The staff at ATA provide a variety of forensic evaluations including: Competence to Proceed (trial, sentencing, execution) Criminal Responsibility Sentencing Mitigation (including death penalty) Juvenile Waiver Sex Offender related evaluations for both juveniles and adults Evaluation of traumatic emotional distress and/or assessment of exaggerating or faking of emotional distress. Sexual and physical abuse and neglect Evaluations relating to parenting capacity, termination of parental rights and parental alienation issues. The pre-doctoral intern will have an opportunity to participate in working with staff in all of the above areas.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Philadelphia VA Medical Center
Psychology**

Mailstop 116
3900 Woodland Ave

Philadelphia, Pennsylvania 19104
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: 215/823-5800
Fax: 215/823-4123
Email: Johanna.Klaus@va.gov
Web Address: <http://www.psychologytraining.va.gov/philadelphia/>

APPIC Member Number: 2173
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Johanna Klaus & Susan Del Maestro	Chief Psychologist: Kenneth Sullivan	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 40 Part-Time: 10
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date December 8, 2014	Fringe Benefits Health Insurance; Life Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$25,576 (USD) Part-Time: -	

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 50
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

The Philadelphia VA Medical Center psychology internship is a new internship since 2011. We are currently in the process of applying for APA accreditation, however the first 3 classes of interns are eligible for VA employment. Four internship slots are available, all general track. Four 6-month rotations will be selected based on intern training needs and interests. One rotation will be working in a patient-centered medical home model of care (Primary Care-Mental Health Integration or Health Promotion/ Disease Prevention) and one rotation will be Evidence-Based Therapies. Other rotations include: PTSD Clinical Team, Inpatient Psychiatry, Comorbid PTSD and Substance Use Disorders, Community-Based Outpatient Clinic, Sleep Clinic, Polytrauma and Neuropsychology, and Residential Rehabilitation Treatment Program. Interns will also have an outpatient clinic therapy supervisor throughout the year who will supervise a small caseload of cases from the outpatient mental health clinic. A year-long track in Integrated Behavioral Couples Therapy involving a seminar and supervised practice is also available. Interns who do not select the Neuropsychology rotation will have an assessment supervisor and complete at least 2 integrated reports. In addition, all interns participate in 2 hour weekly didactics on a variety of topics and 1 hour weekly group supervision. Additional educational opportunities are available throughout the internship. All interns will work with a faculty member and have the ability to conduct a relatively small research project by the end of the training year. The philosophy of our psychology training program is best described as scholar-practitioner. We advocate the integration of clinical research with clinical practice. Our training model is developmental and designed to promote professional competence through a sequence of training experiences that are graded in complexity.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty Y

Additional Information About Training Opportunities

<html />

Chestnut Hill College Pre-Doctoral Internship Consortium
Department of Professional Psychology

9601 Germantown Avenue

APPIC Member Number: 2181
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Philadelphia, Pennsylvania 19118
 Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
 Phone: Not Listed
 Fax: 215/753-3619
 Email: manfredir@chc.edu
 Web Address: http://www.chc.edu/psyd/consortium/

Training Director: Rosemarie Manfredi	Chief Psychologist: Jeanne DiVincenzo	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 7
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 10 Funded Part-Time: 0	Start Date January 7, 2014	Vacation	Fringe Benefits
	Annual Stipends Full-Time: - \$19,500 (USD) Part-Time: -		

<p>Application Process</p> <p>Application Due Date: November 19 This program uses the AAPIC: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Member sites may prefer applicants who have experience working with specific populations; see website for site descriptions</p>
---	---

Program Description

The CHC Consortium is a cooperative pre-doctoral internship training program that includes clinical service agencies across the greater Philadelphia region. The Consortium provides weekly didactic activities and oversight of the integration and integrity of the educational and training aspects of the intern's experiences, while the intern's individual supervision and clinical training occur at a primary member agency or site(s). The overall objectives are to provide interns with depth and breadth of training; expose them to new populations and settings; assist them in gaining greater expertise in settings in which they may have had prior experience; and assist them in integrating academic and scientific knowledge with clinical practice. Interns are expected to develop competence in the following areas: assessment, evaluation and testing; psychotherapy and intervention; consultation, outreach and program development; crisis intervention; supervision and management; adherence to ethical standards and development of a professional identity; and professional presentation and communication skills. The Consortium requires 2,000 minimum hours to complete the internship. Phase I of the APPIC match is open only to Chestnut Hill College students. Phase II of the Match is open to other applicants participating in Phase II of the match, including students from other doctoral programs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Drexel University Office of Counseling and Health
Drexel University Counseling Center**

Office of Counseling and Health
3210 Chestnut Street, Creese 201
Philadelphia, Pennsylvania 19104-2876
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: 215/895-1415
Fax: 215/571-3518
Email: Not Listed

APPIC Member Number: 2260
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: <http://www.drexel.edu/~media/Files/studentaffairs/counseling/Drexel%20Predoctoral%20Internship%20Brochure.ashx>

Training Director: Tania Wismar	Chief Psychologist: Annette Molyneux	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time:	Start Date January 7, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation use of library; off for major Holidays
---	---	--

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 450
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Drexel Counseling Center offers two full-time positions for the 2014-2015 training year. The Counseling Center has two locations; one on the Main Campus and one on the Center City campus. The Counseling Center's mission is to support the academic goals of the students through assisting students with personal challenges that interfere with their academic progress, and to promote and foster academic, personal and interpersonal development of the Drexel students. Psychological services are both remedial and preventative. The Counseling Center seeks to be fully integrated into the university community. Services provided to the campus community include individual, couple, and group counseling and psychotherapy; psychiatric services; outreach presentations and on-going seminars or workshops; emergency and crisis response; triaging and consultations. The majority of clients present with concerns such as depression; anxiety and stress; relationship and family concerns; and identity and existential concerns; sexual abuse and trauma; eating and weight concerns; substance abuse concerns; and academic or vocational concerns. The Counseling Center operates within a short term model, but opportunities to conduct long term therapy are possible. Drexel's co-op program, quarter system, and large number of International students make Drexel stand out from other university settings.

The Drexel internship program is committed to providing a nurturing environment to foster intern's individual goals, growth of previously acquired competencies, and personal interests and needs of each intern; to facilitate the development of a broad range of new clinical competencies; and to support and nurture professional development as our interns prepare to become independent practitioners either for generalist practice, or entry into a college counseling center setting. Doctoral interns are expected to conduct intakes, assessments, individual, group, possibly couple's counseling, as well share on-call/emergency responsibilities, walk-in hours and triaging. There may be an opportunity for supervising doctoral practicum students. Further, interns are expected to participate in various outreach services and workshops.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Allegheny General Hospital
Psychiatry**

Four Allegheny Center 8th Floor

Pittsburgh, Pennsylvania 15212-5234

APPIC Member Number: 1540
 Primary Agency Type: Private General Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 412/330-4010
 Email: mfranzen@wpahs.org
 Web Address: Not Listed

Training Director: Michael Franzen	Chief Psychologist: Michael Franzen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Parking
---	--	--

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

The internship at Allegheny General Hospital involves major rotations in child outpatient, adult outpatient and partial hospitalization, and neuropsychology. Additional experiences are available in consult/liaison, behavioral medicine, and child trauma. There are three major four-month rotations. Minor rotations are available each of the three rotation periods. The training model is scientist practitioner. The program aims to train generalists but the intern can choose to receive a majority of experiences in child, adult, or neuropsychology. All interns must receive experience and training in assessment and therapy as well as in child and adult populations. The intern can meet Division 40/INS guidelines for training in neuropsychology by completing two rotations in neuropsychology. The intern interested in child populations can complete two rotations in child and one rotation in adult. The intern interested in adult populations can complete two rotations in adult and one rotation in child. The interest of an applicant in a particular experience does not enter into the recruitment process. Research experiences are available. The didactic experiences include the equivalent of three year long seminars, one of which is the required internship seminar and the other two are chosen from a menu of 11 seminars which are also taken by the psychiatry residents. Additionally, attendance is expected at departmental grand rounds. The intern may attend other departments' grand rounds. Training is multi-disciplinary and includes interactions with residents in psychiatry and other medical specialties, social workers, nursing staff, and other paraprofessionals.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of Pittsburgh
Counseling Center**

Wellness Center
119 University Place

Pittsburgh, Pennsylvania 15260
Pittsburgh, PA
Phone: 412/648-7930
Fax: 412/648-7933
Email: ksimmons@pitt.edu
Web Address: Not Listed

APPIC Member Number: 1542
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Kym Jordan-Simmons
Chief Psychologist: Tevya Zukor
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 5 Part-Time: 0

Number of Intern Slots: Expected Next Class
Funded Full-Time: 4
Funded Part-Time: 0

Start Date: December 8, 2014

Annual Stipends:
Full-Time: - \$20,000 (USD)
Part-Time: -

Fringe Benefits: Comp Time; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 4
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 200
Min. No. of AAPI Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Program Description

The program provides an developmental practitioner model of training consisting of didactic training and supervised practice. The staff is multidisciplinary and theoretical orientations also are varied. Interns are prepared for careers in university counseling centers and other venues of direct clinical practice. Areas of practice and training include individual, group, and couples counseling, intake/clinical assessment, consultation/outreach, crisis intervention, multicultural issues, provision of clinical supervision, and issues pertinent to professional identity development.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**VA Pittsburgh Healthcare System
Behavioral Health**

Behavioral Health 116A-U
University Drive C

Pittsburgh, Pennsylvania 15240-1001
Pittsburgh, PA

Phone: 412/360-1290

Fax: 412/360-2994

Email: Bernadette.Lauber@va.gov

Web Address: www.psychologytraining.va.gov/Pittsburgh

APPIC Member Number: 1543
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Bernadette Lauber	Chief Psychologist: Georgette Bellucci	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 41 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$24,438 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 10 federal holidays; 13 personal days; 13 sick days
---	--	--

<p>Application Process</p> <p>Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

Our internship program offers training in general clinical psychology with the opportunity to emphasize interest areas, such as neuropsychology, geropsychology, health psychology, and PTSD. Interns complete three four-month rotations with the opportunity to pursue a one-day per week externship placement at the VA *or* at a community facility. Interns also participate in several weekly didactic programs, to include case conference, D-group, intern seminar series, and journal clubs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Western Psychiatric Institute and Clinic
Psychology Internship Program**

3811 O'Hara Street

Pittsburgh, Pennsylvania 15213-2593
Pittsburgh, PA
Phone: Not Listed
Fax: 412/246-5520
Email: cyranowskijm@upmc.edu
Web Address: Not Listed

APPIC Member Number: 1544
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jill Cyranowski	Chief Psychologist: Jill Cyranowski	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 24 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Vacation \$1,000 professional development fund
---	---	--

Application Process	
Application Due Date:	November 1
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	December 6
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program

Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	None
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	None
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by application
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	
Credal Oath Required:	No

Other Application Requirements

Program Description

Western Psychiatric Institute and Clinic (WPIC) and the Department of Psychiatry at the University of Pittsburgh School of Medicine offer an APA-accredited, rotating internship in clinical psychology. We adhere to a 'clinical science' model of training and professional development in which the primary principles are a commitment to empiricism for guiding both clinical and scientific work, and an emphasis on the reciprocal relationship between clinical practice and the development and investigation of important questions for clinical research. We have three general goals for the program: (1) Develop and consolidate clinical skills in psychiatric assessment, conceptualization, and evidence-based psychological interventions; (2) Provide broad clinical experience within multidisciplinary treatment and research teams located within a university-based medical center; and (3) Consolidate and enhance skills in clinical psychological science and supplement the clinical experience with adequate time and resources for empirical exploration of a specialty area. Our program provides two options: (a) a one-year general internship emphasizing clinical experience with major disorders in children and adults; and (b) a multiyear clinical research track that begins with the predoctoral internship and includes additional years of postdoctoral training to provide participants with the skills necessary to conduct clinical research. Applicants to the program initially commit to one year of training. Decisions about postdoctoral training are made in the spring of the internship year (and are subject to availability of postdoctoral training slots). Strengths of the program include assessment and diagnosis of psychopathology (both Axis I and Axis II disorders) in adults and children, psychosocial treatments of major disorders (with an emphasis on evaluation and outcome research), behavioral medicine, and the application of new quantitative tools to clinical research problems. available. In addition, this intern will also participate in hospital-wide and off-site programs with their fellow interns.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**The Watson Institute
Psychological Services**

301 Camp Meeting Road

Sewickley, Pennsylvania 15143-8773

APPIC Member Number: 2023
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 412/741-9021
Email: shellyp@thewatsoninstitute.org
Web Address: Not Listed

Training Director: Joseph McAllister	Chief Psychologist: Joseph McAllister	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 19, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: November 16 This program uses the AAPIC: Yes An on-site interview is: Interview notification date: December 14 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The Watson Institute is a nonprofit organization serving children & adolescents with special needs: outpt, partial hospital, consultation & training, & 2 Approved Private Schools. Interns participate in outpt & consultation, other opportunities may be available. Watson offers training/consultation services to educators & mental health personnel regionally, nationally, & internationally. Internships can be individualized. Defined specializations include autism or general child & adolescent. Participation in developmental evaluations is a significant component of the internship. Interns gain extensive experience in assessing developmental disorders, including autism & low incidence conditions. Outpatient mental health services serve children & adolescents with autism spectrum disorders. Services include individual & group therapy, home/community-based behavioral support services, & psychiatric services. Specific goals for the training program 1. Intervention skills for work with children & adolescents with special needs & their families in ways that are child-centered, family focused, grounded in the empirical psychological literature, & consistent with best practices 2. A broad range of assessment & diagnostic skills with children/adolescents & their families, using a wide variety of methods including diagnostic interviewing, functional assessment, objective & projective techniques. 3. Consultation & training skills for use with other psychologists, other professional disciplines, & in the community 4. Competence in professional conduct & the ability to identify & appropriately respond to ethical & legal issues arising in clinical practice 5. Competence in assessment & intervention skills with underserved populations 6. The ability to assess implications of developmental differences.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Torrance State Hospital
Psychology**

P. O. Box 111

Torrance, Pennsylvania 15779-0111

APPIC Member Number: 1546
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 724/459-1212
 Email: dadamsky@pa.gov
 Web Address: Not Listed

Training Director: Danielle Adamsky	Chief Psychologist: Danielle Adamsky	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 29 7, 2014	Fringe Benefits Sick Leave; Vacation
	Annual Stipends Full-Time: - \$24,882 (USD) Part-Time: -	

Application Process

Application Due Date: December 6
 This program uses the AAPJ: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 20
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by start of
 Dissertation Defended: No
 Min. No. of AAPJ Intervention Hrs.:
 Min. No. of AAPJ Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Civil internship is comprised of 3 rotations of 4 months each: Rotation A-the intern will be involved in assessing new admissions to the hospital (2) per week on average. They will also attend treatment team meetings and have some individual clients and one group therapy assignment. Rotation B-the intern will have primary responsibility for facilitating the hospital's Co-occurring Disorders program (Mental Health/Drug & Alcohol). This includes group therapies, assessments, monitoring 12 step programs and teaching a Psychoeducational class. Rotation C-the intern will become involved in the on-site Sex Offender treatment program. During this rotation the intern will take part in therapeutic interventions; assessments and research activities for the program. The intern will also be involved in helping to facilitate intervention opportunities for those patients in the general hospital population that also have sex offense/issues in addition to their mental health challenges. All interns in the program will also be involved in on and off site training opportunities as well as becoming proficient in documentation, report writing and treatment planning. Individual and group therapy modalities are also used extensively throughout the internship year. Supervision is provided by doctoral level, licensed staff, on site at the hospital. Supervisory time is both formal and informal with many instances of staff Psychologists co-facilitating interventions with the intern. Hours and extent of supervision meet all licensing and credentialing standards. The dedicated forensic internship position consists of two six (6) month rotations: one in court ordered assessment and one focusing on therapeutic interventions to include the Co-occurring Disordered program at the facility. Sex offender treatment experience is also batteries, and are trained in mental health assessments with a focus on diagnostics and clinical formulation. Morrison Outpatient sites are collaborative, cross disciplinary teams located in urban areas, and serve only low income clients. We value and appreciate diverse applicants, and strongly encourage applications from bilingual Spanish and Vietnamese clinicians.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Pennsylvania State University
Center for Counseling & Psychological Services**

501 Student Health Center

University Park, Pennsylvania 16802-4601

APPIC Member Number: 1547
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 814/863-0395
Fax: 814/863-9610
Email: jxi1@psu.edu

Web Address: studentaffairs.psu.edu/counseling/doctoralinternship.shtml

Training Director: Joyce Illfelder-Kaye	Chief Psychologist: Dennis Heitzmann	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
---	--	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 4
Funded Part-Time: 0

Start Date
15 8, 2014

Annual Stipends
Full-Time: - \$25,884 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Dental Insurance; Disability Insurance;
Health Insurance; Life Insurance; Professional Development Time; Sick
Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPIC: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
deadline

Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 400
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

AAPIC on-line- Vita, grad transcripts, 3 reference letters, 1 or more about recent clinical work. Practicum hours include Masters and Doctoral hours. Assessment experience is considered but no minimum number of hours is required. Matched interns must pass a background check.

Program Description

Penn State's Center for Counseling and Psychological Services (CAPS) offers a full-time 12 month pre-doctoral internship designed to provide high quality training in the multiple functions carried out at a major university counseling center. Intensively supervised experiences are offered in individual, couples and group counseling/psychotherapy, crisis intervention, assessment and diagnosis, drug and alcohol counseling, consultation and outreach, research in an applied setting, supervision and training, and other activities appropriate to the setting, including a multicultural case conference, a psychiatric case conference and an opportunity to become involved as a facilitator for a Race Dialogues group. Professional development is fostered within a service-delivery system that has a long tradition of dedication to excellence in training. The Program has been APA-accredited for 29 years. Our last site visit was in 2006 and we received accreditation for seven years. We will be site visited in 2013. CAPS is the primary mental health and personal counseling resource for over 42,000 students at Penn State's University Park Campus. Each year our staff sees about 2,000 Penn State students for a total of over 15,000 contacts. During their years at Penn State, nearly one-sixth of all students use our services for a wide variety of problems ranging from normal developmental issues to more extreme psychopathology. Typical presenting problems include interpersonal concerns, depression, anxiety, lack of motivation or concentration, poor academic performance, eating disorders, and sexual difficulties. Less typical but frequently seen problems include various forms of more severe psychological disturbance. An extensive group program is offered, with about 20-25 groups per semester. Opportunities for an optional summer rotation at a private psychiatric hospital or at Career Services on campus. Please refer to our website for a complete description of our program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Devereux

Institute of Clinical and Professional Training and Research

444 Devereux Drive
P.O. Box 638

Villanova, Pennsylvania 19085
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: Not Listed
Fax: 610/542-3087
Email: bmccurdy@devereux.org
Web Address: Not Listed

APPIC Member Number: 1548
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Barry McCurdy	Chief Psychologist: Marilyn Benoit, M.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 6
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by start of
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 200
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Scientist-Practitioner. APA-accredited since 1957. Varied client population. Primary orientation of training faculty is behavioral/cognitive behavioral. Stress empirically-based practice. Non-rotational, in-depth, full-immersion experience. Professional development opportunities available. Four hours of supervision/week. APA-approved CE program. Please see our website at www.devereux.org.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

**Reading Hospital
Center for Mental Health**

6th Ave & Spruce Street

West Reading, Pennsylvania 19611

APPIC Member Number: 1549
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 484/628-5829
Email: macdonnellj@readinghospital.org
Web Address: www.readinghealth.org/MedicalEducation/PsychInterns

Training Director: John MacDonnell	Chief Psychologist: John MacDonnell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 5
--	---	---

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 4
Funded Part-Time: 0

Start Date
August 26, 2014

Annual Stipends

Full-Time: - \$23,664 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Professional Liability Insurance, 6 paid holidays, free parking, free lunch, childcare on site, 2 weeks vacation,

Application Process

Application Due Date: November 15
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Located in a large general medical hospital, the internship offers diverse experiences with three-month rotations in Outpatient, Adult Inpatient, Partial Hospitalization, and Rehabilitation Hospital programs. Forensic evaluations are an elective part of outpatient rotation. More detailed information is available at the website.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

WellSpan Behavioral Health
WellSpan Behavioral Health

1600 South George Street

York, Pennsylvania 17403

APPIC Member Number: 2164
 Primary Agency Type: Other
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 717/812-4200
 Fax: 717/845-4791
 Email: meshleman@wellspan.org
 Web Address: www.wellspan.org/media/804308/internship-brochure-2013-v03-051613.pdf

Training Director: Michael Eshleman	Chief Psychologist: Allen Miller	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 21 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date 30 6, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Vacation 80 hours of paid time off per year.
---	--	---

Application Process
 Application Due Date: November 16
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: Yes
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 450
 Min. No. of AAPI Assessment Hrs.: 200
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required: Yes

Other Application Requirements

Program Description

The doctoral internship at WellSpan Health is contained within a community-based, not-for-profit integrated health system serving the greater Adams-York County region. Behavior Health services are offered in a variety of settings including the inpatient Adult Behavioral Health Unit of the York Hospital and five outpatient locations serving the full range of mental health needs of the community from children to geriatric patients. Interns perform a variety of clinical functions, including individual, marital, family and group psychotherapy, diagnosis and assessment, in-service training, and consultation with medical staff. There are ample opportunities in our system to work with children and we encourage applicants with an interest in working with children to apply. A major objective of our internship is training psychologists to function effectively as part of a multi-disciplinary team within a large, integrated health system such as ours. Our internship program has a strong cognitive behavioral theoretical orientation and our didactic training relies heavily on demonstration, role-play, and review of videotaped interactions. A defining emphasis of the internship is extending proficiency in cognitive behavioral psychotherapy. We believe diversity strengthens our program and strongly encourage applicants from under-represented groups to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Ponce School of Medicine and Health Sciences Internship Program
Clinical Psychology Doctoral Program**

PO Box 7004

Ponce, Puerto Rico 00732-7004

APPIC Member Number: 1791
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 787/840-2575 ext. 2288
Fax: 787/844-5209
Email: mgarrido@psm.edu
Web Address: Not Listed

Training Director: Maria Garrido	Chief Psychologist: Yaritzza Lopez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 8
--	--	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 15
Funded Part-Time: 0

Start Date
July 1, 2014

Annual Stipends

Full-Time: \$12,000 - \$15,000 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Health Insurance; Vacation

Application Process

Application Due Date: December 1
This program uses the AAPJ: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 1100
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Ponce School of Medicine Psychology Pre-doctoral Internship is designed as a General Internship and is seen as an integral component of the doctoral training process in Clinical Psychology. The program consists of clinical experiences including psychotherapeutic interventions (individual, marital, family and group), psychological testing (intelligence, personality, psychoeducational, neuropsychological) and consultation with collaterals (relatives, schools, court, medical staff, etc). Experiences in the areas of autism, health psychology, and neurocognitive rehabilitation have been incorporated for those interested in obtaining specific, structured and supervised exposure to these areas. The internship program includes a sequence of didactic experiences designed to enhance the interns' theoretical background and capacity to apply knowledge to specific clinical populations and situations. Interns also participate in weekly family team interventions and have the opportunity to explore the academic world by utilizing their clinical and academic experience in the supervision of entry-level graduate students and in serving as Teaching Assistant to professors.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

**San Juan Internship Program in Clinical Psychology Consortium
Carlos Albizu University**

PO Box 9029711

San Juan, Puerto Rico 00902-3711

APPIC Member Number: 1550
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 787/725-6500 ext. 1139
Fax: 787/721-7187
Email: agarcia@sju.albizu.edu
Web Address: Not Listed

Training Director: Aida Garcia	Chief Psychologist: Jose Cabiya	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 8
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date August 1, 2014	Fringe Benefits Professional Development Time
	Annual Stipends Full-Time: \$12,000 - \$14,400 (USD) Part-Time: \$0 - \$0 (USD)	

Application Process
Application Due Date: December 3
This program uses the AAPI: Yes
An on-site interview is:
Interview notification date: January 14
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required:

Other Application Requirements

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students N	Low income Y
Families N	Ethnic minorities N	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**VA Caribbean Healthcare System
Psychology Service (116B)**

10 Calle Casia

San Juan, Puerto Rico 00921-3201

APPIC Member Number: 1773
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 787/641-7582 ext. 12519
Fax: 787/641-5345
Email: Rafael.Cancio-Gonzalez@va.gov
Web Address: www.psychologytraining.va.gov/sanjuan/

Training Director: Rafael Cancio-Gonzalez	Chief Psychologist: Julio Ribera	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 39 Part-Time: 3
---	--	---

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 4
Funded Part-Time: 0

Start Date
28 7, 2014

Annual Stipends

Full-Time: - \$23,974 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
Some authorized leave for professional development may be granted for off-site training activities and to defend dissertation. 10 Federal holidays. Professional liability coverage through the Federal Tort Claims Act. See brochure for details.

Application Process

Application Due Date: November 18
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: Yes

Other Application Requirements

Submit a de-identified copy of a psychological evaluation report. Please visit the website to access the program brochure for details about requirements.

Program Description

The Psychology Internship Program at the VA Caribbean Healthcare System is a full-time pre-doctoral training experience designed to promote the professional development of interns consonant with current professional and ethical standards. Our model of training is practitioner-scholar. Our Internship Program is committed to providing significant experiences needed to develop conscientious, ethical, and competent psychology professionals capable of providing high quality psychological services. We are equally committed to providing a culturally sensitive and relevant training experience for bilingual (Spanish-English) trainees. We aim at developing psychology professionals not only capable of providing services within traditional lines, but also capable of responding to emerging service delivery trends and professional challenges. Furthermore, we provide a learning environment, within which trainees are treated with courtesy and respect in the context of a collegial relationship with their supervisors and other staff members. We assume the obligation of respecting the interns' right to accessible training staff, close supervision, and support to successfully complete their training. The training model we follow is primarily experiential and has a strong emphasis on practice informed by science. Specifically, we follow a practitioner-scholar training model that seeks to integrate research, theory, and practice. Consonant with this model, the program encourages and assists interns to utilize empirical research and to develop critical thinking skills, gain understanding of the scientific literature, and base case conceptualization and clinical interventions on theoretical foundations. The population we serve is primarily Spanish-speaking Puerto Rican and all our documentation is done in the English language. Interns must be capable of providing psychological services fluently in both Spanish and English. Bilingual applicants of diverse backgrounds are strongly encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Veterans

**The Community Mental Health Clinic, Inc. (CMHC)
Carlos Albizu University**

P. O Box 9023711

San Juan, Puerto Rico 00902-3711
Orlando-Kissimmee-Sanford, FL
Phone: Not Listed
Fax: 787/993-3365
Email: jrodriguezq@sju.albizu.edu
Web Address: www.albizu.edu

APPIC Member Number: 2020
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Jose Rodriguez	Chief Psychologist: Jose Rodriguez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 15
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 1, 2014 Annual Stipends Full-Time: - \$15,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time

Application Process	
Application Due Date:	December 4
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	None
School Psychology:	None
APA-Accredited:	Acceptable
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	400
Min. No. of AAPI Assessment Hrs.:	80
Min. No. of Years of Grad Training Required:	4
Credal Oath Required:	No
Other Application Requirements	

Program Description

Click on fInternship Brochure Here§ at http://www.sju.albizu.edu/code/CMHC_clinic.asp in order to access the Pre-Doctoral Internship Brochure.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Alpert Medical School of Brown University
Clinical Psychology Training Consortium / Psychiatry &
Human Behavior**

Alpert Medical School of Brown University
Box G-BH

Providence, Rhode Island 2912
Boston-Cambridge-Quincy, MA-NH
Phone: 401/444-1929
Fax: 401/444-1911

APPIC Member Number: 1551
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: Predoc_training@brown.edu
Web Address: <http://brown.edu/go/clinical-psychology-training>

Training Director: Elizabeth McQuaid	Chief Psychologist: Kelly Griffin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 154 Part-Time: 0
--	---	--

Number of Intern Slots
Expected Next Class
Funded Full-Time: 20
Funded Part-Time: 0

Start Date
January 7, 2014

Annual Stipends
Full-Time: - \$25,625 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
Health insurance for self and/or family; 10 vac days; 10 prof days; travel allowance may be available for prof. meetings. Although we may every effort to ensure equal compensation, the 5 clinical psychology residents paid by the VAMC pay more for their h

Application Process	Application Requirements
<p>Application Due Date: November 1 This program uses the AAPP: Yes An on-site interview is: Preferred Interview notification date: December 2 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPP Intervention Hrs.: Min. No. of AAPP Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The primary goal is to provide a comprehensive predoctoral training program, which ensures the development of adequate levels of proficiency across the basic areas of clinical psychology including assessment, therapy, consultation, and clinical research. A central mission of the Training Consortium is to promote diversity of perspective and experience in its pursuit of academic excellence in research, teaching, and service. The overall training objectives of the program reflect a commitment to the development of clinical psychologists who are clinical scientists with broad-based skills. Particular emphasis, however, is given to CBT and behaviorally-oriented approaches to assessment and treatment in both the Adult, Child, and Health Psychology/Behavioral Medicine Tracks. Training in the Child and Neuropsychology Tracks is more eclectic in orientation. A secondary goal of the program is to provide a beginning concentration in a particular area of clinical psychology. The Internship offers intensive training in four specific areas (tracks) of clinical psychology: 1. Adult, 2. Child, 3. Health Psychology/Behavioral Medicine, and 4. Neuropsychology. All clinical psychology residents are admitted to the training program within a track or area of emphasis, which represents their career focus or interests. In the Adult and Health Psychology tracks, each resident completes two 4 month rotations with their specialization. The third rotation for the year is determined by the Training Committee, with input from the resident and his/her advisor, and is in an area either inside or outside of that individual's chosen track. Residents in the Child track complete a full year of training in clinical child and/or pediatric psychology with the option for some clinical training with adults. Residents in the Neuropsychology track complete a full year of training in clinical neuropsychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Charleston Consortium Internship
Psychiatry & Behavioral Sciences**

67 President St
MSC 861

Charleston, South Carolina 29425-0742

APPIC Member Number: 1552
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 843/792-3388
Email: psychint@musc.edu
Web Address: academicdepartments.musc.edu/psychology_internship/table_of_contents.htm

Training Director: Dean Kilpatrick	Chief Psychologist: Daniel Smith	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 45 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 19 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$23,470 - \$23,974 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
--	--	--

Application Process

Application Due Date: November 1
This program uses the AAP: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: None
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Charleston Consortium is a collaborative effort of the MUSC and the Psychology Service of the DVAMC. The training program provides a one year, full-time training experience for Ph.D. students in APA accredited clinical, counseling, and school psychology programs. It is fully accredited by APA. Ours is a scientist-practitioner model, though clinical scientist trainees are also comfortable in our program. We believe that psychology interns should receive training that integrates research and clinical practice. We expect interns to examine the efficacy of what they do with clients and to review the research literature for guidance about which treatment strategies are best suited to particular problems. Our objective is to produce interns who approach their clinical work with an investigatory, inquisitive attitude and who are competent to conduct clinical investigation. A second important philosophical foundation for the Program is a belief that it is important to provide a balance of broad-based, "generalist" training and some measure of "in-depth" training for interns who wish to specialize. We designed our Program so that interns wishing to specialize can do so. However, interns receiving specialty training also participate in more general training experiences. A third philosophical belief providing a foundation for the Program is that it is important for interns to work with a variety of client populations, including those frequently underserved by mental health professionals. A fourth important philosophical belief is that interns must be provided with training experiences that expose them to "cutting edge" aspects of scientist-practitioner work in the 21st century. A final philosophical belief is that good training is best accomplished in an atmosphere of mutual respect between faculty and interns. We believe that the best learning environment is one in which one learns by doing and learning is fun. We attempt to create such a learning environment by treating interns as junior colleagues.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Clemson University
Counseling & Psychological Services**

Redfern Health Center
PO Box 344022

Clemson, South Carolina 29634-4022

Phone: 864/656-2451

Fax: 864/656-0760

Email: creel3@clemson.edu

APPIC Member Number: 1720

Primary Agency Type: University Counseling Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Web Address: <http://www.clemson.edu/campus-life/campus-services/redfern/mental-health/apa-internship.html>

Training Director: Laura Creel	Chief Psychologist: Raquel Contreras	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$23,600 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 5 This program uses the AAPIC: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 400 Min. No. of AAPIC Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	deadline
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable	Other Application Requirements Matched applicants must complete a Clemson University employment application, which includes a required Pre-Employment Investigation. Employment at Clemson University is contingent upon favorable Pre-Employment Investigation results.	

Program Description

Note: Please see our website for the most complete and up-to-date information about our internship program. The internship year at CAPS is designed to promote the developmental process in which interns move from the role of student to that of colleague. Interns are encouraged to take an active role in designing their training to meet their professional goals, interests, and needs by taking advantage of the many training opportunities we offer. Every effort is made to provide a supportive and accepting environment that models and attends to personal growth and the establishment of professional identity. Clinical service training activities include 14 to 19 hours per week of individual, couples (limited), and group counseling as well as conducting triage assessments. Other required activities include provision of supervision, outreach programming and consultation, crisis intervention and debriefing, psychological testing, and research/dissertation work. Core training activities include 3 weeks of orientation, weekly training seminars, individual supervision (2 hours per week with primary supervisor and secondary supervision is optional), supervision of supervision, supervision of group counseling, supervision of testing, and case conferences. Interns may also choose to participate in a number of training opportunities that can be designed to supplement their core training activities. Examples of these areas of emphasis include intensified training in the treatment of substance misuse issues, psychological assessment, the treatment of eating disorders, outreach (beyond the requirements), and inpatient assessment. Supervisors evaluate each intern's progress formally at the end of each semester. Supervisors assess current strengths and growth areas, and these evaluations are used to focus the next semester's supervision. Interns are afforded the opportunity to evaluate their supervisory experiences throughout the year, and they evaluate elements of the entire training program twice during the internship year. While all CAPS staff members play a role in internship training, primary supervision and core training experiences are provided by CAPS' 5 licensed psychologists.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**University of South Carolina
Counseling & Human Development Center**

901 Sumter Street
Byrnes Building, 7th Floor

Columbia, South Carolina 29208

APPIC Member Number: 1553
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 803/777-5433
Email: Rroddgers@mailbox.sc.edu
Web Address: www.sa.sc.edu/shs/chdc

Training Director: Robert Rodgers	Chief Psychologist: Robert Rodgers	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Interns enjoy many of the same benefits as staff and faculty, including access to library and recreational facilities, and retirement benefits.
---	---	--

<p>Application Process Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Not offered Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 450 Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements 1- Letter of intent/application; 2- Three letters of recommendation from individuals familiar with the applicant's clinical performance; 3- Graduate school transcripts; 4- Current Curriculum Vitae</p>
---	--

Program Description

The guiding philosophy of the CHDC psychology internship program is Developmental-Apprentice-Practitioner (DAP) Model. Our mission is to provide a training environment that facilitates interns transition from graduate students to professional psychologists. CHDC internship program builds upon the theoretical, empirical, and clinical foundations that interns receive from their respective academic psychology programs. We provide a comprehensive practice environment that offers high quality services to students and staff of the University of South Carolina. The Clients-Interns-Trainers form an inextricable alliance that guides the content of developmental, apprentice, and practice approaches in our training goals and objectives. These goals are developed in our dedication to provide quality care and quality training in an atmosphere of respect and consideration. We initially require that interns demonstrate competence in the clinical areas of assessment/crisis intervention and psychotherapy. Psychotherapy is the goal that receives the most attention at our center and is covered in all phases of our training program. Each intern is assigned a social work field placement student to clinically supervise during the fall and spring semesters. Therefore, supervision is another important goal in our program and is monitored in a weekly supervision-of-supervision group co-led by a Psychologist and Staff Social Worker. Group Therapy provision and facilitation is an integral experience offered to interns. Interns are immediately involved in several aspects of our Outreach/Administration activities. Individual and group supervision each take place weekly and offer the intern an opportunity to continually grow and develop throughout the year. Please see our website for detailed information about our internship program or call for more information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

WJB Dorn VAMC

6439 Garners Ferry Rd.
Mental Health Department (116)

Columbia, South Carolina 29209

APPIC Member Number: 2174
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 803/776-4000
 Fax: Not Listed
 Email: Not Listed
 Web Address: Not Listed

Training Director: Amy LaClaire	Chief Psychologist: Robert Howell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 30 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 29 7, 2014 Annual Stipends Full-Time: \$23,000 - \$24,000 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation 10 Federal Holidays, 13 Annual Leave and 13 sick leave time accrued
---	---	--

<p>Application Process</p> <p>Application Due Date: November 22 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 400 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	

Program Description

There are two year-long main rotations to choose from: General Outpatient Mental Health & Primary Care Intergration (PACT/BH). Two six-month specialty rotations will also be selected from the listed choices: Post-Traumatic Stress Disorder (PTSD), Military Sexual Trauma (MST), Pain Psychology, Serious Mental Illness (PRRC), and Traumatic Brain Injury (TBI). Didactic trainings take place each week. There are many certification, professional development, and evidence based trainings available to Interns throughout the training year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**VA Black Hills Health Care System
Mental Health Service**

113 Comanche Road
MHS-9-FM

Fort Meade, South Dakota 57741

APPIC Member Number: 1555
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 605/720-7607
Fax: 605/720-7051
Email: Hilary.Kindsfater2@va.gov; Jody.Kirk@va.gov
Web Address: http://www.psychologytraining.va.gov/fortmeade/

Training Director: Hilary Kindsfater, PhD	Chief Psychologist: Thomas Schwartz, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 14 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	--	--

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 250
Min. No. of AAPI Assessment Hrs.: 50
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Interns must be approved for internship by their program director.

Program Description

The program offers training in Clinical and Counseling Psychology using a Practitioner Model. Interns complete three major rotations, one of which is a mandatory rotation in Inpatient/Outpatient Mental Health. Other major rotation selections include Health Psychology, Home Based Primary Care, Addiction Disorders Services, Neuropsychology, and outpatient PTSD Clinical Team. Dependent on the major rotation selected, interns may also choose a minor rotation in the areas of Geropsychology/Extended Care, Health Psychology, Neuropsychology, and Addiction Disorders Services. Areas of emphases that transcend the training year can be chosen in the areas of Psychopharmacology and Geropsychology. Faculty are diverse in their clinical experience and theoretical orientations. Represented approaches include Cognitive Behavioral, Existential, Integrative and many faculty are trained in a variety of Evidence Based Treatments.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Dakota Counseling Institute
Predoctoral Psychology Internship**

910 West Havens

Mitchell, South Dakota 57301

APPIC Member Number: 1926
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 605/996-1624
Email: g.danks@dakotacounseling.net
Web Address: Not Listed

Training Director: Gennea Danks	Chief Psychologist: Gennea Danks	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 27, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
---	--------------------------------------	---

Annual Stipends
Full-Time: - \$22,000 (USD)
Part-Time: -

<p>Application Process Application Due Date: November 15 This program uses the AAPIC: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p> <p>Other Application Requirements</p>
--	---

Program Description

The primary goal of the psychology internship is to prepare doctoral candidates for the practice of professional psychology. Training experiences include intake assessment and psychotherapy in outpatient and residential settings to children, adolescents, and adults. Training in psychological evaluations includes parental fitness evaluations, disability determination assessments, and internal and external consultations to facilitate diagnosis and treatment. Interns receive training in emergency services, such as crisis evaluations and inpatient referrals, and may participate in the on-call rotation. Interns participate in two hours of individual supervision and one hour of group supervision each week. All supervision is conducted with licensed psychologists. One hour of didactic/research training and one hour of clinical case staffings are conducted weekly. Interns are expected to provide 15-25 hours of direct client services each week, with assessment accounting for approximately 20% and therapy accounting for approximately 80% of direct services. Interns participate in at least three performance evaluations throughout their internship year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Sioux Falls Veterans Affairs Health Care System
Mental Health Service Line**

2501 W. 22nd Street
PO Box 5046

Sioux Falls, South Dakota 57117

APPIC Member Number: 2206
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 605/336-3230 ext. 7781
Fax: 605/333-3587
Email: Vanessa.Ferguson@va.gov
Web Address: Not Listed

Training Director: Vanessa Ferguson	Chief Psychologist: Jerome Buchkoski	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 14 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process
Application Due Date: November 30
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 28
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of
internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 250
Min. No. of AAPI Assessment Hrs.: 50
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements
The Sioux Falls VA Health Care System Training Program will closely adhere to guidelines put forth by the APA, VA and APPIC. As required under APPIC policies, offers to interns may not be made before Match Day. Further, the Sioux Falls VA Health Care System is an Equal Opportunity Employer. The selection of interns is made without discrimination on the basis of race, color, religion, sex, national origin, politics, marital status, physical handicap, or age. Applicants who have been selected during the uniform notification period will need to complete a Standard Form 171 for the appointment to be processed. All new Medical Center employees are subject to background checks and a random drug screen during their orientation period. Interns are included in the random selection for drug screening during their appointment. Because of significant time delay between completion of criminal background checks and the start of the internship year, interns shortly

Program Description

Please visit our website at: http://www.siouxfalls.va.gov/psychology_Training_Program.asp

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Frontier Health Services

401 Holston Drive

Greeneville, Tennessee 37743

APPIC Member Number: 2182
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: dwhitehead@frontierhealth.org
 Web Address: Not Listed

Training Director: Diane Whitehead	Chief Psychologist: Diane Whitehead	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 29 7, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
---	---------------------------------	---

Annual Stipends
Full-Time: - \$22,000 (USD)
Part-Time: -

Application Process	Application Requirements
Application Due Date: November 15	US Citizenship Required: Yes
This program uses the AAPJ: Yes	Canadian Citizenship Required: Yes
An on-site interview is: Required	Master's Degree Required: Yes, by application
Interview notification date: December 15	Comprehensive Exams Passed: Yes, by application
How to obtain application info: Email the Program	Dissertation Proposal Approved: Yes, by application
No. applications received last yr: Email the Program	Dissertation Defended: No
	Min. No. of AAPJ Intervention Hrs.: 400
	Min. No. of AAPJ Assessment Hrs.:
	Min. No. of Years of Grad Training Required: 4
	Credal Oath Required: No
	Other Application Requirements

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Program Description

Frontier Health is a community mental health organization servicing communities in Northeast Tennessee and Southwest Virginia. It offers a wide range of services for children and adults. Opportunities are available to work with children or adults in individual, group and family therapy. One placement will be in SW Virginia (15 minutes from Kingsport, TN) and will involve intake assessments, therapy and assessment with children and youth. The second placement is with children and youth in Kingsport, TN and will involve outpatient as well as experience in an adolescent residential setting. The third and fourth placements are working primarily with adults and will be split between two major sites in the Kingsport/Johnson City/Greeneville, TN area. Each of these positions will carry a caseload for which they will be responsible (under supervision) for diagnosis, treatment planning and treatment. The intern will be exposed to Forensic Evaluations that determine competency to stand trial and support for the insanity defense that are conducted by Frontier psychology staff. The intern will be an integral part of the interdisciplinary staff of their assigned site and as such will attend staff meetings, clinical staffings, and work closely with Social Workers, Licensed Professional Counselors, Nurses, Nurse Practitioners and Psychiatrists. Frontier Health has a fully implemented electronic record. Interns will be expected to participate in psychological assessments. Frontier Health is an approved sponsor for APA training and sponsors approximately six workshops a year, at least one or two with internationally known presenters, and interns are expected to attend.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	N	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Cherokee Health Systems
Psychology**

2018 Western Ave

Knoxville, Tennessee 37921

APPIC Member Number: 1324
 Primary Agency Type: Community Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 865/544-0406
 Fax: 865/544-0480
 Email: parinda.khatri@cherokeehealth.com
 Web Address: www.cherokeehealth.com

Training Director: Parinda Khatri	Chief Psychologist: William Berez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 33 Part-Time: 5
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 14 7, 2014 Annual Stipends Full-Time: - \$23,660 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process

Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by application deadline
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Cherokee Health Systems (CHS) is a comprehensive health services organization in East Tennessee. The primary goal of our internship is to provide an intensive and diverse clinical training experience within a community health setting. Because CHS provides progressive and broad-based health services, interns will have exposure to a unique range of clinical training opportunities, including integrated primary behavioral care, psychosocial rehabilitation, as well as traditional outpatient mental health care. Interns rotate through a variety of clinical settings throughout the year. The objectives of the clinical training experience are to expose interns to (1) assessment, treatment, and consultation within a range of treatment modalities (e.g. integrated primary care, traditional mental health, day treatment), (2) opportunities to work with multiple disciplines (e.g. family physicians, internists, nurse practitioners, psychiatrists, social workers, nurses, case managers), (3) a variety of theoretical orientations (e.g. cognitive-behavioral, systems, psychodynamic), and (4) diverse developmental (children, adolescents, adults, elderly) and ethnic (rural Appalachian, African-American, Hispanic, urban) populations. To meet these objectives, we aim to develop professional competency in a range of clinical settings. To allow for a diversified training experience, interns participate in two clinical placements at a time. Each intern cycles through a traditional community mental health placement, integrated primary care placement, and a psychosocial rehabilitation placement. We also recognize the individual training interests and needs of each intern. The internship structure is designed for flexibility to allow for each intern to incorporate elective clinical experiences to increase the breadth, depth, and diversity of their training. We will work with each intern to develop his or her own unique clinical interests within the core framework of our internship.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment N	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

The University of Tennessee-Knoxville
Student Counseling Center

1800 Volunteer Boulevard

Knoxville, Tennessee 37996-3103

APPIC Member Number: 1557
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 865/974-2196
Fax: 865/974-7039
Email: pjohnso4@utk.edu
Web Address: counselingcenter.utk.edu/training/

Training Director: Philip Johnson	Chief Psychologist: Victor Barr	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
---	---	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 4
Funded Part-Time: 0

Start Date
January 8, 2014
Annual Stipends
Full-Time: - \$32,926 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Some of the benefits listed require an employee contribution.
Retirement; tuition waiver; spacious, private office w/ camera and networked computer; library access; expenses paid for select professional travel; 60 miles from the Smoky Mountains.

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
deadline

Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Candidates who match with us must complete a criminal background check. Final hiring for the internship is contingent upon clearing the check.

Program Description

The internship program prepares interns as strong generalists for entry level, doctoral positions in the practice of psychology. The basis of the training program is a developmental apprenticeship model that has as its overarching goal the professional growth of the psychology intern. As we apply this model, interns are provided with the necessary training, teaching, supervision, modeling and mentoring to meet their professional and personal goals. Interns gain experience in individual, couples and group counseling/psychotherapy; crisis intervention; assessment; teaching, supervision and training; and community intervention (outreach and consultation). The Stress Management Clinic offers a full menu of services that interns may participate in throughout the year. Training includes a weekly case conference, a weekly seminar with the university psychiatrist and/or psychiatric clinical nurse specialist, and up to two additional hours per week of didactic seminars. Interns are encouraged to take an active role in selecting their supervisors and designing their training to include their professional interests and needs. Interns may choose to have a more specialized focus on areas such as training and supervision, couples therapy, stress and wellness, diversity, career counseling or other areas of their interest. The internship program is highly valued by Counseling Center staff members and every effort is made to provide a warm and supportive environment that models and attends to professional and personal growth. Note: Our program will not consider applicants from programs that require additional contracts or evaluation forms filled out.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Tennessee Internship Consortium in Psychology
TIC/Little Tenn. Valley Ed. Cooperative

LTVEC/TIC
1432 E. Lee Highway
Loudon, Tennessee 37774

APPIC Member Number: 1556
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 865/458-8900
Fax: 865/458-8626
Email: littletnvalley@bellsouth.net
Web Address: littletnvalley@bellsouth.net

Training Director: Jerome Morton	Chief Psychologist: William Allen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 1, 2014 Annual Stipends Full-Time: \$0 - \$19,100 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Dissertation Release Time; Professional Development Time travel reimbursement
---	--	--

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: None
Counseling Psychology: None
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

This is an internship program for those desiring to become school psychologists and have the appropriate training. Area school systems and related organizations are members of the consortium. The internship provides the intern with comprehensive regular and special education program experiences.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Memphis VA Medical Center
Psychology Section (116A4)**

1030 Jefferson Avenue

Memphis, Tennessee 38104

APPIC Member Number: 1558
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 901/523-8990 ext. 2376
 Fax: Not Listed
 Email: karen.clark2@va.gov
 Web Address: Not Listed

Training Director: Karen Clark, Ph.D.	Chief Psychologist: Thomas Kirchberg	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 29 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: November 8 This program uses the AAPIC: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 400 Min. No. of AAPIC Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

An updated description of the internship program will be available in August at www.psychologytraining.va.gov/memphis/.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

University of Memphis
Center for Counseling Tutoring and Testing

214 Wilder Tower
Counseling Center, University of Memphis

Memphis, Tennessee 38152

APPIC Member Number: 1559
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 901/678-2068
Fax: 901/678-4895
Email: rscott4@memphis.edu
Web Address: http://www.memphis.edu/cpc/pdf/internbrochure.pdf

Training Director: Richard Scott	Chief Psychologist: Jane Clement	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 19, 2014 Annual Stipends Full-Time: - \$25,537 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

Comprehensive university counseling center providing individual, group, family, and couples therapy. Also, complete assessment batteries, career counseling, outreach presentations, and consulting. Our model of training is developmental practitioner. Our primary mode of training is "learning by doing."

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Interns have excellent opportunity to develop diversity projects and work with diverse clients.

**University of Tennessee Health Science Center
Department of Psychiatry**

University of Tennessee Professional Professional Psychology Internship Consortium
711 Jefferson Avenue

Memphis, Tennessee 38105-5126

APPIC Member Number: 1560
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 901/448-5944
Fax: 901/448-5089
Email: mhoffman@uthsc.edu
Web Address: www.uthsc.edu/psych/interns/

Training Director: Melissa Hoffmann	Chief Psychologist: Allen Battle	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 45 Part-Time: 2
---	--	--

Number of Intern Slots
Expected Next Class
Funded Full-Time: 4
Funded Part-Time: 0

Start Date
August 12, 2014
Annual Stipends
Full-Time: - \$20,300 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Health Insurance; Professional Development Time

Application Process
Application Due Date: November 15
This program uses the AAPIC: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.:
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The UTPPIC consists of a number of cooperating agencies which offer a wide variety of training experiences. The program is administered through the Dept. of Psychiatry at the UTHSC. Interns complete three 4-month rotations, each with a 24 hr. major rotation and a 12 hr. minor rotation plus seminars. Each intern's program is individually designed to meet his/her training needs. The program follows a scholar-practitioner model with a focus on clinical training that is supported by the current psychological literature. Interns are exposed to both special education and general education programs. There is an opportunity to interface with a wide range of professionals. The Psychological Services staff as well as the interns are also involved in maintaining a unique family counseling program and providing support programs for families who have a child/children with autism. Both LISD and Psychological Services recognize the importance of and the need to foster diversity and increase multicultural awareness. Individuals with minority ethnic/cultural backgrounds are especially encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

James H. Quillen VA Medical Center
Psychology Service (116B2)

P.O. Box 4000

Mountain Home, Tennessee 37684-4000

APPIC Member Number: 1561 Phone: 423/979-2893
 Primary Agency Type: Veterans Affairs Medical Center Fax: 423/979-2655
 APA Accreditation: Accredited Email: Myra.Elder@va.gov
 CPA Accreditation: Not Accredited Web Address: www.psychologytraining.va.gov/mountainhome/

Training Director: Myra Elder, Ph.D. **Chief Psychologist:** Patrick Sloan **Number of Licensed Doctoral Psychologists On Staff/Faculty:**
 Full-Time: 23 Part-Time: 0

Number of Intern Slots: **Start Date:** January 7, 2014 **Fringe Benefits:** Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Expected Next Class: **Annual Stipends:** Full-Time: - \$23,974 (USD) Part-Time: - Private offices, peer supervision on Friday afternoons, interns select all rotations
 Funded Full-Time: 4
 Funded Part-Time: 0

Application Process
 Application Due Date: November 1
 This program uses the AAPJ: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPJ Intervention Hrs.:
 Min. No. of AAPJ Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Psychology Internship Program adheres to a generalist model of education and training. In all experiential activities in our training program, we promote the development of a solid, professional identity that incorporates critical thinking, ethical practice, and multicultural sensitivity. We believe this generalist model to be an effective one for training interns and for promoting the advancement of psychology as a profession. The faculty selected eight core competencies that define psychological skills that interns learn in our generalist model of training. These areas are (a) psychological assessment, (b) psychological intervention, (c) consultation/liaison, (d) teaching/education, (e) scientific inquiry/critical thinking, (f) professional behavior/ethical practice, (g) individual and cultural diversity, and (h) self-reflectivity. The internship faculty provides an intensive training experience to predoctoral, professional psychologists. The program offers interns a balanced exposure to inpatient, outpatient, and consultative settings through a system of major and minor training rotations. Interns establish training relationships with an individual faculty member through supervision of a small number of long-term psychotherapy cases. Listed below are the major and minor rotations. These rotations have been carefully designed by the Psychology Training Committee. MAJOR ROTATIONS: Geropsychology, Mental Health Clinic, PTSD Clinic, Primary Care, Psychosocial Rehab Treatment Program, Psychology Consultation-Liaison Program, Substance Abuse Treatment Program (SATP). MINOR ROTATIONS: Child Consultation (ETSU), Clinical Research (VAMC, ETSU), Couple and Family Therapy, Family Medicine (College of Medicine, ETSU), Mental Health Clinic, Home Based Primary Care, Homeless Veterans Program (VAMC), MH Intensive Case Management, Psychology Leadership (VAMC), Spinal Cord Injury (VAMC), SATP (VAMC), Neuropsychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Meharry Medical College
Psychiatry & Behavioral Sciences**

 1005 D. B. Todd Boulevard
Elam Mental Health Center

Nashville, Tennessee 37208

 APPIC Member Number: 1563
 Primary Agency Type: Medical School
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: Not Listed
 Fax: 615/327-6260
 Email: elockert@mmc.edu
 Web Address: Not Listed

Training Director: Edna Lockert	Chief Psychologist: Edna Lockert	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 4
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: \$0 - \$0 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave
---	--	---

Application Process Application Due Date: December 28 This program uses the AAPI: Yes An on-site interview is: Interview notification date: January 2 How to obtain application info: No. applications received last yr:	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred	Other Application Requirements

Program Description

Internship takes place in outpatient and residential settings in a comprehensive medical school and community mental health complex, with liaison community affiliates. The total program includes clinical, counseling and school venues devoted to a variety of assessment and treatment interventions. Current activities emphasizing neuropsychology and geropsychology are paramount. Didactic activities include seminars, case conferences and grand rounds.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Vanderbilt -VA Internship Consortium
 Vanderbilt-VA Internship Consortium

Psychology Section (116B)
 Nashville VA Medical Center
 1310 24th Avenue South
 Nashville, Tennessee 37212-2637

APPIC Member Number: 1566
 Primary Agency Type: Consortium
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 615/873-8281
 Email: jonathan.may@va.gov
 Web Address: vu-vapsychinternship.org

Training Director: Jonathan May, Ph.D.	Chief Psychologist: Jonathan May, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 49 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 11 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$23,974 - \$27,592 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
--	--	---

Application Process

Application Due Date: November 4
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 400
 Min. No. of AAPI Assessment Hrs.: 150
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

This is a consortium consisting of 5 very diverse training sites: two VA Medical Centers, the Vanderbilt Psychological and Counseling Center, Vanderbilt Adult Psychiatry, and Vanderbilt Child and Adolescent Psychiatry. Applicants indicate on the application cover letter which site(s) they would consider for primary placement. Interns are accepted into a particular primary placement and spend 3.5 days a week training there throughout the year. After the beginning of the internship, through a collaborative process, interns are assigned a secondary placement at a different Consortium agency and will spend 1 day a week in training there throughout the year. The remaining half day is spent in seminars and case conferences with all of the Consortium interns. The Consortium agencies have very different clinical missions; therefore a wide variety of different training experiences are available within the Consortium. Depending on the selection of primary and secondary placements, interns can find in-depth training experiences that prepare them for employment in a variety of post-internship settings including academic medical centers, university counseling centers, community mental health centers, and VA medical centers. Extensive training is available in multiple areas of psychological practice, including individual and group psychotherapy, (university) community outreach, behavioral medicine and hospital practice, geriatrics, assessment, consultation, and practice in highly interactive multidisciplinary settings. The variety of training experiences offered is too broad, and the organizational structure of the Consortium too complex, to explain briefly here. The most detailed description is on the website. Our website (vu-vapsychinternship.org) has been updated for the 2014-2015 year; changes from the previous year are minor. Contact the Consortium as indicated above with any questions.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty Y

Additional Information About Training Opportunities

<html />

**Sante Center for Healing
Psychology Training**

914 Country Club Rd.

APPIC Member Number: 2209
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Argyle, Texas 76226
Dallas-Fort Worth-Arlington, TX MSA
Phone: Not Listed
Fax: 940/464-7220
Email: sylvia@santecenter.com
Web Address: <http://www.santecenter.com/about-us/pre-doctoral-internship>

Training Director: Faye Reimers	Chief Psychologist: Faye Reimers	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: \$25,000 - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: November 15 This program uses the AAPIC: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

The University of Texas at Austin
Counseling and Mental Health Center

100 West Dean Keeton St., Stop A3500

Austin, Texas 78712-0152

APPIC Member Number: 1568
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 512/475-6949
Fax: 512/471-8875
Email: gkeilin@mail.utexas.edu
Web Address: http://www.cmhc.utexas.edu/pi_programs.html

Training Director: Greg Keilin, Ph.D.	Chief Psychologist: Chris Brownson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$26,790 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation University pays all or some of medical and other benefits depending on plans selected & family status. More info: http://www.utexas.edu/hr/prospective/benefits.html and http://www.utexas.edu/hr/current/insurance/plans/rates.html
---	---	--

<p>Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	

Program Description

Our internship program is based within a comprehensive university counseling and mental health center that includes psychologists, psychiatrists, clinical social workers, and licensed professional counselors. Interns receive extensive training and experience in individual and group therapy, prevention and outreach, and supervision of practicum students. Interns are exposed to a wide range of presenting problems within a multicultural campus of 50,000 students. Our center has a very active group therapy program, with 25-30 psychotherapy, structured, and special populations groups offered each semester. Interns participate in a comprehensive orientation and training program during the first four weeks of the internship, and attend a variety of seminars throughout the year. The CMHC staff is committed to addressing the needs of a diverse student population, and our internship program strives to incorporate and emphasize diversity issues as a fundamental part of the training experience. In addition, our program incorporates a fUse of Self§ training model, as we encourage interns to explore and understand the qualities and dynamics that he or she brings to each interpersonal encounter and how these facilitate or hinder effective interactions and interventions. For more information, please visit our web site.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Travis County Juvenile Probation Department
Travis County Psychology Internship Program**

2515 South Congress Avenue

Austin, Texas 78704

APPIC Member Number: 2029
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 512/854-7078
Fax: 512/854-7093
Email: Erin.Foley@co.travis.tx.us
Web Address: http://www.co.travis.tx.us/juvenile_court/default.asp

Training Director: Erin Foley	Chief Psychologist: Erin Foley	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
---	--	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 4
Funded Part-Time: 0

Start Date
15 7, 2014

Annual Stipends
Full-Time: - \$28,000 (USD)
Part-Time: -

Fringe Benefits
Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation

Application Process
Application Due Date: December 1
This program uses the AAPJ: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 500
Min. No. of AAPJ Assessment Hrs.: 50
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements
Trainees are required to complete and pass national and local criminal background checks, as well as child abuse registry and sex offender registry check prior to the start of the training year.

Program Description

Travis County Juvenile Probation developed the psychology internship program in 2011. The program is not APA-accredited. However, the Training Committee developed a timeline with the goal of obtaining APA accreditation in 2014. The Training Committee believes the internship year offers a unique opportunity to strengthen clinical skills and gain exposure to a broad and diverse range of professional experiences. The mission of the Travis County Psychology Internship Program is to prepare interns to enter the field of psychology with the skills and training necessary to provide culturally competent, empirically supported, and clinically effective psychological services to juveniles and families. The overarching goal of the program is to prepare professionals to successfully meet the unique challenges of practicing psychology within a public agency and to ensure clinical competency in working with culturally diverse groups.

All direct care services and internship activities take place through Travis County Juvenile Probation. Interns work with youth who have been placed in the department's detention or residential facilities as well as with youth who are coming to the department to complete psychological evaluations, to participate in aftercare services, or to attend Mental Health or Drug Court.

All interns participate in two six-month rotations: the Clinical Services Rotation and the Assessment Services Rotation. The Clinical Services Rotation takes place primarily in the department's post-adjudication residential facility. While on this rotation, interns carry a caseload of 4-6 youth and families, lead group therapy sessions, engage in program development, and participate as members of an interdisciplinary team. While on the Assessment Services Rotation, interns conduct mental health assessments and psychological evaluations, participate in the County's Mental Health Court and community programming, and provide group interventions to pre-adjudicated youth.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychologies	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Dell Children's Medical Center/University of Texas at Austin
Texas Child Study Center**

1600 W 38th Street
Suite 212

Austin, Texas 78731
Phone: 512/324-3315
Fax: 512/324-3314
Email: jsgray@seton.org

APPIC Member Number: 2110
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: http://www.dellchildrens.net/services_and_programs/texas_child_study_center_mental_health_services/tcsc_internship_brochure

Training Director: Jane Gray	Chief Psychologist: Kevin Stark	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation retirement
---	---	--

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 2
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 200
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements
Strongly prefer that applicants have practicum experience working with children and adolescents, and coursework in child development, developmental psychopathology, and cognitive behavioral therapy.

Program Description

The Texas Child Study Center opened in September, 2008 and is a collaboration between Dell Children's Medical Center of Central Texas and the Department of Educational Psychology at the University of Texas. The internship program has been in existence since the fall of 2009. The program has a strong emphasis on empirically supported treatments and prepares interns for psychological practice with a diverse population of children and families. Interns gain experience with assessment and outpatient therapy, including experience in specialized outpatient clinics (internalizing disorders, behavioral disorders, and medical coping clinics), as well as multidisciplinary pediatric clinics (pediatric obesity, concussion), and pediatric consultation and liaison with inpatient medical teams.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Texas A&M University
Student Counseling Service**

Cain Hall
1263 TAMU

College Station, Texas 77843-1263

APPIC Member Number: 1569
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 979/845-4427 ext. 146
Fax: 979/862-4383
Email: mcovey@tamu.edu
Web Address: http://scs.tamu.edu/?q=node/11

Training Director: Mary Ann Covey, Ph.D.
Chief Psychologist: Mary Gartner
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 18 Part-Time: 0

Number of Intern Slots
Expected Next Class
Funded Full-Time: 4
Funded Part-Time: 0

Start Date
January 8, 2014
Annual Stipends
Full-Time: - \$29,020 (USD)
Part-Time: -

Fringe Benefits
Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 9
This program uses the AAPJ: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 350
Min. No. of AAPJ Assessment Hrs.: 5
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Our primary goal is to train interns for successful practice in a university counseling center or similar setting. Some of our interns also go on to work in academia and other outpatient settings. A core element integrated into all of our training activities is a focus on professionalism and the intern's ability to form effective working relationships with individuals and systems, including sensitivity and skill with diversity issues. We use a practitioner-scholar model of training, focusing on developing the following skills: initial assessment; crisis intervention; individual, couples, and group therapy; consultation; outreach and program development; academic and career counseling and education; clinical supervision. We also offer opportunities to develop competency with diverse populations, formal assessment, substance abuse treatment, applied research, administration, biofeedback, and paraprofessional training. Our agency values the internship program. The staff is highly committed and energetic toward training. Other outstanding resources include the high stipend, roomy offices, and state-of-the-art technical resources. Many members of our training staff work from an integrative or eclectic theoretical base. Other well-represented orientations include cognitive-behavioral, existential-humanistic, systems, feminist, sociocultural-systemic, psychodynamic, and relational. The typical intern workweek is 40-44 hours, with 20-24 hours in direct service provision. Other weekly activities include the following: individual supervision of clinical work and career counseling; group supervision of group therapy, and supervision; intern support group; seminars on clinical skills, assessment, diversity, and other professional issues; case conference; staff meeting; committee meetings; case staffing; and administration. Please visit our website for more detailed information, and feel free to contact us with any questions.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Cypress-Fairbanks Independent School District
Psychological Services**

CFISD Psychological Services
22602 Northwest Fwy.
Cy-Fair Annex
Cypress, Texas 77429
Houston-Sugar Land-Baytown, TX
Phone: 281/807-8180
Fax: 281/807-8183
Email: shawn.hirsch@cfisd.net
Web Address: Not Listed

APPIC Member Number: 1578
Primary Agency Type: School District
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Shawn Hirsch	Chief Psychologist: Traci Schluter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 1
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$23,600 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave Laptop/tablet, clerical staff, mileage reimbursement
---	--	--

Application Process
Application Due Date: November 8
This program uses the AAP: Yes
An on-site interview is: Required
Interview notification date: December 6
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: None
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAP Intervention Hrs.: 400
Min. No. of AAP Assessment Hrs.: 400
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements
The state of Texas requires a background check and fingerprinting before working within the public schools.

Program Description

Please go to our web site that describes the department and detailed information about the intern training program. The District's Home page will give information about the school district, population, and area. Website is located at: <http://www.cfisd.net/dept2/curricu/speced/psychology.htm>
The Department has adopted a Practitioner/Scholar model that complements the Scientist/Practitioner Model and strives to provide an opportunity for interns to gain practical experience through the application of curriculum knowledge to applied settings. Interns acquire experience and increasing independence in a variety of therapeutic techniques, settings and populations in a large, rapidly growing suburban, diverse school district. Interns spend 4 days in the schools (approximately 1 day each at elementary, middle, and high schools plus another day at one of those levels). Fifth day is a training/office day. Major rotations are each placement for the school year. Other core experiences include autism, crisis intervention, early childhood, presentations, and parent training. There may be additional experiences available at placements or with assigned site supervisors or other department staff. School placements include providing individual and group counseling, consultation, behavioral interventions, psychological evaluations, crisis intervention, case management, and professional presentations to district staff and students' parents. Weekly training includes at least one two-hour seminar, treatment/assessment group, and group supervision. Monthly participation with the Council of Houston Area Training Sites (CHATS) includes the APA internships in the Houston area and consists of networking and two-hour presentations rotated among the area sites. Interns may also participate in a supervised family clinic training experience serving community families.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Dallas Independent School District
Psychological and Social Services**

2909 N. Buckner Blvd., 5th floor

Dallas, Texas 75228
Dallas-Fort Worth-Arlington, TX MSA
Phone: 972/925-8050
Fax: 972/794-3525
Email: ABertram@dallasisd.org
Web Address: Not Listed

APPIC Member Number: 1571
Primary Agency Type: School District
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: April Miller	Chief Psychologist: Connie Wilson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$25,654 - \$38,512 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The program is currently accredited by APA from April, 2009 through 2015. Services provided are counseling, therapy, teacher consultation, systemic consultation, crisis intervention, and minimal assessment. Concurrent assignments: 2 days to an elementary and secondary traditional school, 1 day to a Youth and Family school-based clinic, and 1/2 day to assessment either first or second half of year/alternative rotation program, individually determined, the other portion of the year. Training, supervision, dissertation/research, and office: 1 1/2 days per week.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Salesmanship Club Youth & Family Centers, Inc.
Therapeutic Services**

9705 Harry Hines Blvd

Dallas, Texas 75220
Dallas-Fort Worth-Arlington, TX MSA
Phone: Not Listed
Fax: 214/915-4748
Email: bbaldwin@salesmanshipclub.org
Web Address: <http://www.salesmanshipclub.org/youth-family-centers/professionals/mental-health-professionals/pre-doctoral-internship/>

APPIC Member Number: 1572
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Bret Baldwin
Chief Psychologist: Bret Baldwin
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 7 Part-Time: 1

Number of Intern Slots: 3
Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$27,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Interns are provided numerous resources and benefits including office space and supplies, mileage reimbursement, and complimentary tickets to Byron Nelson Golf Tournament to name a few.

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 250
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

The APA-accredited predoctoral internship is an organized behavioral health and community service training program that provides supervised experiences in all aspects of community based counseling activities and functions. SCYFC places a strong and continuing emphasis on training activities. Internship experiences are well integrated into the agency as a whole. Training staff and previous trainees believe that SCYFC offers unique training opportunities in the following areas: 1. A family systems perspective within a community based setting. 2. A diverse client population (SES, ethnicity, religion). 3. A broad range of clinical and training activities provided by the intern's involvement in different clinical settings. 4. An opportunity to learn more about postmodern approaches, practice them, and perhaps incorporate them into their therapeutic orientation. 5. A psychological testing program that offers opportunities to enhance assessment skills with children and adolescents. 6. A democratic style of organization which provides first-hand experience in the decision-making and planning involved in a behavioral health services agency functioning. 7. An opportunity to develop supervision skills through peer consultation of fellow trainees. 8. An exceptional training facility including a large digital library, rooms designed and equipped for teamwork/live observation or supervision with two-way mirrors and digital taping. 9. A work schedule and staff support to complete a dissertation. 10. A training environment which cultivates collaboration, mutual respect, and professional development.

It is important to read our entire profile and brochure to determine if our site will be a good fit for your training goals. We welcome applicants from APA accredited graduate programs. Unfortunately, applications from students whose graduate program has a status of *Accredited*, on probation, *§* with APA will not be considered for an interview. Additionally, the minimal number of intervention hours to be considered for an interview is 250. Applicants also need a minimal of 5 integrated assessments completed by the time they apply for internship. As defined by APPIC, the definition of an integrated report is a report that includes a review of history, results of an interview and at least two psychological tests from one or more of the following categories: personality measures, intellectual tests, cognitive tests, and neuropsychological tests. Please carefully review this explanation because it answers the question of what should be included in a report in order to have it satisfy the requirement of an integrated report.

Given the nature of the testing referrals we receive, at least three of the integrated reports must include a full cognitive measure, and at least one of these reports must include a full academic measure to be considered for an interview. Applicants who have experience administering and interpreting objective and projective social/emotional measures is preferred. Applicants who have not completed psychological assessments will not be considered.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**VA North Texas Health Care System
Psychology Service (116B)**

4500 S. Lancaster Road

APPIC Member Number: 1573
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Dallas, Texas 75216-7191
Dallas-Fort Worth-Arlington, TX MSA
Phone: 214/857-0534
Fax: 214/857-0531
Email: jody.rubenstein@va.gov
Web Address: www.psychologytraining.va.gov/dallas/

Training Director: Jody Rubenstein	Chief Psychologist: Jody Rubenstein	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 55 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date July 16, 2014 Annual Stipends Full-Time: - \$25,341 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Life Insurance; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPF: Yes, with additions An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: Min. No. of AAPF Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

The VA North Texas Health Care System (Dallas VAMC) is the 2nd largest VA health care system in VHA. The Dallas campus is a large General Medical/ Surgical hospital with over 1,200,000+ outpatient visits per year. Interns choose 4 rotations from 15 available rotations. Rotation activities include medical/ surgical, consultation/Pain Clinic, primary care medicine, primary care mental health, homeless domiciliary, substance abuse treatment, neuropsychology, spinal cord injury, nursing home care, and PTSD (combat and military sexual trauma). During all 12 months of the training year, OEF/OIF associated rotations (Polytrauma, Trauma, and Ft. Worth OP Clinic) will need to be filled. The site also offers an APA-accredited Post-doctoral program (4 slots) in fClinical Psychology§ with an emphasis in substance abuse, Patient Aligned Care Teams (Medical Psych), or geropsych. On-site interns have been highly considered for these positions. Of the 55 staff psychologists, 38 are available as rotation and on-going psychotherapy supervisors. Supervision is at least 2 hours face-to-face weekly, plus 1 hour weekly from EBP supervisors, plus 2 hours of didactics, and 1 hour of group supervision by DOT. Nearly all past interns have passed licensing exams and have obtained either post-docs or jobs following internship. Interns will receive training in CPT, CBT, ACT, and PE and will carry three patients each half or the year, using one EBP (each six months), in addition to rotation work. Over the course of the training year, interns accrue sick leave and annual leave (totaling 13 days of annual leave and 13 days of sick leave), have 10 federal holidays, and have health and life insurance benefits. Time off to defend one's dissertation is provided along with time off to attend APA, Texas Psych Assn., or Dallas Psych. Assn. meetings. The VA North Texas Health Care System's Pre-doctoral internship was re-accredited in 2007 for the full 7 years (i.e., until 2013).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Greater Southwest Consortium in Professional Psychology
Argosy University - Dallas**

5001 LBJ Freeway
Suite 206

Dallas, Texas 75244

APPIC Member Number: 2107
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 214/459-2225
Email: peauguste@argosy.edu
Web Address: Not Listed

Training Director: Peggy Auguste	Chief Psychologist: Peggy Auguste	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: \$18,000 - \$20,000 (USD) Part-Time: -	Fringe Benefits
---	--	------------------------

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: January 10 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p> <p>Other Application Requirements</p>
--	---

Program Description

NOT UPDATED RECENTLY. CONTACT PROGRAM FOR MORE INFORMATION.The Greater Southwest Consortium in Professional Psychology-Argosy University Dallas is a captured internship site, open to Argosy University Dallas internship candidates.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Texas Woman's University
Counseling Center**

PO Box 425350

APPIC Member Number: 1574
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Denton, Texas 76204-5350
Dallas-Fort Worth-Arlington, TX MSA
Phone: 940/898-3801
Fax: 940/898-3810
Email: ccruz@twu.edu
Web Address: <http://www.twu.edu/counseling/internship-program.asp>

Training Director: Carmen Cruz, Psy.D.	Chief Psychologist: Denise Lucero-Miller, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
--	---	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 3
Funded Part-Time: 0

Start Date
January 8, 2014

Annual Stipends

Full-Time: - \$25,000 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
New employees eligible for health insurance AFTER 90 days; 12 days sick leave; 12-14 holidays; 10.5 days vacation; no state income tax; dissertation support; negotiable professional development leave time; spacious offices w/computers and web-cams

Application Process

Application Due Date: November 8
This program uses the AAP: Yes
An on-site interview is: Optional
Interview notification date: December 14
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
deadline
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAP: Intervention Hrs.:
Min. No. of AAP: Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Applicants must be current doctoral students in a counseling psychology, clinical psychology, or professional psychology program which requires an internship. It is preferred that applicants be enrolled in an APA accredited doctoral program in counseling or clinical psychology; however, non-accredited programs will be considered. Additionally, it is preferred to receive applications from students who have completed their dissertation proposal. Prior to the start of the internship, applicants must have successfully completed: A minimum equivalent of four semesters of supervised therapy practicum A course in counseling theories/psychotherapy A course in group counseling/theory and/or at least two semesters of group therapy direct service experience All other course work All qualifying/comprehensive examinations *Successful passing

Program Description

The internship is an organized health service training program that provides supervised experiences in all Counseling Center services and functions. As the only counseling center internship in the nation offered at a university primarily for women, a special opportunity is provided to focus on the issues of women throughout their adult life span. The training program is based on the conviction that professional and personal development are mutually inclusive processes. There is recognition that an internship is a critical period of transition and integration in our professional development as psychologists. The philosophy of the training program is developmental and focuses on learning and skill building through experience and understanding. The training staff is committed to providing an opportunity for interns to learn and work in an applied setting as a practitioner with a scientific foundation. This translates into a model of didactic and experiential processes which facilitate development through extensive supervision and feedback, similar to that of a mentorship. Other strengths of the program include the high value it places on issues of diversity and ethics. Additionally, interns receive extensive supervision for all training activities. Interns are also trained to provide clinical supervision to masters and doctoral level practicum students.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Brooke Army Medical Center
Department of Behavioral Medicine**

ATTN: MCHE-BM, Bldg 1179
3100 Schofield Road

Fort Sam Houston, Texas 78234
San Antonio-New Braunfels, TX
Phone: 210/539-6140
Fax: 210/808-2559
Email: richard.schobitz@us.army.mil
Web Address: Not Listed

APPIC Member Number: 1738
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Michelle Kline, Ph.D.	Chief Psychologist: Rick Schobitz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 37 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 10, 2014 Annual Stipends Full-Time: \$62,600 - \$64,040 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process</p> <p>Application Due Date: November 8 This program uses the AAP: Yes, with additions An on-site interview is: Preferred Interview notification date: November 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application</p> <p>deadline</p> <p>deadline</p> <p>Dissertation Defended: No Min. No. of AAP: Intervention Hrs.: 600 Min. No. of AAP: Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

BAMC's CPIP requires three years of active duty service upon licensure. There is a one year post doctoral residency available for those with dissertation completed. BAMC is located on Fort Sam Houston, within the city of San Antonio. State-of-the-art medical facility built in 1996. Teaching staff consists of twenty full-time licensed psychologists. The internship offers training in generalist skills in assessment, therapeutic intervention, and consultation. Major rotations include Military Psychology, Neuropsychology and either Clinical Health Psychology or Child and Adolescent Psychology. Military Psychology rotation provides extensive experience in triage, crisis management, evaluation and diagnosis, and treatment with active duty service members and their Families. Treatment modalities are typically short-term and problem-focused, with attention to problems associated with deployment and PTSD. Additionally interns participate in providing emergency on-call consultation. On the Clinical Health rotation, interns will be expected to acquire, refine and apply a multidisciplinary biopsychosocial model to provide psychological assessments, interventions and consultations to patients with medical conditions. Interns will principally work with primary care providers and an interdisciplinary pain management team. Child and Adolescent Psychology rotation provides assessment and treatment services to children and their Families. Frequently occurring diagnoses include attention deficit disorder, oppositional defiant disorder, and adjustment disorder. Modalities range from play therapy to behavior modification. Developmental Clinic provides the opportunity to work with an interdisciplinary team to diagnose and develop treatment plans for children with severe developmental disorders. Neuropsychology rotation will focus on the skills needed to provide brief cognitive screening as well as a more comprehensive battery of cognitive/personality functioning with active duty soldiers.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections Y	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty Y

**Federal Correctional Institution
Psychology Services Department**

3150 Horton Road

Fort Worth, Texas 76119-5996
Dallas-Fort Worth-Arlington, TX MSA
Phone: 817/413-3130
Fax: 817/413-3321
Email: pmorris@bop.gov
Web Address: www.bop.gov/jobs/students/psychology.jsp

APPIC Member Number: 1575
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Pamela Morris	Chief Psychologist: Marti Carlson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: \$51,825 - \$51,825 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPF: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: 200 Min. No. of AAPF Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The FCI FTW Psychology Internship Program is accredited by the APA Commission on Accreditation: APA, 750 First Street NE, Washington, DC 20002 (202)336-5979. The program is organized around the professional-practitioner model. The goal of Bureau of Prisons Pre-doctoral Psychology Internship Programs is to train entry-level professional psychologists who also function competently in the correctional environment. The training program has seven objectives. One objective is for the intern to demonstrate proficiency in conducting screening, assessment and diagnosis for a wide range of disorders and problems, using a multimodal approach, specific to the needs of the situation for individuals, groups, and/or organizations. Another objective is for the intern to demonstrate proficiency in planning and implementing a variety of evidence-based practices, including empirically supported treatments, to address mental health needs among individuals, groups and organizations. Another objective is for the intern to demonstrate proficiency in fostering and coordinating relationships with various disciplines in the correctional environment (i.e. management, correctional services, unit management and health services) by providing written and verbal communication, and professional assistance responsive to client or system needs and goals. Another objective is for the intern to demonstrate proficiency practicing psychology within the boundaries of the ethical and legal principles governing professional behavior, and to demonstrate a commitment to professional growth and development generally, and within the correctional environment specifically. Another objective is for the intern to demonstrate proficiency in understanding and applying scientific research to the practice of psychology generally, and the professional practice of psychology in corrections specifically. Another objective is for the intern to demonstrate awareness of and sensitivity to cultural factors impacting clinical services with diverse individuals, groups and communities who represent various cultural and personal backgrounds and characteristics. Another objective is for the intern to demonstrate proficiency in performing professional activities that may include providing supervision, training, conducting accountability audits and program evaluation, and/or implementation and administration of psychological services and programs both common and uncommon to the intern's specific institution. General professional training is provided half-time for the entire year. Concurrent, part-time, area of emphasis training rotations of six months are offered in behavioral medicine, psychology in corrections, drug abuse treatment, mental illness and forensic evaluation to expose interns to areas of particular interest. To further broaden the training experience, interns may have the opportunity to participate in an outplacement rotation at either FMC Carswell or FCI Seagoville.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Fort Worth Independent School District
Psychological Services Department**

FWISD Psychological Services
100 N. University Drive Suite NE90

Fort Worth, Texas 76107-1360
Dallas-Fort Worth-Arlington, TX MSA
Phone: 817/814-2820
Fax: 817/814-2825
Email: jodi.lowther@fwisd.org
Web Address: Not Listed

APPIC Member Number: 1651
Primary Agency Type: School District
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jodi Lowther	Chief Psychologist: Carlos Antoline	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 29 7, 2014 Annual Stipends Full-Time: - \$33,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave
---	--	---

<p>Application Process Application Due Date: November 15 This program uses the AAPIC: Yes, with additions An on-site interview is: Preferred Interview notification date: December 3 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: None Counseling Psychology: None School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

Fort Worth Independent School District has provided pre-doctoral professional School Psychology training for over 20 years in a culturally rich, urban setting. The internship has been accredited by APA since 1997. Direct and experiential training are provided in consultation, assessment, behavior intervention strategies, counseling, suicide and violence risk assessments, crisis intervention, ethics, legal guidelines, educational planning, and research. Interns pursue their professional interests through participation in rotations with special populations. These include students served in programs for Emotional Disturbance, AU spectrum disorders, homelessness, pregnant/parenting teens, and alternatively placed students. A broad spectrum of problems is addressed across the behavioral health, mental health, and mental retardation spectrum. Under supervision and in concert with other professionals, interns provide a realm of services including consultation, assessment, behavior management, crisis intervention, counseling, IEP meetings, and educational planning for general and special education students to promote student achievement. Various settings are available, including traditional and special schools, special education units, hospital classrooms, and school-based counseling centers. Interns collaborate with professionals from many disciplines, and they participate in didactics and supervision. The internship manual outlines specific goals and objectives consistent with APA standards, ethical guidelines, and state requirements for licensure as a Psychologist. Interns set individualized professional goals and participate in selecting their rotations. The program's goal is to move interns from student status to practicing professional colleague. The internship requires 1800 hours over 10.5 months. A 12 month, 2000 hour option is available.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients N	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy N	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities N	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

**Federal Medical Center, Carswell
Psychology Services**

APPIC Member Number: 1743
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Fort Worth, Texas 76127
Dallas-Fort Worth-Arlington, TX MSA
Phone: 817/782-4258
Fax: 817/782-4294
Email: ddelrio@bop.gov
Web Address: Not Listed

Training Director: Ben Quick	Chief Psychologist: Daniel Kim	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: - \$51,825 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPJ: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 375 Min. No. of AAPJ Assessment Hrs.: 75 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes</p> <p>Other Application Requirements</p>
---	--

Program Description

The Federal Medical Center, Carswell is the only medical and psychiatric referral center for females in the Federal Bureau of Prisons. The facility includes inpatient and outpatient mental health units, medical and ambulatory care units, a residential dual diagnosis substance abuse program, a Spanish residential substance abuse program, a trauma program, a sex offender treatment program, and all security levels including a Camp and a High Security unit. FMC Carswell has the only high security facility for females in the Federal Bureau of Prisons. The Psychology Services staff conduct intakes, assessments, forensic evaluations, group and individual therapy, crisis intervention, psychoeducational groups, staff training, and consultation with multidisciplinary teams and correctional staff. Interns are encouraged to participate in all areas. Interns are also required to supervise graduate students from local universities. For additional information, log on to: <http://www.bop.gov/jobs/students/cpdipcar2.pdf>. Elective rotations are available in the following areas: Substance Abuse, Mental Health, Forensics, Clinical Health, Trauma Treatment, Spanish Language Services, and Sex Offender Treatment. Interns select any 2 of these elective rotations and also complete a year long General Rotation. Although FMC, Carswell is a prison, prior correctional experience is not mandatory. However, it is seen as a strength in an application. We only accept applications from APA accredited doctoral programs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Texas Juvenile Justice Department
Giddings State School Psychology**

P.O. Box 600

Giddings, Texas 78942

APPIC Member Number: 2198
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 979/542-0177
 Email: Karlen.Moore@tjjd.texas.gov
 Web Address: Not Listed

Training Director: Karlen Moore	Chief Psychologist: Karlen Moore	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: - \$33,633 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	---	--

Application Process
 Application Due Date: December 16
 This program uses the AAPI: Yes
 An on-site interview is:
 Interview notification date: December 23
 How to obtain application info:
 No. applications received last yr:

Applicants Welcome From What Program Types
 Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: No
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required:

Other Application Requirements

Program Description

The Texas Juvenile Justice Department operates high-security facilities housing youth adjudicated for felonies against persons such as Murder, Aggravated Robbery, and Aggravated Sexual Assault. Many have psychiatric needs and/or difficulties due to traumatic backgrounds. Many require specialized treatment in one or more of the following: alcohol and other drugs, sexual behavior, or capital & violent offending. Interns begin with mastering basic assessment and intervention skills before rotating through the specialized treatment programs. By the end of their internship experience, they should be prepared to conduct forensic evaluations and testify in court if required.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

VA Texas Valley Coastal Bend Health Care System Pre-Doctoral Internship Program Psychology Service

VA Health Care Center at Harlingen
2601 Veterans Drive

Harlingen, Texas 78550

APPIC Member Number: 2213
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed
Email: Jennifer.Wood3@va.gov
Web Address: Not Listed

Training Director: Jennifer Wood	Chief Psychologist: Jennifer Wood	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 15 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Life Insurance; Sick Leave; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPIC: Yes An on-site interview is: Required Interview notification date: November 30 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 1000 Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

The Psychology Internship Program at the VA Texas Valley Coastal Bend Health Care System offers 2 General Psychology and 1 Health Psychology internship position to US citizens who are pursuing a doctoral degree in clinical or counseling psychology from APA-accredited institutions. Our philosophy is that all practicing psychologists should have a solid foundation in general Clinical Psychology, including the ability to apply empirical data to clinical procedures. Within this framework, the Psychology Internship Program provides a well-rounded year of training in general Clinical Psychology and evidence-based practice. All interns are required to obtain general training in a variety of assessments and interventions across an array of Veteran populations. Rotations are designed to enable broad exposure to various diagnostic, cultural, and age groups complemented by brief training experiences which allow for more focused training in the intern's area of interest.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**The Children's Assessment Center
Therapy and Psychological Services**

2500 Bolsover Street

Houston, Texas 77005
Houston-Sugar Land-Baytown, TX
Phone: Not Listed
Fax: 713/986-3554
Email: lawrence.thompson@cac.hctx.net
Web Address: Not Listed

APPIC Member Number: 1103
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Lawrence Thompson	Chief Psychologist: Lawrence Thompson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 4
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: - \$20,470 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Preferred
Interview notification date:	December 30
How to obtain application info:	Email the Program
No. applications received last yr:	Email the Program

Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by start of internship
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	250
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No

Other Application Requirements

Program Description

An internship at The CAC is a 12 month, full-time training program for advanced pre-doctoral students in Clinical and Counseling Psychology. Interns receive supervised experience in psychotherapy with clients (age toddlers through adults) experiencing a wide variety of disorders, psychological assessment, diagnosis and treatment planning, case management, forensic work, research, didactic instruction, consultation, and group supervision. In addition to developing clinical skills, this internship site seeks to assist the intern regarding the development of a professional identity. To that end, interns are encouraged to participate in educational seminars, conferences, and community outreach endeavors. One of the primary goals of The Center is to promote the complete healing of child victims of sexual abuse, as well as their families. Once sexual abuse has been substantiated, children needing therapeutic treatment or psychological testing are referred to The Children's Assessment Center's Therapy and Psychological Services Department, which is comprised of two full-time Ph.D. level psychologists, eight full-time Masters level therapists, three full-time Masters level clinical social workers, one Post-doctoral Fellow in Psychology, and twelve additional contract professionals from both levels. The Center's Therapy and Psychological Services team is instrumental in caring for the children's emotional needs. The program offers on-site and community-based therapy, psychological assessment, and psychiatric evaluation to child victims and their family members to assist them throughout the healing process. Using a holistic approach, the Therapy and Psychological Services Department works with the entire family, offering various types of therapies conducted by professionals from several disciplines whose interventions are guided by a variety of theoretical orientations to assist sexually abused children, their siblings, and non-offending caregivers.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Baylor College of Medicine
Menninger Department of Psychiatry and Behavioral Sciences

One Baylor Plaza, BCM 350

APPIC Member Number: 1577
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Houston, Texas 77030
 Houston-Sugar Land-Baytown, TX
 Phone: 713/798-4862
 Fax: 713/798-4089
 Email: vrodrig@bcm.edu
 Web Address: <http://www.bcm.edu/psychiatry/psychology-internship>

Training Director: Mariella Self	Chief Psychologist: Melinda Stanley	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$27,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process Application Due Date: November 15 This program uses the AAPIC: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

The APA-accredited Clinical Psychology Internship Program at Baylor College of Medicine provides broad-based training within a scientist-practitioner model. Through a competency-based approach to training, the program prepares students for subsequent certification and/or licensure as psychologists. The program offers 5 training tracks: 1) Ben Taub Hospital - Adult Psychology Track (2 positions), 2) DePelchin Children's Center - Child/Family Psychology Track (2 positions), 3) Geriatric Mental Health Care & Research Track (1 position), 4) Texas Children's Hospital - Pediatric Psychology Track (2 positions), and 5) The Menninger Clinic - Adult/Adolescent Psychology Track (1 position). Please reference our website (<http://www.bcm.edu/psychiatry/psychology-internship>) for specific information about the training experiences offered in each track. All interns also participate in core program activities. Interns provide individual psychotherapy through a community mental health clinic and Baylor College of Medicine's student counseling service. Interns also gain experience through a research secondary rotation and learn through program didactics.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Houston Independent School District
Psychological Services Department**

Psychological Services
School Support Services Annex
6100 Knox - Annex
Houston, Texas 77091
Houston-Sugar Land-Baytown, TX
Phone: Not Listed
Fax: 713/696-6439
Email: pweger@houstonisd.org
Web Address: <http://www.houstonisd.org/Domain/8052>

APPIC Member Number: 1579
Primary Agency Type: Psychology Department
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Patricia Weger
Chief Psychologist: Patricia Weger
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 10 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: May 8, 2014
Annual Stipends: Full-Time: \$29,000 - \$30,000 (USD) Part-Time: -
Fringe Benefits: Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Basic Health and Life Insurance Provided at Low Cost; additional insurance options available

Application Process
Application Due Date: November 1
This program uses the AAPIC: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by ranking deadline
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 300
Min. No. of AAPIC Assessment Hrs.: 200
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Houston Independent School District Internship Program provides an array of experiences in the general areas of pediatric, child and adolescent mental health; consultation; developmental/learning disabilities; individual and school-wide crisis intervention. The HISD "Psychology in the Schools" approach uses the Practitioner-Scholar model and emphasizes the integration of empirical knowledge and data with clinical practice. Interns are prepared for academia, school psychology, and public and private clinical practice. Cultural competence is emphasized. The HISD Psychology Internship Program training experience adheres to the Texas State Board of Examiners of Psychologists' criteria for licensure. Psychology interns are assigned to a specific staff psychologist for professional supervision. Training assignments are rotated every semester so that the intern gains experience in varied treatment approaches and intervention techniques with different supervisors. Experiences include providing psychological services to students, parents, teachers, administrators, and other school personnel. Interns are required to participate in weekly seminars and monthly case conferences to allow the intern an opportunity to present cases, to describe treatment plans, and to receive feedback. As a result, interns develop insight into how other professional staff conceptualize and deliver services. Interns are encouraged to attend outside workshops and professional meetings. They are also strongly encouraged to join APA and participate in professional organizations. Applicants should be candidates in doctoral programs in School, Clinical, or Counseling Psychology, and should have completed appropriate coursework, comprehensive exams, and supervised practica with child and adolescent populations. The internship is for one calendar year starting in August, and requires a minimum of 1600 supervised hours, and carries a stipend of no less than \$29,500.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Individual/School-wide Crisis Intervention and Cross-Cultural counseling opportunities available. Training available for computer skills. Summer experiences include services for autistic students, early childhood assessment, groups, and department projects.

**University of Houston
Counseling and Psychological Services**

226 Student Service Center 1

APPIC Member Number: 1582
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Houston, Texas 77204-3026
Houston-Sugar Land-Baytown, TX
Phone: 713/743-5454
Fax: 713/743-5446
Email: csun@central.uh.edu
Web Address: www.uh.edu/caps/clinical_training/apa_internship.html

Training Director: Cecilia Sun	Chief Psychologist: Norma Ngo	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 1
--	---	--

Number of Intern Slots
Expected Next Class
Funded Full-Time: 4
Funded Part-Time: 0

Start Date
November 8, 2014
Annual Stipends
Full-Time: - \$24,918 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Sick leave is available immediately; vacation leave after 6 months. Insurance benefits begin only after 90 days. 5 vacation days preferably taken at end of internship. Some travel support is provided for the Texas Counseling Center Intern Conference.

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
deadline
Dissertation Proposal Approved: Yes, by ranking
deadline

Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 450
Min. No. of AAPI Assessment Hrs.: 10
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Background checks (criminal history and sexual exploitation of clients) must be passed.

Program Description

2000-hour APA accredited* internship dedicated to training culturally sensitive and competent generalists. Interns work with a culturally diverse population conducting individual, couples, and group therapy; initial consultations; crisis intervention; assessment; outreach, and consultation. Client issues range from adjustment and developmental concerns to more serious mental illness. As such, program graduates have obtained post-internship employment in a wide range of settings, including university counseling centers, private practice, community mental health, hospitals, correctional facilities, and university teaching / research. Please see www.uh.edu/caps for regularly updated program information. *The CAPS internship in professional psychology has been continuously accredited by the American Psychological Association (APA) since 1988. The term accredited provides public notification that the CAPS internship program meets standards of quality set forth by the APA Commission on Accreditation. For information regarding accreditation contact: Office of Program Consultation and Accreditation, American Psychological Association, 750 First Street, NE Washington, DC 20002-4242, (202) 336-5979.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**MEDVAMC - Houston, Texas
Psychology Training Program**

2002 Holcombe Blvd.

Houston, Texas 77030-4211
Houston-Sugar Land-Baytown, TX
Phone: 713/791-1414 ext. 5513

APPIC Member Number: 1583
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: www.houston.va.gov/Education/Psychology_Internship_and_Postdoctoral_Fellowship/Psychology_Internship_and_Postdoctoral_Fellowship.asp
Email: ellen.teng@va.gov
Fax: 713/794-7917

Training Director: Ellen Teng	Chief Psychologist: Sara (Su) Bailey	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 60 Part-Time: 2
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date 27 7, 2014 Annual Stipends Full-Time: - \$27,029 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process	
Application Due Date:	November 1
This program uses the AAPF:	Yes
An on-site interview is:	Required
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Acceptable
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Acceptable
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	No
Dissertation Proposal Approved:	Yes, by ranking deadline
Dissertation Defended:	No
Min. No. of AAPF Intervention Hrs.:	500
Min. No. of AAPF Assessment Hrs.:	100
Min. No. of Years of Grad Training Required:	
Credal Oath Required:	No
Other Application Requirements	

Program Description

The Psychology Pre-Doctoral Internship Program is based on a scholar-practitioner model and is a generalist training program designed to provide interns with a broad range of clinical experiences. Interns are expected to engage in clinical training 80% of their time and be engaged in didactics/scholarly inquiry 20% of the time. Our philosophy reflects a scholar/practitioner model with the goal of providing interns with the most up-to-date knowledge, skill, and interventions for a rapidly changing health care arena. Training is dedicated to a quest for scholarly inquiry and professional problem solving, with supervisors serving as mentors to the interns. The goal of the Psychology Internship Program is to prepare interns for the practice of professional psychology in a variety of settings with a particular emphasis on preparation for VA and other medical settings. It is our mission to assist interns, not only in the acquisition of a range of professional skills, but in the development of a professional identity and role. Training objectives include developing a broad range of competencies in (1) psychological assessment, (2) psychological interventions including empirically supported treatments, (3) strategies of scholarly/empirical inquiry, (4) consultation, program evaluation, and supervision, (5) professional issues and conduct, and (6) sensitivity to cultural and individual diversity. Interns will demonstrate competence expected of an entry level professional in providing direct clinical services, including individual therapy, group therapy, psychiatric and neuropsychological assessment, case management, treatment planning, patient education, relaxation and stress-management training, and vocational screening. Additional clinical experiences may include: alcohol/substance abuse treatment, biofeedback, couples and family therapy, forensic psychology, geropsychology treatment, sex offender treatment, and rehabilitation psychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Baylor College of Medicine/Texas Children's Hospital
Psychology Section, Department of Pediatrics**

6701 Fannin St. CC1630

APPIC Member Number: 1948

Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Houston, Texas 77030-2399

Houston-Sugar Land-Baytown, TX

Phone: 832/822-4883

Fax: Not Listed

Email: PsychologyInternship@TexasChildrens.org

Web Address: www.bcm.edu/pediatrics/psychology/education

Training Director: Liza Bonin, Ph.D.	Chief Psychologist: M. Douglas Ris, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 19 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$27,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Malpractice Insurance; Opportunity to participate in medical school's 403B; Up to \$450 is available for travel to professional conferences if intern is primary author
---	---	--

<p>Application Process</p> <p>Application Due Date: November 4 This program uses the AAPF: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: Min. No. of AAPF Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

The mission of the Texas Children's Hospital Psychology Internship is to advance the profession of psychology and maximize child health outcomes through exemplary training in individualized evidence-based practices of psychology. Our psychology internship program provides broad-based clinical training - with an emphasis in pediatric/child populations - that will prepare emerging psychologists for productive and meaningful careers in a variety of contexts. As part of our mission, we are committed to providing the foundations for successful post-doctoral specialization in the fields of pediatric psychology, clinical child and adolescent psychology, and pediatric neuropsychology. Our faculty aspires to train highly competent professionals who will uphold a strong commitment to scientist practitioner values, demonstrate sensitivity and responsiveness to developmental considerations and individual differences, and be effective at contextually-relevant care as well as interdisciplinary teamwork. Our patient population is racially, ethnically, and linguistically diverse, providing interns with experiential training in delivering services to families from a broad range of backgrounds. The training year is divided into two six-month major rotations and two six-month minor rotations as well as some opportunity for year-long experiences. This structure provides for both depth and breadth of clinical training and allows the program to individualize an intern's training year. MAJOR ROTATIONS: 1) Pediatric Neuropsychology, 2) Pediatric Health Psychology, 3) Anxiety Disorders, 4) AD/HD & Disruptive Behavior Disorders, 5) Autism Center MINOR ROTATIONS: 1) Brief Behavior Intervention, 2) Family STARS Intervention, 3) Primary Care Psychology, 4) Anxiety Disorders, 5) Autism Center, 6) Pediatric Health Psychology, 7) Learning Disabilities Evaluation & Consultation, 8) Pediatric Neuropsychology, 9) Diagnostic Interviewing, 10) Research Rotation

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

Quality Improvement

Harris County Juvenile Probation Department
Forensic Unit

1200 Congress

APPIC Member Number: 2000
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Houston, Texas 77002
Houston-Sugar Land-Baytown, TX
Phone: 713/222-4257
Fax: 713/437-4074
Email: nicole.dorsey@hcjpd.hctx.net
Web Address: http://hcjpd.org/Psychology%20Internship.asp

Training Director: Nicole Dorsey
Chief Psychologist: Uche Chibueze
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 4 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: January 8, 2014
Annual Stipends: Full-Time: \$25,000 - \$25,000 (USD) Part-Time: -
Fringe Benefits: Comp Time; Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPIC: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.:
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The client population at Harris County Juvenile Probation Department is comprised of youth with diverse socioeconomic backgrounds, ethnicities, ages, and diagnoses. Recipients of mental health services are children ages 10 to 17 years who are involved in the juvenile justice system. The primary emphasis of the internship program is assessment-focused. Our department provides general psychological evaluations, as well as more forensically oriented evaluations. However, training is also available in crisis intervention with youth and parents, individual and group therapy with the youth, and consultation with various juvenile justice staff. The primary site will be the Juvenile Justice Center in Houston, Texas, which houses approximately 250 youth. However, occasional services provided by interns may be conducted at a number of different sites in Houston, allowing collaboration with probation and detention center staff, attorneys, psychiatrists, and mental health providers. Detailed information about the Harris County Juvenile Probation Department is available at: www.hcjpd.org. Interns must pass a criminal background check before starting employment.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**University of Houston- Clear Lake; Counseling Services
Career and Counseling Services**

University of Houston-Clear Lake
2700 Bay Area Blvd, Box 331

Houston, Texas 77058-1098
Houston-Sugar Land-Baytown, TX

Phone: 281/283-2580

Fax: 281/283-2602

Email: cookc@uhcl.edu

Web Address: www.uhcl.edu/counselingservices/internship

APPIC Member Number: 2188

Primary Agency Type: University Counseling Center

APA Accreditation: Not Accredited

CPA Accreditation: Not Accredited

Training Director:

Cynthia Cook

Chief Psychologist:

Alfred Kahn

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 5

Part-Time: 0

Number of Intern Slots

Expected Next Class

Funded Full-Time: 3

Funded Part-Time: 0

Start Date

August 8, 2014

Annual Stipends

Full-Time: - \$25,000 (USD)

Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Disability Insurance;
Health Insurance; Licensing Exam Release Time; Life Insurance;
Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: December 2

This program uses the AAPI: Yes

An on-site interview is: Not offered

Interview notification date: December 19

How to obtain application info: Visit Website

No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes

Canadian Citizenship Required: No

Master's Degree Required: No

Comprehensive Exams Passed: Yes, by ranking

deadline

Dissertation Proposal Approved: Yes, by ranking

deadline

Dissertation Defended: No

Min. No. of AAPI Intervention Hrs.:

Min. No. of AAPI Assessment Hrs.:

Min. No. of Years of Grad Training Required: 3

Credal Oath Required: No

Other Application Requirements

150 hours of adult outpatient, Pass criminal history and sexual exploitation
background checks

Applicants Welcome From What Program Types

Clinical Psychology: Preferred

Counseling Psychology: Preferred

School Psychology: None

APA-Accredited: Preferred

CPA-Accredited: None

Non-Accredited: Acceptable

Ph.D. Degree: Acceptable

Psy.D. Degree: Acceptable

Ed.D. Degree: Acceptable

Program Description

Please see our website for a complete program description.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Wilford Hall Ambulatory Surgical Center
Department of Behavioral Medicine**

59 MHS/SGOWV
2200 Bergquist Drive, Suite 1

Lackland AFB, Texas 78236-9908

APPIC Member Number: 1589 Phone: Not Listed
Primary Agency Type: Armed Forces Medical Center Fax: 210/292-5944
APA Accreditation: Accredited Email: ann.hryshkomullen@us.af.mil; airforcepsychology@gmail.com; jeanette.stephens@us.af.mil
CPA Accreditation: Not Accredited Web Address: www.whasc.af.mil/departments(clinics)/psychologyinternship/index.asp

Training Director: Ann Hryshko-Mullen
Chief Psychologist: Scott Sonnek
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 15 Part-Time: 4

Number of Intern Slots: **Start Date:** January 7, 2014
Expected Next Class: Funded Full-Time: 12 Funded Part-Time: 0
Annual Stipends: Full-Time: \$64,700 - \$66,300 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Moving expenses; paid federal holidays; full health benefits extend to family members. Pay rate varies based on whether have dependents (family members).

Application Process
Application Due Date: December 1
This program uses the AAPIC: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 500
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: Yes

Other Application Requirements
Coursework complete, dissertation at or near completion. Applicant must qualify & accept commission as a Captain in the USAF to be eligible for this internship.

Program Description

Program Description (for online use): Emphasis upon intervention and assessment practices that are well-supported by empirical literature. Extensive experience in behavioral and cognitive behavioral strategies. In addition to traditional training in assessment and therapy, we offer state of the art programs in health psychology, primary care consultation and evidence-based treatment for PTSD (Prolonged Exposure & Cognitive Processing Therapy). Interns learn neuropsych screening & assessment strategies essential for work with individuals at risk for post-traumatic head injury. They gain invaluable experience in crisis intervention and triage, provide psychological consultation to organizational leadership regarding fitness for duty of individual military members as well as provide prevention and outreach programs in a community psychology context. The program's Research Seminar provides exposure to conducting clinical research in a military setting as well as highlights critical issues in applied clinical research.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income N
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections Y	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Lewisville Independent School District Special Education

LISD Psychological Services
Purnell Support Center, 136 W. Purnell Street
Lewisville, Texas 75057
Dallas-Fort Worth-Arlington, TX MSA
Phone: 469/713-5203
Fax: 214/626-1782
Email: wardk@lisd.net
Web Address: <http://www.lisd.net/ourpages/auto/2011/4/22/49505496/Program%20and%20Application%20Information%202013-2014.pdf>

APPIC Member Number: 1585
Primary Agency Type: School District
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Kimberly Komon, Ph.D.	Chief Psychologist: Linda Pedersen, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
--	---	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 4
Funded Part-Time: 0

Start Date
January 8, 2014

Annual Stipends

Full-Time: - \$29,729 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave

Application Process
Application Due Date: November 15
This program uses the AAP: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Preferred
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAP Intervention Hrs.: 300
Min. No. of AAP Assessment Hrs.: 300
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Preference may be given to applicants with experience in schools

Program Description

Psychological Services in the Lewisville Independent School District provides a competency-based, full-time psychology internship of 2000 hours, accredited by the American Psychological Association (APA). Assessment, consultation, counseling, intervention, alternative education settings, programming for children with autism and neuropsychology in the schools are offered. The internship experience is designed to meet the needs of pre-doctoral psychology students. Broad-based experiential training and qualified supervision by licensed psychologists are the cornerstones of this program. Emphasis is placed upon the development of skills in a number of areas most commonly expected of the professional psychologist in the public school setting. The internship program is consistent with APA standards while striving to accommodate the specific training objectives of individual interns.

- 1) therapy for sexual assault/sexual abuse
- 2) specialization in sexual orientation & gender identity services
- 3) specialization in providing clinical supervision
- 4) therapy for eating disorders
- 5) couples counseling with live observation team approach

Rotation offerings are subject to change based on staff availability.

Professional development activities throughout the year include attending Texas Counseling Center Intern Conference and attendance at local professional workshops (dependent on available funding). Interns are also given additional professional development leave (5 days) for either job interviews, conference attendance, and/or dissertation-related work. Additional professional development leave time can be accrued through after-hours outreach or other activities.

*Questions on the program's accredited status should be directed to: Office of Program Consultation and Accreditation American Psychological Association 750 1st Street, NE, Washington, DC 20002 Phone: (202) 336-5979

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

APPIC Member Number: 1586
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 806/742-3674
Fax: 806/742-0260
Email: sharla.boyd@ttu.edu
Web Address: http://www.depts.ttu.edu/scc/APA_Internship/Training_Program.php

Training Director: Sharla Boyd, Ph.D.	Chief Psychologist: Richard Lenox	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Full staff benefits (including library, parking, and student rec center); university holidays; vacation (8 hours per month); university covers health insurance premium for employee (90 day waiting period for start of coverage)
---	---	--

<p>Application Process Application Due Date: November 10 This program uses the AAP: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 300 Min. No. of AAP Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

Required training activities include supervised experience in individual, couples and group therapy; training in provision of supervision to practicum students; two integrated assessments; opportunities for crisis intervention (on-call and walk-in coverage); participation in weekly supervision of supervision and weekly training seminar (clinical issues / professional issues / diversity / outreach); participation in psychoeducational outreach presentations and events; coordinating or co-coordinating a large outreach event; participation in staff and intern case seminars; participation in weekly staff meetings; learning program development through outreach training.
In addition to these general training activities, optional rotations are available. External on-campus rotation currently includes: 1) intensive outpatient group therapy for substance dependence recovery. Internal rotations currently include: psychologist consultants who offer training seminars that have included the following: cultural and ethnic diversity, research methods and outcome findings, and specialized methods of assessment and intervention. Although the internships primary emphasis is experiential development of clinical skills, both the institution and the training staff provide encouragement, opportunity, and support for research inquiry.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Texas Department of Aging and Disability Services, Mexia
Psychology**

Mexia State Supported Living Center
P.O. Box 1132

Mexia, Texas 76667
Dallas-Fort Worth-Arlington, TX MSA

Phone: Not Listed

Fax: 254/562-1053

Email: charlotte.kimmel@dads.state.tx.us

Web Address: Not Listed

APPIC Member Number: 2167
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Charlotte Kimmel, Ph.D.	Chief Psychologist: Charlotte Kimmel, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: \$38,145 - \$38,145 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: This program uses the AAPJ: Yes An on-site interview is: Interview notification date: How to obtain application info: No. applications received last yr:	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 500 Min. No. of AAPJ Assessment Hrs.: 500 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No Other Application Requirements N/A	
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		

Program Description

Mexia State Supported Living Center currently operates two specialized treatment units for offenders with cognitive disabilities. The male individuals in these units, adult and juvenile, have been charged with criminal offenses. Many have multiple diagnoses including a psychiatric disorder and a substance abuse problem in addition to intellectual and developmental disabilities. They are either involuntarily committed by the justice system, or they are referred for assessments to determine their eligibility for commitment. Individual and group counseling following a CBT model as well as behavior intervention is incorporated into the treatment approach. Rotations include functioning as a caseload psychologist on the juvenile and adult forensic units as well as completing intake and admissions evaluations. Interns will also write behavior support plans, complete functional and behavioral assessments, assist with psychological evaluations and provide individual and group counseling.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**University of Texas at Dallas
Student Counseling Center**

800 W. Campbell Rd.,
SSB 45

Richardson, Texas 75080-3021
Dallas-Fort Worth-Arlington, TX MSA
Phone: 972/883-2575
Fax: 972/883-6413
Email: ellie.hakim@utdallas.edu
Web Address: www.utdallas.edu/counseling/internship

APPIC Member Number: 2152
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Ellie Hakim	Chief Psychologist: James Cannici	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 8, 2014 Annual Stipends Full-Time: - \$30,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 6 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements Final hiring for matched applicants is dependent upon satisfactory results from a criminal background check, and a background check concerning sexual exploitation of clients. We will contact employers from the past five years to determine whether any sexual exploitation of clients has occurred. These background checks are completed following the match.

Program Description

The UT Dallas internship program utilizes a Practitioner model of training, emphasizing clinical practice and service delivery with the goal of creating ethical and culturally competent generalist practitioners. We use a developmental approach to facilitate the transition from graduate student to professional psychologist. Training is focused on facilitating interns' clinical competence, fostering the development of professional judgment, and enriching interns' scientific and practice-based knowledge. Enhancement of multicultural competence is interwoven into all facets of the training program, reflecting the strong value we place on honoring the diversity and uniqueness of every individual. We are deeply committed to facilitating the integration of interns' personal and professional identities through engaging them in supportive, yet challenging supervisory and mentoring relationships. Additionally, the internship program is based largely on a relational, *fuse of self* training model, as we believe optimal professional development occurs within the context of self-reflection and personal exploration. The Pre-doctoral Internship at the University of Texas at Dallas has four overarching goals, which reflect our training philosophy. Goal 1: To facilitate interns' clinical competence as generalist practitioners, with an emphasis on counseling center practice. Goal 2: To foster interns' ethical practices and professionalism. Goal 3: To enhance interns' awareness, sensitivity, and skills in working professionally with diverse individuals, groups and communities who represent various cultural and personal backgrounds and characteristics (e.g. cultural, individual, and role differences, including those based on age, gender, gender identity, race, ethnicity, culture, national origin, religion/spirituality, sexual orientation, disability, size, language, and sex status). Goal 4: To facilitate the integration of interns' personal and professional identities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Central Texas Internship in Clinical and Forensic Psychology
Department of Clinical and Therapeutic Services

Rockdale Regional Juvenile Justice Center
 696 North F.M 487

Rockdale, Texas 76567

APPIC Member Number: 1924
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 512/446-3930
 Fax: 512/446-5008
 Email: johnh@rjtc.com
 Web Address: Not Listed

Training Director: Alfred Dooley	Chief Psychologist: John Hertenberger	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 15, 2014 Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	Fringe Benefits Sick Leave; Vacation
Application Process Application Due Date: December 3 This program uses the AAPIC: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

*** INFORMATION MAY BE OUTDATED. PLEASE CONTACT PROGRAM DIRECTLY FOR INFORMATION.***The Central Texas Internship in Clinical and Forensic Psychology provides a broad-based internship training program in the clinical and forensic arenas that includes supervised experiences in the following areas: intake procedures, psychological, psychosexual, and forensic risk assessment, individual treatment planning, individual and group therapy with adolescents, family therapy, crisis intervention, and other therapeutic intervention activities. The program has some room to individually tailor activities for each intern to reflect his or her interests, skills, training needs, and professional goals. The major goal of the program is to provide an integrated, individually tailored, and coordinated series of learning experiences that provide interns opportunities to (a) practice and expand previously held knowledge and learned skills, (b) develop new knowledge and skills, and (c) experience personal growth and professional development. Interns are challenged to refine their theoretical knowledge and broaden their clinical skills in their work with psychologists, legal, and educational professionals. Through their work with supervisors and staff, the interns gain knowledge and experience in different theoretical orientations, approaches, and assessment and treatment models. The program prepares interns to deal with a wide variety of clinical and professional situations they will encounter as professionals working with adolescents in a clinical and forensic population.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**South Texas Veterans Health Care System
Audie L. Murphy Memorial Veterans Hospital Division**

Psychology Service (116B)
7400 Merton Minter Blvd.

San Antonio, Texas 78229-4404
San Antonio-New Braunfels, TX
Phone: 210/617-5121
Fax: 210/949-3301

APPIC Member Number: 1587
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: Emma.Mata-Galan@va.gov
Web Address: www.southtexas.va.gov/psychology

Training Director: Emma Mata-Galan	Chief Psychologist: John A. Miller	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 46 Part-Time: 3
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process

Application Due Date: November 1
This program uses the AAPJ: Yes
An on-site interview is: Required
Interview notification date: November 22
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.:
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements

Program Description

We provide scientist-practitioner model training in clinical psychology practiced in a medical school-affiliated VA medical center setting. Our goal is to train psychologists who assume professional positions in public sector medical center settings such as VAs, medical schools, state hospitals, community hospitals, and correctional facilities. Research skills and knowledge are emphasized and our graduates should be well-equipped to be critical consumers and producers of clinically-relevant psychological research. Applicants with primary career goals in child/adolescent issues, family therapy or long-term outpatient psychotherapy (private practice) will find many other programs better suited to their needs. We offer training in General Clinical Psychology (1 slot) and General Clinical Psychology training in four specialty-focus areas including: Primary Care/Health Psychology (1 slot), Trauma (1 slot), Geropsychology (1 slot) and Neuropsychology (1 slot). Applicants can apply for multiple areas. All interns are required to follow one intensively-supervised psychotherapy case throughout the year. Interns are generally free to choose which supervisors and clinical rotations they prefer after meeting with the faculty during orientation week. Regardless of the area selected, all interns receive training and supervision in psychological assessment, interprofessional consultation, group and individual psychotherapy, research techniques and scientific writing, teaching and supervision skills, career planning and administration, and ethics, law, and diversity issues. A large percentage of our patient population is Hispanic. Therefore, we encourage applications from students who have experience with diversity issues. We usually select our own specialty-focus track interns for our APA-approved Postdoctoral Programs in Primary Care/Health, Trauma Psychology, and Palliative Care Psychology. Neuropsychology postdocs are recruited nationally.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

University of Texas Health Science Center at San Antonio
Department of Psychiatry - MSC 7792

7703 Floyd Curl Drive

APPIC Member Number: 1588
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

San Antonio, Texas 78229-3900
San Antonio-New Braunfels, TX
Phone: Not Listed
Fax: 210/567-0817
Email: McGeary@UTHSCSA.EDU
Web Address: psychiatry.uthscsa.edu/Clinical_Psychology/Clinical_Psychology_Home.asp

Training Director: Donald McGeary	Chief Psychologist: Donald McGeary	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 21 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$21,569 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: January 1 This program uses the AAPIC: Yes, with additions An on-site interview is: Optional Interview notification date: January 1 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: No Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

Historically, our program has supported the scientist-practitioner model, with an emphasis on the practitioner side of the Boulder model. More recently, we have added opportunities for training in evidence-based assessment and treatment approaches. To accomplish this end we have adopted generalist training involving a full array of patients (children, adolescents, adults) seen in diverse treatment settings (inpatient, outpatient, ER and community organizations) receiving a full spectrum of psychological evaluations (interview and test based) and interventions (individual and group) under intensive supervision. There is an emphasis within this training model of experiential learning (with experienced psychologist role models) within a research-science framework. Experiential training is supported by weekly seminars and didactic trainings designed to enhance the trainee's understanding of the scientist-practitioner model, evidence-based practice, integrative assessment, and ethics/diversity. Our trainees also have opportunities for joint didactic trainings with psychiatry residents.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty Y

**Bexar County Juvenile Probation Department
Mental Health Assessment & Triage Unit**

301 E. Mitchell St.

San Antonio, Texas 78210

APPIC Member Number: 1946
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 210/335-1867
 Email: jvonstultz@bexar.org
 Web Address: Not Listed

Training Director: Jeannie Von Stultz	Chief Psychologist: Jeannie Von Stultz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date March 7, 2014 Annual Stipends Full-Time: - \$17,520 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 16 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

The Mental Health Assessment and Triage Unit (MHAT) Residency offers a 12 month, 2000 hour training program for psychology doctoral students in a juvenile probation setting. The goals of this training program are to provide supervised training and expertise to pre-doctoral residents in the areas of assessment, consultation, individual, family, & group psychotherapy with a particular focus on adolescents & juvenile probationers. Residents spend roughly 50% of their clinical time conducting, scoring, & writing up psychological assessments w/ youth who have been ordered into residential placement. The other 50% of time is spent in consultation, leading short-term theme, process, & experiential groups, & carrying a weekly individual/family caseload between 2-4 cases. Through their clinical activities, Residents provide a minimum of 10 direct, face-to-face clinical contact hours per week. A minimum of 3 hours of direct, face-to-face supervision is provided weekly, & a weekly 2 hour didactic seminar is held to provide Residents with a structured training experience. Residents rotate monthly between consultation services, the ROPES Challenge Program, & the Weekend Program. Consultation services include working with probation officers for diagnostic clarification, providing recommendations for youth, conducting structured interviews w/ youth, & writing up summaries for probation officers. The ROPES Program offers the opportunity for Residents to participate in high & low element team building activities with youth on an outdoor course & co-facilitate process groups based on experiential activities. The Weekend Program is a new program designed to deter youth from residential placement. The Resident working with the Weekend Program will co-facilitate themed, process, & structured groups, with the expectation of leading groups independently through the course of the year. During the Weekend Program rotation, the Resident will work 4 consecutive Saturdays.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**San Antonio State Hospital
Psychology**

6711 S. New Braunfels Ave., Suite 100

San Antonio, Texas 78223

APPIC Member Number: 1956
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 210/531-7324
 Fax: 210/531-7334
 Email: Steven.Logsdon@dshs.state.tx.us
 Web Address: Not Listed

Training Director:	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty	
Raul Martinez	Steven Logsdon	Full-Time: 11	Part-Time: 0
Number of Intern Slots	Start Date	Fringe Benefits	
Expected Next Class	September 1, 2014	Sick Leave; Vacation	
Funded Full-Time: 2 Funded Part-Time: 0	Annual Stipends		
	Full-Time: \$15,000 - \$15,000 (USD) Part-Time: \$0 - \$0 (USD)		
Application Process		Application Requirements	
Application Due Date: December 1		US Citizenship Required: Yes	
This program uses the AAPJ: Yes		Canadian Citizenship Required: No	
An on-site interview is:		Master's Degree Required: No	
Interview notification date: December 15		Comprehensive Exams Passed: Yes, by start of	
How to obtain application info:		Dissertation Proposal Approved: Yes, by start of	
No. applications received last yr:		Dissertation Defended: No	
		Min. No. of AAPJ Intervention Hrs.:	
		Min. No. of AAPJ Assessment Hrs.:	
		Min. No. of Years of Grad Training Required:	
		Credal Oath Required:	
Applicants Welcome From What Program Types		Other Application Requirements	
Clinical Psychology: Preferred			
Counseling Psychology: Preferred			
School Psychology: None			
APA-Accredited: Preferred			
CPA-Accredited: Preferred			
Non-Accredited: Acceptable			
Ph.D. Degree: Preferred			
Psy.D. Degree: Preferred			
Ed.D. Degree: Acceptable			

Program Description

The facility offers comprehensive psychological and neuropsychological assessment, programs for patients with co-occurring psychiatric and substance use disorders, and treatment including a full range of rehabilitation therapies, education, individual and group psychotherapy, and family intervention. The hospital also utilizes psychoactive medication as part of the treatment regimen and provides care to both adolescents and adults. The pre-doctoral internship training program consists of assignment of the trainee to the Psychology Department to assist the supervising psychologists on staff in all aspects of their duties. The pre-doctoral intern will devote four months of his/her internship time on the Adult Acute Inpatient Service, four months on the Adolescent Unit and four months on the Forensic Management Unit. The training program includes the intern's participation and gradually increased responsibility under careful, direct clinical supervision. The trainee will join doctoral psychologists in individual clinical interviews and group therapy sessions and later conduct interviews and sessions without direct observation. The trainee will also administer assessment batteries and write integrative reports under the supervision of the rotation supervisor. The trainee will provide feedback to the treatment teams and will complete group and individual therapy notes. They will also gain experience with an electronic clinical record which is now being used throughout the Texas Department of State Health Services. Didactic training will be conducted at least 2 hours per week with presentations by various hospital staff members, guest presenters, and supplemented by Grand Rounds from the Psychiatry Department, University of Texas Health Science Center at San Antonio. The supervising staff has a variety of theoretical orientations to expose the interns to a range of approaches.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Texas State University
Counseling Center**

LBJSC 5-4.1
601 University Drive

San Marcos, Texas 78666

APPIC Member Number: 1590
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 512/245-2208
Fax: 512/245-2234
Email: kd01@txstate.edu
Web Address: www.counseling.txstate.edu/training/internship.html

Training Director: Kathlyn Dailey, Ph.D. **Chief Psychologist:** Kathlyn Dailey, Ph.D. **Number of Licensed Doctoral Psychologists On Staff/Faculty:** Full-Time: 5 Part-Time: 0

Number of Intern Slots: **Start Date:** November 8, 2014 **Fringe Benefits:** Comp Time; Dissertation Release Time; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Expected Next Class: **Annual Stipends:** Full-Time: - \$27,000 (USD) Part-Time: -
Funded Full-Time: 3
Funded Part-Time: 0

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 6
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements
Background checks for criminal history and sexual exploitation of clients must be passed by each intern matched to our program.

Program Description

The Texas State internship program is designed to prepare interns to function as generalist psychologists by providing them with broad skills that are applicable in a variety of outpatient settings. Training at the Texas State Counseling Center is based on the belief that a competent practitioner in the field of psychology should be guided by knowledge of clinical theory and applied research, awareness of ethical/legal/professional standards of practice, sensitivity to individual differences within a diverse society, and openness to lifelong learning. We incorporate this philosophy into our training program through the use of a practitioner-apprenticeship training model in which didactic and experiential learning are combined. The content and training methods of the Texas State internship program are determined by the following overarching goals: To provide training and opportunities for skill development in the areas of counseling/psychotherapy, crisis intervention, assessment, psychoeducational programming, consultation and supervision. To promote knowledge and understanding of the impact of cultural issues and individual differences in working with diverse clients and colleagues. To facilitate interns' professionalism and integration of ethical/legal/professional standards into all areas of practice. To assist interns in the process of developing a professional identity as a psychologist.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Outreach/psychoeducational programming; simple biofeedback program

**Applied Psychology Group of Texoma
APG Psychology Internship**

600 E. Taylor
Suite 4011
Sherman, Texas 75090
Dallas-Fort Worth-Arlington, TX MSA
Phone: 903/893-0298
Fax: 903/892-6323
Email: lindachip@gmail.com
Web Address: http://www.apgtexoma.com/Administrator/images/Patientdownloadform/apg_predoctoral_program_brochure.pdf

APPIC Member Number: 2156
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Mary Chilpala, Ph.D.	Chief Psychologist: Paulette Pitt, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time:
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 8, 2014	Fringe Benefits Dissertation Release Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPF: Yes An on-site interview is: Interview notification date: December 19 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: Min. No. of AAPF Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

The educational philosophy and training model of The Applied Psychology Group of Texoma Predoctoral Internship Program is to provide training grounded in the scientific principles of our profession that emphasize the area of applied practice. The overarching objective of the predoctoral training program is to train ethical, competent psychologists who are capable of functioning independently and will contribute both to the welfare of society and to the profession. The training staff realizes that the most important learning occurs through providing service under the direct supervision and mentorship of a senior staff professional. This model is enriched through predoctoral seminar, emphasis area activities, clinical work, consultations, and staff development activities. The Applied Psychology Group of Texoma offers a predoctoral psychology internship training program for eligible doctoral candidates from a variety of practitioner based psychology programs. The internship is designed to meet APPIC standards for internship programs. The psychology internship is either a full-time, 40 – 55 hours per week, 50 week year position. Each full-time predoctoral intern will accrue 2000 hours of supervised experience, which will meet the predoctoral professional experience requirements for licensure in all licensing jurisdictions. The internship is an organized training program designed to provide interns with a planned, programmed sequence of training experiences with the primary focus on assuring breadth and quality of training. The internship provides training in a broad range of psychological assessment and intervention activities divided into two training tracks. The assessment track primarily focuses upon psychological and neuropsychological assessment, with students being required to carry a small therapy case load. The assessment track requires applicants to have a strong background in assessment with some experience in neuropsychological evaluation and interpretation. The second track is therapy focused, which requires a Master's degree in psychology for application to this track and illegibility for Texas licensure as a Licensed Psychological Associate by the beginning of internship. The therapy track focuses upon direct delivery of therapeutic services to a clientele with a wide variety of, with some additional training in psychological assessment. All applicants should clearly state which track, assessment or therapy, to which they are applying.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Scott & White Psychology Internship
Department of Psychiatry and Behavioral Sciences

2401 South 31st. Street
 MS-22-114D

Temple, Texas 76508

APPIC Member Number: 2195
 Primary Agency Type: Academic Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 254/724-3874
 Fax: 254/724-7114
 Email: mcarey@sw.org
 Web Address: Not Listed

Training Director: Michael Carey, Ph.D.	Chief Psychologist: Louis Gamino, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$24,000 - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation The stipend for full-time pre-doctoral interns is set at \$24,000.00 for a 12-month period. The \$24,000 will be paid in 24 payments. Full-time interns will receive benefits consistent with the Graduate Medical Education at Scott & White. Benefits include 1
---	--	---

<p>Application Process Application Due Date: November 15 This program uses the AAPIC: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 250 Min. No. of AAPIC Assessment Hrs.: 250 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

Scott & White Healthcare is a non-profit, multispecialty academic medical center affiliated with the Texas A&M University (TAMU) Health Science Center (HSC) and is one of the largest multi-specialty group practices in the United States and the largest in the state of Texas. Scott & White's mission is to provide the most personalized, comprehensive and highest quality health care, enhanced by medical education and research. TAMU HSC is committed to preparing healthcare workforce that meets the needs of Texans. TAMU HSC training programs provide the competencies vital to staff, design and provide the healthcare needs of the increasingly diverse population of Texans.

Scott & White is consistently recognized on a national basis, earning the Thomson 100 Top Hospitals® in American designation for achieving excellence in quality of care eight times. Scott & White now provides for the health care needs of the majority of Central Texans. An integrated healthcare model, the system provides 2.5 million outpatient visits, 53,419 hospital discharges, and 44,627 surgical procedures per year. The Scott & White network includes facilities (clinics & hospitals) covering 29,000 square miles of Central Texas including: a 636-bed specialty care/teaching hospital, Level-I Trauma Center, McLane Children's Hospital (112 beds including 48 NICU), 50-bed long term care hospital in Temple, 13 additional hospitals/partners, and over 70 primary care and specialty clinics. Scott & White employs more than 14,000 people including 1,200 physicians and scientists. The system contributes more than \$328 million annually in combined community benefits: \$143 million charity care, \$101.9 million Medicare/unreimbursed costs of care, \$43.5 million education, \$9.2 million research, \$27.5 million subsidized services, \$3 million community health improvement services, and thousands of volunteer hours in medical and community activities. S&W is uniquely qualified to sponsor such a training program given its national reputation as one of the largest integrated healthcare systems in the United States.

There is a need for training and retention of professional psychologists in the state of Texas, particularly in medically underserved areas. The purpose of the Scott and White Psychology Internship Program (S&W PIP) is to increase the access to psychological services for Texans in rural and medically underserved areas within the S&W integrated Healthcare System service area. According to the Texas A&M University's Southwest Rural Health Research Center, State Offices of Rural Health have identified suicide, stress, depression, and anxiety disorders, and lack of access to mental and behavioral health care, as major rural health issues. Establishment of S&W PIP expanded the psychological services to those underserved populations.

Mission of the S&W PIP is to provide broad-based clinical training. Some specializations can be arranged appropriately to the interests and training needs of the resident (e.g., Clinical Child/Pediatric Psychology, Rural Mental Health Psychology, and Rural Health Psychology). Interns considering a variety of areas and types of professional psychology practice are prepared for entry-level positions or post-doctoral supervised professional experience generally required for licensure in the areas of: general clinical psychology, primary care psychology, clinical child psychology, and health psychology. Another objective is to develop and refine an intern's knowledge of normal development, psychopathology and psychosocial problems, so that a resident can better assess, diagnose/treat diverse populations across settings.

This professional psychology training program is committed to the development and expansion of competence in the field of professional psychology and pursuit of licensure as a Psychologist in the state of Texas. Training takes place in a supportive manner so it becomes an integrated part of the S&W PIP community of professional support. The program allows professional learning to evolve at an optimal pace, by incorporating graduated, sequential training drawn on the scientific basis of psychology. Since interns bring their own unique competencies, the program's task is to build upon these existing skills.

The Internship provides a balanced set of clinical experience within the S&W Healthcare System. Of special note, the interns have the opportunity to collaborate with professionals from other disciplines including: Family Medicine, Pediatrics, Internal Medicine, Psychiatry, Child and Adolescent Psychiatry, Licensed Professional Counselors, Licensed Clinical Social Workers, Psychiatry Nurses, Physician Assistants, Clinical Nurse Practitioners, Occupational Therapists, Recreational Therapists, and Certified Peer Specialists. This illustrates the emphasis on building supportive professional communities and working closely with interns as members of a team.

Throughout the past 20 years, S&W has obtained over 13 hospitals, 70 clinics and is the main campus for the Texas A&M Health Science Center College of Medicine. S&W's mission is to provide most personalized, comprehensive, and highest quality health care, enhanced by medical education and research by its affiliation with Texas A & M University Health Science Center. Located in the center of Central Texas, S&W has been dedicated to provision of healthcare services to Texans in rural areas. S&W PIP also prepares psychologists to serve aspects of the underserved population and prepare them for continued provision of psychological services to the aforementioned high need consumers of mental health services.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Central Texas Veterans Health Care System
Psychology Service (116B)**

1901 Veterans Memorial Drive
116B

Temple (& Waco, Austin), Texas 76504

Phone: 254/297-5298

Fax: 254/297-3137

Email: andrew.cook@va.gov

Web Address: http://www.centraltexas.va.gov/services/Psychology_Internship/Psychology_Internship.asp

APPIC Member Number: 1591

Primary Agency Type: Veterans Affairs Medical Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Training Director: Andrew Cook	Chief Psychologist: Frederick Willoughby	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 68 Part-Time: 4
--	--	---

Number of Intern Slots

Expected Next Class

Funded Full-Time: 6

Funded Part-Time: 0

Start Date

July 29, 2014

Annual Stipends

Full-Time: - \$23,974 (USD)

Part-Time: -

Fringe Benefits

Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Psychology interns are eligible to obtain health, dental, vision, long-term care and life insurance benefits. The range of benefits and costs are the same as those available to permanent staff members.

Application Process

Application Due Date: November 15

This program uses the AAPJ: Yes

An on-site interview is: Optional

Interview notification date: December 15

How to obtain application info: Visit Website

No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes

Canadian Citizenship Required: No

Master's Degree Required: No

Comprehensive Exams Passed: Yes, by ranking

deadline

Dissertation Proposal Approved: Yes, by ranking

deadline

Dissertation Defended: No

Min. No. of AAPJ Intervention Hrs.: 400

Min. No. of AAPJ Assessment Hrs.: 200

Min. No. of Years of Grad Training Required: 3

Credal Oath Required: No

Other Application Requirements

Our program requires 1200 total practicum hours (assessment + intervention + supervision) prior to the start of internship. This includes desired minimums of 200 assessment and 400 intervention hours, with consideration given to an applicant's overall training background and fit with the program. (See brochure for more information).

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable

Counseling Psychology: Acceptable

School Psychology: None

APA-Accredited: Acceptable

CPA-Accredited: None

Non-Accredited: None

Ph.D. Degree: Acceptable

Psy.D. Degree: Acceptable

Ed.D. Degree: None

Program Description

CTVHCS offers training in a variety of contexts including general medical/surgical hospital, psychiatric inpatient, a domiciliary, integrated and home-based primary care, and multiple outpatient clinics. Please see our web brochure for further description of the training opportunities within each setting.

Our program places 6 interns annually, two at each of its three primary training sites: Temple and Waco VA Medical Centers, and the large Austin VA outpatient clinic. Our training model is "reflective-practitioner", which is a form of scholar-practitioner training. We emphasize the value of reflecting on professional practices through intensive case study, locating and incorporating relevant scientific/professional knowledge and seeking experiential wisdom. Our program focuses on the development of competency in 15 professional domains, based on the APA model for competency benchmarks in professional psychology. We have been continuously accredited by the APA for over 30 years. Our program was re-accredited for seven years in 2011. The internship year is divided into three, four-month major rotations. Interns spend a minimum of 28 hours per week on the major rotation. We offer major rotations in outpatient mental health clinics, inpatient psychiatry, substance abuse treatment, rehabilitation and reintegration (domiciliary), integrated primary care, residential and outpatient PTSD, family program, neuropsychology and rehabilitation. Please see our brochure for a complete listing. We offer opportunities to pursue specialized professional competencies via minor rotations for 4 to 8 hours per week (e.g. military sexual trauma, neuropsychological assessment, clinical research, assessment, group therapy, serious mental illness (SMI), compensation & pension exams, blind rehabilitation, training and program development, etc.). We have approximately 65 licensed full-time psychologists on staff between our training sites, as well as a number of recent graduates who are in the process of becoming licensed.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

Information about rotation options can be found in our brochure. We offer a 6 to 12 month clinical research minor rotation through the VA VISN17 Center of Excellence for Research on Returning War Veterans in Waco.

Lone Star Psychology Internship Consortium

c/o UT Health Northeast
 Dr. Charles Walker
 11937 US Hwy 271
 Tyler, Texas 75708

APPIC Member Number: 2159
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 956/682-0385
 Fax: 903/877-2026
 Email: lsprc@vpsrgv.com
 Web Address: lspic.wordpress.com/

Training Director: Charles Walker	Chief Psychologist: Joseph McCoy	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 1
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: \$17,500 - \$20,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Vacation
---	--	--

Application Process
 Application Due Date: December 15
 This program uses the AAPI: Yes
 An on-site interview is:
 Interview notification date: December 31
 How to obtain application info:
 No. applications received last yr:

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of
 internship
 Dissertation Proposal Approved: Yes, by start of
 internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required:

Other Application Requirements

Program Description

Currently we have two positions in a private outpatient clinic serving a full hospital campus (Edinburg), and two positions serving adults in a state psychiatric facility/includes serving vets (Big Spring). These positions are in two locations and they are year round. Your only interaction with the other program you are not placed in, is via training meetings. Your clinical work is in Big Spring or Edinburg exclusively. For more details see lsprc.wordpress.com/

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Donaldson Wellness Center

P.O. Box 2774
508 Grace St

Waxahachie, Texas 75168-8774
Dallas-Fort Worth-Arlington, TX MSA
Phone: Not Listed
Fax: 972/923-3886
Email: donaldsonpsyd@aol.com
Web Address: Not Listed

APPIC Member Number: 2140
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Katherine Donaldson	Chief Psychologist: Katherine Donaldson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: \$20,000 - \$20,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process Application Due Date: November 23 This program uses the AAPIC: Yes An on-site interview is: Required Interview notification date: December 1 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 2 Credal Oath Required:</p> <p>Other Application Requirements</p>
--	--

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Southern Utah University
Counseling & Psychological Services

351 West University Boulevard

Cedar City, Utah 84720

APPIC Member Number: 2154
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 435/865-8621
Fax: 435/865-8055
Email: ellsworth@suu.edu
Web Address: <http://suu.edu/ss/caps/training.html>

Training Director: Jennifer Ellsworth	Chief Psychologist: Curt Hill	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Retirement plan with SUU contributing 14.2%, Professional Development Funding, 12 University Holidays
---	---	--

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>In accordance with Utah State Code 53A-3-410 and Southern Utah University policy, appointment to this position is contingent upon the successful passing of a background check. For more information, please see http://suu.edu/pub/policies/pdf/PP529Criminal.pdf</p>
---	---

Program Description

The doctoral internship at Southern Utah University provides generalist training in individual, couples, and group therapy; psychological assessment, outreach and consultation. Interns may pursue specialized training in a variety of other areas including career counseling, outreach, and biofeedback. Interns also have opportunities to collaborate with a number of university offices including University Housing, SUU Athletics, and Career and Professional Development. Please see <http://suu.edu/ss/caps/training.html> for more information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Utah State University
Counseling and Psychological Services

0115 Old Main Hill

Logan, Utah 84322-0115

APPIC Member Number: 1592
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 435/797-1012
Fax: 435/797-0855
Email: Eri.Bentley@usu.edu
Web Address: http://www.usu.edu/counseling/pdf/Internship_Brochure.pdf

Training Director: Eri Bentley	Chief Psychologist: David Bush	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
--	--	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 3
Funded Part-Time: 0

Start Date
January 8, 2014
Annual Stipends
Full-Time: - \$23,000 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 4
This program uses the AAP: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAP: Intervention Hrs.: 500
Min. No. of AAP: Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

USU CAPS doctoral internship provides quality training focused on eight basic areas of psychological practice important in a university counseling center or similar setting: individual therapy; group therapy; psycho-educational and psychological assessment; outreach and consultation activities; providing clinical supervision; awareness of and responsiveness to diversity issues; ethical and professional behavior; and professional development. While interns at CAPS are expected to function semi-autonomously, they can also expect to work and learn in an atmosphere characterized by respect and support. Overall, the goal of our internship is to create mentoring relationships and a learning environment in which interns can hone their skills and grow professionally in a safe and supervised setting. In addition to a number of required core experiences, our training allows an intern flexibility in choosing elective experiences consistent with his or her professional goals. Through the outreach consultation and professional development projects, interns have the opportunity to customize their internship. Coordinating these two projects, an intern can create a specialty rotation or focal area. Please see our webpage at <http://www.usu.edu/counseling> for a complete description of the program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

APPIC Member Number: 1960
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 801/863-8876
 Fax: 801/863-7056
 Email: bybeeta@uvu.edu
 Web Address: <http://www.uvu.edu/studenthealth/mental/appic/>

Training Director: Taige Bybee	Chief Psychologist: Jack Jensen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$20,000 - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship</p> <p>Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 450 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

The pre-doctoral internship at UVU prepares the intern for competent and ethical practice as a generalist psychologist. A variety of training opportunities are provided with an emphasis in individual, couples, and group therapy, psychological assessment, and crisis intervention. Tailoring the internship to meet the goals and needs of interns is a priority and opportunities to meet these needs can include teaching, research, specific modality training, outreach, community resource consultation, and didactic trainings. For online information see: <http://www.uvu.edu/studenthealth/mental/appic/>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Brigham Young University
Counseling and Psychological Services**

1500 Wilkinson Student Center

Provo, Utah 84602-7906

APPIC Member Number: 1593
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 801/422-3035
Fax: 801/422-0173
Email: rick_moody@byu.edu
Web Address: Not Listed

Training Director: Richard Moody	Chief Psychologist: Steven Smith	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 27 Part-Time: 5
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 19 8, 2014 Annual Stipends Full-Time: - \$32,673 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: November 8 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 500 Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes</p> <p>Other Application Requirements</p>
---	--

Program Description

The internship at BYU trains generalists in a supportive atmosphere where interns' training needs are the priority. Interns are involved in the full range of services offered by a comprehensive university counseling center serving a student body of over 32,000. Emphasis on individual, couples and group therapy; crisis intervention; outreach and consultation; psychological assessment; integrating spiritual issues in therapy; and meeting interns' individual training goals. Training and experience in multicultural counseling are addressed through case assignment, supervision, consultation, and didactic training. Twenty-six licensed psychologists offer a wide range of theoretical orientations in supervision and didactic training. Minor rotations are offered in Campus Housing, Women's Services and Resources, Biofeedback Training, Group Treatment for Anxiety Disorders, Career Services, teaching career development courses, and Counseling Center Administration. Interns are provided four hours per week to complete dissertation or work on other research. The Center has a well-established therapy outcomes research program and interns may select a research rotation with one of the Center's research teams.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Utah State Hospital
Psychology Services

P.O. Box 270
1300 East Center Street
Provo, Utah 84603-0270

APPIC Member Number: 1594
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 801/344-4274
Fax: 801/344-4313
Email: tbarratt@utah.gov
Web Address: www.usu.utah.gov/intern.htm

Training Director: Ted Barratt, Ph.D.	Chief Psychologist: Douglas Benson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$21,000 - \$21,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation Four-day work week, Free use of onsite swimming pool and weight room, Discount tickets to attractions, free vaccinations, travel discounts, credit union membership, free hospital parking.
---	--	---

<p>Application Process</p> <p>Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: November 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 350 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

The Internship Program in Clinical Psychology is a formal training program whose intent is to prepare students who wish to go on to Postdoctoral Fellowships. Training occurs on a campus whose primary focus is the treatment of persons who are identified as severely mentally ill (SMI). The primary method of training is experiential. Interns are provided with a graded sequence of experiences, with increasing levels of responsibility commensurate with the intern's demonstrated competency and comfort. The internship is deliberately structured to provide supervised exposure to working with patients of different ages, backgrounds and ethnicity, with a diversity of presenting problems, representing a wide variety of severity. The internship begins with approximately three weeks of training and orientation, after which formal rotations begin. Each of three consecutive rotations spans approximately 16 weeks. Interns also conduct individual and group therapy throughout the internship year. Each intern will work with at least one adult patient in long-term individual psychotherapy, as well as with at least one child providing cognitive remediation and/or other interventions. It is expected that Dialectical Behavior Therapy (DBT) will be used with one of the individual psychotherapy cases. The supervisor serves as a role model to challenge and guide, as well as to enhance skills needed to meet clinical demands. The intern is expected to translate graduate training into real world clinical performance. As part of the requirements for successful completion, interns deliver two clinical-academic case presentations. The case presentations allow the intern to demonstrate skills in clinical formulation. Interns are also assisted in professional development by an ancillary staff of nationally recognized 2+ hours per week of individual supervision and two hours per week of group supervision. Interns are required to apply continuous outcome measures throughout the therapeutic process in order to track progress and to become oriented to a culture of clinical accountability. In an effort to provide diversity of thought and professional interaction, interns are required to maintain regular contact with other professionals within the organization for consultation and case conferencing regarding preferred patient care. Didactic training (2 hrs/wk) includes a wide variety of technical and practical subjects important to psychologists in a community mental health organization. Didactic education faculty includes a number of psychologists and psychiatrists on the WMH staff and within a variety of community settings who are known for their knowledge and experience in specific subject areas. Post-Doctoral Residency is possible.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Wasatch Mental Health
Predoctoral Psychology Internship Program**

750 North Freedom Blvd.

Provo, Utah 84601

APPIC Member Number: 1595
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 801/373-4760
Fax: 801/373-0639
Email: rpenning@wasatch.org
Web Address: Not Listed

Training Director: Randal Pennington	Chief Psychologist: Geri Alldredge	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date August 13, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
---	--------------------------------------	---

Annual Stipends
Full-Time: - \$22,172 (USD)
Part-Time: -

Application Process	Application Requirements
Application Due Date: December 1	US Citizenship Required: No
This program uses the AAPJ: Yes	Canadian Citizenship Required: No
An on-site interview is: Preferred	Master's Degree Required: No
Interview notification date: December 15	Comprehensive Exams Passed: Yes, by application
How to obtain application info: Visit Website	Dissertation Proposal Approved: Yes, by start of
No. applications received last yr: Email the Program	Dissertation Defended: No
	Min. No. of AAPJ Intervention Hrs.: 250
	Min. No. of AAPJ Assessment Hrs.: 100
	Min. No. of Years of Grad Training Required: 3
	Credal Oath Required: No
	Other Application Requirements

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Program Description

The internship is in a multidisciplinary out-patient environment serving all age groups in a community mental health organization. The training program is based on a local clinical-scientist model. Interns serve in several clinical settings rotating throughout a weekly schedule in adult and youth outpatient, including direct therapy and psychological evaluation/assessment. Training opportunities include a wide variety of therapeutic interventions: disability, neuropsychological, parental fitness and general psychological evaluations. In addition to offering educational and experiential opportunities for treatment of acute and chronic Axis I disorders, opportunities are also readily available for working with Axis II disorders, adult domestic violence, and juvenile sex offenders. Interns are encouraged to develop treatment methods in individual, group, and family interventions. Supervision includes

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

The Children's Center
Psychology Internship Training

350 S 400 E

Salt Lake City, Utah 84111

APPIC Member Number: 1596
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 801/582-5540
Email: DGoldsmith@tccslc.org
Web Address: Not Listed

Training Director: Douglas Goldsmith	Chief Psychologist: Douglas Goldsmith	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process

Application Due Date: December 1
This program uses the AAPJ: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 600
Min. No. of AAPJ Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Children's Center provides mental health services for families with infants, toddlers, and preschool aged children who are experiencing behavioral and emotional problems. Interns gain exposure to a breadth of psychiatric disorders ranging from ADHD, to Anxiety and Depression. The children have typically experienced high levels of trauma in their young lives. We also work with families whose children are diagnosed with autism spectrum disorders. The Center provides a range of treatment including a therapeutic preschool program, parent-child psychotherapy, and trauma work with young children. The treatment modality is relationship based and the application of attachment theory to clinical practice is emphasized. In addition, The Children's Center is the recipient of a SAMHSA grant enabling us to be partners with the National Child Traumatic Stress Network (NCTSN). As a result interns will have the opportunity to be trained in the use of TF-CBT and Child Parent Psychotherapy (CPP) with a preschool population. These evidenced based practices are essential tools for anyone working with families with very young children. Interns receive intensive supervision and effectively learn how to conduct comprehensive psychological evaluations on infants, toddlers and preschool aged children. By the conclusion of the internship, students will have learned to diagnose and treat most of the DSM disorders impacting young children. The internship placement is ideal for students planning a career that focuses on early intervention and treatment with infants, toddlers, and preschoolers.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

The University of Utah Neuropsychiatric Institute
Psychology Training

501 Chipeta Way

Salt Lake City, Utah 84108

APPIC Member Number: 1597

Primary Agency Type: Private Psychiatric Hospital

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Phone: 801/587-3230

Fax: 801/585-6363

Email: sandra.whitehouse@hsc.utah.edu

Web Address: pleaseEnterAddress.com

Training Director: Deanna Reilly	Chief Psychologist: Sandra Whitehouse	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 5
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation vision insurance
---	---	---

<p>Application Process</p> <p>Application Due Date: November 15</p> <p>This program uses the AAPJ: Yes, with additions</p> <p>An on-site interview is: Preferred</p> <p>Interview notification date: December 1</p> <p>How to obtain application info: Visit Website</p> <p>No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: No</p> <p>Canadian Citizenship Required: No</p> <p>Master's Degree Required: No</p> <p>Comprehensive Exams Passed: Yes, by start of internship</p> <p>Dissertation Proposal Approved: Yes, by start of internship</p> <p>Dissertation Defended: No</p> <p>Min. No. of AAPJ Intervention Hrs.: 500</p> <p>Min. No. of AAPJ Assessment Hrs.: 200</p> <p>Min. No. of Years of Grad Training Required: 3</p> <p>Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred</p> <p>Counseling Psychology: Preferred</p> <p>School Psychology: Preferred</p> <p>APA-Accredited: Preferred</p> <p>CPA-Accredited: Acceptable</p> <p>Non-Accredited: None</p> <p>Ph.D. Degree: Preferred</p> <p>Psy.D. Degree: Acceptable</p> <p>Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

UNI is a 150-bed full-service psychiatric hospital providing inpatient, day-treatment and intensive outpatient services for children, adolescents and adults. The internship program's primary goal is to provide high quality training that prepares interns for the practice of professional psychology. The internship program trains doctoral level clinical, counseling, and school psychology students in accordance with a practitioner model. The internship provides intensive experiential training in the core areas of psychology practice including diagnosis and assessment, therapeutic intervention, crisis intervention, consultation, and scholarly inquiry. Interns also gain direct experience with the hospital practice of psychology and are exposed to matters of professional practice. Over the 12 months, interns participate in three rotations: youth inpatient, adult inpatient and youth day treatment. This rotation system affords the intern the opportunity for a comprehensive training experience with severe and diverse psychopathology across the developmental continuum, exposure to numerous treatment modalities and assessment techniques as well as a variety of supervisors/mentors. The training experience is primarily experiential and developmentally structured in terms of sequence, intensity, duration, and frequency. Training activities include individual supervision, group supervision, weekly didactic training, weekly psychotherapy seminar, multidisciplinary treatment team staffings, psychology staff meetings, and continuing education opportunities. All training occurs in an atmosphere of modeling, mentoring, and collaborative interaction with the senior psychology staff members. For more detailed information, please contact the Director of Psychology Training.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

University of Utah
University Counseling Center

University Counseling Center
University of Utah
201 South 1460 East, Room 426
Salt Lake City, Utah 84112-9061

APPIC Member Number: 1598
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 801/581-6826
Fax: 801/585-6816
Email: gellingson@sa.utah.edu
Web Address: counselingcenter.utah.edu/training/index.htm

Training Director: A. Glade Ellingson, Ph.D.	Chief Psychologist: Lauren Weitzman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$24,738 - \$24,738 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Interns enjoy full campus library privileges, a discount at the University Bookstore, free or discounted admission to campus museums, discounts to many campus cultural events, and a free public transportation pass.
---	--	--

Application Process
Application Due Date: November 6
This program uses the AAPI: Yes, with additions
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
deadline
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 350
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Other Application Requirements
Consistent with University of Utah policy, offers of employment are contingent upon successful completion of a criminal background check. Please see <http://www.regulations.utah.edu/humanResources/5-130.html> for details.

Program Description

The UCC embraces a scientist-practitioner training philosophy in a comprehensive outpatient multidisciplinary agency; staff members include licensed psychologists, social workers, a licensed clinical mental health counselor, and a part-time psychiatrist. We provide preventive, developmental, and therapeutic services to a large and diverse university community. The agency has a strong and enduring commitment to diversity. We consistently strive to integrate multiculturalism into our everyday functioning. We advocate a philosophy of acceptance, compassion, and support for those we serve, as well as for each other. We have equally strong commitments to high-quality service delivery and to training. Specific opportunities include: Counseling with individuals, groups, and couples; providing crisis intervention; teaching or co-teaching undergraduate classes (Multicultural Issues and Strategies for College Success); providing clinical supervision; conducting campus outreach/consultation; and completing formal assessment batteries and test reports. Each intern completes a Diversity Initiative of her or his choosing. Interns participate in our Staff Development and Multicultural Development series with permanent clinical staff. Interns also participate in intern training seminars in clinical case conceptualization, group therapy, couples therapy, diversity issues, consultation/outreach, professional development, psychological assessment, applied ethics and clinical supervision. Research opportunities are available. Please see our website for a video overview and a complete description of our training program: <http://counselingcenter.utah.edu/training/index.htm>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**VA Salt Lake City Health Care System
Psychology**

 500 Foothill Drive
 Mental Health Administration
 c/o Mari Hanson 116A
 Salt Lake City, Utah 84148

APPIC Member Number: 1599

Primary Agency Type: Veterans Affairs Medical Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Phone: 801/582-1565 ext. 1269

Fax: 801/584-2507

Email: sarah.turley@va.gov

Web Address: www.psychologytraining.va.gov/psychologytraining/saltlakecity/index.asp

Training Director: Sarah Turley	Chief Psychologist: Patrick Miller	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 26 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 14 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Private Offices
Application Process Application Due Date: November 6 This program uses the AAP: Yes An on-site interview is: Preferred Interview notification date: December 14 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 400 Min. No. of AAP Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The VASLCHCS offers broadly-based, generalist training through training in assessment, treatment, and consultation/liaison in BOTH medical and mental health settings. Interns engage in four Major Rotations (3 months each), along with concurrent experiences in Outpatient Mental Health and Psychological Assessment (6 months each). This structure allows for both breadth and depth of clinical experiences, as well as exposure to a variety of treatment approaches and supervision. Interns select from nine Major Rotations: Inpatient Psychiatry, Mental Health Consultation/Liaison, Physical Medicine & Rehabilitation, Behavioral Health Primary Care, Health Psychology, Geropsychology, Post-Deployment Readjustment, Palliative Care, Pain Medicine, and Substance Abuse. Within these settings, interns function as providers, consultants, and members of interprofessional teams. They are exposed to serious psychopathology and complex medical conditions, allowing them ample opportunity to put to use the diagnostic and treatment skills learned in their academic settings. The six-month Outpatient Mental Health placement provides interns with the opportunity to provide psychotherapy (individual and group) and receive exposure to Evidence Based Psychotherapy. Populations may include veterans with combat-related PTSD, Military Sexual Trauma, Substance Use Disorders, Mood and Anxiety Disorders, Personality Disorders, and Serious and Persistent Mental Illness. The six month Psychological Assessment experience involves providing the full range of services associated with psychological and neuropsychological assessments (intake, testing, scoring, write-up, and feedback provision). Referrals for psychological evaluations come from medical, mental health, and other specialty clinics requesting differential diagnosis and treatment planning. Evaluations are closely supervised, with interns being exposed to a variety of styles and approaches to psychological assessment.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	N	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

Valley Mental Health
Psychological Services

1141 East 3900 South, Suite A-200

Salt Lake City, Utah 84124

APPIC Member Number: 1600
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 801/264-2328
Email: lizm@vmh.com
Web Address: http://www.vmh.com/Volunteer.aspx

Training Director: Liz McGill	Chief Psychologist: Liz McGill	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$21,500 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process

Application Due Date: November 30
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 750
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
*Univeristy-based Psy.D. Programs preferred *Applicant must have had "live" supervision *Applicant must be able to pass mandatory BCI and drug testing

Program Description

Valley Mental Health is a comprehensive mental health system. Our goal is to provide the intern with experiences across a diversity of settings to enhance their professional experiences. Rotations last from six to twelve months at chosen sites. Interns meet with a minimum of two supervising psychologists weekly and, in addition, training seminars are taught by staff psychologists or outside faculty on topics that reflect our training model. Areas of focus include: assessment, diagnosis, supervision issues, crisis, legal commitment, ethics and treatment with individuals from different cultures.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Primary Children's Hospital
Psychiatry and Behavioral Health**

5770 S. 1500 W.
Building A

Salt Lake City, Utah 84123

APPIC Member Number: 1601
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 801/313-7805
Email: bruce.poulsen@imail.org
Web Address: Not Listed

Training Director: Bruce Poulsen, PhD	Chief Psychologist: Bruce Poulsen, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 1
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$23,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	--	--

<p>Application Process</p> <p>Application Due Date: November 6 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 4 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 400 Min. No. of AAPJ Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

The Primary Children's Hospital (PCH) Psychology Internship Program follows a practitioner-scholar model within a pediatric, behavioral health environment. The program's mission is to increase intern competence in clinical skill areas, consistent with PCH's mission, vision, and values, and guided by evidence-based and ethical practices. The internship year is organized around 7 core competencies, which we believe are critical knowledge areas for practicing professional psychologists. The internship program's goal is to prepare doctoral level interns for entry-level psychology post-doctoral or resident positions, with a child/adolescent and family focus, in a variety of settings. The program is designed to be an experiential work and training opportunity, wherein interns receive service-oriented diagnostic and treatment experiences that are sequential, cumulative, and graded in complexity, adding to interns' professional development, helping them make the transition from psychology intern to professional psychologist. For the coming training year, we will have five internship positions: two interns that rotate between an outpatient psychiatric clinic and an adolescent residential/day treatment program; two interns who are primarily based in a pediatric outpatient clinic but who also provide assessment services in our behavioral health continuum; and one full-time pediatric psychology intern who provides both C&L services in our hospital and who sees pediatric psychology outpatients. In addition to site-specific training opportunities and weekly individual, face-to-face supervision, all interns attend four weekly, structured training activities—individual therapy seminar, family therapy seminar, peer supervision, and a didactic seminar series organized around internship class needs. During the summer months, interns spend one-half day a week on a mini-rotation, gaining additional experience in an area of particular interest mutually agreed on by intern and primary supervisor, and consistent with training needs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Southwestern Vermont Psychology Consortium

357 Shields Drive

Bennington, Vermont 5201

APPIC Member Number: 2014
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 802/447-1409
 Fax: 802/442-5199
 Email: cynthia@memorydoc.org
 Web Address: Not Listed

Training Director: Cynthia Murphy	Chief Psychologist: Paul Solomon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 1, 2014	Fringe Benefits Professional Development Time; Vacation
	Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	

Application Process
 Application Due Date: December 1
 This program uses the AAPIC: Yes
 An on-site interview is:
 Interview notification date: December 23
 How to obtain application info:
 No. applications received last yr:

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by application deadline
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPIC Intervention Hrs.:
 Min. No. of AAPIC Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required:

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Other Application Requirements

Program Description

*** INFORMATION MAY BE OUTDATED. PLEASE CONTACT PROGRAM DIRECTLY FOR INFORMATION.***The Southwestern Vermont Psychology Consortium was developed to provide a diverse training experience, including outpatient therapy, neuropsychological assessment, and clinical research, across a broad spectrum of clients. Southwestern Vermont Psychology Consortium offers pre-doctoral interns a breadth of clinical experience, from individual therapy to research with an emphasis on depth of understanding of selection, administration, scoring and interpretation of neuropsychological tests. The Southwestern Vermont Psychology Consortium is a structured internship program that includes supervised experience in: the conduct of psychotherapy; the conduct of initial intake interviews; determination of diagnoses and creation of therapy goals and treatment plans; selection, administration, scoring and interpretation of psychological assessment batteries; participation in didactic experiences. Interns are also trained to conduct interviews and write clinical reports. Interns are members of multi-disciplinary teams comprised of licensed psychiatrists, licensed psychologists (doctorate and masters level), and neurologists, who diagnose and treat patients with Alzheimer's disease, other neurodegenerative disorders, and psychological problems.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Brattleboro Retreat
Adult Outpatient**

1 Anna Marsha Lane, P.O. Box 803

APPIC Member Number: 2254

Primary Agency Type: Private Psychiatric Hospital

APA Accreditation: Not Accredited

CPA Accreditation: Not Accredited

Brattleboro, Vermont 5302

Boston-Cambridge-Quincy, MA-NH

Phone: 802/257-7785

Fax: Not Listed

Email: Not Listed

Web Address: www.brattlebororetreat.org/psychology-internship-program

Training Director: William Matthews	Chief Psychologist: Jilisa Snyder	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 2
---	---	---

**Number of Intern Slots
Expected Next Class**
Funded Full-Time: 2
Funded Part-Time: 0**Start Date**
January 7, 2014**Annual Stipends**Full-Time: - \$20,000 (USD)
Part-Time: -**Fringe Benefits**Comp Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Six days of CE training

Application Process Application Due Date: December 1 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 20 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by start of Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 500 Min. No. of AAPJ Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable	Other Application Requirements

Program Description

The Brattleboro Retreat, Predoctoral Clinical Psychology Internship Training Program offers professional psychology training that emphasizes both generalist and specialty training using a scientist-practitioner model. The general goals of the internship are:

- to integrate the theoretical, research, and applied aspects of graduate education and training in psychology with the professional practice of psychology-socialization that leads to the development of a professional psychologist identity;
- to prepare to function independently, competently, and ethically as a professional practicing psychologist;
- to develop adequate levels of proficiency in basic professional skills required to evaluate, treat, and consult with a wide range of clients with a variety of psychological disorders;
- to build upon a generalist foundation with specific training in the area of psychological trauma treatment for uniformed services personnel including police, fire, military, veterans, emergency medical technicians, and corrections personnel;
- to develop in the practice of professional psychology an increased awareness and sensitivity to issues related to racial/ethnic bases of behavior.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

The Clinical Psychology Internship Program at the University of Vermont
 Dept of Psychology & Division of Child Psychiatry

2 Colchester Ave
 ?

Burlington, Vermont 05405-0134

APPIC Member Number: 2241 Phone: Not Listed
 Primary Agency Type: Academic Health Center Fax: 802/656-3485
 APA Accreditation: Accredited Email: Not Listed
 CPA Accreditation: Not Accredited Web Address: <http://www.uvm.edu/medicine/vccyf/?Page=internship.html>

Training Director: Karen Fondacaro, Ph.D. **Chief Psychologist:** Masha Ivanova, Ph.D. **Number of Licensed Doctoral Psychologists On Staff/Faculty:** Full-Time: 8 Part-Time: 3

Number of Intern Slots: **Start Date:** February 9, 2014 **Fringe Benefits:** Health Insurance; Professional Development Time; Sick Leave; Vacation
Expected Next Class: **Annual Stipends:** Full-Time: - \$25,000 (USD) Part-Time: -
 Funded Full-Time: 2
 Funded Part-Time: 0

Application Process
 Application Due Date: November 15
 This program uses the AAPIC: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: None
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by application deadline
 Dissertation Defended: Yes, by start of internship
 Min. No. of AAPIC Intervention Hrs.:
 Min. No. of AAPIC Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required: No

Other Application Requirements

Program Description

The Clinical Psychology Internship Program at the University of Vermont is a predoctoral internship program that received accreditation from the American Psychological Association (APA) in July 2013 and is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC). The internship is located in Burlington, Vermont, within the Behavior Therapy and Psychotherapy Center (BTPC) and the Vermont Center for Children, Youth and Families (VCCYF). The focus of intern training at the BTPC is with the Connecting Cultures Specialty Service, providing culturally competent evidence-based treatment to torture survivors and refugee populations from over 25 countries. Interns in the BTPC also engage in multi-disciplinary services with providers including social workers, teachers, lawyers, and refugee advocates. In addition to direct clinical services, the Connecting Cultures program offers outreach services, presentations and evaluation/research opportunities. Connecting Cultures is also a component of the New England Survivors of Torture and Trauma (NESTT) program. The VCCYF specializes in the application of evidence-based strategies from the family perspective, addressing both child and parental emotional and behavioral problems. Through the use of health promotion, prevention, and intervention, the VCCYF uses the Vermont Family Based Approach to help the well remain well, prevent at-risk children from developing emotional and behavioral problems, and intervene comprehensively on behalf of children and families challenged by psychopathology. At the VCCYF, interns will collaborate with professionals in psychiatry, psychology, social work, nursing, and genetics. We currently have two interns placed in the Internship. We encourage applications for the 2014-2015 year. Access <http://www.uvm.edu/medicine/vccyf/?Page=internship.html> for an application and further information or contact Kathleen Kennedy, Ph.D.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Norwich University
Student Counseling and Psychological Services

Box 21
 158 Harmon Drive

Northfield, Vermont 5663

APPIC Member Number: 1617
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 802/485-2806
 Email: miller@norwich.edu
 Web Address: Not Listed

Training Director: Melvin Miller	Chief Psychologist: Melvin Miller	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 4
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 15, 2014 Annual Stipends Full-Time: \$31,000 - \$32,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Vacation
Application Process Application Due Date: November 30 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

We especially welcome applicants who are interested in a psychodynamic, analytically-oriented approach to psychotherapy.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Veterans Affairs Medical Center
Mental Health and Behavioral Sciences**

VAMC (116A)
215 N. Main Street

White River Junction, Vermont 05009-0001

APPIC Member Number: 1741
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 802/295-9363 ext. 6961
Fax: 802/296-6342
Email: Robert.Sokol@va.gov
Web Address: Not Listed

Training Director: Robert Sokol	Chief Psychologist: Richard Wren	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 6
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process	
Application Due Date:	November 4
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Visit Website

Applicants Welcome From What Program Types	
Clinical Psychology:	Acceptable
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by ranking
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	500
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	4
Credal Oath Required:	No

Other Application Requirements	
deadline	
deadline	

Program Description

This scholar-practitioner internship provides strong generalist training emphasizing clinical practice with adults. Our program trains interns who wish to become well-rounded psychologists who function well in a variety of clinical settings. Interns complete clinical experiences in assessment and treatment in a primary health care setting, inpatient assessment and treatment, outpatient psychotherapy, psychological assessment and neuropsychological screening, and specialty training in the assessment and treatment of PTSD. As part of the specialty training for the treatment of PTSD interns will learn cognitive processing and prolonged exposure therapy (CPT and PE). Interns have the opportunity to become VA certified CPT therapists. Interns treat veterans ranging from late adolescents to older adults as well as undergraduate and graduate students at the Dartmouth College Counseling Center. Emphasis is placed on working with patients from diverse backgrounds including low SES patients from rural communities. Interns are trained in different treatment modalities including individual, group, short-term and long-term psychotherapy. Interns work and train alongside psychiatric residents, social work interns and psychology practicum students and work as part of multidisciplinary teams in the Mental Health Service as well as consulting with primary care and specialty health care professionals. Strong clinical supervision is provided for all clinical experiences. Training emphasizes cognitive-behavior therapy and psychodynamic psychotherapy through group and individual supervision and case conferences. The internship is associated with the National Center for PTSD. Interns participate in a weekly National Center PTSD journal club facilitated by top researchers in the field. In addition to clinical training, interns participate in a variety of didactic seminars including seminar training in Cognitive Processing Therapy, Time-Limited Dynamic Therapy, Assessment, and a seminar focused on Professional Issues, Clinical Practice and Diversity.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

Mid Atlantic Internship Consortium

American School of Professional Psychology, Argosy University,
Washington DC

1550 Wilson Boulevard, Room 731

APPIC Member Number: 2018
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Arlington, Virginia 22209-1802
 Washington-Arlington-Alexandria, DC-VA-MD-WV
 Phone: Not Listed
 Fax: Not Listed
 Email: gnorbury@argosy.edu
 Web Address: gnorbury@argosy.edu

Training Director: Gayle Norbury	Chief Psychologist: Gayle Norbury	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 32 Part-Time: 4
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 23 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: \$21,000 - \$21,000 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation Interns may purchase health insurance through student health coverage, consult HR
--	--	---

<p>Application Process</p> <p>Application Due Date: November 12 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 400 Min. No. of AAPJ Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: None
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Program Description

Clinical psychology internship for Argosy University, DC students. Intern/s placed at one of 11 member sites for entire year. Consortium Training Director directs entire program. Note that each site offers a broad range of generalist and specialty services, for both children and adults. Note most importantly that all interns have experiences in crisis intakes, therapy, assessment, outreach, consultation, diverse populations, supervision of others, management activities and specialty services at each site. Sites will be differently organized to how to achieve these learning goals. Listed below are the areas of specialty also. Supervisors form an Oversight Committee for benefit of all interns and sites. Interns visit all sites for training experiences, and interact with each other weekly. 1. Associated Clinical Services: private, biofeedback, sex offenders, legal cases 2. Barry Ekdorn Ph. D. Inc: private, neuropsychology, hospital, rehabilitation 3. Basics Counseling: private, community, home, schools, grants 4. Catholic Charities Child and Family Services: inpatient, outpatient, school, family. 5. Center for Children: United Way, family, abuse, sex offenders, schools, advocacy 6. Community Counseling & Mentoring Services: private, community, Multi-systemic Therapy, Head Start, schools 7. Interdynamics: private, legal cases, neuropsychology, schools 8. Loudoun County Mental Health Center: Public, play therapy, foster care/adoption, military, immigration 9. Prince William Family Counseling: private, home-based, family support, hospital 10. Washington Medical Group: medical, neuropsychology, TBI, individual, group, family. Most sites offer 2 intern slots. Request MAIC Brochure for details from gnorbury@argosy.edu

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

**Virginia Tech
Thomas E. Cook Counseling Center at Virginia Tech**

895 Washington Street, SW
240 McComas Hall

Blacksburg, Virginia 24061-0108

APPIC Member Number: 1604
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 540/231-6557
Fax: 540/231-2104
Email: cbetzel@vt.edu
Web Address: http://www.ucc.vt.edu/training/doctoral_internship/index.html

Training Director: Cathye Betzel	Chief Psychologist: Christopher Flynn	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date October 8, 2014 Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

The internship experience at Cook Counseling Center emphasizes a practitioner-scholar model of training. The program provides excellent generalist training for pursuit of a career in a Counseling Center or other outpatient mental health services. Complete description available at www.ucc.vt.edu.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

University of Virginia
Department of Student Health

Counseling and Psychological Services
P.O. Box 800760

Charlottesville, Virginia 22908

APPIC Member Number: 1606
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 434/243-5150
Fax: 434/243-6693
Email: mz8u@virginia.edu
Web Address: <http://www.virginia.edu/studenthealth/interndefault.html>

Training Director: Matthew Zimmerman	Chief Psychologist: Tim Davis	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$24,500 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Professional Development Funds of \$280
Application Process Application Due Date: November 4 This program uses the AAP: Yes An on-site interview is: Required Interview notification date: December 9 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAP Intervention Hrs.: Min. No. of AAP Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements Interns are required to undergo and pass a drug screen as part of University of Virginia policy.

Program Description

The CAPS internship program provides a structured and progressive training experience to foster the development of core clinical and consultative skills, as well as individual interests and specialties. It is the intention of the training program to prepare interns for practice in a wide range of clinical settings in which the focus is primarily psychotherapy treatment and psychological assessment. Our training is conceptualized as a developmental-practitioner model, and activities integrate didactic and experiential components to facilitate learning in the provision of clinical services to students, as well as consultation and outreach to members of the University community. Interns develop and refine skills in the areas of brief assessment, individual and group psychotherapy, diagnostic evaluation, risk assessment and crisis intervention. Additionally, interns learn to provide consultation to other health providers, deans, and faculty, and gain experience in presenting psychoeducational outreach programs to the University community. The internship program also provides interns with didactic and experiential supervision training, as well as training in psychological testing. Our training focuses upon the application of principles essential to effective brief and longer-term therapy, with emphasis on contemporary psychodynamic concepts related to psychological development. Training at CAPS also emphasizes the application of related empirical findings to the provision of these services. Noted strengths of our program include supervision in psychodynamic based psychotherapy, group therapy, risk assessment, and brief intervention. In addition, as members of multidisciplinary treatment teams, interns benefit from the opportunity to hone formulation skills in a collegial atmosphere that recognizes the complexity of human experience and values multiple clinical perspectives.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**George Mason University
Counseling and Psychological Services**

Student Union Building I, Room 3129
4400 University Drive, MS 2A2

Fairfax, Virginia 22030
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 703/993-2380
Fax: 703/993-2378
Email: jmizrahi@gmu.edu
Web Address: caps.gmu.edu

APPIC Member Number: 2057
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Joan Mizrahi	Chief Psychologist: Adrienne Barna	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 3	Start Date December 7, 2014 Annual Stipends Full-Time: - \$0 (USD) Part-Time: - \$13,500 (USD)	Fringe Benefits Comp Time; Dissertation Release Time; Professional Development Time; Sick Leave; Vacation Private officeUniversity holidays100 hours dissertation release timeMonth of July offAdditional 13 days of personal leave (vacation and sick leave)Interns should speak with the training director if exceptional needs arise
---	--	--

Application Process
Application Due Date: November 8
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 350
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Interns must complete a criminal background check prior to employment. This is a two-year, part-time program (3 days/week)

Program Description

The CAPS two-year part-time internship program has been accredited by APA since 2010. Primary areas of training include individual psychotherapy, group psychotherapy, crisis assessment, crisis intervention, consultation, outreach, and supervision of trainees. George Mason University has a very diverse student population; therefore, the internship emphasizes the development of multicultural competence. Weekly seminars on a broad range of relevant topics are provided. Supervisors are board-certified or licensed psychologists with a range of theoretical orientations including cognitive-behavioral, humanistic, and narrative approaches. At least two hours of individual supervision and two hours of group supervision (including full-staff case conference) are provided. Interns also participate in a multicultural case conference twice a month. Didactic seminars include fmini-courses\$ on multicultural issues in counseling, dialectical behavior therapy, evidence-based treatments, supervision theory and practice, and ethical issues for psychologists, among others.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School N	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Rappahannock Area Community Services Board Internship Program in Professional Psychology

600 Jackson Street

Fredericksburg, Virginia 22401

APPIC Member Number: 1762
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 540/371-3753
 Email: jespinoza@racsb.state.va.us
 Web Address: Not Listed

Training Director: Jessica Espinoza	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
---	----------------------------	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 23 6, 2014 Annual Stipends Full-Time: - \$20,800 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Disability Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation Mileage reimbursement
---	--	---

Application Process Application Due Date: November 30 This program uses the AAP: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 500 Min. No. of AAP Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: Credal Oath Required: No
---	--

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

Rappahannock Area Community Services Board is a nationally accredited, progressive community mental health center. We provide treatment for mental illness, addictive disease, and developmental disorders in eleven facilities in north central Virginia. Our sites include residential, intensive, and outpatient facilities for children, adolescents, and adults. Founded in 1970, Rappahannock Area Community Services Board is a local public agency with a mission and treatment philosophy of providing the highest quality health services affordably to our communities. The RACSB internship is designed to provide a broad and general preparation for entry level practice of professional psychology. Each intern negotiates two different program settings to provide breadth. Some interns may wish to concentrate on certain populations (e.g., children), clinical problems (e.g., substance abuse), or skills (e.g., psychological assessment) but all interns are expected to develop as generalists. The training model emphasizes the integration of clinical practice and science. Thus, applied practices, which are based most closely on scientifically tested theories, are more valued than those that are only loosely based on a scientific foundation. Further, all services must meet appropriate national standards of care and have proven outcomes of safety and effectiveness. The training model strongly encourages a life long commitment to currency with professional literature. There are clear role, structural, and value boundaries between training and service delivery. This allows interns to integrate experience, supervision, education, and training through reflection, consultation, peer support and professional interaction. Productivity requirements for interns are challenging but substantially lower than for equivalent professional staff. RACSB has a commitment to multidisciplinary professionalism and a tradition of extraordinary contributions by psychologists.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Veterans Affairs Medical Center Hampton Virginia
Mental Health & Behavioral Sciences (116A)

100 Emancipation Drive

Hampton, Virginia 23667

APPIC Member Number: 1731
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 757/722-9961 ext. 2426
Fax: 757/726-6077
Email: kathy.babel@va.gov
Web Address: <http://www.psychologytraining.va.gov/hampton/>

Training Director: Kathy Babel, Psy.D. **Chief Psychologist:** Marinell Mumford **Number of Licensed Doctoral Psychologists On Staff/Faculty:** Full-Time: 39 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 5 Funded Part-Time: 0
Start Date: November 8, 2014
Annual Stipends: Full-Time: - \$23,974 (USD) Part-Time: -
Fringe Benefits: Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPIC: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.:
Min. No. of AAPIC Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The mission of the Hampton Veterans Affairs Medical Center pre-doctoral psychology internship-training program is to provide a training experience that ensures quality health care for our nation's veterans and ensures that the Department of Veterans Affairs has a constant source of well-trained and qualified psychologists for future employment. We have 5 fully funded slots. Three of these funded slots are labeled <cf3>fGeneral Psychology</cf1> slots and provide broad training. The required rotations are Inpatient Psychiatry, Outpatient Mental Health, PTSD Clinic (PCT), and the Drug Abuse Program (DAP). Two 340 hour elective rotations allow the intern to explore areas of his or her interest. We also have two slots in our <cf3>fIntegrated Behavioral Health (IBH)</cf1> emphasis area. The 5 required rotations are: Inpatient Psychiatry, Health Psychology, Primary Care Patient Aligned Care Team (PACT), Womens PACT, and Alberman Primary Outpatient Clinic (APOC). Interns get to choose one additional 340 hour elective rotation. Interns in our IBH emphasis area will be part of a cohort of two psychology interns, one psychiatry resident, and one social work intern. Together these trainees will rotate through the aforementioned rotations.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

James Madison University
Counseling and Student Development Center

Varner House
 800 South Main Street, MSC 0801

Harrisonburg, Virginia 22807
 Washington-Arlington-Alexandria, DC-VA-MD-WV
 Phone: 540/568-6552
 Fax: 540/568-8096
 Email: mageeim@jmu.edu
 Web Address: www.jmu.edu/counselingctr

APPIC Member Number: 1649
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Ilene Magee	Chief Psychologist: David Onestak	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date April 8, 2014	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation Health center medical care; up to \$1,800 to help offset the cost of securing health care coverage (the insurance policy must be in the intern's name); \$400 professional development; 10 holidays; 15 days release time; 5 days professional leave; libraries
	Annual Stipends Full-Time: - \$23,500 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 4 This program uses the AAP: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Training activities integrate didactic and experiential learning components to assist interns in achieving intermediate to advanced levels of competency in assessment and diagnosis of presenting concerns, outpatient individual and group therapy, crisis intervention, and making referrals for appropriate treatment modalities. Interns are trained to provide psychoeducational outreach programs, serve as consultants for university organizations and programs, and provide clinical supervision of counselors in training. Weekly caseloads average 12 individual client hrs, 1.5 initial assessment hrs, 3 initial therapy hrs, 1.5 group therapy hrs, and 4.5 hrs per week of emergency coverage. The training program is grounded in the Developmental-Practitioner model of training, which is based on the premise that learning occurs as a developmental process by engaging in experiential activities and receiving supportive guidance and feedback within the context of close supervisory relationships. We seek to build upon the clinical and didactic knowledge base acquired at the interns' host institutions to nurture the transition from graduate student/apprentice to professional psychologist. On average, a minimum of 5 hrs of supervision are provided on a weekly basis (2-3 hrs for individual, 1 hr for training track, 1 hr for supervision of supervision, .5 hr for group, and 1-2 hrs via seminars). Interns' acculturation to the CSDC community is facilitated by forming a supportive cohort and appropriate personal and mentoring relationships with clinical staff at the Center. The training program is committed, through mentoring relationships, to cultivating the person of the intern as well as the conceptual and methodological skills necessary to the ethical practice of psychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Greensville Correctional Center
Psychology Internship Program**

901 Corrections Way

Jarratt, Virginia 23870

APPIC Member Number: 2218
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 434/535-7000
 Fax: Not Listed
 Email: shane.sheetz@vadoc.virginia.gov
 Web Address: Not Listed

Training Director: Shane Sheetz, Psy.D.	Chief Psychologist: Robert Fisher, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: \$0 - \$0 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process
 Application Due Date:
 This program uses the AAPL: Yes, with additions
 An on-site interview is:
 Interview notification date:
 How to obtain application info:
 No. applications received last yr:

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by application deadline
 Dissertation Defended: No
 Min. No. of AAPL Intervention Hrs.:
 Min. No. of AAPL Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

GPIP offers a full-time (40 hours per week, 1850-2000 hours total) pre-doctoral internship experience for students pursuing Ph.D. or Psy.D. degrees who have completed coursework, practicum/externship placements, competency examinations, and preferably thesis or dissertation requirements. The goal of GPIP training is to assist interns in meeting requirements needed to complete their doctoral programs and later obtain licensure as clinical psychologists. Training occurs primarily at Greensville Correctional Center (GRCC) through the performance of clinical duties within the Sex Offender Residential Treatment (SORT) Program, the Residential Treatment Unit (RTU), and/or the General Population (GP). The intern will spend three days per week in his/her primary rotation which could be SORT, RTU, or GP. One-and-a-half days per week will be spent in his/her secondary rotation. The last one-half day will be spent in didactic activities and attending to any work remaining at any of the intern's rotations. The Internship Committee will work with the intern class to develop a rotation schedule that best meets the training goals and career needs of each intern. The Internship Committee recognizes that beyond meeting the minimum requirements, applicants differ in both prior experience and professional goals. Therefore, each intern's training needs and goals are assessed at the beginning of the internship year and revisited quarterly to ensure adequate progress and professional development. While the training program includes regularly scheduled and required activities, the internship supervisors also have considerable flexibility to work with the interns to develop specialized, elective activities/programs to help them pursue their individual interests. For more information please email the Training Director.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Eastern Virginia Medical School
Department of Psychiatry & Behavioral Science**

825 Fairfax Avenue
Hofheimer Hall

Norfolk, Virginia 23507-1912

Phone: Not Listed

Fax: 757/446-5918

Email: archerrp@evms.edu

APPIC Member Number: 1607
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: http://www.evms.edu/education/centers_institutes_departments/psychiatry_behavioral_sciences/clinical_psychology_internship_program/

Training Director: Robert Archer	Chief Psychologist: Robert Archer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 22
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$21,735 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 3 weeks paid vacation; \$300 professional development allowance; 4 weeks sick leave; leave for professional development activities
Application Process Application Due Date: November 1 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 500 Min. No. of AAPJ Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	deadline internship
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None	Other Application Requirements	

Program Description

<cf3>Program Description:</cf3> The Internship subscribes to a practitioner-scholar model of training which encourages the growth of individual strengths, provides a variety of teaching styles and professional models, and emphasizes the development of the scientist-practitioner. Specific training goals include further development of assessment and psychotherapy skills with a wide range of client populations through involvement in diversified inpatient and outpatient activities.

The intern completes two major rotations, each lasting six months. The intern spends approximately 24-32 hours per week in the major rotation. The major rotations provide opportunities for conducting personality, intellectual and neuropsychological assessments; participating in interprofessional teams; and providing group, family and/or individual psychotherapy.

Minor rotations are training experiences that are eight hours per week in an area of interest to the trainees, and by opting for a minor rotation, interns can have more breadth in their training year (e.g. recent minor rotations have included inpatient integrated primary care psychology, outpatient integrated primary care psychology, child and adolescent neuropsychology, adult neuropsychology, pediatric rehabilitation medicine, eating disorders, bariatrics, sleep disorders, geriatric integrated primary care psychology, and clinical research projects). All interns also carry a limited outpatient caseload (generally 2-3 cases at any given time). Efforts are made to assign supervisors based on the intern's interests with respect to therapeutic modality and patient population. Didactics and case conferences are offered throughout the year in areas such as behavioral medicine, primary care psychology, multicultural diversity, child and

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**East Tennessee SouthWest Virginia Psychology Internship Consortium
Stone Mountain Health Services**

Attention: James L. Werth, Jr., Ph.D.
Stone Mountain Health Services
185 Redwood Avenue, Suite 102
Pennington Gap, Virginia 24277
Phone: Not Listed
Fax: Not Listed
Email: jwerth@radford.edu
Web Address: http://etswvapsychinternshipconsortium.weebly.com/uploads/8/9/6/0/8960764/etswva_internship_brochure.pdf

APPIC Member Number: 2231
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: James Werth, Jr.	Chief Psychologist: James Werth, Jr.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: \$25,000 - \$31,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 31 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 300 Min. No. of AAPJ Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The ET/SWVA Consortium was created at the end of 2010 and currently consists of three agencies, although more may be added in future years. The primary goal of the internship is to provide an intensive and diverse clinical training experience within (a) a community health setting (2 interns), (b) a university counseling center (1 intern), or (c) a community mental health center (1 intern). Stone Mountain Health Services consists of 11 health centers across Southwest Virginia and interns placed here will receive experience providing integrated care. Most clients are lower socioeconomic status and Appalachian, providing interns with opportunities to meet the needs of traditionally underserved groups. Radford University Student Counseling Services (SCS) is run by Carilion Clinic and serves the needs of Radford students, many of whom are first generation. New River Valley Community Services (NRVCS) is a community mental health center and the intern placed here works in the Child and Family Services Unit. Interns will work at Stone Mountain or SCS or NRVCS all year; interns at Stone Mountain will switch clinics after 6 months. The ET/SWVA Consortium is partially affiliated with the Clinical Psychology Ph.D. Program at East Tennessee State University and the Counseling Psychology Psy.D. Program at Radford University. If either of the two slots with Stone Mountain remains open after all acceptable ETSU and RU students are placed, then the positions will be open for applicants from other programs, preferably those with a rural and/or health-related focus. If the single slot with RU Student Counseling Services remains open after RU students are placed then it will be open to applicants from other programs. If the single slot with NRVCS remains open after RU students are placed then it will be open to applicants from other programs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Federal Correctional Complex - Petersburg, Virginia
Psychology**

P.O. Box 90026

Petersburg, Virginia 23804

APPIC Member Number: 2169
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 804/733-7881 ext. 4249
 Fax: 804/863-1542
 Email: kheck@bop.gov
 Web Address: Not Listed

Training Director:	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty	
Kelli Heck	Amy Boncher	Full-Time: 5	Part-Time: 0
Number of Intern Slots	Start Date	Fringe Benefits	
Expected Next Class	November 8, 2014	Professional Development Time; Sick Leave; Vacation	
Funded Full-Time: 3	Annual Stipends	Interns accrue four hours of annual leave and four hours of sick leave bi-weekly, totaling 13 days of each during the internship year. Interns also receive paid federal holidays and liability coverage for on-site professional activities.	
Funded Part-Time: 0	Full-Time: \$50,022 - \$50,022 (USD)		
	Part-Time: -		
Application Process		Application Requirements	
Application Due Date: November 15		US Citizenship Required: Yes	
This program uses the AAP: Yes		Canadian Citizenship Required: No	
An on-site interview is: Required		Master's Degree Required: No	
Interview notification date: December 15		Comprehensive Exams Passed: Yes, by application	deadline
How to obtain application info: Visit Website		Dissertation Proposal Approved: Yes, by application	deadline
No. applications received last yr: Email the Program		Dissertation Defended: No	
		Min. No. of AAP Intervention Hrs.:	
		Min. No. of AAP Assessment Hrs.:	
		Min. No. of Years of Grad Training Required:	
		Credal Oath Required: No	
Applicants Welcome From What Program Types		Other Application Requirements	
Clinical Psychology: Preferred		Due to the fact that all Bureau of Prisons positions are designated as "sensitive," intern candidates must meet the same eligibility and pre employment requirements as permanent staff members before assuming the position. This process includes a background investigation, drug screen, panel/pre-employment interview, and two-week Institution Familiarization course.	
Counseling Psychology: Preferred			
School Psychology: None			
APA-Accredited: Preferred			
CPA-Accredited: None			
Non-Accredited: None			
Ph.D. Degree: Preferred			
Psy.D. Degree: Preferred			
Ed.D. Degree: Acceptable			

Program Description

The Pre-Doctoral Psychology Internship Program at FCC Petersburg will provide one year of full-time training (approximately 2,000 hours) in the FCC Petersburg Psychology Services department to three pre-doctoral level psychology interns. The 2014-2015 internship year at FCC Petersburg will begin during the week of August 10, 2014.

FCC Petersburg earned Association of Psychology Postdoctoral and Internship Centers (APPIC) Membership in August, 2012, and will participate in the 2014-2015 Match as an APPIC Member. Earning accreditation from the American Psychological Association (APA) as soon as possible is the goal of the Bureau of Prisons for all of its internship sites, including FCC Petersburg. The FCC Petersburg Pre-Doctoral Psychology Internship Program submitted a Self-Study to the American Psychological Association Commission on Accreditation on 09/3/13. A response regarding the submitted Self-Study has not been received from the Commission on Accreditation to date (9/27/13). Presently, FCC Petersburg Psychology staff members are committed to modeling the internship program after the standards set forth by both APPIC and APA.

The FCC Petersburg Pre-Doctoral Psychology Internship program is guided by the Practitioner-Scholar model. Consistent with APA guidelines for internships, all interns receive four hours of supervision per week, of which at least two hours involve individual supervision. Presently FCC Petersburg Psychology staff include five licensed Psychologists.

FCC Petersburg Interns have the opportunity to complete a four month rotation on each of the available primary rotations (e.g., Drug Abuse Program, General Population/Mental Health, and Sex Offender Management Program). Interns additionally complete a year-long secondary general population/mental health focused rotation, where each intern has the opportunity to provide longer term care to their caseload.

Additional information associated with the FCC Petersburg Pre-Doctoral Psychology Internship can be obtained by viewing the following website: <http://www.bop.gov/jobs/students/psychology.jsp>

Information about the FCC Petersburg Pre-Doctoral Psychology Internship can also be obtained by contacting the Internship Program Coordinator (Kelli L. Heck, Ph.D.) directly at the following email address: kheck@bop.gov

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Information regarding the specific rotations associated with the FCC Petersburg Pre-Doctoral Psychology Internship can be obtained by clicking on the FCC Petersburg manual located on the following website: <http://www.bop.gov/jobs/students/psychology.jsp>

To obtain additional information prospective Interns may also contact the FCC Petersburg Internship Program Coordinator (Kelli L. Heck, Ph.D.) directly at the following email address: kheck@bop.gov

**Virginia Commonwealth University
University Counseling Services**

P.O. Box 842525
907 Floyd Avenue Room 238

Richmond, Virginia 23284-2525
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 804/828-6200
Fax: 804/828-6099
Email: sbmcdonald@vcu.edu
Web Address: http://www.students.vcu.edu/counseling/psyc_internship.html

APPIC Member Number: 1612
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Sydney Brodeur McDonald
Chief Psychologist: Jihad Aziz
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 7 Part-Time: 0

Number of Intern Slots: Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: December 8, 2014
Annual Stipends: Full-Time: - \$23,660 (USD) Part-Time: -
Fringe Benefits: Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 4
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by ranking
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Please see our website: www.students.vcu.edu/counsel/Virginia Commonwealth University will utilize the on-line APPI. Please go to www.appic.org for access to this document.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Virginia Treatment Center for Children
Psychology Internship, Dept of Psychiatry**

VTCC MCV P.O. Box 980489

Richmond, Virginia 23298-0489

APPIC Member Number: 1613
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 804/828-2645
 Email: jalinker@vcu.edu
 Web Address: Not Listed

Training Director: Julie Linker	Chief Psychologist: Julie Linker	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 2
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation
---	---	--

<p>Application Process</p> <p>Application Due Date: November 8 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

The VTCC internship brochure and application materials can be downloaded from our website: www.vcu.edu/psych/education/programs.shtml The Virginia Treatment Center for Children (VTCC) is part of the preeminent Virginia Commonwealth University Medical Center (formerly Medical College of Virginia). The predoctoral internship in clinical psychology at VTCC has been accredited by the APA since 1975 and is a member of APPIC. Major rotations include: child/adolescent acute psychiatric treatment, outpatient child/adolescent and family therapy, child/adolescent psychological evaluation, and pediatric consultation. VTCC is a child/adolescent psychiatric facility with acute and outpatient treatment programs for children, adolescents and their families experiencing severe emotional disturbance. VTCC treatment teams are interdisciplinary with faculty, staff, and trainees from disciplines of psychology, psychiatry, social work, nursing, education, occupational and recreation therapies, speech/language therapy, and music and art therapies. Interns also provide consultation to the emergency department and pediatric inpatient units. The VTCC psychology faculty are committed to providing interns with the opportunity to develop skills in therapy, assessment, and consultation using theoretically grounded and empirically supported techniques with children, adolescents, and their families from diverse backgrounds, within a supportive training environment. Training is presented through a strong didactic series, supervision from faculty holding a variety of theoretical orientations, and diverse clinical experiences.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

The Central Virginia Consortium for Clinical Psychology

Jewish Family Services
6718 Patterson Avenue

Richmond, Virginia 23226

APPIC Member Number: 2008
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 804/285-0006
Email: dmazzarella@jfsrichmond.org
Web Address: Not Listed

Training Director: Deborah Mazzarella	Chief Psychologist: Deborah Mazzarella	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 20, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$15,000 - \$18,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPIC: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p> <p>Other Application Requirements</p>
--	--

Program Description

The Central Virginia Consortium for Clinical Psychology is composed of two member agencies: Jewish Family Services (JFS) and Eastern State Hospital (ESH). The Central Virginia Consortium has an innovative and comprehensive approach to clinical training. Its combination of on- and off-site training experiences prepares interns for work in a variety of clinical settings—inpatient or outpatient, public or private, or with individuals anywhere along the age spectrum. The didactic curriculum approaches training from a lifespan perspective, highlighting parallels and key differences between populations of different ages and levels of psychosocial development. Each member agency hosts one intern for 32 hours per week on-site. The remaining weekly hours are spent in didactic trainings (which rotate between sites), on community field trips (e.g., to locations such as private practices, state psychiatric and correctional institutions, and innovative and unique programs), and individualized smaller-scale clinical experiences. The Central Virginia Consortium provides a comprehensive training program that follows the standards set by APPIC. This includes at least 2 hours per week of individual supervision by licensed clinical psychologists, a comprehensive didactics program, participation in monthly case conferences, opportunities for training and collaboration with fellow students, and myriad clinical experiences. In addition, both membership agencies place a strong emphasis on interdisciplinary team work.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**McGuire VA Medical Center
Psychology Division (116B)**

1201 Broad Rock Blvd
Psychology 116 B

Richmond, Virginia 23249
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 804/675-5106
Fax: 804/675-6853
Email: michael.ellwood@va.gov
Web Address: <http://www.psychologytraining.va.gov/richmond/>

APPIC Member Number: 2069
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Michael Ellwood	Chief Psychologist: Treven Pickett	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 45 Part-Time: 0
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 29, 2014 Annual Stipends Full-Time: \$24,459 - \$24,459 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process</p> <p>Application Due Date: November 8 This program uses the AAP: Yes An on-site interview is: Preferred Interview notification date: December 6 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 250 Min. No. of AAP Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: Yes</p> <p>Other Application Requirements</p> <p>Applicants must be US Citizens</p>
--	---

Program Description

The Internship consists of 3, 4-month long major rotations, ongoing outpatient cases (5-7 ongoing cases is the target), and co-leading an ongoing psychotherapy group. All interns will have a primary outpatient case supervisor and a major rotation supervisor. The major rotations include Mental Health (inpatient/outpatient), PTSD Program, Health Psychology, Primary Care Mental Health, Substance Abuse Program, Polytrauma Program, Neuropsych, Geriatrics, and Spinal Cord Injury. Neuropsychological experience is available through the Polytrauma and Geriatric rotations. The outpatient cases will come from the Outpatient Mental Health Clinic, PTSD Program, and the Military Sexual Trauma programs. All Interns are required to demonstrate competency with psychological, medical clearance, and neuropsychological screening assessments. Didactics and supervision provide training in several evidence based therapies including: motivational interviewing, cognitive processing therapy, seeking safety, acceptance and commitment therapy, social skills training, and cognitive behavioral therapy for insomnia.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**VA Medical Center, Salem
MHS�-Psychology (116C)**

1970 Roanoke Boulevard
116C

Salem, Virginia 24153-6478

APPIC Member Number: 1614
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 540/982-2463 ext. 4188
Fax: 540/224-1957
Email: Dana.Holohan@va.gov
Web Address: www.psychologytraining.va.gov/salem

Training Director: Dana Holohan	Chief Psychologist: Jerome Gilmore	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 24 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process	
Application Due Date:	November 25
This program uses the AAPJ:	Yes
An on-site interview is:	Required
Interview notification date:	December 14
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program

Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Acceptable
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPJ Intervention Hrs.:	350
Min. No. of AAPJ Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	
Credal Oath Required:	No

Other Application Requirements

Program Description

The Salem VAMC offers a generalist program in professional psychology with a strong cognitive-behavioral orientation. We adhere to a scientist-practitioner model. The focus of our training programs is TRAINING and we use a developmental model for supervision. Major rotations (4-6 months) occur for 4 days/week. A rotation in Evidence-Based Psychotherapy is required. Behavioral Medicine/Primary Care, Substance Abuse, Neuropsychology and PTSD (inpatient or outpatient) major rotations are elective. Minor rotations are varied in experience and length. Interns spend approximately 1 day/week on their minor rotations. Examples of on and off-site minors include: Sport Psychology, Administration, Neuropsychology, Geropsychology, Palliative Care, Consulting Psychology, Military Sexual Trauma, Combat Trauma, Psychiatric ER, Chronic Pain, Children and Adolescents, Behavioral Medicine, Primary Care Psychology, Forensics, Substance Abuse, Program Development and Evaluation, EAP, and Research. Extensive didactic trainings are an important component of the internship. Didactics occur weekly for approximately 1.5 hours. Seminars on independent practice issues, assessment, ethics and legal issues, diversity, working with personality disorders, self-care of the therapist, pain management, exposure therapy, supervision, motivational interviewing, and forensics. Research is encouraged and publication opportunities are available. Collegial, warm, supportive atmosphere. We focus on creating a balanced life, which integrates personal and professional interests and activities. Time is provided weekly to facilitate intern relationships. Significant focus on dissertation completion, professional development, and employment search. Our beautiful location in SW Virginia's Blue Ridge Mountains offers numerous recreational and cultural activities. Safe environment, good schools, slower pace of life. Nearby Universities include Virginia Tech, Roanoke College, Hollins and Radford.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Christian Psychotherapy Services

Pembroke One, 281 Independence Blvd.
Suite 326

Virginia Beach, Virginia 23462

APPIC Member Number: 1392
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 757/497-1327
 Email: hff4@aol.com
 Web Address: Not Listed

Training Director: Page Huff II	Chief Psychologist: Page Huff II	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 2	
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: - \$18,500 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation	
Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements	

Program Description

CPS has 6 office locations employing 100 therapists and psychiatrists. CPS uses a multimodal approach that integrates psychological, biological, and spiritual. Each intern is encouraged to develop their own evaluation/treatment strengths by rotations on/off site for general, ADHD, offender, forensic, etc.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Virginia Beach City Public Schools
Psychological Services**

Laskin Road Annex
1413 Laskin Road

Virginia Beach, Virginia 23451

APPIC Member Number: 1693
Primary Agency Type: School District
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 757/263-2702
Email: clifford.hatt@vbschools.com
Web Address: www.vbschools.com/psychinternship.html

Training Director: Clifford Hatt	Chief Psychologist: Clifford Hatt	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 17 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$23,660 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Professional Development Time
---	---	---

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPIC: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship</p> <p>Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 200 Min. No. of AAPIC Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

Virginia Beach City Public Schools is a large (69,000 students), urban/suburban school district in southeast Virginia bordering the Atlantic Ocean. Psychological Services staff (licensed clinical and school psychologists) provide internship training and supervision within a general track and a pediatric neuropsychology track. Each intern (regardless of track) will have experiences in the Preschool Assessment Center with children 2 to 5 years of age, at a regular elementary school providing psychological services (assessment, consultation, counseling, crisis intervention) under supervision, in Autism Services (ADOS assessment and intervention) and in the gifted education program providing assessment and therapeutic services. The Pediatric Neuropsychology Track intern will spend about 1 day per week in neuropsychology-related activities. This could include assessment, consultation, and therapeutic intervention, and long-term follow-up. Additional experiences will be based on the intern's interest and district needs. These may include alternative education programs with behaviorally-disordered students, the Neuropsychology Center (neuropsychological assessment, consultation, cognitive remediation on a more limited basis than the Pediatric Neuropsychology track), Adult Learning Center, Day Treatment and other specialized programs. Experience with a wide range of clinical disorders will be provided and may include students with learning disorders, pervasive developmental disorders (ASD, Aspergers), ADHD, mental retardation, hearing and visual impairments, post traumatic stress disorders, anxiety and mood disorders, schizophrenia, medical and neurological disorders. Interns meet for weekly seminars and group supervision. Interns are assigned a licensed clinical psychologist as their primary supervisor who provides weekly individual supervision. Additional supervision is provided at the intern's assigned sites by licensed staff responsible for those programs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**College of William and Mary Counseling Center
Counseling Center**

240 Blow Hall
P.O. Box 8795

Williamsburg, Virginia 23187-8795

APPIC Member Number: 2072
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 757/221-3620
Fax: 757/221-3615
Email: cxsuda@wm.edu
Web Address: Not Listed

Training Director: Carina Sudarsky-Gleiser	Chief Psychologist: Warrenetta Mann	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation Approximate 9 university holidays. Private office with computer and digital recording equipment. Free utilization of recreation center and libraries.
---	---	--

<p>Application Process Application Due Date: November 15 This program uses the AAP: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 400 Min. No. of AAP Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements Psychology interns are classified to be in "sensitive" positions. Criminal History checks are required.</p>
---	--

Program Description

The WMCC internship program requires the completion of a 2000 hours, of which, 500 hours are to be direct service. The training program at the WMCC embraces the responsibility of providing a supportive and comprehensive doctoral-level internship. The program follows a Developmental- Experiential- Apprenticeship model. Our training philosophy emphasizes a learning by doing approach coupled with didactic seminars, and an interactive process-oriented learning experience. An important component of the WMCC philosophy of training is the belief in the need to integrate scholarly knowledge and critical thinking into clinical practice and clinical decision making. Similarly, considering the role of the self as a therapeutic tool, we encourage, but not require, exploration of personal experiences that could impact clinical work. Woven throughout the training program is an appreciation for the diversity of all people. Interns fulfill the multiple roles of a counseling center psychologist. Individual, couples, and group work, training and supervision, assessment, crisis intervention, and outreach and consultation are major components of the internship program. We strive to provide a collegial and supportive atmosphere in which interns feel safe but challenged to develop a flexible and integrated repertoire of skills and competencies. Staff members are committed to the training program and serve as mentors for interns. Interns benefit from formal and informal consultation with staff members who are diverse in terms of disciplines, theoretical orientations, interests, and skills. Our training program is designed to prepare interns to work as generalists and as ethical, multiculturally sensitive and competent clinicians. We strive to facilitate the integration of knowledge and skills and the consolidation of a solid professional identity.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Western Washington University
Counseling Center

516 High Street, Old Main 540

Bellingham, Washington 98225-9052

APPIC Member Number: 2117
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 360/650-3164
Fax: 360/650-7308
Email: eric.denson@wwu.edu
Web Address: Not Listed

Training Director: Eric Denson	Chief Psychologist: Nancy Corbin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date December 9, 2014 Annual Stipends Full-Time: \$24,000 - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Sick Leave; Vacation
---	---	--

Application Process

Application Due Date: November 4
This program uses the AAPIC: Yes
An on-site interview is: Not offered
Interview notification date: December 27
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPIC Intervention Hrs.: 400
Min. No. of AAPIC Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Matched applicants must successfully pass a criminal background check as a condition of employment.

Program Description

The Western Washington University Counseling Center is a unit of Counseling, Health, and Wellness Services, in the Division of Student Affairs, and is accredited by the International Association of Counseling Services (IACS). The Counseling Center offers a wide range of counseling and student development services and is the primary mental health facility of the campus. The staff of the Center spends roughly 60% of its time in direct client service, client-related activities, and supervision, with the remainder devoted to outreach, administration, consultation, training, and staff development activities. Currently, the Center includes 8 full-time professionals and 3-4 graduate trainees (including 2 pre-doctoral interns), supplemented by 2 full-time support staff. While the Center utilizes a brief therapy model, there are opportunities for longer-term counseling. Staff members practice in a variety of counseling modes and represent a number of theoretical approaches to counseling and psychotherapy. Professional staff members are licensed mental health counselors or licensed psychologists in the state of Washington. Interns devote a minimum of 25% of their time to direct service activities, including individual and group counseling, initial assessment interviews, daytime and after-hours on-call services. Interns also participate in a weekly 2 hour seminar, weekly staff meetings, peer consultation groups, and a weekly consult hour with Health Center staff. Interns are expected to co-facilitate at least one of the multi-session groups offered by the Center. Involvement in outreach/consultation activities is strongly encouraged.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Central Washington University
Student Medical and Counseling Clinic**

400 E. University Avenue

Ellensburg, Washington 98926-7585

Seattle-Tacoma-Bellevue, WA

Phone: Not Listed

Fax: 509/963-1886

Email: brunsc@cwu.edu

Web Address: Not Listed

APPIC Member Number: 1730
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Cindy Bruns	Chief Psychologist: Cindy Bruns	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: November 4 This program uses the AAP: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 500 Min. No. of AAP Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements Matched applicants must pass a university sponsored, multi-state criminal background check and are asked to furnish proof of current vaccinations or evidence of religious/personal objection to receiving vaccinations.</p>
---	---

Program Description

The Counseling Clinic doctoral internship follows a Practitioner-Scholar training model integrated with a developmental framework. Our staff consists of 3 licensed psychologists (2 full time, 1 part time for this year), 1 Psychological Resident, and two licensed mental health counselors. The Counseling Center is housed with the Student Medical Clinic and has extensive interaction with medical providers. All interns receive a 2.5-3 week orientation focusing on training in the services we provide to our students as well as considerations of ethical practice in a rural setting. Throughout the year interns will participate in weekly clinical training seminars and a biweekly diversity seminar. All counseling staff meets weekly for 1.5 hours in case consultation and for one hour biweekly in a multidisciplinary staff case consultation. Each staff member, including interns, rotate crisis coverage during office hours. We work with a population with a multitude of clinical issues matching the nation-wide trend of increasingly severe clinical presentation among student populations. We mainly use a brief therapy approach but also maintain some long term clients on our caseload. We encourage a variety of theoretical orientations; the clinic is influenced by ACT principles. Interns will be trained in assessment skills and will provide ADHD and personality assessments. Interns are required to complete one intern/consultation project and two outreach presentations during the year. They may choose to do more according to interest and opportunity. Group counseling is valued and encouraged for our student clients. Interns are expected to co-facilitate a group early in the year and independently facilitate a group by the end of the training year. The entry point for counseling services at our center is participation in three one-hour seminars introducing basic. In turn, these relationships can help the students be more open to learning the life skills required for short and long-term success.

We are seeking highly motivated individuals, who have experience working with challenging young people, and are interested in being an active part of our dynamic clinical staff. Our Pre-Doctoral Interns get consistent opportunities to collaborate with our 2 Post-Doctoral Fellows, and to informally supervise our 4 Psychotherapeutic Externs - our Fellows, Interns & Externs have reported this training opportunity to be an extremely valuable learning experience. Please see the Connection's Day School website: <http://www.connectionsdayschool.net/> to get general program information; and for specific information about our Internship program, go to the [Clinical Training](#) page of the website, and click on [Pre-Doctoral Internship Program](#).
APPLICATION NOTE: Please do not send any application materials under separate cover - all materials should be sent together through AAP Online. CDS abides by the APPIC policy that no person at this training site will solicit, accept or use any ranking-related information from any Internship applicant.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

We are colocated with the University Medical Clinic and work closely with our medical providers but do not have a formal behavioral health model at this time.

Washington State University
Counseling Services

280 Lighty Student Services
PO Box 641065

Pullman, Washington 99164-1065

APPIC Member Number: 1618
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 509/335-3792
Fax: 509/335-4511
Email: nordquistt@wsu.edu
Web Address: http://counsel.wsu.edu/training

Training Director: Jane Barga	Chief Psychologist: Cassandra Nichols	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 2
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$24,400 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process

Application Due Date: November 3
This program uses the AAPJ: Yes
An on-site interview is: Not offered
Interview notification date: December 10
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 350
Min. No. of AAPJ Assessment Hrs.:
Min. No. of Years of Grad Training Required: 2
Credal Oath Required: No

Other Application Requirements
Administration of at least 1 WAIS, WISC or WJ-III Cognitive Assessment and 1 WIAT or WJ-III Achievement Assessment

Program Description

Our program provides interns with a developmental transition from practicum-level counseling skills and interventions to the professional competencies required of psychologists practicing in varied clinical settings, including university counseling centers. Our training philosophy is based upon a Practitioner-Scholar Model. As such, the purpose of our program is to train interns whose work is informed by practice, theory, and research and who take into account individual, multicultural, and societal considerations in their clinical and other service delivery endeavors. Our program offers intensive individual supervision, through which interns can identify specific training needs and interests. Primary training elements include individual counseling, intake assessment, psychological testing and assessment, substance abuse assessment, crisis management, outreach, clinical supervision, and a four-week inpatient rotation. Couples and group counseling may be available. Minor rotations include several options: alcohol & drug assessment and treatment, emotion-focused couples counseling, co-facilitating a doctoral practicum class, or working with other university departments or diverse populations of interest (i.e., Multicultural Student Services, Gender Identity Expression and Sexual Orientation Resource Center, International Center, Residence Life). Each intern year begins with extensive orientation and structured training experiences. We foster in-depth acquisition of core competencies (ethics, assessment and diagnosis, psychotherapy, crisis intervention, supervision, consultation and outreach, multiculturalism and diversity, and program evaluation) and the development of specialized skills by systematically reducing structure while facilitating an increasing level of professional autonomy. By the end of the training year, our expectation is that interns are ready for entrance to practice at the doctoral level in a variety of professional psychology settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Health Point
Behavioral Health**

 Attention: Christy Painter
955 Powell Ave SW

 Renton, Washington 98057-2908
Seattle-Tacoma-Bellevue, WA
Phone: 425/277-1311 ext. 1152
Fax: 425/277-1566
Email: cpainter@healthpointchc.org
Web Address: Not Listed

 APPIC Member Number: 2044
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: James Berghuis	Chief Psychologist: Jeff Reiter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date 15 7, 2014 Annual Stipends Full-Time: - \$15,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Sick Leave; Vacation 136 hours (~17 days) of leave time for vacation, illness, and professional development; 10 Federal Holidays; Living in Seattle area!
Application Process Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 300 Min. No. of AAPJ Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	deadline deadline
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None	Other Application Requirements Employment is contingent on a satisfactory background check, which, depending on the position, may include review of conviction records, credit histories, &/or driving records.	

Program Description

Our Behavioral Health staff are 8 F/T psychologists, one for each of our 7 primary care clinics and another in a school-based clinic. We utilize a *f*consultant\$ model, to augment usual primary care by ensuring a well-rounded biopsychosocial treatment plan. We provide individual, group, and family interventions and work in close collaboration with primary care providers (pcp) in a fast-paced multidisciplinary setting. Visits are brief (20-30 minutes), limited in number (1-4 generally) and focused on functional restoration rather than diagnosis and therapy. We do not provide mental health therapy in the traditional sense, and our assessments and interventions are geared toward the primary care setting. This is a great position for applicants interested in a novel model of care that will likely become a fixture in primary care clinics of the future. HealthPoint has been a leader in primary care behavioral health integration. This internship will provide an exciting, challenging, and rewarding opportunity, in a supportive and enjoyable team atmosphere. Interns have a nice balance of autonomy and readily available supervision. We see a wide range of patients (children and adults) and problems. We serve a mostly underserved population, many of whom are immigrants. Patients are referred to Behavioral Health for all types of behavioral issues, including *f*medical\$ problems such as coping with chronic illnesses, like diabetes, obesity, and chronic pain; lifestyle modification regarding exercise, diet, and smoking cessation; prevention activities, stress management, behavioral issues, and the whole range of *f*psychological\$ problems such as anxiety, depression, etc. Interns will be involved with assessments, treatment planning and coordinating that plan with the pcp. In short, students will be exposed to any and all problems that fall into the health/mental health spectrum. There is no better place than a community health center to gain experience with a wide variety of problems!

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

University of Washington School of Medicine
Dept of Psychiatry & Behavioral Sciences

Box 356560
1959 NE Pacific St

Seattle, Washington 98195-6560
Seattle-Tacoma-Bellevue, WA
Phone: 206/543-7576
Fax: 206/543-9520
Email: psychsom@u.washington.edu
Web Address: Not Listed

APPIC Member Number: 1619
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Elizabeth McCauley	Chief Psychologist: Sally Burgdorff	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 34 Part-Time: 3
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 14 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 11 days vacation; 5 days professional leave; and sick leave accrues at one day per month.
--	---	---

Application Process	
Application Due Date:	November 1
This program uses the AAPI:	Yes
An on-site interview is:	Optional
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program

Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	None
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by application
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No

Other Application Requirements	
deadline	
deadline	

Program Description

The University of Washington School of Medicine Psychology Internship provides excellent clinical, didactic, and research training firmly rooted in the scientist-practitioner tradition. The program has built a strong national reputation as a leading medical school-based internship, providing training in general adult psychology, behavioral medicine and health psychology, and child psychology. Training occurs at the University of Washington Medical Center, Harborview Medical Center, and Children's Hospital and Regional Medical Center in Seattle. Our faculty includes nationally-recognized researchers and clinicians with a strong interest in teaching and clinical training. An extremely strong research environment provides collaborative opportunities for those who are considering academic and/or research careers. We are members of the Academy of Psychological Clinical Science. Our psychology resident selection is weighted toward applicants whose training, experience, and academic accomplishments indicate potential for both clinical and research excellence. We especially encourage applicants who have a combination of excellent clinical skills, strong research interests and potential, and well-developed interpersonal and communication skills that will allow them to flourish in a multidisciplinary setting. Our goal is to provide the highest quality training for residents in a supportive and stimulating academic medical center environment. The internship program provides broad-based training in professional psychology with a strong scientist-practitioner orientation. There are emphasis tracks in three areas: General Adult Psychology, General Child Psychology, and Behavioral Medicine/Neuropsychology. Research training during internship is strongly encouraged with an optional grant writing seminar included in 6 hours of dedicated research time, or 4 hours of research time for those not in the grant writing seminar. Mentorship is provided by faculty researchers.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of Washington
Counseling Center**

401 Schmitz Hall
Box 355830
1410 NE Campus Parkway
Seattle, Washington 98195-5830
Seattle-Tacoma-Bellevue, WA
Phone: 206/543-1240
Fax: 206/616-6910
Email: csgrant@u.washington.edu
Web Address: www.washington.edu/counseling/internship/

APPIC Member Number: 1620
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Chris Grant	Chief Psychologist: Ellen Taylor	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 16 8, 2014 Annual Stipends Full-Time: - \$23,664 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation Ten paid holidays. Full health, dental, and vision insurance, access to email and internet, University recreational facilities, and libraries.
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	deadline deadline
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable	Other Application Requirements	

Program Description

The doctoral internship at the University of Washington Counseling Center is based on a Developmental Model that is experientially based & informed by psychological theory and research. In accordance with the premise that individual change & learning occurs within the context of significant human interaction, the supervisor-intern relationship & other mentoring relationships are key in our training program. This internship provides interns with a rich & varied learning experience that combines graduated learning & practice with science. Thus, our training program begins with an extensive orientation period & assessment of the intern's individual training needs. As the training year progresses, the number of didactic experiences diminish & the interns are given increasing clinical responsibility & autonomy. The primary focus of the internship training is to assist interns in integrating academic foundations with professional practice. This is accomplished by facilitating professional learning & personal growth by means of supervised clinical experience, didactic seminars, continued exposure to psychological literature, & collegial interaction throughout the year. Interns gain experience in individual short-term psychotherapy and related therapy skills, career assessment & counseling, group counseling (as available), psychological assessment, ethical & legal issues, supervision, diversity, consultation & outreach programming. The program is dedicated to the enhancement of the ethical, multicultural/social justice, & professional development of interns. Interns are encouraged to offer professional contributions in staff meetings & clinical teams, seminars, & outreach presentations. Upon completion of the internship, the developing professional will have sufficient experience in a university counseling center and general psychotherapeutic practices to confidently and competently carry out the responsibilities of an entry level professional in a variety of settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

VA Puget Sound, Seattle
Mental Health Service (116)

1660 South Columbian Way

Seattle, Washington 98108
Seattle-Tacoma-Bellevue, WA
Phone: 206/768-5218
Fax: Not Listed
Email: Stephen.McCutcheon@va.gov
Web Address: Not Listed

APPIC Member Number: 1621
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Steve McCutcheon	Chief Psychologist: Miles McFall	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 46 Part-Time: 2
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$25,580 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process

Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The program emphasizes scientist-practitioner training and evidence-based practice in an academically-oriented, public sector Medical Center. A full description of our internship and fellowship programs is available on our website. Additional information is available on the website or by contacting the training program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

UW CARE
University Care Clinic

Mail Stop 351415
 3945 15th Ave NE

Seattle, Washington 98195
 Seattle-Tacoma-Bellevue, WA

Phone: Not Listed
 Fax: Not Listed

APPIC Member Number: 2163
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Email: drdavies@connectionspsychology.com
 Web Address: www.haringcenter.washington.edu/care

Training Director: Julie Davies	Chief Psychologist: Julie Davies	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 0 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$0 (USD) Part-Time: -	Fringe Benefits Sick Leave; Vacation
Application Process Application Due Date: September 1 This program uses the AAPJ: No An on-site interview is: Interview notification date: December 1 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 0 Credal Oath Required:
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The CARE Clinic (Clinical services, Assessment, Research, & Professional Education) at the University of Washington Haring Center, serves individuals from infancy through adulthood who have neurodevelopmental differences (including ASD, ADHD, learning disabilities, communication disorders, executive dysfunctions, behavioral disorders and developmental delays) and their family members. The Clinic is a vibrant community based program that empowers clients and their families toward self understanding and self determination. We partner with clients to assist them in creating lives that are meaningful, productive, and happy regardless of age, intellectual abilities or other neurological characteristics. We also work within community settings to shape environments that support individuals with any type of neurological diversity. Our program offers training experiences in adult and child diagnostic and psychological assessment, individual, family, and group treatment techniques, pediatric consultation and liaison, assessment of educational program and intervention, parent counseling, in-service training, seminars, clinical and developmental research, program evaluation, and numerous interdisciplinary and intradisciplinary activities. Interns are trained in many different diagnostic and therapeutic techniques including cognitive-behavioral, applied behavior analysis, feminist, positive behavior support, family systems, and psychodynamic techniques. Within the overall expectations of the internship, there are opportunities for interns to choose and design training experiences that support their own personal and professional goals.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Walla Walla Spokane VAMC Joint Psychology Internship
Behavioral Health**

4815 N. Assembly St.
VA Medical Center

Spokane, Washington 99205

APPIC Member Number: 2215
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 509/434-7113
Email: Not Listed

Web Address: www.psychologytraining.va.gov/programs.asp

Training Director: Kenneth Cogswell	Chief Psychologist: Quinn Bastian	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time:	Start Date 26 8, 2014 Annual Stipends Full-Time: - \$25,580 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 10 paid holidays, use of federal vehicle for most work-related commutes.
---	--	---

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date:
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**VA Puget Sound - American Lake
Psychology Service (A-116-B)**

9600 Veterans Drive SW

Tacoma, Washington 98493-5000
Seattle-Tacoma-Bellevue, WA
Phone: Not Listed
Fax: Not Listed
Email: Cathleen.Nelson@va.gov
Web Address: Not Listed

APPIC Member Number: 1623
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Patrick Sylvers	Chief Psychologist: Joel Mitchell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 31 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$25,580 (USD) Part-Time: -	Fringe Benefits Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPF: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPF Intervention Hrs.: Min. No. of AAPF Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

The American Lake internship program is founded on the view that a professional psychologist must be a broadly trained "generalist" before she or he can become a competent specialist. Thus, our competency-based internship training program is designed to provide a variety of clinical experiences while allowing some freedom to begin developing a particular area of focus. Interns successfully completing the internship program will have professional entry level skills in individual and group psychotherapy, knowledge and experience with a variety of psychological and/or neuropsychological tests, and experience in consulting with professionals from other disciplines. Based on their rotation choices, interns become knowledgeable about clinical issues related to specific patient groups and specialty areas such as geriatrics, addictions, PTSD, SPMI, and mental health/ primary care and behavioral health. They will be well informed about the variety of general mental health issues experienced by and often specific to the veteran population. In addition, they will have had the opportunity to have participated in at least one clinical research project. The intern's transition from "student-in-training" to entry-level professional psychologist is as important to this program as the acquisition of technical skills. Interns are expected to develop professional relationships with other clinical staff, to perceive and conduct themselves as valued contributing members to the treatment process, and to cultivate the competencies necessary to function as an early career psychologist within the VA system. Interns are partners in the development of training goals for their internship year. Through feedback, mentoring, and modeling, our aim in the training process is to assist the intern in acquiring those skills and abilities necessary to begin his/her professional career. formal post-doc positions, but former interns have become staff members (former interns are currently on staff).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Western State Hospital
Psychology Department

9601 Steilacoom Boulevard SW

Tacoma, Washington 98498-7213
Seattle-Tacoma-Bellevue, WA
Phone: Not Listed
Fax: Not Listed
Email: valarie.gapsch@dshs.wa.gov
Web Address: Not Listed

APPIC Member Number: 1624
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Richard Yocum
Chief Psychologist:
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 50 Part-Time: 2

Number of Intern Slots: Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: January 9, 2014
Annual Stipends: Full-Time: - \$20,040 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Professional Development Time

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes, with additions
An on-site interview is: Not offered
Interview notification date:
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Western State Hospital features broad-based training in major mental illness and inpatient mental health. Specialty rotations include criminal forensic, adult civil, sexual predators (required), neuropsychology, and child/adolescent. Ample training opportunities include extensive forensic seminars, intern seminar series, and other continuing education provided at the hospital. Each rotation is four months long. A specialty rotation at the nearby Special Commitment Center (SCC) involving the evaluation or treatment of Sexually Violent Predators is required. SCC treatment is located on McNeil Island and is accessed by passenger-only motor launch from the Steilacoom ferry terminal. SCC evaluation is located in nearby Steilacoom, three miles from the hospital. Our psychology department is one of the largest in the state with approximately 50 licensed psychologists. About one-third of our staff are former interns. The psychology department also co-sponsors a postdoctoral fellowship in forensic psychology in association with the Washington Institute for Mental Illness Research and Training and the University of Washington School of Medicine, Department of Psychiatry and Behavioral Sciences. Our interns have the option of participating in the postdoctoral fellowship seminar series. Western State Hospital is located in the Tacoma/Lakewood/Steilacoom area, about one hour's drive from downtown Seattle. South Puget Sound is accessible by way of the quaint town of Steilacoom. An award-winning park with walking and hiking trails is across the street from the hospital on the south side, while a nine-hole golf and frisbee course adjoins the north side. The Cascade Mountain range offers many areas for downhill and cross-country skiing, hiking, and camping. Western State Hospital provides an intern open-house in January. Intern applicants are welcome at other times by arrangement. Please contact us by telephone, or email with any questions.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

**University of Puget Sound
Counseling, Health and Wellness Services**

1500 N. Warner Avenue
Box 1035

Tacoma, Washington 98416-1035
Seattle-Tacoma-Bellevue, WA
Phone: 253/879-1555
Fax: 253/879-3766
Email: cboulter@pugetsound.edu
Web Address: Not Listed

APPIC Member Number: 1751
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Charee Boulter, Ph.D.
Chief Psychologist: Donn Marshall, Ph.D.
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 3 Part-Time: 0

Number of Intern Slots
Expected Next Class
Funded Full-Time: 3
Funded Part-Time: 0

Start Date
January 8, 2014

Annual Stipends
Full-Time: - \$23,660 (USD)
Part-Time: -

Fringe Benefits
Health Insurance; Life Insurance; Sick Leave; Vacation
Private window office; PC w/internet & webcams for recording sessions;
private voice mail & personal business cards; free & close parking; 4
hrs/wk dissertation time; library privileges; elective dental & disability
insurance.

Application Process
Application Due Date: November 20
This program uses the AAPF: Yes
An on-site interview is: Not offered
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPF Intervention Hrs.: 400
Min. No. of AAPF Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements
See our website for details on preferred experience. Employment is contingent upon passing a criminal background check. Contact the Human Resources Department at 253-879-3369 if you have questions.

Program Description

Great fit for those desiring an integrative approach to deepen therapy skills and a generalist approach to array of professional skills (outreach, program design, crisis, assessment, etc.). Supervisors are integrative and primary orientations include psychodynamic, interpersonal, cognitive-behavioral and feminist/systems. We encourage interns to intervene with clients astutely and flexibly, from diverse theoretical perspectives. Hunger for learning, fine judgment, and dry wit are all valued here. Committed supervision, diverse opportunity, and a healthy multi-disciplinary environment reflect our values and what we offer. We are a civilized and hard-working bunch. Our merged psychology/health staff means nice opportunities for consultation across specialties, and an agency interest in complete diagnostic and prevention efforts. We treat primarily Axis I conditions and V codes. Program is unique for the discretionary activities interns use to tailor the training experience. For example, they may advise a group like the Queer Alliance (Q & A) or the Student Health Awareness Club (SHAC), may seek additional experience with substance abuse, suicide or anger management assessments, or may design their own psycho-ed group or workshop series. Also special is the opportunity to provide clinical supervision to a Practicum Counselor and receive supervision of supervision. Though we are not an APA program our Licensed Psychologists are all from APA academic and internship programs. Past interns have not had difficulty with licensure.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Madigan Army Medical Center
Department of Psychology**

9040 Jackson Ave
MCHJ-CLV

Tacoma, Washington 98431
Seattle-Tacoma-Bellevue, WA
Phone: 253/968-2820
Fax: 253/968-3731
Email: mamcinternship@amedd.army.mil
Web Address: Not Listed

APPIC Member Number: 1965
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Amanda Robbins	Chief Psychologist: Philip Holcombe	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 48 Part-Time: 3
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 29 9, 2014 Annual Stipends Full-Time: \$68,612 - \$83,491 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation All benefits/allowances due an Army officer: military food/department stores, paid moving expenses, paid workshop attendance (nationally recognized consultants), housing allowance is non-taxable, use of recreational facilities.
---	---	--

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Optional Interview notification date: December 6 How to obtain application info: Visit Website No. applications received last yr: Telephone the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements Match contingent upon meeting requirements for commission in the U.S. Army. Apply with your local Health Care Recruiter at www.goarmy.com. Interns incur a three-year obligation upon licensure.</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	

Program Description

The philosophy of the Internship is based on a practitioner scholar model. The focus is on training the generalist practitioner in adult assessment, treatment, and consultation. Training is supplemented in specialty areas such as health psychology, neuropsychology, pediatric psychology, and primary care psychology. Interns are encouraged throughout the year to develop and to utilize their critical thinking skills, their knowledge of the scientific literature, and their ability to evaluate new research findings as a basis for clinical interventions. The Program recognizes it is essential to begin at each Interns level of professional development and provide opportunities through which existing skills are refined and new skills are acquired. Working from a general model, the primary goal of this Internship is to train clinical psychologists who are capable of functioning with professional autonomy in a variety of applied settings in the Army and in the local community, using evidence supported treatments informed by the scientific literature. For the 2013-2014 training year we will accept 6 full-time Interns who enter active duty as commissioned officers at the rank of Captain. Interns attend the Basic Officer Leadership course in San Antonio, Texas prior to beginning the Internship in the fall. Please access website for addition information: <http://www.mamc.amedd.army.mil/psychology/cpip/PIP-Home.cfm>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

University of Washington Tacoma
Department of Student Health & Wellness, Student Counseling Center

1900 Commerce St.
 Box 358423

Tacoma, Washington 98402-3100
 Seattle-Tacoma-Bellevue, WA
 Phone: 253/692-4522
 Fax: 253/692-4602
 Email: fjcarter@uw.edu
 Web Address: www.tacoma.washington.edu/studentaffairs/SHW/

APPIC Member Number: 2127
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Sean Kitaoka	Chief Psychologist: F. Jeri Carter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 1
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: \$18,000 - \$18,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

NOT UPDATED RECENTLY. CONTACT PROGRAM FOR MORE INFORMATION. See website for program description: www.tacoma.washington.edu/studentaffairs/SHW/scc_internship_program.cfm

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Columbia Valley Community Health
Behavioral Medicine Department**

600 Orondo St. Suite 1

Wenatchee, Washington 98801-2800

APPIC Member Number: 2125
Primary Agency Type: Community Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 509/664-3531
Fax: 509/661-3684
Email: bmedinternship@cvch.org
Web Address: Not Listed

Training Director: Julie Rickard	Chief Psychologist: Julie Rickard	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 29 7, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Sick Leave; Vacation Vacation/sick time=15 days. Holidays & float time. Credentialing for insurance panels, licensing/renewal fees reimbursement, administrative help. Additional benefits such as corporate rates for wireless phone services, gym membership, & bus passes.
---	--	--

<p>Application Process Application Due Date: December 1 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 600 Min. No. of AAPJ Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements ALL applicants that will be considered MUST be ELIGIBLE for licensure in WA State as an LMHC, LCSW, or LMFT. Internship is contingent upon being fully licensed at the start of internship. https://www.cvch.org/for-patients/services/behavioral-medicine/pre-doctoral-internship</p>
--	---

Program Description

This predoctoral internship program offers an in-depth training experience in clinical and health psychology services at a community medical center and hospital. With emphasis on support and flexibility, our objective is to refine interns' clinical and scholarly skills so that interns are prepared for work in a variety of clinical and medical settings. The predominant setting is within a community family medical center using the Integrated Primary Care Model. The work between the medical providers and psychologists/interns is virtually seamless and focuses on the whole person. This setting is at the cutting edge of the latest research techniques for clinic design as well as management strategies for populations with health disparities. As part of this, Columbia Valley Community Health (CVCH) serves a large Hispanic seasonal and migrant population. There are three medical clinics (Wenatchee, East Wenatchee & Chelan) that have well respected Integrated Models of care and the Behavioral Consultants (psychologists) are valued as part of the medical team. Care is provided using the Health Care Home model where the patient is directly involved in the collaborative efforts of their care. Interns that choose this site will feel welcomed for their unique qualities that they bring to the program and surprised by the fun and interesting work that they are part of on a daily basis. Wenatchee is located in central Washington where there are 300 days of sunshine, excellent weather, and extraordinary beauty. The city is surrounded by the Cascade Mountains. There are rivers and lakes close by. The location affords lots of summer and winter recreational activities including snowboarding/skiing within minutes. The BMed program has 2 Psychologists, 1 Psychiatric Nurse Practitioner, and 3 BMed Assistants.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Federal Bureau of Prisons Federal Correctional Complex Hazelton
Psychology Services**

1640 Sky View Drive
PO Box 450

Bruceton Mills, West Virginia 26525

APPIC Member Number: 2128
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 304/379-5000 ext. 5120
Fax: 304/379-5129
Email: tfanning@bop.gov
Web Address: Not Listed

Training Director: Bonnie-Jean Thurston-Snoha, Ph.D.	Chief Psychologist: Thomas Fanning, Psy.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date December 8, 2014	Fringe Benefits Comp Time; Dissertation Release Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$49,029 (USD) Part-Time: \$0 - \$0 (USD)	

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application deadline Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

This predoctoral professional psychology internship endeavors to prepare interns for entry level service as practicing clinical and counseling psychologists. Exposure to a correctional facility and experience in our general inmate population prepares our interns for work within prison settings. Training is sufficiently broad to cover work in a wide variety of non-correctional settings. Exposure to specific rotations provide interns with a significant foundation for postdoctoral training, experience, and development in substance abuse and trauma treatment. The responsibility to provide interns with broadly applicable generalist skills while acknowledging the special needs and characteristics of a correctional setting has led to our adoption of the Local Clinical Scientist Model to guide our training and practice. Central to the concept of the Local Clinical Scientist is a professional who combines training and knowledge in the scientific content of psychology with an ongoing application of scientific principles in the practice of psychology. Interns bring to internship considerable knowledge of psychological theory and science-based practice gained in academic and practicum settings. During internship, interns are further exposed to scientific bases of psychological practice via didactic training seminars, assigned readings, and supervision of clinical work. In addition, the internship program provides, via extensive exposure to clinical training experiences and clinical supervision, abundant exposure to the application of critical/scientific thinking in the understanding and treatment of individual cases. The training philosophy of the internship program emphasizes learning that takes into account both the tremendous opportunities available within our setting and the inherent challenges of working in a prison. We therefore focus on three critical components of the internship experience at FCC Hazelton: opportunity, experience, and guidance.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

West Virginia University Health Sciences Center, Charleston
 Department of Behavioral Medicine and Psychiatry

WVU RCB Clinical Teaching Center
 3200 MacCorkle Ave SE

Charleston, West Virginia 25304
 Phone: Not Listed
 Fax: 304/388-1041
 Email: jlinton@hsc.wvu.edu
 Web Address: <http://www.hsc.wvu.edu/Charleston/som/Beh-Med/Education/Psychology-Internship.aspx>

APPIC Member Number: 1637
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: John Linton	Chief Psychologist: John Linton	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$28,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: January 1 How to obtain application info: Visit Website No. applications received last yr: Email the Program

Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No
--

Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None
--

Other Application Requirements

Program Description

Please see the program description at:
<http://www.hsc.wvu.edu/Charleston/som/Beh-Med/Education/Psychology-Internship.aspx>
 The site is very comprehensive, and should provide you with a great deal of information necessary to make such an important decision. The program combines required and optional rotations, and provides a wide variety of experiences in a 1000-bed academic health center. It is student-focused and flexible, and a learning rather than service setting. Each student has unique career interests and needs so we strive to tailor the program accordingly. We know this is an arduous process and we wish you the best. We'll try to make the application process as painless as possible.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Huntington VA Medical Center
Mental Health Clinic**

1540 Spring Valley Drive

Huntington, West Virginia 25704

APPIC Member Number: 2175

Primary Agency Type: Veterans Affairs Medical Center

APA Accreditation: Not Accredited

CPA Accreditation: Not Accredited

Phone: 304/429-6755 ext. 2713

Fax: 304/429-0287

Email: denise.harris@va.gov

Web Address: <http://www.psychologytraining.va.gov/huntington/>

Training Director: Denise Harris	Chief Psychologist: Linda Pennington	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 200 Min. No. of AAPJ Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements Per VA policy, male applicants born after 12/31/59 must have registered for the draft by age 26 and must sign a pre-appointment Certification Statement for Selective Service Registration before they can be processed into the training program. In addition, interns are subject to fingerprinting and background checks and match result and selection decisions are contingent on passing these screens. Interns are also subject to random drug screenings once they begin internship, as are all VA staff.

Program Description

The internship training program is based on a scholar-practitioner model with a double emphasis on training in the area of applied clinical practice and in rural culture. It is designed to train generalist interns with self-decided specialty areas to function as independent, ethical and competent professional psychologists. The internship training program subscribes to the following characteristics most commonly associated with the scholar-practitioner model of training: A scholarly approach to practice via reflection and critical thinking; an application of empirically based research data to clinical practice; an emphasis on the psychologist as an avid consumer of empirical research; recognition of the importance of generating knowledge through practice; an expectation that interns will attend and become active participants in scheduled weekly academic/didactic activities; and development of mentoring relationships. Thus, our philosophy will be to implement and promote established, reliable and efficient treatment modalities and protocols to the greatest extent possible, and to actively encourage our interns to draw upon empirical literature to enhance the development of their professional skills over time. As scholar-practitioners, we strive to remain abreast of current empirical findings in our chosen areas of professional practice and to further our knowledge of treatment advances in order to inform clinical decisions. The training schedule includes a combination of required ?Major? rotations and elective ?Minor? rotations. Interns will choose 4 fMajor§ rotations from the areas of General Mental Health, PTSD, PRRC, SUD, HBPC and Behavioral Health/Primary Care. ?Minor? rotations in Military Sexual Trauma, Compensation & Pension, suicide prevention and administration are available. A mentorship program in EBTs is embedded into the program. Experience in telemental health is available. For more detailed information please see our training website.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Experience with Veteran and rural populations

APPIC Member Number: 1639 Phone: 304/293-5323
 Primary Agency Type: Medical School Fax: 304/293-8724
 APA Accreditation: Accredited Email: mmoran@hsc.wvu.edu
 CPA Accreditation: Not Accredited Web Address: medicine.hsc.wvu.edu/bmed/Education/Pre-Doctoral-Psychology-Internship

Training Director: Maria Moran **Chief Psychologist:** Marc Haut **Number of Licensed Doctoral Psychologists On Staff/Faculty:**
 Full-Time: 7 Part-Time: 4

Number of Intern Slots: **Start Date:** January 7, 2014 **Fringe Benefits:** Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
Expected Next Class: **Annual Stipends:**
 Funded Full-Time: 2 Full-Time: - \$27,000 (USD)
 Funded Part-Time: 0 Part-Time: -

Application Process
 Application Due Date: November 8
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application deadline
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Please see website: <http://medicine.hsc.wvu.edu/bmed/Education/Pre-Doctoral-Psychology-Internship>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students N	Low income Y
Families N	Ethnic minorities N	International students N	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation Y
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities N	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

West Virginia University
WELLWVU Carruth Center for Psychological & Psychiatric Services

P.O. Box 6422
 West Virginia University

Morgantown, West Virginia 26506-6422

APPIC Member Number: 1640
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 304/293-4431
 Fax: 304/293-3705
 Email: ian.kellems@mail.wvu.edu
 Web Address: www.well.wvu.edu/r/download/170995

Training Director: Ian Kellems, Ph.D.	Chief Psychologist: Alfred Kasprovicz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 3
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 31 7, 2014 Annual Stipends Full-Time: - \$27,500 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation 24 vacation days; 18 sick days; access to university facilities (e.g., library).
---	--	---

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPIC: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: 400 Min. No. of AAPIC Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Matched interns must pass a university-required background check.</p>
---	--

Program Description

Please visit our website for a thorough description of our pre-doctoral internship training program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Northwood Health Systems
Psychology

Northwood Health Systems
2121 Eoff Street

Wheeling, West Virginia 26003-3805
Pittsburgh, PA

APPIC Member Number: 2274
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 304/234-3511
Email: Not Listed

Web Address: http://www.northwoodhealth.com/PDF/Training_Program_Handbook_2013_08_20.pdf

Training Director: Marilyn Brady	Chief Psychologist: Perry Stanley	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$28,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Vacation
---	---	---

Application Process
Application Due Date: December 1
This program uses the AAPJ:
An on-site interview is: Preferred
Interview notification date:
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required:
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed:
Dissertation Proposal Approved:
Dissertation Defended:
Min. No. of AAPJ Intervention Hrs.: 400
Min. No. of AAPJ Assessment Hrs.: 25
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

The primary purpose of the internship program is the training of interns for the practice of professional psychology in a variety of health care settings including but not limited to public service settings. Northwood strives to provide a balanced apprenticeship experience where supervised direct clinical practice, formal training events, and science and practice are integrated through instruction and reflection. Clinical assignments are determined by primary supervisors in collaboration with the training director and matched to individual student's training needs and interests through ongoing discussion of developing competencies and internship requirements. All interns will have supervised experience with a range of case and activity assignments across the training year. Interns will have the opportunity to do both brief and longer-term therapy with individuals, groups, and/or families throughout their internship. At least 25% of an intern's time is in face-to-face psychological services to clients. Interns spend 13 to 23 hours a week in face-to-face service delivery. This internship provides training and supervised experience in the following nine major competency areas of professional psychology: ethics, legal and professional issues; individual differences, diversity and social justice issues; the development of a theoretical orientation and the conceptualization process; sensitivity to client issues; sensitivity to self as therapist issues; the counseling process and clinical intervention skills; assessment and diagnostic skills; intake and crisis intervention; (and) a contribution to current knowledge/practices along with a commitment to continuing education

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Lincoln Hills/Copper Lake Schools
Wisconsin Department of Corrections

Division of Juvenile Corrections
 W4380 Copper Lake Road

Irma, Wisconsin 54442-9711

APPIC Member Number: 1636
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 715/536-8236
 Email: rick.miller@wisconsin.gov
 Web Address: Not Listed

Training Director: Rick Miller, Ph.D.	Chief Psychologist: Rick Miller, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: \$28,800 - \$30,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Sick Leave; Vacation Up to 2 weeks of sick leave/vacation are allowed, but this time off is non-paid.
---	---	--

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPIC: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Selected interns must pass a criminal background check prior to the start of the internship.</p>
---	---

Program Description

This internship provides a solid experience in working with adolescents and young adults. We have a diverse and challenging clinical population. While we are a juvenile correctional facility, we have a strong treatment focus. We are an affirmative action, equal opportunity employer. Special note: This internship is an extension of the internship program which originated at Ethan Allen School (which was located in Wales, Wisconsin) in 1991. The internship program was relocated to Lincoln Hills/Copper Lake Schools (in Irma, Wisconsin) in June of 2011, following the abrupt closure of Ethan Allen School at that time. The internship program at Lincoln Hills/Copper Lake Schools has maintained most of the pre-existing structure and procedures as they existed when the program operated at Ethan Allen School, with only minor modifications. The Executive Committee of the APA Commission on Accreditation approved the continuation of this accredited program in this new location. To access our Internship Program Description on line go to: www.wi-doc.com/index_juvenile.htm, then click the fDivision Internship Opportunities button.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Mendota Mental Health Institute
Department of Psychology and Research**

301 Troy Drive

Madison, Wisconsin 53704-1599

APPIC Member Number: 1627 Phone: Not Listed
 Primary Agency Type: State/County/Other Public Hospital Fax: 608/301-1390
 APA Accreditation: Accredited Email: David.Lee@wisconsin.gov
 CPA Accreditation: Not Accredited Web Address: http://www.dhs.wisconsin.gov/mh_mendota/Programs/programs%20index.htm

Training Director: David Lee
Chief Psychologist: David Lee
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 17 Part-Time: 4

Number of Intern Slots: **Start Date:** September 3, 2014
Expected Next Class: **Annual Stipends:** Full-Time: - \$30,500 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Professional Development Time; Sick Leave; Vacation

Application Process
 Application Due Date: November 14
 This program uses the AAPJ: Yes, with additions
 An on-site interview is:
 Interview notification date: December 13
 How to obtain application info:
 No. applications received last yr:

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPJ Intervention Hrs.:
 Min. No. of AAPJ Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required:

Other Application Requirements

Program Description

Mendota Mental Health Institute's primary educational model is a professional model built on a Practitioner-Scholar orientation, in which research and theory inform practice. The majority of interns who come to MMHI aspire to professional careers as practicing psychologists in applied settings, although, many have obtained positions in research and academia. As a psychiatric hospital, MMHI's mission is to treat individuals suffering from mental illness and disorders. These services are based on the science of psychology, with a firm foundation in accepted and validated processes and procedures. Training goals and objectives of the program are to develop skills in assessment, evaluation, diagnosis, and psychotherapy/intervention for a diverse population (Adult males & females, Forensic Adult males and Juvenile males). Three inpatient rotations are assigned an intern for the training year with at least one rotation being with adolescents/children. However, some flexibility may be given under individual circumstances. A psychologist supervisor is assigned to each rotation unit with the intern. Close supervision is given particularly to assessment and therapy work during the training period. Each rotation is 4 months long and is deemed autonomous from the other rotations. Some overlap between rotations is allowed up to 2 hours per week. An intern is also assigned to one outpatient rotation during the year for one day (8 hrs) per week for training and exposure to psychological services with clients in the general community. Research opportunities are also available. There is strong support for training at MMHI, as training is an important part of our mission. The internship is highly regarded for bringing quality trainees to the units. Other staff, members of the units' multidisciplinary teams, routinely interact with the interns and assist in providing training experiences. The internship program is one calendar year (50 weeks), 40 hours per week.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of Wisconsin
Departments of Psychiatry, Orthopedics &
Rehabilitation Medicine**

Wisconsin Psychiatric Institute and Clinics (WISPIC)
6001 Research Park Blvd.

Madison, Wisconsin 53719-1176
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 608/263-0265
Email: ggkolden@wisc.edu
Web Address: Not Listed

APPIC Member Number: 1628
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Gregory Kolden	Chief Psychologist: Gregory Kolden	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 14
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$23,350 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Vacation Professional expense allowance; 3 weeks paid vacation plus 1 week professional development; 9 paid holidays; liability insurance provided at no cost; a pager and your own office with computer also provided.
---	---	---

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>We encourage applicants with clinical science orientation: PhD's preferred; clinician-scientist trained PsyD's may be considered on a case by case basis. Member, Academy of Psychological Clinical Science</p>
--	--

Program Description

The Program offers training for five pre-doctoral interns in clinical psychology annually; three (General Psychiatry Track) based in the Department of Psychiatry, and two (Health Psychology Track) based in the Department of Orthopedic Surgery and Rehabilitation Medicine. The internship follows a clinical science model of training and is intended for those individuals whose training and interests emphasize the application of scientific principles within clinical psychology. We welcome applications from members of diverse populations. As an internship, we endeavor to foster an atmosphere that supports diversity of experiences as well as opinions. Theoretical and therapeutic orientation of the training staff is quite diverse, including cognitive, behavioral, interpersonal, psychodynamic, and systems approaches.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

University of Wisconsin - Madison Counseling & Mental Health Services
University Health Services

333 East Campus Mall, Room 7439

Madison, Wisconsin 53715-1381

APPIC Member Number: 1629
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 608/263-4566
Fax: 608/265-4572
Email: frsavino@uhs.wisc.edu
Web Address: www.uhs.wisc.edu

Training Director: Felix Savino	Chief Psychologist: Danielle Oakley	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 6
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$24,500 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Vacation Flex Time for any hours worked when agency is closed
---	---	--

Application Process

Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 350
Min. No. of AAPI Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

www.uhs.wisc.edu/uw-internship/

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Wisconsin Department of Corrections
Psychological Services**

 3099 E. Washington Ave
P.O. Box 7925

Madison, Wisconsin 53707-7925

APPIC Member Number: 1635

Primary Agency Type: Prison or Other Correctional Facility

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Phone: 608/240-5117

Fax: 608/240-3311

Email: DOCPsychologyInternship@wisconsin.gov

Web Address: doc.wi.gov/employment/employment-opportunities/internships

Training Director: Bruce Erdmann	Chief Psychologist: Gary Ankarlo	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 90 Part-Time: 3
--	--	---

**Number of Intern Slots
Expected Next Class**

 Funded Full-Time: 10
Funded Part-Time: 0

Start Date
February 9, 2014

Annual Stipends

 Full-Time: - \$30,000 (USD)
Part-Time: -

Fringe Benefits

 Dissertation Release Time; Professional Development Time; Vacation
Vacation and 9 state holidays included in stipend. Free DOC-sponsored
training sessions for psychologists; travel between home-base work site
to other sites is reimbursable at current rate of up to 48.5 cents per
mile.

Application Process	Application Requirements
Application Due Date: November 3	US Citizenship Required: No
This program uses the AAP: Yes, with additions	Canadian Citizenship Required: No
An on-site interview is: Preferred	Master's Degree Required: No
Interview notification date: December 2	Comprehensive Exams Passed: Yes, by application
How to obtain application info: Visit Website	Dissertation Proposal Approved: Yes, by ranking
No. applications received last yr: Email the Program	Dissertation Defended: No
	Min. No. of AAP Intervention Hrs.: 500
	Min. No. of AAP Assessment Hrs.: 100
	Min. No. of Years of Grad Training Required: 3
	Credal Oath Required: No
	Other Application Requirements

Applicants Welcome From What Program Types

 Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Program Description

The internship offers a multitude of placement opportunities. We have three placement hubs (with separate match numbers to allow applicants to prioritize location) in three areas of the state: the Madison, the Milwaukee, and the Oshkosh-Appleton-Green Bay areas. Two or more interns are assigned to each hub.

Each intern is assigned from two to four primary rotations based on the intern's needs and interests (i.e., two rotations at any one time). One rotation may be for the entire year, while the others are for six months each. One day of the week is devoted to training seminars, group supervision and intern interaction. The internship provides a range of experiences in basic clinical practice with a diverse population including assessment, individual and group psychotherapy, crisis intervention, and consultation with other staff. Weekly training seminars are conducted with interns from other Wisconsin predoctoral internships. In addition, interns may visit and tour other correctional facilities in the state.

Although this internship takes place in a correctional setting, the experiences are carefully selected to provide interns with general clinical experiences. The interns usually provide services to male and female correctional clients in both community and institutional placements. The internship primarily serves adults. Interns work with offenders who have a range of Axis I and Axis II disorders. The focus is on providing a *clinical* rather than only a *correctional* internship experience.

Interns are required to present (in Group Supervision) an inter-generational family genogram of their family of origin, and if applicable, family of creation. They are to examine how such things as birth order, sibling gender, parental illnesses, family roles, and family losses serve as assets or liabilities to their own development as psychologists. They can disclose as much as they are comfortable with. The Group Supervision is confidential.

We provide an extensive didactic training sequence. Last years' didactic topic included: Aggression risk assessment; Bipolar disorder; Competency Evaluation; Counseling LGBTQ; Detection of Malingering (1) Instruments and (2) Theory; Diversity and socioeconomic class; Gangs in Wisconsin; Genograms; Grammar and Writing; Hare's Psychopathy Checklist-Revised; How Different are Female Sex Offenders?; How to prepare a manuscript; Intern Colloquium; Interventions with Gender Dysphoric Inmates; Licensure in Wisconsin; Malingering; Managing Stress in a Stressful World; Mental Health Law; Mental Status Exam; Mock Trial; Motivational Interviewing; Neuropsychological Assessment: overview; Not Guilty by reason of Insanity; Personality Development and Structural Diagnosis; Positive Psychology; Psychopharmacology Seminar; Richard Rogers on Malingering; Rorschach Refresher; Schizophrenia; Sex Offender Evaluation; Static 99; Supervision: process and goals; The MJTC treatment model Trauma Treatment; Using the PAL; Working with Minorities. Note: Topics are subject to change annually.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

We serve a correctional pop. (male and female, ages ~17-65+) with 7000 mentally ill individuals in our prisons (with a full range of disorders, including 2000 seriously mentally ill), with a larger Community Corrections population available in all three hubs.

**Wisconsin Internship Consortium in Professional Psychology
University of Wisconsin-Madison**

Educational and Psychological Training Clinic
316 Ed Sciences Bldg., 1025 W. Johnson St.

Madison, Wisconsin 53706-1796

APPIC Member Number: 2112
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed
Email: jhird@wisc.edu
Web Address: Not Listed

Training Director: David Rosenthal	Chief Psychologist: Mindi Thompson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 2
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date August 15, 2014 Annual Stipends Full-Time: \$21,840 - \$22,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: November 5 This program uses the AAPIC: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPIC Intervention Hrs.: Min. No. of AAPIC Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p> <p>Other Application Requirements</p>
---	--

Program Description

The Wisconsin Internship Consortium in Professional Psychology (WICPP) is an APPIC-member predoctoral internship program that provides advanced training internships from consortium-affiliated training sites. WICPP sites include hospital settings, private practice, university counseling centers, and a university-based center for developmental disabilities. The Wisconsin Internship Consortium offers 2000 hour placements for psychologists-in-training to work with children, adults, and families. WICPP administration, supervision, and training occurs at the Educational and Psychological Training Center (EPTC) at the University of Wisconsin-Madison. Interns participate in specific learning activities and experiences at their WICPP-affiliated training sites, as well as seminars, supervision, and other professional development experiences at the EPTC. Established in 1994, more than 60 students have completed their predoctoral psychology internship at WICPP and currently work as licensed psychologists in academic, clinical practice, and consultation settings. The internship training program is organized around the guidelines and principles of the Office of Program Consultation and Accreditation of APA, APPIC, and the Wisconsin Department of Regulation and Licensing. For school psychology interns, criteria endorsed by the Council of Directors of School Psychology and the National Association of School Psychologists are also followed. The internship is designed to fulfill the training standards of APA, APPIC, and the requirements of the State of Wisconsin for psychology licensure. WICPP is implemented in accordance with the APA Ethical Principles of Psychologists and Code of Conduct (APA, 2010). WICPP is partially-affiliated with the University of Wisconsin-Madison, which means that qualified intern applicants from UW-Madison's psychology programs are ranked above other candidates and qualified intern applicants from other programs are also ranked.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**VA Medical Center, Milwaukee
Mental Health Division (MH-ADMIN)**

5000 W. National Ave

Milwaukee, Wisconsin 53295-1000

APPIC Member Number: 1634
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 414/384-2000 ext. 41672
Fax: 414/382-5379
Email: jim.hart@va.gov
Web Address: Not Listed

Training Director: James Hart	Chief Psychologist: Heather Smith	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 39 Part-Time: 4
---	---	--

Number of Intern Slots
Expected Next Class
Funded Full-Time: 8
Funded Part-Time: 0

Start Date
26 8, 2014

Annual Stipends

Full-Time: - \$24,801 (USD)
Part-Time: -

Fringe Benefits

Comp Time; Dissertation Release Time; Health Insurance; Licensing
Exam Release Time; Professional Development Time; Sick Leave;
Vacation

Application Process
Application Due Date: November 10
This program uses the AAPJ: Yes
An on-site interview is: Preferred
Interview notification date: December 6
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPJ Intervention Hrs.: 400
Min. No. of AAPJ Assessment Hrs.: 50
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements**Program Description**

The program requires interns to demonstrate competency in five broad areas: Ethics/Professional Behavior, Theoretical/Conceptual Skills, Psychological Assessment, Psychological Interventions, and Consultation/Team Treatment. The basic philosophy of our program is to provide the maximum flexibility in allowing interns to develop those interests and abilities which best prepare them for the career specialty of their choosing. We attempt to offer a wide variety of experiences, both to provide a well-rounded program for students who require a basic grounding in many areas of professional psychology and also to provide opportunities for specialization for those interns whose experience and career interests make this the preferred option. There are training options available in both inpatient and outpatient settings with both medical and psychiatric patients.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Shorehaven Behavioral Health, Inc.

3900 W. Brown Deer Road
Suite 200

Milwaukee, Wisconsin 53209-1220

APPIC Member Number: 2229
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 414/540-2171
Email: vwells@shorehavenbhi.com
Web Address: Not Listed

Training Director: Valynda Wells	Chief Psychologist: Valynda Wells	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: \$21,000 - \$24,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation Free on-line CEU service. Shorehaven currently pays 50% of health insurance cost and intern pays 50%.
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by ranking Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 350 Min. No. of AAPI Assessment Hrs.: 400 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison N	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Lakeview Specialty Hospital and Rehab Psychology

1701 Sharp Road

APPIC Member Number: 1916
 Primary Agency Type: Private General Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Waterford, Wisconsin 53185
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: Not Listed
 Fax: 262/534-8553
 Email: csorenson@lakeview.ws
 Web Address: csorenson@lakeview.ws

Training Director: Cynthia Sorenson	Chief Psychologist: Cynthia Sorenson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 29 8, 2014 Annual Stipends Full-Time: - \$12,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAP: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship</p> <p>Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAP Intervention Hrs.: 600 Min. No. of AAP Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements pre-employment background check</p>
---	--

Program Description

Lakeview is a comprehensive neurobehavioral treatment center. We offer a comprehensive range of services to adults and children in our long-term acute care hospital, adult residential, and child-adolescent residential settings including neurobehavioral treatment, special education school, and interdisciplinary neurological rehabilitative treatment programs. Psychology services include psychological and intellectual testing, neuropsychological assessment, completion of comprehensive reports, cognitive behavior therapy, behavior analysis, individual, group, and family psychotherapies, staff consultation and training, participation in interdisciplinary staffings and seminars. The Lakeview Internship employs a variety of training methods (e.g., individual and group supervision, observation, demonstration, working with members of a multidisciplinary treatment team, seminars, etc.). We provide exposure to a wide range of patient populations (e.g., age 7 through old age, diverse medical and psychological/behavioral challenges and co-morbidities). Interns will work primarily within the child and adolescent program, which houses an inpatient residential treatment, out patient day treatment, and school program. Primary diagnoses include autism spectrum disorders, ADD and ADHD, learning disorders, conduct disorders, complex medical disorders, and various neurological disorders. A minor rotation provides opportunities to assess and treat adults with acquired neurobehavioral and complex medical disorders in a longterm acute care setting.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Rogers Memorial Hospital
Rogers Center for Research and Training**

11101 West Lincoln Avenue

West Allis, Wisconsin 53227
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 414/328-3784
Fax: 414/328-3737
Email: jpahlavan@rogershospital.org

APPIC Member Number: 2151
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: http://rogerscenter.org/wp-content/uploads/2014-15_Doctoral-Intern-Brochure-3.pdf

Training Director: Jody Pahlavan	Chief Psychologist: Bradley Riemann	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$17,992 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process</p> <p>Application Due Date: November 15 This program uses the AAPJ: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by ranking deadline Dissertation Defended: No Min. No. of AAPJ Intervention Hrs.: 400 Min. No. of AAPJ Assessment Hrs.: Min. No. of Years of Grad Training Required: 2 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

Coordinated by the Rogers Center for Research and Training, the pre-doctoral internship program at Rogers Memorial Hospital offers a broad range of experience working with child, adolescent, and adult populations. Through these experiences, the interns develop the skills and confidence needed to begin their career as practicing clinical psychologists. Interns are challenged and offered the support and supervision needed to be effective in their roles. There are two interns placed at the Child/Adolescent Day Treatment Program in Milwaukee and one intern placed at the OCD and Anxiety Disorders Program in Oconomowoc. Interns placed in the Day Treatment Program will refine their clinical skills by: completing diagnostic interviews and assessments, participating in interdisciplinary treatment team meetings, creating and monitoring measurable treatment goals and interventions specific to patient diagnoses. Healthcare (RMBH) is a private practice in Casper and Gillette, Wyoming. RMBH provides individual, group, and consultation services to a general population of children, adolescents, and adults with mental health needs. RMBH works closely with clinic physicians and is a National Health Service Corps provider. University of the Rockies Counseling Center in Colorado Springs, CO, provides low-cost psychotherapy and assessment to children, adults, couples, and families.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Rocky Mountain Psychology Internship Consortium
Don Benson, Psy.D.

Park Ridge Behavioral Healthcare
 2435 King Blvd.

Casper, Wyoming 82604
 Denver-Aurora-Broomfield, CO
 Phone: 303/636-5716
 Fax: 307/337-3492
 Email: GThaler@denveroptions.org
 Web Address: Not Listed

APPIC Member Number: 2104
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Don Benson	Chief Psychologist: Don Benson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 6
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$20,000 - \$20,001 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time
---	--	---

<p>Application Process</p> <p>Application Due Date: December 8 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The Rocky Mountain Psychology Internship Consortium (RMPIC), located in Colorado and Wyoming, serves diverse and underserved populations. Both sites employ evidence-based best practice guidelines. To foster an intern's development as an independent scientist-practitioner, didactics and supervision focus on developing the skills and confidence to function independently as a psychologist in a multidisciplinary setting. In addition to site-specific didactic training, Consortium-wide didactic presentations by RMPIC psychologists occur weekly. Interns are trained in and evaluated on their performance of six Core Competencies: Assessment and diagnosis; Documentation and report writing; Therapy: treatment planning and interventions; Interdisciplinary collaboration; Research and outcome evaluation; and Professional behavior, including diversity issues. The Rocky Mountain Behavioral accreditation for the Internship.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Cornerstone Behavioral Health
Psychology

P.O. Box 6005

Evanston, Wyoming 82931-6005

APPIC Member Number: 1641
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 307/789-4774
Email: afuller@cornerstonebh.com
Web Address: Not Listed

Training Director: Adam Fuller	Chief Psychologist: Adam Fuller	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Vacation

Application Process	
Application Due Date:	December 6
This program uses the AAPJ:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by application
Dissertation Defended:	No
Min. No. of AAPJ Intervention Hrs.:	300
Min. No. of AAPJ Assessment Hrs.:	200
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

A unique, APA accredited internship emphasizing psychoanalytically-oriented training. PRIMARY EXPERIENCES: Treatment and assessment of adults with developmental disabilities and co-occurring severe psychological disorders commensurate with typical inpatient psychiatric populations, but in community-based setting. Opportunities for year-long treatment with the same caseload of individuals and groups, multiple sessions per week in some cases. This is an underserved population of people who provide unusually rewarding therapy experiences and challenges, frequently demonstrating their integrity and bravery in the face of hardship and histories of abuse and discrimination. Under supervision, interns are placed at the head of multidisciplinary treatment teams for their assigned clients, resulting in rapid professional growth and leadership skills. SECONDARY EXPERIENCES: Intensive outpatient substance abuse tx/aftercare and SA assessment with clients from local rural communities; plus private outpatient mental health. DIDACTIC SEMINARS include weekly, year-long study of seminal papers in psychoanalysis. Other seminar topics include working with regressed clients, interpretation and metaphors in psychotherapy, transference and countertransference, aggression, sexuality, projective assessment, role of culture in tx, models of brief psychodynamic psychotherapy, personality disorders, a 12-wk group-psychotherapy seminar, and other topics on psychopathology. SUPERVISION (per week): 2 hrs face-to-face individual with primary supervisor; 1 hr group sup. with training director; 1 hr sup. of group tx; 1 hr substance abuse sup. OTHER ACTIVITIES: weekly staffings for mental health and substance abuse clients. LOCATION: Spectacular high desert. Easy access to Yellowstone, Grand Teton, Arches National Parks; Sundance Film Festival. World class skiing, biking, backpacking, rock climbing. Metro amenities in Salt Lake City and Park City, Utah.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Wyoming State Hospital
Psychology Department**

PO Box 177

Evanston, Wyoming 82931-0177

APPIC Member Number: 1642
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 307/789-3464 ext. 675
Fax: 307/789-5277
Email: denise.debarre@wyo.gov
Web Address: Not Listed

Training Director: Denise DeBarre	Chief Psychologist: Cora Courage	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 1
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 28 7, 2014 Annual Stipends Full-Time: - \$20,425 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: November 30 This program uses the AAP: Yes, with additions An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements 1. 300 contact hours (intervention and/or assessment with adults 2. 4 WAIS-IV administrations or a combination of 10 or more WAIS-IV, WASI, WISC-IV or RBANS administrations 3. 6 PAI and/or MMPI-2 administrations or a combination of at least 6 objective personality assessments (e.g., MCMI) 4. Experience with at least 20 clients with serious mental illness</p>
--	---

Program Description

PRIMARY ROTATION: Adult Acute Inpatient Services (APS) year-long primary rotation with an adult population who present with highly challenging complex problems including severe and persistent mental illness or other major mental illnesses often co-occurring with substance abuse or dependence, personality disorders, intellectual or other developmental disabilities, and/or medical illness. Interns have the opportunity to work with medical/geriatric and forensic populations as part of their training. Training involves developing 6 core competency areas: (1) assessment/diagnosis, (2) individual therapy, (3) group therapy, (4) consultation/working with a multidisciplinary team, (5) individual differences and cultural diversity, and (6) ethics/professionalism. Interns may choose additional competencies. Interns receive 4 hours of supervision per week (2 hours group and 2 hours individual supervision). Supervision is based on developmental models (i.e., assessing initial skill level, leading to increased responsibility and independence with the goal of being ready for semi-autonomous practice and postdoctoral positions at the completion of internship). Interns have weekly didactic seminars on a variety of topics. Supervisors work alongside interns on treatment units and co-facilitate groups with them. Length of stay on the acute unit is variable, with typical length of stay lasting 30-90 days, with some longer-term stays. Interns have the opportunity to provide both brief and longer-term therapy. Training experiences are tailored to intern training needs and tend to result in about 50% of time devoted to group/individual tx and 50% to assessment (including intakes). Former interns have been very successful in finding post-docs, jobs in hospital, CMHC, VA, prison, private practice, and university settings. WSH does not have and Mindfulness-Based Cognitive Therapy. In addition, we train the theoretical underpinnings of ACT, Relational Frame Theory. Students interested in these treatment approaches are encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Sheridan VA Medical Center
Psychology**

1898 Fort Rd.
Building 8

Sheridan, Wyoming 82801

APPIC Member Number: 2214
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 307/672-3473 ext. 3217
Fax: 307/675-3931
Email: jeffrey.clark2@va.gov
Web Address: Not Listed

Training Director: Jeffrey Clark	Chief Psychologist: Barbara Ziegler	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: \$23,974 - \$23,974 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 30
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Not offered
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by application
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by application
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	500
Min. No. of AAPI Assessment Hrs.:	200
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

The mission of the Sheridan VA Medical Center's internship training program is to provide 2 interns each year with a rigorous yet supportive training environment designed to help them develop the knowledge, skills and abilities necessary to enter the professional practice of psychology. We are particularly interested in developing psychologists who have interest in working with veterans in underserved rural areas. Psychologists working in rural areas need to be generalists to a large degree so a major goal of our program will be to produce psychologists with a generalist perspective.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Alberta Children's Hospital
Discipline of Psychology**

2888 Shaganappi Trail NW

Calgary, Alberta T3B 6A8

APPIC Member Number: 1801
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Accredited

Phone: 403/955-2465
 Fax: 403/955-2674
 Email: melanie.loomer@albertahealthservices.ca
 Web Address: http://www.albertahealthservices.ca/3785.asp

Training Director: Melanie Loomer, Suffix	Chief Psychologist: Camillia Clark, Suffix	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 11
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 3, 2014 Annual Stipends Full-Time: - \$32,018 (CDN) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 7 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		

Program Description

The Internship offers exposure to a wide variety of diverse and complex clinical problems, populations, and professional roles within the area of child clinical and pediatric psychology. The training staff is comprised of psychologists whose backgrounds span the range of clinical, counseling, educational, developmental, health psychology, and who are able to offer interns a broad range of theoretical orientations and practical approaches. The primary training method is experiential (i.e., direct service delivery) and supervision plays a central role in the learning process. Supervision is augmented by didactic seminars, observation of staff, guided reading, and consultative support. The training is sequential and cumulative, with the intern typically assuming greater responsibility for clinical work and activities as the internship year progresses. Training considerations take precedence over the demands of service delivery. Caseloads are chosen for their educational opportunities in light of the interns' articulated goals and objectives and appropriateness for each intern's level of expertise and skills. In addition to the emphasis on the acquisition of clinical knowledge and skills, considerable attention is directed to the application of ethical and professional standards to everyday practice and the development of a professional identity. Developing and maintaining cooperative and collaborative relationships with other hospital and community caregivers and accessing the scientific and scholarly literature to guide clinical practice are emphasized as enduring functions of successful professional life. Please note: In accordance with the APA Committee on Accreditation decision to stop accrediting programs in Canada, this internship did not apply for re-accreditation by APA. Consequently, with the completion of the 2008 training year (August 31, 2008), APA accreditation of the internship came to an end.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Calgary Clinical Psychology Residency
Psychology, Alberta Health Services-Calgary Zone**

Psychology Services - Foothills Medical Centre
1403 - 29th St. N.W.

Calgary, Alberta T2N 2T9

APPIC Member Number: 1802
Primary Agency Type: Psychology Department
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 403/944-1340
Fax: 403/944-2060
Email: Deborah.Dobson@albertahealthservices.ca
Web Address: Not Listed

Training Director: Deborah Dobson	Chief Psychologist: Kerry Mothersill, Dr.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 109 Part-Time: 9
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date September 2, 2014 Annual Stipends Full-Time: - \$31,205 (CDN) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

The program is flexible, with residents helping to develop their own training program by choosing from multiple modules that we offer across 10 different geographic sites. The residency program includes inpatient and outpatient services in medical, mental health, and forensic settings. Both assessment and intervention training requirements are mandatory during the residency. We have recently changed (September 2013) to a 4 day clinical week with one day for seminars, consultation, preparation, report writing and other activities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students N	Low income N
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Edmonton Consortium Clinical Psychology Residency Psychology

Box 307
17480 Fort Road NW

Edmonton, Alberta T5J 2J7

APPIC Member Number: 1804
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 780/735-7999 ext. 15216
Fax: 780/735-7969
Email: robinanne.adkins@albertahealthservices.ca
Web Address: @a.edu

Training Director: Robin Adkins	Chief Psychologist: Jonathan Eustace	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 11
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$31,617 (CDN) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 200 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements The hours of assessment and intervention are only guidelines and there may be differences depending on which stream the applicant is interested in.
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		

Program Description

We are a consortium composed of a large psychiatric hospital, a rehabilitation hospital, and a large general hospital. We offer two streams - Generalist and Neuropsychology. Five positions are available within the Generalist stream and one position is available within the Neuropsychology stream. Within the Generalist stream we have six rotations (Adult Mental Health, Brain Injury, Eating Disorders, Forensic, Health, and Pediatrics). A resident does not need previous experience in these specific areas to work in a rotation and we focus on the development of a broad range of skills in assessment, treatment, and consultation. For the Generalist stream, residents choose two major rotations, each lasting six months. For the Neuropsychology stream, incoming residents need to have previous experience in neuropsychology. We emphasize a life-span or developmental approach, offering experiences with children, adults, and geriatric clients. Residents spend six months in their primary area of interest (e.g., working with adults), and then spend two three-month periods in other areas (e.g., some time working with children, some time working with geriatric clients). All residents also choose one minor rotation that is one day a week for the duration of the residency year. There is one nonclinical day per week, where residents attend a didactic seminar series, work on a research project and participate in a resident group discussing issues such as development of supervision skills and presentation of cases. Please see our website for more information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Millard Health Centre ****NOTE: INTERNSHIP PROGRAM IS CLOSED FOR 2013-14 and is not entering Phase One of the Match for 2014-15.**

131 Airport Road

Psychology

Edmonton, Alberta T5G 0W6

APPIC Member Number: 1805
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Accredited

Phone: 780/498-3273
 Fax: 780/498-3266
 Email: peter.lyons@millardhealth.com
 Web Address: Not Listed

Training Director: Peter Lyons	Chief Psychologist: Annette Colangelo	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 3, 2014	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$30,000 (CAD) Part-Time: -	

Application Process
 Application Due Date: November 30
 This program uses the AAPI: Yes
 An on-site interview is:
 Interview notification date: December 15
 How to obtain application info:
 No. applications received last yr:

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 deadline
 Dissertation Proposal Approved: Yes, by start of
 internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 1
 Credal Oath Required:

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Other Application Requirements

Program Description

We provide three four-month rotations of interdisciplinary rehabilitation of injured workers, giving interns an opportunity to conduct intake assessments, clinical assessments, individual therapy, group counseling, and interdisciplinary team consultation. There is periodic opportunity for couples and family therapy. Primary theoretical orientations of psychology staff are cognitive-behavioral, solution-focused, and experiential; however, there is openness to other orientations being implemented in treatment by interns. While primary rotations typically involve working on an interdisciplinary team, concurrent optional rotations are offered in the areas of neuropsychology, research, clinical assessment, consultation, supervision (of an undergraduate psychology student), industrial/organizational psychology, group therapy, and specialized treatment areas such as PTSD. The internship provides a grounding in health and rehabilitation psychology, as clients present with a variety of physical conditions (acute/chronic pain, fibromyalgia, brain injury) that affect their psychological functioning. Opportunities to treat PTSD are also available. A primary focus is to assist clients in preparing to return to employment, and/or to enhance their quality of life. There are opportunities to develop clinical assessment skills using psychometric tools (e.g., intellectual, academic, vocational, pain, personality, PTSD, neuropsychological instruments). Psychology staff and interns meet weekly for case presentations, article reviews, and inservices. Interns gain wide exposure to other disciplines, including medicine, occupational therapy, physical therapy, exercise therapy, rehabilitation coordination, and employment counseling.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

British Columbia Mental Health & Addiction Services
Learning and Development

Forensic Psychiatric Hospital
 70 Colony Farm Road

Port Coquitlam, British Columbia V3C 5X9

APPIC Member Number: 1806
 Primary Agency Type: Other
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 604/524-7917
 Fax: 604/523-7896
 Email: jtang@forensic.bc.ca
 Web Address: Not Listed

Training Director: Jenny Tang, R.Psych.	Chief Psychologist: Anthony Dugbartey, R.Psych.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 1
---	---	--

Number of Intern Slots
Expected Next Class

Funded Full-Time: 2
 Funded Part-Time: 0

Start Date

September 3, 2014

Annual Stipends

Full-Time: - \$32,000 (CDN)
 Part-Time: -

Fringe Benefits

Professional Development Time; Sick Leave; Vacation
 3 weeks vacation; 2 weeks sick leave

Application Process

Application Due Date: November 15
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 13
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of
 internship
 Comprehensive Exams Passed: Yes, by start of
 internship
 Dissertation Proposal Approved: Yes, by start of
 internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Please submit a comprehensive psychological evaluation report and a written treatment case summary. After a successful APPIC match, a criminal record check is required.

Program Description

The BCMHAS Clinical-Forensic Psychology Internship Programme focuses on forensic assessment and treatment for an adult patient population with complex psychiatric and neuropsychiatric illnesses, along with involvement in the legal system. This is an excellent track for a person who might wish to specialize in forensic psychology. We currently offer rotations at the Forensic Psychiatric Hospital in Coquitlam, as well as several regional outpatient clinics (Vancouver and Surrey, or Victoria). This track is also affiliated with the Mental Health, Law, and Policy Institute (MHLPI) at Simon Fraser University, providing interns with additional opportunities and contacts. We are presently in the process of applying for accreditation with the Canadian Psychological Association and anticipate a site visit in 2014.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Vancouver Coastal/Fraser Child & Youth Community-Based
Psychology Residency Program (VCF PRP)
Ministry of Children & Family Development/Child &
Youth Mental
Health Services**

#300-3003 St. John's Street

Port Moody, British Columbia V3H 2C4

AAPIC Member Number: 1856

Phone: 604/469-7609

Primary Agency Type: Community Mental Health Center

Fax: 604/469-7601

APA Accreditation: Not Accredited

Email: Susan.Hackett@gov.bc.ca

CPA Accreditation: Accredited, Inactive

Web Address: www.mcf.gov.bc.ca/mental_health/internships.htm

Training Director: Susan Hackett	Chief Psychologist: Cheryl Conant	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 4, 2014 Annual Stipends Full-Time: \$43,406 - \$43,406 (CDN) Part-Time: -	Fringe Benefits
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:	Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:	Other Application Requirements
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		

Program Description

The VCF PRP recently received accreditation through the Canadian Psychological Association. Supervision and training are provided in the psychological assessment and treatment of children and youth and families within a multidisciplinary community mental health team. There were 17 CYMH teams and 2 within-region Eating Disorder programs located within the Lower Mainland in the municipalities/cities of Delta, Burnaby, New Westminster, White Rock, Surrey, Langley, Tri-Cities, Maple Ridge, Mission, Abbotsford, Chilliwack and Hope. Each year one resident is placed in the TriCities office and works with Dr. Cheryl Conant and Dr. Susan Hackett. The second resident is placed in one to two offices, depending on the number of supervising psychologists available in the second office. The second placement changes yearly, rotating among the psychologists working within the Child and Youth Mental Health have the opportunity to supervise practicum students and work on a multi-disciplinary team.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Vancouver Coastal Health
Psychology Services**

 Vancouver General Hospital, Doctors Residence
2775 Heather St., #428

Vancouver, British Columbia V5Z 1M9

 APPIC Member Number: 1807
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Accredited

 Phone: Not Listed
 Fax: 604/875-5740
 Email: Theo.DeGagne@vch.ca
 Web Address: Not Listed

Training Director: Theo De Gagne	Chief Psychologist: Theo De Gagne	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 21
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$33,590 (CDN) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation \$500.00 education fund; 3 days research or education leave; 15 days vacation.
---	--	--

Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: 600 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None	Other Application Requirements

Program Description

The Predoctoral Residency in Clinical Psychology offers four full-time predoctoral internship positions. Four training sites facilitate the residency experience; Vancouver General Hospital, St. Paul's Hospital, University of British Columbia Hospital, and the GF Strong Rehabilitation Centre. Most psychology residents will select training modules in several sites and every effort is made to coordinate their schedule to minimize travel time. Interhospital shuttles depart frequently to facilitate easy movement to and from each site. The resident can also participate in research during the course of training. Seminars take place throughout the year. Residents apply and are accepted for a position in one of the two tracks offered. There are also rotations offered in health psychology that can be integrated into either of the two primary tracks as appropriate. Adult Mental Health Track (up to 2 full-time positions available) Neuropsychology Track (up to 2 full-time positions available). The Neuropsychology Track provides residents with intensive experience in the theory and practice of clinical neuropsychology. Rotations include geriatric psychiatry, a neuroscience program, epilepsy service, a hospital-based neuropsychology service, the acquired head injury program at GF Strong Rehabilitation Centre, and the Alzheimer Clinic at UBC Hospital. The Adult Mental Health Track provides residents with experience in psychological assessment and treatment in psychiatric inpatient settings. Treatment experiences include individual therapy and group therapy, using a wide range of approaches from CBT to Motivational Interviewing and DBT. A number of Health Psychology rotations are available as elective rotations within any track.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

APPIC Member Number: 1826
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: mransby@cw.bc.ca
 Web Address: Not Listed

Training Director: Marilyn Ransby	Chief Psychologist: Theresa Newlove	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 25
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$30,000 (CDN) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 deadline
 Dissertation Proposal Approved: Yes, by application
 deadline
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 150
 Min. No. of AAPI Assessment Hrs.: 150
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
 Please see our website for details regarding the on-line AAPI. Preference given to Canadian applicants, but U.S. applicants who would qualify for a work/student visa will be considered.

Program Description

The mission of our internship is to provide excellent clinical, ethical and professional training to enable interns to become highly competent, caring clinical psychologists able to function in complex, interdisciplinary healthcare settings. You will receive training in the psychological assessment, treatment and rehabilitation of children and youth with a wide range of acute and chronic medical and mental health conditions. This includes dealing with problems such as coping with pain and loss, adjusting to physical or mental disability and/or handicap, dealing with the stress of illness and injury, and understanding how medical conditions affect family dynamics. While the intern will be at the Children's Hospital site for the majority of the time, there may be opportunities for a rotation at the Sunny Hill site. Children's and Sunny Hill are both part of Children's & Women's Health Centre for British Columbia. BCCCH is a tertiary care facility and the main referral centre for children from birth to 16 with complex medical problems from throughout BC and the Yukon. As a department we have pursued an integrated mix of clinical services, training and teaching, and research and community partnerships. We offer a wide range of diagnostic services and consultations with care teams in the hospital and community. We provide short-term therapeutic interventions and longer term psychotherapy. We conduct regular seminars on difficult ethical and patient related issues and attend a wide range of rounds and presentations available in the hospital. Sunny Hill Health Centre for Children is a major provincial resource providing specialized services to children with developmental disabilities and/or rehabilitative needs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**University of Manitoba Clinical Psychology Residency
Clinical Health Psychology**

PZ-350, 771 Bannatyne Avenue
Health Sciences Centre

Winnipeg, Manitoba R3E 3N4

APPIC Member Number: 1809
Primary Agency Type: Academic Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 204/787-3876
Fax: 204/787-3755
Email: MTeschuk@exchange.hsc.mb.ca
Web Address: Not Listed

Training Director: Michael Teschuk	Chief Psychologist: Robert McIlwraith	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 45 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: - \$54,956 (CDN) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking deadline Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No	Other Application Requirements
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		

Program Description

The Department of Clinical Health Psychology in the Faculty of Medicine, University of Manitoba, offers eight pre-doctoral residency positions in Clinical Psychology. We have a long history of APA and CPA accreditation, but elected to discontinue our APA accreditation at the end of the 2010-2011 training year, in light of APA's plan to discontinue accreditation outside the U.S. We are accredited by the Canadian Psychological Association through 2017-2018. The goal of our residency is to train generalist clinical psychologists with skills to work in both mental health and clinical health psychology. Five different streams or areas of emphasis are available (Adult, Child and Adolescent, Adult Neuropsychology, Rural, and Northern); however, all residents have the opportunity to acquire knowledge and develop competence in a variety of areas, regardless of the stream they choose. Each stream consists of two six-month major rotations, two minor (4 hours/week) rotations, and additional in-depth supervision of a long-term psychotherapy client (option of adult, child, or both). Residents participate in seminars on professional and clinical issues, case presentations, and teaching rounds. Additional diversity, cross-cultural, and interprofessional experience is also fostered through four fmini-minor§ (half-day) experiences chosen among several community agencies that address the health needs of typically under-served clinical populations. Ample opportunities exist for interprofessional education and academic enrichment by virtue of our department's organization within the University of Manitoba's Faculty of Medicine.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

APPIC Member Number: 1810
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Accredited

Phone: 204/474-8592
 Fax: 204/474-7558
 Email: Tim_Osachuk@UManitoba.ca
 Web Address: http://umanitoba.ca/student/counselling/media/2013_internship_brochure.pdf

Training Director: Timothy Osachuk, Ph.D.	Chief Psychologist: Donald Stewart, Ph.D.	Number of Licensed Doctoral Psychologists on Staff/Faculty Full-Time: 3 Part-Time: 1
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$29,376 (CDN) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Vacation
---	---	---

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Optional
 Interview notification date: December 15
 How to obtain application info:
 No. applications received last yr:

Applicants Welcome From What Program Types

Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements

US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by application
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by application
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	
Credal Oath Required:	No

Other Application Requirements

deadline
 deadline
 deadline

Program Description

Our internship implements a developmental model, with a specific focus on each intern's individual needs. The internship's activities are paced according to the interns' background preparation and readiness to assume various roles and responsibilities. From our initial orientation phase, where the literature on developmental stages of trainees is reviewed and discussed, observation of supervisors, and guided practice that characterize the early stages of our training program, the developmental level and needs of our interns are explicitly valued and addressed. Throughout the course of the training year, at a pace guided by stage of development and training needs, interns are gradually exposed to more complex and demanding training experiences (e.g., developing a group program; supervising a practicum student) and assume more responsibility for their work and contributions to the department (e.g., increased case load; developing an outreach initiative). By the end of the training year, interns will have a clear sense of what it is like to function as a professional psychologist in a fast-paced and diverse service delivery environment. The developmental structure of our internship is greatly facilitated by its eschewal of the traditional "rotation" model of internship training. Our program believes that an intern's professional identity can be most effectively developed through exposure to an environment that closely approximates the actual settings in which professional psychologists practice. For this reason, concurrent experiences are the hallmark of our program. With this structure, interns are able to experience the same range of activities and responsibilities as staff psychologists, see clients based on clinical need rather than rotation length, and develop more substantial relationships with supervisors. Our internship prepares interns to work in a wide variety of settings in generalist based practice with adults.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

River Valley Health Fredericton Predoctoral Internship in Clinical Psychology

c/o Stan Cassidy Centre for Rehabilitation
800 Priestman Street

Fredericton, New Brunswick E3B0C7

Phone: 506/452-5227

Fax: 506/447-4429

Email: dr.rebecca.mills@HorizonNB.ca

APPIC Member Number: 1851

Primary Agency Type: State/County/Other Public Hospital

APA Accreditation: Not Accredited

CPA Accreditation: Accredited

Web Address: en.horizonnb.ca/home/careers-and-education/educational-programs/predoctoral-internship-program-in-psychology.aspx

Training Director: Rebecca Mills, L.Psych	Chief Psychologist: David Colquhoun, Suffix	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: \$25,000 - \$25,000 (CDN) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: November 30 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking deadline Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 100 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: Credal Oath Required: No	Other Application Requirements Minimum 150 supervision hours during practica
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: None CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		

Program Description

We are an adult-generalist focused internship. We offer three rotations, with possible involvement in inpatient and outpatient mental health, geriatrics, health, rehab, neuropsychology, and OSI. Interns also have weekly didactic training, and possible involvement in clinical research.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Memorial University of Newfoundland
University Counselling Centre**

Counselling Centre
UC5000

St. John's, Newfoundland A1C5S7

APPIC Member Number: 1811
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 709/864-3501
Fax: 709/864-3011
Email: ewhelan10@mun.ca
Web Address: <http://www.mun.ca/counselling/residency/>

Training Director: Elizabeth Whelan, Dr.	Chief Psychologist: Peter Cornish	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 2, 2014	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation Travel expenses reimbursed to a maximum of \$500; health care; two-week vacation; 14 days of designated university holidays; 5 days professional development time; professional development allotment to a maximum of \$500.
	Annual Stipends Full-Time: - \$34,500 (CDN) Part-Time: -	

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes</p> <p>Other Application Requirements Canadian citizens and Canadian landed immigrants are given preference in the selection process.</p>
--	--

Program Description

The MUN UCC residency program endorses a training philosophy oriented toward encouraging the professional development of each trainee in the broadest possible terms. We believe that professional helping is a complex task which can, and should, be approached from a variety of perspectives. The training programme offers competency training in eight central areas of professional psychology and exposure to relevant issues and topics such as professional development, program development and evaluation, consultation, working with international students, feminist therapy, and independent practice. The eight core competencies are: individual counseling and therapy, career counseling, group therapy, supervision, outreach and consultation, assessment, applied research, and ethics. Training in each competency area involves four components -experiential, supervision, didactic, and is also available. Assessment and intervention experiences are available through inpatient, day treatment, outpatient and community mental health services. Training in pediatric health psychology with inpatients and outpatients is also available. Residents participate in multidisciplinary teams, have an opportunity to engage in clinical research, and take part in seminars and peer support sessions with other clinical psychology residents in Nova Scotia. We have two pediatric residency positions within our General Psychology track, and one position within our Health Psychology track. For details on how these tracks are organized, please refer to our web-site. The Health Psychology track allows for more concentration in assessment, consultation and intervention with children with medical illness, although residents in the General Psychology track also have opportunities to complete minor rotations in the Health Psychology services.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

Teaching family practice medical residents; working with international students; potential teaching of UCC2020, Applied Cognitive and Affective Learning Strategies-a 3 credit hour course at Memorial; and interprofessional health care training.

**Eastern Health
Allied Health and Professional Practice**

100 Forest Road

St. John's, Newfoundland A1A1E5

APPIC Member Number: 1860
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 709/777-8113
 Email: heather.sheppard@easternhealth.ca
 Web Address: -:-

Training Director: Heather Sheppard	Chief Psychologist: Bev Cater	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 0
---	---	--

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 4
 Funded Part-Time: 0

Annual Stipends

Full-
 - Time:
 \$30,000 (CDN)
 Part-
 - Time:

Fringe Benefits

Dissertation Release Time; Dental
 Insurance; Health Insurance;
 Professional Development Time; Sick
 Leave; Vacation
 5 days education leave

Application Process

Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Not offered
 Interview notification date: December 13
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: Yes
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required: No

Other Application Requirements

Program Description

Eastern Health offers a twelve-month pre-doctoral internship in clinical psychology. The program is designed to meet all of the requirements for accreditation by the Canadian Psychological Association (pending application and approval). The annual stipend for the internship is \$30,000, and benefits include vacation, educational, and sick leave, and health insurance.

Our pre-doctoral internship program endorses the scholar-practitioner training model. Whenever possible, didactic training precedes the supervised implementation of learning in the delivery of psychological services. Interns are encouraged to continue developing their skills in scientific thinking as these skills apply to providing evidence-based practice within an interdisciplinary health care environment. Further, as a generalist program, we provide diverse experiences to interns, involving different professional roles, client populations and treatment modalities, both in the area of mental health and in other areas of health care.

Two streams are available within the Eastern Health internship program: Adult Stream (2 interns) and Child and Adolescent Stream (2 interns). Applicants may apply to one or both of these streams.

For each stream, the internship program is designed to provide supervised training in the following core competencies of psychological practice: (1) psychological assessment; (2) intervention; (3) consultation; (4) program development and evaluation; (5) interpersonal relationships; (6) professional standards and ethics; (7) supervision. Training in the core competencies is accomplished through the development of an individualized training program consisting of required and optional rotations. Each stream consists of a required, year long rotation at the primary site for the stream, as well as a required three month assessment rotation (2 days/week) and required 3 month supervision rotation (2 days/week). Interns will also choose one or two additional optional minor rotations. Optional rotations provide specialized opportunities to address core competencies or individualized training goals.

The typical breakdown of an intern's weekly schedule is: Major Rotation (Outpatient Mental Health Clinic) 2 days/week Minor Rotation(s) 2 days/week Seminars/Group Supervision. 5 days/week Professional Development. 5 days/week Consistent with the CPA accreditation criteria, interns are provided a minimum of four hours per week of supervision, including three hours of individual supervision, and one hour of group supervision. Interns from both streams participate together in group supervision and a two hour weekly Intern Seminar. For more complete information about our internship program, please see our website.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities N	International students N	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Nova Scotia Capital District Health Authority
Adult Mental Health Program**

c/o Dartmouth Community Mental Health Services
Suite 500, 33 Alderney Drive

Dartmouth, Nova Scotia B2Y 2N4

APPIC Member Number: 1823
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 902/466-1835
Fax: 902/466-1851
Email: paul.freeman@cdha.nshealth.ca
Web Address: Not Listed

Training Director: Paul Freeman	Chief Psychologist: Andrew Starzomski	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 21 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$27,500 (CDN) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation \$600 fund, to be divided by two interns, to subsidize conference or other training related travel within the province
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 0 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		

Program Description

The Nova Scotia Capital District Mental Health Internship in Clinical Psychology is a network of inpatient and outpatient mental health settings affiliated with Dalhousie University. Our main inpatient facility is the East Coast Forensic Psychiatric Hospital, a centre for forensic mental health assessment and treatment. Outpatient mental health work takes place at hospital and community-based clinics in Dartmouth, Halifax and Bedford-Sackville. An outpatient rotation in the assessment and treatment of sexual offenders is also offered. Neuropsychology services involve consultation with these inpatient and outpatient mental health services. Our program offers major rotations in the areas of Adult Mental Health, Forensics (inpatient and sex offender), Neuropsychology, Eating Disorders and Medically-Unexplained Symptoms. Interns choose two six-month major rotations (a rotation can involve more than one setting/location). The Adult Mental Health rotation is mandatory. Minor rotations in clinical supervision, program evaluation, long-term psychotherapy and seniors' mental health are available. Other training opportunities may be arranged in rural shared care, psychosocial rehabilitation and early psychosis. Interns appreciate the flexibility and range of available minor rotations to complement their work on major rotations. Minor rotations are optional. Training rotations are tailored to interns' training needs and interests, to the extent that supervisors are available. Training in cognitive-behavioral, interpersonal, and psychodynamic approaches are offered, as is group therapy. Interns attend an educational seminar series with other pre-doctoral interns from the region as part of their training. Funds are available for education training opportunities during the internship year. Applied research opportunities are also numerous within the internship.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Queen Elizabeth II Health Sciences Centre
Psychology**

Room 4065 Abbie J Lane Building
5909 Veteran's Memorial Lane

Halifax, Nova Scotia B3H 2E2

APPIC Member Number: 1813
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 902/473-4795
Fax: 902/473-4873
Email: steven.jefferson@cdha.nshealth.ca
Web Address: Not Listed

Training Director: Steven Jefferson	Chief Psychologist: Maria Angelopoulos	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 3, 2014 Annual Stipends Full-Time: - \$27,500 (CDN) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No	Other Application Requirements
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		

Program Description

Please read our on-line brochure. Select Brochure on Internship/Residency Program link as above. Briefly, we are located in Halifax, Nova Scotia (our license plates say this east coast province is "Canada's ocean playground"). The QEII HSC is a medical teaching hospital and the Department of Psychology offers rotations in 3 Areas: (1) Health (internal medicine, diabetes, cardiology, oncology, HIV, pain, transplant, multiple sclerosis, family medicine, sleep), (2) Neuropsychology (degenerative disorders, vascular disorders, epilepsy, acquired brain injury), (3) Geriatrics (clinical, geriatric neuropsychological interventions, plus neurodegenerative neuropsychology qualifies as a geriatric rotation). The Areas of Health and Geriatrics are considered important opportunities to gain experience in general clinical/mental health psychology practice but with the additional (sometimes presenting) problems of behavioral medicine and gero-psychology issues. We support two internship/residency positions and particularly welcome applicants using a scientist-practitioner model/orientation. We require a combined minimum of 300 hours of supervised assessment and intervention experience.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**IWK Health Centre
Community Mental Health**

 IWK Community Mental Health Bedford/Sackville
40 Freer Lane, Cobequid Health Centre

Lower Sackville, Nova Scotia B4C 0A2

Phone: 902/864-8668

Fax: 902/865-8966

Email: susan.jerrott@iwk.nshealth.ca

 Web Address: <http://www.iwk.nshealth.ca/page/pre-doctoral-residency-pediatric-and-child-clinical-psychology>

 APPIC Member Number: 1812
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Accredited

Training Director: Susan Jerrott	Chief Psychologist: Vicky Wolfe	Number of Licensed Doctoral Psychologists on Staff/Faculty Full-Time: 35 Part-Time: 4
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 3, 2014 Annual Stipends Full-Time: - \$27,500 (CADN) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation 500 dollars for moving costs; 3 days off for workshops, 400 to pay for workshops, money for books
Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 6 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No Other Application Requirements

Program Description

The IWK Health Centre serves the population of the Maritime Provinces and is a tertiary care centre affiliated with Dalhousie University. All staff follow a family-centred care philosophy, recognizing and respecting the family as a vital part of the health care process. Psychological services are provided to children and adolescents with a wide range of pediatric, developmental and mental health disorders, on an inpatient, outpatient and day treatment basis. As an resident, you will receive extensive, supervised experience with a variety of populations and presenting problems in children and youth aged from preschool to 19 years. You will acquire skills in diagnostic assessments, psychological assessments (e.g., psychoeducational/ cognitive), consultation, and evidence-based intervention, as well as program evaluation and supervision. Supervised experience with a Forensic population 40% focus on Developmental Services and 60% Autism Specialty (Autism Specialty Stream). All interns are required to participate in the Intensive Behavioral Intervention (Toronto Partnership for Autism Services) rotation (2 days per week) and are required to select at least 2 of the Developmental Services rotations. Developmental Services rotations are based on age group with Infancy and Early Childhood, Children and Youth, and Adult choices available. For the intern in the Autism Specialty Stream, a third day per week will be spent doing a TPAS Eligibility Screening rotation. For the intern in the Developmental Services Stream, a third day per week will be spent in a Developmental Services rotation.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Hamilton Health Sciences
Regional Rehabilitation & McMaster Children's Hospital**

Box 2000 Station A L8N 3Z5 (mailing address)
565 Sanatorium Road L9C 7N4 (courier address)

Hamilton, Ontario L8N 3Z5

APPIC Member Number: 1830
Primary Agency Type: Academic Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 905/521-2100 ext. 74245

Fax: 905/387-7714

Email: pires@hhsc.ca

Web Address: <http://www.hamiltonhealthsciences.ca/body.cfm?id=640>

Training Director: Paulo Pires, Ph.D., C.Psych.	Chief Psychologist: Karen Francis, Ph.D., C.Psych.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 9
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date February 9, 2014	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation Interns are temporary full-time employees and as such do not have paid vacation/sick leave but do get a percentage in lieu each pay period.
	Annual Stipends Full-Time: \$39,083 - \$39,083 (CDN) Part-Time: -	

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline</p> <p>Dissertation Proposal Approved: Yes, by application deadline</p> <p>Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 150 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

Five full time internship positions are available for the 2014-2015 training year. Two in Clinical Neuropsychology and three in Clinical Child Psychology (two in the Child and Family Track, and one in the Autism Spectrum Disorders Track). See brochures for details.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**St. Joseph's Healthcare, Hamilton
Psychology**

Clinical Neuropsychology Service
Beckfield Building, 100 West 5th St, Box 585

Hamilton, Ontario L8N 3K7

APPIC Member Number: 1846
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Accredited

Phone: 905/522-1155 ext. 36422
Fax: 905/381-5610
Email: hmcneely@stjoes.ca
Web Address: Not Listed

Training Director: Heather McNeely	Chief Psychologist: Randi McCabe	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 2
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: - \$31,000 (CDN) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation \$500 book fund; \$1000 travel fund
---	---	--

Application Process
Application Due Date: November 8
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 6
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
deadline
Dissertation Proposal Approved: Yes, by application
deadline
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 150
Min. No. of AAPI Assessment Hrs.: 150
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Proof of up to date vaccinations, including MMR and varicella immunizations as well as 2-step tuberculosis skin test results upon beginning the residency

Program Description

This APA and CPA-Accredited program is committed to a scientist-practitioner approach to education and practice. As such, the training of residents emphasizes the delivery of evidence-based assessment and treatment approaches. Many members of the clinical training faculty contribute regularly to the scientific literature, and all faculty are committed to keeping abreast of the latest research in their respective fields. The program supports the concept of psychologists acting in multiple roles. Faculty at St. Joseph's are seasoned clinicians, managers, trainers, authors, and advocates for important professional issues. The Residency Program provides opportunities to participate in a range of professional activities and to interact with colleagues from a variety of other disciplines. The primary objective of the Residency Program is to provide a comprehensive predoctoral training experience that assures the development of adequate levels of proficiency across basic areas of clinical psychology, including assessment, therapy, consultation, attention to issues of diversity, professional issues, and clinical research. These core competencies are supported through (1) supervised rotations involving provision of clinical services, supervision, team meetings, research opportunities and case conferences; and (2) didactic seminars provided by the Residency Program faculty. In addition, residents are encouraged to attend various didactic rounds both at St. Joseph's Healthcare and McMaster University. Major or minor rotations are available in: anxiety disorders, mood disorders, dialectical behavior therapy, eating disorders, forensic services, health psychology/behavioral medicine, neuropsychological assessment, and schizophrenia and severe mental illness. Long term psychotherapy is available as a minor rotation. A neuropsychology stream with opportunities for more intensive training in clinical neuropsychology and intervention has been added.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking Y	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty Y

Kingston Internship Consortium

C/O Ongwanada
191 Portsmouth Avenue
Kingston, Ontario K7M 8A6

APPIC Member Number: 1838 Phone: Not Listed
Primary Agency Type: Consortium Fax: Not Listed
APA Accreditation: Not Accredited Email: kbuell@ongwanada.com
CPA Accreditation: Accredited Web Address: http://www.ongwanada.com/index.cfm?action=main&CategoryId=66&SubCategoryId=190

Training Director: Katherine Buell	Chief Psychologist: Katherine Buell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 3, 2014 Annual Stipends Full-Time: \$35,000 - \$35,000 (CDN) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation Mileage is re-imbursed.
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: Yes, by start of internship Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No	Other Application Requirements
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		

Program Description

The Kingston Internship Consortium provides psychological services within Southeastern Ontario through five participating agencies, Ongwanada (Psychological Services & Community Behavioral Services), Queen's University Faculty of Health Sciences, Department of Psychiatry (Developmental Disability and Psychiatric Disorder), Providence Care (St. Mary's of the Lake; Mental Health Services Dual Diagnosis Consultation Outreach Team, Geriatric Psychiatry, Regional Community Brain Injury Service), Child Development Centre & Pathways for Children and Youth. Under the supervision of registered psychologists, the intern will provide a full range of psychological services to individuals with disabilities (developmental and acquired) across the life span (as well as their families and caregivers) who have, or are at-risk for, developmental, behavioral, psychiatric, physical or neurological problems. The intern will be exposed to a variety of clinical opportunities, theoretical approaches, and service delivery cultures. Skills to be developed include: (a) interview techniques, (b) psychometric, clinical, developmental, functional, adaptive, cognitive, ecological and behavioral assessments and the related functions, (c) writing a variety of reports, (d) communication of assessment findings, (e) behavioral and cognitive-behavioral interventions, family counseling, individual therapy; (f) parent, teacher and staff training (g) ethical/professional practice habits. There will also be opportunities to participate in ongoing applied research and program evaluation, as well as involvement in the supervision of Community College students and clinical psychology graduate students and behavior therapists. Opportunities vary among sites and the aim is to train through both breadth (ex., 1 adult rotation of the 3 for a child focused intern) and depth (ex., focus on developmental (2 rotations) rather than acquired (1 rotation) disability) rotations.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Correctional Service of Canada
Psychology**

CSC Regional headquarters (Ontario)
Westlake Hall
466 Union St West
Kingston, Ontario K7L 4Y8

APPIC Member Number: 1858
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 613/536-4875
Fax: 613/545-1876
Email: dorothy.cotton@csc-scc.gc.ca
Web Address: Not Listed

Training Director: Dorothy Cotton
Chief Psychologist: Jeremy Mills
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 60 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: September 4, 2014
Annual Stipends: Full-Time: \$42,000 - \$47,000 (CDN) Part-Time: -
Fringe Benefits: Professional Development Time

Application Process
Application Due Date: November 8
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 1
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 600
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements
deadline
deadline

Program Description

The Correctional Service of Canada (CSC) offers a Pre-Doctoral Internship Program in Clinical Psychology. The purpose of the CSC Pre-Doctoral Internship is to provide education and training for clinicians in order for them to meet both the requirements for completion of a doctoral degree as well as to facilitate registration as a Psychologist, with competencies in the areas of clinical and correctional/forensic psychology. CSC ascribes to a scholar practitioner model of training and accepts applicants from both PhD and PsyD programs. Applicants must be Canadian citizens or permanent residents, although Canadians who are attending US-based doctoral programs are of course welcome to apply.

There are two internship tracks: The Kingston, Ontario track offers two positions, located in and around the Kingston region. These position focus on applications of clinical psychology to male federal offenders. Each intern will complete three rotations at three different federal institutions The Kitchener, Ontario track offers one position, based at the federal women's institution in Kitchener and includes two rotations at this facility (Grand Valley Institution for Women) and one community based rotation which may be a nearby community such as Hamilton or Toronto. Both tracks also require that the intern have a serviceable vehicle and valid driver's license.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Interns also have the opportunity to participate in a range of correctional psychology activities including assessment for risk of violence, sex offender assessment, assessments for suicide and self harm, and interventions directed at criminogenic needs.

London Clinical Psychology Residency Consortium

c/o Psychological Services, London Health Sciences Centre
339 Windermere Road

London, Ontario N6A 5A5

APPIC Member Number: 1815
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 519/663-3466
Fax: 519/663-3176

Email: brent.haymanabello@lhsc.on.ca

Web Address: www.lhsc.on.ca/Research_Training/Psychological_Services/Brochure.htm

Training Director: Brent Hayman-Abello	Chief Psychologist: Vanessa Burkoski	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 65 Part-Time: 9
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 14 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$28,000 (CDN) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 12 statutory holidays; 3 weeks vacation plus 1 week education/ research/dissertation leave; full medical coverage; 85% drug and dental coverage, and some limited additional coverage available after three months; parking
--	--	---

<p>Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 6 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The London Clinical Psychology Residency Consortium is a fourteen predoctoral resident consortium and includes: 6.0 residency positions funded by London Health Sciences Centre (LHSC), 4.5 residency positions funded by St. Josephs Health Care (SJHC), 2.0 residency positions funded by Student Development Centre-Western University, 1.0 residency position funded by Child and Parent Resource Institute (CPRI), 0.5 residency positions funded by Vanier Children's Services (Vanier).

This citywide consortium has 14 full-time positions: 4 Adult Mental Health, 2 Health/Rehabilitation, 3 Child/Adolescent, 3 Neuropsychology (2 Adult, 1 Pediatric), Counseling.

Our predoctoral residency consortium emphasizes training in clinical service, teaching, and research. Our aim is to prepare residents for post-doctoral supervised practice in psychology, particularly within the health care system.

While clinical training is emphasized, the scientist-practitioner model serves as the philosophical basis for clinical practice as well as educational and research endeavours. Staff work to maintain both an empirical basis to practice and clinical relevance to research.

Our predoctoral residency consortium's goals are: 1) To provide residents with broad-based training in clinical psychology; 2) To increase residents' appreciation and understanding of individual differences, including multicultural issues; 3) To facilitate the consolidation of residents' professional identities as psychologists; 4) To facilitate the development of skills in providing patient-centred care as part of an interprofessional health care team; 5) To facilitate residents' integration of research into their professional role; 6) To integrate consideration of supervisory issues into all components of the predoctoral residency programme; and 7) To maintain the receptivity to feedback from the residents regarding all aspects of their training programme.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Children's Hospital of Eastern Ontario
Psychology**

401 Smyth Road

Ottawa, Ontario K1H 8L1

APPIC Member Number: 1816
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Accredited

Phone: 613/737-7600 ext. 3470
 Fax: 613/738-4202
 Email: cbush@cheo.on.ca
 Web Address: www.cheo.on.ca/en/psychologytraining

Training Director: Clarissa Bush, C. Psych., ABN	Chief Psychologist: Simone Kortstee, C. Psych.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 14
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date September 1, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$31,181 (CDN) Part-Time: -	

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: Yes
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 300
 Min. No. of AAPI Assessment Hrs.: 300
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required: No

Other Application Requirements

Program Description

The internship focuses on developing a wide range of clinical and consulting skills as well as an appreciation for the ethical and professional issues involved in working as a psychologist in a tertiary care pediatric hospital. There are two training tracks, Child Clinical Psychology and Pediatric Neuropsychology. Trainees receive intensive supervision in cognitive/neuropsychological, personality, family and behavioral assessment, consultation, individual and group therapy. Trainees in the Child Clinical track participate in family therapy training while those in the Pediatric Neuropsychology Track engage in a range of additional neuroscience activities appropriate to training in neuropsychology. Seminars in clinical and professional issues, cultural and individual differences are a core part of our training. During the year, trainees in the Child Clinical track participate in two major rotations (6 months each) while those in the Neuropsychology track follow one major rotation in neuropsychology, which spans two clinical programs. All trainees complete two minor clinical rotations (1/2 day per week). Major rotations are offered in Health Psychology, Outpatient Mental Health, Child or Adolescent Inpatient Mental Health, Neuropsychology, Child Development/Paediatric Rehabilitation, Autism and Eating Disorders. In all these rotations, residents train within an interdisciplinary team context. There is a strong emphasis on the scientist-practitioner model. Residents also complete a program evaluation project and receive training and practical experience in the provision of supervision.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults N	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**The Ottawa Hospital
Psychology Department**

501 Smyth Rd.,
Suite 7300, Psychology Dept.

Ottawa, Ontario K1H 8L6

APPIC Member Number: 1817
Primary Agency Type: Psychology Department
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 613/737-8943
Fax: 613/737-8895
Email: kritchie@toh.on.ca
Web Address: Not Listed

Training Director: Kerri Ritchie, Ph.D.	Chief Psychologist: Joyce D'Eon, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 26 Part-Time: 12
---	--	---

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 5
Funded Part-Time: 0

Start Date
March 9, 2014

Annual Stipends

Full-Time: - \$30,000 (CDN)
Part-Time: -

Fringe Benefits

Professional Development Time; Sick Leave; Vacation
Health coverage is available through OHIP

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: November 30 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: Yes</p> <p>Other Application Requirements Employment is contingent on a police check</p>
---	---

Program Description

The Ottawa Hospital provides generalist predoctoral training in psychology. We offer 5 positions: four Clinical and one in Clinical Neuropsychology. The Clinical Psychology track has two 6-month rotations in two of the three clinical competency areas; Adult Mental Health, Health Psychology, or Rehabilitation Psychology. The Clinical Neuropsychology track offers two 6-month rotations, one in Adult Acute Care Neuropsychology and one in Rehabilitation Neuropsychology. Regardless of rotations, all five interns receive core mental health training. Core experiences include: psychodiagnostics, individual and group therapy, clinical research or program evaluation project, professional practice meetings, seminar series, and if selected, a supervision of supervision experience. A minimum of 4 hours of individual supervision is provided. The predoctoral training program is CPA accredited for 7 years (2006-2013). Given that APA will no longer accredit international sites we have declined to continue our APA accreditation status beginning in the 2010 training year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

University of Ottawa
Centre for Psychological Services and Research

Vanier Building, Room 4031
136 Jean-Jacques-Lussier

Ottawa, Ontario K1N 6N5

APPIC Member Number: 1827
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 613/562-5289
Fax: 613/562-5169
Email: cps@uottawa.ca
Web Address: Not Listed

Training Director: Julie Gosselin	Chief Psychologist: Pierre Ritchie	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 15
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date September 3, 2014 Annual Stipends Full-Time: \$28,000 - \$28,500 (CDN) Part-Time: -	Fringe Benefits Vacation
---	--	------------------------------------

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Program Description

The Centre for Psychological Services and Research (CPSR) is a training clinic for the School of Psychology at the University of Ottawa. The CPSR internship is a generalist programme that focuses on the development of an intern's professional skills and identity within the context of the scientist-practitioner model. The mission of the internship is to enable interns to acquire: (1) competence for the autonomous practice of clinical psychology, (2) skills in assessment, intervention, consultation, and supervision, (3) a commitment to ethical standards of professional practice, and (4) a strong sense of professional identity and responsibility.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

The Royal Ottawa Health Care Group

Royal Ottawa Mental Health Centre
1145 Carling Avenue

Ottawa, Ontario K1Z 7K4

APPIC Member Number: 1839
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 613/722-6521 ext. 7135
Fax: 613/761-3628
Email: susan.farrell@theroyal.ca
Web Address: Not Listed

Training Director: Susan Farrell	Chief Psychologist: Margaret DeCorte	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$30,000 (CDN) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation 5 emergency family leave days. Please note that vacation entitlement is 20 days plus statutory holidays.
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No	Other Application Requirements Clear Police Records Check for Service with Vulnerable Sector valid within 6 months prior to start date, liability insurance, immunization record, tuberculosis test are required at start of residency.
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		

Program Description

Residents spend a year at the Royal Ottawa Mental Health Centre (ROMHC) or Brockville Mental Health Centre (BMHC) gaining experience in psychiatry and mental health. The ROHCG Residency Program has two tracks, which require separate applications. Four positions are available for the ROMHC site track and one position (Forensic concentration) is available for the BMHC site track. The five residents will engage in the joint seminar series, group supervision and peer consultation (some travel is required). Residents have the option of completing a secondary rotation at the other site (own transportation is required). Additionally, residents gain experience in program evaluation and supervision and have an option of a rotation in community consultation. Residents undertake one full year primary rotation and two-six month secondary rotations over the course of the year. The Royal Ottawa Health Care Group Residency Program in Clinical Psychology received concurrent CPA and APA accreditation from September, 2005 to 2013. A CPA Reaccreditation Site Visit occurred in summer 2013.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Northern Ontario Psychology Internship Consortium (NORPIC)
St. Joseph's Care Group / Children's Centre Thunder Bay /
Thunder Bay Regional Health Sciences Centre**

Mental Health Outpatient Programs
710 Victoria Avenue East

Thunder Bay, Ontario P7C 5P7

APPIC Member Number: 1862
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 807/624-3446
Fax: 807/624-3727
Email: hagstros@tbh.net
Web Address: http://norpic.net

Training Director: Sara Hagstrom	Chief Psychologist: Scott Sellick	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 1
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 3, 2014 Annual Stipends Full-Time: - \$30,000 (CDN) Part-Time: -	Fringe Benefits Professional Development Time 4% in lieu of vacation
---	---	---

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

The Northern Ontario Psychology Internship Consortium offers 3, full-time twelve-month internship positions. Two internship positions are adult and one internship position is child. Residents can apply for either the adult internship or children internship or both, and are accepted for, a position to be working either as an adult intern or child intern. The adult resident will be completing 2 major 6 month rotations at Mental Health Outpatient Programs and Thunder Bay Regional Health Sciences Centre and the child resident will be competing one 12 month rotation at the Children's Centre Thunder Bay. The adult residents will be required to complete 1/2 day a week six month minor rotation at the Children's Centre Thunder Bay and another 6 month 1/2 day a week minor rotation to be selected from a list of available minor rotation experiences. The child resident will be required to choose their minor rotation experiences in the adult population and will also have a list of available minor rotations. Each resident will have a number of supervisors and a variety of clinical opportunities. Residents work with the Associate Director for each location and the Director of Training to develop an individualized year-long training plan. This process is usually initiated through contact with the resident prior to the start of the internship. Within all domains of clinical service, collaboration with professionals of diverse professions is emphasized through interprofessional teams and consultation-liaison services. The purpose of having major and minor rotations is to ensure that residents receive broad-based training in a number of different areas. Each site will offer both major and minor rotation options. These Minor Rotations generally involve one supervisor but experiences are diverse and can vary from a general outpatient service to work with a specific patient population to training in a specific assessment or therapeutic modality

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	Y	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Hospital for Sick Children
Psychology Department**

555 University Avenue

Toronto, Ontario M5G 1X8

APPIC Member Number: 1818
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Accredited

Phone: 416/813-6784
 Fax: 416/813-8839
 Email: sharon.guger@sickkids.ca
 Web Address: Not Listed

Training Director: Sharon Guger	Chief Psychologist: Brenda Spiegler	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 7
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 31, 2014 Annual Stipends Full-Time: - \$30,500 (CDN) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPI: No An on-site interview is: Preferred Interview notification date: November 29 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 300 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No	Other Application Requirements
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		

Program Description

The goal of the Predoctoral Internship in Pediatric Psychology at the Hospital for Sick Children is to prepare new psychologists for the varied demands of professional practice in pediatric psychology using a scientist/practitioner model. The program is designed to ensure experience in assessment (psychological/developmental, psychoeducational, neuropsychological), psychological interventions and clinical research. The program follows an evidence-based/best practices approach and a developmental framework to conceptualize a child's needs and challenges in the context of their families, their culture and their language of origin. Interns will have experience with children of all ages who present with psychological problems related to congenital, perinatal, medical, or acquired conditions, or mental health issues. Clinical research is highly valued and closely integrated with patient care activities. Interns also attend a variety of didactic and patient-oriented rounds relevant to their specific rotations, as well as a didactic seminar series and Monthly Psychology Rounds within the Department of Psychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Holland Bloorview Kids Rehabilitation Hospital
Psychology**

150 Kilgour Road

Toronto, Ontario M4G 1R8

APPIC Member Number: 1831
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Accredited

Phone: 416/425-6220 ext. 3475
 Fax: 416/424-3837
 Email: jhansen@hollandbloorview.ca
 Web Address: Not Listed

Training Director: Janice Hansen	Chief Psychologist: Nancy Searl	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 7
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 4, 2014	Fringe Benefits Dissertation Release Time; Professional Development Time access to funds for professional development, access to fitness facility, Employee assistance program
	Annual Stipends Full-Time: - \$36,200 (CDN) Part-Time: -	

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Acceptable
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of
 internship
 Dissertation Proposal Approved: Yes, by application
 deadline
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 150
 Min. No. of AAPI Assessment Hrs.: 150
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
 Criminal reference background check

Program Description

Holland Bloorview Kids Rehabilitation Hospital is a pediatric rehabilitation facility that provides services for children and adolescents with a wide range of developmental needs and disabilities. We offer both inpatient and outpatient services under two major programs: the Child Development Program and the Brain Injury Rehabilitation Team. Our primary goal is to train future psychologists who are competent in providing clinical services to children and their families. Using a mastery model of training, interns gain experience with diverse health care issues including physical disabilities e.g. neuromuscular disorders (such as spina bifida, arthritis and amputations), neurodevelopmental disorders (such as cerebral palsy, ADHD, and autism) and acquired brain injuries. The internship program provides training in broad-based skills of assessment, consultation and treatment that can be readily generalized to other populations, including typically developing children who may be referred to psychology services in school boards or other community agencies. Following the mastery model, we adopt a developmental approach where interns are expected to assume increased responsibility and independence as the year progresses. Through this approach, interns acquire valuable skills such as conducting comprehensive intake interviews, providing therapeutic feedback (including breaking bad news), conducting standardized assessments as well as learning how to adapt assessments to accommodate varying abilities and needs, formulating differential diagnoses, providing CBT within a group model, as well as counseling to clients and their families about their diagnoses, and consultation to parents, teachers, and other professionals. We insure that interns have opportunities to work with clients from a range of ages (preschool to young adult), diverse cultural backgrounds and a variety of diagnostic groups.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/ transgend. N	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation Y
Couples therapy N	Community Intervention N	Brief psychotherapy N	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology Y	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty Y

**Baycrest Geriatric Health Care System
Neuropsychology & Cognitive Health Program**

3560 Bathurst Street

Toronto, Ontario M6A 2E1

APPIC Member Number: 1837
 Primary Agency Type: Academic Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Accredited

Phone: 416/785-2500 ext. 2445
 Fax: 416/785-4235
 Email: psychinternship@baycrest.org
 Web Address: Not Listed

Training Director: Larry Leach	Chief Psychologist: Angela Troyer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$28,500 (CDN) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Vacation Paid registration for Rotman Research Institute yearly conference
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application deadline Comprehensive Exams Passed: Yes, by ranking deadline Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: 600 Min. No. of Years of Grad Training Required: Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: None Ed.D. Degree: None	Other Application Requirements	

Program Description

The Baycrest Geriatric Health Care System, which provides care and service to approximately 2,500 daily, includes a continuum of care including wellness programs, residential housing, and outpatient clinics. The Neuropsychology & Cognitive Health Program (NCHP) is also responsible for administration of the Neuropsychology Consultation Service at West Park Hospital, a rehabilitation hospital, in Metropolitan Toronto. The program provides psychological and neuropsychological assessment of inpatients and outpatients, in-service support to staff, counseling and education to families, treatment of cognitive, psychological, and behavioral problems, clinical consultation services to health care professionals, memory education and training programmes for healthy, community-dwelling, elderly individuals, cognitive-behavior therapy for depression, and clinical research. The overall emphasis is on neuropsychological assessment and management of cognitive and behavioral problems related to acquired brain damage and neurodegenerative disease. Applicants should be familiar with neuropsychological assessment and have had course work in brain-behavior relationships. All interns do a 6-month major rotation in Neuropsychological Assessment and work on a clinical research project during the year. Memory Intervention with amnesiacs and either healthy elderly or individuals with mild cognitive impairment, is required as a 12-month minor rotation. Didactics span almost the entire year. The major rotation options include: (a) Memory Intervention; (b) Behavioral Management; (c) Neuropsychological Rehabilitation: Clinical and goal management; or (d) Neuropsychological Rehabilitation: Research. The minor rotation options, which encompass 20% time (one day or two half-days per week), include: (a) Memory Intervention; and (b) Clinical Research.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**The Hincks-Dellcrest Centre
Psychology**

440 Jarvis Street

Toronto, Ontario M4Y 2H4

APPIC Member Number: 1854
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 416/924-1164
 Fax: 416/924-8208
 Email: syabsley@hincksdellcrest.org
 Web Address: Not Listed

Training Director: Susan Yabsley	Chief Psychologist: Susan Yabsley	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 1, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$20,000 - \$20,000 (CDN) Part-Time: -	

Application Process
 Application Due Date: November 5
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 20
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required: Yes

Other Application Requirements

Program Description

The Psychology Department, in co-ordination with the other disciplines and programs at the Centre, aims to provide an intensive clinical training experience of the highest quality. Supervision is provided in both individual (two to four hours weekly) and small group formats. Numerous seminars are offered (e.g., Child and Adolescent Psychotherapy, Family Therapy, Psychological Formulation and Diagnosis, Infant and Preschool Assessment and Intervention, and Clinical Theory/Therapeutic Action). Applicants should have considerable interest in a rigorous, theoretically integrated (contemporary psychoanalysis, dynamic systems theory, cognitive science) and developmental approach to assessment and treatment as this is the predominant orientation of the Psychology Department. Trainees will also have the opportunity to become familiar with a broad, bio-psychosocial, multi-systemic orientation utilizing individual and family therapy, parent counseling, and community consultation, in accordance with the needs of the case and the training objectives of the student. Trainees carry a case load of 10 hours per week which may include individuals, families, parents and assessments. The emphasis is on the development of a synthesis of personal qualities (empathy, capacity to see patterns in clinical data, etc.) and theory. There is an emphasis on critical thinking and shaping the treatment approach to the emerging needs of each patient.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Surrey Place Centre

2 Surrey Place

Toronto, Ontario M5S 2C2

APPIC Member Number: 1855
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 416/925-5141
 Fax: Not Listed
 Email: Nancy.freeman@surreyplace.on.ca
 Web Address: Not Listed

Training Director: Nancy Freeman	Chief Psychologist: Valerie Temple	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 19 8, 2014 Annual Stipends Full-Time: - \$31,824 (CDN) Part-Time: -	Fringe Benefits Dissertation Release Time; Sick Leave
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 14 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: Yes, by ranking Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No	deadline deadline deadline
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None	Other Application Requirements	

Program Description

This internship position provides senior level doctoral students with training opportunities to enhance the development of the core competencies required for psychologists as declared in the Mutual Recognition Agreement of the Regulatory Bodies for Professional Psychology in Canada (2004). These opportunities include direct training in assessment, evaluation, intervention, consultation, and research. There are two fulltime internship positions, which begin the first Wednesday in September, and conclude August 31 of the following year. This internship opportunity offers an annual stipend of \$31,824. The internship program offers six rotations spanning Developmental Services and Autism Specialty Services. Two internship opportunities are available: One with a 60% focus on Developmental Services and 40% with Autism Specialty Services (Developmental Services Stream), the second with a Services of the ministry of Children and Family Development in the Lower Mainland. The mission statement of the VCF PRP is to: 1. Provide accessible and timely evidenced-based treatment and support services; 2. Reduce the risk of children developing serious mental disorders by identifying problems early and providing early & effective intervention; 3. Improve child and family mental health by strengthening community and family resilience, and the capacity to support vulnerable and at risk children; and 4. Improve mental health system performance through evidenced-based service provision, improved performance monitoring and accountability using continuous quality improvement strategies. The VCF PRP is to our knowledge the only CPA accredited community-based child and youth internship program in Canada at this time.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Behaviour Analysis

APPIC Member Number: 358
Primary Agency Type:
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed
Email: Not Listed
Web Address: Not Listed

Training Director:	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty	
		<i>Full-Time:</i>	<i>Part-Time:</i>
Number of Intern Slots	Fringe Benefits		
Expected Next Class			
<i>Funded Full-Time:</i>			
<i>Funded Part-Time:</i>			
Annual Stipends			
Full-	- Time:		
Part-	- Time:		

Application Process	Application Requirements
<i>Application Due Date:</i>	<i>US Citizenship Required:</i>
<i>This program uses the AAPI:</i>	<i>Canadian Citizenship Required:</i>
<i>An on-site interview is:</i>	<i>Master's Degree Required:</i>
<i>Interview notification date:</i>	<i>Comprehensive Exams Passed:</i>
<i>How to obtain application info:</i>	<i>Dissertation Proposal Approved:</i>
<i>No. applications received last yr:</i>	<i>Dissertation Defended:</i>
	<i>Min. No. of AAPI Intervention Hrs.:</i>
	<i>Min. No. of AAPI Assessment Hrs.:</i>
	<i>Min. No. of Years of Grad Training Required:</i>
	<i>Credal Oath Required:</i>
Applicants Welcome From What Program Types	Other Application Requirements
<i>Clinical Psychology:</i>	
<i>Counseling Psychology:</i>	
<i>School Psychology:</i>	
<i>APA-Accredited:</i>	
<i>CPA-Accredited:</i>	
<i>Non-Accredited:</i>	
<i>Ph.D. Degree:</i>	
<i>Psy.D. Degree:</i>	
<i>Ed.D. Degree:</i>	

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients N	Deaf/Hearing-impaired N	Urban N
Adults N	Gay/lesbian/bisexual/ transgend. N	Students N	Low income N
Families N	Ethnic minorities N	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy N	Group therapy N	Crisis intervention N	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy N	Primary care N
Family therapy N	Consultation/Liaison N	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders N	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

Ontario Shores: Centre for Mental Health Sciences
Department of Psychology

700 Gordon Street

APPIC Member Number: 1859
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Accredited

Whitby, Ontario L1N5S9
 Phone: Not Listed
 Fax: 905/665-2458
 Email: powerst@ontarioshores.ca
 Web Address: http://www.ontarioshores.ca/education/psych_practicum_internship_post_doctoral_training

Training Director: Susan Vettor	Chief Psychologist: Lisa Marshall	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 9, 2014 Annual Stipends Full-Time: - \$32,000 (CDN) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation In lieu of benefits an additional 8% added to salary, 2 weeks of unpaid vacation, 5 paid days to attend conferences, receive \$200 toward educational expenses
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None	Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No Other Application Requirements An affiliation agreement between University and internship site is necessary before the start of internship

Program Description

The primary aim of the Ontario Shores Predoctoral Internship Program is to prepare interns to become competent and autonomous clinical psychologists. Interns will develop skills and knowledge in the areas of diagnosis, assessment, consultation, treatment, as well as professional and ethical issues. The predoctoral internship program at Ontario Shores incorporates a combination of two concurrent rotations over the course of the year for a total of 2000 hours. Potential rotation choices offered: adolescent and young adult (age 12-18; inpatient & outpatient), adult outpatient, inpatient & outpatient forensic programs, assessment and reintegration, psychogeriatric, memory clinic, neuropsychiatry, and dual diagnosis. Each intern is assigned to two supervisors according to their rotations. Each supervisor is a registered psychologist with the College of Psychologists of Ontario. At the beginning of the internship the intern and their advisor set individualized written goals and objectives. Interns are to meet with each supervisor for a minimum of two hours of supervision per week for a total minimum of four hours per student. Aside from weekly supervision, interns participate in weekly didactic seminars designed for psychologists, including journal club discussions, case presentations, and professional development. The topics are founded in current clinical and research driven material related to professional issues, ethical dilemmas, psychodiagnostics, psychotherapy, and rehabilitation.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Concordia University Psychology Internship Programme
Psychology

7141 Sherbrooke Street West

Montreal, Quebec H4B 1R6

APPIC Member Number: 1861
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: Not Listed
Fax: Not Listed
Email: mark.ellenbogen@concordia.ca
Web Address: Not Listed

Training Director: Mark Ellenbogen
Chief Psychologist: Mark Ellenbogen
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 19 Part-Time: 20

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: September 1, 2014
Annual Stipends: Full-Time: \$20,000 - \$20,000 (CDN) Part-Time: -
Fringe Benefits: Vacation

Application Process
Application Due Date: December 1
This program uses the AAPI: Yes
An on-site interview is:
Interview notification date: December 17
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: None
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: None
Psy.D. Degree: None
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: Yes
Master's Degree Required:
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: Yes, by start of internship
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required:

Other Application Requirements

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Regina Qu'Appelle Health Region
Regina Qu'Appelle Health Region Pre-doctoral Residency in
Clinical Psychology

2110 Hamilton Street
 Dr. Katherine Owens
 Mental Health Clinic, 3rd floor
 REGINA, Saskatchewan S4P 2E3

APPIC Member Number: 1853
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Accredited

Phone: 306/766-7800
 Fax: 306/766-7811
 Email: katherine.owens@rqhealth.ca
 Web Address: Not Listed

Training Director: Katherine Owens	Chief Psychologist: Tom Robinson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 5
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date September 6, 2014 Annual Stipends Full-Time: - \$31,500 (CDN) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: November 30 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
---	---

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Other Application Requirements
 All applicants who are matched with this program will be required to provide the Director of Clinical Training with: "An official copy of a Criminal Record Check, completed no sooner than August 1 of the year in which he or she is to begin this internship program with Regina Qu'Appelle Health Region;" Their social insurance number. Failure to successfully pass this criminal record check will constitute grounds for the applicant not to be employed as a resident in this residency program. Students interested in the forensic rotation, they need to be aware of the following expectations: 1. Provision of a criminal record check, including a vulnerable sector check, oath of confidentiality, and other security or related requirements 2. Direct contact with inmates residing in provincial correctional institutions and in the community 3. Adherence to institutional

Program Description

Please refer to brochure, <http://www.rqhealth.ca/careers/psychology/internship.pdf>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Saskatoon Health Region Clinical Psychology Residency
Department of Clinical Health Psychology**

Room 223, Ellis Hall, Royal University Hospital
103 Hospital Drive

Saskatoon, Saskatchewan S7N 0W8

APPIC Member Number: 1821 Phone: 306/655-2341
Primary Agency Type: Psychology Department Fax: 306/655-2340
APA Accreditation: Not Accredited Email: rupal.bonli@saskatoonhealthregion.ca
CPA Accreditation: Accredited Web Address: http://www.saskatoonhealthregion.ca/join_our_team/hp_psychology_internship.htm

Training Director: Rupal Bonli
Chief Psychologist: Bryan Acton
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 30 Part-Time: 6

Number of Intern Slots Expected Next Class: Funded Full-Time: 2 Funded Part-Time: 0
Start Date: September 1, 2014
Annual Stipends: Full-Time: - \$30,580 (CDN) Part-Time: -
Fringe Benefits: Comp Time; Dissertation Release Time; Dental Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Residents receive \$300.00 for professional development as well as five full paid PD days.

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 9
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 250
Min. No. of AAPI Assessment Hrs.: 250
Min. No. of Years of Grad Training Required: 4
Credal Oath Required:

Other Application Requirements

Program Description

Saskatoon Health Region provides health services to Saskatoon (pop. 225,000), rural areas, and the northern half of the province. Rotations occur at several sites in the city (within 5-15 minutes drive of one another), as well as Prince Albert Mental Health in the Prince Albert Parkland Health Region (1.25 hours drive north in Prince Albert, SK). Residents choose 2 x 6-month major rotations in: Clinical Health Psychology (Peds and Adult); Neuropsychology; Rehabilitation Health; Community Mental Health (Rural/Northern); Child Developmental; Seniors and Long Term Care and Forensic. A variety of minor rotation or specialized training opportunities are available to incorporate within major rotations (e.g., Student Counseling Centre; Chronic Pain Management Centre; Primary Health Centre; Addictions). The resident and the rotation coordinator plan the training experiences on a rotation, and set goals for the resident's competency development in the following areas: assessment, intervention (more than one modality), consultation, personal skills, professional conduct, interpersonal relationships, program development/evaluation, administration, continuing education, and research. Represented theoretical orientations are: interpersonal, cognitive-behavioral, psychodynamic, behavioral, child/client-centered, psychoeducational, systemic, developmental, and solution-focused. Individual supervision w/ registered, doctoral psychologist(s) = 4 hours/week; research = half day/week; seminars on professional, ethical, clinical, and research issues = 2 hours/week. Other experiences include supervising junior clinicians, attending hospital rounds, and in-services. Please visit our website to download a brochure at http://www.saskatoonhealthregion.ca/join_our_team/hp_psychology_internship.htm

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

LISTING OF POSTDOCTORAL FELLOWSHIP PROGRAMS

- Programs are organized alphabetically by state; by city within state; and by agency within city. Programs outside of the United States are listed last.
- **APPIC is not an accrediting agency.** Listing in the directory indicates that program applications have been reviewed by APPIC Membership Committees and that the programs as submitted are in compliance with the requisites for APPIC Membership described in the policy section of the Directory.
- The information in the directory listings has been updated online by each program's training director and was correct as of May 2012. APPIC does not take responsibility for information that has been incorrectly entered by training directors.

Postdoctoral Training Program

**Barrow Neurological Institute
Department of Clinical Neuropsychology**

222 West Thomas Road, Suite 315
Phoenix, Arizona 85013
Phoenix-Mesa-Glendale, AZ
Phone: Not Listed
Fax: 602/406-6115
Email: george.prigatano@dignityhealth.org
Web Address: Not Listed

APPIC Member Number: 9914
Primary Agency Type: Private General Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: George Prigatano	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 0
Chief Psychologist: George Prigatano	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 9, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$37,000 - \$37,000 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: December 30	US Citizenship Required: No
How to obtain application info: Email the Program	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities			
Note: "Y" = Yes; "N" = No			
Populations			
Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		
Treatment Modalities			
Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	
Specialty Areas			
Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders N	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse N	Integr. Health Care - primary N	Integr. Health Care - specialty N
Learning Disabilities N	Substance use disorders N	Multicultural Therapy N	
		Feminist Therapy N	

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	1		
Veterans Affairs Medical Center		1	1
Private General Hospital	1		
Other Medical Center		1	1
State/County/Other Public Hospital	1		

Program Description

At the Barrow Neurological Institute, St. Joseph's Hospital and Medical Center (SJHMC), individuals have the unique opportunity to be exposed to a wide variety of patients with neurological conditions. U.S. News & World Report has named SJHMC one of the 10 best hospitals in the United States for Neurology and Neurosurgery. In addition, St. Joseph's has been recognized nationally as one of the Top 100 Best Places to Work in Healthcare by Modern Healthcare. Barrow Neurological Institute, the neurological division at St. Joseph's, has long been recognized for providing state-of-the-art care for people with brain and spine disease, disorders, and injuries. There are over 20 neurosurgeons on site as well as a large neurology department including a movement disorders program, stroke center, and comprehensive epilepsy program. The residency (fellowship) program is two years. Residents in clinical neuropsychology are involved in direct patient care in several settings. Those settings may include the Inpatient Neurorehabilitation Unit, the (outpatient) Center for Transitional Neurorehabilitation, the Epilepsy Monitoring Unit, the Outpatient Neuropsychological Consultation Service, the Muhammad Ali Parkinson's Center, and the Inpatient Neuropsychological Consultation Service. Our department also participates in a number of ongoing clinical research trials. Our setting is primarily dedicated to patient care, with heavy clinical demands placed on the resident. However, there is a strong interest and support for research and education. We believe this provides an excellent training setting. In return for the clinical services provided by the residents, the staff neuropsychologists in the Section of Clinical Neuropsychology provide clinical supervision, teaching seminars, and research opportunities.

Postdoctoral Training Program

Arizona State University
Counseling Services

APPIC Member Number: 9973
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

P.O.Box 871012
 Tempe, Arizona 85287-1012
 Phoenix-Mesa-Glendale, AZ
 Phone: 480/965-6146
 Fax: 480/965-3426
 Email: barbara.meehan@asu.edu
 Web Address: Not Listed

Training Director: Bong Joo Hwang	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
Chief Psychologist: Barbara Meehan	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 26 8, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$31,000 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: February 1
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities**Program Description**

The ASU Counseling Services (ASU CS) Postdoctoral Residency is a 2000 hour, 12 month program designed to provide advanced training for professional and leadership roles in university counseling center settings. The program uses a developmental-practitioner training model and training activities are focused on developing existing skills through a range of professional activities, training, and feedback. Residents provide individual and group therapy, outreach, consultation, crisis intervention (both daytime and after-hours), and may supervise masters or doctoral level advanced practicum students. In addition to consolidating general clinical skills, residents engage in professional activities and receive training in a focus area related to their career interests. Available focus areas include: - training administration- wellness psychology- counseling center administration/residential life consultation. Besides clinical and focus area training, residents participate in agency staff meetings, staff development programs, and agency committees and teams. ASU CS has a multidisciplinary staff, including psychologists, counselors, social workers, and psychiatrists. Its mission is to serve a diverse student population, and models and promotes the valuing of human differences on individual, organization, and community levels as well as the facilitation of human potential.

Postdoctoral Training Program

Arizona Psychology Training Consortium
Director of Residency Training

4015 South McClintock Drive
Suite 110
Tempe, Arizona 85282
Phoenix-Mesa-Glendale, AZ
Phone: 602/277-3925
Fax: 480/675-9477
Email: consortium@azpa.org
Web Address: azpa.org

APPIC Member Number: 9987
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:

Neil Stafford

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 14

Part-Time: 3

Chief Psychologist:

Tracy Ristich

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 9

Funded Part-Time: 0

Start Date

22 8, 2014

Fringe Benefits

Benefit are determined by each site.

Annual Stipends

Full-Time: \$30,000 - \$56,000 (USD)

Part-Time: -

Application Process / Requirements

Application Due Date: July 31

How to obtain application info: Visit Website

No. applications received last yr: Email the Program

US Citizenship Required: No

Canadian Citizenship Required: No

Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Program Description

The Arizona Psychology Training Consortium is a non-profit subsidiary corporation of the Arizona Psychological Association. The Consortium was developed to create internships and postdoctoral residencies. School psychology, neuropsychology, sex offender treatment, inpatient psychiatric, outpatient Native American community health, and private practice sites are available. There are few clinical rotations among the training sites. Each of the residencies provides advanced training in assessment, psychotherapy, cultural diversity, and independent practice. Residents participate in two-day didactic training events each month. There can be significant travel to some of the monthly training events. Training opportunities are provided by academicians and practitioners from several Arizona universities, community agencies, and practices. There is a selection preference for applicants from Arizona universities and internship programs, but applicants from any regionally accredited Clinical, Counseling, or School Psychology program are encouraged to apply. Applicants must send at least two complete application packets. One complete application packet goes to the Consortium. Also send one complete application packet to each individual training site of interest. Please review the application procedures described on the Arizona Psychological Association website at www.azpa.org. During the application process, frequently check the website for new Consortium training opportunities.

Postdoctoral Training Program

Southern AZ VA HCS
Mental Health (4-116A)3601 S. 6th Ave.
Tucson, Arizona 85723Phone: 520/792-1450 ext. 5127
Fax: Not Listed

Email: Nadine.cole2@va.gov

Web Address: <http://www.psychologytraining.va.gov/tucson/>APPIC Member Number: 9113
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited**Training Director:**

Nadine Cole, Ph.D.

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 16 Part-Time: 3

Chief Psychologist:

Michael Marks, Ph.D.

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

1

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 1
Funded Part-Time: 0**Start Date**

26 8, 2014

Fringe Benefits

Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Annual StipendsFull-Time: \$42,239 - \$42,239 (USD)
Part-Time: -**Application Process / Requirements**

Application Due Date: January 10

How to obtain application info: Visit Website

No. applications received last yr: Email the Program

US Citizenship Required: Yes

Canadian Citizenship Required: No

Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center		1	1

Program DescriptionPlease see <http://www.psychologytraining.va.gov/tucson/> for descriptions.

Postdoctoral Training Program

**University of Arkansas for Medical Sciences
Department of Pediatrics**

1 Children's Way, Slot # 512-21
Little Rock, Arkansas 72202

APPIC Member Number: 9916
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 501/364-1021
Fax: 501/364-1095
Email: wward@uams.edu
Web Address: Not Listed

Training Director:
Wendy Ward

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 10 Part-Time: 2

Chief Psychologist:
Nicholas Long

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 4
Funded Part-Time: 0

Start Date

September 1, 2014

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Annual Stipends

Full-Time: - \$30,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: December 31
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Program Description

Four full-time 12-month postdoctoral fellowships beginning September 1, 2013. Pediatric Psychology and Neuropsychology Postdoctoral Fellowships are available. Fellows in pediatric psychology receive training in various activities including pediatric inpatient consultaton/liaison, participating in a variety of outpatient multidisciplinary medical clinics in pediatrics. Over 20 diverse rotation experiences are offered including involvement with TBI, SCI, autism spectrum, obesity, sleep disorders, chronic pain, palliative care, cardiology, asthma, CF, vent-dependent, burn, ADHD, learning disorders, neurodevelopmental disorders, etc. Fellows in pediatric neuropsychology receive training with various populations including epilepsy, head injury, neuro-oncology, and various disorders impacting the CNS. TRAINING PROGRAM The Pediatric Psychology fellowship is part of a comprehensive interdisciplinary training effort in the Department of Pediatrics at the University of Arkansas for Medical Sciences. Training sites include the J. L. Dennis Developmental Center and Arkansas Children's Hospital (ACH). The fellowship is partially funded by the multi-site LEND grant that provides training in neurodevelopmental disabilities. SETTING The Department of Pediatrics at the University of Arkansas for Medical Sciences has over 200 faculty members, including 18 psychologists. The Department provides its clinical services through Arkansas Children's Hospital (ACH). ACH is one of the largest pediatric hospitals in the nation and provides outstanding clinical facilities. As the capital city of Arkansas, Little Rock provides many of the benefits of living in a large city without the negative aspects, such as traffic congestion and high cost of living. The population of the greater Little Rock areas is approximately 500,000. Little Rock is located in a picturesque setting in the foothills of the Ozark Mountains.

Postdoctoral Training Program

Central Arkansas Veterans Healthcare System
Postdoctoral Psychology & Interdisciplinary Fellowship
Training Director

Mental Health Service, Bldg 170, 2N-101
 2200 Fort Roots Drive, (116/NLR)
 North Little Rock, Arkansas 72214

APPIC Member Number: 9907
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 501/257-3498
 Fax: 501/257-2329
 Email: jerry.white4@va.gov
 Web Address: Not Listed

Training Director: Kevin Reeder	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 32 Part-Time: 2
Chief Psychologist: Mark Hinterthuer	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 10

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 9, 2014	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$42,239 - \$42,239 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: January 10	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Devel. N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

<html />

Program Description

Our goal is to prepare trainees for an advanced level of competence in the practice of Clinical Psychology. Two tracks emphasize Serious Mental Illness/Psychosocial Rehabilitation and Post Traumatic Stress Disorders work. One PTSD fellow and two PSR/SMI fellows are usually chosen each year. Persons with training and experience in these areas are especially competitive applicants. Integral training components include direct service, strong didactics and supervision, development of supervision skills and professional development activities. Fellowship training includes required core experiences based on the chosen area of emphasis, as well as options based on the learning and training goals of each fellow, whether clinical, research and scholarship, or other areas of professional development. The PSR fellowship involves ongoing work with fellows and staff of other disciplines. Fellows interact with our APA-accredited interns throughout the year. Our strength lies in the rich diversity of clinical opportunities available and the supportive and collaborative stance of staff toward fellows. We believe that postdoctoral education and training is primarily experiential through supervised service delivery, with an emphasis on ethical and legal considerations, individual and cultural diversity, evidence-based practice and professionalism. The training staff promote professional development of the fellow as a clinician, consultant, clinical scholar, supervisor, educator, program innovator, interdisciplinary team member and consumer advocate. We strive to provide exemplary postdoctoral training consistent with a practitioner-scholar model and a biopsychosocial, recovery-oriented approach. We accept application materials (paper or electronic) in one packet or separately, if received by deadline. Letters of reference sent via email should be sent from supervisor's work email. Note: VA physical exam & drug screen are required by start of fellowship.

Postdoctoral Training Program

Humboldt State University
Counseling and Psychological Services

1 Harpst Street
Arcata, California 95521-8299

APPIC Member Number: 9953
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 707/826-5735
Email: Eliot.Altschul@humboldt.edu
Web Address: Not Listed

Training Director: Lori Brown	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
Chief Psychologist: Jennifer Sanford	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 15, 2014	Fringe Benefits Licensing Exam Release Time; Professional Development Time; Sick Leave
	Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 15	US Citizenship Required: Yes
How to obtain application info: Email the Program	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities			
Note: "Y" = Yes; "N" = No			
Populations			
Children N	Inpatients N	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		
Treatment Modalities			
Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	
Specialty Areas			
Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Devel. N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

Program Description

Residents will be responsible for providing: (a) individual, couples, and group therapy; (b) assessment and referral services; (c) crisis intervention and on-call services; (d) outreach programming; and (e) psychological consultation to the campus community. Residents may also have involvement in training and supervision of practicum students through Humboldt State University's Master's level Counseling and Social Work programs. Residents will receive both individual and group supervision commensurate with the requirements for licensure. Although the training is in brief therapy, each resident may carry one longer term client. CAPS is housed in the Health & Counseling Center building on campus. Each resident will have a private office, with computer and internet access, and an assigned video camera to use for clinical supervision purposes. The counseling facility includes a group room, a professional library, and a staff kitchen. CAPS currently consists of six professional therapists working as a team. Peer consultation is emphasized and constantly utilized in a supportive and collegial atmosphere. The staff is especially interested in residents who will support this type of work environment. Residents will engage in both formal and informal supervisory contact with all professional staff. In addition to supervision, residents will participate in our weekly case conference and training seminar. Humboldt State University is located on the northern California redwood coast, in the community of Arcata (pop. 13,000). The hillside campus overlooks Humboldt Bay and the Pacific Ocean, amidst the surrounding Redwood forest. As one of the smaller campuses of the California State University system, with about 8,000 students, HSU is known for its open and friendly campus environment.

Postdoctoral Training Program

Counseling & Psychological Services
University of Health Services

University of California Berkeley
2222 Bancroft Way
Berkeley, California 94720
San Francisco-Oakland-Fremont, CA
Phone: 510/642-9494
Fax: 510/642-2368
Email: Not Listed
Web Address: Not Listed

APPIC Member Number: 9928
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Claytie Davis III

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 23 Part-Time: 1

Chief Psychologist:
Jeffrey Prince

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots
Expected Next Class

Funded Full-Time: 4
Funded Part-Time: 0

Start Date
May 8, 2014

Annual Stipends

Full-Time: \$39,923 - \$39,923 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Health Insurance; Licensing Exam Release Time;
Professional Development Time; Sick Leave; Vacation

Application Process / Requirements

Application Due Date: January 4
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
Veterans Affairs Medical Center			1
University Counseling Center	3	1	3
University Teaching Faculty		1	

Program Description

The postdoctoral fellowship program is committed to providing comprehensive training experiences that will facilitate postdoctoral fellows' development as independent professional psychologists. A primary goal of the program is to assist fellows in strengthening and consolidating their clinical and professional skills and integrating these skills into their professional identities as psychologists. The postdoctoral year marks a significant developmental transition of fellows from trainees to well-rounded, independent professionals. It is expected that fellows will be able to function competently and autonomously by the end of the training year. The fellows will receive advanced clinical training and supervision in brief therapy and crisis intervention in a multidisciplinary, multicultural university counseling service. The responsibilities of the fellows include: Intake assessment Crisis intervention Individual personal and career counseling Co-facilitation of structured CBT and/or process groups Providing workshops Outreach to the campus community Special projects as needed (e.g., groups, outreach, research) Postdoctoral fellows typically provide 20-22 hours of clinical work per week, which includes intakes, groups, brief individual and couples therapy, and a 3-hour crisis on-call shift. Postdoctoral fellows receive 2 hours of individual clinical supervision, one hour of group supervision, and participate in a weekly multidisciplinary case conference. Additionally, postdoctoral fellows participate in a weekly Professional Development seminar and spend 2 hours per week working on a project/apprenticeship and 1 hour per week receiving supervision for this project.

Postdoctoral Training Program

Casa Pacifica
Clinical Services Department

1722 S. Lewis Rd.
Camarillo, California 93012
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 805/366-4209
Fax: 805/484-7157
Email: elatul@casapacific.org
Web Address: Not Listed

APPIC Member Number: 9977
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Elizabeth Latu, Suffix

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 8 Part-Time: 0

Chief Psychologist:
Myra Saltoun

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 3
Funded Part-Time: 0

Start Date

September 3, 2014

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Licensing
Exam Release Time; Life Insurance; Professional Development Time;
Sick Leave; Vacation

Annual Stipends

Full-Time: \$38,000 - \$42,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date:
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

Casa Pacifica is a residential treatment center and a non-public school for emotionally disturbed adolescents within the community. We also offer temporary shelter for abused and neglected children and adolescents as well as transitional aged youth services through our CITY (Coaching Independence in Transitional-Aged Youth) program. Our two-year postdoctoral program offers advanced general training in child and adolescent clinical psychology with emphasis on community mental health. Our training program is an organized experience which, in contrast to on-job training, is designed to provide the Fellow with a planned, programmed sequence of supervised training experiences. We also provide advanced clinical training in cognitive-behavioral interventions, crisis management, brief and long-term psychotherapy, group therapy, and consultation. Our supervision satisfies California licensing requirements. To be eligible, applicants must have completed a doctoral program in clinical or counseling psychology and preference is given to applicants from programs with APA accreditation. Admission requirements include completion of all professional doctoral degree requirements from a regionally accredited institute of higher education or an APA/CPA-accredited program and completion of a Predoctoral internship that meets APPIC standards. Applicants must provide a letter from the director of the graduate program that stipulates the applicant has completed requirements for the doctorate and will graduate by the starting date of the Fellowship. WE REQUIRE COMPLETION OF A CASA PACIFICA POSTDOCTORAL APPLICATION. Casa Pacifica is located outside of Los Angeles in the community of Camarillo, a few miles from the Pacific Ocean and one hour south of Santa Barbara. It is a beautiful setting adjacent to California's newest University at Channel Islands.

Postdoctoral Training Program

University of California, Davis

Counseling and Psychological Services, a department of Student Health
and Counseling Services219 North Hall
One Shields Avenue
Davis, California 95616

APPIC Member Number: 9971
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 530/752-0871 ext. 42
 Fax: 530/752-9923
 Email: knilsson@shcs.ucdavis.edu
 Web Address: Not Listed

Training Director:

Karin Nilsson, Ph.D.

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 18 Part-Time: 0

Chief Psychologist:

Diana Davis, Ph.D.

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**Number of Intern Slots
Expected Next Class**Funded Full-Time: 3
Funded Part-Time: 0**Start Date**

August 1, 2014

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation

Annual StipendsFull-Time: - \$40,000 (USD)
Part-Time: -**Application Process / Requirements**

Application Due Date:
 How to obtain application info:
 No. applications received last yr:

US Citizenship Required: No
 Canadian Citizenship Required: No
 Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

Program provides advanced training opportunities in the core service areas provided by CAPS including: Intake Assessment, Crisis Intervention, Brief Psychotherapy, Multicultural Counseling, Consultation to Campus Units and Departments, Program Development and Outreach. The program stresses Generalist Training, with the goal of preparing the fellow for a staff position in a university counseling center. At the same time, this program offers specialized training in several emphasis areas: Eating Disorders, Sport Psychology, Multicultural Immersion, Mind-Body Wellness and a Clinical Practice area, depending upon resident interests and experience level, as well as the current needs of the Center. The educational philosophy and training model is to provide training grounded in the scientific principles of our profession that emphasize the area of applied practice. The overarching objective is to train ethical, competent psychologists who are capable of functioning independently and will contribute both to the welfare of society and to the profession. The training staff realizes that the most important learning occurs through providing service under the direct supervision and mentorship of a senior staff professional. Such "learning by doing" is guided, enriched and deepened through the postdoctoral seminar and clinical rotations, consultations, and in-service staff development activities. The residency program is defined by a commitment to the following goals: Goal #1: Commitment to mentoring and the practitioner-scholar model. Goal #2: Commitment to a broad range of skill development. Goal #3: Commitment to training in providing services to a diverse clientele. Goal #4: Commitment to facilitating personal growth and professional identity. Goal #5: Commitment to flexibility in developing each resident's training program. See our website for a full description of our program—<http://caps.ucdavis.edu/training>

Postdoctoral Training Program

Kaiser Permanente South East Bay
Psychiatry

Susanna Mark, Ph.D.
39400 Paseo Padre Parkway
Fremont, California 94538
San Francisco-Oakland-Fremont, CA
Phone: 510/248-3152
Fax: 510/248-3551
Email: susanna.k.mark@kp.org
Web Address: Not Listed

APPIC Member Number: 9939
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Susanna Mark	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 29
Chief Psychologist: John Arden	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date September 9, 2014	Fringe Benefits Dental Insurance; Health Insurance; Vacation \$1,000 stipend for classes/courses needed for licensure
	Annual Stipends Full-Time: - \$42,434 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 15	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Visit Website	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income N
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison N	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Integr. Health Care - primary N	Integr. Health Care - specialty N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Feminist Therapy N

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Health Maintenance Organization	1	4	

Program Description

The South East Bay Consortium is a joint program supported by the Fremont and Union City/Hayward Medical Centers. The South East Bay Consortium is an APA-accredited and APPIC-member psychology postdoctoral residency program* that is well-integrated into the Kaiser Permanente health care system. Residents placed in the Departments of Fremont Psychiatry, Union City/Hayward Psychiatry and/or Union city/Hayward Chemical Dependency. Residents are required to complete 40 hours per week over a 12-month period.

The South East Bay Consortium postdoctoral residency program (SEBC) is sequential, cumulative, and graduated in complexity. Graduated and sequential aspects of the residency programs are achieved through supervision, evaluation, didactic seminars. One half of the residents' time is spent providing direct services to clientele through individual, group, family, or couple therapy and conducting psychological assessments. In addition to the required two hours of individual supervision weekly by a licensed psychologist, residents also participate in at least two additional hours of individual and/or group supervision, case conferences, team meetings, and weekly seminars. For SEBC's seminar schedule for the current training year, click here. Residents are encouraged to attend the monthly training seminars for the general staff.

In addition to a weekly seminar, and individual and group supervision at their training sites, residents are expected to attend half-day regional seminars. The first regional seminar of the training year focuses on Ethics and the Law. This ensures all postdoctoral residents have a sound working knowledge of California's professional code of conduct. Other topics of regional seminars have included: Neuropsychology, Diversity and Dialectical Behavioral Therapy. These seminars are developed by the Northern California Regional Training Director. Please refer to web site for further description of the program sites: http://residency.kp.org/nca/mental_health_training/postdoctoral/clinical_psychology/south_east_bay/index.html

Postdoctoral Training Program

**Sullivan Center for Children
The Sullivan Center for Children**

 3443 West Shaw Avenue
Fresno, California 93711

 APPIC Member Number: 9945
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 559/271-1186 ext. 106
 Fax: 559/271-8041
 Email: Not Listed

 Web Address: <http://www.sullivancenterforchildren.com/pdf/post-doc.pdf>

Training Director: Mark Barnes	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
Chief Psychologist: Kathleen Sullivan	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014
	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time
	Annual Stipends Full-Time: - \$31,200 (USD) Part-Time: -
Application Process / Requirements	
Application Due Date: How to obtain application info: Email the Program No. applications received last yr: Email the Program	US Citizenship Required: Yes Canadian Citizenship Required: Yes Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities
Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	2	3	3

Program Description

The Sullivan Center for Children is an intensive outpatient treatment center that specializes in providing psychological services to children, adolescents and their families. The Sullivan Center is a Psychological Corporation currently employing 15 clinicians. Five of those clinicians are Ph.D. or Psy.D. Psychologists. We also have one LMFT's and one Board Certified Child Psychiatrist. The populations we treat vary greatly in terms of age, type of pathology, socio-economic status, and cultural backgrounds. We currently have 8 Post Doctoral Fellows 5 of whom should be licensed before the next Fellowship year. The Center is dedicated to the treatment of children, adolescents and their families. We provide intensive assessments and individualized treatment programs. We have a team approach in which, if appropriate, children and members of their families can be involved in an integrated treatment approach using more than one modality. We provide individual treatment for the children, individual therapy for the parents, if appropriate, educational/supportive therapy for the parents around the child's needs, couples' therapy if the problems lie in the parents and not in the child, family therapy if the pathology is best treated from a family systems perspective, group therapy for children, and supportive and educational groups for parents. If a child and their family are involved with more than one therapist, then a team approach is used to coordinating treatments. Age of people actually treated at the Center run from infancy through older adulthood, although adults treated at the Center usually arrived at our services through a child or adolescent problem. We are a for-profit corporation and provide fee-for-service basis; we also have contracts with the Fresno Unified School District and Central Valley Regional Center that allow us to provide services to children who have a lower socio-economic status. We deal with problems of childhood that range from mildly to severely disturbed disorders. Roughly 50-75% of our clients are referred from our private acute care inpatient psychiatric hospital. Other patients are referred from outpatient providers. Postdocs are an integral part of an interdisciplinary hospital based outpatient program. The combination of clients who have a high baseline level of functioning yet are in the severely acute phase of a mood disorder creates a most opportunistic training environment. The program has high expectations for change in a relatively short period of time, and when clients leave the program feeling confident about resuming their lives, it is most gratifying to consumers and staff alike. I hope you find this program interesting and that you apply. We offer a very competitive benefits package and pay and it is hard to beat the best weather in the USA and the California lifestyle. Sharp Healthcare is also the largest non-military employer in San Diego. Post-postdoc factoid: 5 of our staff/faculty members were former post docs. Are you next?

Postdoctoral Training Program

University of California, San Diego
 Counseling and Psychological Services (CAPS)

9500 Gilman Drive, 0304
 La Jolla, California 92093-0304
 San Diego-Carlsbad-San Marcos, CA
 Phone: 858/534-9799
 Fax: 858/534-2628
 Email: sapark@ucsd.edu
 Web Address: http://caps.ucsd.edu/training

APPIC Member Number: 9119
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Judy Goodman Fermin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 19 Part-Time: 19
Chief Psychologist: Reina Juarez	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date April 8, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$40,000 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 3	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Visit Website	Credal Oath Required: No

Training Opportunities
 Note: "Y" = Yes; "N" = No

Populations			
Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income N
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		
Treatment Modalities			
Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	
Specialty Areas			
Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities N	Sexual abuse Y	Integr. Health Care - primary N	Integr. Health Care - specialty N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	
		Feminist Therapy Y	

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Community Mental Health Center		1	
Veterans Affairs Medical Center	1	1	1
University Counseling Center	2	3	3
University Teaching Faculty		1	1

Program Description
 The Fellowship program at University of California, San Diego Counseling and Psychological Services (CAPS) involves supervised experience working as an integral member of a team of clinicians serving almost 30,000 diverse undergraduate and graduate students. Our main focus is to provide an environment that facilitates professional growth and development. The postdoctoral fellowship year focuses on the integration of professional skills in a supervised environment in preparation for licensure and professional work. Responsibilities include provision of short-term counseling/psychotherapy, group therapy, intake and assessment, referrals, crisis/urgent care counseling, outreach and consultation to the campus community, serving as a consultant to one of the six undergraduate colleges or major campus program, delivery of training, and administrative committee work. In addition, the fellow will work with a department on campus to provide ongoing consultation, outreach and collaboration.

Postdoctoral Training Program

Jerry L. Pettis VA
Behavioral Medicine

11201 Benton Street
Loma Linda, California 92357
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 909/825-7084 ext. 3328
Fax: 909/777-3326
Email: scott.wenger2@va.gov
Web Address: Not Listed

APPIC Member Number: 9962
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: R Scott Wenger
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 28 Part-Time: 2

Chief Psychologist: Lois Krawczyk
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class September 1, 2014 Disability Insurance; Health Insurance; Licensing Exam Release Time;
Funded Full-Time: 3 Life Insurance; Professional Development Time; Sick Leave; Vacation
Funded Part-Time: 0
Annual Stipends
Full-Time: \$47,049 - \$47,049 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: US Citizenship Required: Yes
How to obtain application info: Canadian Citizenship Required: Yes
No. applications received last yr: Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

Three emphasis areas (for a total of 4 postdoctoral fellows) are available from which prospective fellows may select: 1 position in Trauma Recovery Services/PTSD?one year fellowship, start date is September 1, 2013. 2 positions in Health Psychology —one year fellowship, start date is September 1, 2013. 0 positions in Neuropsychology—two year fellowship with the second year contingent upon successful completion of the first year, start date will be September 1, 2012, so this position will not be open again until 2014-15 The psychology postdoctoral fellowship program is currently seeking accreditation from the APA. This is the sixth year of the fellowship program, and the above positions are funded through the VA Loma Linda HCS and Graduate Medical Education (GME) Enhancement: Educational Innovations programs.

Postdoctoral Training Program

VA Long Beach Healthcare System
Department of Psychology (06/116B)

5901 E. 7th Street
(06/116B)
Long Beach, California 90822
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 562/826-8000 ext. 2057
Fax: 562/826-5679
Email: linda.mona@va.gov
Web Address: Not Listed

APPIC Member Number: 9924
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Linda Mona
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 19 Part-Time: 1

Chief Psychologist: Jeffrey Webster
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
2

Number of Intern Slots Expected Next Class
Funded Full-Time: 7
Funded Part-Time: 0
Start Date
September 9, 2014
Fringe Benefits
Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Annual Stipends
Full-Time: - \$47,049 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 3
How to obtain application info: Visit Website
No. applications received last yr: Email the Program
US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		1	1
Veterans Affairs Medical Center		3	2
State/County/Other Public Hospital	1		

Program Description

The VA Long Beach Healthcare System's Psychology Postdoctoral Fellowship Program is a generalist clinical psychology training program with six Special Emphasis areas: 1) Hepatitis C (HCV)/HIV, 2) Interprofessional (2 positions), 3) Neuropsychology, 4) Psychosocial Rehabilitation and Recovery (PRR) of the Seriously Mentally Ill, 5) Post Traumatic Stress Disorder and 6) Rehabilitation Psychology. The Neuropsychology Special Emphasis area spans two years with an opening every other year (recruitment will occur for the 2014-2015 training year), while the other five Special Emphasis areas are one year positions. Our training model is scientist-practitioner, with the theoretical orientations of the postdoctoral staff including a range from Cognitive Behavioral, Acceptance and Commitment Therapies to psychodynamic approaches. The program was started in August 2008 and we are currently training our 5th cohort of fellows. The program underwent a site visit by the Commission on Accreditation in May 2012 and received accreditation in November 2012. The next site visit will be in 2019. The faculty of the Neuropsychology Special Emphasis area are in process of submitting a separate self-study for accreditation in Clinical Neuropsychology. Candidates with strong generalist training skills that are interested in working in a large medical setting with a veteran population are encouraged to apply. The ultimate goal of the program is to have fellows further hone generalist skills while acquiring training in a Special Emphasis area that matches their interests. We also encourage fellows to apply for and obtain state licensure during their programming in order to become independent practitioners across a variety of settings. VA Long Beach Healthcare System has a longstanding commitment to clinical training with an internship program that has been accredited for over 30 years and a more informal practicum program that has attracted outstanding clinical trainees from local programs. Although formally and legally interns and practicum students need to be supervised by licensed faculty, opportunities exist for supervision along with clinical and didactic training experiences for fellows. The Psychology Postdoctoral Fellowship Program follows a policy of selecting the most qualified candidates and is an Equal Opportunity Employer. Our commitment to diversity includes attempting to ensure an appropriate representation of individual along many dimensions, including (but not limited to) gender, sexual orientation, age, ethnic/racial minorities, and persons with disabilities. Please email Dr. Linda Mona, Psychology Postdoctoral Training Director at Linda.Mona@va.gov with any questions.

Postdoctoral Training Program

University of Southern California, Keck School of Medicine
Institute of Psychiatry, Law & Behavioral Science

P. O. Box 86125
Los Angeles, California 90086-0125
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: Not Listed
Fax: 323/226-2777
Email: leweinbe@usc.edu
Web Address: Not Listed

APPIC Member Number: 9002
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Linda Weinberger	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 4
Chief Psychologist: Linda Weinberger	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 5

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Vacation individual office and computer with internet and electronic journal access; ACGME accreditation in forensic psychiatry; free parking
	Annual Stipends Full-Time: \$39,264 - \$39,264 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 15	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Telephone the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy Y
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Devel. N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
State/County/Other Public Hospital		2-Jan	
University Teaching Faculty	1		

Program Description

The USC Institute of Psychiatry, Law, and Behavioral Science is an integrated part of the USC Department of Psychiatry and in existence since 1963. It offers a full-time 1-year Fellowship and an option for a 2nd-year. Psychology Fellows are offered the same training and education as Psychiatry Fellows. All Fellows serve under supervision as consultants and as expert witnesses for the State & Federal Criminal Court, Dependency & Family Court, Mental Health Court, Juvenile Court, and County Probation as well as the State Parole Board. Each Fellow is given approximately 2 cases per week involving psychological-legal issues for courts and various administrative hearings. The Fellows have at least 7 USC Fellowship-trained faculty supervisors. The Fellows conduct treatment of mentally disordered offenders. Courses specifically designed for Fellows include: criminal, civil, juvenile, family, and mental health law; videotape seminar; landmark mental health law cases seminar; legal research; correctional psychology; and legal and ethical issues for the practice of forensic psychology. Courses and seminars are approximately 14-18 hours per week. Lecturers are forensic psychologists and psychiatrists, judges, attorneys and professionals in other forensic related disciplines. Each Fellow teaches and supervises USC psychiatric residents in the area of psychiatry and the law. There are clinical case conferences where each Fellow presents a forensic case demonstrating his/her knowledge and application of clinical material to legal issues. Each fellow will serve as a consultant to the largest jail in the United States. Finally, each fellow will have an opportunity to conduct a psychological autopsy for the Los Angeles County Department of Coroner. Use the telephone number or web address listed above for inquiries and application. We adhere to APPIC's Uniform Notification Date (UNDr) and the UNDr procedures outlined on the APPIC website.

Postdoctoral Training Program

UCLA Semel Institute for Neuroscience and Human Behavior
Department of Psychiatry & Biobehavioral Sciences

760 Westwood Plaza, 37-356
Los Angeles, California 90024-1759
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: Not Listed
Fax: 310/825-6483
Email: rbilder@mednet.ucla.edu
Web Address: Not Listed

APPIC Member Number: 9005
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:

Robert Bilder

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 11 Part-Time: 32

Chief Psychologist:

Robert Bilder

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 4
Funded Part-Time: 0

Start Date

January 7, 2014

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Licensing
Exam Release Time; Life Insurance; Professional Development Time;
Sick Leave; Vacation

Annual Stipends

Full-Time: \$39,264 - \$41,364 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 1
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Program Description

The Postdoctoral Fellowship Program in Neuropsychology at the UCLA Semel Institute for Neuroscience and Human Behavior aims to prepare clinician-scientists for careers in academic research and clinical applications within the specialty area of neuropsychology. The program offers training in a series of six tracks with clinician/educator and academic/research emphases, including: 1) General Track - 1 opening; 2) Child Track - 1 opening; 3) HIV/AIDS Research Track - 1-2 openings. All Fellows, regardless of track, receive broad training and experience in both research and practice. All residents share an extensive curriculum of didactic and experiential offerings, and training programs are individually tailored to achieve specific goals considering the resident's prior competencies and experiences. Patient populations span all age groups, and both clinical applications and research projects target a diversity of neurologic, psychiatric, and general medical disorders, with integration across diverse departments and centers including: Psychiatry and Biobehavioral Sciences, Neurology, Neurosurgery, the Brain Injury Research Center, and Ahmanson-Lovelace Brain Mapping Center at UCLA. Additional offerings are made possible through strong collaborations with centers of excellence off-campus, including The Help Group (with a focus on neurodevelopmental disabilities), the Veterans Administration Greater Los Angeles Health Care System (VAGLAS, with a focus on HIV/AIDS and major mental illness), and The University Neuropsychology Group in Pasadena.

Postdoctoral Training Program

Loyola Marymount University
Student Psychological Services

Burns Recreation Center
One LMU Drive, MS 8485
Los Angeles, California 90045-2659
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 310/338-2868
Fax: 310/338-3705
Email: tshaw3@lmu.edu
Web Address: Not Listed

APPIC Member Number: 9095
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:

Tracy Shaw

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 7 Part-Time: 0

Chief Psychologist:

Kristin Linden

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**Number of Intern Slots
Expected Next Class**Funded Full-Time: 2
Funded Part-Time: 0**Start Date**

August 11, 2014

Fringe BenefitsComp Time; Dental Insurance; Disability Insurance; Health Insurance;
Life Insurance; Professional Development Time; Sick Leave; Vacation**Annual Stipends**Full-Time: - \$28,500 (USD)
Part-Time: -**Application Process / Requirements**

Application Due Date: March 15

How to obtain application info:

No. applications received last yr:

US Citizenship Required: Yes

Canadian Citizenship Required: Yes

Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities**Program Description**

LMU is a private Catholic undergraduate and graduate institution located on the bluffs above Marina del Rey in California. Student Psychological Services (SPS) is a department in the Division of Student Affairs. The Division of Student Affairs supports the University mission through programs and services designed to advance student learning. In keeping with the mission, SPS aims "to foster students" personal, social, and intellectual development and emotional health by providing psychological services to students and by serving as an educational and consultative resource to the University community. Services are provided in a safe environment that is respectful of cultural and individual differences. LMU is a highly ranked regional university, and the student body of approximately 5,500 undergraduates and 2,500 graduate students is highly diverse. SPS is centrally located in relatively new offices. In addition to providing direct services, Fellows participate in designing consultation and outreach programs, campus events, and conduct program evaluation. Supervision meets licensure requirements, and Fellows have the opportunity to work with all staff members. Fellowship meets 1500 required hours with up to a 44 hours week.

Postdoctoral Training Program

University of Southern California
Student Affairs Divison

Disability Services and Programs
3601 Trousdale Parkway, Suite 301
Los Angeles, California 90089-0896
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 213/740-0776
Fax: 213/821-5480
Email: schafrik@usc.edu
Web Address: Not Listed

APPIC Member Number: 9097
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Janice Schafrik

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 2 Part-Time: 0

Chief Psychologist:
Patricia Tobey

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
3

**Number of Intern Slots
Expected Next Class**

Start Date
January 8, 2014

Fringe Benefits

Funded Full-Time: 1
Funded Part-Time: 0

Annual Stipends

Full-Time: - \$40,000 (USD)
Part-Time: -

Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Full staff benefits: 12 days vacation, 12 days sick time, paid university holidays, medical coverage, library use, computer in office, email, 4 day work week in summer, continuing education time (8 days).

Application Process / Requirements

Application Due Date: February 4
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
University Counseling Center	1		1
University Teaching Faculty		1	

Program Description

The University of Southern California, Division of Student Affairs, offers a postdoctoral fellowship in College Student Disability Services. The central training goal for this fellowship is that the postdoctoral fellow complete training with advanced knowledge, confidence, and competence in the following areas of clinical practice: short-term counseling, group counseling, awareness and appreciation of human diversity, professional ethics and decision making, outreach/consultation, and clinical supervision. This fellowship is a 12-month position with an emphasis in clinical assessment, including psychoeducational assessments of learning disabilities and ADHD. The fellow will provide clinical services to students with disabilities who register with the Disability Services and Programs office as well as the general student population seeking support and learning assistance.

Postdoctoral Training Program

West Los Angeles VA Healthcare Center
Psychiatry and Mental Health

11301 Wilshire Blvd.
Los Angeles, California 90073
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 310/268-3597
Fax: Not Listed
Email: steven.castellon@va.gov
Web Address: www.psychologytraining.va.gov/westlosangeles/

APPIC Member Number: 9918
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Steven Castellon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 32 Part-Time: 4
Chief Psychologist: Peter Graves	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 2
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date August 9, 2014
	Fringe Benefits Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: \$47,049 - \$49,549 (USD) Part-Time: -

Application Process / Requirements	
Application Due Date: December 27	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	2	2	3
Veterans Affairs Medical Center	1	2	1
State/County/Other Public Hospital			

Program Description

Our training program seeks to ensure the development of advanced clinical competence in the general practice of professional psychology integrated with specialized, in-depth, training in a specific area of emphasis. Our program supplements clinical training with regular didactics and clinical research experience within a specific area of emphasis, to further develop depth in addition to breadth of exposure. All four of our Fellowship emphasis areas enjoy strong connections with local academic institutions (especially University of California, Los Angeles) and/or on-site VA researchers, allowing for additional educational and research collaborations. Our program emphasizes the application of current scientific knowledge to professional service delivery, including strong training in evidence-based practices. At the completion of training, Fellows are expected to be prepared to obtain licensure and, if relevant, be prepared for the board certification process in their area of emphasis. Ultimately, we strive to support the VA's training mission of producing competent, creative psychologists who will go on to either VA jobs or will work in academia, other medical centers, the private sector, etc.

Postdoctoral Training Program

University of Southern California
 Children's Hospital Los Angeles -USC University Center of Excellence
 in Developmental Disabilities

4650 Sunset Blvd, Mailstop #115
 Los Angeles, California 90027
 Los Angeles-Long Beach-Santa Ana, CA MSA
 Phone: 323/361-2350
 Fax: 323/361-3835
 Email: ssherer@chla.usc.edu
 Web Address: Not Listed

APPIC Member Number: 9975
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director:
 Sara Sherer, Ph.D.

Number of Licensed Doctoral Psychologists On Staff/Faculty
 Full-Time: 27 Part-Time: 5

Chief Psychologist:
 Marie Poulsen

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
 Expected Next Class**

Funded Full-Time: 10
 Funded Part-Time: 0

Start Date

September 1, 2014

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Licensing
 Exam Release Time; Life Insurance; Sick Leave; Vacation

Annual Stipends

Full-Time: \$35,506 - \$50,003 (USD)
 Part-Time: \$0 - \$0 (USD)

Application Process / Requirements

Application Due Date:
 How to obtain application info:
 No. applications received last yr:

US Citizenship Required: No
 Canadian Citizenship Required: No
 Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

The University of Southern California University Center for Excellence in Developmental Disabilities (USC UCEDD) at Children's Hospital Los Angeles (CHLA) offers an advanced two-year postdoctoral training program in Clinical Child Psychology. The program offers unique training experiences in clearly defined emphasis areas. Individuals are recruited specifically for each emphasis area and are offered training opportunities in a variety of departments and clinical services. The emphasis practice areas include Pediatric Psychology, Early Childhood Mental Health, Trauma Psychology, Child and Family Therapy, and Adolescent Psychology. The postdoctoral training program at CHLA is based on an integrated community mental health and health psychology scientist - practitioner model. It is designed to train psychologists to assume leadership roles as experts in clinical psychology in pediatric community and medical settings. Depending

Postdoctoral Training Program

Reiss-Davis Child Study Center
Psychology

A Service of Vista Del Mar
3200 Motor Avenue
Los Angeles, California 90034
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: Not Listed
Fax: 310/838-2791
Email: carolziff@vistadelmar.org
Web Address: Not Listed

APPIC Member Number: 9981
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: James Incorvaia
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 0 Part-Time: 5

Chief Psychologist: James Incorvaia
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class September 12, 2014 Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Funded Full-Time: 0
Funded Part-Time: 4
Annual Stipends
Full-Time: \$0 - \$0 (USD)
Part-Time: \$6,000 - \$7,200 (USD)

Application Process / Requirements
Application Due Date: US Citizenship Required: Yes
How to obtain application info: Canadian Citizenship Required: No
No. applications received last yr: Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

This Postdoctoral Fellowship is for psychologists who are looking to train in diagnostic and psychotherapeutic work with children, adolescents and their parents/caregivers from a psychodynamic perspective. The Center is located in the heart of West Los Angeles on the beautiful 17 acre campus of the parent agency, Vista Del Mar. The Reiss-Davis Clinic has been serving the mental health needs of a racially, ethnically, and socio-economically diverse population since 1950. The fellowship functions within the overall structure of the clinic. Modeled after the Hampstead Clinic in London, the fellowship program has been offering advanced training in psychoanalytic child-adolescent work for sixty years. The program's curriculum incorporates the latest in developmental interpersonal neurobiology. Fellowships are available on a part-time basis (25-28 hours/week), and begin in September. A typical week for part-time fellows is comprised of 12 hours of diagnostic and therapy cases and 2-3 hours of individual supervision. All fellows receive 10-15 hours of weekly group supervision and didactic teaching from psychodynamically-trained faculty who are practicing clinicians. The program is small and collegial, allowing ample interaction time with the teaching faculty. The two-years provide a unique opportunity to gain experience in longer-term intensive psychotherapy. The goal of the Reiss-Davis Fellowship is to graduate mental health professionals who have solid observational, diagnostic, and therapeutic skills, are knowledgeable about psychoanalytic theory and technique, are grounded in their familiarity with normal and pathological development and parenting issues and ultimately feel confident in their ability to integrate theory with practice.

Postdoctoral Training Program

VA Northern California Health Care System
Psychology Post Doctoral Fellowship

150 Muir Road
Martinez, California 94553
San Francisco-Oakland-Fremont, CA
Phone: 925/372-2102
Fax: Not Listed
Email: VANorCalPsychResidency@va.gov
Web Address: <http://www.psychologytraining.va.gov/northerncalifornia/>

APPIC Member Number: 9107
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Accredited

Training Director: Joel Schmidt	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 0
Chief Psychologist: Donna Sorensen	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 25 8, 2014	Fringe Benefits Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation 10 Federal Holidays
	Annual Stipends Full-Time: - \$50,006 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 3	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Visit Website	Credal Oath Required: No

Training Opportunities			
Note: "Y" = Yes; "N" = No			
Populations			
Children N	Inpatients Y	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		
Treatment Modalities			
Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	
Specialty Areas			
Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse N	Devel. N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Multicultural Therapy Y	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities
<html />

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
Health Maintenance Organization			1
Veterans Affairs Medical Center		1	
Military Medical Center	1		
General Hospital	1	1	

Program Description
There are two specialty training areas offered: (1) Clinical Psychology with Emphasis in Integrated Care and Behavioral Medicine and (2) Clinical Neuropsychology. The Neuropsychology program is APA accredited. The Behavioral Medicine and Integrated Care program is not accredited but is in the process of applying. Please see our website for more details about each program: www.psychologytraining.va.gov/northerncalifornia/.

Postdoctoral Training Program

WestCoast Children's Clinic
Internship & Postdoctoral Training Program

3301 E. 12th Street
Suite 259
Oakland, California 94601
San Francisco-Oakland-Fremont, CA
Phone: 510/269-9030
Fax: 510/269-9031
Email: mnettles@westcoastcc.org
Web Address: www.westcoastcc.org/2210.html

APPIC Member Number: 9919
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Margaret Nettles	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 14
Chief Psychologist: April Fernando	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 10 Funded Part-Time: 0	Start Date February 9, 2014	Fringe Benefits Sick Leave; Vacation 11 WCC holidays, Membership in the California Psychological Association, paid parking at the clinic, cell phone for work, reimbursement for expenses of community-based work.
	Annual Stipends Full-Time: - \$34,200 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 23	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			2
Community Mental Health Center	4	5	3

Program Description

WCC is a private, non-profit community psychology clinic that provides comprehensive psychological services to children, youth, their families and caregivers. Our clients represent a variety of racial, ethnic, cultural and socioeconomic groups. Many of our clients come from disrupted families. Many are involved with the foster care system. The primary theoretical orientations of the program are psychodynamic and systems informed by current research and literature. Residents provide services in the Outpatient Therapy Program and/or the Assessment Program. Residents work in the community (i.e. homes and schools) as well as in the clinic. Because they must travel in the community at times, personal transportation is required. Assessment training is based in the therapeutic-collaborative model. For applicants to assessment, Rorschach training (Exner or R-PAS) is required by start of internship; experience is preferred.

All applicants must have received a degree from an APA accredited program and completed an APA, APPIC or CAPIC internship. All doctoral requirements must be completed prior to the start of Residency. Residents contract for a 12-month, 40 hour/week commitment. The postdoctoral program exceeds the 1500 hour post degree supervised professional experience requirement of the California Board of Psychology. Selection criteria includes solid background in developmental theory, trauma and attachment theory/research; prior clinical experience with children, youth, and families/caregivers; successful completion of a predoctoral internship program of at least 1500 hours; commitment to increasing awareness of cultural and individual diversity; match with the mission of the agency, excellent professional writing skills, and strong letters of recommendation. Fluency in Spanish is a plus. Applicants are expected to have a high level of general training at the predoctoral level with some training in the area of their desired emphasis areas. Racial and ethnic minorities are encouraged to apply. Download brochure from website <http://www.westcoastcc.org/2210.html>. The brochure for the 2014-2015 training year is expected to be uploaded by November 1, 2013. We have 2 start dates. Five to six residents start 9/2/14 and four to five residents start 1/2/14.

Postdoctoral Training Program

Kaiser Permanente Central Bay Area Training Consortium
Department of Psychiatry

Department of Psychiatry
280 W. MacArthur Blvd, 3900 Building
Oakland, California 94611-5642
San Francisco-Oakland-Fremont, CA
Phone: 510/752-6685
Fax: Not Listed
Email: myron.hays@kp.org

APPIC Member Number: 9944
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: http://info.kaiserpermanente.org/html/psychtraining/clinical_central_bay_consortium.html

Training Director: Myron Hays
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 15 Part-Time: 0

Chief Psychologist: John Arden
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: September 9, 2014
Fringe Benefits: Dental Insurance; Health Insurance; Vacation
Annual Stipends: Full-Time: - \$42,434 (USD) Part-Time: -

Application Process / Requirements

Application Due Date: January 1
How to obtain application info: Visit Website
No. applications received last yr: Email the Program
US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Experiences will depend on the training selected

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Community Mental Health Center		1	1
Health Maintenance Organization	4	3	3
University Counseling Center	1		

Program Description

The Central Bay region encompasses the cultural and geographic heart of the San Francisco Bay Area. The training sites of the Central Bay Consortium (CBC) are located in the cities of Oakland and Richmond. The Departments of Psychiatry at each site provide psychotherapy, psychological testing, and psycho-educational programs. Each department includes Adult Services, Child & Family Services, and an Intensive Outpatient Program (IOP) that provides services to recently hospitalized individuals. Training sites in the CBC also include the Chemical Dependency Recovery Program (CDRP), which offers intensive chemical dependency services. Each site delivers individual and group therapy, including Dialectic Behavioral Therapy (DBT). Residents at the CBC are placed in Departments of Psychiatry and are required to complete 40 hours per week over a 12-month period. In addition to the required two hours of individual supervision provided weekly by a psychologist, residents also participate in two or more hours of additional training, including group supervision, case conference and/or team meetings, and weekly seminars. Depending on the program and site, other seminars may be required or recommended to residents. Residents also attend periodic half-day Kaiser Permanente Northern California Post-doctoral regional seminars. These seminars provide an opportunity for residents to develop professional relationships within a large community of psychologists that will help orient the residents to their careers as professional psychologists. We at Kaiser Permanente's CBC have made a commitment to utilizing evidence-based treatments. Residents must have an unrestricted right to work in the US.

Postdoctoral Training Program

**Children's Hospital of Orange County
Department of Pediatric Psychology**

455 South Main Street
Orange, California 92868-3874
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 714/532-8481
Fax: 714/509-8756
Email: hhuszti@choc.org
Web Address: Not Listed

APPIC Member Number: 9048
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Heather Huszti	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 3
Chief Psychologist: Julie Moghal	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 27, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$38,000 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: January 31	US Citizenship Required: No
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. N	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse N	Devel. N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities**Program Description**

The focus of the Postdoctoral Fellowship training program at Children's Hospital of Orange County (CHOC) is to provide advanced in-depth training in child/pediatric psychology and prepare individuals for careers in medical settings. The CHOC Fellowship offers specialized training in child clinical psychology applied in a general pediatric tertiary care setting. Postdoctoral Fellows are supervised by Psychology faculty who have expertise in pediatric and child clinical psychology, as well as specialized interests in neuropsychology, pain management, disruptive behavior disorders, infant development, and sports psychology. The Program provides experience with consultation/liaison to sub-specialty pediatric units, neuropsychological assessment, and work in our outpatient Pediatric Psychology Clinic. One position is with our Consultation and Liaison Program and one with the Oncology Service. A third position is anticipated with the Epilepsy program. The training program is housed within the Department of Pediatric Psychology which provides comprehensive psychological services throughout the Children's Hospital. Postdoctoral Fellows share some training experiences and seminars with interns in an APA accredited psychology internship as well sharing some educational opportunities with medical residents. Further, fellows have the opportunity to evaluate/consult/treat a wide variety of families from multicultural backgrounds. Fellows participate in research activities and complete a clinical/research project during their fellowship. Fellows also have the opportunity to provide supervision to practicum students and interns.

Postdoctoral Training Program

VA Palo Alto Health Care System
Psychology Service (116B)

3801 Miranda Ave
Palo Alto, California 94304-1290
San Francisco-Oakland-Fremont, CA
Phone: 650/493-5000 ext. 65476
Fax: 650/852-3445
Email: William.Faustman@va.gov
Web Address: www.paloalto.va.gov/services/mental/PsychologyTraining.asp

APPIC Member Number: 9032
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jeanette Hsu	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 68 Part-Time: 4
Chief Psychologist: Steven Lovett	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date January 9, 2014	Fringe Benefits Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation 10 Federal holidays; 13 annual leave days; 13 sick leave days; no a priori limits on professional leave; postdoctoral fellows can choose from among several federal health benefits plans.
	Annual Stipends Full-Time: - \$50,006 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 2	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities			
Note: "Y" = Yes; "N" = No			
Populations			
Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		
Treatment Modalities			
Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	
Specialty Areas			
Health Psychology Y	Developmental Disabilities N	Forensics/Corrections Y	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Integr. Health Care - primary Y	
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integr. Health Care - specialty Y
		Feminist Therapy N	

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	4	7	3
Private General Hospital	1		
State/County/Other Public Hospital	1		
University Teaching Faculty	1		1

Program Description
Please see the Training Program website at www.paloalto.va.gov/services/mental/PsychologyTraining.asp for program brochure and application instructions. Application due date is January 2, 2014. All application materials must be sent by email to the Postdoctoral Coordinator at William.Faustman@va.gov. All offers will be made by February 19, 2014. Contact Dr. William Faustman with specific questions. Applicants must be U.S. citizens and graduates of APA-accredited internships and APA-accredited doctoral programs in Clinical or Counseling Psychology. Dissertation must be completed to begin postdoctoral program. Postdoctoral training at the VA Palo Alto builds on the generalized foundation of the knowledge, skills, and proficiencies that define clinical psychology, and offers both breadth and depth to develop both advanced general clinical skills and specific skills within the following 8 areas of emphasis: Behavioral Medicine, Clinical Geropsychology, Palliative Care, Clinical Neuropsychology (not recruiting for 2014-15), Rehabilitation Psychology, Psychosocial Rehabilitation, PTSD, Substance Use/Homeless Rehabilitation, and Couples/Family Systems (1 position in each area for 2014-15 except Clinical Neuropsychology; 2 positions in PTSD). The core program also emphasizes professional development and the development of skills for supervision. Extensive individual and group supervision are available in all settings. *Each emphasis area provides training in established or emerging competencies for psychologists working in these areas. The Clinical Neuropsychology emphasis area provides training in all areas of Neuropsychology competency as described by APA Division 40. The Rehabilitation Psychology emphasis area provides training in all areas of Rehabilitation competency as described by APA Division 22.

Postdoctoral Training Program

VA Palo Alto Health Care System
Sierra Pacific MIRECC

APPIC Member Number: 9121
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

VAPAHCS
 MIRECC 151Y
 3801 Miranda Ave
 Palo Alto, California 94304
 San Francisco-Oakland-Fremont, CA
 Phone: 650/493-5000 ext. 23429
 Fax: Not Listed
 Email: julie.weitlauf@va.gov
 Web Address: Not Listed

Training Director: Julie Weitlauf	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 32 Part-Time: 0	
Chief Psychologist:	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 8	
Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date March 9, 2014	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$50,006 (USD) Part-Time: -	
Application Process / Requirements		
Application Due Date: January 6	US Citizenship Required: Yes	
How to obtain application info: Email the Program	Canadian Citizenship Required: No	
No. applications received last yr: Email the Program	Credal Oath Required: No	

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		1	2
Veterans Affairs Medical Center	1	1	1
University Counseling Center	1	1	1
University Teaching Faculty	1	1	

Program Description

The Sierra Pacific Mental Illness, Research, Education and Clinical Center (MIRECC) of the VA Palo Alto Health Care System is accepting applications for our 2-year postdoctoral fellowship in Advanced Psychology. The fellowship offers intensive training in clinical research, (including direct service activities with clients), education and professional development activities (75% time); 25% is dedicated exclusively to placement in direct service settings where clinical skills are honed and refined. Our fellowship is organized around two primary areas of emphasis: 1) traumatic stress disorders / PTSD, and 2) aging / dementia. Fellows are offered strong mentoring to help them develop advanced expertise in clinical research methodologies and content areas most pertinent to the mental health needs of today's veterans. We are an equal opportunity training site and encourage and welcome applications from all qualified applicants.

Postdoctoral Training Program

Patton State Hospital
Psychology Postdoctoral Fellowship

3102 East Highland Avenue
Patton, California 92369-0900
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 909/425-7795
Fax: 909/425-6604
Email: david.glassmire@psh.dsh.ca.gov
Web Address: Not Listed

APPIC Member Number: 9082
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: David Glassmire, Ph.D., ABPP	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 78 Part-Time: 6
Chief Psychologist: David Haimson	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 9, 2014	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$44,600 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: December 23	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities			
Note: "Y" = Yes; "N" = No			
Populations			
Children	N	Inpatients	Y
Adolescents	N	Outpatients	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y
Families	N	Ethnic minorities	Y
Older Adults	Y	Spanish-speaking	Y
		French-speaking	N
		Deaf/Hearing-impaired	Y
		Students	N
		International students	N
		Homeless	N
		Rural	Y
		Urban	Y
		Low income	Y
Treatment Modalities			
Individual therapy	Y	Group therapy	Y
Couples therapy	N	Community Intervention	Y
Family therapy	N	Consultation/Liaison	Y
		Crisis intervention	Y
		Brief psychotherapy	Y
		Long-term psychotherapy	Y
		Cognitive rehabilitation	Y
		Primary care	N
Specialty Areas			
Health Psychology	Y	Developmental Disabilities	Y
Women's Health	N	Assessment	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y
Eating disorders	N	Neuropsychology - Child	N
Sexual Disorders	Y	Serious mental illness	Y
Sports Psychology	N	Anxiety Disorders	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y
Physical Disabilities	N	Sexual abuse	Y
Learning Disabilities	N	Substance use disorders	Y
		Forensics/Corrections	Y
		Sexual offenders	Y
		Geropsychology	Y
		Pediatrics	N
		School	N
		Counseling	N
		Vocational/Career	Devel. N
		Devel.	N
		Multicultural Therapy	Y
		Feminist Therapy	N
		Religion/Spirituality	N
		Empirically-supported treatments	Y
		Public Policy/Advocacy	N
		Program Devel./Evaluation	Y
		Supervision	Y
		Research	Y
		Administration	Y
		Integrated Health Care - primary	N
		Integrated Health Care - specialty	N

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
State/County/Other Public Hospital	3	3	2
Correctional Facility	1	2	

Program Description

Patton State Hospital is the largest state hospital in California serving a census of approximately 1500 patients with a wide variety of diagnoses, legal commitments, and clinical conditions. We have provided psychology training at various levels for more than four decades and our Psychology Department currently trains four fellows, four interns, and 10 practicum students annually. Our fellowship has two tracks, which are described in the sections below:

Neuropsychology Fellowship (Application Deadline 12/13/13)
Our neuropsychology fellowship is a two-year program designed to prepare fellows for independent practice as clinical neuropsychologists. Our fellowship is designed to satisfy the fellowship requirement for application for board certification in clinical neuropsychology through ABPP. Although we have a strong emphasis on providing neuropsychological services to individuals with severe mental illness, our neuropsychology fellows gain regular exposure to a wide variety of neuropsychological conditions including cortical and subcortical dementias, history of traumatic brain injury, substance abuse histories, cerebrovascular accidents, and various medical conditions impacting cognition. Fellows conduct a wide variety of neuropsychological assessments using a hypothesis testing flexible battery approach and also conduct a limited number of fixed batteries as part of our neuropsychological rehabilitation programs. Fellows are involved in neuropsychological rehabilitation on an ongoing basis as part of their training. Fellows are actively involved in research throughout the program and each fellow is required to submit an independent research project for publication in the second year of fellowship. During the second year, fellows spend one day per week at the Loma Linda University Medical Center conducting neuropsychological assessments in an outpatient rehabilitation setting. Ongoing seminars include Advanced Neuropsychology Seminar, Neuropsychology Research and Theory Seminar, and Professional Development Seminar.

Forensic Fellowship (Application Deadline 1/15/14)
Our forensic fellowship is a one-year program designed to meet the postdoctoral educational requirements for application for board certification in forensic psychology through ABPP. Forensic fellows conduct a wide variety of forensic assessments including competency to stand trial, mental state at the time of offense, general violence risk assessments, assessment of risk for sexual violence, and evaluations of risk under California's Mentally Disorder Offender laws. Although most assessments will be conducted in our state hospital setting, our fellowship also has a contract with the San Bernardino County Office of the Public Defender, which provides fellows with experiences conducting pretrial evaluations (mental state at the time of offense and competency to stand trial) of defendants housed in a county jail setting. These evaluations provide experience and exposure to forensic consultation roles with attorneys. Most fellows provide court testimony in the California Superior Courts at some point during the fellowship. We also conduct a mock court training exercise at the end of the year for all forensic fellows. Fellows are actively involved in forensic research and are expected to complete an independent research project to submit for publication during their fellowship.; Fellows also provide forensically oriented individual and/or group treatment. Common treatment groups focus on forensically-related issues including competence to stand trial, violence risk reduction, sex offender treatment, anger management, and substance abuse treatment. Ongoing yearlong seminars include Landmark Mental Health Case Law, Advanced Forensic Seminar, Professional Development Seminar, and Research and Theory Seminar.

Postdoctoral Training Program

**Kaiser Permanente East Bay Consortium Postdoctoral Residency Program
 Department of Psychiatry & Chemical Dependency**

Kaiser Permanente Medical Group
 7601 Stoneridge Drive
 Pleasanton, California 94588
 San Francisco-Oakland-Fremont, CA
 Phone: 925/847-5519
 Fax: 925/847-5593
 Email: Richard.Gelbard@kp.org
 Web Address: Not Listed

APPIC Member Number: 9941
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director:
 Richard Gelbard

Number of Licensed Doctoral Psychologists On Staff/Faculty
 Full-Time: 37 Part-Time: 23

Chief Psychologist:
 John Arden

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
 0

**Number of Intern Slots
 Expected Next Class**

Funded Full-Time: 10
 Funded Part-Time: 0

Start Date

September 9, 2014

Fringe Benefits

Dental Insurance; Health Insurance; Vacation
 Vacation time for residents is limited by the Regional Administration, but management will work with residents' needs.

Annual Stipends

Full-Time: - \$42,434 (USD)
 Part-Time: -

Application Process / Requirements

Application Due Date: January 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

US Citizenship Required: No
 Canadian Citizenship Required: No
 Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities
Program Description

The East Bay Consortium consists of at least three fellowships at each of three site locations in the Bay Area: Antioch, Pleasanton, and Walnut Creek. Residents are generalists, but may have a primary affiliation to the Adult, Child & Family, or Chemical Dependency teams depending on the site. Separate applications must be made to each site of interest. Our training philosophy is to foster clinical competence and professional identity through the mastery of basic and specialized skills. Training in empirically validated techniques gives residents a menu of interventions, while supervision keeps a focus on the particulars of each therapist/client pairing. There is a clear emphasis on the role of the psychologist in a multi-cultural community, an outpatient setting and integrated with the medical center in providing quality health care to its members. The residency consists of three components: 1. Regular exposure, through active participation, to all facets of outpatient services. 2. Professional guidance through sessions of formal supervision, staff meetings and informal contacts with staff members. 3. Regular weekly and monthly training seminars. One half of the residents time is spent providing direct services to Kaiser members through individual, group, & family therapy. Residents complete 4 psychological test batteries over the course of the training year and complete a program evaluation project. SERVICES: The Departments of Psychiatry at each site provide individual, group, family, child and adolescent therapy, post-hospital stabilization programs for teens and adults, and chemical dependency services for adults, as well as evidence based treatment groups for common disorders. Some specialized services are sub regionalized. STAFF ORIENTATION: Members of the staff represent a variety of theoretical orientations.

Postdoctoral Training Program

**Kaiser Permanente Central Valley Consortium
Psychiatry**

7300 Wyndham Dr.
Sacramento, California 95823

APPIC Member Number: 9903
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 916/525-6457
Fax: 916/525-6188
Email: Luana.C.Cook@kp.org
Web Address: Not Listed

Training Director:
Luana Cook

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 40 Part-Time: 0

Chief Psychologist:
--

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
--

**Number of Intern Slots
Expected Next Class**
Funded Full-Time: 5
Funded Part-Time: 0

Start Date
September 9, 2014

Fringe Benefits
Dental Insurance; Health Insurance; Vacation
info.kp.org/html/psychtraining/clinical_central_valley.html

Annual Stipends
Full-Time: - \$42,434 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

The Central Valley Consortium is well-integrated into the Kaiser Permanente health care system. A total of 5 Clinical Psychology Residents are placed in two main locations: South Sacramento/Elk Grove, with 1 Child and 2 Adult residents, and Roseville, with 2 residents in the Mental health Department. 40hrs a week is required over the 12-month residency period. Half of the resident's time is spent providing direct services to clients through individual, group, and family therapy and conducting psychological assessments. In addition to the required two hours of individual supervision weekly by a licensed psychologist, residents also participate in two hours of group supervision, case conferences, research projects, team meetings, and weekly seminars. Staff psychologists possess a wide range of specialties including Pain Management, Eating Disorders, Cultural Issues, Women's Health, Biofeedback, Health Psychology, Mood Disorders, ADHD, Family Systems, and Autism. The patient population consists of Kaiser Health Plan members possessing prepaid psychiatric benefits and also Medi-Cal clientele (South Sacramento). Our members consist of a wide spectrum of lower to middle/working class adults, families, couples, and children. The patient population is ethnically diverse and exhibits a wide array of psychological, medical and chemical dependency problems. The Central Sacramento Valley Region encompasses the cultural and geographic heart of Northern California with the richly diverse urban area of the Sacramento metropolitan area. It was named the most ethnically and culturally diverse city in the United States by Time Magazine in 2002. The Pacific Ocean, the famous Napa/Sonoma wine country, and San Francisco are all a short 2 hour drive away. The Sierra Nevada Mountains and Lake Tahoe only 90 minutes and Yosemite National Park and Monterey are 3 hours away.

Postdoctoral Training Program

**University of California, Davis Medical Center
Department of Psychiatry and Behavioral Sciences**

2230 Stockton Boulevard
Sacramento, California 95817
Sacramento-Arden-Arcade-Roseville, CA
Phone: Not Listed
Fax: 916/875-6904
Email: stacey.peerson@ucdmc.ucdavis.edu
Web Address: Not Listed

APPIC Member Number: 9908
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Stacey Peerson, Suffix	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 7
Chief Psychologist: Stacey Peerson, Suffix	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 15 9, 2014
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$42,000 (USD) Part-Time: -
Application Process / Requirements	
Application Due Date: January 10	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Visit Website	Credal Oath Required: Yes

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Community Mental Health Center		1	
Health Maintenance Organization		1	
Veterans Affairs Medical Center	1		1
Private Psychiatric Hospital	1		
Correctional Facility			1
School District/System			1
University Counseling Center	1	1	

Program Description

UNIVERSITY OF CALIFORNIA, DAVIS, HEALTH SYSTEM: POSTDOCTORAL FELLOWSHIPS IN CLINICAL CHILD PSYCHOLOGY
The Department of Psychiatry and Behavioral Sciences announces two child positions for the 2014-2015 academic year, starting September 15, 2014. Our program provides advanced clinical training opportunities in individual, family and group therapy; psychological assessment; and consultation. All services are provided through a Sacramento County Behavioral Health affiliated outpatient clinic. The stipend for all positions will be \$42,000 plus competitive university benefits. The application deadline is January 10, 2014. Interviews will be held on Monday, February 3, 2014 and Friday, February 7, 2014. We will start our notification process on Wednesday, February 19, 2014. For more information, please visit: www.ucdmc.ucdavis.edu/psychiatry/psychology and <http://appic.org/directory/program/cache/1072.html>.

Postdoctoral Training Program

**Kaiser Permanente West Bay Consortium
Psychiatry**

Postdoctoral Residency Program
801 Traeger Avenue-Bayhill
San Bruno, California 94066
San Francisco-Oakland-Fremont, CA
Phone: 650/742-2737
Fax: 650/742-7135
Email: ori.kochavi@kp.org
Web Address: Not Listed

APPIC Member Number: 9915
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Ori Kochavi
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 5 Part-Time: 0

Chief Psychologist:
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class September 9, 2014 Dental Insurance; Health Insurance; Vacation
Funded Full-Time: 7
Funded Part-Time: 0
Annual Stipends
Full-Time: - \$42,434 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: US Citizenship Required: No
How to obtain application info: Visit Website Canadian Citizenship Required: No
No. applications received last yr: Visit Website Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Devel. N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty Y
		Feminist Therapy N	

Additional Information About Training Opportunities

Program Description

The West Bay Consortium is well-integrated into the Kaiser Permanente health care system. The central San Francisco Bay region encompasses the cultural and geographic heart of the Bay Area. The training sites of the West Bay Consortium are located in the cities of Redwood City, San Francisco, and South San Francisco. The Departments of Psychiatry at each site provides psychotherapy, psychological testing, and psycho-educational programs. Each department includes an Intensive Outpatient Program (IOP) that provides services to recently hospitalized individuals, or individuals at risk for psychiatric hospitalization. Certain sites in the West Bay Consortium include Chemical Dependency Programs which offer intensive chemical dependency services. One site provides services for those patients with chronic pain/behavioral health concerns. Certain departments offer Neuropsychological assessment services. Each site runs many different groups such as Depression, Anxiety, and Dialectic Behavioral Therapy (DBT). All residents are required to complete 40 hours per week over a 12-month period. In addition to the required two hours of individual supervision weekly by a psychologist, the resident also participates in two or more hours of group supervision, case conference, and/or team meetings and a two-hour weekly seminar. Residents are also encouraged to attend departmental grand rounds and seminars. Residents at some sites will also have the opportunity to teach and gain experience conducting supervision. Residents from each of the sites will attend weekly seminars in San Bruno. Residents also attend regular half-day Kaiser Permanente Northern California Post-Doctoral regional seminars. A core feature of our training program is supporting and mentoring new professionals in their transition from internship through licensure. All applicants must be authorized to work in the U.S. without the need of an employer-sponsored or student visa.

Postdoctoral Training Program

**VASDHS/UCSD
Psychology Service**

3350 La Jolla Village Drive (116B)
San Diego, California 92161
San Diego-Carlsbad-San Marcos, CA
Phone: 858/552-8585 ext. 3944
Fax: 858/552-7414
Email: vafellowship@ucsd.edu
Web Address: Not Listed

APPIC Member Number: 9958
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Tamara Wall	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 35 Part-Time: 7
Chief Psychologist: Susan Tapert	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date September 1, 2014
	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$45,950 (USD) Part-Time: -
Application Process / Requirements	
Application Due Date:	US Citizenship Required: Yes
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities
Program Description

The VASDHS/UCSD Clinical Psychology Postdoctoral Residency Program is accredited by the American Psychological Association as a postdoctoral residency program in clinical psychology. In close affiliation with the University of California, San Diego, Department of Psychiatry, the program offers 1-year positions in two tracks: Evidence Based Psychotherapy (EBP) and Psychosocial Rehabilitation (PSR). In the EBP Track, five positions are available, one in each of the following emphasis areas: Anxiety and Trauma, Geropsychology and Home-Based Care, Mood Disorders and Suicidality, OEF/OIF/OND PTSD, and Family Mental Health. Residents complete a major rotation in the emphasis area and a minor rotation in primary care mental health integration. Residents learn to deliver evidence-based psychotherapies in a recovery model context, including developing personalized functioning goals and participating actively in treatment by choosing from a menu of treatment program and community service opportunities. Residents also will be prepared to help other mental health professionals to appreciate the value of evidence-based care and to train their colleagues to deliver such care. In the PSR Track, two clinical psychology positions are available. Residents provide PSR services to veterans with psychotic disorders on primary and minor rotations in acute care (inpatient), outpatient and community-based programs. Using a Recovery Model, our programs empower veterans to develop personalized functioning goals and choose from a menu of treatment program opportunities, including medication management, vocational skills development/supportive employment, social skills training, cognitive behavioral therapy for psychosis, illness management and recovery, substance use/dual-diagnosis treatment, neuropsychological evaluation, and access to vital community resources that support personal goal attainment through assertive community treatment and case management.

Postdoctoral Training Program

Sharp Mesa Vista Hospital
Psychology

7850 Vista Hill Avenue
San Diego, California 92123-2790
San Diego-Carlsbad-San Marcos, CA
Phone: Not Listed
Fax: 858/694-8328
Email: Toni.chiu@Sharp.com
Web Address: Not Listed

APPIC Member Number: 9968
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Lynn Northrop Full-Time: 0 Part-Time: 3

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

Marc Murphy

Number of Intern Slots Expected Next Class **Start Date** **Fringe Benefits**
August 29, 2014 Comp Time; Dental Insurance; Health Insurance; Sick Leave; Vacation

Funded Full-Time: 2
Funded Part-Time: 0

Annual Stipends

Full-Time: - \$49,847 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: US Citizenship Required: No
How to obtain application info: Canadian Citizenship Required: No
No. applications received last yr: Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

The Sharp Mesa Vista Hospital Post-doctoral Fellowship offers training in a fast paced intensive treatment outpatient program. The Fellow will specialize in an integrative mode of Cognitive Behavioral Therapy (CBT) as well as be trained in Dialectical Behavioral Therapy (DBT). Our model of training is based on the Practitioner/Mentor Model as our primary mode of treatment is group therapy. The postdoc will facilitate group treatment as a co-therapist with a supervisor, psychologist & will also cross-train with other licensed professionals. Fellows will function as a therapist and case manager within the outpatient department of Sharp Mesa Vista Hospital. The Fellow will spend the majority of the training year with the Cognitive Intensive Outpatient Program (Cog-IOP) and other training with the Dialectical Behavioral Therapy-IOP Skills Training Program. Our clients are primarily high functioning adults diagnosed with acute mood and personality

Postdoctoral Training Program

University of California, San Francisco
Department of Psychiatry

Clinical Psychology Training Program
401 Parnassus Avenue, CPT
San Francisco, California 94143-0984
San Francisco-Oakland-Fremont, CA
Phone: 415/206-4306
Fax: 415/476-7722
Email: psychologyinfo@lppi.ucsf.edu
Web Address: Not Listed

APPIC Member Number: 9009
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Dale McNiel	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 6
Chief Psychologist: Dale McNiel	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 3
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014
	Annual Stipends Full-Time: - \$39,264 (USD) Part-Time: -
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process / Requirements	
Application Due Date:	US Citizenship Required: No
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required: Yes

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
General Hospital	1		
University Teaching Faculty	3		

Program Description

***NOTE: ALL POSTDOCTORAL POSITIONS ARE FILLED BY UCSF PREDOCTORAL INTERNS ADVANCING TO THE SECOND YEAR OF OUR TWO-YEAR TRAINING PROGRAM. Postdoctoral training in clinical psychology is centered in one of the following cluster areas: clinical assessment and interventions, and public service and minority. The training has two major components: (1) collaborative and clinical research with a faculty member in the fellow's cluster, and (2) advanced clinical training in that cluster and/or in other clusters.

Postdoctoral Training Program

San Francisco VA Medical Center
Psychological Services (116B)

4150 Clement Street
San Francisco, California 94121
San Francisco-Oakland-Fremont, CA
Phone: 415/221-4810 ext. 2004
Fax: 415/750-6987
Email: stephen.rao@va.gov
Web Address: Not Listed

APPIC Member Number: 9992
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Stephen Rao Full-Time: 28 Part-Time: 3

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

Russell Lemle

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 14
Funded Part-Time: 0

Start Date

August 26, 2014

Fringe Benefits

Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Annual Stipends

Full-Time: - \$50,008 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: March 3
How to obtain application info:
No. applications received last yr:

US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities

Program Description

SFVAMC offers APA accredited clinical psychology post-doctoral fellowships with emphasis areas in PTSD/SUD, PTSD-Returning Veterans, Substance Use Disorders; Rural Psychology; Women's Mental Health and Trauma; Women's Mental Health and Primary Care: Evidence-Based Psychotherapy; Psychosocial Rehabilitation; Primary Care Psychology; HIV/HCV Psychology and Geropsychology. The Clinical Neuropsychology postdoctoral residency is currently under review awaiting final decision for APA accreditation. Our training program is affiliated with University of California, San Francisco. Fellows receive supervised professional experience in psychological assessment, treatment and consultation, multidisciplinary treatment planning and clinical supervision. Fellows are provided ample opportunity to build team leadership skills, participate in program development and take part in research opportunities. Up to 300 hours at a UCSF off-site programming may be possible. Please see our online brochure for more information. Candidates must have completed an APA-approved internship and an APA-approved doctoral program prior to start of fellowship. Candidates must be US Citizens and must have registered for Selective Service if applicable. Varicella immunization and TB testing required. Please submit applications by January 1, 2013. Notification is likely 03/13/2013. SFVAMC is an Affirmative Action/Equal Opportunity Employer.

Postdoctoral Training Program

Kaiser Permanente - South Bay Consortium
Psychiatry

6620 Via Del Oro
San Jose, California 95119
San Francisco-Oakland-Fremont, CA
Phone: 408/360-2304
Fax: 408/360-2397
Email: Andrew.C.Berger@kp.org
Web Address: Not Listed

APPIC Member Number: 9940
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Andrew Berger	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 24 Part-Time: 8
Chief Psychologist: John Arden	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date September 9, 2014
	Fringe Benefits Dental Insurance; Health Insurance; Vacation \$1,000 stipend for classes/courses needed for licensure
	Annual Stipends Full-Time: - \$42,434 (USD) Part-Time: -

Application Process / Requirements	
Application Due Date:	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Visit Website	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Community Mental Health Center			1
Health Maintenance Organization	6	6	4
Veterans Affairs Medical Center			1
Military Medical Center	1		
State/County/Other Public Hospital	1	1	
University Counseling Center	1		2

Program Description

The South Bay Consortium is a joint program supported by the Santa Clara and San Jose Medical Centers. The Consortium began in 2006 as part of a restructuring of the larger Northern California Regional postdoctoral training programs. The goal was to provide an integrated and comprehensive training program while retaining local support. The South Bay Consortium is a comprehensive program that is well integrated into the Kaiser Permanente health care system. A total of 12 Clinical Psychology Residents are placed in Departments of Child or Adult Psychiatry or our Autistic Spectrum Disorder Clinic. Their required clinic time is 40 hours per week during a 12-month period. One-half of the residents' time is spent providing direct services to clientele through individual, group, family, or couples therapy and conducting psychological assessments. In addition to the required two hours of individual supervision weekly by a licensed psychologist, residents also participate in two hours of group supervision, case conferences, team meetings, and weekly seminars. Residents are also encouraged to attend the monthly grand rounds for the general staff. In addition to weekly seminars and individual and group supervision, residents are expected to attend a monthly half-day seminar, which is also open to supervising psychologists for continuing education credits. The first seminar focuses on Ethics and the Law. This ensures all postdoctoral residents have a sound working knowledge of California's professional code of conduct. Please refer to web site for further description of the program sites: http://residency.kp.org/ncal/mental_health_training/postdoctoral/clinical_psychology/south_bay/

Postdoctoral Training Program

The Help Group
Training Department

13130 Burbank Blvd
Sherman Oaks, California 91401
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 818/781-0360 ext. 5256
Fax: 818/988-2392
Email: kenedy@thehelpgroup.org
Web Address: http://www.thehelpgroup.org/professional/post-doctoral-fellowships

APPIC Member Number: 9938
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Karen Enyedy	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 5
Chief Psychologist: Susan Berman	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date December 8, 2014	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$30,000 - \$32,500 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: February 13	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities			
Note: "Y" = Yes; "N" = No			
Populations			
Children Y	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking Y		
Treatment Modalities			
Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy N	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	
Specialty Areas			
Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders N	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse N	Integr. Health Care - primary N	Integr. Health Care - specialty N
Learning Disabilities Y	Substance use disorders N	Multicultural Therapy Y	
		Feminist Therapy N	

Additional Information About Training Opportunities
<html />

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Community Mental Health Center	1	1	

Program Description
The Help Group's post-doctoral Fellowship focusing on Autism Spectrum Disorders provides fellows an opportunity to obtain advanced clinical training and experience in intervention (individual, family, and group therapy) and assessment of children with autism spectrum disorders. In addition, fellows will develop skills in supervision of practicum students and/or interns, public speaking, community outreach, program development and evaluation, and management in areas related to working specifically with an ASD population. The Help Group is one of the largest providers of school-based and outpatient services for children on the autism spectrum in the U.S., assessing and treating children and adolescents from pre-school through young adulthood. The year begins with the fellow completing a self-assessment of their strengths and areas in need of further training and experience. This self-assessment aids in the development of the individualized learning plan, which informs the training agreement for the year. The Help Group's year long post-doctoral fellowship program helps fellows develop specific skills and competencies to increase readiness for independent practice in the field of professional psychology with specialized skills and knowledge in working with children and adolescents with autism spectrum disorders in a community mental health center. The fellow's post-doctoral year will provide extensive experiences and exposure to the multifaceted roles psychologists take on in community mental health, with a focus on autism. The post-doctoral fellow will be given more autonomy and independence as the year proceeds, while always having access to supervisors and training opportunities.

Postdoctoral Training Program

**Stanford University School of Medicine
Department of Psychiatry & Behavioral Sciences**

Department of Psychiatry & Behavioral Sciences
401 Quarry Road, Room 1325
Stanford, California 94305-5722
San Francisco-Oakland-Fremont, CA
Phone: 650/725-5733
Fax: 650/723-9807
Email: connie.nelson@stanford.edu
Web Address: psychiatry.stanford.edu/education/post-doc-fellow/

APPIC Member Number: 9001
Primary Agency Type: Academic Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Kate Corcoran, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 6
Chief Psychologist: Bruce Arnow, Ph.D.	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 2

Number of Intern Slots Expected Next Class Funded Full-Time: 12 Funded Part-Time: 0	Start Date January 9, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation Fellows also receive 5 days of conference travel.
	Annual Stipends Full-Time: - \$50,000 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: December 2
How to obtain application info: Visit Website
No. applications received last yr: Visit Website
US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Pain psychology
Sleep medicine (insomnia and other sleep disorders)

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			
Community Mental Health Center	2	1	3
Veterans Affairs Medical Center	1	1	
Other Medical Center	1	1	3
University Teaching Faculty	1		2

Program Description

The Department of Psychiatry and Behavioral Sciences at Stanford University School of Medicine offers clinical and research fellowships in both Adult and Child Psychology.

Clinical Fellowships: Clinical fellowships are available in the APA-accredited Adult and Child Psychology Postdoctoral Program. Clinical fellows spend 50% time in direct clinical activity, with the balance in supervision, case conferences, and seminars. Extensive individual and group supervision is available. Training is designed to promote professional development and prepare fellows for independent practice as psychologists. Clinical fellowship appointments are full-time for 1 year. For detailed application and program information for clinical fellowships, please see: <http://psychiatry.stanford.edu/education/post-doc-fellow/>

Clinical Psychology Fellowship Program Goals and Competencies: The primary goal of the clinical psychology fellowship program is to provide advanced training in the areas of clinical service, scholarly inquiry, professionalism and ethical decision-making. The program design is based on six core competencies, including:

- 1) Theories and Methods of Diagnosis and Assessment
- 2) Theories and Methods of Effective Psychotherapeutic Intervention
- 3) Individual and Cultural Diversity
- 4) Professional Conduct and Interpersonal Relationships
- 5) Ethics and Legal Matters
- 6) Scholarly Inquiry

In the **Adult Program**, fellowships are available in one of three areas: 1) the **Psychosocial Treatment Clinic** anticipates four positions, offering training in evidence-based assessment and treatment of adults with anxiety, mood disorders, eating disorders, interpersonal problems, personality disorders, and couple and family therapy; 2) the **Insomnia And Behavioral Sleep Medicine Program** anticipates one position, offering training in non-pharmacological treatments of sleep disorders; 3) the **Pain Medicine Clinic** anticipates one opening, offering training in the assessment and treatment of pain disorders.

In the **Child Program**, fellowships are available in one of two areas: 1) **Child Psychiatry Clinic** offers training in the evaluation and treatment of children and adolescents with anxiety and mood disorders, autism spectrum disorders, and eating disorders; and 2) the **Pediatric Psychology Program** offers training in the assessment and treatment of children and adolescents with medical illnesses. Both programs utilize evidence-based interventions. Testing is also conducted in both areas of concentration.

Research Fellowships: NIMH-funded research fellowships are for 2-3 years. Research opportunities for NIMH fellows are in depression, anxiety, eating disorders, sleep disorders, and developmental psychopathology. NIMH fellows spend at least 80% of their time in research-related activities with one primary faculty mentor and spend 4-6 hours per week in direct patient care and supervision. NIMH fellowships are also open to MDs. For detailed application and program information, see: <http://psychiatry.stanford.edu/education/T32-research-fellowships/>

Requirements: All applicants must have completed:

- 1) APA- or CPA-accredited graduate programs in clinical, counseling psychology, school psychology, and clinical child psychology programs;
- 2) APA- or CPA-accredited internships; and
- 3) all requirements for their PhD or PsyD prior to beginning their appointment. Appointments are for one year. Positions are contingent upon funding.

Application Information: For detailed application information, please go to <http://psychiatry.stanford.edu/education/post-doc-fellow/>. **Applications due on December 2, 2013.** Minority candidates are strongly encouraged to apply.
Start date: 9/1/14

Postdoctoral Training Program

Stanford University
Counseling and Psychological Services

866 Campus Drive
Stanford, California 94025-8580
San Francisco-Oakland-Fremont, CA
Phone: Not Listed
Fax: 650/725-2887
Email: marymn@stanford.edu
Web Address: vaden.stanford.edu/caps/postdoctoral.html

APPIC Member Number: 9092
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Mary Mendoza-Newman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 3
Chief Psychologist: Mary Mendoza-Newman	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 2

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 19 8, 2014	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Vacation
	Annual Stipends Full-Time: - \$30,000 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 15	US Citizenship Required: No
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities			
Note: "Y" = Yes; "N" = No			
Populations			
Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		
Treatment Modalities			
Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	
Specialty Areas			
Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Integr. Health Care - primary N	Integr. Health Care - specialty N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	
		Feminist Therapy N	

Additional Information About Training Opportunities

Program Description
Counseling and Psychological Services (CAPS) Postdoctoral Fellowship Program provides opportunities for advanced training and supervision in crisis intervention, assessment, on-call coverage, brief counseling, long-term counseling, individual and couples counseling, group psychotherapy, and consultation. The Postdoctoral Fellowship emphasizes a generalist training in preparation for a Staff Psychologist position at a university counseling center. Over the course of the year, Postdoctoral Fellows continue to enhance and solidify the development of clinical skills required for professional practice in psychology including: skills to effectively respond to crisis situations, consultation and collaboration skills to work with an interdisciplinary staff, the campus community and off-campus community, skills to work with individual and cultural diversity, and consultation, administration, education, liaison, and outreach skills. The training provided meets licensure requirements for the state of Maryland; all supervisors will be licensed in a jurisdiction and able to certify training hours.

Postdoctoral Training Program

Harbor-UCLA Medical Center
Psychology Division

Harbor-UCLA Medical Center
1000 W. Carson Street - Box 488
Torrance, California 90509-2910
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: Not Listed
Fax: Not Listed
Email: djmartin@ucla.edu
Web Address: Not Listed

APPIC Member Number: 9010
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Lynn McFarr
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 14 Part-Time: 1

Chief Psychologist: Lynn McFarr
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
4

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class February 9, 2014 Health Insurance; Professional Development Time; Sick Leave;
Funded Full-Time: 11 Vacation
Funded Part-Time: 0 Free Lunch
Annual Stipends
Full-Time: - \$30,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 10 US Citizenship Required: Yes
How to obtain application info: Visit Website Canadian Citizenship Required: No
No. applications received last yr: Visit Website Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

Emphasis on Evidence Based Psychotherapies.

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			2

Program Description

The Postdoctoral Program in Clinical Psychology at Harbor-UCLA Medical Center is in a UCLA affiliated County Hospital's Psychiatry Department. APPLICANTS ARE RESTRICTED TO GRADUATES OF APA ACCREDITED PROGRAMS IN CLINICAL OR COUNSELING PSYCHOLOGY WHO WILL HAVE COMPLETED AN APA ACCREDITED PRE-DOCTORAL INTERNSHIP BY SEPTEMBER 1, 2014. Fellows are selected to develop expertise in one of the following tracks: 1. Adult Psychology (CBT/DBT and other contextual behavioral treatments); 2. Child/Pediatric Psychology; 3. Behavioral Medicine (HIV Mental Health Services, Women's Health 4. Correctional (Jail Mental Health)/Community Psychosocial Rehabilitation, or 5. Neuropsychology (2 year program APA-accredited, APPCN-member program). Fellows may perform diagnostic assessments ranging from mental status exams to comprehensive psychological batteries. Treatment may include short and long term therapy with individuals, families or groups, and emphasis is placed on evidence-based practice. Participation in program evaluation or clinical research is required. A minimum of 4 hours supervision per week is required, which may include assessment, therapeutic interventions, case management, consultation and research, in addition to case conferences and didactic seminars. Electives outside of the primary expertise focus are available. Courses required for California licensure are generally available during the year.

Postdoctoral Training Program

Kaiser Permanente North Bay Consortium Postdoctoral Residency Program
Departments of Psychiatry & Chemical Dependency in San Rafael,
Santa Rosa, and Vallejo, CA

Program Office
 1761 Broadway, Suite 100
 Vallejo, California 94589
 San Francisco-Oakland-Fremont, CA
 Phone: 707/645-2700 ext. 2306
 Fax: 707/645-2181
 Email: kathryn.wetzler@kp.org
 Web Address: @a.edu

APPIC Member Number: 9946
 Primary Agency Type: Consortium
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director:
 Kathryn Wetzler

Number of Licensed Doctoral Psychologists On Staff/Faculty
 Full-Time: 60 Part-Time: 0

Chief Psychologist:
 John Arden

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots
Expected Next Class

Start Date
 September 9, 2014

Fringe Benefits
 Dental Insurance; Health Insurance; Vacation

Funded Full-Time: 13
 Funded Part-Time: 0

Annual Stipends
 Full-Time: - \$42,434 (USD)
 Part-Time: -

Application Process / Requirements

Application Due Date:
 How to obtain application info:
 No. applications received last yr:

US Citizenship Required: No
 Canadian Citizenship Required: No
 Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

PROGRAM OVERVIEW: The North Bay Consortium (NBC) is a comprehensive post doctoral training program that is well integrated into the Kaiser Permanente health care system. NBC residents are placed at one of three medical centers: Santa Rosa, San Rafael, and Vallejo. The program accepts 13 psychology residents: 8 positions are split between adult and child teams in both Santa Rosa and San Rafael, 2 positions are in chemical dependency services in San Rafael and 2 positions are on the adult team and 1 child/adult position in Vallejo. Our training philosophy is to foster clinical competence and professional identity through the mastery of basic and specialized skills. Depending on which site they choose, residents are involved in DBT group programs, teen and child programs, eating disorder programs, behavioral medicine, emergency services, etc. Emphasis is placed on the role of the psychologist in a multi-disciplinary/medical center. The residency consists of three components: 1) Regular exposure, through active participation, to all facets of outpatient services; 2) Professional guidance through sessions of formal supervision (2 hours of individual supervision with licensed psychologists and 2 hours of group supervision); and 3) Regularly scheduled local and regional training seminars. One half of the residents' time is spent providing direct services to Kaiser members through individual, group, and family therapy. Over the training year, residents are expected to complete a minimum of two psychological test batteries and at least one program evaluation project. Departments of Psychiatry at each site provide mental health and CD services to Kaiser members in the form of evaluation, psychotherapy, psychoeducational programs, and intensive outpatient treatment. The focus of treatment is on brief therapy using CBT, ACT, DBT, and IPT. Evidenced-based treatments are offered for depression, anxiety, child/adolescent-family problems, eating disorders etc

Postdoctoral Training Program

University of Colorado School of Medicine
Department of Family Medicine

13001 E. 17th Place
Box F546
Aurora, Colorado 80045
Denver-Aurora-Broomfield, CO
Phone: Not Listed
Fax: Not Listed
Email: Josette.Harris@ucdenver.edu
Web Address: Not Listed

APPIC Member Number: 9011
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Josette Harris

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 35 Part-Time: 15

Chief Psychologist:

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 3
Funded Part-Time: 0

Start Date
July 1, 2014

Annual Stipends

Full-Time: \$33,000 - \$38,000 (USD)
Part-Time: -

Fringe Benefits

Health Insurance; Professional Development Time; Sick Leave;
Vacation

Application Process / Requirements

Application Due Date: April 1
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

Three individual postdoctoral programs are offered. Primary Care Psychology Fellowship: Applications open November 1, 2012. Acceptance Notification March 1, 2013 with July 1, 2013 start. The fellow will function as a member of an integrated care team which includes PCPs, medical residents, medical students, pharmacists, nurses, and care managers. Duties include clinical service delivery, medical student and residency teaching, and participation in research and policy activities related to the nation's first collaborative care research network (www.aafp.org/nrm/ccrn). Fellows will have the unique opportunity to learn the skills necessary for modifying primary care practice and the accommodation of team-based integrated and collaborative care. Fellows will have the opportunity to research the impact of mental health in primary care through current departmental grants and other initiatives. For latest information, contact Dr. Ben Miller at

Postdoctoral Training Program

Presbyterian/St. Luke's Medical Center
Colorado Blood Cancer Institute

1721 E. 19th Ave.
Suite 200
Denver, Colorado 80218
Denver-Aurora-Broomfield, CO
Phone: Not Listed
Fax: 720/754-4898
Email: teri.simoneau@healthonecares.com
Web Address: <http://www.bloodcancerinstitute.com/psychosocial-oncology/psychology-postdoctoral-fellowship-training.htm>

APPIC Member Number: 9913
Primary Agency Type: Private General Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Teri Simoneau	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
Chief Psychologist: Teri Simoneau	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 25 8, 2014 Annual Stipends Full-Time: - \$40,000 (USD) Part-Time: -
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process / Requirements	
Application Due Date: January 8	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities			
Note: "Y" = Yes; "N" = No			
Populations			
Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. N	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking N		
Treatment Modalities			
Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy N	
Specialty Areas			
Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision Y
Sports Psychology N	Anxiety Disorders N	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse N	Devel. N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders N	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	1		1
Private General Hospital		1	
General Hospital	1		

Program Description

The Colorado Blood Cancer Institute (CBCI) at Presbyterian/St. Luke's Medical Center is a large regional transplant center for Colorado and surrounding states, transplanting over 240 patients per year. Utilizing a multidisciplinary team approach, CBCI provides comprehensive care to transplant patients and their family members. The training program for the postdoctoral fellowship follows a developmental model. Fellows are assumed to have a strong basis of competency in assessment, diagnosis and intervention. In addition, many fellows come with a strong background in health or medical psychology. The transplant program is busy, with a brisk pace, which provides opportunities for fellows to master how to work efficiently within a medical setting as well as how to prioritize their time with the demands of their clinical responsibilities. Fellows carry a clinical case load that is comprised of individual transplant patients and their caregivers (usually family members). Approximately 25 hours per week are spent in direct and indirect patient care. Direct clinical services include conducting patient intakes and providing individual, family or group interventions. Indirect patient care includes providing consultation to staff regarding patient behaviors, treatment planning, and active involvement in 3 weekly multidisciplinary meetings. The rest of the fellow's time is spent in supervision, didactics, administrative activities, or other training activities.

Postdoctoral Training Program

**VISN 19 Mental Illness Research, Education and Clinical Center (MIRECC) at the Denver VA Medical Center
MIRECC**

APPIC Member Number: 9931
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

1055 Clermont Street
 Denver, Colorado 80220
 Denver-Aurora-Broomfield, CO
 Phone: 303/399-8020
 Fax: Not Listed
 Email: Not Listed
 Web Address: Not Listed

Training Director: Lisa Brenner	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
Chief Psychologist:	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date August 1, 2014
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$45,332 (USD) Part-Time: -
Application Process / Requirements	
Application Due Date:	US Citizenship Required: Yes
How to obtain application info:	Canadian Citizenship Required: Yes
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

The Mission of the VISN 19 MIRECC is to study suicide with the goal of reducing suicidality in the Veteran population, through increased understanding of contributing cognitive and neurobiological underpinnings of suicidal behavior, and the development of evidence-based educational and clinical materials. Fellows within the VISN 19 MIRECC are provided with training in the areas of research, assessment, and intervention, with the ultimate goal of facilitating independent research and practice in the area of suicide prevention. Housed at the Denver Veterans Affairs Medical Center (DVAMC), part of the VA Eastern Colorado Health Care System (<http://www.denver.va.gov/>), the MIRECC offers the opportunity to work with a highly diverse group of Veterans. Supervisory staff are accomplished in the fields of research and suicidology. The Fellowship Program is designed to support individuals in their growth from students to professionals. Towards this aim, Fellows are provided with multiple learning opportunities. For more information please visit: <http://www.mirecc.va.gov/visn19/>

Postdoctoral Training Program

**Salud Family Health Centers
Integrated Primary Care**

APPIC Member Number: 9125
 Primary Agency Type: Community Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

P.O. Box 189
 ?
 Frederick, Colorado 80530
 Denver-Aurora-Broomfield, CO
 Phone: 303/820-4726
 Fax: Not Listed
 Email: Not Listed
 Web Address: <http://www.saludclinic.org/#!/fellowships/cgki>

Training Director:
 Katrin Seifert

Number of Licensed Doctoral Psychologists On Staff/Faculty
 Full-Time: 3 Part-Time: 0

Chief Psychologist:
 Jonathan Muther

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
 0

**Number of Intern Slots
 Expected Next Class**

Funded Full-Time: 4
 Funded Part-Time: 0

Start Date
 28 8, 2014

Annual Stipends

Full-Time: - \$37,000 (USD)
 Part-Time: -

Fringe Benefits

Comp Time; Dental Insurance; Disability Insurance; Health Insurance;
 Licensing Exam Release Time; Life Insurance; Professional
 Development Time; Sick Leave; Vacation
 Continuing Education Stipend, Covered Liability Insurance, Flexible
 Spending Account, Employee Assistance Program, License Fees and
 Dues

Application Process / Requirements

Application Due Date: January 17
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

US Citizenship Required: No
 Canadian Citizenship Required: No
 Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
General Hospital			1
Other Medical Center		2	1
State/County/Other Public Hospital	1		
Correctional Facility	1		

Program Description

Organization Description

Salud Family Health Centers is a Federally Qualified Health Center (FQHC) with nine clinics dedicated to providing primary health services to the residents of a defined catchment area, covering parts of Weld, Boulder, Adams, Larimer, Morgan and Logan Counties, Colorado. The Salud system follows an integrated model of care that aims to ensure high-quality, comprehensive, culturally competent, primary medical, dental, and behavioral health services to traditionally underserved populations, thus reducing barriers to care. Salud promotes prevention and early intervention in an effort to reduce unnecessary medical concerns, utilization, and costs.

Postdoctoral Residency in Psychology

For psychologist candidates with an interest in Integrated Primary Care psychology.

Residency Overview

The residency is a one-year salaried with benefits position in integrated primary care psychology. Residents function as an integral part of the health team, along with other Behavioral Health Providers, including psychologists, social workers, counselors, and graduate-level trainees. Throughout the residency clinical supervision and training supplement the direct clinical experience. Additionally, there are various opportunities for teaching, research, and becoming involved in management and administration as they arise and are consistent with the resident's interest. Satisfactory completion of the residency meets postdoctoral requirements for licensure in Colorado.

Goals and Objectives

Goals:

Prepare residents to function competently and independently in safety-net healthcare settings
 Facilitate the development of psychologists capable of leadership in the healthcare field

Objectives:

Demonstrate competency in the following areas:

- Expertise in providing psychological assessment and intervention services to a primary care population
- Advanced understanding and consideration of ethical and legal issues for psychologists in a medical setting
- Effective communication, consultation, coordination, and collaboration with the care team
- Ethical, competent supervision of practicum students
- Sophistication in understanding of diversity issues in the context of clinical practice and professional development
- Advanced professionalism

Understanding of the interaction of psychology and the healthcare system

Scholarly inquiry and integration of science and practice

Activities to help resident meet competencies and objectives:

- Act independently as a part of the health team
- Provide supervision to practicum student, as available
- Receive individual and group supervision
- Attend bi-weekly postdoc seminars at Salud (case conference, didactics)
- Attend psychopharmacology lectures
- Participate in Denver-area postdoctoral seminars
- Complete a project (Training, Didactic, Intervention, Program Evaluation)

Location

Residents will be assigned to one of our nine clinics, where they will perform their clinical duties. Clinics vary based on size and demographics of the patient population, number of medical and behavioral health providers, and community characteristics and available community resources; however, the nature of the clinical work and supervision is consistent across clinics.

Direct Service Experiences

Residents spend 30-35 hours per week providing professional psychological services. Primary clinical activities include conducting mental health screenings and diagnostic evaluations, providing consultation services and brief interventions as requested by primary care providers, and providing individual, family, and/or group psychotherapy. In addition, residents conduct psychological assessments as requested by the treating team, including cognitive and personality. Residents provide supervision, under the supervision of a licensed psychologist, to graduate practicum students, as available.

Training Curriculum

In addition to supervised direct patient contact, training opportunities include individual and group supervision, Salud psychology training program seminars, psychopharmacology lectures, participation in Denver-area postdoctoral seminars with residents from other postdoctoral programs in the area, and the development of an independent project. The training opportunities are focused on enhancing the residents' existing skills and honing them to be applicable in the current healthcare system.

Individual Supervision

Residents receive 2 hours per week of individual, in-person supervision from their clinical supervisor, a licensed psychologist in Colorado.

Salud Seminars

The Salud seminars occur biweekly (4 hours each) and encompass journal club, didactics, case conference, group supervision of supervision, guest speakers, and topic presentations by the residents.

Psychopharmacology Lectures

Residents learn from a local psychiatrist about the fundamentals of psychopharmacology during a series of lectures presented throughout the year (approximately once every two months).

Denver-area Postdoctoral Seminars

Twice per month, residents attend seminars held for multiple Denver-area postdoctoral sites.

Project

Each resident is required to complete a project, intended to serve as an opportunity to implement an independent effort, with the support of continued supervision. Projects may include a structured training or didactics tailored to a specific audience; a treatment protocol (e.g., stress management group, pain management group, parenting group); a research project; program evaluation; etc.

Postdoctoral Training Program

Institute of Living/ Hartford Hospital
Psychology200 Retreat Avenue
Hartford, Connecticut 6106

APPIC Member Number: 9063
 Primary Agency Type: Private Psychiatric Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 860/545-7167
 Fax: 860/545-7222
 Email: jdegiov@harthosp.org
 Web Address: Not Listed

Training Director:
 James DeGiovanni

Number of Licensed Doctoral Psychologists On Staff/Faculty
 Full-Time: 25 Part-Time: 8

Chief Psychologist:
 James DeGiovanni

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
 Expected Next Class**

Funded Full-Time: 9
 Funded Part-Time: 0

Start Date
 August 31, 2014

Annual Stipends

Full-Time: \$36,400 - \$36,400 (USD)
 Part-Time: -

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Licensing
 Exam Release Time; Professional Development Time; Sick Leave;
 Vacation

Application Process / Requirements

Application Due Date: February 14
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

US Citizenship Required: No
 Canadian Citizenship Required: No
 Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			3

Program Description

The Institute of Living offers Postdoctoral residency positions in the following areas of emphasis: (1) Clinical Neuropsychology, (2) Adult Inpatient Psychiatry, (3) Schizophrenia Rehabilitation/Persistent Mental Illness, (4) Anxiety Disorders (available 2014), (5) Child and Adolescent school-based treatment and assessment and outpatient therapy, (6) Health Psychology/Behavioral Medicine (7) Child/Adolescent inpatient psychiatry, (8) Pediatric Consultation/Liaison. Clinical Neuropsychology area provides a 2nd year of training beyond the accredited first year. The first year includes training in assessing patients within an acute psychiatric inpatient setting (Institute of Living), whereas the second year is primarily in a general medical/rehabilitative setting. This area of training complies with APA Division 40, INS, and Houston Conference guidelines. We have residency positions in the following areas: Schizophrenia Rehabilitation Program/persistent mental illness, using cognitive rehabilitation models and functional MRI, and inpatient treatment; Adult Inpatient Psychiatry providing integrative psychodynamically-informed and evidence-based individual, group, and family therapy; two positions in our behavioral/exposure-based Anxiety Disorders Clinic (second year available beyond accredited first year); combined school-based individual and group therapies, assessment of children and adolescents, and outpatient treatment of urban children and adolescents; Health Psychology/Behavioral Medicine position includes inpatient consultation, cognitive assessment and outpatient psychotherapy; Child/adolescent inpatient psychiatry involving advanced training in brief acute individual, group, and family therapies; Pediatric Clinical Psychology providing consultation/liaison services to Connecticut Children's Medical Center. The department is led by senior Psychologists who adhere to a scholar-practitioner model that actively integrates contemporary psychodynamic and cognitive-behavioral models.

Postdoctoral Training Program

**Community Health Center, Inc.
Behavioral Health**

Kerry Bamrick, Program Coordinator
675 Main Street
Middletown, Connecticut 06457
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 860/347-6971 ext. 3780
Fax: Not Listed
Email: postdoc@chc1.com

APPIC Member Number: 9111
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: Correspondence sent to: Kerry Bamrick (Program Coordinator) at postdoc@chc1.com

Training Director: David Guggenheim
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 11 Part-Time: 0

Chief Psychologist: R. Timothy Kearney
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots Expected Next Class
Funded Full-Time: 5
Funded Part-Time: 0
Start Date
February 9, 2014
Fringe Benefits
Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Annual Stipends
Full-Time: \$40,000 - \$40,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 31
How to obtain application info: Visit Website
No. applications received last yr: Visit Website
US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Community Mental Health Center		4	2

Program Description

All correspondence should be sent to Kerry Bamrick Program Coordinator: postdoc@chc1.com
Health care is rapidly changing. To continue delivering high-quality care in a way that meets each patient's individual needs, Community Health Center, Inc. (CHC) has adopted a new model of team-based, integrated care in which behavioral health clinicians, primary care providers, dentists and pharmacists all work closely together, sharing the same electronic health record, working under the same roof, and often seated together in the same pod. Designated a Patient Centered Medical Home at the highest level (Level 3) by NCQA in April 2011, CHC is committed to providing effective, efficient, and elegant behavioral health care in the primary care setting. The Postdoctoral Psychology Residency program provides comprehensive training in the provision of psychological care to uninsured and underserved populations under this patient-centered medical home model, with a focus on positive client outcomes and building healthy communities. We believe this is the future of psychology and are looking forward to training the next generation of behavioral health providers in our model.
The postdoctoral resident will have the unique opportunity to:
-Work closely with medical and dental providers as part of CHC's model of integrated care
-Develop clinical and assessment skills with clients of all ages in a variety of settings, including in primary care settings, licensed outpatient mental health clinics, schools and homeless and domestic violence shelters
-Gain experience using electronic health records and other state-of-the-art technologies to manage and deliver care
-Complete psychological assessments to assist primary care providers and members of the behavioral health team in clarifying diagnosis and developing care plans
-Participate in training seminars and supervision covering individual, family and group treatment within primary care.
Training sites are located across the state in Middletown, Meriden, New Britain, New London and Fairfield County.

Postdoctoral Training Program

Child Guidance Center of Southern Connecticut, Inc.
Psychology103 W. Broad Street
Stamford, Connecticut 06905Phone: 203/324-6127
Fax: 203/348-9378APPIC Member Number: 9959
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not AccreditedEmail: generalmailbox@childguidancect.org
Web Address: Not Listed**Training Director:**

Larry Rosenberg

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 5 Part-Time: 3

Chief Psychologist:

Larry Rosenberg

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 1
Funded Part-Time: 0**Start Date**

August 9, 2014

Fringe BenefitsDental Insurance; Disability Insurance; Health Insurance; Licensing
Exam Release Time; Professional Development Time; Sick Leave;
Vacation
10 paid holidays 3 weeks vacation**Annual Stipends**Full-Time: - \$30,000 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date: February 7
How to obtain application info: Email the Program
No. applications received last yr: Email the ProgramUS Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Program Description

The Child Guidance Center of Southern Connecticut is an independent non-profit agency that has served southwestern Fairfield County since 1954. A staff of over 35 clinicians offers a full array of outpatient mental health services to children, adolescents, and their families. The agency's focus is to thoroughly evaluate each child and family so that treatment services can be matched to specific developmental, dynamic, systemic and behavioral needs. Evaluations at the Center include Developmental Evaluations of pre-schoolers, psychological and neuro-psychological testing, psychiatric and psychopharmacological evaluations, crisis evals, and sexual abuse forensic investigations. Individual, group and family treatment, along with 3 EBT's & psychopharmacological services are available for patients. The Center also provides consultative and psycho-ed services to schools, service providers, childprotective services, and police. The Center provides two hours of individual supervision each week for post-doctoral fellows. A full schedule of weekly seminars and case conferences are provided for all staff and trainees. Fellows also participate in treatment planning meetings. They also attend a weekly psychological testing seminar, as well as other bi-weekly didactic seminars. A parent engagement study group is also part of the training experience. Fellows may also have the opportunity to supervise an intern or extern on testing cases, or coordinate consultation to a local Head Start Program. The Center has 2 facilities in Stamford, CT and community offices in the surrounding towns of Greenwich and Darien. The Clin. Dir. oversees all of the agency's clinical programs. Fellows will spend the majority of their time at the Stamford facilities, but may be asked to see patients in any one of the community offices. Fellows working at those offices will always have immediate access to a clinical supervisor either in person or by phone.

Postdoctoral Training Program

VA Connecticut Healthcare System
Clinical Health Psychology Section

APPIC Member Number: 9957
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Psychology Service - 116B
 950 Campbell Ave
 West Haven, Connecticut 06516
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: 203/932-5711 ext. 2468
 Fax: 203/937-4951
 Email: John.Sellinger1@va.gov
 Web Address: Not Listed

Training Director:

John Sellinger

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 16 Part-Time: 3

Chief Psychologist:

Steve Martino

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 6
Funded Part-Time: 0**Start Date**

January 9, 2014

Fringe BenefitsDental Insurance; Disability Insurance; Health Insurance; Licensing
Exam Release Time; Life Insurance; Professional Development Time;
Sick Leave; Vacation**Annual Stipends**Full-Time: - \$46,553 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date: January 1
How to obtain application info: Visit Website
No. applications received last yr: Visit WebsiteUS Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		1	1
Community Mental Health Center			1
Veterans Affairs Medical Center	2	2	
University Counseling Center	1		
University Teaching Faculty			1

Program Description

Our program subscribes to the guidelines for the specialty of Clinical Health Psychology advanced by the American Psychological Association and espouses a strong scientist-practitioner model. Training emphasizes the following 4 core competencies: (1) research/scholarship; (2) advanced clinical practice; (3) interprofessional training; and, (4) program development/policy guideline implementation. With the assistance of the training committee, residents develop an individualized training plan to meet these 4 core competencies. While residents are invited and encouraged to participate in existing projects (i.e., current research, teaching, clinical, or program development activities), training opportunities in other areas of behavioral medicine of particular interest to a resident are also supported. A brief summary of the 4 core competencies is below: * RESEARCH: Current faculty research interest areas include: adherence, alcohol-tobacco interactions, smoking cessation/nicotine dependence, chronic pain, diabetes, health promotion, obesity, patient-provider interactions, primary care psychology, tinnitus and telemedicine. * CLINICAL PRACTICE: Several clinics are supported by the Clinical Health Psychology Section, including (but not limited to): Primary Care Clinics, the Comprehensive Pain Management Center, the Smoking Cessation/Substance Abuse Clinics, Obesity Management Clinics, and Health Promotion Programs (stress management, healthy lifestyles). * INTERPROFESSIONAL TRAINING: Opportunities to teach, mentor, and supervise other trainees (predoctoral interns, practica students, and undergraduate research assistants) and provide educational activities for other health professionals are provided. * PROGRAM DEVELOPMENT: Most opportunities include the development of innovative, integrative, and multidisciplinary models of care and/or involvement in hospital-, regional- or nation-wide program development projects.

Postdoctoral Training Program

Saint Elizabeths Hospital
Psychology

Saint Elizabeths Hospital
1100 Alabama Ave., SE
Washington, District of Columbia 20032
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 202/299-5520
Fax: 202/561-6933
Email: SEH.Psychtraining@dc.gov
Web Address: email program at seh.psychtraining@dc.gov

APPIC Member Number: 9043
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:

C. Vaile Wright, Ph.D.

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 24 Part-Time: 1

Chief Psychologist:

Richard Gontang

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 4
Funded Part-Time: 0**Start Date**

May 8, 2014

Fringe Benefits

Comp Time; Dental Insurance; Health Insurance; Licensing Exam
Release Time; Life Insurance; Professional Development Time; Sick
Leave; Vacation
Annual and sick leave are each earned at the rate of four hours per pay
period accruing 13 days of annual and 13 days of sick leave per
training year. There are also 10 paid holidays. Administrative Leave
totaling up to 10 days are offered to each train

Annual StipendsFull-Time: - \$34,101 (USD)
Part-Time: -**Application Process / Requirements**

Application Due Date: January 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Community Mental Health Center		1	
State/County/Other Public Hospital	2	3	2

Program Description

Saint Elizabeths Hospital, in Washington, DC, is a publically funded inpatient psychiatric hospital, with approximately 300 beds distributed among 11 forensic and civil units. Our program offers the opportunity to develop your clinical skills while working with a severely mentally ill urban minority population and prepare for your career as a psychologist in the mental health workplace. Our faculty is composed of excellent clinicians who are role models for psychologists in public mental health careers. They have a wide range of clinical experiences and training which they draw upon in educating you in how to work with the severely mentally ill in an inpatient setting. We believe that we offer a challenging and varied educational experience that exposes you to the many different roles that psychologists play in a public mental health hospital and to the different stages of psychopathology as patients undergo treatment.

We offer two tracks in our residency program: General Inpatient and Forensic. The Program's training model is the Practitioner Apprenticeship Model which is characterized by learning by doing and refinement of clinical skills under the guidance and supervision of experienced practitioners. Trainees spend the majority of time (70%) in service delivery. The treatment setting is inpatient psychiatric hospital working with the severely mentally ill population that is either civilly or forensically committed to the hospital. Trainees have input in tailoring programs to meet their needs/interests. Generally trainees spend 16-20 hours per week at a major rotation and 8-12 hours per week at a minor rotation. Training activities include: individual and group psychotherapy, psychological assessment, leading seminars with dental or psychiatric residents, treatment team consultation, treatment planning conferences, and clinical supervision of psychology externs.

The residency is a 12-month, full-time experience beginning on August 1st of each year, totaling to 2000 required hours. Qualified applicants must be a graduate of an APA-accredited doctoral program in clinical or counseling psychology and must have completed an APA-accredited or APPIC member internship and all degree requirements prior to beginning the residency. Training period is 1 year. Applicants must apply to either the forensic or general inpatient tracks. Send request for electronic program brochure to seh.psychtraining@dc.gov for a more detailed explanation of the programs, including specifics regarding major and minor rotation options.

Postdoctoral Training Program

**Nova Southeastern University
Psychology Postdoctoral Residency Program**

Nova Southeastern University
Institute for the Study of Human Service, Health & Justice
3301 College Avenue
Ft. Lauderdale, Florida 33314
Phone: 954/262-7001
Fax: 954/262-7005
Email: donna.hillier@nova.edu
Web Address: Not Listed

APPIC Member Number: 9068
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Donna Hillier

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 16 Part-Time: 0

Chief Psychologist:
Tammy Kushner

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
Expected Next Class**

Start Date
September 1, 2014

Fringe Benefits

Funded Full-Time: 9
Funded Part-Time: 0

Annual Stipends
Full-Time: - \$29,130 (USD)
Part-Time: -

Comp Time; Dental Insurance; Health Insurance; Licensing Exam
Release Time; Life Insurance; Professional Development Time; Sick
Leave; Vacation

Application Process / Requirements

Application Due Date: December 31
How to obtain application info: Visit Website
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

The Psychology Residency training program at Nova Southeastern University fully supports the mission of Nova Southeastern University by developing Professional Psychologists through multidisciplinary training activities including teaching, research, program evaluation and clinical experience. Our philosophy is that sound clinical practice is based on scientific research and empirical support. Our training model is the Scientist-Practitioner Model of Training where research and scholarly activities guide and direct clinical practice, and clinical practice leads to research questions and activities. Overall, the Residency year is in preparation to function effectively and autonomously as a psychologist. The goals of the Postdoctoral Training Program in Psychology include: 1. To develop advanced clinical skills, including psychological assessments and report writing competency in working with multicultural populations 2. To develop advanced levels of research skills 3. To develop professional supervision skills of interns & graduate/undergrad students 4. To develop advanced levels of teaching skills 5. To develop advanced levels of program evaluation and grant writing skills 6. To develop professional socialization. Objectives The objectives of the Postdoctoral Training Program in Psychology include: 1. Resident will participate in opportunities which will develop and improve research & grant writing skills and participate in seeking grant funding from federal agencies. 2. Resident will provide clinical services, assessments, interventions and report writing to a diverse population with competencies of entry-level & continue to improve and gain new skills as a clinician. 3. Resident will provide instruction to faculty, practitioners & students. Resident will participate in program development & evaluation and prepare for a career in an academic environment. 4. Resident will provide consultation services to relevant constituents.

Postdoctoral Training Program

North Florida/South Georgia Veterans Health System
Psychology Service (116B)1601 SW Archer Road
Gainesville, Florida 32608

APPIC Member Number: 9901
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 352/374-6020
 Fax: 352/379-4026
 Email: jeffrey.bates@va.gov
 Web Address: <http://www.psychologytraining.va.gov/gainesville/>

Training Director: Jeffrey Bates	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 61 Part-Time: 0
Chief Psychologist: George Shorter	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 30 6, 2014
	Annual Stipends Full-Time: - \$42,239 (USD) Part-Time: -
	Fringe Benefits Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation 10 federal holidays, start date is negotiable

Application Process / Requirements	
Application Due Date: December 20	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Community Mental Health Center	1		
Veterans Affairs Medical Center	2	1	2
Military Medical Center	1		
Other Medical Center		1	
University Teaching Faculty		1	

Program Description

PROG_DescribeWe offer three fellowships in Clinical Psychology, one each in the emphasis areas of substance abuse, geropsychology, or post-traumatic stress disorder. The structure of the program allows for specific training in the above clinical areas as well as additional training experiences of the fellows' choice, including medical psychology, pain psychology, primary care, neuropsychology, women's clinic, mental health clinic, and palliative care (among others). Our web-based brochure describes each of the emphasis area training experiences as well as the additional training experiences described above. The program also includes ongoing supervision experience with our APA accredited internship program's interns. Our Medical Center is a large, comprehensive university-affiliated facility with 46 doctoral level psychologists and multiple treatment milieus and theoretical modalities. Fellows can expect to be collaborative partners in the development of their training plans for the year and will receive a comprehensive training experience while also developing a specialized knowledge and skill base in their respective emphasis area. 12 of our eighteen past fellows have gone on to VA careers in an area related to or consistent with their emphasis area training.

Postdoctoral Training Program

**Citrus Health Network, Inc.
Psychology Postdoctoral Residency Program**

4175 West 20th Avenue
Hialeah, Florida 33012
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: Not Listed
Fax: Not Listed
Email: psychologyprogram@citrushealth.com
Web Address: Not Listed

APPIC Member Number: 9900
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**
Ana Rivas-Vasquez Full-Time: 9 Part-Time: 3

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**
Ana Rivas-Vasquez

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class September 1, 2014 Dental Insurance; Health Insurance; Sick Leave; Vacation
Funded Full-Time: 10
Funded Part-Time: 0
Annual Stipends
Full-Time: - \$40,000 (USD)
Part-Time: -

Application Process / Requirements
Application Due Date: US Citizenship Required: No
How to obtain application info: Canadian Citizenship Required: No
No. applications received last yr: Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

We offer three fellowships in Clinical Psychology, one each in the emphasis areas of substance abuse, geropsychology, or post traumatic stress disorder. The structure of the program allows for specific training in the above clinical areas as well as additional training experiences of the fellows' choice, including medical psychology, pain psychology, primary care, neuropsychology, women's clinic, mental health clinic, and palliative care (among others) Our web-based brochure describes each of the emphasis area training experiences as well as the additional training experiences described above. The program also includes ongoing supervision experience with our APA accredited internship program's interns. Our Medical Center is a large, comprehensive university-affiliated facility with 46 doctoral level psychologists and multiple treatment milieus and theoretical modalities. Fellows can expect to be collaborative partners in the development of their training plans for the year and will receive a comprehensive training experience while also developing a specialized knowledge and skill base in their respective emphasis area. 12 of our eighteen past fellows have gone on to VA careers in an area related to or consistent with their emphasis area training.

Postdoctoral Training Program

University of Miami/ Jackson Memorial Hospital
Department of Psychology

Mental Health Hospital
1695 N.W. 9th Avenue #2416
Miami, Florida 33136
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/355-8245
Fax: 305/355-8095
Email: vbustamante@jhs.miami.org
Web Address: Not Listed

APPIC Member Number: 9083
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:

Victoria Avellaneda

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 12 Part-Time: 1

Chief Psychologist:

Evelyn Benitez

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 6
Funded Part-Time: 0**Start Date**

March 9, 2014

Fringe BenefitsDental Insurance; Health Insurance; Licensing Exam Release Time;
Professional Development Time; Sick Leave; Vacation**Annual Stipends**Full-Time: \$32,000 - \$32,000 (USD)
Part-Time: -**Application Process / Requirements**

Application Due Date: March 9
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Community Mental Health Center			1
Other Medical Center	2	1	
State/County/Other Public Hospital			1
University Teaching Faculty	1		

Program Description

Jackson Memorial Hospital (JMH) is an accredited, tax-assisted, tertiary teaching hospital with 1,558 licensed beds. Associated with the Florida International University Herbert Wertheim College of Medicine and the University of Miami Leonard Miller School of Medicine, JMH provides a wide range of patient services and educational programs, a clinical setting for research activities, and a number of health-related community services. It is a regional referral center and a magnet for medical research and innovation. JMH world-renown treatment facilities include the Ryder Trauma Center, UM/JM Burn Center, Holtz Children's Hospital, Jackson Rehabilitation Hospital and the Miami Transplant Institute. Based on the number of admissions to a single facility, Jackson Memorial is one of the nation's busiest hospitals. Jackson Behavioral Health Hospital (JBHH) consolidates evaluation, treatment, teaching and research, offering the highest quality of care for children, adolescents, adults and seniors, including inpatient, partial hospitalization, day treatment and outpatient programs. In association with UM Department of Psychiatry, JBHH offers specialized treatment for numerous conditions including depression and mood disorders, schizophrenia, suicidal ideation or behavior, anxiety and panic disorders, drug and alcohol abuse, Alzheimer's disease, maternal substance abuse and criminal justice mental health services. JBHH provides a supportive, recovery-oriented, safe and nurturing environment, compassionate and well-qualified staff and support groups for patients and their families. Post-doctoral Fellows are integrally involved with staff Psychologists and Psychiatrists in the assessment and treatment of mental health patients at JBHH. Positions are available for the following tracks: Adult Mental Health, Child and Adolescent Mental Health and Behavioral Medicine with concentration in HIV. Admission into the program is highly competitive and candidates are drawn from a nationwide pool of applicants.

Postdoctoral Training Program

**Mailman Center For Child Development/University of Miami Miller School of Medicine
Department of Pediatrics**

1601 NW 12th Avenue Mailman Center
Room 4046 D-820
Miami, Florida 33101
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/243-6857
Fax: 305/243-4512
Email: nmalik@med.miami.edu
Web Address: Not Listed

APPIC Member Number: 9910
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**
Neena Malik *Full-Time: 16 Part-Time: 0*

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**
Alan Delamater

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class September 1, 2014 Health Insurance; Professional Development Time; Sick Leave;
Funded Full-Time: 3 Vacation
Funded Part-Time: 0
Annual Stipends
Full-Time: \$37,000 - \$39,000 (USD)
Part-Time: -

Application Process / Requirements
Application Due Date: US Citizenship Required: Yes
How to obtain application info: Canadian Citizenship Required: No
No. applications received last yr: Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy N	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Devel. N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

Program Description

The Mailman Center offers a diverse postdoctoral training experience that may encompass both pediatric and child clinical research and clinical training, as well as developmental neuropsychological training. Postdoctoral positions are offered as they become available through training or other grants. Many postdocs remain in residence for more than a year which, along with funding, leads to fluctuations in the number of positions available. As such, it is best to contact the Training Director before sending in an application. member of the Department of Psychology as well as the medical teams with whom he or she works.

Postdoctoral Training Program

Miami VA Medical Center
Psychology Service

1201 NW 16th Street
Mail Stop 116B
Miami, Florida 33125
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/575-3215
Fax: 305/575-7010
Email: regina.pavone@va.gov
Web Address: <http://www.psychologytraining.va.gov/miami/>

APPIC Member Number: 9926
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:
Regina Pavone, PhD, ABPP

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 10 Part-Time: 1

Chief Psychologist:
Philip Burda

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 5
Funded Part-Time: 0

Start Date

September 9, 2014

Fringe Benefits

Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Annual Stipends

Full-Time: \$44,692 - \$44,692 (USD)
Part-Time: - travel benefit

Application Process / Requirements

Application Due Date: January 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		1	
Veterans Affairs Medical Center	1	1	1
Other Medical Center		1	
University Teaching Faculty		1	

Program Description

The Psychology Service of the Veterans Affairs Healthcare System, Miami VA Medical Center, Miami, Florida has availability of two (2) one-year fellowship positions in Clinical Psychology with emphases in Health Psychology and Gero-Neuropsychology. Choices among clinical experiences include Patient Care Teams, Palliative Care and Hospice; Pain Management; Disease Management (obesity, liver disease, organ transplants, cardiology, diabetes and infectious diseases); Primary Care/Consultation & Liaison; Neuropsychology; and Geriatric Neuropsychology (outpatient and Community Living Center). The Post-Doctoral Residency program is accredited by the American Psychological Association. For information regarding APA accreditation of this residency, or other accredited programs contact the Office of Program Consultation and Accreditation, APA, 750 First Street NE, Washington, DC, 20002-4242, or phone (202) 336-5979, or email apaaccred@apa.org Web: www.apa.org/ed/accreditation The goal of the fellowship program is to prepare scientifically-minded, doctoral-level psychologists to function effectively and autonomously in priority areas of health care for veterans and military patients. Applicants must have completed an APA-accredited Ph.D. or Psy.D. program, including an APA-accredited internship, preferably within a medical setting. Previous clinical and research experience in emphasis area is highly desirable. The program places strong emphasis on clinical activity. Residents are expected to achieve competencies based on the practitioner-scholar model in psychological assessment and diagnosis, psychotherapeutic intervention, professional consultation and supervision, professional issues, administration, ethics and sensitivity to diversity, and scholarly inquiry.

Postdoctoral Training Program

Florida International University
Counseling and Psychological Services

Modesto Maidique Campus, University Health Services Complex
Suite 270
Miami, Florida 33199
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/348-2277
Fax: 305/348-3950
Email: gomezcj@fiu.edu
Web Address: www.caps.fiu.edu

APPIC Member Number: 9982
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Alia Fons-Scheyd

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 12 Part-Time: 2

Chief Psychologist:
Carlos Gomez

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

**Number of Intern Slots
Expected Next Class**
Funded Full-Time: 2
Funded Part-Time: 0

Start Date
December 8, 2014

Fringe Benefits

Comp Time; Licensing Exam Release Time; Professional Development Time; Vacation
University library access

Annual Stipends

Full-Time: - \$34,300 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 6
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

FIU's Counseling and Psychological Services (CAPS) is housed on two campuses: one on the bay (BBC), the other in southwest Miami (MMC), where the Post-doctoral Fellow will work. FIU is a large, dynamic, urban, multicultural, and multi-ethnic Research 1 University with approximately 42,000 students, 10% of whom are international students. The Fellow has the opportunity to provide individual, group, and couples therapy, as well as crisis intervention services. The Fellow presents Outreach workshops and offers consultation to various university departments including residence life. The Fellow also participates in a specialty track training experience. Specialty tracks currently include Diversity, Clinical Supervision and Training, Psychological Assessment, Mindfulness and Wellness, Administration, and Research. TRAINING FOCUS: Population: Registered FIU students Treatment Modalities: Outpatient/individual, couples, and group therapy, crisis intervention, consultation, workshops, and other outreach programming TREATMENT APPROACH: CAPS offers time-limited, brief psychotherapy. Treatment plans are individualized to reflect the cultural and developmental needs of the students. PHILOSOPHY OF TRAINING: CAPS maintains a strong commitment to training. The Post-doctoral Fellowship is designed to reflect APPIC guidelines. Supervision is based on a developmental approach to learning. Goals are individualized to integrate the Fellow's strengths and interests with CAPS' needs. CAPS emphasizes treatment within the matrix of cultural differences. The full-time professional staff is comprised of psychologists from diverse ethnic and cultural backgrounds who maintain a wide spectrum of theoretical and psychotherapeutic approaches. See our website for application information.

Postdoctoral Training Program

Neurobehavioral Institute

2233 North Commerce Parkway
Suite 3
Weston, Florida 33326
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 954/217-1757
Fax: 954/385-3807
Email: training@nbiweston.com
Web Address: Not Listed

APPIC Member Number: 9101
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Katia Moritz

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 5 Part-Time: 3

Chief Psychologist:
Jonathan Hoffman

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 2
Funded Part-Time: 0

Start Date

September 1, 2014

Fringe Benefits

Health Insurance; Licensing Exam Release Time; Professional
Development Time; Vacation

Annual Stipends

Full-Time: - \$45,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date:
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

Training Setting NeuroBehavioral Institute is a privately-funded center (fee-for-service clinic) that provides evidence-based treatments and specialty services for psychological conditions, including Anxiety Disorders, Obsessive Compulsive Disorder and Related Conditions (Tourette's Syndrome, Trichotillomania, Body Dysmorphic Disorder, Hoarding, Body-focused Repetitive Behavior Disorders), Autistic Spectrum Disorders, and other neurobiologically-based conditions such as Attention Deficit (Hyperactivity) Disorder. Services are provided to children, adolescents and adults from the South Florida area as well as to individuals from other states and countries. Intensive Outpatient Programs are offered for those with severe or complex symptoms as an option to residential treatment programs. A specialized group of clinicians provide psycho-developmental, psycho-educational, and psychological assessment services. The Institute is affiliated with Academic Options, an Educational Consulting practice that provides services (i.e., college counseling, young adult/post-secondary services, therapeutic placement, and school counseling) to students of all ages, abilities, and needs. Research protocols are in place to evaluate new and existing treatments for Obsessive Compulsive Spectrum Conditions as well as their phenomenology. Program Structure This two-year full-time clinical fellowship is a training program in Cognitive and Behavioral Psychology. Postdoctoral Fellows will be license-eligible after the first year of the fellowship program, and strongly encouraged to obtain their license at that point. This two-year clinical fellowship program provides Fellows with the opportunity to continue specialty training in Cognitive Behavioral Psychology for one year following eligibility for licensure, including the experience to develop skills in clinical supervision as a second-year Fellow and the ability to complete comprehensive research projects.

Postdoctoral Training Program

**Counseling and Psychiatric Services, University of Georgia
University Health Center**

370 River Road
Athens, Georgia 30602-1755

APPIC Member Number: 9978
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 706/542-2273
Fax: 706/542-8661
Email: aclarke@uhs.uga.edu
Web Address: Not Listed

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Al Clarke Full-Time: 9 Part-Time: 2

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

Gayle Robbins 0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 2
Funded Part-Time: 0

Start Date
January 9, 2014

Annual Stipends

Full-Time: - \$34,000 (USD)
Part-Time: -

Fringe Benefits

Comp Time; Dental Insurance; Disability Insurance; Health Insurance;
Licensing Exam Release Time; Life Insurance; Professional
Development Time; Sick Leave; Vacation

Application Process / Requirements

Application Due Date: February 7
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	N	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Community Mental Health Center	1		
University Counseling Center	2	1	2

Program Description

The Counseling and Psychiatric Services (CAPS) postdoctoral fellowship program is designed to develop advanced skills in the practice of psychology. Our diverse faculty is able to provide training in multiple approaches in working with clients including: psychodynamic, humanistic, cognitive-behavioral, developmental, and multicultural. Fellows will have the opportunity to work with 14-18 clients in individual therapy per week as well as the opportunity to work with clients in a group. Concentrations within CAPS are available in the areas of eating disorders and alcohol/drug. Additionally, each fellow will work 4-8 hours per week providing brief evaluation and crisis intervention in our walk-in counseling service. Opportunities to provide workshops, educational programming, consultation, and supervision to practicum students are also usually available. Postdoctoral fellows will work in close collaboration with

Postdoctoral Training Program

Emory University School of Medicine
Department of Psychiatry and Behavioral SciencesGrady Health System
80 Jesse Hill Jr Drive
Atlanta, Georgia 30303APPIC Member Number: 9072
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not AccreditedPhone: Not Listed
Fax: 404/616-2898
Email: nkaslow@emory.edu
Web Address: Not Listed**Training Director:**

Nadine Kaslow

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 29 Part-Time: 6

Chief Psychologist:

Nadine Kaslow

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**Number of Intern Slots
Expected Next Class**Funded Full-Time: 15
Funded Part-Time: 0**Start Date**

July 1, 2014

Fringe BenefitsDental Insurance; Disability Insurance; Health Insurance; Licensing
Exam Release Time; Life Insurance; Professional Development Time;
Sick Leave; Vacation**Annual Stipends**Full-Time: - \$38,872 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date: February 1
How to obtain application info:
No. applications received last yr:US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities**Program Description**

The program provides exemplary training consistent with a scientist-practitioner model. The competency-based training is developmental and contextual in nature, and centered on the fellows' individual needs and goals. While our expertise is in developing professional psychologists for leadership roles that combine service, research, and education, our ultimate commitment is to helping fellows define and progress towards their own chosen career path. We offer training at the following sites: (1) Grady Hospital: (a) child clinical psychology working in a community based program with abused children and the Teen Clinic; (b) adults with serious mental illness working on inpatient units, psychiatric emergency service, intensive outpatient program, psychosocial rehabilitation program, and outpatient community mental health clinic; (c) women's health working with abused and suicidal women and women with breast cancer, (d) psychoanalytic research, (e) health psychology with individuals living with HIV/AIDS, and (f) trauma psychology; (2) Children's Healthcare of Atlanta - (a) pediatric consultation-liaison and neuropsychological assessment with youth with oncological and hematological disorders, (b) pediatric neuropsychology, (c) pediatric feeding disorders, (d) fetal alcohol syndrome, and (e) developmental and behavioral disorders; (3) Department of Rehabilitation Medicine - (a) rehabilitation and neuropsychology. Positions at all sites include a focus on direct clinical service (assessment, intervention, consultation), research/scholarship, the receipt and provision of supervision, and professional development activities. START DATE IS FLEXIBLE FROM JULY THROUGH THIRD MONDAY IN SEPTEMBER.

Postdoctoral Training Program

Georgia State University
Counseling and Testing Center

Georgia State University Counseling and Testing Center
75 Piedmont Ave NE, Suite 200A
Atlanta, Georgia 30303
Atlanta-Sandy Springs-Marietta, GA
Phone: 404/413-1640
Fax: 404/413-1653
Email: jleebarber@gsu.edu
Web Address: Not Listed

APPIC Member Number: 9077
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Jill Lee-Barber

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 3 Part-Time: 7

Chief Psychologist:
Jill Lee-Barber

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 2
Funded Part-Time: 0

Start Date

November 8, 2014

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Licensing
Exam Release Time; Life Insurance; Professional Development Time;
Sick Leave; Vacation

Annual Stipends

Full-Time: \$33,000 - \$33,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
University Counseling Center	2	2	1

Program Description

The 2000 hour postdoctoral fellowship at the Georgia State University Counseling and Testing Center balances individual, group and couples therapy with outreach, supervision of practicum students, program development and outreach. This full-time position assumes 25 hours of direct contact per week within a 44 hour week. Nontraditional, as well as traditional diverse students seek services. Postdocs participate in case conference, group psychotherapy seminar, staff meetings and case disposition meetings. The Counseling and Testing Center's orientation and training programs stress cultural competency as a key component of the learning year. Fellows co-lead at least one of 10 interpersonal or support groups, provide emergency coverage after hours for students residing in university housing, conduct walk-in initial consultations with students who present at the CTC, and treat individual clients and couples with a wide range of presenting concerns. Consultation and campus outreach activities may include classroom and student organization presentations; Safe Zone, stress management and suicide response/education presentations; serving as housing liaisons; and leading intercultural dialogue groups.

Postdoctoral Training Program

Emory University Counseling and Psychological Services
Counseling & Psychological Services1462 Clifton Road
Suite 235
Atlanta, Georgia 30322APPIC Member Number: 9905
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not AccreditedPhone: 404/727-1920
Fax: 404/727-2906
Email: pepps@emory.edu
Web Address: http://studenthealth.emory.edu/cs/professional_training/post_doc/index.html**Training Director:**
Pamela Epps, Ph.D.**Number of Licensed Doctoral Psychologists On Staff/Faculty**
Full-Time: 6 Part-Time: 2**Chief Psychologist:**
R. Mark McLeod**Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**
3**Number of Intern Slots**
Expected Next Class
Funded Full-Time: 2
Funded Part-Time: 0**Start Date**
January 8, 2014**Fringe Benefits**
Dental Insurance; Health Insurance; Licensing Exam Release Time;
Professional Development Time; Sick Leave; Vacation**Annual Stipends**Full-Time: - \$32,000 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date: January 3
How to obtain application info: Visit Website
No. applications received last yr: Telephone the ProgramUS Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
University Counseling Center	1		1

Program Description

The Emory University Counseling Center (EUCC) provides comprehensive mental health and preventive services for a student population that is culturally & clinically diverse. In addition to working at EUCC, Fellows spend two half days per week working at Emory's Faculty Staff Assistance Program (FSAP), which provides outreach, clinical services, organizational intervention & consultation to Emory's 21,000+ employees & dependents. Fellows gain experience in individual, couples & group psychotherapy, outreach, intake assessments, consultation, teaching & supervision of practicum students, & crisis intervention. The EUCC is a multidisciplinary setting, with staff and trainees representing Counseling Psychology, Clinical Psychology, & Clinical Social Work; staff also have consultative relationships with University psychiatrists. A variety of theoretical orientations & intervention models are represented among the senior staff. The Center's model of training emphasizes three components: development over the course of the training year, mentoring relationships with senior professionals, & the importance of combining practice with science (practitioner/scholar model). Fellows at the Emory Counseling Center receive intensive, supportive training, which is designed to prepare Fellows for the diversity of roles which psychologists assume in their career paths. Postdoctoral Fellows have the opportunity to work with a variety of clients, cultural backgrounds, presenting problems and treatment modalities, & each Fellow also has the opportunity to work with an identified Specialty Supervisor in order to focus his or her training on a particular area of clinical interest. The 2000 hour Postdoctoral Fellowship meets or exceeds all requirements for licensure in the State of Georgia. EUCC's clientele is diverse in terms of age (from late teens to 60's), race, ethnicity, religion, national origin, gender, gender identity, sexual/affective orientation, disability status, & SES.

Postdoctoral Training Program

Atlanta VAMC
Mental Health Service Line

1670 Clairmont Road, 116A
Decatur, Georgia 30033
Atlanta-Sandy Springs-Marietta, GA
Phone: 404/321-6111x6027
Fax: 404/417-2961
Email: evelyn.lemoine@va.gov
Web Address: Not Listed

APPIC Member Number: 9103
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**
Andrea Michels *Full-Time: 70 Part-Time: 1*

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**
0

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class 26 8, 2014 Dental Insurance; Health Insurance; Life Insurance; Sick Leave;
Funded Full-Time: 2 Vacation
Funded Part-Time: 0
Annual Stipends
Full-Time: - \$44,137 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 1 *US Citizenship Required: Yes*
How to obtain application info: Visit Website *Canadian Citizenship Required: No*
No. applications received last yr: Email the Program *Credal Oath Required: No*

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Devel. N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center		1	2

Program Description

Postdoctoral Training Program

VA Pacific Islands Health Care System

VA Pacific Islands Health Care System & National Center for PTSD

459 Patterson Rd
Honolulu, Hawaii 96819Phone: 808/433-0660
Fax: 808/433-7511

Email: allison.aosved2@va.gov

Web Address: www.psychologytraining.va.gov/honolulu

APPIC Member Number: 9056
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Allison Aosved	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 24 Part-Time: 0
Chief Psychologist: Kathleen McNamara	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date September 9, 2014
	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$45,950 - \$45,950 (USD) Part-Time: -

Application Process / Requirements

Application Due Date: January 6
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Community Mental Health Center		1	
Veterans Affairs Medical Center	3	4	3

Program Description

The integrated postdoctoral residency program at the Pacific Islands Health Care System (PIHCS) and the National Center for PTSD (NC-PTSD), Pacific Islands Division (PID) has five postdoctoral residency positions in four emphasis tracks: 1) NC-PTSD (2 positions) with a PTSD focus, 2) Military Sexual Trauma and Women's Health (1 position), 3) Integrated Care (1 position), and 4) Psychosocial Rehabilitation and Recovery (1 position). The residency program is accredited by the American Psychological Association (APA) Commission on Accreditation (CoA), and the next site visit is expected in the 2012 academic year. The APA CoA can be reached at: 750 First Street NE, Washington, DC 20002-4242; Telephone: 800-374-2721; 202-336-5979; TDD/TTY: 202-336-6123. Please see our website for further training program information. <http://www.psychologytraining.va.gov/honolulu/>

Postdoctoral Training Program

Tripler Army Medical Center
Psychology

Department of Psychology
1 Jarrett White Road
Honolulu, Hawaii 96859-5000

APPIC Member Number: 9089
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 808/433-2735
Fax: 808/433-1466
Email: rafael.salas@us.army.mil
Web Address: Not Listed

Training Director: Rafael Salas
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 17 Part-Time: 0

Chief Psychologist: Raymond Folen
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class September 1, 2014 Dental Insurance; Disability Insurance; Health Insurance; Licensing
Exam Release Time; Life Insurance; Professional Development Time;
Sick Leave; Vacation
Funded Full-Time: 8
Funded Part-Time: 0
Annual Stipends
Full-Time: - \$52,377 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: March 1
How to obtain application info: US Citizenship Required: Yes
Canadian Citizenship Required: No
No. applications received last yr: Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. N	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse N	Devel. N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

Program Description

NOT UPDATED RECENTLY. CONTACT PROGRAM FOR INFORMATION.The TAMC Postdoctoral Psychology Training Practice Program strives to provide each fellow with advanced training. Fellows can choose from one of our three Specialty Training areas, Clinical Child Psychology, Clinical Health Psychology or Clinical Neuropsychology. The training includes workshops by Visiting Distinguished Professors, a significant emphasis on graduate-level training in psychopharmacology, Ethics Seminar Series, Specialty Areas Seminars, and case conferences. Fellows in each specialty area train to national standards. Clinical Health Psychology Fellows have the option of completing a research project of publishable quality or opt to complete a Master's in Psychopharmacology. Clinical Child Psychology and Clinical Neuropsychology required all fellows to complete a research project. The Clinical Child and the Clinical Neuropsychology fellows can also elect to participate in the Master Degree in Psychopharmacology. The training programs are housed at TAMC, a major teaching hospital, with residency and fellowship programs in a variety of medical disciplines. The Clinical Child Psychology, Clinical Health Psychology and Clinic Neuropsychology are accredited as separate Specialty training areas by APA. TAMC provides a rich environment for training and learning. Faculty of the Department of Psychology participate in ongoing programs of research in pediatric oncology, ADHD, telehealth, tobacco cessation, weight management, pain management, biofeedback, memory disorders, virtual reality, etc. Fellows receive training from faculty from various other disciplines including psychiatry, endocrinology, oncology, and pediatrics, and learn to work closely with physician colleagues. Refer to our webpage for further information or contact the director of training for copies of the Specialty Handbooks. Additionally, CAPS provides Postdoctoral Fellows opportunities to select year long specialized training: Gender and Sexual Identities Track (GSI) or in Mental Health Promotion and Prevention (MHPP). Fellows in the GSI track provide clinical services, education, liaison, and training to the Stanford community while Fellows in our Health Promotion Track teach a course in Peer Counseling and provide consultation, education, liaison, and outreach to the campus community. Postdoctoral Fellows provide 20 hours of clinical work per week. This includes weekly intakes, on-call coverage, consultations, referrals, short-term individual, couples, or group psychotherapy, and two long-term fee-paying students. Postdoctoral Fellows receive two hours of Primary Supervision, one hour of Specialty Supervision, and one hour of Case Consultation per week. Postdoctoral Fellows also attend a weekly team meeting and an Education Meeting.

Postdoctoral Training Program

Kapi'olani Medical Center for Women and Children
Kapi'olani Child Protection Center55 Merchant Street, 22nd Floor
Honolulu, Hawaii 96813

APPIC Member Number: 9952
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 808/535-7715
 Fax: 808/535-7722
 Email: jaleland@kapiolani.org
 Web Address: Not Listed

Training Director: Jean Adair-Leland	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 2
Chief Psychologist:	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 16, 2014
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$30,000 (USD) Part-Time: -
Application Process / Requirements	
Application Due Date:	US Citizenship Required: No
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

The Kapi'olani Child Protection Center's Post-Doctoral Psychology Fellowship Training Program was started in 1992 to provide specialty training in child clinical psychology with an emphasis in child maltreatment. The training program is part of KCPC's Training Institute, which includes Pediatric Residency training, Nurse Specialist training, Social Work Practicum, University of Hawaii Law Student Training and the Argosy University-Hawaii clinical psychology graduate practicum training. The program offers the opportunity to work in a multidisciplinary setting with multicultural families. The program provides 2,000 hours of supervised training within a one year period. Meets requirements for licensure in Hawaii & most States. Training on areas includes: Comprehensive psychological evaluations and report writing. Supervisors and Center Director observe initial psychological evaluations, provide feedback and supervise interpretation and report writing. Fellows complete an average of eight to ten child or adult comprehensive evaluations per month, focused on the impact of child maltreatment, parenting abilities and treatment/service planning. Referrals are screened and assigned according to increasing complexity throughout the training year. Psychotherapy training is ongoing throughout the training year. Intakes are presented weekly and cases are assigned with increasing complexity. Training in Family therapy for reunification with biological parents and Parent Child Interaction Therapy is also provided. Fellows participate with supervisors as co-therapists for group therapy. Caseloads average six to eight clients per week. Case Consultation training in working with Child Welfare Services Workers, Guardians Ad Litem, foster parents, school counselors, etc. Special training in mentoring children in foster care, substance abuse, expert testimony, psychopharmacology, diversity, etc. Supervision of Peer Mentors & Psychology Practicum Students.

Postdoctoral Training Program

Edward Hines, Jr. VA Hospital
Psychology Service (116B)

5000 South Fifth Avenue
Building 228, Room 3021
Hines, Illinois 60141
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 708/202-2692
Fax: 708/202-2687
Email: bernie.sladen@va.gov
Web Address: Not Listed

APPIC Member Number: 9932
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:

Caroline Hawk

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 43

Part-Time: 2

Chief Psychologist:

Kathleen O'Donnell, Ph.D.

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 6

Funded Part-Time: 0

Start Date

August 9, 2014

Fringe BenefitsComp Time; Dental Insurance; Health Insurance; Licensing Exam
Release Time; Life Insurance; Professional Development Time; Sick
Leave; Vacation**Annual Stipends**

Full-Time: \$46,287 - \$46,287 (USD)

Part-Time: -

Application Process / Requirements

Application Due Date: January 3

How to obtain application info: Visit Website

No. applications received last yr: Email the Program

US Citizenship Required: Yes

Canadian Citizenship Required: No

Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	1		1
Veterans Affairs Medical Center	2	3	3
Private General Hospital		1	
Other Medical Center		1	
University Counseling Center	1		

Program Description

The Edward Hines Jr. VA Fellowship Program in clinical psychology is an APA Accredited training program that prepares fellows for advanced practice in psychology. **For the 2014-2015 we will have 6 fellowship positions available.**

Our program's emphasis areas are: Medical Rehabilitation Psychology (1 position), Neuropsychology (1 position), Integrated Care Psychology (2 positions), Posttraumatic Stress Disorder (1 position), and LGBT Healthcare (1 position).

The overarching purpose of the program is to prepare postdoctoral fellows for advanced practice in psychology across a broad range of competencies. These competencies include: assessment; psychotherapy and intervention; consultation; program development and evaluation; supervision; teaching; strategies of scholarly inquiry and clinical problem-solving; organization, management and administration relevant to psychology; professional, ethical and legal conduct; and issues of cultural and individual diversity relevant to the above. Our Brochure provides greater detail about the structure of our fellowship program. We anticipate the 2014-2015 brochure being available online late-October 2013. To obtain our brochure and application materials sooner, please send your request to: caroline.hawk@va.gov and the materials will be sent to you via email.

Our application deadline is January 3, 2014. Candidates must have completed an APA-approved internship and an APA-approved doctoral program prior to start of fellowship. Candidates also must be US Citizens and must have registered for Selective Service if applicable.

Postdoctoral Training Program

**Connection's Day School
POST-DOCTORAL FELLOWSHIP**

31410 North US Highway 45
Libertyville, Illinois 60048
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 847/680-8349 ext. 319
Fax: 847/680-8583

APPIC Member Number: 9988
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Email: kpollina@connectionsdayschool.net
Web Address: http://www.connectionsdayschool.net/pdfs/CDS_POSTDOC_FELLOWSHIP_PROGRAM.pdf

Training Director:

Dr. Kristen Mittl Pollina

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 2 Part-Time: 4

Chief Psychologist:

Dr. Kristen Mittl Pollina

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 2
Funded Part-Time: 0

Start Date

13 8, 2014

Fringe Benefits

Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Thanksgiving, Winter, Spring and Summer Breaks; all National
Holidays; and a modified Summer Schedule (3 days per week for the
least 7 weeks of the school year); No On-Call Duties; Free Organic
Lunch Available Daily; and Optional Participation in the 401K

Annual Stipends

Full-Time: - \$25,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: April 1
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Our Post-Doctoral Fellows: consult and collaborate frequently with the CDS Psychiatrist and Substance Abuse Specialist; co-lead Art Therapy, Music Therapy, Drug & Alcohol Education and Emotional & Behavioral Management Groups; and can participate in Animal Assisted Therapy with our on-site therapy dogs, all of whom are registered with Therapy Dogs International; etc.

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Community Mental Health Center	1	2	
Private Psychiatric Hospital	1		

Program Description

Connection's Day School (CDS) is a private therapeutic day school, founded in 1998, that serves high-risk children and adolescents who require an alternative school program that is both educational and therapeutic. CDS utilizes therapeutic, educational, family and community connections to promote social/emotional well-being, academic achievement and personal growth. CDS Staff Members employ a variety of methods to support students in their efforts to make academic progress, appropriately manage their behavior, and develop their coping and social skills. Staff Members are able to establish and maintain supportive, nurturing relationships with our students by utilizing a combination of respect, humor, empathy, and kindness balanced with firmness (i.e., maintaining high expectations and ensuring that students adhere to established rules and boundaries). In turn, these relationships can help the students be more open to learning the life skills required for short and long-term success.

We are seeking highly-motivated individuals, who have experience working with challenging young people, and are interested in being an active part of our dynamic clinical staff. Our Post-Doctoral Fellows get consistent opportunities to provide Secondary Supervision for our 2 Pre-Doctoral Interns and 4 Psychotherapeutic Externs - our Fellows, Interns & Externs have all reported this training opportunity to be an extremely valuable learning experience.

Please see the Connection's Day School website: <http://www.connectionsdayschool.net/> to get general program information; and for specific information about our Fellowship program, go to the "Clinical Training" page of the website, and click on "Post-Doctoral Fellowship Program".

APPLICATION NOTE: Please send all application materials in the same e-mail (if this is impossible, please send them in as few e-mail messages as possible). Please organize all attachments in the following order: Cover Letter; Vitae; 3 Letters of Recommendation; Writing Sample & Transcript.

Postdoctoral Training Program

New Connections Academy

865 E Wilmette Road
Suite A
Palatine, Illinois 60074
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 847/359-8691
Email: ckanter@newconnectionsacademy.net
Web Address: Not Listed

APPIC Member Number: 9923
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Cecily Kanter

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 2 Part-Time: 2

Chief Psychologist:
Cecily Kanter

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots Expected Next Class
Funded Full-Time: 3
Funded Part-Time: 0

Start Date
August 13, 2014

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Annual Stipends

Full-Time: - \$25,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: April 1
How to obtain application info:
No. applications received last yr:

US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Community Mental Health Center	1	1	
General Hospital	1		
School District/System	1	1	1
University Teaching Faculty			1

Program Description

NCA is a therapeutic day school for students on the autism spectrum. Students may have dual diagnosis of ADHD, anxiety disorder, depression, bipolar disorder, or other mental health issues. Students are ages 7-22 years. NCA is a multi-disciplinary school with at least 8.5 hours of structured supervision/training a week. Opportunities for training development, group development and creative therapy development are available.

Postdoctoral Training Program

Liberty Healthcare Ltd-Forensic Psychology Training Program
Illinois Department of Human Services

 1680 E. County Farm Road
 Rushville, Illinois 62681

 APPIC Member Number: 9902
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 217/322-3204 ext. 5075
 Fax: 217/322-2122
 Email: Amy.Louck@illinois.gov
 Web Address: www.libertyhealthcare.com/upload/113.pdf

Training Director: John Reid	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Chief Psychologist: Shan Jumper	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 2
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$40,000 (USD) Part-Time: -
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process / Requirements

Application Due Date: January 31
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

US Citizenship Required: No
 Canadian Citizenship Required: No
 Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
School District/System	3	3	3

Program Description

The Forensic Psychology Training Program provides the following learning opportunities: Direct, face-to-face, contact with residents will be greater than 35% of the Fellow's time; other clinical activities will represent approximately 60%. Nonclinical activities will be included in the Fellowship (e.g., administration). Care will be taken to ensure these activities are kept to a minimum; less than 5% of the Fellow's time. The Fellow will receive two hours of licensed supervision each week: one from the Director of Training & Research and another from a Licensed Psychologist on staff. The format of supervision is trainee focused; addressing services provided and other topics the Fellow might bring. The Fellowship is a 2000 hours training experience involving the following learning opportunities: Treatment: co-facilitate 15 hrs/wk Sex Offender specific groups treatment with a senior staff member; and a primary caseload of 10-12 residents. A minimum of five psychological batteries will be completed during the year. The Fellow will be responsible for preparing detailed treatment plans and bi-yearly treatment plan reviews for the residents on the primary caseload. The Fellow will attend and participate in both the bi-weekly team staffing and the weekly case conceptualization. The Fellow will be providing supervision to an assigned Intern, which will focus specifically on psychological testing and report writing. Didactic training is committed to diversity awareness, knowledge, and the acquisition of skills to increase multicultural competencies. Three Multicultural case presentations will be required. During the training year the Fellow will be exposed to a broad scope of Forensic issues through various learning methods and opportunities. There will be the opportunity for research at the facility if this is an area of interest for of post doctoral trainees within child psychology. The goals of the fellowship are based on published guidelines and recommendations for training in Clinical Child Psychology as articulated by the APA Division 53's Board of Directors and Division 53 Task Force on Postdoctoral Accreditation in Clinical Child Psychology. Overall the clinical child psychology fellows receive between 4 and 6 hours a week of supervision. Efforts are made to arrange for supervision that will expose the trainee to a variety of theoretical orientations. All fellows spend one-half time in the Division of Child and Adolescent Psychiatry's Ambulatory Care Service. Fellows also spend 6-months on the Adolescent Inpatient Service. Based upon interest and prior experience, each fellow is also assigned to a 6-month elective rotation to either the Eating Disorders Program, the Trauma Psychiatry Program or Pediatric Psychology Program. The Medical Center serves a diverse clientele. We believe that diversity is a rich resource for personal and professional development. Candidates with diverse personal and demographic characteristics are strongly urged to apply.

Postdoctoral Training Program

Larned State Hospital
Psychology

1301 KS HWY 264
Larned, Kansas 67550-9365

APPIC Member Number: 9911
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 620/285-4968
Email: tom.kinlen@lsh.ks.gov
Web Address: http://www.kdads.ks.gov/Larned/Training/Psychology_Internship_Program.html

Training Director: Austin DesLauriers
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 5 Part-Time: 0

Chief Psychologist: Thomas Kinlen
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots Expected Next Class
Funded Full-Time: 3
Funded Part-Time: 0
Start Date
March 9, 2014
Annual Stipends
Full-Time: - \$48,000 (USD)
Part-Time: -
Fringe Benefits
Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Sick Leave; Vacation

Application Process / Requirements

Application Due Date: January 31
How to obtain application info: Email the Program
No. applications received last yr: Send a Letter of Request
US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		3	6
State/County/Other Public Hospital	3	3	6

Program Description

Applications for the program should include: 1) CV 2) Two sanitized reports (one psychological evaluation and one other—forensic, neuropsychological evaluation, etc) 3) Cover letter outlining interest in LSH and license plan (e.g., planned graduation dates and plan to obtain temporary license in Kansas) 4) Graduate school transcripts 5) Three references (one of which being a current supervisor) Fellows will complete a 12-month rotation on one of the three programs at Larned State Hospital (LSH): 1) State Security Program (SSP) 2) Psychiatric Services Program (PSP) 3) The Sexual Predator Treatment Program (SPTP). On SSP, all fellows will be exposed to working with criminally committed patients. Fellows will complete various forensic evaluations (e.g., competency to stand trial assessments, mental state at the time of the offense determinations, sexual predator evaluations, and pre-sentence evaluations), provide treatment, and serve as a treatment team facilitator. On PSP, all fellows will be exposed to working with patients either voluntarily or involuntarily civilly committed by court for inpatient treatment due to psychiatric issues causing them to be a danger to themselves or others. Fellows will serve as a treatment team facilitator, provide therapy, and complete various assessments. On SPTP, all fellows will work directly with sex offenders who have been found to meet the criteria of Sexually Violent Predators pursuant to Kansas law. Specific activities will be assigned by the Supervising Psychologist of SPTP and will include psychological testing, serving as a treatment team facilitator, report writing, facilitating various therapy groups including phase groups, DBT groups, Co-Occurring Disorders groups, and individual therapy. As a post-doc, court testimony is also likely to occur during the training year.

Postdoctoral Training Program

Kansas State University Counseling Services

232 English/ Counseling Services Building
Manhattan, Kansas 66506-3301

APPIC Member Number: 9956
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 785/532-6927
Fax: 785/532-3932
Email: dwilcox@ksu.edu
Web Address: Not Listed

Training Director: Barbara Pearson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
Chief Psychologist: Dori Lambert	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date August 3, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$30,000 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date:	US Citizenship Required: No
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income N
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School N	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities N	Sexual abuse N	Integr. Health Care - primary N	
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integr. Health Care - specialty N
		Feminist Therapy Y	

Additional Information About Training Opportunities**Program Description**

NOT UPDATED RECENTLY. CONTACT PROGRAM FOR INFORMATION. The counseling or clinical psychology post-doctoral fellowship is a full-time 12-month temporary position. The start date is to be arranged. It is designed for advanced training and supervised practice to prepare an individual for a staff psychologist position in a university counseling service. Duties include 2000 hours of supervised practice in professional psychology activity within the counseling service and also with special assignment to the athletic department including athlete referrals, biofeedback, team and individual consults, performance enhancement class, psychological support for injury rehabilitation. Kansas State University Counseling Services is a comprehensive counseling service located in a comfortable, attractive facility. We have an interdisciplinary staff including counselors, psychologists, psychology interns, and a psychiatrist. We are an APA accredited training site for pre-doctoral psychology interns and a practicum site for students in a counselor education program. The service includes an alcohol and other drug prevention program, a stress management/biofeedback laboratory, and a career development program that includes credit classes. The mission of the service is to support the educational goals of students through the process of decision-making, crisis intervention, and personal skill building. Education and prevention are a major part of the agency purpose. While students are seen and evaluated with a wide range of student concerns, those requiring intensive, long-term treatment may be referred to outside agencies. Kansas State University is a land grant institution of 23,000 students in Manhattan, KS a city of 45,000 in the beautiful Kansas Flint Hills. There are abundant recreational, cultural and educational activities in the area. Kansas State University is an equal opportunity employer and actively seeks diversity among its employees.

Postdoctoral Training Program

University of Louisville, School of Medicine
 Department of Psychiatry & Behavioral Sciences

Division of Child, Adolescent & Family Psychiatry
 200 East Chestnut Street
 Louisville, Kentucky 40202-1822

APPIC Member Number: 9069
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 502/852-1055
 Email: bdcart01@louisville.edu
 Web Address: Not Listed

Training Director: Bryan Carter
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 3 Part-Time: 0

Chief Psychologist: Bryan Carter
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs:

Number of Intern Slots Expected Next Class: Funded Full-Time: 1 Funded Part-Time: 0
Start Date: September 1, 2014
Fringe Benefits: Health Insurance; Sick Leave; Vacation
Annual Stipends: Full-Time: - \$34,000 (USD) Part-Time: -

Application Process / Requirements

Application Due Date: March 31
 How to obtain application info:
 No. applications received last yr:
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

*** INFORMATION MAY BE OUTDATED. PLEASE CONTACT PROGRAM DIRECTLY FOR INFORMATION.***The University of Louisville School of Medicine, Division of Child, Adolescent & Family Psychiatry, Department of Psychiatry and Behavioral Sciences, has provided postdoctoral fellowship for candidates desiring specialization in pediatric health psychology since 1993. The fellow assumes administrative and clinical responsibilities in an innovative outpatient project treating adolescents with chronic painful and fatiguing conditions: the Children's Health and Illness Recovery Program (CHIRP). Currently recruitment and data collection are underway to assess for treatment effectiveness with opportunities for presentation and publication of this data. Additionally, the fellow maintains primary responsibilities providing inpatient consultation-liaison services within a tertiary care Children's Hospital. Patients with a variety of chronic illnesses and serious medical problems (cystic fibrosis, childhood cancer including bone marrow transplantation, chronic fatigue syndrome, fibromyalgia, juvenile diabetes, kidney disease, heart transplantation, traumatic injury, brain injury, burns, etc.) are routinely seen on this service, with opportunity for outpatient involvement. The fellow participates in individual and group supervision, seminars, case conferences, and service rounds. The division also maintains an APA-accredited (since 1986) predoctoral internship in clinical child/pediatric psychology. There is opportunity to supervise a doctoral-level practicum student providing outpatient therapy services, conducting assessments, and engaging in inpatient consultation-liaison. The multiple facilities of the University of Louisville Health Sciences Center, Norton/Kosair Health Care System, and the Bingham Clinic provide state-of-the-art resources for the training program.

Postdoctoral Training Program

Children's Hospital
Psychology Department200 Henry Clay Avenue
New Orleans, Louisiana 70118

APPIC Member Number: 9051
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 504/896-9484
 Fax: 504/894-5115
 Email: dfranz@chnola.org
 Web Address: Not Listed

Training Director:
Diane Franz

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 8 Part-Time: 0

Chief Psychologist:
John Courtney

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots
Expected Next Class

Funded Full-Time: 1
Funded Part-Time: 0

Start Date

September 1, 2014

Fringe Benefits

Dissertation Release Time; Disability Insurance; Health Insurance;
Licensing Exam Release Time; Life Insurance; Sick Leave; Vacation

Annual Stipends

Full-Time: - \$40,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: March 1
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

CONTACT PROGRAM FOR CURRENT INFORMATIONThe Postdoctoral Fellowship Program in Pediatric Psychology is designed to provide trainees with assessment and therapy experiences that are consistent with the professional expectations of a pediatric/child clinical psychologist. The goals of the fellowship are to familiarize the trainee with pediatric populations, to introduce assessment and therapy techniques that are relevant to and adapted for the acutely or chronically ill child. The fellowship is also designed to provide experience working with child and adolescent outpatient populations and their families, and to promote professional development through experience within an interdisciplinary model. A mentoring model of training is followed and consists of assigning the Fellow to one primary supervisor for the entire year, with additional supervision provided by staff involved in the trainee's specialty rotations. In addition to verbal feedback, training will consist of observation and modeling from staff in clinical settings. Fellows will receive at least two hours of individual supervision and one hour of group supervision on a weekly basis throughout the fellowship year. The supervision provided meets post-doctoral supervision requirements for licensure by APPIC and the Louisiana State Board of Examiners of Psychologists. A competitive stipend is provided for the 12-month fellowship position. The hospital also provides a full benefits package for the fellow. Applicants should send a letter stating their interests and goals, a current vita, and 3 letters of recommendation prohibited by VANTHCS.

Postdoctoral Training Program

VA Maine Healthcare System (formerly Togus VAMC)
Mental Health Service

VA Maine Healthcare System
1 VA Center (116B)
Augusta, Maine 4330

APPIC Member Number: 9967
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 207/623-8411 ext. 4935
Fax: 207/623-5791
Email: diana.sholtz@va.gov
Web Address: www.maine.va.gov/psychtrain

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Diana Sholtz Full-Time: 21 Part-Time: 0

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

Kevin Polk 1

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 6
Funded Part-Time: 0

Start Date

29 7, 2014

Annual Stipends

Full-Time: \$42,239 - \$42,239 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
excellent library facilities

Application Process / Requirements

Application Due Date: February 3 US Citizenship Required: Yes
How to obtain application info: Visit Website Canadian Citizenship Required: No
No. applications received last yr: Email the Program Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Program Description

We offer and implement advanced Clinical Psychology training within a rural psychology context, in accord with a scholar-practitioner model. In the process of rebuilding a formal research program, we identify with and conceptualize from a scientist-practitioner model. We offer advanced postdoctoral training within the traditional practice area of Clinical Psychology, with an emphasis in Posttraumatic Stress Disorder/Mental Health. At the postdoctoral level, we aim to train ethically grounded, culturally aware clinical psychologists with advanced competency in thoughtful development and application of evidence-based psychological assessment, treatment, and consultation skills for the benefit of persons and organizations, particularly within a rural environment. Training consists of 2080 hours per year with training experiences in at least two different treatment settings. We are located on spacious wooded grounds five miles east of Augusta, the state capital of Maine. The Clinical Psychology positions represent a one year appointment. Start date is variable: July 1, August 1, or September 1.

Postdoctoral Training Program

Kennedy Krieger Institute
at Johns Hopkins University School of Medicine

720 Aliceanna St., 2nd Flr.
Baltimore, Maryland 21202
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 443/923-7491
Fax: 443/923-7505
Email: psychology@kennedykrieger.org
Web Address: Not Listed

APPIC Member Number: 9044
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Jennifer Crockett	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 41 Part-Time: 0
Chief Psychologist: Michael Cataldo	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 36 Funded Part-Time: 0	Start Date January 9, 2014
Annual Stipends Full-Time: \$39,264 - \$39,264 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Support for attendance at a professional meeting; 2 weeks vacation; 4 professional days; 9 holidays; subsidized parking
Application Process / Requirements	
Application Due Date: February 14 How to obtain application info: Visit Website No. applications received last yr: Email the Program	US Citizenship Required: No Canadian Citizenship Required: No Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Applied Behavior Analysis, Developmental Disabilities, Behavioral Pediatrics, Pediatric Feeding Disorders, Pervasive Developmental Disorders, Autism, Inpatient and Outpatient, and Family Therapy.

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	7	9	8
Community Mental Health Center	1	1	
General Hospital	1	1	
Other Medical Center	5	6	

Program Description

The Department of Behavioral Psychology provides clinical services to a variety of pediatric populations with learning, behavioral and developmental disabilities. The Department's philosophy is that the principles and procedures of behavioral science form the basis for effective and ethical clinical services. Fellows typically elect to develop their expertise through advanced training in one or two clinical services under the direction of an identified mentor(s). Specific training opportunities include hospital consultation in severe behavior disorders, family therapy, pervasive developmental disorders/autism, and pediatric feeding disorders in both outpatient and inpatient programs. Research participation is strongly encouraged and typically integrated into clinical experience. Fellows have the opportunity to work with their mentor to tailor the training experiences to meet their needs with regard to clinical, supervisory, research, and didactic training. Fellows complete their 12-month training in one clinic, rather than completing rotations across clinics. Applicants are encouraged to specify the clinic(s) in which they are interested. Please note, we require a background check prior to final acceptance into our postdoctoral fellowship program.

Postdoctoral Training Program

VA Maryland Health Care System
Psychology

10 N. Greene Street
Attn: Mental Health Executive Office 6C-164 (Melissa Barone)
Baltimore, Maryland 21201
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 410/637-1224
Fax: 410/637-1459
Email: melissa.decker@va.gov
Web Address: www.psychologytraining.va.gov/baltimore/

APPIC Member Number: 9106
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Melissa Barone

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 13 Part-Time: 1

Chief Psychologist:
Samuel Stern

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

**Number of Intern Slots
Expected Next Class**

Start Date
January 9, 2014

Fringe Benefits

Funded Full-Time: 2
Funded Part-Time: 0

Annual Stipends

Full-Time: - \$45,961 (USD)
Part-Time: -

Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
The term of the Trauma Recovery Fellowship will be full-time for one year, beginning on or around September 1 and ending at about that same date the following year. There is funding available for 2 full-time positions and the current stipend is \$45,961 pe

Application Process / Requirements

Application Due Date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Major rotations include advanced training in evidence-based assessment and intervention with veterans who have been diagnosed with PTSD and comorbid diagnoses (e.g., substance use disorders, anxiety disorders, adjustment disorders) in both outpatient and residential settings. Minor rotations include opportunities in telemental health, Emotionally Focused Couples Therapy for PTSD, Mindfulness-based cognitive therapy interventions, vertical supervision, administration of a specialty clinic in the PTSD clinical team, and policy implementation and development at the Defense Centers of Excellence (DCoE). Please see our website for full details on major and minor rotation training opportunities.

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	1	1	2
Private General Hospital	1		

Program Description

The postdoctoral fellowship in Trauma Recovery emphasizes one of the signature injuries of the most recent conflicts: PTSD. This fellowship has goals of training and refining skills in assessment, treatment, consultation, research, supervision, and administration relating to the specific needs of returning veterans, as well as facilitating the development of fellows from trainees to independent psychologists. Our program philosophy is to base both the process and the content of training in research, with the goal of developing psychologists who apply scientific method and knowledge to the assessment and treatment of chronic PTSD. The Trauma Recovery fellowship is a one-year fellowship designed to allow the fellow to experience assessment and treatment of trauma spectrum disorders across residential and outpatient programs. The fellowship adheres to the APA Guidelines for Accreditation for postdoctoral fellowships, with respect to providing education and training in preparation for entering professional practice at an advanced level of competency, consisting of a sequence of clinical activities that are characterized by greater depth, breadth, duration, frequency, and intensity than internship training, focused on the assessment and treatment of PTSD. The program is designed to prepare students for clinical careers in a VA medical center, with specialization in PTSD. The fellowship is a full-time work commitment, with an average of 40 hours worked per week. Trauma fellows distribution of effort will be approximately 60% clinical, 20% didactic, and 20% research/administrative/policy implementation. The emphasis of the program is on development of clinical skills; however, there is an expectation that fellows would participate in ongoing research and program development with others in the study and treatment of veterans who are at risk of suicide. There is an emphasis on the neurobiology of individuals with severe psychiatric disorders who are at risk for suicide.

Postdoctoral Training Program

**Walter Reed National Military Medical Center
Department of Psychology**

Clinical Neuropsychology Service Assessment Division, Building 10, 7th Floor (7NE)
8901 Wisconsin Avenue
Bethesda, Maryland 20889
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 301/400-1977
Fax: 301/400-3050
Email: mark.kelly1@us.army.mil
Web Address: Not Listed

APPIC Member Number: 9006
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:
Mark Kelly, Suffix

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 12 Part-Time: 0

Chief Psychologist:
Lisa Teegarden

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
4

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 1
Funded Part-Time: 0

Start Date
January 7, 2014

Annual Stipends

Full-Time: \$66,013 - \$78,178 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Salary is based on military rank and above figures are approximate

Application Process / Requirements

Application Due Date:
How to obtain application info:
No. applications received last yr:

US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities
Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	1	2	2
Military Medical Center			

Program Description

The program is a two-year postdoctoral fellowship in clinical neuropsychology. The program is designed to produce an advanced level of competency in the specialty and to prepare graduates for board certification. Training is based on written objectives that fellows must meet for graduation. Approximately 50% of the fellow's time is spent in direct clinical services and 10-20% in research. Training activities include: (a) closely supervised training in neuropsychological assessment of adults; (b) organized didactic training in clinical neuropsychology; (c) medical school neurosciences course; (d) neurology and neurosurgery rounds; (e) case conferences, invited speakers, and outside educational activities. All fellows are active duty military officers. Further information about the fellowship can be found on the Walter Reed National Military Medical Center web page under the Graduate Medical Education section.

Postdoctoral Training Program

**Edith Nourse Rogers Memorial VA Medical Center
Psychology Service (116B)**

200 Springs Road
Bedford, Massachusetts 1730
Boston-Cambridge-Quincy, MA-NH
Phone: 781/687-2378
Fax: 781/687-2169
Email: kathleen.baillargeon@va.gov
Web Address: Not Listed

APPIC Member Number: 9979
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Richard Amodio	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 32 Part-Time: 1
Chief Psychologist: Alice Van Ormer	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 17 Funded Part-Time: 0	Start Date February 9, 2014	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
Annual Stipends Full-Time: - \$46,176 (USD) Part-Time: -		

Application Process / Requirements		
Application Due Date: January 5	US Citizenship Required: Yes	
How to obtain application info: Visit Website	Canadian Citizenship Required: No	
No. applications received last yr: Email the Program	Credal Oath Required: No	

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	N	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	N	Devel.	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Program Description

The program offers positions within six areas of emphasis: * Center for Psychotherapeutic Change (CPC): In collaboration with Psychology staff, two residents will assume administrative and program development responsibility within the CPC. Residents engage in a range of individual and group therapy, with a particular opportunity to pursue one's particular interests. * Interdisciplinary Psychosocial Rehabilitation (PSR): Within this position, the resident will become part of a team of post-graduate fellows. Residents train within two primary PSR venues, and will also become actively involved in program development and educational dissemination. * Primary Care Behavioral Health (PCBH): Residents fully participate in all aspects of an integrated PCBH program. In addition, residents will be a part of a collaborative training program with the UMass School of Medicine. * Intimate Partner Violence (IPV) The resident will be trained in the provision of evidence-based treatment for IPV victimization and perpetration within an innovative program to assist veterans who use violence or have been victimized by IPV. * Smoking Cessation Treatment Program: The resident will engage in motivational enhancement and other empirically-based interventions via individual and group psychotherapy with veterans who smoke. Opportunities for research also exist. * Neuropsychology: Within this 2-year residency, the resident will engage in neuropsychological assessment along with supervision of neuropsych interns and practicum students. The resident spends one full day/week at the Alzheimer Disease Center, where a range of research opportunities and clinical work are available. The philosophy of the program involves an integration of training from four primary domains: clinical; program development and administration; supervision and teaching; and research. The resident is afforded considerable flexibility regarding training experiences and clinical focus.

Postdoctoral Training Program

VA Boston Psychology Postdoctoral Fellowship Program
Psychology Service (116B)

VA Boston Healthcare System
150 South Huntington Avenue
Boston, Massachusetts 2130
Boston-Cambridge-Quincy, MA-NH
Phone: 857/364-4707
Fax: 857/364-4408
Email: amy.silberbogen@va.gov

APPIC Member Number: 9986
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: <http://www.boston.va.gov/psychologytraining/fellowship.asp>

Training Director: Amy Silberbogen, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 120 Part-Time: 2
Chief Psychologist: Jennifer Vasterling, Ph.D.	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 13 Funded Part-Time: 0	Start Date February 9, 2014
	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$46,176 (USD) Part-Time: -

Application Process / Requirements	
Application Due Date: January 3	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		1	1
Veterans Affairs Medical Center	4	6	3
General Hospital	5	4	1
University Teaching Faculty			2

Program Description

All requirements (clinical, academic, administrative) for the doctoral degree must be completed prior to September 1, 2014.

Training Programs: The VA Boston Psychology Postdoctoral Fellowship consists of 2 APA Accredited Training Programs: Clinical Psychology and Neuropsychology.
CLINICAL PSYCHOLOGY (1 year, recruiting for 11 fellows), recruiting in the following tracks: Geropsychology; General Mental Health; Interprofessional Mental Health; LGBT Health Care; Post-Deployment Readjustment and Substance Abuse; PTSD; Substance Abuse Treatment Program; Dual Diagnosis, and Behavioral Medicine.

NEUROPSYCHOLOGY (2 years, recruiting for 1 fellow).

Philosophy and Mission: The mission of the VA Boston Psychology Postdoctoral Training Program is to produce independently functioning psychologists. Our model for training entails four core components: (1) To identify, respect, and nurture the unique personal attributes that the Fellow brings to his or her work with patients, by providing an environment with support and guidance through supervision and collaboration with faculty actively working in the field; (2) To encourage and model a scientist-practitioner approach to professional psychology, wherein empirically-informed knowledge informs psychological assessment and intervention with adults and wherein questions arising from clinical practice drive research endeavors; (3) To provide a range of training settings and experiences that allow Fellows to develop a breadth of expertise in psychological practice, as well as options for developing more specific interests in depth; (4) to provide training in multidisciplinary and interdisciplinary care environments in which the Fellow develops confidence as a local mental health expert who collaborates

**The Cambridge Health Alliance/Harvard Medical School
Division of Psychology/Department of Psychiatry**

1493 Cambridge Street
Cambridge, Massachusetts 2139
Boston-Cambridge-Quincy, MA-NH
Phone: 617/665-1183
Fax: 617/665-3449
Email: lgiordano@challiance.org
Web Address: Not Listed

APPIC Member Number: 9965
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:

Patricia Harney

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 15 Part-Time: 30

Chief Psychologist:

Kimberlyn Leary

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 12
Funded Part-Time: 0

Start Date

August 31, 2014

Fringe Benefits

Dental Insurance; Health Insurance; Licensing Exam Release Time;
Professional Development Time; Sick Leave; Vacation

Annual Stipends

Full-Time: - \$31,250 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date:
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

The Clinical Psychology Training Program prepares Post-Doctoral Fellows in Psychology to understand and treat persons suffering with a broad spectrum of emotional distress, using a scholar-practitioner model. With close faculty-trainee interaction, we provide a solid grounding in treatment and assessment that takes into account ethnic and cultural influences. We also teach Fellows to integrate a variety of treatment modalities while working with persons with an array of psychological problems, including persons diagnosed with major mental illness and severe personality disorders. A distinctive feature of our program is that Psychology Fellows can pursue a wide variety of individual specialty interests in the context of a Fellowship program that emphasizes growth as a professional clinical psychologist. All Fellows meet together weekly in a Professional Development Seminar, which includes such topics as providing supervision, teaching in both medical and academic settings, writing for publication, obtaining grants and conducting research, licensing procedures and legal and ethical issues for the psychologist. Fellows are evaluated by supervisors and training directors twice yearly, and the program follows the Cambridge Health Alliance's due process and grievance procedures. All fellowships are now two-year positions. Fellowship options are: 1. Neuropsychology (Adult) 2. Clinical Psychology (Behavioral Medicine Clinic); 3. Clinical Psychology (Child /Adolescent Acute Services); 4. Clinical Psychology (Psychological Assessment/Psychotherapy Research Clinic); 5. Clinical Psychology (Program for Psychotherapy); 6. Clinical Psychology (Victims of Violence Program)

Postdoctoral Training Program

**Boston College
University Counseling Services**

Gasson Hall 001
140 Commonwealth Avenue
Chestnut Hill, Massachusetts 2467
Boston-Cambridge-Quincy, MA-NH
Phone: 617/552-3310
Fax: 617/552-2562
Email: burnst@bc.edu
Web Address: <http://www.bc.edu/content/bc/offices/counseling/postdoc.html>

APPIC Member Number: 9049
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Craig Burns, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 1
Chief Psychologist: Thomas McGuinness, Ph.D.	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 19, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Tuition remission for a university course; University library access
	Annual Stipends Full-Time: - \$33,141 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: January 2	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Visit Website	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income N
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse N	Devel. N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities
Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
University Counseling Center	2	1	2

Program Description

The fellowship is designed to provide postdoctoral fellows with a training experience that is first, concentrated on deepening their diagnostic and clinical skills, and second, representative of university mental health practice today. We are a relatively large counseling service, highly utilized on this campus of over 14,000 undergraduate and graduate students. In this setting fellows are actively engaged in the varied roles and functions of our work: evaluation and treatment of students; crisis and emergency response; consultation; and outreach programming. Boston College (BC) students are diverse and talented. At an institutional level, BC is invested in the integration of students' intellectual development with their personal formation. This makes for a psychologically rich population with which a fellow can explore closely and intensively the practice of psychotherapy. A fellow's clinical work and individual supervision, which are the core of his/her training, are embedded in the more encompassing experience of being part of a clinical staff that is committed and thoughtful in its work. In formulating client difficulties, we emphasize psychodynamic, developmental, and culturally sensitive approaches. Formal training functions include individual supervision (2 hrs weekly); case conference; group/peer supervision (1.5 hrs weekly); Multicultural issues discussion group with discussion on diversity and other clinical issues; a professional practice seminar; and administrative participation. Distinct features of this advanced training experience include: 1) fellows generally advance their formulation and treatment-planning skills significantly; 2) they learn psychotherapy process with a particular class of clients who are high-functioning while also very troubled diagnostically; and 3) they develop a practical understanding of the intersections of psychopathology with developmental forces. This is an eleven-month fellowship.

Postdoctoral Training Program

**The Austen Riggs Center
Erikson Institute**

25 Main Street, P.O. Box 962
Stockbridge, Massachusetts 01262-0962

APPIC Member Number: 9088
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 413/298-4020
Email: doreen.barscz@austenriggs.net
Web Address: Not Listed

Training Director:

John Muller

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 8 Part-Time: 4

Chief Psychologist:

John Muller

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

6

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 2
Funded Part-Time: 0

Start Date

January 8, 2014

Annual Stipends

Full-Time: \$39,000 - \$63,000 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Two years Paid personal psychoanalysis; full support for conference presentations

Application Process / Requirements

Application Due Date: January 10
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	4	3	2
Other Medical Center			1
Private Psychiatric Hospital			1
University Counseling Center		1	
University Teaching Faculty	1		

Program Description

The Austen Riggs Center is a Joint Commission accredited not-for-profit private psychiatric hospital and residential treatment center with 65 patients and 25 full-time Ph.D. and M.D. staff. Situated on Main St. in the Berkshire Hills town of Stockbridge, the Center has maintained an open setting for over 90 years in which patients collaborate in all aspects of treatment. A psycho-social treatment model, drawing on the work done at Riggs by Erik Erikson and other psychoanalysts, includes four times weekly intensive psychotherapy, groups, medication, activities, and family work in the context of an active therapeutic community of examined living. A full range of assessment, including diagnostic psychological testing, is provided to each patient. At least ten hours per week are devoted to seminars, supervision, and case conferences. Research opportunities are available and presentations at national meetings are encouraged and fully supported. This is a four-year Fellowship with benefits such as health and life insurance, annual vacation, and 2 years of psychoanalysis. We require a doctoral degree from an APA-approved program and APPIC-approved completed internship.

Postdoctoral Training Program

University of Massachusetts Medical School
Department of Family Medicine and
Community Health

c/o Kathleen Prapuolenis, Administrative Assistant to the Fellowship
 55 Lake Avenue North
 Worcester, Massachusetts 1655
 Boston-Cambridge-Quincy, MA-NH
 Phone: 508/856-8171
 Fax: 508/856-7799
 Email: Kathleen.Prapuolenis@umassmed.edu
 Web Address: Not Listed

APPIC Member Number: 9963
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director:

Christine Runyan

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 5 Part-Time: 2

Chief Psychologist:

Sandy Blount

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

10

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 2
Funded Part-Time: 0**Start Date**

January 7, 2014

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation \$750 per year professional allowance

Annual StipendsFull-Time: \$40,000 - \$42,000 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date: January 5
How to obtain application info: Visit Website
No. applications received last yr: Visit WebsiteUS Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Post-docs are exposed to nearly all of these domains over the course of their fellowship by the nature of the seamless integration into primary care. No specific area is emphasized; however, post-docs are allowed to and encouraged to develop areas of concentration within primary care, such as chronic pain management, PTSD, etc.

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			2
Veterans Affairs Medical Center		1	
Other Medical Center		1	

Program Description

Please refer to website. A few candidates will be selected for on-site interviews. Applicants are strongly encouraged to interview. Interviews dates are not yet determined for 2014. There will be openings at 2 different health centers (Hahnemann and Family Health Center). YEAR ONE Clinical practice and consultation in primary care for 6 half-days/week; observing and teaching resident physicians; seeing patients jointly with physicians; assessment and short-term treatment for patients referred by physicians in the practice. Program for School Aged Children (1/2 day/week) is a family therapy oriented brief assessment and treatment clinic. Fellows learn in front of the one-way mirror with live supervision from Dr. Blount and a developmental pediatrician. Family Medicine Inpatient Service (2 mornings/week with rotating block schedule). Fellows spend one half-day in the hospital providing clinical care with teams of family medicine residents. Team precepting (1/2 day/week) is a process in which a medical faculty member and a behavioral science faculty provide training to a family medicine resident who sees his or her patients in front of the one-way glass. Weekly didactics. Seminar in Primary Care Psychology; Fellows take and often help teach the Certificate Program in Primary Care Behavioral Health. A description of the program can be found at www.integratedprimarycare.com/Certificate%20Program_Email.htm. Teaching medical students in their family medicine clerkship also occurs across both years. YEAR TWO Continuation of Year 1 activities, Plus: 2 half-days per week will be devoted to begin to practice an integrated clinic at a different primary care clinic. Fellows also initiate and pursue their own research project, or in collaboration with a family medicine resident, and dedicate one half-day/week to this project. Often there are opportunities for supervision of interns or practicum students in the second year.

Postdoctoral Training Program

University of Michigan
Institute for Human Adjustment

500 E. Washington St., Suite 100
Ann Arbor, Michigan 48104
Detroit-Warren-Livonia, MI
Phone: 734/764-3471
Fax: 734/764-8128
Email: vanetten@umich.edu
Web Address: http://www.iha.umich.edu/sites/default/files/documents/postdocbrochure_2013-2014july_2013.pdf

APPIC Member Number: 9948
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Michelle Van Etten Lee

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 2 Part-Time: 6

Chief Psychologist:
Cheryl King

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
7

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 3
Funded Part-Time: 0

Start Date
March 9, 2014

Annual Stipends

Full-Time: \$33,000 - \$34,000 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process / Requirements

Application Due Date: January 1
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
Private Psychiatric Hospital		1	
University Counseling Center	1		

Program Description

We anticipate 2-4 postdoctoral positions available for 2014-15, 1-2 adult-focused and 1-2 child/adolescent-focused: The University of Michigan Institute for Human Adjustment Postdoctoral Fellowship Training Program is designed to provide advanced training in professional psychology to qualified postdoctoral psychologists. Training is based in either the Psychological Clinic, a multidisciplinary training-focused adult outpatient center, or the University Center for the Child and Family, a comparable clinic serving children and families. Both clinics have a welcoming and supportive atmosphere. The training prepares fellows for licensure in the State of Michigan (or any other state with similar requirements) through a one year full time program that provides robust, advanced training in many key professional competencies (two year option is available if desired). These competencies include assessment and diagnosis, psychological testing, intervention including individual and couples therapy, consultation and interdisciplinary collaboration, multicultural competencies, clinical teaching and supervision, professional development, ethics, and leadership/administrative skills. These competencies are enhanced through direct clinical service with supervision from expert clinicians, participation in seminars and clinical meetings and conferences, consultation with other professionals outside the Clinic, teaching of seminars to psychology interns and social work students, supervision of clinical work conducted by social work and psychology students, and participation in the Clinic's senior staff meetings and work-groups.

Postdoctoral Training Program

**University of Michigan
Counseling and Psychological Services**

 3100 Michigan Union, 530 S. State Street, Box 546
Ann Arbor, Michigan 48109-1340

 APPIC Member Number: 9974
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 734/764-8312
 Fax: 734/763-0454
 Email: vhays@umich.edu
 Web Address: Not Listed

Training Director: Vicki Hays	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 0
Chief Psychologist: Todd Sevig	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 20, 2014
	Fringe Benefits Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$32,000 (USD) Part-Time: -
Application Process / Requirements	
Application Due Date:	US Citizenship Required: No
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities
Program Description

Our Post-Doctoral Fellowship is a twelve-month, full-time experience. (Full Michigan licensure requires 2000 post-doctoral hours.) The intent of this program is to support new professionals during the transition from internship to licensure. Fundamental to this program is our value of working in multicultural, multi-disciplinary and multi-theoretical environment, which we believe enriches us both personally and professionally. We strive to create a micro-community at CAPS that reflects the university and mental health fields at large. Post-Docs are expected to value and respect collaboration, teamwork, effective conflict processes, self-awareness, and openness to learning. Post-Doctoral Fellows receive supervision, mentoring, and participate in a weekly seminar. Post-Docs provide service in: intake evaluation; individual counseling and psychotherapy (both brief and longer when appropriate); crisis intervention and emergency services; third party consultation; outreach; program development; group interventions (structured, semi-structured or process groups); and supervision of practicum students. Opportunities are available to conduct clinical screening assessments of substance use/abuse, eating issues and ADHD. Fellows also serve on agency committees. In addition, Post-Doctoral Fellows will choose an area of specialization. Examples include but are not limited to: 1. Administration (clinical, training, or outreach) 2. Clinical Practice (anxiety; eating disorders; multicultural counseling, etc.) 3. Outreach (to specific campus communities, campus substance abuse network or eating issues network, etc.); or 4. Clinical Scholarship/Writing. Additional program information and learning supports are described on our web site: www.umich.edu/~caps.

Postdoctoral Training Program

**University of Michigan
Department of Psychiatry**

2101 Commonwealth Blvd.
Suite C
Ann Arbor, Michigan 48105

APPIC Member Number: 9993
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 734/763-9259
Fax: 734/936-9262
Email: gusb@med.umich.edu
Web Address: Not Listed

Training Director:
Henry Buchtel

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 14 Part-Time: 6

Chief Psychologist:
Bruno Giordani

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 5
Funded Part-Time: 0

Start Date

September 1, 2014

Fringe Benefits

Health Insurance; Professional Development Time; Sick Leave;
Vacation

Annual Stipends

Full-Time: \$45,913 - \$48,395 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 31
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

This is a 2-year training program. The three tracks are APA-Accredited. The training of our residents is based on the scientist-practitioner model. We hope to prepare psychologists for academic careers or positions of leadership in clinical and educational settings. The core curriculum exposes residents to cutting edge topics in psychology and health care, and enhances residents' understanding of medical/legal issues, ethical dilemmas, career development, EPPP, grant writing skills, sensitivity to cultural diversity and eventual ABPP Board Certification in their specialty. The Clinical Psychology program focuses on depression, anxiety, sleep, and clinical outcome, and emphasizes scientific behaviorism and learning theory. Residents are expected to become knowledgeable about and to employ empirically-supported interventions for the treatment of self-management and self-regulation disorders, anxiety, depression, sleep disorders, and various other psychiatric conditions. The Clinical Child Psychology specialty program emphasizes the developmental and social contexts of child psychopathology, and the use of empirically validated assessments and interventions. Residents gain expertise in diagnosis, assessment, and treatment of children with a wide range of psychological difficulties. They also participate in clinical research and prepare to function as independent, programmatic researchers. The Neuropsychology specialty program participates in the APPCN match process for matching applicants. This program provides advanced training in the application of knowledge of brain-behavior relationships for the benefit of patients suffering from cognitive disorders, disease, or injury to the central nervous system. All residents in this program are encouraged to participate in pediatric neuropsychology training. We are in the process of forming consortia with the VA Ann Arbor for Clinical Adult and Clinical Neuropsychology programs.

Postdoctoral Training Program

John D. Dingell VAMC
Psychology Section 11MH-PS4646 John R Street
Detroit, Michigan 48201

APPIC Member Number: 9117
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 313/576-1091
 Email: allison.collins2@va.gov
 Web Address: Not Listed

Training Director:
 Eileen Bent, Suffix

Number of Licensed Doctoral Psychologists On Staff/Faculty
 Full-Time: 21 Part-Time: 1

Chief Psychologist:
 Rebecca Croff

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
 Expected Next Class**

Funded Full-Time: 4
 Funded Part-Time: 0

Start Date

August 25, 2014

Fringe Benefits

Health Insurance; Life Insurance; Sick Leave; Vacation

Annual Stipends

Full-Time: - \$45,913 (USD)
 Part-Time: -

Application Process / Requirements

Application Due Date:
 How to obtain application info:
 No. applications received last yr:

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

Postdoctoral Training Program

**Consortium For Advanced Psychology Training
Michigan State University/Flint Area Medical Education**

One Hurley Plaza
Flint, Michigan 48503-5902

Phone: 810/232-7000 ext. 14
Fax: 810/232-7020

Email: jkamidoi@msufame.msu.edu
Web Address: @a.edu

APPIC Member Number: 9990
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:

Barbara Wolf

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 9 Part-Time: 0

Chief Psychologist:

Mark Vogel

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

9

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 3
Funded Part-Time: 0

Start Date

January 9, 2014

Fringe Benefits

Dental Insurance; Health Insurance; Sick Leave; Vacation

Annual Stipends

Full-Time: \$45,600 - \$48,929 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 13
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			2

Program Description

Clinical Health Psychology (CHP)CAPT is accepting applications for three fellowship positions in our 24 month CHP program to start September 2014. The program follows a clinician-educator model that allows fellows to 1) develop advanced competency in CHP, 2) assume leadership roles in medical education and supervisor training, 3) develop expertise in hospital and ambulatory practice involving a transdisciplinary model with a team process approach; and 4) make meaningful scholarly contributions to the field. Specialty experiences vary by site. However, a wide variety of health psychology populations may include; Integrated Primary Care, Chronic Pain Management, Inpatient Consultation Liaison, Bariatrics, and Geriatrics. Additionally, a major component of this fellowship includes medical education. Fellows are expected to provide teaching to resident physicians (this may be Family Medicine, Internal Medicine, Obstetrics and Gynecology or Orthopedic Surgery) and medical students from Michigan State University College of Human Medicine. Fellows will receive academic faculty appointments at Michigan State University College of Human Medicine. Online application process begins October 1, 2013 for September 2014 positions.

Postdoctoral Training Program

Minnesota Consortium for Advanced Rural Psychology Training
MCARPTPO Box 948
Detroit Lakes, Minnesota 56501APPIC Member Number: 9912
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not AccreditedPhone: Not Listed
Fax: 218/844-5804
Email: jleichter@mcarrpt.org
Web Address: www.mcarpt.org

Training Director: Jeffrey Leichter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
Chief Psychologist: Jeffrey Leichter	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 1
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 10, 2014
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Use of laptop computer and cell phone during training year
	Annual Stipends Full-Time: - \$40,000 (USD) Part-Time: -
Application Process / Requirements	
Application Due Date: May 1	US Citizenship Required: Yes
How to obtain application info: Email the Program	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			2
Community Mental Health Center	1	1	

Program Description

MCARPT is an alliance of behavioral health professionals, mental health agencies, social service providers, medical health facilities and both federal and tribal government facilities along with allied agencies located in rural Becker and Ottertail counties along with the White Earth Reservation. The primary goal of MCARPT is to recruit and prepare doctoral level psychology graduates to assume positions of healthcare leadership in rural and frontier communities. The MCARPT program subscribes to a practitioner-scientist training model. It is our belief that professional psychologists are uniquely trained to assume clinical, teaching and leadership roles in rural communities. We value the combination of scholarship, academics, familiarity with research in psychology, and the ability of these to directly inform applied practice. MCARPT envisions the one year postdoctoral training experience as the minimum necessary preparation for trainees to assume positions of psychology leadership in rural areas. As rural psychologists are by nature and by need, generalists, the MCARPT program strives to provide supervised training in a diverse spectrum of ages, patient populations, patient problems, psychopathology, and treatment modalities. Further, MCARPT emphasizes the understanding and appreciation of the unique needs, culture, and customs of rural America to optimally deliver services. The MCARPT program is based on the acquisition and mastery of 11 core competencies that MCARPT believes are necessary to function as a psychologist clinician, consultant, teacher and community leader in rural areas. The selection and design of the rotational sites and curriculum is heavily dependent on their relationship to the core competencies of rural practice. All clinical activities of the fellowship are based on their relationship to these competencies and it is these values that drive the continuous quality assurance and ongoing evolution of the training program.

Postdoctoral Training Program

**University of Minnesota Medical School
Department of Family Medicine and Community Health**

Program in Human Sexuality
1300 S. 2nd Street, Suite 180
Minneapolis, Minnesota 55454
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: Not Listed
Fax: 612/626-8311
Email: colem001@umn.edu
Web Address: Not Listed

APPIC Member Number: 9090
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:

Eli Coleman

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 8 Part-Time: 1

Chief Psychologist:

Eli Coleman

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**Number of Intern Slots
Expected Next Class**Funded Full-Time: 2
Funded Part-Time: 0**Start Date**

September 1, 2014

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Annual StipendsFull-Time: \$32,000 - \$33,000 (USD)
Part-Time: -**Application Process / Requirements**

Application Due Date: January 1

How to obtain application info:

No. applications received last yr:

US Citizenship Required: Yes

Canadian Citizenship Required: No

Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	N
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

We have two different postdoctoral fellowships. One is in human sexuality and the other is in behavioral medicine. There is sometimes an opportunity for some fellows to have a split fellowship if desired. This is a two-year full-time fellowship with an outstanding faculty and extensive supervision provided. The emphasis is on clinical experience and training, however there is a required research or scholarly project requirement as well. The human sexuality fellowship is offered through the Center for Sexual Health which is an outpatient clinic which treats a variety of sexual disorders and dysfunctions (average 1300 patient visits per month). This is an ideal fellowship for someone who is interested in developing a career in sex therapy, teaching and research or adding this specialization to their training and experience. Our patients have a number of comorbid Axis I and Axis II diagnoses, so there is ample opportunity to learn to manage a myriad of psychiatric problems as well as treatment of sexual dysfunctions and disorders. The Program in Human Sexuality is one of the premier sexuality programs in the country with an internationally renowned faculty. We anticipate two openings in September, 2013. There is a possibility that we might add one additional fellow position but that still depends upon funding. The behavioral medicine fellowship is offered through one or two of our family practice clinics which are training sites for family practice residents. This is an excellent opportunity to be involved in behavioral medicine in a busy outpatient family practice clinic serving an ethnically diverse and urban client population. The fellows are also involved in the behavioral medicine teaching component of the residency training program. We had one fellow complete in 2009 and another in 2012. We added a new fellow in September, 2011 and will be adding a second fellow in September, 2012. We anticipate another opening September, 2013.

Postdoctoral Training Program

Indian Health Board of Minneapolis, Inc
Indian Health Board of Minneapolis

1315 East 24th Street
Minneapolis, Minnesota 55404-3975
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: Not Listed
Fax: 612/721-9850
Email: djohnson@ihb-mpls.org
Web Address: Not Listed

APPIC Member Number: 9917
Primary Agency Type: Community Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Laiel Baker-DeKrey	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Chief Psychologist: Laiel Baker-DeKrey	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date 30 8, 2014
	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$29,000 (USD) Part-Time: -
Application Process / Requirements	
Application Due Date: February 14	US Citizenship Required: No
How to obtain application info: Email the Program	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Community Mental Health Center	1		
Other Medical Center		1	
University Counseling Center			1

Program Description

The Indian Health Board of Minneapolis is a Federally Qualified Health Center (FQHC) with medical, dental and Counseling & Support on site. Training within Counseling & Support is based on a practitioner model with a primary goal of equipping emerging mental health professionals with the highest quality skills for addressing the health disparities and mental health needs of the American Indian community in a culturally sensitive and proficient way. Theoretical orientations of staff are varied and include conceptualization from object relational, systemic, interpersonal, psychodynamic, feminist and cognitive behavioral perspectives. Postdoctoral fellows provide outpatient therapy to children, adolescents and adults; perform psychological assessments; and, develop a project, such as a group or other intervention.

Postdoctoral Training Program

Minneapolis Veterans Affairs Medical Center
 Postdoctoral Residency Program in Clinical Psychology

Psychology (116B) VA Medical Center
 One Veterans Drive
 Minneapolis, Minnesota 55417
 Minneapolis-St. Paul-Bloomington, MN-WI
 Phone: 612/467-4024
 Fax: 612/727-5964
 Email: Wayne.Siegel@va.gov
 Web Address: Not Listed

APPIC Member Number: 9991
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Wayne Siegel Full-Time: 65 Part-Time: 2

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

Jennie Leskela 2

Number of Intern Slots
Expected Next Class

Funded Full-Time: 5
 Funded Part-Time: 0

Start Date

August 26, 2014

Fringe Benefits

Dental Insurance; Health Insurance; Licensing Exam Release Time;
 Professional Development Time; Sick Leave; Vacation

Annual Stipends

Full-Time: - \$44,755 (USD)
 Part-Time: -

Application Process / Requirements

Application Due Date: December 15 US Citizenship Required: Yes
 How to obtain application info: Visit Website Canadian Citizenship Required: No
 No. applications received last yr: Email the Program Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	Y		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1

Program Description

Our training program follows a Scientist Practitioner model with an emphasis on mentoring and self-directed development, and training which provides both breadth with depth. We emphasize a scholarly approach to clinical work and an integration of scientific data into the varied training experiences. Residents choose an area of special emphasis including Primary Care/Health Psychology, Rehabilitation Psychology, or Serious Mental Disorders. We also have an accredited program (1 2 year position) in Clinical Neuropsychology.

Postdoctoral Training Program

**Mayo Clinic College of Medicine
Department of Psychiatry and Psychology**

 200 First Street SW
Rochester, Minnesota 55905

 APPIC Member Number: 9943
 Primary Agency Type: Academic Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

 Phone: 507/284-5916
 Fax: 507/284-4158
 Email: pearson.amber@mayo.edu
 Web Address: <http://www.mayo.edu/msgme/residencies-fellowships/psychology-post-phd/medical-psychology-fellowship-minnesota>
Training Director:

Kristin Vickers Douglas

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 19 Part-Time: 7

Chief Psychologist:

Kristin Vickers Douglas

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

4

**Number of Intern Slots
Expected Next Class**
 Funded Full-Time: 3
 Funded Part-Time: 0
Start Date

January 7, 2014

Fringe Benefits
 Dental Insurance; Disability Insurance; Health Insurance; Licensing
 Exam Release Time; Life Insurance; Professional Development Time;
 Sick Leave; Vacation
 Trip days (presentation and attendance)
Annual Stipends
 Full-Time: - \$50,396 (USD)
 Part-Time: \$0 - \$0 (USD)
Application Process / Requirements
 Application Due Date: December 20
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

 US Citizenship Required: No
 Canadian Citizenship Required: No
 Credal Oath Required: No
Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		5	8
Veterans Affairs Medical Center	1		
Military Medical Center		1	
Other Medical Center	1	1	2
State/County/Other Public Hospital	1		
University Teaching Faculty	1		

Program Description

The Medical Psychology Fellowship Program at Mayo Clinic Rochester is designed for recent graduates of an APA-Accredited Clinical or Counseling Psychology Doctoral Program and an APA-Accredited Predoctoral Psychology Internship who wish to acquire specialty training in one of three specialty practice programs offered in this fellowship: Clinical Child Psychology, Clinical Health Psychology, or Clinical Neuropsychology. The fellowship prepares doctoral-level psychologists for a career in an academic medical center by offering them clinical training, integrated with teaching opportunities and research in the scientist-practitioner tradition of training in psychology. Clinical service areas and research training opportunities are available to you to ensure you are provided an integrated experience that is relevant to your needs and career goals. Clinical Child Psychology: Clinical training and research in pediatric psychology (chronic medical conditions such as pain, POTS, chronic illness, diabetes and obesity), clinical child psychology (anxiety disorders, eating disorders, mood disorders, and externalizing disorders) and assessment in outpatient, day treatment and inpatient settings. Application Deadline: 1/15/14. Clinical Health Psychology: Multidisciplinary clinical training and research in major rotations including: Behavioral Medicine Program, Obesity Program, Pain Rehabilitation Center, Primary Care Psychology, Psycho-Oncology Service. Application Deadline: 1/06/14. Clinical Neuropsychology: Clinical training in diagnostic neuropsychology evaluations of a wide range of neurological, medical, and psychiatric conditions in children/adolescents and adults; inpatient and outpatient rehabilitation of adult patients with epilepsy, spinal cord injury, multiple sclerosis, dementia, stroke and traumatic brain injury. Limited rehabilitation experiences in pediatric populations. Member of APCPN. Application Deadline: 12/20/13

Postdoctoral Training Program

Gulf Coast Veterans Health Care System - Biloxi Behavioral Health Service Line

400 Veterans Ave (116B)
Attn: Dr. Cardin Bldg 1, room 1A122
Biloxi, Mississippi 39531

APPIC Member Number: 9934
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 228/523-5000 ext. 4768
Fax: 228/523-4754
Email: Scott.Cardin@va.gov

Web Address: <http://www.biloxi.va.gov/services/Psychology/Postdoctoral.pdf>

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Scott Cardin, Suffix Full-Time: 49 Part-Time: 0

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

Gustave Sison, Suffix 0

Number of Intern Slots
Expected Next Class

Funded Full-Time: 1
Funded Part-Time: 0

Start Date

15 9, 2014

Annual Stipends

Full-Time: \$42,239 - \$42,239 (USD)
Part-Time: \$0 - \$0 (USD)

Fringe Benefits

Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
EPPP Seminar with supported release time for studying

Application Process / Requirements

Application Due Date: December 13 US Citizenship Required: Yes
How to obtain application info: Visit Website Canadian Citizenship Required: No
No. applications received last yr: Email the Program Credal Oath Required: Yes

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
Veterans Affairs Medical Center	1		

Program Description

The Rural Mental Health Fellowship's training model is scientist-practitioner in nature as our program strives to provide a research training environment which fosters a coordinated blend of research and informed application. The goal is to train competent generalists whom can advance theoretically based empirically driven services, policy, and research that effectively enhances the quality and form of healthcare provided to rurally living individuals and communities. The program philosophy is that psychological training is developmental in nature and is a process which we engage in, and foster, through provision of structured, developmentally sequential, experiential and educational learning opportunities. We strive to provide a learning environment which promotes ongoing professional development and the attainment of professional competencies and skill-sets. Further, our program envisions and creates a training environment wherein the Postdoctoral Fellow is equivalent to a GS-11 staff psychologist. The Fellow, while being supervised, is acquiring a specific skill-set through graduated learning opportunities as coordinated by an individualized training plan which weds general programmatic goals and objectives with the Fellow's identified career development goals. Please see web brochure for additional information.

Postdoctoral Training Program

**G.V. (Sonny) Montgomery VA Medical Center
 Psychology Service (11M) ATTN: Dr. Randy Burke**

Veterans Affairs Medical Center
 Psychology Service (11M)
 1500 East Woodrow Wilson
 Jackson, Mississippi 39216
 Phone: Not Listed
 Fax: 601/364-1386
 Email: randy.burke@va.gov
 Web Address: <http://www.psychologytraining.va.gov/jackson/>

APPIC Member Number: 9929
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Randy Burke	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 0
Chief Psychologist: Randy Burke	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 30, 2014
	Annual Stipends Full-Time: \$42,213 - \$42,213 (USD) Part-Time: \$0 - \$0 (USD)
	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process / Requirements	
Application Due Date:	US Citizenship Required: Yes
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

Training Model and Program Philosophy Fellowship training at the GVSM VAMC is rooted in the Scientist-Practitioner model. Fellows receive mentoring in the use of scientific methodology to guide their decision making and skills in: Clinical practice; Using scientifically valid assessment methods, tools, and techniques; Utilizing and adapting evidence-based treatment modalities with different clinical populations; Learning to inform their Veterans of scientifically-based findings and approaches to their problems; Building and maintaining effective teamwork with other healthcare professionals that supports the delivery of scientist-practitioner contributions; and Evaluating and disseminating, clinically relevant, practice-based, research. Our underlying philosophy is that clinical psychologists should be well-prepared to apply empirical sciences towards the: 1. Amelioration of maladaptive, dysfunctional, and abnormal behavior in individuals, families, groups, and communities; 2. Relief of human suffering; and 3. Promotion of adaptive, fulfilling, and more meaningful living patterns in which people can thrive. The primary theoretical orientation of our faculty is cognitive-behavioral. However, we believe that any knowledge or principle, which is scientifically derived and/or validated, may be considered and incorporated into practice.

Postdoctoral Training Program

VA Medical Center, Kansas City
Psychology/Mental HealthMH-116
4801 E. Linwood Blvd.
Kansas City, Missouri 64128-2295APPIC Member Number: 9995
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not AccreditedPhone: 816/861-4700 ext. 56601
Fax: 816/922-4652
Email: sara.tiegreen@va.gov
Web Address: Not Listed**Training Director:**

Rocky Liesman

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 13 Part-Time: 1

Chief Psychologist:

Dean Skadeland

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**Number of Intern Slots
Expected Next Class**Funded Full-Time: 2
Funded Part-Time: 0**Start Date**

August 26, 2014

Fringe Benefits

Comp Time; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Annual StipendsFull-Time: - \$42,239 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date: February 3
How to obtain application info:
No. applications received last yr:US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required:**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

Please see our website www.psychologytraining.va.gov/kansascity/ for more detailed information and application instructions. The postdoctoral residency is in clinical psychology with a mental health focus emphasizing substance abuse and PTSD treatment, with opportunities in other aspects of mental health, including evidence-based practices. Inpatient and outpatient experiences in mental health and substance abuse are available. In addition, some introductory experiences in neuropsychology, and health psychology may be available. The philosophy of training at the KCVAMC is best described as a "scholar-practitioner" model. The training experiences have a strong clinical focus. However, knowledge and use of empirically supported processes and interventions are expected and encouraged in all aspects of the program. At the end of the program, residents will be prepared to function autonomously as practicing clinical or counseling psychologists in a broad range of applied, teaching, and research settings. Applicants must have completed an APA accredited doctoral program in clinical or counseling psychology, including an APA accredited internship, prior to the residency start date. Preference is given to students who have completed their dissertation at the time of their application. We especially encourage applications from students with knowledge and experience in diversity issues. Applicants are required to have a strong interest in mental health issues and treatment with long-term goals to provide service and contribute to this area in psychology. In addition, residents must be interested in studying and utilizing different theoretical orientations that have evidence-based or empirically supported elements of treatment. Candidates must be citizens of the United States.

Postdoctoral Training Program

St. Louis Children's Hospital
Psychology

One Children's Place 3N14
Saint Louis, Missouri 63110
St. Louis, MO-IL
Phone: 314/454-6069
Fax: 314/454-4013
Email: kld2690@bjc.org
Web Address: Not Listed

APPIC Member Number: 9921
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Kasey Davis	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 2
Chief Psychologist: Mary Michaelleen Cradock	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 9, 2014
Annual Stipends Full-Time: - \$38,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation professional funds, reimbursement of provisional license fee
Application Process / Requirements	
Application Due Date: January 6 How to obtain application info: Visit Website No. applications received last yr: Email the Program	US Citizenship Required: No Canadian Citizenship Required: No Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Community Mental Health Center	1		
State/County/Other Public Hospital		1	

Program Description

Our one-year, full-time pediatric psychology postdoctoral training program is housed within the Department of Psychology at St. Louis Children's Hospital. We serve a diverse population of families from urban and rural settings, range of SES, range of ethnic diversity, ages (newborn-young adult), referral concern, and disease presentation. We are primarily a clinical training program, with several year-long primary clinical rotations and the opportunity to choose two 6-month elective rotations that allow for additional specialty training in specific disease areas. Formal and informal didactic opportunities exist within our department as well as within the Washington University School of Medicine Departments of Pediatrics and Child Psychiatry. We offer an individualized training program that allows us to tailor training opportunities to the specific clinical and professional needs of the resident. The resident is a valued neuropsychology of PTSD and evaluation of traumatic brain injuries. Training in all these settings highlights varying presentations of post traumatic stress as seen in different age cohorts and types of trauma. Supervised experience in supervising interns and practicum students in both group and individual settings is provided. Finally a series of didactic seminars complement the clinical experiences of the residency. Research and scholarly activity are viewed as integral parts of the postdoctoral training experience. To this end, residents will be provided with up to 20% of their training time to complete a research, scholarly, or program development project commensurate with their interests and areas of PTSD Program staff expertise. The residency received initial funding in the fall of 2007 with our first class beginning in September 2008. Residents will join well established and fully accredited Psychology training programs at the internship and practicum levels.

Postdoctoral Training Program

**Burrell Behavioral Health
Psychology**

1300 Bradford Parkway
Springfield, Missouri 65804

APPIC Member Number: 9050
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 417/761-5041
Email: carrie.waggoner@burrellcenter.com
Web Address: Not Listed

Training Director:
Paul Thomlinson

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 17 Part-Time: 0

Chief Psychologist:
Paul Thomlinson

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
Expected Next Class**

Start Date
September 1, 2014

Fringe Benefits

Dental Insurance; Health Insurance; Sick Leave; Vacation

Funded Full-Time: 2
Funded Part-Time: 0

Annual Stipends

Full-Time: - \$35,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: December 30
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

The mission of the postdoctoral residency is to provide a structured training program designed to develop advanced competency in clinical practice and program evaluation. The resident will be required to spend part of their time in specific research and program evaluation activities and part in providing direct services. The primary theoretical orientation of Burrell clinicians is cognitive-behavioral, but most would describe themselves as eclectic. Clinical area options include medical psychology; child or adult treatment in inpatient and/or outpatient environments.

Postdoctoral Training Program

St. Louis University School of Medicine
Department of Family and Community Medicine

St. Louis Behavioral Medicine Institute
 1129 Macklind Avenue
 St. Louis, Missouri 63110-1440
 St. Louis, MO-IL
 Phone: 314/534-0200
 Fax: 314/534-7996
 Email: postdoc@slbmi.com
 Web Address: Not Listed

APPIC Member Number: 9024
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Julie Hill	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 17 Part-Time: 7
Chief Psychologist: Ronald Margolis	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date April 9, 2014
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$30,000 (USD) Part-Time: -

Application Process / Requirements	
Application Due Date: March 1	US Citizenship Required: No
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities
Program Description

St. Louis Behavioral Medicine Institute (SLBMI) is an academic affiliate of St. Louis University Health Science Center. Our primary mission is to provide state-of-the-art, specialized services for various disorders and patient populations. Our Postdoctoral Positions include opportunities for group and individual treatment modalities as part of our multidisciplinary teams: 1) Anxiety Disorders Center, 2) Dual Program: Psychology and Religion Program / Anxiety Disorders Center. Anxiety disorders work is done primarily in the context of a cognitive behavioral intensive outpatient program for people with severe anxiety disorders, including obsessive-compulsive disorder, panic disorder, generalized anxiety, social anxiety, post-traumatic stress, phobias, and related problems. Anxiety Disorders Center residents are provided ongoing training in evidence-based treatments for Anxiety Disorders. The Dual Program resident works with both the Psychology and Religion team (providing treatment of obesity with religious professionals, integration of spirituality and evidence-based practice, and comprehensive psychological assessment) and the anxiety disorders team (providing intensive cognitive behavioral treatment for people with severe anxiety disorders). Appointments are for 1 year with possible renewal for an additional year. In general, training in most programs follows a clinical preceptorship model with two hours of individual supervision per week, plus seminars and group/peer supervision. Requirements include APA-accredited doctorate degree and internship completed. Submit application form and send 3 letters of reference, copies of relevant publications, CV, and graduate transcript. Application forms and program description may be found at www.slbmi.com. Application deadline February 15; selections made by March 15 or until filled. An Equal Opportunity/Affirmative Action Employer.

Postdoctoral Training Program

VA St. Louis Postdoctoral Residency
Psychology Residency

Psychology- Station 116B/JB
#1 Jefferson Barracks Drive
St. Louis, Missouri 63125-4199
St. Louis, MO-IL
Phone: 800/228-5459 ext. 66653
Fax: 314/289-7660
Email: martina.ritchhart@va.gov
Web Address: Not Listed

APPIC Member Number: 9109
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Martina Ritchhart
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 38 Part-Time: 3

Chief Psychologist: Fredric Metzger
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class 29 7, 2014 Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Funded Full-Time: 4
Funded Part-Time: 0
Annual Stipends
Full-Time: \$42,239 - \$44,522 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 3 US Citizenship Required: Yes
How to obtain application info: Visit Website Canadian Citizenship Required: Yes
No. applications received last yr: Email the Program Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse N	Devel. N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Multicultural Therapy Y	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

<html />

Program Description

The APA accredited VA St. Louis Health Care System postdoctoral program offers 4 residency positions. Psychosocial recovery (SMI), primary care mental health integration (PCMH), and posttraumatic stress disorder (PTSD) emphasis areas are each 1 year programs, while the neuropsychology position is a 2-year position (new position starts 2014). Psychology Residents are included in all aspects of their clinical training teams as well as ongoing activities within the psychology service. Residents have opportunities to conduct supervision with interns and/or practica students. Residents have their own independent seminar schedule for more advanced exploration of clinical concepts. They are invited to join psychology service committees and to participate in hospital committees if interested. Residents in our program work alongside trainees and providers from a variety of disciplines, increasing multidisciplinary awareness and collaboration skills, and have the opportunity to learn about delivery of services in the largest health care system in the country while also serving our nation's Veterans. Our psychology staff and supervisors are passionate about the work they do, and enthusiastically committed to developing the next generation of psychologists! Please do review our brochure for more information.

Postdoctoral Training Program

Nebraska Mental Health Centers
Psychology4545 South 86th Street
Lincoln, Nebraska 68526

APPIC Member Number: 9984
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 402/483-7045
 Email: lzlomke@nmhc-clinics.com
 Web Address: @a.edu

Training Director: Leland Zlomke	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 2
Chief Psychologist: Leland Zlomke	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 2
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 9, 2014
	Annual Stipends Full-Time: \$30,000 - \$40,000 (USD) Part-Time: -
	Fringe Benefits Comp Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process / Requirements	
Application Due Date: July 1	US Citizenship Required: No
How to obtain application info: Email the Program	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
Community Mental Health Center		1	

Program Description

The Clinical Psychology Residency program focuses on learning the supervision and management of mental health patients, staff, finances, and facilities. Further learning in psychometrics, diagnostics, evaluations, and intervention continue to be a strong part of the training experience. This is a 2 year position. Opportunity exists for residents to specialize further in neuropsychology and medical psychology/psychopharmacology effectively with a range of providers in the context of a large medical care system.
 We are an Equal Opportunity Employer committed to excellence through diversity.

Postdoctoral Training Program

The Nebraska Medical Center
Department of Psychology

984185 Nebraska Medical Center
Omaha, Nebraska 68198-4185

APPIC Member Number: 9925
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 402/559-5031
Fax: 402/559-9592
Email: agleason@nebraskamed.com
Web Address: Not Listed

Training Director: Angela Gleason
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 10 Part-Time: 0

Chief Psychologist:
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots
Expected Next Class
Funded Full-Time: 0
Funded Part-Time: 0
Annual Stipends
Full-
\$40,000 (USD)
Part-

Fringe Benefits
Dental Insurance; Disability Insurance;
Health Insurance; Licensing Exam
Release Time; Life Insurance;
Professional Development Time;
Vacation

- Time:
- Time:

Application Process / Requirements

Application Due Date:
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. N	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy N	Crisis intervention N	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse N	Devel. N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Other Medical Center	1		
University Teaching Faculty		1	1

Program Description

Note: Not accepting applicants for 2014
The Nebraska Medical Center Department of Psychology has clinical and neuropsychologists with expertise in a wide spectrum of clinical services and research skills. The department cares for adults and children and provides inpatient and outpatient services. During the fellowship, the training committee provides structure and guidance to help satisfy the training and supervision requirements for independent licensure and meet the training needs for independent practice. Clinical health psychology training is based upon education and training guidelines as endorsed by the Council of Health Psychology Training Directors. During the two-year fellowship, the fellow will provide psychological services, attend and participate in educational programming, and conduct research under the supervision of staff psychologists. Fellows will have a primary major clinical concentration (rotation) and will have 4 minor clinical concentrations (rotations). A major concentration will extend over the two years of the fellowship (50% of clinical experience) and minor concentrations are typically of 6 months duration. Didactic opportunities will include conferences, seminars, small discussion groups, and one-on-one supervision. Psychiatry and Neurological Sciences offer regular Grand Rounds. Additionally, a seminar series will meet twice monthly for a didactic series, case conference, and/or journal club. During training, fellows will present research or a pertinent clinical topic at our department's seminar series. Research training will consist of 20% of the fellowship activities, and prospective or retrospective investigations in either basic science or clinical studies are possible. Fellows will have the opportunity to work with established clinical researchers on ongoing projects as well as develop independent research projects. Fellows are expected to generate at least one national presentation by the end of the fellowship, and highly encouraged toward one publication.

Postdoctoral Training Program

Geisel School of Medicine at Dartmouth
Department of Psychiatry HB7750Dartmouth Hitchcock Medical Center
One Medical Center Road
Lebanon, New Hampshire 03756-0001APPIC Member Number: 9025
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not AccreditedPhone: Not Listed
Fax: 603/650-0404
Email: flashman@dartmouth.edu
Web Address: Not Listed**Training Director:**

Laura Flashman

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 7 Part-Time: 0

Chief Psychologist:

Laura Flashman

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

3

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 3
Funded Part-Time: 0**Start Date**

January 7, 2014

Fringe BenefitsHealth Insurance; Professional Development Time; Sick Leave;
Vacation**Annual Stipends**Full-Time: \$39,000 - \$40,500 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the ProgramUS Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	N	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			4

Program Description

Postdoctoral training is offered in adult (2 positions) and pediatric (1 position) neuropsychology. Emphasis is placed on professional development through teaching and research opportunities, advanced seminar work, intensive individual supervision, and inter-disciplinary collaboration. Each fellow negotiates with the training director for an individual program which balances these learning experiences. Interest in brain imaging technologies and their application to neuropsychology is encouraged; previous experience in these areas is not required. For more information, please see our website at: synapse.hitchcock.org.

Cognitive Behavioral Institute of Albuquerque

1 San Rafael Avenue NE
Albuquerque, New Mexico 87122

APPIC Member Number: 9100
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 505/823-1161
Email: br@cogtherapy.com
Web Address: Not Listed

Training Director:
Bradford Richards, Ph.D., ABPP

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 3 Part-Time: 0

Chief Psychologist:
Bradford Richards, Ph.D., ABPP

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 1
Funded Part-Time: 0

Start Date
January 1, 2014

Annual Stipends

Full-Time: \$50,000 - \$50,000 (USD)
Part-Time: -

Fringe Benefits

Comp Time; Dissertation Release Time; Licensing Exam Release Time;
Professional Development Time; Sick Leave; Vacation

Application Process / Requirements

Application Due Date:
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

The Cognitive Behavioral Institute of Albuquerque, LLC has an immediate opening for one 24-month Full-Time Postdoctoral Fellow specializing in Cognitive and Behavioral Psychology. To qualify, candidates must have earned a Ph.D. from an APA accredited doctoral program in Clinical Psychology and must have completed an APA-accredited internship. Candidates may be considered for positions as Clinical Fellows prior to their dissertation defense. Successful candidates must demonstrate a primary career interest in providing evidence-based psychotherapy. Fellows typically engage in approximately 25 hours of direct client contact per week. The Postdoctoral Fellowship is designed to meet the supervised experience requirements for independent licensure in all states. The training program is also tailored to meet the specialization requirements for Board Certification in Cognitive and Behavioral Psychology, with potential sponsorship for certification by the Academy of Cognitive Therapy, the American Board of Cognitive and Behavioral Psychology, and the American Board of Professional Psychology (ABPP). Opportunities to earn more than \$50000 annually depend on the clinical services provided. The institute is committed to a high level of professional collegial support, therefore the successful candidate must demonstrate the ability and commitment to collaborate as a member of a highly supportive skill-building team. To apply for a position, simply forward a current copy of your CV to Bradford C. Richards, Ph.D., ABPP, Director and Supervising Psychologist, at br@cogtherapy.com. No cover letters or references are required during the first stage of application. All APPIC rules apply, however due to our particular staffing requirements we provide notifications of acceptance at times other than the suggested Uniform Notification Date. Candidates qualifying for further consideration will be contacted by the institute within four weeks of their CV submission.

Postdoctoral Training Program

New Mexico VA Healthcare Systems
BHCL (116)1501 San Pedro, SE
bhcl (116)
Albuquerque, New Mexico 87108APPIC Member Number: 9933
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not AccreditedPhone: 505/265-1711 ext. 3283
Fax: Not Listed
Email: evelyn.sandeen@va.gov
Web Address: www.psychologytraining.va.gov/albuquerque**Training Director:**
Evelyn Sandeen**Number of Licensed Doctoral Psychologists On Staff/Faculty**
Full-Time: 34 Part-Time: 0**Chief Psychologist:**
Kathleen Padilla**Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**
0**Number of Intern Slots
Expected Next Class**Funded Full-Time: 5
Funded Part-Time: 0**Start Date**
August 9, 2014**Annual Stipends**Full-Time: \$42,239 - \$44,522 (USD)
Part-Time: -**Fringe Benefits**Dental Insurance; Health Insurance; Licensing Exam Release Time;
Professional Development Time; Sick Leave; Vacation**Application Process / Requirements**Application Due Date: January 3
How to obtain application info: Visit Website
No. applications received last yr: Email the ProgramUS Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
Veterans Affairs Medical Center	4	4	1

Program Description

The postdoctoral residency at NMVAHCS supports 2 one-year residents in Clinical Psychology, PTSD emphasis; 2 one-year residents in Clinical Psychology, Interprofessional Health emphasis; and 2 two-year residents in Clinical Neuropsychology. The residencies focus on licensure during the post-doc and preparation for the ABPP in their respective fields. Residents can spend up to 20% of their time in research or program evaluation activities. NMVAHCS has an evidence-based focus for training, and is a scientist-practitioner program. We have national trainers in Prolonged Exposure, Cognitive Processing Therapy, ACT, and Motivational Interviewing on faculty. Residents can devise their own training plans and are encouraged to expand their professional repertoire to include administration, consultation, supervision, and program evaluation activities in addition to assessment, intervention, and research. Residents are prepared for eventual leadership positions within the profession. Specific research topics will be provided at the commencement of the training year. Please see link below for further information. www.libertyhealthcare.com/upload/113.pdf

Postdoctoral Training Program

**Stratton Department of Veteran's Affairs Medical Center
Behavioral Health Clinic (116A1)**

113 Holland Avenue
Albany, New York 12020

APPIC Member Number: 9922
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 518/626-5323
Fax: 518/626-5383
Email: warren.wallis@va.gov
Web Address: <http://www.psychologytraining.va.gov/albany/>

Training Director: Warren Wallis	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 1
Chief Psychologist: Annette Payne	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 26 8, 2014	Fringe Benefits Health Insurance; Life Insurance; Sick Leave; Vacation Up to 40 hours authorized absence to attend conferences or apply to VA jobs.
	Annual Stipends Full-Time: - \$43,283 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 15	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities			
Note: "Y" = Yes; "N" = No			
Populations			
Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		
Treatment Modalities			
Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	
Specialty Areas			
Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Devel. N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy Y	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities
<html />

Where Did Former Postdoctoral Fellows Go?			
	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	2	2	1

Program Description
The Samuel S. Stratton VA Medical Center (VAMC) offers two trainees per year the opportunity to complete a postdoctoral residency in Clinical Psychology with emphasis in Post Traumatic Stress Disorder. The training year runs from September through August, and applications are invited from individuals who will have completed an APA accredited doctoral program in Counseling or Clinical Psychology and an APA accredited internship by the start of the training year. The residency is housed in the PTSD program of the Behavioral Health Clinic, and this program is the primary placement throughout the year. However, training is broad based and integrative, and residents also have opportunities to work in the the Chemical Dependence Rehabilitation Program, Inpatient Psychiatry, the Behavioral Health Recovery Center, Home Based Health Care and Community Based Outpatient Clinics. In addition, there is an emphasis on the

Postdoctoral Training Program

Long Island Jewish Medical Center- The Zucker Hillside Hospital
Psychiatry, Division of Psychological Services

75-59 263rd Street
Glen Oaks, New York 11004
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 718/470-8390
Fax: 718/413-1973
Email: turkel@lij.edu
Web Address: Not Listed

APPIC Member Number: 9909
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:

Elihu Turkel

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 13 Part-Time: 4

Chief Psychologist:

Stewart Lipner

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**Number of Intern Slots
Expected Next Class**Funded Full-Time: 3
Funded Part-Time: 0**Start Date**

January 9, 2014

Fringe BenefitsDental Insurance; Disability Insurance; Health Insurance; Sick Leave;
Vacation**Annual Stipends**Full-Time: - \$35,000 (USD)
Part-Time: -**Application Process / Requirements**

Application Due Date: February 1
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

The two separate but integrated postdoctoral programs are briefly described below. See our brochure at www.northshorelij.com/NSLIJ/Psychology+Training+at+The+Zucker+Hillside+Hospital for a full description. The Clinical Geropsychology Fellowship offers placements in diverse settings where mental health services are provided to elderly people with a range of psychiatric difficulties, including psychotic, affective, anxiety, adjustment and personality disorders, as well as Alzheimer's disease and related dementing conditions. The Fellowship includes a didactic program of seminars, case conferences and opportunities for involvement in research. Clinical placements in the Geriatric Psychiatry Clinic, Geriatric Partial Hospital, psychological/neuropsychological assessment, and consultation to a nursing home, form the core of the Fellowship. The CLINICAL CHILD PSYCHOLOGY program is designed to further the education and skills

Postdoctoral Training Program

Icahn School of Medicine at Mount Sinai
Department of Rehabilitation Medicine

One Gustave Levy Place, Box 1163
New York, New York 10029-6574
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/241-6547
Fax: 212/241-0137

APPIC Member Number: 9064
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: <http://icahn.mssm.edu/departments-and-institutes/rehabilitation-medicine/programs-and-services/postdoc-training-program-in-rehab-research-and-clinical-neuropsych>
Email: jason.krellman@mountsinai.org

Training Director:
Jason Krellman, Ph.D.

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 10 Part-Time: 0

Chief Psychologist:
Wayne Gordon

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
1

Number of Intern Slots Expected Next Class
Funded Full-Time: 2
Funded Part-Time: 0

Start Date
February 9, 2014

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Travel to scientific conferences and select training activities is frequently covered by the program.

Annual Stipends

Full-Time: \$39,500 - \$41,300 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: February 1
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

2008-2009 2009-2010 2010-2011

Still a postdoctoral fellow

2

Program Description

The Post-doctoral Fellowship in Clinical Neuropsychology and Rehabilitation Research is offered by the Brain Injury Research Center (BIRC) of the Icahn School of Medicine at Mount Sinai in New York, New York. Positions are funded primarily by grants focused on traumatic brain injury (TBI) from the National Institute on Disability and Rehabilitation Research (NIDRR) and the Centers for Disease Control (CDC). The fellowship has a long tradition that follows the scientist-practitioner model of training, with the goal of producing rehabilitation professionals with outstanding skills in clinical research on TBI as well as in clinical neuropsychology and rehabilitation psychology as applied to a variety of patient populations. Fellows spend approximately 80% of their time in research activities, working closely with a multidisciplinary team of accomplished TBI researchers at nearly every stage of the research process, from project conceptualization, execution, analysis, and dissemination. Fellows participate in existing research studies and complete one or more individual research projects under the mentorship of fellowship faculty. Fellows' research efforts are expected to culminate in presentation(s) at national conferences and completion of at least one first-author publication and/or submission of a grant application to support further research either during or beyond fellowship training. Current studies conducted at the BIRC include clinical trials of treatments for cognitive and affective sequelae of TBI (e.g. phototherapy, emotional regulation skills training) and longitudinal studies of outcomes following TBI (e.g. health status in the elderly, psychosocial functioning in college athletes). Training includes weekly research planning and progress meetings as well as seminars in quantitative and qualitative research methodology and in statistical methods. In addition, a wide variety of didactic seminars are available through the School of Medicine, the Medical Center, and collaborating institutions. Fellows spend approximately 20% of their time in direct clinical care activities, including comprehensive neuropsychological evaluations, cognitive remediation, and psychotherapy, under the supervision of one or more fellowship faculty members. Patients include those with traumatic and other acquired brain injuries, stroke, and dementia, with or without co-morbid mood/adjustment disorders. Training includes seminars in neuropsychological data interpretation, treatments for cognitive and affective sequelae of brain injury and neurological disease, and functional neuroanatomy. Fellows can also attend weekly brain cuttings and grand rounds offered by the Departments of Rehabilitation Medicine, Neurology, and Psychiatry. Fellows will also be involved in teaching and some supervision*within the Department of Rehabilitation Medicine's APA-approved rehabilitation neuropsychology psychology internship program.

Postdoctoral Training Program

University of Rochester School of Medicine and Dentistry
Department of Psychiatry

300 Crittenden Boulevard
Rochester, New York 14642-8409

APPIC Member Number: 9027
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 585/275-3563
Fax: 585/276-2292
Email: Psychology@urmc.rochester.edu
Web Address: Not Listed

Training Director: Wendi Cross	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 14
Chief Psychologist: Deborah King	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 4
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 9, 2014
	Annual Stipends Full-Time: \$39,264 - \$41,364 (USD) Part-Time: -
	Fringe Benefits Disability Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation Personal Computer; email accounts; medical library resources including internet accounts; pager; 4 weeks vacation plus 5 days professional leave.

Application Process / Requirements	
Application Due Date: December 31	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	3	5	2
Community Mental Health Center			1
General Hospital	1		
Other Medical Center	2		1
University Counseling Center	1	1	
University Teaching Faculty	1		

Program Description

We are committed to the development of psychologist leaders who have sufficient breadth and depth of clinical knowledge to assume full responsibility for patient care, teaching, and administration of clinical programs in a variety of health care settings. Depending on the track selected and the professional goals of the applicant, trainees may also gain continued exposure to clinical research in a variety of areas. This year we will offer advanced education and training in the following substantive areas of clinical psychology. Child and Adolescent Psychology and Primary Care Family Psychology.

Website: www.urmc.rochester.edu/smd/psych/educ_train/training/postdoctoral/

Postdoctoral Training Program

**University of Rochester
University Counseling Center**

P. O. Box 270356
Rochester, New York 14627-0356

Phone: 585/275-3113
Fax: 585/442-0815

Email: kwilson@ur.rochester.edu
Web Address: Not Listed

APPIC Member Number: 9039
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Brigid Cahill

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 4 Part-Time: 7

Chief Psychologist:
Joellen Popma

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
1

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 2
Funded Part-Time: 0

Start Date
January 8, 2014

Annual Stipends
Full-Time: - \$31,500 (USD)
Part-Time: -

Fringe Benefits

Health Insurance; Professional Development Time; Sick Leave;
Vacation
\$200 professional development money

Application Process / Requirements

Application Due Date: January 6
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Community Mental Health Center	1		
University Counseling Center		1	1

Program Description

The basis of the UCC postdoctoral training program is an apprenticeship model which promotes the independent practice of the fellow to competently perform in positions in which advanced level college mental health psychologists function. To this end, the fellowship is tailor-made to accomplish the following objectives: 1) Add to clinical competencies already established by rounding out training (e.g., increasing one's depth and breadth of brief treatment); 2) refine one's multicultural skills and sensitivity; 3) develop one's level of supervising and teaching; 4) begin to understand and perform administrative functions in which counseling center psychologists engage; and 5) develop outreach and consultation skills. Possibilities are numerous and are determined in conjunction with the director of training and postdoc coordinator. The fellow conducts individual, couples and group psychotherapy, receives 4 hours of supervision,

Postdoctoral Training Program

Westchester Institute for Human Development

Valhalla, New York 10595-1681

APPIC Member Number: 9122
 Primary Agency Type:
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 914/493-8141
 Fax: Not Listed
 Email: ptowle@wihd.org
 Web Address: Not Listed

Training Director: Patricia Towle
Number of Licensed Doctoral Psychologists On Staff/Faculty
 Full-Time: 0 Part-Time: 0
Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

Number of Intern Slots **Fringe Benefits**
Expected Next Class
 Funded Full-Time: 0
 Funded Part-Time: 0

Annual Stipends
 Full- - Time:
 Part- - Time:

Application Process / Requirements
 Application Due Date: US Citizenship Required: Yes
 How to obtain application info: Canadian Citizenship Required: Yes
 No. applications received last yr: Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients N	Deaf/Hearing-impaired N	Urban N
Adults N	Gay/lesbian/bisexual/transgend. N	Students N	Low income N
Families N	Ethnic minorities N	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy N	Group therapy N	Crisis intervention N	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy N	Primary care N
Family therapy N	Consultation/Liaison N	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders N	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse N	Devel. N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders N	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities**Program Description**

Postdoctoral Training Program

Cincinnati Children's Hospital Medical Center
Pediatrics3333 Burnet Avenue
MLC 3015
Cincinnati, Ohio 45229-3039

APPIC Member Number: 9075
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 513/636-7756
 Email: Vicky.Sanders@cchmc.org
 Web Address: Not Listed

Training Director:

Meg Zeller

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 54

Part-Time: 0

Chief Psychologist:

Lori Stark

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 11

Funded Part-Time: 0

Start Date

January 7, 2014

Fringe BenefitsDental Insurance; Disability Insurance; Health Insurance; Licensing
Exam Release Time; Life Insurance; Professional Development Time;
Sick Leave; Vacation**Annual Stipends**

Full-Time: \$39,264 - \$44,340 (USD)

Part-Time: -

Application Process / Requirements

Application Due Date: January 15

How to obtain application info: Visit Website

No. applications received last yr: Email the Program

US Citizenship Required: Yes

Canadian Citizenship Required: No

Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

Cincinnati Children's Hospital Medical Center is one of the largest children's hospitals in the country with a reputation for excellence in clinical care, teaching, and research. Fellowships are available on a one- and two-year training cycle across several sub-specialties and offer a combination of training opportunities across research and clinical care. An apprenticeship model focused on active mentoring, career development, professional role identity, and development of skills in clinical research and care that ensures success as a scientist-practitioner, is a hallmark of the training program. Postdoctoral training focus areas include: 1) Behavioral Medicine a. Nutrition and Health (Meg H Zeller, Ph.D., Scott Powers, PhD, ABPP) b. Pain Management (Susmita Kashikar-Zuck, PhD) c. Adherence (Dennis Drotar, PhD), 2) Neuropsychology (Dean Beebe, PhD, ABPP) 3) Child Clinical/ADHD (Jeff Epstein, PhD) 4) Developmental Disabilities and Autism (Rebekah Ridgeway, PsyD) Training is specific to each focus area but is expected to take place in clinical care, research, teaching, administration, professional development, and community activities. Each program is developed within a focus area such that the fellow will be eligible for licensure at the end of the fellowship. For all areas, applicants must have a doctoral degree from an APA approved program, completed an APA approved internship, and defended their dissertation prior to beginning the fellowship. The majority of the positions are supported by NIH research grants, with 2 supported by NIH T32 postdoctoral Training Grants (Nutrition and Health, Adherence).

Postdoctoral Training Program

**Veterans Health Administration
National Center for Organization Development**

 11500 Northlake Drive, Suite 230
Cincinnati, Ohio 45249

 APPIC Member Number: 9094
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 513/247-4680
 Fax: 513/247-4699
 Email: VHANCOD@va.gov
 Web Address: Not Listed

Training Director: Robin Graff-Reed	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 0
Chief Psychologist: Dee Ramsel	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 9, 2014
	Annual Stipends Full-Time: \$59,000 - \$59,000 (USD) Part-Time: -
	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Frequent work-related travel; company laptops and hand helds. Exposure to top leadership at the Dept. of Veterans Affairs. Opportunity to help influence change in complex health care system and improve care for veterans.
Application Process / Requirements	
Application Due Date: January 15	US Citizenship Required: Yes
How to obtain application info: Email the Program	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Devel.	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

NCOD funds a research postdoctoral position for candidates with primary interests in organizational research. Researchers have access to all data related to job satisfaction, civility, H.R., performance measures, etc. available within VA and are part of the NCOD research team.

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			2
Veterans Affairs Medical Center	2	2	

Program Description

The VHA National Center for Organization Development (NCOD) offers a two-year postdoctoral fellowship in Organization Consulting and Development. There is one track for practitioners and a separate track for researchers. The Center serves VA facilities and offices nationwide. The Center's practice is based on an action research model; services include executive coaching, leadership development and assessment, team building, strategic planning, large and small group facilitation, survey design and analysis, change management consultation, and psychoeducation interventions. All fellows will be involved in the All Employee Survey of job satisfaction (administered annually to 250,000+ employees) and the CREW (Civility, Respect and Engagement in the Workplace) initiatives. The training program offers trainees the opportunity to "learn by doing" and they also participate in weekly didactic seminars based on readings from psychology and business sources and on work experiences in the field. The supervision model affords trainees the opportunity to learn from multiple senior practitioners. The Center's staff provides rich, intensive ongoing feedback. Trainees are expected to have a strong organizational and academic background and to display a high level of professionalism. The ability to work effectively as a member of a fast-paced, high performing team is essential. Practitioner trainees must be willing to travel frequently (at least two weeks per month). Trainees will accrue the clinical hours necessary for licensure in Ohio; candidates are encouraged to attain licensure by the end of the two-year training program. Candidates from doctoral programs in clinical, counseling, social, personality, experimental, school, or I/O psychology are encouraged to apply. Candidates must have completed all requirements for their doctorate, including dissertation defense, prior to the start of the postdoc. Postdoc begins in early to mid-September each year.

Postdoctoral Training Program

Cleveland Clinic
Psychiatry and Psychology

9500 Euclid Avenue
Desk P57
Cleveland, Ohio 44195
Phone: 216/445-1319
Fax: 216/444-8894
Email: pezdirc@ccf.org

APPIC Member Number: 9906
Primary Agency Type: Private General Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: http://my.clevelandclinic.org/Documents/Neurological_Institute/health-psychology-fellowship-brochure-2013.pdf

Training Director:

Dana Brendza, PsyD

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 6 Part-Time: 4

Chief Psychologist:

Karen Broer, PhD

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

1

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 3
Funded Part-Time: 0**Start Date**

April 9, 2014

Fringe BenefitsDental Insurance; Health Insurance; Licensing Exam Release Time;
Professional Development Time; Sick Leave; Vacation
A one-time Travel/Conference Attendance Stipend may be available to
qualified fellows with Departmental approval.**Annual Stipends**Full-Time: \$49,000 - \$50,000 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date: January 3
How to obtain application info: Visit Website
No. applications received last yr: Email the ProgramUS Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	1	2	1
Veterans Affairs Medical Center	1		
Private General Hospital	1	1	2

Program Description

The goal of this clinical health psychology fellowship is to provide clinical interventions with adult patients experiencing a wide range of medical and psychological problems. Primarily outpatient-based; includes consultations and diagnostic interviews, short-term psychotherapy, behavioral interventions, and group psychotherapy. We offer a 1 year certificate program in 1 major rotation area; however, our fellows often remain for 2 years of training. Current fellows may apply for 2nd year of fellowship in the same or different area of major rotation specialty upon goodness of fit/mutual consent. Our 3 Major Rotation Clinics include: Headache, Multiple Sclerosis, and Biofeedback for Chronic Disease. Minor rotations are assigned based on goodness of fit and availability: Primary Care /Family and Marital Therapy, Sleep Disorders/Insomnia Clinic, Bariatrics Clinic, research in Chronic Pain/Headache, MS, Biofeedback and chronic disease, and medical school teaching. The fellowship is clinical in nature, but participation in ongoing research, poster presentations, didactics, and teaching will occur.

Application Instructions: Interested applicants should e-mail application materials to our department secretary at pezdirc@ccf.org between October 1, 2013 and January 3, 2014. Please include the following: CV and a letter of interest/intent which specifies one or more of the 3 major rotations for which the applicant would like to be considered. Also include a clinical work sample and the names of 3 references who will be writing recommendation letters on your behalf (NOTE: these 3 letters of recommendation must be emailed or mailed by their authors). We require hard copies of the applicant's official graduate transcript and a letter from the graduate school program director attesting to the applicant's status as a doctoral candidate (NOTE: this includes the expected dissertation defense date and verification of applicant's anticipated graduation prior to the anticipated September 2, 2014 start date of postdoctoral fellowship). All application materials must be received by the deadline and before an applicant will be considered for invitation to our interview day. (NOTE: APA graduate program is required; APA approved health psychology internship strongly preferred). Applicants selected for interviews will be contacted via e-mail in late January/early February. Any questions should be directed to: Ms. Anne Pezdirc at pezdirc@ccf.org or (216)445-1319. Note: In years when there is a UND we adhere to their hiring practices.

Postdoctoral Training Program

**Louis Stokes Cleveland DVA Medical Center
Psychology Service 116B(W)**

 10701 East Boulevard
Cleveland, Ohio 44106

Phone: 216/791-3800 ext. 6822

Fax: 216/707-6432

Email: Robert.Goldberg2@va.gov

Web Address: Not Listed

 APPIC Member Number: 9942
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Robert Goldberg	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 50 Part-Time: 4	
Chief Psychologist: Edgardo Padin-Rivera	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs	
Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date September 9, 2014	Fringe Benefits Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Annual Stipends Full-Time: - \$43,912 (USD) Part-Time: -		
Application Process / Requirements		
Application Due Date:	US Citizenship Required: Yes	
How to obtain application info:	Canadian Citizenship Required: No	
No. applications received last yr:	Credal Oath Required:	

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	International students	N	Homeless	Y		
Older Adults	Y	Ethnic minorities	Y				
		Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities
Program Description

NOT UPDATED RECENTLY. CONTACT PROGRAM FOR INFORMATION.The LSCDVAMC offers one year, full-time APA accredited Postdoctoral Residencies in Clinical Psychology in seven separate emphasis areas: (1) Geropsychology (geriatric health psychology emphasis). (2) Psychosocial Rehabilitation of the Seriously Mentally Ill (Recovery Model emphasis). (3) Primary Care/Mental Health Integration. (4) PTSD. (5) Consultation to Specialty Medical Clinics. (6) Substance Abuse. (7) Rehabilitation Psychology. The Clinical Psychology Residencies follow a practitioner-scholar training model, providing training for advanced competence in these areas. We also have a separate, two-year, full-time APA Accredited Postdoctoral Residency in Clinical Neuropsychology which follows a scientist-practitioner training model (one position for 2012-2013). All Residencies require completion of a scholarly project. Applicants to all Residencies must be graduates of an APA accredited program in clinical or counseling psychology and have successfully completed an APA accredited internship. The successful candidates will have to pass a physical exam, background security check, and possible random drug screen (all routine) prior to final appointment. An oath of office is required.

Postdoctoral Training Program

University of Toledo Medical Center
Rehabilitation ServicesMS 1100
3065 Arlington Av
Toledo, Ohio 43614APPIC Member Number: 9115
Primary Agency Type: Academic Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not AccreditedPhone: Not Listed
Fax: 419/383-3184
Email: Mary.haines@utoledo.eduWeb Address: <http://www.utoledo.edu/med/fellowships/neuropsych/>**Training Director:**

Mary Haines

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 2 Part-Time: 2

Chief Psychologist:

Mary Haines

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

6

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 1
Funded Part-Time: 0**Start Date**

March 9, 2014

Fringe BenefitsDental Insurance; Disability Insurance; Health Insurance; Professional
Development Time; Sick Leave; Vacation
Vision Insurance**Annual Stipends**Full-Time: \$36,000 - \$38,000 (USD)
Part-Time: -**Application Process / Requirements**

Application Due Date: December 30

How to obtain application info: Visit Website

No. applications received last yr: Email the Program

US Citizenship Required: No

Canadian Citizenship Required: No

Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	1		
Private General Hospital			1

Program Description

Our postdoctoral fellowship in clinical neuropsychology is at the University of Toledo Medical Center (UTMC). Primary clinical and research activities are conducted at UTMC, a hospital in Toledo, Ohio that is a Level 1 Trauma Center and the only area hospital that is a designated Primary Stroke Center. UTMC also has a 22-bed rehabilitation hospital (The Coghlin Rehabilitation Hospital) that provides rehabilitation services for traumatic brain injury, stroke, and spinal cord injury. UTMC has been accredited by CARF.

The University of Toledo has two campuses: the Health Science Campus, which includes UTMC and also offers academic programs for physicians, nurses, and physician's assistants; and; and the Main Campus, which offers a variety of academic programs including a doctoral programs in Clinical Psychology, Occupational Therapy, and Physical Therapy and a graduate program in Speech Therapy.

The fellowship is administered through Rehabilitation Services of UTMC. UTMC provides the financial support for the fellowship. The fellow's formal appointment is as a postdoctoral fellow at UTMC.

Postdoctoral Training Program

The University of Oklahoma Health Sciences Center
Department of Psychiatry and Behavioral Sciences

P.O. Box 26901-WP 3440
920 Stanton L. Young Blvd., WP 3440
Oklahoma City, Oklahoma 73126-0901
Phone: 405/271-8001 ext. 47680
Fax: 405/271-8802
Email: Demaree-States@ouhsc.edu
Web Address: <http://www.oumedicine.com/psychiatry/training-programs/fellowship-in-neuropsychology>

APPIC Member Number: 9031
Primary Agency Type: Academic Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Russell Adams	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 53 Part-Time: 1
Chief Psychologist: Jim Scott	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 13 Funded Part-Time: 0	Start Date January 9, 2014	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation 15 days combined academic and vacation leave, 12 days paid holidays
	Annual Stipends Full-Time: \$41,070 - \$42,239 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: November 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Community Mental Health Center		1	
Veterans Affairs Medical Center	3	1	4
Private General Hospital		2	
Other Medical Center			1
University Teaching Faculty		2	

Program Description

Application Due Dates: Neuropsychology, January 4, 2014. Clinical Psychology applications accepted until positions filled. Review of applications starts November 15th, 2013.

We have 2 separate APA accredited programs, which together have a total of 13 Postdoc Fellows and 53 Psychologists. 1. Specialty in CLINICAL NEUROPSYCHOLOGY-3 positions, 2 yr training-Adult Clinical Neuropsychology, meets INS-Div. 40 & Houston Conf Guidelines. Didactic activities: Neuroscience, Neurology & case conferences. Primarily adults with some child patients, inpatient & outpatient experience. Research Opportunities. 2. CLINICAL PSYCHOLOGY with 7 different emphasis areas, one year training. All include clinical activities, didactic seminars, and research. CLINICAL CHILD Emphasis-2 positions, clinical & research training, Center for Child Abuse and Neglect (CCAN). PEDIATRIC PSYCHOLOGY Emphasis-2 positions, Clinical and research activities working with families of children with chronic and acute medical conditions in inpatient and outpatient settings. ADULT CLINICAL-PRIMARY CARE Psychology Emphasis-1 position, primary site-OKC VAMC. Work with primary care medical teams, providing mental health consultation & short-term direct services. HEALTH PSYCHOLOGY Emphasis-1 position, OKC VAMC. Work with medical teams, including treatment compliance, pain management, psychological aspects of medical illness, transplant evaluations, smoking cessation. CHRONIC MENTAL ILLNESS Emphasis-1 position, OKC VAMC. Training in inpatient & community-based programs, including Recovery planning, MH administration, group therapy. COMBAT STRESS RECOVERY Emphasis-1 position, primary site OKC VAMC: VA intensive PTSD program and readjustment program for veterans offering group and individual psychotherapy. GEROPSYCHOLOGY Emphasis-1 position, primary site OKC VAMC, Physical rehabilitation unit for older adults, Palliative Care, Home-based Primary Care Program and telemental health program.

Postdoctoral Training Program

**Children's Hospital of Philadelphia
Child and Adolescent Psychiatry and Behavioral Science**

3400 Civic Center Blvd
021 Seashore House
Philadelphia, Pennsylvania 19104-4388
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: Not Listed
Fax: 215/590-5637
Email: harperj@email.chop.edu
Web Address: Not Listed

APPIC Member Number: 9055
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Lauren Krivitzky
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 53 Part-Time: 4

Chief Psychologist: Thomas Power
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class January 7, 2014 Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Funded Full-Time: 5
Funded Part-Time: 0
Annual Stipends
Full-Time: - \$39,264 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 31 US Citizenship Required: No
How to obtain application info: Visit Website Canadian Citizenship Required: No
No. applications received last yr: Email the Program Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse N	Devel. N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		1	2
General Hospital	4	2	
University Teaching Faculty	4	2	1

Program Description

The primary goal of the Postdoctoral Fellowship Program in Clinical Psychology is to help fellows develop the clinical and research skills necessary to work competently with diverse pediatric populations and to obtain a position in a pediatric healthcare setting or university-based training program. A variety of clinical, research and didactic experiences are provided, allowing fellows to benefit from placement at a leading children's medical center. In addition to supervised training experiences, fellows may have opportunities to supervise interns, externs and practicum students and to collaborate in multidisciplinary forums (case-centered consultations, research activities). Research is a highly-valued component of the fellowship experience, and all fellows integrate research goals into their overall plan for the fellowship.

Postdoctoral Training Program

**Duquesne University
Duquesne University Counseling Center**

308 Administration Building
600 Forbes Avenue
Pittsburgh, Pennsylvania 15282
Pittsburgh, PA
Phone: 412/396-6204
Fax: 412/396-4194
Email: smith721@duq.edu
Web Address: <http://www.duq.edu/life-at-duquesne/student-services/counseling-center/post-doctoral-residency>

APPIC Member Number: 9951
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Thomas Smith	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Chief Psychologist: Ian Edwards	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date May 8, 2014	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave
	Annual Stipends Full-Time: - \$27,385 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 10	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Community Mental Health Center		1	
University Counseling Center	1	1	1

Program Description

The purpose of the residency is to engage the resident in all aspects of University Counseling Center service to prepare for independent work as a licensed psychologist and to be a highly competitive candidate for UCC positions. The core of the resident's training includes individual and group counseling with undergraduate and graduate students, on-call crisis services, individual supervision, and consultation/outreach. After orientation, residents begin to build a caseload of individual clients, most of whom are seen every other week, due to the high demand for UCC services. Two hours of individual supervision, a weekly staff meeting, and postdoc seminar are scheduled each week. The UCC mainly provides brief treatment, but residents have the option of working long-term with several clients. Residents co-lead weekly group therapy with a doctoral student and provide supervision to that student. Training is also provided in collaborative assessment. As residents become more comfortable and familiar with the center and the university, they are asked to take on more responsibilities. On-call duty is assigned on a rotating basis (an average of once every six weeks). They participate in university functions as a representative of the Counseling Center. Residents are formally evaluated on a quarterly basis. In the event of a grievance, due process is followed and grievance procedures are in place to facilitate a fair resolution. The residency consists of 1800 hours of supervised professional psychological activities, and it meets the postdoctoral supervised experience requirements for licensure in Pennsylvania.

Postdoctoral Training Program

**VA Pittsburgh Healthcare System
Behavioral Health**

Behavioral Health (116A-U)
University Drive C
Pittsburgh, Pennsylvania 15240-1001
Pittsburgh, PA
Phone: 412/360-1290
Fax: 412/360-2994
Email: Bernadette.Lauber@va.gov
Web Address: www.psychologytraining.va.gov/Pittsburgh

APPIC Member Number: 9996
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:
Bernadette Lauber

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 41 Part-Time: 0

Chief Psychologist:
Georgette Bellucci

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

**Number of Intern Slots
Expected Next Class**

Start Date
August 26, 2014

Fringe Benefits

Funded Full-Time: 5
Funded Part-Time: 0

Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Annual Stipends

Full-Time: - \$43,057 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 3

US Citizenship Required: Yes

How to obtain application info: Visit Website

Canadian Citizenship Required: No

No. applications received last yr: Email the Program

Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	N	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	3	2	3
Other Medical Center		1	

Program Description

We have 2 fellowship programs: Clinical Psychology and a specialized program in Professional Geropsychology. Our program in clinical psychology is APA accredited and has 3 tracks: Interprofessional Care (1 slot), PTSD (1 slot), Substance Use Disorders (1 slot). The fellow in the Interprofessional Care track works primarily with the PACT teams in Primary Care to develop expertise in collaborating with and providing care within an integrated care model. This fellow may select from several elective experiences emphasizing integrated care to complement the training within primary care. The fellow in the PTSD track works with the interdisciplinary Combat Stress Recovery clinical team for the year. The fellow completes diagnostic evaluations and provides empirically-based individual and group psychotherapy for combat-related PTSD. The fellow also has the opportunity to choose one or more training electives, such as Military Sexual Trauma or Substance Use Disorders. The fellow in the SUD track works with the interdisciplinary team in the Center for the Treatment of Addictive Disorders for the year and has the opportunity to provide diagnostic evaluation and individual/group psychotherapy in the CORE program, recovery and aftercare clinic, and opioid substitution clinic. The specialized program in Professional Geropsychology (2 slots) is NOT currently APA accredited, although the self-study for initial accreditation will be submitted in 1/2014 and it is anticipated that a site visit for accreditation will occur in summer 2014. Fellows in the geropsychology program complete two 6-month rotations. On the Neurobehavioral rotation, fellows conduct comprehensive neuropsychological assessments, provide consultation to the nursing home, and co-facilitate a memory skills group. On the GRECC rotation, fellows work with the home based primary care team to provide individual/couples psychotherapy, caregiver stress interventions, and cognitive screening in patients' homes. The fellow on this rotation also conducts brief cognitive screenings in the outpatient geriatric specialty clinics (GEM clinic and Driving Safety Clinic). All fellows participate in the weekly postdoctoral fellowship didactic series which includes a case conference, journal club, professional development seminar, and topic seminar, in addition to other track-specific didactics. All fellows also receive training in supervision through didactics and opportunity to supervise doctoral interns.

Postdoctoral Training Program

VA Caribbean Healthcare System
Psychology Service (116B)10 Calle Casia
San Juan, Puerto Rico 921Phone: 787/641-7582 ext. 12519
Fax: 787/641-5345APPIC Member Number: 9105
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not AccreditedEmail: Mabel.Quinones-Vazquez@va.gov
Web Address: http://www.psychologytraining.va.gov/sanjuan

Training Director: Rafael Cancio-Gonzalez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 39 Part-Time: 3
Chief Psychologist: Julio Ribera	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 9, 2014
Annual Stipends Full-Time: - \$42,239 (USD) Part-Time: -	Fringe Benefits Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation Some authorized leave for professional development may be granted for off-site training activities and to defend dissertation. 10 Federal holidays. Professional liability coverage through the Federal Tort Claims Act. See brochure for details.
Application Process / Requirements	
Application Due Date: January 18 How to obtain application info: Visit Website No. applications received last yr: Email the Program	US Citizenship Required: Yes Canadian Citizenship Required: No Credal Oath Required: Yes

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center		2	2

Program Description

The VA Caribbean offers a Postdoctoral Fellowship program in Clinical Psychology with two possible areas of emphasis: Women's Integrative Mental Health Services and Interprofessional Primary Care Mental Health Services. Prospective applicants may apply to one or both emphasis areas of the Fellowship.

The Women's Integrative Mental Health Services Fellowship Program follows the VA Health Initiative that underscores the importance of ensuring that women veterans' gender-specific health care needs are attended to. We aim at developing psychology professionals beyond traditional lines, who can integrate and develop expertise related to gender-specific and cultural diversity issues and support the development of a cultural and gender sensitive approach to psychotherapy. The two Fellows training in this program service female veterans from the Women's Clinic (primary care), Mental Health Clinic, and Trauma Center.

The Patient Aligned Care Teams/Primary Care Mental Health Fellowship places emphasis on an interdisciplinary approach to detect and address the behavioral health needs among primary care patients, with the purpose of early identification, prevention of illness and health promotion thus supporting patient's capacity for increased functionality. This model is one of collaboration between primary health, mental health and the patient that has proven to be highly effective in achieving behavior change and self agency in patients. The two Fellows in this emphasis area become part of an interdisciplinary setting embedded within the Patient Aligned Care Teams (PACT).

Postdoctoral Training Program

**Alpert Medical School of Brown University
Clinical Psychology Training Consortium/ Psychiatry and
Human Behavior**

Alpert Medical School of Brown University
Box G-BH
Providence, Rhode Island 2912
Boston-Cambridge-Quincy, MA-NH
Phone: 401/444-1929
Fax: 401/444-1911
Email: Postdoc_training@brown.edu
Web Address: http://brown.edu/go/clinical-psychology-training

APPIC Member Number: 9015
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:
Elizabeth McQuaid

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 74 Part-Time: 0

Chief Psychologist:
Elizabeth McQuaid

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
4

**Number of Intern Slots
Expected Next Class**

Start Date
January 7, 2014

Fringe Benefits
Health Insurance; Sick Leave; Vacation

Funded Full-Time: 30
Funded Part-Time: 0

Annual Stipends
Full-Time: \$39,264 - \$41,364 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 10
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		4	28
Community Mental Health Center	1	1	1
Veterans Affairs Medical Center		1	1
General Hospital	2	3	2
Other Medical Center	1		
Private Psychiatric Hospital	2	3	1
University Teaching Faculty	15	19	10

Program Description

The Clinical Psychology Training Consortium offers three types of fellowships, hospital-based Investigator-funded clinical/research fellowships, APA-accredited clinical fellowships, and Institutional NIH-funded T32 research fellowships.

The purpose of the Investigator-funded clinical/research fellowships and APA-accredited fellowships is to provide a training experience that ensures the development of competency in a specific area of clinical psychology including: Adult, Child, Health Psychology/Behavioral Medicine, and Neuropsychology.

Clinical/research fellowships range from 20%-100% research time. The exact nature of training (e.g., didactic experiences, percentage of direct patient care, exposure to ongoing faculty research, direct research involvement of the fellow) is decided on an individual basis by the fellow and his/her primary faculty mentor. The clinical experiences vary greatly depending on patient populations and hospital settings. Clinically focused fellowships are APA-accredited.

NIH-funded T32 research fellowships include: NIMH Research Training in Child Mental Health; NIMH Research Training in Child/Adolescent Biobehavioral HIV; and NHLBI Training in Cardiovascular Behavioral Medicine. Training objectives are achieved through an apprenticeship model where the fellow works closely with a faculty member in the provision of clinical services and/or in conducting research. The faculty member serves as primary supervisor and role model, and the close supervisory relationship permits the fellow to develop clinical and/or research skills as well as role identity. In most fellowships, there are typically at least 2 other supervisors directly involved with the fellow. Number and type of fellowships vary from year-to-year and most are 2 years in duration. Start dates vary from July 1 to September 1.

Postdoctoral Training Program

**WJB Dorn VA Medical Center
Mental Health Service Line-116-PACT/Behavioral Health**

 6439 Garners Ferry Road
Columbia, South Carolina 29209

 APPIC Member Number: 9935
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 803/776-4000 ext. 7469
 Fax: 803/695-7912
 Email: erin.johnson@va.gov
 Web Address: http://www.psychologytraining.va.gov/ColumbiaSC/

Training Director: Erin Johnson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 0
Chief Psychologist: Robert Howell	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date October 8, 2014	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$42,239 - \$42,239 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 6	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center			1
Military Medical Center		1	

Program Description

TRAINING MODEL We will provide training consistent with the Practitioner-Scholar model. We will strive to provide each postdoctoral resident with advanced clinical training, with an emphasis on consultation and behavioral health. There will be an emphasis in our program on the clinical, consultation and behavioral health skills needed to provide patient centered care as part of a multidisciplinary team. Multidisciplinary teams in PACT/Behavioral Health will include primary care doctors, nurse practitioners, pharmacologists, psychiatrists, psychologists, social workers, and administrative staff. Our resident will have the opportunity to train with other students and developing professionals from varying disciplines including but not limited to: primary care and psychiatry residents and nursing students of varying levels. Training Experiences The postdoctoral resident will learn and refine a wide range of clinical, consultation, behavioral health, assessment, and psychological professional skills throughout their postdoctoral resident year. The resident will spend at least 25 hours (62.5% of work time) a week providing direct clinical services including psychotherapy and assessment services to veterans. Currently, there are eighteen doctoral level psychologist positions through the Dorn VAMC, several of them assigned to two of our Community Based Outpatient Clinics. The psychologists have interests and expertise in PTSD, substance abuse, primary care psychology, health psychology, assessment, military sexual trauma, neuropsychology, end of life issues, geropsychology, and serious mental illness. Psychology staff come from diverse academic backgrounds and ascribe to a range of theoretical orientations including cognitive behavioral, psychodynamic, experiential, interpersonal, existential, and gestalt. We will be having three predoctoral psychology interns, so the resident will also have opportunities to engage with and help mentor these interns.

Postdoctoral Training Program

**Greenville Hospital System Children's Hospital
Division of Psychology**

Postdoctoral Training Program
200A Patewood Drive, Suite 200
Greenville, South Carolina 29615

APPIC Member Number: 9927
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 864/454-5115
Fax: 864/241-9204
Email: mnatale@ghs.org
Web Address: Not Listed

Training Director: Mindo Natale
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 5 Part-Time: 0

Chief Psychologist: Anne Kinsman
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs:

Number of Intern Slots: August 1, 2014
Expected Next Class: August 1, 2014
Funded Full-Time: 1
Funded Part-Time: 0
Annual Stipends: Full-Time: \$28,000 - \$33,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: US Citizenship Required: Yes
How to obtain application info: Canadian Citizenship Required: No
No. applications received last yr: Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	N	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

Our program's training emphasis involves child and adolescent populations served primarily in an outpatient setting. Areas of training include Pediatrics (provision of psychological services to infants, children and adolescents experiencing comorbid psychological and medical problems), Autism and Developmental Disabilities (this concentration is integrated into the Children's Hospital Autism Program), Complex Medical/Neuropsychological, ADHD and School Problems. Our training program is a LEND (Leadership Education in Neurodevelopmental and Related Disabilities) training site. The South Carolina LEND program is a state-wide interdisciplinary program established to improve the health of infants, children and adolescents with autism spectrum disorders (ASD) and neurodevelopmental disorders (ND). LEND trainees will participate in clinical training, didactics and leadership training. The training program adheres to a developmental training model, wherein trainees skills are assessed at the beginning of the training process, trainees are observed closely while their skills in evaluation and intervention grow, and trainees gradually move towards more independent practice as their level of proficiency warrants and under the close, supportive supervision of staff and faculty. The program has been designed to achieve an integration of clinical, academic, scientific, and professional training, and aims to strengthen and refine the trainee's knowledge and application of established and empirically-based assessment and intervention techniques. The faculty and training staff consist of licensed, doctoral level Psychologists and Neuropsychologists on staff within the Division of Psychology and Developmental-Behavioral Pediatrics and/or the Pediatric Hematology/Oncology Center and holding professorships in Clinical Pediatrics at the University of South Carolina School of Medicine.

Postdoctoral Training Program

Cherokee Health Systems
Cherokee Health Systems2018 Western Ave
Knoxville, Tennessee 37921APPIC Member Number: 9126
Primary Agency Type:
APA Accreditation: Not Accredited
CPA Accreditation: Not AccreditedPhone: Not Listed
Fax: Not Listed
Email: Not Listed
Web Address: pleaseenteraddress.com**Training Director:** **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Full-Time: Part-Time:

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs****Number of Intern Slots**
Expected Next ClassFunded Full-Time:
Funded Part-Time:**Fringe Benefits****Annual Stipends**Full-
- Time:Part-
- Time:**Application Process / Requirements**Application Due Date:
How to obtain application info:
No. applications received last yr:US Citizenship Required:
Canadian Citizenship Required:
Credal Oath Required:**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

Postdoctoral Training Program

University of Tennessee Health Science Center
Department of Psychiatry

Professional Psychology Internship Consortium
711 Jefferson Avenue
Memphis, Tennessee 38105-4619

APPIC Member Number: 9034
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 901/448-5944
Fax: 901/448-5089
Email: mhoffmann@uthsc.edu, lmurphy@uthsc.edu, jtodd@uthsc.edu
Web Address: Not Listed

Training Director:
Melissa Hoffmann

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 6 Part-Time: 1

Chief Psychologist:
Janet Todd

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots Expected Next Class
Funded Full-Time: 4
Funded Part-Time: 0

Start Date
January 9, 2014

Fringe Benefits

Health Insurance; Professional Development Time
Fitness center membership, access to university library and tech services

Annual Stipends

Full-Time: - \$35,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: February 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	1	1	1
Community Mental Health Center		1	1

Program Description

Our program offers two postdoctoral fellowships: in Developmental Disabilities and in Child Welfare and Trauma-Informed Care. Fellows in the Developmental Disabilities program will complete one year (2000 hours) of supervised and advanced training in child assessment, evidence-based treatments (Applied Behavioral Analysis), research, and interdisciplinary team approaches in the field of Developmental Disabilities. Additional responsibilities will include supervision of psychology trainees, participation in didactic learning experiences, scholarly presentations, and possible program development. The fellowship will focus on services to children between the ages of 3 and 10 years, as well as their caregivers and families. Primary or secondary diagnoses typically include Autism Spectrum Disorders, Intellectual/Developmental Disabilities, and Disruptive Behavior Disorders, although services are also provided to children with internalizing disorders. The typical population served is diverse in ethnicity, socioeconomic status, and geographic location (e.g., urban and rural). The primary purpose of the fellowship in Child Welfare and Trauma-Informed Care is to provide in-depth training in the field of child welfare and child maltreatment. Fellows will gain competencies in the areas of assessment, treatment, and multidisciplinary collaboration around issues related to child abuse and neglect. Additionally, fellows will participate in the dissemination of evidence-based, trauma-informed interventions into the multiple systems commonly responsible for the care of youth in state custody. Responsibilities within this position include child evaluations surrounding trauma issues and developmental functioning, as well as assessment of a range of emotional and behavioral problems evidenced by children who have experienced abuse and neglect; consultation with caregivers, child welfare workers, teachers, and other service providers regarding effective interventions; supervision of psychology trainees; opportunities for program development and evaluation; participation in didactic learning experiences and scholarly presentations; opportunities for providing evidence-based treatment, such as TF-CBT, PCIT, and treatment for Children with Sexual Behavior Problems. The typical population served is diverse in ethnicity/race and geographic location (e.g., urban and rural).

Postdoctoral Training Program

St. Jude Children's Research Hospital
Department of Psychology262 Danny Thomas Place
Mail Stop 740
Memphis, Tennessee 38105-3678APPIC Member Number: 9093
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not AccreditedPhone: 901/595-3580
Fax: 901/595-4701
Email: valerie.crabtree@stjude.org
Web Address: www.stjude.org/psychology/training**Training Director:**
Valerie Crabtree**Number of Licensed Doctoral Psychologists On Staff/Faculty**
Full-Time: 14 Part-Time: 0**Chief Psychologist:**
Sean Phipps**Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**
0**Number of Intern Slots
Expected Next Class**Funded Full-Time: 5
Funded Part-Time: 0**Start Date**
January 9, 2014**Annual Stipends**Full-Time: \$40,564 - \$42,345 (USD)
Part-Time: -**Fringe Benefits**Dental Insurance; Disability Insurance; Health Insurance; Licensing
Exam Release Time; Life Insurance; Professional Development Time;
Sick Leave; Vacation**Application Process / Requirements**Application Due Date: January 21
How to obtain application info: Visit Website
No. applications received last yr: Email the ProgramUS Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		1	2
Other Medical Center		1	
University Teaching Faculty	2		

Program Description

The purpose of the fellowship program is to refine the skills of the scientist-practitioner preparing for a career in an academic pediatric medical setting with primary emphasis in pediatric oncology, Sickle Cell Disease, and/or pediatric/adolescent HIV. As SJCRH is a non-profit specialty children's cancer hospital, training in general pediatrics is not available. The fellow will be trained within a scientist-practitioner consultation-liaison model of service provision which fosters collaboration with a variety of pediatric subspecialties and medical treatment teams. While preference is toward applicants intending toward a career as a clinical investigator in pediatric psychology, potential fellows may be considered for a primary clinical track (1 year), primary research track (2 years), or combined clinical/research track (2 years). Please indicate intention/preference in online application and supplemental materials requested.

Postdoctoral Training Program

Memphis VA Medical Center
Psychology Section (116A4)

1030 Jefferson Avenue
Memphis, Tennessee 38104-2193

Phone: 901/523-8990 ext. 2376
Fax: Not Listed
Email: Karen.Clark2@va.gov
Web Address: Not Listed

APPIC Member Number: 9997
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Karen Clark, Ph.D. Full-Time: 29 Part-Time: 0

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

Thomas Kirchberg, Ph.D. 2

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 6
Funded Part-Time: 0

Start Date

November 8, 2014

Fringe Benefits

Dental Insurance; Health Insurance; Licensing Exam Release Time;
Professional Development Time; Sick Leave; Vacation

Annual Stipends

Full-Time: - \$42,239 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 1 US Citizenship Required: Yes
How to obtain application info: Visit Website Canadian Citizenship Required: No
No. applications received last yr: Email the Program Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			2

Program Description

Note: Application deadline for Neuropsychology positions is 1/1/14; applications for the three other emphasis areas will be reviewed on a rolling basis beginning 1/15/14.

The fellowship program at the Memphis VAMC is currently accredited as a Clinical Psychology Fellowship offering training in four emphasis areas in the upcoming training year: Neuropsychology (2 positions), Medical/Health Psychology (2 positions), PTSD (1 position), and Returning Veterans/Polytrauma (1 position). An updated description of the postdoctoral fellowship program will be available in October at www.psychologytraining.va.gov/memphis/.

The Psychology Training Program has applied for specialty accreditation in Clinical Neuropsychology and Clinical Health Psychology.

————— Postdoctoral Training Program —————

**VA North Texas Health Care System
Psychology Service 116B**

4500 South Lancaster Road
Dallas, Texas 75216
Dallas-Fort Worth-Arlington, TX MSA
Phone: 214/857-0534
Fax: 214/857-0531
Email: jody.rubenstein@va.gov
Web Address: www.psychologytraining.va.gov/dallas/

APPIC Member Number: 9054
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jody Rubenstein	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 55 Part-Time: 1
Chief Psychologist: Jody Rubenstein	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 26, 2014	Fringe Benefits Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$44,648 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: March 1	US Citizenship Required: Yes
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

The post-doctoral psychology program offers 4 positions and provides intensive supervised training in clinical psychology with an emphasis in Substance Abuse (2 positions), Patient Aligned Care Teams (PACT/Medical Psychology) (1 position), and Geropsychology (1 position). Postdoctoral psychology residents in the Substance Abuse emphasis area address problems with chemical dependency as members of interdisciplinary teams. They combine psychological assessment with individual and group psychotherapy to conceptualize the psychosocial needs of the substance-abusing Veteran, and facilitate the patients' development of coping strategies without the use of substances. These residents also actively participate in all interdisciplinary treatment team meetings. In the PACT area, the resident participates in the education of primary care providers and in the provision of care to patients, provides education and therapy to medical patients, and therapy to mental health patients. In the Geropsychology area, the resident spends half of the year on an interdisciplinary mental health team and half of the year in a rehabilitation-oriented care unit which includes a palliative care and hospice section. Also, he/she will have exposure to home-based primary care and will work with some mental health patients. A minimum of 2 hours per week of individual supervision with a licensed psychologist is provided, and the resident will attend training seminars and case conferences throughout the year. Applicants must have received a doctoral degree in clinical or counseling psychology and a completed a predoctoral internship, both accredited by the American Psychological Association. Discrimination in selection because of race, color, religion, sex, sexual orientation, age, national origin, or disability is

Postdoctoral Training Program

Children's Medical Center Dallas
Center for Pediatric Psychiatry

1935 Medical District Drive
Mail Stop B5.06
Dallas, Texas 75235
Dallas-Fort Worth-Arlington, TX MSA
Phone: 214/456-7000
Fax: Not Listed
Email: crista.donewar@childrens.com
Web Address: http://childrens.com/specialties/psychiatry-psychology/psychological-services-training-program/postdoctoral-fellowship-in-clinical-child-psychology/index.aspx

APPIC Member Number: 9116
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Crista Donewar	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 1
Chief Psychologist: Sunita Stewart	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date August 26, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$41,500 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 6	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: Yes
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			6
Other Medical Center	5		

Program Description

The Postdoctoral Fellowship in Clinical Child Psychology at Children's Medical Center Dallas provides training in clinical child psychology through the incorporation of specialized experiences in eating disorders, outpatient psychology, autism spectrum disorders, and pediatric health psychology in the pediatric setting. Fellows are trained as practitioner-scholars through a focus on direct clinical care and evidence-based practice. These skills are developed through multidisciplinary experiences in assessment, intervention, and consultation, including individual and group supervision, didactics, and a postdoctoral seminar. Supervision follows a developmental model. Multicultural competence and ethical practice are integral components of all areas of training. At the completion of the training year, fellows will be prepared for licensure and independent practice with children and adolescents and their families.

Applicants apply to one of the program's concentration area and spend their fellowship year working in that concentration area:

- Eating Disorders
- Outpatient Psychology
- Autism Spectrum Disorders
- Pediatric Health Psychology

Eating Disorders

This concentration offers fellows specialized experience with the evaluation and treatment of eating disorders. Specifically, fellows conduct individual therapy and group therapy with patients who have a wide variety of eating disorders and general psychiatric disorders. There are also opportunities to hone assessment skills by administering psychological tests. Fellows participate in the multi-disciplinary treatment team, and collaborate with attending psychiatrists, psychiatry fellows, family therapists and other unit staff in their work with patients. Fellows carry an inpatient therapy caseload, attend multidisciplinary rounds, lead groups, and consult with patients' support systems outside the hospital to coordinate services.

Outpatient Psychology

The outpatient psychology concentration offers the postdoctoral fellow clinical experience with a broad range of patients presenting with behavioral, learning, thought, and anxiety/mood disorders. In addition, the fellow will receive specialized training in early childhood diagnostic assessment with a multidisciplinary team, collaborative therapeutic assessment and therapeutic intervention programs for patients and their families. The fellow will work closely with the clinical team, which includes psychiatry, neuropsychology, psychology, speech language pathology, occupational therapy, applied behavior analysis, case management, neurology, genetics, and pediatrics. Approximately 50% of the position will focus on treatment and intervention, while the other 50% will focus on assessment.

A second outpatient psychology fellow will focus on suicide and mood disorders through work in a multidisciplinary suicide intensive outpatient program.

Autism Spectrum Disorders

The fellow in the Autism Spectrum Disorders Concentration will receive specialized training in assessment and intervention with children on the autism spectrum through participation in multidisciplinary diagnostic evaluation, weekly case conferences, and therapeutic intervention programs for patients ages 1-18 years and their families.

Pediatric Health Psychology

Fellows in the Pediatric Health Psychology concentration work with a variety of patients with chronic and acute medical diagnoses. Fellows participate in consult rounds and collaborate on patient care with psychiatry fellows and attendings, play therapists, other psychology trainees, and psychologists. They evaluate how a child is functioning in the context of a medical condition, conduct both short-term and long-term interventions, and consult with other staff and the medical team.

All fellows participate in providing consultation/liaison services throughout the training year. Additionally, fellows choose core and elective rotations in which they receive more specialized training with particular patient populations. The training year is divided into 3 four-month blocks of time. During each four-month block, fellows provide consultation/liaison services and choose 2-3 clinical rotations of interest. Over the course of the year, fellows typically gain experience in 5-6 different areas of clinical service.

Supervision

Each fellow receives of minimum of two hours of individual, scheduled, face-to-face supervision each week, plus an additional two hours of structured learning activities (e.g., didactics, seminars, group supervision).

Didactics

Fellows attend didactic presentations, group supervision/journal club, and postdoc seminar each week. Didactic presentations cover a wide range of topics relevant to clinical child psychology. Postdoc seminar includes a supervision series and topics related to EPPP, licensure, and the progression to independent practice.

APA Accreditation Status

The Postdoctoral Fellowship Training Program in Clinical Child Psychology is accredited by the American Psychological Association (APA). The contact information for the Office of Program Consultation & Accreditation at APA is:

Office of Program Consultation & Accreditation 750 First Street NE Washington, DC 20002-4242 202-336-5979

Postdoctoral Training Program

Menninger Clinic
Psychology

12301 Main St.
Houston, Texas 77035
Houston-Sugar Land-Baytown, TX
Phone: 713/275-5339
Fax: 713/275-5116
Email: pdaza@menninger.edu
Web Address: Not Listed

APPIC Member Number: 9019
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Patricia Daza	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 0
Chief Psychologist: Tom Ellis	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date February 9, 2014
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$38,000 (USD) Part-Time: -

Application Process / Requirements	
Application Due Date: January 20	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Community Mental Health Center			1
Veterans Affairs Medical Center		1	
Military Medical Center	1		
Private Psychiatric Hospital	1		1
University Teaching Faculty	1		

Program Description

This one-year postdoctoral training program is based in a private psychiatric hospital which is well-known for high quality patient care. The theoretical orientation is broadly psychodynamic, but with opportunities for cognitive-behavioral and other empirically-based approaches. The educational mission of Menninger is to train promising young clinicians in advanced concepts of psychotherapy and psychological testing. Postdoctoral fellows work with a multidisciplinary team in a fully integrated, biopsychosocial model. The postdoctoral fellow is responsible for coordinating patient care, administering and interpreting psychological tests, providing individual and group therapy. Patient treatment episodes range from approximately 2 weeks to 6-8 weeks, affording an opportunity for intensive psychotherapeutic interventions and complex diagnostic work. Clinical supervision of 2-3 hours per week and didactic training round out the training experience. The program is affiliated with the Baylor College of Medicine.

Postdoctoral Training Program

**MEDVAMC - Houston, Texas
Psychology Training Program**

2002 Holcombe Blvd.
Houston, Texas 77030
Houston-Sugar Land-Baytown, TX
Phone: 713/791-1414 ext. 5513
Fax: 713/794-7917
Email: ellen.teng@va.gov
Web Address: www.houston.va.gov/Education/Psychology_Internship_and_Postdoctoral_Fellowship/Psychology_Internship_and_Postdoctoral_Fellowship.asp

APPIC Member Number: 9098
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:
Ellen Teng

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 60 Part-Time: 2

Chief Psychologist:
Sara (Su) Bailey

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

**Number of Intern Slots
Expected Next Class**
Funded Full-Time: 9
Funded Part-Time: 0

Start Date
November 8, 2014

Fringe Benefits
Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Annual Stipends
Full-Time: - \$47,623 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: December 2
How to obtain application info: Visit Website
No. applications received last yr: Email the Program
US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			2
Veterans Affairs Medical Center	3	4	5
Military Medical Center	1		
Other Medical Center	1	1	1

Program Description

The Clinical Psychology Fellowship program is composed of a total of five post-doctoral positions. All of the positions provide 1-year of training in clinical psychology with an emphasis in Trauma and Related Anxiety Disorders (2 positions), Serious Mental Illness (2 positions), and Primary Care Mental Health Integration (1 position). Fellows in the postdoctoral training program devote 80% time to clinical service delivery skills and 20% to research. The Clinical Fellowship program is APA accredited. The Psychology Postdoctoral Program also offers training in the specialty area of Neuropsychology, which follows Division 40 and APCN standards. Robert L. Collins, Ph.D., ABPP directs this program. Neuropsychology fellows devote 80% time to clinical service delivery and 20% to research. The Neuropsychology program provides two years of specialty training. We have 2 positions and will be seeking applications for the fall of 2014. The Neuropsychology Specialty Fellowship is APA accredited.

Postdoctoral Training Program

Ben Taub General Hospital - Baylor College of Medicine
Psychiatry and Behavioral Sciences

One Baylor Plaza
Houston, Texas 77030
Houston-Sugar Land-Baytown, TX
Phone: 713/873-5134
Fax: 713/873-5148
Email: aracelif@bcm.edu
Web Address: Not Listed

APPIC Member Number: 9950
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Araceli Flores	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Chief Psychologist: Asim Shah	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 1, 2014
	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$40,000 (USD) Part-Time: -
Application Process / Requirements	
Application Due Date: December 31	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
University Teaching Faculty	1		

Program Description

Ben Taub General Hospital is a county-funded general hospital that serves the needs of Houston/Harris County residents and is staffed by Baylor College of Medicine professionals. The Mental Health Service provides inpatient and outpatient services for medically indigent and psychiatrically impaired persons. The Postdoctoral Fellow provides assessment and therapy services to psychiatric outpatients and assessment and consultation service to medical inpatients through the Consultation and Liaison Service, participates in ongoing research protocols, and initiates research protocols. The Fellow serves as a primary clinician in the Intensive Outpatient Program, a multi-disciplinary program for patients with DSM Axis I and Axis II disorders; provides individual and/or group psychotherapy to children, adolescents, and adults; and conducts psychological and neuropsychological evaluations while training practicum students. Psychologists and psychiatrists on the Baylor faculty provide supervision for the clinical work and research activities pursued by the Fellow. All the educational opportunities of Baylor College of Medicine and the Texas Medical Center are available, including Grand Rounds, workshops, and scheduled training activities. The Fellow is expected to develop a research project for presentation or publication, provide lectures appropriate for the training of medical students and psychiatry interns and residents, and participate in training activities of the Service for psychiatry residents, medical students, and other professionals in training at Ben Taub General Hospital. The Fellowship meets the licensure requirements for the State of Texas, and the Fellow is encouraged to pursue licensure in Texas during the year.

Postdoctoral Training Program

Warrior Resiliency Program-Brooke Army Medical Center
Southern Regional Medical Command

7800 IH 10 West, Suite 300
San Antonio, Texas 78260

APPIC Member Number: 9114
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed
Email: bret.moore@us.army.mil
Web Address: Not Listed

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Bret Moore Full-Time: 6 Part-Time: 0

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

Bret Moore

Number of Intern Slots
Expected Next Class

Funded Full-Time: 0
Funded Part-Time: 0

Fringe Benefits

Comp Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation

Annual Stipends

Full- \$60,000 - Time: \$60,000 (USD)
Part- - Time:

Application Process / Requirements

Application Due Date: US Citizenship Required: Yes
How to obtain application info: Canadian Citizenship Required: Yes
No. applications received last yr: Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Program Description

The Warrior Resiliency Program is not accepting applications for the 2014-2016 training iteration.

Postdoctoral Training Program

**Wilford Hall Ambulatory Surgical Center
Department of Behavioral Medicine**

 59 MHS/SGOWMP
2200 Bergquist Drive, Suite 1
San Antonio, Texas 78236-5300

 APPIC Member Number: 9036
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

 Phone: 210/292-5968
Fax: 210/292-5944
Email: william.isler@us.af.mil
Web Address: Not Listed

Training Director: Ann Hryshko-Mullen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 4
Chief Psychologist: Scott Sonnek	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date August 1, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$64,700 - \$66,000 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: August 1	US Citizenship Required: Yes
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired Y	Urban N
Adults Y	Gay/lesbian/bisexual/transgend. N	Students Y	Low income N
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse N	Devel. N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders N	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities**Program Description**

The United States Air Force offers two-year Postdoctoral Fellowship positions in Clinical Health Psychology (CHP) to qualified psychologists. The positions are located in San Antonio, Texas, at Wilford Hall Ambulatory Surgical Center (WHASC), the largest outpatient surgical center in the Department of Defense. WHASC is a teaching hospital with 43 medical specialty and allied health training programs. The fellowship is a comprehensive program of supervised clinical training, teaching, supervision, and research in the specialty area of CHP. The treatment programs include working as part of multidisciplinary/interdisciplinary teams including the following programs: Pain Management, Diabetes Education, Tobacco Cessation, Cardiac/Pulmonary Rehabilitation, and the Sleep Center. Fellows also gain experience as behavioral health consultants in Obstetrics. The education program consists of weekly workshops, professional seminars in CHP, Distinguished Visiting Professor Program, and attendance at one national psychology conference. Fellows participate in active research protocols and are expected to produce professional papers for submission to peer-reviewed journals or presentation at a national conference. Fellows also gain experience in grant writing. During the second year, fellows receive training in population health-level program management as well as neuropsychology assessment. In recent years most fellows have been selected from those already on active duty as a licensed Air Force clinical psychologist with several years of professional experience. Highly qualified civilian applicants with similar credentials will be considered for acceptance into the fellowship training program. The program usually accepts applicants who are licensed psychologists with one or more years experience beyond completion of their psychology internship program. The application due date is approximately 7 months prior to the start date of the fellowship program.

Postdoctoral Training Program

Deer Oaks Mental Health Associates

7272 Wurzbach Road; Suite #601
San Antonio, Texas 78240-4803

APPIC Member Number: 9076
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 210/615-3405
Fax: 210/593-9863
Email: jwilson@deeroaks.com
Web Address: Not Listed

Training Director:
Dean Paret

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 55 Part-Time: 20

Chief Psychologist:
Paul Boskind

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots
Expected Next Class

Start Date
September 8, 2014

Fringe Benefits

Health Insurance; Licensing Exam Release Time; Sick Leave; Vacation

Funded Full-Time: 7
Funded Part-Time: 0

Annual Stipends

Full-Time: - \$35,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: May 31
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

The Deer Oaks Mental Health Associates Postdoctoral Psychology Residency Program designed to provide the highest quality advanced, gero-psychology training for outpatient services billed in an inpatient nursing facility, psychiatric residential treatment facility or other inpatient setting. Our trainees are exposed to the full range of clinical services including individual, family and group psychotherapy with adults and seniors. In addition, assessment and psychological/neuropsychological testing observation and preparation offers the resident an opportunity to become quite competent in performing and interpreting a wide spectrum of psychological and neuropsychological instruments. Opportunities for continued employment/advancement after program completion. Training locations include San Antonio, Dallas, Ft. Worth, Victoria and Houston, Texas. Some travel is expected as needed to commute between nursing home sites. The organization is more than 17 years old and growing, with many opportunities for leadership in the areas of Gero-Psychological Services. Contact Training Director or Recruiting Department for more details at 7272 Wurzbach Rd., Suite 601, San Antonio, TX 78240.

Postdoctoral Training Program

**South Texas Veterans Health Care System
Audie L. Murphy Memorial VA Hospital**

 Psychology Service (116B)
7400 Merton Minter Blvd.
San Antonio, Texas 78229-4404

 APPIC Member Number: 9085
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

 Phone: 210/617-5121
Fax: 210/949-3301
Email: Emma.Mata-Galan@va.gov
Web Address: www.southtexas.va.gov/psychology/

Training Director:
Emma Mata-Galan

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 55 Part-Time: 3

Chief Psychologist:
John A. Miller

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
15

**Number of Intern Slots
Expected Next Class**

 Funded Full-Time: 5
Funded Part-Time: 0

Start Date

December 8, 2014

Fringe Benefits

 Health Insurance; Licensing Exam Release Time; Life Insurance;
Professional Development Time; Sick Leave; Vacation

Annual Stipends

 Full-Time: \$42,239 - \$44,522 (USD)
Part-Time: -

Application Process / Requirements

 Application Due Date: January 1
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

 US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	2	4	3

Program Description

We offer scientist-practitioner training in applied clinical psychology in a VA medical center setting affiliated with the medical school UTHSCSA. Currently, there are five Clinical Psychology Residency positions with emphasis areas in the following: Primary Care/Health Psychology, Trauma, Palliative Care (2 slots) and Rural Mental Health located in Kerrville. We typically select residents from our own internship class (from those in analogous special-focus areas). To be selected, our interns must have collected all of their dissertation data, be progressing satisfactorily in their internship, and be approved by their preceptor and Training Committee (all by December 1st of their internship year). These in-house selections are made by December 15th to allow time for open recruitment for any unfilled postdoctoral positions.

Postdoctoral Training Program

Scott & White Healthcare
Department of Psychiatry and Behavioral Sciences

2401 South 31st Street
Temple, Texas 76508

APPIC Member Number: 9118
Primary Agency Type: Psychology Department
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 254/724-3874
Fax: 254/724-7114
Email: lgamino@sw.org
Web Address: <http://healthcare-professionals.sw.org/graduate-medical-education/fellowships/psychology/clinical-psychology-fellowships>

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Louis Gamino, Ph.D. Full-Time: 7 Part-Time: 1

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

Louis Gamino, Ph.D.

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 2
Funded Part-Time: 0

Start Date

September 1, 2014

Annual Stipends

Full-Time: \$40,000 - \$40,000 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Disability Insurance;
Health Insurance; Life Insurance; Professional Development Time; Sick
Leave; Vacation

Application Process / Requirements

Application Due Date:
How to obtain application info:
No. applications received last yr:

US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

Postdoctoral Training Program

VISN 19 Mental Illness Research, Education and Clinical Center (MIRECC) at VA Salt Lake City Health Care System
MIRECC

 500 Foothill Drive
 Building 16, Room GA35
 Salt Lake City, Utah 84148

 APPIC Member Number: 9108
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 801/582-1565 ext. 2821
 Fax: Not Listed
 Email: Deborah.YurgelunTodd@va.gov
 Web Address: Not Listed

Training Director: Deborah Yurgelun-Todd	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 2
Chief Psychologist: Erin McGlade	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 5
Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date August 19, 2014
	Fringe Benefits Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: \$42,239 - \$44,522 (USD) Part-Time: -

Application Process / Requirements	
Application Due Date: February 15	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: Yes
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1

Program Description

Applications are currently being accepted for the VISN 19 MIRECC VA Advanced Fellowship Program in Mental Illness Research and Treatment, which is housed at the Salt Lake City MIRECC. This is a two-year position commencing in the summer or fall of 2014. Programmatic emphasis is on the brain and behavior as they relate to suicide and serious psychiatric disorders.

The mission of the VISN 19 MIRECC is to study suicide with the goal of reducing suicidality in the veteran population. To carry out this mission, members of the VISN 19 MIRECC: 1) focus on cognitive and neurobiological underpinnings that may contribute to suicidality; 2) develop evidence-based educational and clinical materials to identify and optimally treat veterans who are suicidal; 3) provide consultation regarding assessment and treatment planning for highly suicidal veterans; 4) mentor researchers in the area of suicidology; and 5) collaborate provides 2-3 hours of supervision to advanced graduate students, offers consultation and outreach services to the university community, performs administrative functions (e.g., administrative evaluations, mandated assessments), co-teaches a clinical issues seminar to practicum students, and attends selected case-oriented seminars.

Postdoctoral Training Program

Salt Lake City Veterans Affairs Healthcare System
Psychology

500 Foothill
Mailcode 110BH - Behavioral Health
Mailcode 116MH - PTSD
Salt Lake City, Utah 84148
Phone: 801/582-1565 ext. 1269
Fax: 801/584-2507
Email: Not Listed
Web Address: PleaseEnterAddress.com

APPIC Member Number: 9124
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:

Sarah Turley

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 26 Part-Time: 0

Chief Psychologist:

Patrick Miller

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 5
Funded Part-Time: 0

Start Date

26 8, 2014

Annual Stipends

Full-Time: \$42,239 - \$0 (USD)
Part-Time: \$0 - \$0 (USD)

Fringe Benefits

Dental Insurance; Health Insurance; Professional Development Time;
Sick Leave; Vacation
private offices

Application Process / Requirements

Application Due Date: January 2
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
Veterans Affairs Medical Center	2	2	
Private General Hospital			1

Program Description

The Salt Lake City VA Healthcare System Psychology Postdoctoral Program in Clinical Psychology was granted initial accreditation in 2012. The Clinical Psychology Postdoctoral Program has two areas of emphasis: PTSD (PCT Team/Polytrauma/OEF, OIF, & OND Veterans) and Behavioral Health/Primary Care. The PTSD Track offers two fellowship positions and has a focus on PTSD, Polytrauma, and readjustment strains for OEF/OIF/OND veterans. This track has been in place since 2008 and was recently granted initial accreditation by American Psychological Association. Residents typically split their time in the PTSD Clinic and the Polytrauma Clinic where they learn various times assessments and train in advanced interventions for those with TBI histories as well as PTSD. The program aims to train the next generation of psychologists to work in VA healthcare. The Behavioral Health/Primary Care (BH/PC) track is newly developed for the 2013-2014 training year and will provide three fellowship positions. Two of the residents will provide interprofessional primary care/behavioral health and one of the residents will provide interprofessional primary care/behavioral health to geriatric patients. The BH/PC fellowship will share many of the same supervisors, settings, and training experiences in which fellows will provide clinical care. Additional areas of emphasis include rural populations, program evaluation and development, and will also allow for the fellow to develop their own specific interests. All three residents will provide care across a range of settings which may include: health promotion and prevention, inpatient mental health consult, primary care, home-based primary care, and geriatric clinics.

Postdoctoral Training Program

**Norwich University
Counseling and Psychological Services**

405 Kreitberg Library
Norwich University
Northfield, Vermont 5602
Boston-Cambridge-Quincy, MA-NH
Phone: Not Listed
Fax: 802/485-2806
Email: miller@norwich.edu
Web Address: Not Listed

APPIC Member Number: 9920
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:

Melvin Miller

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 2 Part-Time: 5

Chief Psychologist:

Melvin Miller

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 2
Funded Part-Time: 0**Start Date**

August 15, 2014

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Annual StipendsFull-Time: \$31,000 - \$32,000 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date: November 30
How to obtain application info: Email the Program
No. applications received last yr: Send a Letter of RequestUS Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
Community Mental Health Center	1		
Private Psychiatric Hospital			2
University Counseling Center	1	1	

Program Description

This is a postdoctoral program for those who are interested in psychodynamic, analytically-oriented approaches to psychotherapy and clinical psychology. There is the opportunity for intensive individual psychotherapy, group therapy, and comprehensive psychological evaluations. Other community outreach presentations by the candidates will be encouraged as well.

Postdoctoral Training Program

**VAMC-White River Junction
Mental Health and Behavioral Sciences**

VAMC (116A)
215 N. Main Street
White River Junction, Vermont 05009-0001

APPIC Member Number: 9120
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 802/295-9363 ext. 6961
Fax: 802/296-6342
Email: robert.sokol@va.gov
Web Address: Not Listed

Training Director: Robert Sokol
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 7 Part-Time: 3

Chief Psychologist: Richard Wren
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots Expected Next Class
Funded Full-Time: 1
Funded Part-Time: 0
Start Date January 9, 2014
Annual Stipends
Full-Time: \$42,239 - \$42,239 (USD)
Part-Time: \$0 - \$0 (USD)
Fringe Benefits
Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process / Requirements

Application Due Date: January 5
How to obtain application info: Visit Website
No. applications received last yr: Visit Website
US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	1	1	

Program Description

The primary goal of the psychology postdoctoral fellowship program is to prepare early-career professionals in the ethical practice of clinical psychology in Primary Care, a variety of other settings, and to serve as a leader in the integration of mental and physical health care. Our postdoctoral fellowships graduates are well prepared to begin working in a diverse number of environments including primary care settings, outpatient clinics, and medical center-based care.

The postdoctoral fellowship is composed of a number of core experiences, most of which occur simultaneously throughout the year. These experiences include a rotation in the Primary Mental Health Clinic (located in the Primary Care Service), Primary Care/Mental Health Integration, Specialty Care Medicine (oncology, pain service, and diabetes share medical visit team), a year-long rotation in Specialty Mental Health Clinic (outpatient mental health clinic), and serving on both the Clinical and Preventive Ethics Committees along with top hospital administration. Fellow will also develop and implement a quality improvement project in conjunction with a supervisor.

Postdoctoral fellows engage in varied activities during the course of a work week which approximates the schedules of staff members. A typical day for a fellow includes seeing outpatients in Primary Care and/or Specialty Care Medicine Clinics and Specialized Mental Health care, collaborating with medical providers, attending a seminar/case conference or journal club, receiving supervision and providing health psychology supervision to psychology interns. Fellows also attend weekly staff meetings, are members of the internship training committee, and participate in multidisciplinary treatment and ethics teams. Fellows typically work a forty-five hour week and are expected to complete reading and other assignments for seminars/journal clubs outside of this time.

Postdoctoral fellows receive a minimum of three hours of supervision per week as well as one hour of group supervision in the Clinical Case Conference. Fellows also attend several seminars focused on professional development, supervision and diversity.

Postdoctoral Training Program

**Hampton VAMC
Mental Health and Behavioral Sciences**

 100 Emancipation Dr. (116A)
Hampton, Virginia 23667

 APPIC Member Number: 9112
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 757/722-9961
 Fax: 757/728-3174
 Email: sarah.ingle@va.gov
 Web Address: www.psychologytraining.va.gov/hampton/

Training Director: Sarah Ingle	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 32 Part-Time: 0
Chief Psychologist: Marinell Miller	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 26, 2014
	Annual Stipends Full-Time: \$42,239 - \$42,239 (USD) Part-Time: -
	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process / Requirements	
Application Due Date: December 20	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	2	2	

Program Description

The mission and objective of the VAMC Hampton Postdoctoral Training Program in Women's Mental Health and Trauma is to train psychologists to provide quality mental health care and evidenced-based/empirically-supported treatment to women Veterans. The primary goal of the postdoctoral program is for fellows to develop a full range of skills required for independent functioning as a psychologist within the area of women's mental health. Within this goal, we are committed to the scholar-practitioner model of training; fellows are expected to utilize current literature on empirically supported assessment and treatment in planning and delivering services. This approach is consistent with the strong multidisciplinary, evidenced-based training culture at VAMC Hampton.

Complementing our goal of preparing fellows to function as independent psychologists within the area of women's mental health, we also aim to prepare fellows for practice in priority areas of mental health care for women Veterans. The Psychology Postdoctoral Training Program in Women's Mental Health and Trauma emphasizes Evidenced Based and Empirically Supported approaches in assessment and treatment of Axis I disorders, integrating mental health care into the Patient Aligned Care Team, and providing education to VAMC Hampton staff about the unique health needs of women. Emphasis is placed on training fellows in Evidenced Based and Empirically Supported Psychotherapies, including CPT, MI, CBT for depression, DBT, and PE. Through the variety of professional activities, fellows receive training that facilitates their development of core competencies.

The Psychology Postdoctoral Training Program in Women's Mental Health and Trauma philosophy is based on a scholar-practitioner model with an emphasis on training in the area of applied clinical practice. It is designed to assist fellows in developing a full range of skills required to function as independent, ethical, and competent professional psychologists within the area of women's mental health. Thus, our philosophy is to implement and promote established, reliable, valid and efficacious treatment modalities and protocols to the greatest extent possible and to encourage actively our fellows to draw upon the empirical body of literature to enhance the development of their professional skills over time. As scholar-practitioners, we remain abreast of current empirical findings in our chosen areas of professional practice and further our knowledge of treatment advances in order to inform clinical decisions.

The program provides ample opportunity to work with a culturally and ethnically diverse female Veteran population in collaboration with a body of practicing psychologists who represent a wide variety of theoretical bases, clinical interests, and professional expertise. Fellows are exposed to a broad array of clinical conditions, situations and scientifically informed learning and educational experiences over the entire course of their postdoctoral-training year. The emphasis on treating women Veterans allows fellows to develop advanced knowledge in this area. Enhancement and strengthening of professional attitudes, responsibility, communications skills, and critical judgment are also integral parts of this training program.

Postdoctoral Training Program

McGuire VA Medical Center
MIRECC Postdoctoral Fellowship (116-B)

1201 Broad Rock Blvd
Richmond, Virginia 23249

Phone: 804/675-5000 ext. 3633
Fax: Not Listed
Email: scott.mcdonald@va.gov
Web Address: Not Listed

APPIC Member Number: 9123
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Scott McDonald	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 42 Part-Time: 0
Chief Psychologist:	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date January 9, 2014	Fringe Benefits Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$43,094 - \$43,094 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 6	US Citizenship Required: Yes
How to obtain application info: Email the Program	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: Yes

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center		1	

Program Description

The primary goal of the VA Advanced Fellowship Program in Mental Illness Research and Treatment is to train physicians, psychologists, and other allied health professionals to become outstanding clinical researchers in high priority areas of VA mental health. The Richmond VAMC's MIRECC Advanced Fellowship is designed to support the development of clinician-researchers in the area of post-deployment mental health, a high priority area within mental health. Fellows devote the majority of their time to patient-oriented research and 25% to direct patient clinical care. Additionally, the fellowship encompasses education and administrative experiences that support the Fellow's professional goals. Please refer to the MIRECC Fellowship Brochure for additional details <http://www.psychologytraining.va.gov/richmond>.

Postdoctoral Training Program

**McGuire VA Medical Center
Rehabilitation Psychology Fellowship**

 Psychology Section (116B)
1201 Broad Rock Blvd
Richmond, Virginia 23249

 APPIC Member Number: 9930
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

 Phone: 804/675-5106
Fax: 804/675-6853
Email: Thomas.Campbell4@va.gov
Web Address: Not Listed

Training Director: Michael Ellwood
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 42 Part-Time: 0

Chief Psychologist: Treven Pickett
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
1

Number of Intern Slots	Start Date	Fringe Benefits
Expected Next Class	26 8, 2014	Health Insurance; Professional Development Time; Sick Leave; Vacation
Funded Full-Time: 2	Annual Stipends	
Funded Part-Time: 0	Full-Time: \$43,000 - \$44,000 (USD)	
	Part-Time: -	

Application Process / Requirements

Application Due Date:	US Citizenship Required: Yes
How to obtain application info: Email the Program	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: Yes

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse N	Devel. Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	1	1	

Program Description

The McGuire VA Medical Center in Richmond, Virginia host a 2-year fellowship focusing on rehabilitation psychology. Please contact the program director for questions or more information: Thomas Campbell, Ph.D. (Thomas.Campbell4@va.gov) Please see website for descriptions of the psychology training programs available at the McGuire VA Medical Center in Richmond, Virginia. <http://www.psychologytraining.va.gov/richmond/>

Postdoctoral Training Program

Salem VAMC
Psychology

1970 Roanoke Blvd. 116C
Salem, Virginia 24153

Phone: 540/982-2463 ext. 4188
Fax: 540/224-1957

APPIC Member Number: 9104
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Email: susan.duma@va.gov; stacy.belkonen@va.gov
Web Address: Not Listed

Training Director: Dana Holohan **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Full-Time: 29 Part-Time: 3

Chief Psychologist: Jerry Gilmore **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

3

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 3
Funded Part-Time: 0

Start Date

August 26, 2014

Fringe Benefits

Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Annual Stipends

Full-Time: - \$42,239 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 3 US Citizenship Required: Yes
How to obtain application info: Visit Website Canadian Citizenship Required: No
No. applications received last yr: Email the Program Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	1		1
Veterans Affairs Medical Center	2	4	2

Program Description

The Salem VAMC offers 4 full-time paid Postdoctoral Fellowship positions. One-year positions are offered in the emphasis areas of Posttraumatic Stress Disorder, Primary Care-Mental Health Integration and General Mental Health/Evidenced Based Practices. A two-year position is offered in Clinical Neuropsychology. The Scientist-Practitioner model guides our psychology training programs. In addition, we use a Developmental approach. The Neuropsychology fellow is exposed to training consistent with the Division 40 Houston Conference guidelines. Our ideal is that of a psychologist who is skilled in the understanding and application of clinical research and scientific methods to her/his practice. The majority of the clinical staff's primary theoretical orientation is Cognitive-Behavioral or Behavioral. Neuropsychology staffs' theoretical orientation tends to be Biopsychosocial. Fellows' time is spent in clinical and testing duties (50%); research and/or program development (20%); providing supervision (10%); interprofessional treatment team participation and consultation (10%); and teaching, leadership, and didactics activities (10%). A special focus of our fellowship is fostering the growth and integration of fellows' personal and professional identities. We emphasize the need for balance in our lives. This results in our insistence on a 40-hour work week and encouraging our fellows to pursue interests outside of psychology, such as recreation, exercise, family, and friendships. Professional identity development, especially in the areas of employment location and selection, is assisted by seminars about job searches, licensure, program development, mental health administration, and supervision. In addition, psychology staff are very open to providing informal assistance in these areas.

Postdoctoral Training Program

VA Puget Sound, Seattle
Mental Health Service (116)

1660 South Columbian Way
Seattle, Washington 98108-1597
Seattle-Tacoma-Bellevue, WA
Phone: 206/768-5218
Fax: Not Listed
Email: Stephen.McCutcheon@va.gov
Web Address: Not Listed

APPIC Member Number: 9071
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Steve McCutcheon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 46 Part-Time: 2
Chief Psychologist: Miles McFall	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 14 Funded Part-Time: 0	Start Date January 9, 2014
	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$45,070 - \$49,942 (USD) Part-Time: -
Application Process / Requirements	
Application Due Date: January 1	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
Veterans Affairs Medical Center			5

Program Description

Postdoctoral Fellowships are available with emphases in PTSD, substance abuse, integrated primary care, rehabilitation care, telehealth, Hepatitis C/HIV, and neurocognitive disorders. 1) Two positions in addictions care are offered through the Center of Excellence in Substance Abuse Treatment and Education (CESATE) - one of only two programs funded nationally by the Department of Veterans Affairs to offer a specialized clinical fellowship in the interdisciplinary approach to substance use disorders. The primary goal of this fellowship is to provide clinical training in the interdisciplinary assessment and treatment of substance abusers, intended to prepare fellows to assume clinical, academic and/or administrative positions in a variety of settings. 2) One first-year position in PTSD is available in the Mental Illness Research, Education and Clinical Center (MIRECC). This two-year fellowship has a research emphasis (75% research, 25% clinical time). The primary goal of this training is to prepare fellows for independent investigator status in VA Medical Center and academic settings, with expertise in trauma disorders. 3) Two positions are offered in Rehabilitation Care. Both are devoted primarily to the care of returning OIF/OEF veterans, sited in a variety of rehab medicine settings. These positions offer training in integrated care delivery and evidence-based treatment for PTSD and co-morbid disorders, or alternatively, in evidence-based assessment and intervention of physical trauma and traumatic brain injury. 4) One position is available in each of four additional areas: Primary Care, Neurocognitive disorders, HCV/HIV, and Telehealth. Applicants for all positions must be US citizens, and must have completed a doctoral degree from an APA accredited graduate program and an APA accredited internship prior to the start of the fellowship. Inquiries should be directed to Steve McCutcheon, PhD, at the above address.

Postdoctoral Training Program

The Washington Institute (Western State Hospital)
 Psychology & Center for Forensic Services,
 Western State Hospital

The Washington Institute for Mental Health Research & Training
 9601 Steilacoom Boulevard, S.W.
 Tacoma, Washington 98498-7213
 Seattle-Tacoma-Bellevue, WA
 Phone: Not Listed
 Fax: 253/761-3319
 Email: pearsond@u.washington.edu
 Web Address: http://www.uwpsychiatry.org/education/forensic.html

APPIC Member Number: 9029
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Ray Hendrickson, J.D., Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 6
Chief Psychologist: Ray Hendrickson, J.D., Ph.D.	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date January 9, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: \$43,368 - \$49,056 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: December 31	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
State/County/Other Public Hospital		1	1
Correctional Facility	1		

Program Description

Western State Hospital (WSH) through the Washington Institute for Mental Illness Research and Training (WIMIRT), sponsors a postdoctoral fellowship in forensic clinical psychology. The yearlong fellowship runs from September 1 through August 31, full time. The goal of the fellowship is to produce clinical specialists in the practice and research of forensic clinical psychology who will lead the development of the field. The fellowship is structured in such a way as to prepare fellows for the ABPP examinations. The work site is typically at WSH, although there could be occasional forensic evaluations in local correctional facilities and other community locations, and possible evaluations in private practice settings. Duties include forensic pre-trial evaluations of criminal defendants; civil commitment assessment and evaluations; supervised report writing and testimony; independent study and research. Six full-time psychologists are available for supervision, training, and consultation. Four to six hours of face-to-face clinical supervision are provided each week. A demanding nine-month, weekly forensic seminar series provides further didactic education. Fellows will also be encouraged to participate in weekly psycholegal discussions facilitated by the fellowship director. WSH offers extensive collateral opportunities for education and training. The fellowship program also maintains an active, collegial relationship with the Seattle University School of Law. WSH has a long-standing and fully APA-approved pre-doctoral internship program, as well as a long-standing pre-doctoral practicum and pre-internship program.

Postdoctoral Training Program

**Madigan Healthcare System
Department of Pediatrics**

Madigan Army Medical Center
Tacoma, Washington 98431-5000
Seattle-Tacoma-Bellevue, WA
Phone: Not Listed
Fax: 253/968-5294
Email: Steven.C.Parkison@us.army.mil
Web Address: Not Listed

APPIC Member Number: 9045
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Kenneth Miles	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
Chief Psychologist: Kenneth Miles	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date October 1, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: \$61,000 - \$73,000 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: April 30	US Citizenship Required: Yes
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban N
Adults N	Gay/lesbian/bisexual/transgend. N	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy N	Crisis intervention N	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse N	Devel. N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities
Program Description

The Pediatric Psychology Post-Doctoral Fellowship at Madigan Army Medical Center is an APA Accredited intensive two-year training program in Clinical Child Psychology with an emphasis in Pediatric Psychology. The program accepts a new civilian fellow every two years and a new Active Duty Army fellow yearly. The next civilian fellow will be selected in 2013. The focus of the fellowship is the training and development of psychologists with an advanced level of competency in Clinical Child Psychology with an emphasis in Pediatric Psychology who can meet the specific research and service needs of children, adolescents, and families. The philosophy of the fellowship is based on a scientist-practitioner training model with the goal of training Clinical Child Psychologists who can conduct research and integrate research findings into clinical work at an advanced level of competency. The fellowship emphasizes the developmental and social contexts of child psychopathology and the use of empirically validated assessments and interventions. Fellows gain experience in diagnosis, assessment, and treatment of children with a wide range of medical, developmental, and psychological difficulties. Over the course of the two-year training experience, the curriculum is graduated and progressive such that fellows advance from exposure to experience and the development of expertise. The curriculum closely follows and is based on recommendations from the APA Division 53 Task Force on Postdoctoral Accreditation in Clinical Child Psychology and the APA Division 54 Task Force Report on Training Pediatric Psychologists. Fellows are also expected to participate in clinical research and produce a publishable research product during the fellowship. During the two-year training program, fellows will participate with a faculty member in a variety of multidisciplinary clinics and extensive didactic seminars. Fellows are expected to carry an outpatient therapy caseload during the fellowship.

Postdoctoral Training Program

**University of Wisconsin Hospital and Clinics
Department of Orthopedic Surgery and Rehabilitation Medicine**

E3/256
600 Highland Avenue
Madison, Wisconsin 53792-2424

APPIC Member Number: 9954
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 608/263-1575
Email: mdconnel@facstaff.wisc.edu
Web Address: Not Listed

Training Director:
M. Denise Connelly

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 9 Part-Time: 3

Chief Psychologist:
M. Denise Connelly

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
Expected Next Class**
Funded Full-Time: 3
Funded Part-Time: 0

Start Date
August 20, 2014

Fringe Benefits
Health Insurance; Professional Development Time; Sick Leave;
Vacation

Annual Stipends
Full-Time: - \$40,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date:
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

Training program is aimed at preparing post-doctoral fellows for a career within a medical setting. There are three tracks available, two focused on adult patients, and one on pediatric patients. Adult-track fellows will gain experience working in a university-based medical center and a federally-funded health center. The Pediatric-track fellow will gain experience working in a university-based children's hospital and its outpatient clinics. Activities involve assessment, intervention, and consultation to and participation on multidisciplinary treatment teams. Fellows will receive training in pre-surgical evaluation. They will serve patients on oncology, family practice, neurology, organ transplant, pulmonary, orthopedics, trauma and burn services, and palliative care. Fellows have the opportunity to receive training in supervision. Fellows also receive formal didactic training in areas related to health psychology. Fellows may engage in some project development, teaching, and/or research during the fellowship year.

Postdoctoral Training Program

Marshfield Clinic
Psychiatry and Behavioral Health1000 North Oak Avenue
Marshfield, Wisconsin 54449-5777

APPIC Member Number: 9074
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 715/387-5164
 Fax: 715/389-3040
 Email: schulein.michael@mfdclin.edu
 Web Address: Not Listed

Training Director: Michael Schulein	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
Chief Psychologist: Jennifer Michels	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date March 9, 2014
Annual Stipends Full-Time: \$45,852 - \$45,852 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Annual \$1,750 travel/educational fund; Relocation assistance up to \$2,500
Application Process / Requirements	
Application Due Date: February 28	US Citizenship Required: No
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		2	2
Other Medical Center	1		2

Program Description

The Psychology Fellowship Program offers 1 position in each of 2 specialties: Pediatric Psychology and Child/Adolescent Clinical Psychology. The Pediatric Psychology Fellow is trained in the assessment and treatment of problems of children and adolescents with medical disorders. The Pediatric Fellow spends half of each week in supervised experience on the inpatient pediatric, pediatric intensive care and neonatal intensive care units of St. Joseph's Childrens Hospital and the other half in the outpatient Department of Psychiatry and Behavioral Health. The Child/Adolescent Psychology Fellow is based in the outpatient Department of Psychiatry and Behavioral Health. Supervised experience in assessment and treatment also occurs in the Child Development Center and at a psychiatric inpatient unit for adolescents. Both fellows receive training in the assessment and treatment of children and adolescents with a wide range of behavioral/emotional problems. Assessment procedures include psychological testing, behavioral questionnaires, diagnostic interviewing and collateral interviews. Interventions include individual therapy, parent guidance and family therapy. Fellows receive at least 3 hours of individual supervision per week, participate in weekly postdoctoral seminars and are encouraged to attend other conferences within the medical complex. The faculty utilize a variety of therapeutic approaches, but the prevailing approach is behavioral or cognitive-behavioral embedded in developmental and systematic understanding of the child. The fellowship is 2 Years due to the goals and milestones of the program. Please see our website's Outcomes Section to see the rationale for a 2 year fellowship. The goal of the program is to facilitate the development of professional psychologists with advanced skills in child and pediatric psychology to function independently in a variety of practice settings. Program information and application are available at <http://www3.marshfieldclinic.org/residents/?page=postdoctoral>

Postdoctoral Training Program

VA Medical Center, Milwaukee
Mental Health Division (MH-ADMIN)

5000 W. National Avenue
Milwaukee, Wisconsin 53295

Phone: 414/384-2000 ext. 41672
Fax: 414/382-5379
Email: jim.hart@va.gov
Web Address: Not Listed

APPIC Member Number: 9960
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: James Hart
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 39 Part-Time: 4

Chief Psychologist: Heather Smith
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class 26 8, 2014 Comp Time; Health Insurance; Licensing Exam Release Time;
Funded Full-Time: 7 Professional Development Time; Sick Leave; Vacation
Funded Part-Time: 0
Annual Stipends
Full-Time: - \$43,697 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 6 US Citizenship Required: Yes
How to obtain application info: Visit Website Canadian Citizenship Required: No
No. applications received last yr: Email the Program Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Integr. Health Care - primary Y	
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integr. Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		1	1
Veterans Affairs Medical Center	4	3	3
Private General Hospital			1

Program Description

The program operates within a scholar-practitioner model. There are six fellowship positions each with a specific area of concentration: one in Geropsychology, one in Palliative Care, one in Clinical Neuropsychology, one in Psychosocial Rehabilitation, one in Post-deployment Mental Health Services, and one in Women's Health. The Clinical Neuropsychology and Women's Health positions are two year appointments, with candidates selected in alternate years. There will be no Women's Health fellow selected for the 2013-2014 training year. Fellows will be prepared for psychological practice either with older adults, with patients with end-stage disease, with patients with neurobehavioral disorders and pathologies, with the seriously mentally ill, including those with co-morbid substance abuse, or with newly returning veterans, many of whom have suffered multiple physical and/or psychological injuries. While the training primarily occurs within the context of the delivery of psychological services, training needs always take priority over service needs. The objective of the fellowship program is to provide the environment and experience that will promote in-depth development in each area of concentration. Fellows are expected to demonstrate competence in the following broad areas: Bioethics/Professional Behavior, Theoretical Conceptual Skills, Psychological Assessment, Psychological Intervention, Consultation, Program Development and Evaluation, and Teaching/Supervision. Within each area of competence, sound clinical skill and judgment, an active knowledge of current research, and an ability to teach and communicate well with clients and other professionals are required. The fellowship program is organized around a core of clinical experiences, but allows some flexibility in pursuing individual goals. While there are sometimes opportunities to conduct research during the fellowship, the major emphasis is on clinical practice.

University of Alabama at Birmingham
Department of Psychiatry

1720 2nd Avenue South, VH Box 802

Birmingham, Alabama 35294-0019

APPIC Member Number: 1101
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed
Email: hadrian@uab.edu
Web Address: <http://www.uab.edu/medicine/psychiatry/education>

Training Director: Adrian Thurstin	Chief Psychologist: Adrian Thurstin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 33 Part-Time: 4
Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date August 1, 2014 Annual Stipends Full-Time: \$22,898 - \$25,051 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 1
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	November 22
How to obtain application info:	Email the Program
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	None
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Preferred
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	No
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
US citizenship is required for VA stipends.	

Program Description

The UAB Psychology Training Consortium offers an incredible variety of training opportunities. We have a wide range of populations and specialty clinics at one of the premier medical settings in the South. Stipend sites include the Department of Psychiatry, the VA, and Civitan International Research Center (Child). Other training sites include Departments of Neurology, Preventive Medicine, Childrens Hospital, and Spain Rehabilitation Center. Interns choose 3 major and 3 minor rotations where they train for 4 months each during the year. Major rotations are only available through the stipend sites while minor rotations are available at any consortium training site. Because of the variety of minors, interns can specialize within a generalist framework. For example, interns can obtain the 50% neuropsychological experience requested by APA Division 40 by choosing certain minor and major rotations. We have over 40 faculty members participating in the consortium and we pride ourselves in the fact that interns are not required for any service. Most rotations are easily adaptable to the interns level of knowledge: to offer an initial experience or enhance mastery. In addition, we offer multidisciplinary training opportunities when available. Following internship, our interns most frequently continue their training in postdoctoral experiences, are employed in medical settings, or enter private practice. UAB offers postdoctoral fellowships in several areas including neuropsychology, substance abuse, inpatient/outpatient psychiatry, internal medicine, and preventive medicine, as well as others. Opportunities vary depending upon the funding mechanism and change yearly. For more information, feel free to contact the Training Director or specific faculty members.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Tuscaloosa VA Medical Center
Psychology Service**

3701 Loop Road East
Dept. of Psychology 116B

Tuscaloosa, Alabama 35404

APPIC Member Number: 2171
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 205/554-2000 ext. 3411
Fax: 205/554-3565
Email: kim.dixon@va.gov
Web Address: www.psychologytraining.va.gov/tuscaloosa/

Training Director: Kim Dixon	Chief Psychologist: L. Charles Ward	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation 10 Federal Holidays
Application Process Application Due Date: November 22 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 20 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 250 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements Males over the age of 18 must be registered with the Selective Service to apply for VA internships.

Program Description

The Psychology internship program at the Tuscaloosa VA Medical Center is an APA-accredited training program that offers internship training to U.S. citizens who are pursuing a doctoral degree in clinical or counseling psychology from an APA-accredited institution. The program is relatively new having trained its first class in 2011-12. The program provides broad-based, generalist training in clinical psychology with opportunities for focused training in PTSD, substance abuse, health behavior/primary care, and psychological assessment. Our program is committed to the integration of science and practice by using clinical science as the foundation for implementing and evaluating assessments and interventions during training. The Psychology staff assumes the responsibility to train each intern in psychological assessment and the treatment of individuals and groups, and to prepare interns for the clinical and ethical demands of a challenging career in psychology. To be considered, students must demonstrate completion of graduate course work and a minimum of 1000 total hours of practicum experience including assessment and intervention with exposure to a broad range of psychopathology across varied populations and settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Central Alabama Veterans Health Care System
Psychology/123**

2400 Hospital Rd
Building 4A-2nd Floor, Room 209
Tuskegee, Alabama 36083

APPIC Member Number: 1936
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 334/727-0550 ext. 3843
Fax: 334/725-3262
Email: George.Munkachy@va.gov
Web Address: http://www.psychologytraining.va.gov/tuskegee/

Training Director: George Munkachy
Chief Psychologist: John Campbell
Number of Licensed Doctoral Psychologists On Staff/Faculty:
Full-Time: 17 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: July 16, 2014
Annual Stipends: Full-Time: - \$23,974 (USD) Part-Time: -
Fringe Benefits: Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 1
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

The goal of the CAVHCS internship program is to provide broad and practical training to prepare interns to practice as post-doctoral residents or as entry-level psychologists in a wide variety of clinical settings, including medical centers, public sector health care settings and private practice. Training is based on the Practitioner-Scholar, or Vail, model. The Psychology staff assumes the responsibility to train interns in psychological assessment, individual, group and family treatment of adults, with an emphasis on evidence based practice, and to develop skills of supervision and consultation, as well as enhancing their knowledge of and sensitivity to the cultural, ethical and legal issues that impact psychological practice. Interns have opportunities to work with a diagnostically diverse group of mental health patients, but they also receive specialty training in the area(s) of their choice, including PTSD, Medical Psychology and Primary Care/Behavioral Health. Our program is distinctive in providing interns the opportunity to enhance and develop their cultural competence in working with an ethnically diverse patient population, both urban and rural, which is culturally rich, but is traditionally underserved. In addition to the acquisition of knowledge and skills, it is expected that the intern will develop their professional identity as a psychologist during the internship year, as they assume greater independence and responsibility. The internship aims to provide interns with an appropriate blend of nurturance and challenge in a well-structured framework as they develop greater clinical competence and autonomy.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

1201 North Muldoon Road

Anchorage, Alaska 99504

APPIC Member Number: 2067
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 907/257-6939
 Fax: 907/257-7402
 Email: douglas.mcqueen2@va.gov
 Web Address: Not Listed

Training Director: Daniel Gonzales	Chief Psychologist: Gregory Bilberry	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 13, 2014 Annual Stipends Full-Time: \$23,974 - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 19 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred</p>

<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--

Program Description

For a full Program Description, please visit: <http://www.psychologytraining.va.gov/anchorage/>. Our training program is committed to the scholar-practitioner model of clinical education and practice. We expect interns to be able to critically evaluate research in published studies and papers and apply research findings in their clinical practices. There are three foundations or strategies to our training. First, a strong emphasis is placed on developing the intern's ability to approach clinical phenomena from the perspective of a scholar-practitioner. Second, an equally important foundational component of our training program is a strong emphasis on the psychosocial model of recovery that focuses upon actively involving clients in determining the goals and processes of their own recovery and (re)discovering their strengths. Interns will have an excellent opportunity to incorporate the recovery model into their professional practice at the beginning of their careers. Third, we emphasize the development of skills in implementing specific EBPs including: Motivational Interviewing, Seeking Safety, Prolonged Exposure, Cognitive Processing Therapy, and Cognitive Behavior Therapy, and their application as appropriate in different cultural contexts.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Alaska Psychology Internship Consortium
Internship Consortium in Clinical Psychology**

P.O Box 73511

Fairbanks, Alaska 99707

APPIC Member Number: 2149
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 907/451-8208
Fax: 907/451-8207
Email: jderuyter@hopecounselingcenter.org
Web Address: http://www.ak-pic.org/welcome

Training Director: John DeRuyter	Chief Psychologist: Sarah Dewane	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date July 7, 2014 Annual Stipends Full-Time: \$26,000 - \$32,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation The annual stipend across consortium sites is \$26,000, with one exception. The stipend for the intern placed at the Alaska Psychiatric Institute is \$32,000. This difference is due to the ineligibility of interns placed at API to receive health benefits th

<p>Application Process Application Due Date: November 8 This program uses the AAPI: Yes, with additions An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 50 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The Consortium is comprised of treatment centers throughout Alaska and will provide a range of clinical and didactic experiences that represents the necessary depth and breadth required for future professional practice with Alaska's diverse communities. Interns will have a primary placement at one site, and will complete mini-rotations at other sites within the consortium. Please visit our website at www.ak-pic.org for detailed information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Not all treatment modalities or supervised experiences are available at all sites. Please contact specific consortium members for individual site information

Arizona State Hospital
Psychology Service

2500 E. Van Buren Street

Phoenix, Arizona 85008
Phoenix-Mesa-Glendale, AZ
Phone: 602/220-6367
Fax: 602/220-6166
Email: cohenk@azdhs.gov
Web Address: Not Listed

APPIC Member Number: 1108
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Kimi Cohen
Chief Psychologist: Gary Perrin
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 4 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: March 9, 2014
Annual Stipends: Full-Time: - \$20,000 (USD) Part-Time: -
Fringe Benefits: Professional Development Time

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: None
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 200
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The internship is affiliated with Argosy University—Phoenix and Midwestern University—Phoenix, and as such is available only to students from those two schools. Interns receive training in a breadth of assessment and therapy skills that will enable them to function as psychologists in a variety of settings upon completion of internship. Available rotations for interns are in neuropsychology, the forensic program, and the sexual offender treatment program. Interns participate in rotations for six months each. Neuropsychological assessment services are provided on all units (in both the civil and forensic areas of the hospital) to patients with possible or documented organic mental disorders, such as traumatic brain injury, cerebro-vascular accident, and various forms of dementia. Interns will gain experience in comprehensive neuropsychological assessment with a broad repertoire of instruments. Detection of malingering of memory deficits and prescription of rehabilitative strategies are of particular interest for this hospital population. Interns on the Forensic rotation will work with hospital patients who have been adjudicated Guilty Except Insane, and will also work with residents of the sexual offender treatment program. They will receive training and experience in psychological evaluations, risk assessments, direct therapeutic interventions, and consultation to the treatment teams for behavior management issues. Interns on the sexual offender treatment program rotation will focus on the evaluation and treatment of sexual offenders. Throughout the training year, during each six-month rotation, interns gain experience in both individual and group psychotherapy. Interns may (depending on availability of rotation) also receive training experiences through special opportunities or minor rotations in the Dialectical Behavior Therapy (DBT) program and the General Adult Program with civilly committed patients.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Phoenix VA Health Care System
Psychology Department (116B)**

650 E. Indian School Road

APPIC Member Number: 1671
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phoenix, Arizona 85012-1892
 Phoenix-Mesa-Glendale, AZ
 Phone: 602/277-5551 ext. 17890
 Fax: 602/212-2043
 Email: matthew.weyer@va.gov
 Web Address: www.phoenix.va.gov/docs/PHX_Psychology_Internship.pdf

Training Director: Matthew Weyer
Chief Psychologist: Leslie Telfer
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 24 Part-Time: 0

Number of Intern Slots Expected Next Class: 7
 Funded Full-Time: 7
 Funded Part-Time: 0

Start Date: December 8, 2014

Annual Stipends:
 Full-Time: - \$24,520 (USD)
 Part-Time: -

Fringe Benefits: Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Visit Website

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 250
 Min. No. of AAPI Assessment Hrs.: 100
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Other Application Requirements

Program Description

Internship is based on the practitioner-scholar model. The goal of the program is to train generalists with specialty interest in Health Psychology, Neuropsychology, Interprofessional Mental Health and PTSD/Mental Health. Competitive applicants typically have academic and direct patient care in these areas. Interns have the opportunity to increase their breadth of training by having the option to do rotations in the Mental Health clinic, the PTSD clinic, the Health Psychology clinic and the multidisciplinary OEF/OIF Post Deployment clinic. There are several unique aspects of the program. First, interns have the opportunity to receive consultation and training from a national trainer in the area of PTSD. Interns have the opportunity to achieve f/provider status\$ in the area of Cognitive Processing Therapy. Second, interns have the opportunity to attend a weekly hypnosis seminar. Third, interns participate in a Supervision Clinic in which they learn the tenets of clinical supervision. Finally, interns interested in neuropsychology have the opportunity to meet APA Division 40 requirements in the first six months of internship. The internship is divided into four rotations of three months duration. Interns complete major rotations in Health Psychology, Neuropsychology, Interprofessional Mental Health and PTSD/Mental Health. Interns also complete minor rotations in either the mental health clinic, the PTSD clinic, Health Psychology clinic or the PDHC clinic. Interns are required to complete a minimum of four psychological batteries throughout the year. A didactic educational seminar series is held weekly with opportunities for other on-site and off-site educational offerings. Interns receive a minimum of four hours of supervision per week. Supervisors are assigned for rotations, testing, and group supervision. Most supervisors have been trained and certified in a wide variety of evidenced based therapies (e.g., CBT, ACT, PE, EMDR, MI). Please see brochure for more information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Southwest Behavioral Health Services
Training Institute**

3450 N. 3rd Street

APPIC Member Number: 2035
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phoenix, Arizona 85012
 Phoenix-Mesa-Glendale, AZ
 Phone: 602/525-3269
 Fax: 602/462-5946
 Email: debrap@sbhservices.org
 Web Address: Not Listed

Training Director: Deborah Partington	Chief Psychologist: Bob Bohanske	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0	
Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date August 9, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation pet insurance	
Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements	

Program Description

Southwest offers three internship tracks: (1) Rotation,(2) Residential Therapist, (3) Outpatient Therapist. (1) Rotation program is a 12-month program. Six months are spent in an in-pt crisis recovery program and 6 months in an Intensive Outpt clinic that treats opioid addiction/behavioral health issues. (2) Residential Therapist track is a 12-month internship providing group & individual therapy to adults in residential treatment. Intern also helps residents in community integration activities, and is a consultant to BHTs at residential sites. This intern must be able to transport clients in agency van. (3) Outpatient Clinic track is 12-month internship working w/adults, children, families. Intake assessments, treatment planning, group/individual counseling, client staffings are main activities. NOTE: One outpatient internship is working solely with adults; other outpatient internships include children and families. All Psychology Interns gain proficiency in professional development and work in community mental health. Interns will develop and hone skills in intake assessments, designing treatment programs, and facilitating group and individual therapy sessions. As part of a multidisciplinary team, Interns will engage in client staffings, staff meetings and trainings. Psychology Interns will have opportunities to work with dually diagnosed individuals. All interns will have opportunities to work in the inpatient program on select weekends regardless of internship track. All internships have on-site training, individual & group supervision, and didactics. Through didactics, Interns will meet with psychologists and other behavioral health professionals practicing in the Phoenix area. Strong focus on case presentations. For more information, contact the training director, Dr. Partington: debrap@sbhservices.org.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Phoenix Children's Hospital
Department of Behavioral Medicine**

1919 East Thomas Road
Ambulatory Building (B)

Phoenix, Arizona 85016-7710

APPIC Member Number: 2052
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 602/933-0414
Fax: 602/933-0418
Email: jbarton@phoenixchildrens.com
Web Address: Not Listed

Training Director: John Barton	Chief Psychologist: Michael Lavoie	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 4
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$28,093 - \$28,093 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 800 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Phoenix Children's Hospital psychologists provide assessment, intervention, consultation, and treatment to infants, children, adolescents, and families. The psychology internship program is offered by the Behavioral Medicine Department, which trains medical residents, psychology practicum students, and psychology interns. Our predoctoral internship program offers simultaneous training in assessment, inpatient medical, and outpatient medical/non-medical intervention. One track will emphasize neuropsychological assessment and the other consultation/liaison. The program is APA accredited and we are a member of APPIC. The primary goal of the program is to train interns in the core competencies needed to be a skilled psychologist working with children, adolescents, and families in a medical setting. Additionally, multicultural/diversity issues, ethical issues, interpersonal skills, and professional behavior are addressed during the training year. Our program embraces cultural and individual diversity and strives to recruit interns representative of diverse personal and demographic characteristics. Candidates likewise, should have experience, and the desire to work with diverse groups of children, adolescents, and families in a medical setting.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/ transgend. N	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty Y

**Northern Arizona VA Health Care System
Mental Health Behavioral Science Service Line**

500 N Hwy 89
Stop 116

Prescott, Arizona 86313

APPIC Member Number: 2210
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 928/445-4860 ext. 6252
Fax: 928/776-6125
Email: carol.brooks2@va.gov
Web Address: Not Listed

Training Director: Carol Brooks	Chief Psychologist: Amy Wrabetz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date July 30, 2014 Annual Stipends Full-Time: \$23,974 - \$23,974 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation

<p>Application Process Application Due Date: December 6 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements 1.U.S. citizenship. VA is unable to consider applications from anyone who is not currently a U.S. citizen. Verification of citizenship is required following selection. All interns must complete a Certification of Citizenship in the United States prior to beginning VA training. 2.A male applicant born after 12/31/1959 must have registered for the draft by age 26 to be eligible for any US government employment, including selection as a paid VA trainee. Male applicants must sign a pre-appointment Certification Statement for Selective Service Registration before they can be processed into a training program. Exceptions can be granted only by the US Office of Personnel Management; exceptions are very rarely granted.</p>
--	--

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Arizona State University
Counseling Services**

Box 871012

APPIC Member Number: 1109
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Tempe, Arizona 85287-1012
 Phoenix-Mesa-Glendale, AZ
 Phone: 480/965-6146
 Fax: 480/965-3426
 Email: barbara.meehan@asu.edu
 Web Address: Not Listed

Training Director: Bong Joo Hwang	Chief Psychologist: Barbara Meehan	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 8, 2014 Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 3 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	

Program Description

The ASU CS internship program uses a developmental-practitioner training model to prepare psychologists with competencies in: A) clinical intake and assessment, individual and group therapy, crisis intervention, collaboration with multidisciplinary team, outreach, and consultation; B) multicultural competency; C) professional skills, self awareness, and ethical practice. An important training premise is that interns benefit from being exposed to a variety of role models with differing theoretical orientations, professional interests, and skills. The diversity of role models is seen as enhancing the development of the intern's unique professional identity. Primary strengths of the ASU CS internship are the quality of supervision and the staff's commitment to training. ASU CS actively works to model and to promote: The valuing of human differences on individual, organizational, and community levels. The facilitation of human potential. The internship program includes: A) triage and initial evaluation, provision of focused individual therapy & group therapy, consultation, outreach, and emergency services (including some on-call service primarily to residential life), C) diversity seminar and intern seminar, D) case conference, and F) supervision of a practicum student. See our website for a complete program description: <https://eoss.asu.edu/counseling>. We welcome contact from potential applicants.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Arizona Psychology Training Consortium
Director of Internship Training**

4015 South McClintock Drive
Suite 110

Tempe, Arizona 85282
Phoenix-Mesa-Glendale, AZ
Phone: 602/277-3925
Fax: 480/675-9477
Email: consortium@azpa.org
Web Address: azpa.org

APPIC Member Number: 1158
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Neil Stafford
Chief Psychologist: Tracy Ristich
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 23 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 18 Funded Part-Time: 0
Start Date: 21 8, 2014
Annual Stipends: Full-Time: \$20,000 - \$44,000 (USD) Part-Time: -
Fringe Benefits: Benefits vary by site.

Application Process
Application Due Date: December 1
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Arizona Psychology Training Consortium is a non-profit subsidiary corporation of the Arizona Psychological Association. There are many internship sites within the Consortium. They provide training in such specialty areas as school psychology, psychological assessment, neuropsychological assessment, multicultural psychotherapy, and private practice. School district sites often have an earlier starting date. There are rotations between some of the training sites. Interns participate each month in a two-day training event sponsored by the Consortium, and they travel to sites across the state to experience differing client populations and service delivery systems. Considerable travel to training events is required, including mandatory training events in Tucson and Flagstaff. Overnight lodging is occasionally required to attend the training events. Interns are given the opportunity to network with a broad range of psychologists throughout the state. Interns are encouraged to participate in committees of the Arizona Psychological Association. The Consortium also has an APPIC-member postdoctoral residency program. Many interns complete their residency at a Consortium site. The Consortium has a selection preference for applicants from Arizona universities, but applicants from any regionally accredited doctoral program in Clinical, Counseling, or School Psychology are encouraged to apply. Ethnic minorities, international students, and disabled individuals are especially encouraged to apply for internships within the Consortium. Please review the Consortium application procedures at the Arizona Psychological Association website at www.azpa.org.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Southern Arizona Psychology Internship Center (SAPIC)
La Frontera Center, Inc.

504 W. 29th St.

Tucson, Arizona 85713

APPIC Member Number: 1110
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 520/838-5604
 Email: mdavila-woolsey@lafrontera.org
 Web Address: Not Listed

Training Director: Marie Davila-Woolsey, Ph.D.	Chief Psychologist: Marie Davila-Woolsey, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 4
Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date August 7, 2014 Annual Stipends Full-Time: \$20,000 - \$20,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 10 days paid holidays; free trainings through local mental health agencies; EAP

<p>Application Process Application Due Date: November 11 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

"The following is a brief structural description of the SAPIC 2014-15 Internship Program (subject to change). Internship Structure: Interns will be in their "Major Rotation" 28-30 hours for 3-4 days/week, throughout the year. This will provide a depth of clinical experience and integration into clinical teams. The rotations are: 1) Serious Mental Illness (New Life & Southwest Outpatient Services, 1 intern slot), 2) Children & Families (2 intern slots), 3) Co-occurring Residential Program (Casa de Vida, 2 interns slots), 4) University of Arizona SALT Center (Strategic Alternative Learning Techniques Center, 1 intern slot), and 5) Sierra Tucson Assessment Program (Sierra Tucson, 1 intern slot). Interns will also have 2 6-month minor rotations/opportunities (8-10 hours per week), to provide a breadth of experiences. With each major and minor rotation, the intern will receive one hour of face-to-face individual supervision with SAPIC faculty. We will determine specific structure during the first week of internship. Some possible minor rotation/opportunities are: 1) Adult Outpatient Services: brief therapy with adult clients, individual and group therapy, 2) Thornydale Ranch/Equine Therapy: Serious Mental Illness 3) Child and Family Outpatient Services, 4) Testing and Training: psychological testing and provide clinical training to staff, 5) Psychopharmacology: working with medical staff and attending medical seminars, 6) Program Development: administrative experience, program development and evaluation, 7) SALT Center at the University of Arizona: individual and group therapy, and 8) Self-Design Minor, i.e., Rally Point, veterans support services. In addition, SAPIC is rich in didactic trainings, 5-6 hours of group supervision and trainings weekly and SAPIC interns are expected to present some trainings to agency staff. It is SAPIC's intent to meet the interests of each intern as much as possible, but in our environment, specifics are prone to change. Therefore, intern flexibility and a range of interests are welcome! Our faculty are supportive, collegial, and encouraging of personal and professional growth.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

University of Arizona College of Medicine
Department of Psychiatry

Department of Psychiatry, Outpatient Psychiatry Clinic
The University of Arizona
2800 E. Ajo Way
Tucson, Arizona 85713

APPIC Member Number: 1111
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 520/874-7539
Email: maryruth@email.arizona.edu
Web Address: Not Listed

Training Director: Nicholas Breitborde	Chief Psychologist: Nicholas Breitborde	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$27,275 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process Application Due Date: November 20 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None
--	---

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
--	---------------------------------------

Program Description

"The internship has two tracks: severe mental illness (three positions) and child/adolescent psychology (one position). The program follows a scientist-practitioner model. Interns on the severe mental illness track participate in clinical activities at the Early Psychosis Intervention Center (EPICENTER) where they will receive training in the delivery of evidence-based treatments for psychotic disorders. They will also learn how to score and administer several clinical and cognitive assessments commonly used to track treatment outcomes among individuals with psychosis. Interns on the severe mental illness track also complete three four-month rotations in (i) Brain and Behavior Science; (ii) Community Psychology; and (iii) Sleep Medicine and General Outpatient Psychotherapy. The child/adolescent psychology track offers experience in the outpatient child psychiatry and adult outpatient clinics. The intern will gain experience with learning disability evaluations, evaluations of organ transplant candidates, and an inpatient addiction treatment center.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School Y	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Southern Arizona VA Health Care System
Psychology Programs**

Director of Psychology Training (4-116A)
3601 S. Sixth Ave.

Tucson, Arizona 85723
Phoenix-Mesa-Glendale, AZ
Phone: 520/792-1450 ext. 5127
Fax: Not Listed
Email: nadine.cole2@va.gov
Web Address: Not Listed

APPIC Member Number: 1112
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Nadine Cole, Ph.D. **Chief Psychologist:** Michael Marks, Ph.D. **Number of Licensed Doctoral Psychologists On Staff/Faculty**
Full-Time: 13 Part-Time: 2

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class July 29, 2014 Dissertation Release Time; Health Insurance; Professional
Development Time; Sick Leave; Vacation
Funded Full-Time: 4 **Annual Stipends**
Funded Part-Time: 0 Full-Time: - \$23,974 (USD)
Part-Time: -

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The internship strongly emphasizes empirically supported treatments. Rotations offered include Blind Rehabilitation, Evaluation and Brief Treatment of PTSD Unit, Home Based Primary Care, Mental Health Outpatient, Neuropsychology, Polytrauma/TBI, Posttraumatic Stress Disorder Unit, Substance Abuse and PTSD, and Psychological Assessment. Interns attend weekly didactics as well as a weekly Supervision seminar. Please see the brochure for a complete description of the rotations and program offerings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

**South Arkansas Regional Health Center
Psychology Department**

715 North College

El Dorado, Arkansas 71730

APPIC Member Number: 1774
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 870/862-7921
 Fax: 870/864-2490
 Email: dmargolis@sarhc.org
 Web Address: Not Listed

Training Director: David Margolis	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 1, 2014 Annual Stipends Full-Time: - \$18,800 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Interview notification date: January 15 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by ranking Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: Yes, by start of Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred</p>	<p>Other Application Requirements</p>

Program Description

See brochure or web site.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Arkansas Behavioral Health Services Division-Arkansas State Hospital
Psychology Department**

305 S. Palm St.

APPIC Member Number: 1104
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Little Rock, Arkansas 72205
 Phone: 501/686-9602
 Fax: 501/686-9483
 Email: hillary.hunt@arkansas.gov
 Web Address: http://humanservices.arkansas.gov/dbhs/Pages/Psychology
 Internship.aspx#Psychology Internship Program

Training Director: Hillary Hunt	Chief Psychologist: Jack Schaefer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 23, 2014 Annual Stipends Full-Time: - \$26,531 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 20
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	450
Min. No. of AAPI Assessment Hrs.:	50
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

The Arkansas Division of Behavioral Health Services offers a full time (2,000-hour), one-year, pre-doctoral internship in professional psychology to qualified graduate students in clinical or counseling psychology programs. The internship emphasizes generalist training and provides interns with the opportunity to work with diverse patient populations in a variety of settings. Upon completion of the internship, interns are expected to have competencies in assessment and diagnosis, individual and group psychotherapy, diversity, ethics and consultation. The internship year consists of three 4-month rotations: the Inpatient rotation (forensic and adult units), the Adolescent rotation (acute patients and the Adolescent sexual offender program) and the Outpatient/Optional rotation (community mental health). The primary training site is the Arkansas State Hospital; outpatient work is done at Counseling Clinic in Benton, AR. During the outpatient/optional rotation, interns also have the opportunity to pursue 16-24 hours of training per week in clinical areas not offered in the primary rotations. Interns will work with the training directors to arrange these preferred training opportunities in the community. Interns are expected to attend supplemental didactic seminars during the training year. They can choose from Psychiatry Grand Rounds or weekly psychopharmacology presentations. Interns are expected to work 40 hours per week, which includes time spent in didactic trainings and supervision. Annual leave and sick leave are earned on a bi-weekly basis and interns are provided leave time to defend dissertations as well as sit for licensure examinations. The internship site is ideally located in central Little Rock within a major medical complex that includes the University of Arkansas for Medical Sciences, the John L. McClellan Memorial Veterans Hospital, and the Little Rock Community Mental Health Center.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

University of Arkansas for Medical Sciences
Department of Psychiatry

UAMS Clinical Psychology Internship
11 Children's Way, Slot 654

Little Rock, Arkansas 72202

APPIC Member Number: 1106
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 501/526-8147
Fax: 501/526-5296
Email: pippingayle@uams.edu
Web Address: Not Listed

Training Director: Jennifer Gess	Chief Psychologist: Teresa Kramer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 1	
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$29,000 - \$29,750 (USD) Part-Time: -	Fringe Benefits Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation	
Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 1 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements	

Program Description

Our Clinical Psychology Internship has two tracks, one (2 internship slots) which emphasizes child/adolescent focused training, and one track (1 internship slot) with an emphasis in adult-focused training. It is an internship housed in a supportive, multidisciplinary setting within the University of Arkansas for Medical Sciences Psychiatry Department. Eligible are at least 3rd year declared candidates for Ph.D. or Psy.D. degree in Clinical or Counseling Psychology from APA-approved programs. Applicants must have completed all doctoral requirements except for clinical internship and dissertation (significant progress strongly encouraged). Those who are applying to the child/adolescent track must also have strong child training and experience. In the child track theoretical orientations include behavioral, cognitive-behavioral, humanistic, social learning, systems, etc. Some training may be conducted by child psychiatrists. Year-long major rotations are offered in inpatient and outpatient assessment and treatment. Minor rotations (usually 4 hours/week) vary yearly but often include research and adult treatment. Faculty specialties in externalizing disorders, trauma, and internalizing disorders. The adult-focused intern will train in the assessment and treatment (both individual and group) of individuals with a wide range of disorders, including anxiety, trauma, and chronic severe mental illness. Additional focus includes behavioral medicine through work with patients on a burn unit, with chronic pain, and with neurologic conditions. The intern works in a variety of clinical settings including a University affiliated Community Mental Health Center, Academic medical center general outpatient clinic, and a burn unit. In addition, the intern will have optional minor rotations in neuropsychology, adolescent treatment, and research. Faculty orientations include: behavioral, cognitive behavioral, interpersonal, systems, mindfulness-based cognitive, rehabilitation.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse N	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Central Arkansas Veterans Healthcare System
Mental Health Service**

2200 Fort Roots Drive (116B/NLR)
Building 89, Office 206A

North Little Rock, Arkansas 72114

APPIC Member Number: 1105
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 501/257-1684
Fax: 501/257-1671
Email: garrett.andrews@va.gov
Web Address: Not Listed

Training Director: Garrett Andrews, ABPP/CN	Chief Psychologist: Mark Hinterthuer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 40 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 15 7, 2014 Annual Stipends Full-Time: - \$22,898 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 6 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 150 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The Central Arkansas Veterans Healthcare System (CAVHS) is a two-division, consolidated, VA Medical Center containing medical, surgical, psychiatric, rehabilitation, and nursing home beds. Affiliated with the University of Arkansas for Medical Sciences (UAMS), this VA Medical Center is used as a training hospital for psychiatric, surgical and medical residents and students, as well as students from a diversity of Allied Health Professional training programs. Among its offerings is an APA-approved Psychology Internship program. The medical center is located in a metropolitan area of 528,500 people and draws from a primary service area of 275,000 veterans. The medical center also serves some dependents of veterans and military personnel, and many veterans referred from other VA's for special programs. The Psychology Internship program contains three training tracks. These include General Clinical/Counseling, Health psychology, and Neuropsychology. All three tracks focus on giving the Interns a well-rounded experience in a wide variety of clinical settings. The Health Psychology track is listed with Division 38 of the APA. The Neuropsychology track is listed with Division 40 of the APA. The areas of training offered to Psychology Interns include: Addictions Treatment and Aftercare; Counseling Psychology; Domiciliary and Homeless Program; Geropsychology; Health Psychology/Behavioral Medicine/Primary Care; Neuropsychology; Post Traumatic Stress Disorder, including Vet Center; Mental Health Clinic; and Vocational and Psychosocial Rehabilitation Programs. The CAVHS provides a generalist training experience with an opportunity to gain additional skills in three tracks to include Clinical/Counseling; Health Psychology and Neuropsychology. We also offer Interdisciplinary Post-Doctoral Fellowships in Psychosocial Rehabilitation and PTSD. Little Rock is a great place to live and work. Recreational activities in the surrounding area are abundant.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Atascadero State Hospital (California Department of State Hospitals- Atascadero)
Psychology Internship Program - Medical Staff Office**

Medical Staff Office
10333 El Camino Real

Atascadero, California 93423

APPIC Member Number: 1113
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 805/468-2302
Fax: 805/468-2918
Email: emily.rosten@ash.dsh.ca.gov
Web Address: Not Listed

Training Director: Emily Rosten, Ph.D.	Chief Psychologist: Diane Imrem, Psy.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 60 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$40,700 - \$40,700 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process</p> <p>Application Due Date: November 1</p> <p>This program uses the AAPI: Yes, with additions</p> <p>An on-site interview is: Preferred</p> <p>Interview notification date: December 15</p> <p>How to obtain application info: Visit Website</p> <p>No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: No</p> <p>Canadian Citizenship Required: No</p> <p>Master's Degree Required: No</p> <p>Comprehensive Exams Passed: Yes, by application</p> <p>deadline</p> <p>Dissertation Proposal Approved: Yes, by application</p> <p>deadline</p> <p>Dissertation Defended: No</p> <p>Min. No. of AAPI Intervention Hrs.: 600</p> <p>Min. No. of AAPI Assessment Hrs.: 200</p> <p>Min. No. of Years of Grad Training Required: 3</p> <p>Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Applications must include: 1)The APPI online application which can be found at: www.appic.org 2)Supplemental materials including:*A sample de-identified integrated evaluation report including psychological testing and interpretation. *Per rules set by the California State Personnel Board, all applicants must submit a standard State of California application (Std 678) available at : http://jobs.ca.gov/pdf/std678.pdf*This application should be completed on-line and sent to erosten@ash.dsh.ca.gov, by the November 1 application deadline. Std 678 is not to be uploaded with the APPI. APPIC has approved the use of the Std 678 as an additional document for California Department of State Hospital internships. Completed applications must be received by the Internship Director by November 1st of the year prior to the year the internship is to begin. Department of State Hospitals-Atascadero is a</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred</p> <p>Counseling Psychology: Preferred</p> <p>School Psychology: None</p> <p>APA-Accredited: Preferred</p> <p>CPA-Accredited: Acceptable</p> <p>Non-Accredited: Acceptable</p> <p>Ph.D. Degree: Preferred</p> <p>Psy.D. Degree: Preferred</p> <p>Ed.D. Degree: None</p>	

Program Description

Atascadero State Hospital is a state forensic psychiatric hospital serving an all adult male population. The program includes the following components:

- 1) A three week orientation
- 2) A three and a half month, full time rotation on an admissions unit, focusing on psychological assessment of mentally ill forensic patients. Two, four month, three day a week rotations on treatment units that run concurrently with an eight month, 12 hour a week rotation on the Forensic Services Team.
- 3) Completion of 16 psychological evaluations including 6 psychological testing batteries, 8 forensic evaluations, 1 behavioral analysis and treatment evaluation, 1 PCL-R evaluation
- 4) Participation in seminars including: Forensics, Individual Differences and Diversity, Scientific and Ethical Practice, Hare Psychopathy Checklist-Revised/ Risk Assessment, and Professional Issues.
- 5) Completion of 2 ""tutorials"" (structured learning experiences chosen by the intern and the intern's supervisors).
- 6) Minimum of four hours per week dedicated to supervision
- 7) Interns are encouraged to attend training and professional development activities.

Interns play an integral role in establishing training goals and activities for the year. With approximately 60 psychologists on staff, interns have opportunities to gain training/experience in many specialty areas. Within the program structure, each intern's program is tailored to meeting their individual training needs and interests while meeting some basic requirements of the overall program.

ONLY APPLICATIONS THAT MEET ALL APPLICATION REQUIREMENTS WILL BE REVIEWED. APPLICANTS MUST HAVE COMPLETED AT LEAST A TOTAL of 600 <cf3>DOCTORAL LEVEL <cf1>INTERVENTION 200 ASSESSMENT HOURS (<cf3>face to face, over masters practica<cf1>), AND HAVE FORENSIC EXPERIENCE. COMPREHENSIVE EXAMS MUST BE COMPLETE, DISSERTATION PROPOSAL DEFENDED PRIOR TO APPLICATION. THE PROGRAM GIVES PREFERENCE APPLICANTS WHO WILL COMPLETED THEIR DISSERTATION DEFENSE PRIOR TO INTERNSHIP. THE HOSPITAL DOES NOT HIRE PSYCHOLOGISTS FROM NON APA ACCREDITED PROGRAMS. WHILE THE INTERNSHIP PROGRAM CONSIDERS APPLICANTS FROM NON APA ACCREDITED DOCTORAL PROGRAM THERE IS A PREFERENCE GIVEN TO THOSE FROM ACCREDITED PROGRAMS.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Kern County Mental Health Psychology Internship
Clinical Services**

P.O. Box 1000
3300 Truxtun Avenue

Bakersfield, California 93302

APPIC Member Number: 2009
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 661/868-6847
Email: bcloud@co.kern.ca.us
Web Address: Not Listed

Training Director: Bradley Cloud	Chief Psychologist: Bradley Cloud	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: \$22,464 - \$26,050 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time

Application Process	
Application Due Date:	November 29
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 16
How to obtain application info:	Email the Program
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
Please refer to Kern County Mental Health Psychology Internship Brochure at http://www.co.kern.ca.us/kcmh	

Program Description

200911 Forensic Emphasis, General Rotation: One intern will train with the Forensic Services Team, an interdisciplinary team serving adult offenders court ordered for treatment, conducting group and individual therapy, preparing reports and evaluations for the courts and administering a wide range of psychological tests. The intern will also train at Kaiser Permanente. While at Kaiser, the intern will work in the outpatient chemical dependency program as well as participate in a variety of outpatient opportunities working with mental health professionals in various disciplines. 200912 Forensic Adult & Adolescent Emphasis Rotation: One intern will train with the Forensic Services Team serving court-ordered adult offenders and will also train with the Crossroads Program, an institutional setting for juveniles ages 13-18. This internship rotation presents a unique opportunity to combine a broad general experience with a specialized focus in forensic psychology, combining institutional and community outpatient settings. 200913 Forensic Adult & Child Intensive Rotation: One intern will train with the Forensic Services Team serving court-ordered adult offenders and will also train in a specialized intensive treatment program for children ages 21 and under. The Child Intensive team serves children who are transitioning to community-based services following either a high level and/or out-of-county group home placement, foster care placement, inpatient facility admission, or youth involved in probation. 200914 Child Intensive & Adolescent Emphasis Rotation: One intern will train with a specialized intensive treatment program for children ages 21 and under and with the Crossroads Program, an institutional setting for juveniles ages 13-18. Interns may be assigned or re-assigned to other rotations as such rotations are developed over the internship year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of California, Berkeley
Counseling and Psychological Services**

The Tang Center
2222 Bancroft Way

Berkeley, California 94720-4304
San Francisco-Oakland-Fremont, CA
Phone: 510/642-9494
Fax: 510/642-2368
Email: claytie@uhs.berkeley.edu
Web Address: Not Listed

APPIC Member Number: 1115
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Claytie Davis III	Chief Psychologist: Jeffrey Prince	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 2
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date April 8, 2014 Annual Stipends Full-Time: - \$28,681 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 14 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

Our internship training program is committed to providing comprehensive training experiences which will foster interns' professional development and personal growth. One of our major goals is to help interns consolidate their clinical and consultation skills into their professional identities as psychologists. In order to facilitate these goals, intensive supervision, seminars, case conferences, and opportunities for consultation with senior staff are provided. The full-time, twelve-month internship provides interns with training in the specific areas of crisis assessment and intervention, brief counseling for personal and career concerns, workshop facilitation, supervision, and consultation and outreach to the campus community. A major focus of the internship is to develop interns' multicultural awareness, sensitivity and competence. Interns have the opportunity to work with a rich diversity of students who have a broad range of presenting concerns and problems. Specialty training may also be available in areas such as eating disorders and substance abuse. Senior staff are a multicultural, multidisciplinary group of professionals (social workers, psychologists, psychiatrists) who work from a variety of theoretical orientations. Staff are actively involved in training and exceptionally committed to the growth and development of all of our trainees. As part of the University Health Services, CPS staff and interns interact with medical professionals to provide coordinated care for Berkeley students.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Casa Pacifica
Clinical Services**

1722 S. Lewis Rd.

Camarillo, California 93012
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 805/484-7109
Fax: 805/484-7157

APPIC Member Number: 1516
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: ASnyder@casapacifica.org
Web Address: http://www.casapacifica.org/images/uploads/news/Clinical_Child_and_Adolescent_Predoctoral_Internship_14-15_brochure.pdf

Training Director: Robert Kretz	Chief Psychologist: Myra Saltoun	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 25 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 7 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

Located on a rural 25-acre campus five miles from the Pacific Ocean, Casa Pacifica is Ventura County's Crisis Care and Treatment Center for abused, neglected and severely emotionally dysregulated children and adolescents. On-site services include a non-public school, certified medical clinic, a day rehabilitation program and a wide range of therapeutic activities. Interns receive high-quality training through a planned programmed sequence of training experiences in: assessment, crisis intervention, psychological testing, individual, group and family therapy, development and coordination of multidisciplinary treatment plans, parent training and behavioral management. As a team member, interns will interact with and provide consultation to several partner agencies, i.e. Ventura County Schools, Public Health, Ventura County Medical Center, Probation and Child Protective Services. Students will be exposed to a variety of diagnoses in children and adolescents including but not limited to Oppositional Defiant Disorder, Conduct Disorder, ADHD, Post Traumatic Stress Disorder, Generalized Anxiety, Phobias, Eating Disorders, Substance Abuse, Borderline Traits, other Mood and Anxiety Disorders as well as other disorders of childhood and adolescents. The primary theoretical orientation is cognitive behavioral; however other orientations are integrated into the program. Training includes 2 hours of individual supervision per week, 3 hours of group supervision and training activities. Weekly seminars designed to address the educational needs of interns are taught by staff psychologists. Evidenced based treatments are introduced and practiced throughout the training year. In addition, Casa Pacifica offers a variety of clinical training workshops throughout the year. Most years, Dr. Donald Meichenbaum conducts a workshop on site in Cognitive Behavioral Therapy. Students with relevant clinical experience are encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Anka Behavioral Health Inc. Northern California
Attn: Jessica Apfel, PsyD, RAS / Clinical Training Department

1850 Gateway Blvd
 Suite 900

Concord, California 94520
 San Francisco-Oakland-Fremont, CA
 Phone: 925/429-6442
 Fax: 925/429-6492
 Email: japfel@ankabhi.org

APPIC Member Number: 2155
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Web Address: www.ankabhi.org/images/AppicAnkaInternManual%20REVISED%207%201%2013.pdf

Training Director: Jessica Apfel	Chief Psychologist: Karen Wise	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 3
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$16,500 (USD) Part-Time: -	Fringe Benefits Sick Leave; Vacation holidays
---	---	--

<p>Application Process Application Due Date: November 18 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

In pursuit of our Mission to eliminate the impact of behavioral health problems for all people, Anka recognizes the importance of competent and professional mental health professionals. The goal of our program is to assist the intern in achieving the level of competence expected of a clinical psychologist. From our perspective the achievement of competency means more than theoretical or interventional knowledge. It also means that the individual has acquired an appreciation and respect for the multitudes of diversity in our society, an understanding of how stigmatization and prejudice manifest and affect the individual and society, and how all this impacts treatment.

The Anka Behavioral Health, Inc. Northern California Pre-Doctoral Psychology Internship is an intensive, comprehensive, and competency-based training program. The overarching goal is to provide Interns with the tools and guidance necessary for the achievement of competency expected at this level of training.

Please see our handbook for more detailed information: <http://www.ankabhi.org/images/AppicAnkaInternManual%20REVISED%207%201%2013.pdf>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Didi Hirsch Mental Health Services
Training Division**

4760 South Sepulveda Boulevard

Culver City, California 90230-4888
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: Not Listed
Fax: 424/835-3799
Email: rchernoff@didihirsch.org
Web Address: Not Listed

APPIC Member Number: 1116
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Robert Chernoff	Chief Psychologist: Robert Chernoff	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: \$22,000 - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 20
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Background check and live scan fingerprinting are required and a condition for starting the internship.

Program Description

Internship is located in an urban Community Mental Health Center with 11 sites across Los Angeles county and nearly 500 staff, offering crisis intervention and short-term counseling services, core mental health services to adults with severe/persistent mental illness and children with serious emotional disturbance, and substance abuse treatment and prevention services. Training activities are focused on 9 competency areas: Individual-Cultural Diversity; Reflective Practice/Self-Assessment; Relationships/Interpersonal Skills; Diagnostic/Assessment; Intervention; Consultation, Education and Prevention; Scientific Knowledge/Research and Evaluation; Professionalism/Leadership/Ethical-Legal; and Supervision/Teaching. Interns provide services in mental health clinics at any of our sites, but those in the child/family track have a primary office in Inglewood, CA while those in the adult track have a primary office in Culver City, CA. All interns participate in individual, group, and family psychotherapy in the office or in the field, crisis intervention, diagnostic intake assessments, comprehensive psychological assessments, community prevention projects, and a small program evaluation or research project. Interns lead group supervision for practicum students and receive "supervision of supervision." Program provides intensive supervision, a didactic seminar, a professional development group, and participation on multidisciplinary treatment teams and in bimonthly agency training seminars. Please visit our website to download the brochure which provides a more complete description of our training program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

University of California, Davis
Counseling and Psychological Services, a department of Student Health and Counseling Services

One Shields Avenue

Davis, California 95616-8568

APPIC Member Number: 1117
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 530/752-0871 ext. 24
 Fax: 530/752-9923

Email: nfookune@shcs.ucdavis.edu

Web Address: <http://shcs.ucdavis.edu/pdf/caps-training/InternBrochure.pdf>

Training Director: Natacha Foo Kune, Ph.D.	Chief Psychologist: Diana Davis, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 17 Part-Time: 2
--	--	--

Number of Intern Slots Expected Next Class

Funded Full-Time: 6
 Funded Part-Time: 0

Start Date
January 8, 2014

Annual Stipends
 Full-Time: - \$30,000 (USD)
 Part-Time: -

Fringe Benefits

Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
 15 days vacation (we encourage interns to take 5 of these days for the last week of internship); 12 days sick leave; 13 paid holidays; library privileges; the pleasure of living 75 miles from San Francisco and 150 miles from Lake Tahoe.

Application Process

Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Not offered
 Interview notification date: December 20
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking deadline
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 500
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Preferred

Other Application Requirements

In accordance with University policy, candidates who match with us must complete a background check. Final hiring for the internship is contingent upon clearing the check.

Program Description

The overarching objective of the internship training program, an integral element of CAPS organization, is to train ethical, competent psychologists who are capable of functioning independently and will contribute both to the welfare of society and to the profession. The educational philosophy and training model of our internship program is to provide training grounded in core competencies and the scientific principles of our profession, which emphasize the area of applied practice. The training staff realizes that the most important learning occurs through providing service under the direct supervision and mentorship of a senior staff professional. Such "learning by doing" is guided, enriched and deepened through seminars, consultations and in-service staff development activities. Interns have the opportunity to participate in one of the following emphasis areas: eating disorders, multicultural immersion program, sport psychology, behavioral health and stress and wellness.

The internship program is defined by a commitment to the following goals:

Commitment to mentoring and the practitioner-scholar model.

Commitment to a broad range of skill development.

Commitment to training in providing services to a diverse clientele.

Commitment to facilitating personal growth and professional identity.

Commitment to flexibility in developing each intern's training program.

Depending on funding, postdoctoral opportunities may be available for CAPS interns who complete their doctoral degree requirements and are

interested in continuing as a Postdoctoral Fellow.

See the website for detailed information about our internship program and CAPS in general.

Our program WILL NOT consider applicants from programs that require additional contracts or evaluations forms filled out (i.e. school specific forms).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

**Central California Psychology Internship Consortium
Golden State Psychology Internship Association**

5130 E. Clinton Way

Fresno, California 93727

APPIC Member Number: 1119
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 559/253-2212
Fax: 559/253-2267
Email: dconcannon@alliant.edu
Web Address: @a.edu

Training Director: Sandy Schulte-Day	Chief Psychologist: Dianna Concannon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 31 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 10 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$18,000 - \$40,700 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	800
Min. No. of AAPI Assessment Hrs.:	250
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
All offers of internship are contingent upon successfully completing Employment Examination, health screening, and security clearance.	

Program Description

The San Joaquin Valley (in which all agencies reside) is one of the richest multicultural areas in the nation, including over 100 cultures. Heavily represented are the Hispanic, African-American, and Southeast Asian populations. Each facility serves a diverse clientele and has a sufficient number of clients to meet the training needs of our interns. Each site also has unique populations that it serves. State Center Community College District responds to a large rural geographical area of under-served clients. Stipend- \$20,000. The clients of the PSC-Fresno represent a broad range of ethnic and minority groups with a wide range of psychopathology Stipend - \$18,000. Porterville Developmental Center (Inactive 2011-12) wide range of treatment and rehabilitative services to developmentally handicapped clients as well as court-ordered clients. Stipend - \$36,000 Valley State Prison for Women(Inactive 2012-13)serves inmates with special needs Stipend - \$38,000. Synchrony of Visalia (Inactive 2012-13)provides individual, couples and group therapy to men, women and children. In addition, intellectual, achievement and personality assessments of children, adolescents, and adults are provided. Treatment and rehabilitation programs include neurotherapy and biofeedback. Stipend - \$18,000The facilities offer an intensive training program covering a broad range of experiences for the internship participants. Areas of concentration include children, community mental health, college counseling centers and forensic psychology. The sites provide varieties of theoretical orientations from which the intern may learn and hone therapeutic skills. The ultimate mission of the consortium is to develop and train individuals for the professional practice of psychology and to provide services to under-served populations. It is the mission of CCPIC to provide the highest possible training for our interns to prepare them for an ever-changing, dynamic role in the mental health system of the future. learn about mental illness associated with criminal behavior and the subsequent legal and ethical issues that ensue.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Northern California Psychology Internship Consortium
Golden State Psychology Internship Association**

5130 E. Clinton Way

Fresno, California 93727

APPIC Member Number: 1120
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 559/253-2212
Fax: 559/253-2267
Email: kthompson@alliant.edu
Web Address: @a.edu

Training Director: Catherine Sanchez	Chief Psychologist: Diana Concannon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$18,500 - \$44,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 250 Min. No. of AAPI Assessment Hrs.: 800 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Sutter Center for Psychiatry is a part of the Sutter Health Care System that is located in Sacramento. SCP is a not-for-profit inpatient and outpatient treatment facility serving the urgent needs of children ages five through older adults. SCP operates from the perspective of a Recovery model thus emphasizing the needs of the patient first while integrating a variety of health and mental health programs, including Child & Adolescent Program, Adolescent Partial Treatment Program, Sutter Counseling Center, Adult Care Unit, Chemical Dependency Services; Chaplaincy Training Program. Interns provide a variety of psychological services to children, adolescents, adults and older adults. These include comprehensive psychological assessments, treatment & consultation, crisis intervention and suicide assessment, brief and long term individual psychotherapy, comprehensive treatment planning with a multidisciplinary team and co-facilitation of psychotherapy groups. Interns will participate in a variety of trainings, and will be expected to present trainings themselves. San Quentin is California's oldest and best known correctional institution. The prison houses approximately 5,000 male inmates and includes a reception center for new commitments, a parole violator unit, administrative segregation units, endorsed population units, and a minimum security work crew unit. It is also the state's only death row facility for male condemned inmates. Interns will gain clinical and assessment experience with acute and chronically mentally ill inmates in an outpatient setting and inpatient crisis setting. Interns will also have the opportunity to gain training and experience with differential diagnosis, crisis intervention, psychopathology, malingering of psychopathology, and working with patients from various cultural and ethnic backgrounds. In addition, they will to-one and small group formats. On average, interns spend 5 to 6 hours each week in supervision. In addition, interns acquire substantial experience functioning within multidisciplinary teams that include psychologists, psychiatrists, social workers, education specialists, and a variety of other mental health professionals. The Center serves a diverse population including Latino, African-American, Asian-American, and Euro-Americans. Services are provided to families from a broad range of socioeconomic backgrounds, with the majority of the families being Medi-Cal recipients. We work with families within the broader community setting, with a major emphasis on coordinating with other resources and agencies. Significant strengths of the internship include dedication to providing high quality of supervision, and the array of clinical options available to interns. Students from diverse backgrounds, especially those with fluency in Spanish, are encouraged to apply. An additional stipend is provided to those interns who can provide services in Spanish as well as English.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Mid-Coast Psychology Internship Consortium
Golden State Psychology Internship Association**

5130 E. Clinton Way

Fresno, California 93727

APPIC Member Number: 1121
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 559/253-2212
Fax: 559/253-2267
Email: kthompson@alliant.edu
Web Address: @a.edu

Training Director: Catherine Sanchez	Chief Psychologist: Diana Concannon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 43 Part-Time: 1
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$25,000 - \$36,000 (USD) Part-Time: -	

Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None
---	---

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 250 Min. No. of AAPI Assessment Hrs.: 800 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
---	---------------------------------------

Program Description

The Mid-Coast Internship Consortium (MCPIC) is made up of four sites along the Central Coast of California: California Men's Colony (Inactive 2014), North Kern State Prison (Inactive 2014), Coalinga State Hospital. MCPIC is one of four consortia that make up the Golden State Psychology Internship Association (GSPIA). Prospective interns apply directly to GSPIA, which is located in Fresno, California and specify for which sites they would like to be considered. An intern works at only one site, but training is shared amongst the sites and at the Fresno location, California Men's Colony and North Kern State Prison inactive 2013 and will not accept applications. The MCPIC aspires to provide a broad range of training with a diverse, multicultural population of clients. We place a strong emphasis on the intern as a developing colleague. Each intern has an individualized training plan tailored to allow them to work from their strengths and areas of interest while developing skills in new areas. MCPIC is a member of APPIC. Comprehensive information is available on our website at www.alliant.edu/fresno/ccpica/index.htm

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Sullivan Center for Children
The Sullivan Center for Children**

3443 W. Shaw Avenue

Fresno, California 93711

APPIC Member Number: 1122
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 559/271-1186 ext. 106
 Fax: 559/271-8041

Email: markbarnes@sullivancenterforchildren.com
 Web Address: http://www.sullivancenterforchildren.com/pdf/pre-doc.pdf

Training Director: Mark Barnes
Chief Psychologist: Kathy Sullivan
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 5 Part-Time: 1

Number of Intern Slots Expected Next Class:
 Funded Full-Time: 2
 Funded Part-Time: 0

Start Date: July 7, 2014
Annual Stipends:
 Full-Time: - \$15,000 (USD)
 Part-Time: -

Fringe Benefits:
 Dissertation Release Time; Dental Insurance; Health Insurance;
 Licensing Exam Release Time; Vacation
 Participation in local association Continuing Educational activities,
 government and CPA relations, as well as resources available for
 research assistance.

Application Process:
 Application Due Date: November 30
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 21
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types:
 Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements:
 US Citizenship Required: Yes
 Canadian Citizenship Required: Yes
 Master's Degree Required: Yes, by start of
 internship
 Comprehensive Exams Passed: Yes, by application
 deadline
 Dissertation Proposal Approved: Yes, by start of
 internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Sullivan Center for Children is an intensive outpatient treatment center that specializes in providing psychological services to children, adolescents and their families. The Sullivan Center is a Psychological Corporation currently employing nineteen clinicians, including one psychiatrist, three Psy.D. psychologists and three Ph.D. psychologists as well as one Licensed Marriage Family Therapists. Additional clinical staff is comprised of seven post-doctoral fellows. We use an integrated team approach in which, if appropriate, children and members of their families can be involved in an integrated treatment approach using more than one modality. Our general procedure is to assess the presenting problem and outline an individual treatment plan for the child and family. The population treated varies greatly in terms of age, type of pathology, socio-economic status, and cultural backgrounds. We deal with problems of childhood that range from mildly to severely disturbed. Often times our clients have had previous treatment in hospitals, residential treatment centers or day treatment programs. We are dedicated to treating individuals intensively to help avert hospitalizations or placements in residential treatment. The ages of clients treated at the Center run from infancy through older adulthood, although adults treated at the Center usually arrived at our services through a child or adolescent problem. The Center is a for-profit corporation. We have established contracts with the local school district and The Central Valley Regional Center. Additionally interns are exposed to pediatric psychiatry and issues in forensic psychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Kaiser Permanente Fresno Internship in Clinical Psychology
Mental Health Department**

4785 N. First Street

Fresno, California 93726-0513

APPIC Member Number: 2106
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 559/448-4766
Fax: 559/448-4960
Email: diane.kawagoe@kp.org
Web Address: Not Listed

Training Director: Diane Kawagoe	Chief Psychologist: Michael Petrovich	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 1	
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 13, 2014	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Vacation	
	Annual Stipends Full-Time: - \$31,845 (USD) Part-Time: -		
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements	

Program Description

Kaiser Permanente, Fresno, provides generalist training in our psychology internship program. We use the Local Clinical Scientist Model (Striker and Trierweiler, 1995) as the basis of training. Supervising psychologists represent a wide variety of clinical orientations within a culturally diverse, multi-cultural setting in the San Joaquin Valley. Major rotations include: Adult, Child, Intensive Outpatient-Adult, Intensive Outpatient-Adolescent, and Behavioral Medicine. Minor exposure is also available in Chemical Dependency and Chronic Pain Management. Our interns give to the community by providing 3 hours of school related counseling to students at the School of Unlimited Learning in downtown Fresno. Interns have opportunity to provide individual, group and couples therapy. With over 20 groups per week, there are many from which to choose. There are also several psycho-educational classes interns may lead.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**ALLIANT INTERNATIONAL UNIVERSITY, CALIFORNIA SCHOOL
OF FORENSIC STUDIES
Professional Training Department**

5130 E. CLINTON WAY
5130 E. CLINTON WAY
Fresno, California 93727

APPIC Member Number: 374
Primary Agency Type:
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed
Email: Not Listed
Web Address: Not Listed

Training Director: **Chief Psychologist:** **Number of Licensed Doctoral Psychologists On Staff/Faculty**
Full-Time: Part-Time:

**Number of Intern Slots
Expected Next Class**
Funded Full-Time:
Funded Part-Time:

Fringe Benefits

Annual Stipends
Full- - Time:
Part- - Time:

Application Process

Application Due Date:
This program uses the AAPI:
An on-site interview is:
Interview notification date:
How to obtain application info:
No. applications received last yr:

Application Requirements

US Citizenship Required:
Canadian Citizenship Required:
Master's Degree Required:
Comprehensive Exams Passed:
Dissertation Proposal Approved:
Dissertation Defended:
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required:

Applicants Welcome From What Program Types

Clinical Psychology:
Counseling Psychology:
School Psychology:
APA-Accredited:
CPA-Accredited:
Non-Accredited:
Ph.D. Degree:
Psy.D. Degree:
Ed.D. Degree:

Other Application Requirements

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients N	Deaf/Hearing-impaired N	Urban N
Adults N	Gay/lesbian/bisexual/ transgend. N	Students N	Low income N
Families N	Ethnic minorities N	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy N	Group therapy N	Crisis intervention N	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy N	Primary care N
Family therapy N	Consultation/Liaison N	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders N	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

California State University, Fullerton Counseling and Psychological Services
Counseling and Psychological Services

SHCC-East Building
PO Box 6830

Fullerton, California 92834
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 657/278-3040
Fax: 657/278-2971
Email: CCARROLL@FULLERTON.EDU
Web Address: http://www.fullerton.edu/shcc/caps/training.asp

APPIC Member Number: 2187
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Christina Carroll-Pavia
Chief Psychologist: Leticia Gutierrez-Lopez
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 10 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: January 8, 2014
Annual Stipends: Full-Time: - \$22,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
13 University holidays, Library privileges, Private office with computer/internet/session recording equipment, Access to Faculty/Staff only gym, Faculty/Staff discount at campus bookstore

Application Process
Application Due Date: November 8
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 20
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements
All final candidates for employment at California State University, Fullerton may be required to undergo and successfully complete criminal background screening plus psychological, drug and alcohol screening as a condition of employment. Background screenings will be conducted after the Match. Applicants who match to our program but do not successfully pass the background screening will be dismissed from the internship (see APPIC Match Policy 6b). Convictions will not automatically disqualify job candidates. The seriousness of the crime and date of conviction and the specific job applied for will be considered. Candidates selected for the position must complete the sign-in process by the date that employment begins. This includes signing the Oath of Allegiance and presenting verification of work authorization status and completing Section 1 of the I-9 form. Under Federal law, CSUF may employ only individuals who are

Program Description

The doctoral internship at California State University, Fullerton CAPS is designed to be a forum for advanced learning of and practice in the art and the science of psychology in a setting where the open-ended nature of development is recognized and valued. Our overarching goal is to facilitate the development of psychologists who are able to practice competently and independently in a number of domains. While we recognize that one's doctoral internship setting may not be reflective of one's ultimate career path, our program is designed with an emphasis on strengthening skills in areas that are typical of professional work in university counseling center settings. We aim to train generalists who are adept in providing competent and effective psychotherapy, assessment, and crisis intervention for diverse populations and communities within a brief model. We value a philosophy of wellness and prevention, which is exemplified in the practice, and actively guide students through the process of incorporating evidence-based practices into their clinical work across rotations and through didactic experiences.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**University of California, Irvine
Counseling Center**

203 Student Services I

Irvine, California 92697-2200

APPIC Member Number: 1123
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 949/824-6457
 Fax: 949/824-6586
 Email: fsdiaz@uci.edu
 Web Address: <http://www.counseling.uci.edu/interns/predoctoral.aspx#1>

Training Director: Frances Diaz	Chief Psychologist: Jeanne Manese	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$26,225 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation University library access and recreational facilities.

<p>Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: January 7 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The primary focus of the internship program is to train interns to become professional psychologists who can competently provide a full range of professional activities with diverse populations. The Counseling Center provides a broad range of counseling and mental health services to the university community, including individual, couples and group counseling, crisis intervention, assessment, and consultation to faculty and staff. The Center works in active collaboration with other units on campus, and is strongly committed to outreach and consultation to the university community. Interns are actively involved with outreach activities and also may have an opportunity to co-teach select academic courses with professional staff members. Interns are involved in the full range of Center activities, and work closely with the senior staff in mentoring relationships. Training is based on a Practitioner-Scholar model which emphasizes the practice of psychology in a contemporary Counseling Center setting. The UC Irvine program has a longstanding commitment to diversity issues and to valuing the importance of cultural and individual differences among our staff and interns. Our staff is diverse in terms of ethnicity, race, sexual orientation, gender, age, and ability. We have been fortunate to recruit a highly diverse group of outstanding interns over the years. In addition, UC Irvine has an extremely diverse student body, providing interns with the opportunity to gain specialized training and experience in multicultural counseling.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Western Youth Services
Training Department**

23461 South Pointe Drive, Suite 220

Laguna Hills, California 92653
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 949/855-1556
Fax: 949/951-2871
Email: kdevlin@wysoc.org
Web Address: Not Listed

APPIC Member Number: 1997
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Kathleen Devlin
Chief Psychologist: Kathleen (Katie) Devlin
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 6 Part-Time: 4

Number of Intern Slots Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: March 9, 2014
Annual Stipends: Full-Time: \$23,500 - \$25,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Sick Leave; Vacation \$250/mo for medical costs/insurance

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 600
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Sample Testing Report

Program Description

WYS is a child and family community mental health agency serving the needs of vulnerable children in Orange County. Interns provide, and are trained in evidence based family therapy (including FFT), evidence based child therapy (including PCIT), individual therapy (including TF-CBT), parenting (including Incredible Years), psychological testing, and consultation with school and social services staff. Western Youth Services currently has 10 licensed psychologists who all participate in one or more aspects of the training program (e.g. teaching, supervision, co-therapy) and 4 registered psychologists who often serve as mentors for our interns. Our training program exists in one agency, but within four different clinics. Intern positions are located in 1 of 4 clinics in Orange County including North Anaheim, Fountain Valley, Mission Viejo, and Santa Ana. Interns are required to have transportation during work hours as seminars occur in several of our clinics and clients may be seen in the clinic or in the schools. All clinics provide opportunities for evidence based trainings to include Parent Child Interaction Training (PCIT), Functional Family Therapy (FFT), Trauma Focused CBT (TF-CBT), Incredible Years and dyadic play therapy. Since 2011, Western Youth Services has been collaborating with Vanderbilt and Indiana University on an NIMH funded research project exploring the efficacy of various supports to training in an evidence based care program to see which supports lead to greater clinical competence. Specifically, we are looking at whether client feedback on alliance, counseling process, and supervisor feedback on model adherence improve speed and quality of evidence based therapy provision.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Jerry L. Pettis Memorial VA Medical Center
Psychology Service (116B)**

11201 Benton Street

Loma Linda, California 92357-9911
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 909/825-7084 ext. 3328
Fax: 909/777-3326
Email: scott.wenger2@va.gov
Web Address: Not Listed

APPIC Member Number: 1126
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: R Scott Wenger	Chief Psychologist: Lois Krawczyk	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 27 Part-Time: 3
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date 25 8, 2014 Annual Stipends Full-Time: - \$26,704 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process
Application Due Date: November 6
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Please access the following link and click on Loma Linda VA for program information and brochure: www.psychologytraining.va.gov/

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**California State University, Long Beach
Counseling and Psychological Services**

Brotman Hall 226
1250 Bellflower Blvd.

Long Beach, California 90840
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 562/985-4001
Fax: 562/985-8817
Email: diane.hayashino@csulb.edu
Web Address: Not Listed

APPIC Member Number: 1127
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Diane Hayashino	Chief Psychologist: Brad Compliment	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 1
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 22, 2014 Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process
Application Due Date: November 7
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 14
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
deadline
Comprehensive Exams Passed: Yes, by application
deadline
Dissertation Proposal Approved: Yes, by start of
internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The internship follows a practitioner-scholar training model. Refer to our website for a complete description of the program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**The Guidance Center
Training and Quality Improvement**

1301 Pine Ave
Street Address (line 2)
Long Beach, California 90813
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 310/390-6610
Fax: 424/835-3799
Email: djutabha@tgclb.org
Web Address: <http://www.tgclb.org/wordpress/wp-content/uploads/2014-2015-Psychology-Internship-BROCHURE.pdf>

APPIC Member Number: 1128
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Dawn Vo-Jutabha
Chief Psychologist: Dawn Vo-Jutabha
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 4 Part-Time: 2

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: April 9, 2014
Annual Stipends: Full-Time: \$21,500 - \$25,000 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation \$75 for office/therapy materials; \$150 towards continuing education; mileage reimbursement; overtime paid if approved. Professional development time is inclusive of dissertation release time, graduation, interviews, and trainings. High stipend is for fu

Application Process
Application Due Date: November 6
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

In accordance with the mission of the agency, which includes "quality professional training in a range of mental health disciplines," the primary goal of the psychology training program is "to provide supervised experience and training that contributes in a significant way to each intern's competency in the clinical assessment and treatment of child and adolescent emotional, behavioral, and interpersonal disorders, in a multi-disciplinary, outpatient community clinic setting." Specific objectives include (1) contributing to the pool of mental health professionals, individuals who are trained in working to ameliorate the problems of children, adolescents, and families; (2) contributing to the pool of multicultural and bilingual practitioners; (3) preparation to work effectively as psychologists in a contemporary multidisciplinary, public-funded community mental health environment; (4) effectively facilitating each intern's transition from theory to practice, from advanced student to professional practitioner; (5) providing an experience that helps interns integrate the science and practice of psychology; and (6) preparing interns for licensure at the independent level of practice. Training is organized, broadly-based, and structured to meet both program and individual intern objectives. The year includes experience at ancillary sites to supplement the core training experience, and includes seminars, workshops, and other didactic components. The core training element is supervised clinical experience in all aspects of outpatient and field-based direct service delivery to children, adolescents, parents, and families, including mental health triage, intakes and assessments, psychological testing, clinical case management, a range of psychotherapeutic interventions and modalities, clinical case consultation with other treatment staffs, schools, and agencies, crisis intervention, termination planning and discharge. Interns also choose from four electives: school-based prevention and early intervention groups, multidisciplinary assessment team evaluations, pediatric oncology rotation at Miller Children's Hospital, and pediatric rehabilitation at Miller Children's Hospital.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Consultation and certification in the Managing and Adapting Program, an evidence based practice adopted by the Los Angeles Department of Mental Health.

**VA Long Beach Healthcare System
Psychology**

(06/116B)
5901 East Seventh Street

Long Beach, California 90822-5201
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 562/826-8000 ext. 4374
Fax: 562/826-5679
Email: kenneth.cole@va.gov
Web Address: www.psychologytraining.va.gov

APPIC Member Number: 1129
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Kenneth Cole	Chief Psychologist: Jeffrey Webster	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 26 Part-Time: 2
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date August 12, 2014	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$26,704 (USD) Part-Time: -	

Application Process	
Application Due Date:	November 1
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 7
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
deadline	
Dissertation Proposal Approved:	Yes, by application
deadline	
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	450
Min. No. of AAPI Assessment Hrs.:	100
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
Please describe in your cover letter how an internship at VA Long Beach will meet your training needs and further your career development aspirations.	

Program Description

The VA Long Beach Doctoral Internship Program has been fully accredited by APA since 1980, with our next site visit in 2019. Our primary goal is to train interns to conduct an array of psychological services in a general health care facility. Although our psychology staff provide some very specialized services, we believe that training at the predoctoral level should be broadly based rather than narrowly focused. The generalist training that we provide reflects the population of our medical center and outlying clinics. We serve primarily adult veterans and some active military service personnel, the majority of whom are male but with a higher percentage of women in younger cohorts. We've been known for our behavioral health training as well as more traditional psychological services. As with all health care systems, we have undergone a major shift from inpatient to outpatient treatment in both medical and mental health settings. We accept both clinical and counseling students and no distinction is made between them concerning the content of training experiences. We tailor our internship program to the specific needs of each intern. During orientation week, all staff psychologists present to the interns and practicum students to explain what training experiences their rotation offers. With the advisement of the Training Director interns select 4-5 rotations that blend their individual training needs and interests. Our program follows a traditional apprenticeship model where the intern works closely with her or his supervisor. The degree of responsibility and structure afforded the interns depends on their level of experience coming into each rotation. Our program also includes intern seminar, grand rounds, journal club, release time to attend any offered trainings needed for CA licensing at local sites, and other rotation-specific didactic and interdisciplinary experiences. Intern offices are located in the same area to foster close interaction.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Los Angeles County Department of Mental Health (LACDMH)
Correctional and Community Mental Health Psychology
Training Program**

Jail Mental Health Services
441 Bauchet Drive, Room 1017

Los Angeles, California 90012
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: Not Listed
Fax: 213/687-8044
Email: cdvander@lasd.org
Web Address: Not Listed

APPIC Member Number: 1130
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Cheryl van der Zaag
Chief Psychologist: Cheryl van der Zaag
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 19 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: February 9, 2014
Annual Stipends: Full-Time: - \$32,766 (USD) Part-Time: -
Fringe Benefits: Health Insurance; Professional Development Time; Sick Leave

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Interns in the General Track provide services focusing on recidivism reduction and aftercare to incarcerated individuals at the Twin Towers Correctional Facility and to women recently released from custody at the Women's Community Reintegration and Education Center. The population served may be diagnosed with severe/persistent mental disorders, mood disorders, and PTSD. A large majority present with co-occurring disorders. Interns conduct clinical assessments focusing on diagnostics, treatment needs and reintegration into the community. Group and individual treatment utilizes Seeking Safety, DBT, and CBT techniques. The Foster Care Track is a field-based, treatment program for children in out-of-home placement. This program represents a collaboration between the LACDMH and the Department of Child and Family Services (DCFS) to address the unique needs of these children. Treatment focuses on psychiatric rehabilitation and skills building, crisis intervention, functional and developmental assessment as well as community outreach. At each track, supervisors have been trained in a range of theoretical orientations. Students are provided with a minimum of two hours of individual supervision and two hours of group supervision per week in accordance with state and American Psychological Association (APA) requirements. Formal training includes weekly didactic sessions and various relevant trainings offered by the LACDMH. In addition, students are offered a wide range of additional training opportunities such as case conferences, staffing meetings, Department of Psychiatry Grand Rounds, and outside trainings through LACDMH. Bilingual/Multilingual candidates are encouraged to apply. Recruitment for, and acceptance into, the internship program conforms to the Los Angeles County Policy of Equity (http://file.lacounty.gov/bos/supdocs/070111_Equity.pdf) and all APPIC selection rules.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Kaiser Permanente Medical Care Program
Department of Psychiatry**

4700 Sunset Boulevard, 6th floor

Los Angeles, California 90027-6082
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: Not Listed
Fax: 323/783-4299
Email: lawrence.a.levy@kp.org
Web Address: Not Listed

APPIC Member Number: 1131
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Lawrence Levy, Ph.D.	Chief Psychologist: Lawrence Levy, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 20, 2014 Annual Stipends Full-Time: - \$27,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation

Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 20 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None
--	---

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
--	---------------------------------------

Program Description

APA-Accredited one year full-time predoctoral internship in clinical psychology in a staff model health maintenance organization. Interns work in the Outpatient Department of Psychiatry. We have a generalist practitioner model - our training emphasis is on providing direct services to clients, utilizing a variety of treatment modalities. The program trains interns in psychotherapeutic intervention (individual, family, couples, group) and psychodiagnostic assessment (including use of projectives). Up to 20% of each week is available for an elective experience - these include health psychology, neuropsychological assessment, couples therapy, or more intensive work with children (including assessment for autism). Interns may also elect supervised experience working one day each week at the Watts Counseling and Learning Center (providing child therapy and assessment in a community based setting). Interns receive didactic training in Assessment, Intervention, and Professional Issues. Interns receive 3-4 hours of individual and 1 hour of group supervision weekly with multiple supervisors. The clinical experience is with clients of varying ages (child and adult), both sexes, and various degrees of psychological disturbance, from a wide range of socioeconomic, racial and ethnic backgrounds. Interns work in multidisciplinary teams alongside psychiatrists, psychologists, social workers, nurses, and marriage and family therapists.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	N
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Metropolitan Detention Center
Psychology Services**

535 North Alameda Street

Los Angeles, California 90012-3405
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: Not Listed
Fax: Not Listed
Email: rdelgado@bop.gov
Web Address: Not Listed

APPIC Member Number: 1133
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Rebecca Degaldo	Chief Psychologist: Lisa Hope	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 9, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$54,500 (USD) Part-Time: -	

Application Process

Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
deadline
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required:

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Other Application Requirements
Program Description

The internship provides training in correctional psychology, behavioral emergencies, conducting forensic evaluations, suicide prevention, risk assessments, and individual/group therapy. Interns complete three rotations over the course of the year: Forensic, General Population, and Mental Health.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**University of California - Los Angeles
Semel Institute for Neuroscience and Human Behavior**

760 Westwood Plaza, Room #37-356

Los Angeles, California 90095
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 310/794-5715
Fax: 310/825-6483
Email: dcrawford@mednet.ucla.edu
Web Address: http://www.semel.ucla.edu/sites/all/files/users/user-84/courses/app-forms/BROCHURE%202014-2015_080713_0.pdf

APPIC Member Number: 1134
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Rhonda Sena	Chief Psychologist: Robert Bilder	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 38 Part-Time: 32
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 14 Funded Part-Time: 0	Start Date January 7, 2014	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$23,657 (USD) Part-Time: -	

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 10
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The primary goal of the predoctoral training program is to provide a year of intensive exposure to a wide variety of clinical experiences. The training is designed to maximize the personal growth of each trainee. At the beginning of the year, the trainee designs her/his program, both to supplement and complement previous development. We prefer that the trainee train in areas s/he has not experienced or in areas less available elsewhere. Within the learning settings chosen by the trainee, every effort is made to teach the specific techniques necessary to gain competence. The great variety of resources makes both the individualized choice and the acquisition of skills possible. Since the exposure to, learning in, and thought about clinical or human service experience is designated as the first priority, treatment, supervision, consultation, and assessment experiences are given priority in the assignment of the trainee's time. Seminars are clinically focused, with a basic foundation in research. The integration of service and research is another important emphasis of the program but, in terms of time allocation, research has been given a lesser role.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**University of California - Los Angeles
Counseling and Psychological Services**

John Wooden Center West
Box 951556

Los Angeles, California 90095-1556
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 310/825-0768
Fax: 310/206-7365
Email: internship@caps.ucla.edu
Web Address: www.counseling.ucla.edu

APPIC Member Number: 1135
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Peter Kassel	Chief Psychologist: Elizabeth Gong-Guy	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 25 Part-Time: 2
---	--	--

Number of Intern Slots
Expected Next Class
Funded Full-Time: 4
Funded Part-Time: 0

Start Date
January 8, 2014

Annual Stipends
Full-Time: - \$30,000 (USD)
Part-Time: -

Fringe Benefits
Dental Insurance; Health Insurance; Professional Development Time;
Sick Leave; Vacation

Application Process

Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of
internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The UCLA-CAPS Internship provides an intensively supervised experience in delivering mental health services in a rapid-paced clinical setting. The CAPS training program adheres to a Scholar-Practitioner model. We train our Interns to be generalists, with particular expertise in working with a college population. Interns receive training in empirically-supported brief individual and group therapy, interpersonal process group therapy, emergency response, crisis intervention, psychological assessment and diagnosis, campus prevention and outreach, and ethical and legal regulations and practices. Formal and informal didactic settings complement these clinical experiences.

We regard our doctoral Interns as professionals in training; accordingly, the training program is developmental in its focus. We believe that professional development and competency as a newly-practicing psychologist results from cumulative and developmental immersion in broad clinical experiences supported by skilled professionals serving as teachers, supervisors, and role models. After a year of close supervision, we expect Interns to have developed an increased level of clinical competence and autonomy, heightened professional identity and ethical awareness, an enhanced understanding of self in preparation for independent functioning as psychologists.

An appreciation of human diversity is a cornerstone of our program. Our highly diverse staff trains Interns in the competent provision of services to UCLA's pluralistic student body. The diversity of our staff and our clientele provides Interns with an unusually rich opportunity to gain experience and expertise with a broad spectrum of diverse clients across a full range of health and psychopathology. Over the course of the year, Interns are expected to refine their sensitivity and competence in service delivery to students of varied racial, cultural, religious, gender, sexual orientation, physical age groups. Please see our website: www.counseling.ucla.edu.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Some limited health and sport psychology experiences.

University of Southern California
Student Counseling Services

University of Southern California
Student Counseling Services
1031 West 34th Street, Suite 304
Los Angeles, California 90089
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 213/740-7711
Fax: 213/740-6815
Email: elizabeth.reyes@usc.edu
Web Address: <http://engemannshc.usc.edu/training/predoctoral-internship/>

APPIC Member Number: 1136
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Elizabeth Reyes, PhD
Chief Psychologist: Ilene Rosenstein, PhD
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 7 Part-Time: 5

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: January 8, 2014
Annual Stipends: Full-Time: - \$25,350 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Full staff benefits: 12 days vacation; 12 days sick time; paid university holidays; medical coverage; library use; 4 day work week option in summer; continuing education time (8 days) and money (500 Dollars).

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date:
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Before being officially hired, matched interns must successfully complete the university-mandated background screening and clearance.

Program Description

Our goal is to prepare interns for a skills needed in a UCC: multicultural competencies, intake and phone assessment, short-term therapy, group therapy including live supervision, crisis intervention, supervision of a practicum student, and outreach programming. Please visit <http://www.usc.edu/counseling> for information on our center and Training Program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

USC School of Medicine

Childrens Hospital Los Angeles - USC/University Center for Excellence

4650 Sunset Boulevard
Mailstop 115

Los Angeles, California 90027
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 323/361-2350
Fax: 323/361-3835
Email: ssherer@chla.usc.edu
Web Address: Not Listed

APPIC Member Number: 1137
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Sara Sherer, Ph.D.
Chief Psychologist: Marie Poulsen
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 27 Part-Time: 5

Number of Intern Slots Expected Next Class:
Funded Full-Time: 10
Funded Part-Time: 0

Start Date: July 1, 2014
Annual Stipends:
Full-Time: - \$26,000 (USD)
Part-Time: -

Fringe Benefits:
Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation

Application Process

Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required:

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

The University of Southern California University Center for Excellence in Developmental Disabilities(USC UCEDD) at Childrens Hospital Los Angeles (CHLA) offers a comprehensive Clinical Child Pediatric Psychology Predoctoral Internship Training Program. This American Psychological Association (APA) accredited training program offers two required placements and one specialty placement in a variety of departments and clinical services. The two required clinical placements represent generalist skills of a child-focused psychologist: Child/Family Therapy and Psychological Assessment. The specialized placement focuses on an area of specialty practice which currently include: Pediatric Psychology, Early Childhood Mental Health, Assessment Consultation and Evaluation, Trauma Psychology, or Adolescent Medicine. The training program is designed to prepare doctoral candidates to assume the role of a practicing professional in both the private and public sectors of mental health care and psychology practice. Through didactic lectures and seminars, intensive supervision, and ample direct patient contact, interns receive comprehensive experience in quality psychology training which engages them in psychological assessment treatment/therapy, consultation, and community involvement. The internship program provides training in the principles of psychology as applied to pediatric behavioral and developmental disorders through supervised experience in outpatient mental health clinics, community clinics and/or pediatric hospital units.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**VA West Los Angeles Healthcare Center
Psychology Department (116B)**

Building 401, Room A241
11301 Wilshire Boulevard

Los Angeles, California 90073-1003
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 310/478-3711 ext. 40301
Fax: 310/268-4775

APPIC Member Number: 1138
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: anna.okonek@va.gov
Web Address: <http://www.psychologytraining.va.gov/westlosangeles/>

Training Director: Anna Okonek	Chief Psychologist: Peter Graves	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 21 Part-Time: 3
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$26,704 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Research time; 5 days of educational leave time; Access to UCLA professional lectures; Research time
---	--	--

Application Process

Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements

Program Description

The Psychology internship at West LA is a generalist program accepting students from APA-accredited programs in clinical and counseling psychology. The philosophy of the internship is based on a scientist-practitioner model and emphasizes practice informed by scientifically-based clinical research. The internship is geared to provide direct clinical experience with adult military Veterans in outpatient and inpatient mental health and medical settings. This full-time, 12-month program begins on August 11, 2014 and consists of four 3-month rotations. There are 7 internship positions, with 4 positions in the General Track and 3 that are funded through Geropsychology. Interns in the Geropsychology track complete two of their four rotations in geriatrics (Geropsychology and Geriatric Medicine). Major rotations include: Outpatient Mental Health, the Domiciliary Residential Rehabilitation and Treatment Program, Forensic Psychology, Geriatric Medicine, Geropsychology, Health Psychology, Neuropsychology, and the Substance Use Disorders Outpatient Program. Selection of rotations is based on the intern's interests, goals, and gaps in training. In addition to the four clinical rotations, interns follow at least two patients for long-term psychotherapy. There are rich opportunities for education and research. Two weekly seminars (the Intern Seminar and the Assessment Seminar), a bimonthly seminar (the Diversity Seminar) and a monthly lecture series (the Evidence-Based Psychotherapy Lecture Series) are offered during the year. In addition to these required didactics, there are many additional learning opportunities, including Psychology Department workshops, weekly Mental Health Grand Rounds, and rotation-specific lectures and conferences. Interns are required to become involved in a clinical research project consistent with their interests. In addition to the required research project, interns are allowed 4 hours of research time each week for independent projects.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**VA - Los Angeles Ambulatory Care Center
Psychology Service (116B)**

351 E. Temple Street

Los Angeles, California 90012-3328
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 213/253-5016
Fax: 213/253-5041
Email: susan.steinberg@va.gov; steinbergoren1@gmail.com
Web Address: Not Listed

APPIC Member Number: 1139
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Susan Steinberg	Chief Psychologist: Paul Lo	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 4
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$26,704 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 13 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by start of Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 250 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred</p>	<p>Other Application Requirements Must be U.S. citizen.</p>

Program Description

Located in the heart of downtown Los Angeles, LAACC is an ambulatory care facility that provides comprehensive medical and mental health services to an extraordinarily diverse population of veterans. Our pre-doctoral internship program provides a unique model of generalist training through didactic, experiential, and supervisory activities in a number of outpatient mental health areas. Our mission is to provide training that prepares interns for the duties typical of a psychologist in a outpatient setting. With this in mind, we provide training in a whole spectrum of outpatient and community mental health services. We offer practical experience, didactic training, and intensive mentoring in order to help our interns master our required competency areas. Our mental health programs include: outpatient mental health, behavioral medicine, post-traumatic stress disorder, addictive behavior treatment, dual diagnosis, primary care mental health integration, psychosocial rehabilitation and recovery, woman's trauma and recovery, and psychodiagnostic assessment. The goal of training at LAACC is to provide a generalist, outpatient, community-based program that educates interns through intensive and diverse patient-care experiences. The clinic is housed in a 5 story state-of-the-art building, and is part of the VA Greater Los Angeles Health Care System. Our psychology service consists of six full-time psychologists, four part-time psychologists, and an administrative assistant. All staff psychologists participate actively in the psychology pre-doctoral internship training program. There are usually 2 psychology practicum students who receive training through our program each year as well. LAACC is closely connected to the East Los Angeles Neighborhood Clinic, a VA facility located about eight miles away in a largely Latino community. For further information, please email us for our brochure. You can also see our brochure by visiting our website: www.psychologytraining.va.gov/losangeles

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Children's Institute, Inc.
Leadership Center**

2121 West Temple Street

Los Angeles, California 90026
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 213/385-5100
Fax: 213/260-7791
Email: gbermudez@childreinsstitute.org
Web Address: Not Listed

APPIC Member Number: 1984
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: George Bermudez, Ph.D.	Chief Psychologist: Steve Ambrose, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 13 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: \$24,000 - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
--	---	---

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: January 10
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by application deadline
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

CII's Pre-Doctoral Clinical Psychology Internship is a full-time intensive clinical experience, interweaving the science of psychology and the professional practice of psychology, which includes the application of relevant theory and research. While the overarching theoretical orientation is an integrative ecosystemic approach, interns are exposed to a variety of treatment modalities, including individual, family, larger-systems interventions/consultation, group, play therapy, trauma-focused cognitive-behavioral therapy, and other evidence-based therapies. A major emphasis in didactic training and clinical supervision is to develop emotional intelligence and multicultural competence through cultural values clarification, use of a "social dreaming matrix," construction of personal genograms, and promotion of awareness regarding ethno-cultural countertransference. Psychology Interns attend weekly seminars in Early Childhood Interventions, Trauma-focused Cognitive-Behavioral Therapy, and Family Systems Therapy. In addition, we have developed two sub-tracks for which applicants are matched independently: a Bilingual-Bicultural Track (5 Intern positions) which requires fluency in Spanish or Korean and practicum experience with Latino or Korean-American Children and Families (about 1/2 of the Intern cohort is assigned to this year-long rotation); and an Early Childhood Internship (3 Intern positions) which requires interest and/or experience with early childhood (children 0-5 years old) assessment and/or interventions; Spanish-language fluency is preferred. All applicants are required to have a minimum of 500 total hours practicum experience by the application date, preferably with children and families.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Institute for Multicultural Counseling and Education Services

3580 Wilshire Blvd Suite 2000

Los Angeles, California 90010
 Los Angeles-Long Beach-Santa Ana, CA MSA
 Phone: 213/381-1250
 Fax: 213/383-4803
 Email: drtarapir@IMCES.org
 Web Address: Not Listed

APPIC Member Number: 2141
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Tara Pir	Chief Psychologist: Dan Litov, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 5
---------------------------------------	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date 20 8, 2014	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation IMCES offers a wellness program. This wellness program can be extended to interns on an as-needed basis for the duration of their internship. The wellness program covers the following areas: Physical, Financial, Emotional, Educational/Training, Promotion
	Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	

Application Process Application Due Date: November 30 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 31 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: Yes, by start of Min. No. of AAPI Intervention Hrs.: 40 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable	Other Application Requirements

Program Description

NOT UPDATED RECENTLY. CONTACT PROGRAM FOR MORE INFORMATION Established in 1989, IMCES has trained dozens of clinicians (PhD/ PsyDs, MFTs, MSWs) to integrate and apply cognitive behavioral, psychodynamic and family systems based interventions with clients from every socioeconomic background and ethnicity. Multicultural awareness and evidenced based practice are the two guiding principles of IMCES's training philosophy. The training program's philosophy follows a practitioner-scholar model of training, committed to the scientific method of enquiry. This paradigm seeks a balance between familiarity with clinical psychological research and practical application of this knowledge. The philosophy of the training program advances IMCES's mission to provide culturally responsive, competent and linguistically appropriate services. Interns participate in a variety of clinical programs that serve individuals and families from a broad range of cultures and ages. Interventions take place in a variety of settings, both in the office and the field, which includes schools, homes and residential placements (board & care, shelters etc.). We work with families within the community setting, with a major emphasis on coordinating other resources. IMCES provides intensive supervision, multiple didactic seminars (Psychotherapy, Diversity, Assessment, Laws & Ethics - and more), and participation in multidisciplinary treatment teams. IMCES seeks to provide an opportunity for pre-doctoral students to learn to apply and demonstrate intermediate to advanced skills of direct clinical psychology services, in an ethical, culturally sensitive and competent manner. Upon completion of the program, the intern should exhibit greater capacity for self-awareness and self-evaluation, a commitment to the highest standards of professional practice, continuing education, and clinical skills commensurate with their professional level of development.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**VA Northern California Health Care System
Mental Health**

Mental Health Service (116)
150 Muir Road

Martinez, California 94553-4695
San Francisco-Oakland-Fremont, CA
Phone: 925/372-2102
Fax: Not Listed
Email: joel.schmidt@va.gov

APPIC Member Number: 1141
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: <http://www.psychologytraining.va.gov/northerncalifornia/>

Training Director: Joel Schmidt	Chief Psychologist: Donna Sorensen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 2
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date 25 8, 2014 Annual Stipends Full-Time: - \$28,382 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation 10 Federal Holidays
---	--	---

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 250 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

We offer a full-time APA-approved Clinical Psychology Internship Program sponsored by VA Northern California Health Care System (VA NCHCS). We believe that internship training must prepare future psychologists to work as skilled independent practitioners and consultants in multi-specialty and multidisciplinary teams that include other mental health professionals, primary care physicians, and allied health professionals. We are committed to training generalists with broad clinical and consultation skills. However, we also facilitate the growth of skills in areas of specialization. As such, we provide interns with training experiences that allow them to develop preliminary competencies in specialty areas and prepare them for more intensive post-doctoral education and training. Internship training objectives within all rotations are designed to build upon basic clinical competencies acquired in graduate training, and are organized into six broad areas: assessment; psychotherapeutic intervention; interdisciplinary consultation and treatment team participation; ethical and professional development; scholarly inquiry; and cultural diversity. In addition, there is a strong emphasis on both didactic and experiential training through weekly didactic seminars, intensive individual and group supervision, and participation in training workshops. Please visit program website for more complete description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**University of California, Merced
Counseling and Psychological Services (CAPS)**

5200 N. Lake Road

Merced, California 95343

APPIC Member Number: 2070
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 209/228-4266
 Fax: 209/228-7650
 Email: gabiko@ucmerced.edu
 Web Address: Not Listed

Training Director: Satinder Gill	Chief Psychologist: Pamela Deroian	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
--	--	---

**Number of Intern Slots
Expected Next Class**
 Funded Full-Time: 0
 Funded Part-Time: 0

Fringe Benefits

Annual Stipends

Full-
- Time:

Part-
- Time:

Application Process	
Application Due Date:	
This program uses the AAPI:	Yes
An on-site interview is:	Not offered
Interview notification date:	
How to obtain application info:	Email the Program
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	
Credal Oath Required:	No
Other Application Requirements	

Program Description

The training follows a multicultural, developmental apprenticeship model. It is expected that interns progressively develop from students with doctoral level training in the field of clinical/counseling psychology to entry level professionals who are able to practice more independently. The internship program is designed to provide 1,800 - 2,000 hrs of supervised clinical experience. At least 6 hrs per week are spent in training activities. Didactic seminar focuses on issues relevant to the practice of psychotherapy and professional development. Outreach seminar focuses on learning theories of prevention and how to prepare and assess workshops. Assessment seminar focuses on assessment issues in counseling centers. Diversity seminar focuses mostly on personal awareness so that each intern may develop into a multiculturally competent practitioner. Most of the seminars involve regular assigned readings. Interns also participate in 1-hour case conference each week with all CAPS staff, 1 hour of individual supervision with their primary supervisor, and 1 hour of individual supervision with their secondary supervisor. Interns are expected to provide individual, couples and group psychotherapy, and psychological assessments. The total number of clinical hours scheduled will not exceed 26 hours per week. Interns will also conduct outreach presentations to the campus community under the direction of the Outreach Coordinator. Interns are expected to enter the training year with foundational knowledge of psychological assessment instruments, as performing psychological assessments is an integral aspect of training. Instruments utilized at CAPS include, but are not limited to, the Wechsler Adult Intelligence Scale-Fourth Edition, Wechsler Memory Scale-Fourth Edition, Wechsler Individual Achievement Test-Third Edition, Delis Kaplan Executive Functioning System, Wisconsin Card Sorting Test-64 Card Version, Rey Complex Figure Test, Minnesota Multiphasic Personality Inventory-II RF, Millon Clinical Multiaxial Inventory-III and the Trauma Symptom Inventory-II.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Napa State Hospital
Department of Psychology**

2100 Napa-Vallejo Hwy.

Napa, California 94558-6293
San Francisco-Oakland-Fremont, CA
Phone: 707/253-5308
Fax: 707/253-5341

APPIC Member Number: 1142
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: Richard.Lesch@nsh.dmh.ca.gov
Web Address: http://www.dsh.ca.gov/Napa/docs/Psychology_Internship_Brochure_2014-2015.pdf

Training Director: Richard Lesch	Chief Psychologist: Tony Rabin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 56 Part-Time: 8
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 30 8, 2014 Annual Stipends Full-Time: - \$30,555 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Paid Educational Leave, On Site Fitness Center

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	None
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	250
Min. No. of AAPI Assessment Hrs.:	250
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

The program subscribes to a "general practitioner" training model with emphasis on public service to the severely mentally-ill. Focus is upon theory and practice of psychological assessment and treatment, particularly as applied to severely disturbed forensic and civilly-committed inpatient population. Seventy-five percent of the 1150 patients at N.S.H. receive treatment under forensic commitments, the majority of which are Incompetent To Stand Trial, and Not Guilty By Reason Of Insanity. This is not a formal forensic internship per se, and there are no opportunities to conduct court evaluations. Orientation to forensic psychology includes an intern forensic seminar series, select training in forensic assessment (e.g. risk assessment), hospital-wide forensic training, and opportunities to participate in forensic case-consultations. Orientation to neuropsychological assessment and screening in intern assessment seminar. Opportunity to conduct 4 full neuropsychological assessment batteries if skills in cognitive/emotional assessment at expected level. Intern year divided into two, 6-month rotations. Intern spends 16-20 hours per week on an inpatient unit performing duties of inpatient psychologist (e.g. individual psychotherapy, group treatment, treatment planning and evaluation, consultation, crisis intervention, development and implementation of behavior plans). Intern also treats minimum of three patients in long-term individual psychotherapy (1X or 2X per week). Treatment orientation of training staff is largely psychodynamic and, to a lesser degree, cognitive behavioral. Intern completes 10 full psychological assessment batteries during training year. Intern attends three, 90-minute seminars per week. Finally, intern receives a minimum of 5 hours of individual, face-to-face supervision per week, including 1 hour per week for each individual psychotherapy client, 1 hour for assessment, and 1 hour for work at the rotation site (inpatient unit).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**VA Sepulveda Ambulatory Care Center
Psychology Service (116B)**

16111 Plummer Street

North Hills, California 91343
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 818/891-7711 ext. 7208
Fax: 818/895-5886
Email: alexis.kulick@va.gov
Web Address: <http://www.psychologytraining.va.gov/sepulveda/index.asp>

APPIC Member Number: 1163
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Alexis Kulick
Chief Psychologist: Peter Graves
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 9 Part-Time: 4

Number of Intern Slots Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: November 8, 2014
Annual Stipends: Full-Time: - \$26,704 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation 10 Federal holidays; 13 days annual leave; 13 days sick leave. 5 days of Authorized Absence for off-site workshops/conferences; 4 hrs/week of research time can be arranged.

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements

Program Description

Located in the suburbs of Los Angeles, The Sepulveda Ambulatory Care Center is one of the major components of the Greater Los Angeles VA Healthcare System. Sepulveda is a UCLA-affiliated hospital with training programs in medicine, psychiatry, and other mental health disciplines. The VA Sepulveda Predoctoral Internship in Psychology is a generalist program based on the practitioner-scientist model. The program is structured to provide breadth of training through supervised patient care and didactics. Our goals are to provide interns with a broad range of training experiences in assessment, evidence-based interventions, and consultation with a diverse selection of patients in medical and mental health settings. The training year consists of both year-long training experiences as well as rotations that are on a trimester basis. Interns participate in three rotations from the following: 1. Addictive Behaviors/Clinic; 2. Health Psychology: Behavioral Medicine; 3. Health Psychology: Geriatrics and Home-Based Primary Care; 4. Mental Health Recovery and Intensive Treatment; 5. Primary Care Mental Health Integration; and 6. Women's Clinic. Full-year practica/seminar placements include: Evidence-Based Practice, Couples/Family Therapy, and Neuropsychology. A six month placement in the Sleep Clinic is available as an elective specialization. Numerous didactics are offered, including the weekly General Intern Seminar, Supervision Seminar, Psychology Brown Bag Lunch Event (PsyBBLE), and VA-sponsored Continuing Education Workshops. Attending staff are all dedicated to training. Several of the most recently hired staff are previous trainees who are bringing vitality, creativity, and innovation to the provision of services to our Veteran patients. There is an increased focus on the acquisition and refinement of skills in evidence-based treatment especially for PTSD, anxiety disorders, and depression. Primary Care programs have been redesigned to include delivery of care in patients' homes. Sepulveda is one of the polytrauma network sites serving Veterans with brain injuries. This is an exciting time to be at Sepulveda.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

In addition to year-long training experiences and rotations, interns are expected to start at least one group therapy program in areas of interest to them. Interns are also expected to prepare formal presentations to the psychology department. These involve one case presentation and one presentation on their research (either dissertation or research involvement during internship year). There are also opportunities to present at Psychiatry Grand Rounds.

**Child and Family Guidance Center
Training Program**

9650 Zelzah Avenue

Northridge, California 91325-2003
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 818/739-5344
Fax: 818/993-8206
Email: training@childguidance.org
Web Address: Not Listed

APPIC Member Number: 1143
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Susan Hall-Marley, PhD
Chief Psychologist:
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 16 Part-Time: 5

Number of Intern Slots
Expected Next Class
Funded Full-Time: 6
Funded Part-Time: 0

Start Date
September 1, 2014

Annual Stipends
Full-Time: \$26,000 - \$29,000 (USD)
Part-Time: -

Fringe Benefits
Comp Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 21
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 200
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

A variety of training opportunities are available within the context of a community mental health setting. Interns receive experience working with a general outpatient population of children and families, with children who are victims of abuse, in a nonpublic therapeutic milieu day school for severely emotionally disturbed children, and/or in a specialized program designed to meet the needs of juvenile offenders and youth who have co-occurring substance abuse and mental health problems. In all programs, interns provide individual, family and group therapy. All interns provide psychodiagnostic assessment (testing) and intake evaluations, and participate in a variety of year-long seminar experiences, including the assessment seminar, the clinical issues seminar, cultural competence training, and family therapy team training. Supervision is provided by senior staff, and occurs in both one-

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**California State University, Northridge
University Counseling Services**

18111 Nordhoff St.
Bayramian Hall, Suite 520

Northridge, California 91330-8217
Los Angeles-Long Beach-Santa Ana, CA MSA

Phone: 818/677-2366

Fax: 818/677-7910

Email: julie.pearce@csun.edu

Web Address: Not Listed

APPIC Member Number: 2129
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Julie Pearce	Chief Psychologist: Mark Stevens	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$23,676 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 8
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 20
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

Our internship subscribes to a Developmental-Practitioner Model in which intern learning is viewed as a developmental process that occurs through the practice of professional psychology activities. The training curriculum is developmental in nature with increased challenge and complexity throughout the internship year. We offer a variety of training experiences including Professional Seminars (including Multicultural Competence Seminars), Training Modules, Intake/Case Disposition Meetings, Case Conference, and Professional Development. Supervision includes weekly individual, one-on-one supervision, with a Primary and Secondary Supervisor; supervision of group therapy; and Video Group/group supervision. CSUN is a very diverse urban campus and has been officially designated a Hispanic-Serving Institution and Minority-Serving Institution. This population provides interns with the opportunity to work with a wide variety of clients with diverse DSM-diagnoses. Interns provide the same types of clinical and outreach services offered by our professional staff including intake/clinical assessment, individual and couples therapy, group counseling (process/therapy and structured), crisis intervention, case management, outreach, consultation, and referrals. Short-term individual therapy and group counseling are the primary means of service delivery at UCS; however, interns have the opportunity to work with several clients in long-term therapy. Professional staff members promote intern learning through observational and experiential learning opportunities, supervision and training, serving as role models and mentors, and offering challenge, feedback, and support. Interns collaborate within a multidisciplinary setting that provides them with rich opportunities to learn from our staff from a variety of disciplines, theoretical orientations, professional interests and specializations, and backgrounds.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment N	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

Teaching</h4><p class="content">Interns have the option to co-teach a University course with one of UCS' staff counselors. This option is voluntary and not a requirement of the internship.

**Children's Hospital and Research Center Oakland
Dept. of Psychiatry, and Behavioral Pediatrics Clinic**

747-52nd Street

Oakland, California 94609 1809
San Francisco-Oakland-Fremont, CA
Phone: Not Listed
Fax: 510/597-7127
Email: PsyTraining@mail.cho.org
Web Address: Not Listed

APPIC Member Number: 1145
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Judith Libow	Chief Psychologist: Judith Libow	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 10
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date April 9, 2014	Fringe Benefits Dental Insurance; Health Insurance; Vacation
	Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: December 2 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: January 8 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: Yes, by start of internship Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

Children's Hospital & Research Center at Oakland is a 191-bed regional and international resource for advanced pediatric care, research and medical education, with Northern California's only pediatric trauma center, the region's largest pediatric intensive care unit, and the services of thirty pediatric subspecialties. Our trainees (Pre-docs & Fellows) are an integral part of our primary placement sites offering a wide range of treatment and evaluation services to our patients and their families. Psychotherapy, assessment and psychiatric services are provided on an out-patient basis and emergency room evaluations are available to patients 24 hours per day. We treat children with challenging mental health disorders including OCD, bipolar disorder, PTSD, Tourette's, and a range of difficulties associated with acute and chronic medical illnesses involving pain, trauma, disability, medication compliance, and loss and bereavement issues. We also provide services to specialized populations such as young children, foster children, kids with ADHD, developmentally delayed kids, etc. We offer rotations to each site, and weekly seminars in topics such as Family Systems work, Child Psychotherapy, Assessment, and pediatric psychology, and our students may participate in the hospital's training events including Grand Rounds, daily Noon Conferences on pediatric topics, and workshops offered by the Division. Applicants apply to one of two primary sites: either the Dept. of Psychiatry, or the Behavioral Pediatrics Clinic. Sites will have a common seminar and share rotations We welcome applicants from a variety of programs and backgrounds, and are particularly interested in applicants who are bilingual, multicultural, or interested in working with children and families facing cultural, economic, psychological, and health challenges.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy N	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School Y	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

**WestCoast Children's Clinic
Internship Training Program**

3301 East 12th Street, Suite 259

Oakland, California 94601
San Francisco-Oakland-Fremont, CA
Phone: 510/269-9030
Fax: 510/269-9031
Email: mnettles@westcoastcc.org
Web Address: www.westcoastcc.org/2210.html

APPIC Member Number: 2026
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Margaret Nettles
Chief Psychologist: April Fernando
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 15 Part-Time: 14

Number of Intern Slots Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$26,200 (USD) Part-Time: -
Fringe Benefits: Professional Development Time; Sick Leave; Vacation Membership in the California Psychological Association, paid parking at the clinic, cell phone for work, reimbursement for expenses of community-based work.

Application Process
Application Due Date: November 23
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Required supplemental material: Redacted psychological assessment report. Completed dissertation proposal preferred. Internship match contingent on satisfying background check, physical exam, TB test.

Program Description

WCC is a private, non-profit community psychology clinic that provides comprehensive psychological services to children, youth, their families and caregivers. Our clients represent a variety of racial, ethnic, cultural and socioeconomic groups. Many of our clients come from disrupted families. Many are involved with the foster care system. The primary theoretical orientations of the program are psychodynamic and systems informed by current research and literature. Assessment training is based in the therapeutic-collaborative model. Interns work in the community (i.e. homes and schools) as well as in the clinic. Applicants should have prior clinical experience with children, youth, and families/caregivers; solid background in developmental theory, trauma and attachment theory/research; coursework and experience with psychological assessment and child assessment. Rorschach training (Exner or R-PAS) is required by start of internship; experience is preferred. Successful applicants will have ongoing commitment to increasing awareness of cultural and individual diversity. Approximately 60% of intern time is spent in direct service, 13% in supervision, and 26% in training. Because interns must travel in the community at times, personal transportation is required. Minority students, bilingual Spanish-speaking students, and men are strongly encouraged to apply. See online brochure for additional description.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Children's Hospital of Orange County
Department of Pediatric Psychology**

1201 W La Veta St.

Orange, California 92868-3874
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 714/532-8481
Fax: 714/509-8756
Email: hhuszti@choc.org
Web Address: www.choc.org/psych_internship/index.cfm?id=P00261

APPIC Member Number: 1146
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Heather Huszti
Chief Psychologist: Julie Moghal
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 11 Part-Time: 3

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: 26 8, 2014
Annual Stipends: Full-Time: - \$24,523 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation free parking, 3 days paid educational leave, overtime over 40 hours

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Applicants matched to the internship should understand that prior to beginning the internship they will be required to successfully pass a required brief medical examination, which includes a drug test. TB testing will also be required. Applicants will also undergo a required background test which CHOC requires of all employees in order to ensure the safety of our pediatric patients.

Program Description

The goal of the internship program at Children's Hospital of Orange County (CHOC) is to prepare individuals for their professional career as psychologists working with children, with specialty training in a hospital setting. The focus of the training program is on clinical activities, but we believe these activities must be based on strong scientific evidence. Internship training at CHOC includes a strong practice component coupled with a variety of supervision and didactic seminar experiences. As much as possible training is individualized to allow interns the opportunity to develop additional skills in their areas of interest as well as the opportunity to learn skills in new areas. For those interns who speak Spanish, there is the opportunity to participate in a specialty seminar designed to increase comfort and competence in providing psychological services in Spanish as well as supervision in Spanish. During the year interns participate in major rotations with the opportunity to work with oncology, young children, and neurology. Minor experiences are also available (such as psychopharmacology, endocrinology). In all of these capacities interns are an integral part of the multi-disciplinary medical teams. All interns participate on a hospital wide consultation and liaison service, conduct psychological and neuropsychological assessments (in both English and Spanish), provide outpatient therapy (both for traditional child outpatient referrals as well as medical conditions), receive training in behavioral emergencies and attend seminars. CHOC provides many opportunities for working with families from a wide range of cultural and socioeconomic backgrounds. CHOC welcomes applications from applicants with a special interest in working with multicultural families.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Southern California Internship Consortium
Southern California Internship Consortium

Southern California Internship Consortium
 601 South Lewis Street

Orange, California 92868
 Los Angeles-Long Beach-Santa Ana, CA MSA
 Phone: Not Listed
 Fax: Not Listed
 Email: mmacmillin@argosy.edu
 Web Address: Not Listed

APPIC Member Number: 2250
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Mark MacMillin	Chief Psychologist: Mark MacMillin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 3
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Sick Leave; Vacation
---	---	---

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: January 6
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by start of
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required: No

Other Application Requirements
 SCIC is a captive site, and is only available to American School students at the Orange campus.

Program Description

Southern California Internship Consortium is a captive site, and is only available to American School students at the Orange campus. We offer two partner sites, the Argosy University Clinic, also known as AUTAPS, as well as Saddleback Community College. The internship offers a balance between psychological assessment and psychotherapy. Furthermore, both sites offer opportunities for crisis intervention, community outreach and providing consultation to practicum students. SCIC is associated with the American School of Professional Psychology at Argosy University, Orange County.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**VA Palo Alto Health Care System
Psychology Service (116B)**

3801 Miranda Avenue

Palo Alto, California 94304-1290
San Francisco-Oakland-Fremont, CA
Phone: 650/493-5000 ext. 65476
Fax: 650/852-3445

APPIC Member Number: 1147
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: Jeanette.Hsu@va.gov
Web Address: www.paloalto.va.gov/services/mental/PsychologyTraining.asp

Training Director: Jeanette Hsu	Chief Psychologist: Steven Lovett	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 68 Part-Time: 4
Number of Intern Slots Expected Next Class Funded Full-Time: 14 Funded Part-Time: 0	Start Date 25 8, 2014 Annual Stipends Full-Time: - \$28,382 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation 10 Federal holidays;13 annual leave days; 13 sick leave days; up to 10 days professional leave; intern can choose from several federal health benefits plans.
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: No Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The VA Palo Alto Health Care System Psychology Internship program is committed to the scientist-practitioner model of psychology. The internship program at VA Palo Alto is a member of the Academy of Psychological Clinical Science, a coalition of doctoral training programs and internship sites that share a goal of producing and applying scientific knowledge to the assessment, understanding, and amelioration of human problems. Palo Alto has many strengths in training including opportunities to gain both breadth and depth in multiple areas. There are opportunities for training in interventions with adults and families and in psychological/neuropsychological assessment within: geriatric settings; medically-based settings including primary care, specialty medical clinics, and rehabilitation; inpatient, residential, and outpatient mental health settings; trauma treatment settings; and substance use disorder treatment settings. We also offer rotations to enhance skills in clinical research and program evaluation. Our limitations include few clinical opportunities to see children, except as part of family treatment, or to work with developmentally-disabled adults. Assignment to rotations and selection of supervisors is based primarily on the intern's training needs and interests, and are determined after the Match. The internship year is divided into two six-month periods. Within each 6-month period, interns spend half-time at each of two sites. There also are some optional mini-rotations that require from 3 to 6 hours per week, which add extra hours to our basic 40 hour work week. In addition to training assignments, interns have Wednesday afternoons set aside for a year-long intern seminar series. We believe that psychologists should be prepared to work as members of interprofessional health care teams, interacting collaboratively with the full range of disciplines that provide health care services. Most of our care settings are interprofessional.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Pacific Clinics
Pacific Clinics Institute: Psychology Internship Program

2550 East Foothill Boulevard

Pasadena, California 91107
 Los Angeles-Long Beach-Santa Ana, CA MSA
 Phone: Not Listed
 Fax: 626/578-0948

APPIC Member Number: 1148
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Email: BJenks@pacificclinics.org
 Web Address: http://www.pacificclinics.org/files/docs/brochures/2013-2014_Pacific_Clinics_Psychology_Internship_Brochure.pdf

Training Director: Elizabeth Jenks	Chief Psychologist: Elizabeth Jenks	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 38 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date 30 8, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Two weeks vacation; holidays; 5 days educational leave(dissertation-related work included); EAP services, medical and dental benefits for intern.
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 350 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

Pacific Clinics is one of the largest community behavioral health care agencies in the Western United States. The programs are based upon a community orientation designed to serve the more disturbed members of the community, believing that in serving these people, it is possible to make a difference and facilitate recovery. The Clinics provide outpatient services to adults, older adults, families, children, and adolescents. In addition, the Agency operates many special programs such as medication clinics, intensive case management, child abuse treatment and prevention programs, a mobile geriatric team, homeless outreach services and dual diagnosis treatment programs. The staff at Pacific Clinics is multi-disciplinary and is represented by psychology, psychiatry, social work, art therapy, marriage and family therapists, etc. The staff also represents a wide variety of theoretical orientations including psychodynamic, integrative, family systems, egopsychology, object relations, cognitive behavioral, and community psychology. The pre-doctoral clinical psychology intern training program has a community service emphasis, consistent with the values of community mental health and geared to the challenges typically confronted by psychologists in these types of settings. The intern receives supervised practical experience in intakes, psychological testing, diagnosis and treatment planning, case management, and psychotherapy with a wide variety of disorders and ages. Interns choose a primary emphasis area that will focus on work with either adults or children and families. The mission of the psychology internship program at Pacific Clinics is to provide experiential training from a broad, generalist perspective with the goal of developing interns basic competency to provide mental health services in community-based settings. The intern experience is designed to teach, model, provide experience, and verify professional psychology competencies.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Heritage Clinic, a division of the Center for Aging Resources
Heritage Clinic**

447 North El Molino Avenue

APPIC Member Number: 1973
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Pasadena, California 91101
 Los Angeles-Long Beach-Santa Ana, CA MSA
 Phone: Not Listed
 Fax: 626/577-8978
 Email: jyang@cfar1.org
 Web Address: www.cfar1.org

Training Director: Janet Yang, Ph.D.	Chief Psychologist: Janet Yang, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date March 9, 2014	Fringe Benefits Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: \$25,000 - \$25,000 (USD) Part-Time: -	

Application Process	
Application Due Date:	November 5
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	December 9
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by application deadline
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	1000
Min. No. of AAPI Assessment Hrs.:	24
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

The internship (2000 hours) at Heritage Clinic, a division of the Center for Aging Resources, strengthens interns' general psychological skills, knowledge & skill in serving older adults and community psychology approaches. The training goals are to: 1) train interns in high quality, general skills in psychological assessment and diagnosis, intervention, supervision, consultation, research and inquiry, consumer protection, professional development & cultural proficiency; 2) develop interns' understanding and skill in geropsychology; and 3) help clinicians understand community psychology, with particular focus on methods of reaching underserved & culturally diverse populations. We train interns to be practitioners who apply scholarly knowledge and methods of scientific inquiry to the clinical and community situations in which they are asked to intervene. Doctoral interns are involved in diverse clinical services including in-home psychotherapy with older adults, psychotherapy with severely mentally ill elders, limited psychological assessment, clinical mental health outreach with elders experiencing severe symptoms of mental illness, consultation with multidisciplinary professionals and psychoeducational outreach. Most services are delivered where elders live, including with homeless older adults. Interns may provide group therapy, possibly including a caregivers support group, dementia support group, at-risk older parents group or parenting grandparents group. Each week interns receive two hours of individual supervision, one hour of clinical staff consultation and one geropsychology training seminar. Full-time interns receive two additional hours of group supervision/week. The clinic is staffed by licensed & registered psychologists, master's level social workers, psychological assistants, as well as day-care and support staff. Trainees include postdoctoral fellows, doctoral interns and practicum students.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Patton State Hospital
Psychology Department**

3102 E. Highland Avenue

Patton, California 92369-0900
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 909/425-7795
Fax: 909/425-6604

APPIC Member Number: 1149
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: david.glassmire@psh.dsh.ca.gov
Web Address: www.dsh.ca.gov/patton/internships_training/Psychology_Internship_Program.asp

Training Director: David Glassmire, Ph.D., ABPP
Chief Psychologist: David Haimson
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 78 Part-Time: 6

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: February 9, 2014
Annual Stipends: Full-Time: - \$40,740 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
On-site fitness center.

Application Process
Application Due Date: November 8
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 250
Min. No. of AAPI Assessment Hrs.: 250
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Patton State Hospital is the largest forensic hospital in the United States, housing over 1500 patients (about 300 female). The patient population is ethnically and socioeconomically diverse, and there is a strong emphasis (experiential and didactic) on developing and furthering cultural competence during the internship. Patton has a monolingual Spanish-speaking unit and a unit for deaf and hard of hearing patients. Most legal commitment types are represented including not guilty by reason of insanity, incompetent to stand trial, prison to hospital transfers, parolees, sex offenders, and civilly committed patients who are too dangerous to be managed in a less secure setting. The primary theoretical orientation covered in seminars is cognitive behavioral. Interns also have opportunities to conduct therapy with other treatment approaches depending on intern interests and supervisor availability. Interns co-lead psychoeducational and process groups. Each intern carries at least 3 long term treatment cases (at least 1 female and 1 from a cultural background different from the intern). Emphasis is given to developing assessment, treatment, and consultation skills. Didactic seminars are run throughout the year with sections on multicultural issues, ethics, assessment, psychotherapy, forensic psychology, neuropsychology, forensic case law, and supervision. While one goal of internship is to develop strong general clinical skills, focused concentrations are available in forensic psychology, neuropsychology, and advanced clinical psychology. Continuing education workshops are provided at Patton. All interns participate in ongoing research groups (see brochure for current research projects). Benefits include vacation, dissertation and sick time, and health, dental, and vision insurance. Patton also has postdoctoral fellowships in Forensic Psychology (one year) and Neuropsychology (two years).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Loma Linda University School of Medicine
Department of Psychiatry**

Behavioral Health Institute
1686 Barton Rd, Box E

Redlands, California 92373
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: Not Listed
Fax: 909/558-9591
Email: cfayard@llu.edu
Web Address: Not Listed

APPIC Member Number: 1709
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Carlos Fayard	Chief Psychologist: Carlos Fayard	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 2 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

Our goal is to train entry-level Generalist Psychologists that have been exposed to various clinical contexts in which professional Psychologists work. In addition to developing core competencies in the general areas of clinical psychology, each intern will gain experience in a particular area of concentration. Further, we emphasize direct experience with patients at various stages of development, with a wide breadth of presentations and demographic characteristics, in varied contexts and service delivery systems (i.e., outpatient mental health, psychiatric inpatient, medical setting), and employing a variety of modalities of approaches, which we believe prepares interns to enter comfortably into a range of professional roles and settings. We believe this approach to training helps interns articulate a strong professional identity, and fosters a commitment to "whole-person care," namely, a bio-psycho-social-spiritual perspective in clinical care. All interns develop core competencies in psychological assessment and diagnosis, psychological intervention, supervision, professional consultation, and program evaluation/development. The elective concentrations are designed to provide interns with exposure to more specialized areas of clinical psychology and/or populations with specific needs, including those with co-morbid medical and psychiatric diagnoses in a medical care setting. Each intern chooses a different minor concentration, based on their prior experience and professional aspirations. We offer elective concentration rotations in psycho-oncology, psycho-cardiology, eating disorders, child and adolescent assessment and intervention, and geropsychology/neuropsychology. In keeping with LLU's mission statement (www.llu.edu/medicine/mission.page), applicants who show interest and commitment for the integration of religion and spirituality within the practice of psychology are strongly encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty Y

**University of California, Riverside
Counseling Center**

Veitch Student Center, North Wing

Riverside, California 92521-0302
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 951/827-5531
Fax: 951/827-2015
Email: tswigart@ucr.edu

APPIC Member Number: 1726

Primary Agency Type: University Counseling Center

APA Accreditation: Not Accredited

CPA Accreditation: Not Accredited

Web Address: counseling.ucr.edu/education-training/Pages/PredoctoralInternship.aspx

Training Director: Theodore Swigart	Chief Psychologist: Laura Hammond	Number of Licensed Doctoral Psychologists on Staff/Faculty Full-Time: 9 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 22, 2014 Annual Stipends Full-Time: - \$24,133 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Non-Accredited: Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

The predoctoral internship at the Counseling Center provides training to interns using a practitioner-mentorship-developmental training model. The guiding principal is that learning is a developmental process that is dependent on support, challenge, feedback, and role modeling. Our training model is supported by the following principles that are infused into all aspects of the internship curriculum: a) Developmental perspective on all training activities; b) Focus on clinical service delivery as applied to university setting; c) A sequential learning environment that encourages movement from intern to competent and autonomous professional; d) Emphasis on supervision and mentoring/role-modeling; e) Creating a learning environment that is collaborative and collegial; f) Interdependence with the university community; g) Respect for diversity and uniqueness of the individual. For more information, please see our website: <http://counseling.ucr.edu/> or contact the Training Director.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of California, Davis Children's Hospital
CAARE Diagnostic & Treatment Center, Department of Pediatrics**

3671 Business Drive

Sacramento, California 95820

APPIC Member Number: 1771
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 916/734-6652
Email: dawn.blacker@ucdmc.ucdavis.edu/forest.talley@ucdmc.ucdavis.edu
Web Address: Not Listed

Training Director: Forrest Talley, Suffix	Chief Psychologist: Anthony Urquiza, Suffix	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date July 14, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

The CAARE Center serves children and caregivers with a history of physical abuse, sexual abuse, and/or neglect. Services include individual and group therapy, Parent-Child Interaction Therapy, Trauma-Focused Cognitive Behavioral Therapy, psychological evaluations, child welfare evaluations, and consultation to local public agencies. The full-time, one-year predoctoral internship provides training and experience in assessment, diagnosis, treatment planning, treatment delivery, case presentation, cultural competence, consultation, and ethics. The importance of empirically-based knowledge in these areas is emphasized. Upon completion of the training program, our graduates are expected to be able to competently assess and treat children and caregivers with a history of maltreatment. Applicants strongly interested in child maltreatment are encouraged to apply. For further information, please see our brochure located at www.ucdmc.ucdavis.edu/caare.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Monterey County Behavioral Health
Children's Division**

1000 South Main Street, Suite 210-B

Salinas, California 93901

APPIC Member Number: 2205
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 831/796-1512
 Fax: 831/757-3135
 Email: Sandovalm@co.monterey.ca.us
 Web Address: Not Listed

Training Director: Marni Sandoval	Chief Psychologist: Sid Smith	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: \$27,000 - \$27,000 (USD) Part-Time: -	Fringe Benefits
Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 12 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 175 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

Our program offers an intensive training experience covering a broad range of clinical populations for the internship participants within the context of community mental health. The Monterey County Behavioral Health Internship Program is composed of two clinics. Through a dual rotation arrangement, interns have the opportunity to engage in diverse training experiences and are exposed to a broad range of client populations.

Clinic 1: The F.A.S.T. (Family Assessment Support and Treatment) Assessment Team provides comprehensive family mental health assessments and treatment to children and families involved in dependency court (it has deemed it necessary to remove the child(ren) from the home due to abuse and/or neglect issues). Attachment theory, systems perspectives, and trauma informed approaches are utilized in helping understand and conceptualize the family's challenges, benjamin.miller@ucdenver.edu

Developmental Disabilities: Focuses on the development of disciplinary and interdisciplinary expertise and on the development of leadership skills in an interdisciplinary university setting which serves people with a wide range of cognitive, social/emotional, sensory, language, and motor disabilities. For latest information, contact Dr. Hal Lewis, by phone (303-724-7640) or email (Hal.Lewis@ucdenver.edu).

Deadline March 1

The Irving Harris Program in Child Development and Infant Mental Health: This is an infant mental health training program that provides training for postdoctoral graduates as well as mental health professionals seeking f mid-career§ training. It is an advanced fellowship in infant mental health, consultation, and treatment, which includes didactic and clinical experiences focused on the problems of infancy, toddlerhood and parenthood. For latest information, contact Nancy Plummer by phone (303.724.3728) or email (nancy.plummer@ucdenver.edu). Deadline January 1. designing and facilitating psychoeducational and psychotherapy groups; and developing proficiency in individual, family therapy and supervision. In the OCD and Anxiety Disorders track, the intern will focus on the assessment and treatment of anxiety disorders with comorbidities such as eating disorders, depression, trichotillomania, and body dysmorphic disorder. Treatment goals are accomplished through use of Cognitive Behavioral Therapy interventions such as exposure and response prevention and other exposure therapy approaches. Interns will become skilled at developing and implementing a graduated exposure hierarchy for each patient. (EOE/MFDV)

The Rogers Center for Research and Training has applied for and is in the process of obtaining APA accreditation. A site visit is scheduled to occur in January of 2013.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

San Bernardino County Department of Behavioral Health

1950 South Sunwest Lane
Suite 200

San Bernardino, California 92408
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: Not Listed
Fax: 909/252-4055
Email: internprograms@dbh.sbcounty.gov
Web Address: Not Listed

APPIC Member Number: 1151
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Kipp Thorn	Chief Psychologist: Kipp Thorn	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date July 15, 2014 Annual Stipends Full-Time: \$0 - \$28,880 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits The program will meet the requirements of the Affordable Care Act in regards to health insurance, but none currently offered at time of this writing.
---	---	---

Application Process	
Application Due Date:	November 8
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Required
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	400
Min. No. of AAPI Assessment Hrs.:	40
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

See our Online Brochure at website listed for all program details. Feel free to contact Dr. Thorn by phone or email with questions. Interns can apply for one of two separate training tracks, consisting of two, 6-month rotations each: An Outpatient track (2 separate outpatient rotations) or a Forensic/Outpatient track (1 Forensic rotation, 1 Outpatient rotation). Clinical requirements are set for the year (e.g., 400 therapy hours, 10 test batteries, 15 intakes, 2 crisis interventions, and more -see brochure). Interns receive two individual hours of supervision each week. Interns meet with the Training Director each week for two hours of group supervision and two hours of intern seminar. Interns are able to attend live, Department-sponsored trainings throughout the year. There is a group testing consultation session every other week. Interns attend a weekly countertransference learning and sharing group. The program aims to help interns to understand human behavior in all its aspects, so that abnormal behavior is a subset of that total, and intervention is individualized to each client's specific dynamics and habits. Understanding one's own motives and emotions is viewed as necessary for depth-oriented therapists. Understanding case-conceptualization, not just intervention, is emphasized. Supervisor orientations are varied, but most are psychodynamic, cognitive-behavioral or eclectic. The Department, like all other California County mental health departments, uses a mental health recovery vision of care, focusing on client empowerment and involvement. This involves having interns participate in some non-traditional settings, such as client clubhouses, and to some extent in non-traditional services, such as helping clients with resources, helping clients get involved in self-help activities, and playing different roles with respect to a client over time. Short-term and group treatment are encouraged, but longer-term cases are also possible. All interns in outpatient rotations will work mostly with children and adolescents, but work with adult populations is typical as well.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

University of California, San Diego/Veterans Affairs
Psychology Internship Program (116B)

VASDHS
3350 La Jolla Village Dr

San Diego, California 92161
San Diego-Carlsbad-San Marcos, CA
Phone: 858/642-3944
Fax: 858/552-7414
Email: pinternship@ucsd.edu
Web Address: Not Listed

APPIC Member Number: 1125
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Sandra Brown	Chief Psychologist: Susan Tapert	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 44 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 19 Funded Part-Time: 0	Start Date January 7, 2014	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$26,080 (USD) Part-Time: -	

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 6
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The University of California, San Diego School of Medicine, Department of Psychiatry in affiliation with the Psychology Service, VA San Diego Healthcare System (VASDHS), UCSD Outpatient Psychiatric Services, Outpatient Psychiatry of Rady Children's Hospital, Rady Children's Hospital Child and Adolescent Psychiatry Service, UCSD Medical Center, and UCSD Eating Disorders Center offers a 12-month, full-time, APA-approved predoctoral internship in clinical psychology. The program trains doctoral candidates to function as autonomous professionals in a variety of health care settings, with particular emphasis on the role of the psychologist in a teaching hospital, adult or child outpatient setting, and/or an inpatient child and adolescent psychiatric setting. The program emphasizes the Boulder, Scientist-practitioner model of training in psychology. We prefer applicants who are oriented more toward research and clinical interests (i.e., academic careers) than those interested in the full-time practice of professional psychology. For each intern, the program is comprised of year-long placements in two major rotations. The rotational structure of the program allows interns to maximize their exposure to the experiences available at each site. The possible combination of training opportunities for an intern is fairly unique to this nationally recognized program. Major rotations include adult/child inpatient/outpatient services, outpatient eating disorders, behavioral medicine, alcohol/drug treatment, dual diagnosis, geropsychology, mood disorders, sleep disorders, marital/family, PTSD, TBI, neuropsychology and schizophrenia. The program begins July 1st. Interns have options to join Health Insurance Programs. Most internship graduates go on to post-doctoral fellowships, many in research activities and many in the UCSD/VA San Diego system.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

Sleep, Cancer, Burn, Pain

**Naval Medical Center, San Diego
Directorate for Mental Health Services**

Naval Medical Center
34800 Bob Wilson Drive

San Diego, California 92134-5000
San Diego-Carlsbad-San Marcos, CA

Phone: Not Listed

Fax: 619/532-6056

Email: david.mather@med.navy.mil

Web Address: Not Listed

APPIC Member Number: 1152
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: David Mather, Ph.D., ABPP	Chief Psychologist: David Mather, Ph.D., ABPP	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 16 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$75,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	---	---

Application Process	
Application Due Date:	November 30
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 6
How to obtain application info:	Email the Program
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by ranking
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	400
Min. No. of AAPI Assessment Hrs.:	100
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

Internship provides training in mental health assessment and treatment of active duty military members, their families, retired military members, and their families. Both outpatient and inpatient work are included. Major skills covered are interview and testing assessment, individual and group psychotherapy, and consultation with other medical services and active duty military commands. Primary individual and group supervision is provided by the faculty's civilian and military licensed psychologists. Adjunct faculty members include psychiatrists, in keeping with the internship's emphasis on multidisciplinary mental health programming. All internship graduates have an obligation to remain on active duty as Navy psychologists for three years after internship completion. Extensive training and supervision is provided in effective consultation with military leaders and personnel regarding the impact of mental health issues on military work performance.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Consultation with multidisciplinary medical and mental health care treatment teams and providers, and consultation with military commands of active duty mental health patients.

**Sharp HealthCare
Psychology Services**

 7850 Vista Hill Avenue
Sharp Mesa Vista Hospital

 San Diego, California 92123-2790
San Diego-Carlsbad-San Marcos, CA
Phone: Not Listed
Fax: 858/694-8328
Email: toni.chiu@sharp.com
Web Address: Not Listed

 APPIC Member Number: 1153
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Lynn Northrop	Chief Psychologist: Lynn Northrop	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 5
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date August 29, 2014 Annual Stipends Full-Time: - \$20,930 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process

 Application Due Date: October 31
This program uses the AAPI: Yes
An on-site interview is:
Interview notification date: December 8
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types

 Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

 US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required:

Other Application Requirements
Program Description

The APA Accredited Internship Program at Sharp Healthcare is designed as a generalist site. We believe the internship year is one of the last opportunities to absorb as much training as possible before you are on your own. It is based on this philosophy that we offer broad & diverse training possibilities. If you match, interns will be given the chance to rank order their preference to participate in 3 of our 6 rotations during the training year. Our rotations traverse the patient lifespan from child/adolescent to adult through seniors. We offer both inpatient and outpatient experience across these populations. Last year, all of the interns got their first choice and 5/6 got their second choice rotations. This depends on the interest levels of those who are matched, but it is likely that you will be able to participate in your 1st or 2nd choice. However, there are no guarantees and because we are a generalist site applicants must be okay with a 4 month rotation of their least preferred (this is extremely rare). Our main method of treatment at Sharp is group therapy. Interns will learn to co-facilitate initially as our model is the mentor model. You will learn by conducting group with your supervisor. Some rotations will then transition you are the primary therapist and you will be in charge! Many rotations offer family or con-joint therapy sessions, multi-family group & some individual therapy. One frequently asked question is, "What are you looking for in your selection process?" The answer is broad based and not easy to describe. We look at each applicant's experience uniquely and take into account all of their training and experience. Group therapy experience is obviously valued as is diversity & a strong motivation to continue to learn. People skills are a must as interns work with teams & many levels of professionals and staff. Please refer to our website for additional details: <http://www.sharp.com/mental-health/predoctoral-psychology-internship/>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

University of San Diego
Counseling Center

300 Serra Hall
5998 Alcalá Park

San Diego, California 92110
San Diego-Carlsbad-San Marcos, CA
Phone: 619/260-4655
Fax: 619/260-4699
Email: klese@SanDiego.edu
Web Address: Not Listed

APPIC Member Number: 1750
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Karen Lese-Fowler
Chief Psychologist: Steve Sprinkle
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 5 Part-Time: 1

Number of Intern Slots: 3
Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: January 8, 2014
Annual Stipends: Full-Time: - \$24,610 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 11
This program uses the AAPI: Yes, with additions
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 450
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
In addition to the AAPI Online, applying to our site requires a brief summary of a recent successful counseling case. This summary should reflect your theoretical orientation as well as your preferred assessment and intervention strategies. Please limit to 2-3 pages, and redact to protect client confidentiality. This should be uploaded via the AAPI Online Supplemental Materials field. At least two of your letters of reference should be from clinical supervisors.

Program Description

The USDCC internship follows a practitioner-scholar model. We emphasize the role of the psychologist as an educated, thoughtful and self aware helper; we view science as a process in addition to a source of knowledge. Critical thinking, thorough assessment, and appreciation for diversity are hallmarks of our services. We embrace diversity broadly, including ability status, acculturation, age, culture, ethnicity, gender, race, religion, sexual orientation, and SES. The program provides initial self-assessment and close supervision. Independent thinking and self-appraisal are fostered. We offer generalist training in a university setting. Short-term services, assessment, and outreach are emphasized. Diversity skills are promoted through seminars, experiential exercises, and supervision. In addition to generalist training, we encourage interns to develop interests through rotations. The internship focuses on the following: Goal I. To train interns in the development of the professional skills, behaviors, and identity necessary to: Objective A: cultivate appropriate ethics. Objective B: manifest appropriate understanding of and sensitivity to diversity, and to integrate this into services. Objective C: cultivate an attitude of scientific mindedness. Objective D: establish and maintain effective professional relationships. Objective E: demonstrate self awareness. Objective F: engage in supervision and consultation experiences effectively. Objective G: maintain accountability. Goal II. To train emerging professionals with applied psychological skills and knowledge in preparation for their entry into practice, as evidenced by their ability to: Objective H: develop effective assessment, diagnostic and conceptual abilities. Objective I: develop individual intervention skills. Objective J: develop group therapy skills. Objective K: implement prevention efforts. Objective L: gain experience in supervision. Competencies attained are detailed on our website.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Serious mental illness usually affective disorders.

University of California, San Francisco
Department of Psychiatry

Clinical Psychology Training Program
401 Parnassus Avenue, CPT

San Francisco, California 94143-0984
San Francisco-Oakland-Fremont, CA
Phone: 415/206-4306
Fax: 415/476-7722
Email: winifred.bamberg@ucsf.edu
Web Address: Not Listed

APPIC Member Number: 1155
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Dale McNiel
Chief Psychologist: Dale McNiel
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 23 Part-Time: 6

Number of Intern Slots Expected Next Class:
Funded Full-Time: 4
Funded Part-Time: 0

Start Date: January 7, 2014

Annual Stipends:
Full-Time: - \$31,382 (USD)
Part-Time: -

Fringe Benefits:

Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 1
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 2
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: Yes

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements

Defense of dissertation prior to the start of internship is strongly preferred. Applicants MUST be enrolled in an APA-Accredited program in Clinical Psychology

Program Description

The University of California San Francisco (UCSF) Clinical Psychology Training Program in the Department of Psychiatry offers a two-year fellowship opportunity. The Predoctoral Fellowship consists of a clinical internship followed by a one-year Postdoctoral clinical/research Fellowship. Our graduates are expected to pursue careers emphasizing research and training in academic/research settings, including those affiliated with health and mental health service systems. Over the last ten years, 87% of our graduates have obtained research or academic positions upon leaving our program. Increasing the number of women and minorities in academic and research positions is one of our goals. During the last 10 years, 79% of our Fellows have been women, and 40% have been minorities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**VA Medical Center, San Francisco
Psychological Services**

4150 Clement Street 116B

San Francisco, California 94121
San Francisco-Oakland-Fremont, CA
Phone: 415/221-4810 ext. 2004
Fax: 415/750-6987

APPIC Member Number: 1156
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: kellie.rollins2@va.gov
Web Address: <http://www.sanfrancisco.va.gov/education/psychologytraining.asp>

Training Director: Kellie Rollins	Chief Psychologist: Russell Lemle	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 24 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$28,382 - \$28,382 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation public transportation benefits

Application Process	
Application Due Date:	November 1
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Acceptable
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	No
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

We offer a wealth of training options under the supervision of experienced, licensed psychology staff. We stress general training in major practice areas in an integrative theoretical emphasis. Our internship is affiliated with University of California, San Francisco. Rotation options at SFVA include: Neuropsychological Assessment (required); Substance Abuse Treatment (required) through the Substance Use/PTSD Team, Opiate Replacement Treatment Team and/or Substance Abuse Day Hospital; Access Center; Health Psychology; PTSD Treatment Team; Family Therapy Program; General Psych Outpatient Services, Women's Clinic, Severe Mental Illness; Psych Rehab; Inpatient Psychiatry; Primary Care; Home-based Primary Care and Palliative Care; Group Therapy; Long Term Existential Psychotherapy; Time Limited Dynamic Psychotherapy; Suicide Prevention; Evidence-based psychotherapies. Seminars and didactic training experiences are built in and there is a 16 week clinical seminar held at UCSF. There are opportunities to develop specialty interests in trauma, substance abuse, behavioral medicine, and neuropsychological assessment. Interns may apply to any of our 18 in-house postdoctoral fellowships in neuropsych, trauma, substance abuse, primary care psychology and other emphasis areas. Our hospital is the highest research funded VA Medical Center in the nation. Although research is not built into the internship, interns may seek out research opportunities and allowed dedicated time. Up to 300 hours may be permitted at off-site UCSF activities. Applicants with a minimum of 1000 total hours of practicum experience will be considered.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

RAMS, Inc.
National Asian American Psychology Training Center

3626 Balboa Street

APPIC Member Number: 1678
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

San Francisco, California 94121
 San Francisco-Oakland-Fremont, CA
 Phone: Not Listed
 Fax: 415/668-0246
 Email: allavolovich@ramsinc.org
 Web Address: www.ramsinc.org

Training Director:	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty	
Alla Volovich	Alla Volovich	Full-Time: 10	Part-Time: 15
Number of Intern Slots Expected Next Class	Start Date	Fringe Benefits	
Funded Full-Time: 3 Funded Part-Time: 0	September 4, 2014	Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation	
	Annual Stipends		
	Full-Time: - \$22,942 (USD) Part-Time: -		
Application Process		Application Requirements	
Application Due Date: November 1	This program uses the AAPI: Yes, with additions	US Citizenship Required: No	Canadian Citizenship Required: No
An on-site interview is: Required	Interview notification date: December 15	Master's Degree Required: No	Comprehensive Exams Passed: Yes, by start of internship
How to obtain application info: Email the Program	No. applications received last yr: Email the Program	Dissertation Proposal Approved: Yes, by start of internship	Dissertation Defended: No
Applicants Welcome From What Program Types		Min. No. of AAPI Intervention Hrs.: 500	Min. No. of AAPI Assessment Hrs.:
Clinical Psychology: Preferred	Counseling Psychology: Acceptable	Min. No. of Years of Grad Training Required: 3	Credal Oath Required: No
School Psychology: Acceptable	APA-Accredited: Preferred	Other Application Requirements	
CPA-Accredited: None	Non-Accredited: None		
Ph.D. Degree: Preferred	Psy.D. Degree: Preferred		
Ed.D. Degree: Acceptable			

Program Description

RAMS is a nonprofit mental health agency serving the diverse community of San Francisco, with an emphasis on Asian Americans and Pacific Islanders. RAMS clients - children, adults, seniors, and families - represent San Francisco's rich variety of races, cultures, languages, and sexual orientations. Nearly 50% of the outpatient clients are Asian (primarily Chinese, Vietnamese, Korean, Japanese, Filipino, and Cambodian); 15% are Russian-speaking. Most clients are poor, including many recent immigrants who face additional difficulties due to cultural conflicts and limited English. RAMS services address the full range of diagnoses and a wide array of problems in living, with special attention paid to the needs of more disturbed patients. RAMS programs include outpatient community mental health, low-fee, and school-based clinics; consultation to child programs; adult residential treatment; pre-employment counseling & vocational services. Our multi-lingual, multi-cultural, and multi-disciplinary staff includes consumer advocates, art therapists, vocational counselors, clinical social workers, marriage and family therapists, psychiatric nurses, psychiatrists, and psychologists. Besides predoctoral internship, RAMS offers psychology practicum, MFT and social work internship, postdoctoral and psychiatric residency training. RAMS Predoctoral Internship aims to provide interns with the generalist clinical practice skills expected of an entry-level psychologist: proficiency for the clinical assessment and conduct of psychotherapy (individual, family, group & couples) across the life span, with a variety of patient populations, and in a broad range of clinical settings. The hallmark of training is development of clinical sensitivity to diversity (particularly, in regard to Asian and Russian-speaking minorities) and skills for intervention with the more disturbed patient. For a detailed program description, please see our website at www.ramsinc.org

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

To develop a better understanding of the community mental health system of services, RAMS predoctoral interns are assigned to two semester-long clinical rotations. Each intern, in addition to his/her work with adult and child clients at the RAMS Outpatient Clinic, spends one day a week at a rotation site delivering clinical services and receiving on-site training and supervision, which is provided both individually and in the form of a treatment team consultation. The two rotations are selected from four options that represent different levels of mental health treatment and prevention: Adult Residential Facility; High School ED Partnership

**Child and Adolescent Services (CAS)/ University of California,
San Francisco / San Francisco General Hospital
Department of Psychiatry**

1001 Potrero Avenue
Box 0852

San Francisco, California 94110
San Francisco-Oakland-Fremont, CA
Phone: 415/206-4444
Fax: 415/206-3142

APPIC Member Number: 1902
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: winifred.bamberg@ucsf.edu
Web Address: <http://psych.ucsf.edu/sfgh.aspx?id=468>

Training Director: Elida Bautista	Chief Psychologist: Patricia Van Horn	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$22,032 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 20 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements None.

Program Description

The mission of Child and Adolescent Services (CAS) is to provide culturally competent and high quality services, including assessment, treatment, and consultation for ethnically diverse and economically disadvantaged children, adolescents, and families. Most CAS clients have experienced psychological trauma related to child maltreatment, domestic violence, or exposure to community violence. Clinic services are provided at SFGH offices and in neighboring community sites. The CAS Multicultural Clinical Training Program upholds the Scholar-Practitioner model of training, and aims to integrate the most up-to-date research and best-practices with clinical services delivery that is grounded in serving the needs of the local community. CAS strives to prepare trainees to thrive as psychologists who can meet the needs of their community, and embody the highest standards of the profession. Integral to the training philosophy is the understanding that individuals are shaped and affected by their social context, as well as by social forces including prejudice and oppression. CAS is committed to working closely with other professionals involved in the lives of the families served in order to facilitate integrated care. Therefore, the training program emphasizes interdisciplinary collaboration & consultation including working with psychiatrists, pediatricians, social workers, and school personnel. Rotations in consultation with primary and specialty medical providers will also be provided to all doctoral interns. Child and Adolescent Services, The Infant-Parent Program, and the Child Trauma Research Program are in the process of integrating their didactics and training opportunities, therefore, CAS doctoral interns participate in a rotation at one of the other programs, but will receive the majority of their supervision from CAS. UCSF is an Equal Opportunity/Affirmative Action Employer. UCSF undertakes affirmative action to assure equal employment opportunity.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Infant-Parent Program (IPP)/University of California, San Francisco/
San Francisco General Hospital
Infant, Child and Adolescent Division, Department of Psychiatry**

San Francisco General Hospital
1001 Potrero Ave.

San Francisco, California 94110
San Francisco-Oakland-Fremont, CA
Phone: 415/206-5270
Fax: 415/206-4722
Email: maria.st.john@ucsf.edu
Web Address: Not Listed

APPIC Member Number: 1945
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Betsy Wolfe	Chief Psychologist: Patricia Van Horn	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 9, 2014	Fringe Benefits Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$22,032 (USD) Part-Time: -	

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 20 How to obtain application info: Visit Website No. applications received last yr: Telephone the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

In existence since 1979 and based at San Francisco General Hospital, UCSF's Infant-Parent Program is devoted to providing culturally competent high quality care to an ethnically diverse and economically disadvantaged population of infants, toddlers, and their families when difficulties in the child-parent relationship threaten to create serious problems within the child. Services are provided in the home and at SFGH and are embedded in a social justice perspective. The predoctoral internship is part of a broader Practice-based Training Program in Multicultural Infant/Family Mental Health, which includes intensive supervision - approximately one hour of individual supervision for each case with the exception of one case carried in a group of two or three trainees - and approximately 5 hours per week of seminars. The Infant-Parent Program, Child Trauma Research Program and Child and Adolescent Services are in the process of integrating their didactics and training opportunities. Doctoral interns in the 2014-1025 training year will be recruited by the individual programs and will receive the majority of their supervision in that program. They will however, participate in a rotation at one of the other programs so that all trainees have the opportunity to be trained in providing clinical service to children birth to eighteen. In addition, core didactics including Case Conference, Multicultural Seminar, Developmental Seminar and focused training in trauma will be offered to trained in all three programs. Rotations in consultation with primary and specialty medical providers will also be provided to all doctoral interns. Supervision is provided by experienced clinicians with a variety of orientations which include object relations, psychoanalytic and family systems. For full time interns with appropriate experience, additional participation in training in mental health consultation to early childhood settings may be available. IPP works closely with other professionals involved in the lives of the families served in order to facilitate integrated care. This includes an emphasis on interdisciplinary collaboration & consultation including work with psychiatrists, pediatricians, social workers and case managers. IPP also provides multidisciplinary training for post-doctoral fellows, psychiatric residents, social workers and marriage and family therapists. Therefore psychology interns are participating in case reviews with trainees from various disciplines and specialties. Many of the Program's over 200 graduates have continued to devote themselves to early intervention work with infants, toddlers and their caregivers in roles which include staff and Directors of infant mental health programs and staff and Directors of non-rofits.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

infant-parent psychotherapy

Access Institute for Psychological Services

110 Gough St.

San Francisco, California 94102
 San Francisco-Oakland-Fremont, CA
 Phone: 415/861-3449
 Fax: 415/861-3252
 Email: ruth@accessinst.org
 Web Address: Not Listed

APPIC Member Number: 2095
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Ruth Simon	Chief Psychologist: Robert Magee	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 0 Part-Time: 5
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 7	Start Date January 7, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$0 (USD) Part-Time: - \$8,000 (USD)	

Application Process
 Application Due Date: November 30
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 200
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Access Institute has a two-year, half time internship in psychoanalytic psychology. The commitment is 24 hours per week, 12 of which are clinical hours and 12 of which are training hours. Four 1.5 hour seminars in psychoanalytic theory and technique are taught weekly, and all interns receive a minimum of two hours of individual supervision weekly. In addition to working in a general outpatient clinic, interns participate in one of four tracks: School based interns work in a local elementary school and Elder psychology interns work at a local Adult Day Health Center in addition to their clinic work. Interns in the Assessment rotation perform up to 4 full psychological batteries in the first year of training and interns in the Intake track perform initial telephone screening for prospective patients. The school-based and elder tracks are two year commitments and the intake and assessment tracks require commitments only in the first year of training.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**University of San Francisco
Counseling and Psychological Services (CAPS)**

2130 Fulton Street

San Francisco, California 94117
San Francisco-Oakland-Fremont, CA
Phone: 415/422-6352
Fax: 415/422-2260
Email: nlglen@usfca.edu
Web Address: http://www.usfca.edu/CAPS/Doctoral_Internship_in_Clinical_Psychology_Application_Procedures/

APPIC Member Number: 2196
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Nancy Glenn, Ph.D.	Chief Psychologist: Barbara Thomas, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 3
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date April 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation Membership to USF-Koret Recreation Center; Use of University of San Francisco Libraries and databases, Information Technology services, and workshops; 12 holidays; 11 scheduled vacation days (used during winter and summer break).
---	---	--

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

The full-time, 12 month Doctoral Internship in Clinical Psychology at Counseling and Psychological Services (CAPS) supports and enhances interns' knowledge and skills while also providing didactic and experiential opportunities that facilitate development of professional identities as psychologists. The focus of the clinical training is brief therapy based on an integrationist approach, incorporating various theoretical models and orientations, while keeping in mind individual, cultural, and societal considerations.

The overarching goals for the training year are to develop and demonstrate skills and competencies for entry-level practice as a generalist psychologist and to facilitate interns' development of ethical integrity and professional identity as psychologists. In order to achieve these goals, the internship provides training in multiple areas including clinical assessment, brief individual psychotherapy, crisis intervention and management, consultation and collaboration with campus and off-campus communities, outreach program delivery, and program evaluation.

Interns have the opportunity to work with a multiculturally diverse student population with a wide range of clinical concerns and to further develop their understanding of and sensitivity to individual and cultural diversity, and integrate such understanding into all forms of service delivery. In addition to individual and group supervision, interns participate in multiple training seminars including Didactic In-service; Intercultural; and Professional Development, Supervision and Program Evaluation. All licensed staff members actively participate in the training program and are committed to assisting interns in developing their own perspectives toward brief therapy and moving closer to the integration of evidence-based frameworks and methods.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

Outreach programming and delivery

**UCSF Child Trauma Research Program
Psychiatry**

1001 Potrero Avenue
Bldg. 20, Suite 2100, Room 2124

San Francisco, California 94110-3518
San Francisco-Oakland-Fremont, CA

Phone: 415/206-5321

Fax: 415/206-5328

Email: nancy.compton@ucsf.edu

Web Address: childtrauma.ucsf.edu

APPIC Member Number: 2253
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Nancy Compton	Chief Psychologist: Alicia Lieberman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date April 9, 2014 Annual Stipends Full-Time: \$22,032 - \$22,032 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 20 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements background check/health clearance</p>

Program Description

The Child Trauma Research Program (CTRP) has the mission of developing, testing and disseminating effective treatments for children aged birth to five who have experienced or witnessed violence in their homes or communities or who have suffered the death or loss of a primary caregiver. CTRP developed and provides training in Child-Parent Psychotherapy (CPP) an evidence-based treatment for young children who experienced trauma and their caregivers that integrates attachment, psychodynamic, trauma, cognitive behavioral and social learning theories. The Child Trauma Program is at the UCSF Department of Psychiatry and is affiliated with the Infant-Parent Program (IPP) and Child and Adolescent Services (CAS) which are a part of the Division of Infant, Child and Adolescent Psychiatry at San Francisco General Hospital. SFGH is a teaching hospital of the University of California San Francisco School of Medicine located in the largely Latino Mission District and dedicated to serving low-income and diverse ethnic and cultural minority populations. Doctoral interns in the 2014-15 training year will be recruited by the individual programs (CTRP, IPP, CAS) and will receive the majority of their supervision in that program. They will however, participate in a rotation at one of the other programs so that all trainees have an opportunity to be trained in providing clinical service to children birth to eighteen. In addition, core didactics including Case Conference, Multicultural Seminar, and Developmental Psychopathology Seminar and focused training in trauma will be offered to trainees in all three programs. Rotations in consultation with primary and specialty medical providers will also be provided to all doctoral interns.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Asian Americans for Community Involvement (AACI)
Behavioral Health**

2400 Moorpark Avenue
Suite 300

San Jose, California 95128
San Francisco-Oakland-Fremont, CA
Phone: Not Listed
Fax: 408/925-2745
Email: Jorge.Wong@aaci.org
Web Address: Not Listed

APPIC Member Number: 2136
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Tam Nguyen	Chief Psychologist: Jorge Wong	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$17,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Asian Americans for Community Involvement (AACI) is Santa Clara County's largest community-based organization focused on the Asian community. Our mission is to improve the health, mental health and well-being of individuals, families and the Asian community by 1) providing an array of high quality health and human services, 2) sharing expertise about the Asian community's needs and best services delivery practices, and 3) providing Asian leadership in advocating on key health and human services issues. AACI's Behavioral Health Internship and Training Program (BHITP) prepares interns to provide culturally and linguistically diverse children, adolescent, adult and older adult outpatient populations with services in the areas of individual, group and family psychotherapy, assessment, crisis intervention and stabilization, case management and community outreach in a culturally and developmentally adaptive manner. Our BH staff is versed in over 30 different languages (agency wide >40) to address the diverse cultural and linguistic needs of the Santa Clara County population. Services under the Behavioral Health Department include mental health, substance abuse and problem gambling, torture and trauma, refugee and immigrants, domestic violence, HIV education/prevention, and advocacy services. Direct clinical services are provided in community, school and home-based settings to minimize access barriers, decrease clients' symptoms, enhance clients' functioning at home, school and the community, link clients with appropriate social services and community resources, and assist family members or relatives in providing support. Many of our services are publicly funded and compliant with Medicare and Medicaid/MediCal guidelines. AACI's BHITP aims to train the next generation of culturally competent community leaders and advocates in clinical psychology who will pursue just and equal healthcare service delivery to our diverse multicultural and multilingual populations.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

San Jose State University, Counseling Services
Counseling Services

Administration Bldg, Room 201
One Washington Square

San Jose, California 95192-0035
San Francisco-Oakland-Fremont, CA
Phone: 408/924-5910
Fax: 408/924-5933
Email: stephen.chen@sjsu.edu
Web Address: Not Listed

APPIC Member Number: 2143
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Stephen Chen	Chief Psychologist: Ellen Lin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 2
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 14 8, 2014	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Additional benefits: library access, office space. Parking passes must be purchased through the university (approximately \$100 per semester). Medical and dental benefits are activated approximately one month after the internship start date.
	Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: November 2 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

Counseling Services provides comprehensive mental health services for students at San Jose State University. The student population is highly diverse. There is no one clear ethnic majority group (more than 50%) on campus. Ages range from late teens to many students in their fifties. In addition, there is diversity around ability/disability, religion, culture, sexual orientation, value systems and lifestyles. Interns participate in the following: weekly Didactic Training Seminar with rotating topics (e.g., eating disorders, substance abuse, supervision skills, professional development, cultural factors, social skills development), Diversity Process Group, Group Therapy Seminar, Social Justice Seminar, Testing & Measurements Seminar, and Peer Support Meetings. Interns provide individual, group, and couple's psychotherapy, crisis response, and outreach/social justice work. Interns also attend clinical consultation meetings, staff meetings, and various university events. Interns individual supervision and group supervision. Interns attend 2 conferences: 1.) Multicultural Training Day (hosted by Counseling Services) and 2) Northern CA Training Directors Conference. Outreach and social justice work is highly encouraged. Numerous interns become involved with campus organizations or student groups (e.g., Mosaic Cross Cultural Center, International House, Greek Life, Residence Halls, LGBT Resource Center, Women's Resource Center, Cesar Chavez Community Action Center) by providing themed groups (e.g., LGBT Discussion Group) or outreach presentations (e.g., time management, healthy relationships, cross-cultural dialogues, stress management, perfectionism). Interns also may become involved in ongoing university initiatives, such as: Eating Disorder Awareness Week, Transgender Awareness Week, a suicide awareness initiative (Thousand Stars), the LGBT Peer Mentor Program (Peers In Pride), Men Creating Change, The Tunnel of Oppression, or African American History month.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**California Polytechnic State University
Health and Counseling Services**

Health Center
Bldg.# 27, Room 136

San Luis Obispo, California 93407

APPIC Member Number: 1157
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 805/756-2511
Fax: 555/555-5555

Email: cmarrero@calpoly.edu

Web Address: www.hcs.calpoly.edu/content/counseling/psychology-internship-program

Training Director: Robert Clayton	Chief Psychologist: Geneva Reynaga-Abiko, Psy.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Vision Benefit Retirement Benefit
Application Process Application Due Date: November 15 This program uses the AAPI: No An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

WE REGRET THAT WE HAVE SUSPENDED OUR INTERNSHIP PROGRAM FOR THE 2014-15 ACADEMIC YEAR. Our internship program, modeled on APA standards, is designed to provide high quality training and mentoring for interns wishing to become psychotherapists. Interns gain extensive training in individual treatment, and strong training in group therapy, psychoeducation, community-based interventions, consultation, and crisis intervention. Limited clinical assessment training is integrated with training for individual treatment. We dedicate significant energy to the internship program and our supervisors are committed to developing supportive mentorship relationships with trainees. We follow a developmental training model, in which we strive to assure that interns not only reach solid professional competence but also substantial development of their own identity as psychologists; our center and training program are diverse in orientation, providing exposure to and respect for a variety of clinical approaches. Thus, although we have a structure to address the needs of most interns at the doctoral level, we tailor the experience for each intern's professional goals. The program begins with a thorough training and orientation in cultural competence, brief therapy, risk issues, group therapy, substance abuse intervention, privilege and power issues, agency policies and procedures, law and ethics, and community psychology theory and techniques. The orientation period ends with in-depth skills assessment and goal-setting for the internship year. Formal training throughout the year includes: 2 hrs/wk individual supervision; 2 hrs/wk group supervision; over 60 hours of educational sessions on applied clinical or community-based intervention topics scheduled periodically throughout the year; mentoring of community psychology projects, and additional consultation as needed. Training in group therapy is provided through observation of training staff followed by co-facilitation with a senior staff member. Opportunities for outreach, professional presentations, and organizational liaison are also part of an intern's training plan. Mentoring through the transition to post-internship employment rounds out the internship experience.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Federal Correctional Institution, Terminal Island
Psychology Department

1299 Seaside Avenue

San Pedro, California 90731-0207
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 310/732-5312
Fax: 310/732-5324
Email: mburris@bop.gov
Web Address: http://www.bop.gov/jobs/students/psychology.jsp

APPIC Member Number: 1167
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Maureen Gonzales-Burris, Ph.D.	Chief Psychologist: Linda McGee, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 15 8, 2014	Fringe Benefits Comp Time; Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$54,531 (USD) Part-Time: \$0 - \$0 (USD)	

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

FCI Terminal Island's Internship Program was granted APA Accreditation during the CoA's March 22-25, 2012 meeting. The program at FCI Terminal Island is based on the Local Clinical Scientist training model which enables interns to develop strong clinical skills, as well as the ability to research and integrate context specific factors into their clinical work. While assessment & evaluation experience is offered, the training program offers more emphasis on developing skill in treatment and intervention. Psychology Services is centralized within the institution, which contributes to a professional atmosphere and close working relationships with colleagues. The department includes five licensed psychologists and five drug treatment specialists. A full-time secretary provides staff with administrative support. Several large classrooms are available for meetings, seminars, and group treatment. Three offices, each with a computer, printer and phone, are designated specifically for intern use. The services provided by Psychology Services at FCI Terminal Island include psychological screenings of newly admitted inmates, brief treatment of adjustment symptoms, crisis intervention, suicide risk assessment, long term and group therapy. We also conduct substance abuse treatment, psychological assessment, and consultation with staff regarding inmate management concerns. Opportunities exist to provide brief and long-term treatment in individual and group formats. Weekly didactic training is offered, some in conjunction with the internship program at MDC Los Angeles (an APA accredited Bureau of Prisons' facility). The primary goals of the Internship Training Program are to (a) train competent early career psychologists and (b) train early career correctional psychologists. Those who successfully complete a Bureau of Prisons internship are uniquely qualified as potential full-time psychologists with the agency.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Marin County Health and Human Services
Division of Mental Health and Substance Use Services,
Psychology Training Program**

Marin County CMHS
3270 Kerner Blvd.

San Rafael, California 94901
San Francisco-Oakland-Fremont, CA
Phone: 415/473-3255
Fax: 415/507-4160
Email: ckerr@marincounty.org
Web Address: www.marinhhs.org/mhinterns

APPIC Member Number: 1927
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Ann Pring
Chief Psychologist: Carol Kerr
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 10 Part-Time: 2

Number of Intern Slots Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: April 9, 2014
Annual Stipends: Full-Time: \$18,500 - \$19,700 (USD) Part-Time: \$0 - \$0 (USD)
Fringe Benefits: Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation \$100/month toward health care or health savings account. Stipend differential for interns with bilingual fluency in Spanish or Vietnamese.

Application Process
Application Due Date: December 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Cover letter should detail why you seek training in public service psychology. Submit references from 3 professionals who know your clinical work including most recent practicum.

Program Description

We prepare psychologists for professional practice in public mental health and to provide emergency and continuing care to a diverse client population with a wide range of challenging mental health needs. Services include mental health evaluation, crisis intervention, community outreach, consultation and psychotherapy for individuals, families and groups. Applicants apply to specific tracks. Each track includes clinical experience in Psychiatric Emergency Services, general outpatient practice and community-based service delivery to a broad-range population, and 1.5 days working within a specific interdisciplinary team. **Latino Family Health:** (Bilingual fluency in Spanish and English required)Interns provide outpatient services to family, youth, adult and older adult clients in outpatient mental health, primary care, and community settings. Training emphasizes strengths-based, family-oriented interventions that address effects of trauma, immigration, acculturation and socioeconomic disparities. Practice opportunities include school-based interventions, juvenile or adult justice programs, in-home services to seniors, and parent education outreach via broadcast media. **Forensic Mental Health:** Interns provide services to adult mental health clients who are in the criminal justice system and Mental Health Court. Interns work with law enforcement, medical and mental health providers in the clinic, at the jail and in the community, gaining supervised experience in assessment, trauma-informed treatment, assertive case management. **PGSP SMI Track:** This track is affiliated with the Diversity and Community Mental Health track, Pacific Graduate School of Professional Psychology at Palo Alto University and open only to students currently enrolled in the Ph.D/DCMH program at PAU. Interns receive supervised training in providing integrated psychology services to adults and older adults with serious/persistent mental illness.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Santa Ana College
Psychological Services

1530 W. 17th Street

Santa Ana, California 92706-3398
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 714/564-6216
Fax: 714/558-3732
Email: le_philoan@sac.edu
Web Address: Not Listed

APPIC Member Number: 1159
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Phi Loan Le	Chief Psychologist: Micki Bryant	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date December 8, 2014	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave Opportunities for bilingual clinical work and supervision in Spanish and Vietnamese. California Community Colleges Learning Disabilities training.
	Annual Stipends Full-Time: - \$23,750 (USD) Part-Time: -	

Application Process

Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements

Program Description

Under a practitioner-scholar model, we view training as a developmental learning process. We are committed to train generalists to provide culturally responsive services, adhering to APA guidelines for working with LGBTQ, women & girls, culturally, linguistically, & ethnically diverse population. The primary focus of the internship program is to train predoctoral interns to be competent to work with a diverse community college population and to perform a full range of professional activities under supervision. Interns will be trained to provide ethical and culturally responsive services including: short-term individual therapy; crisis intervention; and outreach and teaching opportunities. There are also opportunities to provide some long-term therapy. In addition, there are opportunities to provide bilingual therapy and receive supervision in Spanish and Vietnamese. Interns also will be trained to use assessment instruments to evaluate for learning disabilities. In addition, interns have opportunities to facilitate psychological support groups and psycho-educational workshops, based on their personal interests and the needs of the students. Topics in the past have included self-esteem, stress management, assertiveness training, conflict resolution, parenting, and anger management. Furthermore, interns have opportunities to participate in outreach activities, program development, and possibly guest lecturing in undergraduate psychology courses. Interns at SAC are considered full time adjunct faculty. Employment at SAC is contingent upon the applicant satisfying certain other eligibility requirements. An applicant for employment, prior to beginning employment, must have a recent/current TB test and live scan criminal background check. Once matched with us, you will be asked to satisfy these and any remaining eligibility requirements to complete the hiring process.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of California, Santa Barbara
Counseling and Psychological Services**

Counseling and Psychological Services
University of California, Santa Barbara

Santa Barbara, California 93106-7140
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 805/893-4411
Fax: 805/893-5259

APPIC Member Number: 1160

Primary Agency Type: University Counseling Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Web Address: <http://counseling.sa.ucsb.edu/APAPsychInternship/index.aspx?page=APAIntroletter>

Email: juan.riker@sa.ucsb.edu

Training Director: Juan Riker	Chief Psychologist: Jeanne Stanford	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 4
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 28, 2014 Annual Stipends Full-Time: - \$27,432 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 2 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The internship program is designed to provide a comprehensive training experience developing psychological skills in working with a diverse university student population. All interns obtain supervised individual, crisis and group counseling experience. Webcams are available for video recording. Opportunities for presenting workshops, developing outreach programs, consulting with campus groups, supervising doctoral-level practicum students and conducting psychological assessments are included in the program. An ongoing training seminar for interns incorporates case conferences, assessment, and other topics within the professional field. Other training seminars address supervision, consultation, group, brief therapy and multicultural issues. In addition, interns participate with other staff members in organizational meetings and professional development activities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Santa Clara University
Counseling and Psychological Services**

Santa Clara University
500 El Camino Real Cowell Center

Santa Clara, California 95053-1055
San Francisco-Oakland-Fremont, CA
Phone: 408/554-4172
Fax: 408/554-5454
Email: tellmer@scu.edu
Web Address: Not Listed

APPIC Member Number: 2133
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Rosemary Ellmer	Chief Psychologist: Marie Herbert	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 18 8, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	December 14
How to obtain application info:	Send a Letter of Request
No. applications received last yr:	Visit Website
Applicants Welcome From What Program Types	
Clinical Psychology:	Acceptable
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by ranking
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	400
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

Counseling and Psychological Services (CAPS) is part of a private, residential, Jesuit University of approximately 8,000 students, with both undergraduate and graduate programs. CAPS mission is to support students and student learning by providing counseling services to students and consultation and outreach programs to the larger campus community. CAPS serves both graduate and undergraduate students. Interns will have opportunities to provide crisis intervention as well as both short and longer term therapy, working with individuals and groups. Presenting problems include a variety of issues prevalent in a primarily young adult population (i.e. identity issues, depression, anxiety, substance abuse, eating disorders, relationship problems, trauma etc.). Interns are encouraged to engage with the university community by participating in outreach and psycho-educational programming, serving on university committees, and

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

University of California, Santa Cruz
Counseling and Psychological Services

1156 High Street

Santa Cruz, California 95064

APPIC Member Number: 1161
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 831/459-2120
Fax: 831/459-5116
Email: mjmurphy@ucsc.edu
Web Address: <http://caps.ucsc.edu/training/apa-accredited-internship/index>

Training Director: MaryJan Murphy
Chief Psychologist: Gary Dunn
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 9 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: August 19, 2014
Annual Stipends: Full-Time: - \$27,500 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Dissertation release time during breaks.

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

<p>Our APA-accredited Doctoral Internship Program in Professional Psychology in Counseling and Psychological Services at UC Santa Cruz offers supervised experiences for individuals who are interested in developing clinical, outreach, and consultation skills with a diverse university population. Our training program is strongly committed to the development of psychologists sensitive to and able to work with individuals from diverse backgrounds and to a community psychology model of intervention. The goal of our training is to support the development of interns as entry-level psychologists. Our philosophy of training emphasizes that interns are professionals-in-training, and they provide the same variety of clinical and primary prevention services as do permanent staff. The program utilizes an apprenticeship mentoring model of training where the intern learns by working with experienced staff members conducting the full range of activities carried out by a University psychologist. The multidisciplinary and diverse CAPS staff have varied theoretical orientations, and are committed to providing a high quality educational experience within a student services agency. Although there is no prevailing theoretical orientation, we hope the intern can incorporate learning from various staff to expand, refine, and deepen both their theoretical knowledge and repertoire of skills. The major training and educational goals of our internship include: 1) developing a broad range of clinical skills necessary to practice psychology; 2) developing competence in a community psychology model of service delivery emphasizing outreach and consultation; 3) developing multicultural competence in psychological service delivery to a diverse university population; and 4) developing a professional identity as a psychologist.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Saint John's Child and Family Development Center
Psychology Training Program**

1339 20th Street
Santa Monica, California 90404-2033
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: Not Listed
Fax: 310/829-8455
Email: Olga.Tuller@stjohns.org

APPIC Member Number: 1162
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited
Web Address: www.newstjohns.org/uploadedFiles/Home/(e)_Community+_Giving/Community_Outreach/Child_and_Family_Development_Center/CFDC%20Psychology%20Training%20Program.pdf

Training Director: Olga Tuller
Chief Psychologist: Olga Tuller
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 10 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 5 Funded Part-Time: 0
Start Date: March 9, 2014
Annual Stipends: Full-Time: - \$23,670 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Up to \$650.00 reimbursement toward professional trainings, professional development time

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Please know that required 500 hours reflect a combination of intervention and assessment hours. We require 3 letters of recommendation. Must obtain full legal clearance from the DOJ and related California entities prior to the start of the internship year.

Program Description

Saint John's Child and Family Development Center (CFDC) provides training in clinical child and adolescent psychology in a multicultural community mental health setting. The internship encourages trainees to develop as "local clinical scientists" (Stricker and Trierweiler, 1995). Over the course of the training year, interns cultivate observational skills that allow them to determine whether evidence gathered through direct clinical interaction supports or contradicts the applicability of normative research findings to particular clinical cases. Interventions are then developed and modified accordingly. The program trains interns in: 1) Psychotherapeutic Intervention, 2) Psychodiagnostic Assessment, 3) Mental Health Consultation, 4) Integration of Science and Practice. Interns are trained in a number of Evidence-Based Treatment approaches. A strong emphasis is placed on cultural context as well as ethical/legal considerations. Interns are provided with opportunities to work in various departments and clinics within the Center. These include Outpatient program, Birth-to-Five, School-based Ind/Family Therapy, Deaf/Hard-of-Hearing, Adult Developmental Disabilities, Youth Development Project and Therapeutic Preschool program. Interns also might consult to families coping with parental cancer. Interns attend 4 weekly seminars and clinical team meetings addressing Psychotherapy, Assessment, Consultation/Liaison, and Professional Development. Interns receive 5 - 6 hours of supervision each week from a variety of licensed psychologists and other mental health professionals. In order to complete the internship requirements interns need to receive 2,000 hours of supervised clinical experience by the end of the internship year. Supervision is based on the Integrated Developmental Model (Stoltenberg, McNeill & Delworth, 1998) and all supervisors are trained in this model. Please refer to our website for further program description: www.newstjohns.org/cfdc-psychology-program.aspx

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**The Help Group
Training Department**

13130 Burbank Blvd.

APPIC Member Number: 1164
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Sherman Oaks, California 91401
 Los Angeles-Long Beach-Santa Ana, CA MSA
 Phone: 818/781-0360 ext. 5256
 Fax: 818/988-2392
 Email: kenyedy@thehelpgroup.org
 Web Address: Not Listed

Training Director: Karen Enyedy	Chief Psychologist: Susan Berman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: \$25,000 - \$28,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 9 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 550 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

We serve an incredibly diverse range of clients with respect to ethnicity, culture, SES, age, diagnosis and cognitive ability. We serve children/adolescents/families with special needs related to child maltreatment/trauma, emotional disturbance, autism spectrum disorders, and learning disabilities. Clients are served in an outpatient community mental health setting, in 4 different on-site non-public school-based milieu settings, in 2 day treatment programs, and in residential treatment. Clinical supervision focuses on case conceptualization, treatment planning, treatment interventions, and the treatment process, including the nature of the therapeutic relationship and the ability of the therapist to use the self as a therapeutic tool. Supervisors also focus on uncovering the many layers of meaning in a therapeutic encounter, on identifying transference/countertransference, and on learning how to turn countertransference experiences into techniques. EBP's such as behavioral and cognitive-behavioral techniques are utilized regularly, as are art and play therapy techniques. A multi-disciplinary treatment team approach is a crucial component of our orientation and our training. The Help Group's staff mirror the rich cultural diversity of Los Angeles, and we pride ourselves on our ability to meet the needs of families from diverse ethnic, religious, and linguistic backgrounds. Interns who are bilingual in Spanish or Armenian will be supervised by a Psychologist who speaks those languages. Interns attend a monthly Cultural Complexity Seminar with training staff, and intertwine the topic of culture into all their roles. In addition to direct service (individual, family, group therapy in schools, homes, and clinic) and psychodiagnostic assessment (cognitive, personality, perceptual and academic functioning), interns are exposed to a number of different professional roles: consultant, supervisor of a prac student, program developer/evaluator, and administrator.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Lucile Packard Children's Hospital at Stanford/Children's Health Council
Division of Child and Adolescent Psychiatry

Stanford University Dept. of Psychiatry and Behavioral Sciences
 401 Quarry Rd.
 Stanford, California 94305
 San Francisco-Oakland-Fremont, CA
 Phone: 650/326-5530 ext. 3844
 Fax: 650/688-3669
 Email: lflasher@chconline.org
 Web Address: childpsychiatry.stanford.edu/training/documents/
 INTERN%20Website%20revised%20Sept%202013.pdf

APPIC Member Number: 1165
 Primary Agency Type: Consortium
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Lydia Flasher
Chief Psychologist: Michelle Brown
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 12 Part-Time: 6

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$24,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
 11 paid holidays

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 350
 Min. No. of AAPI Assessment Hrs.: 150
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
 fingerprinting

Program Description

Lucile Packard Children's Hospital at Stanford(LPCH) is a specialized 312-bed hospital providing inpatient and outpatient care to babies, children, adolescents, and expectant mothers. At LPCH, interns spend three months on the Pediatric Psychiatry Consultation-Liaison Service (C/L) and three months on the Eating Disorders Team, which provides services to the Comprehensive Pediatric Care Program. During each 3-month rotation, interns typically carry a caseload of up to 5 patients, providing individual and family therapy and consulting with the medical teams and school staff. The interns are part of a multidisciplinary team that includes psychiatry, psychology, medical services, nursing, social work, milieu counselors, child life specialists, rehabilitation therapists, and hospital school staff. Interns receive individual supervision by the attending psychologist on the service. In addition, they attend daily rounds and weekly seminars, where they present cases for discussion and review relevant literature. The Children's Health Council (CHC) is a private, nonprofit agency that offers outpatient mental health, educational, speech language, and occupational services to children with emotional, learning, and developmental problems. Multidisciplinary teams coordinate and provide most of the diagnostic and assessment services to children and adolescents referred to CHC. Interns typically complete at least two team evaluations per month and participate in team dispositions, where members of the team present their findings and integrate the varying data and perspectives offered by each discipline. CHC also strives to provide interns with a range of treatment cases requiring varying conceptual orientations and therapeutic interventions. Interns are responsible for a caseload of six treatment cases and co-leading up to two group therapies.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Stanford University
Counseling and Psychological Services**

866 Campus Drive

Stanford, California 94305-8580
San Francisco-Oakland-Fremont, CA
Phone: Not Listed
Fax: 650/725-2887
Email: marymn@stanford.edu
Web Address: Not Listed

APPIC Member Number: 1166
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Mary Mendoza-Newman	Chief Psychologist: Mary Mendoza-Newman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 4
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 18 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Vacation \$1500 stipend for the purchase of healthcare plan. \$250 educational stipend.
---	--	--

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Predoctoral Psychology Internship Program at Counseling and Psychological Services (CAPS) at Stanford University offers its Predoctoral Interns opportunities for professional development as a psychologist in a variety of areas specific to college mental health. Our site is especially designed to train entry level professionals who are interested in pursuing college mental health as their career focus. The goal over the course of the year is for interns to achieve competencies to practice and operate as independent professional and ethical psychologists. In order to accomplish this goal, the training program provides experiential and didactic learning to interns with the support of supervision and mentorship. We also offer 3 clinical rotations in Eating Disorder, Substance Abuse and Gender Sexual Identity, designed to prepare interns in working with students who present with these issues. Interns achieve intermediate to advanced levels of competency with conducting intakes and clinical assessment, providing crisis intervention through on-call services, working with individuals and couples using brief psychotherapy models and providing services to the diverse Stanford community through structured workshops, outreach programming and consultation. Interns will provide psychotherapy using a brief therapy model, however, they will also have the option to carry two long-term cases for the year. Interns will be provided opportunities to develop their theoretical orientation and clinical competence through working with supervisors and being part of a multidisciplinary team in addressing the mental health needs of students. Additionally, the development of the interns professional identity is nurtured through group supervision, didactic seminars, clinical rotations and building relationships with the large, multidisciplinary staff that is committed to training and mentorship.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking Y	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment N	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**University of the Pacific
Counseling and Psychological Services**

3601 Pacific Avenue

Stockton, California 95211

APPIC Member Number: 1272
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 209/946-2315 ext. 2
 Fax: 209/946-7600
 Email: cpatterson1@pacific.edu
 Web Address: www.pacific.edu/caps

Training Director: Charlene Patterson	Chief Psychologist: Stacie Turks	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 14 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements Three letters of reference with at least two from supervisors who are familiar with the applicant's clinical work and one must be submitted by a licensed psychologist.

Program Description

The APA Accredited doctoral internship program is designed to train highly competent professionals in the field. We aim to foster independence and provide for the development of versatile generalists in the field of psychology. Within a multicultural context, we are committed to promoting excellence and competence with psychological skill levels, and strive to provide experiences that allow for interpersonal depth and enhanced clinical ability within a humanistic framework. The internship year is an opportunity to further hone interest areas, and concentration and emphasis on these areas is encouraged and supported through the training model. Our goal is to provide a strong foundation that lends itself to the development of professionals in the field, while still respecting the individuality of each doctoral intern. Doctoral interns are given the opportunity to assess, diagnose, and provide treatment for a wide range of presenting concerns—from normal developmental and situational issues to significant psychopathology and characterological concerns. Each of the licensed staff members provides a different set of skills, training, and experiences, so there is no uniform theoretical orientation with regard to the conceptualization of clinical work or supervision. Highest regard for professional ethics and standards of care are the common underpinnings of all staff members. Doctoral Interns conduct individual, couple, and possibly group psychotherapy during their tenure with us. Assessment is also a component of the training, although the number of batteries completed varies on an individual basis (a minimum of 1 battery per year is a required component of one major case presentation). Additionally, interns are expected to participate in various outreach programs sponsored by the Counseling Center. We are a very active unit within the larger Division of Student Life, and maintain strong collaborative relationships with our partners throughout the university.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

**Tarzana Treatment Centers
Psychology Training Program**

18646 Oxnard St.,

Tarzana, California 91356
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 818/996-1051 ext. 3908
Fax: 818/345-3778
Email: mcurtis@tarzanatc.org
Web Address: Not Listed

APPIC Member Number: 2019
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Mimi Curtis
Chief Psychologist: Kenneth Bachrach
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 7 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 5 Funded Part-Time: 0
Start Date: August 19, 2014
Annual Stipends: Full-Time: - \$18,000 (USD) Part-Time: -
Fringe Benefits: Sick Leave; Vacation 13 paid holidays

Application Process
Application Due Date: November 5
This program uses the AAPI: Yes, with additions
An on-site interview is:
Interview notification date: December 1
How to obtain application info:
No. applications received last yr:

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required:

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Other Application Requirements

Program Description

Tarzana Treatment Centers has provided behavioral healthcare and treatment services in Los Angeles County since 1972. Interns are involved in a variety of programs: Inpatient, Residential Adult; Outpatient Adult; Community Mental Health; Youth Outpatient; and Youth on-site school program. All interns participate in the Inpatient Program as well as at least two of the other programs. The patient population is demographically diverse and presents a wide-range of clinical concerns including: affective, anxiety, substance abuse, psychotic and characterological disorders; trauma; HIV/AIDS. Clinical activities include: individual, couple, family and group psychotherapy; psych triage; diagnostic clinical interviews; test batteries and reports; crisis intervention; intake evaluations; case conferences; consultation/liaison; case-management; progress notes/chart documentation; treatment planning; information and referral; and discharge planning. Supervision in Cognitive-Behavioral, Psychodynamic, Structural-Strategic, Humanistic Psychotherapy, Group Psychotherapy, Crisis Intervention, Mindfulness and Psychological Emergency Assessments are core areas of the training program. Interns receive two hours of individual supervision weekly by licensed clinical psychologists, and receive four more hours of group supervision on (1) individual psychotherapy, (2) group psychotherapy, (3) assessment, and (4) professional issues that address transitioning from the intern role to that of a psychologist. Also, interns attend a weekly 90 minute didactic training seminar on substance abuse and psychotherapeutic techniques that addresses a broad range of assessment, diagnostic, intervention, and ethical topics and issues. Additional training seminars and case conferences are also scheduled or available. Interns also attend 16 hours of training in HIV/AIDS. We currently have 3 intern slots in our Youth program and 2 intern slots in our adult program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**California Department of State Hospitals
DSH--Vacaville**

1600 California Drive
P. O. Box 2297

Vacaville, California 95696-2297
San Francisco-Oakland-Fremont, CA
Phone: Not Listed
Fax: 707/453-7047

APPIC Member Number: 1169
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: robert.horon@vpp.dsh.ca.gov
Web Address: www.dsh.ca.gov/Vacaville/docs/InternBrochure.pdf

Training Director: Robert Horon, Ph.D.	Chief Psychologist: Robert Horon, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 30 8, 2014 Annual Stipends Full-Time: \$40,740 - \$40,740 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 14
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	December 12
How to obtain application info:	Email the Program
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by application
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	250
Min. No. of AAPI Assessment Hrs.:	300
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
CA requires 2 forms be completed in order for candidates to be interviewed. Please see website and brochure for more information. Security clearance is required prior to interview. Security, medical, and drug screening are required prior to internship. Please submit a sample psychological testing report within AAPI	

Program Description

DSH-Vacaville is a licensed inpatient psychiatric treatment program located inside a prison. There are 218 acute 258 intermediate treatment beds for male offenders. Male inmates from throughout California are referred for evaluation, acute stabilization, and brief treatment. The focus of training is on the comprehensive psychological assessment of patients, and many patients are referred to the facility specifically for diagnostic clarification. Interns receive intensive training in psychological assessment, including neuropsychological, personality/diagnostic, and suicide and violence risk assessment. Interns also receive clinical training and experience in individual and group psychotherapy. Interns are part of an integrated team of professionals for service delivery, participating in interdisciplinary treatment teams, co-facilitating group therapy, and working with consultative services. Interns receive the following weekly training seminars: Case Conference, Clinical Issues, Neuropsychology, Personality/Diagnostic Testing, and Research Assessment. All psychology staff members are involved in the training program. Interns also take part in on-going correctional assessment research focusing on suicide risk evaluation. Clinical services and research assessments are conducted in English and Spanish, part of a program commitment to culturally competent training and service provision. Interns selected to the program who would like to compete for the site's Postdoctoral Training program are free to do so just as any other applicant. The fellowship offers advanced training in assessment and consultation within a correctional setting. The internship provides an excellent training basis for candidates with career goals that involve correctional, forensic, and/or assessment-based clinical or consultative work.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Kaiser Permanente Medical Care Program, San Diego
Psychiatry and Addiction Medicine**

780 Shadowridge Drive

Vista, California 92083
San Diego-Carlsbad-San Marcos, CA
Phone: 760/599-2373
Fax: 760/599-2399
Email: Joel.A.Oxman@kp.org
Web Address: psychologyinternships.kp.org

APPIC Member Number: 1118
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Joel Oxman
Chief Psychologist: Catherine Jervey
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 9 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: 25 8, 2014
Annual Stipends: Full-Time: - \$27,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation 3 weeks vacation; 3 days "education leave" (for work on dissertation or other educational activity); 3 days for post-doctoral/employment interviews or dissertation defense; seminars/workshops which the interns attend, along with Department staff

Application Process
Application Due Date: November 11
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 17
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 75
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: Yes

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Other Application Requirements
supplemental material required: psychological or neuro-psychological test report, and clinical case summary, uploaded on AAPI

Program Description

Our program is in Kaiser's Department of Psychiatry and Addiction Medicine, a large outpatient dept. Kaiser Permanente is a non-profit health maintenance organization, the largest group practice, pre-payment plan and the largest non-governmental health care delivery system in the U.S. Kaiser has more than six million members nationally, and approximately 500,000 members in San Diego County. Interns work as members of a multi-disciplinary clinical team — seeing children, adolescents, adults, couples and families in therapy; working as co-therapists in our extensive group therapy program; doing psychological and neuro-psychological testing; and participating in "minor rotations" in our Chemical Dependency program, our Emergency Room at the main medical Center, and in the community at the San Diego Family Justice Center (providing services to victims of domestic violence). Interns are afforded up to 20% of their time to pursue "elective" interests — allowing for flexibility in clinical and training pursuits, and opportunities to work with staff from various disciplines and with various areas of expertise. We have an extensive seminar program throughout the year, covering a broad range of topics (e.g., strategic/solution focused therapy; Rorschach interpretation; couples therapy; psycho-pharmacology; psychological assessment; professional and ethical issues). Interns also take part in professional development seminars, along with the professional staff of the Department. Each intern works with a Primary Supervisor throughout the year, as well as with other clinical supervisors — offering exposure to varying theoretical orientations and the opportunity to work with staff with various clinical specialties. We place a high priority on providing a nurturing and supportive environment for our interns. Our goal is to assist our interns in their transition from graduate students to solidly trained, professional psychologists.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Kaiser Permanente Walnut Creek
Mental Health/Chemical Dependency Department**

1425 South Main Street

Walnut Creek, California 94596
San Francisco-Oakland-Fremont, CA
Phone: 925/295-5217
Fax: 925/295-5226
Email: Margot.L.Green@kp.org
Web Address: kp.org/psychtraining

APPIC Member Number: 2114
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Margot Green	Chief Psychologist: Catharine Kibira	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 7
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 9, 2014 Annual Stipends Full-Time: - \$31,800 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Sick Leave; Vacation There is tuition reimbursement for courses and books up to the amount of \$1000. This benefit becomes available to the intern after 6 months of employment.
---	---	--

Application Process

Application Due Date: November 15
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 2
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements

Applicants selected for an interview are required to complete an online employment application to Kaiser Permanente, sent to them by our Human Resources Department. The application is free, and does include some redundancy with the AAPI. In addition, matched candidates will be required soon after match day to complete standard employment background checks and drug tests before they can be hired into the internship position. For more information about hiring at Kaiser Permanente, please see jobs.kp.org, or wait for instructions.

Program Description

Our Mental Health Internship in Chemical Dependency currently supports 3 full-time positions in the **Adult & Adolescent Chemical Dependency Program**. Residing within a very large outpatient Mental Health and Chemical Dependency Department of over 150 professionals, the Internship provides a model of integrated health care within Kaiser Permanente's busy Walnut Creek Medical Center, providing treatment to more than 350,000 Kaiser Members. Walnut Creek Mental Health and Chemical Dependency Department provides the Region's highest level of care in several specialty areas of treatment, including chemical dependency, intensive outpatient psychiatry (post-hospitalization), and eating disorders. Interns are part of a truly multidisciplinary treatment team within a larger Mental Health Outpatient Clinic and integrated primary care setting. In addition, we have a **vibrant training cohort** of twelve, including the pre-doctoral interns, four post-doctoral residents, two psychology practicum students, and three social work interns. **Three main components** comprise the training: supervised provision of psychological services; professional development through group and individual supervision; and education and training through weekly didactic seminars. Interns and all Regional Psychology Trainees convene in our corporate headquarters in nearby Oakland for seven special half or whole day seminars. Psychologist experts from within and outside Kaiser Permanente present material essential to trainees at this level. The clinical caseload for interns is **primarily in group psychotherapy** with some individual case management and individual visits with incoming new patients. They engage in an increasingly independent role as group facilitators in groups ranging from psychotherapy process to psycho-education. Interns have the unique opportunity to conduct groups with their supervisors as co-therapists, and to participate in the assessment of Adult ADHD within the context of our larger mental health clinic. In addition, interns are invited to participate in ongoing program evaluation in the Chemical Dependency Department. Our internship was awarded a grant from the American Psychological Association to assist in our preparation for APA accreditation, and we will submit our application (self-study) to APA in January of 2014. Our current interns (2013-14) and incoming interns (2014-15) will then be at a training site whose APA accreditation status is pending, and all Kaiser training sites have been able to earn full APA accreditation. We are committed to earning and maintaining APA familiarize themselves with the UCPS staff and LU Student Affairs community. While there are core components of the internship program, our aim is to provide as individualized a training experience as possible with the goal of effectively meeting the unique needs and interests of each intern. Our predoctoral internship program was recently approved as a full member of the —Association of Psychology Postdoctoral and Internship Council (APPIC). This internship program desires to further the growth and development of professional psychologists capable of working as generalists with a specific skill set applicable to work in a university setting. Within this, the training program most closely identifies with the practitioner-scholar model of psychological training (Ellis, 1992) as we emphasize the integration of research, theory, and shared intellectual inquiry to inform the services we provide to the university community. In conjunction with UCPS and our larger institution, the training program's primary aim is to offer the most comprehensive, supportive, and developmentally appropriate care to students. This stance is similarly reflected in our attitude toward interns during their final year of training. The purpose of our internship program is to provide comprehensive training that emphasizes the integration of professional and personal development of our interns. Our goal is to train highly competent generalists with the specialized skills and areas of expertise needed to function as practicing psychologists. At the same time, we want clinicians graduating from our program to be compassionate, engaged professionals who love their work and feel passion for the work they do. We hope to create an environment whereby interns are able to laugh with one another, be curious together, and can work through issues collaboratively and respectfully where differences are understood. We promote and encourage ethical conduct and multidisciplinary coordination so that interns are sought out by their colleagues and others on campus as wise and aware individuals who live in a global community, even within the framework of an academic university setting.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**The Children's Hospital Colorado
Department of Psychiatry and Behavioral Sciences**

13123 East 16th Avenue, B130

Aurora, Colorado 80045
Denver-Aurora-Broomfield, CO
Phone: 720/777-8108
Fax: 720/777-7309

APPIC Member Number: 1171
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Accredited

Email: jason.williams@childrenscolorado.org
Web Address: <http://www.childrenscolorado.org/conditions/psych/medinternships.aspx>

Training Director: Jason Williams	Chief Psychologist: Sally Tarbell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 17 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$24,003 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 1 This program uses the AAPI: No An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 350 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The program is structured with required components to provide interns with therapeutic, assessment, and consultation experience along the full continuum of care in child clinical psychology, and with a selected track component to provide the same opportunities for experience in pediatric psychology. The child clinical psychology continuum of services offered through Children's Hospital Colorado includes initial and/or emergency evaluation, crisis stabilization, and intensive and routine outpatient therapy. Direct experience with youth and families in these varied contexts enable interns to recognize the appropriate level of care needed by a child at any given point in treatment, and to access those services in both medical and psychiatric settings. The tracks are designed to provide interns with experience functioning as a pediatric psychologist to children and adolescents with co-morbid medical and psychiatric diagnoses in a medical care setting. The internship includes two yearlong major rotations and three, four-month minor rotations. The internship is structured with longer-term service exposures in order to facilitate the interns' immersion into what is often a new field of experience, and to give the intern time to develop confidence and competence before changing training focus. Major rotations: Elective Tracks (intern will match on only one of these tracks, but may apply to more than one) - (12 months, 20hours/week dedicated clinical, plus 4h/week for research=24 hours total) Neuropsychology, Pediatric Health Subspecialty, Eating Disorders, Developmental Disabilities (NeuroDevelopmental Behavioral), Rehabilitation Psychology, Integrated Primary Care, and Outpatient rotation - (12 months, 12hours /week): Intake/Initial Evaluation Clinic Outpatient Psychotherapy: individual and family therapy Group Therapy in Anxiety, Mood Disorders and with Disruptive Behaviors Minor Rotation: Emergency Room Triage - (4 months, 4 hours/week, 2 interns at a time) Inpatient Assessment - (4 months, 4hours/week, 2 interns at a time) Inpatient Intervention - (4 months, 4hours/week, 2 interns at a time)? Didactic seminars - are held on Tuesday mornings. Currently seminars are run from 9:00 am to 2:00 pm. Some seminars exclusively include psychology interns, and child psychiatry residents (first and second year) to facilitate interdisciplinary training. Please see brochure located on the Children's Colorado Website for a full description of the program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	Y

**University of Colorado School of Medicine (previously UCDHSC)
Department of Family Medicine**

University of Colorado School of Medicine, F546
13001 East 17th Place
Aurora, Colorado 80045
Denver-Aurora-Broomfield, CO
Phone: Not Listed
Fax: Not Listed
Email: josette.harris@ucdenver.edu
Web Address: <http://www.ucdenver.edu/academics/colleges/medicalschool/departments/familymed/education/predocpsych/Pages/ProgramOverview.aspx>

APPIC Member Number: 1175
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: **Chief Psychologist:** **Number of Licensed Doctoral Psychologists On Staff/Faculty**
Josette Harris Full-Time: 25 Part-Time: 5

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class January 7, 2014 Health Insurance; Sick Leave; Vacation
Funded Full-Time: 7
Funded Part-Time: 0
Annual Stipends
Full-Time: \$21,600 - \$21,600 (USD)
Part-Time: -

Application Process
Application Due Date: November 9
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 1
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 350
Min. No. of AAPI Assessment Hrs.: 150
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Clinical Psychology Internship Training Program resides in the Department of Family Medicine at the University of Colorado School of Medicine and offers one-year, full-time training for predoctoral psychology interns. For the 2014-2015 training year we will offer three specialty tracks: 1) Primary Care AF Williams; 2) CU Aging Center/Primary Care at Peak Vista; 3) Primary Care at Salud Family Health Centers, and 4) JFK Developmental Disabilities. Applicants may apply for only one track. Because this training has a specialty emphasis, applicants who show promise of a career focus in the specialty area will be given priority. Evidence of prior experience in and commitment to the specialty area will be weighted heavily in evaluating applicant credentials. The internship is organized around major rotations and minor rotations. Major rotations correspond to the specialty tracks to which an individual applies. Major rotations are 24-32 hours per week for 12 months. Minor rotations are available to complement the major rotations and require 12 hours per week for the year. Minor rotations allow interns to acquire additional training in one or two areas closely related to the major emphasis. In addition to the rotations, there are a number of additional required experiences, including 1 to 2 week-long training trips to the Lakota Reservation at Pine Ridge, South Dakota and a rural primary care immersion experience. Scheduled in blocks throughout the year are weekly seminars and didactic experiences: Professional Issues Seminar (covering Ethical and Professional issues), Psychology and the Law, Involuntary Commitment, Health Psychology and Primary Care, Clinical Case Conference, Outcomes Oriented Psychotherapy, Diversity Seminar, Professional Development, and Intern Lunch (year long). Additional coursework may be selected from the listing of Optional Seminars, including Family Therapy, Neuropsychology, Child Development, and Key Concepts in Pediatric Disabilities (required for JFK Dev. Disabilities).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Aurora Community Mental Health Center
Psychology Internship Program**

11059 East Bethany Drive, Suite 200

APPIC Member Number: 1692
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Aurora, Colorado 80014
 Denver-Aurora-Broomfield, CO
 Phone: Not Listed
 Fax: 303/617-2398
 Email: JeffLongo@aumhc.org
 Web Address: www.aumhc.org/careers/internship

Training Director: Jeffrey Longo	Chief Psychologist: Jeffrey Longo	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 26 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: \$24,000 - \$26,400 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation EAP; 403(b); professional liability insurance; \$100 toward attending an external conference.

<p>Application Process Application Due Date: November 8 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application deadline Comprehensive Exams Passed: Yes, by ranking deadline Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements Must have completed or plan to complete 5 testing reports before start of internship. Prefer interns trained with the Rorschach. Basic competency with the WAIS, WISC, and MMPI or PAI is required. A criminal background check must be passed.</p>

Program Description

The Center provides comprehensive mental health services to people of all ages, who represent virtually all DSM-IV diagnostic categories. Services include outpatient and intensive treatment for children, adolescents, adults, and older adults. Interns select a primary with either adult or child/family emphasis, but the two minor rotations can be with any age group. The primary is two days per week for 12 months and each minor is 2 days per week for six months. Monday mornings are set-aside for interns to work on their research project, attend seminars, and for peer socialization and support. Four hours per week are set aside to work on testing. The seminar series includes a supervision of supervision group and an assessment group that each meets every other week. We strive to provide interns with the opportunity to supervise a practicum student but cannot guarantee it. We select two interns who prefer an adult focused primary placement and two who prefer a child/family primary placement. The Center offers a continuum of services to children and adults who have a concurrent developmental disability and a mental illness. Treatment teams are multidisciplinary and there is ample opportunity to provide consultative services to other community agencies and providers. Interns are required to complete 10 testing evaluations during the year. Interns participate in a group research or program evaluation project and - as a group - write a research paper in APA style and present their findings to the management of the Center. To successfully complete internship, interns must demonstrate competency in diagnosis and assessment, conceptualization and treatment, consultation, professional conduct and ethical standards, individual and cultural diversity, application of current scientific knowledge to practice, and supervision. The Center serves a diverse racial and ethnic population. Minority applicants are strongly encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

APPIC Member Number: 1682
 Primary Agency Type: Academic Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Boulder, Colorado 80309-0119
 Denver-Aurora-Broomfield, CO
 Phone: 303/492-0144
 Fax: 303/735-1900
 Email: Carla.Bradley@Colorado.edu
 Web Address: Not Listed

Training Director: Michael Maley	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 20 How to obtain application info: Visit Website No. applications received last yr: Visit Website		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 900 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements deadline

Program Description

Our program is housed within the university's student health center. We are not a university counseling center. Full range of mental health services to students under a limited scope of service as providers for the student health insurance plan. Multidisciplinary treatment team consists of psychologists, social workers, psychiatrists, substance abuse specialists and trainees in psychology, social work, and psychiatry. One of the central training experiences of the internship is the opportunity to provide therapy in an integrated health care setting including co-treatment with psychiatrists for students on medication and treatment that can include a multi-disciplinary focus. We see students primarily for short-term therapy and use our program in group psychotherapy for longer term work. We provide screening for ADD/ADHD difficulties and crisis care walk-in intervention services on a daily basis. The clientele we serve present with a broad spectrum of more serious problems and concerns in this population. To be competitive applicants must address "quality of fit" between the applicant and our site in their cover letter. Application criteria are more fully spelled out in our program brochure. Our program brochure can be located by searching the health center's website at: <http://healthcenter.colorado.edu/>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Colorado Department of Corrections
Clinical Services**

Mental Health Department
P.O. Box 777

Canon City, Colorado 81215-0777

APPIC Member Number: 1795
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 719/269-5167
Fax: 719/269-5124
Email: Carrie.Tucker@state.co.us
Web Address: Not Listed

Training Director: Jill Lampela	Chief Psychologist: Jim Michaud	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$21,708 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: December 1 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 31 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 2 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements Applicants must pass a thorough background investigation prior to beginning the internship. Applicants must submit 2 psych evaluations/reports, 3 letters of reference, grad transcripts and vitae.

Program Description

The CDOC internship is a 2000-hour, 12-month program. There are 3 site rotations. CSP is a maximum security facility and is located in Canon City. SCCF houses offenders with serious mental illness and is located in Pueblo. CCF has a special needs transition program to help move offenders with mental health problems from Administrative Segregation into General Population. The orientation of most staff follows the cognitive-behavioral model. Experiences received by interns include: assessments, treatment planning, segregation rounds, staff and psychiatric consultation, weekly seminars, report writing, crisis intervention, individual and group therapy, and supervision. Substance abuse convictions and/or criminal history may result in applicants not passing the background investigation. Applicants must complete the CDOC Basic Training Program prior to beginning the internship and pass initial drug screening and random drug screening throughout employment. All CDOC facilities are non-smoking.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income N
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**AspenPointe Behavioral Health Services (formerly Pikes Peak Mental Health)
Horizon Internship Team**

Attn: Scott Sorensen, PsyD
875 W. Moreno

Colorado Springs, Colorado 80905

APPIC Member Number: 1994
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 719/572-6227
Fax: 719/572-6436
Email: scott.sorensen@aspenpointe.org
Web Address: Not Listed

Training Director: Beckie Grgich	Chief Psychologist: Jen DeGross	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance
Application Process Application Due Date: November 12 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 14 How to obtain application info: Visit Website No. applications received last yr: Visit Website		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

AspenPointe is a community mental health center serving three counties in Colorado: Park, El Paso, and Teller. We serve disadvantaged children, adolescents, and adults with mental health problems that span the spectrum of disorder from adjustment problems to severe and persistent mental illness. Our treatment philosophy is strengths-based and recovery-focused and the primary theoretical orientations of staff at AspenPointe are CBT, DBT, and integrative. We offer a full spectrum of services from traditional in-clinic to non-traditional, client-driven community and home based treatment. The primary rotation for the internship is in Adult and Rural Services; the interns spend 3 days a week there. The interns spend the other 2 days on minor rotations. The minor rotations include: outpatient therapy with children and families, therapy on an inpatient psychiatric unit, testing, biofeedback (heartmath), substance abuse treatment, and behavioral consulting with adults in a primary medical setting.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Community Reach Center (Formerly Adams Community Mental Health Center)
Psychology Internship**

4371 E. 72nd Ave.

APPIC Member Number: 1170
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Commerce City, Colorado 80022
 Denver-Aurora-Broomfield, CO
 Phone: 303/853-3662
 Fax: 303/289-6962
 Email: e.mcelroy@communityreachcenter.org
 Web Address: Not Listed

Training Director: Erika McElroy	Chief Psychologist: Lisa Puma	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date July 28, 2014	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Bilingual interns (English/Spanish) who pass a language exam are eligible for a pay differential in addition to the stipend
	Annual Stipends Full-Time: - \$23,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: November 4 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The pre-doctoral psychology internship is a generalist training experience with the primary rotation being a year-long placement in an outpatient setting serving children, adolescents, adults, families and older adults. In addition to the primary rotation, interns complete four supplemental rotations (1) one a day a week, for 12 consecutive weeks, with the emergency services team co-conducting crisis evaluations (in-person and via phone) with licensed professionals, (2) a rotation working with various agency programs that provide services to seriously and persistently mentally ill (SPM) clients, (3) an elective rotation focused on an area of interest chosen by the intern, and (4) a year-long rotation as part of the psychological testing team where interns complete 12 integrated, comprehensive testing batteries. Interns are an integral part of their primary rotations by attending weekly outpatient team meetings and receiving administrative supervision from the team's manager. A variety of training experiences are provided to the interns via a weekly assessment-focused seminar and a weekly didactic/group supervision seminar. As part of the internship experience, interns are also required to develop and provide a presentation on a professionally relevant topic to the staff at the agency. Lastly, interns are provided scheduled time each week for peer consultation and support as part of the internship experience. Applicants must not have a felony conviction. Please visit our website at the following link for a detailed program description and application instructions: [www.communityreachcenter.org :gt career link :gt internship practicum opportunities page](http://www.communityreachcenter.org:gt%20career%20link%20internship%20practicum%20opportunities%20page).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Colorado Mental Health Institute at Fort Logan
Department of Psychology**

3520 West Oxford Avenue

Denver, Colorado 80236-9987
Denver-Aurora-Broomfield, CO
Phone: Not Listed
Fax: 303/866-7899
Email: christy.lehnerz@state.co.us
Web Address: Not Listed

APPIC Member Number: 1172
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Neil Sorokin	Chief Psychologist: Neil Sorokin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: \$33,000 - \$33,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Sick Leave; Vacation Some release time for dissertation defense, postdoc interviews, and/or conferences.

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The CMHI-Ft. Logan predoctoral clinical psychology internship follows a local clinical scientist model in a collegial training atmosphere. Interns are prepared to assess and treat seriously mentally ill persons with a variety of diagnoses on interdisciplinary teams. Training includes didactic instruction, self-study, individual and group supervision, role modeling, interaction with interdisciplinary treatment staff, and interaction with the patient population. The goal of the predoctoral internship program at CMHI-FL is to provide experiential opportunities, excellent supervision, and advanced training which will further interns' development in the areas of assessment, testing, treatment, consultation, supervision, cultural diversity/individual differences, the integration of science and practice in an applied setting and the demonstration of professional and ethical behavior. Interns choose three major rotations from four unique treatment teams plus the neuropsychology service. Interns work closely with their rotation psychologist(s) and receive a minimum of 2 hours/week of formal individual supervision as well as informal supervision. The seminar series includes a wide variety of topics in a small group, seminar setting. Attracting, training, and supporting interns from diverse ethnic, socioeconomic, religious, sexual orientation, and other diverse backgrounds is a critical value for our internship. This reflects our training focus with respect to working with seriously and persistently mentally ill clients in a public setting. That population is an extremely diverse and under-served one, and we strive to maximize our interns' ability to work with and reflect that diversity.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

A specialized rotation in trauma-informed care is available.

**Denver Health
Behavioral Health Services**

Psychology Internship Program
777 Bannock Street Mail Code 3450
Denver, Colorado 80204-4507
Denver-Aurora-Broomfield, CO
Phone: Not Listed
Fax: 303/436-3327
Email: chris.sheldon@dhha.org
Web Address: <http://denverhealth.org/ForProfessionals/ClinicalSpecialties/MentalHealth/PsychologyInternship.aspx>

APPIC Member Number: 1173
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Christopher Sheldon
Chief Psychologist: Christopher Sheldon
Number of Licensed Doctoral Psychologists On Staff/Faculty:
Full-Time: 14 Part-Time: 3

Number of Intern Slots Expected Next Class: 6
Funded Full-Time: 6
Funded Part-Time: 0
Start Date: 18 8, 2014
Annual Stipends:
Full-Time: - \$23,400 (USD)
Part-Time: -
Fringe Benefits: Comp Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 5
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Denver Health is an integrated urban health care system that is a national model for high-quality efficient care and is Colorado's largest safety net institution. The population is ethnically diverse (Latino(a), Caucasian, African American, Native American, and Asian) and largely low SES. The Psychology Internship features major rotations in Health Psychology, Adult or Child/Adolescent Outpatient Mental Health, Inpatient Adult Psychiatry and Inpatient Consult Liaison Psychiatry. Health Psychology includes integrated primary care and health coaching in disease management. The Inpatient and Outpatient rotations include intervention with the full gamut of psychopathology as well as some psychological assessments. The primary focus is supervised direct clinical service, working with attending psychologists on multidisciplinary teams. Interns participate in several hours per week of didactic training, help educate other health care professionals about psychology, and may provide supervision (under supervision of a licensed psychologist) for psychology trainees. Biopsychosocial and life span developmental models as well as applied understanding of cultural and individual diversity inform training and clinical services. This is a generalist internship in which all interns learn about a variety of populations, intervention strategies, and scientific perspectives. However, each applicant selects rotations of special interest as part of the APPIC match process. The program offers five designated combinations of major rotations each with a unique match number (see brochure). Interns can select elective rotations in neuropsychology, the psychiatric ER (a separate unit within the medical ER), oncology, geriatric or pediatric primary care, bariatric surgery evaluation and other areas. This is a teaching hospital for the University of Colorado and education is a core value in our mission statement. Please see the program brochure at www.denverhealth.org for further information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**VA Medical Center, Denver - Eastern Colorado Health Care System
Patient Focused Care (#116B)**

1055 Clermont Street

APPIC Member Number: 1174
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Denver, Colorado 80220-3802
 Denver-Aurora-Broomfield, CO
 Phone: 303/399-8020 ext. 2518
 Fax: Not Listed
 Email: Catharine.Johnston-Brooks@va.gov
 Web Address: Not Listed

Training Director: Catharine Johnston-Brooks
Chief Psychologist:
Number of Licensed Doctoral Psychologists On Staff/Faculty
 Full-Time: 29 Part-Time: 6

Number of Intern Slots Expected Next Class
 Funded Full-Time: 5
 Funded Part-Time: 0

Start Date
 January 7, 2014

Annual Stipends
 Full-Time: - \$25,729 (USD)
 Part-Time: -

Fringe Benefits
 Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
 The doctoral internship at the Eastern Colorado Health Care System, Denver VA Medical Center is fully accredited by the Commission on Accreditation. * Questions related to the program's accreditation status should be directed to the Commission on Accreditation.

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 16
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 500
 Min. No. of AAPI Assessment Hrs.: 75
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Goodness-of-fit model used for selection to obtain diversity (geographic, racial, ethnic) in our intern group. Program has a generalist orientation, with opportunity for areas of focus including health psychology, neuropsychology, chronic mental illness, and suicide prevention. Psychological assessment is a component of most rotations. Please see our web page for a complete description of the internship program.

We have two tracks:

117411 - General Track (4 slots)

117412 - Primary Care-Mental Health Integration (PC-MHI) Track (1 slot)

All five slots provide the same excellent generalist training in clinical psychology. Interns in the General track will select three major and three minor rotations. The intern accepted to the PC-MHI track will have all three major rotations in the Behavioral Health Lab. Minor rotations can be selected by the intern, and all other training requirements apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**University of Denver, Graduate School of Professional Psychology
Internship Consortium**

2460 S. Vine Street

Denver, Colorado 80208
Denver-Aurora-Broomfield, CO
Phone: 303/871-4737
Fax: 303/871-4220
Email: jennifer.cornish@du.edu
Web Address: www.du.edu/gsp/consortium.html

APPIC Member Number: 1176
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jennifer Erickson Cornish
Chief Psychologist: Shelly Smith Acuna
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 60 Part-Time: 5

Number of Intern Slots Expected Next Class: Funded Full-Time: 12 Funded Part-Time: 0
Start Date: May 8, 2014
Annual Stipends: Full-Time: - \$20,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation DU pioneer cards; access to DU activities

Application Process
Application Due Date: November 11
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: None
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 875
Min. No. of AAPI Assessment Hrs.: 75
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Please see our web site: <http://www.du.edu/gsp/consortium.html> for more detailed information. Please note that we are exclusively affiliated with the University of Denver Graduate School of Professional Psychology, so only accept applications from students in that program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Varies by site

**Metropolitan State University of Denver
Counseling Center**

Campus Box 5
PO Box 173362

Denver, Colorado 80217-3362
Denver-Aurora-Broomfield, CO

Phone: Not Listed
Fax: 303/556-4760

Email: brucesan@msudenver.edu
Web Address: Not Listed

APPIC Member Number: 1701
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited, Inactive
CPA Accreditation: Not Accredited

Training Director: Gail Bruce-Sanford	Chief Psychologist: Gail Bruce-Sanford	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$24,130 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation 10 paid holidays
---	--	---

<p>Application Process Application Due Date: January 8 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: February 4 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: 400 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements Course work and experience with the Rorschach and TAT</p>
--	--

Program Description

The Internship at Metro State's Counseling Center is a full-time, 2000 hour training program, requiring 500 direct clinical contact hours for graduation. The program is designed to offer pre-doctoral interns an intensive, supervised experience in a college counseling setting. It is our goal to train interns to become skilled, ethical, independent mental health professionals capable of functioning competently in a variety of settings, including a university. Interns are supervised by licensed psychologists. A host of experiences are provided for interns including: Weekly Professional Development; bi-weekly Psychiatric Consultation; Diversity Training; Outreach and Consultation; Individual Supervision; Group Supervision; Staff Meetings with all Center Staff; and Supervision of practicum students. Interns provide the following services: Individual and couples therapy utilizing a brief therapy model; psychoeducational and therapeuticsupport groups; crisis intervention; emergency assessment; walk-in/intake assessments. Interns complete four assessment batteries with Center clients during their internship. Ongoing training and supervision is provided to interns as they complete this requirement. Opportunities are available for interns to participate in outreach and educational programs provided for the college community which include diversity and general topics. Interns may have the opportunity to provide presentations/lectures in college classes on Center services and/or topical areas. Some degree of self-disclosure is expected at training sessions and all staff retreats but in keeping with the intern's comfort level. Interns receive vacation/sick/professional development leave, and 10 paid holidays. Two hours weekly may be granted for dissertation research, up to a total of 30 hours. As employees of the college, interns have access to campus recreation facilities, library, and a wide range of campus activities on a very vibrant and active campus.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Colorado State University
CSU Health Network**

123 Aylesworth NW
Campus Delivery 8010

Fort Collins, Colorado 80523-8010

APPIC Member Number: 1177
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 970/491-6053
Fax: 970/491-2382
Email: aki.hosoi@colostate.edu
Web Address: Not Listed

Training Director: Aki Hosoi	Chief Psychologist: Susan MacQuiddy	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$23,690 - \$23,690 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Vacation

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

CSUHN is an integrated mental health and medical service serving both undergraduate and graduate students within a large land-grant university. The training of clinically-competent, ethical, self-aware, and culturally sensitive psychologists is central to our mission. The training program is based on a practitioner-scholar model, which values learning both from direct experience and the scientific literature. A developmental focus is reflected in graduated training experiences and expectations. As trainees gain experience, expectations for more advanced professional skills, greater self-awareness, and autonomous functioning increase. In addition to individual and group supervision, Interns participate in six seminars. All Interns receive a solid base of training in individual and group therapy, crisis intervention, supervision skills, assessment, outreach and prevention, and diversity issues. Opportunities exist for Interns to individualize their training with Rotations in Behavioral Health, Substance Abuse, and Intensive Outpatient Treatment (iTEAM) or by creating Special Interest Areas. A fairly unique aspect of the internship is the close collaboration with medical, social work, and other professions afforded by this integrated site. Presenting issues of clients range from the expected developmental concerns of college-aged students to severe mental health diagnoses, including psychoses and Axis II disorders. Staff come from an array of theoretical orientations, including Existential/Humanistic, Interpersonal, Cognitive Behavioral, Emotion-Focused, Gestalt, Solution-Focused, Positive Psychology, Feminist, and Psychodynamic. Close working relationships have been developed with the various Diversity Offices on campus, as well as with other university offices and departments.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

APPIC Member Number: 1985
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 970/683-7272
 Email: agallagh@cwrmmhc.org
 Web Address: Not Listed

Training Director: Amy Gallagher	Chief Psychologist: Amy Gallagher	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: - \$20,400 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
 Application Due Date: November 12
 This program uses the AAPI: Yes
 An on-site interview is:
 Interview notification date: December 15
 How to obtain application info:
 No. applications received last yr:

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by start of
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required:

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Other Application Requirements

Program Description

Colorado West Regional Mental Health, Inc. (CWRMH) is the largest provider of mental health and substance abuse services on the Western Slope of Colorado. CWRMH covers a ten-county region in northwest Colorado. Grand Junction, in Mesa County, houses the largest and busiest clinic. The 9-acre campus includes an outpatient clinic for children, families, and adults, a crisis response facility, a detox center, and a psychiatric hospital. The primary rotation for interns is in the outpatient clinic providing services to adults, adolescents, and children. There may be opportunities for inpatient evaluations and assessments. Attendance at weekly team staffings is required. Treatment teams are multidisciplinary and include psychologists, psychiatrists, and mental health clinicians. CWRMH works closely with other community agencies, and there will be opportunities for collaboration and consultation with other agencies. Typically, interns spend the majority of their time working with outpatient clients. This includes completing intakes, conducting individual, group, and family therapy, and conducting psychological assessments. Opportunities to provide supervision to practicum students may be available. Interns will gain experience in behavioral health through a minor rotation in integrated care. Interns will complete a year-long research project. Crisis experience, with the Mobile Crisis Response Team, may be available. Interns participate in a weekly coffee meeting with the Training Director, didactic seminars, and individual and group supervision. Time is allotted for interns to work on their dissertations. Interns are required to complete a minimum of eight integrated testing evaluations during the year. Minority applicants are strongly encouraged to apply. *Please email the training director for a copy of the training brochure prior to submitting the application.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

University of Northern Colorado Counseling Center
Counseling Center

Cassidy Hall
Campus Box 17

Greeley, Colorado 80639
Denver-Aurora-Broomfield, CO
Phone: 970/351-2496
Fax: 970/351-1485

APPIC Member Number: 2011
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Email: meredith.shefferman@unco.edu
Web Address: www.unco.edu/counseling

Training Director: Meredith Cohn Shefferman	Chief Psychologist: Kim Wilcox	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 21 7, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Partner benefits
Application Process Application Due Date: November 11 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements Employment is contingent upon successful completion of criminal and educational background check.

Program Description

Our program is designed to provide broad-based professional training in activities carried out by psychologists in a university counseling center. Interns will develop competence in individual & group therapy; intake assessment; provision of supervision; crisis intervention; outreach; personality assessment; and ethical and multicultural practice. Our philosophy of training incorporates a generalist, developmental-apprenticeship perspective that combines mentorship and experiential learning to foster increasing autonomy. Overall, we seek to create an atmosphere of respect and trust where interns and professional staff support each others' growth. Diversity is celebrated and integrated into all aspects of training. Staff members utilize a variety of theoretical orientations, including interpersonal, existential-humanistic, systems, cognitive-behavioral, psychodynamic, mindfulness-based, etc. We recognize that each intern brings a variety of skills, experience, and training needs to the internship and that some flexibility is necessary for optimal growth. This is accomplished by providing individualized supervision goals, customized outreach and consultation projects, opportunities for special interest areas, and intern input for various seminars and activities. We see the internship year as a critical transition period. We seek to assist in this developmental process by providing interns opportunities to stretch, take risks, and try out different interventions. Interns will also become more proficient in delivering interventions that are supported by research. Furthermore, interns will develop and hone greater sensitivity to, and respect for, the multicultural world in which we exist. We are looking for flexible, motivated, open individuals who want to learn and grow, and who are passionate about providing services to the college population. We seek applicants whose career goals involve working in a university setting and who have at least 100 hours of individual adult therapy experience. Limited after-hours and weekend work are required.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**COLORADO MH/INST. FORENSIC PSYCH
Psychology**

Colorado Mental Health Institute at Pueblo
1600 West 24th Street

Pueblo, Colorado 81003
Denver-Aurora-Broomfield, CO
Phone: 719/546-4552
Fax: 719/546-4484

APPIC Member Number: 1963
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: Peggy.Hicks@state.co.us, Jose.Vega@state.co.us
Web Address: <http://www.colorado.gov/cs/Satellite/CDHS-BehavioralHealth/CBON/1251581792070>

Training Director: Peggy Hicks, EdD	Chief Psychologist: Jon Eggert, EdD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 28 Part-Time: 8
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: \$32,052 - \$32,052 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 14 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 17 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 2 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

A forensic teaching hospital, CMHIP provides broad based training in the evaluation and treatment of patients with complex mental health problems including severe and persistent mental illnesses. We provide evaluations and treatment to a diverse patient population committed to CMHIP by Colorado's courts under criminal codes related to the treatment of the psychiatrically ill. Services are provided for individuals pre-trial and post-conviction following acquittal as NGRI. CMHIP employs 37 full-time psychologists; 28 are Colorado Licensed Psychologists and 9 full-time early career psychologists pursuing licensure. Our APA Accredited internship is founded on the Local Clinical Scientist training model. We emphasize the integration of psychological science and clinical practice via experiential learning. We provide effective supervision, advanced didactic trainings, and opportunities for professional interactions and modeling to meaningfully and substantially further interns' preparation for practice. We provide relevant knowledge and experiences pertaining to cultural competence in psychological phenomena and professional practice. Interns learn supporting theories and provide evidence-based treatments (i.e. CBT, DBT, Social Learning Theory, Behavioral Therapy). They also learn the targets of forensic psychological assessment and develop proficiency in selecting, administering, scoring and interpreting appropriate psychological instruments for court ordered evaluations. Interns work as members of interdisciplinary teams to provide diagnostic assessments, evidence-based treatment interventions, and individual and group psychotherapy to patients at CMHIP. We have 3 four-month rotations and 2 minor yearlong rotations (Individual Therapy and Generalminimum of two hours of individual supervision and three hours of group supervision each week. Interns' training also includes supervision of externs on a weekly basis.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Jefferson Center for Mental Health

70 Executive Center
4851 Independence Street, Suite 200

Wheat Ridge,, Colorado 80033
Denver-Aurora-Broomfield, CO
Phone: 303/425-0300
Fax: Not Listed
Email: ElissaS@jcmh.org
Web Address: Not Listed

APPIC Member Number: 2180
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Elissa Stein, Ph.D. **Chief Psychologist:** Matthew Enright, Psy.D. **Number of Licensed Doctoral Psychologists On Staff/Faculty:**
Full-Time: 9 Part-Time: 6

Number of Intern Slots Expected Next Class: Funded Full-Time: 2 Funded Part-Time: 0
Start Date: March 9, 2014
Annual Stipends: Full-Time: \$21,000 - \$21,000 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 20
This program uses the AAPI: Yes
An on-site interview is:
Interview notification date:
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Institute of Living/ Hartford Hospital
Psychology Department**

200 Retreat Avenue

Hartford, Connecticut 6106

APPIC Member Number: 1180
 Primary Agency Type: Private Psychiatric Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 860/545-7167
 Fax: 860/545-7222
 Email: jdegiov@harthosp.org
 Web Address: Not Listed

Training Director: James DeGiovanni	Chief Psychologist: James DeGiovanni	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 31 Part-Time: 8
Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date August 31, 2014 Annual Stipends Full-Time: \$25,000 - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Discounted Integrative Medicine services; massage, acupuncture. Fitness Center.

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 500
 Min. No. of AAPI Assessment Hrs.: 50
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Other Application Requirements

Program Description

Scholar-practitioner program with integrative model incorporating developmental/psychodynamic theoretical orientation and contemporary cognitive and cognitive-behavioral intervention models. Evidence-based approaches to assessment and treatment are stressed. Child track, adult track, and Cognitive-Behavioral track each with 3 four-month rotations. Adult track includes rotations in adult acute inpatient treatment (assessment, treatment and case management and use of brief individual, group, and family treatment), intensive outpatient group treatment of patients in Professional's or Young Adult Program or DBT Program, and extensive psychological assessment. Intern with CBT focus will have year-long part-time placement in the Anxiety Disorders Center in addition to their IOP and inpatient rotations. Outpatient electives in anxiety disorders, brief psychodynamic psychotherapy, behavioral medicine and health psychology, and schizophrenia rehabilitation also offered. Child/adolescent track includes rotations through acute inpatient treatment (assessment, individual, group, and family psychotherapy, case management), comprehensive psychological testing, pediatric inpatient consultation and outpatient psychotherapy with patients at Connecticut Children's Medical Center, and school-based individual and group psychotherapies. Electives in anxiety disorders, neuropsychology, early psychoses, eating disorders also available.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

The Village for Families & Children, Inc.

331 Wethersfield Ave

Hartford, Connecticut 6114

APPIC Member Number: 1181
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 860/231-8449
 Email: jmacderrmott@villageforchildren.org
 Web Address: Not Listed

Training Director: Jill Donelan, Suffix	Chief Psychologist: Jill Donelan, Suffix	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$19,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

Founded in 1809, the Village is a large, private, non-profit, multi-service agency with a strengths-based, community-centered philosophy. The agency mission is "to build a community of strong, healthy families who protect and nurture children." Interns work in the Enhanced Care Clinic (an outpatient mental health facility), and complete comprehensive psychological evaluations and professional development/research projects. Supervision, advanced seminars, and team meetings are integral aspects of the training. The internship program, along with the agency as a whole, is fully committed to the ongoing pursuit of cultural competence. Village clients are diverse in terms of racial and cultural identity. Many have histories of significant trauma, as well as complex life circumstances. The work is both challenging and rewarding. Interns who are a good match with us are generally those who have strong assessment and intervention skills but who also possess and demonstrate energy, flexibility, a sense of humor, and the willingness to continue learning. Our goals include: 1. Competence in working professionally with diverse individuals, groups and communities, and addressing the needs of diverse, vulnerable and underserved populations; 2. Competence in psychotherapeutic interventions with children, adolescents, and families from diverse, vulnerable, and underserved populations; 3. Competence in assessment and diagnosis of problems, capabilities, and issues associated with individuals and families; 4. Competence in interdisciplinary functioning and consultation skills; 5. Competence in professional values, attitudes, and ethics; 6. Competence in reflective self-practice, self-assessment, and self-care and the effective use of supervision. Candidates should have a minimum of 1200 practicum hours, with 600 hours being direct client intervention.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Connecticut Valley Psychology Internship/River Valley Services Internship

P.O. Box 351
Silver Street

Middletown, Connecticut 6457

APPIC Member Number: 1182
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 860/262-5356
Email: Kristina.Hallett@ct.gov
Web Address: www.ct.gov/dmhas/rvs/brochure

Training Director: Kristina Hallett	Chief Psychologist: Kristina Hallett	Number of Licensed Doctoral Psychologists On Staff/Faculty	
		Full-Time: 6	Part-Time: 1
Number of Intern Slots Expected Next Class	Start Date	Fringe Benefits	
Funded Full-Time: 3 Funded Part-Time: 0	30 8, 2014	Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation	
	Annual Stipends		
	Full-Time: - \$47,597 (USD)		
	Part-Time: -		

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	500
Min. No. of AAPI Assessment Hrs.:	100
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

The following is taken from the program web site at: <http://www.ct.gov/dmhas/rvs/brochure>
The Connecticut Valley Psychology Internship subscribes to the traditional definition of the scientist-practitioner model for training professional psychologists that gives substantial credence to intensive scientific training balanced by intensive exposure to clinical experience, clinical training, and the development of professional standards and systems of care. The mission of the program is to train public-sector and public-sector-sensitive practitioners with the skills and values necessary to treat people with severe and persisting mental disorder, as well as to provide clinical psychological services to those members of the general population who, for financial reasons, cannot access mental health care elsewhere in the community. In our training model, we seek to engage in ongoing integration and communication of the principles of psychology, not merely the acquisition of facts and techniques. We see our implementation of the scientist-practitioner tradition as promoting how interns think about clinical practice, how they communicate their thinking, how they evaluate the outcomes of their thinking, generate new knowledge, and subsequently adjust their professional practices accordingly. We agree with Belar and Perry (1992) who describe the essence of the scientist-practitioner training model as turning out psychologists whose training integrates science and practice and who can function as investigators or practitioners consistent with the highest standards of the profession.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Middlesex Hospital

Middlesex Hospital
Center for Behavioral Health
28 Crescent Street
Middletown, Connecticut 06457

APPIC Member Number: 2273
Primary Agency Type: Community Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 860/358-8765
Fax: 860/347-0027
Email: Not Listed
Web Address: PleaseEnterAddress.com

Training Director: Scott Jones, Psy.D.	Chief Psychologist: Laura Baird	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: December 9 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 20 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by ranking deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The pre-doctoral internship is a full-time training and supervised experience which consists of 2,080 hours over twelve months in duration. The program begins at the beginning of September and extends through August of the following year. Two interns will be selected for the 2014-2015 training year. One intern will work with children/adolescents at the Family Advocacy Program clinic and one intern will work with adults at the outpatient Center for Behavioral Health. Training experiences include individual psychotherapy, group psychotherapy, family therapy, intake evaluations, and psychological testing. The overall goal of the program is to prepare advanced graduate students for generalist practice in a multitude of mental health settings. The internship program serves clients with varied ethnic backgrounds, socioeconomic status, and presenting problems. Conditions treated usually include major depression, bipolar disorder, PTSD, and anxiety disorders. Several clients have comorbid substance abuse problems. Interns function as an integral part of an interdisciplinary team of psychologists, psychiatrists, nurse practitioners, and social workers.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Yale University School of Medicine
Psychology Section, Department of Psychiatry**

300 George Street
Suite 901

New Haven, Connecticut 6511

APPIC Member Number: 1183
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 203/785-2090
Fax: 203/785-2028
Email: psychsec@yale.edu
Web Address: www.psychologytraining.yale.edu

Training Director: Michael Hoge	Chief Psychologist: Rajita Sinha	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 88 Part-Time: 109
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 17 Funded Part-Time: 0	Start Date January 7, 2014	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$27,200 (USD) Part-Time: -	

Application Process	
Application Due Date:	November 1
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	December 6
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by application
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

Yale offers one of the nation's premier internships in clinical and community psychology, which has been accredited by APA since 1970. A total of 17 interns train each year in one of dozen placements within a vibrant academic medical center where the emphasis is on state of the art clinical care, professional education, and research. The program embraces a scientist-practitioner model in which theory and evidence inform professional practice and each intern has protected time to pursue a scholarly activity. The internship is part of a nurturing professional community of psychologists that values and promotes diversity among the faculty, interns, populations served, and theoretical perspectives. A priority is placed on professional development, including assistance to interns in securing opportunities after internship. Each year, many graduating interns remain at Yale to pursue postdoctoral training and research. There are over 200 psychology faculty members in the Psychiatry Department and they are leaders in the field, as evidenced by their record of grants, publications, awards, and roles in professional organizations and government-sponsored boards and committees. As a group, they are passionate about training the next generation of psychologists. For more information go to www.psychologytraining.yale.edu.
Note: This internship requires a minimum of 450 APPI Intervention and Assessment hours <au0,3>combined<xu>.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Yale University
Child Study Center**

PO Box 207900
230 S. Frontage Road

New Haven, Connecticut 06520-7900

APPIC Member Number: 1184
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 203/785-6227
Fax: 203/785-7400
Email: Michele.Goyette-Ewing@yale.edu
Web Address: childstudycenter.yale.edu/psychology/index.aspx

Training Director: Michele Goyette-Ewing, PhD	Chief Psychologist: Laurie Cardona, PsyD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 17
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$25,200 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

The Yale Child Study Center is a two year integrated clinical internship and postgraduate fellowship. The internship is the first of two required years and provides general training in child clinical psychology with an emphasis on psychological assessment. During the internship year, 10-15 hours per week are dedicated to specific areas of specialization: Early Childhood, Pediatrics, Autism/Developmental Disorders, or Children and Trauma. The second year provides the opportunity to meet requirements for licensure; the generalist components of the program focus on hospital based work, including serving as a primary clinician in an inpatient setting, and the remaining 50% time is dedicated to the area of specialization. Please refer to the Yale Child Study Center training program website for further details (<http://childstudycenter.yale.edu/psychology/inde>).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

**Consortium of the Clifford Beers Clinic and the Post Traumatic Stress Center
Psychology Training**

93 Edwards Street

New Haven, Connecticut 6511
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: Not Listed
Email: dabrams@cliffordbeers.org
Web Address: www.cliffordbeers.org

APPIC Member Number: 1721
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Ragne Pajo	Chief Psychologist: Ragne Pajo	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: \$22,500 - \$22,500 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements Please attach a photograph to your application.</p>

Program Description

*** INFORMATION MAY BE OUTDATED. PLEASE CONTACT PROGRAM DIRECTLY FOR INFORMATION.***Information updated each year in September. Please go to www.cliffordbeers.org or www.ptsdcenter.com for more information about the training sites and consortium.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Mood Disorders, Mobile Crisis. Note that over 70% of our clients report some kind of traumatic experience.

**Greater Hartford Clinical Psychology Internship Consortium (VA)
Psychology Service (116B)**

555 Willard Avenue

Newington, Connecticut 6111

APPIC Member Number: 1185
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 860/594-6348
Fax: 860/667-6872
Email: lgary.bryson@va.gov
Web Address: www.psychologytraining.va.gov/newington/

Training Director: Gary Bryson **Chief Psychologist:** Steve Martino **Number of Licensed Doctoral Psychologists On Staff/Faculty**
Full-Time: 24 Part-Time: 5

Number of Intern Slots
Expected Next Class
Funded Full-Time: 5
Funded Part-Time: 0

Start Date
January 7, 2014

Annual Stipends
Full-Time: - \$26,422 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 7
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements

Program Description

The Consortium offers a general clinical internship designed to provide a flexible, varied, and balanced educational experience as well as abundant supervision with a large and diverse faculty in a variety of clinical settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Child Guidance Center of Southern Connecticut
Psychology**

103 West Broad Street

Stamford, Connecticut 6902
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 203/324-6127
Fax: 203/348-9378
Email: generalmailbox@childguidancect.org
Web Address: Not Listed

APPIC Member Number: 1605
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Larry Rosenberg	Chief Psychologist: Larry Rosenberg	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date September 10, 2014 Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation 10 paid holidays
---	--	--

Application Process

Application Due Date: December 7
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 21
How to obtain application info: Visit Website
No. applications received last yr: Telephone the Program

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

The Child Guidance Center of Southern Connecticut doctoral internship program provides a varied experience that will support interns in the development of their base of knowledge, their clinical skills, and their professional identity. Interns will receive training in individual, play, family, TF-CBT, and group psychotherapy. As we are a community-based agency, our interns will gain experience working with a patient population that is diverse with regard to ethnicity, SES, and diagnosis. Training therefore includes emphasis on broad-based and empirically validated skills involved in listening and communicating with child patients across these spectrums. Training additionally includes emphasis on the development of cultural competence. The internship will include comprehensive training in clinical and developmental assessment with a strong emphasis placed on the synthesis of dynamic, systemic, cognitive, biological, environmental & cultural influences. Interns will gain experience in cognitive, educational, projective, & neuropsychological testing, though due to Medicaid regulations in Connecticut, only non-Medicaid patients will be tested by interns. Interns will also participate on treatment planning teams, in staff seminars, didactic seminars designed specifically for trainees, and case conferences. Training begins with a week-long orientation to the Center which includes, among other things, learning clinical procedures, tutelage in the use of our electronic record system, meeting with all supervisors, description of agency programs, mandatory reporter training, and receipt of all seminar schedules and syllabi, along with receipt and discussion of the agency's grievance and due process procedures for interns. All interns will be required to present a case conference before the end of the internship year. There will also be the opportunity for interns to receive training in specialty areas such as sex abuse investigations, pre-school consultation, parent engagement, and crisis intervention. Training will take place through a variety of modalities including 2 hours weekly of individual supervision for treatment cases provided by 2 licensed psychologists/supervisors. Didactic seminars in neuro and psychological testing, family systems work, play therapy, group therapy, CBT, TF-CBT, and work with parents will all include the opportunity for case presentation and group supervisory experiences. Additionally, interns participate in all staff and psychology seminars, staff treatment planning teams, staff case conferences, and staff administrative meetings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

University of Connecticut

234 Glenbrook Road
Unit 2011

Storrs, Connecticut 06269-4011

APPIC Member Number: 2178
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 860/486-4705
Fax: 860/486-9159
Email: jennifer.petro@uconn.edu
Web Address: Not Listed

Training Director: Jennifer Petro	Chief Psychologist: Betsy Cracco	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by start of Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

CMHS is a college mental health setting where interns will have opportunities for individual therapy, group therapy, crisis intervention, psychological assessment, and outreach. Please see our website for a full description.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**VA Connecticut Healthcare System
Psychology Service (116B)**

950 Campbell Avenue

APPIC Member Number: 1186
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

West Haven, Connecticut 6516
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: 203/932-5711 ext. 2468
 Fax: 203/937-4951
 Email: John.Beauvais@va.gov
 Web Address: Not Listed

Training Director: John Beauvais	Chief Psychologist: Steve Martino	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 35 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$26,422 (USD) Part-Time: -	Fringe Benefits Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Health and Life insurance is at Government rates

Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None
--	--

Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No	Other Application Requirements
--	---------------------------------------

Program Description

The program emphasizes a scientist-practitioner model of training. For detailed information, please see our website: www.psychologytraining.va.gov/westhaven/.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Delaware Division of Prevention and Behavioral Health Services/
Terry Children's Center
Psychology Department**

10 Central Avenue

APPIC Member Number: 1760
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

New Castle, Delaware 19720
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: 302/256-5605
Fax: 302/577-3187
Email: Aileen.Fink@state.de.us
Web Address: Not Listed

Training Director: Diane McGuffin, Psy.D. **Chief Psychologist:** Thomas Olson **Number of Licensed Doctoral Psychologists On Staff/Faculty:**
Full-Time: 5 Part-Time: 1

Number of Intern Slots Expected Next Class: 3
Funded Full-Time: 3
Funded Part-Time: 0

Start Date: January 7, 2014

Annual Stipends:
Full-Time: - \$17,500 (USD)
Part-Time: -

Fringe Benefits:
Comp Time; Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
Certification in PCIT available as part of training.

Application Process
Application Due Date: November 4
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 16
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Applicant must successfully pass criminal background check and drug screen prior to starting Internship.

Program Description

We offer clinical training in providing cognitive and behaviorally focused evidenced-based treatment approaches (including TFCBT and PCIT) to ethnically diverse low-income children, adolescents and their families in home, school, community and residential settings. Interns work as part of a multi-disciplinary team including psychiatrists, counselors, nurses, teachers, and creative arts therapists. Rotations are in 6 month blocks and all interns rotate through residential treatment, day treatment, crisis and intensive outpatient programs (4 days per week) as well as assessment and juvenile justice residential programs (1 day per week). Residential treatment (about 6 months duration) provides a secure, supervised setting for children who temporarily cannot live at home due to the severity of their problems. Treatment includes behavior management, individual, group and family therapy. Day program (about 5 months duration) provides education and therapeutic services for children who cannot function in their local school. The program provides a highly structured environment where children can learn to maintain appropriate self-control and display appropriate social skills in a school setting. Youth in the day program receive individual, family and group therapy. Crisis Service consists of short term (3-7 days) bed admission to stabilize functioning through individual, family and group therapy. Intensive Outpatient (about 6 month duration) provides intensive, home and community-based service. Experience is gained in school consultation, individual, group and family therapy. In the assessment rotation, Interns complete 5-6 integrated assessments. Interns also provide individual therapy and behavioral consultation for youth committed to a juvenile justice residential program. Additional year-long experiences include weekly didactics, case presentation and clinical team meetings. Opportunities to supervise practicum students may be available.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of Delaware
Center for Counseling and Student Development**

261 Perkins Student Center

Newark, Delaware 19716-6501

APPIC Member Number: 1196
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 302/831-2141
 Fax: 302/831-2148
 Email: Cynthia.Carroll@udel.edu, bradw@udel.edu
 Web Address: Not Listed

Training Director: Brad Wolgast	Chief Psychologist: Charles Beale	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 4
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 13, 2014 Annual Stipends Full-Time: - \$29,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable
--	---

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:	Other Application Requirements
--	---------------------------------------

Program Description

The graduate internship program offered by the Center for Counseling and Student Development at the University of Delaware is designed to provide supervised experience in individual and group counseling, consultation, student development programs, career development, and supervision. The staff has a deep commitment to training and supervision and see the internship as a critical year in refinement of clinical skills and development of professional identity as a psychologist.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Alfred I. duPont Hospital for Children
Division of Behavioral Health**

Department of Pediatrics
P.O. Box 269

Wilmington, Delaware 19899-6269
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: 302/651-4500
Fax: 302/651-4543
Email: rglidden@nemours.org
Web Address: www.nemours.org/education/gme/psychinternship

APPIC Member Number: 1197
Primary Agency Type: Academic Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Rochelle Glidden
Chief Psychologist: Jennifer Shroff Pendley
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 17 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 8 Funded Part-Time: 0
Start Date: August 27, 2014
Annual Stipends: Full-Time: - \$29,500 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Program Description

As a Behavioral Health division in a children's hospital, we strive to provide broad-based training in both child clinical and pediatric psychology. Interns are exposed to a diversity of patients and gain extensive experience in case formulation, intervention, evaluation, and consultation. Patients range from emotional and behavioral difficulties (depression, ADHD) to more rare conditions with significant behavioral components (e.g., adjustment post organ transplant). Given that the duPont Hospital for Children is the only children's hospital in Delaware and draws from three surrounding states, interns are exposed to a range of presenting problems. Opportunities for experiences with children and adolescents presenting with diabetes, asthma, cancer, transplant, abdominal pain, encopresis, headaches, seizure disorders, OCD, bipolar disorder, ADHD, pervasive developmental disorders, disruptive behaviors, anxiety, depression, family problems, eating difficulties, and other adjustment difficulties. In general, diagnostic evaluations include assessment of: intellectual, memory/attention/information processing abilities and academic functioning; personality and behavioral adjustment; neuropsychological functioning; and early childhood development. Consultation and treatment opportunities include individual, family, and group therapies; medical inpatient and outpatient consultation include medical adherence, pain management, adjustment to chronic illness; transplant pre-evaluations and treatment; and school consultation. Interns also participate in primary care consultation. Faculty are primarily cognitive-behavioral and family-systems oriented but also represent and appreciate different theoretical approaches with empirical bases. A variety of post-doctoral opportunities are available. Currently, seven Postdoctoral Fellowships are funded.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Children's National Medical Center
Department of Psychology**

111 Michigan Ave., N. W.

Washington, District of Columbia 20010-2970
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 202/476-5995
Fax: 202/476-5039
Email: aralph@cnmc.org
Web Address: Not Listed

APPIC Member Number: 1187
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Lisa Efron
Chief Psychologist: Paramjit Joshi
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 17 Part-Time: 5

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: July 1, 2014
Annual Stipends: Full-Time: - \$25,000 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Sick Leave; Vacation

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Trains academic clinical psychologists with specialization in child clinical and/or pediatric psychology. Required and elective rotation structure designed for both breadth and depth of training, both within hospital setting and suburban satellite clinics. Varied theoretical orientations (including empirically-supported treatments), and multidisciplinary supervision. Training objectives address: diagnostic skills, psychological intervention, psychological assessment, consultation, legal, ethical and cultural issues, service delivery issues, and integration of science and practice.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Saint Elizabeths Hospital
Psychology**

1100 Alabama Ave. SE

APPIC Member Number: 1188
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Washington, District of Columbia 20032
 Washington-Arlington-Alexandria, DC-VA-MD-WV
 Phone: 202/299-5520
 Fax: 202/561-6933
 Email: SEH.Psychtraining@dc.gov
 Web Address: please email seh.psychtraining@dc.gov to request

Training Director: **Chief Psychologist:** **Number of Licensed Doctoral Psychologists On Staff/Faculty**
 C. Vaile Wright, Ph.D. Richard Gontang Full-Time: 24 Part-Time: 1

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 8
 Funded Part-Time: 0

Start Date
 January 7, 2014

Annual Stipends
 Full-Time: - \$26,718 (USD)
 Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Annual and sick leave are each earned at the rate of four hours per pay period accruing 13 days of annual and 13 days of sick leave per training year. There are also 12 paid holidays. Administrative Leave totaling up to 10 days are offered to each train

Application Process

Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by start of
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Other Application Requirements

If you are matched for a position, you will be required to complete a DC 2000 government application form. Further, in accordance with DC Department of Mental Health's human resources policy, we also require an employee physical examination with tuberculosis skin test and criminal background check to be completed prior to coming on board at the hospital.

Program Description

Saint Elizabeths Hospital, in Washington, DC, is a publically funded inpatient psychiatric hospital, with approximately 300 beds distributed among 11 forensic and civil units. Our program offers the opportunity to develop your clinical skills while working with a severely mentally ill urban minority population and prepare for your career as a psychologist in the mental health workplace. Our faculty is composed of excellent clinicians who are role models for psychologists in public mental health careers. They have a wide range of clinical experiences and training which they draw upon in educating you in how to work with the severely mentally ill in an inpatient setting. We believe that we offer a challenging and varied educational experience that exposes you to the many different roles that psychologists play in a public mental health hospital and to the different stages of psychopathology as patients undergo treatment. The Training Model employed is the Practitioner Apprenticeship Model which is characterized by learning by doing and refinement of clinical skills under the guidance and supervision of experienced practitioners. Trainees spend the majority of time (75%) in service delivery. Training setting is hospital-based with opportunities to work with the severely mentally ill and an urban minority population. Trainees will have an opportunity to work with Civil (voluntary and civilly-committed) and Forensic (for individuals committed by the legal system) patients. Trainees' preferences are considered in making rotation assignments. Each intern completes both a major and minor rotation for the duration of the twelve months. A major rotation consists of approximately 16-20 hours per week of clinical services that are divided into 6-month rotations over the year on two units in the hospital (6 months on an admissions or pretrial house and 6 months on a long-term house). Clinical experiences include ongoing psychotherapy cases of various modalities (group, individual), psychological assessments, and other placement duties such as rounds/team meetings, treatment planning conferences and case management. In addition, trainees participate in a variety of didactic seminars throughout the training year. Please email the program at seh.psychtraining@dc.gov to request the Internship brochure which includes additional information, including minor rotation options.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Howard University
Counseling Service**

C.B. Powell Building, Wing 1, Rm. G-7
6th & Bryant Streets, NW

Washington, District of Columbia 20059
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 202/806-6870
Fax: 202/806-7299

APPIC Member Number: 1191
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: http://www.howard.edu/services/counseling/nav%20links/pre_doctoral.html

Training Director: Stacey Jackson-Lampley, Ph.D. **Chief Psychologist:** Ayana Watkins-Northern, Ph.D. **Number of Licensed Doctoral Psychologists On Staff/Faculty:** Full-Time: 5 Part-Time: 2

Number of Intern Slots: **Start Date:** January 8, 2014 **Fringe Benefits:** Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Expected Next Class: **Annual Stipends:** Full-Time: - \$25,000 (USD) Part-Time: -
Funded Full-Time: 3
Funded Part-Time: 0

Application Process	Application Requirements
Application Due Date: November 15	US Citizenship Required: No
This program uses the AAPI: Yes	Canadian Citizenship Required: No
An on-site interview is: Required	Master's Degree Required: No
Interview notification date: December 22	Comprehensive Exams Passed: Yes, by application
How to obtain application info: Visit Website	Dissertation Proposal Approved: No
No. applications received last yr: Visit Website	Dissertation Defended: No
	Min. No. of AAPI Intervention Hrs.: 600
	Min. No. of AAPI Assessment Hrs.:
	Min. No. of Years of Grad Training Required: 3
	Credal Oath Required: No
	Other Application Requirements

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Program Description

The Howard University Counseling Service Internship training program uses a practitioner-scholar model to prepare interns to be well-rounded, entry level psychologists with special competencies in working with diverse populations. Interns complete one full year of specialized training in the substantive area of clinical/counseling psychology. A degree of self disclosure is expected. The work load is as follows: Direct Service Activities; Training Activities; Administrative Activities; Professional Development; Personal Development; Teaching and Supervision. Our program utilizes a psychodynamic theoretical orientation, brief and long term therapy models and includes special training in group therapy. The core training program consists of learning experiences in the following areas at HUCS: individual & group counseling & therapy, intake interviewing, psychodiagnostics, University outreach, teaching, and supervision. There are also 3 rotational placements. The first rotation is at Howard University Hospital Inpatient Psychiatry Unit. Interns go there one day a week for 4 months. On this rotation they learn about inpatient treatment from the psychiatry team. The second rotation is a forensic assessment rotation and takes place at the District of Columbia Superior Court's Child Guidance Clinic. Interns go to the court one day a week for 6 months and conduct psychological assessments. The third rotation is a two-month rotation based on individual choice. In the past, interns have chosen rotations in assessment, outreach, trauma, group, administration, etc. The 2007 class wrote a screen play on mental health stigma in college students of color which was made into a DVD, entitled Lost & Found: a college story. It is used across the US to increase help seeking behavior. The program also includes a biweekly research seminar during the first semester and a diversity seminar which takes place over one full day or two half days.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

VA Medical Center, DC
Psychology (116B)

116B
50 Irving Street, N. W.

Washington, District of Columbia 20422-0001
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 202/745-8173
Fax: 202/518-4697
Email: Neil.Bien@va.gov

APPIC Member Number: 1193
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: http://www.washingtondc.va.gov/departments/psychology_training_programs.asp

Training Director: Neil Bien
Chief Psychologist: Howard Schulman
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 30 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 5 Funded Part-Time: 0
Start Date: 29 7, 2014
Annual Stipends: Full-Time: - \$26,086 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
Emergency medical treatment

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 800
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Please see online brochure at http://www.washingtondc.va.gov/departments/psych_intern.asp

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

Superior Court of the District of Columbia
Child Guidance Clinic

510 4th Street, NW
Bldg B- Room 330
Washington, District of Columbia 20001
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 202/508-1787
Fax: 202/508-1609
Email: mitchell.hugonnet@dcsc.gov

APPIC Member Number: 1747
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: http://www.dcappeals.gov/internet/public/aud_juvenile/predocintern.jsf;jsessionid=tFc9Px2ZyNpCb2pPpBNYC2Nnh7hJRKn2mLysF28njT7QjTL5cdLh1506389730

Training Director: Mitchell Hugonnet
Chief Psychologist: Michael Barnes
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 5 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: 28 7, 2014
Annual Stipends: Full-Time: - \$24,865 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Professional Development Time

Application Process
Application Due Date: November 14
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 150
Min. No. of AAPI Assessment Hrs.: 150
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Please upload 1 testing & 1 treatment report. Matched interns that fail the court required criminal background check that includes fingerprinting, will be expelled from the internship.

Program Description

The internship program trains interns to conduct forensic assessment, evidenced based individual and group psychotherapy, consultation/training, program evaluation so as to integrate research, theory, and practice. The internship emphasizes comprehensive psychological assessment and treatment with juveniles in a court setting. African-American adolescents involved in the juvenile justice system are the primary clients of the Clinic. Supervised forensic training with children and adults is available via minor rotations offered through affiliations with the Howard University Counseling Service, Child Advocacy Center, and the Forensic Legal Services branch of St. Elizabeths Hospital. The training staff's eclectic and evidence based orientation is sensitive to developmental and cultural factors in assessment and treatment. The goal of the training program is to produce well-rounded entry level psychologists with both general and specific skills. The program is accredited by the American Psychological Association; the internship's current accreditation status may be verified by calling the Commission on Accreditation at 202-336-5979.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Forensic Psychology

**American University
Counseling Center**

Mary Graydon Center 214
4400 Massachusetts Ave. N.W.

Washington, District of Columbia 20016
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 202/885-3500
Fax: 202/885-1397
Email: piette@american.edu
Web Address: Not Listed

APPIC Member Number: 1778
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jeanne Piette	Chief Psychologist: Wanda Collins	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date July 7, 2014	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 450 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

The American University Counseling Center's full-time internship is accredited by APA*. It was founded in 2001. The internship program has been designed to provide interns with the opportunity to assume the responsibilities and tasks of the Center's professional staff with the support and supervision necessary to make them successful in this endeavor. The training program provides training in both short and longer term models of individual psychotherapy, group psychotherapy, diagnostic interviewing, outreach programming, crisis intervention, and supervision of trainees. Interns can expect to enhance and develop their understanding of psychodynamic theory and its application to the college population. Staff members have also been trained in other theoretical orientations and can help guide interns on how to utilize these orientations as well in their work. The ultimate goal is to help foster the intern's own therapeutic style. Interns can expect a strong commitment from the Center to providing the support and supervision necessary in developing their skills. The staff is deeply committed to its own development of skills. Interns will have the opportunity to participate in the weekly staff development time as well as develop their theoretical understanding and skills in activities geared specifically for them. The program offers interns the opportunities to work with many of the staff and within a variety of contexts to help expose the intern to many different personal approaches and styles in helping them develop their own.*
Contact information for the APA Committee on Accreditation: c/o Office of Program Consultation and Accreditation 750 First Street, NE Washington, DC 20002-4242 Phone: 202-336-5979 TDD/TTY: 202-336-6123 Fax: 202-336-5978.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment N	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness N	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

The Catholic University of America
Counseling Center

620 Michigan Ave, NE
127 O'Boyle Hall

Washington, District of Columbia 20064
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 202/319-5765
Fax: 202/319-5570
Email: volkmann@cua.edu
Web Address: counseling.cua.edu/graduate/gpsyintern.cfm

APPIC Member Number: 1910
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jeff Volkmann	Chief Psychologist: Monroe Rayburn	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$24,875 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Professional liability insurance for students and professionals.
---	---	--

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by application deadline
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The doctoral internship offered by the Counseling Center at The Catholic University of America is designed to provide supervised clinical experience in individual and group psychotherapy, consultation and outreach, crisis intervention, and supervision. Senior staff supervisors have a variety of theoretical orientations, and the orientation of internship training as a whole is integrationist. The internship received accreditation from the American Psychological Association (APA) in April 2010. The aim of the internship is to provide graduate interns with a comprehensive, well-organized training experience, focusing on the continued development of the professional skills necessary for successful functioning as a professional psychologist. Our interns are regarded as an important part of the agency, are respected as full-time professional staff, and are expected to work closely with senior staff as colleagues. Emphasis is placed upon working with different treatment modalities and collaborating with colleagues of different theoretical orientations.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients N	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Psychiatric Institute of Washington

4228 Wisconsin Ave, NW

APPIC Member Number: 1918
 Primary Agency Type: Private Psychiatric Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Washington, District of Columbia 20016-2138
 Washington-Arlington-Alexandria, DC-VA-MD-WV
 Phone: Not Listed
 Fax: 202/996-7374
 Email: kward@piw-dc.com
 Web Address: Not Listed

Training Director: Kendra Ward	Chief Psychologist: Kendra Ward	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: \$20,000 - \$20,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 11 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by start of Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison N	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Bay Pines VA Healthcare System
Psychology Section, Mental Health and Behavioral
Sciences Service**

116B Psychology Internship Training Program
P.O. Box 5005

Bay Pines, Florida 33744
Tampa-St. Petersburg-Clearwater, FL
Phone: 727/398-6661 ext. 5879
Fax: 727/398-9515

APPIC Member Number: 1198
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: vhabaypsychologytraining@va.gov
Web Address: www.baypines.va.gov/clinemp/PsychologyCareer/

Training Director: Zoe Proctor-Weber, PsyD, PhD	Chief Psychologist: Mary Levenson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 47 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date 28 7, 2014 Annual Stipends Full-Time: \$23,974 - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: November 30 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 400 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The goal of the BPVA HCS Psychology Internship Training Program is to prepare interns for competent entry into the increasingly complex roles of Clinical or Counseling Psychologists. The program adheres to a Scholar-Practitioner model. The training of new psychologists is regarded as a serious responsibility by our staff with significant investment of time and energy in all facets of the Training Program. The didactic and clinical experiences of this program are designed to facilitate the professional attitudes, competencies and personal resources essential to the provision of high quality patient care of contemporary psychological services. As mentors, the staff seeks to demonstrate and encourage intern participation in the professional roles of clinician, consultant, team member, supervisor, evaluator, researcher and crisis intervener. The professional growth and development of Interns is enhanced by consistent supervision, varied clinical responsibilities with diverse patient populations, continued didactic training and opportunity for research, teaching and administrative/management involvement. The Internship year is divided into four major rotations of 3 months each. We offer both a General Psychology and Neuropsychology emphasis track. With Training Committee approval, Interns are encouraged to select 4 rotations from the various rotations offered in order to meet their individual interests and training goals. Neuropsychology emphasis trainees are encouraged to consider a double rotation within the Neuropsychology program. Regardless of track, at a minimum, interns are expected to achieve foundational competencies in (a) assessment/diagnostics; (b) individual and group interventions, including psychotherapy; (c) consultation and treatment planning; (d) professionalism and ethical/legal standards and policy; (e) sensitivity to individual differences and cultural diversity; (f) supervision; and (g) scientific knowledge and methods, which can include applied research/evaluation and/or quality systems (QS) or performance improvement (PI). For research activities, an intern can select to work on an individual project with a staff mentor or, as a group on a QS/PI project with the TD. In the case of an individual project, the intern would be expected to select a research mentor, develop a research plan including timeline with clearly identified, measurable objectives/goals. Additionally, interns interested in additional training in teaching, or management-administration and leadership development may build these competencies into their training plan as well by electing to participate in ongoing administrative activities (e.g. program development) or teaching activities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Faulk Center for Counseling (formerly Center for Group Counseling)

*

22455 Boca Rio Road

Boca Raton, Florida 33433-4797
 Miami-Fort Lauderdale-Pompano Beach, FL
 Phone: Not Listed
 Fax: 561/483-5325
 Email: center@groupcounseling.org
 Web Address: www.faulkcenterforcounseling.org

APPIC Member Number: 1199
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Holly Katz	Chief Psychologist: Holly Katz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 30 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

An integral part of the Faulk Center for Counseling is the clinical training of future professionals. Formal training of psychologists has existed at the Center for over 30 years. The internship program offers interns intensive training in the areas of psychotherapy, assessment, and consultation. The Center offers a unique and intensive experience in which interns may develop their personal identities as psychologists. The Center embraces a humanistic, person-centered philosophy which is integral to all clinical services. However, interns are expected to study and practice modalities based on other theoretical orientations, such as psychodynamic, interpersonal, cognitive behavioral, and family systems therapy. At the Center, the intern works alongside clinical psychologists, social workers, mental health counselors, marriage and family counselors, and master's level students of all disciplines, as well trained volunteer facilitators. Each intern has the opportunity to work with a variety of populations and in a variety of settings, which include residential facilities for seniors and public schools.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Manatee Glens Consortium
Psychology Department**

379 6th Avenue W

Bradenton, Florida 34205
Tampa-St. Petersburg-Clearwater, FL
Phone: 941/782-4131
Fax: 941/782-4740
Email: bob.boxley@manateeglens.org

APPIC Member Number: 1967
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: http://www.manateeglens.org/manatee_glens_psychology_internship.php

Training Director: Robert Boxley	Chief Psychologist: Bart Hodgens	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date July 9, 2014 Annual Stipends Full-Time: - \$15,954 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by ranking deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 400 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

Manatee Glens Internship Program
Training Objectives and Goals: Manatee Glens psychology interns will develop a broad-based expertise in psychotherapeutic skills, psychological assessment, and community consultation. Interns are expected to develop an awareness of individual differences and to be able to recognize and understand a wide range of personality styles & psychopathologies, with their impact on all areas of functioning. Interns should thoroughly understand and be proficient in the provision of services involving intellectual, emotional, psychological, and behavioral disability. Interns should be able to provide services to clients who express discomfort related to personal, social, and work/academic dysfunction with the highest ethical and professional demeanor. Interns will develop an understanding of the effects of trauma on the functioning (e.g., educational, social, personal, behavioral) of clients across the lifespan. It is expected that by the end of the internship, interns will have developed competencies in psychodiagnostic assessment, provision of individual, group, & family psychotherapy, and consultation.

Training is completely at a post-practicum, predoctoral level. MAJOR & MINOR ROTATIONS MG Outpatient Rotation: Manatee Glens Clinic-379 6th Avenue West-Bradenton, FL 34205-AMG Hospital Rotation: Manatee Glens Hospital-2020 26th Ave E-Bradenton, FL 34205-AMG Assessment Rotation: Assessment Center-379 6th Avenue West-Bradenton, FL 34205-ASuperv: Dr. Bart Hodgens-http://www.manateeglens.org/manatee_glens_psychology_internship_mgcmgs.php-Manatee Glens Consortium - Manatee Glens Site-AMNS Outpatient Rotations: Psychological & Neurobehavioral Services-631 MidFlorida Drive-paLakeland, FL-http://www.manateeglens.org/manatee_glens_psychology_internship_mgcmgs.php-Manatee Glens Consortium - Psychological & Neurobehavioral Services Site

There will be two rotations for this internship. Through these two rotations, interns should be exposed to a broad range of experiences. POLICIES & PROCEDURES APPIC/APA STATUS - Manatee Glens has been an APPIC-accredited intern site since 2005. Though we currently appear to meet the requirements of an APA internship site, we have no immediate plans to seek this accreditation during this internship year. **AVAILABLE INTERNSHIPS** For 2014-2015, there are a number of available full-time internships amongst our consortium members. **APPLICATION PROCESS** Manatee Glens participates in the APPIC Match and utilizes the Online APPI application materials. In addition to those materials, a child psychological assessment is required for applicants wishing to be considered for the Manatee Glens site and a neuropsychological evaluation is required for those interested in the Psychological & Neurobehavioral Services site. Completed packets for 2014-2015 must be submitted no later than November 8; incomplete packets will not be reviewed. Upon review by the Director of Clinical Training, the Rotation Supervisors and other program managers (Application Committee), prospective interns will be contacted to arrange interviews. Such interviews will include direct contact with psychology supervisors and current psychology interns on a day arranged for intern interviews. Interviews will begin on specific Thursdays or Fridays beginning in December. Phone interviews can be arranged in unusual circumstances. After completing such interviews, the Application Committee will decide who it will offer internships to for the coming year and will rank order such prospective interns following all APPIC Match policies. Interns will be designated as Psychology Interns in all Consortium communications, in all Consortium documentation and in all public information dissemination. Regarding the latter, it will be clear at all times that the Psychology Intern is not able to practice independently and is functioning under the direct supervision of a licensed psychologist. **DURATION/DIRECT CLIENT CONTACT** This internship will consist of a minimum of 2000 hours, conducted over a 12-month period. Extensions beyond the 12-month period will be considered in cases where situations arise that would not allow the accumulation of at least 2000 hours. A 40-hour work week is the expectation of this internship. During that week, present interns have reported up to 60% direct client contact; direct clinical experience above 25% of your time is guaranteed. **STIPEND** There is a paid stipend for this internship; the anticipated stipend is \$15,953 for 2014-2015.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Florida State Hospital
Psychology**

P.O. Box 1000

Chattahoochee, Florida 32324-1000

APPIC Member Number: 1200
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 850/663-7706
 Fax: 850/663-7011
 Email: ellen_resch@dcf.state.fl.us
 Web Address: www.dcf.state.fl.us/facilities/fsh/docs/psyintern.pdf

Training Director: Ellen Resch, ABPP	Chief Psychologist: Trina Christner-Renfroe, Suffix	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: \$21,060 - \$21,060 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 0 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 2 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

See comprehensive on-line brochure (updated annually early fall). Four months in each of 3 unit placements; 40-hr workweek in CARF-accredited historic state hospital with 1000+ beds. 83 forensic beds for women. Residents with forensic commitments occupy most of the civil unit beds. Large psychology staff has independent responsibility for forensic reports. Flexible individualized internship focused on criminal forensic issues and public service to underserved adults. Unit placements rely on intern choice and group discussion. Can have 3 forensic placements, focused on assessment, treatment, & consultation. Interns use & refine clinical skills of interviewing, group & individual therapy, assessment, and testing, all done as part of multidisciplinary team using holistic, recovery approach. In addition, interns learn forensic skills to write court reports, provide competency restoration, conduct risk assessments, assess response style, and make NGI transfer & release recommendations. Plan, implement, and evaluate treatment, supervised by staff psychologists. Emphasis on mentor-style individual supervision, often in-vivo, plus weekly group supervision. Seminars emphasize forensic topics early in year, then become more general and include intern topic choices. Intern must have strong writing skills to produce well-organized, logical, clearly written reports for criminal courts, and the clinical maturity to provide services to individuals with severe mental illness, personality disorders, and behavioral disturbances. Intern is expected to make thoughtful choices among numerous options to help formulate cohesive individual training plan. Many interns have elected to stay for postdoctoral supervision in staff psychology jobs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of Miami
Counseling Center**

P.O. Box 248186

APPIC Member Number: 1201
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Coral Gables, Florida 33124-5520
 Miami-Fort Lauderdale-Pompano Beach, FL
 Phone: 305/284-5511
 Fax: 305/284-5340
 Email: erappaport@miami.edu
 Web Address: www.miami.edu/counseling-center

Training Director: Edward Rappaport, Ph.D., ABPP	Chief Psychologist: Ernesto Escoto, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 21 8, 2014	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation 2 weeks vacation; university holidays; library privileges; eligibility for wellness and recreation center; option to purchase health insurance
	Annual Stipends Full-Time: - \$23,660 (USD) Part-Time: -	

Application Process
 Application Due Date: November 8
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Preferred

Other Application Requirements

Program Description

The University of Miami Counseling Center internship program utilizes a General Practitioner Training Model in providing a closely supervised training experience in intervention, assessment, and outreach/consultation within the context of working with clients from diverse cultural backgrounds and lifestyles. It is expected that interns who successfully complete the program will have developed the fundamental skills and knowledge to launch professional careers in a wide array of clinical settings, not limited to a university counseling center. Efforts are made with interns to individualize their training activities in view of their specialty areas and past experience. The availability of summer external rotations in several diverse clinical areas and the involvement in our program of clinical practitioners from the South Florida community facilitate a well-rounded training experience. In addition to individual supervision, the program offers seven ongoing seminars/case conferences during the fall and spring semesters. The theoretical orientation of the training staff can be described as eclectic. Since the program adheres to a General Practitioner Training Model, previous counseling center experience is not required and students from both clinical and counseling programs are encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Neurobehavioral Institute of Miami

100 Miracle Mile
Suite # 330

Coral Gables, Florida 33134
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/445-3222
Fax: 786/235-1074
Email: j.herrera@neurobehavioralmiami.com
Web Address: Not Listed

APPIC Member Number: 2108
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Jorge Herrera	Chief Psychologist: Nora Dieguez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Sick Leave; Vacation
Application Process Application Due Date: November 23 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 21 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The Internship Program at the Neurobehavioral Institute of Miami is designed to be an intensive, clinically-rich experience, complimented by an academic curriculum which includes lectures, seminars, literature reviews, and case studies. It is a 12 month program, with 2000 hours of intern participation. On going guidance and support by a senior staff psychologist while services are being performed by the interns is a very important feature of the program. The primary goal of the Internship Program at the Neurobehavioral Institute of Miami is to train highly qualified doctoral level clinical neuropsychologists, who will have very well developed expertise in the selection, administration, and interpretation of neuropsychological instruments, and who are able to intervene effectively on behalf of their patients and their families through the use of cognitive rehabilitation, verbal supportive psychotherapy, as well as applied behavioral analysis.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Visiting Mental Health
Division of Internship and Training Programs

3349 N University Drive
Suite 4

Davie, Florida 33024
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 954/885-9500
Fax: 954/885-9444
Email: DrAnn@visitingmentalhealth.com
Web Address: @a.edu

APPIC Member Number: 2235
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Ann Monis
Chief Psychologist: Howard Marcus
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 5 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: January 9, 2014
Annual Stipends: Full-Time: - \$19,435 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Sick Leave; Vacation

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 600
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Visiting Mental Health Internship program is a division of a privately owned psychotherapy firm in sunny South Florida. The program goal is to pair interns with qualified mentors who will promote professional, meaningful, first-hand experience and knowledge in the field of psychological services. Interns will be able to provide compassionate care with people of all ages, races, ethnicities, faiths, gender, sexual orientation, socioeconomic backgrounds and physical abilities with diagnoses ranging from anxiety and depression to paranoid schizophrenia and bipolar disorder. —For inquiries, please contact info@visitingmentalhealth.com—/em>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

The Watershed Addiction Treatment Program

200 Congress Park Drive, Suite 100

Delray Beach, Florida 33445
 Miami-Fort Lauderdale-Pompano Beach, FL
 Phone: Not Listed
 Fax: Not Listed
 Email: lweiss@thewatershed.com
 Web Address: Not Listed

APPIC Member Number: 2045
 Primary Agency Type: Other
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Liza Weiss	Chief Psychologist: Liza Weiss	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 3, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Vacation

<p>Application Process Application Due Date: December 6 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 17 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Please see program website for description www.thewatershed.com*** INFORMATION MAY BE OUTDATED. PLEASE CONTACT PROGRAM DIRECTLY FOR INFORMATION.***

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**South Florida Evaluation and Treatment Center
Psychology Services**

18680 S.W. 376th Street

Florida City, Florida 33034
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 786/349-6000
Fax: 786/349-6028
Email: eherrmann@geocareinc.com
Web Address: Not Listed

APPIC Member Number: 1218
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Doris Kaufman, Ph.D.	Chief Psychologist: Michael Funk	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: - \$20,176 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 28
This program uses the AAPI: Yes
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of
internship
Dissertation Proposal Approved: Yes, by start of
internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required:

Other Application Requirements

Program Description

South Florida Evaluation and Treatment Center (SFETC) is a 238 bed forensic psychiatric hospital serving adults adjudicated by the court as Incompetent to Proceed to Trial or Not Guilty by Reason of Insanity. The internship is both forensic and clinical in its scope. Nearly all mental disorders are encountered at SFETC, though the most frequent diagnoses are those of schizophrenia, mood disorders, malingering, and substance abuse. The hospital serves a multi-lingual and multicultural population. A number of forensic services are provided by the professional staff to restore individuals to competency or to assist them in living safely in a less restrictive setting. Interns are responsible for completing Initial Psychological Assessments, Risk Assessment, and Functional Assessment of new admissions. They also conduct psychological assessments, including malingering tests. In addition, interns lead competency groups, individual competency sessions, and therapy groups, such as DBT, anger management, and Cognitive Therapy. They perform functional analyses, write behavior plans, and train staff to implement the plans. Interns may also have the opportunity to go to court with their supervisor for Competency Hearings and Medication Court.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Nova Southeastern University Center for Psychological Studies
South Florida Consortium Internship Program**

3301 College Ave.

Fort Lauderdale, Florida 33314
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 954/262-7917
Fax: Not Listed
Email: garciala@nova.edu
Web Address: @a.edu

APPIC Member Number: 1204
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: **Chief Psychologist:** **Number of Licensed Doctoral Psychologists On Staff/Faculty**
Barbara Garcia-Lavin, Ph.D. Ana Martinez, Psy.D. Full-Time: 21 Part-Time: 0

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class March 9, 2014
Dental Insurance; Health Insurance; Sick Leave; Vacation
Funded Full-Time: 21 Interns at all sites (except HBH, the PIRC, and Chrysalis), will be
Funded Part-Time: 0 employees of NSU and eligible for NSU benefits. Interns at HBH, PIRC
and Chrysalis will employees of their sites and receive their benefits.

Annual Stipends
Full-Time: - \$16,000 (USD)
Part-Time: -

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 600
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Other Application Requirements
The SFCIP is fully affiliated with the Nova Southeastern University's CPS doctoral programs and only accepts applications from NSU CPS students.

Program Description

The SFCIP is exclusively affiliated with the Nova Southeastern University CPS doctoral programs and only accepts applications from NSU CPS students. The South Florida Consortium Internship Program (SFCIP) is a collaborative effort of Nova Southeastern University and cooperating agencies whose mission is to offer a 2000-hour pre-doctoral internship for qualified doctoral students in clinical psychology. The goal of the SFCIP is to train and educate interns to competently practice professional psychology following the Practitioner Informed by Science model of training. Upon completion of the internship, the intern will have acquired the knowledge, skills and professionalism to move to the postdoctoral resident level. SFCIP members are committed to a philosophy of providing interns with the opportunity to acquire generalist skills through the provision of instruction, supervision, and experience in a wide spectrum of functions engaged in by a professional psychologist. The community-based training sites that form the SFCIP provide an array of clinically and culturally diverse populations that offer our interns supervised clinical training and experience during a one-year placement at one of the Member sites (see handbook for site descriptions: http://www.cps.nova.edu/common-pdf/programs/trainingprograms/SFCIP_Brochure.pdf), supplemented by weekly training activities at NSU. Nevertheless, all SFCIP interns are expected to develop proficiency in the execution of a broad range of assessment, intervention, consultation, program evaluation, and supervision skills within community settings (i.e., Consortium partner sites), as well as provide supervision under the supervision of licensed psychologist supervisors. Training in a breadth of clinical issues and ethical and legal professional standards are incorporated into supervision and seminars to further prepare interns for generalist practice and the highest standards of professional conduct.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

**Nova Southeastern University Psychology Services Center
Center for Psychological Studies**

3301 College Avenue

Ft. Lauderdale, Florida 33314-7796
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 954/262-7917
Fax: Not Listed
Email: garciala@nova.edu
Web Address: http://cps.nova.edu/common-pdf/programs/trainingprograms/PSC_brochure.pdf

APPIC Member Number: 1203
Primary Agency Type: Psychology Department
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Barbara Garcia-Lavin, Ph.D.
Chief Psychologist: Ana Martinez, Psy.D.
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 9 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 5 Funded Part-Time: 0
Start Date: March 9, 2014
Annual Stipends: Full-Time: - \$19,000 (USD) Part-Time: -
Fringe Benefits: Health Insurance; Sick Leave; Vacation 3 weeks vacation. Use of university facilities, including library, fitness center, etc.

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 1000
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
1000 hrs. total (direct and indirect) practicum hours. Direct service experience with both children/adolescents and adults (min. 100 hrs. with each). If you match to this program, you are required to complete 2 consecutive Friday Orientation sessions in August.

Program Description

The NSU PSC internship program is an APA accredited training program. The Psychology Services Center, formerly known as the CMHC, provides services on a sliding scale fee for service basis to the diverse South Florida community. We provide training in assessment and therapy with children, adolescents, and adults with a wide range of presenting problems in a culturally competent manner. Interns spend 25% of their time working within the Children, Adolescents and Families (CAFS) program and 25% within the Adult Services Program (ASP). The other half of the interns' time is spent in one of four programs, to which the intern matches: Trauma Resolution Integration Program (TRIP), Child & Adolescent Traumatic Stress Program (CATSP), the NSU Counseling Center for Older Adults (NCCOA) or the School-related Psychological Assessments and Clinical Interventions (SPACI). In addition, interns supervise practicum students under the supervision of a licensed psychologist, teach a pre-practicum course for first-year psychology doctoral students in the Winter, and attend weekly didactic activities to round out their generalist training.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	Y

**University of Florida Health Science Center
Department of Clinical & Health Psychology**

101 S. Newell Drive
P.O. Box 100165

Gainesville, Florida 32610-0165

APPIC Member Number: 1205 Phone: 352/273-6155
 Primary Agency Type: Academic Health Center Fax: 352/273-6156
 APA Accreditation: Accredited Email: lwaxenbe@php.ufl.edu
 CPA Accreditation: Not Accredited Web Address: http://chp.php.ufl.edu/academics/internship-in-clinical-and-health-psychology/

Training Director: Lori Waxenberg
Chief Psychologist: William Latimer
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 25 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 14 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$22,500 (USD) Part-Time: -
Fringe Benefits: Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by start of
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Internship Program combines general training in the practice of clinical psychology in a health care setting together with more intensive specialty training in one of three areas: (1) clinical child/pediatric psychology; (2) medical/health psychology; or (3) clinical neuropsychology. Specialty training allows the intern to focus intensively on a major area of professional interest. Specialty training accounts for 75% of the intern's time. General training (which is operationally defined as training outside the elected specialty area) accounts for the remaining 25% of the intern's time, thereby providing opportunities to accomplish both breadth and depth of training. By the conclusion of the internship year, all interns are expected to demonstrate advanced knowledge and competence with respect to their area of specialty within clinical psychology (i.e., clinical child/pediatric psychology, medical/health psychology, clinical neuropsychology, and intermediate knowledge and skills with respect to each of the other areas of their clinical training. Interns may also complete a research project with a faculty supervisor of their choosing. The time allotted for research is approximately 10%.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy N	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty Y

**University of Florida
Counseling and Wellness Center**

3190 Radio Road
PO Box 112662

Gainesville, Florida 32611-2662

APPIC Member Number: 1206
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 352/392-1575
Fax: 352/392-8452
Email: maynpem@ufl.edu
Web Address: Not Listed

Training Director: Natasha Maynard-Pemba	Chief Psychologist: Sherry Benton	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$30,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation 5 days sick leave; 10 days personal leave; prof. leave for dissertation/job search; 8 university holidays; money for conferences.

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Not offered
Interview notification date:	December 13
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Acceptable
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

The doctoral internship program is an integral part of the mission of the University of Florida Counseling and Wellness Center (CWC), and the entire professional and support staff is involved in the supervision and training of our interns. The training program is designed to prepare interns to function competently and independently as psychologists. Our goals are: to graduate interns who are clinically competent, highly ethical, culturally sensitive, and who have developed a well-defined professional identity. The program follows a practitioner-scholar model of professional training for psychologists, which emphasizes experiential learning. As a practitioner, the intern applies the knowledge gained from scholarly and scientific evidence to clinical practice. As a scholar, the intern is engaged in study of the science of psychology, and is encouraged to contribute to the profession through involvement in scholarly activities. The training staff represents a wide variety of theoretical orientations. Interns provide individual, couples and group counseling, conduct triage and intake assessment, crisis intervention services, provide outreach and consultation services to the university community, provide clinical supervision to master's and doctoral students in counseling psychology and counselor education, and serve on Center committees. The components of training include supervision; formal seminars, which include series on: therapy, professional development, assessment/diagnosis, diversity seminar, and consultation seminar, among others; participation on a collaborative case management team; consultation with training director and Center clinicians. Interns work closely with other clinicians through co-therapy, co-presentations of workshops, and opportunities for collaboration on presentations at national or regional conferences and/or co-authorship on publications. We have several areas of focus that interns may engage in including: mindfulness, couples counseling, group, social justice work, assessment, anxiety reduction, eating disorders, digital outreach, addictions, DBT, s trauma, crisis intervention, LGBTQ, biofeedback, online therapy, international students.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**North Florida/South Georgia Veterans Health System
Psychology Service - 116 B**

1601 SW Archer Road

Gainesville, Florida 32608-1197

APPIC Member Number: 1207
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 352/374-6020
 Fax: 352/379-4026
 Email: jeffrey.bates@va.gov
 Web Address: <http://www.psychologytraining.va.gov/gainesville/>

Training Director: Jeffrey Bates	Chief Psychologist: George Shorter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 61 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 30 6, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 10 Federal Holidays

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements US Citizenship; Attendance at an APA Accredited Doctoral Program, Registration with Selective Service** Please note that we will consider a combination of intervention and assessment hours that total 600 or more as meeting the criteria for consideration for our internship program.</p>

Program Description

Internship brochure: <http://www.psychologytraining.va.gov/gainesville/>

** Please note that we will consider a combination of intervention and assessment hours that total 600 or more as meeting the criteria for consideration for our internship program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**GeoCare Inc./Treasure Coast Forensic Treatment Center
Psychology**

96 S.W. Allapattah Road

Indiantown, Florida 34956

APPIC Member Number: 2071
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 772/597-9498
 Email: jknight@geocareinc.com
 Web Address: Not Listed

Training Director: Jennifer Knight	Chief Psychologist: Jennifer Knight	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0	
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 3, 2014 Annual Stipends Full-Time: - \$15,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation	
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements	

Program Description

Treasure Coast Forensic Treatment Center (TCFTC) is a 198-bed forensic psychiatric hospital operated by GEOCare, Inc. Residents of TCFTC are adults who have been adjudicated by the court as Incompetent to Proceed (ITP) or Not Guilty by Reason of Insanity (NGRI). Nearly all mental disorders are encountered at TCFTC, though the most frequent diagnoses include schizophrenia, mood disorders, substance abuse or dependence, and/or some type of malingering. TCFTC serves and is sensitive to a multicultural population. A number of forensic and clinical services are provided by the professional staff to facilitate the residents return to court or to the community. Such services include psychological assessments and testing, functional assessments of behavior, various psychotherapeutic groups, rehabilitation programs, competency groups, individual competency sessions and individual therapeutic sessions when deemed appropriate, and competency evaluations. In addition, the department of forensic services is responsible for providing advisory reports to the court, as well as expert witness testimony. Interns are responsible for completing Psychological Assessment Reports, Functional Assessments of Behavior, and Risk Assessments (i.e., HCR-20 and IORNS). They also participate in conducting clinical and forensic psychological tests including those used to assess for malingering. Furthermore, interns are trained to conduct both psychotherapeutic and competency groups as well as individual competency sessions. Interns may assist their supervising psychologist in assessing competency using the Competency Assessment Tool (CAT), as well as preparing other types of status reports to the court. Interns may also have the opportunity to go to court with their supervisor for Competency Hearings and Medication Court.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Park Place Behavioral Health Care
Pre-Doctoral Internship**

206 Park Place Blvd.

APPIC Member Number: 1208
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Kissimmee, Florida 34741
 Orlando-Kissimmee-Sanford, FL
 Phone: Not Listed
 Fax: 407/518-0107
 Email: susannep@ppbh.org
 Web Address: <http://home.ppbh.org/images/stories/pdf/intern20112012.pdf>

Training Director: Susanne Parlade
Chief Psychologist: Susanne Parlade
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 2 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: December 8, 2014
Annual Stipends: Full-Time: - \$16,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation 20 days off (total includes Federal holidays, vacation, and sick leave). Eligible to purchase health/dental insurance at regular rates after 90 days employment

Application Process
 Application Due Date: December 1
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Required
 Interview notification date: December 16
 How to obtain application info: Email the Program
 No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Interns will experience 4 "or" more rotations, but will be involved in providing services in several programs throughout internship. Programs include children's outpatient, child and adult crisis unit, substance abuse (inpatient, outpatient, residential), Outpatient adult, Psychosocial Rehabilitation program for chronic MI. Almost half of our clients are Hispanic & are bilingual. Opportunities for testing experience. However, we currently DO NOT provide neuropsychological assessment. We do see clients referred from court and probation. Opportunities exist for experience in administrative, program development, and supervision of practicum students (if available). Supervision (group and individual) is personal and informal. An integrative orientation is used, with respect for interns' theoretical preferences, but we do tend to emphasize empirical treatments and evidence based treatment. Specialized training is available for treatment of chronic MI, substance abuse, and various childhood disorders. All interns currently have 2 individual supervisors to promote diversity of learning.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Northeast Florida State Hospital
Psychology Department**

7487 South State Road 121

Macclenny, Florida 32063-9777

APPIC Member Number: 1209
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 904/259-6211 ext. 1543
 Fax: 904/259-7195
 Email: anna_king@dcf.state.fl.us
 Web Address: Not Listed

Training Director: Anna King-Del Villar	Chief Psychologist: Harry Reiff	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 15 8, 2014 Annual Stipends Full-Time: - \$21,200 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation Insurance benefits are available for a fee.

Application Process	
Application Due Date:	November 5
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	December 13
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	Acceptable
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by application
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

We are a state inpatient hospital serving about 613 patients whom we refer to as residents. The hospital operates within a person-centered, psycho-social treatment model and has much to offer our residents including a mall area where they can shop at a boutique, get their hair done, use the library, bank, or eat at the canteen. Most are involuntarily committed; about 102 patients have a forensic status. Common diagnoses include schizophrenia, mood disorders, organic disorders and secondarily, substance abuse and Axis II personality disorders. Patients range in age from about 20-90. Interns complete 2 six-month long major rotations and the possibility of several minor rotations. Interns receive at least 4 hrs of supervision per week (including 2 hours of individual supervision and a group supervision during which time interns present cases and discuss ethical and professional issues). There is an additional year-long seminar series where topics including diagnosis and medication, civil commitment, recommitment, sex offender treatment, DBT, trauma, and cultural diversity are presented among others. Field trips are taken to a Board of Psychology meeting. The internship's mission is to provide quality training necessary to facilitate the transitional process from student to professional psychologist possessing core knowledge and skills to work with a primarily severely mentally ill adult population. We are interested in applicants who have experience or desire to work with this population.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Institute for Child and Family Health, Inc.
Psychology Internship Program**

9380 Sunset Drive
Suite B 235

Miami, Florida 33173
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/274-8367
Fax: 305/274-8971
Email: mgarcia@icfhinc.org

APPIC Member Number: 1210
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: http://www.icfhinc.org/our_programs.asp?id_programa_padre=104&id_programa=107

Training Director: Mercedes Garcia
Chief Psychologist: Juan Gonzalez
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 7 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: 15 8, 2014
Annual Stipends: Full-Time: - \$18,000 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 20
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by application deadline
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Other Application Requirements

Program Description

The Internship Training Program at the Institute for Child and Family Health, Inc. (ICFH), a non-profit community health center, has been accredited by the American Psychological Association (APA) since 1991. The ICFH serves a broad client population from diverse cultural backgrounds presenting with a variety of behavioral, emotional, and health difficulties. The internship program provides experience in individual, group, and family therapy; psychological assessment with 10 comprehensive batteries completed during the year; and consultation with parents, teachers, and a variety of mental health professionals. The psychology internship class consists of six students. Three of the six interns are placed at one of ICFH's two main outpatient clinics. Two interns are placed in the Infant Mental Health Program. One Intern is placed in an outpatient clinic with a focus on providing school-based therapeutic services. Interns receive both individual and group supervision on a weekly basis. Didactic activities include weekly case conferences and seminars covering a range of topics including theory, assessment, intervention, and professional practice issues. For more information visit www.icfhinc.org or contact mgarcia@icfhinc.org

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Goodman Psychological Services Center
Carlos Albizu University**

2173 N.W. 99th Ave.

Miami, Florida 33172-2209
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: Not Listed
Fax: 305/994-8165
Email: malonso@albizu.edu
Web Address: Not Listed

APPIC Member Number: 1212
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Maria Alonso-Mahoney	Chief Psychologist: Maria Alonso-Mahoney	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 10
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date September 3, 2014	Fringe Benefits Sick Leave; Vacation
	Annual Stipends Full-Time: - \$15,000 (USD) Part-Time: -	

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is:
Interview notification date: December 7
How to obtain application info:
No. applications received last yr:

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required:

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Preferred
Ed.D. Degree: None

Other Application Requirements

Program Description

The Center provides an array of psychological assessments and intervention services to children, adolescents, and adults. In the area of intervention, these psychological assessments include individual psychotherapy (ages 5 and up), marital/couple and family therapy, and group psychotherapy in specialized topic areas (i.e., Parenting Skills Training). Psychological-intellectual, educational, personality, neuropsychological and other specialized evaluations, and consultation services are also provided. The internship program offers interns a range of experiences upon which to build their theoretical and applied clinical skills. Our aim is to prepare Interns for general practice in clinical psychology as informed by scientific inquiry with a thorough grounding in psychological theory, assessment, diagnosis, intervention, and consultation. These include opportunities to work with patients representing a broad spectrum of psychopathology, conduct diagnostic evaluations and learn a variety of treatment approaches. Pre-doctoral interns typically engage in various forms of psychotherapy, psycho-diagnostic evaluations and consultations. Seminars and didactic trainings enhance developing skills while Interns simultaneously serve as mentors to practicum students.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Mailman Center for Child Development/U Miami School of Medicine
Department of Pediatrics**

Division of Clinical Psychology
P.O. Box 016820 (D-820)
Miami, Florida 33101
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/243-6857
Fax: 305/243-4512
Email: nmalik@med.miami.edu
Web Address: <http://pediatrics.med.miami.edu/mailman-center/education-training/training-programs/internship-psychology/>

APPIC Member Number: 1213
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Neena Malik	Chief Psychologist: Alan Delamater	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 16 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$23,660 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 250 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The Internship Program at the Mailman Center for Child Development, Department of Pediatrics, University of Miami Miller School of Medicine offers training opportunities with an emphasis in clinical child psychology, pediatric psychology, and developmental neuropsychology. The program is designed to offer experiences with the child (and his/her family) with, or at risk for, developmental disabilities or behavioral problems due to genetic, environmental, or medical factors. There are opportunities for training in the psychological aspects of traditional developmental disabilities (e.g., mental retardation, autism, and learning disabilities), pediatric psychology, lifespan neuropsychology, and prevention in at-risk populations. Interns will develop certain basic skills and knowledge consistent with the philosophy of the program. There are three aspects of this philosophy. The first is an interdisciplinary developmental focus, consistent with that of the Mailman Center. The second is an intradisciplinary clinical child/pediatric focus, based on the Hilton Head Conference for the Training of Clinical Child Psychologists (1985). Within this framework, we expect each intern to gain experience in clinical/developmental assessment, intervention, prevention, and consultation while working alongside professionals from other disciplines. The third is a multi-cultural diversity focus, acquiring skills to work with individuals from a variety of cultural and economic backgrounds. Within each of these areas, we further expect that each intern will acquire basic knowledge and skills that reflect this training emphasis. Matching to a position involves a 20-hour/week commitment to one funding rotation across the 12-month internship year. The remaining time will be spent on rotations selected to meet the training needs of the intern. The specific 12-month rotation commitment is determined at the time of the match.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Miami-Dade County
Community Action & Human Services Department**

Psychological Services Division
701 NW 1 Ct., 9th Floor

Miami, Florida 33136
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: Not Listed
Fax: 786/469-4703
Email: laj@miamidade.gov
Web Address: Not Listed

APPIC Member Number: 1216
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Ana Faraci
Chief Psychologist:
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 3 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: 26 8, 2014
Annual Stipends: Full-Time: - \$15,195 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation Mileage reimbursement

Application Process
Application Due Date: December 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Level 2 background check. Own transportation (travel involved)

Program Description

The clinical experience entails a major rotation working with pre-school children ages 3-5 who participate in the Head Start programs and/or the day care centers under Child Development Services throughout Miami Dade County. We may also serve children participating in the Early Head Start program, 0-3 yrs. old. The minor rotation entails providing counseling services to adults within the Community Action and Human Services Department's programs, i.e. substance abuse, refugee services, elderly/disabled adults, and domestic violence victims. Placement at minor rotation is contingent on program need and funding allocation. Interns will provide formal observations, group interventions/therapy, case management, home visits, play therapy, individual therapy, crisis intervention, teacher and parent consultation, and assessment. Additionally, interns will provide individual/ group therapy, consultation, and case management to adults within the departmental programs. Interns also work closely with the practicum students; they are exposed to a quasi-supervisory role with the master level students. There are also opportunities for the interns to participate in providing presentations and staff trainings within the Department and the community. For detailed information about our internship program, download our Handbook on Psychology Internship Training from our website, www.miamidade.gov/socialservices/psychology-internship.asp

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Citrus Health Network
Psychology Training Program**

4175 W. 20th Avenue

Miami, Florida 33012-5875
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/825-0300 ext. 12080
Fax: 305/826-3039
Email: dianner@citrushealth.com
Web Address: www.citrushealth.com

APPIC Member Number: 1217
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Dianne Rosen
Chief Psychologist: Ana Rivas-Vazquez
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 17 Part-Time: 2

Number of Intern Slots Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$18,000 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Professional Development Time; Vacation
Standard employee benefits after 90 days.

Application Process
Application Due Date: December 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by application deadline
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Applicants must be from an APA accredited Clinical or Counseling Psychology Program Only. A minimum of 3 letters/statements of recommendation are required.

Program Description

Citrus Health Network, Inc. (CHN) is a not-for-profit health care organization accredited by the Joint Commission and the APA. For over 20 years, Citrus Health Network, Inc. has been meeting the diverse needs of persons with mental illness, including: children, adolescents, adults and families through accredited programs and services. We offer a full range of treatment modalities including inpatient, residential and outpatient services, which are based on the most currently accepted research-validated practices and are provided by an exceptional group of professionals from various disciplines. Our staff is highly trained and committed to serving and empowering persons with mental illness and restoring them to their homes and families with an improved quality of life. As of 2004, Citrus Health Network became a Federally Qualified Health Center. This added an array of medical services to our already expansive mental health programs. As a result, Interns and Residents alike, experience a diversity of diagnosis and treatment options as well as the ability to work collaboratively with multiple disciplines throughout their placement.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

University of Miami/Jackson Memorial Hospital
Department of Psychology

1695 N.W. 9th Avenue
Suite 2416
Miami, Florida 33136
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/355-8245
Fax: 305/355-8095
Email: schalfin@jhs.miami.org
Web Address: www.jacksonhealth.org/library/brochures/2014-2015%20Internship%20Program%20Brochure.pdf

APPIC Member Number: 1219
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Susan Chalfin	Chief Psychologist: Evelyn Benitez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 3
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 13 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation In addition to 10 federal holidays, benefits include 19 personal leave days (for vacation, sick leave, dissertation and professional development), comprehensive health benefits and liability coverage.
--	---	---

<p>Application Process Application Due Date: November 3 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements Two writing samples are required with the application. An on-site physical, drug screen, criminal background check and active BLS card are required post-match.</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	

Program Description

GENERAL INFORMATION

Jackson Memorial Hospital is an accredited, tax-assisted, tertiary teaching hospital with 1,558 licensed beds. Associated with the Florida International University Herbert Wertheim College of Medicine and the University of Miami Leonard Miller School of Medicine, JMH provides a wide range of patient services and educational programs, a clinical setting for research activities, and a number of health-related community services. It is a regional referral center and a magnet for medical research and innovation. JMH's world-renown treatment facilities include the Ryder Trauma Center, UM/JMH Burn Center, Holtz Children's Hospital, Jackson Rehabilitation Hospital and the Miami Transplant Institute. Based on the number of admissions to a single facility, Jackson Memorial is one of the nation's busiest hospitals. The role and importance of psychologists in the Medical Center has been fully accepted and embraced by all medical disciplines. The psychological stress and emotional trauma associated with a serious injury or disease plays a significant role in the eventual outcome of medical treatment and rehabilitation of medically and/or psychiatrically impaired individuals. Similarly, psychologists are integrally involved in the assessment, differential diagnosis and treatment of psychiatric patients, and there is excellent collaboration between Psychiatry and Psychology in the areas of mental health, consultation of acute medical patients, and Behavioral Medicine and Rehabilitation. The Department of Psychology provides diagnostic and treatment interventions to both inpatients and outpatients with acute and chronic diseases, as well as physical, psychiatric, and neurological disabilities, as part of a well-integrated multidisciplinary team approach. These comprehensive clinical activities provide a rich environment for the Psychology Internship Program. The following specialty tracks are offered: Adult Outpatient, Adult Behavioral Medicine/Rehabilitation Psychology, Adult Neuropsychology, Medical Psychology/Consultation Liaison, Pediatric Behavioral Medicine, Child Clinical, Pediatric Neuropsychology, and Deaf and Hard of Hearing.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty Y

**Miami VA Healthcare System
Psychology Service**

1201 N. W. 16th St.
116B

Miami, Florida 33125-1693
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/575-3215
Fax: 305/575-7010
Email: regina.pavone@va.gov
Web Address: http://www.psychologytraining.va.gov/miami/

APPIC Member Number: 1220
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Regina Pavone, PhD, ABPP	Chief Psychologist: Philip Burda	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 30 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date July 15, 2014 Annual Stipends Full-Time: - \$25,366 (USD) Part-Time: -	Fringe Benefits Health Insurance; Life Insurance; Sick Leave; Vacation Transportation

<p>Application Process Application Due Date: November 5 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 500 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The Program emphasizes scientifically-minded psychologists/practice. The Program believes that a scientific approach to psychological practice is a critical core competency for all psychologists and serves to distinguish psychologists from other health-care professionals. The Program aims to produce competent, scientifically-minded graduates who have the knowledge and clinical skills for entering the professional practice of psychology. It provides an integrated skills training and educational approach based on the scientist-practitioner model resulting in the development of competent, proficient, skilled psychologists serving the needs of our veterans and military patients. Interns are expected to achieve competencies in assessment/diagnosis, individual and group intervention skills, consultation and supervision, assuming a professional and ethical role, cultural diversity, and research/scholarly inquiry. Emphasis is placed on learning the most current techniques and philosophies that are backed by empirical research and recognized as current professional standards. Specific skills are favored over generalist approaches. Intern applicants select an area of training focus among Behavioral Medicine, Geropsychology, Neuropsychology or Psychiatry emphases, and they are interviewed and matched accordingly. The major focus of the internship is on developing clinical skills. All training rotations provide ample opportunities for direct clinical experience within emphasis areas. Intern training activities also include Seminar Series, Case Conferences, Intern Research Colloquia and Group Supervision. Interns are required to complete a minimum of 5 comprehensive assessment batteries and carry a caseload of 2 to 3 Psychotherapy Clinic referrals during the training year. Intern activities related to professional development are also supported by leadership and authorized absences are routinely granted for attendance.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Florida International University
Counseling & Psychological Services**

Modesto A. Maidique Campus - UHSC 270
11200 S.W. 8th St.

Miami, Florida 33199
Miami-Fort Lauderdale-Pompano Beach, FL

Phone: Not Listed
Fax: 305/348-3950
Email: gomezcj@fiu.edu
Web Address: caps.fiu.edu

APPIC Member Number: 1767
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Carlos Gomez	Chief Psychologist: Cheryl Nowell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 3
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 8, 2014 Annual Stipends Full-Time: - \$27,300 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Licensing Exam Release Time; Professional Development Time The university is closed for approximately 10 holidays a year. Interns have the opportunity to work after hours to accrue additional time. Opportunity for after hours work is available by request. Computer and library access available.
---	--	---

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements Curriculum vitae, Official Graduate Transcripts, 3 letters of recommendation (two from supervisors of your clinical work).</p>

Program Description

The APA-accredited program at the IACS-accredited Counseling and Psychological Services (CAPS) at FIU is housed on two campuses: one in South-West Miami and one on the bay in North Miami. FIU is a large, young, dynamic, urban, multicultural, multi-ethnic University with approximately 46,000 students. Interns have the opportunity to provide individual, group and couples therapy. Interns are also very involved in crisis intervention. They provide workshops and offer consultation to various departments including athletics, the Health Care and Wellness Center, Victim Advocacy, Disabilities, Student Conduct and Residence Life. We offer unique opportunities in psychological testing and supervision. The internship program is grounded in a Practitioner-Scholar model with a developmental perspective and commitment to diversity. Intern experiences are tailored to meet interns' individual developmental needs and interests, allowing them to select involvement in special projects, committee work and/or research. Supervision is of utmost importance to us and exposure to several of our 16 licensed psychologists is provided. A comprehensive didactic training seminar rounds out the program. Our clinics and supervision are supported by sophisticated technology that facilitates coordination. Besides the internship training program, we also provide training to Practicum and Post-doctoral students, giving interns the possibility to provide supervision. Interns are valued as an integral part of the staff and actively participate on committees and in staff meetings. Please see our Website at www.caps.fiu.edu for a more elaborate description of what we have to offer.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Miami Children's Hospital Psychology Internship Program
Psychology Services**

3100 S.W. 62nd Ave.

Miami, Florida 33155-3009
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/666-6511 ext. 7255
Fax: 305/669-6442
Email: rose.alvarez@mch.com

APPIC Member Number: 1796
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited
Web Address: www.mch.com/page/EN/2818/Medical-Education/e.-GME---Psychology-Internship.aspx

Training Director: Rose Alvarez-Salvat	Chief Psychologist: Marisa Azaret	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$19,032 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 550 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

The internship program at Miami Children's Hospital's primary purpose is to train interns in the delivery of state of the art psychological assessment and intervention for developmental disabilities, emotional disturbances, and behavioral problems associated with genetic, environmental, and medical conditions of children and their families. To this end, training experiences are offered in psychological assessment, individual and group treatment techniques, consultation-liaison services with medically involved patients, assessment and secondary prevention in at risk populations and parent counseling. All interns are required to participate in training experiences involving psychological assessment, treatment and consultation-liaison service. In addition to these core-training requirements, interns are assigned to participate in one of the two following yearlong specialized multidisciplinary training tracks: the Pediatric Health Track or the Neuropsychology Track. The Pediatric Health Track consists of a year long rotation of consultation-liaison services, therapy, and assessment with medically compromised populations with emotional and behavioral disorders. The Neuropsychology Track consists of a year long rotation providing neuropsychology evaluations for children with neurological conditions and other medical disorders that affect brain function and cognitive status or emotional-social adjustment. Inter-disciplinary collaboration with professionals from other disciplines is a critical aspect of the internship experience to ensure effective and efficient service delivery.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty Y

University of Central Florida (UCF)
Counseling and Psychological Services (CAPS)

P.O. Box 163170

APPIC Member Number: 2037
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Orlando, Florida 32816-3170
Orlando-Kissimmee-Sanford, FL
Phone: 407/823-2811
Fax: 407/823-5415
Email: karen.hofmann@ucf.edu
Web Address: Not Listed

Training Director: Shari-ann James, PH.D.	Chief Psychologist: Karen Hofmann, PH.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation Library access
Application Process Application Due Date: November 11 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 25 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements Acceptance to abide by this diversity statement: http://caps.sdes.ucf.edu/diversity

Program Description

PLEASE See our program website for more detailed information at <http://counseling.sdes.ucf.edu/training> <http://counseling.sdes.ucf.edu/training-doctoral> <http://counseling.sdes.ucf.edu/> We are an accredited internship. We were granted accreditation this year for a full 7 years. Next accreditation application due 2018.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients N	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income N
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School N	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Orlando VA Medical Center
Psychology, Mental Health**

5201 Raymond Street

Orlando, Florida 32803
Orlando-Kissimmee-Sanford, FL
Phone: 407/621-1599 ext. 6282
Fax: Not Listed
Email: jason.steward@va.gov

APPIC Member Number: 2221
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: <http://www.orlando.va.gov/careers/psychintern/index.asp>

Training Director: Jason Steward	Chief Psychologist: Steve Shea	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 50 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 29 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 30 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 30 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: No Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 650 Min. No. of AAPI Assessment Hrs.: 250 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements APA-accredited doctoral program required. A total, minimum number of DOT verified, COMBINED Face to Face Intervention and Assessment Contact Hours of 900 is strongly recommended for consideration. Candidates that have less than the required number of hours will need to submit a plan in writing of how the remaining hours will be accrued prior to the beginning of the internship year for consideration.</p>

Program Description

The Psychology internship program is based on the scholar-practitioner model of training and the developmental model of supervision. The goal of the program is to train adult generalists capable of working in VA settings post internship. With the approval of the Training Committee, interns are permitted to choose three 4-month rotations. Rotations may be repeated (in certain instances) so that interns can gain extended experience in areas of interest. With the approval of the Committee, long-term cases can be followed across rotations. Psychology and Psychiatry are sections of the same administrative service and have considerable interaction. Several educational opportunities are available/required on a weekly basis, including: medical grand rounds, mental health grand rounds (with psychiatry and SW), research-journal club, intern case presentations, and didactic seminars (general psychology, neuropsychology/assessment, and case conceptualization). Participation in mentorship, research, and/or program evaluation projects is strongly encouraged and time is allocated for these activities. A minimum of two hours of scheduled individual and one hour of group supervision are required on a weekly basis. Interns will also receive one hour of supervision of group supervision weekly. Interns will receive weekly supervision related to the supervision of practicum students and monthly supervision related to assessment. Students also meet with a staff mentor monthly, who serves in a non-evaluative role for the intern, but can provide guidance in navigating the internship. Interns have his/her individual or group office space, telephone, testing materials and computer monitor (email, medical records, etc). Past interns have taken post-doctoral positions and positions in a variety of agencies including VA settings, consortiums, and hospital settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Geo Care, Inc./ South Florida State Hospital
Department of Psychology**

800 East Cypress Drive

APPIC Member Number: 1211
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Pembroke Pines, Florida 33025
 Miami-Fort Lauderdale-Pompano Beach, FL
 Phone: Not Listed
 Fax: 954/392-3345
 Email: sschmitt@geocareinc.com
 Web Address: Not Listed

Training Director: Sheila Schmitt	Chief Psychologist: Sheila Schmitt	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$17,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	December 1
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Acceptable
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by ranking
deadline	
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	400
Min. No. of AAPI Assessment Hrs.:	75
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

This internship is accredited by the American Psychological Association and adheres to the Scholar-Practitioner model of training. It is the goal of the program to help interns to become competent and knowledgeable psychologists working with a severely mentally ill adult inpatient population. Although the majority of individuals carry diagnoses of schizophrenia or some other thought disorder, individuals with diagnoses of substance-related, mood, anxiety, and/or personality disorders are also well represented. The facility provides treatment using a multidisciplinary psychiatric rehabilitation model based on a philosophy of Role Recovery. The clinical training provides each intern with a unique opportunity to gain practical experience in assessment and intervention with a diverse patient population. Goals of the program include increasing awareness of and sensitivity to the cultural, social and psychological needs of special populations while learning to adapt traditional approaches to meet these needs. Interns will be afforded the opportunity to participate in a variety of treatment modalities while receiving direct supervision and formal didactic training. Interns will have a minimum of two hours of individual supervision with licensed psychologists as well as group supervision, a weekly case conference meeting, a weekly didactic seminar and a weekly DBT consultation meeting. In addition to the more generalist training experiences, interns will participate in each of the three following rotations: (1) Forensic (2) Cognitive Assessment and (3) Specialized Behavior Planning. All interns will co-lead Dialectical Behavior Therapy (DBT), psychoeducational, and forensic groups. They will also design and implement behavior plans, conduct individual therapy, and complete cognitive, forensic, and personality assessments. Interns will also participate in multidisciplinary treatment team meetings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Federal Bureau of Prisons
Psychology**

Federal Correctional Institution
501 Capital Circle N.E.

Tallahassee, Florida 32301-3572

APPIC Member Number: 1222
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 850/878-2173 ext. 1298
Fax: 850/671-6104
Email: kpbell@bop.gov
Web Address: Not Listed

Training Director: K. Pat Bell, PhD
Chief Psychologist: Michael Plasay, PhD
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 4 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: December 8, 2014
Annual Stipends: Full-Time: - \$47,448 (USD) Part-Time: -
Fringe Benefits: Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: Yes, by start of
Min. No. of AAPI Intervention Hrs.: 800
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

2000 hour predoctoral internship program that emphasizes application of clinical and counseling skills in a correctional setting housing male and female offenders. Go to BOP website for additional information at www.bop.gov. Click onto "careers" then "students" then "psychology predoctoral internship program for at BOP homepage, search for "psychology internship programs".

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Florida State University
University Counseling Center

Askew Student Life Center., Suite 201
942 Learning Way

Tallahassee, Florida 32306-4175

APPIC Member Number: 1223
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 850/644-2003
Fax: 850/644-3150
Email: srecinella@admin.fsu.edu
Web Address: http://counseling.fsu.edu/training/apa-pre-doctora-l-internship.shtml

Training Director: Susan Recinella	Chief Psychologist: Nikki Pritchett	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 13 8, 2014 Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation 9 state holidays;15 days combined personal/sick leave;5 days professional/dissertation leave; conference money available; private office and computer;paid membership in Florida Psychological Association
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No Other Application Requirements

Program Description

The internship program is based in a public university with a diverse student population of 41,000. Facilities, including offices, computers and the building, are superb. The training model is Mentor-Apprentice, characterized by close, collegial interaction between interns and supervisors and a developmental approach that provides for increasing autonomy over the course of the internship. Individual and group therapy is emphasized, along with a mentored experience in couples therapy. Consultation, outreach and supervision are other components of the training. The supervisory staff have varied orientations including cognitive-behavioral, psychodynamic, object-relations, gestalt, existential-humanistic, and Adlerian. The UCC staff is diverse and multi-disciplinary with a variety of interests and areas of expertise including: group therapy, treatment of anxiety and depression, personality disorders, trauma, eating disorders, gay-lesbian-transgendered issues, men's and women's issues, multi-cultural therapy, group therapy, anger and stress management, crisis intervention, consultation, and outreach. Two hours of weekly individual supervision with your primary supervisor and two weekly sessions of Group supervision. One and one-half hours of Group Supervision using observation of individual sessions with the Training Director and one hour of Supervision of Group Work with the Group Coordinator . There are also weekly seminars on topics of clinical interest. In addition, there are weekly seminars on Assessment, Diversity, Supervision, Professional Development and Group Therapy. Interns gain administrative experience through participation in UCC committees. Professional development is encouraged through financial support and leave for attendance at conferences, licensure education, paid membership in the Florida Psychological Association, legislative participation. Consultation experience is provided using a mentorship approach with current liaisons.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Florida State University
Louise R. Goldhagen Regional Multidisciplinary Evaluation
and Consulting Center**

Florida State University
715 West Gaines Street

Tallahassee, Florida 32306-1603

APPIC Member Number: 1224
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 850/644-2222
Fax: 850/644-6591
Email: aselvey@fsu.edu
Web Address: Not Listed

Training Director: Anne Selvey	Chief Psychologist: Beverly Atkeson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: \$18,000 - \$18,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The MDC Pre-doctoral Psychology Internship Program is a university-based 2,000 hour per year program which emphasizes training in school-based assessment and consultative services. Training in school and clinic-based therapeutic intervention with children and youth, clinic-based assessment of specialized child populations, and supervision of practicum level graduate students is also provided. The MDC offers six internship positions each year for students from APA approved graduate programs in psychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**James A. Haley Veterans' Hospital
MHBS/Psychology Service (116B)**

13000 Bruce B. Downs Blvd.

Tampa, Florida 33612-4798
Tampa-St. Petersburg-Clearwater, FL
Phone: 813/972-2000 ext. 7118
Fax: 813/903-4814

APPIC Member Number: 1225
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: glenn.curtiss@va.gov
Web Address: www.psychologytraining.va.gov/tampa/

Training Director: Glenn Curtiss
Chief Psychologist: Ronald Gironda
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 49 Part-Time: 2

Number of Intern Slots Expected Next Class: 8
Funded Full-Time: 8
Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$23,974 (USD)
Part-Time: -
Fringe Benefits: Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 600
Min. No. of AAPI Assessment Hrs.: 300
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Tampa VAMC offers an APA-accredited internship for students desiring broad-based experiences in assessment, therapeutic intervention, and consultation in a general medical setting. We have two separate internship programs: 1.) General Internship, and 2.) Neuropsychology. During the training year, students complete four clinical rotations that meet the requirements for their particular track/program. In addition to the clinical rotations, interns are expected to maintain a caseload of two therapy cases, and attend three year-long training seminars (Assessment, Psychotherapy, and Professional Development Topics). A Neuropsychology Seminar is also required for the Neuropsychology Interns (optional for other interns). Additional didactic opportunities are available through the hospital or across the street at the University of South Florida, College of Medicine and Dept. of Psychology. Possible rotations include: Alcohol and Drug Abuse Treatment Program; Chronic Pain Rehabilitation; Community Living Center/Geropsychology; General/Geriatric Clinical Neuropsychology; Health Psychology (eating disorders, sleep disturbance, GI/liver clinic, transplants); Inpatient Psychiatry; Mental Health Clinic; Military Trauma - PTSD; Polytrauma/TBI Transitional Rehabilitation; Primary Care - Mental Health; Primary Care & Medical Psychology; Spinal Cord Injury Rehabilitation; Trauma Recovery (military sexual trauma); Traumatic Brain Injury/Rehab (clinical neuropsychology); Women's Health Center; USF Counseling Center for Human Development; Florida Diagnostic and Learning Resource System; and Tampa General Hospital (acute trauma psychology, or pediatric rehabilitation).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of South Florida
Counseling Center for Human Development**

SVC 2124
4202 E. Fowler Ave

Tampa, Florida 33620-6970
Tampa-St. Petersburg-Clearwater, FL
Phone: 813/974-2831
Fax: 813/974-5089
Email: kdavisjohn@usf.edu
Web Address: Not Listed

APPIC Member Number: 1226
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Kristen Davis-John	Chief Psychologist: Ann Jaronski	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 8, 2014 Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation access to university facilities; individual furnished offices with computer, printer, and webcam; may purchase student health insurance
Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 12 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application deadline Comprehensive Exams Passed: Yes, by ranking deadline Dissertation Proposal Approved: Yes, by ranking deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

The University of South Florida Counseling Center Doctoral Internship in Professional Psychology adheres to a Practitioner-Scholar Model and is designed to provide intensively supervised experiences in those activities that reflect the functioning of a clinical or counseling psychologist in a comprehensive university counseling center. This necessitates exposure to a wide variety of supervisory styles and theoretical orientations. A sequence of rotations and core training experiences provide a broad base of psychological knowledge and expertise. Additionally, the option of an external rotation at one of three medical settings is a unique and complementary training experience to the expected university counseling center activities. The general training goals of the internship reflect the development of broad-based competencies in the following foundational and function areas: Professionalism, Individual and Cultural Diversity, Ethical and Legal Practices, Reflective Practices, Diagnostic Assessment, Psychotherapeutic Interventions, Outreach and Consultation, Supervision

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Palm Beach County Youth Affairs Division
n/a**

100 Australian Avenue
Suite 210

West Palm Beach, Florida 33406
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 561/233-4460
Fax: 561/233-4475
Email: sginsbur@pbcgov.org
Web Address: www.pbcgov.com/publicsafety/youthaffairs/

APPIC Member Number: 1428
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Shayna Ginsburg
Chief Psychologist: Tony Spaniol, Psy.D.
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 4 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 2 Funded Part-Time: 0
Start Date: December 8, 2014
Annual Stipends: Full-Time: - \$23,000 (USD) Part-Time: -
Fringe Benefits:

Application Process	Application Requirements
Application Due Date: November 14	US Citizenship Required: No
This program uses the AAPI: Yes, with additions	Canadian Citizenship Required: No
An on-site interview is: Preferred	Master's Degree Required: Yes, by application
Interview notification date: December 14	Comprehensive Exams Passed: Yes, by application
How to obtain application info: Visit Website	Dissertation Proposal Approved: Yes, by start of
No. applications received last yr: Email the Program	Dissertation Defended: No
	Min. No. of AAPI Intervention Hrs.: 600
	Min. No. of AAPI Assessment Hrs.: 100
	Min. No. of Years of Grad Training Required: 3
	Credal Oath Required: No
	Other Application Requirements
	The intern will be an independent contractor. Prior to the start of the internship, a background check must be passed. Proof of liability insurance must be submitted at the time contract is signed.

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Program Description
The Palm Beach County Youth Affairs Division provides family therapy, residential care, and psychological services to children and adolescents who are at risk for entering into the Florida Department of Juvenile Justice. The Division offers varying levels of care to families who need professional support in their efforts to develop healthy functioning children. Interns complete two rotations: six months in a residential setting and six months in a community-based, outpatient setting. Outpatient Treatment and Prevention/Psychoeducation: Located in offices throughout the County, the Youth Service Bureau serves families with children through age 17. Families seek services for a variety of reasons, including behavioral and academic problems, parent-child relational problems, adjustment to parental separation, grief/loss, and abuse or neglect. Interns provide services utilizing a Brief Family Therapy model and run groups for adolescents involved in diversionary programs. The Education Center provides primary prevention to children, parents, and families in addition to overseeing professional development through continuing education seminars and serving as a practicum placement for graduate students. Interns facilitate parent education groups, complete psychological evaluations, and have opportunities to run community-based education presentations. Residential Treatment: Highridge Family Center is a 60 bed, residential facility serving adolescents ages 11 to 16. Typically, families seeking services struggle with conflicted family relations, poor academics, disruptive behavior, drug experimentation, poor peer group choices, and emotional difficulties. Residents are provided alternative education while they live at the facility Monday through Friday, returning to their homes on weekends to practice newly learned skills with their families. Interns provide family, group, and individual therapy in conjunction with behavior management and therapeutic milieu activities.

Training Opportunities
Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

West Palm Beach VA
116 MH&BS

7305 N. Military Trail

West Palm Beach, Florida 33410

APPIC Member Number: 2170
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 561/422-8262
Fax: 516/422-6994
Email: Kimberly.Daniel@va.gov
Web Address: Not Listed

Training Director: Kimberly Daniel	Chief Psychologist: Nicole Richardson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 31 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 14 7, 2014 Annual Stipends Full-Time: \$25,366 - \$25,366 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation Ten paid holidays

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Telephone the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The Psychology Section is part of the Mental Health & Behavioral Science Service (MH&BS). The Psychology Section at the West Palm Beach VAMC consists of 31 full-time psychologists. Psychologists provide care in traditional mental health programs, including Mental Health, PTSD, and Substance Abuse clinics and are integrated into various other settings, including Primary Care, Blind Rehab, and Community Living Center. The Acting Chief of the MH&BS is Marie Robinson-McLaughlin, Associate Chief Nursing. Our interim Chief Psychologist is Nicole Richardson, Psy.D. Our Director of Training is Kimberly Daniel, Ph.D.

The WPB Internship Program was newly funded for the 2011-2012 training year. We are scheduled for an initial APA accreditation site visit late October, 2013. However, prior to APA accreditation, graduates of this internship program are eligible to apply for postdoctoral fellowship positions and jobs within the VA system.

The Program follows a practitioner-scholar model. Our primary goal is to expose predoctoral interns to a diversity of patient problems and many different intervention techniques as guided by relevant scientific literature. Based upon this philosophy, interns receive broad, comprehensive training in preparation for entry-level, generalist practice in professional psychology with an emphasis on evidenced-based psychotherapies. Although we believe that training in clinical and counseling psychology at the predoctoral level should be broadly based, the internship retains sufficient flexibility to allow for specialized training needs and interests of the intern to be met.

Below is a list of the six rotations that are currently available for psychology interns at the WPB VA. In addition, minor rotations are available in Evidence based psychotherapies and neuropsychology.

1. Geropsychology 2. Mental Health Clinic 3. Post Traumatic Stress Disorder 4. Primary Care Behavioral Health 5. Substance Abuse Treatment Clinic 6. Substance Use Disorders/Post Traumatic Stress Disorder (extended rotation)

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**American Addiction Centers
The Academy and Singer Island Recovery**

4460 Medical Center Way

West Palm Beach, Florida 33407

APPIC Member Number: 2240
 Primary Agency Type: Other
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 561/429-2398
 Email: drkelly@palmbeachbhv.com
 Web Address: Not Listed

Training Director: Kelly Everson	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 15 7, 2014 Annual Stipends Full-Time: \$25,000 - \$25,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation 10 days paid time off total

<p>Application Process Application Due Date: December 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 20 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application</p> <p>deadline</p> <p>Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements It is the policy of American Addiction Centers to provide a safe place for its employees to work, and to promote a drug free community. The Americans with Disabilities Act of 1990, effective July 1992, prohibits discrimination against "qualified people with disabilities", and limits an employer's ability to inquire into an employee's or job applicant's medical history. It does, however, permit drug testing (before or after job offer) and alcohol testing (after job offer) and it permits employers to prohibit alcohol abuse or illegal drug use in the workplace. The act does not protect illegal substance abusers and alcoholics who cannot safely perform their jobs, but does protect those who have been rehabilitated or who are participating in supervised rehabilitation programs and not currently using drugs. American Addiction Centers does not discriminate against any person who is or has been at any time handicapped, or any unlawful</p>
---	---

Program Description

The internship at American Addiction Centers is focused on psychological and psycho-educational assessment and evaluation, including initial clinical interviews and providing feedback sessions to families. The intern may pick up individual, group and family psychotherapy cases as needed within the agency but the majority of the clinical time spent will be in assessment. These activities will be the same at both rotations within the internship. The Singer Island facility works with an adult population and the West Palm Beach facility works with adolescents age 13-18. The training director is always available either in person or by telephone and email daily and has regular involvement at both sites. Interns master skills including clinical interviewing, diagnosis, psychological valuation and report writing, case conceptualization and developing as a professional. Interns are expected to consult with other professionals, mentor practicum students as necessary, develop exemplary time management skills and learn community resources for referral and recommendation purposes.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities
 <html />

**Florida Department of Corrections
Office of Health Services**

Zephyrhills C.I. MHU
2739 Gall Blvd

Zephyrhills, Florida 33541-9701
Tampa-St. Petersburg-Clearwater, FL
Phone: 813/782-5521 ext. 328
Fax: 813/780-0126
Email: holmes.carolyn@mail.dc.state.fl.us
Web Address: Not Listed

APPIC Member Number: 2033
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Carolyn Holmes	Chief Psychologist: Dean Auferheide	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$39,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time Interns work only 1900 hours within the Department of Corrections. The other 100 hours of internship time are spent in approved professional activities such as conferences, dissertation defense, interviews, etc. Interns also do not work on 9 holidays.
Application Process Application Due Date: November 29 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 350 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements We are a law enforcement agency. As such, employment is contingent upon a security clearance and full disclosure in your application of any criminal charges, arrests or convictions. Individuals with Felony arrests may not be eligible.

Program Description

Your primary trainee will be in our 100 bed inpatient psychiatric facility. There you will evaluate and treat patients with a broad spectrum of mental illness ranging in severity from acute adjustment disorders to chronic severely mentally ill and those engaging in serious self-injury needing court ordered treatment. To broaden your understanding of the Correctional Mental Health field, you may incorporate rotations with male and female outpatient services and with a reception (intake) center. For more comprehensive information, please see our website at http://fldocjobs.com/intern/mental_health/index.html

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Emory University Counseling and Psychological Services
Emory University Counseling and Psychological Services

1462 Clifton Road
 Suite 235

Atlanta, Georgia 30322

APPIC Member Number: 1229
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 404/727-1920
 Fax: 404/727-2906
 Email: pep@emory.edu

Web Address: studenthealth.emory.edu/cs/professional_training/pre_doc/index.html

Training Director: Pamela Epps, Ph.D.	Chief Psychologist: R. Mark McLeod	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPI: No An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Telephone the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The Emory University Counseling and Psychological Services (CAPS) provides comprehensive mental health and preventive services for a student population which is culturally and clinically diverse. Interns gain experience in brief and longer-term individual, couples and group psychotherapy, outreach, intake assessments, consultation, supervision of practicum students and crisis intervention. Emory CAPS is a multidisciplinary setting, with staff and trainees representing Counseling Psychology, Clinical Psychology, and Clinical Social Work; there are also consultative relationships with university psychiatrists. A variety of theoretical orientations and intervention models are represented among the senior staff. The Center's model of training emphasizes three components: intern development over the course of the internship year, mentoring relationships with senior professionals, and the importance of combining practice with science (practitioner/scholar model). A balance of challenge and support is seen as central to intern personal and professional growth and development. Interns receive intensive, supportive individual and group supervision on their therapy, supervision, crisis intervention and consultation experiences. While the internship is designed to provide each intern with a balanced general foundation of knowledge and experience, there is enough flexibility to permit each individual to explore and develop particular areas of interest. The EUCC's clientele is diverse in terms of age (from late teens to 60's), race, ethnicity, religion, national origin, gender, gender identity, sexual/affectional orientation, disability status, and SES. Typical presenting problems range from relationship or adjustment/developmental concerns, to depression, major mental illness, trauma/PTSD, and eating disorders. Along with their treatment and supervision experiences, interns participate in a number of didactic and experiential training seminars over the course of the internship year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Emory University School of Medicine
Department of Psychiatry and Behavioral Sciences
(Psychology) and Dept. of Rehabilitation Medicine
(Division of Neuropsychology and Behavioral Health)**

Grady Health Systems, Dept. of Psychiatry
80 Jesse Hill Jr. Drive

Atlanta, Georgia 30303
Atlanta-Sandy Springs-Marietta, GA
Phone: 404/616-4807
Fax: 404/616-3241
Email: cwebb@emory.edu
Web Address: Not Listed

APPIC Member Number: 1230
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Carol Webb
Chief Psychologist: Nadine Kaslow
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 22 Part-Time: 2

Number of Intern Slots Expected Next Class: Funded Full-Time: 8 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$24,000 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Professional Development Time; Vacation

Application Process
Application Due Date: November 18
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 300
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements

Program Description

We have 4 general internship (3 general and 1 trauma track) slots and 4 neuropsychology slots available. The general internship is based in a public city hospital, which is the primary teaching and training hospital for Emory University School of Medicine. The general track consists of 3 rotations; adult, child, and elective. Training is available in adult inpatient units, adult psychiatric emergency services, adult and child/adolescent outpatient intervention services, adult and child/adolescent outpatient assessment services, adult and child/adolescent medical services, and a variety of specialized elective services. The program is a generalist one based on the scientist practitioner model of training. The trauma track consists of a year long experience working with women who have experienced domestic violence and have made a suicide attempt (Grady Nia Project). The Grady Nia Project is funded by the National Institutes of Mental Health and the Centers for Disease Control and Prevention and focuses on the assessment and treatment of abused, suicidal, low-income African American women. The trauma track intern will work on the NIA team providing assessment, individual psychotherapy, group psychotherapy, and family therapy as appropriate to women who have been referred to the project. Additionally there will be a minor rotations in selected clinical experiences noted above in adult, child, and elective. The neuropsychology focus program has 2 major rotations on 3 neuropsychology services, adult, child and geriatric with 50% time in neuropsychology assessment of patients with acquired brain injury, stroke, epilepsy, neoplasm, and other neurological conditions. All interns spend 6 months on the adult rehabilitation service and either 6 months on the child neuropsychology service, or 6 months on the geriatric neuropsychology service. In addition to these three major diagnostic services in neuropsychology, interns complete three minor treatment rotations in psychotherapeutic and behavioral health interventions in inpatient and/or outpatient settings and in either an adult or child/adolescent psychiatric setting.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Georgia State University
Counseling & Testing Center**

Georgia State University Counseling & Testing Center
75 Piedmont Ave NE, Suite 200A

Atlanta, Georgia 30303
Atlanta-Sandy Springs-Marietta, GA
Phone: 404/413-1640
Fax: 404/413-1653
Email: jleebarber@gsu.edu
Web Address: Not Listed

APPIC Member Number: 1231
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jill Lee-Barber	Chief Psychologist: Jill Lee-Barber	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 7
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$23,600 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process	
Application Due Date:	December 1
This program uses the AAPI:	Yes
An on-site interview is:	Not offered
Interview notification date:	December 16
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program

Applicants Welcome From What Program Types	
Clinical Psychology:	Acceptable
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	450
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No

Other Application Requirements	
---------------------------------------	--

Program Description

The GSU Counseling & Testing Center is located on an evolving urban and multiculturally diverse campus. Training staff hold a variety of theoretical orientations, including Interpersonal, Psychodynamic, Cog. Behavioral, Multicultural, and Feminist. There is an emphasis on exploring dimensions of diversity (race, ethnicity, gender, SES, sexual/gender identity, spirituality, level of ability, and age) on one's experience and development (for clients as well as trainees). Interns provide individual, couples, and group psychotherapy, conduct intakes/clinical interviews, engage in outreach and consultation, participate in crisis intervention. Training seminars/group supervisions are held on a weekly basis. Professional development and ethics are incorporated throughout training, both in individual supervision and seminars. Additionally, Interns may have the opportunity to help in the planning and/or implementing of the Biennial GSU Cultural Competency Conference as part of their professional development.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Marcus Autism Center
Predoctoral Psychology Internship**

1920 Briarcliff Rd.

Atlanta, Georgia 30329
Atlanta-Sandy Springs-Marietta, GA
Phone: Not Listed
Fax: 404/785-9041
Email: djaques@emory.edu
Web Address: http://www.marcus.org/menus/documents/Marcus_Predoc_Psych_Brchr%202012_1008.pdf

APPIC Member Number: 1306
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: David Jaquess	Chief Psychologist: Ami Klin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$28,093 - \$28,093 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Tuition reimbursement up to \$5000 (pending budgetary re-approval)
Application Process Application Due Date: November 1 This program uses the AAPI: No An on-site interview is: Required Interview notification date: December 9 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

Marcus Autism Center provides assessment and treatment services for a variety of pediatric populations and their families with a focus on children with some type of developmental disability. We are committed to celebrating human diversity, serving diverse patient populations, and welcoming diverse trainees and staff. Several clinics contribute to Internship training that follows the scientist-practitioner model via empirically supported practice in 2 tracks emphasizing (a) applied behavior analysis & other treatments, or (b) diagnostic assessment of autism and other developmental disabilities. Clinical activities conform to established ethical guidelines of the American Psychological Association. The Program strives to provide a model of applied behavioral science by developing and evaluating the application of behavioral principles and technology to service, training, and research programs with a philosophy that behavioral science forms the basis for effective and ethical clinical services. Accordingly, the internship promotes data-based diagnostic and treatment procedures that are consistent with basic principles of learning and development as embodied in the behavioral research literature. Applicants whose backgrounds emphasize psychodynamic or humanistic theories are not a good fit for this program. The goals of our program is to prepare interns to function in a variety of settings (service, training, research, advocacy), including within an interdisciplinary team. Training occurs through supervised experiences in outpatient and day treatment programs, didactic instruction by the psychology faculty and related disciplines and attendance at colloquia and Grand Rounds. Active involvement in research is required, and a strong research background is essential to successful participation in the internship. Interns completing our program are well qualified to enter clinical, community or academic settings. For more information, please, visit <http://www.marcus.org/default.aspx?id=23>.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Autism Spectrum Disorders

Georgia Tech Counseling Center
Division of Student Affairs

353 Ferst Drive

APPIC Member Number: 2012
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Atlanta, Georgia 30332-0286
Atlanta-Sandy Springs-Marietta, GA
Phone: 404/894-2575
Fax: 404/894-1804
Email: mack.bowers@vpss.gatech.edu
Web Address: www.counseling.gatech.edu

Training Director: Mack Bowers	Chief Psychologist: Toti Perez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 8, 2014 Annual Stipends Full-Time: - \$22,160 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The Georgia Tech Counseling Center offered a pre-doctoral internship for the first time beginning in 2007-2008. The internship offers experience in providing direct services within a university counseling center setting and among a culturally diverse campus population. Interns will provide individual, couples and group counseling to university students. They will also be provided with two hours of individual supervision per week, and one hour of group supervision per week as well as one hour of assessment supervision per week (group format). Interns will participate in weekly training seminars that include major theoretical orientations for treatment, group therapy, couples therapy, crisis management, substance abuse, special populations and multicultural counseling. Interns have the opportunity to conduct psycho educational assessments. Interns will also participate in a weekly case conference discussion with senior staff, and will participate in the weekly case assignment meeting. Interns will have the opportunity to co-facilitate outreach workshops with senior staff, and will be supported in developing their own outreach workshops. Interns will also have the opportunity to co-facilitate weekly groups, both interpersonal therapy groups and didactic seminars on depression, anxiety, and relationships. The Counseling Center is the primary provider of mental health services on campus, and maintains close working alliances with other departments such as the Student Health Center, Health Promotions, and the Department of Housing. Georgia Tech is located in the heart of Atlanta on a beautiful campus characterized by trees and green space. The Institute is internationally recognized as a premier research university, and consistently ranks among the top ten of public universities in the country. The student body consists of approximately 13,500 undergraduate and 6,500 graduate students. There is a large residential and international student population.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Medical College of Georgia-Charlie Norwood VA Medical Center
Psychology Residency
Psychological Service (26)

Charlie Norwood VA Medical Center
 #1 Freedom Way

Augusta, Georgia 30904

APPIC Member Number: 1233
 Primary Agency Type: Consortium
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 706/733-0188 ext. 7735
 Fax: 706/721-3593
 Email: amabe@gru.edu

Web Address: gru.edu/colleges/medicine/psychiatry/psychology/

Training Director: P. Alex Mabe
Chief Psychologist: Lorraine Braswell
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 34 Part-Time: 2

Number of Intern Slots
Expected Next Class

Funded Full-Time: 9
 Funded Part-Time: 0

Start Date
 July 1, 2014

Annual Stipends

Full-Time: - \$23,974 (USD)
 Part-Time: -

Fringe Benefits

Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
 Health Insurance and Student Health Care Options, Travel Funds

Application Process

Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 deadline
 Comprehensive Exams Passed: Yes, by ranking
 deadline
 Dissertation Proposal Approved: Yes, by start of
 internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 400
 Min. No. of AAPI Assessment Hrs.: 40
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Only applicants from APA approved doctoral programs in clinical or counseling psychology that require data-based doctoral dissertations will be considered

Program Description

The Medical College of Georgia (MCG) and the Charlie Norwood Veterans Affairs Medical Center (VAMC) are organized as partners in offering a 12-month, full-time Residency (Internship) in Clinical Psychology. The program begins in early July and carries an annual stipend of \$23,974. We currently fund nine Residents. The Residency combines a solid grounding in clinical skills with access to a wide range of mental health and medical settings through which a Resident can develop general clinical-counseling skill as well as special expertise. An "Empirical Clinician" training model guides its focus on teaching practice skills that are empirically supported. Our hospitals and clinics are large regional treatment and training centers with more than 1000 combined inpatient beds and a multitude of specialty treatment programs and clinics. Our program partners with East Central Georgia Regional Hospital (ECRH) a state funded psychiatric hospital that provides care for individuals with serious and chronic mental health disorders. The Augusta Campus of ECRH consists of three primary inpatient units: Adult Mental Health, General Mental Health, and Forensics. In addition to the generalist training opportunities available, emphasis training is provided through the selection of one of five tracks: Child and Family, Community Psychology, Health Behavior, Medical Psychology -HIV/AIDS, and Psychology of Women. Within the Health Behavior Track options include specialization in Trauma/PTSD and Medical Psychology. At the residency facilities Residents work in close collaboration with primary care physicians, psychiatrists and other physician specialists, and other allied health professionals to develop skills in providing interdisciplinary health care. Finally, an emphasis is placed on developing skills relevant to providing care to underserved populations - children, individuals living with HIV/AIDS, and individuals from underserved rural communities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

**Dwight David Eisenhower Army Medical Center
Behavioral Health**

MCHF-BH-CPIP
300 Hospital Road

Augusta (Ft. Gordon), Georgia 30905-5650

APPIC Member Number: 1236
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 706/787-3780
Fax: 706/787-1458
Email: derek.c.oliver.mil@mail.mil

Web Address: <http://www.ddeamc.amedd.army.mil/GME/InterResPrograms/CPIP/default.aspx>

Training Director: MAJ Derek Oliver	Chief Psychologist: MAJ Derek C. Oliver	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 29 9, 2014 Annual Stipends Full-Time: - \$51,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	December 1
This program uses the AAPI:	Yes
An on-site interview is:	Optional
Interview notification date:	December 14
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by application
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	500
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
Must meet all military medical/physical requirements. Must qualify for & accept commission as an active duty US Army officer. Will incur a 3 year active duty service obligation upon completion.	

Program Description

We emphasize a general practitioner model with a balance of therapy and rotation experiences. It is expected that the doctoral dissertation (if required) be completed prior to the end of internship. For the 2013/2014 Training Year, interns will follow a sequence of training rotations in the following areas: Adult Assessment; Neuropsychology; Health Psychology; Military Psychology; Inpatient; Warrior Transition Unit. Therapy patients are seen throughout the year. Interns will also participate in crisis intervention, triage, evenings on-call, consultation and military specific training. Please access website for current information. The program strongly encourages applications from individuals from diverse backgrounds.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Carroll County Board of Education
Exceptional Children's Services**

164 Independence Drive

Carrollton, Georgia 30116

APPIC Member Number: 1483
 Primary Agency Type: School District
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 678/684-8667
 Fax: 678/840-5105
 Email: cindy.jenik@carrollcountyschools.com
 Web Address: Not Listed

Training Director: Lisa Sirian Stear	Chief Psychologist: Kenia Johnson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$14,500 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave School holidays

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: Preferred APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The Carroll County School System has been an APPIC member since 2003. Carroll County Schools is a public school system with a diverse student population (ages 3-21). The internship provides major experiences in assessment, group and individual counseling, consultation, behavioral & academic intervention and minor experience in crisis intervention and in-service training. Interns learn how to effectively consult with school staff, conduct functional behavioral assessments, write behavior intervention plans, and assist teachers with planning individual educational plans for students. A range of experiences is available, including preschool work and assessment of low-incidence disorders such as severe mental retardation, autism, health impairments, etc. Supervision is provided by two or more licensed psychologists, each with experience practicing in school settings. Interns may spend one day each week within a psychoeducational facility for students with severe emotional and behavioral disorders as well as autism. Interns work within a multidisciplinary team with other practitioners such as psychologists, teachers, counselors, speech/language pathologists, occupational therapists, psychiatrists, etc. Experience at an alternative school setting for students with significant behavioral/conduct related issues may also be available. Applicants are encouraged to carefully consider their specific training goals so that the internship experience can be tailored to their area(s) of needed growth and interest. As the Carroll County School System may also serve as a training site for bachelors, masters, and specialist level practicum students and psychologists-in-training, opportunities are provided for collegial growth and shared didactic experiences. APPIC interns are highly regarded by school staff, parents, and other members of the multidisciplinary team. Experiences are often rewarding, enriching, and meaningful for trainees and supervisors.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients N	Deaf/Hearing-impaired N	Urban N
Adults N	Gay/lesbian/bisexual/ transgend. N	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School Y	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

VA Medical Center, Atlanta
Mental Health Service Line

1670 Clairmont Road, MHSL (116)

APPIC Member Number: 1235
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Decatur, Georgia 30033
Atlanta-Sandy Springs-Marietta, GA
Phone: 404/321-6111 ext. 6027
Fax: 404/417-2961
Email: andrea.michels@va.gov
Web Address: www.psychologytraining.va.gov/atlanta/

Training Director: Andrea Michels	Chief Psychologist: Michael Martin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 70 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$25,051 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation 10 federal holidays; personal and professional leave

Application Process	
Application Due Date:	November 1
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Acceptable
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	500
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
Must be a U.S. citizen.	

Program Description

The program encourages interns to develop a solid, general set of clinical skills. These skills include assessment, psychodiagnosis, individual and group intervention skills, consultation, and assumption of a professional role. Emphasis is placed on learning the most current philosophical and technical approaches backed by empirical research and current professional standards. All training rotations provide ample opportunities for direct clinical experience. All supervisors provide individualized evaluation and feedback on clinical skills and the resident's professional growth as it occurs within a clinical setting. Please see our online brochure at <http://www.psychologytraining.va.gov/atlanta/> for more details.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Georgia Southern University
Counseling Center**

P.O. Box 8011
Forest Drive

Statesboro, Georgia 30460

APPIC Member Number: 2146
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 912/478-0834
Email: jodic@georgiasouthern.edu

Web Address: <http://studentsupport.georgiasouthern.edu/counseling/training/pre-doctoral-internship/>

Training Director: Jodi Caldwell	Chief Psychologist: Jodi Caldwell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$28,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 18 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 350 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Preferred School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Our 2000-hour internship program includes opportunities for individual and group counseling, crisis intervention, consultation, outreach, research, and participation in campus-wide committees. The following optional rotations are available and allow interns to tailor their experiences to meet their future career goals/ interests: LD/ADD Assessment, LGBTQ Specialty, Outreach Specialty, Research Specialty, Group Therapy Specialty and Sexual Assault Specialty. Currently in our fourth year, we are an APPIC-member internship program. Our goal is to become accredited by the American Psychological Association. The Counseling and Career Development Center is accredited by the International Association of Counseling Services, and is a member of the Association of Counseling Center Training Agencies (ACCTA). Our training staff adhere to the ethical principles of the American Psychological Association, and are committed to meeting the needs of all individuals regardless of culture, race, gender, ability, or sexual orientation. Georgia Southern University, classified as a doctoral/research institution by the Carnegie Foundation for the Advancement of Teaching, is a member of the University System of Georgia. The University is a residential campus of approximately 20,000 students and a premier choice for the state's HOPE Scholars. Students representing almost every U.S. state and 86 nations bring a diverse spectrum of backgrounds, interests and talents to the University community. Rated by Kiplinger Personal Finance as one of the Top 100 Best Values in Public Colleges and Universities, Georgia Southern strives to keep the personalized attention and feel of a small college. Located in Statesboro, a safe and classic Main Street community of approximately 30,000 residents an hour northwest of Savannah, Hilton Head Island, and the Atlantic coast, Georgia Southern provides enriching opportunities for people of all ages while also maintaining a reasonable cost-of-living.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	N	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Argosy University Hawai'i Internship Consortium
Hawai'i School of Professional Psychology at Argosy
University, Hawai'i

1001 Bishop Street #400

Honolulu, Hawaii 96813

APPIC Member Number: 1239
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: schoy@argosy.edu
 Web Address: @a.edu

Training Director: Steven Choy	Chief Psychologist: Patrick Kamakawi'ole	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 3	
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 1, 2014	Fringe Benefits	
	Annual Stipends Full-Time: \$15,000 - \$20,000 (USD) Part-Time: \$7,500 - \$10,000 (USD)		
Application Process Application Due Date: November 23 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: January 26 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: None School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: None Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements	

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Tripler Army Medical Center
Dept of Psychology**

1 Jarrett White Road

Honolulu, Hawaii 96859-5000

APPIC Member Number: 1242
 Primary Agency Type: Armed Forces Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 808/433-1255
 Fax: 808/433-1466
 Email: Iwalani.Sato@AMEDD.army.mil
 Web Address: Not Listed

Training Director: Brian O'Leary	Chief Psychologist: Raymond Folen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 17 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: \$74,632 - \$74,632 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation

<p>Application Process Application Due Date: November 8 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The internship will accept a maximum of 6 military interns for the 2013-2014 training year. The internship is a 12 months long practitioner-scholar program. No civilian intern positions. Military interns begin in October following the Basic Officer Leadership Course. The goal of the program is to establish solid generalist skills as a clinical psychologist working with military and civilian populations in outpatient and primary care settings. All interns are required to complete a four month Adult Assessment and Intervention Rotation as well as 1 day a week all year in primary care. Military complete primary care through Tripler while civilians do so through rural Community Health Centers. Interns negotiate with faculty in choosing two training opportunities from among the following: Behavioral Medicine, Child and Family Psychology, and Neuropsychology. There is an emphasis on conducting a full range of psychological testing and assessment. Interns receive training and experience in cultural diversity. Interns are trained to be future leaders in both military and civilian psychology, with applied opportunities to lead within the internship. The internship provides a comprehensive professional educational program, to include a number of 2-day workshops conducted by nationally known psychologists. All interns are strongly encouraged to complete their dissertations/CRPs by the end of the internship, with extensive hospital library research resources available to provide assistance. Interns have the opportunity to interact with a diverse military and civilian internship faculty, post-doctoral fellows, and graduate practicum students. Please refer to our website for more information about our program and about the application process. www.tamc.amedd.army.mil/residency/mchk-ph/cprp.htm

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

University of Hawaii at Manoa
Counseling & Student Development Center

2600 Campus Road, QLC 312

Honolulu, Hawaii 96822-2205

APPIC Member Number: 1243
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 808/956-7927
Fax: 808/956-9682
Email: jichaku@hawaii.edu
Web Address: Not Listed

Training Director: Patrick Jichaku	Chief Psychologist: James Russ Henrie	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 1, 2014 Annual Stipends Full-Time: - \$23,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation

Application Process Application Due Date: November 18 This program uses the AAPI: Yes An on-site interview is: Interview notification date: January 3 How to obtain application info: No. applications received last yr:	Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None
---	--

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by start of Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:	Other Application Requirements
--	---------------------------------------

Program Description

The CSDC internship embraces a philosophy of experiential learning and provides practitioner-scholar training. Emphases of the training program include: (a) facilitating the psychological development of university students; (b) acquiring multicultural awareness, knowledge, and skills within a diverse and international university community; and (c) integrating ideas and strategies from several different theories of psychotherapy. Interns receive training and are expected to develop competence in nine areas: (1) Professional Conduct and Development; (2) Ethical Conduct; (3) Multicultural Competence; (4) Psychological Assessment; (5) Individual Psychotherapy; (6) Career Counseling; (7) Crisis Intervention; (8) Group Counseling; and (9) Clinical Supervision. Full-Time status is guaranteed 1900 hours. However all trainees have been able to clock 2000 hours.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Pacific Islands Health Care System, VA
Psychology Internship Training Program**

Spark M. Matsunaga Medical Center
459 Patterson Road

Honolulu, Hawaii 96819-1522

APPIC Member Number: 1244
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 808/433-0660
Fax: 808/433-7511
Email: allison.aosved2@va.gov
Web Address: <http://www.psychologytraining.va.gov/honolulu/>

Training Director: Allison Aosved	Chief Psychologist: Kathleen McNamara	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 24 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 17 6, 2014 Annual Stipends Full-Time: \$26,000 - \$36,900 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation For the current 2013-2014 year, we received five stipends of \$26,080 each. The HRSA Rural Health/Generalist Track is funded by a grant from the Health Resources and Services Administration and stipend will be paid through the University of Hawaii in the a
Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		

Program Description

Please see www.psychologytraining.va.gov/ and select Hawaii under Training Programs. Our five psychology interns work in a variety of clinical rotations offered by psychologists throughout the Pacific Islands Health Care System (PIHCS). Rotations are available in an outpatient mental health clinic, a psychiatric evaluation team, a traumatic stress recovery program, a substance abuse treatment team, a mental health rehabilitation program, an integrated mental health in primary care team, a traditional-alternative-complementary healing program, a geriatric services program, a neuropsychology service, a residential PTSD treatment program, and a military sexual trauma provider network. Interns develop individualized training plans gaining experience in from three to six different clinical rotations with individual supervision in each rotation from the psychologist responsible for that service. The training program includes five psychology postdoctoral resident positions (2 in PTSD with the National Center for PTSD/VA PIHCS, 1 Psychosocial Rehab at VA PIHCS, 1 in Integrated Care at VA PIHCS, and 1 in Military Sexual Trauma & Women's Health at VA PIHCS). All five of the intern positions are designated as Generalist positions (Program Code 124411). Our training program has a generalist, practitioner-scholar (Vail) orientation based in diverse clinical experiences with a focus on evidence-based practice and a sensitivity to ethnic, cultural, and individual differences. We are seeking bright, conscientious, personable, diverse, and well-qualified applicants with sound clinical practicum training in psychological assessment, individual and group therapy with adults, and ability to function independently with initiative, flexibility, and maturity under appropriate supervision.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

I Ola Lahui Rural Hawaii Behavioral Health Program Internship

677 Ala Moana Blvd. Suite 904

Honolulu, Hawaii 96813

APPIC Member Number: 2059
 Primary Agency Type: Other
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 808/525-6256
 Email: info@iolalahui.org
 Web Address: Not Listed

Training Director: Jill Oliveira Gray	Chief Psychologist: A. Aukahi Austin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 16 8, 2014 Annual Stipends Full-Time: \$20,000 - \$25,124 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None
--	--

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements An advanced practicum in a community setting and Masters in Clinical Psychology preferred, not required. Applicants rated based on qualifications in multiple domains and goodness of fit with program.
---	--

Program Description

I Ola Lahui provides training in effective, culturally-minded interventions for use in Hawaii's rural and medically underserved communities. The goal of the program is to increase Hawaii's capacity to address the growing behavioral health needs through training in traditional mental health care, chronic disease management, and psychopharmacology. The program offers clinical and research training using the scientist practitioner model where interns use research to inform clinical practice and conduct research on topics related to their clinical settings. Interns rotate through a variety of clinical settings on 3 islands to gain experience in 4 core clinical areas: Primary Care/Integrated Behavioral Health, Behavioral Medicine and Health Psychology, Adult Outpatient, and Child/Adolescent. Didactic instruction and supervision are provided to support interns training in topics including cultural competence, cognitive behavior therapy, motivational interviewing, and psychopharmacology. Interns receive clinical supervision along with weekly professional development and research supervision. Interns are encouraged to engage in program development and research projects as part of their training. There are 2 tracks within the internship program. IOL Generalist track has 2 positions (Program Code 205911) and is designated as a generalist position. HRSA Rural Hlth/Generalist Track (Program Code 205912) has 2 positions and is designated as a generalist position with emphasis in rural/underserved health care. Preference for all tracks is given to applicants who have demonstrated interest and experience in provision of services to Native Hawaiian and other medically underserved communities. Native Hawaiian Health Scholarship recipients are encouraged to apply for the program. For the HRSA track, preference is given to University of Hawaii Clinical Studies students. Post doctoral fellowship positions are available and interns are encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Interns in IOL Generalist track provide services on the island of Molokai (3 days a week for 6 months) and are required to stay 2 nights a week at private housing provided by I Ola Lahui, includes full kitchen and all utilities excluding internet.

**Waianae Coast Comprehensive Health Center
Behavioral Health**

86-260 Farrington Highway

Waianae, Hawaii 96792

APPIC Member Number: 2024
 Primary Agency Type: Community Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 808/697-3469
 Fax: 808/696-1551
 Email: ksakai@wcchc.com
 Web Address: <http://www.wcchc.com/Services/Behavioral-Health>

Training Director: Kristy Sakai, Psy.D.
Chief Psychologist: John Myhre, Psy.D.
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 14 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 5 Funded Part-Time: 0
Start Date: January 1, 2014
Annual Stipends: Full-Time: - \$23,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Health Insurance; Sick Leave; Vacation

Application Process
 Application Due Date: December 1
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 22
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 deadline
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 200
 Min. No. of AAPI Assessment Hrs.: 60
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Other Application Requirements
 Interns must pass a background investigation, Office of Inspector General check, drug screening, and employee health clearance. Per IRCA, documentation of ability to work in the US is required.

Program Description

The Waianae Coast Comprehensive Health Center serves the federally designated, medically underserved communities on the Waianae coast and surrounding communities in the Leeward and Central regions of Oahu. At the WCCHC campus, integrative medicine is practiced to include primary care, pediatrics, obstetrics, chronic pain management, dentistry, preventative health, a free standing 24-hour emergency department, Native Hawaiian Healing, and a fully integrated behavioral health program that includes psychiatry, psychology, primary care, health psychology, and substance abuse treatment. The population served is culturally diverse, predominantly of Native Hawaiian ancestry, and many have traditional cultural ideologies. Interns will provide assessment and treatment for a wide range of presenting concerns including acute, chronic, severe, and complex psychological, organic, and/or substance related conditions. All interns will receive generalist training and will participate in the Adult Outpatient Rotation, Child and Family Rotation, Assessment Rotation, and Research and Program Development Rotation. They also have the opportunity to request a minimum of 1 and up to 2 of the following rotations: Crisis Intervention and Outpatient Mental Health Rotation, Womens Health Rotation, Kapolei Rotation, and Pediatric Rotation. The Biological Bases of Severe Psychopathology Rotation is currently unavailable, but may become available to interns in the future. Interns receive weekly didactics on various topics and participate in a weekly seminar on psychopharmacology and the biological etiologies of mental illness. They will have the opportunity to provide supervision to a practicum student in professional development and attend a supervision seminar. Applicants with experience or interest in working with the Native Hawaiian population and/or medically underserved populations are encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Boise Veterans Administration Medical Center
Psychology Service**

500 W. Fort Street

Boise, Idaho 83702

APPIC Member Number: 2166
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 208/422-1000 ext. 4205
 Fax: 208/422-1241
 Email: Jill.Hedt2@va.gov
 Web Address: Not Listed

Training Director: Jill Hedt	Chief Psychologist: Mark Bondeson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 15, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process Application Due Date: November 18 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website	Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None
---	--

Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 250 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
--	---------------------------------------

Program Description

The Boise VAMC Psychology Internship Program is based on the Practitioner-Scholar model and is committed to training professional psychologists in the intervention and assessment of veterans and veteran families with varying emotional, medical and neurological conditions and applying current scientific research in the practice of psychology. As such, the Clinical Training Committee's (CTC) goals include 1) training well rounded generalists with experience in a variety of identifiable populations (i.e., rural, women, and ethnically and geographically diverse groups) and a range of problems; 2) training future clinicians to inform their practices with extant scientific research, as well as develop their abilities to think critically in addressing areas in which clinical research is limited; 3) encouraging interns to become both consumers of and participants in research; and 4) facilitating overall professional development. Additional program information is available in our training brochure.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**University of Idaho
Counseling & Testing Center**

Mary E. Forney Hall 3rd Floor
875 Perimeter Dr. MS 3140

Moscow, Idaho 83844-3140

APPIC Member Number: 1790
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 208/885-6716
Fax: 208/885-4354
Email: mkitzrow@uidaho.edu
Web Address: www.uidaho.edu/ctc

Training Director: Martha Kitzrow	Chief Psychologist: Joan Pulakos	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$24,500 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The internship offers supervised experiences for interns to develop advanced skills by providing the varied services offered through a university counseling center. Our educational philosophy is based on the Practitioner-Scholar Model which emphasizes the integration of scholarly knowledge to the applied practice of psychology. The training faculty is committed to providing excellent and supportive supervision and mentorship to facilitate the development of advanced skills and professional identity. Training includes: 1. Counseling (initial evaluations, crisis intervention, individual, couples 2. Psychological Assessment & Testing (emphasis on LD assessment batteries) 3. Consultation & Outreach Programming 4. Supervision (of practicum students) 5. Multicultural & Diversity Training; 6. Psychiatric Rotation 7. Alcohol & Drug Rotation (using Motivational Interviewing approach) 8. Biofeedback training. Strong emphasis on developing multicultural competence. Complete description available at www.uidaho.edu/ctc

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Southeastern Idaho Psychology Internship Consortium

Pocatello Family Medicine
465 Memorial Drive

Pocatello, Idaho 83201

APPIC Member Number: 2080
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 208/282-4700
Fax: 208/282-4696
Email: dickey@fmed.isu.edu
Web Address: Not Listed

Training Director: John Dickey	Chief Psychologist: Cheri Atkins	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$20,000 - \$20,000 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Comp Time; Dissertation Release Time; Sick Leave; Vacation
Application Process Application Due Date: November 30 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

Southeastern Idaho Psychology Internship Consortium consists of Pocatello Family Medicine, the principal outpatient teaching clinic of the family medicine residency program at Idaho State University; Allies Family Solutions, a mental health clinic offering a range of psychological and psycho-social rehabilitation services to children, families, couples, and others; and State Hospital South, a 136 bed psychiatric hospital serving Idaho residents 12 years of age through adulthood. The internship program is a 12 month, 2000 hour training program in which consortium interns have the opportunity to provide services in each of these settings. Each of the three interns performs a major rotation consisting of two days per week at a particular site for 12 months along with two minor rotations consisting of two days per week for six months at each of the alternate sites. One day per week is devoted to two hours of group supervision, one hour of didactic teaching, and 1.5 hours of an exercise called multidisciplinary psychiatry rounds. The rest of the day is designated as release time for dissertation work.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Kane County Diagnostic Center

757 E. Fabyan Parkway

Batavia, Illinois 60510
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 630/262-4480
 Fax: 630/262-4484
 Email: tsangalexandra@co.kane.il.us
 Web Address: Not Listed

APPIC Member Number: 1250
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Alexandra Tsang, Psy.D.
Chief Psychologist: Timothy Brown
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 4 Part-Time: 3

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: September 1, 2014
Annual Stipends: Full-Time: - \$15,500 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 deadline
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 250
 Min. No. of AAPI Assessment Hrs.: 250
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Other Application Requirements

Program Description

The Kane County Diagnostic Center is a Department of the Sixteenth Judicial Circuit's Court Services. KCDC provides psychological services to juvenile delinquents and adult offenders. These persons may be at any stage of involvement in the criminal justice system from pre-trial to post-sentencing. KCDC is the designated psychology department for the Court. Direct services to offenders include diagnostic evaluation, crisis intervention and individual, group and family therapy. Interns carry a therapy caseload of 10-12 active therapy clients per week. KCDC provides the Court with expert testimony and consultation and training for Probation and Correctional staff. KCDC also assists the Merit Commission by conducting psychological screenings for Sheriff's Deputy, Correctional Officer, 911 Dispatch and Court Security applicants. Diagnostic evaluations consist of full batteries and consultation reports. The average number of assessments completed during internship is 60. Assessments consist of: risk assessments; sex offender evaluations; drug and alcohol assessments; fitness to stand trial; pre-employment screenings for sheriff deputies, correctional officers, 911 dispatchers and court security guards; treatment recommendations; domestic violence evaluations. Please note that we do not work with victims, only the offenders.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Southern Illinois University
Counseling Center**

MC 4715, 374 East Grand Ave, Room 253
Southern Illinois University

Carbondale, Illinois 62901-4715

APPIC Member Number: 1253
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 618/453-5371
Fax: 618/453-6151
Email: jaimec@siu.edu
Web Address: Not Listed

Training Director: Jaime Clark, Ph.D.	Chief Psychologist: Frank Kosmicki, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$25,248 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 10 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The practitioner-scholar model was used in designing our curriculum and training experience. Interns engage in all the activities of a licensed psychologist employed in a university counseling center setting, but to a lesser extent. The program has nine basic competency areas: Legal and Ethical Issues, Professional Behavior, Individual Psychotherapy, Group Therapy, Clinical Assessment, Community Intervention, Social Justice/Diversity, Providing Supervision, and Receiving Supervision. Interns spend approximately twenty percent of their time in supervision and training as a means to support the learning process. The program has training seminars in Provision of Supervision, Community Intervention, Social Justice/Diversity, Clinical and Professional Issues, and Clinical Assessment. Interns meet for three hours per week for individual supervision to support their individual psychotherapy work. No single theoretical orientation characterizes us; we are open to a variety of approaches. Our staff is experienced in both brief and long-term therapy, and we strive to model integrative eclecticism and the application of the practitioner-scholar model to a practice setting. Interns are able to see up to 33% of their clinical caseload in long-term therapy (over 12 sessions). Interns declare an area of concentration during each semester. Areas of concentration can be in any of the following areas: Individual Therapy, Couples Therapy, the Dialectical Behavior Therapy Program, the Eating Disorder Outpatient Program, Alcohol and Other Drugs, Community Intervention, Social Justice/Diversity, Administration/Research.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Chicago Area Christian Training Consortium
Internship in Professional Psychology**

Outreach Community Counseling Center
336 Gunderson Drive, Suite B

Carol Stream, Illinois 60188
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 630/871-2100 ext. 202
Fax: 630/588-0824
Email: sjkruse@cactc.org
Web Address: @a.edu

APPIC Member Number: 1673
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Sandra Johnston Kruse, Psy.D.	Chief Psychologist: Sandra Johnston Kruse, Psy.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 4
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date April 8, 2014	Fringe Benefits Comp Time; Health Insurance; Sick Leave; Vacation library account at Wheaton College Graduate School
	Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: November 10 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by ranking Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes</p> <p>Other Application Requirements</p>
--	---

Program Description

To equip and prepare future psychologists to work competently with underserved populations (children/ adolescents, racial/ethnic minorities, low income individuals, older adults, etc.) from a distinctly Christian perspective. This is accomplished through: EXPERIENCE working with many different underserved persons in a variety of clinical settings (urban, suburban); EXPOSURE to various therapeutic modalities geared to address the specific challenges faced by underserved groups; EXEMPLARS in the profession who share their passion for this work through supervision, mentoring and professional development; ENRICHED service provision through collaborative research projects geared towards cultivating enhanced perspectives in work with marginalized groups; EXTENDING this enriched perspective to foster a greater number of professionals to work competently with the underserved; and in all things, EXEMPLIFYING Jesus Christ in work with these persons. CACTC has been accredited with APA since 2002. In 2007, CACTC was reaccredited for an additional 7 years (next site visit: 2014). CACTCPartners: Cornerstone Counseling Center of Chicago (CCCoC)-Chicago, Lawndale Christian Health Center (LHC) -Chicago, Outreach Community Ministries (OCM) -Wheaton/Carol Stream, and Wheaton College Graduate School - Dept of Psychology. **Rotations:** Interns located at primary site 4 days/wk, secondary site 1 day/wk. Primary and Secondary Rotations are available at all sites (except Wheaton). **Website:** www.cactc.org. Spanish speaking interns would have many opportunities to use/further develop their Spanish skills in a therapeutic context.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

University of Illinois @ Urbana-Champaign
Counseling Center

610 E. John Street
110 Student Services Building
Champaign, Illinois 61820

APPIC Member Number: 1286
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 217/333-3704
Fax: 217/244-9645
Email: lisakind@illinois.edu
Web Address: Not Listed

Training Director: Lisa Kinderman	Chief Psychologist: Carla McCowan	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date June 8, 2014 Annual Stipends Full-Time: - \$24,310 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		

Program Description

At the broadest level, our training program is primarily driven by an Identity Development Model. We conceptualize interns as emerging professionals in an ongoing process of identity development with the ultimate goal of a clear and articulated identity as a Psychologist, also integrating various other dimensions of identity (e.g., gender, culture, race, etc.). We see interns moving through developmental stages and tasks both in a larger lifelong process and in the process contained within the internship year. Most identity models emphasize a progression of self-awareness and other-awareness over time with critical junctures and challenges, which result in a movement to another stage. Ultimately, identity development moves toward increasing complexity in worldview. Within the identity development model that guides us, we are further directed by the Local Clinical Scientist model posited by Trierweiler and Stricker (1998). These authors emphasize three broad areas of skills: attitude and judgment, critical thinking, and methodological. They also conceptualize their model as an identity model. In their terms, the focal point of the model is the image of the professional standing alone amid an ambiguous reality that must be explored, understood, and influenced positively by professional action. The development of critical judgment skills is vital in the life of a Psychologist and the local clinical scientist model recognizes this. Our Training Objectives are to provide training and experience in: planning and delivering high quality direct clinical services to clients, outreach and consultation services and activities associated with university counseling centers, forming an integrated professional identity as knowledgeable, skilled, and ethical psychologists.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Adler School of Professional Psychology
Adler Community Health Services

17 N. Dearborn Street

Chicago, Illinois 60602
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: Not Listed
 Fax: 312/662-4097
 Email: barnes@adler.edu
 Web Address: Not Listed

APPIC Member Number: 1254
 Primary Agency Type: Other
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Dan Barnes	Chief Psychologist: Dan Barnes	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: \$23,000 - \$23,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: None Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The Adler Community Health Internship program is exclusively affiliated with the Adler School, i.e., only Adler School students are eligible. The program offers 8 full-time positions for Adler students. The primary objective of the program is to prepare interns for entry into the field of professional psychology as socially responsible practitioners. The Adler Internship program provides a well rounded diverse training experience with rotations at rehabilitative/half way houses for formerly incarcerated adults, prison adult work release programs, a community medical center serving homeless and HIV populations, a child, adolescent and young adult program offered at an elementary school, a traditional high school, an alternative high school, an associate degree granting college, and a community mental health program serving persons with severe and persistent mental illness. Training consists primarily of individual and group therapy, with opportunity to do some couples and family therapy. Interns will also provide consultations and psychoeducational programs. Interns will be exposed to individually and culturally diverse populations in an urban setting. Training in various types of psychological assessments include neuropsychological screenings, cognitive, and socio-emotional assessments. Each intern will carry a caseload of 15-20 therapy clients and is expected to complete a minimum of 3 assessment batteries over the course of the training year. All interns are assigned two licensed supervisors who they see weekly. The program offers interns a range of supervisors with varying backgrounds and orientations including Adlerian, Cognitive Behavioral, Psychodynamic, Constructivist, and Humanistic. In addition to providing services to clients, interns are involved in weekly meetings including Director's Meeting, Triage (case disposition) and seminars. Interns are taught to develop supervisory/management skills by managing and training externs (i.e., practicum students). Interns are allowed to augment their training through coursework at the Adler School (at no cost).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Ann & Robert H. Lurie Children's Hospital of Chicago
(formerly Children's Memorial Hospital)
Department of Child and Adolescent Psychiatry #10

225 E. Chicago Avenue

Chicago, Illinois 60611
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 312/227-3444
 Fax: Not Listed
 Email: EMMartinez@luriechildrens.org
 Web Address: Not Listed

APPIC Member Number: 1257
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Karen Gouze
Chief Psychologist: John Lavigne
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 16 Part-Time: 4

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$26,811 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 750
 Min. No. of AAPI Assessment Hrs.: 100
 Min. No. of Years of Grad Training Required: 2
 Credal Oath Required: No

Other Application Requirements

Program Description

The internship program at Lurie Children's provides a broad range of experiences in clinical child and pediatric psychology through a year-long outpatient experience and three four-month rotations in consultation-liaison, partial hospitalization, and the psychiatric inpatient unit. Assessment experiences are divided into three rotations as well, including one developmental assessment rotation and two pediatric neuropsychology rotations. The Psychology staff at Lurie Children's is committed to training broadly in behavioral, cognitive-behavioral, and family therapy approaches to treatment with an emphasis on best practices and empirically supported treatments. Involvement in clinically-based research during internship is optional. The primary training goal at Lurie Children's is to train students in both the "art" and "science" of clinical child psychology. At the end of internship successful students will be competent to move into post-doctoral or staff positions in academic medical settings, as well as other outpatient mental health settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**La Rabida Children's Hospital
Behavioral Sciences Department**

East 65th Street at Lake Michigan

APPIC Member Number: 1260
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Chicago, Illinois 60649
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 773/363-7664
Email: cmavrolas@larabida.org
Web Address: Not Listed

Training Director: Cathy Mavrolas	Chief Psychologist: Cathy Mavrolas	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 5
---	--	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 3
Funded Part-Time: 0

Start Date
July 1, 2014
Annual Stipends
Full-Time: - \$27,000 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Dental Insurance; Health Insurance;
Professional Development Time; Vacation
Conference days; some conference funding; free lunch; free parking;
University of Chicago library privileges.

Application Process

Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is:
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
deadline
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 1000
Min. No. of AAPI Assessment Hrs.: 500
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

La Rabida offers three full-time internships each year. The internship begins on July 1 and ends on June 30. The internship is designed to meet the growing need for psychologists to work in health care. The program offers a challenging opportunity to develop clinical skills of assessment, treatment, and consultation within three broad areas: pediatric, general child-clinical, and child maltreatment. Training is based on an integrative practitioner model that combines experiential and didactic learning with a solid commitment to providing superior supervision. Theoretical approaches represented among the training staff include cognitive-behavioral, psychodynamic, trauma-focused and family systems. Training is done within a multidisciplinary setting with an understanding of the cultural issues and a respect for the diverse backgrounds of the population we serve.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students N	Low income Y
Families N	Ethnic minorities N	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

Adler School of Professional Psychology -Juvenile Justice Internship Program

17 N. Dearborn

APPIC Member Number: 1261
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Chicago, Illinois 60602
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: Not Listed
 Fax: Not Listed
 Email: ccc@adler.edu
 Web Address: Not Listed

Training Director: Cristina Cox	Chief Psychologist: Cristina Cox	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$23,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Professional Development Time; Sick Leave; Vacation

Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Preferred Ed.D. Degree: None
--	--

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements Complete state background clearance and drug screening required prior to beginning internship training at this correctional facility.
--	--

Program Description

The Adler Juvenile Justice Internship Program involves working with incarcerated adolescent males at the Illinois Youth Center at St. Charles, Illinois. The Adler School itself is located in downtown Chicago but the internship site is approximately 40 miles west of downtown Chicago. Interns also are entitled to audit a course for free on their own time. Interns are sent to paid, offsite professional trainings each year. The program uses a practitioner training model; activities include assessment, group and individual therapy, crisis assessment, consulting, and intake and diagnostic interviewing. Each intern receives a minimum of 2 hours of individual supervision per week. Additionally, group supervision and didactic training occurs every week on grounds. Additional training occurs offsite in a monthly training day at the Adler School campus. Familiarity with Adlerian/Individual Psychology is not required of applicants but interns must demonstrate values consistent with social responsibility, social justice and commitment to working with underserved populations. A post-doctoral position also exists within the Adler Prison Program as well as assessment and advanced practicum positions. Prior correctional or forensic experience is helpful but is not required. Strong foundation in child and adolescent development, assessment and treatment is preferred. Note: This program was part of the Adler School of Professional Psychology Psychological Services Center (program #254) from 1994 until mid-2002. Please refer to program #254 statistics for information about prior years. Intern statistics below reflect the recent intern groups within the Adler Prison Programs. and research and the ability to apply that knowledge and understanding to a variety of clinical situations. The program has a strong psychodynamic influence. The emphasis of the training program is to provide training in core therapeutic skills essential to the practice of clinical psychology; to teach intervention strategies/skills grounded in theory and research; to promote self-examination as a way to understand one's impact on the therapeutic process and the alliance; and to foster the ability to critically examine the efficacy of interventions. The program encourages interns to continually reflect upon the complex relationship among psychological theory, practice, and individual differences, while paying close attention to their own reactions to the client in order to be a self-reflective clinician.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Northwestern University-Feinberg School of Medicine
Department of Psychiatry & Behavioral Sciences**

710 N. Lake Shore Drive
Suite 1205

Chicago, Illinois 60611
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 312/908-8262
Fax: 312/908-5070
Email: clinpsych@northwestern.edu
Web Address: www.clinpsych.northwestern.edu

APPIC Member Number: 1262
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Mark Reinecke	Chief Psychologist: Mark Reinecke	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 49
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$27,435 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The Internship Program in Clinical Psychology at Northwestern University's Feinberg School of Medicine is designed to train the next generation of leaders in clinical psychology. We develop professional psychologists who are clinically perceptive and technically skilled, and who demonstrate a comprehensive and critically minded knowledge of psychological theory, treatment, and applied research. Our internship program is based on a scientist-practitioner model. Training is multidisciplinary, scholarly, and pluralistic. It is designed for individuals who wish to pursue careers in clinical practice, teaching, and research, primarily in academic and medical center settings. Trainees are immersed in clinical programs that emphasize expert diagnosis, early intervention, continuity of care, and access to a broad range of evidence-based treatments; an educational curriculum that is programmatic, integrative, and individualized; and research programs of national standing. Opportunities for generalist training during the internship year abound as the patient population served is demographically, socioeconomically, and diagnostically diverse. Trainees acquire the theoretical, empirical, and methodological knowledge necessary to treat a wide range of complex clinical problems within a multidisciplinary setting. Steeped in a rich tradition of training, and supported by wealth of clinical and scholarly resources, Northwestern, offers trainees an exceptional environment to complete the final preparations for their professional careers.

Our program is organized in two tracks—1) Psychopathology & Psychotherapy and 2) LGBT Health. Each track accepts three interns per year. Interns—must identify their preferred track at the time of application. Interns in the Psychopathology and Psychotherapy Track receive broad and intensive generalist training in assessment, diagnosis, psychological testing, case formulation, consultation, and individual and group psychotherapy with outpatient adults. They receive training in several evidence-based treatments, including CBT, DBT, CBT for Psychosis, CBASP, and Mindfulness-Based CBT/ACT. They also receive training in psychodynamic psychotherapy. Training is provided through the Stone Mental Health Center, a CMHC associated with Northwestern Memorial Hospital, and several multidisciplinary, community-based clinics. Interns in our LGBT Health Track also receive broad and intensive generalist training in assessment, diagnosis, psychological testing, case formulation, consultation, and individual and group psychotherapy. Rotations are completed at the Center on Halsted, a clinic serving Chicago's LGBT community, the Infectious Diseases/HIV Clinic of Northwestern Memorial Hospital, and our Department's Consultation/Liaison Service. LGBT Health interns conduct clinical research with faculty in the Department of Medical Social Sciences (MSS) at Northwestern. All interns participate in a range of didactic seminars, workshops, and case conferences. Participation in research is strongly encouraged and supported. Interns work closely with a research mentor who shares their interests, and are encouraged to apply for post-doctoral fellowship positions with our department. For further information, we invite you to visit our website or to contact us directly.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Advocate Illinois Masonic Medical Center
Behavioral Health Services**

938 W. Nelson Street

Chicago, Illinois 60657
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 773/296-3226
Email: Elizabeth.Rutha@advocatehealth.com
Web Address: Not Listed

APPIC Member Number: 1263
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Elizabeth Rutha, Psy.D.	Chief Psychologist: Elizabeth Rutha, Psy.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 4
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
pre-employment health screen and drug test are required

Program Description

Interns work with the entire age span but may concentrate on work with children, adolescents or adults. The outpatient clinic serves a very diverse population with regard to race, ethnicity, and sexual orientation. There is no dominant theoretical framework. Cognitive, Behavioral, Dynamic, Systems, and Developmental Perspectives are well-represented. The program has a strong team of bilingual (English/Spanish) supervisors and staff. There are opportunities for longer term therapy but outpatient clinics typically adhere to a 20-session model with guidelines for extended therapy. The program is primarily outpatient and community focused with opportunities to work with an extremely diverse psychiatric population as well as medical populations. Extensive experience in the treatment modalities of individual, family, couples and group therapies. To obtain program information and application materials on line, please refer to the following website: <http://www.advocatehealth.com/immc/body.cfm?id=170> Current application information will be available by August 10.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty Y

Rush University Medical Center
Department of Behavioral Sciences

1645 W. Jackson Blvd Suite 400

APPIC Member Number: 1264
 Primary Agency Type: Academic Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Chicago, Illinois 60612-3864
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 312/942-5932
 Fax: 312/942-4990
 Email: Mishaun_Cannon@rush.edu
 Web Address: Not Listed

Training Director: Joyce Corsica	Chief Psychologist: Stevan Hobfoll	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 1
--	--	--

Number of Intern Slots
Expected Next Class
 Funded Full-Time: 9
 Funded Part-Time: 0

Start Date
 January 7, 2014
Annual Stipends
 Full-Time: - \$28,000 (USD)
 Part-Time: -

Fringe Benefits
 Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Bookstore Allowance Continuing Education Reimbursement

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 10
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 500
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Psychology Pre-doctoral Internship (Residency), Rush University Medical Center. Applicants apply to and train in one of the three basic training emphases (tracks) of the program: Health Psychology (4 positions), Child/Adolescent Psychology (2 positions), or Neuropsychology (3 positions). Across tracks, there is a common focus on the roles and functions of clinical psychologists in a general medical setting and a common emphasis on a broad understanding of the life adaptation of children and adults. Each track provides both didactic training and clinical experience aimed at developing professional competence and achieving the goals of training described earlier. This area of emphasis training model dovetails with our training philosophy which highlights both breadth and depth of knowledge. Cross-track and elective experiences can be incorporated into required training. For example, neuropsychology track residents may work with a pediatric neuropsychologist in the child and adolescent service. Health and child track residents can choose electives in the neuropsychology service. In addition, all supervisors are available to each resident for consultation. To see the complete program brochure, please visit our website at: www.rush.edu/professionals/gme/psychology

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

University of Illinois at Chicago
Psychiatry Department

Institute for Juvenile Research (M/C 747)
1747 W. Roosevelt Rd., Rm. 155

Chicago, Illinois 60608
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 312/355-2301
Fax: 312/413-0214
Email: bjohnson@psych.uic.edu
Web Address: Not Listed

APPIC Member Number: 1265
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Marc Atkins	Chief Psychologist: Martin Harrow	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$23,750 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Full health/dental insurance; life insurance equal to half of salary; 12 sick days; 24 vacation days; 11 holidays
---	---	--

Application Process

Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 14
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: None
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
CV and letter of interest specific to our program.

Program Description

The internship is designed to provide trainees with opportunities to be engaged actively in the integration of clinical research and practice. We adhere to the principal that psychological practice is based on the science of psychology, which, in turn, is influenced by the professional practice of psychology. There are separate tracks in child and adult, although interns can select training opportunities across tracks. The internship offers a unique and rich training experience with children, adolescents, and adults, special populations, and individuals with cognitive and medical diagnoses. Interns may also work in schools, community agencies, or in the UIC hospital. Trainees gain practical and theoretical understanding of diagnosis, assessment, and intervention of a wide range of mental health concerns within a multidisciplinary urban mental health setting with a variety of patients of multi-ethnic origin. UIC receives referrals from many agencies and schools as well as departments within the University of Illinois Medical School and UIC campus. Individuals are also self-referred for clinical services. As such, we serve a diverse population. Many of our clients are from disadvantaged backgrounds, and many come to us with multiple problems. Our clinical services and clinical research grants provide the means by which we fulfill our primary responsibility for services training and research. The main program goals include: Intensive training in the assessment, diagnosis, and treatment of mental disorders within the scientist-practitioner model, in which clinical practice and research are integrated. Training culturally sensitive psychologists by providing broad clinical experience across a variety of settings and populations with specific attention to issues related to individual differences and cultural diversity. Preparing interns for clinical research careers in academic, mental health, and medical settings, in the public or private sector.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**University of Chicago Medical Center
Department of Psychiatry & Behavioral Neuroscience**

5841 S. Maryland Ave.
MC 3077

Chicago, Illinois 60637-3077
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 773/702-0529
Fax: 773/702-6454

APPIC Member Number: 1266
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: svas@yoda.bsd.uchicago.edu

Web Address: <http://psychiatry.uchicago.edu/page/message-program-director>

Training Director: Shona Vas	Chief Psychologist: N/A N/A	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 3
--	---------------------------------------	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: \$26,523 - \$26,523 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: 600 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: None Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

This internship is oriented toward individuals seeking to identify primarily as clinical scientists in their careers. Empirically based clinical training and research are emphasized equally for all interns across the four training tracks. We will be recruiting one intern for each of our four tracks: Adult Neuropsychology, Child Psychology/Pediatric Neuropsychology, Eating Disorders, and Adult/Health Psychology. The Adult/Health Psychology track focuses on practice and research, with emphasis on empirically supported assessment and interventions within research-affiliated clinics. CBT for Anxiety and Mood, Substance Abuse, Psycho-oncology, Consultation/Liaison and Sleep are emphasized. The Eating Disorders track emphasizes empirically validated approaches to treating adolescents and adults with Anorexia Nervosa, Bulimia, and Obesity. The Adult Neuropsychology track follows Houston guidelines. Interns complete rotations under the supervision of two adult clinical neuropsychologists. Rotations include Adult Neuropsychology with a medical neuropsychology focus and the Memory Disorders Clinic. Interns may also choose a research rotation or a rotation from the other adult oriented tracks. The Child Psychology/Pediatric Neuropsychology track is oriented to individuals whose primary interests span Pediatric Neuropsychology, Developmental Disorders, and Pediatric Consultation/Liaison. Research and clinical training opportunities are available across tracks. All interns carry a required number of individual psychotherapy cases and are supervised by program faculty in their clinical work. Tracks have required educational experiences, including seminars, attendance at departmental grand rounds, and participation in focused research under a faculty mentor. Interested candidates should view our website for further information. The brochure is updated annually by September 1 for the upcoming training year. <http://psychiatry.uchicago.edu/page/message-program-director>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

University of Illinois at Chicago
Counseling Center (M/C 333)

1200 W Harrison Ste. 2010

Chicago, Illinois 60607-7164
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 312/996-3490
Fax: 312/996-7645
Email: sbened@uic.edu
Web Address: Not Listed

APPIC Member Number: 1267
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Stephanie Benedict, Psy.D.	Chief Psychologist: Joseph Hermes, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 19 8, 2014 Annual Stipends Full-Time: - \$24,500 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process Application Due Date: November 5 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred
--	--

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No	Other Application Requirements A minimum of 500 intervention and assessment hours required by November 5th, 2013.
--	---

Program Description

Interns provide individual, group, and couples therapy as well as intakes, supervision for doctoral externs, crisis consultation for the residence halls, and outreach programs. Seminars include multicultural counseling, couples therapy, supervision of supervision, assessment (utilizing the clinical interview as the main assessment tool), psychiatry and college mental health, and a seminar on various professional issues. Rotations are available in community service, Dialectical Behavior Therapy, paraprofessional training (classroom teaching and/or supervision of volunteers on our Chicago-area crisis hotline), group therapy, and/or outreach. Interns receive a minimum of four hours of individual supervision per week. Our student body is extremely diverse with regard to race, ethnicity, age, SES, presenting concerns, and sexual orientation. There is particular emphasis placed upon a multicultural perspective in all aspects of clinical and professional work. Supervisors have a range of theoretical orientations, including psychodynamic, relational, feminist, multicultural, and CBT. We have a 20 session individual therapy model (unlimited for group therapy) with the opportunity for interns to extend services for some clients up to the entire training year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Jesse Brown VA Medical Center
MHSL-Psychology (116B)**

820 S. Damen Ave.
Attn: Director of Training, Psychology 116B

Chicago, Illinois 60612
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: Not Listed
Email: patricia.lim@va.gov
Web Address: Not Listed

APPIC Member Number: 1268
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Kenneth Lehman	Chief Psychologist: Mark Zerwic	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 33 Part-Time: 2
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$26,271 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process
Application Due Date: November 12
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of
internship
Dissertation Proposal Approved: Yes, by start of
internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Interns are required to take the oath of office required of all federal employees. The text of this oath can be found at the Office of Personnel Management's website (www.opm.gov).

Program Description

Our program adheres to a scientist-practitioner model of training. Interns pursue one of four tracks: General (3 positions); Neuropsychology (1 position); Health Psychology (1 position); and General—Crown Point CBOC. All tracks provide a breadth of training, including experiences in individual and group therapies. The Jesse Brown VA Medical Center is a large urban VA serving a predominately African-American, male patient population. Our site will be of particular interest to applicants with interests in serious and persistent mental illness, PTSD, substance abuse, diversity, geropsychology, neuropsychology, health psychology, male and female veterans, homelessness, and severe characterological pathology. Intervention largely involves evidence based practices, with some opportunities for psychodynamic formulation and intervention. Rotations and supervisors are assigned to ensure interns' exposure to a broad range of diagnoses and treatment approaches, taking into account previous practica experiences that interns have had. Individual rotations are designed to provide interns a deep experience in the rotated clinic. Opportunities to supervision externs may be available depending on the intern's clinical skills, rotation selection, and training goals. Attendance at an extensive didactic series, including diversity discussions and transtheoretical case conceptualization, is required across the training year. Our general track—Crown Point CBOC is a new track for the 2014-2015 training year. This track is aimed at training an intern interesting in how therapy services are specifically provided to and at community-based outpatient clinics. This internship position will be affiliated with the Adam Benjamin, Jr. (ABJ) Community-Based Outpatient Clinic located in Crown Point, IN, and the intern will spend at least half of his or her time involved in rotations and supervision experiences focused at that location. The ABJ CBOC is remarkable in its large size and breadth of services compared to the typical outpatient satellite clinic (serving approximately 1/4th the number of patients in FY12 that JBVAMC proper served in mental health), as well as its diverse catchment area, drawing patients from both highly urban areas and underserved rural areas in NW Indiana. This clinic has seen remarkable growth in the last 5 years given the area's disproportionately large number of veterans returning from active deployment. In May of 2008, a new \$99 million, 200 bed inpatient bed tower opened, with state of the art treatment facilities for veterans. We seek to promote a balanced experience for our interns, who have historically been very happy with their experiences at our setting. We have a strong record of postdoctoral or employment placement of our interns upon completion of internship training. We have a flexible, collegial, and supportive atmosphere in our setting. In 2005 we were visited by APA, and were given a full, 7 year accreditation. In early 2013, we hosted an APA site visit for re-accreditation and are awaiting the Committee on Accreditation's response. We expect to be successful in maintaining our accreditation. Please see our website for further details.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

Inpatient and residential psychological care

**Gateway Foundation
Psychology Internship**

55 E. Jackson Blvd.
Suite 1500

Chicago, Illinois 60604
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 847/356-8205 ext. 3246
Fax: 847/356-3033
Email: MANAGELB@gatewayfoundation.org
Web Address: Not Listed

APPIC Member Number: 2056
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Michael Nagelbach	Chief Psychologist: Philip Welches	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 11 Funded Part-Time: 0	Start Date July 14, 2014	Fringe Benefits Dental Insurance; Health Insurance; Vacation
	Annual Stipends Full-Time: \$24,000 - \$24,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: December 15 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 30 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Gateway Foundation is offering 11 internships at 3 sites. The interns provide individual and group psychotherapy, mental health assessments, and some biofeedback treatment. The 4 interns at Lake Villa and the 4 interns at our Chicago West site work with clients who are in residential substance abuse programs. The 3 interns at our Aurora site will see outpatient C&A clients who may or may not have substance use issues, and/or clients in residential substance abuse treatment. The 4 Lake Villa interns do four three-month clinical rotations: Adolescent and young adult males, Men, Women and Admissions. Chicago West has four specialized year-long positions: adolescent boys, Adult Men, Adult Women, or the Dual Diagnosis program. Primary substance abuse treatment is provided by Gateway's substance abuse counselors, who refer some of their clients to the psychology department for psychotherapy. Supervisors' theoretical approaches cover a broad range, including humanistic-existential, psychodynamic, CBT and ACT. Training in Motivational Interviewing and other Evidence-Based Clinical practices will also be provided, and there will be opportunities to learn and practice biofeedback. Interns are supervised by Primary Supervisor Michael Nagelbach at Lake Villa, John Fusco at Chicago West, and Greg Tierney at our Aurora site. Philip Welches is a Second Primary Supervisor.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**The Lake Michigan Internship Consortium
Department of Training**

Argosy University, Chicago
225 N. Michigan Avenue, Suite 1300

Chicago, Illinois 60601
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 312/777-7678
Fax: 312/777-7748
Email: jchiles@argosy.edu
Web Address: Not Listed

APPIC Member Number: 2062
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Jenine Chiles	Chief Psychologist: Annemarie Slobig	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 2
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: \$20,000 - \$20,000 (USD) Part-Time: -	Fringe Benefits Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: None CPA-Accredited: None Non-Accredited: None Ph.D. Degree: None Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

There are seven sites within the LMIC for 2014-15. 1) Streamwood Behavioral Health Center, which serves children and adolescents in an inpatient psychiatric hospital. 2) MacNeal School, which is a therapeutic day school. 3) Argosy University, Chicago Psychological Services Center, which will serve all Chicagoland EDMC students, except those in the clinical psychology graduate program. 4) Smart Love Family Services, which treats children and families from an intrapsychic humanistic orientation. 5) Ada S. McKinley Community Services, which serves primarily children and adolescents in the community - therapy takes place primarily in the homes or school setting. They have 2 internship slots. 6) Chicago Institute for Psychoanalysis Adult Psychotherapy Clinic - intensive training in psychoanalytic theory working with diverse adults. 7) Hope Counseling Center - Located in northwest Indiana, they are a group private practice that serves children, adults, and families. They work with Medicaid and DCS. They have 2 internship slots. **Please see the LMIC Handbook and Brochure on the Argosy student portal under the Clinical Training tab for further information**

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**The Chicago School Community Leadership Internship Consortium
Applied Professional Practice**

325 N Wells St
Office 310

Chicago, Illinois 60654
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 312/644-6097

APPIC Member Number: 2109
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Email: heathersheets@thechicagoschool.edu
Web Address: <http://ego.thechicagoschool.edu/s/843/index.aspx?sid=843&gid=8&pgid=5032>

Training Director: Dina Glaser	Chief Psychologist: Dina Glaser	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

For more detailed information regarding the internship program, application process, and faq's, please see the internship website and click on the links on the left side of the web page.

Building upon partnerships with Chicago area community agencies and organizations, The Chicago School Community Leadership Internship Consortium (CLIC) offers a 12-month, full-time pre-doctoral internship, consistent with a practitioner-scholar approach, that focuses on community-based clinical practice, and that prepares graduates for leadership roles in community agencies or organizations. The primary goals of the training program are to offer specialty training working with underserved and diverse populations, facilitate opportunities for continued growth in clinical service provision, and expose participants to the social, economic, and other organizational and contextual issues that impact community-based work. Each intern will participate in a major clinical rotation at a single consortium setting. We have three consortium settings, The Forensic Center, Lawrence Hall Youth Services, and Pillars. Within that setting, minor rotation experiences may also be available based on agency needs and intern interests and training goals. Each intern will spend at least four days per week at his/her consortium agency and one-half to one full day per week at the Chicago School campus. Interns will primarily engage in direct clinical services, consultation, outreach, assessment and scholarly activities. Interns will engage in approximately 20-25 hours of weekly face-to-face clinical time. At the outset of the training year, each intern will complete a Training Contract with his/her primary supervisor, outlining the goals, requirements, and activities within the training experience. The Training Contract will also detail the interns weekly schedule. The TCS Forensic Center is fully affiliated with The Chicago School of Professional Psychology, indicating that preference will be given to students of The Chicago School.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Insight Behavioral Health Center
Insight Behavioral Health Centers**

333 N. Michigan Ave.
Suite 1900

Chicago, Illinois 60601-3994
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 312/540-9955
Email: Not Listed

APPIC Member Number: 2150
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: www.insightbhc.com/content/internship-clinicalcounseling-psychology

Training Director: Anne Kubal
Chief Psychologist: Angela Derrick
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 11 Part-Time: 2

Number of Intern Slots Expected Next Class:
Funded Full-Time: 2
Funded Part-Time: 0

Start Date: January 7, 2014

Annual Stipends:
Full-Time: - \$20,000 (USD)
Part-Time: -

Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Funding is available to attend professional conferences and other professional development opportunities.

Application Process:
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types:
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements:
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	N
Families	Y	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Illinois Psychological Association Consortium
Illinois Psychological Association PreDoctoral Internship Consortium

2835 N. Sheffield
 Ste 404

Chicago, Illinois 60657
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 773/880-2235
 Fax: 773/880-2242
 Email: gsarlo@aol.com
 Web Address: Not Listed

APPIC Member Number: 2158
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Dr. Gregory Sarlo	Chief Psychologist: Karen Farrell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 2
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: \$15,000 - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process Application Due Date: November 16 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website	Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: None CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None
---	---

Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 250 Min. No. of AAPI Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No	Other Application Requirements
---	---------------------------------------

Program Description

IPAPIC endeavors to join together training organizations in the state of Illinois to create opportunities for Illinois psychology interns. A vision of IPAPIC is to grow each and every year by joining with new organizations to offer new training prospects. An important mission of IPAPIC is to offer services to underserved communities. By linking agencies, IPAPIC is able to offer such services, since training and supervision responsibilities are shared by the consortium. NOTE: If you are a private/group practice or training program interested in joining the consortium, please contact any of our sites for more information. Currently, Associates in Behavioral Science (ABS) and Psychological Consultations (PC), Child and Family Psychology Center (CFPC), MidAmerican Psychological Institute (MPI), Genesis Therapy Center (GTC), and Winfield Woods Helathcare (WWH) are consortium partners. During the training year, interns will collaborate with other interns in the consortium to participate in various learning activities, as well as an advocacy project with IPA. All programs offer excellent training opportunities in therapy, assessment and supervision. To apply to one of the sites in the IPAPIC, please apply through the APPIC website and directory. The specific Site Program numbers are : ABS 215812 for the Full Time, 215813 For the Part Time, PC 215811, and CFPC 215814, MPI 215815, GTC215816, WWH215817. For general information about the IPAPIC Consortium, please visit the website IPAPIC.com.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**VA Illiana Health Care System
Mental Health Service**

Psychology Training Program
1900 E. Main Street (116)

Danville, Illinois 61832-5198

APPIC Member Number: 1269
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 217/554-5193
Fax: 217/554-4815
Email: Tressa.Crook@va.gov
Web Address: www.danville.va.gov/careers/PsychologyTrainingBrochure.pdf

Training Director: Tressa Crook	Chief Psychologist: Michael Clayton	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 1
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date July 28, 2014	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking deadline</p> <p>Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	

Program Description

Our Psychology Training Program, which is accredited by the American Psychological Association for internship training, has the goal of assisting interns in the development of the knowledge, skills and techniques necessary to function as professional psychologists. Ours is a practitioner/scientist program in that the emphasis is placed upon the various supervised activities an intern might perform. That is, patient care activities, such as assessment and intervention, are typically given a higher priority than more academic pursuits, such as research and teaching. This is not because we devalue the latter. Rather, it is because we perceive our site better suited to providing training in patient care functions. With this bias, we look forward to helping interns integrate these areas of training so that each can inform and reinforce the other. The primary method used to achieve this goal is based on the tutorial-apprenticeship model. Interns are assigned primary supervisors from members of the Psychology Training Staff and participate directly in the work of their primary supervisor. While it is possible to sketch the general character of the intern's involvement, the exact nature of the experience depends upon the supervisor-intern mix, for we try to individualize training as much as possible and use our resources to meet unique needs. In achieving individualized training objectives, our program requires that each intern demonstrate an intermediate to advanced level of professional psychological skills, abilities, proficiencies, competencies and knowledge in the areas of: a) theories/methods of assessment/diagnosis and effective treatments/interventions; b) theories/methods of consultation, evaluation, and supervision; c) strategies of scholarly inquiry; and d) issues of cultural/individual diversity relevant to the above. The Committee on Accreditation and Program Consultation can be contacted at 750 First Street, NE, Washington, DC 20002-4242; (202)336-5979.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Northern Illinois University
Counseling & Student Development Center**

Campus Life Building 200

DeKalb, Illinois 60115-2854
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 815/753-1206
Fax: 815/753-9110
Email: paquette@niu.edu
Web Address: www.niu.edu/csdc/training/APA_Internship/index.shtml

APPIC Member Number: 1270
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Tim Paquette, Ph.D. **Chief Psychologist:** Brooke Ruxton, Ph.D. **Number of Licensed Doctoral Psychologists On Staff/Faculty:** Full-Time: 5 Part-Time: 1

Number of Intern Slots: **Start Date:** January 8, 2014 **Fringe Benefits:** Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Required retirement fund, per state law
Expected Next Class: **Annual Stipends:** Full-Time: - \$23,660 (USD) Part-Time: -
Funded Full-Time: 3
Funded Part-Time: 0

Application Process
Application Due Date: November 4
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements
Per university policy and state law, the official offer of an intern position is contingent on successful completion of a criminal background check (see CSDC internship program website for additional details).

Program Description

The CSDC internship is designed to assist interns in integrating the science and practice of psychology using a developmental mentoring training approach. The internship year focuses on practice as both an art and a science. Our ideal intern is capable of using both paradigms to provide effective services. The first program goal is to provide training in a broad range of skills, including short & long term individual therapy, group therapy, assessment, crisis intervention, outreach, consultation, and supervision. Interns co-lead at least one therapy group and regularly develop and implement outreach presentations. Assessment training is focused on substance use/abuse and eating disorders in our college student population. Interns also provide supervision to a practicum student during the spring semester. We do not provide formal research training, although we support interns in completing their own doctoral research. The second goal is to assist interns in developing their own professional identities and interests. This goes beyond clarifying a theoretical orientation to developing deepened awareness of individual strengths and areas for growth in a variety of roles. We are committed to providing interns experience with the daily responsibilities of psychologists who work in university counseling centers. One way the program addresses these goals is through a year-long professional specialization in a specific clinical area. The specialization allows interns to develop both breadth and depth of skills in their area of interest. It also provides interns an arena in which to explore the literature base and integrate it into their practice. Each specialization plan also includes a multicultural component focused on a designated student population. The third goal is to integrate multicultural and ethical awareness into the development of the aforementioned competencies.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Elgin Mental Health Center Forensic Internship/Fellowship
Training Program
Department of Psychology**

750 S. State Street

Elgin, Illinois 60123
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 847/742-1040 ext. 3144
Fax: 847/429-4946
Email: MAZHAR.KHAN@illinois.gov
Web Address: Not Listed

APPIC Member Number: 1735
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Mazhar Khan	Chief Psychologist: Tony Fletcher	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date July 15, 2014 Annual Stipends Full-Time: \$12,000 - \$14,000 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: January 15 This program uses the AAPI: Yes, with additions An on-site interview is: Interview notification date: January 25 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred</p>	<p>Other Application Requirements</p>

Program Description

As noted above, the internship program for the 2013-2014 academic year is attempting to attain stipend funding. Because of this lack of funding, this program is on inactive APPIC status. Please contact training director with any inquiries.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Northwestern University
Counseling and Psychological Services**

633 Emerson Street

Evanston, Illinois 60208-4000
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 847/491-2151
Fax: 847/467-1193
Email: taywaditep@northwestern.edu
Web Address: Not Listed

APPIC Member Number: 1274
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jod Taywaditep, Ph.D. **Chief Psychologist:** John Dunkle, Ph.D. **Number of Licensed Doctoral Psychologists On Staff/Faculty:**
Full-Time: 11 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: 25 8, 2014
Annual Stipends: Full-Time: - \$25,972 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Interns choose from benefit options, and pay the appropriate premiums.

Application Process
Application Due Date: November 1
This program uses the AAPI: No
An on-site interview is: Not offered
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Crisis experience is required. Stats for Total Completed AAPI Doctoral Intervention/Assessment Hours (by Nov 1) reflect both Masters and Doctoral Hours of former interns.

Program Description

CAPS employs a developmental-mentoring approach for training which emphasizes the progressive advancement of skills and identity through supportive collaboration with experienced mental health practitioners. Multiple training modalities promote and support intern's development toward essential competencies through increasing levels of responsibility, complexity, and difficulty in professional tasks over the year. The internship offers graduated learning opportunities in individual and group treatment, clinical assessment (triage & intake interviews), crisis intervention, consultation and outreach, preventive psychoeducational intervention, and supervision and training. Training activities include individual and group supervision, consultation, seminar, committee work, group project, and staff meetings. Interns also serve as mentors to practicum students by providing clinical supervision and collaborating on outreach programs. A comprehensive description of the internship program can be found at our website. Our philosophy of professional practice is "local clinical scientist." Our multidisciplinary staff stay current with scientific and theoretical literature in the field of mental health, and also draw from institutional research to understand the academic, social, and cultural composition of the local population and to better identify the developmental and psychological needs particular to Northwestern students. Interns will see clients who are diverse in ethnicity/culture, national origin, gender, sexual orientation and sexuality, physical challenge, and socioeconomic status. Our client population offers a diversity of clinical presentation, including developmental concerns, relationship difficulties, eating disorders, mood disorders, anxiety disorders, and characterological disorders. Interns learn to work with other clinicians, psychiatrists, medical personnel, and various student services in a collaborative model of mental-health service delivery.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Grand Prairie Services
Training**

19530 Kedzie Avenue

Flossmoor, Illinois 60422
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 708/922-4485
Email: ehaas@gpsbh.org
Web Address: Not Listed

APPIC Member Number: 1647
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Ellen Haas
Chief Psychologist: Ellen Haas
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 4 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 0 Funded Part-Time: 0
Start Date: August 1, 2014
Annual Stipends: Full-Time: - \$19,000 (USD) Part-Time: -
Fringe Benefits: Comp Time; Sick Leave; Vacation

Application Process
Application Due Date: November 19
This program uses the AAPI: Yes
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required:

Other Application Requirements

Program Description

Grand Prairie Services is a comprehensive family service agency and mental health center providing a variety of services to residents of over 30 South Cook County suburbs. The area served by the Grand Prairie is large in population, and socially, economically and racially diverse. The Mission of Grand Prairie Services is the provision of holistic emotional and behavioral health services for individuals, families and communities of the Southland region of Cook County with an emphasis on recovery and optimal functioning. The goal is for the intern to learn to work as part of a team, and eventually function as a full colleague. The intern will be expected to conduct a minimum of 15-17 face-to-face clinical contacts weekly. The intern will also complete diagnostic batteries throughout the training year. The intern will participate in a variety of training seminars. For a more detail description of goals, please contact Grand Prairie.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Edward Hines, Jr. VA Hospital
Psychology Service (116B)**

5000 South Fifth Avenue
Building 228, Room 3021

Hines, Illinois 60141-3030
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 708/202-2444
Fax: 708/202-2687

APPIC Member Number: 1275
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: bernie.sladen@va.gov
Web Address: http://www.hines.va.gov/about/psychresidency/Psychology_Internship.asp

Training Director: Caroline Hawk, Ph.D.	Chief Psychologist: Kathleen O'Donnell, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 45 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date 30 6, 2014 Annual Stipends Full-Time: - \$26,271 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

Our primary goal is to ready graduates for entry-level psychology practice who are professionally well-rounded and knowledgeable in a broad range of psychological skills. This goal includes proficiency in psychological assessment, diagnosis, treatment and consultation. In addition, our goal is to promote the integration of psychological science and theory with psychological practice and encourage understanding of individual diversity as it interfaces practice. Our program is learning and training based, as opposed to production based. Service delivery is subsumed under the training needs and interests of our interns. Interns determine to good measure their rotations, focusing on their training needs and interests. Intensive supervision and education are program priorities. We prefer applicants from scientist-practitioner academic programs. In 2014 Hines will have 5 General Track interns and 2 Specialty Track interns (Neuropsychology and Interprofession Outpatient Mental Health). Please see our brochure on our website for detailed information or contact our program at Caroline.hawk@va.gov to request a e-copy of the 2014-2015 brochure.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Alexian Brothers Behavioral Health Hospital
Psychology Predoctoral Internship Program**

1650 Moon Lake Blvd

APPIC Member Number: 1273
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Hoffman Estates, Illinois 60169
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 847/755-8026
Fax: 847/755-8060
Email: kathleen.fader@alexian.net

Web Address: www.alexianbrothershealth.org/abbhh/professionaleducation/internship-opportunities

Training Director: Rocco Domanico, Ph.D.	Chief Psychologist: Clifton Saper	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date July 7, 2014 Annual Stipends Full-Time: \$24,000 - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Disability Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

Training Opportunities: SEVEN interns will be accepted for training. Two interns rotate for 6 months each between the Child and Adolescent Programs. Two interns rotate between the Adult and Addictions Partial Hospital Programs. Two interns rotate between the Eating Disorders and Self Injury PHP, and One intern spends 3 days in Neuropsychology and 2 days in Anxiety Disorders. Along with their primary placement, interns treat clients in the Training Clinic and conduct diagnostic testing; a research option is available for one intern. Intake Assessments: All interns learn the process of initial assessments to recognize level of care decisions. Psychological/Neuropsychological Assessment: Testing is comprehensive and includes a semi-structured interview, Intelligence, Personality, and additional measures as required. Neuropsychological measures are the preview of the neuropsychology intern. The Neurointern emphasizes one population, pediatrics or adult but will be exposed to all ages. Group, Family, and Individual Psychotherapy: Interns conduct group psychotherapy in the assigned intensive program and meet with patients and families on a regular basis. Individual therapy is conducted through the Training Clinic, which serves uninsured patients. All interns are expected to co-facilitate a weekly aftercare or multiple family group. Supervision: Clinical supervision is provided to interns by licensed clinical psychologists according to the following schedule: Two hours of individual, one hour of group, one hour of diagnostic supervision. Didactic Experiences: A series of planned didactic seminars, ProSeminar, is provided for all students. Interns attend a weekly Journal Club discussion of recent and relevant articles. One intern may conduct research with an emphasis on outcome measures. This replaces the diagnostic testing responsibilities. All interns complete a project that is tract specific.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Hoffman Estates Department of Health & Human Services
Health and Human Services Division

1900 Hassell Road

APPIC Member Number: 1276
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Hoffman Estates, Illinois 60169
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 847/781-4850
Fax: 847/781-4869
Email: Nell.Kramer@Hoffmanestates.org

Web Address: www.hoffmanestates.org/modules/showdocument.aspx?documentid=8099

Training Director: Monica Saavedra, Suffix	Chief Psychologist: Algean Garner II, Suffix	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$17,873 (USD) Part-Time: -	Fringe Benefits Comp Time; Health Insurance; Professional Development Time; Vacation

Application Process	
Application Due Date:	November 19
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	Acceptable
APA-Accredited:	Acceptable
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
Upon placement, interns will need to complete a background check and drug screening prior to starting internship.	

Program Description

Hoffman Estates Health and Human Services Internship Program provides intensive experience and supervision in numerous modes of psychotherapy and testing. It also provides extensive experience in community prevention programming and employee assistance programs. Clinical experiences include: individual, couples and family psychotherapy; psychological test batteries; preventive community mental health programming. Opportunities exist for: employee assistance programming; career counseling; school consultation; community health services; applied research. Caseload: families, couples, individual adults, adolescents and children. Training experience also includes intake assessment, and crisis intervention, only during business hours. SUPERVISION: Supervision experience at Health and Human Services is varied and intensive, totaling approximately 7 hrs/wk. Each intern receives approximately 2 hrs/wk of individual case supervision provided by licensed psychologists. Each student also receives 1.5 hrs. of group supervision involving didactic and experiential family and individual therapy activities as well as case presentation and live supervision. Video and audiotaped case review is used extensively. 1.5 hrs of supervision in cultural diversity issues and 1.5 hrs of supervision is provided for community prevention programming biweekly, and one half hr/wk of supervision is provided for administration and special projects. Assessment activity is supervised 1 hr/wk. Support, encouragement, critical feedback are utilized to help interns develop professional abilities that fit their own interactive style and enhance their therapeutic effectiveness. Interns have a caseload of approximately 12-15 cases; about 15 - 20% of those will be couples and families. Interns will develop and run a community prevention program. Interns provide intake assessments and have the opportunity to work with the employee assistance program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Will County Health Department
Behavioral Health Programs**

501 Ella Avenue

APPIC Member Number: 1904
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Joliet, Illinois 60433
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 815/727-8521
 Fax: 815/727-5930
 Email: jtroiani@willcountyhealth.org
 Web Address: Not Listed

Training Director: Joseph Troiani	Chief Psychologist: Rita Gray	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 4	
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 2	Start Date January 8, 2014	Fringe Benefits Professional Development Time	
	Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: - \$9,000 (USD)		
Application Process Application Due Date: December 15 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: January 2 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: 600 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements	

Program Description

The Behavioral Health outpatient programs of the Will County Health Department serves severely emotionally disturbed children and adolescents ages 3 to 17, adults with chronic mental illness, youth and adult individuals court-ordered due to offenses related to domestic violence, sexual offense, and substance abuse. Services provided in an outpatient setting include comprehensive assessment, individual, group, and family therapy, case management, respite services, crisis intervention, psychiatry, and referral and linkage to other needed services. A satellite of Will County Health Department is the River Valley Juvenile Detention Center. This site serves preadjudicated male and female youth ages 10-17. Services provided within the detention center include individual counseling, group psychotherapy, crisis intervention, and court-ordered psychological evaluations. Please note site preference in your cover letter. Corrections or related experience preferred. All interns structured supervision and training, TCS emphasizes ongoing informal and collaborative relationships with all staff members and an "open-door" policy for consultation throughout the internship experience. Training focuses on the provision of psychotherapy and counseling through various modalities and an increased understanding at a systems level of the complex and valuable role played by a college counseling center at a large, urban university. The mission of TCS includes providing counseling-related services for a broad spectrum of emotional, interpersonal, educational and vocational issues. TCS employs a multidisciplinary team that works with students on a short-term basis. The University's diverse population provides our trainees with a rich multicultural counseling experience. In addition, the TCS staff is diverse in terms of theoretical approach, training, and areas of expertise. TCS is fully accredited by IACS.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Lake Forest College
Health & Wellness Center

Counseling Services
555 N. Sheridan Road

Lake Forest, Illinois 60045
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 847/735-5240
Fax: 847/735-6098

APPIC Member Number: 1277
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Email: jeziorski@lakeforest.edu
Web Address: http://www.lakeforest.edu/studentlife/health/counseling/

Training Director: Mirka Ivanovic	Chief Psychologist: Jennifer Fast	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$22,073 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation meal plan stipend (\$500), free access to fitness/recreation center on campus, campus library privileges, free parking.
Application Process Application Due Date: November 11 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 14 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The internship is designed to train clinical/counseling psychology pre-doctoral interns in providing psychological services in a college counseling center. Interns will have the opportunity to experience the variety of roles that psychologists perform on a small liberal arts campus. The agency is part of the Health and Wellness Center which includes Counseling Services and Health Services. The Health and Wellness Center offers holistic and proactive services aimed at helping students to acquire the necessary skills to lead healthy and productive lives. Interns will have the opportunity to develop programs and workshops that will be part of the Center's mission. The internship adheres to a practitioner-scholar model of psychological training and service delivery. The practitioner-scholar training model emphasizes the integration and application of critical thinking and skillful reflection across a broad range of activities. The primary goal of the internship is to assist interns in their development to become skilled generalist practitioners. The opportunity also exists to develop specialty interests; examples of past specialty interests include eating disorders, AOD, sports psychology, and multicultural programming. The internship attempts to help interns develop the skills necessary to use themselves as an important instruments of change in the counseling relationship. Interns will be encouraged to focus on their personal growth and increasing self-awareness. Interns will gain an awareness and sensitivity to diversity throughout the internship. Interns will be provided with continuous and intensive supervision, as well as multiple training seminars with special emphasis on community psychology, diversity, and clinical practice. Supervised experience is provided for psychotherapy services; intake assessment; psycho-diagnostics; crisis intervention; educational interventions (psycho-educational seminars); and program development/evaluation.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Allendale Association
Bradley Counseling Center**

PO Box 1088

APPIC Member Number: 1278
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Lake Villa, Illinois 60046
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 847/356-3322
Fax: 847/356-2360
Email: sclavelli@allendale4kids.org
Web Address: Not Listed

Training Director: Sandra Clavelli	Chief Psychologist: Pat Taglione	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 4
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 19 8, 2014 Annual Stipends Full-Time: - \$23,600 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes, with additions An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

The internship program provides training in skills and experiences essential to the practice of clinical psychology (i.e., the core therapeutic skills cited by Wampold-particularly developing a therapeutic alliance) and includes year-long involvement in all three main programs: residential, therapeutic day, and outpatient treatment. The Allendale Association internship program is dedicated to the thorough training of interns in the areas of psychological assessment, diagnosis, intervention, consultation, and professional conduct. It offers intensive training and experience with diverse treatment populations and exposes the interns to a variety of treatment modalities, including individual, group, family, and play therapy. The internship is predicated on the belief that a competent psychologist must have a knowledge and understanding of clinical psychology that is grounded in theory socialization. Focus on professional ethics and multicultural sensitivity and competence is emphasized. 3) To provide training in a variety of activities associated with university counseling centers. Activities include outreach, consultation/liaison, program evaluation, and supervision of pre-professionals. A clear strength of the internship program is the amount and quality of supervision. Each intern receives three hours of individual clinical supervision from two clinical supervisors, one hour each week for case conference, one hour co-leader supervision of group. In addition, interns have the opportunity to interact with and to be supervised by professional staff in group psychotherapy, teaching, supervision of supervision, and crisis intervention. Interns receive supervision in all professional areas which reflects our commitment to training. The program is currently accredited by the American Psychological Association. The Committee on Accreditation and Program Consultation can be contacted at 750 First Street, NE, Washington, DC 20002-4242. (202)336-5979.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Connection's Day School
PRE-DOCTORAL INTERNSHIP**

31410 North US Highway 45

APPIC Member Number: 1777
 Primary Agency Type: Other
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Libertyville, Illinois 60048
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 847/680-8349 ext. 319
 Fax: 847/680-8583
 Email: kpollina@connectionsdayschool.net
 Web Address: http://www.connectionsdayschool.net/pdfs/CDS_INTERNSHIP_PROGRAM.pdf

Training Director: Dr. Kristen Mittl Pollina	Chief Psychologist: Dr. Kristen Mittl Pollina	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 4
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 13 8, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Thanksgiving, Winter, Spring and Summer Breaks; all National Holidays; and a modified Summer Schedule (3 days per week for the least 7 weeks of the school year); No On-Call Duties; Free Organic Lunch Available Daily; and Optional Participation in the 401K
---	--	---

Application Process	
Application Due Date:	November 1
This program uses the AAPI:	No
An on-site interview is:	Required
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	Yes
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	600
Min. No. of AAPI Assessment Hrs.:	300
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
Cover Letter; Curriculum Vitae; 3 Letters of Recommendation; Treatment or Case Summary; Completed AAPI; and all Graduate School Transcripts	

Program Description

Connection's Day School (CDS) is a private therapeutic day school, founded in 1998, that serves high-risk children and adolescents who require an alternative school program that is both educational and therapeutic. CDS utilizes therapeutic, educational, family and community connections to promote social/emotional well-being, academic achievement and personal growth. CDS Staff Members employ a variety of methods to support students in their efforts to make academic progress, appropriately manage their behavior, and develop their coping and social skills. Staff Members are able to establish and maintain supportive, nurturing relationships with our students by utilizing a combination of respect, humor, empathy, and kindness balanced with firmness (i.e., maintaining high expectations and ensuring that students adhere to established rules and boundaries).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Our Pre-Doctoral Interns: consult and collaborate frequently with the CDS Psychiatrist and Substance Abuse Specialist; co-lead Art Therapy, Music Therapy, Drug & Alcohol Education and Emotional & Behavioral Management Groups; and can participate in Animal Assisted Therapy with our on-site therapy dogs, all of whom are registered with Therapy Dogs International; etc.

**DuPage County Health Department
Mental Health Services**

1111 E. Jackson

Lombard, Illinois 60148-3709
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 630/221-4690
Fax: Not Listed
Email: mphilipp@dupagehealth.org
Web Address: Not Listed

APPIC Member Number: 1667
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Jamie Cavaliero	Chief Psychologist: Michael Philipp	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 29 8, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation Agency-wide on-site training; immunizations
	Annual Stipends Full-Time: - \$17,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application deadline Comprehensive Exams Passed: Yes, by ranking deadline Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 650 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

Our agency is a JCAHO-accredited community mental health center that serves the needs of DuPage County residents. An array of office- and community-based services are provided in order to maintain and improve the adaptive functioning of clients. Services also promote the development of community resources in partnership with consumers and their families, and coordination between public and private providers. The clientele is primarily comprised of severely and persistently mentally ill adults, and severely emotionally disturbed youth and their families. Interns are integrated into multidisciplinary outpatient treatment teams serving either the adult population or the child and adolescent population. In addition to individual, group, and family therapy, treatment services include collaboration with psychiatrists, case management, crisis intervention, relapse prevention, psychoeducation, psychological testing, and coordination with medical, legal, occupational, and/or educational professionals. Treatment services facilitate a strength-based approach which involves collaboration with clients and their families during the treatment process. There are numerous training opportunities for interns. Interns participate in a weekly seminar on either psychodiagnostic testing or treatment/professional issues. Interns can attend agency and community-based training events. Integration of the interns into the mental health treatment team provides daily interaction and multiple learning opportunities, both formal and informal, with experienced mental health professionals. Involvement in specialty areas is possible. Please note that interns train throughout the year in only one track, either the Child & Adolescent Track or the Adult Track. Clearly state the Track(s) to which you are applying. CONTACT THE PROGRAM TO OBTAIN THE TRAINING BROCHURE VIA EMAIL. Applicants are required to send one psychological test report with their AAPI application.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Linden Oaks at Edward
Doctoral Training Department**

852 West Street
Suite 211

Naperville, Illinois 60540
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 630/646-8023
Email: jwright@edward.org
Web Address: Not Listed

APPIC Member Number: 1645
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: M. Joann Wright	Chief Psychologist: M. Joann Wright	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date April 8, 2014	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time
	Annual Stipends Full-Time: \$17,160 - \$17,160 (USD) Part-Time: -	

Application Process
Application Due Date: December 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: January 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

Linden Oaks is a 94 bed behavioral healthcare facility. We provide inpatient, outpatient, partial hospitalization and intensive outpatient services to the northwestern suburbs of Chicago. Predoctoral students can be placed in one of the following areas: Eating Disorder Unit, Adult Inpatient Unit, Chemical Dependency Unit, Chemical Dependency Intensive Outpatient, Adult Intensive Outpatient, Adolescent Intensive Outpatient, Anxiety Program Intensive Outpatient (Adult), Anxiety Program Intensive Outpatient (Adolescent). It is noteworthy that the availability of predoctoral placements on these and other units change within the year, and therefore might change by the time the placement begins. We are committed to training students in functional contextual behavior therapies. These therapies include Acceptance and Commitment Therapy, Dialectical Behavior Therapy adolescent assessment and psychotherapy, cognitive-behavioral psychotherapy, sleep disorders, neuropsychology, ethics, professional development and advanced personality assessment.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Trinity Services, Inc.
Behavioral Health Department**

1005 Laraway Suite 230

New Lenox, Illinois 60451-4117
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 815/463-8101
Email: tdykstra@trinity-services.org
Web Address: Not Listed

APPIC Member Number: 2252
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Thane Dykstra	Chief Psychologist: Thane Dykstra	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: None CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

Trinity Services, Inc is a non-profit agency located in the southwest suburbs of Chicago that serves persons with serious mental illness and intellectual disabilities. The mission of Trinity is to help people live full and abundant lives. Trinity specializes in the use of third-wave cognitive behavioral therapy models, including Acceptance and Commitment Therapy, Dialectical Behavior Therapy, and Functional Analytic Psychotherapy. An intern's primary rotation occurs at one of Trinity's three psychosocial rehabilitation (PSR) programs. Additional rotations can include the Autism and Family Resource Center, the Illinois Center for FASD, the Illinois Crisis Prevention Network, and an administrative rotation.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Bridge View Day Treatment School/Challenger Day Treatment

6935 Touhy Ave

APPIC Member Number: 1271
 Primary Agency Type: Other
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Niles, Illinois 60714
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 847/588-2038
 Fax: 847/588-2084
 Email: bvcschools@comcast.net, drrina@comcast.net
 Web Address: Not Listed

Training Director: Rina Norris	Chief Psychologist: Al Ezekiel	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process Application Due Date: November 30 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: No. applications received last yr:	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable
--	--

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
---	---------------------------------------

Program Description

Bridge View and Challenger offers interns the opportunity to work with children and adolescents with severe emotional problems, as well as with their families, in a milieu setting. Under close supervision, interns get to provide comprehensive psychological services.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Illinois School Psychology Internship Consortium
Illinois State University

Psychological Services Center
 Campus Box 4625

Normal, Illinois 61790
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: Not Listed
 Fax: Not Listed
 Email: ispic@ilstu.edu
 Web Address: Not Listed

APPIC Member Number: 1132
 Primary Agency Type: Consortium
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Brenda Huber	Chief Psychologist: Brenda Huber	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 20 Funded Part-Time: 0	Start Date January 1, 2014	Fringe Benefits Fringe benefits vary by partnering site.
	Annual Stipends Full-Time: \$15,000 - \$20,000 (USD) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 8</p> <p>This program uses the AAPI: Yes</p> <p>An on-site interview is: Required</p> <p>Interview notification date: December 15</p> <p>How to obtain application info: Visit Website</p> <p>No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: None</p> <p>Counseling Psychology: None</p> <p>School Psychology: Preferred</p> <p>APA-Accredited: Preferred</p> <p>CPA-Accredited: Acceptable</p> <p>Non-Accredited: Acceptable</p> <p>Ph.D. Degree: Preferred</p> <p>Psy.D. Degree: Acceptable</p> <p>Ed.D. Degree: Acceptable</p>	<p>Application Requirements</p> <p>US Citizenship Required: No</p> <p>Canadian Citizenship Required: No</p> <p>Master's Degree Required: No</p> <p>Comprehensive Exams Passed: Yes, by application</p> <p>deadline</p> <p>Dissertation Proposal Approved: No</p> <p>Dissertation Defended: No</p> <p>Min. No. of AAPI Intervention Hrs.: -</p> <p>Min. No. of AAPI Assessment Hrs.: -</p> <p>Min. No. of Years of Grad Training Required: 3</p> <p>Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

The Illinois School Psychology Internship Consortium (ISPIC) consists of a number of school districts, hospitals, and mental health agencies offering a broad range of experiences for doctoral interns in school psychology. The four institutions in Illinois granting doctoral degrees in school psychology (Illinois State University, Loyola University Chicago, Northern Illinois University, & The Chicago School of Professional Psychology) partner with the sites with regard to administration, supervision, and training. The program consists of a 2000-hour internship that is completed within a 12-month period. Each setting may provide a number of different rotations for the intern. Supervision, seminars & additional selected learning experiences are an important component of the internship program. NASP requirements for school psychology certification and IL requirements for licensure for independent practice are met. The overarching theoretical orientation represented across sites is the developmental-ecological model. This perspective of understanding human growth, development, learning and maladaptive behaviors is integrated into service delivery and seminar trainings. The sources of problems & potential solutions often lie within the various systems impacting the child and family. Interns are taught to understand behavior, assess, and intervene at various levels. A developmental perspective is provided as the roles of these systems change as children mature. ISPIC is based on the practitioner-scientist model of training. Our goal is to educate psychologists who integrate their knowledge of scientific principles with their applied clinical skills to improve the lives of children and families. This integrated approach to science and practice promotes a career-long process of psychological investigation and intervention based on an understanding of data-based problem solving methods that are equally effective for practice-related issues as well as research.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Illinois State University
Student Counseling Services

Campus Box 2420

Normal, Illinois 61790-2420

APPIC Member Number: 1279
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 309/438-3655
Fax: 309/438-3004
Email: kahays@ilstu.edu
Web Address: http://counseling.illinoisstate.edu/training/

Training Director: Kimberly Hays	Chief Psychologist: Sandy Colbs	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 1, 2014 Annual Stipends Full-Time: - \$27,852 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation own office, computer with internet, University privileges, library access, professional development/travel funds.
Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 10 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

With our developmental-mentoring training model, we are committed to excellence in training in the context of a comprehensive service delivery system that offers clinical, career, training, psychiatric, and developmental services to a diverse university community. The three major goals of the internship training program are: 1) To provide training in the planning, delivery, and evaluation of high quality, professional, and comprehensive psychological services to clients. Activities include training in individual psychotherapy, group psychotherapy, crisis intervention, and assessment. 2) To provide training in the general practice of professional psychology. Activities include intern training seminars and case conferences, diversity seminar, and professional development activities to assist interns in the process of professional identification, integration of learning, and

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Some of our clients present with physical disabilities, learning disabilities, cultural issues of many kinds, and health issues and we strive to provide a diverse training experience, but these areas are not major rotation areas.?

**Captain James A Lovell Federal Healthcare Center
Psychology Service (116B)**

3001 Green Bay Road

APPIC Member Number: 1280
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

North Chicago, Illinois 60064
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 224/610-1069
 Fax: 224/610-3869
 Email: Thomas.E.Martin@va.gov
 Web Address: Not Listed

Training Director:	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty	
Thomas Martin	Vincent Colbert	Full-Time: 28	Part-Time: 0
Number of Intern Slots	Start Date	Fringe Benefits	
Expected Next Class	March 9, 2014	Dissertation Release Time; Health Insurance; Life Insurance; Sick Leave; Vacation	
Funded Full-Time: 6	Annual Stipends		
Funded Part-Time: 0	Full-Time: - \$26,271 (USD)		
	Part-Time: -		
Application Process		Application Requirements	
Application Due Date: December 1	This program uses the AAPI: Yes	US Citizenship Required: Yes	Canadian Citizenship Required: No
An on-site interview is: Preferred	Interview notification date: December 15	Master's Degree Required: No	Comprehensive Exams Passed: Yes, by application
How to obtain application info: Email the Program	No. applications received last yr: Email the Program	Dissertation Proposal Approved: Yes, by start of	
Applicants Welcome From What Program Types		deadline	
Clinical Psychology: Acceptable	Counseling Psychology: Acceptable	internship	
School Psychology: None	APA-Accredited: Preferred	Dissertation Defended: No	Min. No. of AAPI Intervention Hrs.: 600
CPA-Accredited: None	Non-Accredited: None	Min. No. of AAPI Assessment Hrs.: 100	Min. No. of Years of Grad Training Required: 3
Ph.D. Degree: Acceptable	Psy.D. Degree: Acceptable	Credal Oath Required: No	
Ed.D. Degree: Acceptable		Other Application Requirements	

Program Description

The internship provides individualized supervised training in psychological service delivery. The "hands-on" training experiences are graduated in complexity, build on abilities and previous learning, and are augmented by other forms of learning aimed at expanding interns' theoretical understanding and knowledge, and integrating it with his/her professional practice skills and competencies. The training year is divided into a 3 to 4 week orientation period followed by three 16-week clinical training rotation periods. All interns are required to complete two major (16-week) rotations. The remaining 16-week period may be taken as a third major rotation or as two 8-week long minor rotations. Interns will work primarily with adult and elderly male patients and with younger active duty Navy personnel who suffer from a wide range of physical and mental health problems. Access to training with patient populations not available at CJAL FHCC (children, adolescents, females) is made available for breadth of training or "rounding-out" purposes in the form of an educational detail or extra-VA rotation in properly supervised non-VA settings, for up to 8 work weeks. The program encourages scholarly interests and provides some time and support for scholarly activities. Its primary focus however is on broad and general experiential training in preparation for psychology practice. By nature of its setting and the VA's primary and secondary missions, (service delivery and training), the internship's primary training strengths are in preparing interns for practice in complex comprehensive private and public health service delivery environments such as hospitals and medical centers. 1 year after completing training the intern is expected to be able to sit for and pass the professional psychology licensure, certification or registration examination, and enter the practice of psychology as a beginning professional.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Jewish Child and Family Services (formerly Jewish Children's Bureau)
Psychological Services**

Elaine Kersten Children's Center
255 Revere Dr. Suite 200
Northbrook, Illinois 60062
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 847/412-4360
Email: alyaslay@jcfs.org
Web Address: <http://www.jcfs.org/sites/default/files/uploads/documents/NEW%202012%20JCFS%20Internship%20Program.pdf>

APPIC Member Number: 1780
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Alysa Slay
Chief Psychologist: Alysa Slay
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 4 Part-Time: 2

Number of Intern Slots Expected Next Class: Funded Full-Time: 2 Funded Part-Time: 0
Start Date: July 15, 2014
Annual Stipends: Full-Time: - \$20,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation mileage reimbursement

Application Process
Application Due Date: November 5
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 600
Min. No. of AAPI Assessment Hrs.: 300
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

INTERNSHIP PROGRAM GOALS AND PHILOSOPHY The JCFS internship program adheres to the philosophy that children, adolescents, and their families benefit from a range of individualized services that are based on assessed needs and strengths. JCFS realizes that client progress can take a long period of time. Therefore, JCFS clinicians have the luxury of doing long-term treatment. JCFS believes clinicians should have a strong generalist foundation in clinical practice prior to specialization. JCFS training reflects this philosophy by offering opportunities to enhance core skills, as well as opportunities to develop specific areas of professional practice and interest. The goal of the JCFS internship program is to prepare interns for future independent practice. This internship hopes to provide interns with a chance to develop a variety of skills related to being a professional psychologist. These skills go beyond clinical practice and include: program planning and development, consultation, supervision, and research. JCFS hopes the interns will leave with a sense of confidence and competence in each of these areas. The primary focus and purpose of the JCFS intern training is to assure breadth as well as quality of training. Interns will be assigned to one of 2 regions within JCFS. The Metro Region serves the North-side of Chicago and Skokie area. The Suburban Region serves Northbrook, Buffalo Grove, and other nearby suburbs. 2-4 hours of dissertation time can be arranged each month with the Director of Training. Interns receive a minimum of 3 hours a week individual supervision, a weekly intern seminar, 9 hours per month of neuropsychology training, and 1.5-3 hours per week of participation in the Psychology Seminar and/or other agency trainings. Dissertation supervision is available as needed. Interns are given the opportunity to serve as a secondary supervisor to an extern.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Primary Care Psychology Associates

Northfield, Illinois 60093
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 847/686-0090 ext. 112
 Fax: 847/686-0090
 Email: ydubinsky@pcpachicago.com
 Web Address: Not Listed

APPIC Member Number: 2203
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Yana Dubinsky	Chief Psychologist: Paul Kredow	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 28 7, 2014	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: November 25 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 18 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 550 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Shared Vision Psychological Services, Inc.
Pediatric & Adult Psychology Associates**

Shared Vision Psychological Services
1200 Harger Road
Suite 600
Oak Brook, Illinois 60523
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 630/571-5750 ext. 227
Fax: 630/571-5751
Email: shw@buildinghealthyconnections.org
Web Address: http://www.buildinghealthyconnections.org/clinical_training.html

APPIC Member Number: 1757
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Sari Weintrob
Chief Psychologist: Kristin Condon
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 8 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 2 Funded Part-Time: 0
Start Date: September 7, 2014
Annual Stipends: Full-Time: - \$18,500 (USD) Part-Time: -
Fringe Benefits: Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Given office hours and location, a car is required for transportation.

Program Description

***Site Update: Shared Vision Psychological Services was recently awarded an APA Grant to pursue APA Internship Accreditation; our self-study process is under way, in active pursuit of a site visit for the coming training year.**
Our clinic fosters professional development through balanced and extensive supervision that affords consistent guidance, encouragement for self-reflection and awareness, and support for increased autonomy and growth. The established training program at SVPS maintains the utmost attention to current research and literature, considerations for diversity, effective multidisciplinary collaboration, and professional ethics. We strive to provide the highest quality training environment and rich clinical opportunities that propel trainees into creative, unique, and fulfilling careers in clinical psychology. In order to support the overarching goals of the Clinical Psychology Training Program, our year-long curriculum includes many clinically diverse components. Interns provide a broad range of treatment services at our outpatient clinic, including play therapy, individual psychotherapy, family psychotherapy, group psychotherapy, couples therapy, and parent guidance services, as well as conduct comprehensive diagnostic evaluations incorporating psychological, neuropsychological, and developmental facets of assessment. On a weekly basis, interns assume leadership roles in our intake department, as well as participate in therapy supervision, diagnostic supervision, group supervision, and didactic and experiential seminars that include rotating clinical topics, case presentations, and trainings emphasizing the integration of professional literature and clinical practice. SVPS also offers specialized programming, in which interns are encouraged to engage, including: Developmental & Special Needs Services, Adopt-Adapt-Attach, and School & Community Enrichment. Please note that SVPS specifically offers formal training from a dynamic lens, with a particular emphasis on attachment-based approaches. Thus, only applicants who have had prior experience and/or are interested in acquiring a background working from these theoretical perspectives will be considered for review.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Parent Guidance Services; Training in non-directive play therapy, Jungian Sandtray therapy, DIR floor-time, and Circle of Security treatment approaches.

Advocate Family Care Network
Advocate Family Care Network

Mailing Address: P.O. Box 776

APPIC Member Number: 1283
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Oak Lawn, Illinois 60454-0776
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 800/216-1110
 Fax: 708/346-4868

Email: gene.carroccia@advocatehealth.com
 Web Address: <http://www.advocatehealth.com/graduatestudies>

Training Director: Gene Carroccia	Chief Psychologist: John Smith	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 15 7, 2014 Annual Stipends Full-Time: - \$24,086 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation In addition to the stipend, medical and dental insurance is available to interns (at an extra cost), 29 days of paid time off is provided for holidays and sick time, and the Advocate 401K program is available to interns.
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 31 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by ranking deadline Comprehensive Exams Passed: Yes, by start of internship deadline Dissertation Proposal Approved: Yes, by ranking deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No Other Application Requirements Strong interests in assessment and treatment of child/adolescent sexual abuse, maltreatment and trauma, foster-care populations, sexual behavior problems, and systems work. Cultural and diversity interests are encouraged and appreciated.

Program Description

We are an APA-accredited pre-doctoral clinical psychology training program located in Oak Lawn and Bolingbrook, IL. Position is 5 days per week with an average of over 45 hours of work per week. Interns are expected to work evenings. We provide outpatient clinical services in our Oak Lawn and Bolingbrook, IL offices. Due to the necessity of driving to different locations, a working car is a requirement. We consider this to be an internship that focuses on providing testing and therapy to children, adolescents, and families that are within the foster care system, have suffered some form of maltreatment or sexual abuse, and may have sexual behavior problems. Many cases are children, adolescents, and their caregivers that are within the foster care system (DCFS). Most patients have suffered forms of sexual abuse, maltreatment, or trauma. Some patients are children (ages 15 and under) that have sexual behavior problems such as sexually touching other children, sexual aggressiveness, sexual reactivity, and other related sexual difficulties. Interns also have additional clinical cases and experiences that provide clinical experiences other than trauma or foster care cases (such as evaluations and brief therapy services for children, adolescents, and families that have a range of behavioral health issues). We encourage and welcome individuals of all cultures, ethnicities, diversities, races, and backgrounds to apply to our program. For additional program information, please go to our website at www.advocatehealth.com/familycarenetwork and select the link for "pre-doctoral clinical psychology training program." Here are the locations of our two practice addresses:
 Oak Lawn Office: 4700 W. 95th Street, Suite LL5/Oak Lawn, IL 60453
 Bolingbrook Office: 391 Quadrangle Drive, Suite N4Bolingbrook, IL 60440
 Please submit internship applications to us via the internet following the APPI Online process.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Franciscan St. James Health Behavioral Health

20201 S. Crawford Ave.

APPIC Member Number: 1661
 Primary Agency Type: Private General Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Olympia Fields, Illinois 60461
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 708/747-4000 ext. 83044
 Fax: Not Listed
 Email: Mark.Conard@franciscanalliance.org
 Web Address: Not Listed

Training Director: Mark Conard	Chief Psychologist: John Galik, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 1
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date February 9, 2014	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$21,700 (USD) Part-Time: -	

Application Process

Application Due Date: December 1
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: Yes

Other Application Requirements

Program Description

St. James Hospital and Health Centers offers predoctoral training in behavioral health with a focus on consultation services. These training opportunities occur at the Olympia Fields and Chicago Heights hospital campuses and include inpatient clinical work. Training is conducted on all medical/surgical, telemetry, intensive care/cardiac care, rehabilitation, pediatric, maternity/child, and emergency units/departments. The Behavioral Health Department is an integral part of the bariatric surgery, oncology, and cardiology teams. Brief therapy experiences are also available with these inpatient populations. In addition, St. James has both a Comprehensive Cancer Institute, and Heart and Vascular Institute that provide additional behavioral health training, including outpatient treatment opportunities and some group work. As St. James Hospital is a teaching hospital for osteopathic physicians from Midwestern University, Behavioral Health Residents have the opportunity to interact with medical students, interns, residents, fellows, and attending physicians on a regular basis. Our interns are expected to participate in daily medical rounds with medical interns/residents in the above units. Grand Rounds and other hospital-based programs will also be an integral part of the Resident's behavioral health education. Given the medical basis of the program, there is a significant amount of psychopharmacology involved in consultations. Specific training opportunities in assessment, including neuropsychology, are not a specific focus of this training program. Three full-time clinical psychologists will be available to provide supervision. The Chief Psychologist also requires a weekly one-hour group supervision meeting. Additionally, weekly peer supervision time is encouraged.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

South Campus Therapeutic Day School Clinical

909-F E. Wilmette Road

Palatine, Illinois 60074
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 847/359-8301
Email: khefferon@southcampus.net
Web Address: Not Listed

APPIC Member Number: 1941
Primary Agency Type: School District
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Kathryn Hefferon	Chief Psychologist: Kathryn Hefferon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 4
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 14 8, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation 3.5 sick days per academic quarter, 2 paid personal days, 2 week winter break, 1 week spring break, 1 week summer break, three day weeks from June through July, school holidays off, free lunch on site daily, optional health insurance coverage, free parkin
---	--	---

Application Process
Application Due Date: November 22
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 600
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Pre-Doctoral Internship program in Clinical Psychology at the South Campus Day School has been designed to help interns acquire and refine their clinical skills in key areas of practice, while functioning as a valued member of a multi-disciplinary team. There is an emphasis on training in fundamental clinical skills with a primary focus on individual, group and family therapy. Interns are provided with opportunities to work with frequently challenging/complicated children, adolescents and their families who often exhibit a wide range of emotional and behavioral issues. Interns also get an opportunity to work with people of all ages, and diverse cultural and ethnic backgrounds. Supervision is provided by Licensed Clinical Psychologists, as well as other training staff. The primary training goal/objective is to promote interns professional growth in such a way that, they feel more confident in their ability to function as Clinical mental health providers, with the ability to practice in accordance with the highest standards of care.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

New Connections Academy

865 E Wilmette Road

Palatine, Illinois 60074
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: Not Listed
 Fax: 847/359-8691
 Email: ckanter@newconnectionsacademy.net
 Web Address: Not Listed

APPIC Member Number: 2134
 Primary Agency Type: Other
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Cecily Kanter	Chief Psychologist: Cecily Kanter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 18, 2014	Fringe Benefits Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: December 2 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: Yes, by application Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

NCA is a therapeutic day school for students ages 7-22 years with autism spectrum disorder. Most of the students have a dual diagnosis of ADHD, anxiety disorder, bi-polar disorder, major depression, or other mental health disorders. Therapy includes individual, group and family therapy. The Commission on Accreditation with the American Psychological Association Office of Program Consultation and Accreditation to become an APA-accredited internship. A site visit is planned for December 2013. Inquiries regarding the status of the application may be made at: Office of Program Consultation and Accreditation American Psychological Association 750 First Street, NE Washington, DC 20002-4242 (T) 202-336-5979 (F) 202-336-5978 www.apa.org/ed/accreditation/ E-mail: apaaccred@apa.org

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Palos Behavioral Health Professionals
Private Practice**

11800 S. 75th Ave. (Lake Katherine Drive)
3rd Floor

Palos Heights, Illinois 60463
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 708/671-8446
Email: landj01@sbcglobal.net
Web Address: Not Listed

APPIC Member Number: 1939
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Julie Johnson	Chief Psychologist: Christopher Higgins	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 5
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 9, 2014	Fringe Benefits Vacation
	Annual Stipends Full-Time: - \$19,500 (USD) Part-Time: -	

Application Process
Application Due Date: November 25
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 20
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of
internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

Palos Behavioral Health Professionals is an outpatient mental health practice, which combines the services and expertise of psychology, psychiatry, and master level mental health professionals to provide a variety of multidisciplinary mental health services. The organization provides individual, marital, family and group psychotherapies, psychiatric evaluation and medication management, psychological evaluations, school interventions, holistic psychological services in dealing with medical illness, intensive adult and adolescent services, neuro and bio feedback, and TMS therapy. These services reach a population from ages 2 through geriatric.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

Neurofeedback

Liberty Healthcare Ltd-Forensic Psychology Training Program
Illinois Department of Human Services

1680 E. County Farm Road

Rushville, Illinois 62681

APPIC Member Number: 2040
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 217/322-3204 ext. 5075
 Fax: 217/322-2122
 Email: Amy.louck@illinois.gov
 Web Address: www.libertyhealthcare.com/upload/112.pdf

Training Director: John Reid	Chief Psychologist: Shan Jumper	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$35,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	December 1
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Required
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	Acceptable
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by start of internship
Comprehensive Exams Passed:	Yes, by ranking deadline
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	500
Min. No. of AAPI Assessment Hrs.:	200
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

The Forensic Psychology Training Program of Liberty Healthcare functions within Illinois Department of Human Services and provides the Intern with the following learning opportunities: 1. Direct, face-to-face, contact with residents will comprise greater than 30% of the Intern's time; while other clinical activities will represent approximately 60%. Nonclinical activities will be included in the Internship (e.g., administration). Care will be taken to ensure these activities are kept to a minimum; less than 10% of the Intern's time. 2. The Intern will receive two hours of licensed supervision each week: one from the Director of Training & Research and another from a Licensed Psychologist on staff. The format of supervision is trainee focused; addressing services provided and other topics the Intern might bring. The Internship is a 2000 hours training experience involving the following learning opportunities: Treatment: co-facilitate 15 hrs/wk Sex Offender specific groups treatment with a senior staff member; and have a primary caseload of 10-12 residents. A minimum of five (5) psychological batteries will be completed. The Intern will be responsible to prepare detailed treatment plans and bi-yearly treatment plan reviews for the residents on the primary caseload. The Intern will participate in both the bi-weekly team staffing and the weekly case conceptualization. The Intern will receive mentoring from a Post Doctoral Fellow. Didactic training is committed to diversity awareness, knowledge, and the acquisition of skills to increase multicultural competencies. Three Multicultural case presentations will be required. During the training year the Intern will be exposed a broad scope of Forensic issues through various learning methods and opportunities. There will be the opportunity for research at the facility if this is an area of interest for the Intern. Research topics will be provided at the commencement of the training year. See link below for further information. www.libertyhealthcare.com/upload/112.pdf

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Northwest Suburban Internship Consortium
Psychology**

999 Plaza Drive
Suite 111

Schaumburg, Illinois 60173
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 847/969-4998
Email: dan1011@mac.com
Web Address: Not Listed

APPIC Member Number: 2200
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Kevin Kukoleck
Chief Psychologist: Kevin Kukoleck
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 6 Part-Time: 0

Number of Intern Slots
Expected Next Class
Funded Full-Time: 3
Funded Part-Time: 0

Start Date
September 1, 2014

Fringe Benefits

Annual Stipends
Full-Time: \$20,000 - \$20,000 (USD)
Part-Time: -

Application Process
Application Due Date: November 16
This program uses the AAPI: Yes, with additions
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of
internship
Dissertation Proposal Approved: Yes, by start of
internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required:

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: None
Psy.D. Degree: Preferred
Ed.D. Degree: None

Other Application Requirements

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Meier Clinic
Wheaton Outpatient/Day Program**

2100 Manchester Rd., Suite 1510

Wheaton, Illinois 60187-4561
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 630/653-7926
Email: bkahle@meierclinics.com
Web Address: Not Listed

APPIC Member Number: 1287
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Bradley Kahle	Chief Psychologist: Bradley Kahle	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 1, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application deadline Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The Meier Clinic of Wheaton offers a pre-doctoral internship in clinical psychology and neuropsychological assessment. This training program provides an opportunity to learn clinical applications with a Christian emphasis. Each year, three students will be selected to participate in the program. This is a 12-month internship that requires 2,000 hours with at least 25% of this time in direct client contact. These hours will be distributed between outpatient, day program, and adolescent IOP or neuropsychological assessment. Clinical interns are trained in individual, marital and group therapy, and mental health programming. Caseloads include individuals, families, adolescents and children. Neuropsych interns are trained in neuropsychological assessment and intervention. Psychodiagnostic testing for several patient populations will be a part of the training experience for all interns. Each intern receives two hours per week of individual supervision with a licensed clinical psychologist. In addition to this, each student receives two hours of group supervision involving didactic and individual therapy activities as well as case presentations. During the year, there are a variety of seminars and in-services for the staff and interns. The primary activities for the clinical internship consist of outpatient counseling, partial programs, and assessments. Interns will see between five and ten outpatients per week in individual, marital, or family therapy. In the partial programs, the intern will manage individual cases, co-facilitate group therapy and participate in staffing. The interns will also provide individual counseling to partial program patients three times per week, and will carry one to two cases at a time. Interns will rotate between process groups, expressive therapy groups in both the adult and the adolescent partial programs. The interns also facilitate the weekly aftercare group for discharged day program patients.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Madison County Community Health Centers, Inc
Behavioral Health and Psychological Services

1547 Ohio Avenue

Anderson, Indiana 46016

APPIC Member Number: 2220
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 765/641-0255 ext. 237
 Fax: 765/356-4647
 Email: smcneary@mchc.org
 Web Address: Not Listed

Training Director: Sharon McNeany, Ph.D., HSPP	Chief Psychologist: Linda Daniel, Ph.D., HSPP	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$23,000 - \$23,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Vacation

<p>Application Process Application Due Date: November 7 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application deadline Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 5 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The pre-doctoral psychology internship program at MCCHC-IU Health Consortium of East Central Indiana is designed to prepare interns for independent practice in psychology. This goal is achieved through experiential training activities that prepare interns to provide service to a diverse patient population, offering experience in the assessment of psychological disorders and training in the application of empirically supported treatments. Interns at MCCHC-IU Health Consortium have the opportunity to choose from major rotations in school psychology, primary care, and community mental health. In the school psychology rotation, interns will work with children in local school systems. The major rotation in primary care would introduce interns to an integrated care model consistent with the patient centered medical home. In this rotation, consultations with medical patients and their primary medical providers are a primary form of service delivery. In the community mental health major rotation, interns will provide individual and group therapy in the behavioral health department of MCCHC. Currently, a major rotation at the Indiana University Ball Memorial Hospital Family Medicine Residency Center (FMRC) is offered to all interns. At the FMRC, interns would gain experience in medical education, administrative responsibilities, primary care assessment, and primary care psychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Indiana University
Counseling and Psychological Services

600 North Jordan Avenue
IU Health Center 4th Floor

Bloomington, Indiana 47405-3191

APPIC Member Number: 1289
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 812/855-5711
Fax: 812/855-8447
Email: anshea@indiana.edu
Web Address: Not Listed

Training Director: Andrew Shea	Chief Psychologist: Carolyn Lee	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 22, 2014	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$23,254 (USD) Part-Time: -	

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 450 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

CAPS serves as a counseling and mental health center for the 45,000+ diverse students at Indiana University. The internship emphasizes interpersonal and cognitive therapy and offers abundant clinical opportunities with individuals, couples, and groups. Additionally, the program offers supervised supervision experience and outreach activities. The on-line brochure provides extensive information about the program. We would like to highlight a few of our strengths here. We have consistently received feedback from interns that they have received high quality supervision, many saying it was "the best supervision they have had to date. Interns have also been pleased with the variety of clinical experiences they have had, and that the student population was more clinically diverse than anticipated. Our interns appreciate the warm, interested, and involved staff and the overall positive environment with a minimum of staff issues or office politics to contend with. Finally, interns have "loved" their offices and felt sad to leave them.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income N
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Corizon Behavioral Health at Wabash Valley Correctional Facility
Behavioral Health**

6908 S. Old US Highway 41
P.O. Box 500

Carlisle, Indiana 47838

APPIC Member Number: 2242
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 812/398-2045
Email: bhuffey@idoc.in.gov
Web Address: Not Listed

Training Director: Bradley Huffey	Chief Psychologist: Mary Ruth Sims	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$34,320 - \$34,320 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Health Insurance; Sick Leave; Vacation

<p>Application Process Application Due Date: November 30 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

Please email training director for brochure which contains Program Description:
Brad Huffey, Ph.D., HSPP: bhuffey@idoc.in.gov

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income N
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders Y	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders N	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

Park Center, Inc.

909 East State Boulevard

Fort Wayne, Indiana 46805-3404

APPIC Member Number: 1292
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 260/482-9125
 Fax: 260/481-2824
 Email: kimberly.harrison@parkcenter.org
 Web Address: Not Listed

Training Director: John Musgrave	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 2	
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date August 1, 2014	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Vacation	
	Annual Stipends Full-Time: - \$23,670 (USD) Part-Time: -		
Application Process Application Due Date: November 9 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements	

Program Description

Park Center is a Community Mental Health Center that primarily serves three counties in Northeast Indiana. Our client population is diverse in terms of presenting complaints, race, ethnicity, and socioeconomic status. Park Center's mission is to restore the lives of clients by facilitating and supporting their journey towards recovery. Our psychology training program adheres to a generalist, Practitioner-Scholar model. Interns will carry a case load of children, adolescents and adults that are served throughout several of our programs at the center. Throughout the course of the year, interns will provide initial intake assessments, individual and family therapy, and psychological testing. Each intern will be required to cofacilitate at least one DBT group and once substance abuse group for the training year. Additionally, interns will provide individual treatment to clients within the DBT program as well as to clients in the home/community through our home based services program. They will also spend one day per week in one of our rural offices providing outpatient services to those communities. Treatment is provided by multidisciplinary teams in most programs. Supervision is provided through both individual and group formats. Each intern will receive 1.5 hours of supervision for clinical cases and 1.5 hours for diagnostic and testing cases. In addition, one hour of professional development group supervision is provided that also covers topics of supervision and consultation. One hour of group supervision with the DBT treatment team is also provided. Psychology staff theoretical orientations include cognitive/behavioral, psychodynamic, and family systems primarily. There is also a weekly seminar provided just for the psychology interns on a variety of topics including issues relate to diversity, ethics, testing and specific therapeutic modalities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Butler University Consortium
Counseling Service/CMHC/Eating Disorders Clinic**

530 W. 49th Street

Indianapolis, Indiana 46208-3485

APPIC Member Number: 1293
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 317/940-6403
Email: kmagnus@butler.edu
Web Address: @butler.edu/lccs

Training Director: Keith Magnus	Chief Psychologist: Keith Magnus	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
---	--	---

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 3
Funded Part-Time: 0

Start Date
July 15, 2014

Annual Stipends
Full-Time: - \$22,712 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 10
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by ranking
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Background check is required.

Program Description

This internship is a consortium in which interns split their time each week doing clinical work at Butler University Counseling and Consultation Services and either Aspire Indiana (a CMHC) or Charis Center (for eating disorders). The two programs offered—Generalist and Eating Disorders—are both administered through Butler University and provide generalist training overall, with the latter program emphasizing eating disorders. The Generalist Program has 2 positions and the Eating Disorders Program has 1 position. Applicants can only apply to one program and are asked to specify which program they are applying to in their cover letter. Offers are contingent on applicants successfully completing required background checks. This program is accredited by the American Psychological Association. Questions related to the program's accredited status should be directed to the Commission on Accreditation/Office of Program

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Indiana University School of Medicine
Department of Psychiatry, Section of Psychology**

IU Health Neuroscience Center, Goodman Hall
355 West 16th Street, Suite 2800

Indianapolis, Indiana 46202-7176

APPIC Member Number: 1294
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 317/963-7308
Fax: 317/963-7325
Email: rjroush@iupui.edu; tialines@iupui.edu
Web Address: Not Listed

Training Director: Timothy Lines	Chief Psychologist: William Kronenberger	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 25 Part-Time: 0	
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$20,200 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Parking Permit	
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements	

Program Description

This internship is a consortium in which interns split their time each week doing clinical work at Butler University Counseling and Consultation Services and either Aspire Indiana (a CMHC) or Charis Center (for eating disorders). The two programs offered—Generalist and Eating Disorders—are both administered through Butler University and provide generalist training overall, with the latter program emphasizing eating disorders. The Generalist Program has 2 positions and the Eating Disorders Program has 1 position. Applicants can only apply to one program and are asked to specify which program they are applying to in their cover letter. Offers are contingent on applicants successfully completing required background checks. This program is accredited by the American Psychological Association. Questions related to the program's accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation American Psychological Association 750 First Street, NE Washington, D.C. 20002-4242(202) 336-5979 or email at apaaccred@apa.org; website: www.apa.org/ed/accreditation

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

**Indiana University - Purdue University Indianapolis
Counseling and Psychological Services**

719 Indiana Ave Ste 220

Indianapolis, Indiana 46202

Phone: 317/274-2548

Fax: 317/278-0948

Email: lewis56@iupui.edu

APPIC Member Number: 1978

Primary Agency Type: University Counseling Center

APA Accreditation: Not Accredited

CPA Accreditation: Not Accredited

Web Address: <http://studentaffairs.iupui.edu/health-wellness/counseling-psychology/clinical-training/internships.shtml>

Training Director: Ciara Lewis	Chief Psychologist: Julia Lash	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 13 8, 2014 Annual Stipends Full-Time: - \$17,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

As a predominantly commuter college campus with a large number of non-traditional students, the clinical experiences at IUPUI CAPS include opportunities to work with clients diverse in age, gender, race/ethnicity, country of origin, sexual orientation, religion, socio-economic status, and presenting concerns. The most prevalent diagnoses of treatment are clinical levels of depression and anxiety. Opportunities to work with individuals presenting with PTSD, bipolar disorder, autism spectrum disorders, relationship concerns, and adjustment issues are also available. Clinical experiences include crisis intervention, intake assessment, and individual/group/relationship counseling. The internship training experience will include training in the assessment and testing for learning disorders and ADHD, in addition to diagnostic assessment of therapy clients. On-site weekly individual supervision is provided by CAPS' licensed professional staff. Additional group supervision is provided during a weekly 2-hour case conference with other pre-doctoral interns, practicum students, post-doctoral fellows, and clinical staff. During group supervision, intake presentations are staffed and one on-going case is discussed in depth. Weekly Didactic Training seminars are provided by staff and community professionals for two hours per week. Interns may also attend Psychiatry Grand Rounds at the Indiana University School of Medicine, located on the same campus.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Richard L Roudebush Indianapolis VAMC
Psychiatry**

1481 West 10th Street (116P)

Indianapolis, Indiana 46202
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 317/988-2721
Fax: 317/988-5391
Email: amanda.wickett@va.gov
Web Address: Not Listed

APPIC Member Number: 2168
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Amanda Wickett-Curtis	Chief Psychologist: Steven Herman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 30 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$24,083 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 20 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes</p> <p>Other Application Requirements</p>
---	---

Program Description

Please see online program brochure at: www.psychologytraining.va.gov/indianapolis/

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Southlake Community Mental Health Center, Inc
DBA Regional Mental Health Center
Regional Mental Health Center

8555 Taft St.

Merrillville, Indiana 46410-6199
 Chicago-Joliet-Naperville, IL-IN-WI MSA
 Phone: 219/962-4040
 Fax: 219/962-4042
 Email: james.bovan@regionalmentalhealth.org
 Web Address: Not Listed

APPIC Member Number: 1296
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: James Bovan	Chief Psychologist: Sharon Kraus	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$19,096 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Vacation

<p>Application Process Application Due Date: November 7 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by ranking deadline Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements Pre-employment drug screen</p>

Program Description

On July 1, 2009, Southlake Center for Mental Health acquired Tri-City Community Mental Health. The legal name of the combined agency will continue to be Southlake Community Mental Health Center, Inc., though we will be doing business as, Regional Mental Health Center. The combined internship program includes primary training in outpatient therapy and assessment, and elective rotations in adult inpatient, adult day treatment, child/adolescent treatment services, addictions treatment, emergency services, primary behavioral healthcare, and assertive community treatment (ACT). Both Centers have had long-standing APA-approved pre-doctoral psychology internship programs. Southlake's pre-doctoral internship program has been APA accredited since 1986. Regional Mental Health Center is a comprehensive community mental health center. The internship includes training in outpatient therapy and assessment with a diverse client population, including children, adolescents, and adults with a wide array of diagnoses. We also offer elective rotations in primary behavioral healthcare, adult psychiatric inpatient, addictions, adult day treatment, assertive community treatment (ACT), child services, and emergency services. This is a generalist program, whose goal is to provide broad based training in clinical work with adults and children in psychotherapy and assessment in a variety of psychotherapeutic contexts. We adhere to a practitioner model of training. In following this model, the program's principal goal is to train competent and ethical psychologists who will be clinically prepared for independent clinical practice. The theoretical orientation of the program is eclectic. Cognitive, behavioral, object relations, interpersonal, and systems orientations are among those represented among supervisory staff. Short-term psychotherapy is emphasized, although long-term cases may be seen at the Center primarily with child/adolescent or family cases.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison N	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty Y

**Ball State University
Counseling Center**

Lucina Hall
Ball State University

Muncie, Indiana 47306-0895

APPIC Member Number: 1297
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 765/285-1736
Fax: 765/285-2081
Email: plin@bsu.edu

Web Address: www.bsu.edu/counselingcenter/

Training Director: Pei-Yi Lin	Chief Psychologist: June Payne	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$23,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Professional Development Time Dissertation consultants available; networked computer in each intern's office; interns can earn extra money proctoring national testing; interns can live in campus apartments; ample admin. comp time used for vac. or sick leave.
Application Process Application Due Date: October 31 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		

Program Description

The program is a practitioner developmental/mentoring model. It incorporates theoretical and research foundations of practice and integrates social justice, multicultural knowledge and experience. Focus of training: development of skills and competencies, development of skill in one or two areas of major focus and a focus on personal and professional development. Interns train in and are provided practice opportunities in clinical work (individual, group, and crisis-some couples), outreach and consultation and supervision. Interns choose a major focus area that can be tailored. Interns receive supervision and focus part of their clinical load in area of major focus. May choose group work and outreach team related to major clinical focus. Serve on two outreach teams. Interns serve on clinical teams with their supervisor and two Masters trainees where they provide both individual and group supervision for these trainees over the year becoming their primary supervisor. Interns complete a social justice project. Intern supervision includes weekly: 2 hours individual, 1 hour of major focus area, 1.5 hours of supervision of supervision, 1.5 hours intern case conference, 1 hour meeting with TD, 2-4 hours training seminars, 1/2 hour of supervision for every 1.5 hours of group therapy. Interns meet in clinical teams 1 hour weekly and 1 hour with each outreach team. Interns take on more leadership in all areas of their practice over the year. The program supports interns in the transition to internship, through internship and into the psychology profession.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

Supervised social justice intervention project
Interns serve on 2 outreach/consultation teams

**Youth Opportunity Center
Psychological Services Center**

3700 West Kilgore Avenue

Muncie, Indiana 47304-4879

APPIC Member Number: 1298
 Primary Agency Type: Other
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: reubank@yocinc.org
 Web Address: Not Listed

Training Director: Amanda Regnaud
Chief Psychologist: Robyn Eubank
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 2 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 7 Funded Part-Time: 0
Start Date: 14 7, 2014
Annual Stipends: Full-Time: - \$19,212 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
 On site FREE Health Care Clinic

Application Process
 Application Due Date: November 30
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: January 1
 How to obtain application info: Visit Website
 No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Youth Opportunity Center is a state-of-the-art, private, non-profit organization that specializes in a full continuum of residential treatment for children, adolescents, and their families. The YOC offers mental and behavioral health services for all levels of care. The campus-style setting features 9 residential cottages, 44-bed co-ed detention center, 28-bed locked secure unit for emotionally disturbed and violent children, independent living program, on-grounds school, day treatment program, on-grounds Delaware County Juvenile Court, Delaware County Probation Department, Department of Child Services, and full psychological assessment services. The facility is located on 57 wooded acres and has been specifically designed to provide optimum residential treatment options for a wide range of mental health needs. The internship program provides interns with opportunities to conduct individual and family therapies as well as comprehensive psychological testing. Numerous training opportunities are provided with psychologists on-campus and psychologists and professionals in the community. Interns are matched to cottage populations to get specialized training in a specific adolescent populations. Interns are exposed to a wide variety of childhood disorders, some in their most severe forms. Interns are encouraged to develop their abilities to provide individual, family and group therapy, make behavior plans to work with the residents and staff, learn to work as a cohesive multi-disciplinary team with others, understand and work with Special Education case conferences, work with probation officers and DCS caseworkers, manage crises, run therapeutic groups, attend and participate in court, provide parent training, and develop their psychological assessment and report writing skills.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

University of Notre Dame
University Counseling Center

Saint Liam Hall
P.O. Box 709

Notre Dame, Indiana 46556-5693

APPIC Member Number: 1299
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 574/631-7336
Fax: 574/631-5643
Email: Lafferty.3@nd.edu
Web Address: <http://ucc.nd.edu/professional-training/>

Training Director: Maureen Lafferty, Ed.D., HSPP	Chief Psychologist: Susan Steibe-Pasalich, Ph.D., HSPP	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$24,000 - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation \$300 professional development funding; university holidays; on-site wellness center; employee assistance plan; tuition remission for one course; bookstore/performing arts discounts; access to athletic facilities/tickets
---	--	---

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 450 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

The internship program strives to train interns in the skills, behaviors, and attitudes of a psychologist working in the context of a university counseling center. These include: <cf3>professionalism,</cf3> <cf3>clinical intervention, outreach and consultation, and supervision</cf3>. In addition, attention to <cf3>cultural diversity</cf3> and <cf3>evidence-based practice</cf3> are integrated throughout the course of training. Interns will also develop competency in providing clinical and educational skills in a training concentration including substance abuse, eating disorders, or mind/body therapeutic approaches in the course of the internship year. The program has a dual focus on both clinical training and professional growth. It is expected that interns will make significant developmental transitions during the internship year, including consolidation of a professional identity, enhanced confidence in skills, and increased ability to function autonomously. The training program recognizes the inherent stress that accompanies these transitions. It is designed to provide activities, procedures, and opportunities that facilitate optimal professional growth while remaining sensitive to the challenges of that growth. While interns frequently seek counseling center positions as their first employment, the training at the University of Notre Dame's Counseling Center is broad enough to prepare interns well for a variety of employment settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Mind/Body Therapeutic Approaches

**Federal Bureau of Prisons - FCC Terre Haute
Psychology Services**

4700 Bureau Road South

Terre Haute, Indiana 47802

APPIC Member Number: 2126
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 812/238-3475
 Fax: 812/238-3303
 Email: jcranmer@bop.gov
 Web Address: <http://www.bop.gov/jobs/students/cpdiphx2.pdf>

Training Director: Jacqueline Cranmer	Chief Psychologist: Steve Eckert	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 26 8, 2014 Annual Stipends Full-Time: - \$47,664 (USD) Part-Time: -	Fringe Benefits Sick Leave; Vacation
Application Process Application Due Date: December 2 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

The Psychology Services department at the Federal Correctional Complex (FCC) in Terre Haute, Indiana appreciates your interest in our pre-doctoral psychology internship program. In March 2009, FCC Terre Haute received approval from the Federal Bureau of Prisons (BOP) Central Office in Washington, D.C., to activate a pre-doctoral psychology internship program, with the first class of interns starting in the 2010-2011 internship year. There are currently **four** full-time intern positions available. Although not yet accredited, FCC Terre Haute is actively pursuing accreditation through the American Psychological Association. FCC Terre Haute will continue to build on the internship traditions, accomplishments, proven standard operating procedures, and core elements instituted by her sister BOP institutions. The goal of the internship program at FCC Terre Haute is to train entry-level professional psychologists who can also function competently in the correctional environment. Objectives of the program include training interns to be proficient in: assessment & diagnosis; planning & implementing evidence-based interventions; consultation with other disciplines; practicing within ethical guidelines; application of science to practice; awareness & sensitivity to cultural diversity; and involvement in professional activities, including supervision, training, and program evaluation. Interns are required to complete 2,000 hours of training over a 12-month period. For more detailed information about the internship program, applicants are encouraged to visit www.bop.gov/jobs/students/cpdiphx2.pdf.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Purdue University
Counseling and Psychological Services (CAPS)**

703 Third Street, Psychological Sciences Building, Room 1120
Purdue University

West Lafayette, Indiana 47907-2081

APPIC Member Number: 1301
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 765/494-6995
Fax: 765/496-3004
Email: dbennett@purdue.edu
Web Address: Not Listed

Training Director: Doug Bennett	Chief Psychologist: Susan Prieto-Welch	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
---	--	---

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 3
Funded Part-Time: 0

Start Date
21 7, 2014

Annual Stipends

Full-Time: - \$25,132 (USD)
Part-Time: -

Fringe Benefits

Comp Time; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 5
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

See website for full description of program: <https://www.purdue.edu/caps> Call Training Coordinator, Doug Bennett, at: 765-494-6995

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Iowa State University
Student Counseling Service

2223 Student Services Bldg., 3rd Floor

Ames, Iowa 50011-2223

APPIC Member Number: 1245
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 515/294-5056
Fax: 515/294-5205
Email: jbrandon@iastate.edu

Web Address: <http://www.counseling.iastate.edu/internship/pre-doctoral-internship-program>

Training Director: Jon Brandon	Chief Psychologist: Terry Mason	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$29,100 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Full access to university resources, including SPSS. University holidays throughout the year. Retirement plan participation; professional development money upon application and approval; all offices have windows, computers, printers, and video cameras.
Application Process Application Due Date: November 10 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

We believe that training future psychologists creates an essential vitality in our agency. Our practitioner-scholar training philosophy emphasizes "learning by doing" while consulting empirical literatures. We offer an interactive process-oriented learning experience coupled with presentations of up-to-date research and theory. The staff utilizes a variety of theoretical approaches including: interpersonal, cognitive-behavioral, multicultural, gestalt/experiential, and psychodynamic. Woven throughout the training program is an appreciation for the diversity of all people. Interns fulfill the multiple roles of a counseling center psychologist including individual and group therapy, training and supervision, crisis services, assessment, research, and outreach and consultation. Our interns are very successful in obtaining counseling center and faculty positions. We offer a broad range of supervision and training experiences to fit the individual and shared developmental needs of the interns. To meet the shared needs of interns, group training experiences are sequential, cumulative, and graded in complexity. To meet the individual needs of interns, interns are given considerable choice regarding their numerous training opportunities and responsibilities (for example: supervisors, types of groups, outreaches, and choice of special emphasis areas). We believe that the greatest growth is facilitated via reciprocal and ongoing feedback in a supportive climate. Staff strives to provide a collegial atmosphere in which interns are offered many opportunities to provide leadership. As the year progresses, interns may assume increasingly independent roles in service provision. Ultimately, we seek to facilitate skill acquisition and professional maturity resulting in persons capable of self-regulated, ethical, and sophisticated work as psychologists.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Iowa City VA Medical Center
Psychology**

520 10th Avenue

Coralville, Iowa 52241

APPIC Member Number: 2074
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 319/688-3333
 Fax: 319/688-3425
 Email: doris.stormoen@va.gov
 Web Address: <http://www.iowacity.va.gov/careers/PsychIntern/Index.asp>

Training Director: Doris Stormoen	Chief Psychologist: Anne Sadler	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 0
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 27 7, 2014	Fringe Benefits Dissertation Release Time; Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	

Application Process
 Application Due Date: November 4
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 3
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 400
 Min. No. of AAPI Assessment Hrs.: 150
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Please refer to webpage as noted above.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**VA Central Iowa Healthcare System
Psychology - Mental Health Service Line**

3600 30th Street

Des Moines, Iowa 50310

APPIC Member Number: 1248
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 515/699-5999 ext. 4905
 Fax: 515/699-5465
 Email: john.wallace4@va.gov
 Web Address: Not Listed

Training Director: John Wallace	Chief Psychologist: John Junginger	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 17 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None
---	--

Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 200 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
--	---------------------------------------

Program Description

Our on-line Internship Brochure is available at: <http://www.psychologytraining.va.gov/centraliowa/>. It contains additional program information, such as examples of the rotations that either are currently offered or are planned for the coming internship year. If additional information is desired after reviewing the Brochure, our Internship Program Manual is available in electronic format upon request. The program is fully accredited by the Commission on Accreditation of the American Psychological Association (with the next site visit scheduled for 2016), and it offers the opportunity for applied experiences at both the Des Moines and Knoxville campuses of the VA Central Iowa Health Care System. Most rotations are in Des Moines, with a rural mental health rotation offered at the Knoxville facility. We emphasize and promote diversity. Psychology at VA Central Iowa has an active program of minority recruitment and solicits applications from minorities and other historically disadvantaged groups, such as those with physical challenges. Consequently, students from diverse backgrounds (e.g., ethnicity/race, lifestyle, disability) are strongly encouraged to apply. Applications from minorities and other historically disadvantaged groups, such as those with physical challenges. Consequently, students from diverse backgrounds (e.g., ethnicity/race, lifestyle, disability) are strongly encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of Iowa
University Counseling Service**

UCS
3223 Westlawn South

Iowa City, Iowa 52242-1100

APPIC Member Number: 1247
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 319/335-7294
Fax: 319/335-7298
Email: julie-corkery@uiowa.edu
Web Address: counseling.studentlife.uiowa.edu/services/training

Training Director: Julie Corkery	Chief Psychologist: Sam Cochran	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$26,250 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process
Application Due Date: November 13
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Scientist-practitioner model. Primary focus is on counseling skill, especially in brief therapy. Strong emphasis on developing skills in the establishment and maintenance of professional working alliances. Interns are trained in evidence-based practices. Interns provide longer-term therapy and facilitate therapy groups. Assessment training focuses on interview assessment; however, MMPI-2 and other paper-and-pencil measures are also integrated. Trainers are diverse in gender, sexual orientation, language, race, ethnicity, and religion, as well as theoretical orientation. Trainers have worked to establish a multi-cultural organization in which differences in people, including our colleagues, trainees, and clients, are prized. Staff are committed to provide ethical, multiculturally competent services and training. Each intern selects an area of outreach emphasis, with a focus on a selected population or setting. During the spring semester, each intern provides clinical supervision for a doctoral student in counseling psychology. Interns participate in Supervision Seminar and meet individually with a supervisor-of-supervision each week. Other seminars include Brief Dynamic Therapy Seminar, Empirically Supported Treatment Issues, Diversity Seminar, Program and Consultation Services Seminar, Professional Issues Seminar, and Assessment Seminar. Each intern will complete a clinical emphasis in which six hours weekly are devoted to the development of specialized skill. Options have included Mindfulness-based Treatments, Acceptance and Commitment Therapy, Treatment of Eating Disorders, and LD/ADHD Assessment. Although some changes may occur in the range of options available, alternatives will be similar.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of Kansas Medical Center
Department of Psychiatry and Behavioral Sciences**

Division of Psychology
3901 Rainbow Blvd. Mail Stop 4015

Kansas City, Kansas 66160
Kansas City, MO-KS
Phone: 913/588-6401
Fax: 913/588-6414
Email: lleive@kumc.edu
Web Address: Not Listed

APPIC Member Number: 1954
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Edward Hunter	Chief Psychologist: Elizabeth Penick	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 19
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 24 6, 2014	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: \$30,000 - \$30,000 (USD) Part-Time: -	

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 31
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Program Description

All interns in our program receive broadly-based training at this major academic medical center. Training includes adult inpatient and outpatient psychiatric populations, outpatient child and inpatient child psychiatric populations, and hospital and outpatient-based behavioral medicine. There are two tracks, a comprehensive track and an underserved populations track. Stipends for the underserved track are funded by HRSA. The tracks receive a core of similar experiences, but there is a greater focus on underserved groups in the underserved track. This underserved focus includes additional opportunities such as rural telemedicine, a state mental hospital rotation, and specialized work with other underserved and/or vulnerable populations such as American Indians, underserved medical outreach programs, and HIV populations. The intern must decide among many elective opportunities. The interns also work with a mentor to design and carry out a clinical program evaluation. Didactic training specific to clinical application is extensive. Additionally, there is a strong emphasis on the biological bases of the conditions treated, and the intern will learn a great deal about the neurobiology of psychiatric disorders as well as an excellent knowledge of many medical conditions.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Larned State Hospital
Psychology**

1301 KS HWY 264

Larned, Kansas 67550-9365

APPIC Member Number: 2015 Phone: Not Listed
 Primary Agency Type: State/County/Other Public Hospital Fax: 620/285-4968
 APA Accreditation: Accredited Email: tom.kinlen@lsh.ks.gov
 CPA Accreditation: Not Accredited Web Address: http://csp.kdads.ks.gov/agency/LSH/Documents/Psychology/PsychHandbook.pdf

Training Director: Austin DesLauriers	Chief Psychologist: Austin DesLauriers	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date December 8, 2014	Fringe Benefits Dissertation Release Time; Professional Development Time
	Annual Stipends Full-Time: \$25,000 - \$25,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: November 17 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 350 Min. No. of AAPI Assessment Hrs.: 250 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The Larned State Hospital (LSH) has three primary rotations: 1) State Security Program (SSP); 2) Psychiatric Services Program (PSP); and, 3) The Sexual Predator Treatment Program (SPTP). On SSP, all interns will be exposed to working with criminally committed patients. Pre-doctoral interns may have the opportunity to assist with various forensic evaluations (e.g., competency to stand trial assessments, mental state at the time of the offense determinations, and pre-sentence evaluations). On PSP, all interns will be exposed to working with patients either voluntarily or involuntarily civilly committed by court for inpatient treatment due to psychiatric issues causing them to be a danger to themselves or others. Pre-doctoral interns will have the opportunity to work with patient populations that range from age 18 to geriatric adults in various units designed to meet the specific needs of patients based on age, current psychiatric functioning, and

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

University of Kansas
Counseling and Psychological Services

1200 Schwegler Drive - Room 2100

Lawrence, Kansas 66045-7538
Kansas City, MO-KS
Phone: 785/864-2277
Fax: 785/864-2721
Email: hfrost@ku.edu

APPIC Member Number: 1303
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: <http://www.caps.ku.edu/~caps/training/internship.shtml>

Training Director: Heather Frost	Chief Psychologist: Michael Maestas	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$26,360 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Private office includes: computer with email/internet/SPSS access, and web cam; window; bathroom. Other benefits include: campus library privileges; access to campus recreation center (for monthly fee).
Application Process Application Due Date: November 4 This program uses the AAPI: Yes, with additions An on-site interview is: Not offered Interview notification date: How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		

Program Description

The mission of the CAPS psychology internship training program is to assist in the development of generalist psychologists. The CAPS philosophy of training is grounded in the practitioner-scholar model. The CAPS internship program emphasizes the practitioner side of that perspective while instilling a scientific attitude in the approach to practice. We believe that the opportunity afforded by our multidisciplinary service agency on the campus of a large university lends itself especially well to the training of generalists who can integrate a number of professional activities influenced by a variety of perspectives. These perspectives are fostered by staff members' backgrounds in psychology, social work, family systems, and psychiatry. Our multidisciplinary staff provides training & intensive supervision in individual & group psychotherapy, supervision, consultation & outreach. Seminars address professional issues, diversity & assessment.

To facilitate their professional development, interns will be expected to:

1. provide clinical service to adult students (primarily ages 18-35) in the treatment of mild to moderate pathology, and with no session limit imposed;
2. provide assistance with developmental concerns;
3. provide preventive psycho-education to the campus community;
4. contribute to the profession through clinical supervision and mentoring of psychologists-in-training at the practicum level;
5. provide consultation to the campus community;
6. establish a professional identity and working relationships with clients and with other professionals guided by professional ethics, adequate legal awareness and sound professional judgment;
7. apply a scientific attitude of critical thinking in the conduct of psychological practice; and
8. develop an ability to understand and apply theory and research findings to clinical practice.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**VA Eastern Kansas (Leavenworth/Topeka) Healthcare System
Behavioral Health Service (Psychiatric Facility)**

4101 S. 4th St.
Psychology Training Program (L-116)

Leavenworth, Kansas 66048

Kansas City, MO-KS

Phone: 785/350-3111 ext. 52118

Fax: 913/758-4267

Email: Jonathan.Farrell-Higgins@va.gov

Web Address: Not Listed

APPIC Member Number: 1304
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:

Chad Neal, Ph.D.

Chief Psychologist:

Gina Graham

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 37

Part-Time: 0

Number of Intern Slots

Expected Next Class

Funded Full-Time: 8

Funded Part-Time: 0

Start Date

July 29, 2014

Annual Stipends

Full-Time: - \$23,974 (USD)

Part-Time: -

Fringe Benefits

Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 15

This program uses the AAPI: Yes

An on-site interview is: Preferred

Interview notification date: December 15

How to obtain application info: Visit Website

No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes

Canadian Citizenship Required: No

Master's Degree Required: No

Comprehensive Exams Passed: Yes, by ranking

deadline

Dissertation Proposal Approved: Yes, by start of

internship

Dissertation Defended: No

Min. No. of AAPI Intervention Hrs.:

Min. No. of AAPI Assessment Hrs.:

Min. No. of Years of Grad Training Required: 3

Credal Oath Required: Yes

Other Application Requirements

Applicants Welcome From What Program Types

Clinical Psychology: Preferred

Counseling Psychology: Preferred

School Psychology: None

APA-Accredited: Preferred

CPA-Accredited: None

Non-Accredited: None

Ph.D. Degree: Preferred

Psy.D. Degree: Preferred

Ed.D. Degree: None

Program Description

The VA Eastern Kansas Healthcare System (VAEKHCS) Psychology Internship Training Program is comprised of two distinct sites (Topeka and Leavenworth) with a long independent history of APA-accreditation, dating back to 1946 and 1974, respectively, and now officially APA-accredited as a joint program since 2000. The VAEKHCS supports 7 funded one-year predoctoral interns, 3 at the Topeka site and 4 at the Leavenworth site. The basic philosophy of the Internship Training Program is built on the assumption that after nearly a decade of undergraduate and graduate training, interns have attained a certain level of academic, professional, and emotional maturity which prepares them for the final formal educational and experiential step - the internship year. During the internship, students are provided a supportive, supervised environment in which they continue to develop competencies while assuming growing responsibility in preparation for functioning independently. Specific goals targeted during the training year include: 1.) Preparing scientist-practitioner based psychologists, 2.) Preparing competent psychologists, and 3.) Preparing interns for entry-level practice in professional psychology. Specific competencies targeted for training include assessment and diagnosis, intervention, consultation/communication, professional and ethical behavior, human diversity, research and scholarly inquiry, and supervision/program evaluation. While some training opportunities (i.e. Outpatient Mental Health Care, & Neuropsychology) are available at both sites, some opportunities are site specific. For example, Topeka offers major rotation opportunities on inpatient psychiatric units, inpatient and outpatient PTSD units, and geropsych. Leavenworth offers major rotation opportunities with Addiction Treatment Unit, Domiciled Homeless Veterans & Psychiatric Rehabilitation Program. The brochure contains details related to the variety of training opportunities at each site.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

The Guidance Center

500 Limit Street

Leavenworth, Kansas 66048
 Kansas City, MO-KS
 Phone: Not Listed
 Fax: 913/682-4664
 Email: jberg@theguidance-ctr.org
 Web Address: Not Listed

APPIC Member Number: 2102
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: David Barnum, PhD
Chief Psychologist: David Barnum, PhD
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 3 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 2 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$20,000 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
 Application Due Date: November 30
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 21
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by ranking
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required: No

Other Application Requirements

Program Description

The internship is located at The Guidance Center, a community mental health center that serves three rural counties in Kansas. All interns are based at our Leavenworth location, and may elect to participate in rotations at the more rural sites located in our other two counties. The Center is composed of a multidisciplinary, integrated treatment team of an entire range of mental health professionals and paraprofessionals. The mission of TGC is to provide quality care to the residents of our three county area, especially including those who have limited or no means to pay for their care and those affected by severe mental illness. TGC is part of a larger network in Kansas that works to minimize placement of those with severe illness outside of their home communities, even in the event of crises and exacerbated symptoms. The internship is designed to provide a generalist background in the practice of professional psychology in a community setting. A varied population with a broad range of psychological treatment needs results in psychologists who can implement various interventions from a stable theoretical base. GOALS* Provide clinical assessment of the psychological functioning of consumers, including the appropriate integration of formal psychological testing procedures. Identify, develop, and apply appropriate psychological interventions, based on empirical data from both scientist-practitioner and local clinical scientist models * Work effectively with a multidisciplinary team of mental health service providers while clearly maintaining the role of psychologist on that team.* Expand and enhance understanding of, facility with, and application of Ethical Principles and Practice Guidelines of the American Psychological Association, as well as issues of diversity in the delivery of psychological services.* Cultivate professional identity while assisting and supporting the identification of his or her particular professional interests

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Kansas State University
Counseling Services**

232 English/ Counseling Services Building

Manhattan, Kansas 66506-6503

APPIC Member Number: 1305
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 785/532-6927
Fax: 785/532-3932
Email: dkearns@k-state.edu
Web Address: Not Listed

Training Director:	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty	
David Kearns	Dorinda Lambert	Full-Time: 9	Part-Time: 0
Number of Intern Slots Expected Next Class	Start Date	Fringe Benefits	
Funded Full-Time: 4 Funded Part-Time: 0	January 8, 2014	Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Sick Leave; Vacation	
	Annual Stipends		
	Full-Time: - \$24,900 (USD) Part-Time: -		
Application Process		Application Requirements	
Application Due Date: November 8	This program uses the AAPI: Yes	US Citizenship Required: No	Canadian Citizenship Required: No
An on-site interview is: Not offered	Interview notification date: December 13	Master's Degree Required: No	Comprehensive Exams Passed: Yes, by application
How to obtain application info: Visit Website	No. applications received last yr: Email the Program	deadline	Dissertation Proposal Approved: No
			Dissertation Defended: No
			Min. No. of AAPI Intervention Hrs.: 500
			Min. No. of AAPI Assessment Hrs.:
			Min. No. of Years of Grad Training Required: 3
			Credal Oath Required: No
Applicants Welcome From What Program Types		Other Application Requirements	
Clinical Psychology: Preferred	Counseling Psychology: Preferred	Three letters of reference; transcripts; list of remaining graduate courses; practicum experience with college students (e.g., counseling center, departmental clinic, etc.).	
School Psychology: None	APA-Accredited: Preferred		
CPA-Accredited: Preferred	Non-Accredited: None		
Ph.D. Degree: Preferred	Psy.D. Degree: Preferred		
Ed.D. Degree: Preferred			

Program Description

Guided by the scientist-practitioner model of training, our goal is to facilitate the development of competent, ethical, generalist psychologists who are respectful of human diversity, and who will contribute to their communities and the field of psychology. We emphasize the applied practice of evidence-based clinical and counseling psychology. Accordingly, we offer an array of seminars and supervised training experiences, all of which emphasize "learning by doing." Training and clinical work occur in a university counseling center that serves a campus community of 23,000+ students. Our interns gain extensive experience working with a wide range of Axis I and Axis II disorders and developmental concerns. Typical training activities include: individual and group psychotherapy; psychological/clinical assessment; career counseling, assessment, and teaching; supervision (receiving and providing); change and outcome assessment; plus consultation and outreach.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Family Service and Guidance Center, Inc.
Training and Education**

327 SW Frazier

Topeka, Kansas 66606

APPIC Member Number: 1307
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 785/234-4853
 Email: cronig@fsgctopeka.com
 Web Address: www.fsgctopeka.com

Training Director: Connie Romig	Chief Psychologist: Connie Romig	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation FSGC offers two weeks of annual leave and five days of staff development time, which may be used for dissertation related activities. Interns accrue one day of sick leave per month. Interns also are allotted \$350 staff development funds to be put toward
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application deadline Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

Family Service and Guidance Center (FSGC) is a community mental health center with over one hundred years of experience providing services to children and adolescents in the Topeka community. FSGC provides a comprehensive array of clinical services including individual, group, and family therapy, 24 hour crisis services, and after school and in-school programs. In addition, FSGC provides assessment services such as psychological testing, and psychiatric consultation. We emphasize the use of projectives in our psychological testing assessments and training program in addition to objective measures of personality and intellectual functioning. Interns must complete and pass a background check and drug screening prior to beginning at this site. Interns have the opportunity to develop significant skills in working with children and adolescents across a wide range of ages, populations, and diverse economic and diagnostic groups. A large number of the children served come from underserved populations such as low SES, severe psychiatric disorders, and rural and urban environments. Interns provide approximately 15-20 hours of clinical service a week including psychological testing, diagnostic interviewing and intake, individual therapy, family therapy and group therapy. Interns attend a 1 hour a week intern seminar, a 2 hour a week didactic presentation open to all staff, a 90 minute play therapy seminar and a 2 hour family therapy seminar with live supervision behind a one way mirror. Additionally, interns may be requested to provide presentations to the community any where from 1-8 times during the year. There is opportunity for bilingual Spanish speaking interns to have clients who speak Spanish only or whose parents speak Spanish only.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Wichita Collaborative Psychology Internship Program Consortium

1845 Fairmount St., Box 91
Wichita State University

Wichita, Kansas 67260-0091

APPIC Member Number: 1308
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 316/978-3216
Email: jessica.provines@wichita.edu
Web Address: www.wcpip.org

Training Director: Jessica Provines	Chief Psychologist: Jessica Provines	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 19 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date 19 8, 2014	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$20,000 - \$20,000 (USD) Part-Time: -	

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 75
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

WCPIP utilizes the Local Clinical Scientist model (Stricker and Trierweiler, 1995). Our basic philosophy maintains that effective training is accomplished by providing comprehensive experiential opportunities in diverse settings through application of scientific inquiry to clinical problems. Adhering to this philosophy requires on-going respect for what science contributes to practice, and an appreciation of how practice influences science. Being informed and current with respect to the scientific literature results in the application of common practices when appropriate and the development of unique strategies when required by individual needs or circumstances. Training is accomplished in five very different settings. Within each site there is additional variation to the intern experience, depending on training needs and interests. All interns "switch" to an additional site for the equivalent of one day each week. This configuration allows for diversity of settings and breadth of experience. It is the intent of our Program that we produce generalists as practitioners who have entry-level skills by the end of the year. This means that as the year ends, primary interns are expected to provide the same range of services as our permanent staff members at their primary site. As faculty, we are aware of the developmental nature of the intern experience, and strive to provide necessary supervision and support. Early in the year, more time might be spent on modeling, observation, taping, reviewing work samples, or co-therapy. As the year progresses, interns are expected to handle greater caseloads and to expand their skills and thinking about cases, self, and professional issues. Typically, interns operate with increasing autonomy throughout the training year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Western Kentucky University
Counseling and Testing Center**

1906 College Heights Blvd., #11024
409 Potter Hall

Bowling Green, Kentucky 42101

APPIC Member Number: 2226
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 555/555-5555
Fax: 270/745-6976
Email: Not Listed
Web Address: www.wku.edu/heretohelp

Training Director: Debra Crisp, Ph.D.	Chief Psychologist: Karl Laves, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$22,500 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 22
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required:
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 600
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

The Counseling and Testing Center provides counseling services to a student body of 20,000. Counseling issues range from developmental issues relevant to college students to serious psychological diagnoses. The Center Staff also provides consultation and outreach to the campus community.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students Y	Low income N
Families N	Ethnic minorities N	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy N	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision Y
Sports Psychology N	Anxiety Disorders N	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse N	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

**Western Kentucky Psychology Internship Consortium
Pennyroyal Mental Health Center**

506 Hopkinsville Street

Greenville, Kentucky 42345

APPIC Member Number: 1310
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 270/886-9371
Fax: 270/890-1791
Email: lsmith@pennyroyalcenter.org
Web Address: www.wkpic.org

Training Director: Susan Vaught, Ph.D.	Chief Psychologist: Alicia Taylor, Psy.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 1
--	---	--

Number of Intern Slots
Expected Next Class
Funded Full-Time: 3
Funded Part-Time: 0

Start Date
January 9, 2014

Annual Stipends
Full-Time: - \$23,670 (USD)
Part-Time: -

Fringe Benefits
Dental Insurance; Health Insurance; Professional Development Time;
Sick Leave; Vacation

Application Process

Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of
internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 800
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Other Application Requirements

Program Description

Program training is for three generalist psychologists with rotations in inpatient and outpatient adult, as well as outpatient child/adolescent/family. Interns have the opportunity to experience providing clinical care in both community mental health center and state psychiatric inpatient hospital settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Appalachian Regional Healthcare (formerly the Appalachian Rural Consortium)
ARH Psychiatric Center - Department of Psychological Services**

102 Medical Center Drive

Hazard, Kentucky 41701-9421

APPIC Member Number: 1309
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 606/439-6701
Email: agoodson@arh.org
Web Address: www.arh.org/psychology_internship_program.aspx

Training Director: Amy Goodson, Ph.D.	Chief Psychologist: Amy Goodson, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 28 7, 2014 Annual Stipends Full-Time: \$26,000 - \$26,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 13
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by application deadline
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	400
Min. No. of AAPI Assessment Hrs.:	50
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

This internship is housed in an inpatient psychiatric facility located in rural Appalachia. The program is experiential and clinically focused, emphasizing sensitivity to rural issues and working with an underserved/underprivileged population. Interns provide individual and group therapy in an inpatient setting throughout the training year. Inpatient work involves exposure to primarily acute/severe (some chronic) psychiatric patients with the focus of treatment being on crisis stabilization. Interns also provide pre-surgical evaluations of patients in our bariatric clinic who are interested in obtaining bariatric surgery. Interns further conduct support groups for post-surgical patients struggling with weight loss. In the inpatient facility, opportunities are available to gain experience in working with sexual abuse trauma survivors, elderly inpatients having dementia and superimposed psychiatric disorders, substance abusers, and the chronically mentally ill. Interns work in a multidisciplinary treatment team environment and collaborate extensively with other professionals. Inherent to rural clinical settings is the need to function as a generalist, addressing (frequently) complex clinical cases from several perspectives and/or by taking on variable roles as a clinician. Regardless of intervention or setting, interns learn the unique cultural nuances of living and working in Appalachia, including special considerations for conducting valid assessments, diagnostic interviews, and effective psychotherapy with this population. Cultural sensitivity to the region and its people is nurtured through various didactics and supervision throughout the training year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Kentucky River Community Care Inc

178 Community Way
PO Box 794

Jackson, Kentucky 41339

APPIC Member Number: 2183
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 606/666-5840
Email: brenda.hughes@krccnet.com
Web Address: Not Listed

Training Director: Brenda Hughes	Chief Psychologist: Brenda Hughes	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 1, 2014 Annual Stipends Full-Time: - \$23,660 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Sick Leave; Vacation
Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: Yes, by application Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: None CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

http://www.krccnet.com/index.php?option=com_content&view=article&id=93&Itemid=61

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Kentucky Department of Corrections
Division of Mental Health**

2605 W. Highway 146
www.corrections.ky.gov

LaGrange, Kentucky 40031

APPIC Member Number: 2148
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 502/222-7808 ext. 224
Fax: Not Listed
Email: deborah.coleman@ky.gov cherylt.hall@ky.gov
Web Address: Not Listed

Training Director: Deborah Coleman	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 16 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits
Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 450 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements Selected candidates must completed a drug screen and background check prior to employment as required for all Kentucky Department of Corrections employees.

Program Description

The Kentucky Department of Corrections Division of Mental Health began its internship in 2010. The Department currently supervises 21,000 adult offenders who are incarcerated in institutions, Class D programs and those under community supervision. Interns will be assigned to four rotations throughout the internship year and will have the opportunity to work with a variety of presenting problems, including but not limited to adjustment disorders, mood disorders, thought disorders, complex trauma, chemical abuse and dependency, anger management, neuropsychological disorders, sexual paraphilias, hyperactivity, and characterological problems. Rotations include three major and one minor at up to four facilities located near one another. Interns will become increasingly adept at assessing and treating such disorders with crisis-intervention, individual and group contacts. An application was submitted on August 15, 2011 to and outlier management, clinical development and involvement in applicable regional/state Committee clinical projects.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Federal Medical Center, Lexington
Psychology Services Department**

3301 Leestown Road

Lexington, Kentucky 40511-8799

APPIC Member Number: 1311
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 859/255-6812 ext. 5660
 Fax: 859/253-8845
 Email: aboateng@bop.gov
 Web Address: Not Listed

Training Director: Adu Boateng	Chief Psychologist: Wanda O'Bryant	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 28 7, 2014	Fringe Benefits Dissertation Release Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$49,029 - \$49,029 (USD) Part-Time: -	

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application deadline Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 0 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

FMC Lexington is a federal prison medical center. We house male inmates in both general population and medical units. We also have a small satellite, minimum security prison camp for female offenders. Interns are an integral part of our very active Psychology Services Department. Interns spend six months in each of two major rotations. All interns are assigned to General Population where they provide a wide variety of mental health intervention and assessment services for male inmates. Interns also spend six months on one of three elective rotations: Substance Abuse Treatment - This is a residential therapeutic community offering extensive group therapy experience and a strong didactic component. Care Level 3 MH - Interns provide clinical services to chronic mentally ill patients within a specialized environment. Forensic Assessment - Interns collaborate in preparation of assessments of competency and criminal responsibility of defendants for the federal court system. Interns are encouraged to take advantage of opportunities to sample experiences in other training rotations and to work with women at the satellite camp. Interns receive sick and annual leave. Support for research and completion of dissertation are provided. Many former interns are currently employed as Psychologists with the Federal Bureau of Prisons.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Lexington VA Medical Center
Mental Health Service**

1101 Veterans Drive (116A-4 LD)

Lexington, Kentucky 40502

APPIC Member Number: 1312
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 859/233-4511 ext. 3236
 Fax: 859/281-3919
 Email: ashley.bechtel@va.gov
 Web Address: www.psychologytraining.va.gov/lexington/

Training Director: Ashley Bechtel, Psy.D.	Chief Psychologist: Sherry Autum McCane	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date July 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None
--	--

Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements Matched applicants must complete a background check and pre-employment physical exam before beginning internship.
---	--

Program Description

The VAMC Lexington internship program utilizes the practitioner-scholar philosophy. The internship's experiences are intended to provide the aspiring psychologist with opportunities to practice and expand on previously learned skills, to develop new skills and to experience personal and professional growth. Our belief is that these objectives can best be achieved through comprehensive training based upon the following three principles: 1. Training in a breadth of clinical skills central to the practice of psychology. 2. Training emphasizing content areas relevant to the intern's career goals. 3. Training in the ethical and professional standards central to the practice of psychology. Interns will complete two 6 month major rotations and two 6 month minor rotations. Major rotations are available in the following areas: PTSD Clinical Team (Outpatient), Behavioral Health, Residential PTSD Program, OutpatientMental Health Clinic, Family Therapy Program. Minor rotations are available on the following areas: Behavioral Health, Residential PTSD Program, Rural Outreach, Outpatient Family Therapy, Home Based Primary Care, Administration, and Long-Term Psychotherapy.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

University of Kentucky
Counseling Center: Consultation and Psychological Services

201 Frazee Hall

Lexington, Kentucky 40506-0031

APPIC Member Number: 2227

Primary Agency Type: University Counseling Center

APA Accreditation: Not Accredited

CPA Accreditation: Not Accredited

Phone: 859/257-8701

Fax: 859/257-3319

Email: dsobe00@uky.edu

Web Address: http://www.uky.edu/StudentAffairs/Counseling/psych_intern.html

Training Director: Diane Sobel, Ph.D.	Chief Psychologist: Mary Bolin, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 0
---	---	--

Number of Intern Slots
Expected Next Class

Funded Full-Time: 2
Funded Part-Time: 0

Start Date
December 8, 2014

Annual Stipends
Full-Time: - \$25,000 (USD)
Part-Time: -

Fringe Benefits

Health Insurance; Sick Leave; Vacation
9 university holidays, access to university libraries, workout facilities on campus, individual personal office with window, computer, digital recording equipment for review of client sessions, university email, access to statistical, data and word proces

Application Process

Application Due Date: November 21
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required:
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved:
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Other Application Requirements**Program Description**

The overall goals of the training program are as follows: Goal 1: To foster clinical competence as an entry level generalist professional psychologist. Goal 2: To cultivate a commitment to diversity and provision of culturally competent services. Goal 3: To develop knowledge, skills, and ability to implement effective outreach, preventative programming, and consultation. Goal 4: To facilitate competence in supervision Goal 5: To develop scientific and professional knowledge, identity, and ethical integrity as psychologists. The training program will achieve these goals through a combination of training seminars, experiential learning, peer consultation and supervision. The experiential-developmental-apprenticeship training model focuses on the developmental nature of intern growth, and utilizes mentoring, experiential learning, and the integration of scholarly work into practice. An essential component of the UKCC training program is to prepare the interns to integrate scholarly knowledge, research findings, and critical thinking into clinical practice and clinical decision-making as part of their regular practice. We encourage the consumption of scholarly research as well as consultation with supervisors and peers during internship, and with peers while moving toward independent licensure. Seminars include Assessment, Clinical and Professional Issues, Multicultural, Outreach, Supervision, and Case Presentations. Interns will co-lead interpersonal process groups and participate in group supervision of group. Interns will have 2 hours of individual supervision each week as well as attend staff meetings, staff inservice trainings and staff case consultation meetings weekly.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Jefferson County (KY) Internship Consortium
Seven Counties Services, Inc.**

914 E. Broadway, 2nd floor

Louisville, Kentucky 40204

APPIC Member Number: 1313
 Primary Agency Type: Consortium
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: dfinke@sevencounties.org
 Web Address: www.sevencounties.org/poc/view_doc.php?type=doc&id=51195

Training Director: David Finke	Chief Psychologist: David Finke	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 17 6, 2014 Annual Stipends Full-Time: - \$18,500 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation

<p>Application Process Application Due Date: November 30 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by ranking deadline Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

This is a Consortium that includes a community mental health setting (child, family, and adult treatment modalities), an adult psychiatric hospital, and a forensic unit. Interns choose their placements along with input from the training director.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**University of Louisville School of Medicine
Department of Pediatrics**

Division of Child, Adolescent & Family Psychiatry, The Bingham Clinic
200 East Chestnut Street

Louisville, Kentucky 40202
Cincinnati-Middletown, OH-KY-IN
Phone: 502/852-4064
Fax: 502/852-1055
Email: laura.shaffer@louisville.edu
Web Address: Not Listed

APPIC Member Number: 1314
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Laura Shaffer
Chief Psychologist: Bryan Carter
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 3 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: \$20,000 - \$20,000 (USD) Part-Time: -
Fringe Benefits: Health Insurance; Professional Development Time; Sick Leave; Vacation
Parking, gym discount

Application Process	Application Requirements
<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 6 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
Applicants Welcome From What Program Types	Other Application Requirements
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	

Program Description

The U of L Clinical Child/Pediatric Psychology internship program strives to provide trainees with an intense broad-based training experience in child clinical and pediatric psychology. This exposure to the major areas of child and adolescent practice is designed to allow the intern to choose a career path that can lead to directly entering the workforce or pursuing a postdoctoral specialty. The internship program is based in the Division of Child & Adolescent Psychiatry & Psychology, Department of Pediatrics, University of Louisville School of Medicine. Our outpatient clinic, the Bingham Clinic, is the fourth oldest outpatient psychiatry clinic in the US. Trainee experiences include psychological testing, evaluation, individual therapy, and family therapy. Rotations include outpatient therapy and testing, inpatient pediatric consultation-liaison, integrated pediatric primary care, and inpatient child & adolescent psychiatry. Interns also have a year long minor rotation in emergency room assessment/consultation. Three hours of individual, face-to-face supervision are provided weekly, along with 1-2 hours of group supervision. Several seminars are conducted throughout the year, including year-long seminars on Issues in Clinical Child Psychology and Advanced Child and Adolescent Psychopathology. Populations served are diverse ethnically and socioeconomically, with a majority of Medicaid clientele. Clinical problems/disorders typically include attachment disorders, depression, anxiety disorders, ADHD, learning disabilities, PTSD, adjustment disorders, parenting problems, family stress, developmental disabilities, social skills deficits, autism spectrum disorders, bipolar disorder, psychosis, psychological adjustment to chronic and life-threatening illness and trauma, etc. While active involvement in research is not required, interns are invited to participate in some role with ongoing faculty research initiatives.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Southern Louisiana Internship Consortium
LSU Student Health Center/Eastern Louisiana Mental Health System**

Louisiana State University
250 LSU Student Health Center - Mental Health Service
Infirmary Road
Baton Rouge, Louisiana 70803-2401

APPIC Member Number: 1315
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 225/578-8774
Fax: 225/578-1147
Email: cdgarner@lsu.edu
Web Address: www.shc.lsu.edu/files/MHSSLIC2011.pdf

Training Director: Christopher Garner	Chief Psychologist: David Hale	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 15 8, 2014 Annual Stipends Full-Time: - \$23,660 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Retirement, Vision Insurance, Annual and Sick Leave, Full Staff University Privileges Mentoring, 80 Miles from New Orleans and Close to the Heart of Cajun Country. We Treat Interns Well.
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		

Program Description

The consortium is a doctoral internship program in psychology offered by LSU and the Eastern Louisiana Mental Health System. The biopsychosocial and scholar-practitioner models are used. Supervision is developmentally sensitive, interpersonal, and allows for mentoring. Supervisors represent a wide variety of theoretical orientations, and interns are supported in the model they choose. The Program's aim is to train competent generalists. See website. Interns function as team members in the interdisciplinary environment in all rotations. The emphasis of the internship year is on training and service. Due to the depth and breadth of training experiences, interns expand the range of employment options available to them after graduation, enabling them to be competitive in the job market. Interns spend time in a university mental health clinic and a state hospital. Interns provide crisis intervention, individual therapy, group therapy, couples counseling, and psychological assessments at LSU. Students are assisted with anxiety, depression, relationship issues, stress disorders, sexual abuse issues, eating disorders, alcohol and drug abuse issues, and personality disorders. Students presenting with schizophrenia, bipolar disorder, suicidality, and various psychoses are also seen at the counseling center. At LSU, in addition to providing clinical services, interns participate in weekly formal training experiences (i.e., seminars). The rotations within the Eastern Louisiana Mental Health System expose interns to inpatient psychological practice in a forensic settings. Interns are exposed to individuals at the interface between the legal system and the psychiatric system. Interns provide individual and group treatments as well as psychological assessment and participate in treatment team meetings. 70% of time is spent at the LSU site. See our website for complete and updated application information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

We have a strong generalist training program focusing on individual, couples, and group psychotherapy and on psychodiagnostic testing and assessment (integrative).

Counseling Services of Southwest Louisiana

2711 Ernest Street

Lake Charles, Louisiana 70601

APPIC Member Number: 2243 Phone: Not Listed
 Primary Agency Type: Consortium Fax: 337/431-7198
 APA Accreditation: Not Accredited Email: larrydilks@suddenlink.net
 CPA Accreditation: Not Accredited Web Address: https://docs.google.com/file/d/0B43Hb6RTFyPkYTh5THZiUzImeVE/edit?usp=sharing

Training Director: Lawrence Dilks	Chief Psychologist: Lawrence Dilks	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 23 9, 2014 Annual Stipends Full-Time: - \$16,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time

<p>Application Process</p> <p>Application Due Date: November 15</p> <p>This program uses the AAPI: Yes, with additions</p> <p>An on-site interview is: Required</p> <p>Interview notification date: December 15</p> <p>How to obtain application info: Email the Program</p> <p>No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes</p> <p>Canadian Citizenship Required: No</p> <p>Master's Degree Required: Yes, by application</p> <p>Comprehensive Exams Passed: Yes, by application</p> <p>Dissertation Proposal Approved: Yes, by start of</p> <p>Dissertation Defended: No</p> <p>Min. No. of AAPI Intervention Hrs.: 300</p> <p>Min. No. of AAPI Assessment Hrs.: 250</p> <p>Min. No. of Years of Grad Training Required: 3</p> <p>Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Liability Insurance (active)</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred</p> <p>Counseling Psychology: Acceptable</p> <p>School Psychology: None</p> <p>APA-Accredited: Preferred</p> <p>CPA-Accredited:</p> <p>Non-Accredited: None</p> <p>Ph.D. Degree: Preferred</p> <p>Psy.D. Degree: Acceptable</p> <p>Ed.D. Degree: None</p>	

Program Description

The Southwest Louisiana Pre-Doctoral Internship Consortium is an organized training program in professional psychology. The internship program is an APPIC member site. Training is postpracticum level. The internship consortium provides structured training experiences with the primary focus on the contemporary practice of psychology requiring an ever-broadening range of skills and competencies in order for practitioners to meet the burgeoning demands of today's society. The program consists of 2000 hours of training and experience. Interns work 40-50 hours a week. At least 25% of the intern's time is in direct patient/client contact (minimum 500 hours).

The primary training site is Counseling Services of Southwest Louisiana, an assessment and therapy center. Consortium member facilities include area hospitals (adult gero-psychological unit, neuropsychological rehabilitation center), outpatient clinics (psychiatric clinical research, addictions center), and Calcasieu Parish intervention services (juvenile detention/intervention center). Doctoral students in clinical and counseling psychology programs are urged to apply. There are two full-time internship positions available for the upcoming internship year. Under supervision of licensed psychologists, interns provide psychological and neuropsychological evaluation, cognitive rehabilitation, consultation, training, individual, family and group counseling, behavioral interventions, and crisis intervention services in a variety of clinical settings. Training assignments are made to assure that each intern has the opportunity to serve various age, cultural, SES, and minority groups, as well as to provide assessment and intervention to patients with various needs and diagnoses. Special effort is made to provide experience with low base rate disorders and a full range of experiences across the life span (child to geriatric).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students N	Low income Y
Families N	Ethnic minorities N	International students N	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders N	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

Louisiana State University Health Sciences Center, School of Medicine
Department of Psychiatry

1542 Tulane Avenue
2nd Floor
New Orleans, Louisiana 70112

APPIC Member Number: 1316
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 504/903-9213
Fax: 504/568-6006
Email: wwalke@lsuhsc.edu
Web Address: Not Listed

Training Director: William Walker	Chief Psychologist: Philip Griffin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 4
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Sick Leave; Vacation Optional low cost health and/or dental insurance; email; journal delivery service; 14 federal holidays; optional discounted parking pass downtown
Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 250 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements Include a cover letter which states which track you are applying for (i.e., Adult, or Child/Adult, or Infant/Child Track), vita, de-identified sample psychological assessment, and de-identified treatment summary.

Program Description

We anticipate recruiting SIX (6) interns for the 2014-15 training year

PROGRAM OVERVIEW

The clinical psychology internship is a year-long, APA accredited predoctoral program, conducted by the Section of Psychology in the Department of Psychiatry at Louisiana State University Health Sciences Center School of Medicine.

CHILD/ADULT & ADULT TRACKS

Child/Adult and Adult interns will have a year-long placement at LSU Behavioral Health adult inpatient psychiatric hospital. Interns work with a multidisciplinary treatment team providing consultation, group and individual therapy, and brief psychological assessments. Child/Adult interns carry a min. of 6 child/adol/family outpt therapy cases at an outpatient mental health clinic. Four to six adult outpt cases are required for Adult track interns. All interns complete a minimum of 10 full outpt assessment batteries. Electives in areas such as neuropsych assessment with children/adults or HIV+ adults, assessment of ADHD/LD, school-based tx, treatment of trauma are available.

INFANT/CHILD TRACK

The focus of the Infant/Child track is assessment and treatment of children 0-18 years, with emphasis on young children. Half time is spent working with 0-5 age range, & other half with children ages 6-18 yrs. Focus is on relationship-based assessments and treatment of infants & toddlers in the 1st 5 yrs of life. Also emphasize traditional play therapy, & family tx/parenting techniques necessary to work with very young children and their caregivers. Components of the Infant/Child track include: 1)Conducting therapy with referred infants and toddlers and their caregivers; 2)Observing normally developing infants; 3)Providing evaluations for juvenile court; 4)School-based assessment, therapy, and consultation on-site to public/parochial schools; 5)Harris Fellowship didactics and multidisciplinary supervision.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Tulane University School of Medicine (formerly Health Sciences Center)
Department of Psychiatry and Behavioral Sciences

1430 Tulane Avenue, #8055

New Orleans, Louisiana 70112

APPIC Member Number: 1317
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 504/988-5407
 Fax: 504/988-6451
 Email: khunter1@tulane.edu
 Web Address: Not Listed

Training Director: Devi Miron Murphy	Chief Psychologist: Paula Zeanah	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 2
--	--	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 5
 Funded Part-Time: 0

Start Date
 January 7, 2014

Annual Stipends
 Full-Time: - \$24,000 (USD)
 Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance;
 Professional Development Time; Sick Leave; Vacation
 Discounts are provided at certain Tulane activities as well as
 merchandise at Tulane University bookstores.

Application Process

Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 deadline
 Dissertation Proposal Approved: Yes, by application
 deadline
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 300
 Min. No. of AAPI Assessment Hrs.: 250
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Other Application Requirements

Program Description

Interns work with a diverse group of patient populations. Our objective is to bring together trainees from different institutions and with different training backgrounds to enhance personal interchange and professional stimulation. We train interns only in those clinical settings where our full-time faculty are actively involved. The majority of our intern graduates subsequently complete a postdoctoral fellowship. Our program offers two tracks: Adult Psychology and Child Psychology. Within each track, intern applicants also specify an area of concentration. In the Adult Track, the concentration is either Behavioral Medicine or Forensic. In the Child Track, the concentration is either Pediatric Psychology or Infant Mental Health. Applicants may specify an interest in being considered for either concentration within the Adult or Child Tracks, but they should state a preference. Stated preferences will be used for arranging interviews only and for no other purpose. Two Tracks are offered currently: I. Adult Track (applicants may apply for either or both areas of focus (I.1. or I.2.)) Focus 1. Behavioral Medicine - one position available in 2014-2015 APPIC Match Number: 131712 Focus 2. Forensic Psychology - one position available in 2014-2015 APPIC Match Number: 131713 II. Child Track (applicants may apply for either or both areas of focus (II.1. or II.2.)) Focus 1. Pediatric Psychology - one position available in 2014-2015 APPIC Match Number: 131715 Focus 2. Infant Mental Health - two positions available in 2014-2015 APPIC Match Number: 131714 PLEASE CONTACT MS. KARLY HUNTER AT khunter1@tulane.edu IF YOU HAVE QUESTIONS.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

**Southeast Louisiana Veterans Health Care System
Mental Health Service (116)**

P.O. Box 61011

New Orleans, Louisiana 70161-1011

APPIC Member Number: 1318
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 504/571-8126
 Email: Michelle.Hamilton@va.gov
 Web Address: Not Listed

Training Director: Michelle Hamilton	Chief Psychologist: Michelle Hamilton	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 17 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$24,566 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Please see webpage.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Louisiana School Psychology Internship Consortium
LSU Health Sciences Center - Human Development Center**

1900 Gravier St.
Box G6-2

New Orleans, Louisiana 70112

APPIC Member Number: 1683
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 504/556-7566
Fax: Not Listed
Email: gheber@lsuhsc.edu
Web Address: @a.edu

Training Director: George Hebert	Chief Psychologist: W. Alan Coulter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date August 7, 2014	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave
	Annual Stipends Full-Time: \$33,000 - \$36,000 (USD) Part-Time: -	

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 1
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
Clinical Psychology: None
Counseling Psychology: None
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Applicants must come from a school psychology training program.

Program Description

The Louisiana School Psychology Internship Consortium offers a 12-month (2000 hour), school-based internship experience in South Louisiana. The geographic area in and around New Orleans provides a diverse and culturally rich environment in which to learn. Charter schools and school districts, in partnership with the Human Development Center at LSU Health Sciences Center, provide opportunities to practice in urban, rural and/or suburban settings. The choice of training site (school district) is based on a mutual match between the intern's training goals and the opportunities available in the various sites. Interns spend 80% of their time practicing in the schools and participate in training one day each week. Training consists of both didactic and experiential through our interdisciplinary experiential curriculum. Two hours of individual supervision is provided by licensed School Psychologists who have experience working in the schools in South Louisiana. The peer group provides a strong support network for the challenging internship year. Working toward a interdisciplinary approach in the schools, interns have opportunities to build and expand the skills needed to work effectively with students from birth to age 22, and gain experience working with both regular education students and those with a wide range of various needs. Additional opportunities to work with particular age groups or students with specific characteristics or disabilities often occurs during an experiential rotation. Interns are supported in attending the annual meeting of the Louisiana School Psychological Association and each presents a paper or participates in a symposium. Over 60% of interns who have trained with the consortium have stayed in Louisiana for a second year and may obtain post-doctoral supervision in preparation for licensure.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients N	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders N	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

North Louisiana Psychology Internship Consortium

1513 Line Avenue, Suite 305

Shreveport, Louisiana 71101

APPIC Member Number: 2245
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 318/813-1450
 Fax: 318/813-1455
 Email: JPinks@lsuhsc.edu
 Web Address: Not Listed

Training Director: James Pinkston	Chief Psychologist: Bruce McCormick	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$19,200 - \$19,200 (USD) Part-Time: -	Fringe Benefits Sick Leave

Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None
--	--

Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No	Other Application Requirements
--	---------------------------------------

Program Description

<html />

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**VA Maine Healthcare System (formerly Togus VAMC)
Mental Health Service**

VA Maine Healthcare System
1 VA Center (116B)

Augusta, Maine 4330

APPIC Member Number: 1357
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 207/623-8411 ext. 4935

Fax: 207/623-5791

Email: diana.sholtz@va.gov

Web Address: www.maine.va.gov/psychtrain

Training Director: Diana Sholtz	Chief Psychologist: Kevin Polk	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 21 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 20 6, 2014 Annual Stipends Full-Time: \$23,974 - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation excellent library facilities, including online

<p>Application Process Application Due Date: November 18 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

We offer and implement competency-based professional psychology training, within a rural psychology context, in accord with a scholar-practitioner model. We aim to train ethically grounded, culturally aware generalists who can thoughtfully apply evidence-based psychological assessment, treatment, and consultation skills for the benefit of persons and organizations, particularly within a rural environment. Training consists of 2080 hours in three full-time four-month rotations and one part-time year-long rotation, including available out-placements up to 346 hours. We are located on spacious wooded grounds five miles east of Augusta, the state capital of Maine.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Riverview Psychiatric Center
Psychology Department**

11 State House Station,
250 Arsenal Street

Augusta, Maine 4333

APPIC Member Number: 2091
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 207/624-3982
Fax: 207/287-8847
Email: elizabeth.houghton-faryna@maine.gov
Web Address: Not Listed

Training Director: Susan Newkirk-Sanborn	Chief Psychologist: William Nelson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$15,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: December 2 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 200 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The Pre-doctoral Internship program offered by the Department of Psychology at Riverview Psychiatric Center is designed to provide an intensive professional training experience in acute and chronic inpatient psychiatric care, consultation services, and community re-entry programs. The primary goal of the internship is to help develop competent and skilled clinical psychologists. RPCs internship standards are based on APPICs policies and guidelines. Major rotations for all interns include acute inpatient psychiatry; psychological assessment and consultation; forensic assessment and treatment; group psychotherapy; and individual psychotherapy. Interns work with senior psychology staff as part of multi-disciplinary teams on treatment units and as full colleagues in the professional activities of the department. Interns will be exposed to a comprehensive treatment model, collaborating with medical doctors, social workers, nurses, and psychologists. The internship is individualized to meet the needs and skills of each intern and offers options that may include a rotation on the forensic outpatient Assertive Community Treatment (ACT) team. Interns may participate in hospital research, scholarly writing, or the development of training programs for in-service education or community presentations. In addition to Psychology Department seminars and case conferences, interns participate weekly in Dartmouth Medical School Psychiatry Grand Rounds via interactive teleconferencing. RPC Psychology Department welcomes doctoral level graduate students in clinical/counseling psychology programs. The program runs for 12 consecutive months, and requires 2000 hours of training. Interns work approximately 40 hours per week. A minimum of two hours of individual supervision and two hours of group supervision is provided weekly. A stipend of \$15,000 is provided.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Goodwill Industries of Northern New England
Human Services-neurorehabilitation**

618 Main Street

APPIC Member Number: 1968
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Lewiston, Maine 4240
Phone: Not Listed
Fax: 207/795-6189
Email: brian.ablitz@goodwillnne.org
Web Address: cdn.goodwillnne.org/wp-content/uploads/2010/08/Neuropsychology-APPIC-Internship-Brochure.pdf

Training Director: Brian Ablitz	Chief Psychologist: Brian Ablitz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The internship consists of training opportunities at Westside NeuroRehab (in Lewiston) and Bayside NeuroRehab (in Portland). The interns will work with transdisciplinary treatment teams providing services to people with a wide range of neuropathology and comorbid conditions. The programs have many different brain injury professionals and ample learning opportunities for interns. Interns have the opportunity to participate in the supervised administration of neuropsychological test batteries, learn case conceptualization, enhance report writing skills, make appropriate recommendations, develop treatment plans, and implement therapeutic interventions. Additionally, interns are encouraged to participate in weekly didactics, brain injury research projects, and activities of program development.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

University of Maine
Counseling Center & Touchstone Resources

5721 Cutler Health Building

Orono, Maine 04469-5721

APPIC Member Number: 1356
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 207/581-1392
Fax: 207/581-4975
Email: brent_elwood@umit.maine.edu
Web Address: http://umaine.edu/counseling/apa-internship/

Training Director: Brent Elwood	Chief Psychologist: Douglas Johnson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 16 8, 2014 Annual Stipends Full-Time: - \$24,423 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Not offered
Interview notification date:	
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Acceptable
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Acceptable
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by ranking
deadline	
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	300
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

Our program is designed to provide intensive professional training experience within an active service-oriented agency. While broad exposure to a variety of clinical activities and delivery systems is advocated, a genuine commitment to intensive supervision and the furthering of the intern's personal and professional growth exists as the foundation of our program. We have a strong commitment to fostering skills in prevention education and community development and a staff well trained in group work. We adhere to a practitioner/apprenticeship model. As a staff, we try to model solid professional practice, while also demonstrating sensitivity, dedication and a sincere commitment to the intern's development. Special attention is paid to an intern's individual needs and preferences. There may be an opportunity to do an external rotation during the summer depending on negotiations with local agencies and hospitals.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Kennedy Krieger Institute
at Johns Hopkins University School of Medicine**

720 Aliceanna St., 2nd Flr.

APPIC Member Number: 1344
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Baltimore, Maryland 21202
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 443/923-7491
Fax: 443/923-7505
Email: psychology@kennedykrieger.org
Web Address: Not Listed

Training Director: Jennifer Crockett	Chief Psychologist: Michael Cataldo	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 41 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 30 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$22,032 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation Support for attendance at a professional meeting; 4 professional days; 9 holidays; subsidized parking
--	---	---

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Other Application Requirements

If matched to our program, a background check will be conducted.

Program Description

The Departments of Behavioral Psychology and Neuropsychology provide assessment and treatment services for a variety of pediatric populations and their families and offers training programs at several educational levels. Our training program provides training in applied behavior analysis, developmental disabilities, behavioral pediatrics, pediatric neuropsychology and family therapy. The Departments' philosophy is that the principles and procedures of behavioral science form the basis for effective and ethical clinical services. The Departments strive to provide a model of applied behavioral science in a pediatric medical setting by developing and evaluating the application of behavioral science and technology in health care services for children through its service, training, and research programs.

The philosophy of our internship program is to prepare students to function not only as psychologists in a variety of settings, but also as members of a multidisciplinary team providing health related services to children and their families. Training occurs through supervised experiences in inpatient hospital units and outpatient clinics. Interns completing our program are well qualified to enter clinical, medical or academic settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Populations, Treatment Modalities, and Specialty Areas differ largely across our twelve (12) tracks. Refer to our website or contact the Director of Training for information on specific tracks.

VA Maryland Health Care System/University of Maryland School of Medicine
VA Medical Center

10 N. Greene Street
Attn: Mental Health Executive Office 6C-164 (Melissa Barone)

Baltimore, Maryland 21201
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 410/637-1224
Fax: 410/637-1459
Email: melissa.barone@va.gov
Web Address: www.psychologytraining.va.gov/Baltimore

APPIC Member Number: 1347
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Melissa Barone
Chief Psychologist: Samuel Stern
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 65 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 19 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$26,086 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
VA Interns may apply for up to \$500 in tuition reimbursement for attendance at local/national conferences and trainings.

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 250
Min. No. of AAPI Assessment Hrs.: 50
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Our program's primary educational goal is to provide interns with a comprehensive and structured set of research-informed, clinical, and didactic experiences that prepare them for a wide range of research, policy-making, and clinical roles in psychology. Our training activities are based in the scientist-practitioner model of training located in an integrated health care delivery system that gives interns awareness of current developments and challenges in mental health care. Interns work side-by-side with faculty and staff in interdisciplinary teams to develop the skills and knowledge necessary to respond to an ever-changing health care environment. To achieve the training goals, interns spend 40 to 60% of their time in direct patient contact, receive a minimum of four hours of supervision each week, attend three hours of seminar per week, and may spend approximately six hours per week engaged in non-dissertation research activities. The following training tracks are available at our Consortium: VA-based PTSD, VA-based health psychology, VA-based adult neuropsychology, VA-based serious mental illness, VA-based comprehensive adult psychology, school mental health, early childhood school mental health, adult community psychiatry and child/adolescent psychiatry. More detailed information about our program can be found in the brochure on our website.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

School Mental Health, Early Childhood School Mental Health, Child, Adolescent, Early Childhood, Trauma, Military, Infant,

**Johns Hopkins University
Counseling Center**

 3003 N. Charles Street
Suite S-200

 Baltimore, Maryland 21218-2690
Baltimore-Towson, MD
Phone: 410/516-8278
Fax: 410/516-4286

 APPIC Member Number: 1669
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

 Email: mtorres5@jhu.edu
Web Address: <http://web.jhu.edu/counselingcenter/training/>

Training Director: Matthew Torres	Chief Psychologist: Michael Mond	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date June 8, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$27,000 (USD) Part-Time: -	

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of
internship
Dissertation Proposal Approved: Yes, by start of
internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Program Description

The purpose of the internship program is to train practitioners who are interested in developing competence and confidence for work as psychologists in a comprehensive university counseling center or other outpatient mental health setting. The training experience includes the supervised practice of intake evaluations, individual psychotherapy, group therapy, crisis intervention (including daytime and after-hours on-call services), consultation and outreach to the university community, and peer supervision with fellow interns. Other opportunities include alcohol and drug assessment and treatment, and the development of preventive programs and interventions for issues or populations of the intern's own interest. Training staff interests and the diverse composition of the student population necessitate interns utilizing a multicultural perspective. Individual supervision is a cornerstone of the program. Interns receive two and a half hours of clinical supervision per week from a primary supervisor who is a licensed psychologist. A primary supervisor is appointed by the program for the first half of the year based in part on information provided by interns. Interns assist in selecting a different supervisor for the second half of the year. Interns have secondary supervisors for group therapy and outreach experiences. Additional clinical supervision is available as necessary. In addition to individual supervision, interns meet with a clinical staff member weekly for one and a half hours in a group format to discuss cases and provide peer supervision to each other. Interns also participate in weekly seminars throughout the year focusing on topics that are relevant to clinical practice in a university counseling center. Interns meet in a support group with the Center social worker for one hour per week.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Mount Washington Pediatric Hospital
Division of Pediatric Psychology and Neuropsychology**

1708 West Rogers Avenue

Baltimore, Maryland 21209-4596
Baltimore-Towson, MD
Phone: 410/578-8600 ext. 5080
Fax: 410/367-4197
Email: kgelfand@mwph.org

APPIC Member Number: 1982
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: http://www.mwph.org/services/psychology_internship_program.htm

Training Director: Kenneth Gelfand	Chief Psychologist: Steven Band	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 29 8, 2014 Annual Stipends Full-Time: - \$26,900 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 200 Min. No. of AAPI Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

The major goal of our internship program is to contribute to the development of well-rounded and competent pediatric psychologists. This is accomplished by helping interns develop a solid base of skills in the areas of assessment, intervention, and consultation, as well as facilitating the acquisition of specialized skills with a wide range of pediatric populations. We have designed our program to achieve this goal, and we have developed site-specific goals and objectives for our interns that are consistent with our training mission. Mt. Washington Pediatric Hospital is a rehabilitation and specialty hospital that is part of the University of Maryland and Johns Hopkins Medical Systems. Interns in pediatric psychology receive training in inpatient consultation-liaison with patients with medical conditions, outpatient psychological testing and therapy, assessment, therapy and consultation with patients with feeding disorders (inpatient, outpatient, and feeding day program), diabetes (via close work with our multidisciplinary team) autism, and childhood obesity. Interns receive training in individual therapy, group therapy, family therapy, parent training, and interdisciplinary team consultation. Interns work with patients in our inpatient, outpatient, and day treatment programs who present with a wide variety of medical, developmental and behavioral problems. Interns work with pediatric populations from infancy through adolescence, including some work with young adults, as well as extensive experience in parent training. A number of seminars provide interns with didactic experience in the broad core areas of training, as well as in a variety of specialized areas. Throughout the year, interns work with patients from many different backgrounds, and issues of diversity are addressed in didactic training and in supervision. Upon completion of our internship program, graduates are equipped to pursue positions in a variety of settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**University of Maryland, Baltimore County (UMBC)
Counseling Center**

1000 Hilltop Circle
Student Development and Success Center

Baltimore, Maryland 21250
Baltimore-Towson, MD
Phone: Not Listed
Fax: 410/455-2399
Email: drwick@umbc.edu

APPIC Member Number: 2087
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: <http://www.umbc.edu/counseling/index.php?page=training>

Training Director: Patricia Wick	Chief Psychologist: Bruce Herman, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 15 7, 2014 Annual Stipends Full-Time: \$0 - \$24,500 (USD) Part-Time: \$0 - (USD)	Fringe Benefits Professional Development Time; Sick Leave; Vacation Health and Dental insurance are available to purchase at the student rate.
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 20 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

The Counseling Center at UMBC offers a one-year, full-time internship within a highly diverse university setting. Based on the Practitioner-Scholar model, the internship offers training and experience in intake assessment, individual and group therapy, crisis management, outreach, consultation, and supervision. The primary focus of the internship is on developing counseling skills for short-term individual and group therapy with an emphasis on multicultural competency. Interns can expect to have 3-4 intakes, 10-12 individual sessions, and 1 therapy group per week. Interns receive 4-5 hours of supervision by licensed psychologists. An average of 3 hours of didactic training per week is provided, including Intern Seminar, Case Consultation meetings, and other professional development programs, including Case Conference. Interns are given progressively more challenging clinical responsibilities and autonomy over the course of the internship. For example, interns begin covering day-time emergencies and providing consultation to parents, faculty and staff in the Fall semester. By the Spring semester, they will also cover after-hours emergencies. Interns have the opportunity to clinically supervise practicum students and meet for Supervision of Supervision meetings. Interns meet monthly with a Community Director in a consultative relationship. Outreach opportunities include presenting Skills for Success workshops on topics such as Stress Management and Test Anxiety and then training practicum students to present them. Other outreach programs include mental health screenings and presentations to campus groups on mental health topics. Interns are required to complete an Intern Project, which will present an opportunity to further develop a particular area of interest for each intern. Training in career counseling and alcohol and other drug assessments is available. Throughout training at the Counseling Center, the emphasis is on developing and enhancing clinical and professional skills in an ethical, legal, and culturally competent manner. We are actively seeking APA accreditation.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income N
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School N	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Walter Reed National Military Medical Center
Department of Psychology, U.S. ARMY INTERNSHIP**

8901 Wisconsin ave.
6th Floor, America Building
Bethesda, Maryland 20889-5600
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: Not Listed
Fax: Not Listed
Email: jessica.r.parker.mil@health.mil
Web Address: <http://www.wrrmmc.capmed.mil/ResearchEducation/GME/SitePages/Psychology/Army%20Psychology.aspx>

APPIC Member Number: 1194
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: David Miller	Chief Psychologist: Lisa Teegarden	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 1
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date October 21, 2014 Annual Stipends Full-Time: \$78,997 - \$82,525 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation All benefits/allowances due to an Army officer: access to Commissary, PX, and all moving expenses paid, use of recreational facilities, and housing allowance is non-taxable.
---	---	---

Application Process
Application Due Date: December 2
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 14
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 500
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Must qualify for and accept commission as a US Army officer. Interns incur a 3 year active duty obligation which begins upon licensure. Apply with your Army Healthcare Recruiter: www.goarmy.com

Program Description

US ARMY INTERNSHIP. The model stresses exposure to multiple theoretical orientations and techniques. Rotations include Outpatient, Primary Care, Basic Elements of Cognitive Evaluation, and Assessment. The outpatient rotation involves supervised interview assessments and short-term treatment-cognitive-behavioral, short-term dynamic, group therapy and other techniques. Training in military specific evaluations and PTSD treatments are also provided. The primary care rotation is embedded within the medical clinic and involves brief evaluations of medical patients with recommendations and interventions aimed at symptom reduction and functional outcome. The assessment rotation involves personality testing [Objective and Projective measures] for diagnosis, treatment planning and disposition. The basic elements of cognitive evaluation rotation involves an introduction to cognitive assessment principles, basics of traumatic brain injury evaluation, and exposure to acutely injured polytrauma patients. A long-term individual case is carried throughout the year with weekly supervision. A range of seminars are presented. Seminars range from 3 hours to two-day workshops and may include Rorschach, MMPI-2, MCMI III, PAI, Psychodynamic Theory and Practice, Assessment and Treatment of Suicidal Patients, Family Therapy, Models of Group Therapy, Ethics, Operational Psychology, Introduction to Neuropsychology, Cognitive Remediation of Brain Dysfunction, Psychotherapy and Neuroscience, Cultural Competence, and Dialectic Behavioral Therapy. The internship faculty recognizes that it is essential to begin at each intern's level of professional development and provide opportunities through which existing skills can be refined and new skills assimilated. The goal of this internship is to train clinical psychologists who are capable of functioning with professional autonomy in a variety of applied settings in the Army. The Navy and Army Internship programs will maintain separate APA accreditation, but be co-located at Walter Reed National Military Medical Center in Bethesda, Maryland.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Walter Reed National Military Medical Center
U.S. NAVY INTERNSHIP, Department of Psychology

8901 Wisconsin Avenue
 Behavioral Healthcare

Bethesda, Maryland 20889-5600
 Washington-Arlington-Alexandria, DC-VA-MD-WV

APPIC Member Number: 1348
 Primary Agency Type: Armed Forces Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: marvin.h.podd.civ@health.mil; maria.webb@med.navy.mil
 Web Address: Not Listed

Training Director: Richard Berghold	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 1
---	----------------------------	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 13 10, 2014 Annual Stipends Full-Time: - \$77,688 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process

Application Due Date: November 30
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 19
 How to obtain application info: Visit Website
 No. applications received last yr: Visit Website

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Physical Exam, Security Clearance

Program Description

U.S. NAVY INTERNSHIPThe model stresses exposure to multiple theoretical orientations and techniques. Rotations include Outpatient, Primary Care, Basic Elements of Cognitive Evaluation, and Psychodiagnostic Assessment. Outpatient rotation involves supervised interview assessments, specialty evaluations and short-term treatment-cognitive-behavioral, short-term dynamic and other techniques. Primary care, embedded in a medical clinic, involves brief evaluations of medical patients with recommendations and interventions aimed at symptom reduction and functional outcome. Psychodiagnostic Assessment rotation involves personality testing [self report and performance tests] for diagnosis, treatment planning and disposition. The Basic Elements of Cognitive Evaluation rotation involves neurocognitive screens, mental health screens and treatment of injured military members. A long-term individual case is carried through the year with weekly supervision. PTSD cases are seen trans-rotationally using different treatment approaches. A range of seminars is presented. Seminars range from 3 hours to two-day workshops and may include Rorschach, MMPI-2, MCMI III, PAI, Psychodynamic Theory and Practice, Assessment and Treatment of Suicidal Patients, Ethics, Operational Psychology, Cognitive Remediation of Brain Dysfunction, Psychotherapy and Neuroscience, and Cultural Competence. There will be an every other week psychotherapy seminar. The Navy and Army internships will remain separately accredited but are co-located at Walter Reed National Military Medical Center in Bethesda, Maryland on the former site of the National Naval Medical Center.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Spring Grove Hospital Center
Department of Psychology

Dept of Psychology- Tuerk Bldg
55 Wade Avenue
Catonsville, Maryland 21228
Baltimore-Towson, MD
Phone: 410/402-7829
Fax: 410/402-7109

APPIC Member Number: 1349
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: Robyn.Davidson@maryland.gov
Web Address: dnmh.maryland.gov/springgrove/Training/Documents/
SGHC_INTERNSHIP%20BROCHURE_TY14-15.pdf

Training Director: Robyn Davidson	Chief Psychologist: Jerome Kowalewski	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 16 Part-Time: 4
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 21 8, 2014 Annual Stipends Full-Time: - \$26,932 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 9 Personal Days, 10 Annual Leave Days, 11 State Holidays
Application Process Application Due Date: November 1 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 2 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements Total of 550 combined face-to-face Intervention/Assessment Hrs.; 1 comprehensive psychological testing report with an adult. Background check, pre-employment physical and TB testing required if hired. Professional liability insurance also required.

Program Description

The APA-Accredited internship program at Spring Grove Hospital Center (SGHC) is a generalist psychology pre-doctoral internship which employs a practitioner-scholar model of training. There is an emphasis on incorporating evidenced-based/empirically validated clinical skills with a diverse SMI inpatient adult and adolescent population. There are two primary clinical rotations over the course of the year. Possible rotations include: Admissions- adult or adolescent and Continued Care-adult. Opportunity for enhanced/specialized training one-day per week (e.g., pre-trial forensic evaluations, substance abuse) is available during the second rotation. While forensic populations are dispersed throughout the hospital the primary focus is on general clinical services (i.e., psychological assessment, individual and group interventions). Didactics include cultural diversity, supervision, and evidenced-based cases, it is not uncommon for interns to continue to provide psychotherapy in some cases across rotations, with supervision from a licensed psychologist throughout the course of psychotherapy. Finally, didactic training opportunities in a variety of areas provide exposure to numerous topics, including mental health case law, forensic psychological assessment techniques, psychopharmacology, and cultural diversity. The twelve staff psychologists are licensed, and all participate in the supervision of interns. Staff members represent a variety of theoretical paradigms and supervision styles.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

University of Maryland
Counseling Center

Shoemaker Building

APPIC Member Number: 1350
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

College Park, Maryland 20742-8111
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: Not Listed
Fax: 301/314-9206
Email: nmc2001@umd.edu
Web Address: Not Listed

Training Director: Noah Collins	Chief Psychologist: Sharon Kirkland-Gordon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 1	
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$35,216 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Travel insurance; convention partial support; administrative leave for job interviews.	
Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements	

Program Description

Our internship program provides training experiences for individuals interested in pursuing employment and careers in a college or university counseling center setting or teaching as a member of a university faculty in the field of psychology or counseling. The scientist-practitioner training model serves as the over-arching educational philosophy of our internship program. We ascribe to a scientist-practitioner philosophy and we use an apprenticeship method to accomplish this training. The internship involves the provision of individual and group counseling, outreach and consultation, supervision of practicum students, alternative treatment modalities, research and program evaluation. Participation in staff meetings, committees, case conferences, seminars, and involvement in administrative functions is expected and encouraged.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Malcolm Grow USAF Medical Clinic (MGMC) and Surgery Center
Mental Health Flight**

779 MDOS/SGOW
1050 W. Perimeter Road

Joint Base Andrews, Maryland 20762
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: Not Listed
Fax: 240/857-8112
Email: robert.vanecek@afncr.af.mil
Web Address: Not Listed

APPIC Member Number: 1343
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Robert Vanecek
Chief Psychologist: Robert Vanecek
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 11 Part-Time: 2

Number of Intern Slots Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: June 8, 2014
Annual Stipends: Full-Time: \$72,452 - \$75,871 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Distinguished Visiting Professor Program, 8 days training in Deployment Psychology, ability to supervise externs

Application Process
Application Due Date: December 1
This program uses the AAPI: Yes, with additions
An on-site interview is: Not offered
Interview notification date: January 6
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements
Must pass physical entry and background check requirements to become an active duty officer in the Air Force.

Program Description

Malcolm Grow Medical Clinic (MGMC) is a scientist-practitioner program offering exceptional training and unparalleled benefits. Extensive training and experience is provided in empirically based assessment and intervention methods within required rotations in adult outpatient mental health, clinical health psychology, primary care integration, basic neuropsychological assessment, and substance abuse. Interns also gain experience in emergency on-call consultation and complete two elective rotations including options such as advanced biofeedback or neuropsychology, personnel selection, virtual reality assisted treatment, research, and dedicated dissertation work time (required if dissertation not completed). Extensive supervision is augmented by weekly didactics, case conferences, journal clubs and several 1-2 day workshops conducted by nationally recognized experts (see internship brochure for list of previous experts). MGMC trains generalists to conceptualize problems from a biopsychosocial perspective and solve them utilizing scientific thinking. An overarching vision of our program is to transition interns from students to autonomous professionals. We emphasize competencies in the efficient (short-term, cost-effective, high quality) delivery of clinical services to our base population. In addition, interns gain an extensive understanding of military and deployment related psychology. All interns' clinical and consultation services support a broad range of military patients and beneficiaries, health professionals, units and the community. The military provides a rich exposure to people and patients from diverse cultural and ethnic backgrounds, further enhancing the training experience. Interns begin active duty service at the rank of Captain and have a 3 year post-internship commitment (a guaranteed job with moving costs paid!) in which they continue to develop as professionals and officers and receive annual pay increases.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	N
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**John L. Gildner Regional Institute for Children and Adolescents (JLG-RICA)
Predoctoral Clinical Psychology Internship Program**

15000 Broschart Road

APPIC Member Number: 1353
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Rockville, Maryland 20850-3392
 Washington-Arlington-Alexandria, DC-VA-MD-WV
 Phone: 301/251-6800 ext. 6854
 Fax: 301/309-9004
 Email: jdonahue@dhhm.state.md.us
 Web Address: dhhm.maryland.gov/jlgrica/Documents/Brochure_2013_final.pdf

Training Director: Charles Curtis, Ph.D.	Chief Psychologist: Prabha Menon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 8, 2014 Annual Stipends Full-Time: - \$26,858 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Interns have private offices with therapy space, high-speed internet, phones, access to state library, a beautiful campus equipped with an exercise room and full court gym, and access to a very supportive and capable staff of psychologists.
Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 200 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	deadline internship
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None	Other Application Requirements	

Program Description

JLG-RICA is a community based residential and day treatment center for seriously emotionally disturbed children and adolescents ages 11-18. We have been fully accredited by the Joint Commission on Accreditation of Healthcare Organizations (JCAHO) since 1981. We are an interagency program operated by the State of MD in partnership with Montgomery County Public Schools. We offer milieu, individual, family, and group therapy and a fully-accredited Special Education school, with academic and vocational programs. The clinical staff is comprised of 5 psychiatrists, 10 psychologists, 4 licensed clinical social workers, and 4 expressive therapists. In addition, we have a large staff of registered nurses and residential counselors. JLG-RICA is highly committed to the training of doctoral interns in psychology. The training model used to achieve this goal closely fits the practitioner-scholar model. Accordingly, interns are treated as professional colleagues who are expected to function as "primary" clinical therapists and fully integrated members of their respective treatment teams. They are guided and supported throughout their internship year by intensive supervision, mentoring, and a planned sequence of relevant training activities. Interns are exposed to the role of psychologists as scientist-practitioners through their involvement in a year-long clinical research or program evaluation project. The scholarship component of the training model is manifested through the didactic seminar series, the intern research project, and immersion in evidence based theory of clinical practice as well as other disciplines of psychological and behavioral intervention.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Springfield Hospital Center
Department of Psychological Services

6655 Sykesville Road

Sykesville, Maryland 21784
Baltimore-Towson, MD
Phone: 410/970-7140
Fax: 410/970-7164

APPIC Member Number: 1354
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: www.dhmh.maryland.gov/springfield/Documents/internship_brochure.pdf
Email: Heather.Hartman-Hall@maryland.gov

Training Director: Heather Hartman-Hall, Ph. D.
Chief Psychologist: Robert Levin, Ph. D.
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 9 Part-Time: 5

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: April 9, 2014
Annual Stipends: Full-Time: - \$26,932 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation In addition to above: 9 days personal leave; 11 holidays; prescription drug plan and vision plan; all insurance plans require small percentage premium payment by intern for participation; Start date and stipend may change slightly

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 75
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Other Application Requirements
Applicants must be enrolled in an accredited psychology doctoral program. 500 TOTAL face to face AAPI hours required. 1 testing report required with AAPI. Background check and pre-employment physical/TB test required at hire. Illegal substance testing if reasonable suspicion once hired.

Program Description

The internship is based on the Practitioner-Scholar model, and is designed to prepare entry-level psychologists who practice ethically and with sensitivity to diversity. Training goals include knowledge of theories, research, and methods of psychology related to models of psychotherapy, assessment, supervision, evaluation, and consultation. Rotations are offered on admission and long-term care units within the hospital. Interns may spend 1 day per week during the internship year at an outplacement. The program employs diverse didactic training to complement the clinical work performed by the intern. While we offer a generalist training program, the majority of current admissions are patients with forensic involvement. Group therapy is a primary treatment modality in the hospital. All interns conduct comprehensive psychological assessments.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Competency restoration
Cognitive remediation
Some exposure to supervision and administration activities
Outplacements provide additional areas of expertise

**Towson University
Counseling Center**

Counseling Center
Towson University

Towson, Maryland 21252-7097
Baltimore-Towson, MD
Phone: 410/704-2512
Fax: 410/704-3453

APPIC Member Number: 1355
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: mherman@towson.edu
Web Address: www.towson.edu/counseling/training/internship/

Training Director: Mollie Herman	Chief Psychologist: Gregory Reising	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 350
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Counseling Center functions on a contract system, allowing each intern to establish an individual contract to reflect training expectations. We believe that this system enables the intern to learn about and seek a balance between the various roles and functions of the developing psychologist, maintain a sense of priority regarding professional/personal demands, and allow individualization of emphasis. The activities are divided into core components and electives. Examples of core components include: individual and group counseling, intake and crisis intervention, providing supervision, intern seminars, outreach and consultation, and research. Electives include full apprenticeship opportunities, where interns can work closely with a Counseling Center staff member and learn more about their role (e.g. training director, clinical director, multicultural coordinator, etc.) or can choose electives instead in an "a la carte" fashion. Examples of possible a la carte elective opportunities (some of which would also be included in an apprenticeship where appropriate) include: specialized training in substance abuse counseling (beyond that provided through the core experiences), administrative opportunities including participation on the Center's Diversity Committee or Intern Selection Committee, additional research (beyond that provided through the core experiences), teaching an undergraduate Personal Life and Career Planning class, etc. Additionally, interns may develop their own ideas for electives in consultation with the training director. Intensive supervision is provided for all activities, core or elective.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

University of Massachusetts
Center for Counseling and Psychological Health

127 Hills North, UMASS
111 Thatcher Rd OFC 1

Amherst, Massachusetts 01003-9361

APPIC Member Number: 1320
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 413/545-2337
Fax: 413/545-9602
Email: becklin@uhs.umass.edu
Web Address: Not Listed

Training Director: Linda Scott, PhD	Chief Psychologist: Harry Rockland-Miller	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 19 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process	
Application Due Date:	November 5
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	500
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
A CORI background check is required of any individual hired by the university.	

Program Description

Our training philosophy is focused on developing highly competent clinical practitioners in a university-based managed care setting. Our goal is to produce very competent multi-modal practitioners who will successfully transfer treatment skills to a variety of outpatient settings within the rapidly evolving world of health care. The core of this model lies in the mentor-apprenticeship supervisory relationship. Intern applicants would fit well here if they are prepared for, and interested in, a therapy-intensive, multiculturally sensitive environment, crisis assessment, training with multidisciplinary senior therapists and treating the full range of psychiatric diagnoses. The strengths of this internship include training in brief individual, couples and group therapies, behavioral medicine, crisis intervention, CISD, psychological testing and community consultation. Our staff has been together for many years and is very supportive of interns' growth and creativity.

43- 24 hour oncall shifts (where trainee must be within 20 mins of University), occasionally nights and weekend outreach required

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

24 hour crisis on call with supervisor

**Federal Medical Center, Devens
Psychology Services**

Federal Bureau of Prisons
P.O. Box 880

Ayer, Massachusetts 1432
Boston-Cambridge-Quincy, MA-NH
Phone: 978/796-1000
Fax: 978/796-1364
Email: pmanderson@bop.gov
Web Address: Not Listed

APPIC Member Number: 1722
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Diana Schoeller
Chief Psychologist: Diana Schoeller
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 13 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: August 25, 2014
Annual Stipends: Full-Time: - \$53,599 (USD) Part-Time: -
Fringe Benefits: Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required:

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

FMC Devens is a 1,100-bed federal prison that houses adult male inmates. Psychology staff provide services for inmates with severe mental illnesses undergoing inpatient and outpatient mental health treatment, inmates with chronic medical problems, inmates with substance dependence and abuse problems, defendants referred by the federal courts for forensic evaluations, inmates participating in an intensive residential sex offender treatment program, and inmates mandated for sex offender management services. The goal of our predoctoral internship program is to train entry-level professional psychologists who function competently in a correctional environment. Our program subscribes to the Practitioner-Scholar model of training and therefore emphasizes direct service training opportunities. Our internship year is divided into three four-month trimesters, which affords interns the opportunity to gain experience with every population served by the Psychology Department. Interns complete two full-time and two part-time (part-time rotations occur simultaneously) rotations over the course of the training year. Available rotations are as follows: Severe and Persistent Mental Illness, Forensic Assessment, Sex Offender Management/Treatment, and Drug Abuse Treatment. Within rotations and other training activities, interns gain experience with psychological assessment tools, documentation and report-writing, intake/mental health screening and triage, suicide risk assessment, crisis intervention, individual therapy, group therapy (both psychoeducational and process), sexual assault prevention/intervention, and consultation with other disciplines. In addition, interns have the opportunity to provide clinical supervision to practicum students (typically 1st, 2nd, or 3rd year doctoral students). Two weekly didactics focus on correctional and clinical psychology, mental health case law, clinical case presentations, and the treatment and management of sex offenders.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Edith Nourse Rogers Memorial VA Medical Center
Psychology Service (116B)

200 Springs Road

APPIC Member Number: 1322
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Bedford, Massachusetts 01730-1198
Boston-Cambridge-Quincy, MA-NH
Phone: 781/687-2378
Fax: 781/687-2169
Email: kathleen.baillargeon@va.gov
Web Address: psychologytraining@va.gov/bedford/

Training Director: Richard Amodio	Chief Psychologist: Alice Van Ormer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 32 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$26,208 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 5 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No Other Application Requirements

Program Description

The internship program integrates clinical training in three content areas: psychotherapy; assessment and evaluation; and a specialty rotation. Specialty rotations occur in the following areas: outpatient therapy, psychosocial rehabilitation, geropsychology, addiction treatment, and neuropsychology. Staff represent a range of therapeutic orientations (integrative, cognitive-behavioral, psychodynamic, and experiential) and research/clinical interests. The internship program benefits from a broadly comprehensive array of treatment venues available to the veteran. Specifically, the Psychology Service and its internship program are actively involved in all of the following clinics and services:- Acute inpatient psychiatry unit;- Substance abuse intensive day treatment and outpatient services- Hospital-wide smoking cessation program- Compensated Work Therapy, the largest in the VA system- Four-month "Domiciliary treatment- Six-month community-based Transitional Residence Program - Center for Psychotherapeutic Change, directed and staffed by Psychology Service, offering introductory and advanced groups as well as individual and couples psychotherapy- Six community-based outpatient clinics- Mental Health Outpatient Clinic- Psychology Assessment Center- Five nursing home care units- A thirty day 20-bed Geriatric Evaluation and Management unit Psychology staff direct five of the above services, and three other programs that were awarded the 1999 VA Undersecretary of Health "Innovations in Service Delivery". Additional opportunities exist for both program development and consultation training. A Psychology-run Mental Illness Research, Education and Clinical Center (MIRECC) offer interested students a number of opportunities to become involved in research. Frequent seminars, grand rounds and other didactic training opportunities round out the training.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Harvard Medical School/McLean Hospital
Psychology Department**

McLean Hospital
115 Mill St.

Belmont, Massachusetts 02478-9106
Boston-Cambridge-Quincy, MA-NH
Phone: Not Listed
Fax: 617/855-2550
Email: levendp@mclean.harvard.edu
Web Address: Not Listed

APPIC Member Number: 1323
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Philip Levendusky	Chief Psychologist: Philip Levendusky	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 23
--	---	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 7
Funded Part-Time: 0

Start Date
July 1, 2014
Annual Stipends
Full-Time: - \$23,600 (USD)
Part-Time: -

Fringe Benefits
Comp Time; Dental Insurance; Health Insurance; Professional
Development Time; Sick Leave; Vacation
13 Paid Holidays, 20 Paid Vacation Days

Application Process
Application Due Date: November 18
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 9
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Preferred

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of
internship
Dissertation Proposal Approved: Yes, by start of
internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

See complete program description online at www.mclean.harvard.edu/education/professionals/clinical

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Boston Consortium in Clinical Psychology
Psychology Service**

VA Boston Healthcare System
150 South Huntington Avenue

Boston, Massachusetts 2130
Boston-Cambridge-Quincy, MA-NH
Phone: 857/364-4074
Fax: 857/364-4408
Email: Keith.Shaw@va.gov

APPIC Member Number: 1325
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: <http://www.boston.va.gov/psychologytraining/20142015InternshipTrainingBrochure.pdf>

Training Director: R. Keith Shaw	Chief Psychologist: Jennifer Vasterling, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 110 Part-Time: 6
Number of Intern Slots Expected Next Class Funded Full-Time: 18 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: - \$26,208 (USD) Part-Time: -	Fringe Benefits Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 10 paid federal holidays; 13 days annual leave; 13 days sick leave; plus 40 hours of official leave for outside educational events / conferences. Tort/malpractice coverage (VA) is provided. Interns also are granted leave for dissertation defense.
Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 2 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	deadline internship
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable	Other Application Requirements	

Program Description

The primary objective of the Boston Consortium is to provide a comprehensive predoctoral training program that assures the development of adequate levels of proficiency across the basic core competencies of clinical psychology including assessment, behavior change and psychotherapy, consultation, attention to issues of diversity, professional ethics, and scholarly inquiry / clinical research. We view the internship year as critical in the transition of the individual from graduate student to professional psychologist. We encourage the development of a professional identity, professional values, and a professional demeanor along with these competencies in the practice of psychology. The expectation is that by the end of the training year, an intern will be able to function competently and independently (i.e., entry level practice or better) in the core competencies, listed above. Within the training program, general skills are emphasized. However, when feasible and appropriate to training needs, the development of specialist skills also is encouraged. We provide training in professional psychology in the following rotations for 2013 - 2014: Clinical Child Psychology; General Mental Health; Ctr for Returning Veterans (OEF/OIF); Adult Trauma - (Behavioral Sciences Div. and Womens Health Sciences Div. of the National Ctr for PTSD); Medical Psychology / Behav Med; Substance Abuse Treatment Programs Resid & Outpt; Dual Diagnosis (PTSD/Substance Use Disorder); Inpatient Mental Health - Therapeutic Recovery; Neuropsychology; Geropsychology; Rehabilitation Psychology; Our rotations are located at the Boston Medical Center (Child rotation); VA Boston Healthcare System - Brockton, Jamaica Plain (Boston), and West Roxbury campuses; plus, a child clinical externship at Boston University (Center for Anxiety & Related Disorders). Our internship is a member of the Academy of Psychological Clinical Science (APCS), and we encourage applications from APCS programs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Boston University Medical Campus/The Center for Multicultural
Training in Psychology
Center for Multicultural Training in Psychology**

85 E. Newton Street, M-912

APPIC Member Number: 1326
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Boston, Massachusetts 02118-2393
Boston-Cambridge-Quincy, MA-NH
Phone: 617/414-4646
Fax: 617/414-4792
Email: cmtmp@bmc.org
Web Address: Not Listed

Training Director: Kermit Crawford, Ph.D.	Chief Psychologist: Leslie Fishman, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 5
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$26,208 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

Seeking applicants who have strong academics in clinical or counseling psychology and a demonstrated commitment to working with diverse populations/multicultural psychology. Our aim is to train leaders in the field of multicultural psychology. Our training is oriented toward the culturally competent practice of professional psychology. CMTP utilizes the APA mentored-practitioner-scientist training model. Through this model, we provide mentoring, dissertation/research support-related activities(i.e. didactics), access to Networks of multicultural psychologists and others, inpatient and outpatient (child and adult) placements sites, forensic placements, medical/mental health interface (behavioral medicine) and community-based experience. Focus on evidence-based practices. CMTP has a 40+ year history of training leaders in the field of multicultural psychology. For additional information, please see our Web-site atCMMH-CMTP.org, or you are welcome to email (cmtmp@bmc.org) or call (617-414-4646) for Program Description and Overview. Thank you for your interest in CMTP.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Danielsen Institute at Boston University
Psychology Internship Training Program**

185 Bay State Road

Boston, Massachusetts 02215-1584
Boston-Cambridge-Quincy, MA-NH
Phone: 617/353-3047
Fax: 617/353-5539
Email: drupert@bu.edu
Web Address: Not Listed

APPIC Member Number: 1327
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: David Rupert	Chief Psychologist: George Stavros	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 5
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 9, 2014	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Sick Leave; Vacation Access to university resources, e.g., library, email/internet, fitness facility, dining halls.
	Annual Stipends Full-Time: - \$23,700 (USD) Part-Time: -	

Application Process	
Application Due Date:	October 31
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	December 3
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by ranking
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	300
Min. No. of AAPI Assessment Hrs.:	30
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
Readiness for training that attends to spiritual/existential issues; experience with relational/psychodynamic psychotherapy; facility with Rorschach admin/scoring.	

Program Description

Internship represents the first year in a two-year training track; the second year is a postdoctoral fellowship that provides additional training in our areas of specialization and hours toward licensure. —We want applicants who want a two year experience-** (note that you must complete your degree and internship to participate in the postdoctoral fellowship). Internship at the Danielsen Institute at Boston University is a one-year full-time program focusing on the development of clinical skills (psychotherapy, assessment, case consultation) and the integration of psychological perspectives with religious/spiritual/existential perspectives. The primary theoretical orientation of the training program is psychodynamic, with an emphasis on relational theories and approaches, but also drawing from multicultural perspectives, religious/spiritual/existential traditions and perspectives, developmental theories, and neuroscience. The internship is based upon a reflective practitioner model of training which emphasizes critical, collaborative reflection upon clinical activities and attention to personal formation in addition to knowledge and skill development. Interns will be asked to reflect upon their personal history and identity as relevant to developing their capacity to work effectively with issues of identity and diversity.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Spiritual/existential/religious issues in clinical practice.

**Franciscan Hospital for Children
Behavioral Health Services**

30 Warren Street

Boston, Massachusetts 02135-3680
 Boston-Cambridge-Quincy, MA-NH
 Phone: Not Listed
 Fax: 617/779-1262
 Email: mmullin@fhfc.org
 Web Address: Not Listed

APPIC Member Number: 1328
 Primary Agency Type: Private General Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Mary Ann Mullin	Chief Psychologist: Mary Ann Mullin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation free parking
---	---	---

Application Process
 Application Due Date: December 1
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: Preferred
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 400
 Min. No. of AAPI Assessment Hrs.: 200
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
Program Description

Practitioner-scholar model. Orientations include: systems, behavioral, psychodynamic, cognitive-behavioral. Placements include: 1) Residential Unit 2) School-based Services 3) Medical Units 4) Outpatient Services Other training opportunities include: 1) neuropsychological evaluation, 2) multi-disciplinary evaluation, 3) intervention (individual, group, and family), 4) consultation and supervision, 5) seminars, 6) case conferences, and rounds.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/transgend. N	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

Harvard Medical School/Massachusetts General Hospital
Department of Psychiatry

Wang Ambulatory Care Center 812
15 Parkman Street

Boston, Massachusetts 02114-2696
Boston-Cambridge-Quincy, MA-NH
Phone: 617/726-3648
Fax: 617/726-8907
Email: SOKeefe@Partners.org
Web Address: Not Listed

APPIC Member Number: 1329
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Sheila O'Keefe	Chief Psychologist: Dennis Norman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 38 Part-Time: 134
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 11 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: - \$12,500 (USD)	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
--	---	---

Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable
--	--

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:	Other Application Requirements
---	---------------------------------------

Program Description

The HMS/MGH Psychology Internship offers generalist training within five elective areas: Adult, Child, Neuropsychology, Cognitive-Behavioral Therapy and Behavioral Medicine. The program adheres to the scientist-practitioner model of training and therefore, interns participate in a range of training experiences oriented towards fostering their knowledge of clinical practice and research.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Harvard Medical School/The Children's Hospital
Department of Psychiatry**

300 Longwood Avenue

Boston, Massachusetts 02115-5737

Boston-Cambridge-Quincy, MA-NH

Phone: 617/355-4563

Fax: 617/730-0428

Email: carol.berne@childrens.harvard.edu

Web Address: Not Listed

APPIC Member Number: 1330
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Jessica Henderson Daniel	Chief Psychologist: Eugene D'Angelo	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 24
Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$27,354 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by start of Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

Please email program directly for in-depth description and goals

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Massachusetts Mental Health Center/Harvard Medical School
Dept. of Psychiatry at Beth Israel Deaconess Medical Center
Mass. Mental Health Center Division of Public Psychiatry, Beth Israel
Deaconess Department of Psychiatry, Harvard Medical School

Mass. Mental Health Center
 75 Fenwood Road
 Boston, Massachusetts 2115
 Boston-Cambridge-Quincy, MA-NH
 Phone: Not Listed
 Fax: 617/983-3035
 Email: june_wolf@hms.harvard.edu
 Web Address: www.bidmc.org/MedicalEducation/Departments/Psychiatry/
 ClinicalPsychologyInternshipProgram.aspx

APPIC Member Number: 1331
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: June Wolf
Chief Psychologist: June Wolf
Number of Licensed Doctoral Psychologists On Staff/Faculty:
 Full-Time: 10 Part-Time: 10

Number of Intern Slots Expected Next Class: 5
 Funded Full-Time: 5
 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends:
 Full-Time: - \$21,000 (USD)
 Part-Time: -
Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
 Application Due Date: November 9
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 3
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: No
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Massachusetts Mental Health Center (MMHC), affiliated with the Harvard Medical School Department of Psychiatry at the Beth Israel Deaconess Medical Center Department, is both a DMH mental health facility and an academic center of excellence, combining public service with outstanding clinical and research programs. The program aims to develop reliable competencies in evaluation and treatment planning, psychotherapy, and psychodiagnostic testing through supervised clinical experience, seminars, and relevant readings. This training requires a substantial time commitment to the core curriculum for psychology interns in the Psychology Department as well as two half time clinical placements. Applicants may apply to any of three tracks: 1) General Track: the MMHC Partial Hospital, DBT and CBT teams. 2) Prevention and Recovery in Early Psychosis (PREP) program, working with young people (ages 16-30) who have recently developed a psychotic disorder. 3) Neuropsychology: Neuropsychological assessment at the MMHC and the BIDMC Department of Psychiatry. All interns are assigned to one of the outpatient teams serving adult DMH patients including specialized treatment in DBT and MI/PSB (Mentally ill people with problematic sexual behaviors) as well as the Southard training clinic serving higher-functioning members of the community. Psychology has substantial representation at MMHC. There are the members of the internship faculty, the clinical psychology interns and fellows, the psychologists on the clinical and administrative staff, and other psychologists engaged in research. Psychologists enjoy mutually respectful and responsible relationships with other mental health professionals. The program is located within a community of remarkable cultural diversity, including African Americans, Asians, Southeast Asians, and Hispanics from many different countries. It attempts to recruit interns and faculty to reflect that diversity.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Suffolk University
Counseling Center**

73 Tremont St., Floor 5

Boston, Massachusetts 2108
Boston-Cambridge-Quincy, MA-NH
Phone: 617/573-8226
Fax: 617/227-3685
Email: lfield@suffolk.edu
Web Address: <http://www.suffolk.edu/campuslife/3668.php>

APPIC Member Number: 1332
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Lynda Field
Chief Psychologist: Jean Joyce-Brady
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 7 Part-Time: 2

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: 14 8, 2014
Annual Stipends: Full-Time: \$28,000 - \$28,100 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Sick Leave; Vacation

Application Process
Application Due Date: November 8
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 10
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Please visit our website: www.suffolk.edu/cnsctr.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

The Counseling Center is integrating with the Health & Wellness office and will be developing new training experiences

Cambridge Health Alliance /Harvard Medical School
Division of Psychology/Department of Psychiatry

1493 Cambridge Street

Cambridge, Massachusetts 2139
Boston-Cambridge-Quincy, MA-NH
Phone: 617/665-1183
Fax: 617/665-3449
Email: lgiordano@challiance.org
Web Address: Not Listed

APPIC Member Number: 1334
Primary Agency Type: Academic Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Patricia Harney
Chief Psychologist: Kimberlyn Leary
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 10 Part-Time: 30

Number of Intern Slots Expected Next Class: Funded Full-Time: 9 Funded Part-Time: 0
Start Date: 30 6, 2014
Annual Stipends: Full-Time: - \$23,500 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Vacation

Application Process	Application Requirements
<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 100 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
Applicants Welcome From What Program Types	Other Application Requirements
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The internship at The Cambridge Hospital prepares doctoral candidates to understand and treat persons suffering with a broad spectrum of emotional distress. The curriculum emphasizes a biopsychosocial approach to the understanding of people. Our multidisciplinary faculty teaches trainees about psychodynamic, developmental, and relational principles through didactics and comprehensive individual and group supervision. With close faculty-trainee interaction, we provide a solid grounding in psychodynamic, relational, developmental theories and integrative (cbt, dbt, mentalization-based) approaches that stress the understanding of ethnic and cultural influences. We also teach interns clinical formulations and to integrate a variety of treatment modalities while working with persons with an array of psychological problems, including persons diagnosed with major mental illness and severe personality disorders. Applicants must select a "track" to which to apply: Adult/Acute Services Track, Adult/Child Outpatient Services Track, Adult Asian Team or Latino Team/Acute Services Track or Adult Asian Team or Latino Team/Child Outpatient Services Track. In the coming year, we will have a ninth internship position (CHA/Weill Foundation Intern) which requires 75% clinical time in child outpatient services and 25% clinical time in adult outpatient services. Psychology is a Division of the Department of Psychiatry, and we strive to provide comprehensive mental health and addiction services to traditionally underserved populations. Our affiliation with Harvard Medical School has brought together a community of talented trainees, and accomplished faculty. We aim to train leaders for the profession of Psychology and emphasize attention to the larger context in which treatment is offered and accepted. We also have an affiliation with the Austen Riggs Center. Interns participate in two intensive learning experiences at the Austen Riggs Center in Stockbridge, MA.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Comprehensive Outpatient Services, Inc
Stoney Brook Counseling Center**

2 Courthouse Lane

Chelmsford, Massachusetts 1824
Boston-Cambridge-Quincy, MA-NH
Phone: Not Listed
Fax: 978/275-9918
Email: meredith.kassoy@gmail.com
Web Address: Not Listed

APPIC Member Number: 1958
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Meredith Kassoy	Chief Psychologist: Meredith Kassoy	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date August 30, 2014	Fringe Benefits Sick Leave; Vacation
	Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: December 13 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: January 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

Comprehensive Outpatient Services, Inc. is an outpatient community mental health agency. We have clinics with small and dedicated staffs with many clinical talents and areas of expertise. We work with clients of all ages, with a wide range of diagnoses. Our clients include many children and families, as well as adults. We have a unique emphasis on staff working together as a collaborative community. We have had training programs for doctoral level interns since 1990. The internship training program is committed to developing mental health clinicians who are competent in the assessment and psychotherapeutic treatment of individuals, couples, and families. Interns maintain a caseload of clients, and are expected to spend approximately 50% of their time in direct contact with clients. Formal training seminars are: 1 hour/week child psychotherapy seminar, 2 hours/week Advanced Clinical training covers a number of topics, including ethics, substance abuse, trauma, and couple therapy. 1 hours/week staff meeting which includes in-service training and case presentations. TRAINING AND SUPERVISORY STAFF: Cathy Auth, LICSW, Child Seminar instructor, ongoing. Meredith Kassoy, PhD, Licensed Psychologist, Director of Training, supervisor, seminar instructor, ongoing. Jim Barron, Ph.D., Licensed Psychologist, supervisor, ongoing. Bruce Mermelstein, Ph.D. President COSI, Licensed Psychologist, supervisor, ongoing. Marlene Davis, Ph.D., Licensed Psychologist, supervisor, 2011-12 and prior years. Irene Bryan, Ph.D., Licensed Psychologist, supervisor, 2012-13.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

VA Central Western Massachusetts Health Care System
Mental Health Service Line

421 N. Main Street

Leeds, Massachusetts 01053-9714

APPIC Member Number: 1335
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 413/584-4040 ext. 2143
Fax: 413/582-3073
Email: Henry.Rivera3@va.gov
Web Address: http://www.psychologytraining.va.gov/CWM/

Training Director: Henry Rivera	Chief Psychologist: Dana Weaver	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 28 7, 2014 Annual Stipends Full-Time: - \$26,208 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 1 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

Please see our website for the most updated program information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

South Shore Mental Health Center, Inc.

500 Victory Road

Quincy, Massachusetts 2171
 Boston-Cambridge-Quincy, MA-NH
 Phone: 617/847-1950
 Fax: 617/471-9859
 Email: broberts@ssmh.org
 Web Address: Not Listed

APPIC Member Number: 1336
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Bruce Roberts
Chief Psychologist: Philip Quinn
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 7 Part-Time: 10

Number of Intern Slots Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$21,500 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Sick Leave; Vacation

Application Process
 Application Due Date: November 8
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Required
 Interview notification date: December 13
 How to obtain application info: Visit Website
 No. applications received last yr: Visit Website

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 500
 Min. No. of AAPI Assessment Hrs.: 100
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

The Internship Program is divided into two distinct tracks: Child and Adult. Interns in each track have two placements. Interns in the Adult track have an outpatient and inpatient placement. The latter at McLean Hospital SouthEast (a private Psychiatric facility). Projective testing experience (specifically, the Rorschach) is necessary in all internship positions. Interns in the Child track have an outpatient placement and either an adolescent inpatient placement (ART at McLean Hospital SE), a placement in a school based educational collaborative, or a placement at the In Home Therapy Program, which is a flexible support program for children and adolescents with serious emotional problems. Projective testing is most necessary for work in the ART, whereas the educational collaborative requires more cognitive and achievement testing experience. The In Home Therapy Program has the least amount of testing opportunity. All interns are required to complete a minimum of 6 testing batteries with integrated reports in order to graduate from the internship. Beginning in 2013 there is also an Early Childhood Track which also consists of 2 half-time placements: one outpatient and one in the Step One Early Intervention Program working with infants with delays from birth to age 3.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

The May Institute, Inc.
 Predoctoral Internship Program in Clinical Psychology

41 Pacella Park Drive

Randolph, Massachusetts 2368
 Boston-Cambridge-Quincy, MA-NH
 Phone: 781/437-1346
 Fax: 781/437-1220
 Email: psychinternship@mayinstitute.org
 Web Address: www.mayinstitute.org

APPIC Member Number: 1711
 Primary Agency Type: Other
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: James Luiselli	Chief Psychologist: Deidre Donaldson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date April 8, 2014 Annual Stipends Full-Time: - \$23,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 10 holidays
---	---	---

Application Process

Application Due Date: November 16
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 10
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Preferred
 APA-Accredited: Acceptable
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 700
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Scientist-practitioner training program with strong emphasis on behavioral approaches and intervention that is guided by empirical literature. Number of training tracks open. Applied Behavioral Services track provides training opportunities in applied behavior analysis, ABA research, brain injury, autism, and child and adult MR/DD. Behavioral Health Services track provides training at a couple of outpatient clinics serving a range of severity, presentations, and ages. One clinic specializes in adolescent and family presentations and outreach. The other clinic specializes in general outpatient with more severe client?x9F?x92?????le and cross-cultural population. Pediatric Health Services track provides training in a community-based outpatient hospital program focusing on pediatric and child psychological services. National Autism Center track provides training in an Autism Spectrum Disorders assessment clinic serving children 18months to 21 years of age. We value the training we provide and are committed to making the May Institute a career path for the interns who are trained in our program. Strong behavioral, research, and empirical orientation preferred. Behavioral and applied behavior analysis experience, presentations or publications ideal. Psychodynamic orientation not a strong fit.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Devereux Massachusetts

60 Miles Road

Rutland, Massachusetts 1543

APPIC Member Number: 1947
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 508/886-2274
 Email: ngay@devereux.org
 Web Address: Not Listed

Training Director: Nathan Gay	Chief Psychologist: Nathan Gay	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 0 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date August 20, 2014	Fringe Benefits Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$0 (USD) Part-Time: -	

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Devereux MA provides residential treatment and educational services to seriously emotionally and behaviorally disordered children ages 9 to 21 years-old. Interns receive supervision in individual, family, and group treatment, psychological testing, and consultation with residential, educational, and nursing staff. Interns play a leadership role on multi-disciplinary treatment teams, conduct functional behavioral assessments, and design individualized behavior plans. The internship program focuses not only on developing the intern's clinical assessment and treatment skills, but also on teaching the intern how to effectively navigate both the internal and external systems that impact our clients' lives. The foundation of our overall approach to residential treatment is a therapeutic milieu that is a safe, predictable, empathic learning environment. We use a blend of positive behavioral support and relational approaches to create an environment in which clients can develop new social and communication skills to replace problem behaviors. Residential, clinical, educational, and medical staff work together to create an integrated therapeutic environment. Our theoretical orientation to clinical work is cognitive-behavioral, integrated with concepts and strategies from relational and family systems approaches. Since many of our clients have a history of trauma, our work is informed by a trauma framework based on recent empirical findings about the neurodevelopmental effects of abuse and neglect. Historically, the primary placements for interns have been in the Boys' Program and Girls' DBT Program. However, interns may have the opportunity for a primary placement in one of our specialty program areas that include the Integrated Treatment Unit (comorbid axis I and substance abuse diagnoses) and the Pervasive Developmental Disorder program. Please see www.devereuxma.org for additional information

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Multicultural Psychology Internship Program of Massachusetts
c/o Behavioral Health Network

110 Maple Street

Springfield, Massachusetts 1105

APPIC Member Number: 1337
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 413/846-4311
Email: Deborah.Manzano@bhninc.org
Web Address: http://bhninc.org/content/internships

Training Director: Deborah Manzano	Chief Psychologist: Deborah Manzano	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Vacation liability insurance

Application Process	
Application Due Date:	December 15
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 31
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by application deadline
Comprehensive Exams Passed:	Yes, by application deadline
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	1000
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

The Multicultural Psychology Internship Program is a training site based in a community mental health center serving primarily a minority population (Latino/as). Our primary mission is to provide services that are clinically-sound, culturally-responsive, and linguistically-appropriate. Supervision is offered from numerous perspectives, including cognitive behavioral, family systems, psychoanalytic, and dialectical behavior therapy. The client population covers the full spectrum of ages and diagnostic categories. Many of our clients have a history of trauma. Interns are expected to participate in a weekly training seminar which include didactic instruction and case presentations throughout the year. Interns also participate in the weekly Multidisciplinary Team Meetings and the Family Reflecting Team, which tend to focus on challenging cases in the clinic. Supervision is offered in weekly individual and group meetings for all psychotherapy cases and psychological testing assignments. The clinic and internship program staff strive to maintain a respectful and supportive training environment.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Community Services Institute
Springfield**

1695 Main Street
Suite 400

Springfield, Massachusetts 1103

APPIC Member Number: 2055

Primary Agency Type: Private Outpatient Clinic

APA Accreditation: Not Accredited

CPA Accreditation: Not Accredited

Phone: 413/739-5572 ext. 11

Fax: 413/739-9972

Email: Elaine.Campbell@CommunityServ.com

Web Address: http://www.communityserv.com/docs/CSI_PsychologyPreDocInternshipBrochure.pdf

Training Director: Elaine Campbell	Chief Psychologist: Mark Gapen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$17,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: December 6 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 20 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

CSI provides high quality services to ethnically diverse and economically disadvantaged children, adolescents, and families. Most CSI clients have experienced psychological trauma related to child maltreatment, domestic violence, or exposure to community violence. We are single-mindedly obsessed with The Other as a clinical discipline, and guided by Anna Freud's notion of The Best Interest of the Child. Interns provide clinic, school and in-home outpatient psychotherapy services. CSI's philosophy embraces the local clinical scholar-practitioner model of training, aiming to integrate current research and best-practices with community-targeted clinical services. CSI emphasizes understanding the eco-psychological context that impacts families, including prejudice and oppression. Interns are engaged in the integration of care through interdisciplinary collaboration & consultation-both inside and outside our agency-with psychiatrists, pediatricians, social workers, mentors and school personnel. Our agency emphasizes psychodynamic thinking but faculty is intentionally eclectic in theoretical orientation, creating a stimulating learning environment. Trainers are supportive and emotionally available, modeling honesty and directness. CSI wants Interns to grow as people, and to tolerate the ambivalence generated by working with this multi-challenged population. We expect interns to advocate not only for their clients, but also for themselves, in an effort to meet their learning needs. Our goal is to graduate client-oriented, self-reflective, emotionally intelligent and humble psychologists who are multi-culturally competent and sensitive to ethno-cultural countertransference. CSI offers a unique opportunity to apply to an international team currently studying school violence; During the 2012-13 year study takes place in Jamaica during the late winter. Spanish-language fluency and interest and/or practicum experience w/children and families is desirable.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Tewksbury Hospital
Medical Services**

365 East Street,
Medical Services Department

Tewksbury, Massachusetts 01876-1998
Boston-Cambridge-Quincy, MA-NH
Phone: Not Listed
Fax: 978/858-3795

APPIC Member Number: 1339
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: Tanya.Pospisil@MassMail.State.MA.US
Web Address: <http://www.mass.gov/eohhs/docs/dph/hospitals/tewksbury-training-brochure.doc>

Training Director: Tanya Pospisil	Chief Psychologist: Tanya Pospisil	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$16,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Vacation

Application Process	
Application Due Date:	November 5
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	4
Credal Oath Required:	No
Other Application Requirements	

Program Description

Tewksbury Hospital is a 339-bed public health hospital for chronic medical disease and neurological conditions. In addition, it also has a 116 bed inpatient psychiatric unit for seriously and persistently mentally ill adults. It is located on a large public health state hospital campus in a Boston suburb. On the seven medical units, clinical training activities are provided for patients experiencing psychological disorders/stress in combination with traumatic brain injury, stroke, Huntington's disease, multiple sclerosis, dementia and other chronic neurological and physical diseases. The stay for many of the patients on these units is long-term. On the four intermediate care mental health units, patients are typically admitted due to civil commitments transferred from brief private hospitalizations who have serious and persistent mental illness and comorbidities, and some criminal forensically involved patients who may also need evaluations from Courts as well as further treatment. Psychodynamic, cognitive behavioral, supportive therapy, cognitive rehabilitation and other supervision for individual and group therapy are the focus. Neuropsychological and psychological consultation and assessment. Predoctoral Clinical Internship Training program, APA-Accredited. 2000 hours. This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking related information from any applicant.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Carson Center for Human Services
Carson Center For Adults and Families**

77 Mill Street, Suite 251

Westfield, Massachusetts 1085

APPIC Member Number: 1340
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 413/568-6141
Fax: 413/572-4117
Email: darbeitman@carsoncenter.org
Web Address: Not Listed

Training Director: David Arbeitman	Chief Psychologist: Allison Cook	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 3	Start Date April 9, 2014 Annual Stipends Full-Time: - \$0 (USD) Part-Time: \$10,000 - \$10,000 (USD)	Fringe Benefits Sick Leave; Vacation Can participate in agency's health insurance plan but needs to pay full premium at group rate

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 1200 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements Applicants need to have proof of having obtained their Masters Degree in Psychology or Counseling at time of application.</p>

Program Description

The overarching goal of the Doctoral Internship in Professional Psychology is to prepare interns to develop a knowledge base, skills, and attitudes which will further their development as competent and ethical psychologists, with a special understanding of the mission and concerns of community mental health. The training model that we subscribe to has at least 3 dimensions: 1) competency-based / developmental, 2) practitioner-scholar, and 3) multiple roles.

1) The developmental model: In terms of the professional development of psychologists, we believe that the internship serves a vitally important function in facilitating the transition from doctoral student to psychologist. 2) The practitioner-scholar model: Our training program is based on a practitioner-scholar model. We place practitioner first to reflect our priority in training interns to be competent, first and foremost, in clinical practice, including assessment, treatment planning, and intervention. We train our psychology students in a number of evidence-based treatments, including Dialectical Behavior Therapy (Linehan), Panic Control Therapy (Barlow), Relapse Prevention (Marlatt), Motivational Interviewing (Miller & Rollnick), OCD (Foa) and PTSD (Resnick). With our emphasis on psychotherapy integration, we strongly encourage interns to value and draw on a multiplicity of theoretical perspectives to guide their clinical work (including cognitive, behavioral, narrative, systemic, humanistic, and interpersonal) and to find their own blend or integration. 3) Multiple roles: The third precept upon which our training is based is the strong conviction that current and future psychologists need to be trained in multiple roles (Peterson, Peterson, Abrams, & Stricker, 1997) and to develop both foundational and functional competencies (Rodolfo et al., 2005). Although our primary emphasis is on training in individual and group psychotherapy with adults, our program also provides training in assessment, clinical supervision, training/consultation, & program evaluation. We take a team approach to treatment and you will participate on two or more teams (e.g. DBT, Diagnostic / Treatment Team).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Given the population seen in our CMHC, you will have supervised experience working with people with a broad range of problems and disorders - from adjustment problems to persistent mental illness and severe personality disorders. Also, we provide a substantial amount of training in working effectively with clients with co-occurring mental health and substance use disorders, as they applies to 30-50% of the clients we serve.

University of Massachusetts Medical School/Worcester Recovery
Center and Hospital (formerly Worcester State Hospital)
Psychology

Worcester Recovery Center and Hospital
309 Belmont Street

Worcester, Massachusetts 01604-1695

APPIC Member Number: 1341
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 508/368-3570
Fax: 508/856-8700
Email: Jack.Terry@dmh.state.ma.us
Web Address: www.umassmed.edu/psychiatry/internship

Training Director: John Terry	Chief Psychologist: Thomas Grisso	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 28 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 31 8, 2014 Annual Stipends Full-Time: - \$16,640 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 1
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	No
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	2
Credal Oath Required:	No
Other Application Requirements	

Program Description

APA accredited internship in Clinical Psychology. Public sector focus assessing and treating individuals with severe and persistent mental illness. Inpatient rotations with both adults and adolescents. State hospital and medical school inpatient training rotations. Variety of outpatient rotations including community mental health center, outpatient therapy (adults, children, and families), domestic violence, health psychology and adult consult-liaison, adolescent outpatient testing and treatment, neuropsychology, primary care and family medicine, cognitive, neuropsychological, and personality testing. A year-long didactic training seminar series and grand rounds presentations at the medical school are provided. Interns participate in both individual and group supervision. Interns dedicate time each week to work on their own research and/or become involved in ongoing research at the internship. The Internship trains students in six core competencies, i.e., Assessment, Evidence-based interventions, Multicultural Diversity, Multidisciplinary Team Consultation, Supervision, and Professional Development. Please check our webpage for a detailed description of the training opportunities available: www.umassmed.edu/psychiatry/internship

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Community Healthlink Youth and Family Services
formerly Worcester Youth Guidance Center

275 Belmont Street

Worcester, Massachusetts 01604-1693

APPIC Member Number: 1342
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 508/795-1338
 Email: stritell@communityhealthlink.org
 Web Address: www.communityhealthlink.org

Training Director: Susan Tritell	Chief Psychologist: Susan Tritell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date February 9, 2014	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation use of UMass library system
	Annual Stipends Full-Time: \$18,000 - \$20,000 (USD) Part-Time: -	

Application Process
 Application Due Date: November 22
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 13
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 400
 Min. No. of AAPI Assessment Hrs.: 100
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements**Program Description**

Our APA accredited Internship Program is dedicated to the development of clinicians who are able to apply a range of theoretical perspectives and clinical strategies in working with children and their families. Espousing a Practitioner-Scholar model, our clinical practice is informed by empirically based research. We offer a collaborative approach in intervention and the assessment and treatment of families. We strive to maintain a challenging yet supportive learning environment that enables our interns to use new training experiences to grow as professionals and as people. The internship program is organized into several components: outpatient psychotherapy, assessment, and a 16 hour/week specialty placement. Seminars include Working with Families, Psychological Assessment and a weekly topical seminar. Interns participate in weekly treatment teams and staff training. In addition to weekly individual clinical supervision, interns are supervised by a specialty placement supervisor. Placement options currently include Victim Services or early childhood consultation. There is also an option to provide treatment at a nearby young adult job training program. The number and type of psychological assessments conducted will be determined by the coordinator of psychological testing and the intern(s). After Match Day in February, the four matched interns will be contacted to express their ranking in terms of preference for their specialty placement. Preferences and prior experience will be taken into consideration in making these assignments. Each specialty placement involves approximately 16 hours per week throughout the training year. Further information about each of the specialty and the internship experience in general may be found online in the Internship Program Brochure. If not a US citizen, one must have permanent residency status.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Interns will participate a Quality Management project, with the support of a supervisor. The interns will meet with agency director of QM and review potential projects proposed by managers. The development of the QM project takes place in the late Spring. Interns have an opportunity to receive specialty training in CPP, TF-CBT and/or ARC.

There is also an opportunity to see transitional aged youth at a local Job Corps. We are developing a team which specializes in the treatment of children on the PDD spectrum.

**Starr Commonwealth
Clinical Child and Adolescent Psychology Internship
Training Center**

-13725 Starr Commonwealth Rd

Albion, Michigan 49224
Detroit-Warren-Livonia, MI
Phone: 517/629-5591
Fax: 517/630-2400
Email: Not Listed
Web Address: www.starr.org/internship

APPIC Member Number: 2230
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: James Longhurst	Chief Psychologist: Larry Brendtro	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Ten (10) paid all purposes leave time days
---	--	--

Application Process	
Application Due Date:	December 1
This program uses the AAPI:	Yes
An on-site interview is:	Optional
Interview notification date:	December 16
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Acceptable
Counseling Psychology:	Acceptable
School Psychology:	Acceptable
APA-Accredited:	Acceptable
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	Yes
Master's Degree Required:	Yes, by application
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by start of
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	250
Min. No. of AAPI Assessment Hrs.:	100
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

Interns provide clinical services in this organized training program on Starr's 350-acre Albion, Michigan campus to residents of Montcalm School - Starr's family referral, therapeutic boarding school - and residents in the public residential program. Interns gain experience and are supervised in individual, group, and family therapy. They also provide psychological assessments for Montcalm students and the broader population of Starr, including youth from its court-referred programs, school-based evaluations and day treatment programs. The internship experience is not limited to office-based settings, as interns spend 10-15 hours of face-to-face direct service to clients in the residential milieu and school, collaborating with colleagues on an interdisciplinary team. Those with an interest in research and publication may spend a portion of their time with journal editorial staff or Starr's research department. Interns serve youth and their families across a range of clinical challenges. Youth currently placed at Starr have diagnoses including Autism Spectrum Disorders, mood disorders such as Major Depression and Pediatric Bi-Polar Disorder, Conduct Disorder, Oppositional Defiance Disorder, trauma-related disorders such as PTSD, Attention-Deficit Hyperactivity Disorder and other disruptive behavior problems, substance abuse disorder and learning disabilities. Interns benefit from Starr's vast array of training seminars in areas of resilience, relationship trauma, assessment, cultural competence, crisis intervention, developmental psychopathology, neuroscience, evidence-based practices and professional conduct. This experience integrates science, practice, values and self-reflection to best meet the needs of children and families. Supervision is provided by three licensed psychologists who bring an accumulated 78 years of experience in the profession.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Grand Valley State University
University Counseling Center**

204 Student Services Building
Grand Valley State University

Allendale, Michigan 49401-9403

APPIC Member Number: 1358
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 616/331-3266
Fax: 616/331-3215
Email: millepam@gvsu.edu
Web Address: www.gvsu.edu/counsel

Training Director: Pamela Miller, Ph.D.	Chief Psychologist: Amber Roberts, Ph.D., ABPP	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
---	--	---

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 4
Funded Part-Time: 0

Start Date
15 7, 2014

Annual Stipends
Full-Time: - \$23,660 (USD)
Part-Time: -

Fringe Benefits

Health Insurance; Professional Development Time; Sick Leave; Vacation
Option for free on-campus apartment (1BD/2BD) or additional \$2000 housing stipend. Free use of computer center, library, recreational center.

Application Process

Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Other Application Requirements

It is strongly recommended that interns have a car. Interns matching with our site will be required to have a background check, and employment will be contingent upon the background check.

Program Description

The Grand Valley State University Internship Program reflects the belief that the internship year is a pivotal time for an intern to gain the clinical and consulting skills needed as a professional psychologist. The program is developmentally-based and is designed to provide both support and challenge for the interns. Interns are encouraged and expected to become actively involved in Center activities including: short and long-term individual and group counseling for a wide variety of psychological problems/diagnoses, assessment, outreach and consultation, research, and administrative functions. Interns will also receive specialty training and experience in crisis intervention. The internship program seeks to provide a training environment which allows the interns to be well prepared for employment in a university counseling center or any other setting requiring similar professional skills. The Training Model used in this internship is entitled "The University Community Model of Training." This model incorporates a systems approach with the Center being embedded, interdependent, and independent within the university community. The fourth component of this model is evolution which insures that interns are prepared for the many challenges and changes in the profession of psychology. There is a strong staff commitment to diversity, and the Center hosts a Multicultural Conference each year. All staff members are highly invested and involved in our training program and represent a variety of theoretical orientations including Interpersonal, Cognitive Behavioral, Humanistic/Existential, Relational, Feminist/Humanistic, Systems Theory, and Psychodynamic.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Specialty training in crisis intervention and crisis management. Additional option to teach a career exploration course.

VA Ann Arbor Healthcare System
Mental Health Service (116)

2215 Fuller Road

Ann Arbor, Michigan 48105-2300
Detroit-Warren-Livonia, MI
Phone: Not Listed
Fax: 734/845-3233
Email: kmadams@umich.edu
Web Address: Not Listed

APPIC Member Number: 1359
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Kenneth Adams	Chief Psychologist: Kenneth Adams	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 30 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 12 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: - \$26,059 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Sick Leave; Vacation University of Michigan Medical School Appointment
--	---	---

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes, with additions An on-site interview is: Not offered Interview notification date: How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: Yes, by start of Min. No. of AAPI Intervention Hrs.: 250 Min. No. of AAPI Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements Male applicants must have registered with Selective Service</p>
--	---

Program Description

Please see brochure. please note that the Internship requires a minimum of 450 COMBINED intervention and assessment Practicum hours.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of Michigan
Counseling and Psychological Services**

3100 Michigan Union
530 S. State Street

Ann Arbor, Michigan 48109-1349

APPIC Member Number: 1360
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 734/764-8312
Fax: 734/763-0454
Email: marksamp@umich.edu
Web Address: Not Listed

Training Director: Durriya Meer	Chief Psychologist: Todd Sevig	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 0	
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date November 8, 2014	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation	
	Annual Stipends Full-Time: - \$24,400 (USD) Part-Time: -		
Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements	

Program Description

Our program provides multicultural, multidisciplinary, and multi-theoretical training based in a scholar-practitioner model. The intern cohort may include a half-time UM Consortium intern and up to four half-time UM Social Work interns. We also have two Post-Doctoral Fellows, two Post-MSW Fellows and three half-time Psychology Practicum trainees. Staff members are diverse in identities and therapeutic approaches; we share a love of training and a focus on providing quality brief therapy, outreach and consultation services to support the University of Michigan student communities. Further information is available on our web site: <http://www.umich.edu/~caps/training.html>.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Ann Arbor, Michigan 48104
Detroit-Warren-Livonia, MI
Phone: 734/764-3471
Fax: 734/764-8128
Email: vanetten@umich.edu

APPIC Member Number: 1650
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: www.iha.umich.edu/sites/default/files/documents/iha.intern.brochure.2013-14.pdf

Training Director: Michelle Van Etten Lee	Chief Psychologist: Cheryl King	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 6
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: \$21,000 - \$21,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 4 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 250 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

The full time internship program is based in two training-centered units of the University of Michigan Institute for Human Adjustment: a child/family program (University Center for the Child and the Family) and an adult outpatient program (Psychological Clinic). Interns work half time in each unit for the year. Both units offer strong supervision and seminar programs. Both programs are integrative & evidence-based. The child program works with a wide group of clients in assessment, parent and family treatments, individual therapy, and psychoeducational groups and community consultation; the adult program works with individuals & couples using a range of therapeutic approaches, including CBT, ACT, IPT, psychodynamic, systems, & other models. Both units provide experience in test administration and in group work. Staff are primarily psychologists, with social workers and consulting psychiatrists. Training occurs in a multidisciplinary context that includes psychology practica and social work students, MSW fellows and psychology postdoctoral fellows.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**VA Medical Center, Battle Creek
Psychology Service (116B)**

5500 Armstrong Road

Battle Creek, Michigan 49037-7314

APPIC Member Number: 1361
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 269/966-5600 ext. 35150
 Fax: 269/223-5793
 Email: jessica.kinkela@va.gov
 Web Address: Not Listed

Training Director: Jessica Kinkela	Chief Psychologist: William Bloem	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 33 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 7, 2014	Fringe Benefits Dissertation Release Time; Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	

Application Process
 Application Due Date: December 1
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Program uses scientist-practitioner model with a developmental model of supervision to assist intern in acquiring competency in six core areas. Major rotations available in inpatient PTSD, acute psych, substance abuse, outpatient mental health, and neuropsych. Minor rotations in health, geropsychology, and outpatient PTSD. Please see webpage.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Venture Psychology Internship Consortium

100 Country Pine Lane

Battle Creek, Michigan 49015

APPIC Member Number: 2186
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 269/979-9132 ext. 315
 Fax: 269/979-9728
 Email: lar@summitpointe.org
 Web Address: Not Listed

Training Director: Lori Ryland	Chief Psychologist: Paul Metler	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0	
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 29, 2014	Fringe Benefits Health Insurance; Sick Leave; Vacation	
	Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -		
Application Process Application Due Date: November 26 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 14 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: Yes, by application Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:	
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements	

Program Description

VPIC consists of Community Mental Health organizations in a Prepaid Inpatient Health Plan. Summit Pointe is located in Battle Creek and provides training in an array of mental health and disabilities services and supports, including assessment, psychological testing, and clinical services/interventions for mental illness, serious emotional disturbance (children) and developmental disabilities. Crisis intervention, individual, family, group therapy and Assertive Community Treatment (ACT) are examples of intervention activities in which interns will be trained. Summit Pointe provides evidence-based treatments, including Dialectical Behavior Therapy, Cognitive Therapy, Family Psychoeducation, Integrated Dual Disorders Treatment and Behavioral Analysis. Riverwood Center is a behavioral health agency with offices in Benton Harbor, Niles and Saint Joseph, Michigan. Riverwood offers psychiatric, outpatient, home-based, and outreach programs as well as a broad array of services for the developmentally disabled and severe mental illness. Riverwood Center provides training in a comprehensive array of mental health and disabilities services and supports, including assessment, psychological testing, and clinical services/interventions for mental illness, serious emotional disturbance (children) and developmental disabilities for residents of Berrien County, Michigan. Crisis intervention, individual, family and group therapy and Assertive Community Treatment (ACT) are examples of intervention activities in which interns will be trained. Venture Behavioral Health (VBH) is a Prepaid Inpatient Health Plan providing Medicaid benefits management for mental illness, serious emotional disturbance (children), developmental disabilities, and substance use disorder treatment. Training opportunities include utilization importance we place on providing collaborative outreach and consultation to our campus community. Finally, we support and encourage the ongoing process of professional development, recognizing the significance of self-awareness and productive self-reflection throughout this process. Our program is grounded in a strong emphasis on the development of practitioners who have a working knowledge of accepted ethical and legal standards of practice, and who conduct themselves and their practice within these guidelines. In addition, our program has the goal of increasing competence in the following six areas: 1. Generalist Clinical Practice 2. Providing Brief Therapy 3. Multicultural Counseling and Working with Diverse Populations 4. Crisis Intervention 5. Professional Development Issues and Processes 6. Providing Outreach and Consultation Please see our website for a detailed description of our program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Life Skills Psychological Services, PC
Internship Training**

805 Carmel Street

Cadillac, Michigan 49601

APPIC Member Number: 2189
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 231/775-6587
Fax: Not Listed
Email: sosborntkd@hotmail.com
Web Address: <http://lifeskillspsychologist.com/pdf/INTERN%20BROCHURE.pdf>

Training Director:
Steven Osborn

Chief Psychologist:

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 2 Part-Time: 0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 0
Funded Part-Time: 0

Fringe Benefits

Annual Stipends

Full-
- Time:

Part-
- Time:

Application Process

Application Due Date:
This program uses the AAPI: Yes
An on-site interview is:
Interview notification date:
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types

Clinical Psychology: None
Counseling Psychology: None
School Psychology: None
APA-Accredited: None
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: None
Psy.D. Degree: None
Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Master's Degree Required:
Comprehensive Exams Passed:
Dissertation Proposal Approved:
Dissertation Defended:
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required:

Other Application Requirements

Program Description

The overriding goal of the LSPS-IP is to provide (through supervised internship training) experiences that substantially contribute to the development of entry level competence as a professional psychologist. The internship program is designed to help prepare the doctoral student intern to become a competent, socially responsible psychologist capable of effectively meeting the needs of an increasingly diverse society. The LSPS-IP has as its primary mission providing a supervised training experience that helps interns develop the knowledge and skills necessary for ethically competent entry level professional practice as a psychologist. The psychologist will ultimately embrace a socially relevant practice committed to lifelong learning and scholarship. The senior level pre-doctoral internship is an integral part of LSPS' mission to provide quality psychological services to children, adolescents, and adults in a manner that respects with understanding of and sensitivity to cultural and individual diversity, that includes but is not limited to race, ethnicity, religion, gender, age, sexual identity and orientation, physical and mental challenges, socio-economic status, and national origin.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Children's Hospital of Michigan
Department Child Psychiatry & Psychology**

3901 Beaubien Blvd.

Detroit, Michigan 48201
Detroit-Warren-Livonia, MI
Phone: 313/966-0602
Fax: 313/993-0282

APPIC Member Number: 1362
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: arobin@med.wayne.edu
Web Address: <http://www.childrensdmc.org/Psychologyinternship>

Training Director: Arthur Robin	Chief Psychologist: Georgia Michalopoulou	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$18,375 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 10 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 400 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Preferred APA-Accredited: None CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred		Other Application Requirements

Program Description

Goal: prepare interns for entry-level work as pediatric psychologists. Two 6-month rotations: (1) Hospital-based rotation- 1 of the following 2 blocks of pediatric specialty clinics: (1) Renal, Endo, Diabetes, and Sickle Cell; or (2) Myelomeningocele, Asthma, and HIV. Intern preferences honored when possible. Participate in multidisciplinary teams.2) Outpatient rotation includes-(a) Pediatric Neuropsychology assessment & consultation (6 mo);(b) AD/HD Clinic - evaluating children suspected of having AD/HD, learning, and behavior problems (3 mo); (c) Autism/DD Service - diagnostic evaluations/ consultations for children suspected of having autism spectrum conditions/ developmental disabilities (6 mo); (d) Rehabilitation- behavioral programming and intervention with a multi-disciplinary team on the Rehab. Unit (3 mo). Optional research elective. New electives in pain management, Autism research and advocacy. Throughout the entire 12 months, interns provide inpatient consultation liaison services in response to requests from hospital physicians. Typical cases: Adjustment to chronic illness, adherence difficulties, pain management, somatoform/ conversion disorders. Throughout 12 months, interns devote 3-4 hrs/ week to therapy cases-individual, family, and pediatric psychology therapy cases. 1 case from Adolescent Medicine Clinic. Throughout the entire 12 months, interns participate in weekly Pediatric Psychology and Neuropsychology seminars, weekly Family, Individual, and Peds Psych Therapy group supervisions, & monthly core Professional Issues seminar, case conference, & Grand Rounds. Interns present at case conference and submit case for publication. Interns receive 5-6 hours of supervision per week, 3 hours in a group and 2-3 hours individually. Interns learn supervision skills working with practicum students. Optional research elective available working with faculty. See <http://www.med.wayne.edu/psychiatry/>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Henry Ford Health Sciences Center
Department of Psychiatry

One Ford Place 1-C

Detroit, Michigan 48202

APPIC Member Number: 1364
 Primary Agency Type: Academic Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 313/874-6655
 Email: PLanzis1@hfhs.org
 Web Address: Not Listed

Training Director: Philip Lanzisera	Chief Psychologist: Philip Lanzisera	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 1
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$21,881 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	---	--

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 100
 Min. No. of AAPI Assessment Hrs.: 100
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required: No

Other Application Requirements

Program Description

For website: http://www.henryford.com/body_program.cfm?id=38453 For information on Henry Ford Hospital, please see www.henryford.com. This is a tracked internship with concentrations in Adult Neuropsychology (2), Pediatric Neuropsychology (1) or Health (Consultation-Liaison) Psychology (3), and Medically Complex Patients (3). Interns must specify for which track they are applying. Health psychology interns will be considered for each of the relevant health psychology tracks. Each intern spends approximately one day per week in the outpatient clinic. Health psychology interns split their time between the internal medicine clinic, the transplant service, and outpatient mental health. Medically complex track interns spend time in the Emergency Department, surgical trauma service, and cardiology. Adult neuropsychology interns spend almost all their time on the neuropsychology service or in related activities. Pediatric neuropsychology interns spend some time in the Autism clinic in addition to their work on the neuropsychology service and one day a week in a pediatric mental health clinic. Neuropsychology is focused on assessment and report writing using a flexible battery approach. Staff members have particular interest in executive dysfunction, stroke, epilepsy, head injury, and pediatric neuropsychology. Stroke, epilepsy, dementias, learning disabilities, and psychiatric disorders form the core of the referrals. Health psychology interns focus on the relationships among medical illnesses, psychiatric disorders, and other behavioral problems. Patients often have life threatening conditions or behavioral problems secondary to their medical problems or the treatments for those problems. The outpatient service provides mental health services to general psychiatric population. The clinic uses and open access model of care in which interns will work with other providers to provide comprehensive assessment, treatment planning, and care on a walk-in basis. Interns will also see more traditional psychotherapy patients using evidence based interventions. Applicants must be eligible for a limited license in Michigan, and must apply for that license before starting the internship.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

John D. Dingell VA Medical Center
Psychology MH11-PS

4646 John R

Detroit, Michigan 48201-1932

APPIC Member Number: 1365
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 313/576-1000 ext. 63573
Fax: 313/576-1091
Email: carol.lindsay-westphal@va.gov
Web Address: www.psychologytraining.va.gov

Training Director: Carol Lindsay-Westphal	Chief Psychologist: Rebecca Roth	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date August 25, 2014 Annual Stipends Full-Time: - \$26,059 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 10 Federal Holidays

Application Process	
Application Due Date:	December 1
This program uses the AAPI:	No
An on-site interview is:	Not offered
Interview notification date:	
How to obtain application info:	Visit Website
No. applications received last yr:	Visit Website
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	None
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
deadline	
Dissertation Proposal Approved:	Yes, by ranking
deadline	
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	600
Min. No. of AAPI Assessment Hrs.:	100
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
It is important to note that a Certification of Registration Status, Certification of US Citizenship, and drug screening are required to become a VA intern. The Federal Government requires that male applicants to VA positions who were born after 12/31/59 must sign a Pre-appointment Certification Statement for Selective Service Registration before they are employed. Exceptions can be granted only by the US Office of Personnel Management; exceptions are very rarely granted. It is not necessary to submit this form with the application, but if you are selected for this internship and fit the above criteria, you will have to sign it. All interns will have to complete a Certification of Citizenship in the United States prior to beginning the internship. We will not consider applications from anyone who is not currently a U.S. citizen. The VA conducts drug screening exams on randomly selected personnel as well as new employees. Interns are not required to be	

Program Description

The Psychology Staff at the John D. Dingell VA Medical Center has offered training programs for graduate students in clinical psychology for over fifty years. Currently, the Internship Program emphasizes a practitioner-scholar model of training. The Program is designed to contribute to the development of a "clinical attitude," the desire to understand people in order to help them. Its primary goal is the development, through practical experience and didactic presentations, of those skills necessary for providing a variety of psychological services within a general medical center setting. This is achieved by presenting the student with the opportunity to work with a variety of patients and a diversity of psychological approaches to patient care and assessment. A secondary goal of the Program is to contribute to the Mission of the medical center in providing high quality psychological services to patients and their families. The metropolitan Detroit area is a cosmopolitan community that is home to an extremely diverse population with social, cultural, and academic activities reflective of that diversity. Many people are pleasantly surprised to learn that the area is home to a large professional community, many colleges and universities, varied entertainment venues, extensive cultural resources, and a great number of outstanding restaurants. The Training Program is concerned with the multi-dimensional richness of all the identities that a person (client, intern, staff member) brings to the setting, including ethnicity, sexual role, race, cultural attitudes, and individual personality within those factors. The Psychology Section staff and students are a diverse group of people. This cultural diversity is a synergistic source of strength, creativity, and liveliness. Students from diverse cultural backgrounds are strongly encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Michigan State University
Counseling Center**

556 East Circle Drive, Room 207
Student Services Building

East Lansing, Michigan 48824-1113

APPIC Member Number: 1369
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 517/355-8270
Fax: 517/353-5582
Email: tawas@cc.msu.edu
Web Address: Not Listed

Training Director: J. Tawa Sina	Chief Psychologist: Scott Becker	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Vacation professional development funds, free university library access
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by ranking deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements Post Match Requirement: In compliance with the Michigan Mental Health Code, after matching but before securing employment with the Michigan State University Counseling Center, the doctoral intern must pass a criminal background check conducted by the university at no charge to the doctoral intern. Refer to the following website for more information. http://www.hr.msu.edu/documents/facacadpolproc/CriminalCheckFAQ.htm Applicants who match to our program but do not successfully pass this background check will be dismissed from the internship (see APPIC Match Policy 4a).

Program Description

This year we continue our tradition of training in the fundamental modalities of professional psychology utilizing a scientist-practitioner model with an emphasis on "multiple ways of knowing". Training occurs primarily through interactive seminars, supervision and mentoring that attends to evidence based practice, interdisciplinary collaborations, assessment, providing supervision, outreach and research in the context of a multicultural environment. Adherence to the American Psychological Association's Code of Ethics and relevant state laws are woven into all aspects of training. Preferred applicants have a passion for working with underserved students, respect for the value of assessment/testing, exposure to evidence based treatments and interest in supervising. See the internship program web site for details: <http://www.counseling.msu.edu>
This internship has been continuously accredited by APA since 1979. American Psychological Association Office of Program Consultation and Accreditation 750 First Street, NE Washington, DC 20002-4242(202) 336-5979(202) 336-6123 TDD

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Pine Rest Christian Mental Health Services
Pre-Doctoral Psychology Internship**

Pine Rest Psychological Consultation Center
300 68th Street SE

Grand Rapids, Michigan 49501-0165

APPIC Member Number: 1370
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 616/281-6382
Fax: 616/281-6397
Email: brant.vanorman@pinerest.org
Web Address: http://www.pinerest.org/psychology-internship-program

Training Director: Brant VanOrman, Psy.D.	Chief Psychologist: Gary Burkhardt, Ph.D., ABPP	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 50 Part-Time: 15
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation Conference/Book Allowance

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	December 5
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by application deadline
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	200
Min. No. of AAPI Assessment Hrs.:	200
Min. No. of Years of Grad Training Required:	4
Credal Oath Required:	No
Other Application Requirements	

Program Description

The Pre-Doctoral Psychology Internship at Pine Rest Christian Mental Health Services offers the highest quality training to prepare interns for the professional practice of psychology. The training program utilizes the Practitioner-Scholar Model, with an emphasis on developing skills to work with persons' spirituality, as appropriate. Our mission is to provide excellent clinical training in psychological assessment, intervention and consultation within a variety of settings (i.e. outpatient, inpatient, medical, and urban outreach). This training will equip graduates with the competencies needed to obtain employment in a variety of applied clinical settings. Interns will be challenged to further their understanding of how personal history and worldview impact their ability to develop rapport, choice of interventions, and treatment outcomes. We believe that that best clinical work arises from clinicians who are self-aware, and appropriately use their personal awareness and belief system to assist their patients in making important life changes. Our training philosophy emphasizes an environment that simultaneously nurtures and challenges interns, both as professionals and as people. We encourage collaboration among training faculty and interns. We view interns as junior colleagues who are valued member of our staff. In sum, Pine Rest strives to equip interns with the ability to integrate science, practice, and faith values, while constantly evaluating their appropriateness and effectiveness with the patients they serve. Pine Rest is passionate about training Doctoral Psychologists who can make a difference in this world. To that end, we focus on an intern's clinical skills as well as the development of self awareness and sensitivity to matters of diversity, especially with regard to matters of spirituality.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**BRAINS Training Consortium
Psychology**

3292 N Evergreen Dr NE

Grand Rapids, Michigan 49525

APPIC Member Number: 2083
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 616/365-8920
 Fax: 616/365-8271
 Email: rmanor@brainspotential.com
 Web Address: www.brainspotential.com

Training Director: Rochelle Manor	Chief Psychologist: Michael Wolff, ABPdN	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 6, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Vacation

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 150 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The BRAINS Predoctoral Psychology Internship Consortium offers 3 training positions. Two interns are placed at BRAINS outpatient clinic, a dynamic multidisciplinary agency. The third intern is placed at Ottawa County Community Mental Health. All training focuses on pediatric and young adult neuropsychological and psychological testing. Services also include comprehensive assessment, child/family services, and developmental disabilities. Interns attend didactic training and group supervision together at BRAINS. All sites emphasize child/pediatric and family systems with a neuropsychological perspective infused throughout the training modules.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy Y
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Hawthorn Center
Psychology Department**

18471 Haggerty Road

Northville, Michigan 48168
Detroit-Warren-Livonia, MI
Phone: Not Listed
Fax: 248/349-9552
Email: pettiv@michigan.gov
Web Address: Not Listed

APPIC Member Number: 1373
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Victoria Petti	Chief Psychologist: Victoria Petti	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date March 9, 2014	Fringe Benefits Dissertation Release Time; Vacation
	Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Clinical Psychology internship at Hawthorn Center emphasizes Child/Adolescent Clinical Psychology, and provides interns with a comprehensive, well-supervised clinical experience with children, adolescents and families. Interns are involved in inpatient and outpatient assessment and treatment, consultation, and seminars. Inpatient treatment involves long-term and short-term cases, along with milieu and inter-disciplinary team functioning. Consultation with hospital, school personnel and community mental health caseworkers is also an important component of the program. Opportunities for specialized assessments include differential diagnosis, autism spectrum disorder, and trauma evaluations. Outpatient rotation services provide an opportunity to conduct treatment and assessment with children and families in a community based setting. Treatment approaches include cognitive-behavioral, psychodynamic and play therapy, as well as parent child management training.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Minnesota Department of Corrections
Minnesota Correctional Facility - Stillwater

970 Pickett Street North

Bayport, Minnesota 55003
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: Not Listed
Fax: 651/779-5723
Email: Terry.Jorgenson@state.mn.us
Web Address: Not Listed

APPIC Member Number: 1764
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Terry Jorgenson
Chief Psychologist: Terry Jorgenson
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 13 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: March 9, 2014
Annual Stipends: Full-Time: - \$15,000 (USD) Part-Time: -
Fringe Benefits: Comp Time; Dissertation Release Time; Professional Development Time

Application Process
Application Due Date: December 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements

Program Description

Internships are offered at four correctional facilities:—The Stillwater facility is an older, close custody facility. The Psychology Department operates in many ways like a CMHC within a correctional facility.
The Lino Lakes facility is a medium custody campus with large CD and SO treatment programs; however, the internship is with the Psychology Department and does not provide CD or SO specific treatment. The Psychology Department is responsible for providing assessment, therapy, and crisis intervention services at the facility. As an intake facility, the focus is often on assessment, both mental health and cognitive. Therapy services are typically brief and solution focused, though some clients may receive more long-term therapy. Additionally, the Psychology Department has a residential program for offenders who are psychiatrically and/or cognitively lower functioning.
—The Shakopee facility is the only MN state prison housing female offenders. The psychology department offers a range of services including assessment, crisis intervention, group and individual therapy.
—Oak Park Heights is a maximum security prison. The facility houses the DOC's inpatient psychiatric unit. Every Friday the interns meet for didactic training. Interns work closely with their on-site supervisors to develop competency in assessment, group and individual therapy, crisis intervention, clinical supervision, and consultation. We emphasize quality training with the explicit goal of ensuring that our interns become competent and confident of their ability to practice independently upon completion of the internship. To achieve this goal, the interns and supervisors prioritize growth areas and focus on developing these areas into strengths.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Hazelden Foundation
Mental Health**

15251 Pleasant Valley Road
CO7

Center City, Minnesota 55012
Minneapolis-St. Paul-Bloomington, MN-WI

APPIC Member Number: 1660
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 651/213-4515
Email: mmiller@hazelden.org

Web Address: http://www.hazelden.org/web/public/doctoral_psychology.page

Training Director: Meghan Miller, PsyD, LP
Chief Psychologist: Christine Schuster, PsyD, LP
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 11 Part-Time: 4

Number of Intern Slots Expected Next Class: 6
Funded Full-Time: 6
Funded Part-Time: 0

Start Date: August 25, 2014

Annual Stipends:
Full-Time: - \$22,000 (USD)
Part-Time: -

Fringe Benefits: Dissertation Release Time; Sick Leave; Vacation
Additional \$1,500/year toward health insurance.

Application Process:
Application Due Date: November 8
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 3
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements:
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 300
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: Yes

Other Application Requirements

Program Description

See website.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Arrowhead Psychological Clinic, P.A.

324 West Superior Street Suite 600

Duluth, Minnesota 55802

APPIC Member Number: 2097
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 218/722-7625
 Email: drdave@mnpsych.com
 Web Address: Not Listed

Training Director: David Plude	Chief Psychologist: David Plude	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$15,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: January 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: 600 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

We offer two predoctoral internships here at APC, one that is more focused on children and adolescent areas and one placement that is more of a generalist position. Arrowhead Psychological Clinic is a private outpatient mental health clinic with 5 doctoral licensed psychologists and 2 post docs and 2 masters level clinicians. It is located within the heart of downtown Duluth, blocks from Lake Superior. We serve a wide variety of clientele from the preschool to geriatric ages. We have specialized services in the area of couples counseling, preschool assessments and interventions, sports psychology and anger management. We are not a community mental health center that offers multiple outreach services to serious and persistently mentally ill, however, we do provide outpatient services to this population. We have been offering a doctoral internship for the past 6 years and the students involved have provided positive feedback about our placement. If you are interested in our site I would encourage you to call and speak with one of our current interns to get feedback on their experience here. We offer two predoctoral internships here at APC, one that is more focused on children and adolescent areas and one placement that is more of a generalist position.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Minneapolis/Saint Paul Metropolitan Internship Consortium
Minnesota School of Professional Psychology at Argosy University, Twin Cities**

4310 Central Parkway

Eagan, Minnesota 55121
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: Not Listed
Fax: 651/846-3380
Email: joregan@argosy.edu
Web Address: Not Listed

APPIC Member Number: 2160
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Jack O'Regan, Ph.D.
Chief Psychologist: Donna Johnson, PhD
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 11 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 11 Funded Part-Time: 0
Start Date: January 9, 2014
Annual Stipends: Full-Time: - \$22,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Sick Leave; Vacation

Application Process
Application Due Date: December 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: January 6
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: None
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 200
Min. No. of AAPI Assessment Hrs.: 200
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Program Description

Four agencies are members of the consortium: 1. Ramsey County Mental Health Center is a Rule 29 clinic and a Community Mental Health Center. Multiple services are housed at the Center and a diverse population of Ramsey County residents is served, especially those with public or no health insurance. Psychologists perform forensic and other psychological assessments, individual and group therapies, and a variety of supervisory functions. 2. Fraser Child & Family serves children with mental health and autism spectrum disorders and their families. The Fraser Autism Program provides evaluation and treatment services for children with autism spectrum disorders and their families. The program provides support to families through consultation, education, parent/child guidance and therapeutic support. The Fraser Child and Family Mental Health Program provides services to children whose parents or caregivers have concerns about their developmental, behavior, and/or emotional well-being. 3. Argosy Counseling Service (ACS) provides mental health services for matriculated undergraduate and graduate students of Argosy University and members of their immediate families. The mission of the ACS is to provide mental health services which will support students in successfully completing their program of choice at the University. Services include individual, couples, family, and group therapy, formal psychological evaluations, consultation available to the University Community. 4. Relate Counseling Center provides hands-on training to potential clinical psychologists through real world experience and committed supervision. Students with an interest in working with children, adolescents, and their families are encouraged to apply. Consortium interns remain with one agency throughout their internship. Applicants indicate preferred site when they apply to the consortium.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Mental Health Systems, PC
Training**

6600 France Ave. S., Suite 230

APPIC Member Number: 2184
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Edina, Minnesota 55435
 Minneapolis-St. Paul-Bloomington, MN-WI
 Phone: Not Listed
 Fax: Not Listed
 Email: sgirardeau@mhs-pc.com
 Web Address: Not Listed

Training Director: Steven Girardeau	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 9, 2014 Annual Stipends Full-Time: \$28,000 - \$28,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Vacation

Application Process	
Application Due Date:	November 17
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Email the Program
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	Acceptable
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	300
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	4
Credal Oath Required:	No
Other Application Requirements	

Program Description

The mission of the Pre-Doctoral Psychology Internship Program at Mental Health Systems, PC (MHS) is to train and teach interns to be effective clinicians in the practice of clinical psychology in a community mental health setting. A majority of services provided by MHS use DBT. The goals of training are to assist interns in developing their own therapeutic style backed by theory while acquiring the skills of an effective clinician. Additionally, MHS emphasizes the development of interns as the part of a therapeutic team. Interns will be trained in consultation within the MHS team, as well as in consultation with individual therapists, case managers, ARMHS workers, psychiatrists and other professionals at other agencies. MHS subscribes to the Local Clinical Scientist model of training. As such, interns are trained to provide evidence based services and apply information gained by science and research to each unique client. Interns are trained to identify how social, biological and psychological factors impact a client's mental health symptoms as well as to use this information in the application of effective therapeutic interventions. An important part of training is identifying transference and counter transference issues, and how this impacts clinical interventions. Finally, as a part of training at MHS interns are given an opportunity to provide supervision to practicum students with the guidance of seasoned clinical supervisors.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Range Mental Health Predoctoral Internship

3203 W. 3rd. Ave.

Hibbing, Minnesota 55746

APPIC Member Number: 2153
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 218/263-9237
 Fax: 218/262-3150
 Email: ewillms@rangementalhealth.org
 Web Address: Not Listed

Training Director: Victoria Othon	Chief Psychologist: Mary Carpenter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 26, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Vacation 401K participation
	Annual Stipends Full-Time: - \$19,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: November 30 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 500 Min. No. of Years of Grad Training Required: 2 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Interns will spend approximately 24 hours/wk of his/her time in outpatient services. Sixteen hours/wk of the intern's time will be spent in a series of three, three month long rotations through the following services: 1. Community Support Programs and/or Partial Hospitalization Program, Residential chemical dependency program, and Psychological Testing in the Outpatient Program. Three months will be spent in the Outpatient Program full-time, 40 hours a week. During the CD rotation, the intern will lead psychoeducation groups with a focus on mental illness and the needs of the current residential treatment group. The intern will provide a mental health screening on each of the patients entering the residential program. He/she will conduct diagnostic evaluations and provide individual therapy on an as needed basis. The intern will learn about and co-lead treatment groups with primary CD counselor. During the PHP and CSP rotation, duties include co-leading therapeutic groups (DBT, anger management, MI/CD) depending on site needs and intern training goals. The Hibbing interns will participate in 16 hours of face to face contact total, combining PHP groups and co-leading a DBT group. During the Psychological Testing rotation, interns will spend two days per week completing 1 1/2 full psychological batteries per week in the outpatient program. Four out of the sixteen hours a week are dedicated to learning new test instruments. Interns will receive two hours per week of individual supervision from the training director and other assigned supervisors. There is one, four hour didactic seminar provided per month. Interns will participate in group supervision for 2-3 hours (depending on the rotation) per week for the entire year. Interns will have a combined total of 16-18 hours of individual and group supervision per month. A total of 2000 hours of training will be accrued by interns including vacation time and holidays.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Children's Hospitals and Clinics of Minnesota
Psychological Services, 17-217**

2525 Chicago Avenue South
Psychology, 17-217

Minneapolis, Minnesota 55404
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: 612/813-6727
Fax: 612/813-8263
Email: sharon.berry@childrensmn.org
Web Address: www.childrensmn.org/childpsych/

APPIC Member Number: 1379
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Sharon Berry
Chief Psychologist: Michael Troy
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 13 Part-Time: 7

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: February 9, 2014
Annual Stipends: Full-Time: - \$25,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 200
Min. No. of AAPI Assessment Hrs.: 200
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

General clinical child psychology internship in a Children's Hospital, with specialty training offered in both Pediatric Psychology and Neuropsychology. All interns will have involvement in all services but those desiring postdoctoral fellowships will gain additional experience to be competitive for these programs. Non-rotational internship: interns will be involved with outpatient therapy/assessment, and inpatient consultation-liaison all year long, changing placements and/or supervisors at six months to include other experiences. Interns also participate in a community placement for additional consultation experience, which may include an inner-city high school medical clinic, parent education/training, and private practice pediatric clinics (placements vary each year). Interns are expected to complete four formal presentations each year: psychology topic presentation, research presentation, multicultural case presentation, and community presentation. We have two primary campuses, with two interns in Minneapolis and one in St. Paul, interns travel between campuses for didactic seminars and have frequent contact with each other (mileage is paid).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Hennepin County Medical Center (HCMC)
Psychiatry**

701 Park Avenue - Mail Code R7

APPIC Member Number: 1380
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Minneapolis, Minnesota 55415-1829
 Minneapolis-St. Paul-Bloomington, MN-WI
 Phone: 612/873-4052
 Fax: 612/904-4565
 Email: monica.mandell@hcmcd.org
 Web Address: www.hcmc.org/education/PsychologyInternship/HCMC_D_044968

Training Director: Monica Mandell, PhD, LP	Chief Psychologist: Amelia Versland, PhD, LP	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 9
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 19 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>

<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 250 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--

Program Description

Hennepin County Medical Center has been a psychology training site since 1965. It is a large teaching hospital and a Level I Trauma Center. Our internship program is accredited by the Commission on Accreditation (CoA) of the American Psychological Association (APA). While we emphasize a strong foundation in assessment and intervention as well as consultation to our medical services, we also strive to individualize the internship experience. Our setting offers interns the opportunity to work with an ethnically, culturally, and socioeconomically diverse patient population. In addition, being part of a large teaching hospital and trauma center provides our interns many unique training experiences.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

University of Minnesota Medical School
Department of Pediatrics

Mayo Mail Code 741
420 Delaware Street, Southeast
Minneapolis, Minnesota 55455-0392
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: Not Listed
Fax: 612/624-3189
Email: robin005@umn.edu

APPIC Member Number: 1381
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: http://www.peds.umn.edu/prod/groups/med/@pub/@med/@peds/@psych/documents/content/med_content_410203.pdf

Training Director: William Robiner	Chief Psychologist: William Robiner	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 7
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$24,100 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 1 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 300 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements Applicants need to pass background check required by State of Minnesota

Program Description

Our new Amplatz Children's Hospital and outpatient clinic opened in 2011. We are committed to promoting interns' professional development in diverse competency areas so as to prepare them for rewarding careers as psychologists in healthcare, academics, and other organizational settings. We provide broad training in child psychology with a relative focus on psychological assessment. Interns complete two 6-month rotations associated with 2 of 3 Medical School divisions: (a) Child & Adolescent Psychiatry; (b) Pediatric Neuropsychology; and (c) Pediatric Psychology. The internship has been APA-accredited since 1965, making it one of the longest continuously accredited programs in this region. Interns gain exposure to complex medical (e.g., transplant, diabetes) and psychiatric patients from early childhood through adolescence, both outpatient and inpatient. Intensive didactics and supervision are strengths of the internship. It is a clinically rich, stimulating setting with strong emphasis on quality assessment and improvement and excellent interdisciplinary collaborations. Didactics are child-focused and include: Assessment Seminar, Psychotherapy Seminar, Professional Development Seminar, Topical Seminar and other training in Pediatrics and Psychiatry Departments. Interns participate in case conferences, multiple rounds, and work collaboratively with interdisciplinary teams. We also provide two 1-day workshops on supervision and on cultural diversity in conjunction with other local internships (through MAAPIC). Faculty are active clinicians involved in a range of clinical, research, educational, administrative and professional activities who are committed to training and supervision. The internship provides excellent preparation for postdoctoral fellowships and licensure. The University of Minnesota Medical School also has a postdoctoral fellowship in Pediatric Neuropsychology. Postdocs are also available some years in Child & Adolescent Psychiatry. Interns get exposure to psychiatric emergency room. Each intern works with a mentor through the year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

University of Minnesota
University Counseling and Consulting Services

128 Pleasant Street SE
 340 Appleby Hall

Minneapolis, Minnesota 55455-0213
 Minneapolis-St. Paul-Bloomington, MN-WI
 Phone: 612/624-3323
 Fax: 612/624-0207
 Email: moore559@umn.edu
 Web Address: www.uccs.umn.edu

APPIC Member Number: 1382
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Anshan Moore Eckard	Chief Psychologist: Glenn Hirsch	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 1
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$24,500 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Various discounts related to University affiliation (bus pass, gym membership, etc.).
---	--	--

<p>Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements A background check after the Match but prior to the first day of internship is required for employment at the University.</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	

Program Description

This internship has been accredited by the APA since 1972 and has been engaged in training for over 50 years. We provide services to the University community, primarily serving the student body. Significant strengths of the program are intensive training in the provision of clinical supervision, opportunities to facilitate groups, and supervision of outreach activities. UCCS uses a brief counseling model. Clients and counselors set mutually agreed-upon goals following the initial assessment process and work toward achieving those goals. While it is anticipated that most clients will be served in a time-limited approach, some clients may be seen over a longer period of time. Our training philosophy emphasizes the application of scientific inquiry to clinical practice, building on existing competencies of interns, continuous improvement of the program via regularly scheduled evaluation and providing the conditions to foster ongoing professional learning. Please see our website for greater detail.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

VA Medical Center, Minneapolis
Psychology (116B)

One Veterans Drive

APPIC Member Number: 1383
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Minneapolis, Minnesota 55417-2300
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: 612/467-4024
Fax: 612/727-5964
Email: wayne.siegel@va.gov
Web Address: http://www.minneapolis.va.gov/education/psychology/pre_setting.asp

Training Director: Wayne Siegel	Chief Psychologist: Jennie Leskela	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 71 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: \$25,402 - \$25,402 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None
--	---

Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 250 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No	Other Application Requirements
--	---------------------------------------

Program Description

Please see webpage.
http://www.minneapolis.va.gov/education/psychology/pre_setting.asp

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Indian Health Board of Minneapolis
Indian Health Board of Minneapolis

1315 East 24th Street

Minneapolis, Minnesota 55404
 Minneapolis-St. Paul-Bloomington, MN-WI
 Phone: Not Listed
 Fax: 612/721-9850
 Email: lbaker@ihb-mpls.org
 Web Address: Not Listed

APPIC Member Number: 1992
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Laiel Baker-DeKrey	Chief Psychologist: Laiel Baker-DeKrey	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 30 9, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The Indian Health Board of Minneapolis, Inc. (IHB) is a Federally Qualified Health Center (FQHC). It is a nonprofit, culturally specific health care agency that provides medical, dental, mental and chemical health services to children, adolescents, and adults. Within the outpatient mental health department, clients served include about 73% American Indian, 14% Caucasian, 7% African American, and 6% other races. Training within Counseling & Support is based on a practitioner model with a primary goal of equipping emerging mental health professionals with the highest quality skills for addressing the health disparities and mental health needs of the American Indian community in a culturally sensitive and proficient way. Theoretical orientations of staff are varied and include conceptualization from object relational, systemic, interpersonal, psychodynamic, feminist and cognitive behavioral perspectives. The two primary rotations are outpatient, with adults and children, and in vivo services provided within a magnet school setting one morning weekly. The mental health department, called the Counseling & Support Clinic, serves roughly 70% adults and 30% children and families. Individual and family therapy, group therapy, child and adult assessment, chemical health assessments, social work, and psychiatric services are provided on-site. The department participates with the IHB Medical Clinic in a collaborative effort to reduce health disparities, and opportunities for consultation with Medical Clinic providers are also available. The department also prides itself on training students in cultural proficiency skills aimed toward the urban American Indian community. The agency provides trainees with a wealth of diverse clinical experiences and training opportunities, including urban outpatient treatment, psychological evaluations, collaborative opportunities with culturally-specific schools and other agencies, and topic- or diagnosis-specific group therapy. Many interdisciplinary resources are available to interns, both onsite and in collaboration with other agencies and organizations. Staff is committed to working with urban and culturally diverse children and families, with specialized focus and services on the urban American Indian community.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Historical trauma with the American Indian population
 Health disparities

**Washburn Center for Children
Outpatient**

2430 Nicollet Avenue South

Minneapolis, Minnesota 55404
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: 612/871-1454
Fax: 612/871-1505
Email: rkrahn@washburn.org
Web Address: Not Listed

APPIC Member Number: 2031
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Rachael Krahn	Chief Psychologist: Jessica Cohen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 9, 2014	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$20,500 (USD) Part-Time: -	

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 6
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 250
Min. No. of AAPI Assessment Hrs.: 200
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Predoctoral Psychology Internship program at Washburn Center for Children provides training in assessment and intervention with children, adolescents, and families from diverse urban and suburban populations in the Outpatient Department within a well-established community mental health center. Clinical experiences include: diagnostic intakes and individual, family, and group therapy within the Outpatient Department; and, psychological evaluations on clients referred from all of Washburn's programs (e.g., Outpatient, Day Treatment, Crisis Stabilization). The Predoctoral Psychology Internship provides broad-based clinical training, with the opportunity to explore in more depth potential areas of specialization such as multicultural treatment or treatment of clients who have experienced trauma. Training seminars provide Interns with a general background in many areas such as development, specific interventions (e.g., play therapy, TF-CBT, DBT, EMDR), varied clinical topics, multicultural issues, and supervision. Weekly individual supervision is provided by two staff psychologists, as well as a postdoctoral fellow. Two hours of group supervision/week with the Intern cohort are facilitated by staff psychologists. Interns also have the opportunity to develop supervisory skills through providing weekly supervision to a predoctoral practicum student. Interns spend approximately 50% of their time in direct clinical service; the remainder of their time is spent in training seminars, team case consultations, support activities (e.g., care coordination, consultation, clinical documentation), and individual/group supervision. At the onset of Internship, Interns are asked to identify their training interests, goals, and skills. In this way, their supervisors can, as much as possible, refer therapy and assessment cases to Interns that are commensurate with their skills and clinical interests.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Minneapolis Internship Consortium
Park Avenue Center/ UST Interprof. Center

2318 Park Avenue South

Minneapolis, Minnesota 55404
 Minneapolis-St. Paul-Bloomington, MN-WI
 Phone: Not Listed
 Fax: Not Listed
 Email: dr.gottlieb@parkavenuecenter.com
 Web Address: Not Listed

APPIC Member Number: 2161
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Jeffrey Gottlieb
Chief Psychologist: Jeffrey Gottlieb
Number of Licensed Doctoral Psychologists On Staff/Faculty:
 Full-Time: 1 Part-Time: 5

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: August 17, 2014
Annual Stipends: Full-Time: \$22,000 - \$23,000 (USD) Part-Time: -
Fringe Benefits: Comp Time; Professional Development Time; Sick Leave; Vacation

Application Process
 Application Due Date: December 1
 This program uses the AAPI: Yes
 An on-site interview is:
 Interview notification date: December 15
 How to obtain application info:
 No. applications received last yr:

Applicants Welcome From What Program Types
 Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required:

Other Application Requirements

Program Description

The Minneapolis Internship Consortium internship is a full-time, 12-month clinical experience which typically begins in August. The training program is firmly rooted in providing community mental health service to underserved populations. In addition, interns have the opportunity to develop and fine-tune skills as a practitioner-scholar. The primary method of training used is experiential, i.e., learning by doing. § INTERNSHIP SITES The Consortium has two separate programs, corresponding to its two participating agencies. In the APPIC match process, prospective interns apply to their preferred agency. Subsequently, they spend the majority of their training week at that agency. One day per week, the interns rotate to the other agency for specialized training at that site. Park Avenue interns rotate one day per week to the Interprofessional Center for Counseling and Legal Services (IPC). In this setting, they have the opportunity to learn how to administer, score, and interpret a variety of assessments that might address the areas of personality, emotional/behavioral functioning, cognitive, career, neuropsychological screening, and/or ADHD/LD concerns. As part of the internship assessment experience, while at the IPC, interns attend didactic seminars which include supervision of supervision, assessment, and diversity. They are also assigned, on average, one to two clients per week for whom they conduct a clinical interview and interpret test results. IPC interns rotate one day per week to Park Avenue Center. During that day, they will lead or co-facilitate a group. Typically, the intern has a caseload of 2-3 clients for individual therapy. In addition, the intern will occasionally assist with crisis intervention for clients when the assigned student therapist is unavailable. Finally, the intern attends the weekly therapy seminar with the other doctoral interns. A full description of each site is available at www.angelfire.com/psy/parkavenuecenter/intern.pdf

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Minnesota Sex Offender Program

1111 Highway 73

Moose Lake, Minnesota 55767

APPIC Member Number: 2090
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: lauren.a.allen@state.mn.us
 Web Address: Not Listed

Training Director: Lauren Allen	Chief Psychologist: Lauren Allen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 8, 2014 Annual Stipends Full-Time: - \$34,264 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation 1 Floating Holiday

<p>Application Process</p> <p>Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 20 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The MSOP Psychology Pre-doctoral Internship Program is best suited for students seeking experiences within a secure program providing sex offender treatment to civilly committed clients that will compliment their previous training. Successful applicants will possess a solid foundation in psychological assessment and therapeutic intervention, will have completed or be in the process of completing a formal dissertation, and must have successfully defended the dissertation proposal prior to the internship start date. Doctoral students from Clinical and Forensic Psychology programs who have obtained approval from their faculty and are internship-eligible may apply. Students from APA-approved programs are preferred. MSOP is an Affirmative Action and Equal Opportunity Employer.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Nystrom & Associates, Ltd

1900 Silver Lake Road

New Brighton, Minnesota 55112
 Minneapolis-St. Paul-Bloomington, MN-WI
 Phone: Not Listed
 Fax: 651/628-0411
 Email: hbodurtha@nystromcounseling.com
 Web Address: Not Listed

APPIC Member Number: 2144
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Heather Bodurtha	Chief Psychologist: Heather Bodurtha	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 7	
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 2, 2014	Fringe Benefits Vacation	
	Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -		
Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements	

Program Description

Nystrom & Associates, Ltd. is a Rule 29 mental health clinic that offers a wide variety of services including outpatient therapy, group therapy, adult day treatment, Dialectical Behavior Therapy, chemical dependency treatment and groups, sessions with a nutritionist, psychiatric services, Adult Rehabilitative Mental Health Services, and home-based family therapy. There are seven Nystrom & Associates, Ltd. clinics in Minnesota and two in the state of Washington. Each clinic mirrors the other and provides the above listed services to individuals of all ages, gender, ethnicity, and spiritual background. The goal of Nystrom & Associates, Ltd. internship training program is to provide interns with opportunities to learn about and implement a variety of clinical psychological services. The internship will consist of opportunities to gain experience in the area of psychological assessment and intervention. One goal that this internship focuses on is learning about and implementing a clinical psychological evaluation, including conducting new patient diagnostic assessment interviews with a variety of clients from the ages of 3 and up, evaluating clients using a variety of psychological assessment tools, creating comprehensive psychological evaluation reports, sharing psychological evaluation results and recommendations with clients, and making appropriate recommendations and referrals based on the client's unique issues. The objective is to give interns experience and knowledge in the area of psychological evaluations that implement the use of clinical interviews and a variety of psychological assessment tools that help with clarifying and diagnosing mental health disorders and personality disorders, help with assessing cognitive ability and adaptive functioning, evaluate for the presence of attention and learning disorders, screen for possible cognitive or memory impairment, evaluate for pervasive developmental disorders, assess for ability to emotionally deal with surgery, and help in identifying any possible emotional or behavioral issues. NAL also offers individual and group psychotherapy for individuals struggling with a variety of issues including anger management, grief and loss, depression, anxiety, chemical dependency, and more. NAL mental health professionals are committed to meet with individuals to best serve a wide variety of populations and diagnoses. Our goal is to meet individuals where they are in their own journey, valuing their individual strengths, viewpoints, and challenges. We work together with the individual, child and family to find the paths that lead to the most successful outcomes. Group therapy provides individuals with a peer support system that allows them the opportunity to share and discuss issues with those going through similar situations themselves, all the while being directed and led by a highly qualified mental health professional. Another goal of the internship is to provide the interns with the opportunity to learn about the process for co-leading and/or creating a group therapy experience, work on creating a therapeutic group of their own, consulting with supervisors, Nystrom & Associates, Ltd. mental health professionals, and peers to help identify needs and ideas for the focus of the therapeutic group, consult with supervisors in getting approval for the group and helping with marketing the group, and co-facilitate this group and/or other already created groups with other interns and licensed mental health professionals. In addition to providing interventions through a group therapy experience, interns will also work with clients on an individual basis in a therapeutic session. Interns will work with children, adolescents, and adults in providing psychotherapy and creating treatment plans that best meet the client's area of need and concern. Interns will have opportunities to observe and shadow a therapist in a psychotherapy session, act as a co-therapist in a psychotherapy session with another therapist, and have clients of their own that they see regularly for individual psychotherapy sessions. Each psychotherapy client will have an initial new patient diagnostic assessment (intake interview) followed by regularly scheduled weekly individual psychotherapy sessions. An additional goal of this internship is to provide the interns with a breadth of opportunities to learn about all of the services offered at Nystrom & Associates, Ltd., observe sessions related to these services, consult with other healthcare professionals, and to learn about a number of healthcare services that can be helpful to continue the client's care and meet their needs. Other goals of this internship experience are to provide opportunities for clinical case consultation, clinical supervision, socialization with other mental health professionals and interns, and to provide an opportunity for frequent clinical didactic trainings on a variety of mental health topics.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Canvas Health, formerly known as Human Services Inc. (HSI)
Psychological Services**

7066 Stillwater Boulevard North

Oakdale, Minnesota 55128
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: Not Listed
Fax: 651/251-5111
Email: jwojcik@canvashealth.org
Web Address: <http://www.canvashealth.org/wp-content/uploads/2011/12/7-30-12-website-internship-information.pdf>

APPIC Member Number: 1384
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: James Wojcik	Chief Psychologist: James Wojcik	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 4
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$21,500 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process
Application Due Date: November 4
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 200
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

We are a behavioral health CMHC with a broad level of community involvement and many innovative programs. The staff enjoy training and interns are accepted as valued colleagues. They get to play important roles in the assessment and treatment of a broad range of persons. Canvas Health has a strong role in evaluation services to the court and social services system, and interns are trained in doing many types of evaluations used by county departments, as well as for other internal and community needs. Interns are involved in the assessment and treatment of persons with a broad range of conditions and functioning, serve the emergency services system, crisis clinic and the jail. Canvas Health trains interns to serve persons with serious and persistent mental illness and children with severe emotional and behavior disturbance. Child interns do a 6 month rotation in a home-based family therapy program serving seriously emotionally disturbed children and adolescents, and adult interns serve a 6 month rotation in an outpatient day treatment program. Other experiences include a year long assessment rotation and outpatient rotations, and year long DBT rotations. Canvas Health has a growing FASD and neurodevelopmental clinic and a developing integrated care program that interns may receive supervised training in. Canvas Health uses many evidence-based treatments and assessments. A large base of clinical data from the agency's outcomes instruments is available for research projects. Interns and staff presented research using this database at APA in 2010, 2011 and 2012. In 2013, an intern and staff will present at the Collaborative Family Healthcare Association conference. Canvas Health welcomes applicants from diverse racial, ethnic, and cultural backgrounds. We have developed all documentation in Spanish. We are growing programs into other metro counties and serving a broader range of diverse persons. The psychologist group and the training program have a creative and committed focus on diversity and equity training.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Federal Medical Center
Psychology Services**

P. O. Box 4600

Rochester, Minnesota 55903-4600

APPIC Member Number: 1385
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 507/424-7123
 Fax: 507/287-9613
 Email: jmckenzie@bop.gov
 Web Address: www.bop.gov/

Training Director: John McKenzie	Chief Psychologist: Andrew Simcox	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 26 8, 2014	Fringe Benefits Comp Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$49,029 (USD) Part-Time: -	

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 100
 Min. No. of AAPI Assessment Hrs.: 100
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

FMC Rochester serves federal inmates with significant medical and mental health needs. We offer a variety of treatment modalities. Interns have a year long rotation in mental health (half time) and spend approximately four months on three different rotations(half time): drug abuse treatment, assessment (e.g., forensic, neuro-psychological, and personality/intellectual), and general population. Please see our website for additional information, www.bop.gov/

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

University of St. Thomas
Counseling and Psychological Services

Mail #4040
2115 Summit Ave

St. Paul, Minnesota 55105-1096
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: 651/962-6780
Fax: 651/962-6779
Email: skarmstrong@stthomas.edu
Web Address: http://www.stthomas.edu/psychinternship

APPIC Member Number: 1387
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Sarah Armstrong	Chief Psychologist: Geraldine Rockett	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$25,410 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Vacation
---	--	--

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	---

Program Description

The basis of our training program is an integrated sequence of learning opportunities within a developmental focus, and our training model is practitioner-scholar. The internship has a dual focus on both clinical training and professional growth. We believe that people learn and work best in a supportive, collegial atmosphere; therefore we provide an environment in which we expect interns to stretch, take risks and grow into confident, competent, ethical psychologists who are able to empower their clients and colleagues. We expect that each intern will finish the training experience with competencies in the following areas: Individual Therapy, Career Counseling, Group Therapy, Consultation and Outreach, and Supervision. Diversity and multiculturalism are key values for our counseling center, in addition to professionalism and ethical practice. Within the competency areas, there are opportunities for working with special populations of interest to the intern. One of the strengths of our program is the breadth of supervision interns receive: up to 8 hours per week in both individual and group formats with a variety of supervisors. Interns and supervisors set learning contracts at the beginning of each semester, and use these actively to ensure that interns' needs and desires are met. A highlight of the interns' training week is the Intern Seminar, and most weeks we are joined for seminars by interns from the University of Minnesota's counseling center. Specialists from both within and outside the two universities are invited to speak on various topics, including but not limited to ethics, empirically-supported treatments, assessment, diversity issues and multicultural counseling, and counseling students with specific psychological disorders. We also provide seminars on job search and licensure procedures, and we encourage interns to visit psychologists in various local agencies to learn more about practice in a variety of settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Hamm Clinic

408 St. Peter Street,
Suite 429St. Paul, Minnesota 55102-1119
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: Not Listed
Fax: 651/224-5754
Email: bmantell@hammclinic.org
Web Address: Not ListedAPPIC Member Number: 1694
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited, On Probation
CPA Accreditation: Not Accredited

Training Director: Robert Mantell	Chief Psychologist: Robert Mantell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 2	
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 4, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation	
Application Process Application Due Date: December 2 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 20 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 350 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements	

Program Description

The internship emphasizes clinical work with a major focus on diagnostic assessment and individual psychotherapy. The MMPI-2 and other assessment tools are used. Familiarity with MMPI-2 is required. Students learn and experience the role of a clinical psychologist in an outpatient setting: providing psychotherapy, doing personality testing and test interpretation, providing test result feedback to patients and therapists, attending consultation meetings and seminars, maintaining written records, collaborating on medication management with on-site psychiatrists, arranging referrals to other agencies, and learning the ethical and legal considerations involved in service delivery to a diverse patient population. Students receive intensive supervision throughout their training including: two hours/week of individual supervision, one hour/week of discipline-specific group supervision and one hour/week of group consultation in a multidisciplinary team format. Education for students includes weekly seminars on various psychotherapy topics. Past offerings have included: Basic Psychodynamic Theory and Therapy, Attachment and Empathy, Transference, Countertransference, Personality Disorders, Couples Therapy, Cross-Cultural Competence, Resistance, The Grief and Loss, Working with Seniors, and other clinical and theoretical issues of importance. The clinic is committed to cultural diversity in populations served and in all hiring and training practices.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

The Emily Program
The Emily Program

2265 Como Ave.

St. Paul, Minnesota 55108
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: 651/645-5323 ext. 1260
Fax: 651/647-5135
Email: rachel.slater@emilyprogram.com
Web Address: http://www.emilyprogram.com/for-professionals/training/doctoral_internship_in_psychology/

APPIC Member Number: 2135
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Rachel Slater	Chief Psychologist: Dirk Miller	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 21 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Sick Leave; Vacation
Application Process Application Due Date: November 29 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 20 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by application deadline Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 1000 Min. No. of AAPI Assessment Hrs.: 250 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

The Emily Program provides comprehensive psychological, nutritional, and medical care for individuals with eating disorders within outpatient and residential settings. The multidisciplinary staff includes psychologists, social workers, marriage & family therapists, dietitians, and physicians. Psychological Assessment Training Interns initially observe a licensed psychologist conducting the assessment battery in conjunction with weekly supervision with this psychologist. Upon seeking services at the Emily Program, each client completes an evaluation process that consists of the following assessment dimensions: diagnostic interview, personality assessment, eating disorder inventories, depression and CD screening. After observing and then practicing this assessment process with the supervisor, Interns then conduct and write-up the assessment process under supervision. Skills in the interview process, assessment interpretation, DSM-IV diagnosis, and treatment planning are enhanced through this progressive process. Psychological Intervention Training The Emily Program believes that eating disorders are multi-determined problems. Effective treatment requires awareness of the genetic, biological, psychological, social, and cultural impacts on each person. Our holistic and humanistic approach is based on the belief that individuals are unique and that they intuitively seek meaning, value, and creativity in life. We believe that individuals have choices to make and responsibilities to uphold for themselves and in the context of community. We do not believe that eating disorders are a choice or a moral failing. We believe that given a supportive and understanding environment, individuals can make healthy choices about their recoveries and the future directions of their lives. Please see The Emily Program website for the Internship Brochure for further program description.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Natalis Counseling & Psych Solution

2550 University Avenue West
Suite 314NSt. Paul, Minnesota 55114
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: Not Listed
Fax: 651/379-5159
Email: Tdirector@natalispsychology.com
Web Address: Not ListedAPPIC Member Number: 2185
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Jonathan Hoistad	Chief Psychologist: Jonathan Hoistad	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 1	Start Date July 16, 2014 Annual Stipends Full-Time: \$0 - \$20,000 (USD) Part-Time: \$10,000 - \$0 (USD)	Fringe Benefits Dissertation Release Time; Professional Development Time; Vacation
Application Process Application Due Date: November 1 This program uses the AAPI: No An on-site interview is: Interview notification date: February 1 How to obtain application info: No. applications received last yr:	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:	Other Application Requirements
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		

Program Description

NOT UPDATED RECENTLY. CONTACT PROGRAM FOR MORE INFORMATION

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

State Operated Forensic Services
St. Peter Campus

100 Freeman Drive

St. Peter, Minnesota 56082

APPIC Member Number: 2034
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 507/985-2158
Fax: 507/985-3313
Email: Angela.Dugan@state.mn.us
Web Address: edocs.dhs.state.mn.us/lserver/Public/DHS-6259-ENG

Training Director: Angela Dugan	Chief Psychologist: Thanh Son Nguyen-Kelly	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 21 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 14, 2014 Annual Stipends Full-Time: - \$34,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 75 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements Meet DHS personnel requirements, including background check and physical abilities test.

Program Description

SOFS is an APA-Accredited internship site, initially accredited in 2012 for a period of 7 years. The Psychology Department at State Operated Forensic Services (SOFS) offers an internship program for students completing their doctoral degree from Clinical and Counseling Psychology Programs. SOFS is comprised of secure and semi-secure inpatient psychiatric facilities. Patients come to SOFS on an involuntary basis, and are sometimes committed by the courts for evaluation or treatment. SOFS also serves as a statewide treatment facility for persons found not guilty or unable to stand trial by reason of mental illness. SOFS treats a patient population that is both clinically and demographically diverse. Our patients have a very wide range of diagnoses, covering virtually all the major categories of the DSM-IV-TR. The most common primary diagnoses include Schizophrenia-spectrum disorders, affective disorders (primarily Bipolar Disorder), and Antisocial and Borderline personality disorders. Many of our patients have committed sexual offenses, and have corresponding diagnoses of paraphilias. Additionally, many patients have primary or secondary diagnoses of substance abuse, borderline intellectual functioning, and anxiety disorders. SOFS consists of eleven programs and training experiences are available in several of these, including the Minnesota Security Hospital, Forensic Transition Services, and Good Lives Day Treatment Program, with additional experiences with young adults, sex offense, and competency restoration being offered based on intern interest and staffing availability. The program brochure is available on our website and any additional questions regarding the program may be emailed to the training director.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Gulf Coast Veterans Health Care System
Psychology Service (116B)**

400 Veterans Avenue

Biloxi, Mississippi 39531

APPIC Member Number: 1401

Phone: Not Listed

Primary Agency Type: Veterans Affairs Medical Center

Fax: Not Listed

APA Accreditation: Accredited

Email: shannon.fussell@va.gov

CPA Accreditation: Not Accredited

Web Address: <http://www.biloxi.va.gov/services/Psychology/PrintVersion.pdf>

Training Director:
Shannon Fussell

Chief Psychologist:

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 25 Part-Time: 0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 6
Funded Part-Time: 0

Start Date
November 8, 2014

Annual Stipends

Full-Time: - \$23,974 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 4
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 14
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Other Application Requirements

Program Description

Our APA-accredited predoctoral Internship training program adheres to a generalist training model offering a broad range of training opportunities. Our goal is to help Interns become competent, ethical and thoroughly trained professional psychologists who will go on to distinguished careers. We have a diverse training faculty and adult patient population situated in a large medical center setting. In addition to assessment and intervention training and supervision, interns will consult and work with a variety of other disciplines who particularly value psychological input. Interns attend weekly seminars (cognitive and neuropsychology, diagnostics and psychopathology, EBTs and special topics, psychological assessment and professional issues) and other educational activities designed to broaden and hone their professional development. Four three-month rotations including inpatient psychiatric, outpatient mental health (including women's mental health), outpatient PTSD program, health psychology/behavioral medicine, geropsychology, home based primary care, integrated primary care, and residential PTSD treatment program. Part-time rotations in neuropsychology, research, and administration may be selected with prior approval of the supervisor and Training Director. At the end of each rotation, comprehensive written competency evaluations are required with supervisors rating Interns and Interns rating the rotation and supervisor. For more detailed information about rotations, seminars, training faculty, etc., please visit our website. In 2010, we received another 7 years of continuous accreditation. In 2003, an APA Site Visitor indicated our program is "one of the better kept secrets in the VA." In reference to that comment, a recent APA Site Visitor stated, "the word must be getting out." During the 2010 site visit, the site visit team noted a total of nine exemplary practices. You will find a team of dedicated training faculty at our facility.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Pine Grove Behavioral Health & Addiction Services
 Doctoral Internship in Professional Psychology (formerly Southern
 Mississippi Psychology Internship Consortium)**

Pine Grove Outpatient Services
 1 Lincoln Parkway, Suite 202

Hattiesburg, Mississippi 39402

APPIC Member Number: 1402
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 601/288-4934
 Fax: 601/288-4902
 Email: tratti@forrestgeneral.com
 Web Address: Not Listed

Training Director: Theresa Ratti, Ph.D.	Chief Psychologist: Anthony Calabrese, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$22,360 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Access to Employee Health, Employee Pharmacy and YMCA
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements Once hired, interns must provide documentation of vaccinations and pass a background check (with fingerprinting) and physical exam (including drug screen). Failing any of these means forfeiting the internship position.

Program Description

The Pine Grove Behavioral Health & Addiction Services' Doctoral Internship in Professional Psychology (PG-DIPP) is an APA accredited program (accredited to 2018) which operates from a practitioner-scholar model. Our internship is committed to providing excellent training and supervision. Our training year consists of three rotations, each one lasting four months. The rotations are (1) Professional Enhancement Program (PEP), an intensive outpatient treatment program for impaired professionals where chemical dependency is not the primary focus; (2) Gratitude, a residential treatment program for compulsive sexual behaviors; and (3) Outpatient Services (OS) which provides psychological assessment and therapy services to adults, children and adolescents. On the OS rotation, the intern also has opportunities to assist with evaluations in our Evaluation Center which conducts comprehensive evaluations for impaired professionals who are typically referred by professional licensing boards or professional assistance programs. These rotations provide a broad range of experiences, and offer unique opportunities for specialized experiences with personality disorders, addictive disorders and treatment of disruptive behavior problems. Our interns perform psychological assessments and provide psychotherapy (which is primarily group therapy, with some opportunities for individual and/or family therapy). Our interns are active members of the multidisciplinary treatment team on each rotation, so they have opportunities to interact with physicians, social workers, case managers, family therapists and nurses. We believe the intensity and depth of training received in these treatment programs provides early career professionals with a strong foundation of core clinical competencies that are applicable and generalizable to other settings and populations. Interns get a generalist training and are exposed to a variety of supervisory orientations during the year. Our interns get experience with a diverse patient population, and they get experience with a wide range of disorders (including mood, anxiety, addiction and personality disorders). Trauma and addictions receive attention in all of our treatment programs. The interns receive weekly supervision (individual and group) with Mississippi Licensed Psychologists. We also provide didactic training sessions focused on strengthening a broad array of core competencies. These include evidence based/supported treatment, psychological assessments, professional ethics, working with trauma and other professional issues. In addition, a special project is required and due by June 15th. The purpose of this project is to provide interns with the opportunity to develop or strengthen their professional competencies in the areas of consultation, outreach, professional presentations and program development or evaluation. Hattiesburg is a small city with a population of approximately 45,000. It has a historic downtown, two universities (University of Southern Mississippi and William Carey University) and a park with a small zoo. It is also the regional center for medical treatment in this area of Mississippi with 2 hospitals, a large medical clinic and many specialized medical facilities. Hattiesburg has easy access to air travel, entertainment, sporting events, recreational facilities and cultural opportunities because it is within driving distance to the Gulf Coast, New Orleans LA, Jackson MS and Mobile AL. Hattiesburg has friendly and diverse population, affordability, good restaurants, shopping, scenic countryside and warm climate. See our website (www.pinegrove/treatment.com) for more details.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

University of Mississippi Medical Center / VA Medical Center, Jackson
Psychiatry and Human Behavior

2500 North State Street

Jackson, Mississippi 39216-4505

APPIC Member Number: 1403
 Primary Agency Type: Consortium
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 601/984-5855
 Fax: 601/984-5857
 Email: delkin@umc.edu
 Web Address: @a.edu

Training Director: David Elkin	Chief Psychologist: Scott Coffey	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 0
--	--	---

Number of Intern Slots
Expected Next Class
 Funded Full-Time: 12
 Funded Part-Time: 0

Start Date
 January 7, 2014

Annual Stipends
 Full-Time: \$23,974 - \$24,843 (USD)
 Part-Time: -

Fringe Benefits
 Health Insurance; Professional Development Time; Sick Leave;
 Vacation

Application Process

Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of
 internship
 Dissertation Proposal Approved: Yes, by start of
 internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Our APA-accredited predoctoral residency program endorses a cognitive-behavioral orientation within a scientist-practitioner model. Interest in and experience with this approach are important selection criteria. The residency year is divided into four three-month clinical rotations. Rotations available at UMC include: Adult Outpatient, Anxiety and Mood Disorders, Pediatric Psychology, Child Health Outreach, Child Inpatient, Neuropsychology, Insomnia, and Psychophysiology Disorders. Rotations at the VAMC include: Health Psychology, Trauma Recovery Program, Chemical Dependence Treatment, and Addictive Behaviors Consultation & Intervention. Additional clinical opportunities are available in the adult, child, and specialty clinics whereby residents gain experience working with longer-term cases. Although clinical training activities play a paramount role in our program, residents are required to actively maintain involvement in research as well. Continuing education and professional development didactics comprise an additional important component of training. *** INFORMATION MAY BE OUTDATED. PLEASE CONTACT PROGRAM DIRECTLY FOR INFORMATION.***

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Mississippi State Hospital
Psychological Services

Building 51

Whitfield, Mississippi 39193

APPIC Member Number: 1657
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 601/351-8010
Fax: 601/351-8086
Email: justin.michener@msh.state.ms.us
Web Address: Not Listed

Training Director: Justin Michener
Chief Psychologist: Amy Baskin
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 10 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: January 8, 2014
Annual Stipends: Full-Time: - \$25,540 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Generalist clinical psychology internship program located at a large state inpatient psychiatric hospital. Our training model is Clinician-Scholar. Clients range in age from 4 years to geriatric. Whitfield is a suburb of Jackson, the state capital of Mississippi. Applicants are referred to our program website for additional information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

Missouri Health Sciences Psychology Consortium

Rusk Rehabilitation Center, DC 116.88
315 Business Loop 70W

Columbia, Missouri 65203

APPIC Member Number: 1388
 Primary Agency Type: Consortium
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 573/882-8876
 Fax: 573/884-3518
 Email: harte@health.missouri.edu
 Web Address: @a.edu

Training Director: Eric Hart, Ph.D.	Chief Psychologist: Stephanie Reid-Arndt	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 30 Part-Time: 1
---	--	--

Number of Intern Slots
Expected Next Class
 Funded Full-Time: 10
 Funded Part-Time: 0

Start Date
 July 1, 2014

Annual Stipends
 Full-Time: \$23,660 - \$23,974 (USD)
 Part-Time: -

Fringe Benefits
 Dental Insurance; Health Insurance; Life Insurance; Professional
 Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 7
 This program uses the AAPI: Yes
 An on-site interview is:
 Interview notification date: December 15
 How to obtain application info:
 No. applications received last yr:

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 deadline
 Dissertation Proposal Approved: Yes, by application
 deadline
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required:

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Other Application Requirements**Program Description**

The Missouri Health Sciences Psychology Consortium (MHSPC) is located near the campus of the University of Missouri. This internship, with its scientist-practitioner model, is intended to enhance current skills, develop new skills, and encourage personal and professional growth. The primary objective of the internship is to provide integrated and flexible learning experiences to assist in the emergence of competent, ethical, and professional psychologists. This objective is achieved through the following methods: (a) training in a breadth of clinical skills central to the practice of psychology; (b) training in content areas relevant to an intern's career goals; and (c) training in the ethical and professional standards that form the basis of psychological practice. The MHSPC is organized as a Consortium involving three separate agencies which provide major/minor block training experiences. The agencies are the Harry S. Truman Memorial Veteran's Hospital, Missouri Psychiatric Institute, and University of Missouri School of Health Professions Department of Health Psychology. They are all located in reasonably close proximity which permits interns to design an internship experience uniquely relevant to their particular interests and goals. The Consortium provides supervision from a diverse group of psychologists with specialized areas of expertise. Toward strengthening diversity awareness, the training program recognizes and cherishes the dignity of each individual regardless of age, culture, faith, ethnicity, race, gender, sexual orientation, disability or social class. The training program is motivated to expose the intern to depth and breadth of training opportunities while further promoting a culture of learning, appreciation, and understanding. The multicultural experience is an important part of the training year and the array of activities throughout the year adds to an internship experience that is beneficial in years to come.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

University of Missouri
Counseling Center

119 Parker Hall

Columbia, Missouri 65211-2340

APPIC Member Number: 1389
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 573/882-6601
Fax: 573/884-4936
Email: lybeckbrownj@missouri.edu
Web Address: http://counseling.missouri.edu/student-services/doctoral-internship.php

Training Director: Jenny Lybeck-Brown	Chief Psychologist: David Wallace	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$25,751 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Sizable office with a window

Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website	Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None
---	---

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
---	---------------------------------------

Program Description

For a detailed description, please visit our website.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Fulton State Hospital Psychology

Ericia Kempker, Psy.D.
Fulton State Hospital
600 E. 5th Street, MS 400
Fulton, Missouri 65251

APPIC Member Number: 1783
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 573/592-2305
Fax: 573/592-3270
Email: ericia.kempker@dmh.mo.gov
Web Address: Not Listed

Training Director: Ericia Kempker, PsyD	Chief Psychologist: Marc Maddox, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 1
---	--	--

Number of Intern Slots Expected Next Class

Funded Full-Time: 3
Funded Part-Time: 0

Start Date
September 1, 2014

Annual Stipends
Full-Time: - \$22,000 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Vision plans are also available. There are 12 paid state holidays. Also, interns accrue 10 hours of vacation and 10 hours of sick leave per month.

Application Process

Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Other Application Requirements

Offers are contingent on urine drug screen and criminal background check results. Electronic APPI required (including graduate school transcripts, 3 letters of recommendation, & site-specific cover letter).

Program Description

At FSH, we offer two internship programs, General Treatment (program code 178311) and Forensic Evaluation (program code 178312). Each program is organized into two, six-month major rotations and two, six-month minor rotations (i.e., Program Evaluation and Psychological Assessment). In the General Treatment program, interns receive training in innovative, evidenced-based treatment and best practices within nationally recognized treatment programs targeting specific populations. Offered programs involve individuals with 1) intellectual/developmental disabilities, 2) severe mood & behavioral dysregulation (New Outlook Program for Behavior and Mood Self-Management), 3) moderate & long-term mental disorders with resultant symptoms & behavior challenges (Program for Recovery & Self-Motivation), 4) illegal/inappropriate sexual behaviors (Sex Offender Treatment Services), 5) those who have been civilly committed as Sexually Violent Predators (Sex Offender Rehabilitation & Treatment Services), and 6) serious mental illnesses resulting in significant functional impairment (Social Learning Program).

For the Forensic Evaluation program, interns gain exposure to the legal system and the interaction between the courts and the mental health system, develop an advanced understanding of DSM diagnoses, and gain experience with both structured and unstructured psychological assessments within a forensic context (i.e., malingering, neuropsychological screening, intelligence, etc.). Interns are exposed to various Court-ordered evaluations including, but not limited to competency to stand trial, criminal responsibility, and sexually violent predator evaluations. This program also involves a six-month major rotation in a treatment program (1-6 described above).

Throughout the year, all interns will also participate in a weekly seminar series covering a wide range of relevant topics. They will also participate in the hospital's research team for the required Program Evaluation minor. During this rotation, interns will receive real-world experiences in ongoing program improvement processes throughout the hospital to enhance client service delivery. FSH has extensive databases used to inform clinical decision-making process throughout the hospital. Finally, interns will also gain experience in various types of psychological assessments during the required Psychological Assessment minor.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Children's Mercy Hospital and Clinics
Developmental and Behavioral Sciences Section**

2401 Gilligham Road

Kansas City, Missouri 64108
Kansas City, MO-KS
Phone: 816/234-3674
Fax: 816/346-1382
Email: rharris@cmh.edu
Web Address: Not Listed

APPIC Member Number: 1390
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Rochelle Harris	Chief Psychologist: Brian Belden	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 32 Part-Time: 2
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 22, 2014 Annual Stipends Full-Time: - \$25,796 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process
Application Due Date: November 10
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: Yes, by start of
Min. No. of AAPI Intervention Hrs.: 150
Min. No. of AAPI Assessment Hrs.: 150
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Program Description

CMH is a tertiary care pediatric medical center. The psychology internship is within the division of Developmental and Behavioral Sciences which incorporates psychology, psychiatry, developmental pediatrics, and social work. The internship program offers two separate tracks. The Clinical Child Track includes a year long outpatient experience and three clinical specialty rotations: behavioral pediatrics/ADHD, special needs/autism, eating disorders. The Pediatric Track includes a year long inpatient consultation/liaison with outpatient follow-up and three medical specialty rotations: pain management, neuropsychology, and a selected medical subspecialty clinic. For general outpatient clinical experiences we serve a diverse population with a wide variety of presenting problems, including ADD, LD, behavioral problems, affective disorders and developmental disabilities/autism. The pediatric populations are served by the following clinics: Endocrine, GI, Hematology/Oncology, Rehab. Medicine, Pain management, Pulminology, Nephrology, and others. Interns are part of multidisciplinary teams that include a variety of medical and mental health professionals. An individualized research experience is offered and tailored to each intern's needs and interests and is supplementary to the intern's clinical focus during the year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy N	Crisis intervention N	Cognitive rehabilitation Y
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness N	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty Y

University of Missouri-Kansas City
Counseling Center

4825 Troost, Suite 206

Kansas City, Missouri 64110-2499

APPIC Member Number: 1391
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 816/235-1218
Fax: 816/235-6350
Email: abelsa@umkc.edu
Web Address: www.umkc.edu/counselingcenter

Training Director: Arnold Abels	Chief Psychologist: Arnold Abels	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 13 8, 2014 Annual Stipends Full-Time: - \$22,335 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Eligible to purchase group medical, dental and vision insurance for self and family as well as disability and life insurance; use of many university facilities; low-cost gym membership; dissertation release time; university holidays.
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

The overall goal of the internship at the UMKC Counseling Center is to prepare competent, culturally sensitive professionals with knowledge, skills, and competencies necessary for successful employment as practicing psychologists. Our Developmental-Apprentice-Practitioner (DAP) model emphasizes purposeful, developmental, challenging hands-on experiences with mentorship and increasing autonomy throughout the year. We view our interns as colleagues and enjoy getting to know them as individuals. We value diversity and incorporate it into all aspects of training. Furthermore, diversity is reflected in the clients seen at our center with a large non-traditional population of varying racial and ethnic backgrounds who are in undergraduate, graduate, and professional programs (e.g., law, medical, dental, pharmacy). While many students do present with developmental concerns, our clients often present with significant mental health issues. Interns engage in the delivery of traditional counseling center services in an urban university setting including individual, couple, and group therapy as well as outreach and consultation. In addition, interns participate in year-long seminars and direct experience in assessment, multiculturalism, and supervision of trainees. Our model allows our interns the flexibility to individualize their experience through special focus rotations each semester; examples include eating disorders, administration, outreach, or special populations. Please visit our website and click on Doctoral Internship for a complete program description.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

Our internship offers experiences in outreach, multicultural/diversity opportunities, assessment to address learning difficulties, supervision and flexibility with specialty rotations to fit interns' needs.

Center for Behavioral Medicine (formerly Western Missouri Mental Health Center)
Department of Psychiatry

1000 E. 24th Street

APPIC Member Number: 1393
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Kansas City, Missouri 64108
Kansas City, MO-KS
Phone: 816/512-7423
Fax: 816/512-7440
Email: shawn.anderson@dmh.mo.gov
Web Address: Not Listed

Training Director: Shawn Anderson, Ph.D.	Chief Psychologist: Ron Szymankowski, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 3	
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$20,228.16 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation	
Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 90 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements	

Program Description

The program offers three clinically-focused positions working with individuals with serious and persistent mental illness in a state inpatient hospital. The setting also includes treatment of patients committed by the courts to competency restoration treatment. Other training opportunities include forensic evaluation, inpt. treatment programs including DBT, IMR, and behavioral management.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Robert J. Murney Clinic at Forest Institute of Professional Psychology
Clinical Psychology**

1322 South Campbell Avenue

Springfield, Missouri 65807

APPIC Member Number: 1396
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 417/865-8943
 Fax: 417/831-6839
 Email: dellis@forest.edu
 Web Address: www.forest.edu/cl-internship.aspx

Training Director: Diane Ellis, Psy.D.	Chief Psychologist: Jennifer Baker, Psy.D., LMFT	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 0
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation 1 personal day; 7 official holidays; retirement benefits; optional supplemental insurance; 3 credits of course work at no cost with School of Professional Psychology at Forest Institute
---	---	---

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of
 internship
 Dissertation Proposal Approved: Yes, by start of
 internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 250
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Total of 800 hours required, consisting of intervention, assessment, and supervision hours

Program Description

The internship program is located at the Robert J. Murney Clinic at Forest Institute, a training clinic associated with The School of Professional Psychology at Forest Institute. The internship program provides a variety of training opportunities: individual therapy for children, adolescents, and adults; pre-marital, marital, and couple therapy; family therapy; group therapy; primary care psychology; psychoeducational groups; and psychological evaluations. In addition, Forest Institute is affiliated with numerous other mental health facilities in the greater Ozarks area that provide additional training opportunities. Mandatory experiences include outpatient treatment, crisis intervention, assessment services, exposure to diverse clientele, community and outreach activities, program development and delivery, and education/consultation. Interns are also required to supervise beginning practicum students, while receiving intensive supervisor training. As their interests dictate, interns may assume teaching assignments in the academic program with The School of Professional Psychology at Forest Institute. Additional experiences in administration, program development, and consultation can be elected. As Forest Institute internship faculty maintain a strong focus on fostering the development of interns, supervision and training are priorities. Supervisor backgrounds and theoretical orientations are varied, including cognitive-behavioral, psychodynamic-interpersonal, family systems, and primary care psychology. Exposure to empirically validated treatment models is valued and is incorporated in training and delivery of professional services. At the same time, understanding "self-as-instrument" is emphasized and becomes a focus in the intern supervision group. Moreover, internship faculty emphasize mentorship, encouraging intern-supervisor collaboration across a range of psychological functions, including teaching, supervising, consulting, assessment and psychotherapy.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

The internship program provides significant latitude for interns to pursue personal interests while developing proficiencies in the NCSPP competencies. Interns who wish to engage in a primary care psychology experience must meet requisite educational conditions.

U. S. Medical Center for Federal Prisoners
Psychology Department

1900 W. Sunshine St.

Springfield, Missouri 65807

APPIC Member Number: 1398
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 417/862-7041 ext. 1277
Fax: 417/874-1633
Email: rdemier@bop.gov
Web Address: http://www.bop.gov/jobs/students/cpdipspg.pdf

Training Director: Elizabeth Tyner	Chief Psychologist: Randy Brandt	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 12, 2014 Annual Stipends Full-Time: \$49,029 - \$49,029 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 1
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Acceptable
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	No
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	500
Min. No. of AAPI Assessment Hrs.:	150
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
U. S. Citizenship is required.	

Program Description

The objective of the internship is to provide each intern with training experiences under the supervision of experienced psychologists in a variety of patient care settings. To attain this objective, each intern has a sequence of rotations at the U.S. Medical Center in addition to several treatment and didactic activities that run for the entire year. Interns complete three major four-month rotations which focus on 1) inpatient psychiatric treatment, 2) psychological assessment, with some emphasis on forensic evaluation, and 3) behavioral medicine and neuropsychology. Interns also complete three secondary, four-month rotations, in which they work six to eight hours per week running inpatient groups, working in the Work Cadre Unit (that is, the general prison population), and working in the Residential Drug Abuse Treatment Program/Substance Abuse Program. Because much can be learned from long-term psychotherapy beginning of the year. Neuropsychology track interns spend their first 2 quarters of training in neuropsychology and neurorehabilitation clinics. Interns attend all of our Psychology Grand Rounds and Psychology Service meetings and many participate on psychology service councils (Practice Council, Cultural Competency Council) or hospital committees. Didactics include case presentations and intern-selected special topics. Enrichment seminars focus on instruction in 5 EBP therapy models and clinical supervision. We have 5 general internship positions and 1 neuropsychology track position. Our training clinics include: PTSD 1 (veterans from era 2000 and before), PTSD 2 (recent eras), polytrauma/TBI rehabilitation, mental health clinic, inpatient psychiatry, primary care mental health integration, health promotion/disease prevention, mental health intensive case management (SMI case management), psychosocial recovery (SMI rehabilitation services), spinal cord injury, senior veterans clinic, and neuropsychology. We have at times offered a select rotation in the women's clinic as well as home-based primary care. We continue to expand our training programs with new VA initiatives and local partnerships. We anticipate future programs in our pain clinic and the homeless veterans program, and we are actively working toward a collaborative position with a local oncology hospital. Our psychology staff works within a collegial environment where relationships and leadership are valued. Supervision is viewed to be a developmental process whereby interns are supported and challenged toward achieving benchmarks in competencies recommended by APA. All of our psychology supervisors are licensed doctoral psychologists. We are looking for accomplished intern applicants for whom our model of training appeals, who will inspire our discipline, and who are excited at the possibility of treating veterans within our richly diverse St. Louis community.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Heart of America Psychology Training Consortium
Central Region**

2885 West Battlefield Road

Springfield, Missouri 65807

APPIC Member Number: 1925
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 417/812-6495
 Fax: 816/301-6233
 Email: aandreassen@haptconline.org
 Web Address: haptconline.org/resources/1/Central_Internship_Brochure_2014.pdf

Training Director: Adam Andreassen	Chief Psychologist: Adam Andreassen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 46 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 23 Funded Part-Time: 0	Start Date 29 8, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Opportunity to audit the equivalent of a 3 credit hour course at Forest Institute of Professional Psychology; interns have full access to the area library and academic library system.
Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 1 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 250 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No Other Application Requirements

Program Description

The Heart of America Psychology Training Consortium (HAPTC) is a collaborative consortium consisting of psychological service centers throughout the Midwest focused on provision of services in rural health care. In 2013, HAPTC split into two regions, the Central Region, comprised of sites in Missouri and Arkansas, and the Great Lakes Region in Indiana. The Executive Training Office for HAPTC is located in the Central Region at Forest Institute in Springfield, Missouri.

HAPTC seeks to train entry-level clinicians in how to integrate the discipline and practice of clinical psychology employing an empirically-informed competency-based practitioner-scholar model. The program provides experiences in clinical learning environments that are responsive to the diverse and changing needs of the human community. HAPTC provides psychology interns the opportunity to take substantial responsibility for fulfilling major professional and psychological functions in the context of appropriate supervisory support and professional role modeling. HAPTC also partners with various organizations including academic programs, community agencies, private hospitals, and independent practitioners to provide a graded, cumulative and sequential training environment. The objective of the internship is to prepare entry-level practitioners to function effectively in a variety of mental health settings and to provide services to a variety of populations in rural health care.

HAPTC believes that the competent practice of psychology requires an integration of scientific and professional knowledge, skills, and attitudes. Thus, HAPTC's internship training incorporates diverse psychological theories, approaches, and perspectives that are designed to prepare psychology interns for a broad range of professional roles, activities, and settings. The program is sequenced and organized around integration of science with professional practice. The training program is also attuned to the continually expanding scope and evolving nature of the field and the likelihood that Clinical Psychologists will engage in multiple roles over the course of their professional careers.

Applicants can apply to as many sites within the Consortium as they wish, but due to the restrictions of the application, only one cover letter can be submitted. Please be specific in your cover letter as to which site(s) you are applying and why you feel you are a good fit.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Mercy Hospital Springfield-Marian Center Pre-doctoral Psychology Internship Program
Marian Center

1235 E. Cherokee

Springfield, Missouri 65804

APPIC Member Number: 2162
 Primary Agency Type: Private General Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 417/820-8615
 Email: charles.collier@mercy.net
 Web Address: Not Listed

Training Director: Charles Collier	Chief Psychologist: Charles Collier	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 26, 2014	Fringe Benefits 80 hours PTO (personal time off)
	Annual Stipends Full-Time: \$18,000 - \$18,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: December 5 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: Yes, by start of Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

This nationally recognized integrated healthcare system is a beacon for regional healthcare in Southwest Missouri, Northwest Arkansas, Northeast Oklahoma, and Southeast Kansas. Delivering mental health care services for over 60 years has resulted in high quality services that have a multidisciplinary base. Inpatient services to adults and geriatrics include psychiatric and psychological assessment, various psychological therapies using individual, marital, family, and group formats. Rotations with neuropsychology, addictions, pain, and ethics are available.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**VA St. Louis Internship
Psychology Internship**

VA St. Louis HCS
Psychology Service-116/JB
1 Jefferson Barracks Drive
St. Louis, Missouri 63125-4199
St. Louis, MO-IL
Phone: 800/228-5459 ext. 66653
Fax: 314/289-7660
Email: martina.ritchhart@va.gov
Web Address: Not Listed

APPIC Member Number: 1399
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Martina Ritchhart	Chief Psychologist: Fredric Metzger	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 37 Part-Time: 3
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 28 7, 2014	Fringe Benefits Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by ranking deadline
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 1000
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Our APA accredited internship at the VA St. Louis Health Care System is designed to offer interns with extensive experience in providing care to an adult veteran population with particular emphasis upon evidence-based treatments oriented within a recovery, rehabilitation, and wellness framework. Our health care system includes two main campuses and other community-based facilities within St. Louis and the surrounding metro areas. Nearly all of our training rotations offer experiences with multidisciplinary teams. The weekly structure for internship includes 3 days spent on major rotations for 3 months, 1 day spent in a year-long concentration, independent therapy cases (2-3 cases carried on an ongoing basis), didactics, supervision with rotation/concentration and preceptor supervisors, and allotted time for group professional development at the

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

St. Louis Psychology Internship Consortium
c/o Department of Psychology, 325 Stadler Hall

University of Missouri - St. Louis
 One University Boulevard

St. Louis, Missouri 63121
 St. Louis, MO-IL
 Phone: Not Listed
 Fax: 314/516-5347

APPIC Member Number: 1400
 Primary Agency Type: Consortium
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Email: deana.smith@umsl.edu
 Web Address: www.umsl.edu/slpic

Training Director: Deana Smith	Chief Psychologist: Deana Smith	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$23,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
---	---	--

Application Process

Application Due Date: November 15
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 200
 Min. No. of AAPI Assessment Hrs.: 100
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Other Application Requirements

Please provide two samples of your written professional work. One should be a psychological evaluation; the other should be a therapy case summary that includes a case conceptualization and a summary of the course of treatment.

Program Description

The St. Louis Psychology Internship Consortium (SLPIC) offers exceptionally rich and in-depth learning opportunities for interns. As junior staff members, interns become immersed in providing psychological services to populations in which the full range of psychopathology is exhibited. SLPIC is unique in offering three inpatient rotations (both adult and child), two distinct forensic placements (inpatient and maximum security sex offenders treatment center) and opportunities to work in outpatient mental health settings. Because of the breadth and depth of training received, SLPIC interns develop superb capabilities to work effectively within multidisciplinary treatment teams in various milieus and to generalize their skills across settings, making them competitive contenders for post-doctoral positions and career paths of many kinds. As a direct result of SLPIC's strong commitment to training, interns benefit from abundant and in-depth supervision from multiple supervisors at the various sites throughout the training year. We invite you to visit our website (www.umsl.edu/slpic) to learn more about us and how we can meet your individual training needs. The program adheres to the University of Missouri Collected Rules and Regulations Policy #320.010: "The Curators of the University of Missouri do hereby reaffirm and state the policy of the University of Missouri on Equal Employment/Educational Opportunity. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without discrimination on the basis of their race, color, religion, sex, sexual orientation, national origin, age, disability, or status as a Vietnam era veteran."

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Montana State University, Bozeman
Counseling and Psychological Services**

211 Swingle Building
P.O. Box 173180

Bozeman, Montana 59717-3180

APPIC Member Number: 1405
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 406/994-4531
Fax: 406/994-2485
Email: cblank@montana.edu
Web Address: <http://www.montana.edu/wwwcc/docs/DoctoralInternshipBrochure2013.pdf>

Training Director: Cheryl Blank	Chief Psychologist: Pat Donahoe	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 1
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 16 8, 2014 Annual Stipends Full-Time: - \$21,808 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Paid vacation, access to University wellness programs, release time for professional development activities
---	--	---

<p>Application Process Application Due Date: November 18 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: January 6 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

Practitioner-scholar training model informed by theory, scholarship and research. Strong emphasis on enhancement of clinical skills under close supervision. Opportunities for guest lecturing, assessment, outreach, diversity. Optional rotation at State Psychiatric Hospital or outpatient department at Crow IHS Hospital.

The training program at CPS is highly focused on advancing clinical skills. It affords interns an opportunity to refine already developed therapy skills in a number of arenas (individual, couples, group). Extensive and in-depth supervision is provided to facilitate this process. Other components of the training program include: diversity (e.g. clients of differing racial/ethnic, religious/spiritual, national/language, sexual orientation, mental/physical ability, age, or socioeconomic status, and other diverse backgrounds), assessment, outreach/consultation, provision of supervision, crisis intervention, and a variety of training seminars. The unique 13 week summer rotations at the Crow Indian Reservation or Montana State Hospital provide intensive opportunities in working with American Indian people or patients with serious mental illness. The internship allows for some flexibility to individualize the training year. All of this is done in a challenging and highly supportive environment. The staff is very invested in interns' training and professional development, and values the interns' contribution to the Center as well. Former interns have consistently evaluated the program as being collegial, supportive, growth promoting, and transformative in the transition to becoming autonomous professionals.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Guest lecturing for classes, DBT informed group work, optional summer rotations at Montana State Hospital or Crow Indian Health Service Hospital.

Nebraska Internship Consortium in Professional Psychology
Educational Psychology

49 Teachers College Hall

Lincoln, Nebraska 68588-0345

APPIC Member Number: 1416
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 402/472-5889
Email: anespor2@unl.edu
Web Address: Not Listed

Training Director: Dennis McChargue	Chief Psychologist: Dennis McChargue	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 40 Part-Time: 7
Number of Intern Slots Expected Next Class Funded Full-Time: 28 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$21,000 - \$34,000 (USD) Part-Time: -	Fringe Benefits Benefits vary by site; some agencies have health insurance, travel support, and other benefits. All start dates in the consortium are in the summer; actual dates vary by site. Please check website for details.

Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 1 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable
---	---

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes	Other Application Requirements All sites require background checks and some require drug testing after match. Catholic Social Services requires credal oath. Master's degree required at Boys Town and Catholic Social Services.
--	--

Program Description

The NICPP adheres to a scientist - practitioner approach to psychological practice within an ecological-developmental framework. Although the exact goals of each of the agencies may differ to some extent, all are committed to a training philosophy that emphasizes ethical problem solving; evidence-based assessment and intervention practices; access to supervision that facilitates reflective, scientifically-based practice and to other resources supportive of this goal; access to diverse clients; research activities; and to a training plan that combines experiential learning with other modes of education. Specific training objectives include assisting interns to: (a) apply ethical decision making to complex clinical and research activities; (b) deepen their understanding of the role of psychology as a science and a practice in many professional settings; (c) refine their commitment to life-long scholarship and contributions to the science and practice of psychology; and (d) develop competencies to evaluate the efficacy of work with diverse clients and systems.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Nebraska Mental Health Centers - Psychology Internship Program
Clinical Psychology**

4545 South 86th Street

Lincoln, Nebraska 68526

APPIC Member Number: 1781
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 402/483-7045
 Email: lzlomke@nmhc-clinics.com
 Web Address: Not Listed

Training Director: Leland Zlomke	Chief Psychologist: Leland Zlomke	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 23, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by ranking Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by application Dissertation Defended: Yes, by start of Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

NMHC-PIP offers an internship program that is designed to offer a structured experience covering not only a wide variety of psychological services across diverse populations, but also the business and administrative knowledge necessary for today's practitioners via dynamic and service oriented agencies. NMHC has grown to be one of Nebraska's largest providers of mental health services with three offices covering eastern and southeastern Nebraska. The central office is a 5,400 square foot facility in Lincoln, offering coordinated care with an adjoining family medicine clinic. NMHC's philosophy has led to the steady growth. NMHC has experienced and is fueled by work ethic and top quality services provided by its employees. It is with much enthusiasm that NMHC offers an internship to new psychologists providing them with the same knowledge, acumen, and personal characteristics that have led NMHC to become one of the premier psychological service providers of the Midwest. Web Site: www.nmhc-clinics.com.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Premier Psychiatric Group

8550 Cuthills Cir Ste 100

Lincoln, Nebraska 68526

APPIC Member Number: 2191
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 402/476-6809
 Email: rbraymen@premierpsych.com; sswenson@premierpsych.com
 Web Address: Not Listed

Training Director: Rebecca Braymen	Chief Psychologist: Rebecca Braymen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Vacation Additional benefits may be available.

Application Process	
Application Due Date:	December 1
This program uses the AAPI:	Yes
An on-site interview is:	Optional
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	Preferred
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	Acceptable
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by ranking
Comprehensive Exams Passed:	Yes, by ranking
Dissertation Proposal Approved:	Yes, by application
Dissertation Defended:	Yes, by start of
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	
Credal Oath Required:	No
Other Application Requirements	

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**VA Nebraska-Western Iowa Health Care System (VA NWI HCS)
Mental Health & Behavioral Science**

600 South 70th Street (116)

Lincoln, Nebraska 68510

APPIC Member Number: 2217
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 555/555-5555
 Fax: 402/486-7872
 Email: Not Listed

Web Address: <http://www.psychologytraining.va.gov/Lincoln/Lincoln.asp>

Training Director: A. Jocelyn Ritchie
Chief Psychologist:
Number of Licensed Doctoral Psychologists On Staff/Faculty:
 Full-Time: 17 Part-Time: 3

Number of Intern Slots Expected Next Class:
 Funded Full-Time: 3
 Funded Part-Time: 0

Start Date:
 26 8, 2014

Fringe Benefits:
 Health Insurance; Sick Leave; Vacation

Annual Stipends:
 Full-Time: - \$23,974 (USD)
 Part-Time: -

Application Process:
 Application Due Date: November 15
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 13
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Application Requirements:
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required: No

Applicants Welcome From What Program Types:
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

VA Sierra Nevada Health Care System
Mental Health Service (116)

975 Kirman Avenue

Reno, Nevada 89502-2597

APPIC Member Number: 1439
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 775/786-7200 ext. 5015
Fax: 775/328-1403
Email: valerie.williams@va.gov
Web Address: www.psychologytraining.va.gov

Training Director: Cindy Barber, PhD	Chief Psychologist: Lynn Boutillier, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Federal holidays

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 13
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by application
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	500
Min. No. of AAPI Assessment Hrs.:	500
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

Generalist, scholar-practitioner model internship that includes required rotations in outpatient mental health setting, outpatient addictive disorders treatment program (including one day per week in the emergency room), behavioral medicine consultation/liaison service, and mental health/primary care integration setting.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Riverbend Community Mental Health, Inc.
Internship Program in Professional Psychology**

P. O. Box 2032
3 North State Street

Concord, New Hampshire 03302-2032
Boston-Cambridge-Quincy, MA-NH
Phone: 603/228-0547 ext. 4051
Fax: 603/226-7508
Email: cyackley@riverbendcmhc.org
Web Address: Not Listed

APPIC Member Number: 1418
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Joanne Linden	Chief Psychologist: Joanne Linden	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date September 4, 2014 Annual Stipends Full-Time: \$15,000 - \$17,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 9 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 14 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

Our training program espouses the local clinical scientist model and prepares interns for clinical practice in community mental health settings. Interns will have the opportunity to develop expertise in providing treatment to children and adults with severe emotional disturbances, and families challenged by complex, multi-systemic issues. Interns serve on multi-disciplinary teams that offer a broad range of mental health services and emphasize inter-agency collaboration. We are interested in ensuring that interns develop competency in the basic clinical activities required of psychologists and preparing them for the multiple roles required of future psychologists. The training program is housed at Riverbend Community Mental Health, Inc. Intern positions involve year-long primary and secondary placements. The sites include the Children's Intervention program (ChIP) and our Franklin office in a rural community approximately 30 miles away. The ChIP rotations focus on intervention with children and families with severe emotional disturbances and include training in school-based mental health clinics. Three different foci are offered: Young Children and ASDs, Trauma and Assessment, and DBT. Our Franklin site epitomizes our commitment to accessible services for underserved populations. The Child and Adult teams at the site are secondary rotations for interns. Our affiliation with Concord Hospital includes intern placements in integrated primary care settings at the hospital clinic and rural satellite office. Interns participate in a weekly seminar training series addressing the assessment and intervention of individuals, families, and systems with a particular focus on their application to our community settings. The seminars emphasize the ethical and professional development of interns by encouraging self-reflectivity. Supervision involves videotape review of sessions including faculty case presentations.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of New Hampshire
University of New Hampshire Counseling Center**

Smith Hall #306
3 Garrison Avenue

Durham, New Hampshire 03824-3556

APPIC Member Number: 1419
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 603/862-2090
Fax: 603/862-0650
Email: cphanley@cisunix.unh.edu
Web Address: http://www.unhcc.unh.edu/training

Training Director: C. Patricia Hanley	Chief Psychologist: David Cross	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 8
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 20, 2014 Annual Stipends Full-Time: - \$26,300 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 11
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Visit Website
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	Acceptable
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Preferred

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by ranking
deadline	
Dissertation Proposal Approved:	Yes, by ranking
deadline	
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	500
Min. No. of AAPI Assessment Hrs.:	0
Min. No. of Years of Grad Training Required:	2
Credal Oath Required:	No
Other Application Requirements	
Applicants with whom we are matched must consent to and successfully pass a background check to be employed at UNH.	

Program Description

The Counseling Center offers a comprehensive training experience for interns working toward doctoral degrees in counseling or clinical psychology. The internship program provides supervision in individual and group therapy, crisis intervention, outreach and consultation, supervision, learning disabilities assessment, administration, and program development. Members of the professional staff represent various theoretical orientations and provide numerous opportunities for supervision. Interns receive a minimum of two and one half hours of individual supervision and two hours of group supervision weekly as well as participate in specialized training seminars, which complement the intern's clinical experience. Interns are highly valued members of the professional staff and are expected to participate in the business and staff development activities of the Center. Our program is based on a practitioner-scholar model and apprenticeship process of intern training in which staff and interns work collaboratively. While each staff person maintains their own theoretical orientation, all staff value and acknowledge the importance of relationship in all aspects of their work. The supervisor/mentor serves to facilitate the learning of clinical and therapeutic skills, and advancement in psychology as a profession. During the first few weeks of internship, interns and supervisors share tasks such as intake and emergency coverage, with interns assuming more responsibility and autonomy as they are ready. Other shared activities may also include co-therapy and co-facilitating seminars and workshops. Although the internship program is relatively structured, there is enough flexibility to individualize training activities to meet interns' specific needs and interests.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Lakeview Neurorehabilitation Center, Inc.

244 Highwatch Rd

Effingham, New Hampshire 3882

APPIC Member Number: 1962
 Primary Agency Type: Other
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 603/539-7451
 Fax: 603/539-8888
 Email: jtaylor@lakeview.ws
 Web Address: Not Listed

Training Director: James Taylor, Ph.D.	Chief Psychologist: Tina Trudel	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 2, 2014 Annual Stipends Full-Time: - \$17,500 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: December 12 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 20 How to obtain application info: No. applications received last yr:	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by ranking Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:	deadline deadline internship
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable	Other Application Requirements	

Program Description

Lakeview Neurorehabilitation Center offers clinical training in neuropsychology and neurorehabilitation. Training experiences will occur at Lakeview Neurorehabilitation Center's 127-bed residential treatment campus and group homes. Lakeview offers a comprehensive range of services to adults, children and adolescents with acquired brain injury or developmental disabilities. Each intern will complete a 6-month rotation in the Adult and in the Youth program. While the intern can collaborate with the training committee to select from a range of experiences to suit their training and career goals, interns will be encouraged to participate in both assessment and behaviorally-based treatment services. Assessment services include clinical interviewing, risk assessment, behavioral analysis, disability determination, achievement testing and comprehensive neuro-cognitive examinations. Opportunities for participating in outpatient neuropsychological assessment are also available. Intervention services include stress management, anger management, social skills training, substance abuse treatment and sex education. Intervention modalities include individual, group, family training, staff consultation as well as interdisciplinary collaboration. Given that many of our clients have neurobehavioral disorders, the intern will have the opportunity to participate in the development and review of behavioral interventions. Research opportunities can also be arranged for the interested intern. Lakeview's mission is to facilitate the full realization of human potential for individuals affected by neurological and behavioral challenges through the provision of clinically sound goal-oriented treatment in a safe and caring environment. Note that Lakeview did not participate in the match in 2009 and 2010, thus the lack of program data (below) for those time frames.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Geisel School of Medicine at Dartmouth
Department of Psychiatry**

9 Hanover Street, Suite 2

Lebanon, New Hampshire 3766

APPIC Member Number: 1420
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 603/448-0126
Fax: 603/448-0129
Email: nancy.nowell@dartmouth.edu
Web Address: Not Listed

Training Director: Nancy Nowell	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 14
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$22,032 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The Dartmouth Psychology Internship Program provides 2 distinct tracks. One track is in child and family treatment. A second track offers neuropsychology training for interns who plan on a career in neuropsychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison N	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Ancora Psychiatric Hospital
Psychological Services**

301 Spring Garden Road

Ancora, New Jersey 08037-9699
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: 609/561-1700 ext. 7248
Fax: 609/567-7272
Email: Margo.Morgan@dhs.state.nj.us
Web Address: www.state.nj.us/humanservices/dmhs/oshm/aph

APPIC Member Number: 1422
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Margo Morgan, Ph.D.
Chief Psychologist: Jeffrey Uhl, Psy.D.
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 10 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: March 9, 2014
Annual Stipends (USD): Full-Time: - \$28,380.94 Part-Time: -
Fringe Benefits: Dissertation Release Time; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 14
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 50
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Please include a psychological evaluation report noting the testing materials used and including a supervisors's signature. Experience in projective testing is highly valued

Program Description

The APH Psychology Department is the largest in a state system that includes over 20 mental health, developmental, and correctional facilities. The Department offers a one-year, full-time (1750 hours) APA accredited predoctoral internship in clinical psychology. The time frame and number of hours designated for the internship are consistent with the licensing requirements of the State of New Jersey. There are currently three full-time internship positions, each with the official designation of Psychological Intern. As a department, we are supportive of clinicians from varied backgrounds and theoretical orientations, and our interns come into contact with varying points of view and methodologies. Our training philosophy is that the most effective preparation for the practice of professional psychology requires a progressive integration of clinical experience, supervision, and didactic training. This is formalized in an Integrative-Developmental-Practitioner Model that blends experiential and didactic learning through mentorship and supervision.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Youth Consultation Service
YCS Institute for Infant and Preschool Mental Health**

60 Evergreen Place, 10th Floor
YCS Institute

East Orange, New Jersey 7018
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 973/395-5500
Fax: 973/395-9916
Email: aitorres@yics.org
Web Address: Not Listed

APPIC Member Number: 1251
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Aileen Torres
Chief Psychologist: Diane Squadron
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 2 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 5 Funded Part-Time: 0
Start Date: 25 8, 2014
Annual Stipends: Full-Time: - \$23,500 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 22
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.: 20
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Program Description

The YCS Institute offers three internship tracks: Institute, Child/Adolescent, and Therapeutic Nursery. Attachment/object relations/ developmental and/or family systems orientations are utilized in assessment and treatment. In the Institute track interns provide individual play therapy, individual adult therapy, family therapy, dyadic (parent-child) psychotherapy, and group therapy in our outpatient clinic with primarily urban, African American and Latino children and families. In the child/adolescent track the interns have the opportunity to focus on older children and adults in an outpatient setting. In the Therapeutic Nursery Track interns carry 8 cases in a partial day setting as an integral member of the treatment team. Interns spend a part of each day in the classroom participating in the therapeutic milieu. Cases are seen for individual therapy and for PCIT. Interns in all tracks participate in our parent-infant services program running parent-child groups and seeing dyads. All interns will participate in mandatory rotations with older children / adolescents who are in our outpatient clinic. Running groups in our therapeutic nurseries or residential programs are optional rotations. Therefore, treatment cases span the ages from birth to adulthood. Similarly, assessment experiences may include work with individuals from birth to 21 years. Assessment batteries include measures of cognition, achievement, and personality functioning (Rorschach training is expected); infant assessment will be acquired. Individual and group supervisions are provided. Interns also participate in weekly didactic seminars and weekly case conferences. Opportunities for consultation projects with senior staff are available.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Trinitas Regional Medical Center
Department of Behavioral Health and Psychiatry**

655 East Jersey Street
Child/Adolescent Outpatient Dept

Elizabeth, New Jersey 7206
New York-Northern New Jersey-Long Island, NY-NJ-PA

APPIC Member Number: 1424
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 908/994-7354
Email: rgoddard@trinitas.org
Web Address: www.trinitasrmc.org/misc/Trinitas_Internship_Brochure_2014-2015.pdf

Training Director: Rodger Goddard
Chief Psychologist: Rodger Goddard
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 7 Part-Time: 4

Number of Intern Slots Expected Next Class: 4
Funded Full-Time: 4
Funded Part-Time: 0

Start Date: August 31, 2014

Annual Stipends:
Full-Time: - \$20,000 (USD)
Part-Time: -

Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 23
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 50
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Other Application Requirements

Program Description

Trinitas provides an in depth, broad-based, training in the delivery of all facets of psychological services across the life span. Interns work in one of the largest behavioral health services in the state. We use the local clinical scientist model to guide our training. We provide services to an extremely ethnically diverse, urban population. Applicants are asked to state a preferred emphasis, child or adult, but all interns work with both adults & children. Interns gain experience in providing adult, child, family, & group psychotherapy & assessment. Settings include outpatient, partial hospital, inpatient, residential and school environments. Our program offers the unique opportunity for all interns to be trained in the use of DBT. Our program also offers a unique opportunity to deliver services as a consultant providing training, program development & consultation to corporations & schools. Interns work in our child and adult outpatient clinics during the entire year. Interns additionally choose two 6-month rotations. Rotation choices include Child/Adolescent inpatient, Adult Partial Hospital, Child Partial Hospital, Therapeutic High School, Psychology Consultation to Schools and Corporations and Residential Adolescent Program. Interns perform 8 psychological testing batteries during the year. Interns also participate in an evidence-based outcome project. Intern seminars include: adult psychotherapy, child, family & ethics, DBT, Group Therapy, Testing & Assessment and an intern process group. Interns receive four supervision sessions / week (3 individual & 1 group). Supervision is provided for outpatient psychotherapy cases, rotation and psychological testing (group supervision). Each intern carries 10 to 12 outpatient cases (approximately half in adult & half child/adolescent) plus 2 outpatient groups. Our training environment is highly supportive and flexible. The hospital has a long tradition of hiring former interns and we have a number of former interns on staff who function in a variety of roles in the department. Training supervisors work from a variety of theoretical orientations, including psychodynamic, CBT, DBT, systems, and interpersonal approaches.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**The Center for Neurological and Neurodevelopmental Health (CNNH)
Neuropsychology**

250 Haddonfield-Berlin Road
Suite 105

Gibbsboro, New Jersey 8026
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: Not Listed
Fax: 856/784-1799
Email: galberts@thecnnh.org
Web Address: Not Listed

APPIC Member Number: 2192
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Gregory Alberts, PhD	Chief Psychologist: Gregory Alberts, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date July 13, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation
Application Process Application Due Date: November 30 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 14 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

Interns will have the opportunity to obtain broad knowledge and experience in the neuropsychological evaluation, diagnosis, and treatment of a wide range of neurodevelopmental (and acquired) conditions to include Autism Spectrum Disorders, Learning Disabilities, AD/HD, various Neurodevelopmental Disorders, Epilepsy/Seizure Disorders, Concussion, and Traumatic Brain Injury, primarily. (An adult training emphasis may also be available for working with adults who have acquired brain injury. This opportunity will provide a very rich experience for students interested in brain injury rehabilitation primarily, offering training experience in residential rehabilitation, and outpatient therapies.) CNNH provides comprehensive and multidisciplinary evidence-based evaluation and treatment services and access to clinical research for children, adolescents, and adults and their families with neurological disorders, neurodevelopmental disabilities and neurobehavioral disorders. CNNH has at its core neurological, neuropsychological, and developmental-psychological diagnostic and treatment services. Integrated with these core services are an array of assessment and therapeutic modalities and programs, including Neuropsychiatry, Applied Behavior Analysis, Cognitive Behavioral Therapy, Peer-mediated Social Development Therapies, Social Skills Groups, Neurologic Music Therapy, and Creative Arts in Therapy and other modalities. The Center is staffed with experienced and highly trained clinicians including Pediatric Neurologists, Neuropsychologists who serve as the Internship Training Director and Supervisors, Advanced Practice Nurses in Neurology and Psychiatry, Board Certified Behavior Analysts, Social Workers, Special Educators, Family Therapists, and ancillary staff in employment or consultative capacities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Veterans Affairs New Jersey Health Care System
Mental Health & Behavioral Sciences**

151 Knollcroft Road, Bldg 143 (116A)

<p>APPIC Member Number: 1423 Primary Agency Type: Veterans Affairs Medical Center APA Accreditation: Accredited CPA Accreditation: Not Accredited</p>	<p>Lyons, New Jersey 7939 New York-Northern New Jersey-Long Island, NY-NJ-PA Phone: 908/647-0180 ext. 6442 Fax: 908/604-5251 Email: norman.mosley@va.gov Web Address: Not Listed</p>
--	---

<p>Training Director: Norman Mosley</p>	<p>Chief Psychologist: Leon Green</p>	<p>Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 35 Part-Time: 0</p>
--	--	---

<p>Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0</p>	<p>Start Date 25 8, 2014 Annual Stipends Full-Time: - \$27,031 (USD) Part-Time: -</p>	<p>Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation Attend 3 outside professional education seminars</p>
--	---	---

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship</p> <p>Other Application Requirements Applicants must be U.S. Citizens. The VA requires a criminal background check, physical and urine/drug screen as a condition for internship.</p>
--	---

Program Description

The VA New Jersey Health Care System is comprised of two medical centers 20 miles apart (East Orange & Lyons), plus several outpatient clinics. Our population is diverse with respect to ethnicity, gender, and socioeconomic status. Comprehensive mental health services are provided to veterans in areas such as acute psychiatry, outpatient mental health, long-term psychiatric rehabilitation, geropsychology, substance abuse, post-traumatic stress disorders, and health psychology. Training rotations are typically six months in duration with opportunities for major and minor clinical assignments. Concentration in areas of clinical interest may be possible. We employ a practitioner-scholar model. Our training program exposes interns to the scientific principles of practice through readings and seminar discussions. Supervisors offer diverse perspectives, including psychodynamic, CBT, integrative, & evidence based. Program goals include developing competence in psychological intervention (individual & group therapy), assessment (objective & projective techniques), plus professional standards and ethics. Rotations and clinical activities are determined by interns' level of training and skill, with a progressive increase in complexity of cases and level of autonomy as competence is demonstrated. Psychological assessment is emphasized in the program. Instruction is offered in the use of objective and projective measures. Our goal is to have interns write comprehensive integrated psychological reports upon the completion of the internship program. Experience with assessment measures is highly desirable but not essential as remedial training is offered. In support of the program's clinical and academic goals, we offer a series of well-developed seminars. Ongoing training is offered in psychotherapy (group & individual), assessment, multicultural issues, ethics, and professional issues. Please review our brochure for specific details of rotations and seminars.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Greystone Park Psychiatric Hospital
Psychology**

59 Koch Ave

APPIC Member Number: 1425
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Morris Plains, New Jersey 7950
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: 973/538-1800 ext. 4578
 Fax: 973/869-8780
 Email: Jennifer.Romei@dhs.state.nj.us
 Web Address: Not Listed

Training Director: Jennifer Romei	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$28,381 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 9
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Required
Interview notification date:	November 21
How to obtain application info:	Email the Program
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	No
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	1000
Min. No. of AAPI Assessment Hrs.:	50
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

GPPH offers an APA-accredited full-time, year-long internship in a state-of-the-art 500-bed state psychiatric hospital for adults. Patients vary widely in their diagnoses and symptom severity, offering training experiences across the continuum of psychopathology. GPPH celebrates rich cultural diversity among both staff and patients, adding to the depth of the training experience. In fact, the Psychology Department chairs the hospital's Diversity Task Force which aims to celebrate diversity in all forms, and create a welcoming environment for both patients and staff. Faculty believe that learning takes place best in an environment that provides support and encouragement, and interns are never viewed or treated as auxiliary staff. Following the Local Clinical Scientist model, training focus is on individual and group psychotherapy and psychodiagnostic testing, with an emphasis on the education of the intern to meet his/her individualized training goals. Supervision and training in dynamic, CBT, integrative, DBT, schema therapy, and trauma-informed care perspectives are provided. The training year is structured into three 4-month clinical rotations with the following populations: admissions, forensic, extended care/treatment refractory, geriatric, and discharge resistant. We also have the only state-funded unit for the treatment of deaf mentally ill patients in New Jersey. In addition, interns will gain experience in conducting individual and group CBT for treatment of psychosis. Interns are exposed to a multidisciplinary team approach and actively encouraged to integrate theory into practice, with particular focus on evidence-based interventions. Along with the APPI online and three letters of recommendation, please upload a sample testing report and to the APPI online supplemental materials section.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Counseling, ADAP & Psychiatric Services
Rutgers Health Services - CAPS**

17 Senior Street

New Brunswick, New Jersey 08901-8534
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 848/932-7884
Fax: 732/932-8278
Email: Not Listed

APPIC Member Number: 1799
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: <http://rhscaps.rutgers.edu/training-programs/doctoral-internships>

Training Director: Mark Forest	Chief Psychologist: Jill Richards	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 18 8, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation Library and Recreational Facilities Privileges
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements AAPI on-line; Vita; grad transcripts; 3 letters of reference (at least 1 from recent clinical work).

Program Description

Multicultural and diversity issues are integrated into each competency area in a *flaminated* approach and each internship position involves significant outreach to the international student community. Interns are also encouraged to identify their own training goals and interests. There are five full-time doctoral registered psychologist faculty at the UCC. Two part-time doctoral-level registered psychologists are also involved in the training programme. The UCC faculty draw on a broad variety of orientations, including integrationist, feminist, interpersonal psychodynamic, and solution-focused. Optional minor rotations may be available at the Eastern Regional Health Authority during the second half of the residency, as well as the Discipline of Family Medicine, Memorial University.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Rutgers Biomedical and Health Sciences
Rutgers University Behavioral Health Care, C-1420**

183 South Orange Avenue
PO Box 1709

Newark, New Jersey 07101-1709
New York-Northern New Jersey-Long Island, NY-NJ-PA

APPIC Member Number: 1430
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 973/972-6976
Email: geyerbs@umdnj.edu
Web Address: Not Listed

Training Director: Gregory Benson	Chief Psychologist: Steven Silverstein, Ph.D	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 8
Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by ranking Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 350 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements Client confidentiality attestation and supervision informed consent

Program Description

The program trains psychologists to meet the mental health needs of individuals and families, primarily of color, from stressed and urban backgrounds. It prepares students to deliver direct services, and for leadership roles directing the delivery of services and providing training to others. There are three major tracks, adult, forensic (prison-based), and child. Goals for students are development of competence in: 1) diagnosis, assessment, and psychotherapy; 2) work with diverse individuals; 3) work with multiple systems; 4) outcome assessment/program development; 5) multi-disciplinary collaboration; 6) conveying psychological knowledge to others; 7) ethical practice and professionalism and an understanding of the impact of legal, governmental, and funding systems on psychological practice; 8) ongoing professional self-development and self-assessment. There is a dual emphasis. First, students are expected to achieve core competencies in the delivery of direct psychological services to individuals with a wide range of presenting problems within the particular developmental track. Second, students are provided with opportunities to develop particular interests and specializations. All competencies are informed by an evidence-base. The model of training used is based on the following principles:-Core requirements reflect core competencies, with a focus on the underserved-An individualized program to fit a student's needs and interests-Plentiful and diversified supervision-Strong didactic component-Integration of interns within a professional community that respects their work, fosters clinical and research skills, and enhances personal development-Diverse competencies equip interns for pre-licensure readiness and marketplace flexibility-Utilization of program development and outcome measurement skills to design and implement system-level interventions that improve the quality of services.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Newark Public Schools
Office of Special Education

2 Cedar Street

Newark, New Jersey 7102
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 973/483-5916
Email: DWEISS@NPS.K12.NJ.US; SRadwan@nps.k12.nj.us
Web Address: Not Listed

APPIC Member Number: 2099
Primary Agency Type: School District
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Dennis LaScala, Suffix
Chief Psychologist: Dennis LaScala, Suffix
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 3 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: August 25, 2014
Annual Stipends: Full-Time: - \$25,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave

Application Process
Application Due Date: December 1
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: None
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The ethnic diversity of the city provides a rich educational experience from the pre-kindergarten to secondary school age setting. Interns are required to spend at least 25% of their time each week in face to face psychological services to students. Supervision is conducted in both group and individual settings. Interns are expected to be available every morning at 7:15 am for supervision. The Interns are based in the schools, which affords easier access to students, parents, teachers and administrators. Each intern will be assigned to an elementary school three days a week. The interns will also complete 12-week rotations through a High School, a behavioral disabilities program, and an autism program. Other placements are arranged according to the intern's interest. Didactics are two hours per week and interns are expected to present at least one topic bimonthly. Seminars are open to the 60 psychologists on staff and/or other Child Study Team members if appropriate. Trainings have included functional behavior assessments, cognitive behavior therapy, testing administration, report writing, etc. The Newark Public Schools Internship program emphasizes evidence based practice and provides training to meet the goal of assessing strengths and weaknesses of a developing child. Based on the assessments conducted, interventions are developed and put in place to help the child reach his/her academic and social potential. Training is provided on psychological assessment with a large variety of instruments, functional behavior assessments, and interviewing techniques. Interventions that will be developed include consultation with student, teacher, school staff and/or parent, a variety of counseling skills, behavior plans, etc. Developing skills in monitoring student progress and developing individual educational plans are also emphasized. Interns are required to adhere to appropriate APA ethics.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**University Behavioral Health Care- Rutgers, The State University of New Jersey
Rutgers University Behavioral Health Care**

671 Hoes Lane

Piscataway, New Jersey 08854-5635
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 732/235-4325
Fax: 732/235-4430
Email: Connolse@umdnj.edu
Web Address: Not Listed

APPIC Member Number: 1432
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Edward Barrett	Chief Psychologist: Steven Silverstein, Ph.D	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 16 Part-Time: 15
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process Application Due Date: November 18 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 450 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

Rutgers University Behavioral HealthCare (UBHC) provides the funding for the internship. UBHC, in conjunction with University Correctional HealthCare and Robert Wood Johnson Medical School - Department of Psychiatry, all affiliates of Rutgers Biomedical & Health Sciences jointly provide the facilities and faculty for a comprehensive pre-doctoral internship program in clinical psychology. UBHC Clinical services are available across the life span and across levels of care. 2 major year-long adult tracks are offered: Latino Outpatient Mental Health & Severe Mental Illness. 3 major year long child/adolescent tracks are offered: Child Partial Day Program; School-based services; Jamesburg adolescent correctional facility. These are our 5 major tracks, all of which provide consonant training experience focusing on therapy, assessment and consultation within a multi-disciplinary setting. All interns also choose 1 full day minor rotation within other areas of UBHC. We espouse a Practitioner-scholar model. We provide one day per week of didactic training. Our internship is strongly committed to diversity; it is an essential component of our training program. We are likewise committed to attracting diverse applicants and maintaining diversity within our intern cohorts. We are accredited by the Commission on Accreditation of the American Psychological Association. Our program's last site visit was in December 2010. Our next scheduled site visit is in 2017. Questions related to the program's accredited status should be directed to: The Commission on Accreditation Office of Program Consultation and Accreditation American Psychological Association 750 First Street, NE Washington, DC 20002 Phone: 202-336-5979 E-mail: apaaccred@apa.org Web: www.apa.org/ed/accreditation For more information about our internship, please go to our website: www2.ubhc.rutgers.edu/psynweb/.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Princeton House Behavioral Health
NA**

905 Herrontown Road

Princeton, New Jersey 8540
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 609/497-3324
Email: jkrejci@princetonhcs.org
Web Address: www.princetonhcs.org/page7151.aspx

APPIC Member Number: 1970
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jonathan Krejci, Ph.D. **Chief Psychologist:** Jonathan Krejci, Ph.D. **Number of Licensed Doctoral Psychologists On Staff/Faculty:**
Full-Time: 6 Part-Time: 2

Number of Intern Slots Expected Next Class: **Start Date:** January 9, 2014 **Fringe Benefits:** Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation optional 403(b)
Funded Full-Time: 4 **Annual Stipends:** Full-Time: - \$24,980 (USD) Part-Time: -
Funded Part-Time: 0

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements
AAPI Online and 3 letters of recommendation. Experience with testing adults, and two testing reports (adult or child) completed before internship (do not submit). Criminal background check, urine drug screen and a physical exam before starting.

Program Description

PHBH provides partial hospital, intensive outpatient and inpatient treatment for a large range of behavioral health conditions. Group is the primary treatment modality, although individual therapy experience is also offered. Interns receive 4 hours of supervision and 2 hours of didactic training weekly. Faculty have diverse interests, theoretical orientations and areas of expertise. Our program adheres to a practitioner-scholar model, and emphasizes refining critical thinking skills and continuing to engage in scholarly inquiry. We also emphasize an individualized, personal and collaborative approach to training. **DISTINCTIVE FEATURES:** All interns receive experience with women's issues through the Women's Program or the Eating Disorder Program. All interns receive significant training in Motivational Interviewing through weekly group supervision with the Training Director. Interns in the Women's Program receive significant training in DBT. All interns attend the Evidence-Based Practices Journal Club, which focuses on issues and controversies surrounding EBPs. **ROTATION ASSIGNMENTS:** Interns experience one required and one optional clinical rotation, each of which covers 5 days/week, and is a six-month commitment. The required rotation is at our Mount Lucas outpatient office, which has offers a variety of adult programs (psychiatric, substance abuse, dual diagnosis, older adults). The optional rotation is at the Eating Disorders Program or the Women's Program, each of which can accept two interns over the course of the year. Applicants must apply through the APPI online system to one or both of the optional rotations. **OTHER REQUIREMENTS:** 5-10 assessment batteries. Clinical program/curriculum development project, determined collaboratively with the Training Director. Research project, determined collaboratively with the Training Director.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Trenton Psychiatric Hospital
Lincoln Building**

P.O. Box 7500

APPIC Member Number: 1435
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

West Trenton, New Jersey 8628
 Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
 Phone: 609/633-1626
 Fax: 609/777-4834
 Email: Nicole.Waldron@dhs.state.nj.us
 Web Address: www.nj.gov/humanservices/dmhs/oshm/tpH/TPH_Psychology_Internship_2013.pdf

Training Director: Nicole Waldron	Chief Psychologist: Joseph Fischer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$28,380.93 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 22 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

The Psychology Dept of TPH, in conjunction with the NJ Division of Mental Health and Addiction Services and affiliated outpt and specialized training sites offers a one year, full-time (1750 hours), APA-accredited internship in Clinical Psychology. Interns' core experience involves intensively supervised clinical work at TPH with an inpatient adult population. TPH patients display a broad spectrum of psychopathology, and are from diverse cultural, ethnic, and economic backgrounds. Interns are exposed to a range of theoretical orientations. They gain experience with varied treatment modalities, and acquire assessment experience utilizing a range of assessment tools. Individualized competency based training plans are developed for each intern, facilitating the development and expansion of a broad base of clinical skills. Goals of the internship are to graduate interns who will: 1. Function as competent psychotherapists, psycho-diagnosticians and interdisciplinary treatment team members. 2. Effectively apply literature, supervision and continuing education to their clinical work. 3. Conduct themselves in a professional manner, in accordance with ethical and legal matters applicable to the setting in which they practice. 4. Possess sensitivities to individual and cultural differences that enable them to provide effective psychological treatment for the individuals they serve. TPH's psychology department is comprised of 17 psychologists, 4 psychology interns, and 5 Behavior Support Technicians. 8 full-time psychologists are licensed in New Jersey. The hospital is divided into 4 complexes. Each complex has unique functions, but is interdependent with the other parts of the hospital. During the course of the year long internship, each intern spends 6 months in 2 rotations each in different sections of the hospital. Depth and variety of experience are further promoted by having our interns spending 1 day per week at affiliated outpatient or specialized training sites.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Woodbridge Developmental Center
Department of Human Services Division**

Rahway Avenue
P.O. Box 189

Woodbridge, New Jersey 7950
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 732/499-5120
Fax: Not Listed
Email: Darin.D.Schiffman@dhs.state.nj.us
Web Address: Not Listed

APPIC Member Number: 1993
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Darin Schiffman	Chief Psychologist: Roman Lemega	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 3, 2014 Annual Stipends Full-Time: - \$27,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 17 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: Yes, by application Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Residents, possessing a wide variety of disabilities receive total care and treatment covering their medical, developmental, mental health, and behavioral needs. Some of these residents are dually-diagnosed with a broad range of mild to severe psychiatric disorders represented. The Psychology Department of WDC consists of 10 full-time doctoral level Psychologists, four of whom are licensed New Jersey Psychologists. All Psychologists provide supervision of additional departmental staff who offer specialized services and program support to the residents. The theoretical orientation of the Psychologists is varied. It is the principles and application of Learning Theory, however, which provide the framework for supervision and the treatment of individuals. Interns will learn to critically evaluate and synthesize information from various domains of cognitive, emotional, and social functioning in order to provide more effective psychological services. They will evaluate the various functions of an individual's behavior and make recommendations to the IDT. Training at WDC will also emphasize the development of a broad range of diagnostic and clinical skills. Interns will be expected to demonstrate competency in psychotherapy, crisis intervention, multidisciplinary team functioning, completing a comprehensive behavior assessment, and psychological testing using multiple assessment techniques. As part of a concurrent training experience, interns spend one full day per week at one of WDC's affiliated off-site facilities. There, they will gain exposure to, and provide therapeutic and diagnostic services to a more varied and typically higher functioning patient population. Interns will also have numerous didactic and experiential opportunities for learning. These include WDC presentations, workshops on treating individuals with Developmental Disabilities, and the New Jersey Department of Human Services Colloquium Series.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**University of New Mexico Health Sciences Center
Division of Child & Adolescent Psychiatry**

MSC09 5030
1 University of New Mexico

Albuquerque, New Mexico 87131-5631

APPIC Member Number: 1436
Primary Agency Type: Academic Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 505/272-5002
Fax: 505/272-0535
Email: psychologyinternship@salud.unm.edu
Web Address: Not Listed

Training Director: Mary Kaven	Chief Psychologist: Jerald Belitz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 16 Part-Time: 9
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 28 6, 2014	Fringe Benefits Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$20,500 (USD) Part-Time: -	

Application Process

Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application

deadline

Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 350
Min. No. of AAPI Assessment Hrs.: 150
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements

State desired track(s) clearly in letter. Peds Neuropsych Track applicants must show preparation in this area.

Program Description

The clinical psychology internship at the University of New Mexico Health Sciences Center has 3 tracks with emphasis in: Clinical Child; Pediatric Neuropsychology; and Early Childhood. All tracks share a training philosophy that is multicultural, developmental, contextual and interdisciplinary. Treatment settings are inpatient, outpatient, and community. We serve a highly diverse population of children, adolescents, and families in the public sector, many with a history of trauma. The program has adopted a model of Evidence Based Practice in which contextual factors are keenly considered, and the therapist is culturally responsive. This model assumes that culture, regardless of ethnicity, is a central aspect that must be considered in all types of psychological intervention. In addressing cultural responsiveness, the program emphasizes both process and outcome and focuses as much on the provider as it does on the client. Specific knowledge and skills are not seen as sufficient to training culturally and developmentally responsive psychologists. Cultural responsiveness is a reflective practice and a lifelong process. To train psychologists in evidence-based practice that will be appropriate for diverse populations, the program fosters an open, collaborative and multidimensional perspective while encouraging the analytic skills required for effective decision-making. In addition to providing training in traditional treatment approaches (e.g. CBT, behavioral, DBT, and psychodynamic) the program promotes contextual models, such as family systems, because these models are conducive to viewing culture as an integral feature to be addressed in clinical practice. The program facilitates interns' examination of how their culture (as experienced in their families and academic environments) has influenced them (who they are, how they see themselves, what they value in others, etc).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Minor rotations in Public Policy available. Statewide community outreach.

**Southwest Consortium Predoctoral Psychology Internship
New Mexico Veterans Affairs Health Care System**

Behavioral Health Care Line (116)
1501 San Pedro Dr SE

Albuquerque, New Mexico 87108

APPIC Member Number: 1437
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 505/265-1711 ext. 3283
Fax: Not Listed
Email: evelyn.sandeen@va.gov
Web Address: psychologytraining.va.gov/albuquerque/

Training Director: Evelyn Sandeen	Chief Psychologist: Kathleen Padilla	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 42 Part-Time: 0
---	--	--

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 9
Funded Part-Time: 0

Start Date
January 7, 2014

Annual Stipends
Full-Time: - \$23,974 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation training in evidence-based psychotherapies including PE, CPT, and MI

Application Process

Application Due Date: December 1
This program uses the AAPI: Yes, with additions
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: Yes, by start of
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.: 50
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements

for the 8 of 9 slots that are federally funded, male applicants must have registered for selective service, there will be background checks.

Program Description

SCPPI member sites are New Mexico VA Healthcare System, Indian Health Service, and UNM Medical Center. We offer generalist, research-based, culturally-aware training with over 15 possible rotations covering psychological trauma, addictions, health psychology, consultation/triage, SMI, psychosocial rehabilitation, family therapy, assessment, psychotherapy, and neuropsychology. Our mission is to train culturally-aware, research-competent professional psychologists who will be well-prepared to function in clinical, academic, research, or administrative settings. Because of our great diversity in training sites and emphasis on quality supervision, interns graduate with high levels of self-confidence in their abilities to tackle anything in the domain of professional psychology. Our graduates have had great success in obtaining post-doctoral fellowships and employment in competitive clinical, academic, and medical center positions. Training within SCPPI adheres to the Scientist-Practitioner model and most rotations teach Evidence-Based Psychotherapies. While interns are encouraged to identify specialty wishes in light of their career goals, we also work closely with interns to identify gaps in basic Foundational and Functional competencies that will be addressed in the course of the training year. Interns can be given research time as a minor rotation, and have access to Career-Scientist research mentors within the faculty. We think our training model is ideal for those whose career goals include a mix of research, clinical work, and teaching. The unique cultural and geographic setting here in New Mexico offers a foundation for the sophisticated training we have developed in weaving cultural awareness into every aspect of clinical work. New Mexico is a unique and beautiful place with many recreational and cultural resources.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**New Mexico State University
Counseling Center**

Garcia Annex, MSC 3575
3024 Andrew Wall Place

Las Cruces, New Mexico 88003

APPIC Member Number: 1438
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 575/646-2731
Fax: 575/646-1975
Email: counsel@nmsu.edu
Web Address: Not Listed

Training Director: Maria Ar-izaga	Chief Psychologist: Karen Schaefer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 1, 2014	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation University approved holidays; access to university facilities and services, including employee health services.
	Annual Stipends Full-Time: - \$22,368 (USD) Part-Time: -	

Application Process
Application Due Date: December 1
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements
Applicants should use the AAPI on-line to submit AAPI Parts I & II, transcripts, vita, and 3 letters of recommendation. Applicants may be required to have a background check prior to being hired.

Program Description

The primary goal of the training program is the commitment to preparing interns to be "generalist" practitioners in that they are able to provide a variety of treatment modalities including: individual, couples, group, career, intakes, crisis intervention, assessment, supervision, and outreach and consultation in an ethical and professional manner. We also prepare interns to become professionals who are skilled in specialty areas of interest. These specialty areas include: ADHD assessments, administration, animal-human interactions, behavioral health and wellness, career, GLBT, relationship violence and alcohol awareness, research, and providing therapy within a particular clinical specialty area of interest (e.g., eating disorders, crisis intervention, trauma, etc). The educational models underlying the training of interns are the scientist/practitioner & practitioner/scholar models depending on an intern's educational background and professional path. Given that our program is housed in a university that is located in the southwest and close to the Mexican border, there is a strong emphasis on the local cultural diversity as well as other descriptors that contribute to diversity throughout the internship year. Please see website for a full description of the training program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Albany Psychology Internship Consortium
Albany Medical College, Department of Psychiatry**

Mail Code 164
25 Hackett Blvd.

Albany, New York 12208

APPIC Member Number: 1440
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 518/262-5511
Fax: Not Listed
Email: hubbelr@mail.amc.edu
Web Address: @a.edu

Training Director: Robert Hubbell	Chief Psychologist: Jeanette Sharp	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: - \$27,446 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 30 This program uses the AAPI: Yes, with additions An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

A generalist internship offered in a medical school, private general hospital, state hospital, and VA Medical Center consortium. All consortium sites within walking distance. Eclectic orientation with pronounced psychodynamic underpinnings. Three, four-month rotations. Interns complete both outpatient and inpatient rotations. One elective (e.g., child and adolescent psychiatry, adolescent day treatment, primary health care, Veterans' Trauma Rehabilitation Program).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**State University of New York at Albany
University Counseling Center**

400 Patroon Creek Blvd., Suite 104

Albany, New York 12206

APPIC Member Number: 1663
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 518/442-5800
 Fax: 518/442-3096
 Email: jbernier@albany.edu
 Web Address: http://www.albany.edu/counseling_center/pre-doctoral.shtml

Training Director: Joseph Bernier, Ph.D.	Chief Psychologist: Estela Rivero, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date September 8, 2014 Annual Stipends Full-Time: \$25,000 - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Not offered
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by ranking
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	450
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
Applicants with experience in college or university counseling centers are preferred. Experiences with diverse populations, with prevention, early intervention, or teaching, and with psychological testing is advantageous	

Program Description

Accredited by the APA, the internship focuses upon professional development that enables entry-level psychological practice at the generalist level. Our program is designed to (1) prepare psychological practitioners to comport themselves in a professional manner adhering to prevailing ethical and legal standards, (2) to competently develop, deliver, and evaluate broad psychological services that incorporate an understanding of cultural and individual differences and diversity, and (3) to practice in a complex system or organization. The Counseling Center's services, which are intended to support the healthy development and academic engagement of our diverse student body, broadly follow a public health/community mental health model focused upon prevention and community education, early intervention, and psychological treatment and clinical consultation activities. Interns become involved in our broad portfolio of services and programs. Such diversity of experiences compliment the clinical psychological work (i.e., assessment, treatment, consultation) that is a major part of the internship experience. The Center supports two peer service programs and interns become closely involved in training and supervising the undergraduate peer helpers & peer educators and thereby develop critical skills in teaching, supervision, & program coordination. Interns are closely supervised throughout the internship in all aspects of their work. The internship adheres to a practitioner-scholar model grounded in the knowledge and methods of psychological science and fosters intern development through mentor-apprentice relationships. In as much as the Center is a leader in implementing innovative evidence-based prevention and early intervention programs, interns are immersed in a setting in which data inform practice. There is an emphasis within the Center on diverse theoretical perspectives and culturally competent practice.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Teaching courses in foundations of peer counseling and peer education. Interns may carry a number of longer term therapy cases and may have the opportunity to cofacilitate psychotherapy groups and work with couples.

New York City Children's Center-Queens Campus Psychology

74-03 Commonwealth Blvd

Bellerose, New York 11426
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 718/264-4899
Fax: 718/264-4975
Email: endra.henry@omh.ny.gov
Web Address: www.omh.ny.gov/omhweb/Facilities/nyccc/qcpc/
brochures/Internship_2013_brochure.pdf

APPIC Member Number: 1442
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Endra Henry	Chief Psychologist: Endra Henry	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
--	---	---

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 2
Funded Part-Time: 0

Start Date
April 9, 2014

Annual Stipends
Full-Time: - \$33,000 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance;
Professional Development Time; Sick Leave; Vacation
Liberal health package; Conference time

Application Process

Application Due Date: November 21
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

BROCHURE AND INFORMATION AVAILABLE AT: https://www.omh.ny.gov/omhweb/Facilities/nyccc/qcpc/brochures/Internship_2013_brochure.pdf
Focus of training is on in-depth treatment and assessment of children and adolescents with severe psychiatric disorders in both inpatient and day-treatment settings. The training model in practitioner-scholar. Interns will have two 6 month rotations, typically one on an inpatient unit and one in day-treatment. They will receive intensive supervision on their psychotherapy cases as well as on their testing assignments. They will become vital members of the interdisciplinary treatment teams on their units and will gain experience in individual, family, and group therapy as well as consultation, community advocacy, and clinical presentation. Students are highly respected in our institution and are encouraged to use the internship experience to develop their own professional identity, making use of the variety of approaches used by the faculty and other hospital staff.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Green Chimneys Children's Services
Clinical Services**

400 Doansburg Rd.
Box 719

Brewster, New York 10509
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 845/279-2995
Fax: 845/279-4013
Email: jdavidowitz@greenchimneys.org
Web Address: Not Listed

APPIC Member Number: 2058
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Jay Davidowitz	Chief Psychologist: Steven Klee	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: \$25,000 - \$25,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p>
---	---

Applicants Welcome From What Program Types

- Clinical Psychology: Acceptable
- Counseling Psychology: Acceptable
- School Psychology: Acceptable
- APA-Accredited: Preferred
- CPA-Accredited: Acceptable
- Non-Accredited: None
- Ph.D. Degree: Acceptable
- Psy.D. Degree: Acceptable
- Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

Interns are provided with experience in working with children in residential and other treatment programs. The major foci are assessment, intervention and consultation. Interns are also exposed to animal-assisted activities and have the opportunity to participate in clinical research in this and other areas.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults N	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Albert Einstein College of Medicine/Montefiore Medical Center
Department of Psychiatry and Behavioral Sciences

111 East 210th Street

Bronx, New York 10467-2490
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: 718/920-4797
 Fax: 718/798-1816
 Email: srego@montefiore.org
 Web Address: <http://www.montefiore.org/documents/psychiatry/psychology-internship/Psychology-Internship-Training-Program.pdf>

APPIC Member Number: 1443
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director:	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty	
Simon Rego	Scott Wetzler	Full-Time: 23	Part-Time: 6

Number of Intern Slots
Expected Next Class
 Funded Full-Time: 8
 Funded Part-Time: 0

Start Date
 January 7, 2014

Annual Stipends
 Full-Time: - \$40,000 (USD)
 Part-Time: -

Fringe Benefits
 Dental Insurance; Health Insurance; Sick Leave; Vacation
 Full medical; 1 month vacation; 3 conference days; daily meal allowance; subsidized housing (not guaranteed); \$500 educational materials allowance that can be used towards textbooks, membership dues, educative software, PDAs, I-Pads, e-readers, etc.

Application Process

Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: No
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

Based in an academic medical center, our psychology training program emphasizes learning about the nature of psychopathology using diagnosis, case conceptualization and formulation, and a variety of treatment approaches. A scientific approach to the study of psychopathology requires an in-depth understanding of evidence-based treatments - as well as the controversies surrounding them. By the end of their training, interns will have a strong command of the expanding knowledge base in psychopathology, including the complex interrelationship between biological, psychological, and social factors, and the impact they have on thoughts, emotions, and behaviors.

We offer 3 specialized training programs: an adult track, a child and adolescent track, and a "new" combined (child, adolescent, and adult) track. While each of the specializations has its own goals and objectives (see website for details), they all share the same overarching philosophy: that the internship should provide interns with a broad set of high quality clinical experiences that are sequential, cumulative, of graded complexity, and customized to fit the individual goals of each intern. As such, our program offers a number of elective rotations and makes every reasonable effort to tailor training to the needs and interests of the individual intern. This individualized training program is discussed and finalized prior to the internship start date. We also place great emphasis on supervision, providing at least 5-7 supervision hours per week, using a variety of different theoretical orientations, including: psychodynamic, cognitive behavioral, dialectical behavioral, family/systems, schema-focused, and lifespan developmental approaches. In addition, intern seminars and departmental Grand Rounds run throughout the year, and account for at least 5 hours per week of the interns' time.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

North Bronx Healthcare Network: Jacobi Medical Center/North Central Bronx Hospital Behavioral Healthcare Services/Psychology

Jacobi Medical Center/North Central Bronx Hospital
 Building 1, Room 8E24A,
 1400 Pelham Parkway South
 Bronx, New York 10461
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: 718/918-6748
 Fax: 718/918-7783
 Email: Jill.Conklin@nbhn.net
 Web Address: <http://www.nyc.gov/html/hhc/jacobi/html/careers/careers.shtml>

APPIC Member Number: 1444
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Jill Conklin, Ph.D. **Chief Psychologist:** Heather Nash, Ph.D. **Number of Licensed Doctoral Psychologists On Staff/Faculty:** Full-Time: 21 Part-Time: 3

Number of Intern Slots Expected Next Class: Funded Full-Time: 13 Funded Part-Time: 0
Start Date: March 9, 2014
Annual Stipends: Full-Time: - \$25,197 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Required
 Interview notification date: December 16
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 500
 Min. No. of AAPI Assessment Hrs.: 50
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
 Indicate in your cover letter to which site/sites you are applying. Include an integrated testing report (Wechsler and Rorschach/Exner required). Spanish speakers and minorities are strongly encouraged to apply.

Program Description

The comprehensive psychiatry services and large faculty at each site bring a wide range of specialized training and theoretical orientations to the training program. The programs at each site are essentially same, with shared philosophy of training and similar training experiences, serving a culturally diverse population. Interns are interviewed and selected for a specific site which serves as their home base throughout the training year. There are cross-site seminars and interns may elect specific cross-site rotations and training activities. While there are some differences in certain electives, a core emphasis at both sites is the inpatient psychiatry experience where interns provide individual, group and family therapy for inpatients on their unit and participate as full members of the multidisciplinary team. Each site has PER and adult outpatient training opportunities as well as unique specialty areas: a bilingual/bicultural inpatient unit, a longer term inpatient unit for stabilized patients, geriatric outpatient services, pediatric neurodevelopmental assessment services, pediatric mental health services, adult/pediatric consultation/liaison services, Family Advocacy Program for newly identified abused children, adult and pediatric HIV services, medical rehabilitation services and comprehensive substance abuse services including inpatient detox (JMC); and a partial hospital program and a geriatric inpatient unit (NCBH). Interns are required to complete two 4 month inpatient rotations and one 3-4 month elective rotation. At JMC, the second inpatient rotation may be exchanged for the long term unit, rehab medicine or substance abuse. At NCBH, interns do 1 month in the PER. All interns are placed on a year long outpatient site. Testing is a major component of the training so experience with Rorschach/Exner scoring is required. Weekly, interns receive at least 4-5 hours of group and individual supervision.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Bronx VA Medical Center
Psychology Program**

130 W. Kingsbridge Road

Bronx, New York 10468
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 718/741-4703
Email: howard.becker@va.gov
Web Address: Not Listed

APPIC Member Number: 1446
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Howard Hillel Becker	Chief Psychologist: Howard Hillel Becker	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 24 Part-Time: 4
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$27,031 (USD) Part-Time: -	Fringe Benefits Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	---

Program Description

The program consists of 2 general rotations, each lasting 6 months. Please see online program brochure for further detail. Rotation Schedule (General Outline) Rotation A- 6 months Inpatient Psychiatry - Group work (3 inpatient groups) - Individual case load (1-2 patients) Outpatient Substance Abuse- Intake evaluation- Individual case load (between 6 and 10 patients)- Group therapy (1-2 groups)- Team meetings and conferences Spinal Cord Injury Patient Unit - Individual Case (1-2 patients)- Team meetings/rounds Biofeedback- Training in biofeedback- assigned a pain management case Rotation B- 6 months Outpatient Psychiatry - Individual case load 10 patients- Outpatient groups- DBT training, case assignment (1 patient) skills training group, group supervision- Intake Evaluation (3 weeks)- Team Meetings Dialectical Behavioral Therapy - DBT Training- Case assignment (1 patient)- Skills Training Group- Group Supervision Inpatient Nursing Home/Extended Care- Individual case load (3-4 patients) - Family work- Team Meetings

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Lincoln Medical and Mental Health Center
Department of Psychiatry, UNIT 4-A**

234 East 149th Street

Bronx, New York 10451
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 718/579-5476
Fax: 718/579-5556
Email: Michael.Fraser@nychhc.org
Web Address: Not Listed

APPIC Member Number: 1447
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Michael Fraser	Chief Psychologist: Sandra Runes	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 5
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date September 3, 2014 Annual Stipends Full-Time: - \$25,197 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process Application Due Date: November 30 This program uses the AAPI: Yes An on-site interview is: Interview notification date: January 15 How to obtain application info: No. applications received last yr:	Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None
--	--

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:	Other Application Requirements
--	---------------------------------------

Program Description

The population we serve is poor; very diverse racially, ethnically, culturally, and linguistically; and includes individuals throughout the lifespan. Presenting problems include chronic and acute medical conditions; medical and psychiatric emergencies; child and adult psychiatric disorders, physical and sexual abuse, substance abuse and dependence. These problems are addressed in a multidisciplinary setting in which interns provide psychological testing and assessment; group, family, and individual interventions; consult and coordinate care with the hospital staff and with law enforcement, child protective services, criminal justice agencies, and social service agencies. Interns work with Attending Physicians (Psychiatrists, Pediatricians, and Specialists), Social Workers, Residents, and other health care professionals. Interns select 4 of 6 rotations which run concurrently from September through August. Separate supervision is provided for each rotation including Longterm Psychotherapy Supervision.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Kingsbrook Jewish Medical Center
TBI Services Department of Rehabilitation**

David Minkin Rehabilitation Institute
585 Schenectady Avenue

Brooklyn, New York 11203-1891
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 718/604-5699
Email: tmayer@kingsbrook.org
Web Address: Not Listed

APPIC Member Number: 1241
Primary Agency Type: Private General Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Thomas Mayer	Chief Psychologist: Thomas Mayer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date July 2, 2014 Annual Stipends Full-Time: \$0 - \$0 (USD) Part-Time: -	Fringe Benefits Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 30 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 7 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

Kingsbrook has 40 general acute rehabilitation beds and 25 TBI beds accredited by CARF and JCAHO. Intern responsibilities primarily involve evaluation and treatment of inpatient and outpatient adults with brain injuries with some services to general rehabilitation patients. Inpatients: Interns evaluate the cognitive, behavioral and emotional status of each inpatient upon admission using a mental status examination, a clinical interview and Neuropsychological tests as appropriate. Coma patients are also evaluated using a coma scale. For those patients with behavioral problems, such as agitation or threatening behavior, behavioral plans are completed for implementation by the rehabilitation staff. Patient status is reported at weekly team rounds. Outpatients: Following review of medical/psychosocial records and clinical interview, neuropsychological and/or psychological evaluations are performed on adult outpatients with established or suspected brain injuries or learning disabilities. Often, complete neuropsychological evaluations including report are conducted assessing intelligence, cognition, and academic achievement. Personality assessments are also conducted when indicated. Outpatient cognitive and psychological treatment is provided to selected patients. Research: Research is encouraged and supported. Research proposals are developed collaboratively. Submission for poster presentations at state/national conferences is encouraged. Time for research is usually available to interns depending upon clinical demands. Supervision/Training: Interns receive a minimum of 2 hours of individual supervision (1 from the training director and 1 from the staff neuropsychologist). Two hours/week of didactic seminars are provided. Supervisors are available formally and informally on an as needed basis. Interns can also attend lectures/seminars offered to rehabilitation medical residents.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Interfaith Medical Center
Psychiatry**

1545 Atlantic Avenue
Department of Psychiatry

Brooklyn, New York 11213
New York-Northern New Jersey-Long Island, NY-NJ-PA

APPIC Member Number: 1449
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 718/613-4380
Email: JSambursky@interfaithmedical.org
Web Address: Not Listed

Training Director: Joel Sambursky, Ph.D.	Chief Psychologist: Joel Sambursky, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$19,968 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable
--	--

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by ranking Comprehensive Exams Passed: No Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
--	---------------------------------------

Program Description

Interfaith Medical Center will not participate in the 2014 Match process due to financial constraints. We hope to return to the Match process at a future date.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Kings County Hospital Center
Behavioral Health - Department of Psychology

A Building - Room 1116
 451 Clarkson Avenue

Brooklyn, New York 11203
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: 718/245-2579
 Fax: 718/245-2412
 Email: jean.kaluk@nychhc.org
 Web Address: nyspa.org/docs/students/internships/Internship-KingsCounty.pdf

APPIC Member Number: 1450
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Jean Kaluk, Ph.D. **Chief Psychologist:** David Shmerler, Ph.D. **Number of Licensed Doctoral Psychologists On Staff/Faculty:** Full-Time: 42 Part-Time: 1

Number of Intern Slots
Expected Next Class

Funded Full-Time: 10
 Funded Part-Time: 0

Start Date
 January 7, 2014

Annual Stipends
 Full-Time: \$25,197 - \$25,197 (USD)
 Part-Time: -

Fringe Benefits

Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
 11 paid holidays, 15 days annual leave, 11 sick days; immediate health insurance; access to SUNY Downstate Library and facilities. Interns may attend select off-site seminars and conferences upon approval by the Training Directors.

Application Process

Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 30
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 400
 Min. No. of AAPI Assessment Hrs.: 50
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Other Application Requirements

Applicants must have completed a minimum of 3 test batteries integrating Rorschach and Cognitive/IQ data. Applicants with no Rorschach training/experience will not be considered.

Program Description

Two Track Program: 1) Adult Track Contact: Jean Kaluk, Ph.D. 2) Child and Adolescent Track Contact: Rena Samin, Ph.D. The KCHC internship is APA Accredited and serves an inner-city, largely minority and recent immigrant population. Psychiatric inpatient and outpatient work is required for both the Adult and Child and Adolescent Tracks. The placements/rotations include long-term and brief individual and group psychotherapy and diagnostic testing and interviewing. Elective placement/rotation choices include: Adult Track: Forensic Evaluation Service, Neuropsychology, Partial Hospitalization Program, Pediatric Consultation-Liaison, Comprehensive Psychiatric Emergency Program, Women's Health Initiative, Behavior Support Team, Child and Adolescent inpatient and outpatient Child & Adolescent Track: Developmental Evaluation Clinic, Pediatric Consultation-Liaison, Infant and Child Learning Center, Intensive Crisis Stabilization and Treatment Program, and Pediatric Psychiatric Emergency Room. Other rotations may be arranged to meet training needs when the services and supervisors are available. Interns may select a cross-track elective with Training Directors' approval. Required didactic seminars include psychotherapeutic modalities, work with specialized populations, weekly case conferences, psychological and neuropsychological assessment, and cross-cultural treatment issues. Interns are invited to attend all staff Continuing Education and Psychiatry Grand Rounds presentations. Adult Track interns receive 1 hour of weekly individual supervision for every 2 outpatient cases and for each group psychotherapy case. Child Track interns receive 1 hour of weekly individual supervision for every outpatient and group psychotherapy case. One hour of weekly individual supervision is provided for each rotation/ placement. Ind supervision is provided for each psychodiagnostic testing case. Additional individual and/or group supervision is provided as needed.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Maimonides Medical Center
Department of Psychiatry**

4802 10th Avenue

APPIC Member Number: 1451
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Brooklyn, New York 11219
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 718/635-7290
Email: ahiiler@maimonidesmed.org/
Web Address: www.maimonidesmed.org/GME/psychology/

Training Director: Alan Hilfer	Chief Psychologist: Alan Hilfer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation Lunch vouchers

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by start of internship
Comprehensive Exams Passed:	Yes, by application deadline
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	400
Min. No. of AAPI Assessment Hrs.:	150
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

Maimonides is located in an ethnically diverse, multicultural neighborhood in Brooklyn, with unique opportunities for broad experiences in the field. Interns will participate in three rotations including inpatient, outpatient (adult and child), as well as a continuing day treatment experience. Interns will have an opportunity to work with a variety of outpatients both in the Mental Health Center as well as in the Medical Center. This includes crisis intervention work in our psychiatric walk-in clinic as well as initial interviewing. Rotations in health psychology and developmental disabilities are included in the outpatient rotation. Interns are expected to be competent enough in assessment techniques to perform diagnostic evaluations in all settings, both comprehensive as well as brief batteries. We therefore require testing experience. The opportunity to work with culturally and ethnically diverse populations in this melting pot neighborhood is one of the most unique features of the Maimonides Internship. As the aim of our program is to produce a solidly trained beginning psychologist, we identify ourselves as following the Practitioner-Scholar model. Our staff's theoretical orientations include behavioral, cognitive-behavioral, psychodynamic, and psychoanalytic and offer the interns a range of perspectives and treatment techniques. Supervision includes up to three to four hours of individual and one to two hours of group supervision a week. In addition, the opportunity for research exists following a human subjects review committee decision. Finally, didactic seminars are offered in a variety of areas to continue the process of instructive learning. It is our intention to take the broad base of learned material and assist the intern in the practical application of the theoretical techniques they have studied over the years in school. To apply please include a case summary and a psychological testing in addition to 3 letters of recommendation with your application.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**VA Medical Center, Brooklyn Campus of the NY Harbor Healthcare System
Psychology Service (116B)**

800 Poly Place

Brooklyn, New York 11209
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 718/630-2894
Email: Meredith.Hostetter@va.gov
Web Address: Not Listed

APPIC Member Number: 1453
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Meredith Hostetter	Chief Psychologist: Meredith Hostetter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 5
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: - \$27,031 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

Our training program utilizes a Scholar-Practitioner Model. It focuses on the development of excellent clinical skills, in light of current science, that prepare interns to function successfully in treating patients with psychological problems in both mental health and medical settings, and in a competitive healthcare marketplace. The program is designed to train interns as generalists through immersion in clinical work and careful supervision. Interns undertake two half-year rotations divided into two separate training assignments for each rotation. The program provides intensive experience and supervision in outpatient and medical inpatient settings including individual and group therapy, psychological assessment, treating populations in substance abuse, post-traumatic stress, primary care, geriatrics, hepatitis C and pain. An evaluation of each person's background is considered in making training assignments with a view toward developing and broadening the intern's skills. All rotations will include outpatient service delivery, and also may include work in acute primary care, oncology, PTSD program, geriatrics, and/or neuropsychological assessment, Hep C/Pain and substance abuse programs. Each intern also receives training and gains experience in providing group and couples therapy throughout the duration of their internship. All interns are exposed to and administer a variety of psychological and (optionally) neuropsychological assessment measures throughout the year. It is the philosophy of the program that in-depth concentration in selected clinical areas is preferable to many superficial experiences. Although there is a strong didactic component to the internship, the heart of the program lies in its commitment to experiential learning. This is partially reflected in the year long process group in which all interns are required to participate.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Woodhull Medical Center
Psychological Services- Room 5A-12**

760 Broadway

Brooklyn, New York 11206
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 718/963-5832
Fax: 718/963-8847
Email: carla.daiello@Woodhullhc.nychhc.org
Web Address: Not Listed

APPIC Member Number: 1746
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Carla Pereyra D'Aiello	Chief Psychologist: Yehezkel Lilu	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 1
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$25,197 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process Application Due Date: November 14 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 20 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable
--	--

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
---	---------------------------------------

Program Description

The Clinical Psychology Program at Woodhull Medical Center is under the auspices of the Department of Psychiatry. The program provides a generalist training within a clinical model to meet the mental health needs of underserved populations in an ethnically diverse city environment. All interns are required to participate in a year-long core rotation in the Adult and Child and Adolescent Departments and 4 months with Inpatient Services. Interns are also required to develop an area of interest by selecting from minor rotations. They can select between: HIV Center, Chemical Dependency Treatment Services, Mobile Crisis Team, Bilingual Community Outreach (Spanish/English)Service, DBT, ACT,ER, Consultation/Liaison and Group Psychotherapy. Interns will participate in a didactic seminar series and are required to attend min of 5 Grand Rounds. Interns will develop competence in a) working with a wide range of presenting problems; b) diagnostic, assessment and psychotherapy, c) adult and child group psychotherapy; d) multi-disciplinary collaboration; e) consulting to schools; f) conveying psychological knowledge to others e)providing therapy within a bilingual English/Spanish/bicultural framework if applicable. We offer significant supervision in all minor and core rotations. Training supervisors work from a variety of theoretical orientations, including Psychodynamic, CBT, Family Systems, Multicultural and Interpersonal Perspectives and offer interns supportive supervision and look to enhance professional development. Please refer to our brochure at www.nyspa.org for more information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**State University of New York at Buffalo
Counseling Services**

Counseling Services
University at Buffalo
120 Richmond Quadrangle
Buffalo, New York 14261-0053

APPIC Member Number: 1454
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 716/645-2720 ext. 32
Fax: 716/645-2175
Email: sekim@buffalo.edu
Web Address: Not Listed

Training Director: Sung Kim-Kubiak, Ph.D.	Chief Psychologist: Sharon Mitchell, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
---	--	---

**Number of Intern Slots
Expected Next Class**
Funded Full-Time: 3
Funded Part-Time: 0

Start Date
May 8, 2014
Annual Stipends
Full-Time: - \$24,996 (USD)
Part-Time: -

Fringe Benefits
Dental Insurance; Health Insurance; Professional Development Time;
Sick Leave; Vacation
Professional Development time and Professional Development money

Application Process

Application Due Date: November 5
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
deadline
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Preferred

Other Application Requirements

Program Description

Our diverse staff consists of counseling and clinical psychologists, social workers, and psychiatrists. We offer a full range of training and professional experiences typically found within a large university counseling center with a diverse client population. Interns can expect to provide individual, couples, and group psychotherapy (both short-term and longer-term), crisis intervention, outreach and consultation to the university community, and receive supervision and training for all these activities. They will also provide training and supervision to our practicum students, and receive supervision of supervision. Our interns also participate in center committees and have input into center policies and procedures. Attention to diversity, in its various forms, is woven through all we do here, clinically, professionally, and personally. Center staff are committed to ongoing development of clinical and outreach services for traditionally underserved populations, as well as supporting each other in continued professional/personal growth in terms of cultural sensitivity and culturally competent practice. UB also has a large international student population. The percentage of international students seen at Counseling Services is often comparable to or exceeds the percentage represented on campus. Our center has a commitment to further developing, improving, and expanding a variety of services to International Student populations. We have a range of trainees (beginning practicum, advanced practicum, externs, social work interns) in addition to the pre-doctoral psychology internship. Our staff is committed to providing quality training and supervision experiences for all our trainees. We work to promote a developmental model of training, with a primary goal for psychology interns being to "assist them in the transition from "trainee" to "professional," with increased confidence and capacity for autonomous functioning.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**VA Western New York Healthcare System
Behavioral VA Careline (116B)**

3495 Bailey Avenue

Buffalo, New York 14215-1129
New York-Northern New Jersey-Long Island, NY-NJ-PA

APPIC Member Number: 1455
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 716/862-7329
Email: karl.frohnm@va.gov
Web Address: <http://www.buffalo.va.gov/psychintern/index.asp>

Training Director: Karl Frohm	Chief Psychologist: Karl Frohm	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date July 15, 2014 Annual Stipends Full-Time: - \$24,566 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The VAWNYHS is a regional health care system, including tertiary care facilities, outpatient clinics, community based outpatient clinics and diverse mental health programs, serving veterans from Upstate New York, adjacent states and Canada. Our internship is APA accredited and identifies with a scholar-practitioner model, including strong emphasis on a scholarly knowledge base, diverse clinical skills for professional practice, and support for scientific activity, through a mentorship style of supervision that prioritizes intern developmental growth via diverse, intensive clinical activities. We currently have 5 predoctoral internship positions. The internship year generally comprises four half-time 6-month rotations, with option to do full-time 6-month rotations, e.g., for specialty track interns. Interns are recruited within a Geropsychology specialty track (1 intern), a Neuropsychology specialty track (1 intern) or our General track (3 interns) and may apply to multiple tracks. Regardless of track, interns may select from ANY of the training rotations below: Behavioral Health Clinic Inpatient Psychiatry / OEF-OIF Program Psychosocial Rehab & Recovery Center PTSD Program Substance Abuse Treatment Services Marital and Family Therapy Primary Care Primary Care based Pain Management Home Based Primary Care Community Living Center Behavioral Medicine Center for Integrated Healthcare (research) Geropsychology Neuropsychology VA Western NY Healthcare System internship graduates have gone on to a wide range of post-doctoral fellowships, academic positions, clinical positions and leadership roles, many within the Veterans Health Administration.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

Canandaigua VA Medical Center

400 jFort Hill Ave

Canandaigua, New York 14424

APPIC Member Number: 2176

Primary Agency Type: Veterans Affairs Medical Center

APA Accreditation: Not Accredited

CPA Accreditation: Not Accredited

Phone: 585/393-7695

Fax: Not Listed

Email: Claudiu.Dumitrescu@va.gov

Web Address: Not Listed

Training Director: Claudiu Dumitrescu	Chief Psychologist: James Bridges	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 13, 2014 Annual Stipends Full-Time: \$24,560 - \$24,560 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Sick Leave; Vacation

<p>Application Process</p> <p>Application Due Date: December 20</p> <p>This program uses the AAPI: Yes</p> <p>An on-site interview is: Preferred</p> <p>Interview notification date: January 3</p> <p>How to obtain application info: Visit Website</p> <p>No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes</p> <p>Canadian Citizenship Required: Yes</p> <p>Master's Degree Required: Yes, by application</p> <p>Comprehensive Exams Passed: Yes, by application</p> <p>Dissertation Proposal Approved: Yes, by application</p> <p>Dissertation Defended: No</p> <p>Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred</p> <p>Counseling Psychology: Acceptable</p> <p>School Psychology: None</p> <p>APA-Accredited: Preferred</p> <p>CPA-Accredited: None</p> <p>Non-Accredited: None</p> <p>Ph.D. Degree: Preferred</p> <p>Psy.D. Degree: Preferred</p> <p>Ed.D. Degree: None</p>	

Program Description

The Canandaigua VA Medical Center consists of 14 patient care buildings situated on 150 acres. Located just outside Rochester, NY in the beautiful Finger Lakes region. At present, the CAN VAMC consists of Community Living Centers contain roughly 200 beds, while the Domiciliary programs (PRRTP, DCHV, and Domiciliary) have approximately 80 beds. Notable services offered today at Canandaigua VA include Long-term Care, Nursing Home Care, Hospice/Palliative Care, Mental Health Care, Alcohol/Drug Rehabilitation, the Post-Traumatic Stress Disorder Clinic, the Domiciliary Program, Home-Based Primary Care, the Mental Health Initiative Program and the Homeless Program. In 1997, the Rochester Outpatient Clinic became affiliated with the Canandaigua VA Medical Center as part of a general reorganization occurring throughout the VA. ROPC is a large outpatient facility, offering a full array of outpatient medical, behavioral health, psychiatric and specialty care services. Center of Excellence at Canandaigua (CoE) The Department of Veterans Affairs established the Center of Excellence at Canandaigua VAMC in August, 2007 as a prevention and research center with the primary goal of reducing the morbidity and mortality in the Veteran population associated with suicide. To this end, the Center's mission is to develop and study Veteran-focused, evidenced-based, public health approaches to suicide prevention. The CoE at Canandaigua seeks to meet this mission through serving as a national, regional and local resource on suicide research and prevention and mental health through two key Cores: the Epidemiology and Interventions Research Core and the Education, Training and Dissemination Core. The CoE also supports implementation research on several of VA's National Initiatives, including VA's National Suicide Crisis Line and the Suicide Prevention Coordinator Program. Taken together, the CoE's activities constitute a public health approach to suicide prevention.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Nassau University Medical Center
Department of Psychiatry & Behavioral Health Sciences**

2201 Hempstead Turnpike

East Meadow, New York 11554
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 516/572-3088
Fax: 516/572-4725
Email: llamonta@numc.edu
Web Address: Not Listed

APPIC Member Number: 1457
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Laura Lamontanaro	Chief Psychologist: David Waxman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 0
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$31,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: None School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p> <p>Other Application Requirements</p>
--	--

Program Description

Our internship emphasizes training in the treatment of Axis II disorders, and severely and persistently mentally ill patients, in both inpatient and outpatient settings. Integrative orientation; emphasis on psychodynamic approach. Please see our website for a detailed description of our program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Mt. Sinai Services
Elmhurst Hospital Center**

79-01 Broadway
Office D-10-26

Elmhurst, New York 11373-1368
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 718/334-3913
Fax: 718/334-1237
Email: markowid@nychhc.org
Web Address: <http://mountsinaiservicespsychologyinternship.info/>

APPIC Member Number: 1458
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jessica Pearson	Chief Psychologist: Lisa Saraydarian	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 3
--	--	--

**Number of Intern Slots
Expected Next Class**
Funded Full-Time: 3
Funded Part-Time: 0

Start Date
January 7, 2014
Annual Stipends
Full-Time: \$21,000 - \$21,000 (USD)
Part-Time: -

Fringe Benefits
Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

This is an adult internship with options to rotate through child and adolescent services. Interns are assigned four 3 month rotations based on their training goals and objectives for their internship year. Rotations include adult inpatient, child inpatient, adolescent inpatient, women's forensic, consultation-liaison, and psychiatric emergency room. Psychological testing is a significant part of our program, including objective, personality, neuropsychological and projective measures. Throughout the year, interns are additionally assigned outpatient individual (adults, children and adolescents), family, and group psychotherapy patients. Applications are to be submitted through AAPI online. For a prospectus, please email Bibi Jathu-Bahadur, Asst Coord Mgr (bahadurb@nychhc.org). For internship questions, contact Dr. Pearson at (718)334-1371.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Long Island Jewish Medical Center -The Zucker Hillside Hospital
Psychological Services**

The Zucker Hillside Hospital, 75-59 263rd Street

Glen Oaks, New York 11004-1150
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 718/470-8390
Fax: 718/413-1973
Email: turkel@lij.edu
Web Address: Not Listed

APPIC Member Number: 1459
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Elihu Turkel	Chief Psychologist: Stewart Lipner	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 29 Part-Time: 6
Number of Intern Slots Expected Next Class Funded Full-Time: 11 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$23,500 - \$23,500 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Required
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Visit Website
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	Acceptable
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	No
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

The Doctoral Internship Program in Clinical Psychology at Long Island Jewish Medical Center-The Zucker Hillside Hospital takes place at: (1) Long Island Jewish Medical Center (which includes The Zucker Hillside Hospital, Cohen Children's Medical Center, and Long Island Jewish Hospital and (2) North Shore University Hospital (NSUH) The array of services offered at both campuses and their affiliated facilities affords a unique opportunity for training in diverse clinical settings with various treatment and assessment modalities. The training program facilitates professional development in a collegial and multidisciplinary environment. In 2014-2015, the Internship program will have 11 full-time interns in three clinical tracks: six in the Adult Psychology Track, two in the Clinical Child Psychology Track, and three in the Clinical Neuropsychology Track. The program provides a core of clinical and didactic experiences emphasizing those skills and information relevant to all psychologists. Applicants may only apply to one of the three Internship tracks (each of which have separate NATMATCH program numbers). Application requirements vary among tracks, which may be found in our web-based brochure.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Astor Services for Children & Families
Clinical**

390 Crystal Run Road
Suite 107

Middletown, New York 10941-4051
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 845/692-0062
Email: adrewes@astorservices.org
Web Address: www.astorservices.org

APPIC Member Number: 1488
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Athena Drewes, Suffix
Chief Psychologist: Athena Drewes, Suffix
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 15 Part-Time: 0

Number of Intern Slots Expected Next Class: 6
Funded Full-Time: 6
Funded Part-Time: 0

Start Date: 25 8, 2014

Annual Stipends:
Full-Time: - \$24,024 (USD)
Part-Time: -

Fringe Benefits:
Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
Special agency-wide training, 4 personal days, one per quarter

Application Process

Application Due Date: November 15
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 800
Min. No. of AAPI Assessment Hrs.: 80
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Other Application Requirements

Fingerprinting and NYS Child Abuse clearance, physical required before starting internship. Passing TCI and CPR training for Dutchess interns; and TCI training for Bronx interns.

Program Description

6 internships in 3 separate sites: 2 in Dutchess County. Two internships split with 3 days at Residential Treatment Center/Facility - Rhinebeck, 2 days outpatient counseling center (2 interns - Poughkeepsie Clinic); 3rd Dutchess Co. intern split 2 days Poughkeepsie K-6 Day Treatment and 3 days Rhinebeck Residential Treatment. Three internships in Bronx (NYC area): split 3 days in Day Treatment & 2 in OPD clinic. Internship requires at least 45 hours/weekly, w/ two evenings/wk. Up to 10 psychol. evals/repts/year, incl. projectives (Exner Rorschach) with 5 mandatory minimum for internship completion; graduated mandatory productivity requirements in clinic; plus weekly intakes, mental status exams, ADHD evals (varies depending on site). Family tx experience avail. Children seen from ages 5-13 in Residence or Day Treatment; up to age 21 in clinics. Dx: Culturally/racially diverse population: complex trauma, PTSD, sexual, physical abuse, domestic violence, parental drug use, neglect, abandonment; oppositional defiant disorder, psychosis, etc. Staff orientation: cognitive-behavioral, psychodynamic, family systems, and integrative. Additional training: family and play therapy didactic w/rotation of cases presented; exposure to PCIT, TF-CBT and other EBTs additional opportunities to attend special Astor agency-wide trainings and in-service clinical seminars. Opportunities for teacher & child care staff consultation, present at in-service testing roundtable and clinical seminar. Two+ hours individual supervision plus additional group supervision for psychological testing, family and play therapy, all with licensed psychologists. Interns may apply to all three program sites simultaneously, but must specify preference(s) in cover letter. Separate interviews held in Dutchess Co. and the Bronx in January. Each internship site requires separate match number: (Dutchess Co.: Residence/Clinic: 14882; Day Treat/Residence 14883; Bronx: Day Treat/Clinic: 14884). See www.astorservices.org (training) for additional details about agency and internship. Annual stipend: \$24,024 along with generous medical coverage, benefits.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

**VA Hudson Valley Health Care System, Montrose Campus.
Mental Health Care Line 116B**

P.O. Box 100/Albany Post Road

Montrose, New York 10548-0100
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: Not Listed
Email: Thomas.Stracuzzi@va.gov; Yitzchak.Rosman@va.gov
Web Address: <http://www.hudsonvalley.va.gov/programs/hvpsychintern.pdf>

APPIC Member Number: 1463
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Thomas Stracuzzi	Chief Psychologist: Leslie Green	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 26 Part-Time: 1
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$27,031 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Proximity to New York City and 10 paid legal holidays.
---	---	---

Application Process
Application Due Date: November 18
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Telephone the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 600
Min. No. of AAPI Assessment Hrs.: 150
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Training Directors: Thomas I. Stracuzzi, Ph.D. & Yitzchak B. Rosman, Psy.D.
Please feel free to e-mail: thomas.stracuzzi@va.gov or yitzchak.rosman@va.gov with any questions.
>VA Hudson Valley HCS, with campuses at Montrose and Castle Point, NY, offers a fully-accredited APA internship in Clinical and Counseling Psychology.(Contact APA, Commission on Accreditation, (202) 336-5979 for further information, or write: Commission on Accreditation, American Psychological Assoc., 750 First St., NE, Washington D.C. 20002.) As one of the largest psychiatric facilities in the VA, HVHCS offers opportunities to work with diverse populations in a variety of clinical settings. In addition, the hospital's location enables interns to take advantage of a rich array of educational and cultural opportunities available in the NYC area.<p />Program Overview ***Major Rotations: Interns are assigned to two Major Rotations, each of six months duration. These rotations take place on the PTSD and Substance Abuse Treatment residential units. Interns spend approximately two-thirds of their week fulfilling duties in these placements. ***Supplemental Rotations (6/12 months duration): The Intern will also be involved Supplemental Rotations that are estimated to occupy about eight hours each week (7 hrs-clinical, 1 hour-supervision). These may include experiences in Neuropsychology, Evidence-Based Treatments (DBT, CPT, CBT-I), Primary Care, Outpatient MH (Group/Indiv therapy) and Geriatric/Extended Care and Palliative/Hospice Care. ***Assessment: Interns are expected to complete 10 comprehensive assessment reports during the internship year. A completed report will be due at the end of each month, September (sample data provided) through June. ***Didactics: The Internship Training Program offers numerous weekly seminars. Offerings include regular seminars in psychodiagnostic testing and group psychotherapy case conferences. An overview of neuropsychology is offered throughout the year as well as a seminar on use of the Rorschach. A variety of other seminar are offered including: treatment of newer era Veterans, evidenced based treatment and Forensic psychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Interns have the opportunity to take a role in other hospital programs, e.g., EAP, MOVE (Weight Management) or outpatient DBT. Rotations and experience is also offered in a Primary Care setting, and neuropsychological screening and assessment.

**Beth Israel Medical Center
Department of Psychiatry**

 1st Ave. at 16th St.
10th floor, Bernstein Bldg, POSA

 New York, New York 10003
New York-Northern New Jersey-Long Island, NY-NJ-PA

 APPIC Member Number: 1464
Primary Agency Type: Academic Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

 Phone: Not Listed
Fax: 212/420-3442
Email: eochoa@chnet.org

Web Address: www.wehealny.org/professionals/residency/bi_psychology.html

Training Director: Elizabeth Ochoa	Chief Psychologist: Elizabeth Ochoa	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 11
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 30 How to obtain application info: Visit Website No. applications received last yr: Visit Website	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	deadline deadline
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None	Other Application Requirements	

Program Description

Three 4-month rotation system includes one elective, adult inpatient, and child outpatient rotations. Year-long clinical experiences include intakes, individual/group psychotherapy, brief psychotherapy, family therapy, neuropsychology, psychological testing. Didactics, case conferences. Extensive supervision provided.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Columbia University Medical Center
New York State Psychiatric Institute**

Harkness Pavillion, Room #266
180 Ft. Washington Ave

New York, New York 10032
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/305-6180
Fax: 212/305-4724
Email: reevesm@nyspi.columbia.edu
Web Address: www.columbiapsychiatry.org/

APPIC Member Number: 1465
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Susan Sussmann	Chief Psychologist: Herbert Schlesinger	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 29 Part-Time: 29
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 10 Funded Part-Time: 0	Start Date January 7, 2014	Fringe Benefits Dental Insurance; Health Insurance; Vacation
	Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	

Application Process	
Application Due Date:	November 1
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Required
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by ranking
deadline	
Dissertation Proposal Approved:	Yes, by ranking
deadline	
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	500
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
2 Practica are required. Please see program brochure for list of applicant requirements.	

Program Description

The New York-Presbyterian Hospital internship in clinical psychology is offered by the Hospital's Division of Clinical Psychology. The internship is conducted in conjunction with the Department of Psychiatry of the Hospital and makes use of its various outpatient and inpatient clinical services, as well as those of the New York State Psychiatric Institute located on the same campus. The internship offers two training tracks: one specializing in work with adults (Adult Track), and one specializing in work with children and adolescents (Child Track). All interns participate in a core curriculum of courses, clinical rotations, and individual supervision. The Adult Track provides the intern with experience in both outpatient and inpatient facilities. Training in the Child Track takes place in outpatient services exclusively. There are ten funded internship positions; six positions in the Adult Track, and four in the Child Track.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

NewYork Presbyterian Hospital/Weill-Cornell Medical Center
Psychology Internship Training Program

New York Presbyterian Medical Center - Cornell Campus
 425 East 61st Street - PH Floor, Room 1350

New York, New York 10065
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: Not Listed
 Fax: 212/821-0792
 Email: sue2002@med.cornell.edu
 Web Address: Not Listed

APPIC Member Number: 1466
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Susan Evans
Chief Psychologist: Susan Evans
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 15 Part-Time: 20

Number of Intern Slots
Expected Next Class
 Funded Full-Time: 4
 Funded Part-Time: 0

Start Date
 July 1, 2014
Annual Stipends
 Full-Time: - \$27,600 (USD)
 Part-Time: -

Fringe Benefits
 Dissertation Release Time; Dental Insurance; Disability Insurance;
 Health Insurance; Life Insurance; Professional Development Time;
 Vacation

Application Process

Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Visit Website

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 deadline
 Comprehensive Exams Passed: Yes, by application
 deadline
 Dissertation Proposal Approved: Yes, by application
 deadline
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 1
 Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Other Application Requirements

Program Description

The Dept of Psychiatry of NY Presbyterian Hospital/Weill-Cornell Medical Center maintains an APA-accredited internship-training program at the Payne Whitney Clinic. The pgm offers an experiential model of training and upholds the educational goal of providing comprehensive, quality training in clinical psychology in both direct services and research domains. The pgmis designed to provide interns with diverse clinical experience in the treatment of a wide range of psychiatric disorders. Patients range in age from children to the elderly and are seen in inpatient and outpatient settings. The Hosp serves a large, diverse group of patients, insuring each intern the opportunity of working with patients representing a broad range of diagnoses, clinical problems, and varied ethnic and socio-economic backgrounds. Interns participate in a core curriculum of evaluation, diagnosis, assessment, psychotherapy and experience in the Psychiatric Emergency Room. Elective rotations are offered in many areas including the Anxiety and Traumatic Stress Program with CL work in the Burn Center, the Psychiatry Consultation Liaison Service, Geropsychiatry, Child Psychiatry, Inpatient Adolescent, Adult Inpatient Unit, HIV/AIDS, Women's Health, Women's CBT Inpatient Unit, Sexual Health, Public Health Psychiatry, Psycho-Oncology and the Personality Disorders Institute. The Research Placement Program is available to those interns who have completed or nearly completed their dissertation research. A comprehensive program of didactics, individual and group supervision are integral to the training program. Four interns are selected each year. Preference is given to candidates from APA accredited, clinical psychology Ph.D. programs. FOR INFORMATION AND BROCHURE go to our website at: http://www.cornellpsychiatry.org/education/psychology_predoc.html and click on 'Training Program in Clinical Psychology Brochure' at the bottom of the page.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Jewish Board of Family & Children's Services
Psychology Department**

135 West 50th Street
6th Floor

New York, New York 10020
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 212/584-8484
Email: vstadlen@jbfcs.org
Web Address: Not Listed

APPIC Member Number: 1469
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Elizabeth Snipes	Chief Psychologist: Elizabeth Snipes	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 6
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process Application Due Date: November 9 This program uses the AAPI: Yes, with additions An on-site interview is: Interview notification date: December 14 How to obtain application info: No. applications received last yr:	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None
--	---

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:	Other Application Requirements
---	---------------------------------------

Program Description

The Psychology Internship at the Jewish Board of Family and Children's Services admits three interns per year. The training model emphasizes a developmental view of personality and psychopathology based on an integrated understanding of the individual within the context of his or her family and culture. A major objective of the program is the development of a set of broad skills psychologists need to treat a variety of patient populations and conditions. The primary site for interns is our Manhattan outpatient clinic, where interns see adults/children in a generalist setting. Interns also apply to a secondary placement. The Early Childhood track offers experience with preschoolers, and the Child & Adolescent Track with children/teens. All interns work approximately three days in the primary setting, the Manhattan West Outpatient Clinic. They receive carefully supervised experience treating a culturally and diagnostically diverse client population. In addition, trainees elect a secondary placement that offers experience with either a pre-school population (Early Childhood Track) or with children and teens (Child & Adolescent Track). The tracks must be elected at the time of application. Interns in the Early Childhood Track provide testing and intensive play therapy to pre-school children in a therapeutic nursery. Interns in the Adolescent Track work two days with children, teens, and their families. Treatment modalities provided by interns include individual psychotherapy, play therapy, collateral family therapy, and couples therapy. Since psychodiagnostic assessment is an important aspect of the psychologist's role, interns learn the necessary conceptual and clinical skills to provide testing and consultation services to patients in their respective training settings. Coursework and supervised experience in projective testing (including the Rorschach) is required for application to the program (see "Other Requirements").

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Lenox Hill Hospital
Division of Psychology/Department of Psychiatry

130 East 77th Street
 Black Hall - 3rd Floor

New York, New York 10075
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: Not Listed
 Fax: 212/434-3306
 Email: jkogan@nshs.edu
 Web Address: Not Listed

APPIC Member Number: 1471
 Primary Agency Type: Private General Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Jerome Kogan
Chief Psychologist: Jerome Kogan
Number of Licensed Doctoral Psychologists On Staff/Faculty:
 Full-Time: 0 Part-Time: 21

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$24,000 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
 Unlimited Metro card for travel between campuses, discounts at hospital cafes

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

Our Web page is under construction and current information is out of date. Please contact program director via e-mail.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Manhattan Psychiatric Center
Department of Psychology**

Wards Island Complex
600 East 125 St.

New York, New York 10035
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 646/672-6446
Email: Jacob.Kader@omh.ny.gov
Web Address: Not Listed

APPIC Member Number: 1472
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jacob Kader	Chief Psychologist: Jacob Kader	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date May 9, 2014 Annual Stipends Full-Time: - \$33,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process Application Due Date: November 20 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 30 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable
--	---

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 150 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
--	---------------------------------------

Program Description

MPC serves individuals with multiple co-morbidities, including severe and persistent mental illness, substance abuse, criminal histories, trauma, neglect and abuse backgrounds, poor education and work, disturbed interpersonal relationships, etc. Interns receive intensive supervision, in conjunction with experience in numerous clinical areas. These include, but may not be limited to: individual and group therapy, intakes, diagnosis, testing, team consultation, supervision of Externs, seminars, continuing education, etc. The internship also includes opportunities for involvement and training in Dialectical Behavior Therapy (DBT), neurocognitive rehabilitation, sex offender treatment, and trauma assessment and treatment. The intern's work week is held to 40 hours on-site, with no weekend or evening responsibilities. An intern process group is included as part of the experience to complement on-site training. It is a challenging, frustrating, exhausting and difficult experience, but equally so a very exciting, stimulating, gratifying and rewarding training opportunity.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders N	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Mount Sinai Hospital and Mount Sinai School of Medicine
Rehabilitation Psychology/Neuropsychology Services**

One Gustave L. Levy Place, Box 1240

New York, New York 10029-6574
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/241-6103
Fax: 212/348-5901
Email: Sabrina.Breed@mountsinai.org
Web Address: www.icahn.mssm.edu/static_files/MSSM/Files/Departments/
Rehabilitation%20Medicine/2014-2015_InternshipBrochure_FinalRevision-1.pdf

APPIC Member Number: 1474
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Rob Stewart, Ph.D.
Chief Psychologist: Wayne Gordon
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 7 Part-Time: 10

Number of Intern Slots Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: February 9, 2014
Fringe Benefits: Disability Insurance; Health Insurance; Sick Leave; Vacation
Annual Stipends: Full-Time: - \$20,000 (USD) Part-Time: -

Application Process
Application Due Date: November 17
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Six interns will make up the class of 2014 - 2015. Each intern will participate in two six-month rotations, all based within the department of rehabilitation medicine: inpatient brain injury/functional disabilities (including work with individuals with spinal cord injury and amputation) and outpatient. Interns receive two hours of individual supervision and two hours of group supervision weekly. Didactics are comprehensive. The program brochure can be found at <http://www.tbicentral.org> or contact Dr. Stewart for the most recent version.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**New York University Langone Medical Center
Rusk Institute of Rehabilitation Medicine**

Ambulatory Care Center, 240 East 38th Street, 17th Floor

New York, New York 10016-4901
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/263-6166
Fax: 212/263-5166
Email: robert.gordon@nyumc.org
Web Address: Not Listed

APPIC Member Number: 1475
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Robert Gordon	Chief Psychologist: Robert Gordon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$23,080 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 8 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements In addition to the AAPI application; a sample psychological or neuropsychological report and a case summary is required</p>

Program Description

The internship's overarching philosophy of training follows the Practitioner-Scholar Model, emphasizing the integration of science and practice and the practical application of scholarly knowledge. The model stresses the importance of the development of self-reflection and awareness, flexibility, and openness to learning. Interns are trained to think critically and engage in scholarly inquiry. The program incorporates aspects of clinical, health, neuropsychology, and family systems theory. Six interns will work with adults (two, six-month rotations), two will work with adults and children and adolescents (two, six-month rotations). Each of the six adult interns will work have a 6-month outpatient rotation and a six-month inpatient rotation. There are two inpatient rotations. One is a general inpatient rotation and one includes cardiopulmonary, complex medical conditions. Each intern will receive intensive training in general clinical psychology skills, neuropsychological testing, cognitive remediation, and individual and group psychotherapy. There are four weekly seminars and a two-week Orientation Program. The two-week Orientation Program provides an opportunity to learn about the major diagnoses at Rusk, including Traumatic Brain Injury, spinal cord injury, cancer, neuromuscular conditions, cerebral palsy, and spina bifida. The weekly seminars include a Continuous Case Seminar, Cognitive Remediation, Neuroanatomy & Neuropsychological Assessment, and Psychological Interventions.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**New York University - Bellevue Hospital Center
Departments of Psychiatry and Child & Adolescent Psychiatry**

462 First Avenue
Room 21S7

New York, New York 10016
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/562-3513
Fax: 212/263-0202
Email: danielle.kaplan@bellevue.nychhc.org
Web Address: Not Listed

APPIC Member Number: 1476
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Danielle Kaplan	Chief Psychologist: Alan Elliot	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 60 Part-Time: 10
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 14 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$25,197 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation Access to NYU School of Medicine Library and resources
--	---	--

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The NYU-Bellevue Predoctoral Psychology Internship Program consists of three tracks: The Adult Psychology Track provides interns with experience in psychotherapy and assessment from a variety of theoretical perspectives. Although there is an emphasis on clinical work with adults, interns work with a diverse spectrum of patients in terms of age, demographics and clinical presentation. The Child & Adolescent Psychology Track operates in collaboration with the NYU Child Study Center, which emphasizes training in empirically-based, cognitive-behavioral interventions with children and families. Interns will also carry a small adult caseload, and will see child and adolescent patients at both Bellevue Hospital Center and the NYU Child Study Center. The Forensic Track operates in collaboration with the Kirby Forensic Psychiatric Center, a maximum-security state psychiatric/correctional facility located on Ward's Island. Training, which occurs both at Bellevue and Kirby, will emphasize the assessment and treatment of patients who have concurrent involvement in the legal/penal systems. Interns will also carry a caseload of non-forensic patients in various modalities. Despite the existence of separate tracks, the internship is one cohesive program. All 14 interns will gain experience treating adults, adolescents and children in individual, group and family modalities. Interns will participate together in meetings with the program director, seminars, colloquia, case conferences, a support group and family therapy training. All interns complete three four-month rotations, chosen from a wide variety of inpatient and outpatient options at Bellevue Hospital Center, the NYU Child Study Center, and the Kirby Forensic Psychiatric Center. Outpatient electives are available through the Bellevue/NYU Program for Survivors of Torture and the World Trade Center Medical Monitoring and Treatment Program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty Y

**Pace University
Counseling Center**

156 William Street, 8th Floor

New York, New York 10038-1598
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/346-1526
Fax: 212/346-1530
Email: rhund@pace.edu
Web Address: Not Listed

APPIC Member Number: 1477
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Regina Hund, Psy.D.	Chief Psychologist: Richard Shadick, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$23,660 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 40 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The training program seeks to expose interns to the wide variety of functions a psychologist performs within a university community. The training program follows a practitioner model, meaning that our training goals focus on the acquisition of skills needed to practice competently as a professional psychologist. That our program's goals represent a practitioner model should not imply that we see the job of training interns as limited solely to passing along a set of practice-oriented skills. Rather, we view the competent practitioner as defined not just by her/his skills; the competent practitioner is one who is also self-aware and who has grounding in the scientific and scholarly underpinnings of psychological practice. Thus, we think of the training experience as having three facets: skills, scholarship, and self-awareness. Our staff shares certain professional values that complete our view of the ethical, skilled practitioner, and which guide us as we design and implement training strategies. Our overall goal is to prepare interns for entry-level positions in which they provide culturally diverse, late-adolescent and adult outpatient populations with services in the areas of individual and group psychotherapy, outreach programming, assessment, and clinical supervision of intern/ extern staff. Special program highlights include training in group psychotherapy and multi-cultural competency. The training program is also noteworthy for the extensive consultation opportunities that provided. Specifically, interns at the Counseling Center provide the full range of services to the student population for 12-17 hours per week. Another 12 hours per week consist of supervision and in-service seminars. At least one hour release time per week may be granted for the pursuit of dissertation research. The remainder of the time is spent on special projects and administrative work. CoA Contact Information:202-336-5979

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking Y	Rural N
Adolescents Y	Outpatients N	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**St. Luke's Roosevelt Hospital Center
Psychology Division of Dept. of Psychiatry**

1090 Amsterdam Ave. 16 Fl.

New York, New York 10025
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 212/523-1685
Email: stross@chpnet.org
Web Address: Not Listed

APPIC Member Number: 1479
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Susan Tross
Chief Psychologist: Susan Tross
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 20 Part-Time: 10

Number of Intern Slots Expected Next Class: Funded Full-Time: 12 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$30,000 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 12
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 550
Min. No. of AAPI Assessment Hrs.: 50
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Clinical Psychology Internship at St. Lukes Roosevelt, an urban, teaching hospital, is designed to provide interns with a year-long intensive, generalist, clinical experience with diverse patients in a wide range of treatment settings. The Internship consists of Child and Adult Tracks — which share a common integrationist approach. Within this, emphasis is placed on evidence-based intervention, psychotherapeutic process, and attunement to ethnocultural diversity. Applicants apply either to the Adult or Child Track. Both provide similar clinical and didactic education — while generally offering separate, developmentally-appropriate Rotations. Adult Rotations include inpatient units, various intensive outpatient programs and outpatient clinic, and an adolescent school-based therapeutic milieu, for Adult and Child interns. Child Rotations include a parent-infant program, adolescent school-based therapeutic milieu, neuropsychological assessment and outpatient clinic. Outpatient work is emphasized. Interns have primary responsibility for their patients under supervision. Education and training integrates medical model, psychodynamic, cognitive behavioral, dialectical behavioral, and other evidence-based techniques. Seminars and didactic courses are an important part of training. Classes include modules such as psychotherapeutic process, working with patients with character disorders, severe mental illness and/or substance use disorders, child psychopathology, systems theory, family therapy, and psychopharmacology. Child interns conduct neuropsychological and comprehensive psychodiagnostic assessment on a regular basis; adult interns conduct comprehensive psychodiagnostic assessment, on a regular basis. The Internship is a valued part of the Department of Psychiatry & Behavioral Health — which includes a biobehavioral research division, substance abuse treatment services, Child and Adult Psychiatry Residency Programs, and more programs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Veterans Affairs NY Harbor Health Care System-Manhattan Campus
Mental Health Service/Psychology

423 East 23rd Street
11M

New York, New York 10010-5050
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/686-7500 ext. 7698
Fax: 212/951-3336
Email: Christie.Pfaff@va.gov
Web Address: www.nyharbor.va.gov/docs/nypsychintern.pdf

APPIC Member Number: 1480
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Christie Pfaff, Ph.D.
Chief Psychologist: Marc Goloff
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 19 Part-Time: 2

Number of Intern Slots Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: 30 6, 2014
Annual Stipends: Full-Time: - \$27,031 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 10 Federal holidays; library facilities & online journal access; 3 paid educational/conference days; full health insurance plan; emergency health care; transit benefits

Application Process
Application Due Date: November 8
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Supplementary materials to application: treatment summary and psychodiagnostic test report (see our website for details). Experience in long-term psychotherapy and both cognitive & projective testing preferred.

Program Description

The Manhattan VA provides a broad-based clinical experience within a practitioner-scholar model of training. Our primary goal is to teach the basic clinical principles and skills essential to the practice of psychology. We provide interns with a broad range of experiences in assessment, intervention, and consultation with a variety of patients in medical and mental health settings. Training is informed by scientific inquiry, critical thinking, and active learning. Our program consists of 3 major rotations (4 mos. each) in Inpatient Psychiatry, Health Psychology/Primary Care, and PTSD. Half of interns' time is spent on the major rotation. The rest of their time is comprised of ongoing, year-long assignments in neuropsychological and personality assessment, psychodynamic psychotherapy, CBT, specialized treatment of PTSD, and group psychotherapy. The various clinical training assignments are enhanced by a diverse program of supervision, seminars, and peer review presentations within the VA, as well as at neighboring institutions such as Bellevue and NYU Medical Center. Interns receive intensive supervision, mostly on an individual basis, for each rotation and training experience (generally 5-6 hours per week). Our program uses an apprenticeship method of training, providing opportunities for interns to work side by side with supervisors. We also make every effort to foster each intern's creativity, growth, and autonomy. Interns carry their own cases and participate in interdisciplinary team meetings and peer review presentations independently and with their supervisors. Supervisors utilize a variety of treatment orientations and approaches, including: psychodynamic, CBT, DBT, systems, and eclectic modalities. For a full description of our internship, please see our program brochure in its entirety at <http://www.nyharbor.va.gov/docs/nypsychintern.pdf> or email the Training Director to request that a brochure be mailed to you.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**AHRC New York City
Family and Clinical Services**

83 Maiden Lane

APPIC Member Number: 1708
 Primary Agency Type: Other
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

New York, New York 10038
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: Not Listed
 Fax: Not Listed
 Email: david.louick@ahrcnyc.org
 Web Address: Not Listed

Training Director: Hope Klopchin Ph.D., Suffix	Chief Psychologist: David Louick	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 9, 2014	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$17,500 (USD) Part-Time: -	

Application Process	
Application Due Date:	December 1
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	No
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	
Credal Oath Required:	No
Other Application Requirements	

Program Description

Program focuses on training psychologists in the evaluation and treatment of Developmentally Disabled individuals and their families in multiple disciplinary outpatient and day program settings. Population served spans the entire life span and a wide range of Axis I diagnostic entities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Baruch College, City University of New York
Student Health Center/ Counseling Center**

137 East 25th Street
Box J-0914

New York, New York 10010
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 646/312-2155
Fax: 646/312-2156
Email: caroline.kasnakian@baruch.cuny.edu
Web Address: Not Listed

APPIC Member Number: 1785
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Caroline Kasnakian
Chief Psychologist: David Cheng
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 4 Part-Time: 5

Number of Intern Slots Expected Next Class: Funded Full-Time: 2 Funded Part-Time: 0
Start Date: 28 8, 2014
Annual Stipends: Full-Time: - \$15,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 16 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

Our interns provide: brief and long-term individual therapy, group therapy, testing, workshops, and if interested may supervise peer counselors and teach an orientation course to Freshmen. Training and supervision are provided for the teaching and supervision experiences. We serve students from varied social, economic, and ethnic (approximately 75% international students) backgrounds with a wide range of emotional disorders. The internship training can also be modified to accommodate educational needs and interests. For example, interns may provide consultation to the Early Childhood Learning Center, the Career Development Center, or work towards program development among other options. Interns are also expected to conduct college-wide activities, such as workshops and depression/alcohol/eating disorder screening events. Please visit our website for more details.
http://www.baruch.cuny.edu/studentaffairs/counselingCenter_internship.htm

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

The School at Columbia University
Child Study Team

556 W. 110th Street

New York, New York 10025
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/851-2711
Fax: 212/851-4287
Email: emarek@theschool.columbia.edu
Web Address: Not Listed

APPIC Member Number: 2022
Primary Agency Type: School District
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Elizabeth Marek
Chief Psychologist: elizabeth marek
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 3 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: August 18, 2014
Annual Stipends: Full-Time: - \$20,000 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes, with additions
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required:

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

Interns are involved in a wide range of clinical training activities. The internship training program provides opportunities for interns to develop new skills, as well as to refine skills they have acquired through graduate training. Through the internship program, interns develop proficiency and competency in the areas of assessment, counseling, parent and teacher consultation, behavioral assessment and intervention, crisis intervention, preschool screening, educational interventions, in-service presentations, and research. As The School serves children from varied ethnic, cultural and socioeconomic backgrounds, as well as students with varying educational and psychological needs, interns are provided with diverse training experiences. Each intern receives a minimum of two hours per week of regularly scheduled formal face-to-face individual supervision and two hours of group supervision. Supervision is provided by doctoral-level staff psychologists who are licensed in New York State. Each intern is assigned two primary supervisors and receives at least one-hour of individual supervision from each primary supervisor. Interns attend a weekly training seminar provided by staff members and professionals in the community, as well as a weekly full-CST team meeting.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**New York Center for Child Development
Mental Health Division**

328 east 62 street

APPIC Member Number: 2089
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

New York, New York 10065
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/752-7575 ext. 358
Fax: 212/752-5666
Email: aviva.glass@nycit.org
Web Address: nyccd.org/healthinternship.php

Training Director: Aviva Glass	Chief Psychologist: Gilbert Foley	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 6
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: Send a Letter of Request No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred</p>	<p>Other Application Requirements</p>

Program Description

New York Center For Child Development (Manhattan) offers two paid internship positions in school and clinical child psychology with a concentration in early childhood mental health and developmental disorders for program year 2013-2014. Interns will gain experience and competencies in the following areas: Rich clinical experience in DIR (Developmental-Individual difference-Relationship based) Floortime psychotherapy, screening and assessment, classroom consultation, transdisciplinary team participation, community agency collaboration; supervised experience in 0-5 assessment (Bayley, ADOS, WPPSI, etc.); a six-month rotation in a state-of-the-art integrated health and psychology outpatient pediatric clinic and a year-long rotation in an early childhood education and preventive services agency; acquisition of knowledge and competencies in infancy and early childhood best practices including DIR and the integration of infantmental health and early intervention; a dynamic cross-disciplinary perspective; clinical supervision from senior psychologists (including a faculty member of the DIR Institute) with expertise in family-centered, relationship-based infancy and early childhood development, assessment and intervention; periodic group supervision in DIR from Dr. Serena Wieder; tutorial didactics on such topics as: Autistic Spectrum Disorder, Trauma Treatment, Relationship-Based Intervention, The Real and the Representational, The Human Infant, Complexity in Synthesis; opportunities to develop teaching and consultation skills; a first-hand opportunity to practice community psychology; opportunities for parent agency (NYCCD) staff development experiences and community-based seminars and didactics; opportunity to attend the DIR/Profectum conference with Dr. Serena Wieder.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Hamilton-Madison House Inc
Department of Behavioral Health Services

253 South Street

New York, New York 10002
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: 212/720-4558
 Fax: Not Listed
 Email: srgra@aol.com
 Web Address: <http://hmhpsychinternship.org/>

APPIC Member Number: 2157
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Stanley Graham
Chief Psychologist: Pei-Chen Hsu
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 2 Part-Time: 4

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: June 8, 2014
Annual Stipends: Full-Time: - \$20,000 (USD) Part-Time: -
Fringe Benefits: Sick Leave; Vacation
 Intern has the option to be enrolled in medical insurance with a reduction of stipend, which changes from year to year. In 2013-2014, interns may choose to reduce their stipend to \$11,300 and have medical coverage. Interns who choose to maintain \$20,000 s

Application Process
 Application Due Date: December 1
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: January 10
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 deadline
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required: No

Other Application Requirements

Program Description

Hamilton-Madison House is the largest mental health provider for the Asian American community on the East Coast. The internship receives the Asian American Psychological Association-American Psychological Foundation Okura Foundation Fellowship to provide specialized training to interns to provide culturally competent treatment to Asian-American clients. Interns will have a variety of training opportunity in providing individual, group, and family therapy. The clientele is very diverse in terms of clinical diagnosis, age, gender, and ethnic background. The opportunity to work with substance abuse population is also available. PROSpect Place, the only program in the nation that provide personalized recovery oriented services to the Chinese population, offers an unique experience for interns to learn holistic and evidence-based treatment approach for individuals with severe mental illness. Interns are mentored and supported to develop their own clinical philosophy and professional identity throughout the internship.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Mount Sinai Medical Center
The Mount Sinai Adolescent Health Center**

312-320 East 94th Street

New York City, New York 10128
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 212/423-2920
Email: marijane.lehr@mountsinai.org
Web Address: <http://icahn.mssm.edu/research/centers/adolescent-health-center/predoctoral-internship-program>

APPIC Member Number: 2013
Primary Agency Type: Community Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Marijane Lehr	Chief Psychologist: Marijane Lehr	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	Preferred
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by start of internship
Comprehensive Exams Passed:	Yes, by application deadline
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	500
Min. No. of AAPI Assessment Hrs.:	50
Min. No. of Years of Grad Training Required:	4
Credal Oath Required:	No
Other Application Requirements	

Program Description

MSAHC is an outpatient facility that provides free and confidential medical, mental health, family planning and health education to adolescents 10 to 24 years old. The MSAHC has a culturally diverse population of young people with a variety of psychosocial difficulties, psychiatric diagnoses and severity of illnesses. Mental health services include individual, group and family psychotherapy; comprehensive psychological testing; psychiatric services; and treatment for teen parents and their babies. The interns assess the stress level of the teen parents and the developmental progress of the babies. Interns have the opportunity to participate in a research project involving the teen parent population. The MSAHC has two interns who, in their training year, experience personal and professional growth and development, which contributes to their emergence as competent professional psychologists. The interns are expected to work approximately 40 hours per week (with some evenings required). The internship experience is divided among direct clinical service, didactic instruction and supervision. The MSAHC has monthly in-service presentations on topics relevant to our adolescent population. The interns can attend weekly seminars and grand rounds presented by staff psychiatrists, psychologists and psychoanalysts at Mount Sinai Medical Center. Interns carry a diverse caseload of approximately 15 individual patients, in addition to facilitating family and group therapy. The interns conduct 3-session intake evaluations that focus on developing diagnoses and treatment plans. The interns participate in weekly case conferences with other mental health professionals to discuss new and ongoing cases. There is also ongoing collaboration with medical staff regarding all relevant cases. Interns receive a estimated length of stay. On SPTP, all interns will work directly with sex offenders who have been found to meet the criteria of Sexually Violent Predators pursuant to Kansas law. Specific activities will be assigned by the Supervising Psychologist of SPTP and will include psychological testing, report writing, co-facilitating/facilitating various therapy groups including phase groups, DBT groups, Co-Occurring Disorders groups, and individual therapy. All Pre-doctoral interns will participate in diagnostic assessment, psychological testing, treatment planning, and individual/group therapy. Pre-doctoral interns will become proficient in test selection and administration, report writing, crisis intervention, ethics, diversity, program development, and interdisciplinary treatment team functioning. Interns will complete a 4-day a week primary rotation for 12 months and two 6 month 1-day a week secondary rotations.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Northport VAMC
Psychology Service (116B)**

79 Middleville Road

Northport, New York 11768-2290
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 631/261-4400 ext. 2258
Fax: 631/266-6086
Email: janet.eschen@va.gov
Web Address: Not Listed

APPIC Member Number: 1481
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Janet Eschen
Chief Psychologist: Michael Marino
Number of Licensed Doctoral Psychologists On Staff/Faculty:
Full-Time: 24 Part-Time: 3

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: 25 8, 2014
Annual Stipends: Full-Time: - \$27,031 (USD) Part-Time: -
Fringe Benefits: Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Private office with desktop computer for each intern; Use of medical library; on-site day care.

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Preferred

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 75
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
At least 4 adult integrated reports. Male applicants born after 12/31/59 must sign a Pre-appointment Certification Statement for Selective Service Registration.

Program Description

The training program at the Northport VAMC follows a generalist model. Interns construct individualized schedules including both mandatory experiences encompassing a range of modalities, settings and types of patients; and elective experiences, based on their specific interests and needs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**State University of New York at Oneonta (SUNY Oneonta)
Counseling Center**

101 Counseling Health and Wellness
SUNY Oneonta

Oneonta, New York 13820

APPIC Member Number: 1935
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 607/436-2080
Email: melissa.fallon@oneonta.edu
Web Address: http://www.oneonta.edu/development/counseling/internship.asp

Training Director: Melissa Fallon	Chief Psychologist: Melissa Fallon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 2, 2014 Annual Stipends Full-Time: \$20,000 - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: December 15 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: January 10 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 350 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The 12-month internship in a smaller college setting offers a friendly and supportive atmosphere with strong individual attention to intern experience and growth. We prepare professionals with generalist therapeutic skills and multicultural competency. We also strive to develop interns' professionalism and professional identity as they consolidate their graduate learning and their professional style. While the internship is well structured, the size of the staff and college allow for informality, flexibility, and open opportunities in a variety of professional activities. The internship is particularly excellent preparation for interns pursuing a career in college or university counseling centers. The Counseling Center is a well-utilized service providing individual short-term counseling, crisis services, couples and group counseling, and alcohol and other drug counseling. In addition, we have a busy outreach and consultation program providing education and support for students, faculty, and staff. The staff is multi-disciplinary, consisting of 3 licensed psychologists, a certified social worker, a licensed mental health counselor who is also an alcohol and drug counselor, the 2 doctoral interns, and, in some years, MSW intern or practicum students from nearby universities. The training model is a practitioner-scholar model which prepares students for applied settings and direct clinical service, and encourages life-long study of the scientific and scholarly literature as well as rigor in applying established theory to direct practice. We also favor an apprenticeship approach: that is, on-the-job training with individualized attention, close supervision and mentoring by experienced professionals. The College at Oneonta is a liberal arts college with a pre-professional focus. The 250-acre campus overlooks the scenic Susquehanna River Valley in Central New York, and is located midway between Albany and Binghamton.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Jewish Child Care Association
Psychology**

 1075 Broadway
555 Bergen Ave. Bronx NY

 Pleasantville, New York 10570
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 914/773-6125
Fax: 914/769-8505
Email: LACEYM@jccany.org
Web Address: Not Listed

 APPIC Member Number: 1482
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Nora Ryan	Chief Psychologist: Margot Lacey	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date September 9, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

JCCA has 6 internship slots: 3 at our Westchester Residential Treatment site in Pleasantville New York, 1 in our Brooklyn Foster Home Services site, and 2 at the Bronx Foster home site. Prospective applicants have the opportunity to apply to individual sites or all three sites as there are separate match numbers. All three sites offer the opportunity to work with youth and families within the foster care system. Trauma focused treatment, in the context of the Sanctuary model is a strong component of the treatment youth receive. Please see our brochure for additional information

http://www.jccany.org/psychologyinternship

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**University of Rochester School of Medicine and Dentistry
Department of Psychiatry**

300 Crittenden Boulevard

Rochester, New York 14642-8409

APPIC Member Number: 1490
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 585/275-3563
Fax: 585/276-2292
Email: Psychology@urmc.rochester.edu
Web Address: www.urmc.rochester.edu/smd/psych/educ_train/training/doctoral/

Training Director: Wendi Cross	Chief Psychologist: Deborah King	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 17
Number of Intern Slots Expected Next Class Funded Full-Time: 10 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$25,500 (USD) Part-Time: -	Fringe Benefits Health Insurance; Vacation Secretarial support, personal computers, email accounts, medical library resources including internet accounts, pagers, 4 weeks vacation

Application Process	
Application Due Date:	November 1
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Acceptable
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by application
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

Our internship is designed to accommodate a variety of career models, ranging from scientist-practitioner to practitioner-scholar. We feature tracks in adult psychology, child and adolescent psychology and deaf wellness. This generalist internship is predominantly clinical and provides training in a variety of interdisciplinary settings with individuals with a wide range of mental health problems. We also believe that our internship prepares psychologists to translate the results of research into effective practice in an array of settings. Please visit our website for more information: www.urmc.rochester.edu/smd/psych/educ_train/training/doctoral/

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**University of Rochester
University Counseling Center**

P.O. Box 270356

Rochester, New York 14627-0356

APPIC Member Number: 1491
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 585/275-3113
Fax: 585/442-0815
Email: brigid.cahill@rochester.edu
Web Address: www.rochester.edu/ucc/training/predoc/index.html

Training Director: Brigid Cahill	Chief Psychologist: Joellen Popma	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 6
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 2	Start Date January 8, 2014 Annual Stipends Full-Time: - \$24,500 (USD) Part-Time: - \$14,000 (USD)	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation \$100 professional development money
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 200 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

The basis of the UCC training program is an apprenticeship model that promotes the professional growth of the intern with the goal of enabling him/her to competently function in doctoral level positions in psychology. To this end, the internship program employs a structured experiential model with exposure to gradually increasing levels of professional responsibility. A series of graduated and comprehensive learning tasks are designed to meet the following objectives: competencies in diagnostics and clinical assessment, skills in delivering effective time-limited and ongoing treatment, ability to effectively present outreach programs, provision of high quality supervision, practicing ethical and responsible clinical behavior, increasing sensitivity to others including awareness of multicultural issues, and increasing one's awareness of self. The training experience is supported by intensive supervision, seminars, and clinical case conferences. These experiences include provision of time-limited psychodynamic psychotherapy, year-long interpersonal process group psychotherapy, short term skills based group therapy (e.g., DBT, CBT), on-call/emergency services, provision of supervision to grad students, and campus consultation and education. A significant strength of the program lies in the intern's opportunity to work closely and intensively with licensed psychologists. On a weekly basis full time interns receive 3 hours of individual supervision, 2 hours of group therapy supervision, participate in several case-based seminars, a supervision of supervision seminar, and a clinical conference where senior staff present their work. Additional supervision is available as needed. Two-year part-time positions are available and are partially affiliated with the University of Rochester's doctoral program, meaning qualified UR candidates are ranked first but others are welcome to apply. The full time positions are not affiliated.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Stony Brook University of New York
Counseling and Psychological Services**

Student Health Center, Rm. 235A
Stadium Road
Stony Brook, New York 11794-3100
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 631/632-9754
Email: Clarissa.Bullitt@stonybrook.edu
Web Address: www.studentaffairs.stonybrook.edu/caps/docs/
2014%20CAPS%20Training%20Brochure.pdf

APPIC Member Number: 1492
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Julian Pessier	Chief Psychologist: Julian Pessier	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process

Application Due Date: November 12
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 10
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by ranking
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

deadline
deadline
internship

Program Description

Staff at the CAPS are multidisciplinary and versed in multiple treatment modalities, but primarily use contemporary psychodynamic and integrative paradigms to inform training and treatment. We believe these perspectives are broadly inclusive in their depth of understanding and applicability, particularly for Stony Brook University's incredibly diverse population: students come from all corners of the globe, and use our services in proportion to their representation on campus, so interns encounter a unique training experience in culturally competent clinical practice. In addition to training and supervision in brief and longer term individual and group interventions, interns gain exposure to working with triage in on-call and crisis interventions. Interns supervise practicum students and receive supervision in conjunction with this experience; they also gain exposure to mindfulness meditation & how it may be incorporated into more traditional therapies. Our seminar curricula include literature and training in the integration of theory and practice, and ways in which to consider appropriate matches between client and treatment modality. Central to all training is the thoughtful integration of multiple treatment techniques into a fundamentally (contemporary relational) psychodynamic framework. Interns select one of 5 Spring Rotations: 1. MA/BAC: Mandated Assessments and Behavioral Assessment Committee: manage students of concern/in crisis and work within family, educational & legal systems toward resolution. 2. Center for Prevention and Outreach (CPO):Exposure to a myriad of programs for primary prevention (involving staff training, theater improv, peer training, etc.) in the areas of depression/suicide, sexual violence and alcohol and other drug use. 3. Associate Training Director: Exposure to academic & administrative responsibilities of a psychologist overseeing a vibrant training program within a systems framework. 4. Associate Clinical Director: Exposure to academic & administrative responsibilities of a psychologist overseeing a vibrant clinical services delivery program within a systems framework. 5. Health Professions Satellite Clinic: Provide treatment and innovative community-based interventions to medical, dental, nursing and other health professions students in a thriving satellite office.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**MercyFirst
Psychology Internship Program**

525 Convent Road

APPIC Member Number: 1493
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Syosset, New York 11791-3868
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: Not Listed
 Fax: 516/921-7462
 Email: smigden@mercyfirst.org
 Web Address: <http://www.mercyfirst.org/internship.html>

Training Director: Stephen Migden	Chief Psychologist: Stephen Migden	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date April 9, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Health and dental coverage begin the first day of internship; there is no waiting period for interns.

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 450 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

We offer training in professional practice, with an emphasis on child/adolescent psychology. We utilize a Practitioner-Scholar training model in which interns develop skills in: assessment; intervention; relationship; consultation/management; research and evaluation. The focus is on experiential learning in supervised practice, supplemented by didactic seminars and workshops. Our population is largely made up of minority, lower income adolescents and pre-adolescents who present with histories of trauma and a wide range of psychopathology, from adjustment disorders through psychotic disorders. Each intern is assigned to a full-year placement on a primary treatment unit and also provides services to our diagnostic units; the intern may also have the opportunity to arrange an elective placement in one of a number of settings. Supervisors' orientations are generally CBT or psychodynamic. Under supervision, interns perform individual, group and family therapy, crisis intervention, treatment team consultation, milieu treatment, mental status evaluation interviews, psychological testing, risk assessments, and other clinical duties. In addition to our regularly scheduled seminars, we offer colloquia by guest speakers, and there are opportunities to participate in training meetings at nearby hospitals and universities. We give preference in hiring to former interns and, historically, approximately half of our psychology staff have been former MercyFirst interns.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Hutchings Psychiatric Center
Psychology Department**

Hutchings Psychiatric Center
620 Madison Street

Syracuse, New York 13210-2319

APPIC Member Number: 1494
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 315/426-6855
Email: janet.campbell@omh.ny.gov
Web Address: Not Listed

Training Director: Brian Thomson	Chief Psychologist: Brian Thomson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0	
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: \$27,002 - \$31,295 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation	
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements	

Program Description

HPC's predoctoral internship in Clinical Psychology is designed to provide advanced training in the core skills of clinical psychology as they are applied in a community-based system of mental health services. HPC has originated a series of internship experiences based upon broad areas of interests. At present, HPC has funding for three internship positions. At the time of his/her decision to attend, each intern selects a major area of interest which include: (1) HPC Adult (State Psychiatric Center) (2) HPC Child (State psychiatric center) (3)HPC/Madison County (rural community mental health center and State Psychiatric Center). Interns spend the first two weeks meeting the faculty and visiting the rotation sites. The internship consists of two or more basic rotations, one of which is the precommitted rotation (half-time for the full training year). In addition, the intern is able to elect additional six month or one year rotations. In the selection of rotation sites, our approach is to give interns a full range of choices of patient populations and rotation sites based on our core training objectives and each intern's career plans and professional goals. Our weekly seminar program complements the rotation experiences. Treatment seminars are offered for individual therapy (case conferences) as well as specific clinical topics (e.g., motivational interviewing, trauma, dialectical behavior therapy, evidence-based treatment for schizophrenia). In addition, we teach a year-long psychological assessment seminar and a variety of professional seminars, such as program evaluation, ethical and multicultural issues, and a seminar on the process of becoming a therapist.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**SUNY Upstate Medical University
Psychiatry and Behavioral Science**

750 East Adams Street

Syracuse, New York 13210-2339

APPIC Member Number: 1495
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 315/464-3163
Email: intern@upstate.edu
Web Address: Not Listed

Training Director: Roger Greenberg	Chief Psychologist: Roger Greenberg	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 90
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$26,422 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

There are two program tracks: Clinical Adult and Clinical Child. Each track provides wide-ranging supervised experiences and seminars across an array of activities central to the work of both adult and child clinical psychologists. Indicate on cover letter whether you are applying to the Adult or Child Tracks. General descriptions of the program can be obtained online at www.upstate.edu/psych/education/internships/psychology

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**VA Medical Center, Syracuse
Behavioral Health (116)**

800 Irving Avenue

Syracuse, New York 13210-2796

APPIC Member Number: 1496
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 315/425-4400 ext. 53464
Fax: 315/471-0219
Email: daniel.purnine@va.gov
Web Address: Not Listed

Training Director: Daniel Purnine	Chief Psychologist: Robert Kuehnel	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 26 8, 2014 Annual Stipends Full-Time: - \$24,566 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation 104 hours each vacation and sick leave, 10 Federal holidays, ~3-5 "professional development" days (e.g., conferences, dissertation), individual offices with networked computer.
Application Process Application Due Date: November 7 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 1 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

The Syracuse VAMC Psychology Internship follows a practitioner-scholar model and emphasizes generalist skills as well as exposure to specialty clinics and populations. We offer a specialized Rehabilitation Psychology track in addition to the General track. The internship is anchored (both tracks) by year-long experiences in the Outpatient Mental Health Clinic (~12 hrs/week) and Assessment (6 hrs/week). Both tracks share didactics and other professional activities. The intern in the Rehabilitation Psychology track devotes about 20 hours/week to the specialty area. The General track includes additional rotations that follow a trimester schedule (most are 4 months in duration). These include PTSD Clinic, Substance Abuse, Neuropsychology, Home-Based Primary Care, and Health Psychology. Some allow for a 4-hour rotation extension beyond the 4 month trimester. Opportunities for a rotation in Research, Inpatient Psychology, or ProgramDevelopment are sometimes available. Some elective experiences have been available to Specialty Track interns as well.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty Y

Additional Information About Training Opportunities

In addition to clinical rotations, interns attend Special Topics seminars, Assessment seminars, Diversity Seminars, Case Conferences, Team Meetings, and have access to Grand Rounds at SUNY Upstate Medical School.

**The Mental Health Association of Westchester County, Inc
Graduate Internship Program**

580 White Plains Road
Suite 510

Tarrytown, New York 10591
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: Not Listed
Fax: 914/347-2367
Email: nirenber@mhawestchester.org
Web Address: Not Listed

APPIC Member Number: 2002
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Ruth Nirenberg	Chief Psychologist: Ruth Nirenberg	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date July 7, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Disability Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Use of agency cell phone and car
---	--	---

Application Process
Application Due Date: November 25
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

Pre-Doctoral Psychology Internship Program. Internship training opportunities include year-long rotations in both community-based out-patient mental health clinic and specialized services program. Interns participate in all aspects of assigned programs, including service delivery, program development, and continuous quality improvement projects. Training, direct care experience, and supervision is provided in a wide variety of treatment modalities and specialty areas. All interns participate in a weekly training seminar, individual supervision, and all agency-sponsored conferences. Psychological testing experience is provided for all populations served and in a variety of settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

All supervised experience is based in person-centered interventions that are recovery and wellness oriented.

**Upstate Cerebral Palsy
Department of Psychology and Behavioral Services**

Building A
1601 Armory Dr

Utica, New York 13501

APPIC Member Number: 2003
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 315/798-4004
Email: jean.jacobson@upstatecp.org
Web Address: Not Listed

Training Director: Jean Jacobson	Chief Psychologist: Jackie Santoro	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 1
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 9, 2014	Fringe Benefits Sick Leave; Vacation
	Annual Stipends Full-Time: \$20,000 - \$26,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: December 13 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: January 10 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements Fingerprinting, clearance through the state registry, drug testing, and documentation of a physical examination within the past 12 months.</p>

Program Description

For over 50 years, Upstate Cerebral Palsy has offered services to a broad range of individuals with developmental and mental health disabilities and their families. Currently, the agency covers a 4-county service area through 50 locations serving over 10,000 consumers and employing 1,600 staff. Due to the broad depth of services provided by Upstate Cerebral Palsy, interns will develop assessment and treatment skills for all ages of individuals with developmental disabilities and related mental health issues. The training sequence at Upstate Cerebral Palsy has multiple rotation opportunities. The rotations take place within the adult and child residential, educational, and community-based programs at Upstate Cerebral Palsy. During the rotations, interns will provide a variety of psychological services within treatment teams comprised of a broad range of professionals. Interns receive 2 hours of individual supervision per week and at least 2 hours of didactic training. Upstate Cerebral Palsy is centrally located in upstate New York in the beautiful foothills of the Adirondacks. Affordable cost of living and many recreational and leisure activities make this an ideal place for an internship. Please visit our website for more information about the agency and internship at www.upstatecp.org.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Pilgrim Psychiatric Center
Psychology Department**

998 Crooked Hill Rd.

West Brentwood, New York 11717-9000
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 631/761-3764
Fax: 631/761-3770
Email: mary.pellicio@omh.ny.gov
Web Address: Not Listed

APPIC Member Number: 1497
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited, On Probation
CPA Accreditation: Not Accredited

Training Director: Mary Pellicio, Psy.D. **Chief Psychologist:** Paul Poretzky, Ph.D. **Number of Licensed Doctoral Psychologists On Staff/Faculty:**
Full-Time: 16 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: May 9, 2014
Annual Stipends: Full-Time: - \$31,750 (USD) Part-Time: - \$0 (USD)
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 2
Credal Oath Required: No

Other Application Requirements

Program Description

Pilgrim Psychiatric Center is a state hospital which serves severely and persistently mentally ill patients. Our internship offers broad-based, varied training experiences with exposure to a full-spectrum of DSM-V diagnoses. Interns learn through a practitioner/apprenticeship process how to provide comprehensive psychological services, which include: individual and group psychotherapy, psychological assessment, and treatment planning. Possible placements include: admissions service, psychiatric rehabilitation wards, and forensic unit.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Westchester Jewish Community Services

Colleen Porrazzo -- Internship Application Coordinator
845 North Broadway

White Plains, New York 10603
New York-Northern New Jersey-Long Island, NY-NJ-PA

APPIC Member Number: 1460
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 914/949-3224
Email: cporrazzo@wjcs.com
Web Address: Not Listed

Training Director: Leslie Bogen	Chief Psychologist: Leslie Bogen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 12
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation generous holiday (Jewish and national) schedule

Application Process	
Application Due Date:	November 22
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Required
Interview notification date:	December 17
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	Preferred
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	No
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	0
Min. No. of AAPI Assessment Hrs.:	0
Min. No. of Years of Grad Training Required:	0
Credal Oath Required:	No
Other Application Requirements	

Program Description

Each intern is usually assigned to one of several community-based outpatient mental health clinics or programs for one to three days each week. At these "primary" sites, the intern conducts individual, family and group therapy, psychological assessments, and consultation to members of a multi-disciplinary treatment team. Each intern spends from one to three days weekly at one or more rotational placements. These rotations may include forensic, trauma, DBT, early childhood, school-based, sex offender, geriatric, bereavement, learning center, and other specialized programs. The intern spends the fifth day participating in supervision and didactics. Psychological testing experience is provided in forensic, clinical and/or educational settings. Interns are required to participate in at least one research project and to give at least two trainings during the course of the year. These requirements are usually satisfied in the ordinary course of the intern's duties at one of his/her assigned sites. In addition, qualified interns are expected to provide supervision to psychology externs and other graduate students. WJCS is a vibrant agency, hosting an exciting array of programs (many cutting edge) that meet diverse community needs. (Consult the WJCS general website, www.wjcs.com, for a current listing). The agency will make an effort to give an intern exposure to programs of special interest that meet his or her individual training needs, when other internship requirements have been met.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Andrus
Psychology Department**

19 Greenridge Avenue

APPIC Member Number: 1498
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

White Plains, New York 10605-1201
 New York-Northern New Jersey-Long Island, NY-NJ-PA
 Phone: Not Listed
 Fax: 914/997-7942
 Email: jcohen@jdam.org
 Web Address: Not Listed

Training Director: Jonathan Cohen	Chief Psychologist: Jonathan Cohen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: January 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 900 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements Criminal background check and drug/alcohol screening

Program Description

Two child-focused internship tracks available; outpatient clinic (ages: birth - 18) with some adult work as well and residential/day treatment (ages: 4-15). Outpatient experience includes early childhood treatment and assessment. Campus track has good opportunity to work within campus-based special-ed school consulting with teachers and other professional staff, thus best suited for those receiving degree in school psychology. On Campus children have trauma history and/or on spectrum. Design and implementation of behavioral plans. Also involved with Response to Intervention (RtI) monitoring and Positive Behavioral Interventions and Supports (PBIS).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Charles George VA Medical Center
Mental Health Service (116)**

1100 Tunnel Road

Asheville, North Carolina 28805

APPIC Member Number: 2066
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 828/299-2519
 Fax: 828/299-5992
 Email: CHRISTOPHER.SANMIGUEL@VA.GOV
 Web Address: www.psychologytraining.va.gov/asheville/

Training Director: Christopher San Miguel, Ph.D. **Chief Psychologist:** Lawrence Lardieri, Ph.D. **Number of Licensed Doctoral Psychologists On Staff/Faculty:**
 Full-Time: 14 Part-Time: 0

Number of Intern Slots: **Start Date:** 14 7, 2014 **Fringe Benefits:**
Expected Next Class: **Annual Stipends:** Comp Time; Dental Insurance; Health Insurance; Life Insurance;
 Funded Full-Time: 3 Full-Time: - \$23,974 (USD) Professional Development Time; Sick Leave; Vacation
 Funded Part-Time: 0 Part-Time: - Exempt from Tort Claims

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 400
 Min. No. of AAPI Assessment Hrs.: 100
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The program encourages interns to develop a solid general set of clinical skills. These skills include assessment, psychodiagnosis, individual and group psychotherapeutic skills, consultation, and assumption of a professional role. All training rotations provide ample opportunity for direct clinical experience. All supervisors provide individualized evaluation and feedback on clinical skills and the intern's professional growth as it occurs within a clinical setting. Rotations include: Outpatient Clinic Trauma (required), Primary Care/Mental Health Integration/Behavioral Health, Co-Occurring Disorders (Residential and Outpatient) and Geriatric/Palliative Care/Hospice Care. Emphasis areas include: Sexual Trauma, Women Vets, Younger Vets, Combat Trauma and Neuropsychological Assessment.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Appalachian State University
Counseling & Psychological Services Center**

P. O. Box 32044
Appalachian State University
Boone, North Carolina 28608-2044

APPIC Member Number: 1406
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed
Email: clarksl@appstate.edu
Web Address: Not Listed

Training Director: Sheri Clark	Chief Psychologist: Dan Jones	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$23,660 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 9 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

This program provides in-depth training in the various activities that psychologists provide in a University Counseling Center setting. The training model is a "Practitioner-Developmental" model that emphasizes competent practice, developmental training, diversity, the science of psychology, and professionalism. Interests and theoretical orientations of staff members vary widely. Interns are encouraged to develop their own interests and orientations. Interns are provided experience and develop competence in individual and group therapy, career counseling, assessment, crisis intervention, outreach, consultation, supervision, ethics, diversity, and professional behavior. In addition to service activities in these areas, interns participate in a training seminar, assessment seminar, a supervision seminar, a career seminar, peer supervision, a process meeting, and staff meetings. Interns participate in two hours of supervision with a licensed psychologist and an additional one hour of consultation/supervision with another staff member. Additional supervision is provided for group therapy. While a core curriculum exists, interns are also provided with ample time and opportunity to develop special interest areas including but not limited to any of the above listed areas, eating disorders, supervision/training, trauma, research, paraprofessional programming, and student development administration. The staff strives to create a work and learning environment that is supportive, stimulating, and fun! Interns are fully integrated into the staff and their presence is highly valued. Ample opportunity also exists to explore and enjoy a resort-type, mountain environment that is rich with outdoor recreation and fantastic scenery.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Federal Correctional Complex - Butner, NC
Psychology Services**

c/o Federal Medical Center
Old NC Highway NC 75

Butner, North Carolina 27509

APPIC Member Number: 1407
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 919/575-3900 ext. 5466
Fax: 919/575-4866
Email: rcochrane@bop.gov

Web Address: <http://www.bop.gov/jobs/students/cpdipbut2.pdf>

Training Director: Robert Cochrane	Chief Psychologist: Gary Junker	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 32 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time:	Start Date 26 8, 2014 Annual Stipends Full-Time: - \$50,524 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 1 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by ranking deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

Due to the tremendous resources in this area and the Butner site's history of excellence, this location has been developed as a Federal Correctional Complex. The 770-acre reservation includes an 850-bed Federal Correctional Institution (FCI), an 900-bed Federal Medical Center (FMC), which includes a 300-bed work cadre, a 1300-bed Low Security Correctional Institution (LSCI), a 1200 bed medium/high security facility (FCI-II), and a 300-bed minimum security Federal Prison Camp (FPC). The FCI provides a wide range of psychological and rehabilitative services to a varied population including a residential Commitment and Treatment Program (CTP) for Sexually Dangerous Persons, a model residential Drug Abuse Treatment program, and a Mental Health Transitional Care Program. The Federal Medical Center is JCAHO accredited and serves the needs of both voluntary and committed mentally disordered offenders, assists the federal court system by providing forensic evaluation services for pretrial and pre-sentencing detainees, and delivers a range of inpatient medical care specializing in oncology, diabetes care, dialysis, and surgery. The Low Security, FCI-II, and Camp facilities serve general offender populations with appropriate security needs, including those with less acute medical needs. Combined, these facilities offer an extraordinary range of applied activities for internship training. Our objective is to help doctoral candidates transition from student to practitioner, becoming well-rounded generalists in the clinical applications of psychology, using experiences with correctional and forensic populations to facilitate this process. The goals of the internship program include the development of professional autonomy, integration of science and practice, development of specialized knowledge of forensic and correctional psychology, and provision of service to diverse and underserved clients.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Central Regional Hospital
Department of Psychology**

300 Veazey Road

Butner, North Carolina 27509

APPIC Member Number: 1908
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 919/575-7311
 Fax: 919/575-7399
 Email: David.Hatterm@dhhs.nc.gov
 Web Address: <http://www.ncdhhs.gov/dsoht/services/crh/contacts.htm>

Training Director: David Hatterm	Chief Psychologist: Ruth Hurst	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 31 Part-Time: 0
--	--	---

Number of Intern Slots
Expected Next Class
 Funded Full-Time: 4
 Funded Part-Time: 0

Start Date
 January 9, 2014
Annual Stipends
 Full-Time: - \$25,648 (USD)
 Part-Time: -

Fringe Benefits
 Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
 Up to 10% time across the year can be used for research. Leave time includes 20 personal leave days and 11 state holidays.

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 450
 Min. No. of AAPI Assessment Hrs.: 50
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Department of Psychology offers 4 full-time internship positions. Applications are limited to students who are doctoral candidates in APA-approved psychology programs. Those identifying a major focus area in adult, geropsych or forensics must be from a clinical program. For the child-youth focus, applicants from either clinical or school psych programs are accepted. The stipend is \$25,648. 20 days of personal leave and 11 state holidays are included. Up to 10% time across the year can be used for research. The internship began at Dorothea Dix Hospital in Raleigh. We were accredited by APA during our first year of training (2003-2004) for three years. In 2007 we were re-accredited for five years. In 2008, the newly built Central Regional Hospital (CRH) in Butner took over Dorothea Dix Hospital, which was renamed CRH-Raleigh campus, and the internship was renamed Central Regional Hospital psychology internship. Over the next 4 years, services from the former Dorothea Dix Hospital were consolidated into CRH. The internship kept APA apprised of the progress of the hospital consolidation each year. The moving of services was completed in July 2012 with the Forensic Minimum security unit. The Child Outpatient Clinic continues to be physically located at the former Dorothea Dix Hospital campus. In February 2013, administration of the Child Outpatient Clinic was taken over by UNC Hospitals, but the clinic continues to serve the same population from the same location. Child-youth applicants are advised that they are likely to have rotations in both Butner and Raleigh. CRH is a state hospital setting which includes a comprehensive range of services with inpatient treatment wards for children, adolescents, adults, geriatric, and forensic populations, as well as outpatient services for children and families, and pretrial evaluations in forensics. CRH serves mostly low income patients. Interns work with a highly diverse patient population including substantial numbers of African Americans and persons of Hispanic/Latino descent, and a wide variety of other ethnicities with less frequency, including Native Americans and persons of Asian descent. Even though CRH is a state hospital, it was designed in 2007 with large open areas, large windows, and other elements intended to maximize the positive outlook and potential of patients and staff. The 432-private room hospital serves the acute mental health needs of adults and adolescents from 26 counties in central North Carolina, and houses the only child inpatient unit and forensic services units in the state, which serve the entire state. For more information: <http://www.ncdhhs.gov/dsoht/services/crh/index.htm>

To receive an Internship Manual via email, contact David Hatterm, Ph.D. at David.Hatterm@dhhs.nc.gov.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**University of North Carolina School of Medicine
Department of Psychiatry**

Clinical Psychology Internship, CB # 7160

Chapel Hill, North Carolina 27599-7160

APPIC Member Number: 1409
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 919/966-4003
Email: sharon_kepley@med.unc.edu
Web Address: Not Listed

Training Director: Gladys Williams	Chief Psychologist: Gladys Williams	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 30 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date August 27, 2014 Annual Stipends Full-Time: \$17,450 - \$24,400 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required:

Other Application Requirements

Program Description

See website: www.med.unc.edu/psych/education/psychology-internship. Our intern positions include Behavioral Medicine, Eating Disorders, Clinical Forensic (2), Clinical Child-Pediatric, TEACCH, CIDD, and Clinical Child-Community.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

University of North Carolina at Chapel Hill
Counseling and Psychological Services

Campus Health Services
Campus Box 7470

Chapel Hill, North Carolina 27599-7470

APPIC Member Number: 2063

Primary Agency Type: University Counseling Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Phone: 919/966-3658

Fax: 919/966-4605

Email: msdiaz@email.unc.edu

Web Address: <http://campushealth.unc.edu/caps/pre-doctoral-psychology-internship>

Training Director: Maribel (Mari) Diaz	Chief Psychologist: Maureen Windle	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014	Fringe Benefits Dissertation Release Time; Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$23,666 (USD) Part-Time: -	

Application Process	
Application Due Date:	November 1
This program uses the AAPI:	Yes
An on-site interview is:	Not offered
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Acceptable
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by start of internship
Comprehensive Exams Passed:	Yes, by ranking deadline
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	500
Min. No. of AAPI Assessment Hrs.:	10
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

We train Interns to be competent clinicians, who are self aware, interpersonally related, motivated to grow, and who integrate awareness of multicultural, ethical and scientific considerations into their practice of psychology. We utilize a practitioner-scholar model and developmental sequential training process. Interns participate in a wide array of core university counseling services including: triage interviewing and decision making, crisis services, intake clinical assessments, brief individual therapy, ongoing individual therapy, group therapy, outreach, clinical supervision of practicum trainees, academic intervention assessments, evaluations of students who come to public attention and consultation and liaison activities. Interns will have opportunities to work closely with a large and diverse staff of psychologists with a wide range of theoretical orientations (including interpersonal, cognitive-behavioral, object-relations, feminist, eclectic) and areas of specialization (such as gender issues, LGBTQ identities and communities, disordered eating, sexual and relationship violence, substance abuse, spirituality and mindfulness, grief, suicide prevention, career development, and crisis intervention). Interns will be part of our multidisciplinary team of psychiatrists, social workers, and health educators. They will participate in didactic seminars, service delivery teams, staff meetings and staff professional continuing education programs. Interns will engage in a year long multicultural mentoring experience and will be expected to actively participate in activities designed to increase multicultural awareness, knowledge, and skills and to work with clients of diverse identities and experiences.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**UNC-Charlotte
Counseling Center**

9201 University City Boulevard

Charlotte, North Carolina 28223-0001

APPIC Member Number: 1411
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 704/687-0311
 Fax: 704/687-0314
 Email: trhodes@unc.edu
 Web Address: Not Listed

Training Director: Theresa Rhodes
Chief Psychologist: David Spano
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 9 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: August 5, 2014
Annual Stipends: Full-Time: - \$24,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Health Insurance; Sick Leave; Vacation

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Not offered
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 500
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required: No

Applicants Welcome From What Program Types
 Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Other Application Requirements
 once matched, applicants must agree to a criminal background check

Program Description

Internship in professional psychology is developmental in nature and subscribes to the practitioner/scholar model of training. Our internship emphasizes both applied and academic learning methods and has as an overarching objective, facilitating achievement of interns' professional identities and competencies in preparation for successful placement in a number of professional career roles. Interns from our program typically find post internship employment in college counseling centers, in academic departments as faculty members, and in community mental health agencies and report that the training has well prepared them for any of these professional roles.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Southeast Psych

6060 Piedmont Row Drive South
Suite #120

Charlotte, North Carolina 28287

Phone: Not Listed

Fax: 704/552-7550

APPIC Member Number: 2105

Primary Agency Type: Private Outpatient Clinic

APA Accreditation: Not Accredited

CPA Accreditation: Not Accredited

Email: dverhaagen@southeastpsych.com (training director) and

lking@southeastpsych.com (internship liaison)

Web Address: Not Listed

Training Director: David Verhaagen	Chief Psychologist: David Verhaagen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 19, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 16 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 17 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

Southeast Psych is a large outpatient private practice in Charlotte, North Carolina. Please go to the web address below to view our internship brochure.
southeastpsych.com/image/Southeast_Psych_Internship_Info.pdf

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Western Carolina University
Counseling and Psychological Services (CAPS)**

225 Bird Building 2nd Floor

Cullowhee, North Carolina 28723
Phone: 828/227-7469
Fax: 828/227-7004
Email: mcooper@email.wcu.edu

APPIC Member Number: 2132
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: www.wcu.edu/student-life/division-of-student-affairs/departments/counseling-psychological-services-cps/cps-training-internships.asp

Training Director: Michelle Cooper	Chief Psychologist: Kimberly Gorman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$23,660 - \$23,660 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Personal offices with desktop PC & webcam; library access with interlibrary loan privileges; all state holidays off; CAT Card Employee Discounts. Optional benefits: NC Flex account, Fitness Center Discounts; other state employee optional discounts.
---	--	---

<p>Application Process</p> <p>Application Due Date: November 10 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 17 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	

Program Description

Counseling and Psychological Services (CAPS) is offering two positions for the 2014-2015 year (August 1st, 2014 – July 31st, 2015.) Our 2000-hour internship program includes opportunities for individual and group counseling, walk-in triage, crisis intervention and initial assessment services, specialized assessments and services, outreach services, consultation, and specialized rotations in psychological assessments and supervision and training of masters-level trainees.

Counseling and Psychological Services (CAPS) exists to enhance the psychological growth, emotional well being, cognitive development, and learning potential of students in and out of the classroom. This aim is achieved through promotion, facilitation, recommendation and provision of mental health services for the University community. A holistic-wellness model, an ecological perspective, and a teamwork orientation provide the foundation for the development and delivery of CAPS services. Counseling and Psychological Services operates within the division of Student Affairs and reports directly to the Assistant Vice Chancellor for Student Affairs. Counseling and Psychological Services is accredited by the International Association of Counseling Services (IACS) and is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC,) the Association of Counseling Center Training Agencies (ACCTA,) and the Center for Collegiate Mental Health (CCMH).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Duke University
Counseling and Psychological Services**

Suite 214 Page Bldg., Box 90955
402 Chapel Drive

Durham, North Carolina 27708-0955

APPIC Member Number: 1412
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 919/660-1000
Fax: 919/660-1024
Email: ay.bryant@duke.edu
Web Address: Not Listed

Training Director: Anita-Yvonne Bryant	Chief Psychologist: R. Kelly Crace	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$30,025 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

The program offers a practitioner-scholar model of training in a multidisciplinary diversity affirming setting. Counseling center training activities include: psychotherapy, vocational/personality assessment, career counseling, campus consultation, apprenticeships and developmental programming.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income N
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Duke University Medical Center
Psychiatry & Behavioral Sciences**

Psychology Internship Training Program
2608 Erwin Rd., Ste 300

Durham, North Carolina 27705

Phone: 919/668-0084

Fax: 919/668-0088

Email: patrice.mansfield@duke.edu

Web Address: <http://education.psychiatry.duke.edu/training-programs/psychology-internship/program-introduction>

APPIC Member Number: 1413
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Karen Wells, PhD	Chief Psychologist: Richard Surwit, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 27 Part-Time: 0
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 11 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation Duke-designated holidays (7 during the year); Professional liability insurance; computer access. Interns will receive an additional \$2,000 to their stipend amount so that they may purchase their own health insurance.
--	---	--

Application Process

Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: None
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements
See website under "Application" for program requirements. Apply to 1 track only as tracks are separate and do not overlap. Tracks listed on our website: Child Clinical; Child Pediatrics, Adult Health, Adult CBT

Program Description

Duke University Medical Center's Clinical Psychology Internship Program provides one year of doctoral-level internship training in essential skill areas of clinical psychology: assessment and diagnosis, effective intervention, consultation and evaluation, and supervision skill areas. The training model is scientist-practitioner. Two tracks are offered: Adult and Child, each with specific areas of concentration. Adult track consists of Adult CBT and Adult Health. Child track consists of Clinical Child & Pediatrics. These do not overlap so applicants must apply to one only: CBT, Health, Child, or Peds. Please see our website for a more detailed description about our program, the application process, our requirements for applying, and other information that may be useful to those interested.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Opportunities available to integrate assessment, treatment, and consultation with a wide variety of patients, many with both medical and mental health programs; to develop skills in functioning on multidisciplinary treatment teams; and to participate in faculty research if desired.

**VA Medical Center, Durham
Psychology Service 116B**

Psychology Service (116B)
Mental Health Service Line
508 Fulton Street
Durham, North Carolina 27705-3875

APPIC Member Number: 1414
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 919/416-5832
Email: loretta.braxton@va.gov
Web Address: Not Listed

Training Director: Loretta Braxton	Chief Psychologist: Loretta Braxton	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 2
--	---	--

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 8
Funded Part-Time: 0

Start Date
21 7, 2014

Annual Stipends
Full-Time: - \$24,704 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Health Insurance; Life Insurance;
Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: None
Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

See website: www.psychologytraining.va.gov/durham

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Haymount Institute for Psychological Assessment
Psychological Testing Center**

806 Hay St.

Fayetteville, North Carolina 28305

APPIC Member Number: 2094
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 910/860-7008
Fax: 910/221-9006
Email: dr.ketchman@yahoo.com
Web Address: <http://www.haymountinstitute.com/internship/>

Training Director: Christopher Ketchman	Chief Psychologist: R. Monique Miller	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$15,080 (USD) Part-Time: -	Fringe Benefits Comp Time; Sick Leave; Vacation

Application Process	
Application Due Date:	December 1
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	December 15
How to obtain application info:	Email the Program
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	None
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by start of internship
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	
Credal Oath Required:	No
Other Application Requirements	

Program Description

The Haymount Institute for Psychological Assessment is an outpatient private clinic serving children, adolescents, adults, couples, and families in a community setting. Our client population includes the diverse demographic mix of individuals from Cumberland, Hoke, and surrounding counties in North Carolina. Our services are provided by a culturally and professionally diverse staff of psychiatrists, psychologists, clinical therapists, substance abuse specialists and holistic health providers. Our clinicians represent a range of psychological and treatment perspectives including systemic, cognitive-behavioral, biological, developmental, and psychodynamic. Having this diversity of perspective increases our ability to understand clients in an integrated manner. Services provided include individual and group therapy, psychological assessment, substance abuse counseling, and medication management. The Haymount Institute for Psychological Assessment will provide a minimum of two hours per week of didactic training on various areas of clinical practice to include ethical and legal issues commonly encountered in private practice, psychological assessment, diversity issues, marital and family systems issues, school and community based intervention, and training in various intervention approaches. In addition to the didactic training, ongoing training and supervision will be provided in the administration, scoring, interpreting, report writing, delivery of results, and consultation throughout the year. Interns will also receive a minimum of two hours per week of formal supervision from a licensed doctoral level psychologist affiliated with this agency. The training in psychological assessment is of primary focus, and interns will learn how to provide ongoing consultation to various agencies tasked with a client care. It is anticipated that by the end of the internship year, interns will have completed 40-50 integrated psychological reports.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Opportunities for interns to provide individual psychotherapy are very limited though formal didactic training on evidence-based intervention strategies will be provided. Interns may be afforded opportunities to co-facilitate group therapy with a licensed provider. Due to the close proximity to a military installation, many patients come from a diverse background, and many are Spanish speaking. Although Spanish proficiency is not required, it is preferred.

North Carolina Department of Public Safety
Division of Adult Correction

613 Harper Ave, SW, Suite B

Lenoir, North Carolina 28645

APPIC Member Number: 2142
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 828/757-5742
Email: john.monguillot@ncdps.gov
Web Address: Not Listed

Training Director: John Monguillot	Chief Psychologist: John Monguillot	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1	
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 19, 2014	Fringe Benefits Dissertation Release Time	
	Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -		
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: None Psy.D. Degree: None Ed.D. Degree: None		Other Application Requirements	

Program Description

The internship is located at a maximum/close custody prison which houses 1000 adult male inmates. The prison has one of two residential programs for male seriously mentally ill inmates and represents the largest mental health program for males at this custody level in the system. Rotations include working in outpatient and residential mental health. There are seven psychologists and two psychiatrists on staff. The residential program operates on the treatment team model. The outpatient program operates on a cognitive behavioral model, with some opportunity for longer term treatment where warranted.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Broughton Hospital
Psychology Department**

1000 S. Sterling Street

Morganton, North Carolina 28655-3999

APPIC Member Number: 1415
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 828/433-2564
 Fax: 828/433-2195
 Email: jim.moore@dhhs.nc.gov
 Web Address: Not Listed

Training Director: Jim Moore	Chief Psychologist: Robert Moseley	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$19,425 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 300 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Broughton Hospital trains interns to provide a broad array of psychological services within the public mental health sector. The program follow a practitioner-scholar model. Interns are expected to expand on their proficiency in assessment, treatment (individual and group), and professional skills and development. Interns obtain inpatient experience and training as well as experience working as a unit psychologist. Most adult patients at the hospital have a severe and persistent mental illness. The internship typically involves three four-month rotations on three of the following areas: adult admissions (acute), geropsychiatry, adult extended treatment services, which is a service for adults who require longer term treatment, and the adolescent services. Some experience may also be gained on the Deaf Services unit. Minor rotations may be in one of the above rotations or in the Dialectical Behavior Therapy program or the Capacity Restoration program for persons who have been found not capable of proceeding to trial. All interns receive individual doctoral-level supervision on all assigned rotations. Each intern receives a minimum of two hours of individual supervision and two hours of group supervision each week, but many interns receive much more informal supervision too. Interns participate in weekly seminars with topics on assessment, treatment, and areas of professional development.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Hefner VA Medical Center
Mental Health and Behavioral Sciences**

1601 Brenner Avenue
11M-2

Salisbury, North Carolina 28144

APPIC Member Number: 1756
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 704/638-9000 ext. 4230
Fax: 704/638-3828
Email: Kristin.humphrey@va.gov
Web Address: Not Listed

Training Director: Kristin Humphrey	Chief Psychologist: Cheri Anthony	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 45 Part-Time: 0
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date December 8, 2014	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of
internship
Dissertation Proposal Approved: Yes, by start of
internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

The Psychology Internship Program provides comprehensive generalist training to interns from APA-approved clinical and counseling psychology graduate programs in an intellectually challenging and professionally nurturing environment. Our philosophy is that comprehensive generalist skills form the foundation for competent, independent, professional psychology practitioners. As practitioner-scholars, interns are expected to develop a theoretical framework for the application of therapeutic skills. Core competencies include assessment (including using psychometric measures), differential diagnosis, case consultation, and interdisciplinary team functioning. An additional focus of training is on empirically validated treatments and training in telehealth. Interns have ongoing supervision, the intensity of which will taper throughout the internship as the interns progressive and cumulative training leads toward independent practice. Structure: Interns complete a minimum of three rotations during the internship year: a 12-month, 50% time rotation providing outpatient and consultation services; a second rotation (6 month, 25% time) in an inpatient setting; and an elective rotation (6 month, 25% time), selected according to interests and training needs. In all settings, participation in the interprofessional team process is an integral part of training. Interns receive 4-6 hours of formal supervision a week including up to two hours of group supervision. Consistent with a mentoring approach, interns may work with several supervisors throughout the year in their inpatient and their outpatient rotations. Didactic training: Interns spend an average of 3 hours a week in seminar and didactic activities designed to produce practitioner-scholars capable of translating theory, knowledge, and scientific inquiry into practice. Didactic offerings incorporate the application of an empirical knowledge base to case formulation, treatment planning, and treatment implementation.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**Southeast Human Service Center
Psychology**

2624 9th Avenue S

Fargo, North Dakota 58103-2350

APPIC Member Number: 1789 Phone: Not Listed
 Primary Agency Type: Community Mental Health Center Fax: 701/298-4400
 APA Accreditation: Accredited Email: squam@nd.gov
 CPA Accreditation: Not Accredited Web Address: www.nd.gov/dhs/info/pubs/docs/sehsc-apa-psychology-internship-information.pdf

Training Director: Sara Quam	Chief Psychologist: Sara Quam	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$28,080 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time Unpaid holiday, sick and vacation leave; several hours of free CEU training available in the community, with paid time off work; state library access; office computer with Internet.
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

The internship program provides an intern with exceptional generalist training to prepare him/her for entry level clinical practice in a variety of settings. The program follows the practitioner-scholar training model wherein the professional practice of psychology is informed by scholarly and scientific inquiry. Approximately 50-60% of intern training focuses on psychological and behavioral assessment, approximately 25% on individual psychotherapy, 5% on group psychotherapy, and 5-10% in various consultation roles. Presenting problems are highly varied, and interns can anticipate working with a broad spectrum of diagnoses represented in the DSM-IV. Supervision consists of 2 hours of individual supervision and 2-3 hours of group supervision per week. Rotation A provides an intern with generalist training and will involve psychological assessments for a variety of referral questions. Also during this rotation, interns are exposed to applied behavioral analysis with adults with developmental disabilities. Rotation B has a primary focus on evaluations of parents whose children are in foster care and who are at risk for termination of parental rights. Also during this rotation, interns are exposed to applied behavioral analysis with children and adolescents who have behavioral problems. Rotation C has a primary focus on court-ordered evaluations. During this rotation, interns may have the opportunity to complete sexual offender risk assessments on adults and/or children and adolescents. Ongoing duties will include individual therapy, consultation, and attendance at various agency meetings. Interns will also attend weekly multidisciplinary case conferences. At one point during the later part of the internship, the intern will receive a subpoena to appear at a mock trial as an expert witness. Interested parties are encouraged to request our brochure, which describes the duties of the internship in more depth.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Fargo VA Health Care System
Psychology

2101 Elm St. N

Fargo, North Dakota 58102

APPIC Member Number: 2207
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 800/410-9723 ext. 3125
Fax: 701/237-2642
Email: jessica.gustin@va.gov
Web Address: Not Listed

Training Director: Jessica Gustin	Chief Psychologist: Angela Collins	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 1	
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 26 8, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Ten federal holidays; malpractice coverage; research time; access to medical library and SPSS; free computer access and parking.	
Application Process Application Due Date: November 22 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Dissertation Defended: Min. No. of AAPI Intervention Hrs.: 250 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: None Psy.D. Degree: None Ed.D. Degree: None		Other Application Requirements	

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of North Dakota
University Counseling Center**

University Counseling Center
2891 2nd Ave. N., Stop 9042

Grand Forks, North Dakota 58202

APPIC Member Number: 2001
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 701/777-2127
Fax: Not Listed
Email: und.ucctd@email.und.edu
Web Address: <http://und.edu/health-wellness/counseling-center/psychology-internship.cfm>

Training Director: Rhandi Clow, PhD	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date July 15, 2014 Annual Stipends Full-Time: - \$24,300 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

UNDPIC is fully APA accredited. The program offers 2 intern positions. All positions are devoted to full-time work at the UCC with 4 days/week of clinical experience. Training is focused on a Practitioner/Scholar model. UNDPIC provides a flexible and balanced set of experiences necessary for the emergence of competent professional psychologists. These experiences enable interns to practice and enhance previously learned skills, develop new skills, and facilitate personal and professional growth. Training is focused on: 1. A broad range of clinical skills. 2. Content areas relevant to intern's career goals. 3. Ethical and professional standards central to practice of psychology. 4. Skills and knowledge specific to university counseling center setting. Interns are expected to demonstrate the assessment, psychotherapy, and consultation competencies necessary for practice as an entry-level psychologist and to demonstrate the skills and abilities necessary to continue their professional development. The most useful attribute of the intern is a stance of one who comes to learn and to eventually contribute as a professional. The process involves all of the staff and is one of interaction, challenge, responsibility, trust, and vulnerability. We relish interns who come to our campus with open minds, willing attitudes, and readiness to lend a hand to UND's students. The interns will have their own offices at UCC and will be immersed in the full range of university counseling center activities (e.g. individual and group counseling, crisis intervention, outreach, consultation, administration, A&D counseling, etc.) A criminal record background check or a criminal history records check is required for interns entering employment at UNDPIC. The policy can be reviewed at <http://www.humanresources.und.edu/docs/CriminalHistoryBackgroundCheckPolicy.pdf>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Behavioral assessment, A&D counseling

**Ohio Psychology Internship - Formerly Northeastern Ohio Universities
College of Medicine
Psychology Internship Program**

37 N. Broadway Street

Akron, Ohio 44308-1910

APPIC Member Number: 1500
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 330/296-3700
Fax: Not Listed
Email: drdwalsh@hotmail.com
Web Address: @a.edu

Training Director: Deborah Walsh	Chief Psychologist: James Orlando	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$17,500 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Preferred

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required:

Other Application Requirements

Program Description

The Ohio Psychology Internship is a consortium of training sites each following a community based practitioner model. Interns are trained at community based sites in Northeastern Ohio. Each supervisor is a licensed psychologist and is credentialed by the Ohio Psychology Internship. Applicants choose between 3 tracks based on their primary areas of interest for training. The 3 tracks are: 1) Track A - Heartland Behavioral Health (psychiatric hospital)-interns who choose the Heartland track will work 40 hours a week with an inpatient population, including forensic inpatients. Interns are active members of the multidisciplinary team. Activities include assessment, process and educational group treatment, consultation and individual treatment. 2) Track B - Summit Psychological Associates (Large Private Agency) and Coleman Professional Services (Adult/Child Community Mental Health)- Interns choosing track B work 20 hours weekly at Summit Psychological and at Coleman. Interns work with adult/child and adolescent clients with a wide range of diagnoses in individual, group and assessment modalities. Interns work with MRDD population and are exposed to forensic services including Domestic Violence, drug and alcohol treatment. 3) Outpatient Forensic Services - interns work in a large outpatient forensic agency where they conduct individual and group therapy with domestic violence clients, sex offenders, solicitors, and drug and alcohol clients. Interns get exposure to mental health and drug court as well as participate in forensic evaluations and jail visits. Interns gain significant experience in forensic assessments. At least two interns are placed in each track and all 7 interns meet as a group for didactic training seminars. Interns gain exposure to all internship tracks through didactic seminars including DBT, child, forensic, gerontology, multicultural, supervision, ethics and others. Interns can be on the Diversity Committee or can be Chief Intern.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of Akron
Counseling Center**

 Counseling Center
306 Simmons Hall
The University of Akron
Akron, Ohio 44325-4303

 APPIC Member Number: 1501
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

 Phone: 330/972-7082
Fax: 330/972-5679
Email: dm6@uakron.edu
Web Address: Not Listed

Training Director: Donna McDonald, PhD	Chief Psychologist: Juanita Martin, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$27,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation subsidized parking, tuition remission for dependents, travel money as available,
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No Other Application Requirements If matched applicants must sign Ohio DMA form (see website) and must authorize UA to conduct pre-employment criminal background checks, which must be passed to begin employment

Program Description

The Counseling Center (CC) is a full-service counseling center which provides personal, career, and educational counseling, remedial psychotherapy, psychological assessment, crisis intervention, outreach, and consultation to a diverse university community. In addition to the pre-doctoral internship program, practicum training is provided to doctoral students from UA's APA-accredited doctoral program in Counseling Psychology. A wide variety of training opportunities are embedded in the internship's Practitioner/Scholar model of training. Interns participate in all of the above mentioned activities, including the individual supervision of doctoral practicum students. Each week, interns spend 6-8 hours receiving their own supervision and training and carry caseloads of 12-15 clients. Interns participate in a research group and are encouraged to work on their dissertations. Past intern groups have also collaborated on research projects resulting in conference presentations and publication. Although interns are expected to participate in a wide variety of activities, opportunity also exists for an Emphasis in areas of their choice. Past Emphases have included cultural diversity, gender issues, administration, training, and learning disability evaluation. The CC is known for its commitment to diversity, broadly defined. Staff members are highly invested in training and interns are integrated with the staff in a collegial manner. We are a small cohesive staff and take our work seriously, but we also have a lot of fun together. Please visit our website for information about each of our staff psychologists, our Center, the University of Akron, and living in Northeast Ohio - a region offering city life, recreation in well developed park systems, interesting rural areas, and over 3,000,000 residents.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

We also offer experiences in biofeedback, psychoeducational outreach, and academic/educationally focused counseling

UA is an urban university with 28,000 students. Clients of the Counseling Center represent a diverse group with respect to age, gender, ethnicity, nationality, sexual orientation, gender expression, ability and religion. Client concerns range from developmental issues to more severe psychopathology

**Ohio University, Counseling and Psychological Services,
Division of Student Affairs**

2 Health Center Drive

Athens, Ohio 45701

APPIC Member Number: 2028
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 740/593-1616
 Fax: 740/593-0091
 Email: pride@ohio.edu
 Web Address: Not Listed

Training Director: Michelle Pride	Chief Psychologist: Alfred Weiner	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$24,600 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 21 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

At Ohio University's Counseling and Psychological Services, interns engage in structured training and professional practice designed to provide a sequence of increasingly complex professional experiences, roles, and responsibilities. To accomplish this, we use a Developmental Mentorship training philosophy. Our program is designed to build upon previously acquired skills and knowledge, fostering the competencies for delivering professional psychological services. We provide graduated learning opportunities with increased responsibility as the year progresses, and focus on the developmental process and transitions of interns as they move from student/learner in the classroom, to learner/practitioner in the field, to entry-level professional psychologist. The basic components of our training program are 1), a strong emphasis on the growth process of the interns throughout their experience of socialization into the field of professional psychology, and 2) the amount and quality of supervision and mentoring the intern receives from experienced clinicians. There are a number of core training experiences, including individual and group psychotherapy, crisis intervention, mental health consultation, outreach and organizational consultation, supervision of practicum students, and clinical assessment. In addition, each intern chooses several apprenticeship opportunities in areas such as substance use assessment and treatment, eating disorders treatment, or training. These apprenticeships give the intern a chance to work more closely with an experienced clinician in an area of interest to that intern. Prospective applicants can read about our program in detail at www.ohio.edu/counseling/training.cfm

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Bowling Green State University
Counseling Center

104 College Park

Bowling Green, Ohio 43403

APPIC Member Number: 1922
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 419/372-2081
 Fax: 419/372-9535
 Email: denisel@bgsu.edu
 Web Address: <http://www.bgsu.edu/offices/sa/counseling/page67423.html>

Training Director: Denise Litterer	Chief Psychologist: Garrett Gilmer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 2
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$20,640 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
 Application Due Date: November 14
 This program uses the AAPI: Yes
 An on-site interview is: Not offered
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 400
 Min. No. of AAPI Assessment Hrs.: 0
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements**Program Description**

The BGSU Counseling Center Internship prepares interns as strong generalists in the practice of psychology. The training is agency-based with opportunities to gain experience in counseling center functions such as individual, couples, and group counseling/psychotherapy; consultation; outreach; supervision and training; and crisis intervention. The six areas of focus for training include clinical services, clinical supervision, outreach and consultation, multicultural competence, ethics and law, and professional identity. Interns may choose to informally specialize in topic-oriented areas such as diversity, eating disorders, or group. We adhere to a practitioner-scholar model. We believe that professionals in training learn best by practicing their skills in an environment that is both supportive and challenging. Internship activities have been developed to complement the training philosophy and developmental needs of advanced doctoral students as they transition to professionals in the field of psychology. As an intern progresses through the year, training and supervision experiences provide more opportunities for independence based upon individual needs and abilities. The BGSU Counseling Center staff is highly invested in training and the professional development of interns. We aspire to maintain an atmosphere of collegiality. We view the internship experience as a mutually growth-enhancing process for all staff. This will be our ninth class of interns. The Counseling Center staff respect cultural, individual, and role differences. Our goal is to create an affirming climate for individuals of all races, ethnicities, national origins, genders, gender identities, sexual orientations, religions, ages, abilities, sizes, socioeconomic statuses, languages, and cultures.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**OhioGuidestone
Psychological Services**

16101 Snow Road
Suite #103

Brook Park, Ohio 44142
Cleveland-Elyria-Mentor, OH
Phone: 440/260-6870
Fax: 440/234-5932
Email: robert.denton@guidestoneohio.org
Web Address: Not Listed

APPIC Member Number: 2054
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Robert Denton, Psy.D. **Chief Psychologist:** Benjamin Kearney **Number of Licensed Doctoral Psychologists On Staff/Faculty:**
Full-Time: 3 Part-Time: 4

Number of Intern Slots Expected Next Class: 8
Funded Full-Time: 8
Funded Part-Time: 0

Start Date: March 9, 2014

Annual Stipends:
Full-Time: - \$20,000 (USD)
Part-Time: -

Fringe Benefits: Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 1
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by ranking
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Program Description

The Pre-Doctoral Internship in Professional Psychology at Guidestone (transforming from Berea Children's Home and Family Service) is an APA accredited program. Our program is designed to facilitate the professional growth of pre-doctoral interns who are in the process of becoming practicing psychologists. Founded in 1864, Guidestone has a tradition of improving the lives and opportunities of children, families, and adults by providing an integrated system of effective behavioral health and family support services. The goals of the internship year include assisting the intern to become more skilled in the breadth and techniques of assessment and intervention with children, adolescents, and families. The educational and training model of the Guidestone Internship Program grows out of the Local Clinical-Scientist Model. Consistent with this model of training, the scientific approach is applied to all clinical practice endeavors through a process of learning, doing, and reflecting. Interns are exposed to research-based empirical and theoretical knowledge in the field, they are given a wide variety of experiences in service delivery, and they are asked to engage in ongoing analysis, reflection, and dialogue on the nature of this experience. The Internship Program's model of training is experiential, based on the belief that professional competency is developed through hands-on direct service contact with clients and subsequent in-depth analysis of that contact. We offer a diverse range of training opportunities including school based mental health, outpatient counseling, early childhood mental health, group counseling, and psychological assessment. We also offer opportunities to engage in scholarly inquiry and clinical training. For more information about the internship program, please download our Internship Manual from www.guidestoneohio.org.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Child and Adolescent Behavioral Health
CMHC/Child Facility**

4641 Fulton Dr. NW

APPIC Member Number: 1502
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Canton, Ohio 44718
 Cleveland-Elyria-Mentor, OH
 Phone: Not Listed
 Fax: 330/433-1843
 Email: Not Listed
 Web Address: Not Listed

Training Director: Linda Menes	Chief Psychologist: Linda Menes	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$17,000 - \$17,500 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 10 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable
---	---

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application deadline Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 100 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements Applicants are required to pass a criminal background check as well as a drug screen.
---	--

Program Description

The purpose of the Psychology Internship Program is to provide the intern with specialized training in the provision of services to children, adolescents and families in an applied setting. The internship is an organized program that endorses the scholar-practitioner philosophy. It is community-based and systemic in nature. The Internship faculty has developed a strong, diversified, evidence-based training program that consistently informs the interns that science and practice are interlocking skills that form the foundation of psychological knowledge and application. Thus, the Internship provides training in psychological assessment and clinical interventions that are evidence-based and incorporate issues of human diversity throughout the curriculum. As such, an intensive integration of theory and practice is stressed throughout the year. The process of critical thinking, hypothesis testing and other elements of the scientific method are engendered and integrated into all experiential activities throughout the training process. Interns will be expected to have a strong interest in, as well as display a strong commitment to, developing a level of expertise in working with children and families in the community.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

VAMC Chillicothe
116A

17273 State Route 104

Chillicothe, Ohio 45601-9718

APPIC Member Number: 2204
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 740/773-1141 ext. 7897
Fax: 740/772-7063
Email: jeremy.bottoms@va.gov

Web Address: <http://www.psychologytraining.va.gov/chillicothe/>

Training Director: Jeremy Bottoms	Chief Psychologist: Robert Taylor	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 28 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$24,896 - \$24,896 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Sick Leave; Vacation

<p>Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: November 30 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 250 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

<emsp>The primary goal of the Psychology Internship program is to expand upon academic graduate studies with the knowledge and skills of evidence-based clinical practice as a psychologist. Our goal is to prepare Interns for entry level or postdoctoral positions in the field of professional psychology with particular emphasis on practice, as it relates to both the public and private sector, rural medical and mental health settings. To this end, we emphasize the development of intermediate to advanced skills in the core competencies of professional psychology, in addition to facilitating further development of relative expertise in an area of emphasis (e.g., PTSD, Neuropsychology, Serious Mental Illness).</emsp>
<emsp>The Psychology Internship has a focus on rural psychology with an Appalachian Veteran population. Interns are expected to become knowledgeable of the specific challenges and health disparities to which Ohio Appalachian Veterans are vulnerable. Additionally, Interns are expected to develop behavioral competency for culturally-sensitive delivery of services to rural Appalachian Veterans.</emsp>
<emsp>Our training program's philosophy for the education and training of pre-doctoral psychology Interns is best characterized as a clinician-scholar model. Students are taught to use science in the service of clinical practice. This is a process that guides all decisions regarding training objectives. The psychology staff views the development of knowledge and skills related to evidence-based treatments as critical to competence in professional strengths, and services needed. Interns have a therapy and assessment caseload. Detailed psychological reports are provided to Social Services and Juvenile Dependency Court. The process is rapid, requires solid clinical assessment skills, good writing skills, time management, and the ability to multitask. Clinic 2: The Transition Age Youth (TAY) Avanza Program provides individual, family, group therapy, and psychological assessment along with intensive case management for youth aged 16-25. The population served presents with a variety of clinical issues ranging from adjustment, mood, and anxiety disorders to more severe and chronic mental health conditions including Bi-polar disorder and Schizophrenia. Interns will help the Avanza team provide these clinical services. Youth are taken out for social outings, which may require some evening or Saturday hours.</emsp>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Cincinnati Children's Hospital Medical Center
O'Grady Residency in Psychology**

3333 Burnet Avenue
MLC 3015

Cincinnati, Ohio 45229-3039
Cincinnati-Middletown, OH-KY-IN
Phone: Not Listed
Fax: Not Listed
Email: vicky.sanders@cchmc.org
Web Address: Not Listed

APPIC Member Number: 1503
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Carrie Piazza-Waggoner	Chief Psychologist: Lori Stark	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 30 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation tuition reimbursement (if criteria met)
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 1 How to obtain application info: Visit Website No. applications received last yr: Visit Website	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements drug screening and background check following match to program and before employment
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		

Program Description

The mission of the O'Grady Residency in Psychology Program is to prepare future leaders in psychology through excellent training in evidence-based clinical care, research and advocacy. We are committed to providing the highest quality of supervision and training, fostering the development of candidates from a diversity of backgrounds, and, serving the needs of children, adolescents, and families. The program is committed to a scientist-practitioner model of training where clinical practice is informed by evidence (research) and research is generated by the desire to improve the care of children and families. Training emphasizes developmental, interdisciplinary, and family-centered approaches and a scientific basis for psychological assessment and treatment. To access details about our program, please visit the website. Interns concentrate their clinical training through participation in one of two tracks: Behavioral Medicine or Child Clinical Psychology. Residents in the Behavioral Medicine track gain experience with children/adolescents with sleep disorders, chronic pain, gastrointestinal disorders, epilepsy, adherence problems, developmental delays, cranio-facial anomalies, medical complications, and adjustment disorders. Residents in the Child Clinical Track gain experience primarily with children/adolescents with ADHD. Additional experiences include working with children with developmental delays, autism, trauma backgrounds, sleep disorders, and anxiety and depression. In addition, all residents participate in an applied research experience focusing on evidence-based assessment and intervention. Some examples include: community-based program evaluation, child behavior and nutrition (Cystic Fibrosis, Sickle Cell Disease, Obesity, and JRA), adherence, and long-term sequelae of childhood sexual abuse.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Cincinnati VA Medical Center
Psychology Training Program (116B)**

3200 Vine Street

Cincinnati, Ohio 45220-2288
Cincinnati-Middletown, OH-KY-IN
Phone: 513/861-3100 ext. 6777
Fax: 859/572-6724
Email: Brian.Zinnbauer@va.gov
Web Address: Not Listed

APPIC Member Number: 1504
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Brian Zinnbauer
Chief Psychologist: Janell Giannitelli
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 47 Part-Time: 5

Number of Intern Slots Expected Next Class: Funded Full-Time: 8 Funded Part-Time: 0
Start Date: 29 7, 2014
Annual Stipends: Full-Time: - \$24,896 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Benefits include 10 federal holidays and 13 days of vacation

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 1
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Our predoctoral clinical internship program adheres to a scientist practitioner model of training. We emphasize the acquisition of basic diagnostic and therapy skills and the integration of these skills with psychological theory and research. Interns are offered a variety of opportunities to learn more specific, evidence-based treatments within their rotations. The internship year is structured to maximize exposure to a wide range of experiences, while offering sufficient concentration to provide depth of learning and to build expertise in particular areas. As such, we strive to balance the needs for generalist training with opportunities to focus on areas of specialization. Our goal is twofold: to support our interns' particular career interests while providing a well-rounded clinical training experience. Consistent with the APA guidelines on Accreditation, we strive to provide internship education and training in preparation for entry-level practice in professional psychology that is broad and professional in its orientation rather than narrow and technical. Interns are assigned to 2 major rotations (24 hours/week for 6 months each), 1 year-long minor rotation (8 hours/week), and 3 long-term psychotherapy cases. Typically, each of these experiences will be supervised by a different staff psychologist. There are also 2-3 training seminars/week. There are 3 tracks: General clinical, Neuropsychology, and Trauma Recovery Center. Applicants are asked to indicate their preferences for track(s) and major rotations in a list at the top of the cover letter submitted as part of the application packet. Applicants who are matched on either the Neuropsychology track or Trauma Recovery Center track are guaranteed a 6 month rotation in that area.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Talbert House
Psychology Internship Program**

2600 Victory Parkway

Cincinnati, Ohio 45206
Cincinnati-Middletown, OH-KY-IN
Phone: 513/751-7747 ext. 322
Fax: 513/861-1718

APPIC Member Number: 2101
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Email: aubrey.coates@centerpointhealth.org
Web Address: http://www.talberthouse.org/employment/pdfs/Intern_Manual_Web.pdf

Training Director: Aubrey Coates	Chief Psychologist: Marcia Rasch	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 75 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The internship at Talbert House follows a practitioner-scholar model with a primary goal of training highly competent generalists capable of providing a range of evidence-based psychological services to a clinically challenging and diverse client population. The interns primary clinical rotation (24 hours per week) is in an outpatient community mental health setting. Interns maintain a caseload of 16-18 clients per week, collaborate with clinical staff, and attend clinical team meetings. Minor rotations (8 hours per week) are available in other agency service sectors such as residential, community corrections, administration, and school-based settings. The range of rotations ensures interns will experience a variety of client clinical presentations such as adult, adolescent, and children mental health programs, psychological assessment services, and chemical dependency programs. Further, interns will fully be immersed in the unique needs of public behavioral health clients, as they are often concurrently involved in multiple programs including mental health, community corrections, and chemical dependency. Interns will be trained and supervised in evidence-based models of treatment including CBT, Motivational Interviewing, and Corrective Thinking. Interns receive two hours of individual supervision per week. In addition, interns receive an average of four hours per week of training in group supervision, peer supervision, advanced clinical trainings, and didactic seminars. Interns are expected to conduct a clinical training in their area of expertise for agency staff. It is expected that upon completion of the 12 month, 2000 hour pre-doctoral internship, the intern will have developed the competencies, skills, and professionalism that are required for successful practice in public behavioral health. We welcome interns who would like to stay with us to gather post-doctoral hours and experience, depending on intern interests and agency need.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Applewood Centers, Inc.
Psychology**

3518 W. 25th St.

 Cleveland, Ohio 44109
 Cleveland-Elyria-Mentor, OH
 Phone: Not Listed
 Fax: 216/741-2241

 APPIC Member Number: 1506
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

 Email: vgortmaker@applewoodcenters.org
 Web Address: www.applewoodcenters.org/images/pdf/
 ACI-Predoctoral-Internship-Brochure-2014-2015.pdf

Training Director: Valerie Gortmaker	Chief Psychologist: Valerie Gortmaker	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
Application Process Application Due Date: November 8 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 14 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by ranking deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 450 Min. No. of AAPI Assessment Hrs.: 125 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

The predoctoral internship at Applewood Centers includes outpatient experience in our urban, community mental health center for children and adolescents and approximately 12 psychological assessments. Opportunities to conduct psychological evaluations in a satellite office or residential treatment are available. Theoretical orientations and training include behavioral, CBT, parent-training, family systems, psychodynamic, and integrative. Interns participate in weekly didactic seminars and treatment team meetings. Seminar topics cover a wide range of topics including cultural competence, evidence-based treatments for a variety of diagnoses, family therapy, clinical supervision, ethics and a variety of mental health disorders. We have weekly individual and group supervision. We welcome interns to stay with us to gather postdoctoral hours and experience (depending on postdoctoral interest and agency need and funding).

Valerie Gortmaker, Ph.D. is the Director of Outpatient Services and Internship Training. Dr. Gortmaker earned her doctorate degree at the University of Nebraska-Lincoln. She completed her APA-Accredited internship and post-doctoral fellowship in pediatric psychology at the Munroe-Meyer Institute at the University of Nebraska Medical Center. She has clinical experience in community mental health, behavioral pediatric, and private practice settings, as well as experience as a school psychologist. Dr. Gortmaker's research interests include linking assessment to treatment for children, adolescents, and families. Clinically, she uses parent-training techniques, behavior therapy, CBT, and evidence based practices to treat children. Dr. Gortmaker enjoys treating ADHD, depression, anxiety, elimination disorders, learning disabilities, mental retardation, autism, obesity, disruptive behavior disorders, and selective mutism. Elizabeth Frantz, Psy.D. is the Outpatient Supervisor at Applewood Centers. Dr. Frantz is a clinical neuropsychologist with a specialty interest in treatment of children and adolescents. She earned both her master's and doctoral degrees at Widener University in Chester, Pennsylvania, and her bachelor's degree at the University of Notre Dame. She completed her APA-Accredited pre-doctoral internship at Widener University with rotations at Clinical Neuropsychology Associates and Central Montgomery Mental Health Mental Retardation. She earned her post-doctoral fellowship at Alfred DuPont Hospital for Children in Wilmington, Delaware, in the Division of Rehabilitation Medicine. She also interned at Clinical Neuropsychology Associates in Philadelphia and a community mental health agency in the Philadelphia area, where she worked with both children and adults. Additional experience includes clinical psychologist and neuropsychologist positions in private practice, where she provided individual psychotherapy and neuropsychological assessments.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Louis Stokes Cleveland DVA Medical Center
Psychology Service 116B(W)**

10701 East Boulevard

Cleveland, Ohio 44106

APPIC Member Number: 1508

Primary Agency Type: Veterans Affairs Medical Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Phone: 216/791-3800 ext. 6822

Fax: 216/707-6432

Email: Robert.Goldberg2@va.gov

Web Address: www.cleveland.va.gov/internship/psychology/Index.asp

Training Director: Robert Goldberg	Chief Psychologist: Edgardo Padin-Rivera	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 50 Part-Time: 4
Number of Intern Slots Expected Next Class Funded Full-Time: 10 Funded Part-Time: 0	Start Date August 12, 2014 Annual Stipends Full-Time: - \$23,486 (USD) Part-Time: -	Fringe Benefits Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 10 Federal holidays; authorized absence for education (3 days).
Application Process Application Due Date: November 16 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements U.S. citizen; final appointment contingent upon passing possible drug screen, physical exam, & background security check. Oath of office required. Males 26 & under must have registered for draft.

Program Description

Interns pursue a Track (Mental Health, Health Psychology, Neuropsychology, Geropsychology) through three four-month rotations and an optional 300-hour enrichment if desired. We are a large facility with medical and psychiatric in- and outpatients. We encourage ethnic minority applicants. APPLICANTS MUST SPECIFY THE ONE [AND ONLY ONE] TRACK TO WHICH THEY ARE APPLYING AND THREE SPECIFIC PREFERRED ROTATIONS IN THEIR COVER LETTER. We are interested in the career trajectories of students, including preparation for postdoctoral specialization and the future implications of training assignments made during the internship year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Pathological Gambling Unit (first established in the U.S.); Womens Trauma Treatment Program; Traumatic Brain Injury Team; Women's Health Clinic; integrated mental health/medical Primary Care; dual diagnosis

**Cleveland State University
Counseling Center**

2121 Euclid Ave., 220 Union Bldg.

Cleveland, Ohio 44115

APPIC Member Number: 1920
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 216/687-2277
 Fax: 216/523-7219
 Email: b.menapace@csuohio.edu
 Web Address: Not Listed

Training Director: Bruce Menapace, Ph.D. **Chief Psychologist:** Jan Wheaton, Ph.D. **Number of Licensed Doctoral Psychologists On Staff/Faculty:**
 Full-Time: 3 Part-Time: 1

Number of Intern Slots: **Start Date:** 13 8, 2014 **Fringe Benefits:** Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation library and OHIOLINK use
Expected Next Class: **Annual Stipends:** Full-Time: \$24,500 - \$24,500 (USD) Part-Time: -
 Funded Full-Time: 2
 Funded Part-Time: 0

Application Process
 Application Due Date: December 1
 This program uses the AAPI: Yes
 An on-site interview is: Not offered
 Interview notification date: December 31
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Applicants Welcome From What Program Types
 Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

The Doctoral Internship Training Program in Professional Psychology of the Cleveland State University Counseling Center has three goals: (1) Prepare interns to function independently as clinical service providers; (2) Enhance interns' knowledge and awareness of multicultural and diversity issues in the provision of psychological services; and (3) Facilitate interns' movement toward a consolidated sense of professional identity as psychologists. We emphasize interns' development of multicultural awareness and respect for diversity. Cleveland State University has a diverse population and we are able to expose trainees to a variety of multicultural and other diverse training experiences. This counseling center has the advantage of being part of an urban university with a variety of traditional and non-traditional students. Our clients come from a variety of backgrounds and present with a wide range of issues. Therefore, we acquaint trainees with a variety of therapeutic modalities. We provide intern seminar training in 4 key areas: Diversity; Mind-Body-Spirit; Couples, Families and Groups; and Professional and Treatment Issues. We also believe in exposing trainees to multi-system interventions such as those which take place at the community, institutional, and family levels. Toward this end, interns engage in a wide variety of outreach activities. Overall, we endeavor to offer a training program that is flexible and open to differences. We value creative thinking and also recognize that each trainee has unique developmental needs. We seek to provide an environment which nurtures our interns as they develop their professional skills and identities. Approximately half of our interns go on to post-docs or positions at university counseling centers. The Cleveland State University campus is located between downtown Cleveland (featuring big city architecture, entertainment and a casino) and University Circle (center to several world-class museums and the Cleveland Orchestra). Outlying areas include the Cleveland Metroparks, the Cuyahoga Valley National Park and Cedar Point amusement park. Please visit our website for more comprehensive information about our Training Program, our Center, and Cleveland State University.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Daily Behavioral Health

14538 Grapeland Ave

Cleveland, Ohio 44111

APPIC Member Number: 2118
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 216/252-1409
 Email: caradaily@gmail.com
 Web Address: Not Listed

Training Director: Cara Daily	Chief Psychologist: Cara Daily	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$12,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 30 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 14 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

Daily Behavioral Health is a Christian pediatric psychology practice that offers a 12 month, 40-hour per week, predoctoral internship program specializing in pediatric, clinical, and school psychology. Interns will receive training in evaluation and treatment of children with pervasive developmental disorders, disruptive behavior disorders, and other special needs. The internship starts July 1st and will employ two interns. Interns are expected to complete 2000 hours of the internship program. After successful completion of the program, interns will receive a certificate of completion in clinical child psychology. The goal of the predoctoral internship program at Daily Behavioral Health is for interns to be prepared for the practice of professional psychology by demonstrating competency in four major areas: assessment, treatment, consultation, and professional development. Objectives include the following: Objective 1: Intern will gain experience and competency in comprehensive assessment (e.g., Autism, ADHD, Social-Emotional, Learning Disabilities). Objective 2: Intern will gain experience and competency in research-based treatment (e.g., Behavioral and Cognitive-Behavioral Treatment, Family Therapy, and Group Therapy). Objective 3: Intern will gain experience and competency in school and physician consultation. Objective 4: Intern will gain experience and competency in ethics, diversity issues, and other professional topics. Objective 5: Intern will gain optional experience in research and teaching. All training experiences will be provided in the same outpatient setting, although interns will be exposed to school and hospital settings as a result of school and physician consultation. Interns will receive 2 hours of didactic courses a week, three to four hours of supervision (with a minimum of two hours one-on-one), and four hours of protected research time to complete their dissertation or other research projects.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Case Western Reserve University

Sears 201
10900 Euclid AvenueCleveland, Ohio 44106-7046
Cleveland-Elyria-Mentor, OH
Phone: 216/368-5872
Fax: Not Listed
Email: counseling@case.edu
Web Address: Not ListedAPPIC Member Number: 2177
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Aarti Pyati	Chief Psychologist: Jes Sellers	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$23,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation reduced parking fee
---	---	---

Application Process
Application Due Date: November 11
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date:
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements**Program Description**

NOT UPDATED RECENTLY UCS offers two, one-year, full-time pre-doctoral psychology internship positions. Interns devote a minimum of 16 hours per week to clinical activities and receive individual, assessment, and group supervision with licensed psychologists. Interns will receive didactic training by senior clinical staff and participate in weekly case conferences. Interns work within an interdisciplinary context, collaborating with social work staff and students, psychiatry staff and residents, and other professions afforded by this site. Interns have the opportunity to individualize their training by working on one specialized interest area and in providing psycho-educational programming in behavioral health and wellness. One of the unique opportunities afforded to our interns is the rigorous assessment training that they will receive. The UCS offers comprehensive psychological and cognitive assessments to undergraduate and graduate/professional students. These comprehensive assessments typically include personality/emotional functioning, general intellectual capacity (IQ), attention, executive functioning, memory, visuospatial perception abilities, reading, written expression, and/or mathematical skills. Interns devote a minimum of 16 hours per week engaging in direct clinical services, with a minimum of 12 hours per week to providing psychotherapy services to individual clients and couples. Interns co-lead one group per semester. Groups are either process-oriented, support, psycho-educational, and/or theme-oriented. Interns may have the opportunity to design and implement a group of their choice, based on their experience and interest. Intake Assessment: Interns are responsible for providing at least one initial intake appointment per week. These appointments are scheduled ahead of time. Interns are responsible for providing at least one block of time per week towards urgent care and crisis care. These may be scheduled same-day, or they may be walk-in visits.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Nationwide Children's Hospital
Department of Psychology**

3rd Floor, G Building
700 Children's Drive

Columbus, Ohio 43205

APPIC Member Number: 1509
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 614/355-8361
Email: Anthony.Alioto@NationwideChildrens.org
Web Address: Not Listed

Training Director: David Michalec PhD	Chief Psychologist: Keith Yeates, Suffix	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 38 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 10 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: - \$28,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation \$400 academic money for conferences, travel.
Application Process Application Due Date: October 29 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 0 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

There are four specialty tracks.

Pediatric Track - 3 slots - Spend the majority of time on inpatient consultation-liaison service working with a wide array of medical services, including (but not limited to) the Burn Unit, Hematology/Oncology, Rehabilitation, Pulmonology, Endocrinology, NICU/PICU, Neurology, and Gastroenterology. Follow inpatient consultations as outpatients. Carry a caseload of outpatient assessment and treatment cases. May complete specialized training in neuropsychological assessment, depending on past training and experience.

Clinical Child Track - 3 slots - Structured around a primary placement in an interdisciplinary community mental health center with a minor rotation in pediatric psychology. Assessment is a significant component. Maintain an active therapy caseload with a wide range of diagnoses and ages. Provide case-centered consultation to local schools. Pediatric psychology rotation in outpatient medical specialty clinics.

Intellectual & Developmental Disabilities Track - 3 slots - Structured around a primary placement in an interdisciplinary developmental assessment clinic. Member of an interdisciplinary team evaluating children suspected of developmental delay. Ample treatment experiences covering a wide range of presenting problems for children with developmental disabilities. Consult to medical clinics, inpatient medical services, ICF/MR and schools.

Neuropsychology Track - 1 slot - 50 to 60% of time completing outpatient neuropsychological and early developmental evaluations. Carry a caseload of outpatient treatment cases referred from a wide range of hospital medical services. Exposure to inpatient consultation. Opportunities for inpatient practice. The internship program also includes a neuropsychology component which involves both didactics and a year-long training portion.

The internship program at SGHC is committed to maintaining and enhancing diversity in ideas, orientation, culture, ethnicity and experiences; we encourage and solicit applications from all localities, schools, and minorities who might qualify. SGHC, as an agency of Maryland's Department Health and Mental Hygiene, prohibits discrimination on basis of race, color, sex, national origin, religion or belief, marital status, sexual orientation, genetic testing, political affiliation and mental and/or physical disability in the operation and administration of its services, facilities, programs, benefits, and employment opportunities. The program does not discriminate on the basis of any factor that is irrelevant to the successful completion of internship training. All qualified applicants from qualified programs are considered. FYI: Office of Program Consultation and Accreditation, (202) 336-5979.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Ohio State University
Counseling and Consultation Service**

Younkin Success Center, 4th Floor
1640 Neil Avenue

Columbus, Ohio 43201-2333

APPIC Member Number: 1511

Phone: 614/292-5766

Primary Agency Type: University Counseling Center

Fax: 614/688-3440

APA Accreditation: Accredited

Email: taylor.45@osu.edu

CPA Accreditation: Not Accredited

Web Address: <http://ccs.osu.edu/training/apa-accredited-doctoral-psychology-internship/>

Training Director:
Karen Taylor

Chief Psychologist:
Micky Sharma

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 6 Part-Time: 0

**Number of Intern Slots
Expected Next Class**
Funded Full-Time: 5
Funded Part-Time: 0

Start Date
January 8, 2014

Annual Stipends
Full-Time: - \$24,980 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Dental Insurance; Health Insurance;
Professional Development Time; Sick Leave; Vacation
flexibility during academic breaks; use of excellent library facilities;
individual offices w/ digital recording capabilities; 10 paid holidays;
negotiated leave time for dissertation, job search and graduation.

Application Process

Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr:

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
deadline
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 250
Min. No. of AAPI Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 2
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

The internship in professional psychology at the Ohio State University provides interns a generalist training program in a large comprehensive mental health agency in a university setting. The practitioner/scholar model of training emphasizes experiential learning within a multidisciplinary agency.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Mid-Ohio Psychological Services, Inc.
Mid Ohio Psychological Services

2238 South Hamilton Road
 Suite 200

Columbus, Ohio 43232-4382

APPIC Member Number: 2050
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 614/751-0042
 Fax: 614/751-0047
 Email: clairerobotaille@mopsohio.com
 Web Address: www.mopsohio.com

Training Director: Claire Robitaille, Dr.	Chief Psychologist: Bradley Hedges	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$20,500 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

Mid-Ohio Psychological Services, Inc. is a community mental health center located in central Ohio that offers outpatient services to underserved populations. It is the agency's vision to be a socially responsive agency striving to develop a comprehensive program based on the needs to the community where all persons experiencing substance abuse and mental health issues may achieve their full potential. The center employs approximately 50 clinical staff 6 of which are licensed Psychologists, who provide a variety of services to the community including individual, couples, family, and group therapies, home based therapy, psychiatry, case management, and formal evaluations. The psychology interns are expected to have an average of 17 clinical contacts a week over the course of the internship year. In addition, the interns will conduct a variety of psychological evaluations throughout the year. Supervision, case conferences, and didactic trainings are all used to supplement the practical experiences to allow for an integration of concepts to aid in treatment planning, interventions, and case conceptualization. For more information regarding the specific goals of the internship, please contact the agency. (Assessment). The Social Learning rotation is required. Available rotations include Neuropsychology, Forensic Assessment, Sexual Treatment & Evaluation Program, Locked Adolescent Unit, Advance Cognitive Behavioral Unit, and the Community Reintegration Unit.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Dayton VA Medical Center
Mental Health Service (17P)**

4100 West Third Street

Dayton, Ohio 45428

APPIC Member Number: 1512
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 937/268-6511 ext. 1079
 Fax: 937/267-5385
 Email: 552internship@med.va.gov
 Web Address: Not Listed

Training Director: Kristin Rodzinka	Chief Psychologist: Ramon Verdaguer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 26 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 26 8, 2014 Annual Stipends Full-Time: - \$24,410 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 10 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements Applicants must meet national VA eligibility requirements.</p>

Program Description

For full description go to: www.dayton.va.gov/DAYTON/careers/psychintern.asp

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Family Therapy

Wright State University
School of Professional Psychology

Ellis Human Development Institute
 9 N. Edwin C. Moses Blvd.

Dayton, Ohio 45402-6837

APPIC Member Number: 1513
 Primary Agency Type: Other
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 937/775-4323
 Email: victor.mccarley@wright.edu
 Web Address: Not Listed

Training Director: Victor McCarley	Chief Psychologist: Victor McCarley	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 25	
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$18,000 - \$18,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation Legal Insurance	
Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements	

Program Description

WSU-SOPP provides interns with a dynamic mix of opportunities in clinical service, applied research, administration, consultation & teaching. WSU-SOPP offers competency-based training in diverse areas of clinical practice with an emphasis on multicultural diversity and competence. Interns who will add to our diversity and share a commitment to multicultural applications of clinical psychology are especially welcomed. Clinical & didactic teaching as a means of broadening professional competencies are program requirement. WSU-SOPP balances generalist training with focused specialty opportunities, with the intern assigned both an internal & external rotation. External rotations include pediatric health psychology(Children's Medical Center),inpatient chronic psychiatric/forensic care(Summit Behavioral Healthcare), brief clinic/community mental health (South Community Behavioral Healthcare), & out/inpatient acute child/adult mental health (Upper Valley Medical Center). Internal rotations include student counseling & campus life consultation (Counseling & Wellness Services) & community-based psychotherapy/assessment with subspecialty opportunities(General Practice Clinic).Interns may further pursue specialty areas through the Special Project requirement. An extensive Didactic series, includes topics in multicultural clinical issues, professional ethics, empirically-supported treatments & supervision/ consultation, rounds out the experience. Interns engage in weekly Case Conference & quarterly Clinical Grand Rounds. The program is dedicated to extensive supervision, including reviews of audio/videotaped sessions. Multiple supervisory models/methods are employed with multidisciplinary exposure & clinical exchange with psychologists who are not primary supervisors. Supervisor theoretical orientations vary.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Miami University Student Counseling Service

195 Health Services Center
Miami University

Oxford, Ohio 45056

APPIC Member Number: 1515
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 513/529-4634
 Fax: 513/529-2975
 Email: carrubmd@muohio.edu
 Web Address: Not Listed

Training Director: Maria Carrubba-Whetstine	Chief Psychologist: Kip Alishio	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$22,478 (USD) Part-Time: -	

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 13
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 500
 Min. No. of AAPI Assessment Hrs.: 0
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements**Program Description**

Miami University is a midsize campus in a beautiful, rural setting in Ohio. Our program has a Developmental Mentorship Practitioner Model. Staff of 7 full time psychologists and one full time psychiatrist hold varied theoretical orientations, working from integrationist perspectives, in dealing with a full range of issues from a traditional undergraduate and graduate student population. Theoretical orientations include feminist, multicultural, dynamic, interpersonal, gestalt, CBT, and humanistic approaches. Clinical issues addressed include mood disorders (esp. anxiety, depression), relationship/family concerns, broad range of multicultural related concerns and support, sexual orientation and gender identity issues, eating disorders and body image, trauma recovery, women's and men's issues, personality disorders, career indecision, substance abuse assessments, and attention problem evaluations. Interns are involved in a wide range of activities, including individual and group therapy (some couples therapy), parent/family consultations, career counseling, crisis work, ongoing liaison relationships, consultation and outreach, supervision of masters' level trainees, assessment seminar, and possibility of teaching. Training foci include: multicultural/diversity issues, gender issues, rape and sexual assault, eating disorders, alcohol and substance abuse, along with many other possibilities. One intern position is specifically focused on working with international students, especially Asian international students. For many more details about our setting, staff, and trainees, please visit our extensive website.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Wright-Patterson USAF Medical Center
Mental Health Flight- SGOW**

4881 Sugar Maple Drive

Wright Patterson AFB, Ohio 45433-5529

APPIC Member Number: 1514
 Primary Agency Type: Armed Forces Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 937/257-1363
 Fax: 937/656-1192
 Email: kirk.rowe2@wpafb.af.mil

Web Address: <http://www.wpafb.af.mil/shared/media/document/AFD-120921-010.pdf>

Training Director: Kirk Rowe	Chief Psychologist: Angelica Escalona	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date August 7, 2014 Annual Stipends Full-Time: \$59,377 - \$66,171 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	December 1
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Preferred
Interview notification date:	December 2
How to obtain application info:	Visit Website
No. applications received last yr:	Telephone the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by ranking
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	Yes
Other Application Requirements	

Program Description

Wright-Patterson Medical Center offers broad-based training in a collegial environment. We prepare military psychologists to advance the Air Force mission by caring for the mental health needs of our service members, their family members and our retired population and by providing expert consultation to our military leadership and our medical colleagues. Since our graduates begin their careers with a high degree of responsibility as officers within the AF, we focus on helping them to function competently and comfortably as autonomous professionals at AF bases throughout the United States and overseas. Our program focuses on generalist training. The curriculum integrates the science and practice of psychology with the unique needs of patients of diverse backgrounds. Training objectives center on competence in using evidence-based psychological assessment and treatments, consultation, professionalism and ethical practice, and use of psychological services to support and enhance military preparedness. Required core rotations in the Outpatient mental health, Clinical Health Psychology, Neuropsychology, Primary Care clinics and the Alcohol and Drug Abuse Prevention and Treatment program. Mini rotations in deployment psychology, crisis assessment and intervention and Family Advocacy. Dissertation time is provided up to 4 hrs/week. Other experiences in Leader ship and Administration, Community Outreach. Special interest mini-rotations available. 2-3 hrs/week of individual supervision augmented by a robust program of didactics, case conferences, group supervision, journal clubs and workshops by nationally recognized experts. Our program is enhanced by ongoing interdisciplinary clinical and educational collaboration with our Psychiatry and Social Work residents.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Oklahoma Health Consortium
Oklahoma Health Consortium**

Goddard Health Center
620 Elm, Room 201

Norman, Oklahoma 73019

APPIC Member Number: 1518
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 405/325-2700
Fax: 405/325-1478
Email: kvaughn@ou.edu

Web Address: www.ou.edu/content/ucc/training/APADoctoralInternship.html

Training Director: Karen Vaughn	Chief Psychologist: Karen Vaughn	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 1
---	--	--

**Number of Intern Slots
Expected Next Class**
Funded Full-Time: 8
Funded Part-Time: 0

Start Date
July 30, 2014

Annual Stipends
Full-Time: - \$21,000 (USD)
Part-Time: -

Fringe Benefits
Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 1
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

During the course of the internship year students complete one 12-month rotation through their funding site and two, secondary 6-month rotations at other sites associated with the Consortium. Primary funding agencies include: University Counseling Centers (5 positions, 4 at main campus center and 1 at Health Sciences Center campus); University Athletics Department (1 position) and Behavioral Health Rotation (1 position) and a new Behavioral Health Prevention/Outreach Rotation (1 position). Secondary placements include any of the above primary placements Each intern develops an individual training plan (ITP) at the beginning of their training year, in collaboration with their primary and secondary site supervisors, in order to tailor the Consortium's training experiences to the their individual needs. During the course of the internship year the Consortium faculty work very hard to make sure each student gets a well-rounded, yet personalized training experience.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**The University of Oklahoma Health Sciences Center
Department of Psychiatry and Behavioral Sciences**

P.O. Box 26901-WP 3440
920 Stanton L. Young Blvd., WP 3440

Oklahoma City, Oklahoma 73126-0901

APPIC Member Number: 1519
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 405/271-8001 ext. 47680

Fax: 405/271-8802

Email: Demaree-States@ouhsc.edu

Web Address: www.oumedicine.com/psychiatry/training-programs/clinical-psychology-internship

Training Director: Russell Adams	Chief Psychologist: Russell Adams	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 51 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$23,320 - \$23,974 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Health Insurance; Professional Development Time; Vacation

Application Process	
Application Due Date:	November 4
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 2
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	No
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

We believe the internship should be devoted primarily to clinical activities, however, science provides the backbone for much of our clinical practice. The core of the intern's training is in the clinical activities on the various rotations and each intern will be active in a wide range of clinical activities. Our program is a General Internship, and as such, interns gain experience working with both adults and children. Interns have experiences in psychotherapy and assessment with both children and adults. Our major goal is to prepare students for the practice of professional psychology, particularly clinical and counseling psychology. Other goals include learning high standards with ethical practice and sensitivity to cultural and individual difference. Choices an intern makes allow for specialized training in either pediatric and clinical child psychology, clinical neuropsychology or health psychology while maintaining a general internship philosophy. We have 15 possible rotation choices, 48 full time and 1 part time faculty & 8 interns. We have 3 major rotations of 4 months duration, each of which involves 25 hours of clinical work each week and 3 minor rotations which involve 15 hours of clinical activity. We have 4 seminars which meet each week. Interns receive a minimum of 3 hours of individual supervision plus at least 1.5 hours of group supervision. Our program is devoted to educating interns, and faculty value their teaching and supervision activities. We are a consortium which has 2 cooperating hospitals comprising the OU Medical Center, both located close to each other. The hospitals include OU Medical Center and VA Hospital.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Northeastern Oklahoma Psychology Internship Program Psychology

PO Box 69

Vinita, Oklahoma 74301-0069

APPIC Member Number: 1521
 Primary Agency Type: Consortium
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: schristopher@odmhasas.org
 Web Address: http://www.nopip.org/NOPIP_2013-2014_Handbook.doc

Training Director: Samina Christopher, Ph.D.	Chief Psychologist: Samina Christopher, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class

Funded Full-Time: 8
 Funded Part-Time: 0

Start Date
March 9, 2014

Annual Stipends
 Full-Time: \$18,000 - \$22,000 (USD)
 Part-Time: -

Fringe Benefits

Professional Development Time; Sick Leave; Vacation health, dental and/or disability benefits vary by site, at least ten days leave at most sites, professional leave negotiable by site, access to student health center services and library resources at the University of Tulsa, conference stipend possible

Application Process

Application Due Date: November 15
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 0
 Min. No. of AAPI Assessment Hrs.: 0
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Other Application Requirements

Designate the consortium site to which you are applying in your online cover letter and include a deidentified psychological report in the supplemental material of the online AAPI

Program Description

NOPIP is an APA accredited consortium comprised of the Oklahoma Forensic Center, Indian Health Care Resource Center, Tulsa Center for Child Psychology, Laureate Psychiatric Hospital, and the University of Tulsa Counseling Center. Eight positions are available within the consortium, including: Position 1: a primary rotation at Laureate Crisis Stabilization Unit (24 hours) and a secondary rotation at the University of Tulsa (12 hours), plus 4 hours of training/supervision weekly. Positions 2 & 3: a primary placement at the Oklahoma Forensic Center (36 hours), plus 4 hours of training/supervision weekly. Positions 4, 5, & 6: a primary placement at Indian Health Care Resource Center (36 hours), plus 4 hours of training/supervision weekly. Positions 7 & 8: a primary placement at Tulsa Center for Child Psychology (36 hours), plus 4 hours of training/supervision weekly. Interns remain at selected placements for the full year. Weekly training seminars and both individual and group supervision are provided. The variety of potential placement sites and strong emphasis on training and professional development provide a rich experience for NOPIP interns. The primary mission of NOPIP is to provide quality clinical training utilizing a diverse range of theoretical models and techniques. The scholar/practitioner model is the underlying philosophy of NOPIP. The program's training model is based on the idea that interns differ in both prior experience and professional goals. Both required activities and individualized training are utilized in order to achieve basic competencies and to allow for the pursuit of specific goals. As a graduate of NOPIP, each intern is expected to have developed at least an intermediate level of skill in the areas of therapy, psychological assessment, professional behavior, consultation, evaluation, and supervision.

NOPIP AAPI application requirements include: (A) minimum of 500 hours in Total Intervention & Assessment/Total Supervision Hours, (B) minimum of 3 semesters of practicum experience, including at least 1 practicum with an adult population, (C) minimum of 1 integrated written report

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Linn County Mental Health Services

445 Third Avenue SW
P.O. Box 100

Albany, Oregon 97321

APPIC Member Number: 1706
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 541/926-6271
Email: chartman@co.linn.or.us
Web Address: Not Listed

Training Director: Clifford Hartman	Chief Psychologist: Clifford Hartman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 1	
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date September 1, 2014	Fringe Benefits Sick Leave; Vacation	
	Annual Stipends Full-Time: - \$20,316 (USD) Part-Time: -		
Application Process Application Due Date: November 17 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application deadline Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements	

Program Description

Linn County Mental Health is a full service community mental health provider. Interns participate in one primary rotation (Adult Outpatient or Adult Community Support Services or Child and Family Outpatient) and spend one day a week with the crisis team. Interns are trained as Certified Mental Health Investigators and testify in court on at least one case. Crisis rotation includes walk-in and telephone screening as well as psychiatric risk assessment and screening for psychiatric inpatient services at 3 local emergency departments.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Oregon State University
Counseling and Psychological Services**

500 Snell Hall

APPIC Member Number: 1752
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Corvallis, Oregon 97331-1644
Portland-Vancouver-Hillsboro, OR-WA
Phone: 541/737-2131
Fax: 541/737-2518
Email: brett.vicario@oregonstate.edu
Web Address: <http://oregonstate.edu/counsel/doctoral-internship>

Training Director: Brett Vicario	Chief Psychologist: Jacqueline Alvarez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: - \$32,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 24
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 450
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

This 2000 hour internship program mentors interns in developing their skills and identity as professional psychologists. The program combines 1) direct service such as clinical work, outreach, and consultation, with 2) intensive supervision, and 3) didactic/experiential learning such as seminars and in-services. Our training model is developmentally based where experiences initially include more support and direction from permanent staff but move toward increased independence. Our multi-disciplinary staff offers a variety of theoretical approaches but highlights personal strengths, mindfulness, relationship building, and process of psychotherapy. Interns are valued as important and contributing members of the CAPS team, and we view the interaction between our system and individual trainees as an important source of learning. One goal is to facilitate a process of integrating the personal self with the professional self. This includes factors such as knowing one's strengths and weaknesses, maintaining an awareness of one's impact on clients and colleagues, managing stress levels, setting realistic professional goals, and striving toward a healthy balance in one's life. Finally, we promote psychologists as being integrated members of the agencies and communities in which they serve, work, and live. Here at OSU, we work hard to ensure that CAPS is an active and visible presence on campus, and work collaboratively with other departments. Interns will have opportunities to work and interact with staff, faculty, and students across the campus community.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of Oregon
Counseling and Testing Center**

1590 E. 13th Avenue

Eugene, Oregon 97403-1280

APPIC Member Number: 1522
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 541/346-3227
 Fax: 541/346-2842
 Email: internqa@uoregon.edu
 Web Address: Not Listed

Training Director: Brooks Morse	Chief Psychologist: Shelly Kerr	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 25 8, 2014 Annual Stipends Full-Time: - \$28,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Interns receive same benefits package as the senior clinical staff w/ 180 hours vacation (80 hrs require taken last two weeks of internship). Domestic partner benefits available. Professional development leave can be used for dissertation defense.
Application Process Application Due Date: November 3 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 17 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No Other Application Requirements APA accredited, College counseling exp., Comp exams passed & 500 verified intervention hrs BY application submission, Diss proposed by ranking, Multicul. investment & high adult ind. hrs, Backgrnd check

Program Description

The internship program at the University of Oregon Counseling and Testing Center subscribes to a practitioner-scholar model; emphasizing mutuality of practice and science, developmental learning, mentoring, multiculturalism, and integration of personal and professional identities. The primary goal of our internship program is to prepare interns for counseling center work. The internship program integrates developing conceptual knowledge, applied skills, and competence in individual psychotherapy, diagnostic skills (w/ objective testing for ongoing clients), group psychotherapy, crisis intervention, clinical supervision, consultation, and outreach programming. The training emphasis includes a focus on multiculturalism, process oriented training, clinical skills, and professional identity. The UCTC senior clinical staff work from a variety of theoretical orientations including multicultural, feminist, interpersonal, humanistic, gestalt/psychodrama, DBT, cognitive-behavioral, Adlerian and Jungian. Multicultural theory is interwoven into all of these orientations. The staff also integrates our commitment to multicultural organizational development in our practice, values, interests, and personal identities. Personal and professional integration often involves examining personal characteristics and issues that are relevant to professional effectiveness and success. In keeping with APA Ethical Standard 7.04 (Student Disclosure of Personal Information) as contained in the Revised Ethical Principles of Psychologists and Code of Conduct (APA, 2002), it is important that interns know that self-disclosure will be part of the supervisory and training experience during the pre-doctoral internship. Training staff will assist the intern to explore and understand the characteristics and dynamics they bring to interpersonal and professional situations and how these characteristics and dynamics facilitate or hinder effective professional interactions and interventions.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Additional Information About Training Opportunities

Training seminars include supervision of supervision, job search presentation, multicultural, diagnostic assessment, brief therapy, crisis, outreach, group, trauma, eating disorders, substance abuse, licensure/professional development, and ethics. Interns can participate in rotations (even modify to fit) - see website for more details. Rotation examples include Multicultural, Supervision/Training, Trauma, Substance abuse, Eating disorders, Group therapy, and Health Center. Two rotations include opportunity to co-teach university graduate students.

**Morrison Child and Family Services
Community Mental Health Center**

912 NE Kelly Ave
Suite 200

Gresham, Oregon 97030
Portland-Vancouver-Hillsboro, OR-WA
Phone: Not Listed
Fax: 503/667-2580

APPIC Member Number: 1524
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: joyce.ochsner@morrisonkids.org
Web Address: <http://www.morrisonkids.org/internships.aspx>

Training Director: Joyce Ochsner	Chief Psychologist: Joyce Ochsner	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date August 19, 2014 Annual Stipends Full-Time: - \$18,304 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
<p>Application Process Application Due Date: November 12 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>		<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>		<p>Other Application Requirements</p>

Program Description

Morrison is a child and family community mental health agency, focusing on the treatment of youth 0-21 years of age and their families. Interns receive core training in outpatient treatment and assessment, with weekly seminars and group supervision. More extensive training is provided in the Incredible Years curriculum. Theoretical orientations and trainings include behavioral, CBT, attachment, parent-training, family systems, multicultural, and integrative. Under the auspices of two, year long supervisors, interns will see a range of child, adolescent, and family clients for individual, family, and group therapy. Many cases involve consultation and coordination with community systems (35% foster children) along with trauma, so this is emphasized in training. Interns will also spend one day per week treating mental health issues within an elementary school. All interns provide a minimum of 7 comprehensive assessment

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Chehalem Youth and Family Services
Clinical Services**

PO Box 636
501 E. First Street

Newberg, Oregon 97132
Portland-Vancouver-Hillsboro, OR-WA
Phone: Not Listed
Fax: 503/538-1271
Email: hhctrick@cyfs.net
Web Address: www.cyfs.net

APPIC Member Number: 2048
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Holly Hetrick	Chief Psychologist: Holly Hetrick	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 28 8, 2014 Annual Stipends Full-Time: \$18,000 - \$20,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation CYFS offers interns 8 paid Holidays; 10 Paid Vacation Days; 12 Paid Sick Days

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 9
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by start of internship
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	400
Min. No. of AAPI Assessment Hrs.:	50
Min. No. of Years of Grad Training Required:	4
Credal Oath Required:	No
Other Application Requirements	

Program Description

CYFS was established in 1970 to initially provide residential services to youth and now also encompasses a Community Mental Health Clinic, Chehalem Counseling Center (CCC), in addition to several other community based programs. We have four residential homes for male and female adolescents in need of a higher level of supervision and structure than can be provided in a family setting. Clients in three of our residential homes are referred to our program through the Department of Human Services. Their intellectual functioning is typically in the Borderline range. They frequently have severe trauma histories and significant emotional and behavioral difficulties. The clients in our fourth residential home have developmental disabilities and comorbid behavioral and/or emotional difficulties. Interns provide mental health services for these clients, including individual, group, and family therapy. Interns provide mental health consultation and support to the direct care staff. CYFS also has an outpatient counseling center (CCC) serving a wide range of clients, including those without medical insurance or who are unable to access their insurance benefits due to high out of pocket costs. CYFS/CCC offers treatment for children, adolescents, and adults in group, individual, family, and couples therapy. CYFS/CCC is also providing outpatient psychological assessment services. Interns are expected to participate in the functioning of the organization. This may include involvement in community outreach presentations, research, or program development. Interns also provide outreach parenting groups as an additional training opportunity. Interns share the responsibility of providing supervision to practicum level students from local doctoral programs. If an intern has a specific area of interest, the organization will make every effort to provide appropriate opportunities for professional development. CYFS values interns who are prepared to work hard at our multifaceted work site and who demonstrate flexibility. CYFS does not discriminate on the basis of age, gender race, religion, or sexual orientation.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**George Fox University
George Fox Behavioral Health Clinic, Internship**

414 N. Meridian St. #V104

Newberg, Oregon 97132

APPIC Member Number: 2197
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 503/554-2369
 Email: jogregor@georgefox.edu
 Web Address: Not Listed

Training Director: Joel Gregor	Chief Psychologist: Joel Gregor	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 19, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Vacation

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 28 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The GDCP predoctoral internship program provides training for assessing and treating a wide range of psychological problems, including mood and anxiety disorders, co-occurring disorders, trauma, eating disorders and other behavioral health conditions. Training Available Interns receive training at the George Fox Behavioral Health Clinic (BHC) located in Newberg, Oregon, as well as medical clinics, operated by Providence Medical Group, located in Portland, Oregon. The goal of the internship is to equip interns to be generalist clinicians with competence in behavioral health integration, which will be developed during the interns' major training rotations in primary care psychology and community mental health. In addition to the primary rotations in healthcare settings and the George Fox BHC, interns also select specific focus areas in teaching, parenting/family issues, assessment, supervision, group therapy, and/or program development. THIS INTERNSHIP IS LISTED AS fPARTIALLY AFFILIATED§ THIS MEANS THAT FOR A PORTION OF THE POSITIONS, STUDENTS FROM THE GEORGE FOX UNIVERSITY GRADUATE PROGRAM ARE GIVEN PRIORITY.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Oregon Health & Science University - Univ. Center for Excellence on
Developmental Disabilities
Child Development and Rehabilitation Center**

P.O. Box 574

Portland, Oregon 97207-0574
Portland-Vancouver-Hillsboro, OR-WA
Phone: 503/494-2734
Fax: 503/494-6868
Email: navan@ohsu.edu

APPIC Member Number: 1525
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: www.ohsu.edu/xd/education/residencies-fellowships/leadership-education-neurodevelopmental-related-disabilities/fellowships/lend-psychology-fellowship-program/index.cfm

Training Director: Kurt Freeman	Chief Psychologist: Michael Harris	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$18,500 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Vacation Pass for Portland public transportation provided by the program
Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

Our internship program has been in existence at OHSU since 1967, accredited by APA since 1980. Our aim is to develop excellence in working with youth and their families by fostering skills appropriate to a wide range of clients and contexts, emphasizing melding theory with practice. Emphasis is on practice within a pediatric context. Our graduates understand, communicate effectively with, and interact comfortably and freely with other health service professionals. Three patient populations are emphasized. First, trainees develop expertise in working with people with developmental disabilities that originate in childhood and are expected to continue indefinitely (e.g., autism spectrum disorders, intellectual disability, metabolic disorders, Spina Bifida, Attention Deficit/Hyperactivity Disorder, learning disabilities). Second, trainees gain experience with youth with chronic health conditions (e.g., seizures, diabetes, cancer, chronic pain). Third, interns provide care to patients without traditionally defined disabilities, such as youth with emotional/behavioral challenges. Diverse training occurs because of the intersection between the emphasis of the Oregon Institute on Disability & Development (OIDD), the primary sponsor of the internship, the Oregon Office for Children with Special Health Needs, a Title V program administered through the Child Development and Rehabilitation Center, and Doernbecher Children's Hospital, through which inpatient and outpatient services are provided. Training activities occur primarily on the OHSU campus; some occur in the community. The OIDD's focus is on the total well-being of individuals over the entire life span, though the internship program focuses on child/pediatric populations. Fifteen disciplines are represented in OIDD. All trainees, including psychology interns, participate in the Leadership Education in Neurodevelopmental and Related Disabilities (LEND) training curriculum.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/ transgend. N	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy N	Crisis intervention N	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty Y

**School of Professional Psychology/Pacific U.
Pacific Psychology Clinic**

1411 SW Morrison Ave
Suite 310

Portland, Oregon 97202
Portland-Vancouver-Hillsboro, OR-WA
Phone: Not Listed
Fax: 503/352-7250

APPIC Member Number: 1526
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: drmoonshine@pacificu.edu
Web Address: <http://www.pacificu.edu/spp/clinic/internship.cfm>

Training Director: Cathy Moonshine	Chief Psychologist: Cathy Moonshine	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 6
--	---	---

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 3
Funded Part-Time: 0

Start Date
April 8, 2014

Annual Stipends
Full-Time: - \$21,000 (USD)
Part-Time: -

Fringe Benefits

Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 6
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 14
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Other Application Requirements

Program Description

The mission of the internship is to prepare interns for entry level professional practice in clinical psychology. Assessment, intervention, interprofessional collaboration, consultation, and supervision are domains in which interns are provided with opportunities to develop more in-depth areas of skill and competency.

Although all interns primarily receive training in individual psychotherapy with adult clients, they may choose to develop additional areas of competency by working with couples or groups. Approximately 30% of interns' workload is spent delivering therapy. Interns receive training and experience in assessment with individuals across the lifespan. Approximately 20% of interns' workload is spent conducting assessment. Interns participate in interprofessional collaboration activities within the College of Health Professions. Currently these opportunities are monthly diabetes clinic, case conferences and interprofessional course. We are developing new collaborations whenever possible. Approximately 10% of interns' workload is spent collaborating interprofessionally. Interns have the opportunity to provide group supervision on their therapy team and supervise individual cases of practicum I students as appropriate. Interns also provide consultation to practicum I students and provide support during evenings and Saturdays when directors are away from the clinic. Approximately 20% of interns' workload is spent providing consultation and supervision. A practitioner-scholar model of understanding and applying the empirical literature in the clinical setting is emphasized during the internship training program. In addition, the internship faculty and interns affirm the principles of ethical and humane practice by honoring diversity and striving to increase interns' self-awareness and sensitivity to cultural and individual differences.

The supervisory philosophy gives interns progressively greater autonomy, beginning with a more directive approach during the first third of the year, using guided questioning to facilitate the supervisees' problem-solving and discovery (e.g., Overholser, 1991) during the middle third, and to a non-directive stance by the final third. This overall approach to supervision draws from the integrated developmental model of supervision described by Stoltenberg and his colleagues (Stoltenberg & Delworth, 1987; Stoltenberg, 1997) which recognizes that supervisees require different types of supervision depending on their developmental level in a particular domain. For example, an intern might be advanced in clinical intervention but be at a more beginning stage of development as an evaluator of cognitively impaired clients—the content and approach to interns' training is therefore modified to fit each domain. These stages may be accelerated as the intern shows progressively greater ability to perform as an entry level clinician.

Pacific University has two training clinics, one in downtown Portland (where the interns will spend approximately 60% of their time) and the other in Hillsboro (where interns will spend approximately 40% of their time). Training seminars include diversity, interprofessional collaboration, marketing/networking, along with professional development and self care. Approximately 20% of interns' workload is spent in their own supervision and training. The Pacific Psychology Clinics of Pacific University's School of Professional Psychology offers a 2000 hour, one-year, full time, predoctoral internship to prepare qualified graduate students for entry level professional practice in clinical psychology. We do not accept part time interns. Our internship starts August 4, 2014 and ends on August 14, 2015. This will allow for an overlap with outgoing interns to provide a thorough orientation process and allow for a warm hand off of clients. This orientation period provides training for the interns' role as mentors, consultants and supervisors of practicum I students. Interns will also begin their role as an active collaborator within an interprofessional framework during the month of August. Our interns get approximately 6 weeks off over the year as well as release time for dissertation, graduation and seeking their next position.

Please only apply if you meet or exceed the required hours of adult therapy and assessment at the time of application.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Portland VA Medical Center
Elizabeth Goy, PhD (P3MHDC)**

3710 SW US Veterans Hospital Road
P.O. Box 1034

Portland, Oregon 97207
Portland-Vancouver-Hillsboro, OR-WA
Phone: 503/220-8262 ext. 57470
Fax: 503/402-2830
Email: elizabeth.goy@va.gov
Web Address: Not Listed

APPIC Member Number: 1527
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Elizabeth Goy, PhD
Chief Psychologist: David Greaves
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 50 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$25,274 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes, with additions
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
US Citizenship & APA-accredited doctoral program required. Apply via AAPI: Include 3 recommendations and cover letter per requirements on our website. We do not review the standard AAPI essays.

Program Description

The number one priority in the Portland VA Medical Center's internship program is to give students a positive, supportive training experience. Interns work reasonable hours, are provided ample supervision and didactic opportunities, and are treated as colleagues by the psychology staff. The PVAMC predoctoral internship program assists interns as they prepare for future careers or for additional postdoctoral training. We use a generalist model, focusing on skills of assessment, treatment, consultation, and integrated care with diverse patient populations. Each intern participates in three, 4-month long full-time training rotations. We believe that interns experience greater in-depth learning in a particular specialty area when working full-time in one setting. Rotations we offer include Health Psychology, Outpatient Mental Health, Neuropsychology, Substance Abuse Services, Psychotic Spectrum Disorders, and Posttraumatic Stress Disorder/Clinical Team. Interns now may also have clinical experiences at OHSU, our medical school affiliate. Professional development is a primary focus of our training, as we assist interns in transitioning from graduate school to a professional career.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Portland State University
Center for Student Health and Counseling**

P.O. Box 751 -- SHAC

APPIC Member Number: 1798
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Portland, Oregon 97207-0751
Portland-Vancouver-Hillsboro, OR-WA
Phone: 503/725-2800
Fax: 503/725-5812
Email: forsterc@pdx.edu
Web Address: Not Listed

Training Director: Cheryl Forster	Chief Psychologist: Marcy Hunt	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 3
---	--	---

**Number of Intern Slots
Expected Next Class**
Funded Full-Time: 2
Funded Part-Time: 0

Start Date
25 8, 2014
Annual Stipends
Full-Time: - \$25,000 (USD)
Part-Time: -

Fringe Benefits
Professional Development Time; Sick Leave; Vacation
We are working on getting health insurance benefits for our interns; I cannot say at this time when that will happen. Please note that payment is not in the form of a stipend.

Application Process
Application Due Date: November 17
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Background check.

Program Description

Individual and group psychotherapy and psycho-educational assessment with urban university students of a wide age-range comprise most of an intern's clinical work. Interns are also involved in crisis intervention, outreach and consultation. Professional development is emphasized in weekly seminars, individual supervision, and multiple types of group supervision. Interns are part of an interdisciplinary counseling staff that includes psychologists, psychiatrists, and clinical social workers. Counseling services shares its facility with health services, and interns frequently interact with physicians, nurses, and other medical professionals.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities N	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

Western Psychological and Counseling Services

Plaza 125 Building J 12636 SE Stark

APPIC Member Number: 2084
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Portland, Oregon 97233
 Portland-Vancouver-Hillsboro, OR-WA
 Phone: 503/253-4600
 Fax: 503/253-4609
 Email: jonimoon@hotmail.com
 Web Address: Not Listed

Training Director: Joni Moon	Chief Psychologist: Daryl Quick	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0	
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date March 9, 2014	Fringe Benefits Professional Development Time	
Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -			
Application Process Application Due Date: November 18 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 14 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by start of Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements	

Program Description

WPCS is an outpatient mental health company that serves a variety of populations and mental health diagnoses. Interns have the opportunity to work with adults, adolescents, children couples and groups. It is our objective to expose interns to a wide variety of patient populations. In addition, interns will have the opportunity to work on a multi-disciplinary treatment team. Interns work closely with other professionals in an effort to meet the needs of their clients. Interns will have the opportunity to individualize their training experience. Interns will be expected to actively participate in case conferences, clinical decisions, and will be considered highly respected members of the clinical staff. Multiple supervisory experiences will be provided as well as diverse learning opportunities. The intern who successfully completes the program will be capable of functioning autonomously and responsibly in a variety of professional psychology roles.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Lehigh University
University Counseling and Psychological Services

36 University Drive
 4th Floor Johnson Hall

Bethlehem, Pennsylvania 18015

Phone: Not Listed

Fax: 610/758-6207

Email: aas207@lehigh.edu

APPIC Member Number: 2116

Primary Agency Type: University Counseling Center

APA Accreditation: Not Accredited

CPA Accreditation: Not Accredited

Web Address: <https://studentaffairs.lehigh.edu/sites/studentaffairs.lehigh.edu/files/offices/InternBrochure%2014-15-%20final.pdf>

Training Director: Ian Birky	Chief Psychologist: Ian Birky	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 1, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: December 6 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The University Counseling and Psychological Services (UCPS) offers a full-time comprehensive twelve-month Predoctoral Internship in Professional Psychology for students working toward their doctoral degrees in counseling or clinical psychology. We emphasize the core elements of counseling center work in our program; however the skill set developed is highly transferable to other clinical settings in professional psychology. Two interns are admitted to the internship program per academic year, and the UCPS offers a highly competitive stipend and compensation package. The internship for the 2013-2014 school year will begin on Thursday, August 1st, 2013, and runs for one full calendar year. All interns are introduced to the counseling center and greater university community during an initial orientation period. During orientation, interns also begin to define specific training goals for the internship year and liaisons with various student life services (residential life, center for multicultural activities, international students, campus ministry etc.) The training program subscribes to an apprentice-mentor developmental model in which trainees learn by doing, by reflecting on their work in supervisory consultation with staff, by observing professional activities of staff, and by scholarly inquiry. CAPS operates from an integrationist theoretical perspective in working with clients and in providing learning experiences for trainees. Evidence based practices are emphasized, along with case conceptualization skills rooted in developmental and relational frameworks. Weekly training seminars span a variety of clinical and theoretical topics of particular relevance to working with a young adult population. Interns have their own individual offices equipped with computers and cameras. All individual sessions are video-taped and both group and individual supervision place a strong emphasis on reviewing and learning from taped material.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Coatesville VA Medical Center
Psychological Services (116B)**

1400 Black Horse Hill Rd.

Coatesville, Pennsylvania 19320-2096
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: 610/384-7711 ext. 2825
Fax: 610/380-4353
Email: edward.moon@va.gov
Web Address: www.psychologytraining.va.gov/coatesville/

APPIC Member Number: 1529
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Edward Moon
Chief Psychologist: Stephen Cavicchia
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 29 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 5 Funded Part-Time: 0
Start Date: January 9, 2014
Annual Stipends: Full-Time: - \$24,788 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: Yes

Other Application Requirements

deadline

Program Description

We offer two tracks. Our APPIC Program Code Numbers are: General Internship (3 positions): 152911 Neuropsychology Internship (2 positions): 152912. The internship program uses a Practitioner-Scholar model, to give the intern a broad range of direct assessment and treatment experiences with a variety of patients, using current evaluative and intervention techniques. The 16 staff psychologists typically involved in intern training represent various theoretical orientations assuring a broad range of training experiences. The internship year consists of three 4-month rotations. One rotation must be inpatient, providing core training experiences, while the second and third rotations are chosen from a number of options, enabling the intern to receive specialized training in a selected area or areas. Several of the optional rotations are half-time, allowing the intern to gain experience in two optional areas. The optional rotations include: Post Traumatic Stress Disorder Unit (full time); Biofeedback Clinic (full or half-time); Neuropsychology I (full time); Neuropsychology II (half-time); Substance Abuse /SUD Outpatient (full time); Homeless Domiciliary Care Unit [SMI focus] (full-time); Geropsychology (half-time); Psychosocial Rehabilitation Psychology (half-time); and Health Psychology (half-time). No more than 50% of the total internship may be spent in any one area (1.5 rotations). In addition, all interns participate in skill-building seminars in testing/assessment; therapeutic interventions; ethics and professional development; and supervision skills [using a live, peer-consultation model]. Applicants should have experience in individual and group psychotherapy, and a solid working knowledge of personality testing, with experience in integrated report writing. Sample assessment reports must be submitted with the application (see brochure linked above).
rotation. The Specialty track intern is trained in child/adolescent programs all year. Assessment, consultation, individual and group therapy, and marital/family therapy are part of the program. See program handbook for additional information. Handbook can be viewed at www.philhaven.org.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Geisinger Medical Center
Department of Psychiatry**

100 North Academy Avenue

Danville, Pennsylvania 17822-1335

APPIC Member Number: 1530
 Primary Agency Type: Private General Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 570/271-8255
 Fax: 570/271-5814
 Email: dhess@geisinger.edu
 Web Address: Not Listed

Training Director: Christine Chew	Chief Psychologist: Stephen Paolucci	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date June 20, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$22,365 (USD) Part-Time: -	

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: Preferred
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
Program Description

Geisinger Medical Center, a tertiary care teaching hospital, serves a population of more than 2 million in central and northeastern Pennsylvania. In addition to the internship, Geisinger has over 25 medical residencies and fellowships. By focusing on broad training in clinical psychology and behavioral medicine, the internship primarily prepares interns for careers as practitioners in medical or applied practice settings. We adhere to the scientist-practitioner model of psychological practice. Clinical training experiences follow the apprentice model. Interns are supervised by faculty members directly involved in providing clinical services to specific patient groups within the medical center. Interns function with a good deal of autonomy, assuming junior level staff responsibilities. Participants in the program are expected to: Further develop basic clinical skills to begin independent practice; Understand the medical culture; Learn to serve as members of interdisciplinary teams within the medical center; Work with culturally diverse groups; Learn to consult with physicians; Apply clinical research skills in a clinical setting; Uphold high standards of patient care and professional ethics. Interns expand their skills in assessment, psychotherapy, consultation and research. Clinical experiences are of primary importance in the internship with particular emphasis placed on learning behavior change methods for use with medical patients. Faculty frequently use cognitive-behavioral, ACT, and motivational interviewing approaches although other treatment methods with empirical support are encouraged. Interns choose 1 of 2 tracks: 1) adult clinical/behavioral medicine (3 interns) or 2) child clinical/pediatric psychology (4 interns). Contact the program for details. 4 weekly education conferences complement the clinical component of the internship. Research opportunities exist. Postdoc opportunities available for year 2.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

**Danville State Hospital
Psychology**

200 State Hospital Drive

Danville, Pennsylvania 17821

APPIC Member Number: 2038
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 570/271-4604
 Email: mkistner@pa.gov
 Web Address: Not Listed

Training Director: Marilyn Kistner	Chief Psychologist: Marilyn Kistner	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 6, 2014 Annual Stipends Full-Time: \$24,000 - \$24,600 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time

Application Process Application Due Date: December 3 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 31 How to obtain application info: No. applications received last yr:
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable

Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:
Other Application Requirements

Program Description

PSYCHOLOGY INTERNSHIPS-The Department provides training for individuals in a recognized Doctoral Program in Psychology who are seeking to broaden their experiences in the treatment of seriously mentally ill individuals. Candidates for this program should have completed their course work in Psychology and have demonstrated an ability to perform the professional duties of a licensed professional. They will receive guidance and supervision from Doctoral Clinical staff who will instruct them in the day to day operations of treating consumers in a hospital setting. It is expected that these interns will have a broad based knowledge in psychological testing, assessment, individual and group psychotherapy, and psychopathology. Selected candidates will be trained to work with consumers who vary greatly in diagnosis. Some of the population at the hospital will present with a variety of acute symptoms which may be a manifestation of Personality Disorders and Mood Disorders, while other individuals may be readmitted with symptoms of Thought Disorders such as Schizophrenia. There is also a population of sexual offenders who have been committed to the facility by the judicial system. The program also allows for experience in the treatment of co-occurring disorders as well as experience in Dialectical Behavior Therapy.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Pennsylvania Counseling Services
Psychology**

6079 Main Street

E. Petersburg, Pennsylvania 17520

APPIC Member Number: 1913 Phone: 717/560-1908 ext. 3310
 Primary Agency Type: Community Mental Health Center Fax: 717/560-4941
 APA Accreditation: Not Accredited Email: jcgrisbacher@pacounseling.com
 CPA Accreditation: Not Accredited Web Address: http://pacounseling.com/pages/internships/pre-doctoral-level-internship-opportunities

Training Director: John Grisbacher
Chief Psychologist: Roy Smith
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 13 Part-Time: 4

Number of Intern Slots Expected Next Class: Funded Full-Time: 5 Funded Part-Time: 0
Start Date: December 12, 2014
Annual Stipends: Full-Time: \$18,200 - \$24,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process	Application Requirements
<p>Application Due Date: December 12</p> <p>This program uses the AAPI: Yes</p> <p>An on-site interview is: Preferred</p> <p>Interview notification date: December 15</p> <p>How to obtain application info: Visit Website</p> <p>No. applications received last yr: Email the Program</p>	<p>US Citizenship Required: No</p> <p>Canadian Citizenship Required: No</p> <p>Master's Degree Required: Yes, by start of internship</p> <p>Comprehensive Exams Passed: Yes, by ranking deadline</p> <p>Dissertation Proposal Approved: Yes, by start of internship</p> <p>Dissertation Defended: No</p> <p>Min. No. of AAPI Intervention Hrs.: 500</p> <p>Min. No. of AAPI Assessment Hrs.:</p> <p>Min. No. of Years of Grad Training Required: 4</p> <p>Credal Oath Required: No</p>
Applicants Welcome From What Program Types	Other Application Requirements
<p>Clinical Psychology: Preferred</p> <p>Counseling Psychology: Preferred</p> <p>School Psychology: None</p> <p>APA-Accredited: Preferred</p> <p>CPA-Accredited: Acceptable</p> <p>Non-Accredited: Acceptable</p> <p>Ph.D. Degree: Preferred</p> <p>Psy.D. Degree: Preferred</p> <p>Ed.D. Degree: Acceptable</p>	<p>While Masters degree is REQUIRED for Crossroads tract. Family Based requires at least a MASTERS EQUIVALENCY letter from your program and 2 years minimum experience working with children in the MH field.</p>

Program Description

This broad-based training experience is composed of two distinctly different 12-month tracks: Family-Based & Crossroads Drug & Alcohol/Dual Diagnosis/Criminality (Inpatient, Intensive Outpatient). In addition to the chosen track, minor elective rotations consist of various outpatient opportunities (mental health, EAP, D&A, sex-offender groups, etc.) in our satellite offices in South Central Pennsylvania. Duties of the intern will include psychological assessment, psychotherapeutic interventions (individual, group, family), consultation, and case management. Interns will work in multi-disciplinary settings and interact meaningfully with other professionals (social workers, psychologists, psychiatrists, drug and alcohol counselors, teachers, parole officers, etc.). This experience is crucial for the developing psychologist and is designed to inform and prepare the future psychologist for independent practice as a licensed professional. All training time credited to internship is at the post-practicum and pre-doctorate level. Training opportunities include 2 hours of individual supervision with supervising faculty weekly (licensed doctoral-level psychologists), case conferences, didactic seminars, group supervision and clinical staff meetings weekly, as well as other periodic educational forums. The interns are provided an average of at least 2-hours of didactic activities weekly which also functions as an activity to allow interns time to socialize as a peer group. Continuing education seminars conducted by PCS are approved by the American Psychological Association. Interns in the program are expected to work 40-45 hours per week for a full year, and to minimally perform at the professional capacity of an entry-level psychologist. The applying candidate must be enrolled in an APA-accredited doctoral program (or regionally or accredited equivalent as determined by the PA State Board of Psychology) and must have all coursework completed by the start of the internship (August 2014).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Sarah A. Reed Children's Center
Psychology Department**

2445 W. 34th Street

Erie, Pennsylvania 16506

APPIC Member Number: 1659
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 814/835-2196
 Email: ESchwartz@sarahreed.org
 Web Address: Not Listed

Training Director: Eric Schwartz	Chief Psychologist: Eric Schwartz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 8, 2014 Annual Stipends Full-Time: \$23,167 - \$23,167 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 11
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Required
Interview notification date:	November 11
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Acceptable
Counseling Psychology:	Acceptable
School Psychology:	Preferred
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by ranking
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	500
Min. No. of AAPI Assessment Hrs.:	500
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

PLEASE NOTE: Sarah Reed has an APA accredited internship which provides internship training with children who have experienced trauma and/or have mild, moderate, and serious emotional and behavioral disorders. Our training model is a practitioner-scholar/scientist model emphasizing disciplined scientific inquiry and reflective practice. Two interns will be assigned to the Psychiatric Residential Treatment Program/Residential Campus School (60%-3 days/week) as well as the Millcreek School District placement (40%-2 days/week). One intern will be assigned to the Integrated Partial Hospitalization program (100%). The internship emphasizes broad-based training with children and adolescents with complex trauma, and severe emotional and behavioral disorders. Interns will receive training in child psychotherapy, psycho-educational assessment, crisis intervention, academic and behavioral consultation, and applied research. Interns gain experience working as part of multi-disciplinary teams with psychiatrists, nurses, social workers, and clinical care staff. We will review applications from school, clinical, clinical child or counseling students or students from combined school-clinical/counseling programs. We prefer students from School Psychology programs to have a master's degree in school psychology or an Ed.S. Students from non-school psychology programs must have a masters degree and be able to document practicum/work in a school/school-based setting including psycho-educational assessment experience. All students must provide at least one letter of recommendation from a supervising school psychologist.; All applicants must meet the following criteria: at least 1000 hours of intervention + assessment experience, (i.e. at least 50 hours of face to face individual or group therapy with children and/or adolescents)

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Erie Psychological Consortium
Northshore Psychological Associates**

120 East Second Street
Third Floor

Erie, Pennsylvania 16507

APPIC Member Number: 1940
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 814/877-8007
Email: mschwabenbauer@northshorepractices.com
Web Address: @a.edu

Training Director: Michael Schwabenbauer
Chief Psychologist: Michael Schwabenbauer
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 9 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 2 Funded Part-Time: 0
Start Date: August 13, 2014
Annual Stipends: Full-Time: - \$15,000 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Professional Development Time; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPI: No
An on-site interview is: Preferred
Interview notification date: December 23
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: None
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements

Program Description

The Erie Psychology Consortium consists of two entities, Safe Harbor Behavioral Health (formerly Community Integration, Inc.) and Northshore Psychological Associates. Predoctoral psychology interns rotate across both clinical settings, receiving a variety of clinical experiences, including inpatient medical, acute rehabilitation, and outpatient settings. Safe Harbor Behavioral Health is a local, nonprofit agency that provides psychiatric, psychological, and counseling services to both adults and children. Northshore Psychological Associates is a group of psychologists in private practice, servicing Hamot Medical Center, HealthSouth Rehabilitation Hospital of Erie, and a number of other local hospitals. Northshore also provides a range of outpatient psychological services, including psychological testing and therapy. Interns will have the opportunity to collaborate with a variety of health care professions and work as a member of an interdisciplinary team.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Holcomb Behavioral Health Systems
Psychology**

467 Creamery Way

APPIC Member Number: 1961
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Exton, Pennsylvania 19341
 Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
 Phone: 610/363-1488
 Fax: 610/363-8273
 Email: sarah.stookey@holcombhhs.org
 Web Address: www.holcombhhs.org/index.php/holcomb/entry_full/3492/

Training Director: Andrea Parry, Psy.D.	Chief Psychologist: Roger Osmon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 4
Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 6 How to obtain application info: No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application deadline Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: 50 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements

Program Description

Each intern will participate in 3 of the following rotations: Child/Adolescence, Substance Abuse, Crisis and a Special Populations. Child/Adolescence The intern will function as a member of the interdisciplinary team, serving in multiple capacities depending on the case. Intern functions may include, but are not limited to: Integrated Clinical Assessments, psychological testing (if recommended), family-based counseling, behavioral consultation, or functional behavioral assessments. One of the main clinical components for the intern on this rotation will comprise as serving as the one of two members of a family-based treatment team. Substance Abuse During this rotation, interns will spend their time in the Newark, Delaware office of Open Door, Inc., an affiliate of Holcomb Behavioral Health Systems. The focus of this rotation is to give interns the exposure to the provision of formal substance abuse treatment. Clients being seen out of this office may be attending outpatient counseling on an elective basis or may be court mandated, in particular as a result of a DUI conviction. Interns will provide individual and group therapy as clinically indicated. Substance Abuse assessments are another clinical service that will be offered by interns. Special Populations The special population rotation provides interns with the opportunity to work with the forensic population, older adults and brain injured clients. The forensic population allows interns the opportunity to conduct clinical assessments for individuals with legal infractions to determine treatment recommendations that will be used in the client's court proceedings. For the older adults, interns will provide clinical assessment, neuropsychological screenings and individual and group counseling. For the brain injured clients, interns will conduct neuropsychological assessment and limited cognitive rehabilitation. CrisisServices Please see website for details.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Community Counseling Center of Mercer County (formerly Penn-Ohio
Psychology Internship Program)
Psychology Internship**

2201 East State Street

Hermitage, Pennsylvania 16148

APPIC Member Number: 1964
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 724/981-7148
Email: lphillips@cccmer.org
Web Address: www.cccmer.org

Training Director: Lisa Phillips	Chief Psychologist: Lisa Phillips	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
--	---	---

**Number of Intern Slots
Expected Next Class**
Funded Full-Time: 2
Funded Part-Time: 0

Start Date
January 7, 2014
Annual Stipends
Full-Time: - \$15,347 (USD)
Part-Time: -

Fringe Benefits
Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: December 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements**Program Description**

Community Counseling Center is a large community mental health agency located in western Pennsylvania with various satellite locations throughout Mercer County. The Center has been offering comprehensive mental health services to adults, children, and families since 1957, including psychological and psychiatric services. During the course of the internship year interns will provide clinical services within the office by way of traditional outpatient services and psychological evaluation, and also within the community, at local schools. Opportunities for supervision and training in supervision are provided, along with development of specific clinical interests and specialty areas. Interns will conduct assessment interviews and hone diagnostic skills through written reports and psychological testing, including comprehensive vocational assessments. The internship is a 40 - 45 hour per week work experience (with 20 hours in direct client contact). Flexibility and a willingness to work early evening and some weekend hours are required.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Milton Hershey School
Psychological Services**

Health Center
PO Box 830

Hershey, Pennsylvania 17033-0830

APPIC Member Number: 1727
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 717/520-2261
Email: weilere@mhs-pa.org

Web Address: <http://www.mhs-pa.org/careers/2014-15-predoctoral-internship-program-in-psychology>

Training Director: Erica Weiler-Timmins
Chief Psychologist: Erica Weiler-Timmins
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 8 Part-Time: 1

Number of Intern Slots: 3
Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: January 8, 2014
Annual Stipends: Full-Time: - \$24,000 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
\$125.00 spending allowance to purchase books and other resources that the intern can keep at the conclusion of the internship, free meals during the hours in which they are working on campus through the MHS school cafeteria, continuing education opportunity

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 600
Min. No. of AAPI Assessment Hrs.: 400
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The program provides half-time for assessment and half-time for therapy. Interns typically complete 20 full psychological assessments and carry a therapy caseload of 15 students. Clients are between the ages of 4 and high school graduation, multicultural, and possess risk factors associated with lower SES. Children in this program come from both rural and urban backgrounds and are classified as *at risk* children. Typical assessments address issues of cognitive development, personality, learning disabilities, ADHD, processing deficits, neurological development, autism spectrum disorders, and a broad range of emotional disorders. Therapy clients present with an array of issues including mood disorders, behavioral disorders, attachment issues, sexualized behavior, child maltreatment, adjustment disorders, grief and loss issues, emerging personality issues and matters of family adjustment. Interns have the opportunity to work with houseparents, teachers, learning specialists, administrators, and a staff of psychologists, psychiatrists, psychotherapists, behavioral support specialists, pediatricians, social workers and other Health Services staff. A collaborative consultation model is utilized with both teachers and houseparents. The intern is an active participant on Service Provider Teams and provides consultation to Learning Assistance Teams. Successful interns possess good writing skills, are self-starters, are well organized, relate well to children and adolescents from various cultures, are able to manage crisis situations, work well as a team member, and possess professional maturity. A typical intern day may include: attending a Service Provider Team meeting, assessing a child, counseling, consulting with a houseparent or parent, participating in a pediatric or psychiatric staffing, group and/or individual supervision, and report writing.

concepts of counseling and change. These are structured groups that the interns and all staff members present throughout the year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Immaculata University- Predoctoral Internship Consortium (IU-PIC)
Graduate Psychology Department

P.O. Box 521
 1145 King Rd
 Nazareth Hall #30
 Immaculata, Pennsylvania 19345-0521
 Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
 Phone: 610/647-4400 ext. 3464
 Fax: 610/647-2324
 Email: pabraham@immaculata.edu
 Web Address: www.Immaculata.edu/iupic

APPIC Member Number: 2036
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Daniel Gordon, PhD	Chief Psychologist: Pamela Abraham, PsyD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 35 Part-Time: 8
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 19 Funded Part-Time: 0	Start Date January 7, 2014	Fringe Benefits Sick Leave; Vacation
	Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: Yes, by start of Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The Immaculata University Predoctoral Internship Consortium provides predoctoral professional internships to PsyD clinical students in the Graduate Psychology Department at Immaculata. Positions not filled in Match I are offered to applicants from outside universities. The Consortium offers a 2000 hour internship, typically beginning July 1, conducted either on a full-time (12 months) or half-time (20+ hrs. per week for 24 months) basis. The Consortium is a cooperative training program including many agencies and organizations across the area, primarily within commuting distance of Immaculata. The Consortium is based upon a practitioner-scholar model of training. This internship provides an opportunity for interns to develop and refine clinical knowledge and skills, including diagnostic and assessment; therapies and other clinical services relevant to particular groups and individuals; consultation; ethics; and reflectivity and relational dynamics. The Consortium values knowledge and skills, as well as a scholarly attitude, diversity, professional behavior, and integration into the professional community. In particular, the Consortium encourages social and cultural awareness, ethical reasoning, scholarly inquiry, self-assessment, familiarity with biopsychosocial and psychotherapy research, and professional development which are integrated into clinical activities and seminars. In addition, the Consortium encourages interns to maintain effective coping skills and respectful, professional relationships with all clients and colleagues. Current sites: Bancroft, Belmont Comprehensive Center, Elwyn, Inc., J. J. Peters Institute, Northern Children's Services, Mid-Atlantic Behavioral Health, Rost Associates, Pennsylvania Comprehensive Behavioral Health, Rowan University Counseling & Psychological Services, Rutgers-Camden Student Health Center, Upper Bay Counseling Center, Philadelphia Consultation Center

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Conemaugh Memorial Medical Center
Family Medicine**

1086 Franklin Street

Johnstown, Pennsylvania 15905
Pittsburgh, PA
Phone: Not Listed
Fax: Not Listed
Email: rrusnak@conemaugh.org
Web Address: www.conemaugh.org

APPIC Member Number: 2225
Primary Agency Type: Academic Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Raymond Hornyak	Chief Psychologist: Ryan Dunne	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$27,000 - \$27,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Additional funding available to present at regional/national conferences
---	--	---

Application Process
Application Due Date: December 6
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

The pre-doctoral internship in behavioral health psychology provides an opportunity to work in an integrated care setting (community hospital) with family medicine resident physicians and other health care professionals, and a hospital inpatient and outpatient mental health population. Interns gain experience as part of an integrative healthcare team, assessing health risk, providing psychology assessments and group/individual therapy for patients with multiple health and/or concomitant mental health issues. While serving a general population, there is an emphasis on special populations, including patients with HIV, diabetes, heart disease, and bariatric surgery assessment. There are opportunities for inpatient consultation-liaison, treatment of substance abuse (Suboxone program), and teaching. Deadline for applications December 06th 2013. Please contact Rebecca Rusnak for application information (814-534-1142; email rrusnak@conemaugh.org), or our website <http://www.conemaugh.org/DoctoralPsychologyInternship/>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty Y

**Lancaster General Health
Medicine**

 2100 Harrisburg Pike
P.O. Box 3200

 Lancaster, Pennsylvania 17604
Phone: 717/544-3172
Fax: 717/544-3229
Email: ejpurzyc@lghealth.org

 APPIC Member Number: 1986
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

 Web Address: <http://lancastergeneralhealth.org/LGH/Healthcare-Professionals/Office-of-Academic-Affairs/Fellowships/Pre-doctoral-Psychology-Internship.aspx>

Training Director: Edward Purzycki	Chief Psychologist: Jon Bentz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$21,320 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 6 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 1 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application deadline Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by application deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The pre-doctoral internship at Lancaster General Health was designed to train future psychologists to work in health care settings that emphasize multi-disciplinary collaboration and treatment. Interns are expected to develop skill in evaluating and treating both hospitalized, medically ill patients as well as outpatients. As much of our work involves neuropsychological assessment, interns will be trained to administer and interpret a wide range of neuropsychological tests and to effectively impart findings to patients, family members and other health care providers. Our psychologists are an integral part of the treatment team in the hospital's Trauma-Neuro unit and the Lancaster Rehabilitation Hospital where we evaluate and treat patients with traumatic injuries, strokes, brain tumors and other disorders. On the outpatient side, our interns will be involved in the Memory Disorders Program. This program allows the intern to work as part of an interdisciplinary team consisting of neuropsychologists, neurologists, geriatricians and social workers. We provide diagnostic and treatment services to patients seen at the Central PA Pain Center and interns will work along side occupational/physical therapists and nurses in providing services in our fibromyalgia clinic. We evaluate candidates for bariatric surgery at the hospital's Bariatric Surgery Program and our interns will be trained to evaluate patients and communicate their findings and recommendations to the bariatric surgical team. We are certified providers of the ImPACT sports-related concussion program and interns will be actively involved in the evaluation and treatment planning for patients who have experienced concussions. We also accept referrals for brief psychotherapy for patients with depression, anxiety and other Axis I disorders. Cognitive-behavioral approaches are most often used. Patients with long-term psychotherapy needs are generally referred to other providers in the community.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Providence Behavioral Health
Pre-doc Internship in Clin./Neuro./Gero Psychology**

1525 Oregon Pike
Suite 501

Lancaster, Pennsylvania 17601

APPIC Member Number: 2247
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed
Email: info@providencebehavioral.com
Web Address: Not Listed

Training Director: Freeman Chakara	Chief Psychologist: Freeman Chakara	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date May 1, 2014 Annual Stipends Full-Time: \$32,000 - \$32,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Sick Leave; Vacation

Application Process Application Due Date: December 15 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 30 How to obtain application info: No. applications received last yr:	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable
---	--

Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 2 Credal Oath Required:	Other Application Requirements
---	---------------------------------------

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison N	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

Philhaven
Philhaven Psychology Department

P.O. Box 550
 283 S. Butler Rd.
 Mt. Gretna, Pennsylvania 17064-0550
 Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
 Phone: Not Listed
 Fax: 717/279-2784
 Email: intern@philhaven.org
 Web Address: <http://www.philhaven.org/Corporate/Education/Internships/DoctoralInternshipInPsychology.aspx>

APPIC Member Number: 1531
 Primary Agency Type: Private Psychiatric Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Melanie Baer	Chief Psychologist: Melanie Baer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 26 8, 2014	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 deadline
 Comprehensive Exams Passed: Yes, by start of
 internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 300
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required: No

Other Application Requirements
 Need to support organization's faith-based mission statement without requirement of credal oath.

Program Description

The program setting is within a multidisciplinary private psychiatric behavioral health organization, with multiple programs including inpatient, day hospital, outpatient, residential, and several community-based treatment programs. The population includes children, adolescents, and adults from urban, suburban and rural areas. Clients represent many ethnic and religious groups and all socio-economic classes. The program emphasizes standard competencies in psychology practice, current professional issues and trends in practice, and a clinical approach to care that addresses the needs of the mind, body and spirit. A distinctive feature of the program is the opportunity for interns to explore ways to integrate Christian faith and theology into clinical practice. There are two internship tracks-General Track: 3 positions; Child/Adolescent Specialty Track: 1 position. The General track includes 2 adult rotations and 1 child/adolescent

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Friends Hospital
Psychology**

4641 Roosevelt Boulevard

Philadelphia, Pennsylvania 19124-2399
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: Not Listed
Fax: 215/831-4531
Email: Gina.Fusco@uhsinc.com
Web Address: Not Listed

APPIC Member Number: 1535
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Dawn DeBrocco	Chief Psychologist: Dawn DeBrocco	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 19 8, 2014 Annual Stipends Full-Time: - \$22,568 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation 21 days of paid time off (includes holidays, professional days, and sick days), free parking
---	--	---

Application Process
Application Due Date: November 8
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 450
Min. No. of AAPI Assessment Hrs.: 50
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Applicants are required to include one de-identified assessment report with their application.

Program Description

As the oldest private psychiatric hospital in the United States, Friends Hospital has been committed to providing compassionate clinical care and creating a friendly and collegial environment for professionals for two centuries. Today, the hospital serves an economically, culturally, and diagnostically diverse population of individuals from Philadelphia and the surrounding areas.

Friends Hospital's Internship in Clinical Psychology provides an opportunity for doctoral candidates in clinical or counseling psychology to work under close supervision in a professional setting that is committed to the principles of recovery-oriented care and empirically-supported treatments. The internship program employs a Practitioner-Scholar model of training and is grounded in cognitive and behavioral approaches to therapy, including integrated care interventions. The program provides exposure to a broad range of clinical experiences, roles, and responsibilities, and encourages professional development through clinical experience, supervision, and didactic training. Cultural competence and ethical decision-making is emphasized. Throughout the course of the training year, interns participate in two, six-month major clinical rotations, which may include the adolescent unit, older adult unit, or intensive adult unit (for more acute mental illness), as well as several general adult units. Additional clinical experiences are available in our Crisis Response Center (a psychiatric ER) and the Greystone Program (a long-term community residence for chronically mentally ill individuals). Interns gain experience providing group and individual therapy, and supervision/mentorship experience while working with psychology practicum students in the hospital's externship program. Psychological assessment is an important part of the clinical training program, and interns complete a minimum of 4 integrated assessment batteries and several brief screenings. Interns receive weekly individual and group supervision, and attend regular didactic trainings provided by various speakers from within and outside of the hospital. Overall, Friends Hospital offers a large variety of clinical and professional training opportunities, and is committed to assisting interns in meeting their individual training needs.

Friends Hospital offers a stipend of \$22,568, 21 paid time off days (which includes holidays, vacation, sick time, and professional days), health and dental benefits, and free parking.

Applicants must have a minimum of 3 years of academic training and 1400 total hours (50 testing, 450 face to face interv., plus supervision & support hours) of experience. Holiday and monthly weekend rotations are an expectation of the internship.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Pennsylvania Hospital, University of Penn Health System
Psychology Dept**

Manning Street Behavioral Health Services
245 South 8th Street

Philadelphia, Pennsylvania 19107
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD

APPIC Member Number: 1536
Primary Agency Type: Private General Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 215/829-7315
Email: kowitt@mail.med.upenn.edu
Web Address: Not Listed

Training Director: Michael Kowitt	Chief Psychologist: Michael Kowitt	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 15
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$22,380 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process Application Due Date: November 20 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable
---	---

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:	Other Application Requirements
---	---------------------------------------

Program Description

First year stipend is \$22,380. Program offers an optional second year (\$27,019 2nd yr w/o doctorate; \$30,222 2nd yr w/doctorate). In the first year, interns have rotations in inpatient treatment, outpatient psychotherapy (Employee Assistance Program and long-term outpatient psychotherapy), palliative care cancer treatment, bariatric surgery evals/tx, consultation/liaison psychiatry, and testing. The optional second year may include electives in adolescent school, child and family, neuropsychology, research, consultation/liaison, Ob/Gyn, or some other area as arranged. Second year interns are appointed as Fellows of the Psychoanalytic Center of Philadelphia. Seminars include internal offerings, courses with University of Pennsylvania psychiatry residents, and seminars and tutorials through the Psychoanalytic Center of Philadelphia. The program brochure is available at: <http://www.uphs.upenn.edu/pahedu/gme/psych.html>.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Temple University Clinical Psychology Predoctoral Internship Consortium
Department of Psychiatry and Behavioral Sciences

Temple University Episcopal Campus
 100 E. Lehigh Ave.

Philadelphia, Pennsylvania 19125
 Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
 Phone: Not Listed
 Fax: Not Listed
 Email: rfauber@temple.edu
 Web Address: @a.edu

APPIC Member Number: 1537
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Robert Fauber	Chief Psychologist: Robert Fauber	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 1, 2014	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: \$20,000 - \$22,000 (USD) Part-Time: -	

Application Process
 Application Due Date: December 2
 This program uses the AAPI: Yes
 An on-site interview is:
 Interview notification date: December 19
 How to obtain application info:
 No. applications received last yr:

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by start of
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required:

Other Application Requirements

Program Description

The psychology internship program at Temple University is housed administratively within the Department of Psychiatry, but is also centered around three separate research-based clinics, two of which are affiliated with Temple University's Department of Psychology. For all interns there is an outpatient psychotherapy component to the internship experience centered in the outpatient psychiatry clinic at Temple's Episcopal Hospital. Along with the common element of the outpatient psychiatry service, the internship is comprised of three distinct year-long primary concentrations: (1) The CORE concentration (obesity research and treatment), the MAD concentration (intermittent explosive and other emotion dysregulation disorders), and the CAADC concentration (child and adolescent anxiety disorders). Each of these specific concentrations, or tracks, is centered in a research-focused, grant-supported clinic dedicated to the development and evaluation of empirically-supported treatment approaches for specific disorders and clinical problems. These three concentrations, will compliment the outpatient psychiatry component that is common to each of the three internship tracks. There is also a significant research component to the internship that is tied to the specific concentration. Each concentration is year-long (non-rotational), and applicants will be able to apply to one or more concentrations within the internship as appropriate for their interests and training. Interested applicants should consult the link to the psychology internship program from the Psychiatry Department's webpage (http://www.temple.edu/medicine/departments_centers/clinical_departments/psychiatry_psychology_pre_doctoral_internship.htm) for a fuller description of the program and the 3 tracks to which one can apply. The stipend for the 2013-14 internship year is under review and is likely to be increased somewhat, but a final decision on the exact stipend level has not yet been made.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**The Children's Hospital of Philadelphia
Department of Child and Adolescent Psychiatry and
Behavioral Science**

Children's Seashore House, Room #021
3405 Civic Center Blvd.
Philadelphia, Pennsylvania 19104-4388
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: 215/590-9154
Fax: 215/590-5637
Email: psychologytraining@email.chop.edu
Web Address: http://www.chop.edu/professionals/psychology-training-program/
internship-training-program/

APPIC Member Number: 1538
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Paul Robins
Chief Psychologist: Thomas Power
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 70 Part-Time: 4

Number of Intern Slots Expected Next Class: Funded Full-Time: 9 Funded Part-Time: 0
Start Date: August 7, 2014
Annual Stipends: Full-Time: - \$24,000 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Up to 3 days conference leave

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: Yes, by start of
Min. No. of AAPI Intervention Hrs.: 250
Min. No. of AAPI Assessment Hrs.: 250
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Program Description

The mission of the Program is to prepare future clinical child psychologists to take leadership roles in developing, providing, evaluating, and disseminating effective psychological services for the diverse population of children and families with health and/or mental health needs. The Program is committed to preparing psychologists as leaders in the field, engaged in clinical practice, advocacy, interdisciplinary collaboration, and scientific investigation. The program offers depth specializations in pediatric psychology, clinical child psychology, pediatric neuropsychology, autism spectrum disorders, and behavioral health integrated care (community based primary care and school mental health). We stress the interconnections between child, family, health care and school/community systems, and emphasize the bidirectional impact of research and practice.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**University of Pennsylvania
Counseling and Psychological Services**

133 S. 36th Street, 2nd Floor

Philadelphia, Pennsylvania 19104-3246
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: 215/898-7021
Fax: 215/573-8966
Email: cboyd@upenn.edu
Web Address: <http://www.vpul.upenn.edu/caps/predocintern.php>

APPIC Member Number: 1539
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Cyndy Boyd	Chief Psychologist: William Alexander	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 1
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date 15 8, 2014	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation \$300 for professional development workshops
	Annual Stipends Full-Time: - \$27,500 (USD) Part-Time: -	

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements**Program Description**

The internship program at CAPS is based on a practitioner/scholar approach to training in which we emphasize learning through closely supervised clinical practice. Interns receive intensive training and experience in performing central responsibilities of a psychologist in a multidisciplinary counseling center setting including: individual psychotherapy, group psychotherapy, diagnostic assessment, crisis consultation, supervision, and outreach. The internship also strives to foster intrinsic growth in the areas of multicultural competence, social justice, ethical practice, and professional identity development. A Multidisciplinary Approach: As a center whose staff is comprised of licensed psychologists, psychiatrists, and social workers, we value a multidisciplinary approach to training and service delivery and emphasize the development of the capacity to work collaboratively with psychology colleagues and professionals from other disciplines. Multicultural Competence: The University of Pennsylvania is a culturally diverse institution, with students from all over the country and all over the world, and with every form of diversity represented. We are committed to training interns to develop the self-awareness, knowledge and skills needed to work effectively in this environment as a therapist, consultant, and advocate for change. Ethical Practice: We strive to train interns who will become practitioners with the highest ethical standards. We particularly value the use of consultation and collaboration in ethical decision-making and interns have many opportunities to see this in action in multidisciplinary team meetings and formal and informal staff collaboration meetings. Professional Identity Development: We view the internship as the capstone of clinical psychology training. We believe that the strong generalist skills they attain through our internship will enable interns to become psychologists prepared to work in university counseling centers as well as a multitude of other professional settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Group therapy

Temple University
Tuttleman Counseling Services

1810 Liacouras Walk, 5th Floor

Philadelphia, Pennsylvania 19122
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: 215/204-7276
Fax: 215/205-5419
Email: mchessle@temple.edu
Web Address: Not Listed

APPIC Member Number: 1907
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Marcy Chessler, Ph.D.	Chief Psychologist: John DiMino, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process
Application Due Date: November 5
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.: 50
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Tuttleman Counseling Services (TCS) is dedicated to providing a high quality clinical psychology internship experience to graduate students in psychology. Doctoral students in counseling, clinical, and closely related fields who have completed all course work and practica, with the exception of the dissertation, are invited to apply. Our interns are strongly supported and nurtured in their professional growth during their internship year, which is viewed as an essential transitional step in their development as they more fully take up their professional role. The integration of prior learning, including both theory and evidence-based interventions, with their own personal interests, core beliefs and interpersonal styles is a cornerstone of our training philosophy. The development of an increased sense of competence and confidence is given equal weight with the continuing development of clinical skills and knowledge. In addition to formal,

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Philadelphia College of Osteopathic Medicine
Department of Psychology

4190 City Avenue
 Rowland Hall, Suite 226

Philadelphia, Pennsylvania 19131
 Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
 Phone: 215/871-6498
 Fax: 215/871-6458
 Email: brucez@pcom.edu
 Web Address: Not Listed

APPIC Member Number: 1938
 Primary Agency Type: Medical School
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Bruce Zahn	Chief Psychologist: Barbara Golden	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date June 27, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	

Application Process
 Application Due Date: November 16
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 16
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: None
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of
 internship
 Comprehensive Exams Passed: Yes, by application
 deadline
 Dissertation Proposal Approved: Yes, by start of
 internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required: No

Other Application Requirements

Program Description

The internship in clinical psychology at the PCOM Center for Brief Therapy is a training program for doctoral psychology interns based on the practitioner-scholar model of professional psychology training and practice. The internship is exclusively affiliated with the Psy.D. program in Clinical Psychology at PCOM. The internship at the Center for Brief Therapy emphasizes the integration of science and practice, informed by the local clinical scientist model, and an emphasis on cognitive behavioral practice. The internship stresses foundational competency development and consolidation in the areas of relationship, diversity, and applied ethics, and specific competency development in knowledge, skills and attitudes involving assessment, diagnosis, case conceptualization, treatment planning, intervention, consultation, supervision, and research and education. Interns also represent the role of psychology while working within an interdisciplinary team of health care professionals. The bulk of the internship is in the major rotation at Center for Brief Therapy, with a minor rotation in an assigned neighborhood PCOM Health Care Center. Our training curriculum strives to be relevant to the current demands of practicing psychologists and the populations they serve. The activities of the internship are designed to teach and develop professional competence through education, modeling, experience and supervision. The internship emphasizes the provision of service to culturally diverse communities, as well as the treatment of underserved populations with significant health disparities. The internship strongly values cultural competence and ethics. We strive for interns to employ scientific attitudes and analysis to the work they do. Overall, we expect interns to hone a range of competencies which are central to effective functioning as a professional psychologist, such that they emerge from our internship program fully prepared to function as entry level professionals.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Assessment & Treatment Alternatives

1225 Vine Street

Philadelphia, Pennsylvania 19107
 Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
 Phone: Not Listed
 Fax: 215/405-2108
 Email: wrussell@dca.net
 Web Address: Not Listed

APPIC Member Number: 2082
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: William Russell	Chief Psychologist: William Russell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 1	
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date July 1, 2014	Fringe Benefits Sick Leave; Vacation	
Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -			
<p>Application Process Application Due Date: December 8 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 17 How to obtain application info: No. applications received last yr:</p>		<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:</p>	
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>		<p>Other Application Requirements</p>	

Program Description

The Pre-doctoral internship at Assessment & Treatment Alternatives offers students an opportunity to participate in an intensive and exciting forensic training program. The mission of our clinical and forensic work is to provide the highest caliber of diagnostics, psycho-legal consultation and treatment to our patients, clients and referral sources: clinicians, attorneys, the courts, social service and criminal justice agencies. Our forensic mental health services and programs include: The TAP Program for the evaluation and treatment of juvenile and adult sexual offenders. A Forensic/Therapeutic Foster Care Program Family Assessment Center-Providing an array of evaluation & treatment options in custody and abuse situations. The staff at ATA provide a variety of forensic evaluations including: Competence to Proceed (trial, sentencing, execution) Criminal Responsibility Sentencing Mitigation (including death penalty) Juvenile Waiver Sex Offender related evaluations for both juveniles and adults Evaluation of traumatic emotional distress and/or assessment of exaggerating or faking of emotional distress. Sexual and physical abuse and neglect Evaluations relating to parenting capacity, termination of parental rights and parental alienation issues. The pre-doctoral intern will have an opportunity to participate in working with staff in all of the above areas.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Philadelphia VA Medical Center
Psychology**

Mailstop 116
3900 Woodland Ave

Philadelphia, Pennsylvania 19104
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: 215/823-5800
Fax: 215/823-4123
Email: Johanna.Klaus@va.gov
Web Address: <http://www.psychologytraining.va.gov/philadelphia/>

APPIC Member Number: 2173
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Johanna Klaus & Susan Del Maestro	Chief Psychologist: Kenneth Sullivan	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 40 Part-Time: 10
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date December 8, 2014	Fringe Benefits Health Insurance; Life Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$25,576 (USD) Part-Time: -	

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 50
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

The Philadelphia VA Medical Center psychology internship is a new internship since 2011. We are currently in the process of applying for APA accreditation, however the first 3 classes of interns are eligible for VA employment. Four internship slots are available, all general track. Four 6-month rotations will be selected based on intern training needs and interests. One rotation will be working in a patient-centered medical home model of care (Primary Care-Mental Health Integration or Health Promotion/ Disease Prevention) and one rotation will be Evidence-Based Therapies. Other rotations include: PTSD Clinical Team, Inpatient Psychiatry, Comorbid PTSD and Substance Use Disorders, Community-Based Outpatient Clinic, Sleep Clinic, Polytrauma and Neuropsychology, and Residential Rehabilitation Treatment Program. Interns will also have an outpatient clinic therapy supervisor throughout the year who will supervise a small caseload of cases from the outpatient mental health clinic. A year-long track in Integrated Behavioral Couples Therapy involving a seminar and supervised practice is also available. Interns who do not select the Neuropsychology rotation will have an assessment supervisor and complete at least 2 integrated reports. In addition, all interns participate in 2 hour weekly didactics on a variety of topics and 1 hour weekly group supervision. Additional educational opportunities are available throughout the internship. All interns will work with a faculty member and have the ability to conduct a relatively small research project by the end of the training year. The philosophy of our psychology training program is best described as scholar-practitioner. We advocate the integration of clinical research with clinical practice. Our training model is developmental and designed to promote professional competence through a sequence of training experiences that are graded in complexity.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Chestnut Hill College Pre-Doctoral Internship Consortium
Department of Professional Psychology**

9601 Germantown Avenue

Philadelphia, Pennsylvania 19118
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: Not Listed
Fax: 215/753-3619
Email: manfredir@chc.edu
Web Address: <http://www.chc.edu/psyd/consortium/>

APPIC Member Number: 2181
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Rosemarie Manfredi
Chief Psychologist: Jeanne DiVincenzo
Number of Licensed Doctoral Psychologists On Staff/Faculty:
Full-Time: 23 Part-Time: 7

Number of Intern Slots Expected Next Class: Funded Full-Time: 10 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$19,500 (USD) Part-Time: -
Fringe Benefits: Vacation

Application Process
Application Due Date: November 19
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements
Member sites may prefer applicants who have experience working with specific populations; see website for site descriptions

Program Description

The CHC Consortium is a cooperative pre-doctoral internship training program that includes clinical service agencies across the greater Philadelphia region. The Consortium provides weekly didactic activities and oversight of the integration and integrity of the educational and training aspects of the intern's experiences, while the intern's individual supervision and clinical training occur at a primary member agency or site(s). The overall objectives are to provide interns with depth and breadth of training; expose them to new populations and settings; assist them in gaining greater expertise in settings in which they may have had prior experience; and assist them in integrating academic and scientific knowledge with clinical practice. Interns are expected to develop competence in the following areas: assessment, evaluation and testing; psychotherapy and intervention; consultation, outreach and program development; crisis intervention; supervision and management; adherence to ethical standards and development of a professional identity; and professional presentation and communication skills. The Consortium requires 2,000 minimum hours to complete the internship. Phase I of the APPIC match is open only to Chestnut Hill College students. Phase II of the Match is open to other applicants participating in Phase II of the match, including students from other doctoral programs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty Y

Drexel University Office of Counseling and Health
Drexel University Counseling Center

Office of Counseling and Health
 3210 Chestnut Street, Creese 201
 Philadelphia, Pennsylvania 19104-2876
 Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
 Phone: 215/895-1415
 Fax: 215/571-3518
 Email: Not Listed

APPIC Member Number: 2260
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Web Address: <http://www.drexel.edu/~media/Files/studentaffairs/counseling/Drexel%20Predoctoral%20Internship%20Brochure.ashx>

Training Director: Tania Wismar	Chief Psychologist: Annette Molyneux	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time:	Start Date January 7, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation use of library; off for major Holidays
---	---	--

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 450 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

The Drexel Counseling Center offers two full-time positions for the 2014-2015 training year. The Counseling Center has two locations; one on the Main Campus and one on the Center City campus. The Counseling Center's mission is to support the academic goals of the students through assisting students with personal challenges that interfere with their academic progress, and to promote and foster academic, personal and interpersonal development of the Drexel students. Psychological services are both remedial and preventative. The Counseling Center seeks to be fully integrated into the university community. Services provided to the campus community include individual, couple, and group counseling and psychotherapy; psychiatric services; outreach presentations and on-going seminars or workshops; emergency and crisis response; triaging and consultations. The majority of clients present with concerns such as depression; anxiety and stress; relationship and family concerns; and identity and existential concerns; sexual abuse and trauma; eating and weight concerns; substance abuse concerns; and academic or vocational concerns. The Counseling Center operates within a short term model, but opportunities to conduct long term therapy are possible. Drexel's co-op program, quarter system, and large number of International students make Drexel stand out from other university settings.

The Drexel internship program is committed to providing a nurturing environment to foster intern's individual goals, growth of previously acquired competencies, and personal interests and needs of each intern; to facilitate the development of a broad range of new clinical competencies; and to support and nurture professional development as our interns prepare to become independent practitioners either for generalist practice, or entry into a college counseling center setting. Doctoral interns are expected to conduct intakes, assessments, individual, group, possibly couple's counseling, as well share on-call/emergency responsibilities, walk-in hours and triaging. There may be an opportunity for supervising doctoral practicum students. Further, interns are expected to participate in various outreach services and workshops.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Allegheny General Hospital
Psychiatry**

Four Allegheny Center 8th Floor

Pittsburgh, Pennsylvania 15212-5234

APPIC Member Number: 1540
 Primary Agency Type: Private General Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 412/330-4010
 Email: mfranzen@wpahs.org
 Web Address: Not Listed

Training Director: Michael Franzen	Chief Psychologist: Michael Franzen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Parking

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The internship at Allegheny General Hospital involves major rotations in child outpatient, adult outpatient and partial hospitalization, and neuropsychology. Additional experiences are available in consult/iaison, behavioral medicine, and child trauma. There are three major four-month rotations. Minor rotations are available each of the three rotation periods. The training model is scientist practitioner. The program aims to train generalists but the intern can choose to receive a majority of experiences in child, adult, or neuropsychology. All interns must receive experience and training in assessment and therapy as well as in child and adult populations. The intern can meet Division 40/INS guidelines for training in neuropsychology by completing two rotations in neuropsychology. The intern interested in child populations can complete two rotations in child and one rotation in adult. The intern interested in adult populations can complete two rotations in adult and one rotation in child. The interest of an applicant in a particular experience does not enter into the recruitment process. Research experiences are available. The didactic experiences include the equivalent of three year long seminars, one of which is the required internship seminar and the other two are chosen from a menu of 11 seminars which are also taken by the psychiatry residents. Additionally, attendance is expected at departmental grand rounds. The intern may attend other departments' grand rounds. Training is multi-disciplinary and includes interactions with residents in psychiatry and other medical specialties, social workers, nursing staff, and other paraprofessionals.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**University of Pittsburgh
Counseling Center**

Wellness Center
119 University Place

Pittsburgh, Pennsylvania 15260
Pittsburgh, PA
Phone: 412/648-7930
Fax: 412/648-7933
Email: ksimmmons@pitt.edu
Web Address: Not Listed

APPIC Member Number: 1542
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Kym Jordan-Simmons	Chief Psychologist: Tevya Zukor	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 4
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 200
Min. No. of AAPI Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Program Description

The program provides an developmental practitioner model of training consisting of didactic training and supervised practice. The staff is multidisciplinary and theoretical orientations also are varied. Interns are prepared for careers in university counseling centers and other venues of direct clinical practice. Areas of practice and training include individual, group, and couples counseling, intake/clinical assessment, consultation/outreach, crisis intervention, multicultural issues, provision of clinical supervision, and issues pertinent to professional identity development.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**VA Pittsburgh Healthcare System
Behavioral Health**

Behavioral Health 116A-U
University Drive C

Pittsburgh, Pennsylvania 15240-1001
Pittsburgh, PA
Phone: 412/360-1290
Fax: 412/360-2994
Email: Bernadette.Lauber@va.gov
Web Address: www.psychologytraining.va.gov/Pittsburgh

APPIC Member Number: 1543
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Bernadette Lauber
Chief Psychologist: Georgette Bellucci
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 41 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: December 8, 2014
Annual Stipends: Full-Time: - \$24,438 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
10 federal holidays; 13 personal days; 13 sick days

Application Process
Application Due Date: November 4
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 50
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements

Program Description

Our internship program offers training in general clinical psychology with the opportunity to emphasize interest areas, such as neuropsychology, geropsychology, health psychology, and PTSD. Interns complete three four-month rotations with the opportunity to pursue a one-day per week externship placement at the VA *or* at a community facility. Interns also participate in several weekly didactic programs, to include case conference, D-group, intern seminar series, and journal clubs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Western Psychiatric Institute and Clinic
Psychology Internship Program**

3811 O'Hara Street

Pittsburgh, Pennsylvania 15213-2593
Pittsburgh, PA
Phone: Not Listed
Fax: 412/246-5520
Email: cyranowskijm@upmc.edu
Web Address: Not Listed

APPIC Member Number: 1544
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jill Cyranowski	Chief Psychologist: Jill Cyranowski	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 24 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Vacation \$1,000 professional development fund
---	---	--

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 6
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: None
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

Western Psychiatric Institute and Clinic (WPIC) and the Department of Psychiatry at the University of Pittsburgh School of Medicine offer an APA-accredited, rotating internship in clinical psychology. We adhere to a 'clinical science' model of training and professional development in which the primary principles are a commitment to empiricism for guiding both clinical and scientific work, and an emphasis on the reciprocal relationship between clinical practice and the development and investigation of important questions for clinical research. We have three general goals for the program: (1) Develop and consolidate clinical skills in psychiatric assessment, conceptualization, and evidence-based psychological interventions; (2) Provide broad clinical experience within multidisciplinary treatment and research teams located within a university-based medical center; and (3) Consolidate and enhance skills in clinical psychological science and supplement the clinical experience with adequate time and resources for empirical exploration of a specialty area. Our program provides two options: (a) a one-year general internship emphasizing clinical experience with major disorders in children and adults; and (b) a multiyear clinical research track that begins with the predoctoral internship and includes additional years of postdoctoral training to provide participants with the skills necessary to conduct clinical research. Applicants to the program initially commit to one year of training. Decisions about postdoctoral training are made in the spring of the internship year (and are subject to availability of postdoctoral training slots). Strengths of the program include assessment and diagnosis of psychopathology (both Axis I and Axis II disorders) in adults and children, psychosocial treatments of major disorders (with an emphasis on evaluation and outcome research), behavioral medicine, and the application of new quantitative tools to clinical research problems. available. In addition, this intern will also participate in hospital-wide and off-site programs with their fellow interns.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty Y

Additional Information About Training Opportunities

<html />

**The Watson Institute
Psychological Services**

301 Camp Meeting Road

Sewickley, Pennsylvania 15143-8773

APPIC Member Number: 2023
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 412/741-9021
 Email: shellyp@thewatsoninstitute.org
 Web Address: Not Listed

Training Director: Joseph McAllister	Chief Psychologist: Joseph McAllister	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 19, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process Application Due Date: November 16 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 14 How to obtain application info: No. applications received last yr:	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable
---	---

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required:	Other Application Requirements
---	---------------------------------------

Program Description

The Watson Institute is a nonprofit organization serving children & adolescents with special needs: outpt, partial hospital, consultation & training, & 2 Approved Private Schools. Interns participate in outpt & consultation, other opportunities may be available. Watson offers training/consultation services to educators & mental health personnel regionally, nationally, & internationally. Internships can be individualized. Defined specializations include autism or general child & adolescent. Participation in developmental evaluations is a significant component of the internship. Interns gain extensive experience in assessing developmental disorders, including autism & low incidence conditions. Outpatient mental health services serve children & adolescents with autism spectrum disorders. Services include individual & group therapy, home/community-based behavioral support services, & psychiatric services. Specific goals for the training program 1. Intervention skills for work with children & adolescents with special needs & their families in ways that are child-centered, family focused, grounded in the empirical psychological literature, & consistent with best practices 2. A broad range of assessment & diagnostic skills with children/adolescents & their families, using a wide variety of methods including diagnostic interviewing, functional assessment, objective & projective techniques. 3. Consultation & training skills for use with other psychologists, other professional disciplines, & in the community 4. Competence in professional conduct & the ability to identify & appropriately respond to ethical & legal issues arising in clinical practice 5. Competence in assessment & intervention skills with underserved populations 6. The ability to assess implications of developmental differences.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Torrance State Hospital
Psychology**

P. O. Box 111

Torrance, Pennsylvania 15779-0111

APPIC Member Number: 1546
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 724/459-1212
 Email: dadamsky@pa.gov
 Web Address: Not Listed

Training Director: Danielle Adamsky	Chief Psychologist: Danielle Adamsky	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 29 7, 2014 Annual Stipends Full-Time: - \$24,882 (USD) Part-Time: -	Fringe Benefits Sick Leave; Vacation
---	--	--

Application Process
 Application Due Date: December 6
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 20
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 deadline
 Comprehensive Exams Passed: Yes, by application
 deadline
 Dissertation Proposal Approved: Yes, by start of
 internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Civil internship is comprised of 3 rotations of 4 months each: Rotation A-the intern will be involved in assessing new admissions to the hospital (2) per week on average. They will also attend treatment team meetings and have some individual clients and one group therapy assignment. Rotation B-the intern will have primary responsibility for facilitating the hospital's Co-occurring Disorders program (Mental Health/Drug & Alcohol). This includes group therapies, assessments, monitoring 12 step programs and teaching a Psychoeducational class. Rotation C-the intern will become involved in the on-site Sex Offender treatment program. During this rotation the intern will take part in therapeutic interventions; assessments and research activities for the program. The intern will also be involved in helping to facilitate intervention opportunities for those patients in the general hospital population that also have sex offense/issues in addition to their mental health challenges. All interns in the program will also be involved in on and off site training opportunities as well as becoming proficient in documentation, report writing and treatment planning. Individual and group therapy modalities are also used extensively throughout the internship year. Supervision is provided by doctoral level, licensed staff, on site at the hospital. Supervisory time is both formal and informal with many instances of staff Psychologists co-facilitating interventions with the intern. Hours and extent of supervision meet all licensing and credentialing standards. The dedicated forensic internship position consists of two six (6) month rotations: one in court ordered assessment and one focusing on therapeutic interventions to include the Co-occurring Disordered program at the facility. Sex offender treatment experience is also batteries, and are trained in mental health assessments with a focus on diagnostics and clinical formulation. Morrison Outpatient sites are collaborative, cross disciplinary teams located in urban areas, and serve only low income clients. We value and appreciate diverse applicants, and strongly encourage applications from bilingual Spanish and Vietnamese clinicians.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients N	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

APPIC Member Number: 1547
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 814/863-0395
 Fax: 814/863-9610
 Email: jxi1@psu.edu
 Web Address: studentaffairs.psu.edu/counseling/doctoralinternship.shtml

Training Director: Joyce Illfelder-Kaye
Chief Psychologist: Dennis Heitzmann
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 10 Part-Time: 0

Number of Intern Slots Expected Next Class: 4
 Funded Full-Time: 4
 Funded Part-Time: 0
Start Date: 15 8, 2014
Annual Stipends: Full-Time: - \$25,884 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 deadline
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 400
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
 AAPI on-line- Vita, grad transcripts, 3 reference letters, 1 or more about recent clinical work. Practicum hours include Masters and Doctoral hours. Assessment experience is considered but no minimum number of hours is required. Matched interns must pass a background check.

Program Description

Penn State's Center for Counseling and Psychological Services (CAPS) offers a full-time 12 month pre-doctoral internship designed to provide high quality training in the multiple functions carried out at a major university counseling center. Intensively supervised experiences are offered in individual, couples and group counseling/psychotherapy, crisis intervention, assessment and diagnosis, drug and alcohol counseling, consultation and outreach, research in an applied setting, supervision and training, and other activities appropriate to the setting, including a multicultural case conference, a psychiatric case conference and an opportunity to become involved as a facilitator for a Race Dialogues group. Professional development is fostered within a service-delivery system that has a long tradition of dedication to excellence in training. The Program has been APA-accredited for 29 years. Our last site visit was in 2006 and we received accreditation for seven years. We will be site visited in 2013. CAPS is the primary mental health and personal counseling resource for over 42,000 students at Penn State's University Park Campus. Each year our staff sees about 2,000 Penn State students for a total of over 15,000 contacts. During their years at Penn State, nearly one-sixth of all students use our services for a wide variety of problems ranging from normal developmental issues to more extreme psychopathology. Typical presenting problems include interpersonal concerns, depression, anxiety, lack of motivation or concentration, poor academic performance, eating disorders, and sexual difficulties. Less typical but frequently seen problems include various forms of more severe psychological disturbance. An extensive group program is offered, with about 20-25 groups per semester. Opportunities for an optional summer rotation at a private psychiatric hospital or at Career Services on campus. Please refer to our website for a complete description of our program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Devereux

Institute of Clinical and Professional Training and Research

444 Devereux Drive
P.O. Box 638Villanova, Pennsylvania 19085
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: Not Listed
Fax: 610/542-3087
Email: bmccurdy@devereux.org
Web Address: Not ListedAPPIC Member Number: 1548
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited**Training Director:**
Barry McCurdy**Chief Psychologist:**
Marilyn Benoit, M.D.**Number of Licensed Doctoral Psychologists On Staff/Faculty**
Full-Time: 8 Part-Time: 0**Number of Intern Slots**
Expected Next Class
Funded Full-Time: 7
Funded Part-Time: 0**Start Date**
January 8, 2014**Annual Stipends**
Full-Time: - \$24,000 (USD)
Part-Time: -**Fringe Benefits**
Dissertation Release Time; Health Insurance; Professional
Development Time; Sick Leave; Vacation**Application Process**Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 6
How to obtain application info: Visit Website
No. applications received last yr: Visit Website**Application Requirements**US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
deadline
Comprehensive Exams Passed: Yes, by start of
internship
Dissertation Proposal Approved: Yes, by start of
internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 200
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No**Applicants Welcome From What Program Types**Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None**Other Application Requirements****Program Description**Scientist-Practitioner. APA-accredited since 1957. Varied client population. Primary orientation of training faculty is behavioral/cognitive behavioral. Stress empirically-based practice. Non-rotational, in-depth, full-immersion experience. Professional development opportunities available. Four hours of supervision/week. APA-approved CE program. Please see our website at www.devereux.org.**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Reading Hospital
Center for Mental Health**

6th Ave & Spruce Street

West Reading, Pennsylvania 19611

APPIC Member Number: 1549
 Primary Agency Type: Private General Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 484/628-5829
 Email: macdonnellj@readinghospital.org
 Web Address: www.readinghealth.org/MedicalEducation/PsychInterns

Training Director: John MacDonnell	Chief Psychologist: John MacDonnell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 26, 2014 Annual Stipends Full-Time: - \$23,664 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Professional Liability Insurance, 6 paid holidays, free parking, free lunch, childcare on site, 2 weeks vacation,

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

Located in a large general medical hospital, the internship offers diverse experiences with three-month rotations in Outpatient, Adult Inpatient, Partial Hospitalization, and Rehabilitation Hospital programs. Forensic evaluations are an elective part of outpatient rotation. More detailed information is available at the website.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

WellSpan Behavioral Health
WellSpan Behavioral Health

1600 South George Street

York, Pennsylvania 17403

APPIC Member Number: 2164
 Primary Agency Type: Other
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 717/812-4200
 Fax: 717/845-4791
 Email: meshleman@wellspring.org
 Web Address: www.wellspring.org/media/804308/internship-brochure-2013-v03-051613.pdf

Training Director: Michael Eshleman	Chief Psychologist: Allen Miller	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 21 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date 30 6, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Vacation 80 hours of paid time off per year.

<p>Application Process Application Due Date: November 16 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 450 Min. No. of AAPI Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: Yes</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The doctoral internship at WellSpan Health is contained within a community-based, not-for-profit integrated health system serving the greater Adams-York County region. Behavior Health services are offered in a variety of settings including the inpatient Adult Behavioral Health Unit of the York Hospital and five outpatient locations serving the full range of mental health needs of the community from children to geriatric patients. Interns perform a variety of clinical functions, including individual, marital, family and group psychotherapy, diagnosis and assessment, in-service training, and consultation with medical staff. There are ample opportunities in our system to work with children and we encourage applicants with an interest in working with children to apply. A major objective of our internship is training psychologists to function effectively as part of a multi-disciplinary team within a large, integrated health system such as ours. Our internship program has a strong cognitive behavioral theoretical orientation and our didactic training relies heavily on demonstration, role-play, and review of videotaped interactions. A defining emphasis of the internship is extending proficiency in cognitive behavioral psychotherapy. We believe diversity strengthens our program and strongly encourage applicants from under-represented groups to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Ponce School of Medicine and Health Sciences Internship Program
Clinical Psychology Doctoral Program**

PO Box 7004

Ponce, Puerto Rico 00732-7004

APPIC Member Number: 1791
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 787/840-2575 ext. 2288
Fax: 787/844-5209
Email: mgarrido@psm.edu
Web Address: Not Listed

Training Director: Maria Garrido	Chief Psychologist: Yaritza Lopez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 8	
Number of Intern Slots Expected Next Class Funded Full-Time: 15 Funded Part-Time: 0	Start Date July 1, 2014	Fringe Benefits Dissertation Release Time; Health Insurance; Vacation	
	Annual Stipends Full-Time: \$12,000 - \$15,000 (USD) Part-Time: -		
Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 1100 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements	

Program Description

The Ponce School of Medicine Psychology Pre-doctoral Internship is designed as a General Internship and is seen as an integral component of the doctoral training process in Clinical Psychology. The program consists of clinical experiences including psychotherapeutic interventions (individual, marital, family and group), psychological testing (intelligence, personality, psychoeducational, neuropsychological) and consultation with collaterals (relatives, schools, court, medical staff, etc). Experiences in the areas of autism, health psychology, and neurocognitive rehabilitation have been incorporated for those interested in obtaining specific, structured and supervised exposure to these areas. The internship program includes a sequence of didactic experiences designed to enhance the interns' theoretical background and capacity to apply knowledge to specific clinical populations and situations. Interns also participate in weekly family team interventions and have the opportunity to explore the academic world by utilizing their clinical and academic experience in the supervision of entry-level graduate students and in serving as Teaching Assistant to professors.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders N	Feminist Therapy Y	Integrated Health Care - specialty N

San Juan Internship Program in Clinical Psychology Consortium
 Carlos Albizu University

PO Box 9029711

San Juan, Puerto Rico 00902-3711

APPIC Member Number: 1550
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 787/725-6500 ext. 1139
 Fax: 787/721-7187
 Email: agarcia@sju.albizu.edu
 Web Address: Not Listed

Training Director: Aida Garcia	Chief Psychologist: Jose Cabiya	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 8
Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date August 1, 2014	Fringe Benefits Professional Development Time
	Annual Stipends Full-Time: \$12,000 - \$14,400 (USD) Part-Time: \$0 - \$0 (USD)	

<p>Application Process Application Due Date: December 3 This program uses the AAPI: Yes An on-site interview is: Interview notification date: January 14 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**VA Caribbean Healthcare System
Psychology Service (116B)**

10 Calle Casia

San Juan, Puerto Rico 00921-3201

APPIC Member Number: 1773
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 787/641-7582 ext. 12519
 Fax: 787/641-5345
 Email: Rafael.Cancio-Gonzalez@va.gov
 Web Address: www.psychologytraining.va.gov/sanjuan/

Training Director: Rafael Cancio-Gonzalez	Chief Psychologist: Julio Ribera	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 39 Part-Time: 3
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 28 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation Some authorized leave for professional development may be granted for off-site training activities and to defend dissertation. 10 Federal holidays. Professional liability coverage through the Federal Tort Claims Act. See brochure for details.
---	--	--

Application Process

Application Due Date: November 18
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 300
 Min. No. of AAPI Assessment Hrs.: 100
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: Yes

Other Application Requirements
 Submit a de-identified copy of a psychological evaluation report. Please visit the website to access the program brochure for details about requirements.

Program Description

The Psychology Internship Program at the VA Caribbean Healthcare System is a full-time pre-doctoral training experience designed to promote the professional development of interns consonant with current professional and ethical standards. Our model of training is practitioner-scholar. Our Internship Program is committed to providing significant experiences needed to develop conscientious, ethical, and competent psychology professionals capable of providing high quality psychological services. We are equally committed to providing a culturally sensitive and relevant training experience for bilingual (Spanish-English) trainees. We aim at developing psychology professionals not only capable of providing services within traditional lines, but also capable of responding to emerging service delivery trends and professional challenges. Furthermore, we provide a learning environment, within which trainees are treated with courtesy and respect in the context of a collegial relationship with their supervisors and other staff members. We assume the obligation of respecting the interns' right to accessible training staff, close supervision, and support to successfully complete their training. The training model we follow is primarily experiential and has a strong emphasis on practice informed by science. Specifically, we follow a practitioner-scholar training model that seeks to integrate research, theory, and practice. Consonant with this model, the program encourages and assists interns to utilize empirical research and to develop critical thinking skills, gain understanding of the scientific literature, and base case conceptualization and clinical interventions on theoretical foundations. The population we serve is primarily Spanish-speaking Puerto Rican and all our documentation is done in the English language. Interns must be capable of providing psychological services fluently in both Spanish and English. Bilingual applicants of diverse backgrounds are strongly encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Veterans

The Community Mental Health Clinic, Inc. (CMHC)
Carlos Albizu University

P. O Box 9023711

San Juan, Puerto Rico 00902-3711
 Orlando-Kissimmee-Sanford, FL
 Phone: Not Listed
 Fax: 787/993-3365
 Email: jrodriguezq@sju.albizu.edu
 Web Address: www.albizu.edu

APPIC Member Number: 2020
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Jose Rodriguez
Chief Psychologist: Jose Rodriguez
Number of Licensed Doctoral Psychologists On Staff/Faculty:
 Full-Time: 6 Part-Time: 15

Number of Intern Slots
Expected Next Class

Funded Full-Time: 3
 Funded Part-Time: 0

Start Date
 August 1, 2014

Annual Stipends
 Full-Time: - \$15,000 (USD)
 Part-Time: -

Fringe Benefits

Dissertation Release Time; Professional Development Time

Application Process

Application Due Date: December 4
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 400
 Min. No. of AAPI Assessment Hrs.: 80
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Other Application Requirements

Program Description

Click on f Internship Brochure Here§ at http://www.sju.albizu.edu/code/CMHC_clinic.asp in order to access the Pre-Doctoral Internship Brochure.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Alpert Medical School of Brown University
Clinical Psychology Training Consortium / Psychiatry &
Human Behavior**

Alpert Medical School of Brown University
Box G-BH

Providence, Rhode Island 2912
Boston-Cambridge-Quincy, MA-NH
Phone: 401/444-1929
Fax: 401/444-1911

APPIC Member Number: 1551
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: Predoc_training@brown.edu
Web Address: http://brown.edu/go/clinical-psychology-training

Training Director: Elizabeth McQuaid	Chief Psychologist: Kelly Griffin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 154 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 20 Funded Part-Time: 0	Start Date January 7, 2014	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation Health insurance for self and/or family; 10 vac days; 10 prof days; travel allowance may be available for prof. meetings. Although we may every effort to ensure equal compensation, the 5 clinical psychology residents paid by the VAMC pay more for their h
	Annual Stipends Full-Time: - \$25,625 (USD) Part-Time: -	

Application Process

Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 2
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements

Program Description

The primary goal is to provide a comprehensive predoctoral training program, which ensures the development of adequate levels of proficiency across the basic areas of clinical psychology including assessment, therapy, consultation, and clinical research. A central mission of the Training Consortium is to promote diversity of perspective and experience in its pursuit of academic excellence in research, teaching, and service. The overall training objectives of the program reflect a commitment to the development of clinical psychologists who are clinical scientists with broad-based skills. Particular emphasis, however, is given to CBT and behaviorally-oriented approaches to assessment and treatment in both the Adult, Child, and Health Psychology/Behavioral Medicine Tracks. Training in the Child and Neuropsychology Tracks is more eclectic in orientation. A secondary goal of the program is to provide a beginning concentration in a particular area of clinical psychology. The Internship offers intensive training in four specific areas (tracks) of clinical psychology: 1. Adult, 2. Child, 3. Health Psychology/Behavioral Medicine, and 4. Neuropsychology. All clinical psychology residents are admitted to the training program within a track or area of emphasis, which represents their career focus or interests. In the Adult and Health Psychology tracks, each resident completes two 4 month rotations with their specialization. The third rotation for the year is determined by the Training Committee, with input from the resident and his/her advisor, and is in an area either inside or outside of that individual's chosen track. Residents in the Child track complete a full year of training in clinical child and/or pediatric psychology with the option for some clinical training with adults. Residents in the Neuropsychology track complete a full year of training in clinical neuropsychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Charleston Consortium Internship
Psychiatry & Behavioral Sciences**

67 President St
MSC 861

Charleston, South Carolina 29425-0742

APPIC Member Number: 1552
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 843/792-3388
Email: psychint@musc.edu

Web Address: academicdepartments.musc.edu/psychology_internship/table_of_contents.htm

Training Director: Dean Kilpatrick	Chief Psychologist: Daniel Smith	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 45 Part-Time: 0
--	--	--

**Number of Intern Slots
Expected Next Class**
Funded Full-Time: 19
Funded Part-Time: 0

Start Date
January 8, 2014

Annual Stipends
Full-Time: \$23,470 - \$23,974 (USD)
Part-Time: -

Fringe Benefits
Comp Time; Dental Insurance; Health Insurance; Professional
Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: None
Ed.D. Degree: None

Other Application Requirements

Program Description

The Charleston Consortium is a collaborative effort of the MUSC and the Psychology Service of the DVAMC. The training program provides a one year, full-time training experience for Ph.D. students in APA accredited clinical, counseling, and school psychology programs. It is fully accredited by APA. Ours is a scientist-practitioner model, though clinical scientist trainees are also comfortable in our program. We believe that psychology interns should receive training that integrates research and clinical practice. We expect interns to examine the efficacy of what they do with clients and to review the research literature for guidance about which treatment strategies are best suited to particular problems. Our objective is to produce interns who approach their clinical work with an investigatory, inquisitive attitude and who are competent to conduct clinical investigation. A second important philosophical foundation for the Program is a belief that it is important to provide a balance of broad-based, "generalist" training and some measure of "in-depth" training for interns who wish to specialize. We designed our Program so that interns wishing to specialize can do so. However, interns receiving specialty training also participate in more general training experiences. A third philosophical belief providing a foundation for the Program is that it is important for interns to work with a variety of client populations, including those frequently underserved by mental health professionals. A fourth important philosophical belief is that interns must be provided with training experiences that expose them to "cutting edge" aspects of scientist-practitioner work in the 21st century. A final philosophical belief is that good training is best accomplished in an atmosphere of mutual respect between faculty and interns. We believe that the best learning environment is one in which one learns by doing and learning is fun. We attempt to create such a learning environment by treating interns as junior colleagues.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School Y	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Clemson University
Counseling & Psychological Services**

Redfern Health Center
PO Box 344022

Clemson, South Carolina 29634-4022
Phone: 864/656-2451
Fax: 864/656-0760
Email: creel3@clemson.edu

APPIC Member Number: 1720
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: <http://www.clemson.edu/campus-life/campus-services/redfern/mental-health/apa-internship.html>

Training Director: Laura Creel	Chief Psychologist: Raquel Contreras	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$23,600 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 5
This program uses the AAPI:	Yes
An on-site interview is:	Not offered
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Acceptable
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
deadline	
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	400
Min. No. of AAPI Assessment Hrs.:	100
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
Matched applicants must complete a Clemson University employment application, which includes a required Pre-Employment Investigation. Employment at Clemson University is contingent upon favorable Pre-Employment Investigation results.	

Program Description

Note: Please see our website for the most complete and up-to-date information about our internship program. The internship year at CAPS is designed to promote the developmental process in which interns move from the role of student to that of colleague. Interns are encouraged to take an active role in designing their training to meet their professional goals, interests, and needs by taking advantage of the many training opportunities we offer. Every effort is made to provide a supportive and accepting environment that models and attends to personal growth and the establishment of professional identity. Clinical service training activities include 14 to 19 hours per week of individual, couples (limited), and group counseling as well as conducting triage assessments. Other required activities include provision of supervision, outreach programming and consultation, crisis intervention and debriefing, psychological testing, and research/dissertation work. Core training activities include 3 weeks of orientation, weekly training seminars, individual supervision (2 hours per week with primary supervisor and secondary supervision is optional), supervision of supervision, supervision of group counseling, supervision of testing, and case conferences. Interns may also choose to participate in a number of training opportunities that can be designed to supplement their core training activities. Examples of these areas of emphasis include intensified training in the treatment of substance misuse issues, psychological assessment, the treatment of eating disorders, outreach (beyond the requirements), and inpatient assessment. Supervisors evaluate each intern's progress formally at the end of each semester. Supervisors assess current strengths and growth areas, and these evaluations are used to focus the next semester's supervision. Interns are afforded the opportunity to evaluate their supervisory experiences throughout the year, and they evaluate elements of the entire training program twice during the internship year. While all CAPS staff members play a role in internship training, primary supervision and core training experiences are provided by CAPS' 5 licensed psychologists.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**University of South Carolina
Counseling & Human Development Center**

901 Sumter Street
Byrnes Building, 7th Floor

Columbia, South Carolina 29208

APPIC Member Number: 1553
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 803/777-5433
Email: Rrodgers@mailbox.sc.edu
Web Address: www.sa.sc.edu/shs/chdc

Training Director: Robert Rodgers
Chief Psychologist: Robert Rodgers
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 9 Part-Time: 0

Number of Intern Slots Expected Next Class:
Funded Full-Time: 4
Funded Part-Time: 0

Start Date: January 8, 2014

Annual Stipends:
Full-Time: - \$24,000 (USD)
Part-Time: -

Fringe Benefits: Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Interns enjoy many of the same benefits as staff and faculty, including access to library and recreational facilities, and retirement benefits.

Application Process

Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 450
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Other Application Requirements

1- Letter of intent/application; 2- Three letters of recommendation from individuals familiar with the applicant's clinical performance; 3- Graduate school transcripts; 4- Current Curriculum Vitae

Program Description

The guiding philosophy of the CHDC psychology internship program is Developmental-Apprentice-Practitioner (DAP) Model. Our mission is to provide a training environment that facilitates interns transition from graduate students to professional psychologists. CHDC internship program builds upon the theoretical, empirical, and clinical foundations that interns receive from their respective academic psychology programs. We provide a comprehensive practice environment that offers high quality services to students and staff of the University of South Carolina. The Clients-Interns-Trainers form an inextricable alliance that guides the content of developmental, apprentice, and practice approaches in our training goals and objectives. These goals are developed in our dedication to provide quality care and quality training in an atmosphere of respect and consideration. We initially require that interns demonstrate competence in the clinical areas of assessment/crisis intervention and psychotherapy. Psychotherapy is the goal that receives the most attention at our center and is covered in all phases of our training program. Each intern is assigned a social work field placement student to clinically supervise during the fall and spring semesters. Therefore, supervision is another important goal in our program and is monitored in a weekly supervision-of-supervision group co-lead by a Psychologist and Staff Social Worker. Group Therapy provision and facilitation is an integral experience offered to interns. Interns are immediately involved in several aspects of our Outreach/Administration activities. Individual and group supervision each take place weekly and offer the intern an opportunity to continually grow and develop throughout the year. Please see our website for detailed information about our internship program or call for more information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

WJB Dorn VAMC

6439 Gamers Ferry Rd.
Mental Health Department (116)

Columbia, South Carolina 29209

APPIC Member Number: 2174
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 803/776-4000
Fax: Not Listed
Email: Not Listed
Web Address: Not Listed

Training Director: Amy LaClaire	Chief Psychologist: Robert Howell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 30 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 29 7, 2014 Annual Stipends Full-Time: \$23,000 - \$24,000 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation 10 Federal Holidays, 13 Annual Leave and 13 sick leave time accrued

<p>Application Process Application Due Date: November 22 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 400 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

There are two year-long main rotations to chose from: General Outpatient Mental Health & Primary Care Intergration (PACT/BH). Two six-month specialty rotations will also be selected from the listed choices: Post-Traumatic Stress Disorder (PTSD), Military Sexual Trauma (MST), Pain Psychology, Serious Mental Illness (PRRC), and Traumatic Brain Injury (TBI). Didactic trainings take place each week. There are many certification, professional development, and evidence based trainings available to Interns throughout the training year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**VA Black Hills Health Care System
Mental Health Service**

113 Comanche Road
MHS-9-FM

Fort Meade, South Dakota 57741

APPIC Member Number: 1555
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 605/720-7607
Fax: 605/720-7051
Email: Hilary.Kindsfater2@va.gov; Jody.Kirk@va.gov
Web Address: http://www.psychologytraining.va.gov/fortmeade/

Training Director: Hilary Kindsfater, PhD	Chief Psychologist: Thomas Schwartz, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 14 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	250
Min. No. of AAPI Assessment Hrs.:	50
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
Interns must be approved for internship by their program director.	

Program Description

The program offers training in Clinical and Counseling Psychology using a Practitioner Model. Interns complete three major rotations, one of which is a mandatory rotation in Inpatient/Outpatient Mental Health. Other major rotation selections include Health Psychology, Home Based Primary Care, Addiction Disorders Services, Neuropsychology, and outpatient PTSD Clinical Team. Dependent on the major rotation selected, interns may also choose a minor rotation in the areas of Geropsychology/Extended Care, Health Psychology, Neuropsychology, and Addiction Disorders Services. Areas of emphases that transcend the training year can be chosen in the areas of Psychopharmacology and Geropsychology. Faculty are diverse in their clinical experience and theoretical orientations. Represented approaches include Cognitive Behavioral, Existential, Integrative and many faculty are trained in a variety of Evidence Based Treatments.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Dakota Counseling Institute
Predoctoral Psychology Internship**

910 West Havens

Mitchell, South Dakota 57301

APPIC Member Number: 1926
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 605/996-1624
 Email: g.danks@dakotacounseling.net
 Web Address: Not Listed

Training Director: Gennea Danks	Chief Psychologist: Gennea Danks	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 1
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 27, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	

Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:
Other Application Requirements

Program Description

The primary goal of the psychology internship is to prepare doctoral candidates for the practice of professional psychology. Training experiences include intake assessment and psychotherapy in outpatient and residential settings to children, adolescents, and adults. Training in psychological evaluations includes parental fitness evaluations, disability determination assessments, and internal and external consultations to facilitate diagnosis and treatment. Interns receive training in emergency services, such as crisis evaluations and inpatient referrals, and may participate in the on-call rotation. Interns participate in two hours of individual supervision and one hour of group supervision each week. All supervision is conducted with licensed psychologists. One hour of didactic/research training and one hour of clinical case staffings are conducted weekly. Interns are expected to provide 15-25 hours of direct client services each week, with assessment accounting for approximately 20% and therapy accounting for approximately 80% of direct services. Interns participate in at least three performance evaluations throughout their internship year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Sioux Falls Veterans Affairs Health Care System
Mental Health Service Line**

 2501 W. 22nd Street
PO Box 5046

Sioux Falls, South Dakota 57117

 APPIC Member Number: 2206
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 605/336-3230 ext. 7781
 Fax: 605/333-3587
 Email: Vanessa.Ferguson@va.gov
 Web Address: Not Listed

Training Director: Vanessa Ferguson	Chief Psychologist: Jerome Buchkoski	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
---	--	---

**Number of Intern Slots
Expected Next Class**

 Funded Full-Time: 2
 Funded Part-Time: 0

Start Date
14 7, 2014

Annual Stipends

 Full-Time: - \$23,974 (USD)
 Part-Time: -

Fringe Benefits

 Dissertation Release Time; Dental Insurance; Health Insurance;
 Licensing Exam Release Time; Life Insurance; Professional
 Development Time; Sick Leave; Vacation

Application Process

 Application Due Date: November 30
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 28
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Application Requirements

 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of
 internship
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 250
 Min. No. of AAPI Assessment Hrs.: 50
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required: No

Applicants Welcome From What Program Types

 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Other Application Requirements

The Sioux Falls VA Health Care System Training Program will closely adhere to guidelines put forth by the APA, VA and APPIC. As required under APPIC policies, offers to interns may not be made before Match Day. Further, the Sioux Falls VA Health Care System is an Equal Opportunity Employer. The selection of interns is made without discrimination on the basis of race, color, religion, sex, national origin, politics, marital status, physical handicap, or age. Applicants who have been selected during the uniform notification period will need to complete a Standard Form 171 for the appointment to be processed. All new Medical Center employees are subject to background checks and a random drug screen during their orientation period. Interns are included in the random selection for drug screening during their appointment. Because of significant time delay between completion of criminal background checks and the start of the internship year, interns shortly

Program Description

 Please visit our website at: http://www.siouxfalls.va.gov/psychology_Training_Program.asp
Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Frontier Health Services

401 Holston Drive

Greeneville, Tennessee 37743

APPIC Member Number: 2182
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: dwhitehead@frontierhealth.org
 Web Address: Not Listed

Training Director: Diane Whitehead	Chief Psychologist: Diane Whitehead	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 29 7, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Frontier Health is a community mental health organization servicing communities in Northeast Tennessee and Southwest Virginia. It offers a wide range of services for children and adults. Opportunities are available to work with children or adults in individual, group and family therapy. One placement will be in SW Virginia (15 minutes from Kingsport, TN) and will involve intake assessments, therapy and assessment with children and youth. The second placement is with children and youth in Kingsport, TN and will involve outpatient as well as experience in an adolescent residential setting. The third and fourth placements are working primarily with adults and will be split between two major sites in the Kingsport/Johnson City/Greeneville, TN area. Each of these positions will carry a caseload for which they will be responsible (under supervision) for diagnosis, treatment planning and treatment. The intern will be exposed to Forensic Evaluations that determine competency to stand trial and support for the insanity defense that are conducted by Frontier psychology staff. The intern will be an integral part of the interdisciplinary staff of their assigned site and as such will attend staff meetings, clinical staffings, and work closely with Social Workers, Licensed Professional Counselors, Nurses, Nurse Practitioners and Psychiatrists. Frontier Health has a fully implemented electronic record. Interns will be expected to participate in psychological assessments. Frontier Health is an approved sponsor for APA training and sponsors approximately six workshops a year, at least one or two with internationally known presenters, and interns are expected to attend.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	N	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Cherokee Health Systems
Psychology**

2018 Western Ave

Knoxville, Tennessee 37921

APPIC Member Number: 1324
 Primary Agency Type: Community Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 865/544-0406
 Fax: 865/544-0480
 Email: parinda.khatri@cherokeehealth.com
 Web Address: www.cherokeehealth.com

Training Director: Parinda Khatri	Chief Psychologist: William Berez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 33 Part-Time: 5
---	---	--

Number of Intern Slots
Expected Next Class
 Funded Full-Time: 4
 Funded Part-Time: 0

Start Date
14 7, 2014
Annual Stipends
 Full-Time: - \$23,660 (USD)
 Part-Time: -

Fringe Benefits
 Dental Insurance; Disability Insurance; Health Insurance; Licensing
 Exam Release Time; Life Insurance; Professional Development Time;
 Sick Leave; Vacation

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of
 internship
 Comprehensive Exams Passed: Yes, by application
 deadline
 Dissertation Proposal Approved: Yes, by start of
 internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
Program Description

Cherokee Health Systems (CHS) is a comprehensive health services organization in East Tennessee. The primary goal of our internship is to provide an intensive and diverse clinical training experience within a community health setting. Because CHS provides progressive and broad-based health services, interns will have exposure to a unique range of clinical training opportunities, including integrated primary behavioral care, psychosocial rehabilitation, as well as traditional outpatient mental health care. Interns rotate through a variety of clinical settings throughout the year. The objectives of the clinical training experience are to expose interns to (1) assessment, treatment, and consultation within a range of treatment modalities (e.g. integrated primary care, traditional mental health, day treatment), (2) opportunities to work with multiple disciplines (e.g. family physicians, internists, nurse practitioners, psychiatrists, social workers, nurses, case managers), (3) a variety of theoretical orientations (e.g. cognitive-behavioral, systems, psychodynamic), and (4) diverse developmental (children, adolescents, adults, elderly) and ethnic (rural Appalachian, African-American, Hispanic, urban) populations. To meet these objectives, we aim to develop professional competency in a range of clinical settings. To allow for a diversified training experience, interns participate in two clinical placements at a time. Each intern cycles through a traditional community mental health placement, integrated primary care placement, and a psychosocial rehabilitation placement. We also recognize the individual training interests and needs of each intern. The internship structure is designed for flexibility to allow for each intern to incorporate elective clinical experiences to increase the breadth, depth, and diversity of their training. We will work with each intern to develop his or her own unique clinical interests within the core framework of our internship.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

The University of Tennessee-Knoxville
Student Counseling Center

1800 Volunteer Boulevard

Knoxville, Tennessee 37996-3103

APPIC Member Number: 1557
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 865/974-2196
Fax: 865/974-7039
Email: pjohnso4@utk.edu
Web Address: counselingcenter.utk.edu/training/

Training Director: Philip Johnson
Chief Psychologist: Victor Barr
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 10 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: January 8, 2014
Annual Stipends: Full-Time: - \$32,926 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Some of the benefits listed require an employee contribution. Retirement; tuition waiver; spacious, private office w/ camera and networked computer; library access; expenses paid for select professional travel; 60 miles from the Smoky Mountains.

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements
Candidates who match with us must complete a criminal background check. Final hiring for the internship is contingent upon clearing the check.

Program Description

The internship program prepares interns as strong generalists for entry level, doctoral positions in the practice of psychology. The basis of the training program is a developmental apprenticeship model that has as its overarching goal the professional growth of the psychology intern. As we apply this model, interns are provided with the necessary training, teaching, supervision, modeling and mentoring to meet their professional and personal goals. Interns gain experience in individual, couples and group counseling/psychotherapy; crisis intervention; assessment; teaching, supervision and training; and community intervention (outreach and consultation). The Stress Management Clinic offers a full menu of services that interns may participate in throughout the year. Training includes a weekly case conference, a weekly seminar with the university psychiatrist and/or psychiatric clinical nurse specialist, and up to two additional hours per week of didactic seminars. Interns are encouraged to take an active role in selecting their supervisors and designing their training to include their professional interests and needs. Interns may choose to have a more specialized focus on areas such as training and supervision, couples therapy, stress and wellness, diversity, career counseling or other areas of their interest. The internship program is highly valued by Counseling Center staff members and every effort is made to provide a warm and supportive environment that models and attends to professional and personal growth. Note: Our program will not consider applicants from programs that require additional contracts or evaluation forms filled out.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Tennessee Internship Consortium in Psychology
TIC/Little Tenn. Valley Ed. Cooperative**

LTVEC/TIC
1432 E. Lee Highway

Loudon, Tennessee 37774

APPIC Member Number: 1556
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 865/458-8900
Fax: 865/458-8626
Email: littletnvalley@bellsouth.net
Web Address: littletnvalley@bellsouth.net

Training Director: Jerome Morton	Chief Psychologist: William Allen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 1, 2014	Fringe Benefits Dissertation Release Time; Professional Development Time travel reimbursement
	Annual Stipends Full-Time: \$0 - \$19,100 (USD) Part-Time: \$0 - \$0 (USD)	

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: None
Counseling Psychology: None
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

This is an internship program for those desiring to become school psychologists and have the appropriate training. Area school systems and related organizations are members of the consortium. The internship provides the intern with comprehensive regular and special education program experiences.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Memphis VA Medical Center
Psychology Section (116A4)**

1030 Jefferson Avenue

Memphis, Tennessee 38104

APPIC Member Number: 1558
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 901/523-8990 ext. 2376
 Fax: Not Listed
 Email: karen.clark2@va.gov
 Web Address: Not Listed

Training Director: Karen Clark, Ph.D.	Chief Psychologist: Thomas Kirchberg	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 29 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None
--	--

Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
---	---------------------------------------

Program Description

An updated description of the internship program will be available in August at www.psychologytraining.va.gov/memphis/.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

University of Memphis
Center for Counseling Tutoring and Testing

214 Wilder Tower
 Counseling Center, University of Memphis

Memphis, Tennessee 38152

APPIC Member Number: 1559
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 901/678-2068
 Fax: 901/678-4895
 Email: rscott4@memphis.edu
 Web Address: <http://www.memphis.edu/cpcc/pdfs/internbrochure.pdf>

Training Director: Richard Scott	Chief Psychologist: Jane Clement	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 19, 2014	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$25,537 (USD) Part-Time: -	

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Comprehensive university counseling center providing individual, group, family, and couples therapy. Also, complete assessment batteries, career counseling, outreach presentations, and consulting. Our model of training is developmental practitioner. Our primary mode of training is "learning by doing."

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Interns have excellent opportunity to develop diversity projects and work with diverse clients.

University of Tennessee Health Science Center
Department of Psychiatry

University of Tennessee Professional Professional Psychology Internship Consortium
711 Jefferson Avenue

Memphis, Tennessee 38105-5126

APPIC Member Number: 1560
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 901/448-5944
Fax: 901/448-5089
Email: mhoffman@uthsc.edu
Web Address: www.uthsc.edu/psych/interns/

Training Director: Melissa Hoffmann	Chief Psychologist: Allen Battle	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 45 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 12, 2014 Annual Stipends Full-Time: - \$20,300 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time

Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable
---	---

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
---	---------------------------------------

Program Description

The UTPPIC consists of a number of cooperating agencies which offer a wide variety of training experiences. The program is administered through the Dept. of Psychiatry at the UTHSC. Interns complete three 4-month rotations, each with a 24 hr. major rotation and a 12 hr. minor rotation plus seminars. Each intern's program is individually designed to meet his/her training needs. The program follows a scholar-practitioner model with a focus on clinical training that is supported by the current psychological literature. Interns are exposed to both special education and general education programs. There is an opportunity to interface with a wide range of professionals. The Psychological Services staff as well as the interns are also involved in maintaining a unique family counseling program and providing support programs for families who have a child/children with autism. Both LISD and Psychological Services recognize the importance of and the need to foster diversity and increase multicultural awareness. Individuals with minority ethnic/cultural backgrounds are especially encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**James H. Quillen VA Medical Center
Psychology Service (116B2)**

P.O. Box 4000

Mountain Home, Tennessee 37684-4000

APPIC Member Number: 1561
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 423/979-2893
Fax: 423/979-2655
Email: Myra.Elder@va.gov
Web Address: www.psychologytraining.va.gov/mountainhome/

Training Director: Myra Elder, Ph.D. **Chief Psychologist:** Patrick Sloan **Number of Licensed Doctoral Psychologists On Staff/Faculty:**
Full-Time: 23 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: January 7, 2014
Annual Stipends: Full-Time: - \$23,974 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Private offices, peer supervision on Friday afternoons, interns select all rotations

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Psychology Internship Program adheres to a generalist model of education and training. In all experiential activities in our training program, we promote the development of a solid, professional identity that incorporates critical thinking, ethical practice, and multicultural sensitivity. We believe this generalist model to be an effective one for training interns and for promoting the advancement of psychology as a profession. The faculty selected eight core competencies that define psychological skills that interns learn in our generalist model of training. These areas are (a) psychological assessment, (b) psychological intervention, (c) consultation/liaison, (d) teaching/education, (e) scientific inquiry/critical thinking, (f) professional behavior/ethical practice, (g) individual and cultural diversity, and (h) self-reflectivity. The internship faculty provides an intensive training experience to predoctoral, professional psychologists. The program offers interns a balanced exposure to inpatient, outpatient, and consultative settings through a system of major and minor training rotations. Interns establish training relationships with an individual faculty member through supervision of a small number of long-term psychotherapy cases. Listed below are the major and minor rotations. These rotations have been carefully designed by the Psychology Training Committee. MAJOR ROTATIONS: Geropsychology, Mental Health Clinic, PTSD Clinic, Primary Care, Psychosocial Rehab Treatment Program, Psychology Consultation-Liaison Program, Substance Abuse Treatment Program (SATP). MINOR ROTATIONS: Child Consultation (ETSU), Clinical Research (VAMC, ETSU), Couple and Family Therapy, Family Medicine (College of Medicine, ETSU), Mental Health Clinic, Home Based Primary Care, Homeless Veterans Program (VAMC), MH Intensive Case Management, Psychology Leadership (VAMC), Spinal Cord Injury (VAMC), SATP (VAMC), Neuropsychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Meharry Medical College
Psychiatry & Behavioral Sciences**

1005 D. B. Todd Boulevard
Elam Mental Health Center

Nashville, Tennessee 37208

APPIC Member Number: 1563
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 615/327-6260
Email: elockert@mmc.edu
Web Address: Not Listed

Training Director: Edna Lockert	Chief Psychologist: Edna Lockert	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 4	
Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: \$0 - \$0 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave	
Application Process Application Due Date: December 28 This program uses the AAPI: Yes An on-site interview is: Interview notification date: January 2 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Preferred		Other Application Requirements	

Program Description

Internship takes place in outpatient and residential settings in a comprehensive medical school and community mental health complex, with liaison community affiliates. The total program includes clinical, counseling and school venues devoted to a variety of assessment and treatment interventions. Current activities emphasizing neuropsychology and geropsychology are paramount. Didactic activities include seminars, case conferences and grand rounds.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Vanderbilt -VA Internship Consortium
Vanderbilt-VA Internship Consortium**

Psychology Section (116B)
Nashville VA Medical Center
1310 24th Avenue South
Nashville, Tennessee 37212-2637

APPIC Member Number: 1566
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 615/873-8281
Email: jonathan.may@va.gov
Web Address: vu-vapsychinternship.org

Training Director: Jonathan May, Ph.D.	Chief Psychologist: Jonathan May, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 49 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 11 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$23,974 - \$27,592 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

This is a consortium consisting of 5 very diverse training sites: two VA Medical Centers, the Vanderbilt Psychological and Counseling Center, Vanderbilt Adult Psychiatry, and Vanderbilt Child and Adolescent Psychiatry. Applicants indicate on the application cover letter which site(s) they would consider for primary placement. Interns are accepted into a particular primary placement and spend 3.5 days a week training there throughout the year. After the beginning of the internship, through a collaborative process, interns are assigned a secondary placement at a different Consortium agency and will spend 1 day a week in training there throughout the year. The remaining half day is spent in seminars and case conferences with all of the Consortium interns. The Consortium agencies have very different clinical missions; therefore a wide variety of different training experiences are available within the Consortium. Depending on the selection of primary and secondary placements, interns can find in-depth training experiences that prepare them for employment in a variety of post-internship settings including academic medical centers, university counseling centers, community mental health centers, and VA medical centers. Extensive training is available in multiple areas of psychological practice, including individual and group psychotherapy, (university) community outreach, behavioral medicine and hospital practice, geriatrics, assessment, consultation, and practice in highly interactive multidisciplinary settings. The variety of training experiences offered is too broad, and the organizational structure of the Consortium too complex, to explain briefly here. The most detailed description is on the website. Our website (vu-vapsychinternship.org) has been updated for the 2014-2015 year; changes from the previous year are minor. Contact the Consortium as indicated above with any questions.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Sante Center for Healing
Psychology Training**

914 Country Club Rd.

APPIC Member Number: 2209
 Primary Agency Type: Other
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Argyle, Texas 76226
 Dallas-Fort Worth-Arlington, TX MSA
 Phone: Not Listed
 Fax: 940/464-7220
 Email: sylvia@santecenter.com
 Web Address: <http://www.santecenter.com/about-us/pre-doctoral-internship>

Training Director: Faye Reimers	Chief Psychologist: Faye Reimers	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: \$25,000 - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

**The University of Texas at Austin
Counseling and Mental Health Center**

100 West Dean Keeton St., Stop A3500

Austin, Texas 78712-0152

APPIC Member Number: 1568
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 512/475-6949
Fax: 512/471-8875
Email: gkeilin@mail.utexas.edu
Web Address: http://www.cmhc.utexas.edu/pi_programs.html

Training Director: Greg Keilin, Ph.D.	Chief Psychologist: Chris Brownson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$26,790 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation University pays all or some of medical and other benefits depending on plans selected & family status. More info: http://www.utexas.edu/hr/prospective/benefits.html and http://www.utexas.edu/hr/current/insurance/plans/rates.html
---	---	--

Application Process
Application Due Date: November 4
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

Our internship program is based within a comprehensive university counseling and mental health center that includes psychologists, psychiatrists, clinical social workers, and licensed professional counselors. Interns receive extensive training and experience in individual and group therapy, prevention and outreach, and supervision of practicum students. Interns are exposed to a wide range of presenting problems within a multicultural campus of 50,000 students. Our center has a very active group therapy program, with 25-30 psychotherapy, structured, and special populations groups offered each semester. Interns participate in a comprehensive orientation and training program during the first four weeks of the internship, and attend a variety of seminars throughout the year. The CMHC staff is committed to addressing the needs of a diverse student population, and our internship program strives to incorporate and emphasize diversity issues as a fundamental part of the training experience. In addition, our program incorporates a fUse of Self\$ training model, as we encourage interns to explore and understand the qualities and dynamics that he or she brings to each interpersonal encounter and how these facilitate or hinder effective interactions and interventions. For more information, please visit our web site.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment N	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness N	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Travis County Juvenile Probation Department
Travis County Psychology Internship Program**

2515 South Congress Avenue

Austin, Texas 78704

APPIC Member Number: 2029
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 512/854-7078
 Fax: 512/854-7093
 Email: Erin.Foley@co.travis.tx.us
 Web Address: http://www.co.travis.tx.us/juvenile_court/default.asp

Training Director: Erin Foley	Chief Psychologist: Erin Foley	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 15 7, 2014 Annual Stipends Full-Time: - \$28,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation

Application Process	
Application Due Date:	December 1
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Email the Program
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
deadline	
Dissertation Proposal Approved:	Yes, by application
deadline	
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	500
Min. No. of AAPI Assessment Hrs.:	50
Min. No. of Years of Grad Training Required:	
Credal Oath Required:	No
Other Application Requirements	
Trainees are required to complete and pass national and local criminal background checks, as well as child abuse registry and sex offender registry check prior to the start of the training year.	

Program Description

Travis County Juvenile Probation developed the psychology internship program in 2011. The program is not APA-accredited. However, the Training Committee developed a timeline with the goal of obtaining APA accreditation in 2014. The Training Committee believes the internship year offers a unique opportunity to strengthen clinical skills and gain exposure to a broad and diverse range of professional experiences. The mission of the Travis County Psychology Internship Program is to prepare interns to enter the field of psychology with the skills and training necessary to provide culturally competent, empirically supported, and clinically effective psychological services to juveniles and families. The overarching goal of the program is to prepare professionals to successfully meet the unique challenges of practicing psychology within a public agency and to ensure clinical competency in working with culturally diverse groups.

All direct care services and internship activities take place through Travis County Juvenile Probation. Interns work with youth who have been placed in the department's detention or residential facilities as well as with youth who are coming to the department to complete psychological evaluations, to participate in aftercare services, or to attend Mental Health or Drug Court.

All interns participate in two six-month rotations: the Clinical Services Rotation and the Assessment Services Rotation. The Clinical Services Rotation takes place primarily in the department's post-adjudication residential facility. While on this rotation, interns carry a caseload of 4-6 youth and families, lead group therapy sessions, engage in program development, and participate as members of an interdisciplinary team. While on the Assessment Services Rotation, interns conduct mental health assessments and psychological evaluations, participate in the County's Mental Health Court and community programming, and provide group interventions to pre-adjudicated youth.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Dell Children's Medical Center/University of Texas at Austin
Texas Child Study Center**

1600 W 38th Street
Suite 212

Austin, Texas 78731
Phone: 512/324-3315
Fax: 512/324-3314
Email: jsgray@seton.org

APPIC Member Number: 2110
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: http://www.dellchildrens.net/services_and_programs/texas_child_study_center_mental_health_services/tcsc_internship_brochure

Training Director: Jane Gray
Chief Psychologist: Kevin Stark
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 7 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0

Start Date: January 7, 2014

Annual Stipends: Full-Time: - \$26,000 (USD) Part-Time: -

Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation retirement

Application Process:
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 2
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements:
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 200
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Strongly prefer that applicants have practicum experience working with children and adolescents, and coursework in child development, developmental psychopathology, and cognitive behavioral therapy.

Program Description

The Texas Child Study Center opened in September, 2008 and is a collaboration between Dell Children's Medical Center of Central Texas and the Department of Educational Psychology at the University of Texas. The internship program has been in existence since the fall of 2009. The program has a strong emphasis on empirically supported treatments and prepares interns for psychological practice with a diverse population of children and families. Interns gain experience with assessment and outpatient therapy, including experience in specialized outpatient clinics (internalizing disorders, behavioral disorders, and medical coping clinics), as well as multidisciplinary pediatric clinics (pediatric obesity, concussion), and pediatric consultation and liaison with inpatient medical teams.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

**Texas A&M University
Student Counseling Service**

Cain Hall
1263 TAMU

College Station, Texas 77843-1263

APPIC Member Number: 1569
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 979/845-4427 ext. 146
Fax: 979/862-4383

Email: mcovey@tamu.edu

Web Address: http://scs.tamu.edu/?q=node/11

Training Director: Mary Ann Covey, Ph.D.	Chief Psychologist: Mary Gartner	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$29,020 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 9 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 350 Min. No. of AAPI Assessment Hrs.: 5 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		

Program Description

Our primary goal is to train interns for successful practice in a university counseling center or similar setting. Some of our interns also go on to work in academia and other outpatient settings. A core element integrated into all of our training activities is a focus on professionalism and the intern's ability to form effective working relationships with individuals and systems, including sensitivity and skill with diversity issues. We use a practitioner-scholar model of training, focusing on developing the following skills: initial assessment; crisis intervention; individual, couples, and group therapy; consultation; outreach and program development; academic and career counseling and education; clinical supervision. We also offer opportunities to develop competency with diverse populations, formal assessment, substance abuse treatment, applied research, administration, biofeedback, and paraprofessional training. Our agency values the internship program. The staff is highly committed and energetic toward training. Other outstanding resources include the high stipend, roomy offices, and state-of-the-art technical resources. Many members of our training staff work from an integrative or eclectic theoretical base. Other well-represented orientations include cognitive-behavioral, existential-humanistic, systems, feminist, sociocultural-systemic, psychodynamic, and relational. The typical intern workweek is 40-44 hours, with 20-24 hours in direct service provision. Other weekly activities include the following: individual supervision of clinical work and career counseling; group supervision of group therapy, and supervision; intern support group; seminars on clinical skills, assessment, diversity, and other professional issues; case conference; staff meeting; committee meetings; case staffing; and administration. Please visit our website for more detailed information, and feel free to contact us with any questions.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Cypress-Fairbanks Independent School District
Psychological Services**

CFISD Psychological Services
22602 Northwest Fwy.
Cy-Fair Annex
Cypress, Texas 77429
Houston-Sugar Land-Baytown, TX
Phone: 281/807-8180
Fax: 281/807-8183
Email: shawn.hirsch@cfisd.net
Web Address: Not Listed

APPIC Member Number: 1578
Primary Agency Type: School District
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Shawn Hirsch	Chief Psychologist: Traci Schluter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 1
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$23,600 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave Laptop/tablet, clerical staff, mileage reimbursement
---	--	--

<p>Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 6 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: None Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 400 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements The state of Texas requires a background check and fingerprinting before working within the public schools.</p>
--	---

Program Description

Please go to our web site that describes the department and detailed information about the intern training program. The District's Home page will give information about the school district, population, and area. Website is located at: <http://www.cfisd.net/dept2/curricu/speced/psychology.htm>
The Department has adopted a Practitioner/Scholar model that complements the Scientist/Practitioner Model and strives to provide an opportunity for interns to gain practical experience through the application of curriculum knowledge to applied settings. Interns acquire experience and increasing independence in a variety of therapeutic techniques, settings and populations in a large, rapidly growing suburban, diverse school district. Interns spend 4 days in the schools (approximately 1 day each at elementary, middle, and high schools plus another day at one of those levels). Fifth day is a training/office day. Major rotations are each placement for the school year. Other core experiences include autism, crisis intervention, early childhood, presentations, and parent training. There may be additional experiences available at placements or with assigned site supervisors or other department staff. School placements include providing individual and group counseling, consultation, behavioral interventions, psychological evaluations, crisis intervention, case management, and professional presentations to district staff and students' parents. Weekly training includes at least one two-hour seminar, treatment/assessment group, and group supervision. Monthly participation with the Council of Houston Area Training Sites (CHATS) includes the APA internships in the Houston area and consists of networking and two-hour presentations rotated among the area sites. Interns may also participate in a supervised family clinic training experience serving community families.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Dallas Independent School District
Psychological and Social Services

2909 N. Buckner Blvd., 5th floor

Dallas, Texas 75228
Dallas-Fort Worth-Arlington, TX MSA
Phone: 972/925-8050
Fax: 972/794-3525
Email: ABERtram@dallasisd.org
Web Address: Not Listed

APPIC Member Number: 1571
Primary Agency Type: School District
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: April Miller	Chief Psychologist: Connie Wilson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$25,654 - \$38,512 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The program is currently accredited by APA from April, 2009 through 2015. Services provided are counseling, therapy, teacher consultation, systemic consultation, crisis intervention, and minimal assessment. Concurrent assignments: 2 days to an elementary and secondary traditional school, 1 day to a Youth and Family school-based clinic, and 1/2 day to assessment either first or second half of year/alternative rotation program, individually determined, the other portion of the year. Training, supervision, dissertation/research, and office: 1 1/2 days per week.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Salesmanship Club Youth & Family Centers, Inc.
Therapeutic Services**

9705 Harry Hines Blvd

Dallas, Texas 75220
Dallas-Fort Worth-Arlington, TX MSA
Phone: Not Listed
Fax: 214/915-4748
Email: bbaldwin@salesmanshipclub.org
Web Address: <http://www.salesmanshipclub.org/youth-family-centers/professionals/mental-health-professionals/pre-doctoral-internship/>

APPIC Member Number: 1572
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Bret Baldwin	Chief Psychologist: Bret Baldwin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
---	--	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 3
Funded Part-Time: 0

Start Date
January 7, 2014
Annual Stipends
Full-Time: - \$27,000 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Interns are provided numerous resources and benefits including office space and supplies, mileage reimbursement, and complimentary tickets to Byron Nelson Golf Tournament to name a few.

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 250
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The APA-accredited predoctoral internship is an organized behavioral health and community service training program that provides supervised experiences in all aspects of community based counseling activities and functions. SCYFC places a strong and continuing emphasis on training activities. Internship experiences are well integrated into the agency as a whole. Training staff and previous trainees believe that SCYFC offers unique training opportunities in the following areas: 1. A family systems perspective within a community based setting. 2. A diverse client population (SES, ethnicity, religion). 3. A broad range of clinical and training activities provided by the intern's involvement in different clinical settings. 4. An opportunity to learn more about postmodern approaches, practice them, and perhaps incorporate them into their therapeutic orientation. 5. A psychological testing program that offers opportunities to enhance assessment skills with children and adolescents. 6. A democratic style of organization which provides first-hand experience in the decision-making and planning involved in a behavioral health services agency functioning. 7. An opportunity to develop supervision skills through peer consultation of fellow trainees. 8. An exceptional training facility including a large digital library, rooms designed and equipped for teamwork/live observation or supervision with two-way mirrors and digital taping. 9. A work schedule and staff support to complete a dissertation. 10. A training environment which cultivates collaboration, mutual respect, and professional development.

It is important to read our entire profile and brochure to determine if our site will be a good fit for your training goals. We welcome applicants from APA accredited graduate programs. Unfortunately, applications from students whose graduate program has a status of Accredited, on probation, with APA will not be considered for an interview. Additionally, the minimal number of intervention hours to be considered for an interview is 250. Applicants also need a minimal of 5 integrated assessments completed by the time they apply for internship. As defined by APPIC, the definition of an integrated report is a report that includes a review of history, results of an interview and at least two psychological tests from one or more of the following categories: personality measures, intellectual tests, cognitive tests, and neuropsychological tests. Please carefully review this explanation because it answers the question of what should be included in a report in order to have it satisfy the requirement of an integrated report.

Given the nature of the testing referrals we receive, at least three of the integrated reports must include a full cognitive measure, and at least one of these reports must include a full academic measure to be considered for an interview. Applicants who have experience administering and interpreting objective and projective social/emotional measures is preferred. Applicants who have not completed psychological assessments will not be considered.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

VA North Texas Health Care System
Psychology Service (116B)

4500 S. Lancaster Road

Dallas, Texas 75216-7191
Dallas-Fort Worth-Arlington, TX MSA
Phone: 214/857-0534
Fax: 214/857-0531
Email: jody.rubenstein@va.gov
Web Address: www.psychologytraining.va.gov/dallas/

APPIC Member Number: 1573
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jody Rubenstein
Chief Psychologist: Jody Rubenstein
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 55 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 6 Funded Part-Time: 0
Start Date: July 16, 2014
Annual Stipends: Full-Time: - \$25,341 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Health Insurance; Life Insurance; Sick Leave; Vacation

Application Process	Application Requirements
<p>Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p>	<p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p>
Applicants Welcome From What Program Types	Other Application Requirements
<p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	

Program Description

The VA North Texas Health Care System (Dallas VAMC) is the 2nd largest VA health care system in VHA. The Dallas campus is a large General Medical/ Surgical hospital with over 1,200,000+ outpatient visits per year. Interns choose 4 rotations from 15 available rotations. Rotation activities include medical/ surgical, consultation/Pain Clinic, primary care medicine, primary care mental health, homeless domiciliary, substance abuse treatment, neuropsychology, spinal cord injury, nursing home care, and PTSD (combat and military sexual trauma). During all 12 months of the training year, OEF/OIF associated rotations (Polytrauma, Trauma, and Ft. Worth OP Clinic) will need to be filled. The site also offers an APA-accredited Post-doctoral program (4 slots) in Clinical Psychology§ with an emphasis in substance abuse, Patient Aligned Care Teams (Medical Psych), or geropsych. On-site interns have been highly considered for these positions. Of the 55 staff psychologists, 38 are available as rotation and on-going psychotherapy supervisors. Supervision is at least 2 hours face-to-face weekly, plus 1 hour weekly from EBP supervisors, plus 2 hours of didactics, and 1 hour of group supervision by DOT. Nearly all past interns have passed licensing exams and have obtained either post-docs or jobs following internship. Interns will receive training in CPT, CBT, ACT, and PE and will carry three patients each half or the year, using one EBP (each six months), in addition to rotation work. Over the course of the training year, interns accrue sick leave and annual leave (totaling 13 days of annual leave and 13 days of sick leave), have 10 federal holidays, and have health and life insurance benefits. Time off to defend one's dissertation is provided along with time off to attend APA, Texas Psych Assn., or Dallas Psych. Assn. meetings. The VA North Texas Health Care System's Pre-doctoral internship was re-accredited in 2007 for the full 7 years (i.e., until 2013).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Greater Southwest Consortium in Professional Psychology
Argosy University - Dallas**

5001 LBJ Freeway
Suite 206

Dallas, Texas 75244

APPIC Member Number: 2107
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 214/459-2225
Email: peauguste@argosy.edu
Web Address: Not Listed

Training Director: Peggy Auguste	Chief Psychologist: Peggy Auguste	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0	
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date September 1, 2014	Fringe Benefits	
	Annual Stipends Full-Time: \$18,000 - \$20,000 (USD) Part-Time: -		

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: January 10 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

NOT UPDATED RECENTLY. CONTACT PROGRAM FOR MORE INFORMATION.The Greater Southwest Consortium in Professional Psychology-Argosy University Dallas is a captured internship site, open to Argosy University Dallas internship candidates.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Texas Woman's University
Counseling Center

PO Box 425350

Denton, Texas 76204-5350
Dallas-Fort Worth-Arlington, TX MSA
Phone: 940/898-3801
Fax: 940/898-3810
Email: ccruz@twu.edu

APPIC Member Number: 1574
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: <http://www.twu.edu/counseling/internship-program.asp>

Training Director: Carmen Cruz, Psy.D.	Chief Psychologist: Denise Lucero-Miller, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation New employees eligible for health insurance AFTER 90 days; 12 days sick leave; 12-14 holidays; 10.5 days vacation; no state income tax; dissertation support; negotiable professional development leave time; spacious offices w/computers and web-cams

Application Process

Application Due Date: November 8
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 14
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking deadline

Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Applicants must be current doctoral students in a counseling psychology, clinical psychology, or professional psychology program which requires an internship. It is preferred that applicants be enrolled in an APA accredited doctoral program in counseling or clinical psychology; however, non-accredited programs will be considered. Additionally, it is preferred to receive applications from students who have completed their dissertation proposal. Prior to the start of the internship, applicants must have successfully completed: A minimum equivalent of four semesters of supervised therapy practicum A course in counseling theories/psychotherapy A course in group counseling/theory and/or at least two semesters of group therapy direct service experience All other course work All qualifying/comprehensive examinations *Successful passing

Program Description

The internship is an organized health service training program that provides supervised experiences in all Counseling Center services and functions. As the only counseling center internship in the nation offered at a university primarily for women, a special opportunity is provided to focus on the issues of women throughout their adult life span. The training program is based on the conviction that professional and personal development are mutually inclusive processes. There is recognition that an internship is a critical period of transition and integration in our professional development as psychologists. The philosophy of the training program is developmental and focuses on learning and skill building through experience and understanding. The training staff is committed to providing an opportunity for interns to learn and work in an applied setting as a practitioner with a scientific foundation. This translates into a model of didactic and experiential processes which facilitate development through extensive supervision and feedback, similar to that of a mentorship. Other strengths of the program include the high value it places on issues of diversity and ethics. Additionally, interns receive extensive supervision for all training activities. Interns are also trained to provide clinical supervision to masters and doctoral level practicum students.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Brooke Army Medical Center
Department of Behavioral Medicine**

ATTN: MCHE-BM, Bldg 1179
3100 Schofield Road

Fort Sam Houston, Texas 78234
San Antonio-New Braunfels, TX
Phone: 210/539-6140
Fax: 210/808-2559

APPIC Member Number: 1738
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: richard.schobitz@us.army.mil
Web Address: Not Listed

Training Director: Michelle Kline, Ph.D.	Chief Psychologist: Rick Schobitz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 37 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 10, 2014 Annual Stipends Full-Time: \$62,600 - \$64,040 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 8 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: November 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

BAMC's CPIP requires three years of active duty service upon licensure. There is a one year post doctoral residency available for those with dissertation completed. BAMC is located on Fort Sam Houston, within the city of San Antonio. State-of-the-art medical facility built in 1996. Teaching staff consists of twenty full-time licensed psychologists. The internship offers training in generalist skills in assessment, therapeutic intervention, and consultation. Major rotations include Military Psychology, Neuropsychology and either Clinical Health Psychology or Child and Adolescent Psychology. Military Psychology rotation provides extensive experience in triage, crisis management, evaluation and diagnosis, and treatment with active duty service members and their Families. Treatment modalities are typically short-term and problem-focused, with attention to problems associated with deployment and PTSD. Additionally interns participate in providing emergency on-call consultation. On the Clinical Health rotation, interns will be expected to acquire, refine and apply a multidisciplinary biopsychosocial model to provide psychological assessments, interventions and consultations to patients with medical conditions. Interns will principally work with primary care providers and an interdisciplinary pain management team. Child and Adolescent Psychology rotation provides assessment and treatment services to children and their Families. Frequently occurring diagnoses include attention deficit disorder, oppositional defiant disorder, and adjustment disorder. Modalities range from play therapy to behavior modification. Developmental Clinic provides the opportunity to work with an interdisciplinary team to diagnose and develop treatment plans for children with severe developmental disorders. Neuropsychology rotation will focus on the skills needed to provide brief cognitive screening as well as a more comprehensive battery of cognitive/personality functioning with active duty soldiers.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Federal Correctional Institution
Psychology Services Department

3150 Horton Road

Fort Worth, Texas 76119-5996
Dallas-Fort Worth-Arlington, TX MSA
Phone: 817/413-3130
Fax: 817/413-3321
Email: pmorris@bop.gov
Web Address: www.bop.gov/jobs/students/psychology.jsp

APPIC Member Number: 1575
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Pamela Morris
Chief Psychologist: Marti Carlson
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 9 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: December 8, 2014
Annual Stipends: Full-Time: \$51,825 - \$51,825 (USD) Part-Time: -
Fringe Benefits: Comp Time; Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 200
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The FCI FTW Psychology Internship Program is accredited by the APA Commission on Accreditation: APA, 750 First Street NE, Washington, DC 20002 (202)336-5979. The program is organized around the professional-practitioner model. The goal of Bureau of Prisons Pre-doctoral Psychology Internship Programs is to train entry-level professional psychologists who also function competently in the correctional environment. The training program has seven objectives. One objective is for the intern to demonstrate proficiency in conducting screening, assessment and diagnosis for a wide range of disorders and problems, using a multimodal approach, specific to the needs of the situation for individuals, groups, and/or organizations. Another objective is for the intern to demonstrate proficiency in planning and implementing a variety of evidence-based practices, including empirically supported treatments, to address mental health needs among individuals, groups and organizations. Another objective is for the intern to demonstrate proficiency in fostering and coordinating relationships with various disciplines in the correctional environment (i.e. management, correctional services, unit management and health services) by providing written and verbal communication, and professional assistance responsive to client or system needs and goals. Another objective is for the intern to demonstrate proficiency practicing psychology within the boundaries of the ethical and legal principles governing professional behavior, and to demonstrate a commitment to professional growth and development generally, and within the correctional environment specifically. Another objective is for the intern to demonstrate proficiency in understanding and applying scientific research to the practice of psychology generally, and the professional practice of psychology in corrections specifically. Another objective is for the intern to demonstrate awareness of and sensitivity to cultural factors impacting clinical services with diverse individuals, groups and communities who represent various cultural and personal backgrounds and characteristics. Another objective is for the intern to demonstrate proficiency in performing professional activities that may include providing supervision, training, conducting accountability audits and program evaluation, and/or implementation and administration of psychological services and programs both common and uncommon to the intern's specific institution. General professional training is provided half-time for the entire year. Concurrent, part-time, area of emphasis training rotations of six months are offered in behavioral medicine, psychology in corrections, drug abuse treatment, mental illness and forensic evaluation to expose interns to areas of particular interest. To further broaden the training experience, interns may have the opportunity to participate in an outplacement rotation at either FMC Carswell or FCI Seagoville.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Fort Worth Independent School District
Psychological Services Department**

FWISD Psychological Services
100 N. University Drive Suite NE90

Fort Worth, Texas 76107-1360
Dallas-Fort Worth-Arlington, TX MSA
Phone: 817/814-2820
Fax: 817/814-2825
Email: jodi.lowther@fwisd.org
Web Address: Not Listed

APPIC Member Number: 1651
Primary Agency Type: School District
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jodi Lowther
Chief Psychologist: Carlos Antoline
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 3 Part-Time: 0

Number of Intern Slots Expected Next Class: 2
Funded Full-Time: 2
Funded Part-Time: 0

Start Date: 29 7, 2014
Annual Stipends:
Full-Time: - \$33,000 (USD)
Part-Time: -

Fringe Benefits: Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 3
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: None
Counseling Psychology: None
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Fort Worth Independent School District has provided pre-doctoral professional School Psychology training for over 20 years in a culturally rich, urban setting. The internship has been accredited by APA since 1997. Direct and experiential training are provided in consultation, assessment, behavior intervention strategies, counseling, suicide and violence risk assessments, crisis intervention, ethics, legal guidelines, educational planning, and research. Interns pursue their professional interests through participation in rotations with special populations. These include students served in programs for Emotional Disturbance, AU spectrum disorders, homelessness, pregnant/parenting teens, and alternatively placed students. A broad spectrum of problems is addressed across the behavioral health, mental health, and mental retardation spectrum. Under supervision and in concert with other professionals, interns provide a realm of services including consultation, assessment, behavior management, crisis intervention, counseling, IEP meetings, and educational planning for general and special education students to promote student achievement. Various settings are available, including traditional and special schools, special education units, hospital classrooms, and school-based counseling centers. Interns collaborate with professionals from many disciplines, and they participate in didactics and supervision. The internship manual outlines specific goals and objectives consistent with APA standards, ethical guidelines, and state requirements for licensure as a Psychologist. Interns set individualized professional goals and participate in selecting their rotations. The program's goal is to move interns from student status to practicing professional colleague. The internship requires 1800 hours over 10.5 months. A 12 month, 2000 hour option is available.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Federal Medical Center, Carswell
Psychology Services**

APPIC Member Number: 1743
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Fort Worth, Texas 76127
 Dallas-Fort Worth-Arlington, TX MSA
 Phone: 817/782-4258
 Fax: 817/782-4294
 Email: ddelrio@bop.gov
 Web Address: Not Listed

Training Director: Ben Quick	Chief Psychologist: Daniel Kim	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0	
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 26, 2014	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Sick Leave; Vacation	
	Annual Stipends Full-Time: - \$51,825 (USD) Part-Time: -		
Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 375 Min. No. of AAPI Assessment Hrs.: 75 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements	

Program Description

The Federal Medical Center, Carswell is the only medical and psychiatric referral center for females in the Federal Bureau of Prisons. The facility includes inpatient and outpatient mental health units, medical and ambulatory care units, a residential dual diagnosis substance abuse program, a Spanish residential substance abuse program, a trauma program, a sex offender treatment program, and all security levels including a Camp and a High Security unit. FMC Carswell has the only high security facility for females in the Federal Bureau of Prisons. The Psychology Services staff conduct intakes, assessments, forensic evaluations, group and individual therapy, crisis intervention, psychoeducational groups, staff training, and consultation with multidisciplinary teams and correctional staff. Interns are encouraged to participate in all areas. Interns are also required to supervise graduate students from local universities. For additional information, log on to: <http://www.bop.gov/jobs/students/cpdipcar2.pdf>. Elective rotations are available in the following areas: Substance Abuse, Mental Health, Forensics, Clinical Health, Trauma Treatment, Spanish Language Services, and Sex Offender Treatment. Interns select any 2 of these elective rotations and also complete a year long General Rotation. Although FMC, Carswell is a prison, prior correctional experience is not mandatory. However, it is seen as a strength in an application. We only accept applications from APA accredited doctoral programs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Texas Juvenile Justice Department
Giddings State School Psychology**

P.O. Box 600

Giddings, Texas 78942

APPIC Member Number: 2198
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 979/542-0177
 Email: Karlen.Moore@tjjd.texas.gov
 Web Address: Not Listed

Training Director: Karlen Moore	Chief Psychologist: Karlen Moore	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: - \$33,633 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation

<p>Application Process Application Due Date: December 16 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 23 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The Texas Juvenile Justice Department operates high-security facilities housing youth adjudicated for felonies against persons such as Murder, Aggravated Robbery, and Aggravated Sexual Assault. Many have psychiatric needs and/or difficulties due to traumatic backgrounds. Many require specialized treatment in one or more of the following: alcohol and other drugs, sexual behavior, or capital & violent offending. Interns begin with mastering basic assessment and intervention skills before rotating through the specialized treatment programs. By the end of their internship experience, they should be prepared to conduct forensic evaluations and testify in court if required.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults N	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**VA Texas Valley Coastal Bend Health Care System Pre-Doctoral Internship Program
Psychology Service**

VA Health Care Center at Harlingen
2601 Veterans Drive

Harlingen, Texas 78550

APPIC Member Number: 2213
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed
Email: Jennifer.Wood3@va.gov
Web Address: Not Listed

Training Director: Jennifer Wood	Chief Psychologist: Jennifer Wood	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 15 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Life Insurance; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: November 30 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 1000 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

The Psychology Internship Program at the VA Texas Valley Coastal Bend Health Care System offers 2 General Psychology and 1 Health Psychology internship position to US citizens who are pursuing a doctoral degree in clinical or counseling psychology from APA-accredited institutions. Our philosophy is that all practicing psychologists should have a solid foundation in general Clinical Psychology, including the ability to apply empirical data to clinical procedures. Within this framework, the Psychology Internship Program provides a well-rounded year of training in general Clinical Psychology and evidence-based practice. All interns are required to obtain general training in a variety of assessments and interventions across an array of Veteran populations. Rotations are designed to enable broad exposure to various diagnostic, cultural, and age groups complemented by brief training experiences which allow for more focused training in the Intern's area of interest.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**The Children's Assessment Center
Therapy and Psychological Services**

2500 Bolsover Street

Houston, Texas 77005
Houston-Sugar Land-Baytown, TX

Phone: Not Listed

Fax: 713/986-3554

Email: lawrence.thompson@cac.hctx.net

Web Address: Not Listed

APPIC Member Number: 1103
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Lawrence Thompson	Chief Psychologist: Lawrence Thompson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 4
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: - \$20,470 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes, with additions
An on-site interview is: Preferred
Interview notification date: December 30
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by start of internship
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 250
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

An internship at The CAC is a 12 month, full-time training program for advanced pre-doctoral students in Clinical and Counseling Psychology. Interns receive supervised experience in psychotherapy with clients (age toddlers through adults) experiencing a wide variety of disorders, psychological assessment, diagnosis and treatment planning, case management, forensic work, research, didactic instruction, consultation, and group supervision. In addition to developing clinical skills, this internship site seeks to assist the intern regarding the development of a professional identity. To that end, interns are encouraged to participate in educational seminars, conferences, and community outreach endeavors. One of the primary goals of The Center is to promote the complete healing of child victims of sexual abuse, as well as their families. Once sexual abuse has been substantiated, children needing therapeutic treatment or psychological testing are referred to The Children's Assessment Center's Therapy and Psychological Services Department, which is comprised of two full-time Ph.D. level psychologists, eight full-time Masters level therapists, three full-time Masters level clinical social workers, one Post-doctoral Fellow in Psychology, and twelve additional contract professionals from both levels. The Center's Therapy and Psychological Services team is instrumental in caring for the children's emotional needs. The program offers on-site and community-based therapy, psychological assessment, and psychiatric evaluation to child victims and their family members to assist them throughout the healing process. Using a holistic approach, the Therapy and Psychological Services Department works with the entire family, offering various types of therapies conducted by professionals from several disciplines whose interventions are guided by a variety of theoretical orientations to assist sexually abused children, their siblings, and non-offending caregivers.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Baylor College of Medicine
Menninger Department of Psychiatry and Behavioral Sciences**

One Baylor Plaza, BCM 350

Houston, Texas 77030
Houston-Sugar Land-Baytown, TX
Phone: 713/798-4862
Fax: 713/798-4089
Email: vrodrig@bcm.edu
Web Address: <http://www.bcm.edu/psychiatry/psychology-internship>

APPIC Member Number: 1577
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Mariella Self	Chief Psychologist: Melinda Stanley	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 3
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$27,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	None
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

The APA-accredited Clinical Psychology Internship Program at Baylor College of Medicine provides broad-based training within a scientist-practitioner model. Through a competency-based approach to training, the program prepares students for subsequent certification and/or licensure as psychologists. The program offers 5 training tracks: 1) Ben Taub Hospital - Adult Psychology Track (2 positions), 2) DePelchin Children's Center - Child/Family Psychology Track (2 positions), 3) Geriatric Mental Health Care & Research Track (1 position), 4) Texas Children's Hospital - Pediatric Psychology Track (2 positions), and 5) The Menninger Clinic - Adult/Adolescent Psychology Track (1 position). Please reference our website (<http://www.bcm.edu/psychiatry/psychology-internship>) for specific information about the training experiences offered in each track. All interns also participate in core program activities. Interns provide individual psychotherapy through a community mental health clinic and Baylor College of Medicine's student counseling service. Interns also gain experience through a research secondary rotation and learn through program didactics.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Houston Independent School District Psychological Services Department

Psychological Services
School Support Services Annex
6100 Knox - Annex
Houston, Texas 77091
Houston-Sugar Land-Baytown, TX
Phone: Not Listed
Fax: 713/696-6439
Email: pweger@houstonisd.org
Web Address: <http://www.houstonisd.org/Domain/8052>

APPIC Member Number: 1579
Primary Agency Type: Psychology Department
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Patricia Weger	Chief Psychologist: Patricia Weger	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
---	--	--

**Number of Intern Slots
Expected Next Class**
Funded Full-Time: 4
Funded Part-Time: 0

Start Date
May 8, 2014
Annual Stipends
Full-Time: \$29,000 - \$30,000 (USD)
Part-Time: -

Fringe Benefits
Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Basic Health and Life Insurance Provided at Low Cost; additional insurance options available

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes, with additions
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Preferred
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by ranking deadline
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 200
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Houston Independent School District Internship Program provides an array of experiences in the general areas of pediatric, child and adolescent mental health; consultation; developmental/learning disabilities; individual and school-wide crisis intervention. The HISD "Psychology in the Schools" approach uses the Practitioner-Scholar model and emphasizes the integration of empirical knowledge and data with clinical practice. Interns are prepared for academia, school psychology, and public and private clinical practice. Cultural competence is emphasized. The HISD Psychology Internship Program training experience adheres to the Texas State Board of Examiners of Psychologists' criteria for licensure. Psychology interns are assigned to a specific staff psychologist for professional supervision. Training assignments are rotated every semester so that the intern gains experience in varied treatment approaches and intervention techniques with different supervisors. Experiences include providing psychological services to students, parents, teachers, administrators, and other school personnel. Interns are required to participate in weekly seminars and monthly case conferences to allow the intern an opportunity to present cases, to describe treatment plans, and to receive feedback. As a result, interns develop insight into how other professional staff conceptualize and deliver services. Interns are encouraged to attend outside workshops and professional meetings. They are also strongly encouraged to join APA and participate in professional organizations. Applicants should be candidates in doctoral programs in School, Clinical, or Counseling Psychology, and should have completed appropriate coursework, comprehensive exams, and supervised practica with child and adolescent populations. The internship is for one calendar year starting in August, and requires a minimum of 1600 supervised hours, and carries a stipend of no less than \$29,500.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Individual/School-wide Crisis Intervention and Cross-Cultural counseling opportunities available. Training available for computer skills. Summer experiences include services for autistic students, early childhood assessment, groups, and department projects.

University of Houston
Counseling and Psychological Services

226 Student Service Center 1

Houston, Texas 77204-3026
Houston-Sugar Land-Baytown, TX
Phone: 713/743-5454
Fax: 713/743-5446
Email: csun@central.uh.edu
Web Address: www.uh.edu/caps/clinical_training/apa_internship.html

APPIC Member Number: 1582
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Cecilia Sun	Chief Psychologist: Norma Ngo	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$24,918 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Sick leave is available immediately; vacation leave after 6 months. Insurance benefits begin only after 90 days. 5 vacation days preferably taken at end of internship. Some travel support is provided for the Texas Counseling Center Intern Conference.
---	--	---

Application Process

Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 450
Min. No. of AAPI Assessment Hrs.: 10
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Background checks (criminal history and sexual exploitation of clients) must be passed.

Program Description

2000-hour APA accredited* internship dedicated to training culturally sensitive and competent generalists. Interns work with a culturally diverse population conducting individual, couples, and group therapy; initial consultations; crisis intervention; assessment; outreach, and consultation. Client issues range from adjustment and developmental concerns to more serious mental illness. As such, program graduates have obtained post-internship employment in a wide range of settings, including university counseling centers, private practice, community mental health, hospitals, correctional facilities, and university teaching / research. Please see www.uh.edu/caps for regularly updated program information. *The CAPS internship in professional psychology has been continuously accredited by the American Psychological Association (APA) since 1988. The term accredited provides public notification that the CAPS internship program meets standards of quality set forth by the APA Commission on Accreditation. For information regarding accreditation contact: Office of Program Consultation and Accreditation, American Psychological Association, 750 First Street, NE Washington, DC 20002-4242, (202) 336-5979.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**MEDVAMC - Houston, Texas
Psychology Training Program**

2002 Holcombe Blvd.

Houston, Texas 77030-4211
Houston-Sugar Land-Baytown, TX
Phone: 713/791-1414 ext. 5513
Fax: 713/794-7917
Email: ellen.teng@va.gov

APPIC Member Number: 1583
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: www.houston.va.gov/Education/Psychology_Internship_and_Postdoctoral_Fellowship/Psychology_Internship_and_Postdoctoral_Fellowship.asp

Training Director: Ellen Teng
Chief Psychologist: Sara (Su) Bailey
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 60 Part-Time: 2

Number of Intern Slots Expected Next Class: 9
Funded Full-Time: 9
Funded Part-Time: 0

Start Date: 27 7, 2014

Annual Stipends:
Full-Time: - \$27,029 (USD)
Part-Time: -

Fringe Benefits: Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: No
Dissertation Proposal Approved: Yes, by ranking deadline
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

The Psychology Pre-Doctoral Internship Program is based on a scholar-practitioner model and is a generalist training program designed to provide interns with a broad range of clinical experiences. Interns are expected to engage in clinical training 80% of their time and be engaged in didactics/scholarly inquiry 20% of the time. Our philosophy reflects a scholar/practitioner model with the goal of providing interns with the most up-to-date knowledge, skill, and interventions for a rapidly changing health care arena. Training is dedicated to a quest for scholarly inquiry and professional problem solving, with supervisors serving as mentors to the interns. The goal of the Psychology Internship Program is to prepare interns for the practice of professional psychology in a variety of settings with a particular emphasis on preparation for VA and other medical settings. It is our mission to assist interns, not only in the acquisition of a range of professional skills, but in the development of a professional identity and role. Training objectives include developing a broad range of competencies in (1) psychological assessment, (2) psychological interventions including empirically supported treatments, (3) strategies of scholarly/empirical inquiry, (4) consultation, program evaluation, and supervision, (5) professional issues and conduct, and (6) sensitivity to cultural and individual diversity. Interns will demonstrate competence expected of an entry level professional in providing direct clinical services, including individual therapy, group therapy, psychiatric and neuropsychological assessment, case management, treatment planning, patient education, relaxation and stress-management training, and vocational screening. Additional clinical experiences may include: alcohol/substance abuse treatment, biofeedback, couples and family therapy, forensic psychology, geropsychology treatment, sex offender treatment, and rehabilitation psychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Baylor College of Medicine/Texas Children's Hospital
Psychology Section, Department of Pediatrics**

6701 Fannin St. CC1630

Houston, Texas 77030-2399
Houston-Sugar Land-Baytown, TX
Phone: 832/822-4883
Fax: Not Listed

APPIC Member Number: 1948
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: PsychologyInternship@TexasChildrens.org
Web Address: www.bcm.edu/pediatrics/psychology/education

Training Director: Liza Bonin, Ph.D.	Chief Psychologist: M. Douglas Ris, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 19 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$27,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Malpractice Insurance; Opportunity to participate in medical school's 403B; Up to \$450 is available for travel to professional conferences if intern is primary author
Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	deadline deadline
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable	Other Application Requirements	

Program Description

The mission of the Texas Children's Hospital Psychology Internship is to advance the profession of psychology and maximize child health outcomes through exemplary training in individualized evidence-based practices of psychology. Our psychology internship program provides broad-based clinical training - with an emphasis in pediatric/child populations - that will prepare emerging psychologists for productive and meaningful careers in a variety of contexts. As part of our mission, we are committed to providing the foundations for successful post-doctoral specialization in the fields of pediatric psychology, clinical child and adolescent psychology, and pediatric neuropsychology. Our faculty aspires to train highly competent professionals who will uphold a strong commitment to scientist practitioner values, demonstrate sensitivity and responsiveness to developmental considerations and individual differences, and be effective at contextually-relevant care as well as interdisciplinary teamwork. Our patient population is racially, ethnically, and linguistically diverse, providing interns with experiential training in delivering services to families from a broad range of backgrounds. The training year is divided into two six-month major rotations and two six-month minor rotations as well as some opportunity for year-long experiences. This structure provides for both depth and breadth of clinical training and allows the program to individualize an intern's training year. MAJOR ROTATIONS: 1) Pediatric Neuropsychology, 2) Pediatric Health Psychology, 3) Anxiety Disorders, 4) AD/HD & Disruptive Behavior Disorders, 5) Autism Center MINOR ROTATIONS: 1) Brief Behavior Intervention, 2) Family STARS intervention, 3) Primary Care Psychology, 4) Anxiety Disorders, 5) Autism Center, 6) Pediatric Health Psychology, 7) Learning Disabilities Evaluation & Consultation, 8) Pediatric Neuropsychology, 9) Diagnostic Interviewing, 10) Research Rotation

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults N	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy N	Crisis intervention N	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness N	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty Y

Additional Information About Training Opportunities

Quality Improvement

**Harris County Juvenile Probation Department
Forensic Unit**

1200 Congress

APPIC Member Number: 2000
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Houston, Texas 77002
 Houston-Sugar Land-Baytown, TX
 Phone: 713/222-4257
 Fax: 713/437-4074
 Email: nicole.dorsey@hcjpd.hctx.net
 Web Address: <http://hcjpd.org/Psychology%20Internship.asp>

Training Director: Nicole Dorsey	Chief Psychologist: Uche Chibueze	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$25,000 - \$25,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes, with additions
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	Acceptable
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	Acceptable
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	No
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

The client population at Harris County Juvenile Probation Department is comprised of youth with diverse socioeconomic backgrounds, ethnicities, ages, and diagnoses. Recipients of mental health services are children ages 10 to 17 years who are involved in the juvenile justice system. The primary emphasis of the internship program is assessment-focused. Our department provides general psychological evaluations, as well as more forensically oriented evaluations. However, training is also available in crisis intervention with youth and parents, individual and group therapy with the youth, and consultation with various juvenile justice staff. The primary site will be the Juvenile Justice Center in Houston, Texas, which houses approximately 250 youth. However, occasional services provided by interns may be conducted at a number of different sites in Houston, allowing collaboration with probation and detention center staff, attorneys, psychiatrists, and mental health providers. Detailed information about the Harris County Juvenile Probation Department is available at: www.hcjpd.org. Interns must pass a criminal background check before starting employment.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

University of Houston- Clear Lake; Counseling Services
 Career and Counseling Services

University of Houston-Clear Lake
 2700 Bay Area Blvd, Box 331

Houston, Texas 77058-1098
 Houston-Sugar Land-Baytown, TX
 Phone: 281/283-2580
 Fax: 281/283-2602
 Email: cookc@uhcl.edu

APPIC Member Number: 2188
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Web Address: www.uhcl.edu/counselingservices/internship

Training Director: Cynthia Cook	Chief Psychologist: Alfred Kahn	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: December 2 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 19 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements 150 hours of adult outpatient, Pass criminal history and sexual exploitation background checks

Program Description

Please see our website for a complete program description.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Wilford Hall Ambulatory Surgical Center
Department of Behavioral Medicine**

59 MHS/SGOWV
2200 Bergquist Drive, Suite 1

Lackland AFB, Texas 78236-9908

APPIC Member Number: 1589 Phone: Not Listed
Primary Agency Type: Armed Forces Medical Center Fax: 210/292-5944
APA Accreditation: Accredited Email: ann.hryshkomullen@us.af.mil; airforcepsychology@gmail.com; jeanette.stephens@us.af.mil
CPA Accreditation: Not Accredited Web Address: www.whasc.af.mil/departments(clinics)/psychologyinternship/index.asp

Training Director: Ann Hryshko-Mullen
Chief Psychologist: Scott Sonnek
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 15 Part-Time: 4

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 12
Funded Part-Time: 0

Start Date
January 7, 2014

Annual Stipends
Full-Time: \$64,700 - \$66,300 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Moving expenses; paid federal holidays; full health benefits extend to family members. Pay rate varies based on whether have dependents (family members).

Application Process

Application Due Date: December 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: Yes

Other Application Requirements

Coursework complete, dissertation at or near completion. Applicant must qualify & accept commission as a Captain in the USAF to be eligible for this internship.

Program Description

Program Description (for online use): Emphasis upon intervention and assessment practices that are well-supported by empirical literature. Extensive experience in behavioral and cognitive behavioral strategies. In addition to traditional training in assessment and therapy, we offer state of the art programs in health psychology, primary care consultation and evidence-based treatment for PTSD (Prolonged Exposure & Cognitive Processing Therapy). Interns learn neuropsych screening & assessment strategies essential for work with individuals at risk for post-traumatic head injury. They gain invaluable experience in crisis intervention and triage, provide psychological consultation to organizational leadership regarding fitness for duty of individual military members as well as provide prevention and outreach programs in a community psychology context. The program's Research Seminar provides exposure to conducting clinical research in a military setting as well as highlights critical issues in applied clinical research.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Lewisville Independent School District
Special Education**

LISD Psychological Services
Purnell Support Center, 136 W. Purnell Street
Lewisville, Texas 75057
Dallas-Fort Worth-Arlington, TX MSA
Phone: 469/713-5203
Fax: 214/626-1782
Email: wardk@lisd.net
Application%20Information%202013-2014.pdf

APPIC Member Number: 1585
Primary Agency Type: School District
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: <http://www.lisd.net/ourpages/auto/2011/4/22/49505496/Program%20and%20Application%20Information%202013-2014.pdf>

Training Director: Kimberly Komon, Ph.D.	Chief Psychologist: Linda Pedersen, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$29,729 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 300 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Preferred APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements Preference may be given to applicants with experience in schools

Program Description

Psychological Services in the Lewisville Independent School District provides a competency-based, full-time psychology internship of 2000 hours, accredited by the American Psychological Association (APA). Assessment, consultation, counseling, intervention, alternative education settings, programming for children with autism and neuropsychology in the schools are offered. The internship experience is designed to meet the needs of pre-doctoral psychology students. Broad-based experiential training and qualified supervision by licensed psychologists are the cornerstones of this program. Emphasis is placed upon the development of skills in a number of areas most commonly expected of the professional psychologist in the public school setting. The internship program is consistent with APA standards while striving to accommodate the specific training objectives of individual interns.

- 1) therapy for sexual assault/sexual abuse
- 2) specialization in sexual orientation & gender identity services
- 3) specialization in providing clinical supervision
- 4) therapy for eating disorders
- 5) couples counseling with live observation team approach

Rotation offerings are subject to change based on staff availability.

Professional development activities throughout the year include attending Texas Counseling Center Intern Conference and attendance at local professional workshops (dependent on available funding). Interns are also given additional professional development leave (5 days) for either job interviews, conference attendance, and/or dissertation-related work. Additional professional development leave time can be accrued through after-hours outreach or other activities.

*Questions on the program's accredited status should be directed to: Office of Program Consultation and Accreditation American Psychological Association 750 1st Street, NE, Washington, DC 20002 Phone: (202) 336-5979

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Texas Tech University
Student Counseling Center**

Box 45008

Lubbock, Texas 79409-5008

APPIC Member Number: 1586
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 806/742-3674
 Fax: 806/742-0260
 Email: sharla.boyd@ttu.edu
 Web Address: http://www.depts.ttu.edu/scc/APA_Internship/Training_Program.php

Training Director: Sharla Boyd, Ph.D.	Chief Psychologist: Richard Lenox	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$26,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Full staff benefits (including library, parking, and student rec center); university holidays; vacation (8 hours per month); university covers health insurance premium for employee (90 day waiting period for start of coverage)
---	---	--

Application Process

Application Due Date: November 10
 This program uses the AAPI: Yes
 An on-site interview is: Optional
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 300
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required: No

Other Application Requirements**Program Description**

Required training activities include supervised experience in individual, couples and group therapy; training in provision of supervision to practicum students; two integrated assessments; opportunities for crisis intervention (on-call and walk-in coverage); participation in weekly supervision of supervision and weekly training seminar (clinical issues / professional issues / diversity / outreach); participation in psychoeducational outreach presentations and events; coordinating or co-coordinating a large outreach event; participation in staff and intern case seminars; participation in weekly staff meetings; learning program development through outreach training.

In addition to these general training activities, optional rotations are available. External on-campus rotation currently includes: 1) intensive outpatient group therapy for substance dependence recovery. Internal rotations currently include:

psychologist consultants who offer training seminars that have included the following: cultural and ethnic diversity, research methods and outcome findings, and specialized methods of assessment and intervention. Although the internships primary emphasis is experiential development of clinical skills, both the institution and the training staff provide encouragement, opportunity, and support for research inquiry.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Texas Department of Aging and Disability Services, Mexia
Psychology

Mexia State Supported Living Center
P.O. Box 1132

Mexia, Texas 76667
Dallas-Fort Worth-Arlington, TX MSA
Phone: Not Listed
Fax: 254/562-1053
Email: charlotte.kimmel@dads.state.tx.us
Web Address: Not Listed

APPIC Member Number: 2167
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Charlotte Kimmel, Ph.D.	Chief Psychologist: Charlotte Kimmel, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: \$38,145 - \$38,145 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process Application Due Date: This program uses the AAPI: Yes An on-site interview is: Interview notification date: How to obtain application info: No. applications received last yr:</p> <hr/> <p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: Yes Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 500 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements N/A</p>
--	---

Program Description

Mexia State Supported Living Center currently operates two specialized treatment units for offenders with cognitive disabilities. The male individuals in these units, adult and juvenile, have been charged with criminal offenses. Many have multiple diagnoses including a psychiatric disorder and a substance abuse problem in addition to intellectual and developmental disabilities. They are either involuntarily committed by the justice system, or they are referred for assessments to determine their eligibility for commitment. Individual and group counseling following a CBT model as well as behavior intervention is incorporated into the treatment approach. Rotations include functioning as a caseload psychologist on the juvenile and adult forensic units as well as completing intake and admissions evaluations. Interns will also write behavior support plans, complete functional and behavioral assessments, assist with psychological evaluations and provide individual and group counseling.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients N	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. N	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**University of Texas at Dallas
Student Counseling Center**

800 W. Campbell Rd.,
SSB 45

Richardson, Texas 75080-3021
Dallas-Fort Worth-Arlington, TX MSA
Phone: 972/883-2575
Fax: 972/883-6413
Email: ellie.hakim@utdallas.edu
Web Address: www.utdallas.edu/counseling/internship

APPIC Member Number: 2152
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Ellie Hakim	Chief Psychologist: James Cannici	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 8, 2014 Annual Stipends Full-Time: - \$30,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 6 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements Final hiring for matched applicants is dependent upon satisfactory results from a criminal background check, and a background check concerning sexual exploitation of clients. We will contact employers from the past five years to determine whether any sexual exploitation of clients has occurred. These background checks are completed following the match.</p>

Program Description

The UT Dallas internship program utilizes a Practitioner model of training, emphasizing clinical practice and service delivery with the goal of creating ethical and culturally competent generalist practitioners. We use a developmental approach to facilitate the transition from graduate student to professional psychologist. Training is focused on facilitating interns' clinical competence, fostering the development of professional judgment, and enriching interns' scientific and practice-based knowledge. Enhancement of multicultural competence is interwoven into all facets of the training program, reflecting the strong value we place on honoring the diversity and uniqueness of every individual. We are deeply committed to facilitating the integration of interns' personal and professional identities through engaging them in supportive, yet challenging supervisory and mentoring relationships. Additionally, the internship program is based largely on a relational, fuse of self training model, as we believe optimal professional development occurs within the context of self-reflection and personal exploration. The Pre-doctoral Internship at the University of Texas at Dallas has four overarching goals, which reflect our training philosophy. Goal 1: To facilitate interns' clinical competence as generalist practitioners, with an emphasis on counseling center practice. Goal 2: To foster interns' ethical practices and professionalism. Goal 3: To enhance interns' awareness, sensitivity, and skills in working professionally with diverse individuals, groups and communities who represent various cultural and personal backgrounds and characteristics (e.g. cultural, individual, and role differences, including those based on age, gender, gender identity, race, ethnicity, culture, national origin, religion/spirituality, sexual orientation, disability, size, language, and sex status). Goal 4: To facilitate the integration of interns' personal and professional identities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Central Texas Internship in Clinical and Forensic Psychology
Department of Clinical and Therapeutic Services**

Rockdale Regional Juvenile Justice Center
696 North F.M 487

Rockdale, Texas 76567

APPIC Member Number: 1924
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 512/446-3930
Fax: 512/446-5008
Email: johnh@rjcc.com
Web Address: Not Listed

Training Director: Alfred Dooley	Chief Psychologist: John Hertenberger	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 15, 2014 Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	Fringe Benefits Sick Leave; Vacation

Application Process Application Due Date: December 3 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable
--	--

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:	Other Application Requirements
---	---------------------------------------

Program Description

*** INFORMATION MAY BE OUTDATED. PLEASE CONTACT PROGRAM DIRECTLY FOR INFORMATION.***The Central Texas Internship in Clinical and Forensic Psychology provides a broad-based internship training program in the clinical and forensic arenas that includes supervised experiences in the following areas: intake procedures, psychological, psychosexual, and forensic risk assessment, individual treatment planning, individual and group therapy with adolescents, family therapy, crisis intervention, and other therapeutic intervention activities. The program has some room to individually tailor activities for each intern to reflect his or her interests, skills, training needs, and professional goals. The major goal of the program is to provide an integrated, individually tailored, and coordinated series of learning experiences that provide interns opportunities to (a) practice and expand previously held knowledge and learned skills, (b) develop new knowledge and skills, and (c) experience personal growth and professional development. Interns are challenged to refine their theoretical knowledge and broaden their clinical skills in their work with psychologists, legal, and educational professionals. Through their work with supervisors and staff, the interns gain knowledge and experience in different theoretical orientations, approaches, and assessment and treatment models. The program prepares interns to deal with a wide variety of clinical and professional situations they will encounter as professionals working with adolescents in a clinical and forensic population.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**South Texas Veterans Health Care System
Audie L. Murphy Memorial Veterans Hospital Division**

Psychology Service (116B)
7400 Merton Minter Blvd.

San Antonio, Texas 78229-4404
San Antonio-New Braunfels, TX
Phone: 210/617-5121
Fax: 210/949-3301

APPIC Member Number: 1587
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: Emma.Mata-Galan@va.gov
Web Address: www.southtexas.va.gov/psychology

Training Director: Emma Mata-Galan	Chief Psychologist: John A. Miller	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 46 Part-Time: 3
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

<p>Application Process</p> <p>Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: November 22 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <hr/> <p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

We provide scientist-practitioner model training in clinical psychology practiced in a medical school-affiliated VA medical center setting. Our goal is to train psychologists who assume professional positions in public sector medical center settings such as VAs, medical schools, state hospitals, community hospitals, and correctional facilities. Research skills and knowledge are emphasized and our graduates should be well-equipped to be critical consumers and producers of clinically-relevant psychological research. Applicants with primary career goals in child/adolescent issues, family therapy or long-term outpatient psychotherapy (private practice) will find many other programs better suited to their needs. We offer training in General Clinical Psychology (1 slot) and General Clinical Psychology training in four specialty-focus areas including: Primary Care/Health Psychology (1 slot), Trauma (1 slot), Geropsychology (1 slot) and Neuropsychology (1 slot). Applicants can apply for multiple areas. All interns are required to follow one intensively-supervised psychotherapy case throughout the year. Interns are generally free to choose which supervisors and clinical rotations they prefer after meeting with the faculty during orientation week. Regardless of the area selected, all interns receive training and supervision in psychological assessment, interprofessional consultation, group and individual psychotherapy, research techniques and scientific writing, teaching and supervision skills, career planning and administration, and ethics, law, and diversity issues. A large percentage of our patient population is Hispanic. Therefore, we encourage applications from students who have experience with diversity issues. We usually select our own specialty-focus track interns for our APA-approved Postdoctoral Programs in Primary Care/Health, Trauma Psychology, and Palliative Care Psychology. Neuropsychology postdocs are recruited nationally.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

University of Texas Health Science Center at San Antonio
 Department of Psychiatry - MSC 7792

7703 Floyd Curl Drive

APPIC Member Number: 1588
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

San Antonio, Texas 78229-3900
 San Antonio-New Braunfels, TX
 Phone: Not Listed
 Fax: 210/567-0817
 Email: McGeary@UTHSCSA.EDU
 Web Address: psychiatry.uthscsa.edu/Clinical_Psychology/Clinical_Psychology_Home.asp

Training Director: Donald McGeary	Chief Psychologist: Donald McGeary	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 21 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$21,569 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: January 1 This program uses the AAPI: Yes, with additions An on-site interview is: Optional Interview notification date: January 1 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: No Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

Historically, our program has supported the scientist-practitioner model, with an emphasis on the practitioner side of the Boulder model. More recently, we have added opportunities for training in evidence-based assessment and treatment approaches. To accomplish this end we have adopted generalist training involving a full array of patients (children, adolescents, adults) seen in diverse treatment settings (inpatient, outpatient, ER and community organizations) receiving a full spectrum of psychological evaluations (interview and test based) and interventions (individual and group) under intensive supervision. There is an emphasis within this training model of experiential learning (with experienced psychologist role models) within a research-science framework. Experiential training is supported by weekly seminars and didactic trainings designed to enhance the trainee's understanding of the scientist-practitioner model, evidence-based practice, integrative assessment, and ethics/diversity. Our trainees also have opportunities for joint didactic trainings with psychiatry residents.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty Y

**Bexar County Juvenile Probation Department
Mental Health Assessment & Triage Unit**

301 E. Mitchell St.

San Antonio, Texas 78210

APPIC Member Number: 1946
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 210/335-1867
 Email: jvonstultz@bexar.org
 Web Address: Not Listed

Training Director: Jeannie Von Stultz
Chief Psychologist: Jeannie Von Stultz
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 2 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: March 7, 2014
Annual Stipends: Full-Time: - \$17,520 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Professional Development Time; Sick Leave; Vacation

Application Process
 Application Due Date: December 1
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 16
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Mental Health Assessment and Triage Unit (MHAT) Residency offers a 12 month, 2000 hour training program for psychology doctoral students in a juvenile probation setting. The goals of this training program are to provide supervised training and expertise to pre-doctoral residents in the areas of assessment, consultation, individual, family, & group psychotherapy with a particular focus on adolescents & juvenile probationers. Residents spend roughly 50% of their clinical time conducting, scoring, & writing up psychological assessments w/ youth who have been ordered into residential placement. The other 50% of time is spent in consultation, leading short-term theme, process, & experiential groups, & carrying a weekly individual/family caseload between 2-4 cases. Through their clinical activities, Residents provide a minimum of 10 direct, face-to-face clinical contact hours per week. A minimum of 3 hours of direct, face-to-face supervision is provided weekly, & a weekly 2 hour didactic seminar is held to provide Residents with a structured training experience. Residents rotate monthly between consultation services, the ROPES Challenge Program, & the Weekend Program. Consultation services include working with probation officers for diagnostic clarification, providing recommendations for youth, conducting structured interviews w/ youth, & writing up summaries for probation officers. The ROPES Program offers the opportunity for Residents to participate in high & low element team building activities with youth on an outdoor course & co-facilitate process groups based on experiential activities. The Weekend Program is a new program designed to deter youth from residential placement. The Resident working with the Weekend Program will co-facilitate themed, process, & structured groups, with the expectation of leading groups independently through the course of the year. During the Weekend Program rotation, the Resident will work 4 consecutive Saturdays.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

San Antonio State Hospital
Psychology

6711 S. New Braunfels Ave., Suite 100

San Antonio, Texas 78223

APPIC Member Number: 1956
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 210/531-7324
Fax: 210/531-7334
Email: Steven.Logsdon@dshs.state.tx.us
Web Address: Not Listed

Training Director: Raul Martinez	Chief Psychologist: Steven Logsdon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 0	
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 1, 2014	Fringe Benefits Sick Leave; Vacation	
	Annual Stipends Full-Time: \$15,000 - \$15,000 (USD) Part-Time: \$0 - \$0 (USD)		

<p>Application Process</p> <p>Application Due Date: December 1</p> <p>This program uses the AAPI: Yes</p> <p>An on-site interview is:</p> <p>Interview notification date: December 15</p> <p>How to obtain application info:</p> <p>No. applications received last yr:</p>	<p>Application Requirements</p> <p>US Citizenship Required: Yes</p> <p>Canadian Citizenship Required: No</p> <p>Master's Degree Required: No</p> <p>Comprehensive Exams Passed: Yes, by start of internship</p> <p>Dissertation Proposal Approved: Yes, by start of internship</p> <p>Dissertation Defended: No</p> <p>Min. No. of AAPI Intervention Hrs.:</p> <p>Min. No. of AAPI Assessment Hrs.:</p> <p>Min. No. of Years of Grad Training Required:</p> <p>Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred</p> <p>Counseling Psychology: Preferred</p> <p>School Psychology: None</p> <p>APA-Accredited: Preferred</p> <p>CPA-Accredited: Preferred</p> <p>Non-Accredited: Acceptable</p> <p>Ph.D. Degree: Preferred</p> <p>Psy.D. Degree: Preferred</p> <p>Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The facility offers comprehensive psychological and neuropsychological assessment, programs for patients with co-occurring psychiatric and substance use disorders, and treatment including a full range of rehabilitation therapies, education, individual and group psychotherapy, and family intervention. The hospital also utilizes psychoactive medication as part of the treatment regimen and provides care to both adolescents and adults. The pre-doctoral internship training program consists of assignment of the trainee to the Psychology Department to assist the supervising psychologists on staff in all aspects of their duties. The pre-doctoral intern will devote four months of his/her internship time on the Adult Acute Inpatient Service, four months on the Adolescent Unit and four months on the Forensic Management Unit. The training program includes the intern's participation and gradually increased responsibility under careful, direct clinical supervision. The trainee will join doctoral psychologists in individual clinical interviews and group therapy sessions and later conduct interviews and sessions without direct observation. The trainee will also administer assessment batteries and write integrative reports under the supervision of the rotation supervisor. The trainee will provide feedback to the treatment teams and will complete group and individual therapy notes. They will also gain experience with an electronic clinical record which is now being used throughout the Texas Department of State Health Services. Didactic training will be conducted at least 2 hours per week with presentations by various hospital staff members, guest presenters, and supplemented by Grand Rounds from the Psychiatry Department, University of Texas Health Science Center at San Antonio. The supervising staff has a variety of theoretical orientations to expose the interns to a range of approaches.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Texas State University
Counseling Center**

LBJSC 5-4.1
601 University Drive

San Marcos, Texas 78666

APPIC Member Number: 1590
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 512/245-2208
Fax: 512/245-2234
Email: kd01@txstate.edu
Web Address: www.counseling.txstate.edu/training/internship.html

Training Director: Kathlyn Dailey, Ph.D.
Chief Psychologist: Kathlyn Dailey, Ph.D.
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 5 Part-Time: 0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 3
Funded Part-Time: 0

Start Date
November 8, 2014

Annual Stipends
Full-Time: - \$27,000 (USD)
Part-Time: -

Fringe Benefits

Comp Time; Dissertation Release Time; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Optional dental, disability and dependent insurance at intern's expense; travel funds to attend state counseling center intern conference.

Application Process

Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 6
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Background checks for criminal history and sexual exploitation of clients must be passed by each intern matched to our program.

Program Description

The Texas State internship program is designed to prepare interns to function as generalist psychologists by providing them with broad skills that are applicable in a variety of outpatient settings. Training at the Texas State Counseling Center is based on the belief that a competent practitioner in the field of psychology should be guided by knowledge of clinical theory and applied research, awareness of ethical/legal/professional standards of practice, sensitivity to individual differences within a diverse society, and openness to lifelong learning. We incorporate this philosophy into our training program through the use of a practitioner-apprenticeship training model in which didactic and experiential learning are combined. The content and training methods of the Texas State internship program are determined by the following overarching goals: To provide training and opportunities for skill development in the areas of counseling/psychotherapy, crisis intervention, assessment, psychoeducational programming, consultation and supervision. To promote knowledge and understanding of the impact of cultural issues and individual differences in working with diverse clients and colleagues. To facilitate interns' professionalism and integration of ethical/legal/professional standards into all areas of practice. To assist interns in the process of developing a professional identity as a psychologist.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Outreach/psychoeducational programming; simple biofeedback program

**Applied Psychology Group of Texoma
APG Psychology Internship**

600 E. Taylor
Suite 4011
Sherman, Texas 75090
Dallas-Fort Worth-Arlington, TX MSA
Phone: 903/893-0298
Fax: 903/892-6323
Email: lindachip@gmail.com

APPIC Member Number: 2156
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: http://www.apgtexoma.com/Administrator/images/Patientdownloadform/apg_predoctoral_program_brochure.pdf

Training Director: Mary Chlipala, Ph.D.	Chief Psychologist: Paulette Pitt, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time:
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Sick Leave; Vacation

Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 19 How to obtain application info: No. applications received last yr:
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No
Other Application Requirements

Program Description

The educational philosophy and training model of The Applied Psychology Group of Texoma Predoctoral Internship Program is to provide training grounded in the scientific principles of our profession that emphasize the area of applied practice. The overarching objective of the predoctoral training program is to train ethical, competent psychologists who are capable of functioning independently and will contribute both to the welfare of society and to the profession. The training staff realizes that the most important learning occurs through providing service under the direct supervision and mentorship of a senior staff professional. This model is enriched through predoctoral seminar, emphasis area activities, clinical work, consultations, and staff development activities. The Applied Psychology Group of Texoma offers a predoctoral psychology internship training program for eligible doctoral candidates from a variety of practitioner based psychology programs. The internship is designed to meet APPIC standards for internship programs. The psychology internship is either a full-time, 40 – 55 hours per week, 50 week year position. Each full-time predoctoral intern will accrue 2000 hours of supervised experience, which will meet the predoctoral professional experience requirements for licensure in all licensing jurisdictions. The internship is an organized training program designed to provide interns with a planned, programmed sequence of training experiences with the primary focus on assuring breadth and quality of training. The internship provides training in a broad range of psychological assessment and intervention activities divided into two training tracks. The assessment track primarily focuses upon psychological and neuropsychological assessment, with students being required to carry a small therapy case load. The assessment track requires applicants to have a strong background in assessment with some experience in neuropsychological evaluation and interpretation. The second track is therapy focused, which requires a Master's degree in psychology for application to this track and illegibility for Texas licensure as a Licensed Psychological Associate by the beginning of internship. The therapy track focuses upon direct delivery of therapeutic services to a clientele with a wide variety of, with some additional training in psychological assessment. All applicants should clearly state which track, assessment or therapy, to which they are applying.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Scott & White Psychology Internship
Department of Psychiatry and Behavioral Sciences

2401 South 31st. Street
 MS-22-114D

Temple, Texas 76508

APPIC Member Number: 2195
 Primary Agency Type: Academic Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 254/724-3874
 Fax: 254/724-7114
 Email: mcarey@sw.org
 Web Address: Not Listed

Training Director: Michael Carey, Ph.D.	Chief Psychologist: Louis Gamino, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$24,000 - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation The stipend for full-time pre-doctoral interns is set at \$24,000.00 for a 12-month period. The \$24,000 will be paid in 24 payments. Full-time interns will receive benefits consistent with the Graduate Medical Education at Scott & White. Benefits include 1
Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 250 Min. No. of AAPI Assessment Hrs.: 250 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No Other Application Requirements

Program Description

Scott & White Healthcare is a non-profit, multispecialty academic medical center affiliated with the Texas A&M University (TAMU) Health Science Center (HSC) and is one of the largest multi-specialty group practices in the United States and the largest in the state of Texas. Scott & White's mission is to provide the most personalized, comprehensive and highest quality health care, enhanced by medical education and research. TAMU HSC is committed to preparing healthcare workforce that meets the needs of Texans. TAMU HSC training programs provide the competencies vital to staff, design and provide the healthcare needs of the increasingly diverse population of Texans.

Scott & White is consistently recognized on a national basis, earning the Thomson 100 Top Hospitals® in American designation for achieving excellence in quality of care eight times. Scott & White now provides for the health care needs of the majority of Central Texans. An integrated healthcare model, the system provides 2.5 million outpatient visits, 53,419 hospital discharges, and 44,627 surgical procedures per year. The Scott & White network includes facilities (clinics & hospitals) covering 29,000 square miles of Central Texas including: a 636-bed specialty care/teaching hospital, Level-I Trauma Center, McLane Children's Hospital (112 beds including 48 NICU), 50-bed long term care hospital in Temple, 13 additional hospitals/partners, and over 70 primary care and specialty clinics. Scott & White employs more than 14,000 people including 1,200 physicians and scientists. The system contributes more than \$328 million annually in combined community benefits: \$143 million charity care, \$101.9 million Medicare/unreimbursed costs of care, \$43.5 million education, \$9.2 million research, \$27.5 million subsidized services, \$3 million community health improvement services, and thousands of volunteer hours in medical and community activities. S&W is uniquely qualified to sponsor such a training program given its national reputation as one of the largest integrated healthcare systems in the United States.

There is a need for training and retention of professional psychologists in the state of Texas, particularly in medically underserved areas. The purpose of the Scott and White Psychology Internship Program (S&W PIP) is to increase the access to psychological services for Texans in rural and medically underserved areas within the S&W integrated Healthcare System service area. According to the Texas A&M University's Southwest Rural Health Research Center, State Offices of Rural Health have identified suicide, stress, depression, and anxiety disorders, and lack of access to mental and behavioral health care, as major rural health issues. Establishment of S&W PIP expanded the psychological services to those underserved populations.

<emsp>Mission of the S&W PIP is to provide broad-based clinical training. Some specializations can be arranged appropriately to the interests and training needs of the resident (e.g., Clinical Child/Pediatric Psychology, Rural Mental Health Psychology, and Rural Health Psychology). Interns considering a variety of areas and types of professional psychology practice are prepared for entry-level positions or post-doctoral supervised professional experience generally required for licensure in the areas of: general clinical psychology, primary care psychology, clinical child psychology, and health psychology. Another objective is to develop and refine an intern's knowledge of normal development, psychopathology and psychosocial problems, so that a resident can better assess, diagnose/treat diverse populations across settings.

<emsp>This professional psychology training program is committed to the development and expansion of competence in the field of professional psychology and pursuit of licensure as a Psychologist in the state of Texas. Training takes place in a supportive manner so it becomes an integrated part of the S&W PIP community of professional support. The program allows professional learning to evolve at an optimal pace, by incorporating graduated, sequential training drawn on the scientific basis of psychology. Since interns bring their own unique competencies, the program's task is to build upon these existing skills.

<emsp>The Internship provides a balanced set of clinical experience within the S&W Healthcare System. Of special note, the interns have the opportunity to collaborate with professionals from other disciplines including: Family Medicine, Pediatrics, Internal Medicine, Psychiatry, Child and Adolescent Psychiatry, Licensed Professional Counselors, Licensed Clinical Social Workers, Psychiatry Nurses, Physician Assistants, Clinical Nurse Practitioners, Occupational Therapists, Recreational Therapists, and Certified Peer Specialists. This illustrates the emphasis on building supportive professional communities and working closely with interns as members of a team.

Throughout the past 20 years, S&W has obtained over 13 hospitals, 70 clinics and is the main campus for the Texas A&M Health Science Center College of Medicine. S&W's mission is to provide most personalized, comprehensive, and highest quality health care, enhanced by medical education and research by its affiliation with Texas A & M University Health Science Center. Located in the center of Central Texas, S&W has been dedicated to provision of healthcare services to Texans in rural areas. S&W PIP also prepares psychologists to serve aspects of the underserved population and prepare them for continued provision of psychological services to the aforementioned high need consumers of mental health services.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Central Texas Veterans Health Care System
Psychology Service (116B)**

1901 Veterans Memorial Drive
116B

Temple (& Waco, Austin), Texas 76504
Phone: 254/297-5298
Fax: 254/297-3137

APPIC Member Number: 1591
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: andrew.cook@va.gov
Web Address: http://www.centraltexas.va.gov/services/Psychology_Internship/Psychology_Internship.asp

Training Director: Andrew Cook	Chief Psychologist: Frederick Willoughby	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 68 Part-Time: 4	
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date July 29, 2014	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Psychology interns are eligible to obtain health, dental, vision, long-term care and life insurance benefits. The range of benefits and costs are the same as those available to permanent staff members.	
	Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -		
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements Our program requires 1200 total practicum hours (assessment + intervention + supervision) prior to the start of internship. This includes desired minimums of 200 assessment and 400 intervention hours, with consideration given to an applicant's overall training background and fit with the program. (See brochure for more information).	

Program Description

CTVHCS offers training in a variety of contexts including general medical/surgical hospital, psychiatric inpatient, a domiciliary, integrated and home-based primary care, and multiple outpatient clinics. Please see our web brochure for further description of the training opportunities within each setting. Our program places 6 interns annually, two at each of its three primary training sites: Temple and Waco VA Medical Centers, and the large Austin VA outpatient clinic. Our training model is "reflective-practitioner", which is a form of scholar-practitioner training. We emphasize the value of reflecting on professional practices through intensive case study, locating and incorporating relevant scientific/professional knowledge and seeking experiential wisdom. Our program focuses on the development of competency in 15 professional domains, based on the APA model for competency benchmarks in professional psychology. We have been continuously accredited by the APA for over 30 years. Our program was re-accredited for seven years in 2011. The internship year is divided into three, four-month major rotations. Interns spend a minimum of 28 hours per week on the major rotation. We offer major rotations in outpatient mental health clinics, inpatient psychiatry, substance abuse treatment, rehabilitation and reintegration (domiciliary), integrated primary care, residential and outpatient PTSD, family program, neuropsychology and rehabilitation. Please see our brochure for a complete listing. We offer opportunities to pursue specialized professional competencies via minor rotations for 4 to 8 hours per week (e.g. military sexual trauma, neuropsychological assessment, clinical research, assessment, group therapy, serious mental illness (SMI), compensation & pension exams, blind rehabilitation, training and program development, etc.). We have approximately 65 licensed full-time psychologists on staff between our training sites, as well as a number of recent graduates who are in the process of becoming licensed.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

Information about rotation options can be found in our brochure. We offer a 6 to 12 month clinical research minor rotation through the VA VISN17 Center of Excellence for Research on Returning War Veterans in Waco.

Lone Star Psychology Internship Consortium
Lone Star Psychology Internship Consortium

c/o UT Health Northeast
 Dr. Charles Walker
 11937 US Hwy 271
 Tyler, Texas 75708

APPIC Member Number: 2159
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 956/682-0385
 Fax: 903/877-2026
 Email: lsprc@vpsrgv.com
 Web Address: lsprc.wordpress.com/

Training Director: Charles Walker	Chief Psychologist: Joseph McCoy	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 1	
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: \$17,500 - \$20,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Vacation	
Application Process Application Due Date: December 15 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 31 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:	
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements	

Program Description

Currently we have two positions in a private outpatient clinic serving a full hospital campus (Edinburg), and two positions serving adults in a state psychiatric facility/including serving vets (Big Spring). These positions are in two locations and they are year round. Your only interaction with the other program you are not placed in, is via training meetings. Your clinical work is in Big Spring or Edinburg exclusively. For more details see lsprc.wordpress.com/

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Donaldson Wellness Center
Donaldson Wellness Center**

P.O. Box 2774
508 Grace St

Waxahachie, Texas 75168-8774
Dallas-Fort Worth-Arlington, TX MSA
Phone: Not Listed
Fax: 972/923-3886
Email: donaldsonpsyd@aol.com
Web Address: Not Listed

APPIC Member Number: 2140
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Katherine Donaldson	Chief Psychologist: Katherine Donaldson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: \$20,000 - \$20,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process Application Due Date: November 23 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 1 How to obtain application info: Email the Program No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: None Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable
---	--

Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: No Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 2 Credal Oath Required:	Other Application Requirements
--	---------------------------------------

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Southern Utah University
Counseling & Psychological Services**

351 West University Boulevard

Cedar City, Utah 84720

APPIC Member Number: 2154
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 435/865-8621
Fax: 435/865-8055
Email: ellsworth@suu.edu
Web Address: <http://suu.edu/ss/caps/training.html>

Training Director: Jennifer Ellsworth	Chief Psychologist: Curt Hill	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
---	---	---

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 2
Funded Part-Time: 0

Start Date
January 8, 2014

Annual Stipends
Full-Time: - \$22,000 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Retirement plan with SUU contributing 14.2%, Professional Development Funding, 12 University Holidays

Application Process

Application Due Date: December 1
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

In accordance with Utah State Code 53A-3-410 and Southern Utah University policy, appointment to this position is contingent upon the successful passing of a background check. For more information, please see <http://suu.edu/pub/policies/pdf/PP529Criminal.pdf>

Program Description

The doctoral internship at Southern Utah University provides generalist training in individual, couples, and group therapy; psychological assessment, outreach and consultation. Interns may pursue specialized training in a variety of other areas including career counseling, outreach, and biofeedback. Interns also have opportunities to collaborate with a number of university offices including University Housing, SUU Athletics, and Career and Professional Development. Please see <http://suu.edu/ss/caps/training.html> for more information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

APPIC Member Number: 1592
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 435/797-1012
Fax: 435/797-0855
Email: Eri.Bentley@usu.edu
Web Address: http://www.usu.edu/counseling/pdf/Internship_Brochure.pdf

Training Director: Eri Bentley	Chief Psychologist: David Bush	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$23,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 4
This program uses the AAPI:	Yes
An on-site interview is:	Not offered
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by application
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	500
Min. No. of AAPI Assessment Hrs.:	0
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

USU CAPS doctoral internship provides quality training focused on eight basic areas of psychological practice important in a university counseling center or similar setting: individual therapy; group therapy; psycho-educational and psychological assessment; outreach and consultation activities; providing clinical supervision; awareness of and responsiveness to diversity issues; ethical and professional behavior; and professional development. While interns at CAPS are expected to function semi-autonomously, they can also expect to work and learn in an atmosphere characterized by respect and support. Overall, the goal of our internship is to create mentoring relationships and a learning environment in which interns can hone their skills and grow professionally in a safe and supervised setting. In addition to a number of required core experiences, our training allows an intern flexibility in choosing elective experiences consistent with his or her professional goals. Through the outreach consultation and professional development projects, interns have the opportunity to customize their internship. Coordinating these two projects, an intern can create a specialty rotation or focal area. Please see our webpage at <http://www.usu.edu/counseling> for a complete description of the program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Utah Valley University
Student Health Services**

800 West University Parkway MS #200

Orem, Utah 84058-5999

APPIC Member Number: 1960
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 801/863-8876
 Fax: 801/863-7056
 Email: bybeeta@uvu.edu
 Web Address: <http://www.uvu.edu/studenthealth/mental/appic/>

Training Director: Taige Bybee	Chief Psychologist: Jack Jensen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
--	---	---

**Number of Intern Slots
Expected Next Class**
 Funded Full-Time: 2
 Funded Part-Time: 0

Start Date
January 8, 2014
Annual Stipends
 Full-Time: \$20,000 - \$24,000 (USD)
 Part-Time: -

Fringe Benefits
 Dissertation Release Time; Dental Insurance; Health Insurance;
 Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: December 1
 This program uses the AAPI: Yes
 An on-site interview is: Not offered
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: Yes
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by start of
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 450
 Min. No. of AAPI Assessment Hrs.: 50
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The pre-doctoral internship at UVU prepares the intern for competent and ethical practice as a generalist psychologist. A variety of training opportunities are provided with an emphasis in individual, couples, and group therapy, psychological assessment, and crisis intervention. Tailoring the internship to meet the goals and needs of interns is a priority and opportunities to meet these needs can include teaching, research, specific modality training, outreach, community resource consultation, and didactic trainings. For online information see: <http://www.uvu.edu/studenthealth/mental/appic/>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Brigham Young University
Counseling and Psychological Services**

1500 Wilkinson Student Center

Provo, Utah 84602-7906

APPIC Member Number: 1593
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 801/422-3035
 Fax: 801/422-0173
 Email: rick_moody@byu.edu
 Web Address: Not Listed

Training Director: Richard Moody	Chief Psychologist: Steven Smith	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 27 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date 19 8, 2014 Annual Stipends Full-Time: - \$32,673 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: Yes</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The internship at BYU trains generalists in a supportive atmosphere where interns' training needs are the priority. Interns are involved in the full range of services offered by a comprehensive university counseling center serving a student body of over 32,000. Emphasis on individual, couples and group therapy; crisis intervention; outreach and consultation; psychological assessment; integrating spiritual issues in therapy; and meeting interns' individual training goals. Training and experience in multicultural counseling are addressed through case assignment, supervision, consultation, and didactic training. Twenty-six licensed psychologists offer a wide range of theoretical orientations in supervision and didactic training. Minor rotations are offered in Campus Housing, Women's Services and Resources, Biofeedback Training, Group Treatment for Anxiety Disorders, Career Services, teaching career development courses, and Counseling Center Administration. Interns are provided four hours per week to complete dissertation or work on other research. The Center has a well-established therapy outcomes research program and interns may select a research rotation with one of the Center's research teams.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Utah State Hospital
Psychology Services**

P.O. Box 270
1300 East Center Street

Provo, Utah 84603-0270

APPIC Member Number: 1594
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 801/344-4274
Fax: 801/344-4313
Email: tbarratt@utah.gov
Web Address: www.ush.utah.gov/intern.htm

Training Director: Ted Barratt, Ph.D.	Chief Psychologist: Douglas Benson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: \$21,000 - \$21,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation Four-day work week, Free use of onsite swimming pool and weight room, Discount tickets to attractions, free vaccinations, travel discounts, credit union membership, free hospital parking.
Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: November 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 350 Min. No. of AAPI Assessment Hrs.: 150 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	deadline deadline
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None	Other Application Requirements	

Program Description

The Internship Program in Clinical Psychology is a formal training program whose intent is to prepare students who wish to go on to Postdoctoral Fellowships. Training occurs on a campus whose primary focus is the treatment of persons who are identified as severely mentally ill (SMI). The primary method of training is experiential. Interns are provided with a graded sequence of experiences, with increasing levels of responsibility commensurate with the intern's demonstrated competency and comfort. The internship is deliberately structured to provide supervised exposure to working with patients of different ages, backgrounds and ethnicity, with a diversity of presenting problems, representing a wide variety of severity. The internship begins with approximately three weeks of training and orientation, after which formal rotations begin. Each of three consecutive rotations spans approximately 16 weeks. Interns also conduct individual and group therapy throughout the internship year. Each intern will work with at least one adult patient in long-term individual psychotherapy, as well as with at least one child providing cognitive remediation and/or other interventions. It is expected that Dialectical Behavior Therapy (DBT) will be used with one of the individual psychotherapy cases. The supervisor serves as a role model to challenge and guide, as well as to enhance skills needed to meet clinical demands. The intern is expected to translate graduate training into real world clinical performance. As part of the requirements for successful completion, interns deliver two clinical-academic case presentations. The case presentations allow the intern to demonstrate skills in clinical formulation. Interns are also assisted in professional development by an ancillary staff of nationally recognized 2+ hours per week of individual supervision and two hours per week of group supervision. Interns are required to apply continuous outcome measures throughout the therapeutic process in order to track progress and to become oriented to a culture of clinical accountability. In an effort to provide diversity of thought and professional interaction, interns are required to maintain regular contact with other professionals within the organization for consultation and case conferencing regarding preferred patient care. Didactic training (2 hrs/wk) includes a wide variety of technical and practical subjects important to psychologists in a community mental health organization. Didactic education faculty includes a number of psychologists and psychiatrists on the WMH staff and within a variety of community settings who are known for their knowledge and experience in specific subject areas. Post-Doctoral Residency is possible.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Wasatch Mental Health
Predoctoral Psychology Internship Program**

750 North Freedom Blvd.

Provo, Utah 84601

APPIC Member Number: 1595
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 801/373-4760
 Fax: 801/373-0639
 Email: rpenning@wasatch.org
 Web Address: Not Listed

Training Director: Randal Pennington	Chief Psychologist: Geri Alldredge	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date August 13, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
Annual Stipends Full-Time: - \$22,172 (USD) Part-Time: -		

Application Process	
Application Due Date:	December 1
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	250
Min. No. of AAPI Assessment Hrs.:	100
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

The internship is in a multidisciplinary out-patient environment serving all age groups in a community mental health organization. The training program is based on a local clinical-scientist model. Interns serve in several clinical settings rotating throughout a weekly schedule in adult and youth outpatient, including direct therapy and psychological evaluation/assessment. Training opportunities include a wide variety of therapeutic interventions: disability, neuropsychological, parental fitness and general psychological evaluations. In addition to offering educational and experiential opportunities for treatment of acute and chronic Axis I disorders, opportunities are also readily available for working with Axis II disorders, adult domestic violence, and juvenile sex offenders. Interns are encouraged to develop treatment methods in individual, group, and family interventions. Supervision includes

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**The Children's Center
Psychology Internship Training**

350 S 400 E

Salt Lake City, Utah 84111

APPIC Member Number: 1596
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 801/582-5540
 Email: DGoldsmit@tccslc.org
 Web Address: Not Listed

Training Director: Douglas Goldsmith	Chief Psychologist: Douglas Goldsmith	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
 Application Due Date: December 1
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 600
 Min. No. of AAPI Assessment Hrs.: 100
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Children's Center provides mental health services for families with infants, toddlers, and preschool aged children who are experiencing behavioral and emotional problems. Interns gain exposure to a breadth of psychiatric disorders ranging from ADHD, to Anxiety and Depression. The children have typically experienced high levels of trauma in their young lives. We also work with families whose children are diagnosed with autism spectrum disorders. The Center provides a range of treatment including a therapeutic preschool program, parent-child psychotherapy, and trauma work with young children. The treatment modality is relationship based and the application of attachment theory to clinical practice is emphasized. In addition, The Children's Center is the recipient of a SAMHSA grant enabling us to be partners with the National Child Traumatic Stress Network (NCTSN). As a result interns will have the opportunity to be trained in the use of TF-CBT and Child Parent Psychotherapy (CPP) with a preschool population. These evidenced based practices are essential tools for anyone working with families with very young children. Interns receive intensive supervision and effectively learn how to conduct comprehensive psychological evaluations on infants, toddlers and preschool aged children. By the conclusion of the internship, students will have learned to diagnose and treat most of the DSM disorders impacting young children. The internship placement is ideal for students planning a career that focuses on early intervention and treatment with infants, toddlers, and preschoolers.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

The University of Utah Neuropsychiatric Institute
Psychology Training

501 Chipeta Way

Salt Lake City, Utah 84108

APPIC Member Number: 1597
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 801/587-3230
Fax: 801/585-6363
Email: sandra.whitehouse@hsc.utah.edu
Web Address: pleaseEnterAddress.com

Training Director: Deanna Reilly	Chief Psychologist: Sandra Whitehouse	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 5
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation vision insurance

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 1 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

UNI is a 150-bed full-service psychiatric hospital providing inpatient, day-treatment and intensive outpatient services for children, adolescents and adults. The internship program's primary goal is to provide high quality training that prepares interns for the practice of professional psychology. The internship program trains doctoral level clinical, counseling, and school psychology students in accordance with a practitioner model. The internship provides intensive experiential training in the core areas of psychology practice including diagnosis and assessment, therapeutic intervention, crisis intervention, consultation, and scholarly inquiry. Interns also gain direct experience with the hospital practice of psychology and are exposed to matters of professional practice. Over the 12 months, interns participate in three rotations: youth inpatient, adult inpatient and youth day treatment. This rotation system affords the intern the opportunity for a comprehensive training experience with severe and diverse psychopathology across the developmental continuum, exposure to numerous treatment modalities and assessment techniques as well as a variety of supervisors/mentors. The training experience is primarily experiential and developmentally structured in terms of sequence, intensity, duration, and frequency. Training activities include individual supervision, group supervision, weekly didactic training, weekly psychotherapy seminar, multidisciplinary treatment team staffings, psychology staff meetings, and continuing education opportunities. All training occurs in an atmosphere of modeling, mentoring, and collaborative interaction with the senior psychology staff members. For more detailed information, please contact the Director of Psychology Training.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**University of Utah
University Counseling Center**

University Counseling Center
University of Utah
201 South 1460 East, Room 426
Salt Lake City, Utah 84112-9061

APPIC Member Number: 1598
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 801/581-6826
Fax: 801/585-6816
Email: gellingson@sa.utah.edu
Web Address: counselingcenter.utah.edu/training/index.htm

Training Director: A. Glade Ellingson, Ph.D.	Chief Psychologist: Lauren Weitzman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
--	---	---

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 4
Funded Part-Time: 0

Start Date
January 8, 2014

Annual Stipends
Full-Time: \$24,738 - \$24,738 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Interns enjoy full campus library privileges, a discount at the University Bookstore, free or discounted admission to campus museums, discounts to many campus cultural events, and a free public transportation pass.

Application Process

Application Due Date: November 6
This program uses the AAPI: Yes, with additions
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
deadline
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 350
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Other Application Requirements

Consistent with University of Utah policy, offers of employment are contingent upon successful completion of a criminal background check. Please see <http://www.regulations.utah.edu/humanResources/5-130.html> for details.

Program Description

The UCC embraces a scientist-practitioner training philosophy in a comprehensive outpatient multidisciplinary agency; staff members include licensed psychologists, social workers, a licensed clinical mental health counselor, and a part-time psychiatrist. We provide preventive, developmental, and therapeutic services to a large and diverse university community. The agency has a strong and enduring commitment to diversity. We consistently strive to integrate multiculturalism into our everyday functioning. We advocate a philosophy of acceptance, compassion, and support for those we serve, as well as for each other. We have equally strong commitments to high-quality service delivery and to training. Specific opportunities include: Counseling with individuals, groups, and couples; providing crisis intervention; teaching or co-teaching undergraduate classes (Multicultural Issues and Strategies for College Success); providing clinical supervision; conducting campus outreach/consultation; and completing formal assessment batteries and test reports. Each intern completes a Diversity Initiative of her or his choosing. Interns participate in our Staff Development and Multicultural Development series with permanent clinical staff. Interns also participate in intern training seminars in clinical case conceptualization, group therapy, couples therapy, diversity issues, consultation/outreach, professional development, psychological assessment, applied ethics and clinical supervision. Research opportunities are available. Please see our website for a video overview and a complete description of our training program: <http://counselingcenter.utah.edu/training/index.htm>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income see
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

VA Salt Lake City Health Care System
Psychology

500 Foothill Drive
Mental Health Administration
c/o Mari Hanson 116A
Salt Lake City, Utah 84148

APPIC Member Number: 1599
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 801/582-1565 ext. 1269
Fax: 801/584-2507
Email: sarah.turley@va.gov

Web Address: www.psychologytraining.va.gov/psychologytraining/sallakecity/index.asp

Training Director: Sarah Turley	Chief Psychologist: Patrick Miller	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 26 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date 14 7, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Private Offices
Application Process Application Due Date: November 6 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 14 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The VASLCHCS offers broadly-based, generalist training through training in assessment, treatment, and consultation/liaison in BOTH medical and mental health settings. Interns engage in four Major Rotations (3 months each), along with concurrent experiences in Outpatient Mental Health and Psychological Assessment (6 months each). This structure allows for both breadth and depth of clinical experiences, as well as exposure to a variety of treatment approaches and supervision. Interns select from nine Major Rotations: Inpatient Psychiatry, Mental Health Consultation/Liaison, Physical Medicine & Rehabilitation, Behavioral Health Primary Care, Health Psychology, Geropsychology, Post-Deployment Readjustment, Palliative Care, Pain Medicine, and Substance Abuse. Within these settings, interns function as providers, consultants, and members of interprofessional teams. They are exposed to serious psychopathology and complex medical conditions, allowing them ample opportunity to put to use the diagnostic and treatment skills learned in their academic settings. The six-month Outpatient Mental Health placement provides interns with the opportunity to provide psychotherapy (individual and group) and receive exposure to Evidence Based Psychotherapy. Populations may include veterans with combat-related PTSD, Military Sexual Trauma, Substance Use Disorders, Mood and Anxiety Disorders, Personality Disorders, and Serious and Persistent Mental Illness. The six month Psychological Assessment experience involves providing the full range of services associated with psychological and neuropsychological assessments (intake, testing, scoring, write-up, and feedback provision). Referrals for psychological evaluations come from medical, mental health, and other specialty clinics requesting differential diagnosis and treatment planning. Evaluations are closely supervised, with interns being exposed to a variety of styles and approaches to psychological assessment.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	N	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Valley Mental Health
Psychological Services**

1141 East 3900 South, Suite A-200

Salt Lake City, Utah 84124

APPIC Member Number: 1600
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 801/264-2328
 Email: lizm@vmh.com
 Web Address: <http://www.vmh.com/Volunteer.aspx>

Training Director: Liz McGill	Chief Psychologist: Liz McGill	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$21,500 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 30 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 750 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements *Univeristy-based Psy.D. Programs preferred *Applicant must have had "live" supervision *Applicant must be able to pass mandatory BCI and drug testing

Program Description

Valley Mental Health is a comprehensive mental health system. Our goal is to provide the intern with experiences across a diversity of settings to enhance their professional experiences. Rotations last from six to twelve months at chosen sites. Interns meet with a minimum of two supervising psychologists weekly and, in addition, training seminars are taught by staff psychologists or outside faculty on topics that reflect our training model. Areas of focus include: assessment, diagnosis, supervision issues, crisis, legal commitment, ethics and treatment with individuals from different cultures.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Primary Children's Hospital
Psychiatry and Behavioral Health**

5770 S. 1500 W.
Building A

Salt Lake City, Utah 84123

APPIC Member Number: 1601
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 801/313-7805
Email: bruce.poulsen@imail.org
Web Address: Not Listed

Training Director: Bruce Poulsen, PhD	Chief Psychologist: Bruce Poulsen, PhD	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$23,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation

<p>Application Process Application Due Date: November 6 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 4 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The Primary Children's Hospital (PCH) Psychology Internship Program follows a practitioner-scholar model within a pediatric, behavioral health environment. The program's mission is to increase intern competence in clinical skill areas, consistent with PCH's mission, vision, and values, and guided by evidence-based and ethical practices. The internship year is organized around 7 core competencies, which we believe are critical knowledge areas for practicing professional psychologists. The internship program's goal is to prepare doctoral level interns for entry-level psychology post-doctoral or resident positions, with a child/adolescent and family focus, in a variety of settings. The program is designed to be an experiential work and training opportunity, wherein interns receive service-oriented diagnostic and treatment experiences that are sequential, cumulative, and graded in complexity, adding to interns' professional development, helping them make the transition from psychology intern to professional psychologist. For the coming training year, we will have five internship positions: two interns that rotate between an outpatient psychiatric clinic and an adolescent residential/day treatment program; two interns who are primarily based in a pediatric outpatient clinic but who also provide assessment services in our behavioral health continuum; and one full-time pediatric psychology intern who provides both C&L services in our hospital and who sees pediatric psychology outpatients. In addition to site-specific training opportunities and weekly individual, face-to-face supervision, all interns attend four weekly, structured training activities—individual therapy seminar, family therapy seminar, peer supervision, and a didactic seminar series organized around internship class needs. During the summer months, interns spend one-half day a week on a mini-rotation, gaining additional experience in an area of particular interest mutually agreed on by intern and primary supervisor, and consistent with training needs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Southwestern Vermont Psychology Consortium

357 Shields Drive

Bennington, Vermont 5201

APPIC Member Number: 2014
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 802/447-1409
 Fax: 802/442-5199
 Email: cynthia@memorydoc.org
 Web Address: Not Listed

Training Director:	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty
Cynthia Murphy	Paul Solomon	Full-Time: 2 Part-Time: 0

Number of Intern Slots Expected Next Class	Start Date	Fringe Benefits
Funded Full-Time: 2 Funded Part-Time: 0	September 1, 2014	Professional Development Time; Vacation
	Annual Stipends	
	Full-Time: - \$20,000 (USD)	
	Part-Time: -	

Application Process	Application Requirements
Application Due Date: December 1	US Citizenship Required: Yes
This program uses the AAPI: Yes	Canadian Citizenship Required: No
An on-site interview is:	Master's Degree Required: Yes, by start of
Interview notification date: December 23	Comprehensive Exams Passed: Yes, by application
How to obtain application info:	Dissertation Proposal Approved: Yes, by start of
No. applications received last yr:	Dissertation Defended: No
	Min. No. of AAPI Intervention Hrs.:
	Min. No. of AAPI Assessment Hrs.:
	Min. No. of Years of Grad Training Required: 4
	Credal Oath Required:
Applicants Welcome From What Program Types	Other Application Requirements
Clinical Psychology: Preferred	
Counseling Psychology: Acceptable	
School Psychology: None	
APA-Accredited: Preferred	
CPA-Accredited: None	
Non-Accredited: None	
Ph.D. Degree: Preferred	
Psy.D. Degree: Preferred	
Ed.D. Degree: None	

Program Description

*** INFORMATION MAY BE OUTDATED. PLEASE CONTACT PROGRAM DIRECTLY FOR INFORMATION.***The Southwestern Vermont Psychology Consortium was developed to provide a diverse training experience, including outpatient therapy, neuropsychological assessment, and clinical research, across a broad spectrum of clients. Southwestern Vermont Psychology Consortium offers pre-doctoral interns a breadth of clinical experience, from individual therapy to research with an emphasis on depth of understanding of selection, administration, scoring and interpretation of neuropsychological tests. The Southwestern Vermont Psychology Consortium is a structured internship program that includes supervised experience in: the conduct of psychotherapy; the conduct of initial intake interviews; determination of diagnoses and creation of therapy goals and treatment plans; selection, administration, scoring and interpretation of psychological assessment batteries; participation in didactic experiences. Interns are also trained to conduct interviews and write clinical reports. Interns are members of multi-disciplinary teams comprised of licensed psychiatrists, licensed psychologists (doctorate and masters level), and neurologists, who diagnose and treat patients with Alzheimer's disease, other neurodegenerative disorders, and psychological problems.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Brattleboro Retreat
Adult Outpatient**

1 Anna Marsha Lane, P.O. Box 803

Brattleboro, Vermont 5302
Boston-Cambridge-Quincy, MA-NH
Phone: 802/257-7785
Fax: Not Listed
Email: Not Listed
Web Address: www.brattlebororetreat.org/psychology-internship-program

APPIC Member Number: 2254
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: William Matthews	Chief Psychologist: Jilisa Snyder	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 2
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$20,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Six days of CE training
---	---	---

Application Process
Application Due Date: December 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 20
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 100
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Program Description

The Brattleboro Retreat, Predoctoral Clinical Psychology Internship Training Program offers professional psychology training that emphasizes both generalist and specialty training using a scientist-practitioner model. The general goals of the internship are:
- to integrate the theoretical, research, and applied aspects of graduate education and training in psychology with the professional practice of psychology-socialization that leads to the development of a professional psychologist identity;
- to prepare to function independently, competently, and ethically as a professional practicing psychologist;
- to develop adequate levels of proficiency in basic professional skills required to evaluate, treat, and consult with a wide range of clients with a variety of psychological disorders;
- to build upon a generalist foundation with specific training in the area of psychological trauma treatment for uniformed services personnel including police, fire, military, veterans, emergency medical technicians, and corrections personnel;
- to develop in the practice of professional psychology an increased awareness and sensitivity to issues related to racial/ethnic bases of behavior.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

The Clinical Psychology Internship Program at the University of Vermont
Dept of Psychology & Division of Child Psychiatry

2 Colchester Ave
?

Burlington, Vermont 05405-0134

APPIC Member Number: 2241

Primary Agency Type: Academic Health Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Phone: Not Listed

Fax: 802/656-3485

Email: Not Listed

Web Address: <http://www.uvm.edu/medicine/vccyf/?Page=internship.html>

Training Director:
Karen Fondacaro, Ph.D.

Chief Psychologist:
Masha Ivanova, Ph.D.

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 8 Part-Time: 3

Number of Intern Slots
Expected Next Class

Funded Full-Time: 2
Funded Part-Time: 0

Start Date
February 9, 2014

Annual Stipends

Full-Time: - \$25,000 (USD)
Part-Time: -

Fringe Benefits

Health Insurance; Professional Development Time; Sick Leave;
Vacation

Application Process

Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: None
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of
internship
Dissertation Proposal Approved: Yes, by application
deadline
Dissertation Defended: Yes, by start of
internship
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

The Clinical Psychology Internship Program at the University of Vermont is a predoctoral internship program that received accreditation from the American Psychological Association (APA) in July 2013 and is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC). The internship is located in Burlington, Vermont, within the Behavior Therapy and Psychotherapy Center (BTPC) and the Vermont Center for Children, Youth and Families (VCCYF). The focus of intern training at the BTPC is with the Connecting Cultures Specialty Service, providing culturally competent evidence-based treatment to torture survivors and refugee populations from over 25 countries. Interns in the BTPC also engage in multi-disciplinary services with providers including social workers, teachers, lawyers, and refugee advocates. In addition to direct clinical services, the Connecting Cultures program offers outreach services, presentations and evaluation/research opportunities. Connecting Cultures is also a component of the New England Survivors of Torture and Trauma (NESTT) program. The VCCYF specializes in the application of evidence-based strategies from the family perspective, addressing both child and parental emotional and behavioral problems. Through the use of health promotion, prevention, and intervention, the VCCYF uses the Vermont Family Based Approach to help the well remain well, prevent at-risk children from developing emotional and behavioral problems, and intervene comprehensively on behalf of children and families challenged by psychopathology. At the VCCYF, interns will collaborate with professionals in psychiatry, psychology, social work, nursing, and genetics. We currently have two interns placed in the Internship. We encourage applications for the 2014-2015 year. Access <http://www.uvm.edu/medicine/vccyf/?Page=internship.html> for an application and further information or contact Kathleen Kennedy, Ph.D.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Norwich University
Student Counseling and Psychological Services**

Box 21
158 Harmon Drive

Northfield, Vermont 5663

APPIC Member Number: 1617
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 802/485-2806
Email: miller@norwich.edu
Web Address: Not Listed

Training Director: Melvin Miller	Chief Psychologist: Melvin Miller	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 4
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 15, 2014 Annual Stipends Full-Time: \$31,000 - \$32,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Vacation

<p>Application Process Application Due Date: November 30 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

We especially welcome applicants who are interested in a psychodynamic, analytically-oriented approach to psychotherapy.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Veterans Affairs Medical Center
Mental Health and Behavioral Sciences**

VAMC (116A)
215 N. Main Street

White River Junction, Vermont 05009-0001

APPIC Member Number: 1741
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 802/295-9363 ext. 6961
Fax: 802/296-6342
Email: Robert.Sokol@va.gov
Web Address: Not Listed

Training Director: Robert Sokol	Chief Psychologist: Richard Wren	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 6
---	--	--

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 3
Funded Part-Time: 0

Start Date
January 7, 2014

Annual Stipends

Full-Time: - \$23,974 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 4
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Other Application Requirements

Program Description

This scholar-practitioner internship provides strong generalist training emphasizing clinical practice with adults. Our program trains interns who wish to become well-rounded psychologists who function well in a variety of clinical settings. Interns complete clinical experiences in assessment and treatment in a primary health care setting, inpatient assessment and treatment, outpatient psychotherapy, psychological assessment and neuropsychological screening, and specialty training in the assessment and treatment of PTSD. As part of the specialty training for the treatment of PTSD interns will learn cognitive processing and prolonged exposure therapy (CPT and PE). Interns have the opportunity to become VA certified CPT therapists. Interns treat veterans ranging from late adolescents to older adults as well as undergraduate and graduate students at the Dartmouth College Counseling Center. Emphasis is placed on working with patients from diverse backgrounds including low SES patients from rural communities. Interns are trained in different treatment modalities including individual, group, short-term and long-term psychotherapy. Interns work and train alongside psychiatric residents, social work interns and psychology practicum students and work as part of multidisciplinary teams in the Mental Health Service as well as consulting with primary care and specialty health care professionals. Strong clinical supervision is provided for all clinical experiences. Training emphasizes cognitive-behavior therapy and psychodynamic psychotherapy through group and individual supervision and case conferences. The internship is associated with the National Center for PTSD. Interns participate in a weekly National Center PTSD journal club facilitated by top researchers in the field. In addition to clinical training, interns participate in a variety of didactic seminars including seminar training in Cognitive Processing Therapy, Time-Limited Dynamic Therapy, Assessment, and a seminar focused on Professional Issues, Clinical Practice and Diversity.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Mid Atlantic Internship Consortium
American School of Professional Psychology, Argosy University,
Washington DC**

1550 Wilson Boulevard, Room 731

Arlington, Virginia 22209-1802
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: Not Listed
Fax: Not Listed
Email: gnorbury@argosy.edu
Web Address: gnorbury@argosy.edu

APPIC Member Number: 2018
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Gayle Norbury	Chief Psychologist: Gayle Norbury	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 32 Part-Time: 4
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 23 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: \$21,000 - \$21,000 (USD) Part-Time: \$0 - \$0 (USD)	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation Interns may purchase health insurance through student health coverage, consult HR
--	--	---

Application Process	
Application Due Date:	November 12
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	December 15
How to obtain application info:	Email the Program
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	None
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	None
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by application
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by application
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	400
Min. No. of AAPI Assessment Hrs.:	150
Min. No. of Years of Grad Training Required:	4
Credal Oath Required:	No
Other Application Requirements	

Program Description

Clinical psychology internship for Argosy University, DC students. Intern/s placed at one of 11 member sites for entire year. Consortium Training Director directs entire program. Note that each site offers a broad range of generalist and specialty services, for both children and adults. Note most importantly that all interns have experiences in crisis intakes, therapy, assessment, outreach, consultation, diverse populations, supervision of others, management activities and specialty services at each site. Sites will be differently organized to how to achieve these learning goals. Listed below are the areas of specialty also. Supervisors form an Oversight Committee for benefit of all interns and sites. Interns visit all sites for training experiences, and interact with each other weekly. 1. Associated Children Services: private, biofeedback, sex offenders, legal cases 2. Barry Ekdorn Ph. D. Inc: private, neuropsychology, hospital, rehabilitation 3. Basics Counseling: private, community, home, schools, grants 4. Catholic Charities Child and Family Services: inpatient, outpatient, school, family. 5. Center for Children: United Way, family, abuse, sex offenders, schools, advocacy 6. Community Counseling & Mentoring Services: private, community, Multi-systemic Therapy, Head Start, schools 7. Interdynamics: private, legal cases, neuropsychology, schools 8. Loudoun County Mental Health Center: Public, play therapy, foster care/adoption, military, immigration 9. Prince William Family Counseling: private, home-based, family support, hospital 10. Washington Medical Group: medical, neuropsychology, TBI, individual, group, family. Most sites offer 2 intern slots. Request MAIC Brochure for details from gnorbury@argosy.edu

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Virginia Tech
Thomas E. Cook Counseling Center at Virginia Tech

895 Washington Street, SW
 240 McComas Hall

Blacksburg, Virginia 24061-0108

APPIC Member Number: 1604
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 540/231-6557
 Fax: 540/231-2104
 Email: cbetzel@vt.edu
 Web Address: http://www.ucc.vt.edu/training/doctoral_internship/index.html

Training Director: Cathy Betzel	Chief Psychologist: Christopher Flynn	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 0
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date October 8, 2014 Annual Stipends Full-Time: - \$21,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by start of
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required: No

Other Application Requirements

Program Description

The internship experience at Cook Counseling Center emphasizes a practitioner-scholar model of training. The program provides excellent generalist training for pursuit of a career in a Counseling Center or other outpatient mental health services. Complete description available at www.ucc.vt.edu.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

University of Virginia
Department of Student Health

Counseling and Psychological Services
P.O. Box 800760

Charlottesville, Virginia 22908

APPIC Member Number: 1606
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 434/243-5150
Fax: 434/243-6693
Email: mz8u@virginia.edu
Web Address: <http://www.virginia.edu/studenthealth/interndefault.html>

Training Director: Matthew Zimmerman	Chief Psychologist: Tim Davis	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date May 8, 2014 Annual Stipends Full-Time: - \$24,500 (USD) Part-Time: -	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Professional Development Funds of \$280
Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 9 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements Interns are required to undergo and pass a drug screen as part of University of Virginia policy.

Program Description

The CAPS internship program provides a structured and progressive training experience to foster the development of core clinical and consultative skills, as well as individual interests and specialties. It is the intention of the training program to prepare interns for practice in a wide range of clinical settings in which the focus is primarily psychotherapy treatment and psychological assessment. Our training is conceptualized as a developmental-practitioner model, and activities integrate didactic and experiential components to facilitate learning in the provision of clinical services to students, as well as consultation and outreach to members of the University community. Interns develop and refine skills in the areas of brief assessment, individual and group psychotherapy, diagnostic evaluation, risk assessment and crisis intervention. Additionally, interns learn to provide consultation to other health providers, deans, and faculty, and gain experience in presenting psychoeducational outreach programs to the University community. The internship program also provides interns with didactic and experiential supervision training, as well as training in psychological testing. Our training focuses upon the application of principles essential to effective brief and longer-term therapy, with emphasis on contemporary psychodynamic concepts related to psychological development. Training at CAPS also emphasizes the application of related empirical findings to the provision of these services. Noted strengths of our program include supervision in psychodynamic based psychotherapy, group therapy, risk assessment, and brief intervention. In addition, as members of multidisciplinary treatment teams, interns benefit from the opportunity to hone formulation skills in a collegial atmosphere that recognizes the complexity of human experience and values multiple clinical perspectives.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**George Mason University
Counseling and Psychological Services**

Student Union Building I, Room 3129
4400 University Drive, MS 2A2

APPIC Member Number: 2057
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Fairfax, Virginia 22030
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 703/993-2380
Fax: 703/993-2378
Email: jmizrahi@gmu.edu
Web Address: caps.gmu.edu

Training Director: Joan Mizrahi	Chief Psychologist: Adrienne Barna	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 3	Start Date December 7, 2014 Annual Stipends Full-Time: - \$0 (USD) Part-Time: - \$13,500 (USD)	Fringe Benefits Comp Time; Dissertation Release Time; Professional Development Time; Sick Leave; Vacation Private officeUniversity holidays100 hours dissertation release timeMonth of July offAdditional 13 days of personal leave (vacation and sick leave)Interns should speak with the training director if exceptional needs arise
Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 350 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	deadline deadline
Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None	Other Application Requirements Interns must complete a criminal background check prior to employment. This is a two-year, part-time program (3 days/week)	

Program Description

The CAPS two-year part-time internship program has been accredited by APA since 2010. Primary areas of training include individual psychotherapy, group psychotherapy, crisis assessment, crisis intervention, consultation, outreach, and supervision of trainees. George Mason University has a very diverse student population; therefore, the internship emphasizes the development of multicultural competence. Weekly seminars on a broad range of relevant topics are provided. Supervisors are board-certified or licensed psychologists with a range of theoretical orientations including cognitive-behavioral, humanistic, and narrative approaches. At least two hours of individual supervision and two hours of group supervision (including full-staff case conference) are provided. Interns also participate in a multicultural case conference twice a month. Didactic seminars include fmini-courses\$ on multicultural issues in counseling, dialectical behavior therapy, evidence-based treatments, supervision theory and practice, and ethical issues for psychologists, among others.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School N	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Rappahannock Area Community Services Board
Internship Program in Professional Psychology**

600 Jackson Street

Fredericksburg, Virginia 22401

APPIC Member Number: 1762
 Primary Agency Type: Community Mental Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 540/371-3753
 Email: jespinoza@racsb.state.va.us
 Web Address: Not Listed

Training Director: Jessica Espinoza
Chief Psychologist:
Number of Licensed Doctoral Psychologists On Staff/Faculty:
 Full-Time: 2 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: 23 6, 2014
Annual Stipends: Full-Time: - \$20,800 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Disability Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation Mileage reimbursement

Application Process
 Application Due Date: November 30
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 500
 Min. No. of AAPI Assessment Hrs.: 50
 Min. No. of Years of Grad Training Required:
 Credal Oath Required: No

Other Application Requirements

Program Description

Rappahannock Area Community Services Board is a nationally accredited, progressive community mental health center. We provide treatment for mental illness, addictive disease, and developmental disorders in eleven facilities in north central Virginia. Our sites include residential, intensive, and outpatient facilities for children, adolescents, and adults. Founded in 1970, Rappahannock Area Community Services Board is a local public agency with a mission and treatment philosophy of providing the highest quality health services affordably to our communities. The RACSB internship is designed to provide a broad and general preparation for entry level practice of professional psychology. Each intern negotiates two different program settings to provide breadth. Some interns may wish to concentrate on certain populations (e.g., children), clinical problems (e.g., substance abuse), or skills (e.g., psychological assessment) but all interns are expected to develop as generalists. The training model emphasizes the integration of clinical practice and science. Thus, applied practices, which are based most closely on scientifically tested theories, are more valued than those that are only loosely based on a scientific foundation. Further, all services must meet appropriate national standards of care and have proven outcomes of safety and effectiveness. The training model strongly encourages a life long commitment to currency with professional literature. There are clear role, structural, and value boundaries between training and service delivery. This allows interns to integrate experience, supervision, education, and training through reflection, consultation, peer support and professional interaction. Productivity requirements for interns are challenging but substantially lower than for equivalent professional staff. RACSB has a commitment to multidisciplinary professionalism and a tradition of extraordinary contributions by psychologists.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Veterans Affairs Medical Center Hampton Virginia
Mental Health & Behavioral Sciences (116A)**

100 Emancipation Drive

Hampton, Virginia 23667

APPIC Member Number: 1731

Primary Agency Type: Veterans Affairs Medical Center

APA Accreditation: Accredited

CPA Accreditation: Not Accredited

Phone: 757/722-9961 ext. 2426

Fax: 757/726-6077

Email: kathy.babel@va.gov

Web Address: <http://www.psychologytraining.va.gov/hampton/>

Training Director: Kathy Babel, Psy.D.	Chief Psychologist: Marinell Mumford	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 39 Part-Time: 1
--	--	--

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 5

Funded Part-Time: 0

Start Date

November 8, 2014

Annual Stipends

Full-Time: - \$23,974 (USD)

Part-Time: -

Fringe Benefits

Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 15

This program uses the AAPI: Yes, with additions

An on-site interview is: Required

Interview notification date: December 15

How to obtain application info: Visit Website

No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes

Canadian Citizenship Required: No

Master's Degree Required: No

Comprehensive Exams Passed: Yes, by application

deadline

Dissertation Proposal Approved: Yes, by start of

internship

Dissertation Defended: No

Min. No. of AAPI Intervention Hrs.:

Min. No. of AAPI Assessment Hrs.:

Min. No. of Years of Grad Training Required: 3

Credal Oath Required: No

Other Application Requirements**Applicants Welcome From What Program Types**

Clinical Psychology: Preferred

Counseling Psychology: Preferred

School Psychology: None

APA-Accredited: Preferred

CPA-Accredited: None

Non-Accredited: None

Ph.D. Degree: Preferred

Psy.D. Degree: Preferred

Ed.D. Degree: None

Program Description

The mission of the Hampton Veterans Affairs Medical Center pre-doctoral psychology internship-training program is to provide a training experience that ensures quality health care for our nation's veterans and ensures that the Department of Veterans Affairs has a constant source of well-trained and qualified psychologists for future employment. We have 5 fully funded slots. Three of these funded slots are labeled <cf3>fGeneral Psychology</cf1> slots and provide broad training. The required rotations are Inpatient Psychiatry, Outpatient Mental Health, PTSD Clinic (PCT), and the Drug Abuse Program (DAP). Two 340 hour elective rotations allow the intern to explore areas of his or her interest. We also have two slots in our <cf3>fIntegrated Behavioral Health (IBH)</cf1> emphasis area. The 5 required rotations are: Inpatient Psychiatry, Health Psychology, Primary Care Patient Aligned Care Team (PACT), Womens PACT, and Albermarle Primary Outpatient Clinic (APOC). Interns get to choose one additional 340 hour elective rotation. Interns in our IBH emphasis area will be part of a cohort of two psychology interns, one psychiatry resident, and one social work intern. Together these trainees will rotate through the aforementioned rotations.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**James Madison University
Counseling and Student Development Center**

Varner House
800 South Main Street, MSC 0801

Harrisonburg, Virginia 22807
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 540/568-6552
Fax: 540/568-8096
Email: mageeim@jmu.edu
Web Address: www.jmu.edu/counselingctr

APPIC Member Number: 1649
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Ilene Magee
Chief Psychologist: David Onestak
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 6 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 2 Funded Part-Time: 0
Start Date: April 8, 2014
Annual Stipends: Full-Time: - \$23,500 (USD) Part-Time: -
Fringe Benefits: Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation Health center medical care; up to \$1,800 to help offset the cost of securing health care coverage (the insurance policy must be in the intern's name); \$400 professional development; 10 holidays; 15 days release time; 5 days professional leave; libraries

Application Process
Application Due Date: November 4
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Other Application Requirements

Program Description

Training activities integrate didactic and experiential learning components to assist interns in achieving intermediate to advanced levels of competency in assessment and diagnosis of presenting concerns, outpatient individual and group therapy, crisis intervention, and making referrals for appropriate treatment modalities. Interns are trained to provide psychoeducational outreach programs, serve as consultants for university organizations and programs, and provide clinical supervision of counselors in training. Weekly caseloads average 12 individual client hrs, 1.5 initial assessment hrs, 3 initial therapy hrs, 1.5 group therapy hrs, and 4.5 hrs per week of emergency coverage. The training program is grounded in the Developmental-Practitioner model of training, which is based on the premise that learning occurs as a developmental process by engaging in experiential activities and receiving supportive guidance and feedback within the context of close supervisory relationships. We seek to build upon the clinical and didactic knowledge base acquired at the interns' host institutions to nurture the transition from graduate student/apprentice to professional psychologist. On average, a minimum of 5 hrs of supervision are provided on a weekly basis (2-3 hrs for individual, 1 hr for training track, 1 hr for supervision of supervision, .5 hr for group, and 1-2 hrs via seminars). Interns' acculturation to the CSDC community is facilitated by forming a supportive cohort and appropriate personal and mentoring relationships with clinical staff at the Center. The training program is committed, through mentoring relationships, to cultivating the person of the intern as well as the conceptual and methodological skills necessary to the ethical practice of psychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Greensville Correctional Center
Psychology Internship Program**

901 Corrections Way

Jarratt, Virginia 23870

APPIC Member Number: 2218
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 434/535-7000
 Fax: Not Listed
 Email: shane.sheetz@vadoc.virginia.gov
 Web Address: Not Listed

Training Director: **Chief Psychologist:** **Number of Licensed Doctoral Psychologists On Staff/Faculty**
 Shane Sheetz, Psy.D. Robert Fisher, Ph.D. Full-Time: 4 Part-Time: 0

Number of Intern Slots
Expected Next Class

Funded Full-Time: 0
 Funded Part-Time: 0

Start Date
 August 26, 2014

Annual Stipends
 Full-Time: \$0 - \$0 (USD)
 Part-Time: \$0 - \$0 (USD)

Fringe Benefits

Dissertation Release Time; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date:
 This program uses the AAPI: Yes, with additions
 An on-site interview is:
 Interview notification date:
 How to obtain application info:
 No. applications received last yr:

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by application deadline
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

GPIP offers a full-time (40 hours per week, 1850-2000 hours total) pre-doctoral internship experience for students pursuing Ph.D. or Psy.D. degrees who have completed coursework, practicum/externship placements, competency examinations, and preferably thesis or dissertation requirements. The goal of GPIP training is to assist interns in meeting requirements needed to complete their doctoral programs and later obtain licensure as clinical psychologists. Training occurs primarily at Greensville Correctional Center (GRCC) through the performance of clinical duties within the Sex Offender Residential Treatment (SORT) Program, the Residential Treatment Unit (RTU), and/or the General Population (GP). The intern will spend three days per week in his/her primary rotation which could be SORT, RTU, or GP. One-and-a-half days per week will be spent in his/her secondary rotation. The last one-half day will be spent in didactic activities and attending to any work remaining at any of the intern's rotations. The Internship Committee will work with the intern class to develop a rotation schedule that best meets the training goals and career needs of each intern. The Internship Committee recognizes that beyond meeting the minimum requirements, applicants differ in both prior experience and professional goals. Therefore, each intern's training needs and goals are assessed at the beginning of the internship year and revisited quarterly to ensure adequate progress and professional development. While the training program includes regularly scheduled and required activities, the internship supervisors also have considerable flexibility to work with the interns to develop specialized, elective activities/programs to help them pursue their individual interests. For more information please email the Training Director.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Eastern Virginia Medical School
Department of Psychiatry & Behavioral Science**

825 Fairfax Avenue
Hofheimer Hall

Norfolk, Virginia 23507-1912
Phone: Not Listed
Fax: 757/446-5918
Email: archerrp@evms.edu

APPIC Member Number: 1607
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: http://www.evms.edu/education/centers_institutes_departments/psychiatry_behavioral_sciences/clinical_psychology_internship_program/

Training Director: Robert Archer	Chief Psychologist: Robert Archer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 22
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$21,735 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation 3 weeks paid vacation; \$300 professional development allowance; 4 weeks sick leave; leave for professional development activities

Application Process	
Application Due Date:	November 1
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	500
Min. No. of AAPI Assessment Hrs.:	100
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

Program Description: The Internship subscribes to a practitioner-scholar model of training which encourages the growth of individual strengths, provides a variety of teaching styles and professional models, and emphasizes the development of the scientist-practitioner. Specific training goals include further development of assessment and psychotherapy skills with a wide range of client populations through involvement in diversified inpatient and outpatient activities. The intern completes two major rotations, each lasting six months. The intern spends approximately 24-32 hours per week in the major rotation. The major rotations provide opportunities for conducting personality, intellectual and neuropsychological assessments; participating in interprofessional teams; and providing group, family and/or individual psychotherapy. Minor rotations are training experiences that are eight hours per week in an area of interest to the trainees, and by opting for a minor rotation, interns can have more breadth in their training year (e.g. recent minor rotations have included inpatient integrated primary care psychology, outpatient integrated primary care psychology, child and adolescent neuropsychology, adult neuropsychology, pediatric rehabilitation medicine, eating disorders, bariatrics, sleep disorders, geriatric integrated primary care psychology, and clinical research projects). All interns also carry a limited outpatient caseload (generally 2-3 cases at any given time). Efforts are made to assign supervisors based on the intern's interests with respect to therapeutic modality and patient population. Didactics and case conferences are offered throughout the year in areas such as behavioral medicine, primary care psychology, multicultural diversity, child and

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**East Tennessee SouthWest Virginia Psychology Internship Consortium
Stone Mountain Health Services**

Attention: James L. Werth, Jr., Ph.D.
Stone Mountain Health Services
185 Redwood Avenue, Suite 102
Pennington Gap, Virginia 24277
Phone: Not Listed
Fax: Not Listed
Email: jwerth@radford.edu
Web Address: http://etswvapsychinternshipconsortium.weebly.com/uploads/8/9/6/0/8960764/etswva_internship_brochure.pdf

APPIC Member Number: 2231
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: http://etswvapsychinternshipconsortium.weebly.com/uploads/8/9/6/0/8960764/etswva_internship_brochure.pdf

Training Director: James Werth, Jr.	Chief Psychologist: James Werth, Jr.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: \$25,000 - \$31,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 31 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The ET/SWVA Consortium was created at the end of 2010 and currently consists of three agencies, although more may be added in future years. The primary goal of the internship is to provide an intensive and diverse clinical training experience within (a) a community health setting (2 interns), (b) a university counseling center (1 intern), or (c) a community mental health center (1 intern).

Stone Mountain Health Services consists of 11 health centers across Southwest Virginia and interns placed here will receive experience providing integrated care. Most clients are lower socioeconomic status and Appalachian, providing interns with opportunities to meet the needs of traditionally underserved groups.

Radford University Student Counseling Services (SCS) is run by Carilion Clinic and serves the needs of Radford students, many of whom are first generation.

New River Valley Community Services (NRVCS) is a community mental health center and the intern placed here works in the Child and Family Services Unit.

Interns will work at Stone Mountain or SCS or NRVCS all year; interns at Stone Mountain will switch clinics after 6 months.

The ET/SWVA Consortium is partially affiliated with the Clinical Psychology Ph.D. Program at East Tennessee State University and the Counseling Psychology Psy.D. Program at Radford University. If either of the two slots with Stone Mountain remains open after all acceptable ETSU and RU students are placed, then the positions will be open for applicants from other programs, preferably those with a rural and/or health-related focus. If the single slot with RU Student Counseling Services remains open after RU students are placed then it will be open to applicants from other programs. If the single slot with NRVCS remains open after RU students are placed then it will be open to applicants from other programs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Federal Correctional Complex - Petersburg, Virginia
Psychology**

P.O. Box 90026

Petersburg, Virginia 23804

APPIC Member Number: 2169
 Primary Agency Type: Prison or Other Correctional Facility
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 804/733-7881 ext. 4249
 Fax: 804/863-1542
 Email: kheck@bop.gov
 Web Address: Not Listed

Training Director: Kelli Heck	Chief Psychologist: Amy Boncher	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: \$50,022 - \$50,022 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation Interns accrue four hours of annual leave and four hours of sick leave bi-weekly, totaling 13 days of each during the internship year. Interns also receive paid federal holidays and liability coverage for on-site professional activities.
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements Due to the fact that all Bureau of Prisons positions are designated as "sensitive," intern candidates must meet the same eligibility and pre employment requirements as permanent staff members before assuming the position. This process includes a background investigation, drug screen, panel/pre-employment interview, and two-week Institution Familiarization course.

Program Description

The Pre-Doctoral Psychology Internship Program at FCC Petersburg will provide one year of full-time training (approximately 2,000 hours) in the FCC Petersburg Psychology Services department to three pre-doctoral level psychology interns. The 2014-2015 internship year at FCC Petersburg will begin during the week of August 10, 2014.

FCC Petersburg earned Association of Psychology Postdoctoral and Internship Centers (APPIC) Membership in August, 2012, and will participate in the 2014-2015 Match as an APPIC Member. Earning accreditation from the American Psychological Association (APA) as soon as possible is the goal of the Bureau of Prisons for all of its internship sites, including FCC Petersburg. The FCC Petersburg Pre-Doctoral Psychology Internship Program submitted a Self-Study to the American Psychological Association Commission on Accreditation on 09/3/13. A response regarding the submitted Self-Study has not been received from the Commission on Accreditation to date (9/27/13). Presently, FCC Petersburg Psychology staff members are committed to modeling the internship program after the standards set forth by both APPIC and APA.

The FCC Petersburg Pre-Doctoral Psychology Internship program is guided by the Practitioner-Scholar model. Consistent with APA guidelines for internships, all interns receive four hours of supervision per week, of which at least two hours involve individual supervision. Presently FCC Petersburg Psychology staff include five licensed Psychologists.

FCC Petersburg Interns have the opportunity to complete a four month rotation on each of the available primary rotations (e.g., Drug Abuse Program, General Population/Mental Health, and Sex Offender Management Program). Interns additionally complete a year-long secondary general population/mental health focused rotation, where each intern has the opportunity to provide longer term care to their caseload.

Additional information associated with the FCC Petersburg Pre-Doctoral Psychology Internship can be obtained by viewing the following website: <http://www.bop.gov/jobs/students/psychology.jsp>

Information about the FCC Petersburg Pre-Doctoral Psychology Internship can also be obtained by contacting the Internship Program Coordinator (Kelli L. Heck, Ph.D.) directly at the following email address: kheck@bop.gov

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Information regarding the specific rotations associated with the FCC Petersburg Pre-Doctoral Psychology Internship can be obtained by clicking on the FCC Petersburg manual located on the following website: <http://www.bop.gov/jobs/students/psychology.jsp>

To obtain additional information prospective Interns may also contact the FCC Petersburg Internship Program Coordinator (Kelli L. Heck, Ph.D.) directly at the following email address: kheck@bop.gov

**Virginia Commonwealth University
University Counseling Services**

P.O. Box 842525
907 Floyd Avenue Room 238

Richmond, Virginia 23284-2525
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 804/828-6200
Fax: 804/828-6099

APPIC Member Number: 1612
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Email: sbmcdonald@vcu.edu
Web Address: http://www.students.vcu.edu/counseling/psyc_internship.html

Training Director: Sydney Brodeur McDonald	Chief Psychologist: Jihad Aziz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$23,660 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation

<p>Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by ranking Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

Please see our website: [www.students.vcu.edu/counsel/Virginia Commonwealth University](http://www.students.vcu.edu/counsel/Virginia%20Commonwealth%20University) will utilize the on-line APPI. Please go to www.appic.org for access to this document.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Virginia Treatment Center for Children
Psychology Internship, Dept of Psychiatry**

VTCC MCV P.O. Box 980489

Richmond, Virginia 23298-0489

APPIC Member Number: 1613
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 804/828-2645
 Email: jalinker@vcu.edu
 Web Address: Not Listed

Training Director: Julie Linker	Chief Psychologist: Julie Linker	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$24,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation

<p>Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 13 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The VTCC internship brochure and application materials can be downloaded from our website: www.vcu.edu/psych/education/programs.shtml The Virginia Treatment Center for Children (VTCC) is part of the preeminent Virginia Commonwealth University Medical Center (formerly Medical College of Virginia). The predoctoral internship in clinical psychology at VTCC has been accredited by the APA since 1975 and is a member of APPIC. Major rotations include: child/adolescent acute psychiatric treatment, outpatient child/adolescent and family therapy, child/adolescent psychological evaluation, and pediatric consultation. VTCC is a child/adolescent psychiatric facility with acute and outpatient treatment programs for children, adolescents and their families experiencing severe emotional disturbance. VTCC treatment teams are interdisciplinary with faculty, staff, and trainees from disciplines of psychology, psychiatry, social work, nursing, education, occupational and recreation therapies, speech/language therapy, and music and art therapies. Interns also provide consultation to the emergency department and pediatric inpatient units. The VTCC psychology faculty are committed to providing interns with the opportunity to develop skills in therapy, assessment, and consultation using theoretically grounded and empirically supported techniques with children, adolescents, and their families from diverse backgrounds, within a supportive training environment. Training is presented through a strong didactic series, supervision from faculty holding a variety of theoretical orientations, and diverse clinical experiences.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

The Central Virginia Consortium for Clinical Psychology

Jewish Family Services
6718 Patterson Avenue

Richmond, Virginia 23226

APPIC Member Number: 2008
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not AccreditedPhone: Not Listed
Fax: 804/285-0006
Email: dmazzarella@jfsrichmond.org
Web Address: Not Listed

Training Director: Deborah Mazzarella	Chief Psychologist: Deborah Mazzarella	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 20, 2014 Annual Stipends Full-Time: \$15,000 - \$18,000 (USD) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required:
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The Central Virginia Consortium for Clinical Psychology is composed of two member agencies: Jewish Family Services (JFS) and Eastern State Hospital (ESH). The Central Virginia Consortium has an innovative and comprehensive approach to clinical training. Its combination of on- and off-site training experiences prepares interns for work in a variety of clinical settings—inpatient or outpatient, public or private, or with individuals anywhere along the age spectrum. The didactic curriculum approaches training from a lifespan perspective, highlighting parallels and key differences between populations of different ages and levels of psychosocial development. Each member agency hosts one intern for 32 hours per week on-site. The remaining weekly hours are spent in didactic trainings (which rotate between sites), on community field trips (e.g., to locations such as private practices, state psychiatric and correctional institutions, and innovative and unique programs), and individualized smaller-scale clinical experiences. The Central Virginia Consortium provides a comprehensive training program that follows the standards set by APPIC. This includes at least 2 hours per week of individual supervision by licensed clinical psychologists, a comprehensive didactics program, participation in monthly case conferences, opportunities for training and collaboration with fellow students, and myriad clinical experiences. In addition, both membership agencies place a strong emphasis on interdisciplinary team work.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**McGuire VA Medical Center
Psychology Division (116B)**

1201 Broad Rock Blvd
Psychology 116 B

Richmond, Virginia 23249
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 804/675-5106
Fax: 804/675-6853
Email: michael.ellwood@va.gov
Web Address: <http://www.psychologytraining.va.gov/richmond/>

APPIC Member Number: 2069
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Michael Ellwood	Chief Psychologist: Treven Pickett	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 45 Part-Time: 0
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 29, 2014 Annual Stipends Full-Time: \$24,459 - \$24,459 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process
Application Due Date: November 8
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 6
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 250
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: Yes

Other Application Requirements
Applicants must be US Citizens

Program Description

The Internship consists of 3, 4-month long major rotations, ongoing outpatient cases (5-7 ongoing cases is the target), and co-leading an ongoing psychotherapy group. All interns will have a primary outpatient case supervisor and a major rotation supervisor. The major rotations include Mental Health (inpatient/outpatient), PTSD Program, Health Psychology, Primary Care Mental Health, Substance Abuse Program, Polytrauma Program, Neuropsych, Geriatrics, and Spinal Cord Injury. Neuropsychological experience is available through the Polytrauma and Geriatric rotations. The outpatient cases will come from the Outpatient Mental Health Clinic, PTSD Program, and the Military Sexual Trauma programs. All Interns are required to demonstrate competency with psychological, medical clearance, and neuropsychological screening assessments. Didactics and supervision provide training in several evidence based therapies including: motivational interviewing, cognitive processing therapy, seeking safety, acceptance and commitment therapy, social skills training, and cognitive behavioral therapy for insomnia.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities N	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Additional Information About Training Opportunities

<html />

**VA Medical Center, Salem
MHS-Psychology (116C)**

1970 Roanoke Boulevard
116C

Salem, Virginia 24153-6478

APPIC Member Number: 1614
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 540/982-2463 ext. 4188
Fax: 540/224-1957
Email: Dana.Holohan@va.gov
Web Address: www.psychologytraining.va.gov/salem

Training Director: Dana Holohan	Chief Psychologist: Jerome Gilmore	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 24 Part-Time: 1
---	--	--

**Number of Intern Slots
Expected Next Class**
Funded Full-Time: 4
Funded Part-Time: 0

Start Date
May 8, 2014
Annual Stipends
Full-Time: - \$23,974 (USD)
Part-Time: -

Fringe Benefits
Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
Application Due Date: November 25
This program uses the AAPI: Yes
An on-site interview is: Required
Interview notification date: December 14
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by start of internship
Dissertation Proposal Approved: Yes, by start of internship
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 350
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

The Salem VAMC offers a generalist program in professional psychology with a strong cognitive-behavioral orientation. We adhere to a scientist-practitioner model. The focus of our training programs is TRAINING and we use a developmental model for supervision. Major rotations (4-6 months) occur for 4 days/week. A rotation in Evidence-Based Psychotherapy is required. Behavioral Medicine/Primary Care, Substance Abuse, Neuropsychology and PTSD (inpatient or outpatient) major rotations are elective. Minor rotations are varied in experience and length. Interns spend approximately 1 day/week on their minor rotations. Examples of on and off-site minors include: Sport Psychology, Administration, Neuropsychology, Geropsychology, Palliative Care, Consulting Psychology, Military Sexual Trauma, Combat Trauma, Psychiatric ER, Chronic Pain, Children and Adolescents, Behavioral Medicine, Primary Care Psychology, Forensics, Substance Abuse, Program Development and Evaluation, EAP, and Research. Extensive didactic trainings are an important component of the internship. Didactics occur weekly for approximately 1.5 hours. Seminars on independent practice issues, assessment, ethics and legal issues, diversity, working with personality disorders, self-care of the therapist, pain management, exposure therapy, supervision, motivational interviewing, and forensics. Research is encouraged and publication opportunities are available. Collegial, warm, supportive atmosphere. We focus on creating a balanced life, which integrates personal and professional interests and activities. Time is provided weekly to facilitate intern relationships. Significant focus on dissertation completion, professional development, and employment search. Our beautiful location in SW Virginia's Blue Ridge Mountains offers numerous recreational and cultural activities. Safe environment, good schools, slower pace of life. Nearby Universities include Virginia Tech, Roanoke College, Hollins and Radford.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Christian Psychotherapy Services

Pembroke One, 281 Independence Blvd.
Suite 326

Virginia Beach, Virginia 23462

APPIC Member Number: 1392
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 757/497-1327
Email: hff4@aol.com
Web Address: Not Listed

Training Director: Page Huff II	Chief Psychologist: Page Huff II	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 2
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 1, 2014 Annual Stipends Full-Time: - \$18,500 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	December 1
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Visit Website
Applicants Welcome From What Program Types	
Clinical Psychology:	Acceptable
Counseling Psychology:	Acceptable
School Psychology:	Acceptable
APA-Accredited:	Acceptable
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	Yes, by start of internship
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	
Credal Oath Required:	No
Other Application Requirements	

Program Description

CPS has 6 office locations employing 100 therapists and psychiatrists. CPS uses a multimodal approach that integrates psychological, biological, and spiritual. Each intern is encouraged to develop their own evaluation/treatment strengths by rotations on/off site for general, ADHD, offender, forensic, etc.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Virginia Beach City Public Schools
Psychological Services**

Laskin Road Annex
1413 Laskin Road

Virginia Beach, Virginia 23451

APPIC Member Number: 1693
Primary Agency Type: School District
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 757/263-2702
Email: clifford.hatt@vbschools.com
Web Address: www.vbschools.com/psychinternship.html

Training Director: Clifford Hatt	Chief Psychologist: Clifford Hatt	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 17 Part-Time: 2
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$23,660 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Professional Development Time
---	---	---

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: Preferred APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 200 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
---	--

Program Description

Virginia Beach City Public Schools is a large (69,000 students), urban/suburban school district in southeast Virginia bordering the Atlantic Ocean. Psychological Services staff (licensed clinical and school psychologists) provide internship training and supervision within a general track and a pediatric neuropsychology track. Each intern (regardless of track) will have experiences in the Preschool Assessment Center with children 2 to 5 years of age, at a regular elementary school providing psychological services (assessment, consultation, counseling, crisis intervention) under supervision, in Autism Services (ADOS assessment and intervention) and in the gifted education program providing assessment and therapeutic services. The Pediatric Neuropsychology Track intern will spend about 1 day per week in neuropsychology-related activities. This could include assessment, consultation, and therapeutic intervention, and long-term follow-up. Additional experiences will be based on the intern's interest and district needs. These may include alternative education programs with behaviorally-disordered students, the Neuropsychology Center (neuropsychological assessment, consultation, cognitive remediation on a more limited basis than the Pediatric Neuropsychology track), Adult Learning Center, Day Treatment and other specialized programs. Experience with a wide range of clinical disorders will be provided and may include students with learning disorders, pervasive developmental disorders (ASD, Aspergers), ADHD, mental retardation, hearing and visual impairments, post traumatic stress disorders, anxiety and mood disorders, schizophrenia, medical and neurological disorders. Interns meet for weekly seminars and group supervision. Interns are assigned a licensed clinical psychologist as their primary supervisor who provides weekly individual supervision. Additional supervision is provided at the intern's assigned sites by licensed staff responsible for those programs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**College of William and Mary Counseling Center
Counseling Center**

240 Blow Hall
P.O. Box 8795

Williamsburg, Virginia 23187-8795

APPIC Member Number: 2072
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 757/221-3620
Fax: 757/221-3615
Email: cxsuda@wm.edu
Web Address: Not Listed

Training Director: Carina Sudarsky-Gleiser	Chief Psychologist: Warrenetta Mann	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation Approximate 9 university holidays. Private office with computer and digital recording equipment. Free utilization of recreation center and libraries.
Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements Psychology interns are classified to be in "sensitive" positions. Criminal History checks are required.

Program Description

The WMCC internship program requires the completion of a 2000 hours, of which, 500 hours are to be direct service. The training program at the WMCC embraces the responsibility of providing a supportive and comprehensive doctoral-level internship. The program follows a Developmental- Experiential- Apprenticeship model. Our training philosophy emphasizes a learning by doing approach coupled with didactic seminars, and an interactive process-oriented learning experience. An important component of the WMCC philosophy of training is the belief in the need to integrate scholarly knowledge and critical thinking into clinical practice and clinical decision making. Similarly, considering the role of the self as a therapeutic tool, we encourage, but not require, exploration of personal experiences that could impact clinical work. Woven throughout the training program is an appreciation for the diversity of all people. Interns fulfill the multiple roles of a counseling center psychologist. Individual, couples, and group work, training and supervision, assessment, crisis intervention, and outreach and consultation are major components of the internship program. We strive to provide a collegial and supportive atmosphere in which interns feel safe but challenged to develop a flexible and integrated repertoire of skills and competencies. Staff members are committed to the training program and serve as mentors for interns. Interns benefit from formal and informal consultation with staff members who are diverse in terms of disciplines, theoretical orientations, interests, and skills. Our training program is designed to prepare interns to work as generalists and as ethical, multiculturally sensitive and competent clinicians. We strive to facilitate the integration of knowledge and skills and the consolidation of a solid professional identity.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income N
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders N	Feminist Therapy Y	Integrated Health Care - specialty N

**Western Washington University
Counseling Center**

516 High Street, Old Main 540

Bellingham, Washington 98225-9052

APPIC Member Number: 2117
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 360/650-3164
 Fax: 360/650-7308
 Email: eric.denson@wwu.edu
 Web Address: Not Listed

Training Director: Eric Denson	Chief Psychologist: Nancy Corbin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date December 9, 2014 Annual Stipends Full-Time: \$24,000 - \$24,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Sick Leave; Vacation
Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 27 How to obtain application info: Email the Program No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: 0 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		Other Application Requirements Matched applicants must successfully pass a criminal background check as a condition of employment.

Program Description

The Western Washington University Counseling Center is a unit of Counseling, Health, and Wellness Services, in the Division of Student Affairs, and is accredited by the International Association of Counseling Services (IACS). The Counseling Center offers a wide range of counseling and student development services and is the primary mental health facility of the campus. The staff of the Center spends roughly 60% of its time in direct client service, client-related activities, and supervision, with the remainder devoted to outreach, administration, consultation, training, and staff development activities. Currently, the Center includes 8 full-time professionals and 3-4 graduate trainees (including 2 pre-doctoral interns), supplemented by 2 full-time support staff. While the Center utilizes a brief therapy model, there are opportunities for longer-term counseling. Staff members practice in a variety of counseling modes and represent a number of theoretical approaches to counseling and psychotherapy. Professional staff members are licensed mental health counselors or licensed psychologists in the state of Washington. Interns devote a minimum of 25% of their time to direct service activities, including individual and group counseling, initial assessment interviews, daytime and after-hours on-call services. Interns also participate in a weekly 2 hour seminar, weekly staff meetings, peer consultation groups, and a weekly consult hour with Health Center staff. Interns are expected to co-facilitate at least one of the multi-session groups offered by the Center. Involvement in outreach/consultation activities is strongly encouraged.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Central Washington University
Student Medical and Counseling Clinic

400 E. University Avenue

Ellensburg, Washington 98926-7585
Seattle-Tacoma-Bellevue, WA
Phone: Not Listed
Fax: 509/963-1886
Email: brunsc@cwu.edu
Web Address: Not Listed

APPIC Member Number: 1730
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Cindy Bruns	Chief Psychologist: Cindy Bruns	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$22,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process Application Due Date: November 4 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None
--	--

Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements Matched applicants must pass a university sponsored, multi-state criminal background check and are asked to furnish proof of current vaccinations or evidence of religious/personal objection to receiving vaccinations.
--	---

Program Description

The Counseling Clinic doctoral internship follows a Practitioner-Scholar training model integrated with a developmental framework. Our staff consists of 3 licensed psychologists (2 full time, 1 part time for this year), 1 Psychological Resident, and two licensed mental health counselors. The Counseling Center is housed with the Student Medical Clinic and has extensive interaction with medical providers. All interns receive a 2.5-3 week orientation focusing on training in the services we provide to our students as well as considerations of ethical practice in a rural setting. Throughout the year interns will participate in weekly clinical training seminars and a biweekly diversity seminar. All counseling staff meets weekly for 1.5 hours in case consultation and for one hour biweekly in a multidisciplinary staff case consultation. Each staff member, including interns, rotate crisis coverage during office hours. We work with a population with a multitude of clinical issues matching the nation-wide trend of increasingly severe clinical presentation among student populations. We mainly use a brief therapy approach but also maintain some long term clients on our caseload. We encourage a variety of theoretical orientations; the clinic is influenced by ACT principles. Interns will be trained in assessment skills and will provide ADHD and personality assessments. Interns are required to complete one intern/consultation project and two outreach presentations during the year. They may choose to do more according to interest and opportunity. Group counseling is valued and encouraged for our student clients. Interns are expected to co-facilitate a group early in the year and independently facilitate a group by the end of the training year. The entry point for counseling services at our center is participation in three one-hour seminars introducing basic. In turn, these relationships can help the students be more open to learning the life skills required for short and long-term success.

We are seeking highly motivated individuals, who have experience working with challenging young people, and are interested in being an active part of our dynamic clinical staff. Our Pre-Doctoral Interns get consistent opportunities to collaborate with our 2 Post-Doctoral Fellows, and to informally supervise our 4 Psychotherapeutic Externs - our Fellows, Interns & Externs have reported this training opportunity to be an extremely valuable learning experience. Please see the Connection's Day School website: <http://www.connectionsdayschool.net/> to get general program information; and for specific information about our Internship program, go to the [Clinical Training](#) page of the website, and click on [Pre-Doctoral Internship Program](#).
APPLICATION NOTE: Please do not send any application materials under separate cover - all materials should be sent together through AAPI Online. CDS abides by the APPIC policy that no person at this training site will solicit, accept or use any ranking-related information from any Internship applicant.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

We are colocated with the University Medical Clinic and work closely with our medical providers but do not have a formal behavioral health model at this time.

**Washington State University
Counseling Services**

280 Lighty Student Services
PO Box 641065

Pullman, Washington 99164-1065

APPIC Member Number: 1618
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 509/335-3792
Fax: 509/335-4511
Email: nordquistt@wsu.edu
Web Address: http://counsel.wsu.edu/training

Training Director: Jane Barga	Chief Psychologist: Cassandra Nichols	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 2
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$24,400 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
Application Due Date: November 3
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 10
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 350
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 2
Credal Oath Required: No

Other Application Requirements
Administration of at least 1 WAIS, WISC or WJ-III Cognitive Assessment and 1 WIAT or WJ-III Achievement Assessment

Program Description

Our program provides interns with a developmental transition from practicum-level counseling skills and interventions to the professional competencies required of psychologists practicing in varied clinical settings, including university counseling centers. Our training philosophy is based upon a Practitioner-Scholar Model. As such, the purpose of our program is to train interns whose work is informed by practice, theory, and research and who take into account individual, multicultural, and societal considerations in their clinical and other service delivery endeavors. Our program offers intensive individual supervision, through which interns can identify specific training needs and interests. Primary training elements include individual counseling, intake assessment, psychological testing and assessment, substance abuse assessment, crisis management, outreach, clinical supervision, and a four-week inpatient rotation. Couples and group counseling may be available. Minor rotations include several options: alcohol & drug assessment and treatment, emotion-focused couples counseling, co-facilitating a doctoral practicum class, or working with other university departments or diverse populations of interest (i.e., Multicultural Student Services, Gender Identity Expression and Sexual Orientation Resource Center, International Center, Residence Life). Each intern year begins with extensive orientation and structured training experiences. We foster in-depth acquisition of core competencies (ethics, assessment and diagnosis, psychotherapy, crisis intervention, supervision, consultation and outreach, multiculturalism and diversity, and program evaluation) and the development of specialized skills by systematically reducing structure while facilitating an increasing level of professional autonomy. By the end of the training year, our expectation is that interns are ready for entrance to practice at the doctoral level in a variety of professional psychology settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Health Point
Behavioral Health**

Attention: Christy Painter
955 Powell Ave SW

Renton, Washington 98057-2908
Seattle-Tacoma-Bellevue, WA
Phone: 425/277-1311 ext. 1152
Fax: 425/277-1566
Email: cpainter@healthpointchc.org
Web Address: Not Listed

APPIC Member Number: 2044
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: James Berghuis	Chief Psychologist: Jeff Reiter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date 15 7, 2014 Annual Stipends Full-Time: - \$15,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Sick Leave; Vacation 136 hours (~17 days) of leave time for vacation, illness, and professional development; 10 Federal Holidays; Living in Seattle area!
---	--	---

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by ranking
deadline	
Dissertation Proposal Approved:	Yes, by ranking
deadline	
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	300
Min. No. of AAPI Assessment Hrs.:	100
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
Employment is contingent on a satisfactory background check, which, depending on the position, may include review of conviction records, credit histories, &/or driving records.	

Program Description

Our Behavioral Health staff are 8 F/T psychologists, one for each of our 7 primary care clinics and another in a school-based clinic. We utilize a fconsultant\$ model, to augment usual primary care by ensuring a well-rounded biopsychosocial treatment plan. We provide individual, group, and family interventions and work in close collaboration with primary care providers (pcp) in a fast-paced multidisciplinary setting. Visits are brief (20-30 minutes), limited in number (1-4 generally) and focused on functional restoration rather than diagnosis and therapy. We do not provide mental health therapy in the traditional sense, and our assessments and interventions are geared toward the primary care setting. This is a great position for applicants interested in a novel model of care that will likely become a fixture in primary care clinics of the future. HealthPoint has been a leader in primary care behavioral health integration. This internship will provide an exciting, challenging, and rewarding opportunity, in a supportive and enjoyable team atmosphere. Interns have a nice balance of autonomy and readily available supervision. We see a wide range of patients (children and adults) and problems. We serve a mostly underserved population, many of whom are immigrants. Patients are referred to Behavioral Health for all types of behavioral issues, including fmedical\$ problems such as coping with chronic illnesses, like diabetes, obesity, and chronic pain; lifestyle modification regarding exercise, diet, and smoking cessation; prevention activities, stress management, behavioral issues, and the whole range of fpsychological\$ problems such as anxiety, depression, etc. Interns will be involved with assessments, treatment planning and coordinating that plan with the pcp. In short, students will be exposed to any and all problems that fall into the health/mental health spectrum. There is no better place than a community health center to gain experience with a wide variety of problems!

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**University of Washington School of Medicine
Dept of Psychiatry & Behavioral Sciences**

Box 356560
1959 NE Pacific St

Seattle, Washington 98195-6560
Seattle-Tacoma-Bellevue, WA
Phone: 206/543-7576
Fax: 206/543-9520
Email: psychsom@u.washington.edu
Web Address: Not Listed

APPIC Member Number: 1619
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Elizabeth McCauley
Chief Psychologist: Sally Burgdorff
Number of Licensed Doctoral Psychologists On Staff/Faculty:
Full-Time: 34 Part-Time: 3

Number of Intern Slots
Expected Next Class

Funded Full-Time: 14
Funded Part-Time: 0

Start Date
January 7, 2014

Annual Stipends

Full-Time: - \$25,000 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
11 days vacation; 5 days professional leave; and sick leave accrues at one day per month.

Application Process

Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: None
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The University of Washington School of Medicine Psychology Internship provides excellent clinical, didactic, and research training firmly rooted in the scientist-practitioner tradition. The program has built a strong national reputation as a leading medical school-based internship, providing training in general adult psychology, behavioral medicine and health psychology, and child psychology. Training occurs at the University of Washington Medical Center, Harborview Medical Center, and Children's Hospital and Regional Medical Center in Seattle. Our faculty includes nationally-recognized researchers and clinicians with a strong interest in teaching and clinical training. An extremely strong research environment provides collaborative opportunities for those who are considering academic and/or research careers. We are members of the Academy of Psychological Clinical Science. Our psychology resident selection is weighted toward applicants whose training, experience, and academic accomplishments indicate potential for both clinical and research excellence. We especially encourage applicants who have a combination of excellent clinical skills, strong research interests and potential, and well-developed interpersonal and communication skills that will allow them to flourish in a multidisciplinary setting. Our goal is to provide the highest quality training for residents in a supportive and stimulating academic medical center environment. The internship program provides broad-based training in professional psychology with a strong scientist-practitioner orientation. There are emphasis tracks in three areas: General Adult Psychology, General Child Psychology, and Behavioral Medicine/Neuropsychology. Research training during internship is strongly encouraged with an optional grant writing seminar included in 6 hours of dedicated research time, or 4 hours of research time for those not in the grant writing seminar. Mentorship is provided by faculty researchers.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

University of Washington
Counseling Center

401 Schmitz Hall
Box 355830
1410 NE Campus Parkway
Seattle, Washington 98195-5830
Seattle-Tacoma-Bellevue, WA
Phone: 206/543-1240
Fax: 206/616-6910
Email: csgrant@u.washington.edu
Web Address: www.washington.edu/counseling/internship/

APPIC Member Number: 1620
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Chris Grant
Chief Psychologist: Ellen Taylor
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 7 Part-Time: 5

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: 16 8, 2014
Annual Stipends: Full-Time: - \$23,664 (USD) Part-Time: -
Fringe Benefits: Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Ten paid holidays. Full health, dental, and vision insurance, access to email and internet, University recreational facilities, and libraries.

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date:
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The doctoral internship at the University of Washington Counseling Center is based on a Developmental Model that is experientially based & informed by psychological theory and research. In accordance with the premise that individual change & learning occurs within the context of significant human interaction, the supervisor-intern relationship & other mentoring relationships are key in our training program. This internship provides interns with a rich & varied learning experience that combines graduated learning & practice with science. Thus, our training program begins with an extensive orientation period & assessment of the intern's individual training needs. As the training year progresses, the number of didactic experiences diminish & the interns are given increasing clinical responsibility & autonomy. The primary focus of the internship training is to assist interns in integrating academic foundations with professional practice. This is accomplished by facilitating professional learning & personal growth by means of supervised clinical experience, didactic seminars, continued exposure to psychological literature, & collegial interaction throughout the year. Interns gain experience in individual short-term psychotherapy and related therapy skills, career assessment & counseling, group counseling (as available), psychological assessment, ethical & legal issues, supervision, diversity, consultation & outreach programming. The program is dedicated to the enhancement of the ethical, multicultural/social justice, & professional development of interns. Interns are encouraged to offer professional contributions in staff meetings & clinical teams, seminars, & outreach presentations. Upon completion of the internship, the developing professional will have sufficient experience in a university counseling center and general psychotherapeutic practices to confidently and competently carry out the responsibilities of an entry level professional in a variety of settings.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**VA Puget Sound, Seattle
Mental Health Service (116)**

1660 South Columbian Way

Seattle, Washington 98108
Seattle-Tacoma-Bellevue, WA
Phone: 206/768-5218

APPIC Member Number: 1621
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Fax: Not Listed
Email: Stephen.McCutcheon@va.gov
Web Address: Not Listed

Training Director: Steve McCutcheon	Chief Psychologist: Miles McFall	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 46 Part-Time: 2
---	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date December 8, 2014 Annual Stipends Full-Time: - \$25,580 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 300
Min. No. of AAPI Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The program emphasizes scientist-practitioner training and evidence-based practice in an academically-oriented, public sector Medical Center. A full description of our internship and fellowship programs is available on our website. Additional information is available on the website or by contacting the training program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

UW CARE
University Care Clinic

Mail Stop 351415
 3945 15th Ave NE

Seattle, Washington 98195
 Seattle-Tacoma-Bellevue, WA

Phone: Not Listed
 Fax: Not Listed

APPIC Member Number: 2163
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Email: drdavies@connectionspsychology.com
 Web Address: www.haringcenter.washington.edu/care

Training Director: Julie Davies	Chief Psychologist: Julie Davies	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 0 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 0 Funded Part-Time: 0	Start Date July 1, 2014 Annual Stipends Full-Time: - \$0 (USD) Part-Time: -	Fringe Benefits Sick Leave; Vacation
Application Process Application Due Date: September 1 This program uses the AAPI: No An on-site interview is: Interview notification date: December 1 How to obtain application info: No. applications received last yr:		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 0 Credal Oath Required:
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The CARE Clinic (Clinical services, Assessment, Research, & Professional Education) at the University of Washington Haring Center, serves individuals from infancy through adulthood who have neurodevelopmental differences (including ASD, ADHD, learning disabilities, communication disorders, executive dysfunctions, behavioral disorders and developmental delays) and their family members. The Clinic is a vibrant community based program that empowers clients and their families toward self understanding and self determination. We partner with clients to assist them in creating lives that are meaningful, productive, and happy regardless of age, intellectual abilities or other neurological characteristics. We also work within community settings to shape environments that support individuals with any type of neurological diversity. Our program offers training experiences in adult and child diagnostic and psychological assessment, individual, family, and group treatment techniques, pediatric consultation and liaison, assessment of educational program and intervention, parent counseling, in-service training, seminars, clinical and developmental research, program evaluation, and numerous interdisciplinary and intradisciplinary activities. Interns are trained in many different diagnostic and therapeutic techniques including cognitive-behavioral, applied behavior analysis, feminist, positive behavior support, family systems, and psychodynamic techniques. Within the overall expectations of the internship, there are opportunities for interns to choose and design training experiences that support their own personal and professional goals.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Walla Walla Spokane VAMC Joint Psychology Internship
Behavioral Health**

 4815 N. Assembly St.
VA Medical Center

Spokane, Washington 99205

APPIC Member Number: 2215
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 509/434-7113
 Email: Not Listed

Web Address: www.psychologytraining.va.gov/programs.asp

Training Director: Kenneth Cogswell	Chief Psychologist: Quinn Bastian	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 0
---	---	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 2
 Funded Part-Time:

Start Date
26 8, 2014

Annual Stipends

Full-Time: - \$25,580 (USD)
 Part-Time: -

Fringe Benefits

Dissertation Release Time; Health Insurance; Life Insurance;
 Professional Development Time; Sick Leave; Vacation
 10 paid holidays, use of federal vehicle for most work-related
 commutes.

Application Process

Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Not offered
 Interview notification date:
 How to obtain application info: Visit Website
 No. applications received last yr: Visit Website

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 deadline
 Dissertation Proposal Approved: Yes, by ranking
 deadline
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 300
 Min. No. of AAPI Assessment Hrs.: 100
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Other Application Requirements
Program Description
Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

VA Puget Sound - American Lake
Psychology Service (A-116-B)

9600 Veterans Drive SW

Tacoma, Washington 98493-5000
Seattle-Tacoma-Bellevue, WA
Phone: Not Listed
Fax: Not Listed
Email: Cathleen.Nelson@va.gov
Web Address: Not Listed

APPIC Member Number: 1623
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Patrick Sylvers	Chief Psychologist: Joel Mitchell	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 31 Part-Time: 1
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$25,580 (USD) Part-Time: -	Fringe Benefits Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
---	--	---

Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Not offered Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None
---	--

Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No	Other Application Requirements
---	---------------------------------------

Program Description

The American Lake internship program is founded on the view that a professional psychologist must be a broadly trained "generalist" before she or he can become a competent specialist. Thus, our competency-based internship training program is designed to provide a variety of clinical experiences while allowing some freedom to begin developing a particular area of focus. Interns successfully completing the internship program will have professional entry level skills in individual and group psychotherapy, knowledge and experience with a variety of psychological and/or neuropsychological tests, and experience in consulting with professionals from other disciplines. Based on their rotation choices, interns become knowledgeable about clinical issues related to specific patient groups and specialty areas such as geriatrics, addictions, PTSD, SPMI, and mental health/ primary care and behavioral health. They will be well informed about the variety of general mental health issues experienced by and often specific to the veteran population. In addition, they will have had the opportunity to have participated in at least one clinical research project. The intern's transition from "student-in-training" to entry-level professional psychologist is as important to this program as the acquisition of technical skills. Interns are expected to develop professional relationships with other clinical staff, to perceive and conduct themselves as valued contributing members to the treatment process, and to cultivate the competencies necessary to function as an early career psychologist within the VA system. Interns are partners in the development of training goals for their internship year. Through feedback, mentoring, and modeling, our aim in the training process is to assist the intern in acquiring those skills and abilities necessary to begin his/her professional career. formal post-doc positions, but former interns have become staff members (former interns are currently on staff).

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Western State Hospital
Psychology Department**

9601 Steilacoom Boulevard SW

Tacoma, Washington 98498-7213
Seattle-Tacoma-Bellevue, WA

Phone: Not Listed

Fax: Not Listed

Email: valarie.gapsch@dshs.wa.gov

Web Address: Not Listed

APPIC Member Number: 1624
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director:

Richard Yocum

Chief Psychologist:**Number of Licensed Doctoral Psychologists On Staff/Faculty**

Full-Time: 50

Part-Time: 2

Number of Intern Slots**Expected Next Class**

Funded Full-Time: 4

Funded Part-Time: 0

Start Date

January 9, 2014

Fringe Benefits

Dissertation Release Time; Professional Development Time

Annual Stipends

Full-Time: - \$20,040 (USD)

Part-Time: -

Application Process

Application Due Date: November 15

This program uses the AAPI: Yes, with additions

An on-site interview is: Not offered

Interview notification date:

How to obtain application info: Visit Website

No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: Yes

Canadian Citizenship Required: No

Master's Degree Required: No

Comprehensive Exams Passed: Yes, by application

deadline

Dissertation Proposal Approved: No

Dissertation Defended: No

Min. No. of AAPI Intervention Hrs.:

Min. No. of AAPI Assessment Hrs.:

Min. No. of Years of Grad Training Required: 3

Credal Oath Required: No

Other Application Requirements**Applicants Welcome From What Program Types**

Clinical Psychology: Preferred

Counseling Psychology: Preferred

School Psychology: None

APA-Accredited: Preferred

CPA-Accredited: None

Non-Accredited: None

Ph.D. Degree: Preferred

Psy.D. Degree: Preferred

Ed.D. Degree: None

Program Description

Western State Hospital features broad-based training in major mental illness and inpatient mental health. Specialty rotations include criminal forensic, adult civil, sexual predators (required), neuropsychology, and child/adolescent. Ample training opportunities include extensive forensic seminars, intern seminar series, and other continuing education provided at the hospital. Each rotation is four months long. A specialty rotation at the nearby Special Commitment Center (SCC) involving the evaluation or treatment of Sexually Violent Predators is required. SCC treatment is located on McNeil Island and is accessed by passenger-only motor launch from the Steilacoom ferry terminal. SCC evaluation is located in nearby Steilacoom, three miles from the hospital. Our psychology department is one of the largest in the state with approximately 50 licensed psychologists. About one-third of our staff are former interns. The psychology department also co-sponsors a postdoctoral fellowship in forensic psychology in association with the Washington Institute for Mental Illness Research and Training and the University of Washington School of Medicine, Department of Psychiatry and Behavioral Sciences. Our interns have the option of participating in the postdoctoral fellowship seminar series. Western State Hospital is located in the Tacoma/Lakewood/Steilacoom area, about one hour's drive from downtown Seattle. South Puget Sound is accessible by way of the quaint town of Steilacoom. An award-winning park with walking and hiking trails is across the street from the hospital on the south side, while a nine-hole golf and frisbee course adjoins the north side. The Cascade Mountain range offers many areas for downhill and cross-country skiing, hiking, and camping. Western State Hospital provides an intern open-house in January. Intern applicants are welcome at other times by arrangement. Please contact us by telephone, or email with any questions.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

University of Puget Sound
Counseling, Health and Wellness Services

1500 N. Warner Avenue
Box 1035

Tacoma, Washington 98416-1035
Seattle-Tacoma-Bellevue, WA
Phone: 253/879-1555
Fax: 253/879-3766
Email: cboulter@pugetsound.edu
Web Address: Not Listed

APPIC Member Number: 1751
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Charee Boulter, Ph.D. **Chief Psychologist:** Donn Marshall, Ph.D. **Number of Licensed Doctoral Psychologists On Staff/Faculty:** Full-Time: 3 Part-Time: 0

Number of Intern Slots Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: January 8, 2014
Annual Stipends: Full-Time: - \$23,660 (USD) Part-Time: -
Fringe Benefits: Health Insurance; Life Insurance; Sick Leave; Vacation Private window office; PC w/internet & webcams for recording sessions; private voice mail & personal business cards; free & close parking; 4 hrs/wk dissertation time; library privileges; elective dental & disability insurance.

Application Process
Application Due Date: November 20
This program uses the AAPI: Yes
An on-site interview is: Not offered
Interview notification date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by ranking
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 400
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements
See our website for details on preferred experience. Employment is contingent upon passing a criminal background check. Contact the Human Resources Department at 253-879-3369 if you have questions.

Program Description

Great fit for those desiring an integrative approach to deepen therapy skills and a generalist approach to array of professional skills (outreach, program design, crisis, assessment, etc.). Supervisors are integrative and primary orientations include psychodynamic, interpersonal, cognitive-behavioral and feminist/systems. We encourage interns to intervene with clients astutely and flexibly, from diverse theoretical perspectives. Hunger for learning, fine judgment, and dry wit are all valued here. Committed supervision, diverse opportunity, and a healthy multi-disciplinary environment reflect our values and what we offer. We are a civilized and hard-working bunch. Our merged psychology/health staff means nice opportunities for consultation across specialties, and an agency interest in complete diagnostic and prevention efforts. We treat primarily Axis I conditions and V codes. Program is unique for the discretionary activities interns use to tailor the training experience. For example, they may advise a group like the Queer Alliance (Q & A) or the Student Health Awareness Club (SHAC), may seek additional experience with substance abuse, suicide or anger management assessments, or may design their own psycho-ed group or workshop series. Also special is the opportunity to provide clinical supervision to a Practicum Counselor and receive supervision of supervision. § Though we are not an APA program our Licensed Psychologists are all from APA academic and internship programs. Past interns have not had difficulty with licensure.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment N	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness N	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**Madigan Army Medical Center
Department of Psychology**

9040 Jackson Ave
MCHJ-CLV

Tacoma, Washington 98431
Seattle-Tacoma-Bellevue, WA

Phone: 253/968-2820

Fax: 253/968-3731

Email: mamcinternship@amedd.army.mil

Web Address: Not Listed

APPIC Member Number: 1965
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Amanda Robbins	Chief Psychologist: Philip Holcombe	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 48 Part-Time: 3
---	---	--

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 6
Funded Part-Time: 0

Start Date
29 9, 2014

Annual Stipends
Full-Time: \$68,612 - \$83,491 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance;
Licensing Exam Release Time; Life Insurance; Professional
Development Time; Sick Leave; Vacation
All benefits/allowances due an Army officer: military food/department
stores, paid moving expenses, paid workshop attendance (nationally
recognized consultants), housing allowance is non-taxable, use of
recreational facilities.

Application Process

Application Due Date: November 15
This program uses the AAPI: Yes, with additions
An on-site interview is: Optional
Interview notification date: December 6
How to obtain application info: Visit Website
No. applications received last yr: Telephone the Program

Application Requirements

US Citizenship Required: Yes
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 500
Min. No. of AAPI Assessment Hrs.: 150
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: None
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Other Application Requirements

Match contingent upon meeting requirements for commission in the U.S.
Army. Apply with your local Health Care Recruiter at www.goarmy.com.
Interns incur a three-year obligation upon licensure.

Program Description

The philosophy of the Internship is based on a practitioner scholar model. The focus is on training the generalist practitioner in adult assessment, treatment, and consultation. Training is supplemented in specialty areas such as health psychology, neuropsychology, pediatric psychology, and primary care psychology. Interns are encouraged throughout the year to develop and to utilize their critical thinking skills, their knowledge of the scientific literature, and their ability to evaluate new research findings as a basis for clinical interventions. The Program recognizes it is essential to begin at each Interns level of professional development and provide opportunities through which existing skills are refined and new skills are acquired. Working from a general model, the primary goal of this Internship is to train clinical psychologists who are capable of functioning with professional autonomy in a variety of applied settings in the Army and in the local community, using evidence supported treatments informed by the scientific literature. For the 2013-2014 training year we will accept 6 full-time Interns who enter active duty as commissioned officers at the rank of Captain. Interns attend the Basic Officer Leadership course in San Antonio, Texas prior to beginning the Internship in the fall. Please access website for addition information: <http://www.mamc.amedd.army.mil/psychology/cpip/PIP-Home.cfm>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

University of Washington Tacoma
 Department of Student Health & Wellness, Student Counseling Center

1900 Commerce St.
 Box 358423

Tacoma, Washington 98402-3100
 Seattle-Tacoma-Bellevue, WA
 Phone: 253/692-4522
 Fax: 253/692-4602
 Email: fjcarter@uw.edu
 Web Address: www.tacoma.washington.edu/studentaffairs/SHW/

APPIC Member Number: 2127
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Sean Kitaoka
Chief Psychologist: F. Jeri Carter
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 3 Part-Time: 1

Number of Intern Slots Expected Next Class: Funded Full-Time: 2 Funded Part-Time: 0
Start Date: January 9, 2014
Annual Stipends: Full-Time: \$18,000 - \$18,000 (USD) Part-Time: -
Fringe Benefits: Comp Time; Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process
 Application Due Date: December 1
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: Acceptable
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of internship
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 300
 Min. No. of AAPI Assessment Hrs.: 50
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

NOT UPDATED RECENTLY. CONTACT PROGRAM FOR MORE INFORMATION. See website for program description: www.tacoma.washington.edu/studentaffairs/SHW/scc_internship_program.cfm

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Columbia Valley Community Health
Behavioral Medicine Department**

600 Orondo St. Suite 1

Wenatchee, Washington 98801-2800

APPIC Member Number: 2125
 Primary Agency Type: Community Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 509/664-3531
 Fax: 509/661-3684
 Email: bmedinternship@cvch.org
 Web Address: Not Listed

Training Director: Julie Rickard	Chief Psychologist: Julie Rickard	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 29 7, 2014 Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Sick Leave; Vacation Vacation/sick time=15 days. Holidays & float time. Credentialing for insurance panels, licensing/renewal fees reimbursement, administrative help. Additional benefits such as corporate rates for wireless phone services, gym membership, & bus passes.
Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program	Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No	Other Application Requirements ALL applicants that will be considered MUST be ELIGIBLE for licensure in WA State as an LMHC, LCSW, or LMFT. Internship is contingent upon being fully licensed at the start of internship. https://www.cvch.org/for-patients/services/behavioral-medicine/pre-doctoral-internship
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None		

Program Description

This predoctoral internship program offers an in-depth training experience in clinical and health psychology services at a community medical center and hospital. With emphasis on support and flexibility, our objective is to refine interns' clinical and scholarly skills so that interns are prepared for work in a variety of clinical and medical settings. The predominant setting is within a community family medical center using the Integrated Primary Care Model. The work between the medical providers and psychologists/interns is virtually seamless and focuses on the whole person. This setting is at the cutting edge of the latest research techniques for clinic design as well as management strategies for populations with health disparities. As part of this, Columbia Valley Community Health (CVCH) serves a large Hispanic seasonal and migrant population. There are three medical clinics (Wenatchee, East Wenatchee & Chelan) that have well respected Integrated Models of care and the Behavioral Consultants (psychologists) are valued as part of the medical team. Care is provided using the Health Care Home model where the patient is directly involved in the collaborative efforts of their care. Interns that choose this site will feel welcomed for their unique qualities that they bring to the program and surprised by the fun and interesting work that they are part of on a daily basis. Wenatchee is located in central Washington where there are 300 days of sunshine, excellent weather, and extraordinary beauty. The city is surrounded by the Cascade Mountains. There are rivers and lakes close by. The location affords lots of summer and winter recreational activities including snowboarding/skiing within minutes. The BMed program has 2 Psychologists, 1 Psychiatric Nurse Practitioner, and 3 BMed Assistants.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Federal Bureau of Prisons Federal Correctional Complex Hazelton
Psychology Services**

1640 Sky View Drive
PO Box 450

Bruceton Mills, West Virginia 26525

APPIC Member Number: 2128
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 304/379-5000 ext. 5120
Fax: 304/379-5129
Email: tfanning@bop.gov
Web Address: Not Listed

Training Director: Bonnie-Jean Thurston-Snoha, Ph.D.	Chief Psychologist: Thomas Fanning, Psy.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date December 8, 2014	Fringe Benefits Comp Time; Dissertation Release Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$49,029 (USD) Part-Time: \$0 - \$0 (USD)	

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Required Interview notification date: December 16 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p> <p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: Yes, by application Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p> <p>Other Application Requirements</p>
--	--

Program Description

This predoctoral professional psychology internship endeavors to prepare interns for entry level service as practicing clinical and counseling psychologists. Exposure to a correctional facility and experience in our general inmate population prepares our interns for work within prison settings. Training is sufficiently broad to cover work in a wide variety of non-correctional settings. Exposure to specific rotations provide interns with a significant foundation for postdoctoral training, experience, and development in substance abuse and trauma treatment. The responsibility to provide interns with broadly applicable generalist skills while acknowledging the special needs and characteristics of a correctional setting has led to our adoption of the Local Clinical Scientist Model to guide our training and practice. Central to the concept of the Local Clinical Scientist is a professional who combines training and knowledge in the scientific content of psychology with an ongoing application of scientific principles in the practice of psychology. Interns bring to internship considerable knowledge of psychological theory and science-based practice gained in academic and practicum settings. During internship, interns are further exposed to scientific bases of psychological practice via didactic training seminars, assigned readings, and supervision of clinical work. In addition, the internship program provides, via extensive exposure to clinical training experiences and clinical supervision, abundant exposure to the application of critical/scientific thinking in the understanding and treatment of individual cases. The training philosophy of the internship program emphasizes learning that takes into account both the tremendous opportunities available within our setting and the inherent challenges of working in a prison. We therefore focus on three critical components of the internship experience at FCC Hazelton: opportunity, experience, and guidance.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

West Virginia University Health Sciences Center, Charleston
Department of Behavioral Medicine and Psychiatry

WVU RCB Clinical Teaching Center
 3200 MacCorkle Ave SE

Charleston, West Virginia 25304
 Phone: Not Listed
 Fax: 304/388-1041
 Email: jlinton@hsc.wvu.edu
 Web Address: <http://www.hsc.wvu.edu/Charleston/som/Beh-Med/Education/Psychology-Internship.aspx>

APPIC Member Number: 1637
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: John Linton	Chief Psychologist: John Linton	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 1
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$28,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process
 Application Due Date: December 1
 This program uses the AAPI: Yes
 An on-site interview is: Optional
 Interview notification date: January 1
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by start of internship
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by start of internship
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required: No

Other Application Requirements

Program Description

Please see the program description at:
<http://www.hsc.wvu.edu/Charleston/som/Beh-Med/Education/Psychology-Internship.aspx>
 The site is very comprehensive, and should provide you with a great deal of information necessary to make such an important decision. The program combines required and optional rotations, and provides a wide variety of experiences in a 1000-bed academic health center. It is student-focused and flexible, and a learning rather than service setting. Each student has unique career interests and needs so we strive to tailor the program accordingly. We know this is an arduous process and we wish you the best. We'll try to make the application process as painless as possible.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**Huntington VA Medical Center
Mental Health Clinic**

1540 Spring Valley Drive

Huntington, West Virginia 25704

APPIC Member Number: 2175
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 304/429-6755 ext. 2713
 Fax: 304/429-0287
 Email: denise.harris@va.gov
 Web Address: <http://www.psychologytraining.va.gov/huntington/>

Training Director: Denise Harris	Chief Psychologist: Linda Pennington	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$23,974 (USD) Part-Time: -	Fringe Benefits Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 13
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Preferred
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	Yes, by start of internship
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	200
Min. No. of AAPI Assessment Hrs.:	50
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
Per VA policy, male applicants born after 12/31/59 must have registered for the draft by age 26 and must sign a pre-appointment Certification Statement for Selective Service Registration before they can be processed into the training program. In addition, interns are subject to fingerprinting and background checks and match result and selection decisions are contingent on passing these screens. Interns are also subject to random drug screenings once they begin internship, as are all VA staff.	

Program Description

The internship training program is based on a scholar-practitioner model with a double emphasis on training in the area of applied clinical practice and in rural culture. It is designed to train generalist interns with self-decided specialty areas to function as independent, ethical and competent professional psychologists. The internship training program subscribes to the following characteristics most commonly associated with the scholar-practitioner model of training: A scholarly approach to practice via reflection and critical thinking; an application of empirically based research data to clinical practice; an emphasis on the psychologist as an avid consumer of empirical research; recognition of the importance of generating knowledge through practice; an expectation that interns will attend and become active participants in scheduled weekly academic/didactic activities; and development of mentoring relationships. Thus, our philosophy will be to implement and promote established, reliable and efficient treatment modalities and protocols to the greatest extent possible, and to actively encourage our interns to draw upon empirical literature to enhance the development of their professional skills over time. As scholar-practitioners, we strive to remain abreast of current empirical findings in our chosen areas of professional practice and to further our knowledge of treatment advances in order to inform clinical decisions. The training schedule includes a combination of required ?Major? rotations and elective ?Minor? rotations. Interns will choose 4 fMajor§ rotations from the areas of General Mental Health, PTSD, PRRC, SUD, HBPC and Behavioral Health/Primary Care. ?Minor? rotations in Military Sexual Trauma, Compensation & Pension, suicide prevention and administration are available. A mentorship program in EBTs is embedded into the program. Experience in telemental health is available. For more detailed information please see our training website.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Experience with Veteran and rural populations

West Virginia University Medical Center, Morgantown
Department of Behavioral Medicine & Psychiatry

930 Chestnut Ridge Road

Morgantown, West Virginia 26505-2854

APPIC Member Number: 1639
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 304/293-5323
Fax: 304/293-8724

Email: mmoran@hsc.wvu.edu

Web Address: medicine.hsc.wvu.edu/bmed/Education/Pre-Doctoral-Psychology-Internship

Training Director:
Maria Moran

Chief Psychologist:
Marc Haut

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 7 Part-Time: 4

Number of Intern Slots
Expected Next Class
Funded Full-Time: 2
Funded Part-Time: 0

Start Date
January 7, 2014

Annual Stipends
Full-Time: - \$27,000 (USD)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 8
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by start of
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements**Program Description**

Please see website: <http://medicine.hsc.wvu.edu/bmed/Education/Pre-Doctoral-Psychology-Internship>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**West Virginia University
WELLWVU Carruth Center for Psychological & Psychiatric Services**

P.O. Box 6422
West Virginia University

Morgantown, West Virginia 26506-6422

APPIC Member Number: 1640
Primary Agency Type: University Counseling Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 304/293-4431
Fax: 304/293-3705
Email: ian.kellems@mail.wvu.edu
Web Address: www.well.wvu.edu/tr/download/170995

Training Director: Ian Kellems, Ph.D.	Chief Psychologist: Alfred Kasprovicz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 31 7, 2014 Annual Stipends Full-Time: - \$27,500 (USD) Part-Time: -	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation 24 vacation days; 18 sick days; access to university facilities (e.g., library).

Application Process	
Application Due Date:	November 1
This program uses the AAPI:	Yes
An on-site interview is:	Not offered
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Acceptable
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	Acceptable
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by application
deadline	
Dissertation Proposal Approved:	Yes, by ranking
deadline	
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	400
Min. No. of AAPI Assessment Hrs.:	50
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
Matched interns must pass a university-required background check.	

Program Description

Please visit our website for a thorough description of our pre-doctoral internship training program.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Northwood Health Systems
Psychology**

 Northwood Health Systems
2121 Eoff Street

 Wheeling, West Virginia 26003-3805
Pittsburgh, PA

Phone: Not Listed

Fax: 304/234-3511

Email: Not Listed

APPIC Member Number: 2274

Primary Agency Type: Community Mental Health Center

APA Accreditation: Not Accredited

CPA Accreditation: Not Accredited

 Web Address: http://www.northwoodhealth.com/PDF/Training_Program_Handbook_2013_08_20.pdf

Training Director:	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty	
Marilyn Brady	Perry Stanley	Full-Time: 2	Part-Time: 2

Number of Intern Slots Expected Next Class	Start Date	Fringe Benefits
Funded Full-Time: 2 Funded Part-Time: 0	January 8, 2014	Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Vacation
	Annual Stipends	
	Full-Time: - \$28,000 (USD)	
	Part-Time: -	

Application Process	Application Requirements
Application Due Date: December 1	US Citizenship Required: No
This program uses the AAPI:	Canadian Citizenship Required:
An on-site interview is: Preferred	Master's Degree Required: Yes, by start of internship
Interview notification date:	Comprehensive Exams Passed:
How to obtain application info: Email the Program	Dissertation Proposal Approved:
No. applications received last yr: Email the Program	Dissertation Defended:
	Min. No. of AAPI Intervention Hrs.: 400
	Min. No. of AAPI Assessment Hrs.: 25
	Min. No. of Years of Grad Training Required:
	Credal Oath Required: No
Applicants Welcome From What Program Types	Other Application Requirements
Clinical Psychology: Acceptable	
Counseling Psychology: Acceptable	
School Psychology: None	
APA-Accredited: Acceptable	
CPA-Accredited: Acceptable	
Non-Accredited: Acceptable	
Ph.D. Degree: Acceptable	
Psy.D. Degree: Acceptable	
Ed.D. Degree: Acceptable	

Program Description

The primary purpose of the internship program is the training of interns for the practice of professional psychology in a variety of health care settings including but not limited to public service settings. Northwood strives to provide a balanced apprenticeship experience where supervised direct clinical practice, formal training events, and science and practice are integrated through instruction and reflection. Clinical assignments are determined by primary supervisors in collaboration with the training director and matched to individual student's training needs and interests through ongoing discussion of developing competencies and internship requirements. All interns will have supervised experience with a range of case and activity assignments across the training year. Interns will have the opportunity to do both brief and longer-term therapy with individuals, groups, and/or families throughout their internship. At least 25% of an intern's time is in face-to-face psychological services to clients. Interns spend 13 to 23 hours a week in face-to-face service delivery. This internship provides training and supervised experience in the following nine major competency areas of professional psychology: ethics, legal and professional issues; individual differences, diversity and social justice issues; the development of a theoretical orientation and the conceptualization process; sensitivity to client issues; sensitivity to self as therapist issues; the counseling process and clinical intervention skills; assessment and diagnostic skills; intake and crisis intervention; (and) a contribution to current knowledge/practices along with a commitment to continuing education

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Lincoln Hills/Copper Lake Schools
Wisconsin Department of Corrections

Division of Juvenile Corrections
W4380 Copper Lake Road

Irma, Wisconsin 54442-9711

APPIC Member Number: 1636
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 715/536-8236
Email: rick.miller@wisconsin.gov
Web Address: Not Listed

Training Director: Rick Miller, Ph.D.	Chief Psychologist: Rick Miller, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: \$28,800 - \$30,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Sick Leave; Vacation Up to 2 weeks of sick leave/vacation are allowed, but this time off is non-paid.

Application Process Application Due Date: November 15 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Email the Program No. applications received last yr: Email the Program	Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: Acceptable APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable
---	--

Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No	Other Application Requirements Selected interns must pass a criminal background check prior to the start of the internship.
---	---

Program Description

This internship provides a solid experience in working with adolescents and young adults. We have a diverse and challenging clinical population. While we are a juvenile correctional facility, we have a strong treatment focus. We are an affirmative action, equal opportunity employer. Special note: This internship is an extension of the internship program which originated at Ethan Allen School (which was located in Wales, Wisconsin) in 1991. The internship program was relocated to Lincoln Hills/Copper Lake Schools (in Irma, Wisconsin) in June of 2011, following the abrupt closure of Ethan Allen School at that time. The internship program at Lincoln Hills/Copper Lake Schools has maintained most of the pre-existing structure and procedures as they existed when the program operated at Ethan Allen School, with only minor modifications. The Executive Committee of the APA Commission on Accreditation approved the continuation of this accredited program in this new location. To access our Internship Program Description on line go to: www.wi-doc.com/index_juvenile.htm, then click the fDivision Internship Opportunities button.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Mendota Mental Health Institute
Department of Psychology and Research

301 Troy Drive

Madison, Wisconsin 53704-1599

APPIC Member Number: 1627 Phone: Not Listed
 Primary Agency Type: State/County/Other Public Hospital Fax: 608/301-1390
 APA Accreditation: Accredited Email: David.Lee@wisconsin.gov
 CPA Accreditation: Not Accredited Web Address: http://www.dhs.wisconsin.gov/mh_mendota/Programs/programs%20index.htm

Training Director:	Chief Psychologist:	Number of Licensed Doctoral Psychologists On Staff/Faculty	
David Lee	David Lee	Full-Time: 17	Part-Time: 4
Number of Intern Slots	Start Date	Fringe Benefits	
Expected Next Class	September 3, 2014	Dissertation Release Time; Professional Development Time; Sick Leave; Vacation	
Funded Full-Time: 3	Annual Stipends		
Funded Part-Time: 0	Full-Time: - \$30,500 (USD)		
	Part-Time: -		
Application Process		Application Requirements	
Application Due Date: November 14	This program uses the AAPI: Yes, with additions	US Citizenship Required: No	Canadian Citizenship Required: No
An on-site interview is:	Interview notification date: December 13	Master's Degree Required: No	Comprehensive Exams Passed: Yes, by ranking
How to obtain application info:	No. applications received last yr:	deadline	Dissertation Proposal Approved: No
			Dissertation Defended: No
			Min. No. of AAPI Intervention Hrs.:
			Min. No. of AAPI Assessment Hrs.:
			Min. No. of Years of Grad Training Required: 3
			Credal Oath Required:
Applicants Welcome From What Program Types		Other Application Requirements	
Clinical Psychology: Preferred	Counseling Psychology: Preferred		
School Psychology: Acceptable	APA-Accredited: Preferred		
CPA-Accredited: Acceptable	Non-Accredited: None		
Ph.D. Degree: Acceptable	Psy.D. Degree: Acceptable		
Ed.D. Degree: Acceptable			

Program Description

Mendota Mental Health Institute's primary educational model is a professional model built on a Practitioner-Scholar orientation, in which research and theory inform practice. The majority of interns who come to MMHI aspire to professional careers as practicing psychologists in applied settings, although, many have obtained positions in research and academia. As a psychiatric hospital, MMHI's mission is to treat individuals suffering from mental illness and disorders. These services are based on the science of psychology, with a firm foundation in accepted and validated processes and procedures. Training goals and objectives of the program are to develop skills in assessment, evaluation, diagnosis, and psychotherapy/intervention for a diverse population (Adult males & females, Forensic Adult males and Juvenile males). Three inpatient rotations are assigned an intern for the training year with at least one rotation being with adolescents/children. However, some flexibility may be given under individual circumstances. A psychologist supervisor is assigned to each rotation unit with the intern. Close supervision is given particularly to assessment and therapy work during the training period. Each rotation is 4 months long and is deemed autonomous from the other rotations. Some overlap between rotations is allowed up to 2 hours per week. An intern is also assigned to one outpatient rotation during the year for one day (8 hrs) per week for training and exposure to psychological services with clients in the general community. Research opportunities are also available. There is strong support for training at MMHI, as training is an important part of our mission. The internship is highly regarded for bringing quality trainees to the units. Other staff, members of the units' multidisciplinary teams, routinely interact with the interns and assist in providing training experiences. The internship program is one calendar year (50 weeks), 40 hours per week.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

University of Wisconsin
 Departments of Psychiatry, Orthopedics &
 Rehabilitation Medicine

Wisconsin Psychiatric Institute and Clinics (WISPIC)
 6001 Research Park Blvd.

Madison, Wisconsin 53719-1176
 Chicago-Joliet-Naperville, IL-IN-WI MSA

APPIC Member Number: 1628
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 608/263-0265
 Email: ggkolden@wisc.edu
 Web Address: Not Listed

Training Director: Gregory Kolden	Chief Psychologist: Gregory Kolden	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 14
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 7, 2014 Annual Stipends Full-Time: - \$23,350 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Vacation Professional expense allowance; 3 weeks paid vacation plus 1 week professional development; 9 paid holidays; liability insurance provided at no cost; a pager and your own office with computer also provided.

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Required
Interview notification date:	December 15
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Acceptable
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	No
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
We encourage applicants with clinical science orientation: PhD's preferred; clinician-scientist trained PsyD's may be considered on a case by case basis. Member, Academy of Psychological Clinical Science	

Program Description

The Program offers training for five pre-doctoral interns in clinical psychology annually; three (General Psychiatry Track) based in the Department of Psychiatry, and two (Health Psychology Track) based in the Department of Orthopedic Surgery and Rehabilitation Medicine. The internship follows a clinical science model of training and is intended for those individuals whose training and interests emphasize the application of scientific principles within clinical psychology. We welcome applications from members of diverse populations. As an internship, we endeavor to foster an atmosphere that supports diversity of experiences as well as opinions. Theoretical and therapeutic orientation of the training staff is quite diverse, including cognitive, behavioral, interpersonal, psychodynamic, and systems approaches.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

University of Wisconsin - Madison Counseling & Mental Health Services
University Health Services

333 East Campus Mall, Room 7439

Madison, Wisconsin 53715-1381

APPIC Member Number: 1629
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 608/263-4566
 Fax: 608/265-4572
 Email: frsavino@uhs.wisc.edu
 Web Address: www.uhs.wisc.edu

Training Director: Felix Savino	Chief Psychologist: Danielle Oakley	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 6
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$24,500 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Vacation Flex Time for any hours worked when agency is closed
---	---	--

Application Process
 Application Due Date: November 1
 This program uses the AAPI: Yes
 An on-site interview is: Optional
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Acceptable
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Acceptable
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 350
 Min. No. of AAPI Assessment Hrs.: 0
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements**Program Description**www.uhs.wisc.edu/uw-internship/**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy Y	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

Wisconsin Department of Corrections
Psychological Services

3099 E. Washington Ave
P.O. Box 7925

Madison, Wisconsin 53707-7925

APPIC Member Number: 1635
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 608/240-5117
Fax: 608/240-3311
Email: DOCPsychologyInternship@wisconsin.gov
Web Address: doc.wi.gov/employment/employment-opportunities/internships

Training Director: Bruce Erdmann	Chief Psychologist: Gary Ankarlo	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 90 Part-Time: 3
Number of Intern Slots Expected Next Class Funded Full-Time: 10 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$30,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Vacation Vacation and 9 state holidays included in stipend. Free DOC-sponsored training sessions for psychologists; travel between home-base work site to other sites is reimbursable at current rate of up to 48.5 cents per mile.
Application Process Application Due Date: November 3 This program uses the AAPI: Yes, with additions An on-site interview is: Preferred Interview notification date: December 2 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by ranking Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 500 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: Acceptable		Other Application Requirements

Program Description

The internship offers a multitude of placement opportunities. We have three placement hubs (with separate match numbers to allow applicants to prioritize location) in three areas of the state: the Madison, the Milwaukee, and the Oshkosh-Appleton-Green Bay areas. Two or more interns are assigned to each hub. Each intern is assigned from two to four primary rotations based on the intern's needs and interests (i.e., two rotations at any one time). One rotation may be for the entire year, while the others are for six months each. One day of the week is devoted to training seminars, group supervision and intern interaction. The internship provides a range of experiences in basic clinical practice with a diverse population including assessment, individual and group psychotherapy, crisis intervention, and consultation with other staff. Weekly training seminars are conducted with interns from other Wisconsin predoctoral internships. In addition, interns may visit and tour other correctional facilities in the state. Although this internship takes place in a correctional setting, the experiences are carefully selected to provide interns with general clinical experiences. The interns usually provide services to male and female correctional clients in both community and institutional placements. The internship primarily serves adults. Interns work with offenders who have a range of Axis I and Axis II disorders. The focus is on providing a fclinical§ rather than only a fcorrectional§ internship experience. Interns are required to present (in Group Supervision) an inter-generational family genogram of their family of origin, and if applicable, family of creation. They are to examine how such things as birth order, sibling gender, parental illnesses, family roles, and family losses serve as assets or liabilities to their own development as psychologists. They can disclose as much as they are comfortable with. The Group Supervision is confidential. We provide an extensive didactic training sequence. Last years' didactic topic included: Aggression risk assessment; Bipolar disorder; Competency Evaluation; Counseling LGBTQ; Detection of Malingering (1) Instruments and (2) Theory; Diversity and socioeconomic class; Gangs in Wisconsin; Genograms; Grammar and Writing; Hare's Psychopathy Checklist-Revised; How Different are Female Sex Offenders?; How to prepare a manuscript; Intern Colloquium; Interventions with Gender Dysphoric Inmates; Licensure in Wisconsin; Malingering; Managing Stress in a Stressful World; Mental Health Law; Mental Status Exam; Mock Trial; Motivational Interviewing; Neuropsychological Assessment: overview; Not Guilty by reason of Insanity; Personality Development and Structural Diagnosis; Positive Psychology; Psychopharmacology Seminar; Richard Rogers on Malingering; Rorschach Refresher; Schizophrenia; Sex Offender Evaluation; Static 99; Supervision: process and goals; The MJTC treatment model Trauma Treatment; Using the PAI; Working with Minorities. Note: Topics are subject to change annually.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

We serve a correctional pop. (male and female, ages ~17-65+) with 7000 mentally ill individuals in our prisons (with a full range of disorders, including 2000 seriously mentally ill), with a larger Community Corrections population available in all three hubs.

**Wisconsin Internship Consortium in Professional Psychology
University of Wisconsin-Madison**

Educational and Psychological Training Clinic
316 Ed Sciences Bldg., 1025 W. Johnson St.

Madison, Wisconsin 53706-1796

APPIC Member Number: 2112
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed
Email: jhird@wisc.edu
Web Address: Not Listed

Training Director: David Rosenthal	Chief Psychologist: Mindi Thompson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 2
--	--	--

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date August 15, 2014 Annual Stipends Full-Time: \$21,840 - \$22,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
---	--	--

Application Process
Application Due Date: November 5
This program uses the AAPI: Yes
An on-site interview is:
Interview notification date: December 15
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types
Clinical Psychology: Acceptable
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited: Preferred
CPA-Accredited: Acceptable
Non-Accredited: Acceptable
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: No
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required:

Other Application Requirements

Program Description

The Wisconsin Internship Consortium in Professional Psychology (WICPP) is an APPIC-member predoctoral internship program that provides advanced training internships from consortium-affiliated training sites. WICPP sites include hospital settings, private practice, university counseling centers, and a university-based center for developmental disabilities. The Wisconsin Internship Consortium offers 2000 hour placements for psychologists-in-training to work with children, adults, and families. WICPP administration, supervision, and training occurs at the Educational and Psychological Training Center (EPTC) at the University of Wisconsin-Madison. Interns participate in specific learning activities and experiences at their WICPP-affiliated training sites, as well as seminars, supervision, and other professional development experiences at the EPTC. Established in 1994, more than 60 students have completed their predoctoral psychology internship at WICPP and currently work as licensed psychologists in academic, clinical practice, and consultation settings. The internship training program is organized around the guidelines and principles of the Office of Program Consultation and Accreditation of APA, APPIC, and the Wisconsin Department of Regulation and Licensing. For school psychology interns, criteria endorsed by the Council of Directors of School Psychology and the National Association of School Psychologists are also followed. The internship is designed to fulfill the training standards of APA, APPIC, and the requirements of the State of Wisconsin for psychology licensure. WICPP is implemented in accordance with the APA Ethical Principles of Psychologists and Code of Conduct (APA, 2010). WICPP is partially-affiliated with the University of Wisconsin-Madison, which means that qualified intern applicants from UW-Madison's psychology programs are ranked above other candidates and qualified intern applicants from other programs are also ranked.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy Y	Integrated Health Care - specialty N

**VA Medical Center, Milwaukee
Mental Health Division (MH-ADMIN)**

5000 W. National Ave

Milwaukee, Wisconsin 53295-1000

APPIC Member Number: 1634
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 414/384-2000 ext. 41672
 Fax: 414/382-5379
 Email: jim.hart@va.gov
 Web Address: Not Listed

Training Director: James Hart	Chief Psychologist: Heather Smith	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 39 Part-Time: 4
Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date 26 8, 2014 Annual Stipends Full-Time: - \$24,801 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 10
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 6
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Acceptable
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	None
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Acceptable
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	No
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	400
Min. No. of AAPI Assessment Hrs.:	50
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	

Program Description

The program requires interns to demonstrate competency in five broad areas: Ethics/Professional Behavior, Theoretical/Conceptual Skills, Psychological Assessment, Psychological Interventions, and Consultation/Team Treatment. The basic philosophy of our program is to provide the maximum flexibility in allowing interns to develop those interests and abilities which best prepare them for the career specialty of their choosing. We attempt to offer a wide variety of experiences, both to provide a well-rounded program for students who require a basic grounding in many areas of professional psychology and also to provide opportunities for specialization for those interns whose experience and career interests make this the preferred option. There are training options available in both inpatient and outpatient settings with both medical and psychiatric patients.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

Shorehaven Behavioral Health, Inc.

3900 W. Brown Deer Road
Suite 200

Milwaukee, Wisconsin 53209-1220

APPIC Member Number: 2229
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 414/540-2171
 Email: vwells@shorehavenbhi.com
 Web Address: Not Listed

Training Director: Valynda Wells	Chief Psychologist: Valynda Wells	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 1 Part-Time: 2
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: \$21,000 - \$24,000 (USD) Part-Time: -	Fringe Benefits Health Insurance; Sick Leave; Vacation Free on-line CEU service. Shorehaven currently pays 50% of health insurance cost and intern pays 50%.
---	--	---

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Required
 Interview notification date: December 15
 How to obtain application info: Email the Program
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Acceptable
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by ranking
 deadline
 Comprehensive Exams Passed: Yes, by application
 deadline
 Dissertation Proposal Approved: No
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 350
 Min. No. of AAPI Assessment Hrs.: 400
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements**Program Description****Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Lakeview Specialty Hospital and Rehab
Psychology

1701 Sharp Road

APPIC Member Number: 1916
Primary Agency Type: Private General Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Waterford, Wisconsin 53185
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 262/534-8553
Email: csorenson@lakeview.ws
Web Address: csorenson@lakeview.ws

Training Director: Cynthia Sorenson	Chief Psychologist: Cynthia Sorenson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 29 8, 2014 Annual Stipends Full-Time: - \$12,000 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Preferred
Interview notification date:	December 15
How to obtain application info:	Email the Program
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Preferred
CPA-Accredited:	Preferred
Non-Accredited:	Acceptable
Ph.D. Degree:	Preferred
Psy.D. Degree:	Preferred
Ed.D. Degree:	Acceptable

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by start of internship
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	600
Min. No. of AAPI Assessment Hrs.:	100
Min. No. of Years of Grad Training Required:	3
Credal Oath Required:	No
Other Application Requirements	
pre-employment background check	

Program Description

Lakeview is a comprehensive neurobehavioral treatment center. We offer a comprehensive range of services to adults and children in our long-term acute care hospital, adult residential, and child-adolescent residential settings including neurobehavioral treatment, special education school, and interdisciplinary neurological rehabilitative treatment programs. Psychology services include psychological and intellectual testing, neuropsychological assessment, completion of comprehensive reports, cognitive behavior therapy, behavior analysis, individual, group, and family psychotherapies, staff consultation and training, participation in interdisciplinary staffings and seminars. The Lakeview Internship employs a variety of training methods (e.g., individual and group supervision, observation, demonstration, working with members of a multidisciplinary treatment team, seminars, etc.). We provide exposure to a wide range of patient populations (e.g., age 7 through old age, diverse medical and psychological/behavioral challenges and co-morbidities). Interns will work primarily within the child and adolescent program, which houses an inpatient residential treatment, out patient day treatment, and school program. Primary diagnoses include autism spectrum disorders, ADD and ADHD, learning disorders, conduct disorders, complex medical disorders, and various neurological disorders. A minor rotation provides opportunities to assess and treat adults with acquired neurobehavioral and complex medical disorders in a longterm acute care setting.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Rogers Memorial Hospital
Rogers Center for Research and Training**

11101 West Lincoln Avenue

West Allis, Wisconsin 53227
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 414/328-3784
Fax: 414/328-3737

APPIC Member Number: 2151
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: http://rogerscenter.org/wp-content/uploads/2014-15_Doctoral-Intern-Brochure-3.pdf

Training Director: Jody Pahlavan	Chief Psychologist: Bradley Riemann	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date November 8, 2014 Annual Stipends Full-Time: - \$17,992 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>		<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: Yes, by start of internship Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by ranking deadline Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 400 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 2 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Acceptable Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Acceptable Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>		<p>Other Application Requirements</p>

Program Description

Coordinated by the Rogers Center for Research and Training, the pre-doctoral internship program at Rogers Memorial Hospital offers a broad range of experience working with child, adolescent, and adult populations. Through these experiences, the interns develop the skills and confidence needed to begin their career as practicing clinical psychologists. Interns are challenged and offered the support and supervision needed to be effective in their roles. There are two interns placed at the Child/Adolescent Day Treatment Program in Milwaukee and one intern placed at the OCD and Anxiety Disorders Program in Oconomowoc. Interns placed in the Day Treatment Program will refine their clinical skills by: completing diagnostic interviews and assessments, participating in interdisciplinary treatment team meetings, creating and monitoring measurable treatment goals and interventions specific to patient diagnoses. Healthcare (RMBH) is a private practice in Casper and Gillette, Wyoming. RMBH provides individual, group, and consultation services to a general population of children, adolescents, and adults with mental health needs. RMBH works closely with clinic physicians and is a National Health Service Corps provider. University of the Rockies Counseling Center in Colorado Springs, CO, provides low-cost psychotherapy and assessment to children, adults, couples, and families.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Rocky Mountain Psychology Internship Consortium
Don Benson, Psy.D.**

Park Ridge Behavioral Healthcare
2435 King Blvd.

Casper, Wyoming 82604
Denver-Aurora-Broomfield, CO

Phone: 303/636-5716
Fax: 307/337-3492
Email: GThaler@denveroptions.org
Web Address: Not Listed

APPIC Member Number: 2104
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Don Benson	Chief Psychologist: Don Benson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 6
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: \$20,000 - \$20,001 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time
---	--	---

Application Process	
Application Due Date:	December 8
This program uses the AAPI:	Yes
An on-site interview is:	Optional
Interview notification date:	December 15
How to obtain application info:	Email the Program
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	Acceptable
School Psychology:	None
APA-Accredited:	Acceptable
CPA-Accredited:	Acceptable
Non-Accredited:	Acceptable
Ph.D. Degree:	Acceptable
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	Yes
Canadian Citizenship Required:	No
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by ranking
Dissertation Proposal Approved:	No
Dissertation Defended:	No
Min. No. of AAPI Intervention Hrs.:	
Min. No. of AAPI Assessment Hrs.:	
Min. No. of Years of Grad Training Required:	
Credal Oath Required:	No
Other Application Requirements	

Program Description

The Rocky Mountain Psychology Internship Consortium (RMPIC), located in Colorado and Wyoming, serves diverse and underserved populations. Both sites employ evidence-based best practice guidelines. To foster an intern's development as an independent scientist-practitioner, didactics and supervision focus on developing the skills and confidence to function independently as a psychologist in a multidisciplinary setting. In addition to site-specific didactic training, Consortium-wide didactic presentations by RMPIC psychologists occur weekly. Interns are trained in and evaluated on their performance of six Core Competencies: Assessment and diagnosis; Documentation and report writing; Therapy: treatment planning and interventions; Interdisciplinary collaboration; Research and outcome evaluation; and Professional behavior, including diversity issues. The Rocky Mountain Behavioral accreditation for the Internship.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Cornerstone Behavioral Health
Psychology**

P.O. Box 6005

Evanston, Wyoming 82931-6005

APPIC Member Number: 1641
Primary Agency Type: Other
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 307/789-4774
Email: afuller@cornerstonebh.com
Web Address: Not Listed

Training Director: Adam Fuller	Chief Psychologist: Adam Fuller	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 8, 2014 Annual Stipends Full-Time: - \$18,000 (USD) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Vacation
Application Process Application Due Date: December 6 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program		Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 200 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: None Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None		Other Application Requirements

Program Description

A unique, APA accredited internship emphasizing psychoanalytically-oriented training. PRIMARY EXPERIENCES: Treatment and assessment of adults with developmental disabilities and co-occurring severe psychological disorders commensurate with typical inpatient psychiatric populations, but in community-based setting. Opportunities for year-long treatment with the same caseload of individuals and groups, multiple sessions per week in some cases. This is an underserved population of people who provide unusually rewarding therapy experiences and challenges, frequently demonstrating their integrity and bravery in the face of hardship and histories of abuse and discrimination. Under supervision, interns are placed at the head of multidisciplinary treatment teams for their assigned clients, resulting in rapid professional growth and leadership skills. SECONDARY EXPERIENCES: Intensive outpatient substance abuse tx/aftercare and SA assessment with clients from local rural communities; plus private outpatient mental health. DIDACTIC SEMINARS include weekly, year-long study of seminal papers in psychoanalysis. Other seminar topics include working with regressed clients, interpretation and metaphors in psychotherapy, transference and countertransference, aggression, sexuality, projective assessment, role of culture in tx, models of brief psychodynamic psychotherapy, personality disorders, a 12-wk group-psychotherapy seminar, and other topics on psychopathology. SUPERVISION (per week): 2 hrs face-to-face individual with primary supervisor; 1 hr group sup. with training director; 1 hr sup. of group tx; 1 hr substance abuse sup. OTHER ACTIVITIES: weekly staffings for mental health and substance abuse clients. LOCATION: Spectacular high desert. Easy access to Yellowstone, Grand Teton, Arches National Parks; Sundance Film Festival. World class skiing, biking, backpacking, rock climbing. Metro amenities in Salt Lake City and Park City, Utah.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Wyoming State Hospital
Psychology Department

PO Box 177

Evanston, Wyoming 82931-0177

APPIC Member Number: 1642
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 307/789-3464 ext. 675
Fax: 307/789-5277
Email: denise.debarre@wyo.gov
Web Address: Not Listed

Training Director: Denise DeBarre	Chief Psychologist: Cora Courage	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 1
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 28 7, 2014 Annual Stipends Full-Time: - \$20,425 (USD) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Sick Leave; Vacation

<p>Application Process Application Due Date: November 30 This program uses the AAPI: Yes, with additions An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p>	<p>Application Requirements US Citizenship Required: Yes Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application deadline Dissertation Proposal Approved: No Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 300 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements 1. 300 contact hours (intervention and/or assessment with adults 2. 4 WAIS-IV administrations or a combination of 10 or more WAIS-IV, WASI, WISC-IV or RBANS administrations 3. 6 PAI and/or MMPI-2 administrations or a combination of at least 6 objective personality assessments (e.g., MCMI) 4. Experience with at least 20 clients with serious mental illness</p>

Program Description

PRIMARY ROTATION: Adult Acute Inpatient Services (APS) year-long primary rotation with an adult population who present with highly challenging complex problems including severe and persistent mental illness or other major mental illnesses often co-occurring with substance abuse or dependence, personality disorders, intellectual or other developmental disabilities, and/or medical illness. Interns have the opportunity to work with medical/geriatric and forensic populations as part of their training. Training involves developing 6 core competency areas: (1) assessment/diagnosis, (2) individual therapy, (3) group therapy, (4) consultation/working with a multidisciplinary team, (5) individual differences and cultural diversity, and (6) ethics/professionalism. Interns may choose additional competencies. Interns receive 4 hours of supervision per week (2 hours group and 2 hours individual supervision). Supervision is based on developmental models (i.e., assessing initial skill level, leading to increased responsibility and independence with the goal of being ready for semi-autonomous practice and postdoctoral positions at the completion of internship). Interns have weekly didactic seminars on a variety of topics. Supervisors work alongside interns on treatment units and co-facilitate groups with them. Length of stay on the acute unit is variable, with typical length of stay lasting 30-90 days, with some longer-term stays. Interns have the opportunity to provide both brief and longer-term therapy. Training experiences are tailored to intern training needs and tend to result in about 50% of time devoted to group/individual tx and 50% to assessment (including intakes). Former interns have been very successful in finding post-docs, jobs in hospital, CMHC, VA, prison, private practice, and university settings. WSH does not have and Mindfulness-Based Cognitive Therapy. In addition, we train the theoretical underpinnings of ACT, Relational Frame Theory. Students interested in these treatment approaches are encouraged to apply.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Sheridan VA Medical Center
Psychology**

 1898 Fort Rd.
Building 8

Sheridan, Wyoming 82801

 APPIC Member Number: 2214
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 307/672-3473 ext. 3217
 Fax: 307/675-3931
 Email: jeffrey.clark2@va.gov
 Web Address: Not Listed

Training Director: Jeffrey Clark	Chief Psychologist: Barbara Ziegler	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 2
--	---	---

**Number of Intern Slots
Expected Next Class**

 Funded Full-Time: 2
 Funded Part-Time: 0

Start Date
July 1, 2014

Annual Stipends
 Full-Time: \$23,974 - \$23,974 (USD)
 Part-Time: -

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process

 Application Due Date: November 30
 This program uses the AAPI: Yes, with additions
 An on-site interview is: Not offered
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Application Requirements

 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Master's Degree Required: Yes, by application
 deadline
 Comprehensive Exams Passed: Yes, by application
 deadline
 Dissertation Proposal Approved: Yes, by application
 deadline
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 500
 Min. No. of AAPI Assessment Hrs.: 200
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Applicants Welcome From What Program Types

 Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: None
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Other Application Requirements
Program Description

The mission of the Sheridan VA Medical Center's internship training program is to provide 2 interns each year with a rigorous yet supportive training environment designed to help them develop the knowledge, skills and abilities necessary to enter the professional practice of psychology. We are particularly interested in developing psychologists who have interest in working with veterans in underserved rural areas. Psychologists working in rural areas need to be generalists to a large degree so a major goal of our program will be to produce psychologists with a generalist perspective.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**Alberta Children's Hospital
Discipline of Psychology**

2888 Shaganappi Trail NW

Calgary, Alberta T3B 6A8

APPIC Member Number: 1801 Phone: 403/955-2465
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics Fax: 403/955-2674
 APA Accreditation: Not Accredited Email: melanie.loomer@albertahealthservices.ca
 CPA Accreditation: Accredited Web Address: http://www.albertahealthservices.ca/3785.asp

Training Director: Melanie Loomer, Suffix **Chief Psychologist:** Camillia Clark, Suffix **Number of Licensed Doctoral Psychologists On Staff/Faculty**
 Full-Time: 15 Part-Time: 11

Number of Intern Slots **Start Date** **Fringe Benefits**
 Expected Next Class September 3, 2014 Dissertation Release Time; Dental Insurance; Health Insurance;
 Funded Full-Time: 2 Professional Development Time; Sick Leave; Vacation
 Funded Part-Time: 0 **Annual Stipends**
 Full-Time: - \$32,018 (CDN)
 Part-Time: -

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Optional
 Interview notification date: December 7
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Program Description

The Internship offers exposure to a wide variety of diverse and complex clinical problems, populations, and professional roles within the area of child clinical and pediatric psychology. The training staff is comprised of psychologists whose backgrounds span the range of clinical, counseling, educational, developmental, health psychology, and who are able to offer interns a broad range of theoretical orientations and practical approaches. The primary training method is experiential (i.e., direct service delivery) and supervision plays a central role in the learning process. Supervision is augmented by didactic seminars, observation of staff, guided reading, and consultative support. The training is sequential and cumulative, with the intern typically assuming greater responsibility for clinical work and activities as the internship year progresses. Training considerations take precedence over the demands of service delivery. Caseloads are chosen for their educational opportunities in light of the interns' articulated goals and objectives and appropriateness for each intern's level of expertise and skills. In addition to the emphasis on the acquisition of clinical knowledge and skills, considerable attention is directed to the application of ethical and professional standards to everyday practice and the development of a professional identity. Developing and maintaining cooperative and collaborative relationships with other hospital and community caregivers and accessing the scientific and scholarly literature to guide clinical practice are emphasized as enduring functions of successful professional life. Please note: In accordance with the APA Committee on Accreditation decision to stop accrediting programs in Canada, this internship did not apply for re-accreditation by APA. Consequently, with the completion of the 2008 training year (August 31, 2008), APA accreditation of the internship came to an end.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Calgary Clinical Psychology Residency
Psychology, Alberta Health Services-Calgary Zone**

Psychology Services - Foothills Medical Centre
1403 - 29th St. N.W.

Calgary, Alberta T2N 2T9

APPIC Member Number: 1802
Primary Agency Type: Psychology Department
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 403/944-1340
Fax: 403/944-2060
Email: Deborah.Dobson@albertahealthservices.ca
Web Address: Not Listed

Training Director: Deborah Dobson	Chief Psychologist: Kerry Mothersill, Dr.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 109 Part-Time: 9
---	---	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 6
Funded Part-Time: 0

Start Date
September 2, 2014

Annual Stipends
Full-Time: - \$31,205 (CDN)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Dental Insurance; Disability Insurance;
Health Insurance; Professional Development Time; Sick Leave;
Vacation

Application Process
Application Due Date: November 4
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The program is flexible, with residents helping to develop their own training program by choosing from multiple modules that we offer across 10 different geographic sites. The residency program includes inpatient and outpatient services in medical, mental health, and forensic settings. Both assessment and intervention training requirements are mandatory during the residency. We have recently changed (September 2013) to a 4 day clinical week with one day for seminars, consultation, preparation, report writing and other activities.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Edmonton Consortium Clinical Psychology Residency
Psychology**

Box 307
17480 Fort Road NW

Edmonton, Alberta T5J 2J7

APPIC Member Number: 1804
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 780/735-7999 ext. 15216
Fax: 780/735-7969
Email: robinanne.adkins@albertahealthservices.ca
Web Address: @a.edu

Training Director: Robin Adkins	Chief Psychologist: Jonathan Eustace	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 11
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$31,617 (CDN) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	--

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 200 Min. No. of AAPI Assessment Hrs.: 100 Min. No. of Years of Grad Training Required: 3 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements The hours of assessment and intervention are only guidelines and there may be differences depending on which stream the applicant is interested in.</p>

Program Description

We are a consortium composed of a large psychiatric hospital, a rehabilitation hospital, and a large general hospital. We offer two streams - Generalist and Neuropsychology. Five positions are available within the Generalist stream and one position is available within the Neuropsychology stream. Within the Generalist stream we have six rotations (Adult Mental Health, Brain Injury, Eating Disorders, Forensic, Health, and Pediatrics). A resident does not need previous experience in these specific areas to work in a rotation and we focus on the development of a broad range of skills in assessment, treatment, and consultation. For the Generalist stream, residents choose two major rotations, each lasting six months. For the Neuropsychology stream, incoming residents need to have previous experience in neuropsychology. We emphasize a life-span or developmental approach, offering experiences with children, adults, and geriatric clients. Residents spend six months in their primary area of interest (e.g., working with adults), and then spend two three-month periods in other areas (e.g., some time working with children, some time working with geriatric clients). All residents also choose one minor rotation that is one day a week for the duration of the residency year. There is one nonclinical day per week, where residents attend a didactic seminar series, work on a research project and participate in a resident group discussing issues such as development of supervision skills and presentation of cases. Please see our website for more information.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

Millard Health Centre **NOTE: INTERNSHIP PROGRAM IS CLOSED FOR 2013-14 and is not entering Phase One of the Match for 2014-15.

131 Airport Road

Edmonton, Alberta T5G 0W6

APPIC Member Number: 1805

Primary Agency Type: Private Outpatient Clinic

APA Accreditation: Not Accredited

CPA Accreditation: Accredited

Phone: 780/498-3273

Fax: 780/498-3266

Email: peter.lyons@millardhealth.com

Web Address: Not Listed

Training Director: Peter Lyons	Chief Psychologist: Annette Colangelo	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 3, 2014 Annual Stipends Full-Time: - \$30,000 (CDN) Part-Time: -	Fringe Benefits Dissertation Release Time; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Application Process Application Due Date: November 30 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 15 How to obtain application info: No. applications received last yr:	Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by ranking Dissertation Proposal Approved: Yes, by start of Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 1 Credal Oath Required:	Other Application Requirements
Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Preferred School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None		

Program Description

We provide three four-month rotations of interdisciplinary rehabilitation of injured workers, giving interns an opportunity to conduct intake assessments, clinical assessments, individual therapy, group counseling, and interdisciplinary team consultation. There is periodic opportunity for couples and family therapy. Primary theoretical orientations of psychology staff are cognitive-behavioral, solution-focused, and experiential; however, there is openness to other orientations being implemented in treatment by interns. While primary rotations typically involve working on an interdisciplinary team, concurrent optional rotations are offered in the areas of neuropsychology, research, clinical assessment, consultation, supervision (of an undergraduate psychology student), industrial/organizational psychology, group therapy, and specialized treatment areas such as PTSD. The internship provides a grounding in health and rehabilitation psychology, as clients present with a variety of physical conditions (acute/chronic pain, fibromyalgia, brain injury) that affect their psychological functioning. Opportunities to treat PTSD are also available. A primary focus is to assist clients in preparing to return to employment, and/or to enhance their quality of life. There are opportunities to develop clinical assessment skills using psychometric tools (e.g., intellectual, academic, vocational, pain, personality, PTSD, neuropsychological instruments). Psychology staff and interns meet weekly for case presentations, article reviews, and inservices. Interns gain wide exposure to other disciplines, including medicine, occupational therapy, physical therapy, exercise therapy, rehabilitation coordination, and employment counseling.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**British Columbia Mental Health & Addiction Services
Learning and Development**

Forensic Psychiatric Hospital
70 Colony Farm Road

Port Coquitlam, British Columbia V3C 5X9

APPIC Member Number: 1806
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 604/524-7917
Fax: 604/523-7896
Email: jtang@forensic.bc.ca
Web Address: Not Listed

Training Director: Jenny Tang, R.Psych.	Chief Psychologist: Anthony Dugbartey, R.Psych.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 1
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 3, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation 3 weeks vacation; 2 weeks sick leave
	Annual Stipends Full-Time: - \$32,000 (CDN) Part-Time: -	

<p>Application Process</p> <p>Application Due Date: November 15</p> <p>This program uses the AAPI: Yes, with additions</p> <p>An on-site interview is: Preferred</p> <p>Interview notification date: December 13</p> <p>How to obtain application info: Visit Website</p> <p>No. applications received last yr: Email the Program</p>	<p>Application Requirements</p> <p>US Citizenship Required: No</p> <p>Canadian Citizenship Required: No</p> <p>Master's Degree Required: Yes, by start of internship</p> <p>Comprehensive Exams Passed: Yes, by start of internship</p> <p>Dissertation Proposal Approved: Yes, by start of internship</p> <p>Dissertation Defended: No</p> <p>Min. No. of AAPI Intervention Hrs.: -</p> <p>Min. No. of AAPI Assessment Hrs.: -</p> <p>Min. No. of Years of Grad Training Required: 3</p> <p>Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Please submit a comprehensive psychological evaluation report and a written treatment case summary. After a successful APPIC match, a criminal record check is required.</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred</p> <p>Counseling Psychology: None</p> <p>School Psychology: None</p> <p>APA-Accredited: Preferred</p> <p>CPA-Accredited: Preferred</p> <p>Non-Accredited: Acceptable</p> <p>Ph.D. Degree: Preferred</p> <p>Psy.D. Degree: Acceptable</p> <p>Ed.D. Degree: None</p>	

Program Description

The BCMHAS Clinical-Forensic Psychology Internship Programme focuses on forensic assessment and treatment for an adult patient population with complex psychiatric and neuropsychiatric illnesses, along with involvement in the legal system. This is an excellent track for a person who might wish to specialize in forensic psychology. We currently offer rotations at the Forensic Psychiatric Hospital in Coquitlam, as well as several regional outpatient clinics (Vancouver and Surrey, or Victoria). This track is also affiliated with the Mental Health, Law, and Policy Institute (MHLPI) at Simon Fraser University, providing interns with additional opportunities and contacts. We are presently in the process of applying for accreditation with the Canadian Psychological Association and anticipate a site visit in 2014.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Vancouver Coastal/Fraser Child & Youth Community-Based Psychology
Residency Program (VCF PRP)**
**Ministry of Children & Family Development/Child & Youth Mental
Health Services**

#300-3003 St. John's Street

Port Moody, British Columbia V3H 2C4

APPIC Member Number: 1856

Primary Agency Type: Community Mental Health Center

APA Accreditation: Not Accredited

CPA Accreditation: Accredited, Inactive

Phone: 604/469-7609

Fax: 604/469-7601

Email: Susan.Hackett@gov.bc.ca

Web Address: www.mcf.gov.bc.ca/mental_health/internships.htm

Training Director:

Susan Hackett

Chief Psychologist:

Cheryl Conant

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 18

Part-Time: 0

Number of Intern Slots**Expected Next Class**

Funded Full-Time: 2

Funded Part-Time: 0

Start Date

September 4, 2014

Fringe Benefits**Annual Stipends**

Full-Time: \$43,406 - \$43,406 (CDN)

Part-Time: -

Application Process

Application Due Date: November 15

This program uses the AAPI: Yes

An on-site interview is:

Interview notification date: December 15

How to obtain application info:

No. applications received last yr:

Application Requirements

US Citizenship Required: No

Canadian Citizenship Required: Yes

Master's Degree Required: No

Comprehensive Exams Passed: Yes, by application

deadline

Dissertation Proposal Approved: Yes, by application

deadline

Dissertation Defended: No

Min. No. of AAPI Intervention Hrs.:

Min. No. of AAPI Assessment Hrs.:

Min. No. of Years of Grad Training Required:

Credal Oath Required:

Other Application Requirements**Applicants Welcome From What Program Types**

Clinical Psychology: Acceptable

Counseling Psychology: Acceptable

School Psychology: Acceptable

APA-Accredited: Acceptable

CPA-Accredited: Preferred

Non-Accredited: None

Ph.D. Degree: Acceptable

Psy.D. Degree: Acceptable

Ed.D. Degree: Acceptable

Program Description

The VCF PRP recently received accreditation through the Canadian Psychological Association. Supervision and training are provided in the psychological assessment and treatment of children and youth and families within a multidisciplinary community mental health team. There were 17 CYMH teams and 2 within-region Eating Disorder programs located within the Lower Mainland in the municipalities/cities of Delta, Burnaby, New Westminster, White Rock, Surrey, Langley, Tri-Cities, Maple Ridge, Mission, Abbotsford, Chilliwack and Hope. Each year one resident is placed in the TriCities office and works with Dr. Cheryl Conant and Dr. Susan Hackett. The second resident is placed in one to two offices, depending on the number of supervising psychologists available in the second office. The second placement changes yearly, rotating among the psychologists working within the Child and Youth Mental Health have the opportunity to supervise practicum students and work on a multi-disciplinary team.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Vancouver Coastal Health
Psychology Services**

Vancouver General Hospital, Doctors Residence
2775 Heather St., #428

Vancouver, British Columbia V5Z 1M9

APPIC Member Number: 1807
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: Not Listed
Fax: 604/875-5740
Email: Theo.DeGagne@vch.ca
Web Address: Not Listed

Training Director: Theo De Gagne	Chief Psychologist: Theo De Gagne	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 21
--	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$33,590 (CDN) Part-Time: -	Fringe Benefits Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation \$500.00 education fund; 3 days research or education leave; 15 days vacation.
---	--	--

Application Process

Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Preferred
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by start of
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.: 600
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Predoctoral Residency in Clinical Psychology offers four full-time predoctoral internship positions. Four training sites facilitate the residency experience; Vancouver General Hospital, St. Paul's Hospital, University of British Columbia Hospital, and the GF Strong Rehabilitation Centre. Most psychology residents will select training modules in several sites and every effort is made to coordinate their schedule to minimize travel time. Interhospital shuttles depart frequently to facilitate easy movement to and from each site. The resident can also participate in research during the course of training. Seminars take place throughout the year. Residents apply and are accepted for a position in one of the two tracks offered. There are also rotations offered in health psychology that can be integrated into either of the two primary tracks as appropriate. Adult Mental Health Track (up to 2 full-time positions available)Neuropsychology Track (up to 2 full-time positions available). The Neuropsychology Track provides residents with intensive experience in the theory and practice of clinical neuropsychology. Rotations include geriatric psychiatry, a neuroscience program, epilepsy service, a hospital-based neuropsychology service, the acquired head injury program at GF Strong Rehabilitation Centre, and the Alzheimer Clinic at UBC Hospital. The Adult Mental Health Track provides residents with experience in psychological assessment and treatment in psychiatric inpatient settings. Treatment experiences include individual therapy and group therapy, using a wide range of approaches from CBT to Motivational Interviewing and DBT. A number of Health Psychology rotations are available as elective rotations within any track.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**BC Children's Hospital
Department of Psychology**

4480 Oak Street

Vancouver, British Columbia V6H 3V4

APPIC Member Number: 1826
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: mransby@cw.bc.ca
 Web Address: Not Listed

Training Director: Marilyn Ransby
Chief Psychologist: Theresa Newlove
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 15 Part-Time: 25

Number of Intern Slots:
Expected Next Class:
 Funded Full-Time: 2
 Funded Part-Time: 0

Start Date: March 9, 2014
Annual Stipends:
 Full-Time: - \$30,000 (CDN)
 Part-Time: -

Fringe Benefits:
 Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 150
 Min. No. of AAPI Assessment Hrs.: 150
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
 Please see our website for details regarding the on-line AAPI. Preference given to Canadian applicants, but U.S. applicants who would qualify for a work/student visa will be considered.

Program Description

The mission of our internship is to provide excellent clinical, ethical and professional training to enable interns to become highly competent, caring clinical psychologists able to function in complex, interdisciplinary healthcare settings. You will receive training in the psychological assessment, treatment and rehabilitation of children and youth with a wide range of acute and chronic medical and mental health conditions. This includes dealing with problems such as coping with pain and loss, adjusting to physical or mental disability and/or handicap, dealing with the stress of illness and injury, and understanding how medical conditions affect family dynamics. While the intern will be at the Children's Hospital site for the majority of the time, there may be opportunities for a rotation at the Sunny Hill site. Children's and Sunny Hill are both part of Children's & Women's Health Centre for British Columbia. BCCH is a tertiary care facility and the main referral centre for children from birth to 16 with complex medical problems from throughout BC and the Yukon. As a department we have pursued an integrated mix of clinical services, training and teaching, and research and community partnerships. We offer a wide range of diagnostic services and consultations with care teams in the hospital and community. We provide short-term therapeutic interventions and longer term psychotherapy. We conduct regular seminars on difficult ethical and patient related issues and attend a wide range of rounds and presentations available in the hospital. Sunny Hill Health Centre for Children is a major provincial resource providing specialized services to children with developmental disabilities and/or rehabilitative needs.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	Y

**University of Manitoba Clinical Psychology Residency
Clinical Health Psychology**

PZ-350, 771 Bannatyne Avenue
Health Sciences Centre

Winnipeg, Manitoba R3E 3N4

APPIC Member Number: 1809
Primary Agency Type: Academic Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 204/787-3876
Fax: 204/787-3755
Email: MTeschuk@exchange.hsc.mb.ca
Web Address: Not Listed

Training Director: Michael Teschuk	Chief Psychologist: Robert McIlwraith	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 45 Part-Time: 1
--	---	---

Number of Intern Slots
Expected Next Class
Funded Full-Time: 8
Funded Part-Time: 0

Start Date
September 1, 2014

Annual Stipends
Full-Time: - \$54,956 (CDN)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Dental Insurance; Health Insurance;
Licensing Exam Release Time; Professional Development Time; Sick
Leave; Vacation

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

The Department of Clinical Health Psychology in the Faculty of Medicine, University of Manitoba, offers eight pre-doctoral residency positions in Clinical Psychology. We have a long history of APA and CPA accreditation, but elected to discontinue our APA accreditation at the end of the 2010-2011 training year, in light of APA's plan to discontinue accreditation outside the U.S. We are accredited by the Canadian Psychological Association through 2017-2018. The goal of our residency is to train generalist clinical psychologists with skills to work in both mental health and clinical health psychology. Five different streams or areas of emphasis are available (Adult, Child and Adolescent, Adult Neuropsychology, Rural, and Northern); however, all residents have the opportunity to acquire knowledge and develop competence in a variety of areas, regardless of the stream they choose. Each stream consists of two six-month major rotations, two minor (4 hours/week) rotations, and additional in-depth supervision of a long-term psychotherapy client (option of adult, child, or both). Residents participate in seminars on professional and clinical issues, case presentations, and teaching rounds. Additional diversity, cross-cultural, and interprofessional experience is also fostered through four mini-minor\$ (half-day) experiences chosen among several community agencies that address the health needs of typically under-served clinical populations. Ample opportunities exist for interprofessional education and academic enrichment by virtue of our department's organization within the University of Manitoba's Faculty of Medicine.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Feminist Therapy N	Integrated Health Care - specialty N

**University of Manitoba
Student Counselling and Career Centre**

474 University Centre

Winnipeg, Manitoba R3T 2N2

APPIC Member Number: 1810
 Primary Agency Type: University Counseling Center
 APA Accreditation: Accredited
 CPA Accreditation: Accredited
 Phone: 204/474-8592
 Fax: 204/474-7558
 Email: Tim_Osachuk@UManitoba.ca
 Web Address: http://umanitoba.ca/student/counselling/media/2013_internship_brochure.pdf

Training Director: Timothy Osachuk, Ph.D.
Chief Psychologist: Donald Stewart, Ph.D.
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 3 Part-Time: 1

Number of Intern Slots: January 9, 2014
Expected Next Class: Funded Full-Time: 2 Funded Part-Time: 0
Annual Stipends: Full-Time: - \$29,376 (CDN) Part-Time: -
Fringe Benefits: Dental Insurance; Health Insurance; Professional Development Time; Vacation

Application Process	Application Requirements
Application Due Date: November 15	US Citizenship Required: No
This program uses the AAPI: Yes	Canadian Citizenship Required: No
An on-site interview is: Optional	Master's Degree Required: Yes, by application
Interview notification date: December 15	Comprehensive Exams Passed: Yes, by application
How to obtain application info:	Dissertation Proposal Approved: Yes, by application
No. applications received last yr:	Dissertation Defended: No
	Min. No. of AAPI Intervention Hrs.:
	Min. No. of AAPI Assessment Hrs.:
	Min. No. of Years of Grad Training Required:
	Credal Oath Required: No
	Other Application Requirements

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Preferred
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: Acceptable

Program Description

Our internship implements a developmental model, with a specific focus on each intern's individual needs. The internship's activities are paced according to the interns' background preparation and readiness to assume various roles and responsibilities. From our initial orientation phase, where the literature on developmental stages of trainees is reviewed and discussed, observation of supervisors, and guided practice that characterize the early stages of our training program, the developmental level and needs of our interns are explicitly valued and addressed. Throughout the course of the training year, at a pace guided by stage of development and training needs, interns are gradually exposed to more complex and demanding training experiences (e.g., developing a group program; supervising a practicum student) and assume more responsibility for their work and contributions to the department (e.g., increased case load; developing an outreach initiative). By the end of the training year, interns will have a clear sense of what it is like to function as a professional psychologist in a fast-paced and diverse service delivery environment. The developmental structure of our internship is greatly facilitated by its eschewal of the traditional "rotation" model of internship training. Our program believes that an intern's professional identity can be most effectively developed through exposure to an environment that closely approximates the actual settings in which professional psychologists practice. For this reason, concurrent experiences are the hallmark of our program. With this structure, interns are able to experience the same range of activities and responsibilities as staff psychologists, see clients based on clinical need rather than rotation length, and develop more substantial relationships with supervisors. Our internship prepares interns to work in a wide variety of settings in generalist based practice with adults.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

River Valley Health Fredericton Predoctoral Internship in Clinical Psychology

c/o Stan Cassidy Centre for Rehabilitation
800 Priestman Street

Fredericton, New Brunswick E3B0C7
Phone: 506/452-5227
Fax: 506/447-4429

APPIC Member Number: 1851
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Web Address: en.horizonnb.ca/home/careers-and-education/educational-programs/predoctoral-internship-program-in-psychology.aspx
Email: dr.rebecca.mills@HorizonNB.ca

Training Director: Rebecca Mills, L.Psych	Chief Psychologist: David Colquhoun, Suffix	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
---	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: \$25,000 - \$25,000 (CDN) Part-Time: -	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process	
Application Due Date:	November 15
This program uses the AAPI:	Yes
An on-site interview is:	Optional
Interview notification date:	November 30
How to obtain application info:	Visit Website
No. applications received last yr:	Email the Program
Applicants Welcome From What Program Types	
Clinical Psychology:	Preferred
Counseling Psychology:	None
School Psychology:	None
APA-Accredited:	None
CPA-Accredited:	Preferred
Non-Accredited:	None
Ph.D. Degree:	Preferred
Psy.D. Degree:	Acceptable
Ed.D. Degree:	None

Application Requirements	
US Citizenship Required:	No
Canadian Citizenship Required:	Yes
Master's Degree Required:	No
Comprehensive Exams Passed:	Yes, by ranking
deadline	Dissertation Proposal Approved: Yes, by application
deadline	Dissertation Defended: No
	Min. No. of AAPI Intervention Hrs.: 100
	Min. No. of AAPI Assessment Hrs.: 100
	Min. No. of Years of Grad Training Required:
	Credal Oath Required: No
Other Application Requirements	
Minimum 150 supervision hours during practica	

Program Description

We are an adult-generalist focused internship. We offer three rotations, with possible involvement in inpatient and outpatient mental health, geriatrics, health, rehab, neuropsychology, and OSI. Interns also have weekly didactic training, and possible involvement in clinical research.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Memorial University of Newfoundland
University Counselling Centre**

Counselling Centre
UC5000

St. John's, Newfoundland A1C5S7

APPIC Member Number: 1811

Primary Agency Type: University Counseling Center

APA Accreditation: Not Accredited

CPA Accreditation: Accredited

Phone: 709/864-3501

Fax: 709/864-3011

Email: ewhelan10@mun.ca

Web Address: <http://www.mun.ca/counselling/residency/>

Training Director:

Elizabeth Whelan, Dr.

Chief Psychologist:

Peter Cornish

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 5 Part-Time: 2

Number of Intern Slots

Expected Next Class

Funded Full-Time: 3

Funded Part-Time: 0

Start Date

September 2, 2014

Annual Stipends

Full-Time: - \$34,500 (CDN)

Part-Time: -

Fringe Benefits

Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation

Travel expenses reimbursed to a maximum of \$500; health care; two-week vacation; 14 days of designated university holidays; 5 days professional development time; professional development allotment to a maximum of \$500.

Application Process

Application Due Date: November 15

This program uses the AAPI: Yes

An on-site interview is: Not offered

Interview notification date: December 15

How to obtain application info: Visit Website

No. applications received last yr: Email the Program

Application Requirements

US Citizenship Required: No

Canadian Citizenship Required: Yes

Master's Degree Required: No

Comprehensive Exams Passed: Yes, by start of

internship

Dissertation Proposal Approved: Yes, by application

deadline

Dissertation Defended: No

Min. No. of AAPI Intervention Hrs.: 400

Min. No. of AAPI Assessment Hrs.: 50

Min. No. of Years of Grad Training Required: 3

Credal Oath Required: Yes

Other Application Requirements

Canadian citizens and Canadian landed immigrants are given preference in the selection process.

Applicants Welcome From What Program Types

Clinical Psychology: Preferred

Counseling Psychology: Preferred

School Psychology: Acceptable

APA-Accredited: Preferred

CPA-Accredited: Preferred

Non-Accredited: Acceptable

Ph.D. Degree: Preferred

Psy.D. Degree: Preferred

Ed.D. Degree: Acceptable

Program Description

The MUN UCC residency program endorses a training philosophy oriented toward encouraging the professional development of each trainee in the broadest possible terms. We believe that professional helping is a complex task which can, and should, be approached from a variety of perspectives. The training programme offers competency training in eight central areas of professional psychology and exposure to relevant issues and topics such as professional development, program development and evaluation, consultation, working with international students, feminist therapy, and independent practice. The eight core competencies are: individual counseling and therapy, career counseling, group therapy, supervision, outreach and consultation, assessment, applied research, and ethics. Training in each competency area involves four components -experiential, supervision, didactic, and is also available. Assessment and intervention experiences are available through inpatient, day treatment, outpatient and community mental health services. Training in pediatric health psychology with inpatients and outpatients is also available. Residents participate in multidisciplinary teams, have an opportunity to engage in clinical research, and take part in seminars and peer support sessions with other clinical psychology residents in Nova Scotia. We have two pediatric residency positions within our General Psychology track, and one position within our Health Psychology track. For details on how these tracks are organized, please refer to our web-site. The Health Psychology track allows for more concentration in assessment, consultation and intervention with children with medical illness, although residents in the General Psychology track also have opportunities to complete minor rotations in the Health Psychology services.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Teaching family practice medical residents; working with international students; potential teaching of UCC2020, Applied Cognitive and Affective Learning Strategies-a 3 credit hour course at Memorial; and interprofessional health care training.

**Eastern Health
Allied Health and Professional Practice**

100 Forest Road

St. John's, Newfoundland A1A1E5

APPIC Member Number: 1860
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 709/777-8113
 Email: heather.sheppard@easternhealth.ca
 Web Address: --

Training Director: Heather Sheppard	Chief Psychologist: Bev Cater	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 0
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation 5 days education leave
---	--

Annual Stipends

Full-
- Time:
\$30,000 (CDN)

Part-
- Time:

Application Process

Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Not offered
 Interview notification date: December 13
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Preferred
 Ed.D. Degree: None

Application Requirements

US Citizenship Required: Yes
 Canadian Citizenship Required: Yes
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required: No

Other Application Requirements

Program Description

Eastern Health offers a twelve-month pre-doctoral internship in clinical psychology. The program is designed to meet all of the requirements for accreditation by the Canadian Psychological Association (pending application and approval). The annual stipend for the internship is \$30,000, and benefits include vacation, educational, and sick leave, and health insurance.

Our pre-doctoral internship program endorses the scholar-practitioner training model. Whenever possible, didactic training precedes the supervised implementation of learning in the delivery of psychological services. Interns are encouraged to continue developing their skills in scientific thinking as these skills apply to providing evidence-based practice within an interdisciplinary health care environment. Further, as a generalist program, we provide diverse experiences to interns, involving different professional roles, client populations and treatment modalities, both in the area of mental health and in other areas of health care.

Two streams are available within the Eastern Health internship program: Adult Stream (2 interns) and Child and Adolescent Stream (2 interns). Applicants may apply to one or both of these streams.

For each stream, the internship program is designed to provide supervised training in the following core competencies of psychological practice: (1) psychological assessment; (2) intervention; (3) consultation; (4) program development and evaluation; (5) interpersonal relationships; (6) professional standards and ethics; (7) supervision. Training in the core competencies is accomplished through the development of an individualized training program consisting of required and optional rotations. Each stream consists of a required, year long rotation at the primary site for the stream, as well as a required three month assessment rotation (2 days/week) and required 3 month supervision rotation (2 days/week). Interns will also choose one or two additional optional minor rotations. Optional rotations provide specialized opportunities to address core competencies or individualized training goals.

The typical breakdown of an intern's weekly schedule is: Major Rotation (Outpatient Mental Health Clinic) 2 days/week Minor Rotation(s) 2 days/week Seminars/Group Supervision. 5 days/week Professional Development. 5 days/week Consistent with the CPA accreditation criteria, interns are provided a minimum of four hours per week of supervision, including three hours of individual supervision, and one hour of group supervision. Interns from both streams participate together in group supervision and a two hour weekly Intern Seminar. For more complete information about our internship program, please see our website.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Nova Scotia Capital District Health Authority
Adult Mental Health Program**

c/o Dartmouth Community Mental Health Services
Suite 500, 33 Alderney Drive

Dartmouth, Nova Scotia B2Y 2N4

APPIC Member Number: 1823
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 902/466-1835
Fax: 902/466-1851
Email: paul.freeman@cdha.nshealth.ca
Web Address: Not Listed

Training Director: Paul Freeman	Chief Psychologist: Andrew Starzomski	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 21 Part-Time: 3
---	---	--

Number of Intern Slots
Expected Next Class
Funded Full-Time: 2
Funded Part-Time: 0

Start Date
February 9, 2014
Annual Stipends
Full-Time: - \$27,500 (CDN)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
\$600 fund, to be divided by two interns, to subsidize conference or other training related travel within the province

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 0
Min. No. of AAPI Assessment Hrs.: 0
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The Nova Scotia Capital District Mental Health Internship in Clinical Psychology is a network of inpatient and outpatient mental health settings affiliated with Dalhousie University. Our main inpatient facility is the East Coast Forensic Psychiatric Hospital, a centre for forensic mental health assessment and treatment. Outpatient mental health work takes place at hospital and community-based clinics in Dartmouth, Halifax and Bedford-Sackville. An outpatient rotation in the assessment and treatment of sexual offenders is also offered. Neuropsychology services involve consultation with these inpatient and outpatient mental health services. Our program offers major rotations in the areas of Adult Mental Health, Forensics (inpatient and sex offender), Neuropsychology, Eating Disorders and Medically-Unexplained Symptoms. Interns choose two six-month major rotations (a rotation can involve more than one setting/location). The Adult Mental Health rotation is mandatory. Minor rotations in clinical supervision, program evaluation, long-term psychotherapy and seniors' mental health are available. Other training opportunities may be arranged in rural shared care, psychosocial rehabilitation and early psychosis. Interns appreciate the flexibility and range of available minor rotations to complement their work on major rotations. Minor rotations are optional. Training rotations are tailored to interns' training needs and interests, to the extent that supervisors are available. Training in cognitive-behavioral, interpersonal, and psychodynamic approaches are offered, as is group therapy. Interns attend an educational seminar series with other pre-doctoral interns from the region as part of their training. Funds are available for education training opportunities during the internship year. Applied research opportunities are also numerous within the internship.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Queen Elizabeth II Health Sciences Centre
Psychology**

Room 4065 Abbie J Lane Building
5909 Veteran's Memorial Lane

Halifax, Nova Scotia B3H 2E2

APPIC Member Number: 1813
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 902/473-4795
Fax: 902/473-4873
Email: steven.jefferson@cdha.nshealth.ca
Web Address: Not Listed

Training Director: Steven Jefferson	Chief Psychologist: Maria Angelopoulos	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 3, 2014	Fringe Benefits Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$27,500 (CDN) Part-Time: -	

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Preferred Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	

Program Description

Please read our on-line brochure. Select Brochure on Internship/Residency Program link as above. Briefly, we are located in Halifax, Nova Scotia (our license plates say this east coast province is "Canada's ocean playground"). The QEII HSC is a medical teaching hospital and the Department of Psychology offers rotations in 3 Areas: (1) Health (internal medicine, diabetes, cardiology, oncology, HIV, pain, transplant, multiple sclerosis, family medicine, sleep), (2) Neuropsychology (degenerative disorders, vascular disorders, epilepsy, acquired brain injury), (3) Geriatrics (clinical, geriatric neuropsychological interventions, plus neurodegenerative neuropsychology qualifies as a geriatric rotation). The Areas of Health and Geriatrics are considered important opportunities to gain experience in general clinical/mental health psychology practice but with the additional (sometimes presenting) problems of behavioral medicine and gero-psychology issues. We support two internship/residency positions and particularly welcome applicants using a scientist-practitioner model/orientation. We require a combined minimum of 300 hours of supervised assessment and intervention experience.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**IWK Health Centre
Community Mental Health**

 IWK Community Mental Health Bedford/Sackville
40 Freer Lane, Cobequid Health Centre

 Lower Sackville, Nova Scotia B4C 0A2
Phone: 902/864-8668
Fax: 902/865-8966

APPIC Member Number: 1812

Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics

APA Accreditation: Not Accredited

CPA Accreditation: Accredited

 Email: susan.jerrott@iwk.nshealth.ca
Web Address: <http://www.iwk.nshealth.ca/page/pre-doctoral-residency-pediatric-and-child-clinical-psychology>

Training Director: Susan Jerrott	Chief Psychologist: Vicky Wolfe	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 35 Part-Time: 4
--	---	---

Number of Intern Slots
Expected Next Class

Funded Full-Time: 3

Funded Part-Time: 0

Start Date

September 3, 2014

Annual Stipends

Full-Time: - \$27,500 (CDN)

Part-Time: -

Fringe Benefits

 Dissertation Release Time; Dental Insurance; Health Insurance;
Professional Development Time; Sick Leave; Vacation
500 dollars for moving costs; 3 days off for workshops, 400 to pay for
workshops, money for books

Application Process	Application Requirements
Application Due Date: November 8	US Citizenship Required: No
This program uses the AAPI: Yes	Canadian Citizenship Required: No
An on-site interview is: Optional	Master's Degree Required: No
Interview notification date: December 6	Comprehensive Exams Passed: Yes, by application
How to obtain application info: Visit Website	deadline
No. applications received last yr: Email the Program	Dissertation Proposal Approved: Yes, by application
	deadline
	Dissertation Defended: No
	Min. No. of AAPI Intervention Hrs.:
	Min. No. of AAPI Assessment Hrs.:
	Min. No. of Years of Grad Training Required:
	Credal Oath Required: No
	Other Application Requirements

Applicants Welcome From What Program Types

Clinical Psychology: Preferred

Counseling Psychology: None

School Psychology: None

APA-Accredited: Acceptable

CPA-Accredited: Preferred

Non-Accredited: None

Ph.D. Degree: Preferred

Psy.D. Degree: Acceptable

Ed.D. Degree: None

Program Description

The IWK Health Centre serves the population of the Maritime Provinces and is a tertiary care centre affiliated with Dalhousie University. All staff follow a family-centred care philosophy, recognizing and respecting the family as a vital part of the health care process. Psychological services are provided to children and adolescents with a wide range of pediatric, developmental and mental health disorders, on an inpatient, outpatient and day treatment basis. As an resident, you will receive extensive, supervised experience with a variety of populations and presenting problems in children and youth aged from preschool to 19 years. You will acquire skills in diagnostic assessments, psychological assessments (e.g., psychoeducational/ cognitive), consultation, and evidence-based intervention, as well as program evaluation and supervision. Supervised experience with a Forensic population 40% focus on Developmental Services and 60% Autism Specialty (Autism Specialty Stream). All interns are required to participate in the Intensive Behavioral Intervention (Toronto Partnership for Autism Services) rotation (2 days per week) and are required to select at least 2 of the Developmental Services rotations. Developmental Services rotations are based on age group with Infancy and Early Childhood, Children and Youth, and Adult choices available. For the intern in the Autism Specialty Stream, a third day per week will be spent doing a TPAS Eligibility Screening rotation. For the intern in the Developmental Services Stream, a third day per week will be spent in a Developmental Services rotation.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Hamilton Health Sciences
Regional Rehabilitation & McMaster Children's Hospital**

Box 2000 Station A L8N 3Z5 (mailing address)
565 Sanatorium Road L9C 7N4 (courier address)

Hamilton, Ontario L8N 3Z5

APPIC Member Number: 1830
Primary Agency Type: Academic Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 905/521-2100 ext. 74245
Fax: 905/387-7714
Email: pires@hhsc.ca

Web Address: <http://www.hamiltonhealthsciences.ca/body.cfm?id=640>

Training Director: Paulo Pires, Ph.D., C.Psych. **Chief Psychologist:** Karen Francis, Ph.D., C.Psych. **Number of Licensed Doctoral Psychologists On Staff/Faculty:** Full-Time: 11 Part-Time: 9

Number of Intern Slots: **Start Date:** February 9, 2014 **Fringe Benefits:** Dissertation Release Time; Professional Development Time; Sick Leave; Vacation
Expected Next Class: **Annual Stipends:** Full-Time: \$39,083 - \$39,083 (CDN) Part-Time: - Interns are temporary full-time employees and as such do not have paid vacation/sick leave but do get a percentage in lieu each pay period.
Funded Full-Time: 5
Funded Part-Time: 0

Application Process
Application Due Date: November 1
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 150
Min. No. of AAPI Assessment Hrs.: 150
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

Five full time internship positions are available for the 2014-2015 training year. Two in Clinical Neuropsychology and three in Clinical Child Psychology (two in the Child and Family Track, and one in the Autism Spectrum Disorders Track). See brochures for details.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

<html />

**St. Joseph's Healthcare, Hamilton
Psychology**

 Clinical Neuropsychology Service
 Beckfield Building, 100 West 5th St, Box 585

Hamilton, Ontario L8N 3K7

 APPIC Member Number: 1846
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Accredited

 Phone: 905/522-1155 ext. 36422
 Fax: 905/381-5610
 Email: hmcneely@stjoes.ca
 Web Address: Not Listed

Training Director: Heather McNeely	Chief Psychologist: Randi McCabe	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 2
--	--	---

Number of Intern Slots
Expected Next Class
 Funded Full-Time: 6
 Funded Part-Time: 0

Start Date
 September 1, 2014

Annual Stipends
 Full-Time: - \$31,000 (CDN)
 Part-Time: -

Fringe Benefits
 Professional Development Time; Sick Leave; Vacation
 \$500 book fund; \$1000 travel fund

Application Process

 Application Due Date: November 8
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 6
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

 Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements

 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by ranking
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 150
 Min. No. of AAPI Assessment Hrs.: 150
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements

Proof of up to date vaccinations, including MMR and varicella immunizations as well as 2-step tuberculosis skin test results upon beginning the residency

Program Description

This APA and CPA-Accredited program is committed to a scientist-practitioner approach to education and practice. As such, the training of residents emphasizes the delivery of evidence-based assessment and treatment approaches. Many members of the clinical training faculty contribute regularly to the scientific literature, and all faculty are committed to keeping abreast of the latest research in their respective fields. The program supports the concept of psychologists acting in multiple roles. Faculty at St. Joseph's are seasoned clinicians, managers, trainers, authors, and advocates for important professional issues. The Residency Program provides opportunities to participate in a range of professional activities and to interact with colleagues from a variety of other disciplines. The primary objective of the Residency Program is to provide a comprehensive predoctoral training experience that assures the development of adequate levels of proficiency across basic areas of clinical psychology, including assessment, therapy, consultation, attention to issues of diversity, professional issues, and clinical research. These core competencies are supported through (1) supervised rotations involving provision of clinical services, supervision, team meetings, research opportunities and case conferences; and (2) didactic seminars provided by the Residency Program faculty. In addition, residents are encouraged to attend various didactic rounds both at St. Joseph's Healthcare and McMaster University. Major or minor rotations are available in: anxiety disorders, mood disorders, dialectical behavior therapy, eating disorders, forensic services, health psychology/behavioral medicine, neuropsychological assessment, and schizophrenia and severe mental illness. Long term psychotherapy is available as a minor rotation. A neuropsychology stream with opportunities for more intensive training in clinical neuropsychology and intervention has been added.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	Y

Kingston Internship Consortium

C/O Ongwanada
191 Portsmouth Avenue
Kingston, Ontario K7M 8A6

APPIC Member Number: 1838 Phone: Not Listed
Primary Agency Type: Consortium Fax: Not Listed
APA Accreditation: Not Accredited Email: kbuell@ongwanada.com
CPA Accreditation: Accredited Web Address: http://www.ongwanada.com/index.cfm?action=main&CategoryID=66&SubCategoryID=190

Training Director: Katherine Buell
Chief Psychologist: Katherine Buell
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 12 Part-Time: 1

Number of Intern Slots: 3
Expected Next Class: Funded Full-Time: 3 Funded Part-Time: 0
Start Date: September 3, 2014
Annual Stipends: Full-Time: \$35,000 - \$35,000 (CDN) Part-Time: -
Fringe Benefits: Professional Development Time; Sick Leave; Vacation Mileage is re-imbursed.

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: Yes, by start of
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements

Program Description

The Kingston Internship Consortium provides psychological services within Southeastern Ontario through five participating agencies, Ongwanada (Psychological Services & Community Behavioral Services), Queen's University Faculty of Health Sciences, Department of Psychiatry (Developmental Disability and Psychiatric Disorder), Providence Care (St. Mary's of the Lake; Mental Health Services Dual Diagnosis Consultation Outreach Team, Geriatric Psychiatry, Regional Community Brain Injury Service), Child Development Centre & Pathways for Children and Youth. Under the supervision of registered psychologists, the intern will provide a full range of psychological services to individuals with disabilities (developmental and acquired) across the life span (as well as their families and caregivers) who have, or are at-risk for, developmental, behavioral, psychiatric, physical or neurological problems. The intern will be exposed to a variety of clinical opportunities, theoretical approaches, and service delivery cultures. Skills to be developed include: (a) interview techniques, (b) psychometric, clinical, developmental, functional, adaptive, cognitive, ecological and behavioral assessments and the related functions, (c) writing a variety of reports, (d) communication of assessment findings, (e) behavioral and cognitive-behavioral interventions, family counseling, individual therapy; (f) parent, teacher and staff training (g) ethical/professional practice habits. There will also be opportunities to participate in ongoing applied research and program evaluation, as well as involvement in the supervision of Community College students and clinical psychology graduate students and behavior therapists. Opportunities vary among sites and the aim is to train through both breadth (ex., 1 adult rotation of the 3 for a child focused intern) and depth (ex., focus on developmental (2 rotations) rather than acquired (1 rotation) disability) rotations.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Correctional Service of Canada
Psychology**

CSC Regional headquarters (Ontario)
Westlake Hall
466 Union St West
Kingston, Ontario K7L 4Y8

APPIC Member Number: 1858
Primary Agency Type: Prison or Other Correctional Facility
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 613/536-4875
Fax: 613/545-1876
Email: dorothy.cotton@csc-scc.gc.ca
Web Address: Not Listed

Training Director: Dorothy Cotton	Chief Psychologist: Jeremy Mills	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 60 Part-Time: 0
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 4, 2014 Annual Stipends Full-Time: \$42,000 - \$47,000 (CDN) Part-Time: -	Fringe Benefits Professional Development Time
---	--	---

<p>Application Process Application Due Date: November 8 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 1 How to obtain application info: Email the Program No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: 600 Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Acceptable CPA-Accredited: Preferred Non-Accredited: Acceptable Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: Acceptable</p>	<p>Other Application Requirements</p>

Program Description

The Correctional Service of Canada (CSC) offers a Pre-Doctoral Internship Program in Clinical Psychology. The purpose of the CSC Pre-Doctoral Internship is to provide education and training for clinicians in order for them to meet both the requirements for completion of a doctoral degree as well as to facilitate registration as a Psychologist, with competencies in the areas of clinical and correctional/forensic psychology. CSC ascribes to a scholar practitioner model of training and accepts applicants from both PhD and PsyD programs. Applicants must be Canadian citizens or permanent residents, although Canadians who are attending US-based doctoral programs are of course welcome to apply.

There are two internship tracks: The Kingston, Ontario track offers two positions, located in and around the Kingston region. These position focus on applications of clinical psychology to male federal offenders. Each intern will complete three rotations at three different federal institutions

The Kitchener, Ontario track offers one position, based at the federal women's institution in Kitchener and includes two rotations at this facility (Grand Valley Institution for Women) and one community based rotation which may be a nearby community such as Hamilton or Toronto.

Both tracks also require that the intern have a serviceable vehicle and valid driver's license.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Interns also have the opportunity to participate in a range of correctional psychology activities including assessment for risk of violence, sex offender assessment, assessments for suicide and self harm, and interventions directed at criminogenic needs.

London Clinical Psychology Residency Consortium

c/o Psychological Services, London Health Sciences Centre
339 Windermere Road

London, Ontario N6A 5A5

APPIC Member Number: 1815 Phone: 519/663-3466
Primary Agency Type: Consortium Fax: 519/663-3176
APA Accreditation: Not Accredited Email: brent.haymanabello@lhsc.on.ca
CPA Accreditation: Accredited Web Address: www.lhsc.on.ca/Research_Training/Psychological_Services/Brochure.htm

Training Director: Brent Hayman-Abello
Chief Psychologist: Vanessa Burkoski
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 65 Part-Time: 9

Number of Intern Slots: 14
Expected Next Class: Funded Full-Time: 14 Funded Part-Time: 0
Start Date: February 9, 2014
Annual Stipends: Full-Time: - \$28,000 (CDN) Part-Time: -
Fringe Benefits: Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
12 statutory holidays; 3 weeks vacation plus 1 week education/research/dissertation leave; full medical coverage; 85% drug and dental coverage, and some limited additional coverage available after three months; parking

Application Process
Application Due Date: November 4
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 6
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: Preferred
School Psychology: Acceptable
APA-Accredited: Acceptable
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

Program Description

The London Clinical Psychology Residency Consortium is a fourteen predoctoral resident consortium and includes: 6.0 residency positions funded by London Health Sciences Centre (LHSC), 4.5 residency positions funded by St. Josephs Health Care (SJHC), 2.0 residency positions funded by Student Development Centre-Western University, 1.0 residency position funded by Child and Parent Resource Institute (CPRI), 0.5 residency positions funded by Vanier Children's Services (Vanier). This citywide consortium has 14 full-time positions: 4 Adult Mental Health, 2 Health/Rehabilitation, 3 Child/Adolescent, 3 Neuropsychology (2 Adult, 1 Pediatric), Counseling. Our predoctoral residency consortium emphasizes training in clinical service, teaching, and research. Our aim is to prepare residents for post-doctoral supervised practice in psychology, particularly within the health care system. While clinical training is emphasized, the scientist-practitioner model serves as the philosophical basis for clinical practice as well as educational and research endeavours. Staff work to maintain both an empirical basis to practice and clinical relevance to research. Our predoctoral residency consortium's goals are: 1) To provide residents with broad-based training in clinical psychology; 2) To increase residents' appreciation and understanding of individual differences, including multicultural issues; 3) To facilitate the consolidation of residents' professional identities as psychologists; 4) To facilitate the development of skills in providing patient-centred care as part of an interprofessional health care team; 5) To facilitate residents' integration of research into their professional role; 6) To integrate consideration of supervisory issues into all components of the predoctoral residency programme; and 7) To maintain the receptivity to feedback from the residents regarding all aspects of their training programme.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Children's Hospital of Eastern Ontario
Psychology**

401 Smyth Road

Ottawa, Ontario K1H 8L1

APPIC Member Number: 1816 Phone: 613/737-7600 ext. 3470
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics Fax: 613/738-4202
 APA Accreditation: Not Accredited Email: cbush@cheo.on.ca
 CPA Accreditation: Accredited Web Address: www.cheo.on.ca/en/psychologytraining

Training Director: Clarissa Bush, C. Psych., ABN
Chief Psychologist: Simone Kortstee, C. Psych.
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 18 Part-Time: 14

Number of Intern Slots: 4
Expected Next Class: Funded Full-Time: 4 Funded Part-Time: 0
Start Date: September 1, 2014
Annual Stipends: Full-Time: - \$31,181 (CDN) Part-Time: -
Fringe Benefits: Professional Development Time; Sick Leave; Vacation

Application Process	Application Requirements
Application Due Date: November 1	US Citizenship Required: No
This program uses the AAPI: Yes	Canadian Citizenship Required: Yes
An on-site interview is: Preferred	Master's Degree Required: No
Interview notification date: December 15	Comprehensive Exams Passed: Yes, by application
How to obtain application info: Visit Website	deadline
No. applications received last yr: Email the Program	Dissertation Proposal Approved: Yes, by application
	deadline
	Dissertation Defended: No
	Min. No. of AAPI Intervention Hrs.: 300
	Min. No. of AAPI Assessment Hrs.: 300
	Min. No. of Years of Grad Training Required: 4
	Credal Oath Required: No
	Other Application Requirements

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: Acceptable
 APA-Accredited: Preferred
 CPA-Accredited: Preferred
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Program Description

The internship focuses on developing a wide range of clinical and consulting skills as well as an appreciation for the ethical and professional issues involved in working as a psychologist in a tertiary care pediatric hospital. There are two training tracks, Child Clinical Psychology and Pediatric Neuropsychology. Trainees receive intensive supervision in cognitive/neuropsychological, personality, family and behavioral assessment, consultation, individual and group therapy. Trainees in the Child Clinical track participate in family therapy training while those in the Pediatric Neuropsychology Track engage in a range of additional neuroscience activities appropriate to training in neuropsychology. Seminars in clinical and professional issues, cultural and individual differences are a core part of our training. During the year, trainees in the Child Clinical track participate in two major rotations (6 months each) while those in the Neuropsychology track follow one major rotation in neuropsychology, which spans two clinical programs. All trainees complete two minor clinical rotations (1/2 day per week). Major rotations are offered in Health Psychology, Outpatient Mental Health, Child or Adolescent Inpatient Mental Health, Neuropsychology, Child Development/Paediatric Rehabilitation, Autism and Eating Disorders. In all these rotations, residents train within an interdisciplinary team context. There is a strong emphasis on the scientist-practitioner model. Residents also complete a program evaluation project and receive training and practical experience in the provision of supervision.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**The Ottawa Hospital
Psychology Department**

501 Smyth Rd.,
Suite 7300, Psychology Dept.

Ottawa, Ontario K1H 8L6

APPIC Member Number: 1817
Primary Agency Type: Psychology Department
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 613/737-8943
Fax: 613/737-8895
Email: kritchie@toh.on.ca
Web Address: Not Listed

Training Director: Kerri Ritchie, Ph.D.	Chief Psychologist: Joyce D'Eon, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 26 Part-Time: 12
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date March 9, 2014 Annual Stipends Full-Time: - \$30,000 (CDN) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation Health coverage is available through OHIP
---	---	--

<p>Application Process Application Due Date: November 1 This program uses the AAPI: Yes An on-site interview is: Optional Interview notification date: November 30 How to obtain application info: Visit Website No. applications received last yr: Email the Program</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: No Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by application Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: Yes</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: Acceptable School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Preferred Psy.D. Degree: Preferred Ed.D. Degree: None</p>	<p>Other Application Requirements Employment is contingent on a police check</p>

Program Description

The Ottawa Hospital provides generalist predoctoral training in psychology. We offer 5 positions: four Clinical and one in Clinical Neuropsychology. The Clinical Psychology track has two 6-month rotations in two of the three clinical competency areas; Adult Mental Health, Health Psychology, or Rehabilitation Psychology. The Clinical Neuropsychology track offers two 6-month rotations, one in Adult Acute Care Neuropsychology and one in Rehabilitation Neuropsychology. Regardless of rotations, all five interns receive core mental health training. Core experiences include: psychodiagnostics, individual and group therapy, clinical research or program evaluation project, professional practice meetings, seminar series, and if selected, a supervision of supervision experience. A minimum of 4 hours of individual supervision is provided. The predoctoral training program is CPA accredited for 7 years (2006-2013). Given that APA will no longer accredit international sites we have declined to continue our APA accreditation status beginning in the 2010 training year.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**University of Ottawa
Centre for Psychological Services and Research**

Vanier Building, Room 4031
136 Jean-Jacques-Lussier

Ottawa, Ontario K1N 6N5

APPIC Member Number: 1827
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 613/562-5289
Fax: 613/562-5169
Email: cps@uottawa.ca
Web Address: Not Listed

Training Director: Julie Gosselin	Chief Psychologist: Pierre Ritchie	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 15
---	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 8 Funded Part-Time: 0	Start Date September 3, 2014	Fringe Benefits Vacation
	Annual Stipends Full-Time: \$28,000 - \$28,500 (CDN) Part-Time: -	

<p>Application Process Application Due Date: November 15 This program uses the AAPI: Yes An on-site interview is: Preferred Interview notification date: December 15 How to obtain application info: Visit Website No. applications received last yr: Visit Website</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: No Master's Degree Required: No Comprehensive Exams Passed: Yes, by start of internship Dissertation Proposal Approved: Yes, by start of internship Dissertation Defended: No Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: 4 Credal Oath Required: No</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: Preferred CPA-Accredited: Preferred Non-Accredited: None Ph.D. Degree: Acceptable Psy.D. Degree: Acceptable Ed.D. Degree: None</p>	<p>Other Application Requirements</p>

Program Description

The Centre for Psychological Services and Research (CPSR) is a training clinic for the School of Psychology at the University of Ottawa. The CPSR internship is a generalist programme that focuses on the development of an intern's professional skills and identity within the context of the scientist-practitioner model. The mission of the internship is to enable interns to acquire: (1) competence for the autonomous practice of clinical psychology, (2) skills in assessment, intervention, consultation, and supervision, (3) a commitment to ethical standards of professional practice, and (4) a strong sense of professional identity and responsibility.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

The Royal Ottawa Health Care Group

Royal Ottawa Mental Health Centre
1145 Carling Avenue

Ottawa, Ontario K1Z 7K4

APPIC Member Number: 1839
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 613/722-6521 ext. 7135
Fax: 613/761-3628
Email: susan.farrell@theroyal.ca
Web Address: Not Listed

Training Director: Susan Farrell	Chief Psychologist: Margaret DeCorte	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 3
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 9, 2014 Annual Stipends Full-Time: - \$30,000 (CDN) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation 5 emergency family leave days. Please note that vacation entitlement is 20 days plus statutory holidays.
---	---	---

<p>Application Process</p> <p>Application Due Date: November 1</p> <p>This program uses the AAPI: Yes</p> <p>An on-site interview is: Optional</p> <p>Interview notification date: December 15</p> <p>How to obtain application info: Visit Website</p> <p>No. applications received last yr: Visit Website</p>	<p>Application Requirements</p> <p>US Citizenship Required: No</p> <p>Canadian Citizenship Required: No</p> <p>Master's Degree Required: No</p> <p>Comprehensive Exams Passed: Yes, by start of internship</p> <p>Dissertation Proposal Approved: Yes, by application deadline</p> <p>Dissertation Defended: No</p> <p>Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required: No</p> <p>Other Application Requirements</p> <p>Clear Police Records Check for Service with Vulnerable Sector valid within 6 months prior to start date, liability insurance, immunization record, tuberculosis test are required at start of residency.</p>
<p>Applicants Welcome From What Program Types</p> <p>Clinical Psychology: Preferred</p> <p>Counseling Psychology: None</p> <p>School Psychology: None</p> <p>APA-Accredited: Preferred</p> <p>CPA-Accredited: Preferred</p> <p>Non-Accredited: None</p> <p>Ph.D. Degree: Preferred</p> <p>Psy.D. Degree: Acceptable</p> <p>Ed.D. Degree: None</p>	

Program Description

Residents spend a year at the Royal Ottawa Mental Health Centre (ROMHC) or Brockville Mental Health Centre (BMHC) gaining experience in psychiatry and mental health. The ROHCG Residency Program has two tracks, which require separate applications. Four positions are available for the ROMHC site track and one position (Forensic concentration) is available for the BMHC site track. The five residents will engage in the joint seminar series, group supervision and peer consultation (some travel is required). Residents have the option of completing a secondary rotation at the other site (own transportation is required). Additionally, residents gain experience in program evaluation and supervision and have an option of a rotation in community consultation. Residents undertake one full year primary rotation and two-six month secondary rotations over the course of the year. The Royal Ottawa Health Care Group Residency Program in Clinical Psychology received concurrent CPA and APA accreditation from September, 2005 to 2013. A CPA Reaccreditation Site Visit occurred in summer 2013.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

<html />

**Northern Ontario Psychology Internship Consortium (NORPIC)
St. Joseph's Care Group / Children's Centre Thunder Bay /
Thunder Bay Regional Health Sciences Centre**

Mental Health Outpatient Programs
710 Victoria Avenue East

Thunder Bay, Ontario P7C 5P7

APPIC Member Number: 1862
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 807/624-3446
Fax: 807/624-3727
Email: hagstros@tbh.net
Web Address: http://norpic.net

Training Director: Sara Hagstrom	Chief Psychologist: Scott Sellick	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 14 Part-Time: 1
--	---	--

Number of Intern Slots
Expected Next Class
Funded Full-Time: 3
Funded Part-Time: 0

Start Date
September 3, 2014

Annual Stipends
Full-Time: - \$30,000 (CDN)
Part-Time: -

Fringe Benefits
Professional Development Time
4% in lieu of vacation

Application Process

Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: Acceptable
APA-Accredited:
CPA-Accredited: Preferred
Non-Accredited: Acceptable
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended:
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Other Application Requirements

Program Description

The Northern Ontario Psychology Internship Consortium offers 3, full-time twelve-month internship positions. Two internship positions are adult and one internship position is child. Residents can apply for either the adult internship or children internship or both, and are accepted for, a position to be working either as an adult intern or child intern. The adult resident will be completing 2 major 6 month rotations at Mental Health Outpatient Programs and Thunder Bay Regional Health Sciences Centre and the child resident will be competing one 12 month rotation at the Children's Centre Thunder Bay. The adult residents will be required to complete 1/2 day a week six month minor rotation at the Children's Centre Thunder Bay and another 6 month 1/2 day a week minor rotation to be selected from a list of available minor rotation experiences. The child resident will be required to choose their minor rotation experiences in the adult population and will also have a list of available minor rotations.

Each resident will have a number of supervisors and a variety of clinical opportunities. Residents work with the Associate Director for each location and the Director of Training to develop an individualized year-long training plan. This process is usually initiated through contact with the resident prior to the start of the internship.

Within all domains of clinical service, collaboration with professionals of diverse professions is emphasized through interprofessional teams and consultation-liaison services.

The purpose of having major and minor rotations is to ensure that residents receive broad-based training in a number of different areas. Each site will offer both major and minor rotation options. These Minor Rotations generally involve one supervisor but experiences are diverse and can vary from a general outpatient service to work with a specific patient population to training in a specific assessment or therapeutic modality

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	Y	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**Hospital for Sick Children
Psychology Department**

555 University Avenue

Toronto, Ontario M5G 1X8

APPIC Member Number: 1818
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Accredited

Phone: 416/813-6784
 Fax: 416/813-8839
 Email: sharon.guger@sickkids.ca
 Web Address: Not Listed

Training Director: Sharon Guger	Chief Psychologist: Brenda Spiegler	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 7
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 31, 2014 Annual Stipends Full-Time: - \$30,500 (CDN) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	--

Application Process

Application Due Date: November 1
 This program uses the AAPI: No
 An on-site interview is: Preferred
 Interview notification date: November 29
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Acceptable
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements

US Citizenship Required: No
 Canadian Citizenship Required: Yes
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by application
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 300
 Min. No. of AAPI Assessment Hrs.: 300
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required: No

Other Application Requirements

Program Description

The goal of the Predoctoral Internship in Pediatric Psychology at the Hospital for Sick Children is to prepare new psychologists for the varied demands of professional practice in pediatric psychology using a scientist/practitioner model. The program is designed to ensure experience in assessment (psychological/developmental, psychoeducational, neuropsychological), psychological interventions and clinical research. The program follows an evidence-based/best practices approach and a developmental framework to conceptualize a child's needs and challenges in the context of their families, their culture and their language of origin. Interns will have experience with children of all ages who present with psychological problems related to congenital, perinatal, medical, or acquired conditions, or mental health issues. Clinical research is highly valued and closely integrated with patient care activities. Interns also attend a variety of didactic and patient-oriented rounds relevant to their specific rotations, as well as a didactic seminar series and Monthly Psychology Rounds within the Department of Psychology.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	N	Integrated Health Care - specialty	N

**Holland Bloorview Kids Rehabilitation Hospital
Psychology**

150 Kilgour Road

Toronto, Ontario M4G 1R8

APPIC Member Number: 1831
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Accredited

Phone: 416/425-6220 ext. 3475
 Fax: 416/424-3837
 Email: jhansen@hollandbloorview.ca
 Web Address: Not Listed

Training Director: Janice Hansen	Chief Psychologist: Nancy Searl	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 7
--	---	--

Number of Intern Slots
Expected Next Class
 Funded Full-Time: 2
 Funded Part-Time: 0

Start Date
 September 4, 2014

Annual Stipends
 Full-Time: - \$36,200 (CDN)
 Part-Time: -

Fringe Benefits
 Dissertation Release Time; Professional Development Time
 access to funds for professional development, access to fitness facility,
 Employee assistance program

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: Acceptable
 APA-Accredited: Acceptable
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: Acceptable

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: No
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by start of
 internship
 Dissertation Proposal Approved: Yes, by application
 deadline
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 150
 Min. No. of AAPI Assessment Hrs.: 150
 Min. No. of Years of Grad Training Required: 3
 Credal Oath Required: No

Other Application Requirements
 Criminal reference background check

Program Description

Holland Bloorview Kids Rehabilitation Hospital is a pediatric rehabilitation facility that provides services for children and adolescents with a wide range of developmental needs and disabilities. We offer both inpatient and outpatient services under two major programs: the Child Development Program and the Brain Injury Rehabilitation Team. Our primary goal is to train future psychologists who are competent in providing clinical services to children and their families. Using a mastery model of training, interns gain experience with diverse health care issues including physical disabilities e.g. neuromuscular disorders (such as spina bifida, arthritis and amputations), neurodevelopmental disorders (such as cerebral palsy, ADHD, and autism) and acquired brain injuries. The internship program provides training in broad-based skills of assessment, consultation and treatment that can be readily generalized to other populations, including typically developing children who may be referred to psychology services in school boards or other community agencies. Following the mastery model, we adopt a developmental approach where interns are expected to assume increased responsibility and independence as the year progresses. Through this approach, interns acquire valuable skills such as conducting comprehensive intake interviews, providing therapeutic feedback (including breaking bad news), conducting standardized assessments as well as learning how to adapt assessments to accommodate varying abilities and needs, formulating differential diagnoses, providing CBT within a group model, as well as counseling to clients and their families about their diagnoses, and consultation to parents, teachers, and other professionals. We insure that interns have opportunities to work with clients from a range of ages (preschool to young adult), diverse cultural backgrounds and a variety of diagnostic groups.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	Y

**Baycrest Geriatric Health Care System
Neuropsychology & Cognitive Health Program**

3560 Bathurst Street

Toronto, Ontario M6A 2E1

APPIC Member Number: 1837
Primary Agency Type: Academic Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 416/785-2500 ext. 2445
Fax: 416/785-4235
Email: psychinternship@baycrest.org
Web Address: Not Listed

Training Director: Larry Leach	Chief Psychologist: Angela Troyer	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 2
--	---	--

Number of Intern Slots
Expected Next Class
Funded Full-Time: 2
Funded Part-Time: 0

Start Date
March 9, 2014

Annual Stipends
Full-Time: - \$28,500 (CDN)
Part-Time: -

Fringe Benefits
Dissertation Release Time; Professional Development Time; Vacation
Paid registration for Rotman Research Institute yearly conference

Application Process
Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Optional
Interview notification date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

Application Requirements
US Citizenship Required: No
Canadian Citizenship Required: No
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by ranking
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.: 600
Min. No. of Years of Grad Training Required:
Credal Oath Required: No

Applicants Welcome From What Program Types
Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Preferred
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: None
Ed.D. Degree: None

Other Application Requirements

Program Description

The Baycrest Geriatric Health Care System, which provides care and service to approximately 2,500 daily, includes a continuum of care including wellness programs, residential housing, and outpatient clinics. The Neuropsychology & Cognitive Health Program (NCHP) is also responsible for administration of the Neuropsychology Consultation Service at West Park Hospital, a rehabilitation hospital, in Metropolitan Toronto. The program provides psychological and neuropsychological assessment of inpatients and outpatients, in-service support to staff, counseling and education to families, treatment of cognitive, psychological, and behavioral problems, clinical consultation services to health care professionals, memory education and training programmes for healthy, community-dwelling, elderly individuals, cognitive-behavior therapy for depression, and clinical research. The overall emphasis is on neuropsychological assessment and management of cognitive and behavioral problems related to acquired brain damage and neurodegenerative disease. Applicants should be familiar with neuropsychological assessment and have had course work in brain-behavior relationships. All interns do a 6-month major rotation in Neuropsychological Assessment and work on a clinical research project during the year. Memory Intervention with amnesiacs and either healthy elderly or individuals with mild cognitive impairment, is required as a 12-month minor rotation. Didactics span almost the entire year. The major rotation options include: (a) Memory Intervention; (b) Behavioral Management; (c) Neuropsychological Rehabilitation: Clinical and goal management; or (d) Neuropsychological Rehabilitation: Research. The minor rotation options, which encompass 20% time (one day or two half-days per week), include: (a) Memory Intervention; and (b) Clinical Research.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

**The Hincks-Dellcrest Centre
Psychology**

440 Jarvis Street

Toronto, Ontario M4Y 2H4

APPIC Member Number: 1854

Primary Agency Type: Community Mental Health Center

APA Accreditation: Not Accredited

CPA Accreditation: Not Accredited

Phone: 416/924-1164

Fax: 416/924-8208

Email: syabsley@hincksdellcrest.org

Web Address: Not Listed

Training Director: Susan Yabsley	Chief Psychologist: Susan Yabsley	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
--	---	---

Number of Intern Slots**Expected Next Class**

Funded Full-Time: 3

Funded Part-Time: 0

Start Date

September 1, 2014

Annual Stipends

Full-Time: \$20,000 - \$20,000 (CDN)

Part-Time: -

Fringe Benefits

Professional Development Time; Sick Leave; Vacation

Application Process

Application Due Date: November 5

This program uses the AAPI: Yes

An on-site interview is: Preferred

Interview notification date: December 20

How to obtain application info: Email the Program

No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred

Counseling Psychology: Acceptable

School Psychology: None

APA-Accredited: Acceptable

CPA-Accredited: Acceptable

Non-Accredited: Acceptable

Ph.D. Degree: Acceptable

Psy.D. Degree: Acceptable

Ed.D. Degree: None

Application Requirements

US Citizenship Required: No

Canadian Citizenship Required: No

Master's Degree Required: Yes, by application

Comprehensive Exams Passed: Yes, by application

Dissertation Proposal Approved: Yes, by ranking

Dissertation Defended: No

Min. No. of AAPI Intervention Hrs.:

Min. No. of AAPI Assessment Hrs.:

Min. No. of Years of Grad Training Required:

Credal Oath Required: Yes

Other Application Requirements**Program Description**

The Psychology Department, in co-ordination with the other disciplines and programs at the Centre, aims to provide an intensive clinical training experience of the highest quality. Supervision is provided in both individual (two to four hours weekly) and small group formats. Numerous seminars are offered (e.g., Child and Adolescent Psychotherapy, Family Therapy, Psychological Formulation and Diagnosis, Infant and Preschool Assessment and Intervention, and Clinical Theory/Therapeutic Action). Applicants should have considerable interest in a rigorous, theoretically integrated (contemporary psychoanalysis, dynamic systems theory, cognitive science) and developmental approach to assessment and treatment as this is the predominant orientation of the Psychology Department. Trainees will also have the opportunity to become familiar with a broad, bio-psychosocial, multi-systemic orientation utilizing individual and family therapy, parent counseling, and community consultation, in accordance with the needs of the case and the training objectives of the student. Trainees carry a case load of 10 hours per week which may include individuals, families, parents and assessments. The emphasis is on the development of a synthesis of personal qualities (empathy, capacity to see patterns in clinical data, etc.) and theory. There is an emphasis on critical thinking and shaping the treatment approach to the emerging needs of each patient.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Surrey Place Centre

2 Surrey Place

Toronto, Ontario M5S 2C2

APPIC Member Number: 1855 Phone: 416/925-5141
 Primary Agency Type: Community Mental Health Center Fax: Not Listed
 APA Accreditation: Not Accredited Email: Nancy.freeman@surreyplace.on.ca
 CPA Accreditation: Not Accredited Web Address: Not Listed

Training Director: Nancy Freeman **Chief Psychologist:** Valerie Temple **Number of Licensed Doctoral Psychologists On Staff/Faculty:**
 Full-Time: 12 Part-Time: 3

Number of Intern Slots: **Start Date:** 19 8, 2014 **Fringe Benefits:** Dissertation Release Time; Sick Leave
Expected Next Class: **Annual Stipends:**
 Funded Full-Time: 2 Full-Time: - \$31,824 (CDN)
 Funded Part-Time: 0 Part-Time: -

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Preferred
 Interview notification date: December 14
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: Yes
 Master's Degree Required: Yes, by ranking
 Comprehensive Exams Passed: Yes, by application
 Dissertation Proposal Approved: Yes, by ranking
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.:
 Min. No. of AAPI Assessment Hrs.:
 Min. No. of Years of Grad Training Required:
 Credal Oath Required: No

Applicants Welcome From What Program Types
 Clinical Psychology: Preferred
 Counseling Psychology: None
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Preferred
 Non-Accredited: Acceptable
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Other Application Requirements

Program Description

This internship position provides senior level doctoral students with training opportunities to enhance the development of the core competencies required for psychologists as declared in the Mutual Recognition Agreement of the Regulatory Bodies for Professional Psychology in Canada (2004). These opportunities include direct training in assessment, evaluation, intervention, consultation, and research. There are two fulltime internship positions, which begin the first Wednesday in September, and conclude August 31 of the following year. This internship opportunity offers an annual stipend of \$31,824. The internship program offers six rotations spanning Developmental Services and Autism Specialty Services. Two internship opportunities are available: One with a 60% focus on Developmental Services and 40% with Autism Specialty Services (Developmental Services Stream), the second with a Services of the ministry of Children and Family Development in the Lower Mainland. The mission statement of the VCF PRP is to: 1. Provide accessible and timely evidenced-based treatment and support services; 2. Reduce the risk of children developing serious mental disorders by identifying problems early and providing early & effective intervention; 3. Improve child and family mental health by strengthening community and family resilience, and the capacity to support vulnerable and at risk children; and 4. Improve mental health system performance through evidenced-based service provision, improved performance monitoring and accountability using continuous quality improvement strategies. The VCF PRP is to our knowledge the only CPA accredited community-based child and youth internship program in Canada at this time.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities
 Behaviour Analysis

725

Toronto / ONTARIO

**York University
Psychology**

York University, Psychology Department
4700 Keele Street, Room 133A BSB

Toronto, Ontario M3J 1P3

APPIC Member Number: 358
Primary Agency Type:
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed
Email: Not Listed
Web Address: Not Listed

Training Director: **Chief Psychologist:** **Number of Licensed Doctoral Psychologists On Staff/Faculty**
Full-Time: Part-Time:

**Number of Intern Slots
Expected Next Class**

Funded Full-Time:
Funded Part-Time:

Fringe Benefits

Annual Stipends

Full-
- Time:

Part-
- Time:

Application Process

Application Due Date:
This program uses the AAPI:
An on-site interview is:
Interview notification date:
How to obtain application info:
No. applications received last yr:

Applicants Welcome From What Program Types

Clinical Psychology:
Counseling Psychology:
School Psychology:
APA-Accredited:
CPA-Accredited:
Non-Accredited:
Ph.D. Degree:
Psy.D. Degree:
Ed.D. Degree:

Application Requirements

US Citizenship Required:
Canadian Citizenship Required:
Master's Degree Required:
Comprehensive Exams Passed:
Dissertation Proposal Approved:
Dissertation Defended:
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required:
Credal Oath Required:

Other Application Requirements

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients N	Deaf/Hearing-impaired N	Urban N
Adults N	Gay/lesbian/bisexual/ transgend. N	Students N	Low income N
Families N	Ethnic minorities N	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy N	Group therapy N	Crisis intervention N	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy N	Primary care N
Family therapy N	Consultation/Liaison N	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders N	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse N	Multicultural Therapy N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

**Ontario Shores: Centre for Mental Health Sciences
Department of Psychology**

700 Gordon Street

APPIC Member Number: 1859
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Whitby, Ontario L1N5S9
Phone: Not Listed
Fax: 905/665-2458
Email: powerst@ontarioshores.ca
Web Address: http://www.ontarioshores.ca/education/psych_practicum_internship_post_doctoral_training

Training Director: Susan Vettor	Chief Psychologist: Lisa Marshall	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 2
---	---	---

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 9, 2014 Annual Stipends Full-Time: - \$32,000 (CDN) Part-Time: -	Fringe Benefits Professional Development Time; Sick Leave; Vacation In lieu of benefits an additional 8% added to salary, 2 weeks of unpaid vacation, 5 paid days to attend conferences, receive \$200 toward educational expenses
---	---	---

Application Process

Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: December 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: Acceptable
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Preferred
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: Yes
Master's Degree Required: Yes, by application
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.: 600
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 4
Credal Oath Required: No

Other Application Requirements
An affiliation agreement between University and internship site is necessary before the start of internship

Program Description

The primary aim of the Ontario Shores Predoctoral Internship Program is to prepare interns to become competent and autonomous clinical psychologists. Interns will develop skills and knowledge in the areas of diagnosis, assessment, consultation, treatment, as well as professional and ethical issues. The predoctoral internship program at Ontario Shores incorporates a combination of two concurrent rotations over the course of the year for a total of 2000 hours. Potential rotation choices offered: adolescent and young adult (age 12-18; inpatient & outpatient), adult outpatient, inpatient & outpatient forensic programs, assessment and reintegration, psychogeriatric, memory clinic, neuropsychiatry, and dual diagnosis. Each intern is assigned to two supervisors according to their rotations. Each supervisor is a registered psychologist with the College of Psychologists of Ontario. At the beginning of the internship the intern and their advisor set individualized written goals and objectives. Interns are to meet with each supervisor for a minimum of two hours of supervision per week for a total minimum of four hours per student. Aside from weekly supervision, interns participate in weekly didactic seminars designed for psychologists, including journal club discussions, case presentations, and professional development. The topics are founded in current clinical and research driven material related to professional issues, ethical dilemmas, psychodiagnostics, psychotherapy, and rehabilitation.

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

**Concordia University Psychology Internship Programme
Psychology**

7141 Sherbrooke Street West

Montreal, Quebec H4B 1R6

APPIC Member Number: 1861
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: mark.ellenbogen@concordia.ca
 Web Address: Not Listed

Training Director: Mark Ellenbogen	Chief Psychologist: Mark Ellenbogen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 19 Part-Time: 20
--	---	--

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date September 1, 2014	Fringe Benefits Vacation
	Annual Stipends Full-Time: \$20,000 - \$20,000 (CDN) Part-Time: -	

<p>Application Process Application Due Date: December 1 This program uses the AAPI: Yes An on-site interview is: Interview notification date: December 17 How to obtain application info: No. applications received last yr:</p>	<p>Application Requirements US Citizenship Required: No Canadian Citizenship Required: Yes Master's Degree Required: Comprehensive Exams Passed: Yes, by application Dissertation Proposal Approved: Yes, by start of Dissertation Defended: Yes, by start of Min. No. of AAPI Intervention Hrs.: Min. No. of AAPI Assessment Hrs.: Min. No. of Years of Grad Training Required: Credal Oath Required:</p> <p>Other Application Requirements</p>
<p>Applicants Welcome From What Program Types Clinical Psychology: Preferred Counseling Psychology: None School Psychology: None APA-Accredited: None CPA-Accredited: None Non-Accredited: None Ph.D. Degree: None Psy.D. Degree: None Ed.D. Degree: None</p>	<p>deadline internship internship</p>

Program Description

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking Y	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/ transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Multicultural Therapy N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders N	Feminist Therapy N	Integrated Health Care - specialty N

**Regina Qu'Appelle Health Region
Regina Qu'Appelle Health Region Pre-doctoral Residency in
Clinical Psychology**

2110 Hamilton Street
Dr. Katherine Owens
Mental Health Clinic, 3rd floor
REGINA, Saskatchewan S4P 2E3

APPIC Member Number: 1853
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Accredited

Phone: 306/766-7800
Fax: 306/766-7811
Email: katherine.owens@rqhealth.ca
Web Address: Not Listed

Training Director: Katherine Owens	Chief Psychologist: Tom Robinson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 10 Part-Time: 5
--	--	---

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date September 6, 2014 Annual Stipends Full-Time: - \$31,500 (CDN) Part-Time: -	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Professional Development Time; Sick Leave; Vacation
---	---	---

Application Process

Application Due Date: November 15
This program uses the AAPI: Yes
An on-site interview is: Preferred
Interview notification date: November 30
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
Counseling Psychology: None
School Psychology: None
APA-Accredited: Acceptable
CPA-Accredited: Preferred
Non-Accredited: None
Ph.D. Degree: Acceptable
Psy.D. Degree: Acceptable
Ed.D. Degree: None

Application Requirements

US Citizenship Required: No
Canadian Citizenship Required: Yes
Master's Degree Required: No
Comprehensive Exams Passed: Yes, by application
Dissertation Proposal Approved: Yes, by application
Dissertation Defended: No
Min. No. of AAPI Intervention Hrs.:
Min. No. of AAPI Assessment Hrs.:
Min. No. of Years of Grad Training Required: 3
Credal Oath Required: No

Other Application Requirements

All applicants who are matched with this program will be required to provide the Director of Clinical Training with: *An official copy of a Criminal Record Check, completed no sooner than August 1 of the year in which he or she is to begin this internship program with Regina Qu'Appelle Health Region; *Their social insurance number. Failure to successfully pass this criminal record check will constitute grounds for the applicant not to be employed as a resident in this residency program. Students interested in the forensic rotation, they need to be aware of the following expectations: 1. Provision of a criminal record check, including a vulnerable sector check, oath of confidentiality, and other security or related requirements 2. Direct contact with inmates residing in provincial correctional institutions and in the community 3. Adherence to institutional

Program Description

Please refer to brochure, <http://www.rqhealth.ca/careers/psychology/internship.pdf>

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Saskatoon Health Region Clinical Psychology Residency
Department of Clinical Health Psychology

Room 223, Ellis Hall, Royal University Hospital
 103 Hospital Drive

Saskatoon, Saskatchewan S7N 0W8

APPIC Member Number: 1821 Phone: 306/655-2341
 Primary Agency Type: Psychology Department Fax: 306/655-2340
 APA Accreditation: Not Accredited Email: rupal.bonli@saskatoonhealthregion.ca
 CPA Accreditation: Accredited Web Address: [Http://www.saskatoonhealthregion.ca/join_our_team/hp_psychology_internship.htm](http://www.saskatoonhealthregion.ca/join_our_team/hp_psychology_internship.htm)

Training Director: Rupal Bonli
Chief Psychologist: Bryan Acton
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 30 Part-Time: 6

Number of Intern Slots
Expected Next Class
 Funded Full-Time: 2
 Funded Part-Time: 0

Start Date
 September 1, 2014

Annual Stipends
 Full-Time: - \$30,580 (CDN)
 Part-Time: -

Fringe Benefits
 Comp Time; Dissertation Release Time; Dental Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
 Residents receive \$300.00 for professional development as well as five full paid PD days.

Application Process
 Application Due Date: November 15
 This program uses the AAPI: Yes
 An on-site interview is: Optional
 Interview notification date: December 9
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

Applicants Welcome From What Program Types

Clinical Psychology: Preferred
 Counseling Psychology: Acceptable
 School Psychology: None
 APA-Accredited: Acceptable
 CPA-Accredited: Preferred
 Non-Accredited: None
 Ph.D. Degree: Preferred
 Psy.D. Degree: Acceptable
 Ed.D. Degree: None

Application Requirements
 US Citizenship Required: No
 Canadian Citizenship Required: Yes
 Master's Degree Required: No
 Comprehensive Exams Passed: Yes, by application
 deadline
 Dissertation Proposal Approved: Yes, by application
 deadline
 Dissertation Defended: No
 Min. No. of AAPI Intervention Hrs.: 250
 Min. No. of AAPI Assessment Hrs.: 250
 Min. No. of Years of Grad Training Required: 4
 Credal Oath Required:

Other Application Requirements

Program Description

Saskatoon Health Region provides health services to Saskatoon (pop. 225,000), rural areas, and the northern half of the province. Rotations occur at several sites in the city (within 5-15 minutes drive of one another), as well as Prince Albert Mental Health in the Prince Albert Parkland Health Region (1.25 hours drive north in Prince Albert, SK). Residents choose 2 x 6-month major rotations in: Clinical Health Psychology (Peds and Adult); Neuropsychology; Rehabilitation Health; Community Mental Health (Rural/Northern); Child Developmental; Seniors and Long Term Care and Forensic. A variety of minor rotation or specialized training opportunities are available to incorporate within major rotations (e.g., Student Counseling Centre; Chronic Pain Management Centre; Primary Health Centre; Addictions). The resident and the rotation coordinator plan the training experiences on a rotation, and set goals for the resident's competency development in the following areas: assessment, intervention (more than one modality), consultation, personal skills, professional conduct, interpersonal relationships, program development/evaluation, administration, continuing education, and research. Represented theoretical orientations are: interpersonal, cognitive-behavioral, psychodynamic, behavioral, child/client-centered, psychoeducational, systemic, developmental, and solution-focused. Individual supervision w/ registered, doctoral psychologist(s) = 4 hours/week; research = half day/week; seminars on professional, ethical, clinical, and research issues = 2 hours/week. Other experiences include supervising junior clinicians, attending hospital rounds, and in-services. Please visit our website to download a brochure at http://www.saskatoonhealthregion.ca/join_our_team/hp_psychology_internship.htm

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Feminist Therapy	Y	Integrated Health Care - specialty	N

Postdoctoral Training Program

**Barrow Neurological Institute
Department of Clinical Neuropsychology**

222 West Thomas Road, Suite 315
Phoenix, Arizona 85013
Phoenix-Mesa-Glendale, AZ
Phone: Not Listed
Fax: 602/406-6115
Email: george.prigatano@dignityhealth.org
Web Address: Not Listed

APPIC Member Number: 9914
Primary Agency Type: Private General Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: George Prigatano	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 0
Chief Psychologist: George Prigatano	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 9, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$37,000 - \$37,000 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: December 30	US Citizenship Required: No
How to obtain application info: Email the Program	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities
Note: "Y" = Yes; "N" = No

Populations			
Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		
Treatment Modalities			
Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	
Specialty Areas			
Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders N	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse N	Integr. Health Care - primary N	Integr. Health Care - specialty N
Learning Disabilities N	Substance use disorders N	Multicultural Therapy N	
		Feminist Therapy N	

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	1		
Veterans Affairs Medical Center		1	1
Private General Hospital	1		
Other Medical Center		1	1
State/County/Other Public Hospital	1		

Program Description
At the Barrow Neurological Institute, St. Joseph's Hospital and Medical Center (SJHMC), individuals have the unique opportunity to be exposed to a wide variety of patients with neurological conditions. U.S. News & World Report has named SJHMC one of the 10 best hospitals in the United States for Neurology and Neurosurgery. In addition, St. Joseph's has been recognized nationally as one of the Top 100 Best Places to Work in Healthcare by Modern Healthcare. Barrow Neurological Institute, the neurological division at St. Joseph's, has long been recognized for providing state-of-the-art care for people with brain and spine disease, disorders, and injuries. There are over 20 neurosurgeons on site as well as a large neurology department including a movement disorders program, stroke center, and comprehensive epilepsy program. The residency (fellowship) program is two years. Residents in clinical neuropsychology are involved in direct patient care in several settings. Those settings may include the Inpatient Neurorehabilitation Unit, the (outpatient) Center for Transitional Neurorehabilitation, the Epilepsy Monitoring Unit, the Outpatient Neuropsychological Consultation Service, the Muhammad Ali Parkinson's Center, and the Inpatient Neuropsychological Consultation Service. Our department also participates in a number of ongoing clinical research trials. Our setting is primarily dedicated to patient care, with heavy clinical demands placed on the resident. However, there is a strong interest and support for research and education. We believe this provides an excellent training setting. In return for the clinical services provided by the residents, the staff neuropsychologists in the Section of Clinical Neuropsychology provide clinical supervision, teaching seminars, and research opportunities.

Postdoctoral Training Program

Arizona State University
Counseling Services

APPIC Member Number: 9973
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

P.O.Box 871012
 Tempe, Arizona 85287-1012
 Phoenix-Mesa-Glendale, AZ
 Phone: 480/965-6146
 Fax: 480/965-3426
 Email: barbara.meehan@asu.edu
 Web Address: Not Listed

Training Director: Bong Joo Hwang	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 0
Chief Psychologist: Barbara Meehan	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 26 8, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$31,000 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: February 1
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

US Citizenship Required: No
 Canadian Citizenship Required: No
 Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

The ASU Counseling Services (ASU CS) Postdoctoral Residency is a 2000 hour, 12 month program designed to provide advanced training for professional and leadership roles in university counseling center settings. The program uses a developmental-practitioner training model and training activities are focused on developing existing skills through a range of professional activities, training, and feedback. Residents provide individual and group therapy, outreach, consultation, crisis intervention (both daytime and after-hours), and may supervise masters or doctoral level advanced practicum students. In addition to consolidating general clinical skills, residents engage in professional activities and receive training in a focus area related to their career interests. Available focus areas include: - training administration- wellness psychology- counseling center administration/residential life consultation. Besides clinical and focus area training, residents participate in agency staff meetings, staff development programs, and agency committees and teams. ASU CS has a multidisciplinary staff, including psychologists, counselors, social workers, and psychiatrists. Its mission is to serve a diverse student population, and models and promotes the valuing of human differences on individual, organization, and community levels as well as the facilitation of human potential.

Postdoctoral Training Program

Arizona Psychology Training Consortium
Director of Residency Training

4015 South McClintock Drive
Suite 110
Tempe, Arizona 85282
Phoenix-Mesa-Glendale, AZ
Phone: 602/277-3925
Fax: 480/675-9477
Email: consortium@azpa.org
Web Address: azpa.org

APPIC Member Number: 9987
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:

Neil Stafford

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 14 Part-Time: 3

Chief Psychologist:

Tracy Ristich

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 9

Funded Part-Time: 0

Start Date

22 8, 2014

Fringe Benefits

Benefit are determined by each site.

Annual Stipends

Full-Time: \$30,000 - \$56,000 (USD)

Part-Time: -

Application Process / Requirements

Application Due Date: July 31

How to obtain application info: Visit Website

No. applications received last yr: Email the Program

US Citizenship Required: No

Canadian Citizenship Required: No

Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Program Description

The Arizona Psychology Training Consortium is a non-profit subsidiary corporation of the Arizona Psychological Association. The Consortium was developed to create internships and postdoctoral residencies. School psychology, neuropsychology, sex offender treatment, inpatient psychiatric, outpatient Native American community health, and private practice sites are available. There are few clinical rotations among the training sites. Each of the residencies provides advanced training in assessment, psychotherapy, cultural diversity, and independent practice. Residents participate in two-day didactic training events each month. There can be significant travel to some of the monthly training events. Training opportunities are provided by academicians and practitioners from several Arizona universities, community agencies, and practices. There is a selection preference for applicants from Arizona universities and internship programs, but applicants from any regionally accredited Clinical, Counseling, or School Psychology program are encouraged to apply. Applicants must send at least two complete application packets. One complete application packet goes to the Consortium. Also send one complete application packet to each individual training site of interest. Please review the application procedures described on the Arizona Psychological Association website at www.azpa.org. During the application process, frequently check the website for new Consortium training opportunities.

Postdoctoral Training Program

Southern AZ VA HCS
Mental Health (4-116A)3601 S. 6th Ave.
Tucson, Arizona 85723Phone: 520/792-1450 ext. 5127
Fax: Not Listed

Email: Nadine.cole2@va.gov

Web Address: <http://www.psychologytraining.va.gov/tucson/>APPIC Member Number: 9113
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited**Training Director:**
Nadine Cole, Ph.D.**Number of Licensed Doctoral Psychologists On Staff/Faculty**
Full-Time: 16 Part-Time: 3**Chief Psychologist:**
Michael Marks, Ph.D.**Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**
1**Number of Intern Slots
Expected Next Class**Funded Full-Time: 1
Funded Part-Time: 0**Start Date**
26 8, 2014**Annual Stipends**Full-Time: \$42,239 - \$42,239 (USD)
Part-Time: -**Fringe Benefits**

Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process / RequirementsApplication Due Date: January 10
How to obtain application info: Visit Website
No. applications received last yr: Email the ProgramUS Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center		1	1

Program DescriptionPlease see <http://www.psychologytraining.va.gov/tucson/> for descriptions.

Postdoctoral Training Program

**University of Arkansas for Medical Sciences
Department of Pediatrics**

1 Children's Way, Slot # 512-21
Little Rock, Arkansas 72202

APPIC Member Number: 9916
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 501/364-1021
Fax: 501/364-1095
Email: wward@uams.edu
Web Address: Not Listed

Training Director:
Wendy Ward

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 10 Part-Time: 2

Chief Psychologist:
Nicholas Long

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 4
Funded Part-Time: 0

Start Date

September 1, 2014

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Annual Stipends

Full-Time: - \$30,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: December 31
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Program Description

Four full-time 12-month postdoctoral fellowships beginning September 1, 2013. Pediatric Psychology and Neuropsychology Postdoctoral Fellowships are available. Fellows in pediatric psychology receive training in various activities including pediatric inpatient consultaton/liaison, participating in a variety of outpatient multidisciplinary medical clinics in pediatrics. Over 20 diverse rotation experiences are offered including involvement with TBI, SCI, autism spectrum, obesity, sleep disorders, chronic pain, palliative care, cardiology, asthma, CF, vent-dependent, burn, ADHD, learning disorders, neurodevelopmental disorders, etc. Fellows in pediatric neuropsychology receive training with various populations including epilepsy, head injury, neuro-oncology, and various disorders impacting the CNS. TRAINING PROGRAM The Pediatric Psychology fellowship is part of a comprehensive interdisciplinary training effort in the Department of Pediatrics at the University of Arkansas for Medical Sciences. Training sites include the J. L. Dennis Developmental Center and Arkansas Children's Hospital (ACH). The fellowship is partially funded by the multi-site LEND grant that provides training in neurodevelopmental disabilities. SETTING The Department of Pediatrics at the University of Arkansas for Medical Sciences has over 200 faculty members, including 18 psychologists. The Department provides its clinical services through Arkansas Children's Hospital (ACH). ACH is one of the largest pediatric hospitals in the nation and provides outstanding clinical facilities. As the capital city of Arkansas, Little Rock provides many of the benefits of living in a large city without the negative aspects, such as traffic congestion and high cost of living. The population of the greater Little Rock areas is approximately 500,000. Little Rock is located in a picturesque setting in the foothills of the Ozark Mountains.

Postdoctoral Training Program

Central Arkansas Veterans Healthcare System
Postdoctoral Psychology & Interdisciplinary Fellowship
Training Director

Mental Health Service, Bldg 170, 2N-101
 2200 Fort Roots Drive, (116/NLR)
 North Little Rock, Arkansas 72214

APPIC Member Number: 9907
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 501/257-3498
 Fax: 501/257-2329
 Email: jerry.white4@va.gov
 Web Address: Not Listed

Training Director: Kevin Reeder	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 32 Part-Time: 2
Chief Psychologist: Mark Hinterthuer	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 10

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 9, 2014	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$42,239 - \$42,239 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: January 10	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Devel. N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

<html />

Program Description

Our goal is to prepare trainees for an advanced level of competence in the practice of Clinical Psychology. Two tracks emphasize Serious Mental Illness/Psychosocial Rehabilitation and Post Traumatic Stress Disorders work. One PTSD fellow and two PSR/SMI fellows are usually chosen each year. Persons with training and experience in these areas are especially competitive applicants. Integral training components include direct service, strong didactics and supervision, development of supervision skills and professional development activities. Fellowship training includes required core experiences based on the chosen area of emphasis, as well as options based on the learning and training goals of each fellow, whether clinical, research and scholarship, or other areas of professional development. The PSR fellowship involves ongoing work with fellows and staff of other disciplines. Fellows interact with our APA-accredited interns throughout the year. Our strength lies in the rich diversity of clinical opportunities available and the supportive and collaborative stance of staff toward fellows. We believe that postdoctoral education and training is primarily experiential through supervised service delivery, with an emphasis on ethical and legal considerations, individual and cultural diversity, evidence-based practice and professionalism. The training staff promote professional development of the fellow as a clinician, consultant, clinical scholar, supervisor, educator, program innovator, interdisciplinary team member and consumer advocate. We strive to provide exemplary postdoctoral training consistent with a practitioner-scholar model and a biopsychosocial, recovery-oriented approach. We accept application materials (paper or electronic) in one packet or separately, if received by deadline. Letters of reference sent via email should be sent from supervisor's work email. Note: VA physical exam & drug screen are required by start of fellowship.

Postdoctoral Training Program

**Humboldt State University
Counseling and Psychological Services**

1 Harpst Street
Arcata, California 95521-8299

APPIC Member Number: 9953
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 707/826-5735
Email: Eliot.Altschul@humboldt.edu
Web Address: Not Listed

Training Director:
Lori Brown

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 4 Part-Time: 1

Chief Psychologist:
Jennifer Sanford

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

**Number of Intern Slots
Expected Next Class**

Start Date
August 15, 2014

Fringe Benefits

Funded Full-Time: 3
Funded Part-Time: 0

Licensing Exam Release Time; Professional Development Time; Sick Leave

Annual Stipends

Full-Time: - \$25,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

Residents will be responsible for providing: (a) individual, couples, and group therapy; (b) assessment and referral services; (c) crisis intervention and on-call services; (d) outreach programming; and (e) psychological consultation to the campus community. Residents may also have involvement in training and supervision of practicum students through Humboldt State University's Master's level Counseling and Social Work programs. Residents will receive both individual and group supervision commensurate with the requirements for licensure. Although the training is in brief therapy, each resident may carry one longer term client. CAPS is housed in the Health & Counseling Center building on campus. Each resident will have a private office, with computer and internet access, and an assigned video camera to use for clinical supervision purposes. The counseling facility includes a group room, a professional library, and a staff kitchen. CAPS currently consists of six professional therapists working as a team. Peer consultation is emphasized and constantly utilized in a supportive and collegial atmosphere. The staff is especially interested in residents who will support this type of work environment. Residents will engage in both formal and informal supervisory contact with all professional staff. In addition to supervision, residents will participate in our weekly case conference and training seminar. Humboldt State University is located on the northern California redwood coast, in the community of Arcata (pop. 13,000). The hillside campus overlooks Humboldt Bay and the Pacific Ocean, amidst the surrounding Redwood forest. As one of the smaller campuses of the California State University system, with about 8,000 students, HSU is known for its open and friendly campus environment.

Postdoctoral Training Program

**Counseling & Psychological Services
University of Health Services**

University of California Berkeley
2222 Bancroft Way
Berkeley, California 94720
San Francisco-Oakland-Fremont, CA
Phone: 510/642-9494
Fax: 510/642-2368
Email: Not Listed
Web Address: Not Listed

APPIC Member Number: 9928
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Claytie Davis III	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 1
Chief Psychologist: Jeffrey Prince	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date May 8, 2014
	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$39,923 - \$39,923 (USD) Part-Time: -

Application Process / Requirements	
Application Due Date: January 4	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	Y	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
Veterans Affairs Medical Center			1
University Counseling Center	3	1	3
University Teaching Faculty		1	

Program Description

The postdoctoral fellowship program is committed to providing comprehensive training experiences that will facilitate postdoctoral fellows' development as independent professional psychologists. A primary goal of the program is to assist fellows in strengthening and consolidating their clinical and professional skills and integrating these skills into their professional identities as psychologists. The postdoctoral year marks a significant developmental transition of fellows from trainees to well-rounded, independent professionals. It is expected that fellows will be able to function competently and autonomously by the end of the training year. The fellows will receive advanced clinical training and supervision in brief therapy and crisis intervention in a multidisciplinary, multicultural university counseling service. The responsibilities of the fellows include: Intake assessment Crisis intervention Individual personal and career counseling Co-facilitation of structured CBT and/or process groups Providing workshops Outreach to the campus community Special projects as needed (e.g., groups, outreach, research) Postdoctoral fellows typically provide 20-22 hours of clinical work per week, which includes intakes, groups, brief individual and couples therapy, and a 3-hour crisis on-call shift. Postdoctoral fellows receive 2 hours of individual clinical supervision, one hour of group supervision, and participate in a weekly multidisciplinary case conference. Additionally, postdoctoral fellows participate in a weekly Professional Development seminar and spend 2 hours per week working on a project/apprenticeship and 1 hour per week receiving supervision for this project.

Postdoctoral Training Program

**Casa Pacifica
Clinical Services Department**

1722 S. Lewis Rd.
Camarillo, California 93012
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 805/366-4209
Fax: 805/484-7157
Email: elatul@casapacificca.org
Web Address: Not Listed

APPIC Member Number: 9977
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Elizabeth Latu, Suffix
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 8 Part-Time: 0

Chief Psychologist: Myra Saltoun
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots Expected Next Class
Funded Full-Time: 3
Funded Part-Time: 0
Start Date
September 3, 2014
Annual Stipends
Full-Time: \$38,000 - \$42,000 (USD)
Part-Time: -
Fringe Benefits
Dental Insurance; Disability Insurance; Health Insurance; Licensing
Exam Release Time; Life Insurance; Professional Development Time;
Sick Leave; Vacation

Application Process / Requirements

Application Due Date:
How to obtain application info:
No. applications received last yr:
US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

Casa Pacifica is a residential treatment center and a non-public school for emotionally disturbed adolescents within the community. We also offer temporary shelter for abused and neglected children and adolescents as well as transitional aged youth services through our CITY (Coaching Independence in Transitional-Aged Youth) program. Our two-year postdoctoral program offers advanced general training in child and adolescent clinical psychology with emphasis on community mental health. Our training program is an organized experience which, in contrast to on-job training, is designed to provide the Fellow with a planned, programmed sequence of supervised training experiences. We also provide advanced clinical training in cognitive-behavioral interventions, crisis management, brief and long-term psychotherapy, group therapy, and consultation. Our supervision satisfies California licensing requirements. To be eligible, applicants must have completed a doctoral program in clinical or counseling psychology and preference is given to applicants from programs with APA accreditation. Admission requirements include completion of all professional doctoral degree requirements from a regionally accredited institute of higher education or an APA/CPA-accredited program and completion of a Predoctoral internship that meets APPIC standards. Applicants must provide a letter from the director of the graduate program that stipulates the applicant has completed requirements for the doctorate and will graduate by the starting date of the Fellowship. WE REQUIRE COMPLETION OF A CASA PACIFICA POSTDOCTORAL APPLICATION. Casa Pacifica is located outside of Los Angeles in the community of Camarillo, a few miles from the Pacific Ocean and one hour south of Santa Barbara. It is a beautiful setting adjacent to California's newest University at Channel Islands.

Postdoctoral Training Program

University of California, Davis

Counseling and Psychological Services, a department of Student Health
and Counseling Services219 North Hall
One Shields Avenue
Davis, California 95616

APPIC Member Number: 9971
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 530/752-0871 ext. 42
 Fax: 530/752-9923
 Email: knilsson@shcs.ucdavis.edu
 Web Address: Not Listed

Training Director:

Karin Nilsson, Ph.D.

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 18 Part-Time: 0

Chief Psychologist:

Diana Davis, Ph.D.

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 3
 Funded Part-Time: 0

Start Date

August 1, 2014

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation

Annual Stipends

Full-Time: - \$40,000 (USD)
 Part-Time: -

Application Process / Requirements

Application Due Date:
 How to obtain application info:
 No. applications received last yr:

US Citizenship Required: No
 Canadian Citizenship Required: No
 Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

Program provides advanced training opportunities in the core service areas provided by CAPS including: Intake Assessment, Crisis Intervention, Brief Psychotherapy, Multicultural Counseling, Consultation to Campus Units and Departments, Program Development and Outreach. The program stresses Generalist Training, with the goal of preparing the fellow for a staff position in a university counseling center. At the same time, this program offers specialized training in several emphasis areas: Eating Disorders, Sport Psychology, Multicultural Immersion, Mind-Body Wellness and a Clinical Practice area, depending upon resident interests and experience level, as well as the current needs of the Center. The educational philosophy and training model is to provide training grounded in the scientific principles of our profession that emphasize the area of applied practice. The overarching objective is to train ethical, competent psychologists who are capable of functioning independently and will contribute both to the welfare of society and to the profession. The training staff realizes that the most important learning occurs through providing service under the direct supervision and mentorship of a senior staff professional. Such "learning by doing" is guided, enriched and deepened through the postdoctoral seminar and clinical rotations, consultations, and in-service staff development activities. The residency program is defined by a commitment to the following goals: Goal #1: Commitment to mentoring and the practitioner-scholar model. Goal #2: Commitment to a broad range of skill development. Goal #3: Commitment to training in providing services to a diverse clientele. Goal #4: Commitment to facilitating personal growth and professional identity. Goal #5: Commitment to flexibility in developing each resident's training program. See our website for a full description of our program—<http://caps.ucdavis.edu/training>

Postdoctoral Training Program

**Kaiser Permanente South East Bay
Psychiatry**

Susanna Mark, Ph.D.
39400 Paseo Padre Parkway
Fremont, California 94538
San Francisco-Oakland-Fremont, CA
Phone: 510/248-3152
Fax: 510/248-3551
Email: susanna.k.mark@kp.org
Web Address: Not Listed

APPIC Member Number: 9939
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Susanna Mark	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 29
Chief Psychologist: John Arden	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date September 9, 2014	Fringe Benefits Dental Insurance; Health Insurance; Vacation \$1,000 stipend for classes/courses needed for licensure
	Annual Stipends Full-Time: - \$42,434 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 15	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Visit Website	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Health Maintenance Organization	1	4	

Program Description

The South East Bay Consortium is a joint program supported by the Fremont and Union City/Hayward Medical Centers. The South East Bay Consortium is an APA-accredited and APPIC-member psychology postdoctoral residency program* that is well-integrated into the Kaiser Permanente health care system. Residents placed in the Departments of Fremont Psychiatry, Union City/Hayward Psychiatry and/or Union city/Hayward Chemical Dependency. Residents are required to complete 40 hours per week over a 12-month period.

The South East Bay Consortium postdoctoral residency program (SEBC) is sequential, cumulative, and graduated in complexity. Graduated and sequential aspects of the residency programs are achieved through supervision, evaluation, didactic seminars. One half of the residents' time is spent providing direct services to clientele through individual, group, family, or couple therapy and conducting psychological assessments. In addition to the required two hours of individual supervision weekly by a licensed psychologist, residents also participate in at least two additional hours of individual and/or group supervision, case conferences, team meetings, and weekly seminars. For SEBC's seminar schedule for the current training year, click here. Residents are encouraged to attend the monthly training seminars for the general staff.

In addition to a weekly seminar, and individual and group supervision at their training sites, residents are expected to attend half-day regional seminars. The first regional seminar of the training year focuses on Ethics and the Law. This ensures all postdoctoral residents have a sound working knowledge of California's professional code of conduct. Other topics of regional seminars have included: Neuropsychology, Diversity and Dialectical Behavioral Therapy. These seminars are developed by the Northern California Regional Training Director. Please refer to web site for further description of the program sites: http://residency.kp.org/ncal/mental_health_training/postdoctoral/clinical_psychology/south_east_bay/index.html

Postdoctoral Training Program

**Sullivan Center for Children
The Sullivan Center for Children**

 3443 West Shaw Avenue
Fresno, California 93711

 APPIC Member Number: 9945
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 559/271-1186 ext. 106
 Fax: 559/271-8041
 Email: Not Listed

 Web Address: <http://www.sullivancenterforchildren.com/pdf/post-doc.pdf>

Training Director: Mark Barnes	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 1
Chief Psychologist: Kathleen Sullivan	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 7, 2014
	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time
	Annual Stipends Full-Time: - \$31,200 (USD) Part-Time: -

Application Process / Requirements

Application Due Date:	US Citizenship Required: Yes
How to obtain application info: Email the Program	Canadian Citizenship Required: Yes
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. N	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy N	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Integr. Health Care - primary N	Integr. Health Care - specialty N
Learning Disabilities Y	Substance use disorders N	Multicultural Therapy N	
		Feminist Therapy N	

Additional Information About Training Opportunities
Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	2	3	3

Program Description

The Sullivan Center for Children is an intensive outpatient treatment center that specializes in providing psychological services to children, adolescents and their families. The Sullivan Center is a Psychological Corporation currently employing 15 clinicians. Five of those clinicians are Ph.D. or Psy.D. Psychologists. We also have one LMFT's and one Board Certified Child Psychiatrist. The populations we treat vary greatly in terms of age, type of pathology, socio-economic status, and cultural backgrounds. We currently have 8 Post Doctoral Fellows 5 of whom should be licensed before the next Fellowship year. The Center is dedicated to the treatment of children, adolescents and their families. We provide intensive assessments and individualized treatment programs. We have a team approach in which, if appropriate, children and members of their families can be involved in an integrated treatment approach using more than one modality. We provide individual treatment for the children, individual therapy for the parents, if appropriate, educational/supportive therapy for the parents around the child's needs, couples' therapy if the problems lie in the parents and not in the child, family therapy if the pathology is best treated from a family systems perspective, group therapy for children, and supportive and educational groups for parents. If a child and their family are involved with more than one therapist, then a team approach is used to coordinating treatments. Age of people actually treated at the Center run from infancy through older adulthood, although adults treated at the Center usually arrived at our services through a child or adolescent problem. We are a for-profit corporation and provide fee-for-service basis; we also have contracts with the Fresno Unified School District and Central Valley Regional Center that allow us to provide services to children who have a lower socio-economic status. We deal with problems of childhood that range from mildly to severely disturbed disorders. Roughly 50-75% of our clients are referred from our private acute care inpatient psychiatric hospital. Other patients are referred from outpatient providers. Postdocs are an integral part of an interdisciplinary hospital based outpatient program. The combination of clients who have a high baseline level of functioning yet are in the severely acute phase of a mood disorder creates a most opportunistic training environment. The program has high expectations for change in a relatively short period of time, and when clients leave the program feeling confident about resuming their lives, it is most gratifying to consumers and staff alike. I hope you find this program interesting and that you apply. We offer a very competitive benefits package and pay and it is hard to beat the best weather in the USA and the California lifestyle. Sharp Healthcare is also the largest non-military employer in San Diego. Post-postdoc factoid: 5 of our staff/faculty members were former post docs. Are you next?

Postdoctoral Training Program

University of California, San Diego
Counseling and Psychological Services (CAPS)

9500 Gilman Drive, 0304
La Jolla, California 92093-0304
San Diego-Carlsbad-San Marcos, CA
Phone: 858/534-9799
Fax: 858/534-2628
Email: sapark@ucsd.edu
Web Address: http://caps.ucsd.edu/training

APPIC Member Number: 9119
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Judy Goodman Fermin	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 19 Part-Time: 19
Chief Psychologist: Reina Juarez	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date April 8, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$40,000 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 3	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Visit Website	Credal Oath Required: No

Training Opportunities			
Note: "Y" = Yes; "N" = No			
Populations			
Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income N
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking Y		
Treatment Modalities			
Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	
Specialty Areas			
Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration N
Physical Disabilities N	Sexual abuse Y	Integr. Health Care - primary N	Integr. Health Care - specialty N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	
		Feminist Therapy Y	

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Community Mental Health Center		1	
Veterans Affairs Medical Center	1	1	1
University Counseling Center	2	3	3
University Teaching Faculty		1	1

Program Description
The Fellowship program at University of California, San Diego Counseling and Psychological Services (CAPS) involves supervised experience working as an integral member of a team of clinicians serving almost 30,000 diverse undergraduate and graduate students. Our main focus is to provide an environment that facilitates professional growth and development. The postdoctoral fellowship year focuses on the integration of professional skills in a supervised environment in preparation for licensure and professional work. Responsibilities include provision of short-term counseling/psychotherapy, group therapy, intake and assessment, referrals, crisis/urgent care counseling, outreach and consultation to the campus community, serving as a consultant to one of the six undergraduate colleges or major campus program, delivery of training, and administrative committee work. In addition, the fellow will work with a department on campus to provide ongoing consultation, outreach and collaboration.

Postdoctoral Training Program

Jerry L. Pettis VA
Behavioral Medicine

11201 Benton Street
Loma Linda, California 92357
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 909/825-7084 ext. 3328
Fax: 909/777-3326
Email: scott.wenger2@va.gov
Web Address: Not Listed

APPIC Member Number: 9962
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: R Scott Wenger	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 28 Part-Time: 2
Chief Psychologist: Lois Krawczyk	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 1, 2014	Fringe Benefits Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$47,049 - \$47,049 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date:	US Citizenship Required: Yes
How to obtain application info:	Canadian Citizenship Required: Yes
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired Y	Urban N
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison N	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment N	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness N	School N	Supervision Y
Sports Psychology N	Anxiety Disorders N	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD N	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Devel. N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities**Program Description**

Three emphasis areas (for a total of 4 postdoctoral fellows) are available from which prospective fellows may select: 1 position in Trauma Recovery Services/PTSD?one year fellowship, start date is September 1, 2013. 2 positions in Health Psychology —one year fellowship, start date is September 1, 2013. 0 positions in Neuropsychology—two year fellowship with the second year contingent upon successful completion of the first year, start date will be September 1, 2012, so this position will not be open again until 2014-15 The psychology postdoctoral fellowship program is currently seeking accreditation from the APA. This is the sixth year of the fellowship program, and the above positions are funded through the VA Loma Linda HCS and Graduate Medical Education (GME) Enhancement: Educational Innovations programs.

Postdoctoral Training Program

VA Long Beach Healthcare System
Department of Psychology (06/116B)

5901 E. 7th Street
(06/116B)
Long Beach, California 90822
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 562/826-8000 ext. 2057
Fax: 562/826-5679
Email: linda.mona@va.gov
Web Address: Not Listed

APPIC Member Number: 9924
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Linda Mona
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 19 Part-Time: 1

Chief Psychologist: Jeffrey Webster
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
2

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class September 9, 2014 Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Funded Full-Time: 7
Funded Part-Time: 0
Annual Stipends
Full-Time: - \$47,049 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 3 US Citizenship Required: Yes
How to obtain application info: Visit Website Canadian Citizenship Required: No
No. applications received last yr: Email the Program Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy Y
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Devel. N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Multicultural Therapy Y	Integrated Health Care - specialty N
		Feminist Therapy Y	

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		1	1
Veterans Affairs Medical Center		3	2
State/County/Other Public Hospital	1		

Program Description

The VA Long Beach Healthcare System's Psychology Postdoctoral Fellowship Program is a generalist clinical psychology training program with six Special Emphasis areas: 1) Hepatitis C (HCV)/HIV, 2) Interprofessional (2 positions), 3) Neuropsychology, 4) Psychosocial Rehabilitation and Recovery (PRR) of the Seriously Mentally Ill, 5) Post Traumatic Stress Disorder and 6) Rehabilitation Psychology. The Neuropsychology Special Emphasis area spans two years with an opening every other year (recruitment will occur for the 2014-2015 training year), while the other five Special Emphasis areas are one year positions. Our training model is scientist-practitioner, with the theoretical orientations of the postdoctoral staff including a range from Cognitive Behavioral, Acceptance and Commitment Therapies to psychodynamic approaches. The program was started in August 2008 and we are currently training our 5th cohort of fellows. The program underwent a site visit by the Commission on Accreditation in May 2012 and received accreditation in November 2012. The next site visit will be in 2019. The faculty of the Neuropsychology Special Emphasis area are in process of submitting a separate self-study for accreditation in Clinical Neuropsychology. Candidates with strong generalist training skills that are interested in working in a large medical setting with a veteran population are encouraged to apply. The ultimate goal of the program is to have fellows further hone generalist skills while acquiring training in a Special Emphasis area that matches their interests. We also encourage fellows to apply for and obtain state licensure during their programming in order to become independent practitioners across a variety of settings. VA Long Beach Healthcare System has a longstanding commitment to clinical training with an internship program that has been accredited for over 30 years and a more informal practicum program that has attracted outstanding clinical trainees from local programs. Although formally and legally interns and practicum students need to be supervised by licensed faculty, opportunities exist for supervision along with clinical and didactic training experiences for fellows. The Psychology Postdoctoral Fellowship Program follows a policy of selecting the most qualified candidates and is an Equal Opportunity Employer. Our commitment to diversity includes attempting to ensure an appropriate representation of individual along many dimensions, including (but not limited to) gender, sexual orientation, age, ethnic/racial minorities, and persons with disabilities. Please email Dr. Linda Mona, Psychology Postdoctoral Training Director at Linda.Mona@va.gov with any questions.

Postdoctoral Training Program

University of Southern California, Keck School of Medicine
Institute of Psychiatry, Law & Behavioral Science

P. O. Box 86125
Los Angeles, California 90086-0125
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: Not Listed
Fax: 323/226-2777
Email: leweinbe@usc.edu
Web Address: Not Listed

APPIC Member Number: 9002
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:

Linda Weinberger

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 4 Part-Time: 4

Chief Psychologist:

Linda Weinberger

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

5

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 2
Funded Part-Time: 0**Start Date**

January 7, 2014

Fringe BenefitsDental Insurance; Disability Insurance; Health Insurance; Licensing
Exam Release Time; Professional Development Time; Vacation
individual office and computer with internet and electronic journal
access; ACGME accreditation in forensic psychiatry; free parking**Annual Stipends**Full-Time: \$39,264 - \$39,264 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date: January 15
How to obtain application info: Visit Website
No. applications received last yr: Telephone the ProgramUS Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
State/County/Other Public Hospital		2-Jan	
University Teaching Faculty	1		

Program Description

The USC Institute of Psychiatry, Law, and Behavioral Science is an integrated part of the USC Department of Psychiatry and in existence since 1963. It offers a full-time 1-year Fellowship and an option for a 2nd-year. Psychology Fellows are offered the same training and education as Psychiatry Fellows. All Fellows serve under supervision as consultants and as expert witnesses for the State & Federal Criminal Court, Dependency & Family Court, Mental Health Court, Juvenile Court, and County Probation as well as the State Parole Board. Each Fellow is given approximately 2 cases per week involving psychological-legal issues for courts and various administrative hearings. The Fellows have at least 7 USC Fellowship-trained faculty supervisors. The Fellows conduct treatment of mentally disordered offenders. Courses specifically designed for Fellows include: criminal, civil, juvenile, family, and mental health law; videotape seminar; landmark mental health law cases seminar; legal research; correctional psychology; and legal and ethical issues for the practice of forensic psychology. Courses and seminars are approximately 14-18 hours per week. Lecturers are forensic psychologists and psychiatrists, judges, attorneys and professionals in other forensic related disciplines. Each Fellow teaches and supervises USC psychiatric residents in the area of psychiatry and the law. There are clinical case conferences where each Fellow presents a forensic case demonstrating his/her knowledge and application of clinical material to legal issues. Each fellow will serve as a consultant to the largest jail in the United States. Finally, each fellow will have an opportunity to conduct a psychological autopsy for the Los Angeles County Department of Coroner. Use the telephone number or web address listed above for inquiries and application. We adhere to APPIC's Uniform Notification Date (UNDr) and the UNDr procedures outlined on the APPIC website.

Postdoctoral Training Program

**UCLA Semel Institute for Neuroscience and Human Behavior
Department of Psychiatry & Biobehavioral Sciences**

760 Westwood Plaza, 37-356
Los Angeles, California 90024-1759
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: Not Listed
Fax: 310/825-6483
Email: rbilder@mednet.ucla.edu
Web Address: Not Listed

APPIC Member Number: 9005
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Robert Bilder
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 11 Part-Time: 32

Chief Psychologist: Robert Bilder
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots Expected Next Class
Funded Full-Time: 4
Funded Part-Time: 0
Start Date
January 7, 2014
Annual Stipends
Full-Time: \$39,264 - \$41,364 (USD)
Part-Time: -
Fringe Benefits
Dental Insurance; Disability Insurance; Health Insurance; Licensing
Exam Release Time; Life Insurance; Professional Development Time;
Sick Leave; Vacation

Application Process / Requirements

Application Due Date: January 1
How to obtain application info: Visit Website
No. applications received last yr: Email the Program
US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Program Description

The Postdoctoral Fellowship Program in Neuropsychology at the UCLA Semel Institute for Neuroscience and Human Behavior aims to prepare clinician-scientists for careers in academic research and clinical applications within the specialty area of neuropsychology. The program offers training in a series of six tracks with clinician/educator and academic/research emphases, including: 1) General Track - 1 opening; 2) Child Track - 1 opening; 3) HIV/AIDS Research Track - 1-2 openings. All Fellows, regardless of track, receive broad training and experience in both research and practice. All residents share an extensive curriculum of didactic and experiential offerings, and training programs are individually tailored to achieve specific goals considering the resident's prior competencies and experiences. Patient populations span all age groups, and both clinical applications and research projects target a diversity of neurologic, psychiatric, and general medical disorders, with integration across diverse departments and centers including: Psychiatry and Biobehavioral Sciences, Neurology, Neurosurgery, the Brain Injury Research Center, and Ahmanson-Lovelace Brain Mapping Center at UCLA. Additional offerings are made possible through strong collaborations with centers of excellence off-campus, including The Help Group (with a focus on neurodevelopmental disabilities), the Veterans Administration Greater Los Angeles Health Care System (VAGLAS, with a focus on HIV/AIDS and major mental illness), and The University Neuropsychology Group in Pasadena.

Postdoctoral Training Program

Loyola Marymount University
Student Psychological Services

Burns Recreation Center
One LMU Drive, MS 8485
Los Angeles, California 90045-2659
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 310/338-2868
Fax: 310/338-3705
Email: tshaw3@lmu.edu
Web Address: Not Listed

APPIC Member Number: 9095
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Tracy Shaw
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 7 Part-Time: 0

Chief Psychologist: Kristin Linden
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots
Expected Next Class
Funded Full-Time: 2
Funded Part-Time: 0

Start Date
August 11, 2014

Fringe Benefits
Comp Time; Dental Insurance; Disability Insurance; Health Insurance;
Life Insurance; Professional Development Time; Sick Leave; Vacation

Annual Stipends
Full-Time: - \$28,500 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: March 15
How to obtain application info:
No. applications received last yr:

US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities**Program Description**

LMU is a private Catholic undergraduate and graduate institution located on the bluffs above Marina del Rey in California. Student Psychological Services (SPS) is a department in the Division of Student Affairs. The Division of Student Affairs supports the University mission through programs and services designed to advance student learning. In keeping with the mission, SPS aims "to foster students" personal, social, and intellectual development and emotional health by providing psychological services to students and by serving as an educational and consultative resource to the University community. Services are provided in a safe environment that is respectful of cultural and individual differences. LMU is a highly ranked regional university, and the student body of approximately 5,500 undergraduates and 2,500 graduate students is highly diverse. SPS is centrally located in relatively new offices. In addition to providing direct services, Fellows participate in designing consultation and outreach programs, campus events, and conduct program evaluation. Supervision meets licensure requirements, and Fellows have the opportunity to work with all staff members. Fellowship meets 1500 required hours with up to a 44 hours week.

Postdoctoral Training Program

University of Southern California
Student Affairs Divison

Disability Services and Programs
3601 Trousdale Parkway, Suite 301
Los Angeles, California 90089-0896
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 213/740-0776
Fax: 213/821-5480
Email: schafrik@usc.edu
Web Address: Not Listed

APPIC Member Number: 9097
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Janice Schafrik
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 2 Part-Time: 0

Chief Psychologist: Patricia Tobey
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
3

Number of Intern Slots Expected Next Class
Funded Full-Time: 1
Funded Part-Time: 0

Start Date
January 8, 2014

Annual Stipends
Full-Time: - \$40,000 (USD)
Part-Time: -

Fringe Benefits
Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Full staff benefits: 12 days vacation, 12 days sick time, paid university holidays, medical coverage, library use, computer in office, email, 4 day work week in summer, continuing education time (8 days).

Application Process / Requirements

Application Due Date: February 4
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
University Counseling Center	1		1
University Teaching Faculty		1	

Program Description

The University of Southern California, Division of Student Affairs, offers a postdoctoral fellowship in College Student Disability Services. The central training goal for this fellowship is that the postdoctoral fellow complete training with advanced knowledge, confidence, and competence in the following areas of clinical practice: short-term counseling, group counseling, awareness and appreciation of human diversity, professional ethics and decision making, outreach/consultation, and clinical supervision. This fellowship is a 12-month position with an emphasis in clinical assessment, including psychoeducational assessments of learning disabilities and ADHD. The fellow will provide clinical services to students with disabilities who register with the Disability Services and Programs office as well as the general student population seeking support and learning assistance.

Postdoctoral Training Program

West Los Angeles VA Healthcare Center
Psychiatry and Mental Health

11301 Wilshire Blvd.
Los Angeles, California 90073
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 310/268-3597
Fax: Not Listed
Email: steven.castellon@va.gov
Web Address: www.psychologytraining.va.gov/westlosangeles/

APPIC Member Number: 9918
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Steven Castellon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 32 Part-Time: 4
Chief Psychologist: Peter Graves	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 2
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date August 9, 2014
	Fringe Benefits Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: \$47,049 - \$49,549 (USD) Part-Time: -

Application Process / Requirements	
Application Due Date: December 27	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	2	2	3
Veterans Affairs Medical Center	1	1	1
State/County/Other Public Hospital			

Program Description

Our training program seeks to ensure the development of advanced clinical competence in the general practice of professional psychology integrated with specialized, in-depth, training in a specific area of emphasis. Our program supplements clinical training with regular didactics and clinical research experience within a specific area of emphasis, to further develop depth in addition to breadth of exposure. All four of our Fellowship emphasis areas enjoy strong connections with local academic institutions (especially University of California, Los Angeles) and/or on-site VA researchers, allowing for additional educational and research collaborations. Our program emphasizes the application of current scientific knowledge to professional service delivery, including strong training in evidence-based practices. At the completion of training, Fellows are expected to be prepared to obtain licensure and, if relevant, be prepared for the board certification process in their area of emphasis. Ultimately, we strive to support the VA's training mission of producing competent, creative psychologists who will go on to either VA jobs or will work in academia, other medical centers, the private sector, etc.

Postdoctoral Training Program

University of Southern California
 Children's Hospital Los Angeles -USC University Center of Excellence
 in Developmental Disabilities

4650 Sunset Blvd, Mailstop #115
 Los Angeles, California 90027
 Los Angeles-Long Beach-Santa Ana, CA MSA
 Phone: 323/361-2350
 Fax: 323/361-3835
 Email: ssherer@chla.usc.edu
 Web Address: Not Listed

APPIC Member Number: 9975
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director:
 Sara Sherer, Ph.D.

Number of Licensed Doctoral Psychologists On Staff/Faculty
 Full-Time: 27 Part-Time: 5

Chief Psychologist:
 Marie Poulsen

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
 Expected Next Class**

Funded Full-Time: 10
 Funded Part-Time: 0

Start Date

September 1, 2014

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Licensing
 Exam Release Time; Life Insurance; Sick Leave; Vacation

Annual Stipends

Full-Time: \$35,506 - \$50,003 (USD)
 Part-Time: \$0 - \$0 (USD)

Application Process / Requirements

Application Due Date:
 How to obtain application info:
 No. applications received last yr:

US Citizenship Required: No
 Canadian Citizenship Required: No
 Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

The University of Southern California University Center for Excellence in Developmental Disabilities (USC UCEDD) at Children's Hospital Los Angeles (CHLA) offers an advanced two-year postdoctoral training program in Clinical Child Psychology. The program offers unique training experiences in clearly defined emphasis areas. Individuals are recruited specifically for each emphasis area and are offered training opportunities in a variety of departments and clinical services. The emphasis practice areas include Pediatric Psychology, Early Childhood Mental Health, Trauma Psychology, Child and Family Therapy, and Adolescent Psychology. The postdoctoral training program at CHLA is based on an integrated community mental health and health psychology scientist - practitioner model. It is designed to train psychologists to assume leadership roles as experts in clinical psychology in pediatric community and medical settings. Depending

Postdoctoral Training Program

Reiss-Davis Child Study Center
Psychology

A Service of Vista Del Mar
3200 Motor Avenue
Los Angeles, California 90034
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: Not Listed
Fax: 310/838-2791
Email: carolziff@vistadelmar.org
Web Address: Not Listed

APPIC Member Number: 9981
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: James Incorvaia
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 0 Part-Time: 5

Chief Psychologist: James Incorvaia
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class September 12, 2014 Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Funded Full-Time: 0
Funded Part-Time: 4
Annual Stipends
Full-Time: \$0 - \$0 (USD)
Part-Time: \$6,000 - \$7,200 (USD)

Application Process / Requirements

Application Due Date: US Citizenship Required: Yes
How to obtain application info: Canadian Citizenship Required: No
No. applications received last yr: Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

This Postdoctoral Fellowship is for psychologists who are looking to train in diagnostic and psychotherapeutic work with children, adolescents and their parents/caregivers from a psychodynamic perspective. The Center is located in the heart of West Los Angeles on the beautiful 17 acre campus of the parent agency, Vista Del Mar. The Reiss-Davis Clinic has been serving the mental health needs of a racially, ethnically, and socio-economically diverse population since 1950. The fellowship functions within the overall structure of the clinic. Modeled after the Hampstead Clinic in London, the fellowship program has been offering advanced training in psychoanalytic child-adolescent work for sixty years. The program's curriculum incorporates the latest in developmental interpersonal neurobiology. Fellowships are available on a part-time basis (25-28 hours/week), and begin in September. A typical week for part-time fellows is comprised of 12 hours of diagnostic and therapy cases and 2-3 hours of individual supervision. All fellows receive 10-15 hours of weekly group supervision and didactic teaching from psychodynamically-trained faculty who are practicing clinicians. The program is small and collegial, allowing ample interaction time with the teaching faculty. The two-years provide a unique opportunity to gain experience in longer-term intensive psychotherapy. The goal of the Reiss-Davis Fellowship is to graduate mental health professionals who have solid observational, diagnostic, and therapeutic skills, are knowledgeable about psychoanalytic theory and technique, are grounded in their familiarity with normal and pathological development and parenting issues and ultimately feel confident in their ability to integrate theory with practice.

Postdoctoral Training Program

VA Northern California Health Care System
Psychology Post Doctoral Fellowship

150 Muir Road
Martinez, California 94553
San Francisco-Oakland-Fremont, CA
Phone: 925/372-2102
Fax: Not Listed
Email: VANorCalPsychResidency@va.gov
Web Address: <http://www.psychologytraining.va.gov/northerncalifornia/>

APPIC Member Number: 9107
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Accredited

Training Director: Joel Schmidt	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 0
Chief Psychologist: Donna Sorensen	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 25 8, 2014	Fringe Benefits Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation 10 Federal Holidays
	Annual Stipends Full-Time: - \$50,006 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 3	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Visit Website	Credal Oath Required: No

Training Opportunities			
Note: "Y" = Yes; "N" = No			
Populations			
Children N	Inpatients Y	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		
Treatment Modalities			
Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	
Specialty Areas			
Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse N	Devel. N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Multicultural Therapy Y	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities
<html />

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
Health Maintenance Organization			1
Veterans Affairs Medical Center		1	
Military Medical Center	1		
General Hospital	1	1	

Program Description

There are two specialty training areas offered: (1) Clinical Psychology with Emphasis in Integrated Care and Behavioral Medicine and (2) Clinical Neuropsychology. The Neuropsychology program is APA accredited. The Behavioral Medicine and Integrated Care program is not accredited but is in the process of applying. Please see our website for more details about each program: www.psychologytraining.va.gov/northerncalifornia/.

Postdoctoral Training Program

WestCoast Children's Clinic
Internship & Postdoctoral Training Program

3301 E. 12th Street
Suite 259
Oakland, California 94601
San Francisco-Oakland-Fremont, CA
Phone: 510/269-9030
Fax: 510/269-9031
Email: mnettles@westcoastcc.org
Web Address: www.westcoastcc.org/2210.html

APPIC Member Number: 9919
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Margaret Nettles	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 15 Part-Time: 14
Chief Psychologist: April Fernando	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 10 Funded Part-Time: 0	Start Date February 9, 2014	Fringe Benefits Sick Leave; Vacation 11 WCC holidays, Membership in the California Psychological Association, paid parking at the clinic, cell phone for work, reimbursement for expenses of community-based work.
	Annual Stipends Full-Time: - \$34,200 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 23	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			2
Community Mental Health Center	4	5	3

Program Description

WCC is a private, non-profit community psychology clinic that provides comprehensive psychological services to children, youth, their families and caregivers. Our clients represent a variety of racial, ethnic, cultural and socioeconomic groups. Many of our clients come from disrupted families. Many are involved with the foster care system. The primary theoretical orientations of the program are psychodynamic and systems informed by current research and literature. Residents provide services in the Outpatient Therapy Program and/or the Assessment Program. Residents work in the community (i.e. homes and schools) as well as in the clinic. Because they must travel in the community at times, personal transportation is required. Assessment training is based in the therapeutic-collaborative model. For applicants to assessment, Rorschach training (Exner or R-PAS) is required by start of internship; experience is preferred.

All applicants must have received a degree from an APA accredited program and completed an APA, APPIC or CAPIC internship. All doctoral requirements must be completed prior to the start of Residency. Residents contract for a 12-month, 40 hour/week commitment. The postdoctoral program exceeds the 1500 hour post degree supervised professional experience requirement of the California Board of Psychology. Selection criteria includes solid background in developmental theory, trauma and attachment theory/research; prior clinical experience with children, youth, and families/caregivers; successful completion of a predoctoral internship program of at least 1500 hours; commitment to increasing awareness of cultural and individual diversity; match with the mission of the agency, excellent professional writing skills, and strong letters of recommendation. Fluency in Spanish is a plus. Applicants are expected to have a high level of general training at the predoctoral level with some training in the area of their desired emphasis areas. Racial and ethnic minorities are encouraged to apply. Download brochure from website <http://www.westcoastcc.org/2210.html>. The brochure for the 2014-2015 training year is expected to be uploaded by November 1, 2013. We have 2 start dates. Five to six residents start 9/2/14 and four to five residents start 1/2/14.

Postdoctoral Training Program

**Kaiser Permanente Central Bay Area Training Consortium
Department of Psychiatry**

Department of Psychiatry
280 W. MacArthur Blvd, 3900 Building
Oakland, California 94611-5642
San Francisco-Oakland-Fremont, CA
Phone: 510/752-6685
Fax: Not Listed
Email: myron.hays@kp.org

APPIC Member Number: 9944
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: http://info.kaiserpermanente.org/html/psychtraining/clinical_central_bay_consortium.html

Training Director: Myron Hays
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 15 Part-Time: 0

Chief Psychologist: John Arden
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class September 9, 2014 Dental Insurance; Health Insurance; Vacation
Funded Full-Time: 6
Funded Part-Time: 0
Annual Stipends
Full-Time: - \$42,434 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 1 US Citizenship Required: Yes
How to obtain application info: Visit Website Canadian Citizenship Required: No
No. applications received last yr: Email the Program Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child Y	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Devel. N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Multicultural Therapy Y	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

Experiences will depend on the training selected

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Community Mental Health Center		1	1
Health Maintenance Organization	4	3	3
University Counseling Center	1		

Program Description

The Central Bay region encompasses the cultural and geographic heart of the San Francisco Bay Area. The training sites of the Central Bay Consortium (CBC) are located in the cities of Oakland and Richmond. The Departments of Psychiatry at each site provide psychotherapy, psychological testing, and psycho-educational programs. Each department includes Adult Services, Child & Family Services, and an Intensive Outpatient Program (IOP) that provides services to recently hospitalized individuals. Training sites in the CBC also include the Chemical Dependency Recovery Program (CDRP), which offers intensive chemical dependency services. Each site delivers individual and group therapy, including Dialectic Behavioral Therapy (DBT). Residents at the CBC are placed in Departments of Psychiatry and are required to complete 40 hours per week over a 12-month period. In addition to the required two hours of individual supervision provided weekly by a psychologist, residents also participate in two or more hours of additional training, including group supervision, case conference and/or team meetings, and weekly seminars. Depending on the program and site, other seminars may be required or recommended to residents. Residents also attend periodic half-day Kaiser Permanente Northern California Post-doctoral regional seminars. These seminars provide an opportunity for residents to develop professional relationships within a large community of psychologists that will help orient the residents to their careers as professional psychologists. We at Kaiser Permanente's CBC have made a commitment to utilizing evidence-based treatments. Residents must have an unrestricted right to work in the US.

Postdoctoral Training Program

**Children's Hospital of Orange County
Department of Pediatric Psychology**

455 South Main Street
Orange, California 92868-3874
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 714/532-8481
Fax: 714/509-8756
Email: hhuszti@choc.org
Web Address: Not Listed

APPIC Member Number: 9048
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:

Heather Huszti

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 10 Part-Time: 3

Chief Psychologist:

Julie Moghal

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**Number of Intern Slots
Expected Next Class**Funded Full-Time: 3
Funded Part-Time: 0**Start Date**

August 27, 2014

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Annual StipendsFull-Time: - \$38,000 (USD)
Part-Time: -**Application Process / Requirements**

Application Due Date: January 31

How to obtain application info:

No. applications received last yr:

US Citizenship Required: No

Canadian Citizenship Required: No

Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

The focus of the Postdoctoral Fellowship training program at Children's Hospital of Orange County (CHOC) is to provide advanced in-depth training in child/pediatric psychology and prepare individuals for careers in medical settings. The CHOC Fellowship offers specialized training in child clinical psychology applied in a general pediatric tertiary care setting. Postdoctoral Fellows are supervised by Psychology faculty who have expertise in pediatric and child clinical psychology, as well as specialized interests in neuropsychology, pain management, disruptive behavior disorders, infant development, and sports psychology. The Program provides experience with consultation/liaison to sub-specialty pediatric units, neuropsychological assessment, and work in our outpatient Pediatric Psychology Clinic. One position is with our Consultation and Liaison Program and one with the Oncology Service. A third position is anticipated with the Epilepsy program. The training program is housed within the Department of Pediatric Psychology which provides comprehensive psychological services throughout the Children's Hospital. Postdoctoral Fellows share some training experiences and seminars with interns in an APA accredited psychology internship as well sharing some educational opportunities with medical residents. Further, fellows have the opportunity to evaluate/consult/treat a wide variety of families from multicultural backgrounds. Fellows participate in research activities and complete a clinical/research project during their fellowship. Fellows also have the opportunity to provide supervision to practicum students and interns.

Postdoctoral Training Program

VA Palo Alto Health Care System
Psychology Service (116B)

3801 Miranda Ave
Palo Alto, California 94304-1290
San Francisco-Oakland-Fremont, CA
Phone: 650/493-5000 ext. 65476
Fax: 650/852-3445
Email: William.Faustman@va.gov

APPIC Member Number: 9032
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: www.paloalto.va.gov/services/mental/PsychologyTraining.asp

Training Director: Jeanette Hsu	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 68 Part-Time: 4
Chief Psychologist: Steven Lovett	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date January 9, 2014	Fringe Benefits Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation 10 Federal holidays; 13 annual leave days; 13 sick leave days; no a priori limits on professional leave; postdoctoral fellows can choose from among several federal health benefits plans.
	Annual Stipends Full-Time: - \$50,006 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 2	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities			
Note: "Y" = Yes; "N" = No			
Populations			
Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		
Treatment Modalities			
Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	
Specialty Areas			
Health Psychology Y	Developmental Disabilities N	Forensics/Corrections Y	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities Y	Sexual abuse Y	Devel. Y	Integrated Health Care - primary Y
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty Y
		Feminist Therapy N	

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?			
	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	4	7	3
Private General Hospital	1		
State/County/Other Public Hospital	1		
University Teaching Faculty	1		1

Program Description

Please see the Training Program website at www.paloalto.va.gov/services/mental/PsychologyTraining.asp for program brochure and application instructions. Application due date is January 2, 2014. All application materials must be sent by email to the Postdoctoral Coordinator at William.Faustman@va.gov. All offers will be made by February 19, 2014. Contact Dr. William Faustman with specific questions. Applicants must be U.S. citizens and graduates of APA-accredited internships and APA-accredited doctoral programs in Clinical or Counseling Psychology. Dissertation must be completed to begin postdoctoral program. Postdoctoral training at the VA Palo Alto builds on the generalized foundation of the knowledge, skills, and proficiencies that define clinical psychology, and offers both breadth and depth to develop both advanced general clinical skills and specific skills within the following 8 areas of emphasis: Behavioral Medicine, Clinical Geropsychology, Palliative Care, Clinical Neuropsychology (not recruiting for 2014-15), Rehabilitation Psychology, Psychosocial Rehabilitation, PTSD, Substance Use/Homeless Rehabilitation, and Couples/Family Systems (1 position in each area for 2014-15 except Clinical Neuropsychology; 2 positions in PTSD). The core program also emphasizes professional development and the development of skills for supervision. Extensive individual and group supervision are available in all settings. *Each emphasis area provides training in established or emerging competencies for psychologists working in these areas. The Clinical Neuropsychology emphasis area provides training in all areas of Neuropsychology competency as described by APA Division 40. The Rehabilitation Psychology emphasis area provides training in all areas of Rehabilitation competency as described by APA Division 22.

Postdoctoral Training Program

VA Palo Alto Health Care System
Sierra Pacific MIRECC

APPIC Member Number: 9121
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

VAPAHCS
 MIRECC 151Y
 3801 Miranda Ave
 Palo Alto, California 94304
 San Francisco-Oakland-Fremont, CA
 Phone: 650/493-5000 ext. 23429
 Fax: Not Listed
 Email: julie.weitlauf@va.gov
 Web Address: Not Listed

Training Director: Julie Weitlauf	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 32 Part-Time: 0	
Chief Psychologist:	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 8	
Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date March 9, 2014	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$50,006 (USD) Part-Time: -	
Application Process / Requirements		
Application Due Date: January 6	US Citizenship Required: Yes	
How to obtain application info: Email the Program	Canadian Citizenship Required: No	
No. applications received last yr: Email the Program	Credal Oath Required: No	

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		1	2
Veterans Affairs Medical Center	1	1	1
University Counseling Center	1	1	1
University Teaching Faculty	1	1	

Program Description

The Sierra Pacific Mental Illness, Research, Education and Clinical Center (MIRECC) of the VA Palo Alto Health Care System is accepting applications for our 2-year postdoctoral fellowship in Advanced Psychology. The fellowship offers intensive training in clinical research, (including direct service activities with clients), education and professional development activities (75% time); 25% is dedicated exclusively to placement in direct service settings where clinical skills are honed and refined. Our fellowship is organized around two primary areas of emphasis: 1) traumatic stress disorders / PTSD, and 2) aging / dementia. Fellows are offered strong mentoring to help them develop advanced expertise in clinical research methodologies and content areas most pertinent to the mental health needs of today's veterans. We are an equal opportunity training site and encourage and welcome applications from all qualified applicants.

Postdoctoral Training Program

Patton State Hospital
Psychology Postdoctoral Fellowship

3102 East Highland Avenue
Patton, California 92369-0900
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 909/425-7795
Fax: 909/425-6604
Email: david.glassmire@psh.dsh.ca.gov
Web Address: Not Listed

APPIC Member Number: 9082
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
David Glassmire, Ph.D., ABPP

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 78 Part-Time: 6

Chief Psychologist:
David Haimson

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

**Number of Intern Slots
Expected Next Class**

Start Date
January 9, 2014

Fringe Benefits

Comp Time; Dental Insurance; Health Insurance; Licensing Exam
Release Time; Professional Development Time; Sick Leave; Vacation

Funded Full-Time: 4
Funded Part-Time: 0

Annual Stipends

Full-Time: - \$44,600 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: December 23

US Citizenship Required: No

How to obtain application info: Visit Website

Canadian Citizenship Required: No

No. applications received last yr: Email the Program

Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
State/County/Other Public Hospital	3	3	2
Correctional Facility	1	2	

Program Description

Patton State Hospital is the largest state hospital in California serving a census of approximately 1500 patients with a wide variety of diagnoses, legal commitments, and clinical conditions. We have provided psychology training at various levels for more than four decades and our Psychology Department currently trains four fellows, four interns, and 10 practicum students annually. Our fellowship has two tracks, which are described in the sections below:

Neuropsychology Fellowship (Application Deadline 12/13/13)

Our neuropsychology fellowship is a two-year program designed to prepare fellows for independent practice as clinical neuropsychologists. Our fellowship is designed to satisfy the fellowship requirement for application for board certification in clinical neuropsychology through ABPP. Although we have a strong emphasis on providing neuropsychological services to individuals with severe mental illness, our neuropsychology fellows gain regular exposure to a wide variety of neuropsychological conditions including cortical and subcortical dementias, history of traumatic brain injury, substance abuse histories, cerebrovascular accidents, and various medical conditions impacting cognition. Fellows conduct a wide variety of neuropsychological assessments using a hypothesis testing flexible battery approach and also conduct a limited number of fixed batteries as part of our neuropsychological rehabilitation programs. Fellows are involved in neuropsychological rehabilitation on an ongoing basis as part of their training. Fellows are actively involved in research throughout the program and each fellow is required to submit an independent research project for publication in the second year of fellowship. During the second year, fellows spend one day per week at the Loma Linda University Medical Center conducting neuropsychological assessments in an outpatient rehabilitation setting. Ongoing seminars include Advanced Neuropsychology Seminar, Neuropsychology Research and Theory Seminar, and Professional Development Seminar.

Forensic Fellowship (Application Deadline 1/15/14)

Our forensic fellowship is a one-year program designed to meet the postdoctoral educational requirements for application for board certification in forensic psychology through ABPP. Forensic fellows conduct a wide variety of forensic assessments including competency to stand trial, mental state at the time of offense, general violence risk assessments, assessment of risk for sexual violence, and evaluations of risk under California's Mentally Disorder Offender laws. Although most assessments will be conducted in our state hospital setting, our fellowship also has a contract with the San Bernardino County Office of the Public Defender, which provides fellows with experiences conducting pretrial evaluations (mental state at the time of offense and competency to stand trial) of defendants housed in a county jail setting. These evaluations provide experience and exposure to forensic consultation roles with attorneys. Most fellows provide court testimony in the California Superior Courts at some point during the fellowship. We also conduct a mock court training exercise at the end of the year for all forensic fellows. Fellows are actively involved in forensic research and are expected to complete an independent research project to submit for publication during their fellowship.; Fellows also provide forensically oriented individual and/or group treatment. Common treatment groups focus on forensically-related issues including competence to stand trial, violence risk reduction, sex offender treatment, anger management, and substance abuse treatment. Ongoing yearlong seminars include Landmark Mental Health Case Law, Advanced Forensic Seminar, Professional Development Seminar, and Research and Theory Seminar.

Postdoctoral Training Program

**Kaiser Permanente East Bay Consortium Postdoctoral Residency Program
 Department of Psychiatry & Chemical Dependency**

Kaiser Permanente Medical Group
 7601 Stoneridge Drive
 Pleasanton, California 94588
 San Francisco-Oakland-Fremont, CA
 Phone: 925/847-5519
 Fax: 925/847-5593
 Email: Richard.Gelbard@kp.org
 Web Address: Not Listed

APPIC Member Number: 9941
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director:

Richard Gelbard

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 37 Part-Time: 23

Chief Psychologist:

John Arden

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
 Expected Next Class**Funded Full-Time: 10
 Funded Part-Time: 0**Start Date**

September 9, 2014

Fringe BenefitsDental Insurance; Health Insurance; Vacation
 Vacation time for residents is limited by the Regional Administration, but management will work with residents' needs.**Annual Stipends**Full-Time: - \$42,434 (USD)
 Part-Time: -**Application Process / Requirements**Application Due Date: January 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the ProgramUS Citizenship Required: No
 Canadian Citizenship Required: No
 Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

The East Bay Consortium consists of at least three fellowships at each of three site locations in the Bay Area: Antioch, Pleasanton, and Walnut Creek. Residents are generalists, but may have a primary affiliation to the Adult, Child & Family, or Chemical Dependency teams depending on the site. Separate applications must be made to each site of interest. Our training philosophy is to foster clinical competence and professional identity through the mastery of basic and specialized skills. Training in empirically validated techniques gives residents a menu of interventions, while supervision keeps a focus on the particulars of each therapist/client pairing. There is a clear emphasis on the role of the psychologist in a multi-cultural community, an outpatient setting and integrated with the medical center in providing quality health care to its members. The residency consists of three components: 1. Regular exposure, through active participation, to all facets of outpatient services. 2. Professional guidance through sessions of formal supervision, staff meetings and informal contacts with staff members. 3. Regular weekly and monthly training seminars. One half of the residents time is spent providing direct services to Kaiser members through individual, group, & family therapy. Residents complete 4 psychological test batteries over the course of the training year and complete a program evaluation project. SERVICES: The Departments of Psychiatry at each site provide individual, group, family, child and adolescent therapy, post-hospital stabilization programs for teens and adults, and chemical dependency services for adults, as well as evidence based treatment groups for common disorders. Some specialized services are sub regionalized. STAFF ORIENTATION: Members of the staff represent a variety of theoretical orientations.

Postdoctoral Training Program

**Kaiser Permanente Central Valley Consortium
Psychiatry**

7300 Wyndham Dr.
Sacramento, California 95823

APPIC Member Number: 9903
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 916/525-6457
Fax: 916/525-6188
Email: Luana.C.Cook@kp.org
Web Address: Not Listed

Training Director:
Luana Cook

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 40 Part-Time: 0

Chief Psychologist:
--

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
Expected Next Class**

Start Date
September 9, 2014

Fringe Benefits
Dental Insurance; Health Insurance; Vacation
info.kp.org/html/psychtraining/clinical_central_valley.html

Funded Full-Time: 5
Funded Part-Time: 0

Annual Stipends
Full-Time: - \$42,434 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

The Central Valley Consortium is well-integrated into the Kaiser Permanente health care system. A total of 5 Clinical Psychology Residents are placed in two main locations: South Sacramento/Elk Grove, with 1 Child and 2 Adult residents, and Roseville, with 2 residents in the Mental health Department. 40hrs a week is required over the 12-month residency period. Half of the resident's time is spent providing direct services to clients through individual, group, and family therapy and conducting psychological assessments. In addition to the required two hours of individual supervision weekly by a licensed psychologist, residents also participate in two hours of group supervision, case conferences, research projects, team meetings, and weekly seminars. Staff psychologists possess a wide range of specialties including Pain Management, Eating Disorders, Cultural Issues, Women's Health, Biofeedback, Health Psychology, Mood Disorders, ADHD, Family Systems, and Autism. The patient population consists of Kaiser Health Plan members possessing prepaid psychiatric benefits and also Medi-Cal clientele (South Sacramento). Our members consist of a wide spectrum of lower to middle/working class adults, families, couples, and children. The patient population is ethnically diverse and exhibits a wide array of psychological, medical and chemical dependency problems. The Central Sacramento Valley Region encompasses the cultural and geographic heart of Northern California with the richly diverse urban area of the Sacramento metropolitan area. It was named the most ethnically and culturally diverse city in the United States by Time Magazine in 2002. The Pacific Ocean, the famous Napa/Sonoma wine country, and San Francisco are all a short 2 hour drive away. The Sierra Nevada Mountains and Lake Tahoe only 90 minutes and Yosemite National Park and Monterey are 3 hours away.

Postdoctoral Training Program

**University of California, Davis Medical Center
Department of Psychiatry and Behavioral Sciences**

2230 Stockton Boulevard
Sacramento, California 95817
Sacramento-Arden-Arcade-Roseville, CA
Phone: Not Listed
Fax: 916/875-6904
Email: stacey.peerson@ucdmc.ucdavis.edu
Web Address: Not Listed

APPIC Member Number: 9908
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Stacey Peerson, Suffix	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 7
Chief Psychologist: Stacey Peerson, Suffix	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 15 9, 2014
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$42,000 (USD) Part-Time: -
Application Process / Requirements	
Application Due Date: January 10	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Visit Website	Credal Oath Required: Yes

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Community Mental Health Center		1	
Health Maintenance Organization		1	
Veterans Affairs Medical Center	1		1
Private Psychiatric Hospital	1		
Correctional Facility			1
School District/System			1
University Counseling Center	1	1	

Program Description

UNIVERSITY OF CALIFORNIA, DAVIS, HEALTH SYSTEM: POSTDOCTORAL FELLOWSHIPS IN CLINICAL CHILD PSYCHOLOGY
The Department of Psychiatry and Behavioral Sciences announces two child positions for the 2014-2015 academic year, starting September 15, 2014. Our program provides advanced clinical training opportunities in individual, family and group therapy; psychological assessment; and consultation. All services are provided through a Sacramento County Behavioral Health affiliated outpatient clinic. The stipend for all positions will be \$42,000 plus competitive university benefits. The application deadline is January 10, 2014. Interviews will be held on Monday, February 3, 2014 and Friday, February 7, 2014. We will start our notification process on Wednesday, February 19, 2014. For more information, please visit: www.ucdmc.ucdavis.edu/psychiatry/psychology and <http://appic.org/directory/program/cache/1072.html>.

Postdoctoral Training Program

**Kaiser Permanente West Bay Consortium
Psychiatry**

Postdoctoral Residency Program
801 Traeger Avenue-Bayhill
San Bruno, California 94066
San Francisco-Oakland-Fremont, CA
Phone: 650/742-2737
Fax: 650/742-7135
Email: ori.kochavi@kp.org
Web Address: Not Listed

APPIC Member Number: 9915
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Ori Kochavi
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 5 Part-Time: 0

Chief Psychologist:
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class September 9, 2014 Dental Insurance; Health Insurance; Vacation
Funded Full-Time: 7
Funded Part-Time: 0
Annual Stipends
Full-Time: - \$42,434 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: US Citizenship Required: No
How to obtain application info: Visit Website Canadian Citizenship Required: No
No. applications received last yr: Visit Website Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

The West Bay Consortium is well-integrated into the Kaiser Permanente health care system. The central San Francisco Bay region encompasses the cultural and geographic heart of the Bay Area. The training sites of the West Bay Consortium are located in the cities of Redwood City, San Francisco, and South San Francisco. The Departments of Psychiatry at each site provides psychotherapy, psychological testing, and psycho-educational programs. Each department includes an Intensive Outpatient Program (IOP) that provides services to recently hospitalized individuals, or individuals at risk for psychiatric hospitalization. Certain sites in the West Bay Consortium include Chemical Dependency Programs which offer intensive chemical dependency services. One site provides services for those patients with chronic pain/behavioral health concerns. Certain departments offer Neuropsychological assessment services. Each site runs many different groups such as Depression, Anxiety, and Dialectic Behavioral Therapy (DBT). All residents are required to complete 40 hours per week over a 12-month period. In addition to the required two hours of individual supervision weekly by a psychologist, the resident also participates in two or more hours of group supervision, case conference, and/or team meetings and a two-hour weekly seminar. Residents are also encouraged to attend departmental grand rounds and seminars. Residents at some sites will also have the opportunity to teach and gain experience conducting supervision. Residents from each of the sites will attend weekly seminars in San Bruno. Residents also attend regular half-day Kaiser Permanente Northern California Post-Doctoral regional seminars. A core feature of our training program is supporting and mentoring new professionals in their transition from internship through licensure. All applicants must be authorized to work in the U.S. without the need of an employer-sponsored or student visa.

Postdoctoral Training Program

**VASDHS/UCSD
Psychology Service**

3350 La Jolla Village Drive (116B)
San Diego, California 92161
San Diego-Carlsbad-San Marcos, CA
Phone: 858/552-8585 ext. 3944
Fax: 858/552-7414
Email: vafellowship@ucsd.edu
Web Address: Not Listed

APPIC Member Number: 9958
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Tamara Wall	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 35 Part-Time: 7
Chief Psychologist: Susan Tapert	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots Expected Next Class Funded Full-Time: 7 Funded Part-Time: 0	Start Date September 1, 2014	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$45,950 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date:	US Citizenship Required: Yes
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities
Program Description

The VASDHS/UCSD Clinical Psychology Postdoctoral Residency Program is accredited by the American Psychological Association as a postdoctoral residency program in clinical psychology. In close affiliation with the University of California, San Diego, Department of Psychiatry, the program offers 1-year positions in two tracks: Evidence Based Psychotherapy (EBP) and Psychosocial Rehabilitation (PSR). In the EBP Track, five positions are available, one in each of the following emphasis areas: Anxiety and Trauma, Geropsychology and Home-Based Care, Mood Disorders and Suicidality, OEF/OIF/OND PTSD, and Family Mental Health. Residents complete a major rotation in the emphasis area and a minor rotation in primary care mental health integration. Residents learn to deliver evidence-based psychotherapies in a recovery model context, including developing personalized functioning goals and participating actively in treatment by choosing from a menu of treatment program and community service opportunities. Residents also will be prepared to help other mental health professionals to appreciate the value of evidence-based care and to train their colleagues to deliver such care. In the PSR Track, two clinical psychology positions are available. Residents provide PSR services to veterans with psychotic disorders on primary and minor rotations in acute care (inpatient), outpatient and community-based programs. Using a Recovery Model, our programs empower veterans to develop personalized functioning goals and choose from a menu of treatment program opportunities, including medication management, vocational skills development/supportive employment, social skills training, cognitive behavioral therapy for psychosis, illness management and recovery, substance use/dual-diagnosis treatment, neuropsychological evaluation, and access to vital community resources that support personal goal attainment through assertive community treatment and case management.

Postdoctoral Training Program

Sharp Mesa Vista Hospital
Psychology

7850 Vista Hill Avenue
San Diego, California 92123-2790
San Diego-Carlsbad-San Marcos, CA
Phone: Not Listed
Fax: 858/694-8328
Email: Toni.chiu@Sharp.com
Web Address: Not Listed

APPIC Member Number: 9968
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Lynn Northrop Full-Time: 0 Part-Time: 3

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

Marc Murphy

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 2
Funded Part-Time: 0

Start Date

August 29, 2014

Fringe Benefits

Comp Time; Dental Insurance; Health Insurance; Sick Leave; Vacation

Annual Stipends

Full-Time: - \$49,847 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date:
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

The Sharp Mesa Vista Hospital Post-doctoral Fellowship offers training in a fast paced intensive treatment outpatient program. The Fellow will specialize in an integrative mode of Cognitive Behavioral Therapy (CBT) as well as be trained in Dialectical Behavioral Therapy (DBT). Our model of training is based on the Practitioner/Mentor Model as our primary mode of treatment is group therapy. The postdoc will facilitate group treatment as a co-therapist with a supervisor, psychologist & will also cross-train with other licensed professionals. Fellows will function as a therapist and case manager within the outpatient department of Sharp Mesa Vista Hospital. The Fellow will spend the majority of the training year with the Cognitive Intensive Outpatient Program (Cog-IOP) and other training with the Dialectical Behavioral Therapy-IOP Skills Training Program. Our clients are primarily high functioning adults diagnosed with acute mood and personality

Postdoctoral Training Program

University of California, San Francisco
Department of Psychiatry

Clinical Psychology Training Program
401 Parnassus Avenue, CPT
San Francisco, California 94143-0984
San Francisco-Oakland-Fremont, CA
Phone: 415/206-4306
Fax: 415/476-7722
Email: psychologyinfo@lppi.ucsf.edu
Web Address: Not Listed

APPIC Member Number: 9009
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:

Dale McNiel

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 23 Part-Time: 6

Chief Psychologist:

Dale McNiel

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

3

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 4
Funded Part-Time: 0**Start Date**

January 7, 2014

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Annual StipendsFull-Time: - \$39,264 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date:
How to obtain application info:
No. applications received last yr:US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: Yes**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
General Hospital	1		
University Teaching Faculty	3		

Program Description

***NOTE: ALL POSTDOCTORAL POSITIONS ARE FILLED BY UCSF PREDOCTORAL INTERNS ADVANCING TO THE SECOND YEAR OF OUR TWO-YEAR TRAINING PROGRAM. Postdoctoral training in clinical psychology is centered in one of the following cluster areas: clinical assessment and interventions, and public service and minority. The training has two major components: (1) collaborative and clinical research with a faculty member in the fellow's cluster, and (2) advanced clinical training in that cluster and/or in other clusters.

Postdoctoral Training Program

San Francisco VA Medical Center
Psychological Services (116B)

4150 Clement Street
San Francisco, California 94121
San Francisco-Oakland-Fremont, CA
Phone: 415/221-4810 ext. 2004
Fax: 415/750-6987
Email: stephen.rao@va.gov
Web Address: Not Listed

APPIC Member Number: 9992
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Stephen Rao
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 28 Part-Time: 3

Chief Psychologist: Russell Lemle
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots Expected Next Class
Funded Full-Time: 14
Funded Part-Time: 0
Start Date
August 26, 2014
Fringe Benefits
Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Annual Stipends
Full-Time: - \$50,008 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: March 3
How to obtain application info:
No. applications received last yr:
US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities

Program Description

SFVAMC offers APA accredited clinical psychology post-doctoral fellowships with emphasis areas in PTSD/SUD, PTSD-Returning Veterans, Substance Use Disorders; Rural Psychology; Women's Mental Health and Trauma; Women's Mental Health and Primary Care: Evidence-Based Psychotherapy; Psychosocial Rehabilitation; Primary Care Psychology; HIV/HCV Psychology and Geropsychology. The Clinical Neuropsychology postdoctoral residency is currently under review awaiting final decision for APA accreditation. Our training program is affiliated with University of California, San Francisco. Fellows receive supervised professional experience in psychological assessment, treatment and consultation, multidisciplinary treatment planning and clinical supervision. Fellows are provided ample opportunity to build team leadership skills, participate in program development and take part in research opportunities. Up to 300 hours at a UCSF off-site programming may be possible. Please see our online brochure for more information. Candidates must have completed an APA-approved internship and an APA-approved doctoral program prior to start of fellowship. Candidates must be US Citizens and must have registered for Selective Service if applicable. Varicella immunization and TB testing required. Please submit applications by January 1, 2013. Notification is likely 03/13/2013. SFVAMC is an Affirmative Action/Equal Opportunity Employer.

Postdoctoral Training Program

Kaiser Permanente - South Bay Consortium
Psychiatry

6620 Via Del Oro
San Jose, California 95119
San Francisco-Oakland-Fremont, CA
Phone: 408/360-2304
Fax: 408/360-2397
Email: Andrew.C.Berger@kp.org
Web Address: Not Listed

APPIC Member Number: 9940
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Andrew Berger	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 24 Part-Time: 8
Chief Psychologist: John Arden	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date September 9, 2014
	Fringe Benefits Dental Insurance; Health Insurance; Vacation \$1,000 stipend for classes/courses needed for licensure
	Annual Stipends Full-Time: - \$42,434 (USD) Part-Time: -

Application Process / Requirements	
Application Due Date:	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Visit Website	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Community Mental Health Center			1
Health Maintenance Organization	6	6	4
Veterans Affairs Medical Center			1
Military Medical Center	1		
State/County/Other Public Hospital	1	1	
University Counseling Center	1		2

Program Description

The South Bay Consortium is a joint program supported by the Santa Clara and San Jose Medical Centers. The Consortium began in 2006 as part of a restructuring of the larger Northern California Regional postdoctoral training programs. The goal was to provide an integrated and comprehensive training program while retaining local support. The South Bay Consortium is a comprehensive program that is well integrated into the Kaiser Permanente health care system. A total of 12 Clinical Psychology Residents are placed in Departments of Child or Adult Psychiatry or our Autistic Spectrum Disorder Clinic. Their required clinic time is 40 hours per week during a 12-month period. One-half of the residents' time is spent providing direct services to clientele through individual, group, family, or couples therapy and conducting psychological assessments. In addition to the required two hours of individual supervision weekly by a licensed psychologist, residents also participate in two hours of group supervision, case conferences, team meetings, and weekly seminars. Residents are also encouraged to attend the monthly grand rounds for the general staff. In addition to weekly seminars and individual and group supervision, residents are expected to attend a monthly half-day seminar, which is also open to supervising psychologists for continuing education credits. The first seminar focuses on Ethics and the Law. This ensures all postdoctoral residents have a sound working knowledge of California's professional code of conduct. Please refer to web site for further description of the program sites: http://residency.kp.org/ncal/mental_health_training/postdoctoral/clinical_psychology/south_bay/

Postdoctoral Training Program

The Help Group
Training Department

13130 Burbank Blvd
Sherman Oaks, California 91401
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: 818/781-0360 ext. 5256
Fax: 818/988-2392
Email: kenedy@thehelpgroup.org
Web Address: http://www.thehelpgroup.org/professional/post-doctoral-fellowships

APPIC Member Number: 9938
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Karen Enyedy	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 5
Chief Psychologist: Susan Berman	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date December 8, 2014	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$30,000 - \$32,500 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: February 13	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Community Mental Health Center	1	1	

Program Description

The Help Group's post-doctoral Fellowship focusing on Autism Spectrum Disorders provides fellows an opportunity to obtain advanced clinical training and experience in intervention (individual, family, and group therapy) and assessment of children with autism spectrum disorders. In addition, fellows will develop skills in supervision of practicum students and/or interns, public speaking, community outreach, program development and evaluation, and management in areas related to working specifically with an ASD population. The Help Group is one of the largest providers of school-based and outpatient services for children on the autism spectrum in the U.S., assessing and treating children and adolescents from pre-school through young adulthood. The year begins with the fellow completing a self-assessment of their strengths and areas in need of further training and experience. This self-assessment aids in the development of the individualized learning plan, which informs the training agreement for the year. The Help Group's year long post-doctoral fellowship program helps fellows develop specific skills and competencies to increase readiness for independent practice in the field of professional psychology with specialized skills and knowledge in working with children and adolescents with autism spectrum disorders in a community mental health center. The fellow's post-doctoral year will provide extensive experiences and exposure to the multifaceted roles psychologists take on in community mental health, with a focus on autism. The post-doctoral fellow will be given more autonomy and independence as the year proceeds, while always having access to supervisors and training opportunities.

Postdoctoral Training Program

**Stanford University School of Medicine
Department of Psychiatry & Behavioral Sciences**

Department of Psychiatry & Behavioral Sciences
401 Quarry Road, Room 1325
Stanford, California 94305-5722
San Francisco-Oakland-Fremont, CA
Phone: 650/725-5733
Fax: 650/723-9807
Email: connie.nelson@stanford.edu
Web Address: psychiatry.stanford.edu/education/post-doc-fellow/

APPIC Member Number: 9001
Primary Agency Type: Academic Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:
Kate Corcoran, Ph.D.

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 23 Part-Time: 6

Chief Psychologist:
Bruce Arnow, Ph.D.

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
2

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 12
Funded Part-Time: 0

Start Date
January 9, 2014

Annual Stipends

Full-Time: - \$50,000 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
Fellows also receive 5 days of conference travel.

Application Process / Requirements

Application Due Date: December 2
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Pain psychology
Sleep medicine (insomnia and other sleep disorders)

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			
Community Mental Health Center	2	1	3
Veterans Affairs Medical Center	1	1	
Other Medical Center	1	1	3
University Teaching Faculty	1		2

Program Description

The Department of Psychiatry and Behavioral Sciences at Stanford University School of Medicine offers clinical and research fellowships in both Adult and Child Psychology.

Clinical Fellowships: Clinical fellowships are available in the APA-accredited Adult and Child Psychology Postdoctoral Program. Clinical fellows spend 50% time in direct clinical activity, with the balance in supervision, case conferences, and seminars. Extensive individual and group supervision is available. Training is designed to promote professional development and prepare fellows for independent practice as psychologists. Clinical fellowship appointments are full-time for 1 year. For detailed application and program information for clinical fellowships, please see: <http://psychiatry.stanford.edu/education/post-doc-fellow/>

Clinical Psychology Fellowship Program Goals and Competencies: The primary goal of the clinical psychology fellowship program is to provide advanced training in the areas of clinical service, scholarly inquiry, professionalism and ethical decision-making. The program design is based on six core competencies, including:

- 1) Theories and Methods of Diagnosis and Assessment
- 2) Theories and Methods of Effective Psychotherapeutic Intervention
- 3) Individual and Cultural Diversity
- 4) Professional Conduct and Interpersonal Relationships
- 5) Ethics and Legal Matters
- 6) Scholarly Inquiry

In the **Adult Program**, fellowships are available in one of three areas: 1) the **Psychosocial Treatment Clinic** anticipates four positions, offering training in evidence-based assessment and treatment of adults with anxiety, mood disorders, eating disorders, interpersonal problems, personality disorders, and couple and family therapy; 2) the **Insomnia And Behavioral Sleep Medicine Program** anticipates one position, offering training in non-pharmacological treatments of sleep disorders; 3) the **Pain Medicine Clinic** anticipates one opening, offering training in the assessment and treatment of pain disorders.

In the **Child Program**, fellowships are available in one of two areas: 1) **Child Psychiatry Clinic** offers training in the evaluation and treatment of children and adolescents with anxiety and mood disorders, autism spectrum disorders, and eating disorders; and 2) the **Pediatric Psychology Program** offers training in the assessment and treatment of children and adolescents with medical illnesses. Both programs utilize evidence-based interventions. Testing is also conducted in both areas of concentration.

Research Fellowships: NIMH-funded research fellowships are for 2-3 years. Research opportunities for NIMH fellows are in depression, anxiety, eating disorders, sleep disorders, and developmental psychopathology. NIMH fellows spend at least 80% of their time in research-related activities with one primary faculty mentor and spend 4-6 hours per week in direct patient care and supervision. NIMH fellowships are also open to MDs. For detailed application and program information, see: <http://psychiatry.stanford.edu/education/T32-research-fellowships/>

Requirements: All applicants must have completed:

- 1) APA- or CPA-accredited graduate programs in clinical, counseling psychology, school psychology, and clinical child psychology programs;
- 2) APA- or CPA-accredited internships; and
- 3) all requirements for their PhD or PsyD prior to beginning their appointment. Appointments are for one year. Positions are contingent upon funding.

Application Information: For detailed application information, please go to <http://psychiatry.stanford.edu/education/post-doc-fellow/>. **Applications due on December 2, 2013.** Minority candidates are strongly encouraged to apply.
Start date: 9/1/14

Postdoctoral Training Program

Stanford University
Counseling and Psychological Services

866 Campus Drive
Stanford, California 94025-8580
San Francisco-Oakland-Fremont, CA
Phone: Not Listed
Fax: 650/725-2887
Email: marymn@stanford.edu
Web Address: vaden.stanford.edu/caps/postdoctoral.html

APPIC Member Number: 9092
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Mary Mendoza-Newman	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 3
Chief Psychologist: Mary Mendoza-Newman	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 2

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 19 8, 2014	Fringe Benefits Comp Time; Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Vacation
	Annual Stipends Full-Time: - \$30,000 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 15	US Citizenship Required: No
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities			
Note: "Y" = Yes; "N" = No			
Populations			
Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		
Treatment Modalities			
Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	
Specialty Areas			
Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD N	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Devel. N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

Program Description
Counseling and Psychological Services (CAPS) Postdoctoral Fellowship Program provides opportunities for advanced training and supervision in crisis intervention, assessment, on-call coverage, brief counseling, long-term counseling, individual and couples counseling, group psychotherapy, and consultation. The Postdoctoral Fellowship emphasizes a generalist training in preparation for a Staff Psychologist position at a university counseling center. Over the course of the year, Postdoctoral Fellows continue to enhance and solidify the development of clinical skills required for professional practice in psychology including: skills to effectively respond to crisis situations, consultation and collaboration skills to work with an interdisciplinary staff, the campus community and off-campus community, skills to work with individual and cultural diversity, and consultation, administration, education, liaison, and outreach skills. The training provided meets licensure requirements for the state of Maryland; all supervisors will be licensed in a jurisdiction and able to certify training hours.

Postdoctoral Training Program

Harbor-UCLA Medical Center
Psychology Division

Harbor-UCLA Medical Center
1000 W. Carson Street - Box 488
Torrance, California 90509-2910
Los Angeles-Long Beach-Santa Ana, CA MSA
Phone: Not Listed
Fax: Not Listed
Email: djmartin@ucla.edu
Web Address: Not Listed

APPIC Member Number: 9010
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Lynn McFarr
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 14 Part-Time: 1

Chief Psychologist: Lynn McFarr
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
4

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class February 9, 2014 Health Insurance; Professional Development Time; Sick Leave;
Funded Full-Time: 11 Vacation
Funded Part-Time: 0 Free Lunch
Annual Stipends
Full-Time: - \$30,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 10 US Citizenship Required: Yes
How to obtain application info: Visit Website Canadian Citizenship Required: No
No. applications received last yr: Visit Website Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

Emphasis on Evidence Based Psychotherapies.

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			2

Program Description

The Postdoctoral Program in Clinical Psychology at Harbor-UCLA Medical Center is in a UCLA affiliated County Hospital's Psychiatry Department. APPLICANTS ARE RESTRICTED TO GRADUATES OF APA ACCREDITED PROGRAMS IN CLINICAL OR COUNSELING PSYCHOLOGY WHO WILL HAVE COMPLETED AN APA ACCREDITED PRE-DOCTORAL INTERNSHIP BY SEPTEMBER 1, 2014. Fellows are selected to develop expertise in one of the following tracks: 1. Adult Psychology (CBT/DBT and other contextual behavioral treatments); 2. Child/Pediatric Psychology; 3. Behavioral Medicine (HIV Mental Health Services, Women's Health 4. Correctional (Jail Mental Health)/Community Psychosocial Rehabilitation, or 5. Neuropsychology (2 year program APA-accredited, APPCN-member program). Fellows may perform diagnostic assessments ranging from mental status exams to comprehensive psychological batteries. Treatment may include short and long term therapy with individuals, families or groups, and emphasis is placed on evidence-based practice. Participation in program evaluation or clinical research is required. A minimum of 4 hours supervision per week is required, which may include assessment, therapeutic interventions, case management, consultation and research, in addition to case conferences and didactic seminars. Electives outside of the primary expertise focus are available. Courses required for California licensure are generally available during the year.

Postdoctoral Training Program

Kaiser Permanente North Bay Consortium Postdoctoral Residency Program
Departments of Psychiatry & Chemical Dependency in San Rafael,
Santa Rosa, and Vallejo, CA

Program Office
 1761 Broadway, Suite 100
 Vallejo, California 94589
 San Francisco-Oakland-Fremont, CA
 Phone: 707/645-2700 ext. 2306
 Fax: 707/645-2181
 Email: kathryn.wetzler@kp.org
 Web Address: @a.edu

APPIC Member Number: 9946
 Primary Agency Type: Consortium
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director:
 Kathryn Wetzler

Number of Licensed Doctoral Psychologists On Staff/Faculty
 Full-Time: 60 Part-Time: 0

Chief Psychologist:
 John Arden

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots
Expected Next Class

Start Date
 September 9, 2014

Fringe Benefits
 Dental Insurance; Health Insurance; Vacation

Funded Full-Time: 13
 Funded Part-Time: 0

Annual Stipends

Full-Time: - \$42,434 (USD)
 Part-Time: -

Application Process / Requirements

Application Due Date:
 How to obtain application info:
 No. applications received last yr:

US Citizenship Required: No
 Canadian Citizenship Required: No
 Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

PROGRAM OVERVIEW: The North Bay Consortium (NBC) is a comprehensive post doctoral training program that is well integrated into the Kaiser Permanente health care system. NBC residents are placed at one of three medical centers: Santa Rosa, San Rafael, and Vallejo. The program accepts 13 psychology residents: 8 positions are split between adult and child teams in both Santa Rosa and San Rafael, 2 positions are in chemical dependency services in San Rafael and 2 positions are on the adult team and 1 child/adult position in Vallejo. Our training philosophy is to foster clinical competence and professional identity through the mastery of basic and specialized skills. Depending on which site they choose, residents are involved in DBT group programs, teen and child programs, eating disorder programs, behavioral medicine, emergency services, etc. Emphasis is placed on the role of the psychologist in a multi-disciplinary medical center. The residency consists of three components: 1) Regular exposure, through active participation, to all facets of outpatient services; 2) Professional guidance through sessions of formal supervision (2 hours of individual supervision with licensed psychologists and 2 hours of group supervision); and 3) Regularly scheduled local and regional training seminars. One half of the residents' time is spent providing direct services to Kaiser members through individual, group, and family therapy. Over the training year, residents are expected to complete a minimum of two psychological test batteries and at least one program evaluation project. Departments of Psychiatry at each site provide mental health and CD services to Kaiser members in the form of evaluation, psychotherapy, psychoeducational programs, and intensive outpatient treatment. The focus of treatment is on brief therapy using CBT, ACT, DBT, and IPT. Evidenced-based treatments are offered for depression, anxiety, child/adolescent-family problems, eating disorders etc

Postdoctoral Training Program

**University of Colorado School of Medicine
Department of Family Medicine**

13001 E. 17th Place
Box F546
Aurora, Colorado 80045
Denver-Aurora-Broomfield, CO
Phone: Not Listed
Fax: Not Listed
Email: Josette.Harris@ucdenver.edu
Web Address: Not Listed

APPIC Member Number: 9011
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Josette Harris

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 35 Part-Time: 15

Chief Psychologist:

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 3
Funded Part-Time: 0

Start Date

July 1, 2014

Fringe Benefits

Health Insurance; Professional Development Time; Sick Leave;
Vacation

Annual Stipends

Full-Time: \$33,000 - \$38,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: April 1
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities
Program Description

Three individual postdoctoral programs are offered. Primary Care Psychology Fellowship: Applications open November 1, 2012. Acceptance Notification March 1, 2013 with July 1, 2013 start. The fellow will function as a member of an integrated care team which includes PCPs, medical residents, medical students, pharmacists, nurses, and care managers. Duties include clinical service delivery, medical student and residency teaching, and participation in research and policy activities related to the nation's first collaborative care research network (www.aafp.org/nrm/ccrn). Fellows will have the unique opportunity to learn the skills necessary for modifying primary care practice and the accommodation of team-based integrated and collaborative care. Fellows will have the opportunity to research the impact of mental health in primary care through current departmental grants and other initiatives. For latest information, contact Dr. Ben Miller at

Postdoctoral Training Program

Presbyterian/St. Luke's Medical Center
Colorado Blood Cancer Institute

1721 E. 19th Ave.
Suite 200
Denver, Colorado 80218
Denver-Aurora-Broomfield, CO
Phone: Not Listed
Fax: 720/754-4898
Email: teri.simoneau@healthonecares.com
Web Address: <http://www.bloodcancerinstitute.com/psychosocial-oncology/psychology-postdoctoral-fellowship-training.htm>

APPIC Member Number: 9913
Primary Agency Type: Private General Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Teri Simoneau	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 0
Chief Psychologist: Teri Simoneau	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 25 8, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$40,000 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 8	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations			
Children	N	Inpatients	Y
Adolescents	N	Outpatients	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N
Families	N	Ethnic minorities	Y
Older Adults	Y	Spanish-speaking	N
		French-speaking	N
		Deaf/Hearing-impaired	N
		Students	N
		International students	N
		Rural	Y
		Urban	Y
		Low income	Y
		Homeless	N
Treatment Modalities			
Individual therapy	Y	Group therapy	Y
Couples therapy	Y	Community Intervention	N
Family therapy	Y	Consultation/Liaison	Y
		Crisis intervention	Y
		Brief psychotherapy	Y
		Long-term psychotherapy	N
		Cognitive rehabilitation	N
		Primary care	N
Specialty Areas			
Health Psychology	Y	Developmental Disabilities	N
Women's Health	N	Assessment	Y
HIV/AIDS	N	Neuropsychology - Adult	N
Eating disorders	N	Neuropsychology - Child	N
Sexual Disorders	N	Serious mental illness	N
Sports Psychology	N	Anxiety Disorders	N
Rehabilitation Psychology	N	Trauma/PTSD	N
Physical Disabilities	N	Sexual abuse	N
Learning Disabilities	N	Substance use disorders	N
		Forensics/Corrections	N
		Sexual offenders	N
		Geropsychology	N
		Pediatrics	N
		School	N
		Counseling	N
		Vocational/Career	N
		Devel.	N
		Multicultural Therapy	N
		Feminist Therapy	N
		Religion/Spirituality	N
		Empirically-supported treatments	Y
		Public Policy/Advocacy	N
		Program Devel./Evaluation	N
		Supervision	Y
		Research	N
		Administration	N
		Integrated Health Care - primary	N
		Integrated Health Care - specialty	N

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	1		1
Private General Hospital		1	
General Hospital	1		

Program Description

The Colorado Blood Cancer Institute (CBCI) at Presbyterian/St. Luke's Medical Center is a large regional transplant center for Colorado and surrounding states, transplanting over 240 patients per year. Utilizing a multidisciplinary team approach, CBCI provides comprehensive care to transplant patients and their family members. The training program for the postdoctoral fellowship follows a developmental model. Fellows are assumed to have a strong basis of competency in assessment, diagnosis and intervention. In addition, many fellows come with a strong background in health or medical psychology. The transplant program is busy, with a brisk pace, which provides opportunities for fellows to master how to work efficiently within a medical setting as well as how to prioritize their time with the demands of their clinical responsibilities. Fellows carry a clinical case load that is comprised of individual transplant patients and their caregivers (usually family members). Approximately 25 hours per week are spent in direct and indirect patient care. Direct clinical services include conducting patient intakes and providing individual, family or group interventions. Indirect patient care includes providing consultation to staff regarding patient behaviors, treatment planning, and active involvement in 3 weekly multidisciplinary meetings. The rest of the fellow's time is spent in supervision, didactics, administrative activities, or other training activities.

Postdoctoral Training Program

VISN 19 Mental Illness Research, Education and Clinical Center (MIRECC) at the Denver VA Medical Center
MIRECC

APPIC Member Number: 9931
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

1055 Clermont Street
 Denver, Colorado 80220
 Denver-Aurora-Broomfield, CO
 Phone: 303/399-8020
 Fax: Not Listed
 Email: Not Listed
 Web Address: Not Listed

Training Director: Lisa Brenner	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
Chief Psychologist:	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date August 1, 2014
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$45,332 (USD) Part-Time: -
Application Process / Requirements	
Application Due Date:	US Citizenship Required: Yes
How to obtain application info:	Canadian Citizenship Required: Yes
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

The Mission of the VISN 19 MIRECC is to study suicide with the goal of reducing suicidality in the Veteran population, through increased understanding of contributing cognitive and neurobiological underpinnings of suicidal behavior, and the development of evidence-based educational and clinical materials. Fellows within the VISN 19 MIRECC are provided with training in the areas of research, assessment, and intervention, with the ultimate goal of facilitating independent research and practice in the area of suicide prevention. Housed at the Denver Veterans Affairs Medical Center (DVAMC), part of the VA Eastern Colorado Health Care System (<http://www.denver.va.gov/>), the MIRECC offers the opportunity to work with a highly diverse group of Veterans. Supervisory staff are accomplished in the fields of research and suicidology. The Fellowship Program is designed to support individuals in their growth from students to professionals. Towards this aim, Fellows are provided with multiple learning opportunities. For more information please visit: <http://www.mirecc.va.gov/visn19/>

Postdoctoral Training Program

**Salud Family Health Centers
Integrated Primary Care**

APPIC Member Number: 9125
 Primary Agency Type: Community Health Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

P.O. Box 189
 ?
 Frederick, Colorado 80530
 Denver-Aurora-Broomfield, CO
 Phone: 303/820-4726
 Fax: Not Listed
 Email: Not Listed
 Web Address: <http://www.saludclinic.org/#!fellowships/cgik>

Training Director:

Katrin Seifert

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 3 Part-Time: 0

Chief Psychologist:

Jonathan Muther

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 4
 Funded Part-Time: 0

Start Date

28 8, 2014

Annual Stipends

Full-Time: - \$37,000 (USD)
 Part-Time: -

Fringe Benefits

Comp Time; Dental Insurance; Disability Insurance; Health Insurance;
 Licensing Exam Release Time; Life Insurance; Professional
 Development Time; Sick Leave; Vacation
 Continuing Education Stipend, Covered Liability Insurance, Flexible
 Spending Account, Employee Assistance Program, License Fees and
 Dues

Application Process / Requirements

Application Due Date: January 17
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

US Citizenship Required: No
 Canadian Citizenship Required: No
 Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
General Hospital			1
Other Medical Center		2	1
State/County/Other Public Hospital	1		
Correctional Facility	1		

Program Description

Organization Description

Salud Family Health Centers is a Federally Qualified Health Center (FQHC) with nine clinics dedicated to providing primary health services to the residents of a defined catchment area, covering parts of Weld, Boulder, Adams, Larimer, Morgan and Logan Counties, Colorado. The Salud system follows an integrated model of care that aims to ensure high-quality, comprehensive, culturally competent, primary medical, dental, and behavioral health services to traditionally underserved populations, thus reducing barriers to care. Salud promotes prevention and early intervention in an effort to reduce unnecessary medical concerns, utilization, and costs.

Postdoctoral Residency in Psychology

For psychologist candidates with an interest in Integrated Primary Care psychology.

Residency Overview

The residency is a one-year salaried with benefits position in integrated primary care psychology. Residents function as an integral part of the health team, along with other Behavioral Health Providers, including psychologists, social workers, counselors, and graduate-level trainees. Throughout the residency clinical supervision and training supplement the direct clinical experience. Additionally, there are various opportunities for teaching, research, and becoming involved in management and administration as they arise and are consistent with the resident's interest. Satisfactory completion of the residency meets postdoctoral requirements for licensure in Colorado.

Goals and Objectives

Goals:

Prepare residents to function competently and independently in safety-net healthcare settings
 Facilitate the development of psychologists capable of leadership in the healthcare field

Objectives:

Demonstrate competency in the following areas:

Expertise in providing psychological assessment and intervention services to a primary care population
 Advanced understanding and consideration of ethical and legal issues for psychologists in a medical setting
 Effective communication, consultation, coordination, and collaboration with the care team

Ethical, competent supervision of practicum students

Sophistication in understanding of diversity issues in the context of clinical practice and professional development

Advanced professionalism

Understanding of the interaction of psychology and the healthcare system

Scholarly inquiry and integration of science and practice

Activities to help resident meet competencies and objectives:

Act independently as a part of the health team

Provide supervision to practicum student, as available

Receive individual and group supervision

Attend bi-weekly postdoc seminars at Salud (case conference, didactics)

Attend psychopharmacology lectures

Participate in Denver-area postdoctoral seminars

Complete a project (Training, Didactic, Intervention, Program Evaluation)

Location

Residents will be assigned to one of our nine clinics, where they will perform their clinical duties. Clinics vary based on size and demographics of the patient population, number of medical and behavioral health providers, and community characteristics and available community resources; however, the nature of the clinical work and supervision is consistent across clinics.

Direct Service Experiences

Residents spend 30-35 hours per week providing professional psychological services. Primary clinical activities include conducting mental health screenings and diagnostic evaluations, providing consultation services and brief interventions as requested by primary care providers, and providing individual, family, and/or group psychotherapy. In addition, residents conduct psychological assessments as requested by the treating team, including cognitive and personality. Residents provide supervision, under the supervision of a licensed psychologist, to graduate practicum students, as available.

Training Curriculum

In addition to supervised direct patient contact, training opportunities include individual and group supervision, Salud psychology training program seminars, psychopharmacology lectures, participation in Denver-area postdoctoral seminars with residents from other postdoctoral programs in the area, and the development of an independent project. The training opportunities are focused on enhancing the residents' existing skills and honing them to be applicable in the current healthcare system.

Individual Supervision

Residents receive 2 hours per week of individual, in-person supervision from their clinical supervisor, a licensed psychologist in Colorado.

Salud Seminars

The Salud seminars occur biweekly (4 hours each) and encompass journal club, didactics, case conference, group supervision of supervision, guest speakers, and topic presentations by the residents.

Psychopharmacology Lectures

Residents learn from a local psychiatrist about the fundamentals of psychopharmacology during a series of lectures presented throughout the year (approximately once every two months).

Denver-area Postdoctoral Seminars

Twice per month, residents attend seminars held for multiple Denver-area postdoctoral sites.

Project

Each resident is required to complete a project, intended to serve as an opportunity to implement an independent effort, with the support of continued supervision. Projects may include a structured training or didactics tailored to a specific audience; a treatment protocol (e.g., stress management group, pain management group, parenting group); a research project; program evaluation; etc.

Postdoctoral Training Program

Institute of Living/ Hartford Hospital
Psychology200 Retreat Avenue
Hartford, Connecticut 6106

APPIC Member Number: 9063
 Primary Agency Type: Private Psychiatric Hospital
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 860/545-7167
 Fax: 860/545-7222
 Email: jdegiov@harthosp.org
 Web Address: Not Listed

Training Director: James DeGiovanni	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 25 Part-Time: 8
Chief Psychologist: James DeGiovanni	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
Number of Intern Slots Expected Next Class Funded Full-Time: 9 Funded Part-Time: 0	Start Date August 31, 2014
	Annual Stipends Full-Time: \$36,400 - \$36,400 (USD) Part-Time: -
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process / Requirements	
Application Due Date: February 14	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			3

Program Description

The Institute of Living offers Postdoctoral residency positions in the following areas of emphasis: (1) Clinical Neuropsychology, (2) Adult Inpatient Psychiatry, (3) Schizophrenia Rehabilitation/Persistent Mental Illness, (4) Anxiety Disorders (available 2014), (5) Child and Adolescent school-based treatment and assessment and outpatient therapy, (6) Health Psychology/Behavioral Medicine (7) Child/Adolescent inpatient psychiatry, (8) Pediatric Consultation/Liaison. Clinical Neuropsychology area provides a 2nd year of training beyond the accredited first year. The first year includes training in assessing patients within an acute psychiatric inpatient setting (Institute of Living), whereas the second year is primarily in a general medical/rehabilitative setting. This area of training complies with APA Division 40, INS, and Houston Conference guidelines. We have residency positions in the following areas: Schizophrenia Rehabilitation Program/persistent mental illness, using cognitive rehabilitation models and functional MRI, and inpatient treatment; Adult Inpatient Psychiatry providing integrative psychodynamically-informed and evidence-based individual, group, and family therapy; two positions in our behavioral/exposure-based Anxiety Disorders Clinic (second year available beyond accredited first year); combined school-based individual and group therapies, assessment of children and adolescents, and outpatient treatment of urban children and adolescents; Health Psychology/Behavioral Medicine position includes inpatient consultation, cognitive assessment and outpatient psychotherapy; Child/adolescent inpatient psychiatry involving advanced training in brief acute individual, group, and family therapies; Pediatric Clinical Psychology providing consultation/liaison services to Connecticut Children's Medical Center. The department is led by senior Psychologists who adhere to a scholar-practitioner model that actively integrates contemporary psychodynamic and cognitive-behavioral models.

Postdoctoral Training Program

Community Health Center, Inc.
Behavioral Health

Kerry Bamrick, Program Coordinator
675 Main Street
Middletown, Connecticut 06457
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 860/347-6971 ext. 3780
Fax: Not Listed
Email: postdoc@chc1.com

APPIC Member Number: 9111
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: Correspondence sent to: Kerry Bamrick (Program Coordinator) at postdoc@chc1.com

Training Director:

David Guggenheim

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 11 Part-Time: 0

Chief Psychologist:

R. Timothy Kearney

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 5
Funded Part-Time: 0**Start Date**

February 9, 2014

Fringe BenefitsDental Insurance; Disability Insurance; Health Insurance; Professional
Development Time; Sick Leave; Vacation**Annual Stipends**Full-Time: \$40,000 - \$40,000 (USD)
Part-Time: -**Application Process / Requirements**

Application Due Date: January 31
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	Y	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Community Mental Health Center		4	2

Program Description

All correspondence should be sent to Kerry Bamrick Program Coordinator: postdoc@chc1.com
Health care is rapidly changing. To continue delivering high-quality care in a way that meets each patient's individual needs, Community Health Center, Inc. (CHC) has adopted a new model of team-based, integrated care in which behavioral health clinicians, primary care providers, dentists and pharmacists all work closely together, sharing the same electronic health record, working under the same roof, and often seated together in the same pod. Designated a Patient Centered Medical Home at the highest level (Level 3) by NCQA in April 2011, CHC is committed to providing effective, efficient, and elegant behavioral health care in the primary care setting. The Postdoctoral Psychology Residency program provides comprehensive training in the provision of psychological care to uninsured and underserved populations under this patient-centered medical home model, with a focus on positive client outcomes and building healthy communities. We believe this is the future of psychology and are looking forward to training the next generation of behavioral health providers in our model.
The postdoctoral resident will have the unique opportunity to:
-Work closely with medical and dental providers as part of CHC's model of integrated care
-Develop clinical and assessment skills with clients of all ages in a variety of settings, including in primary care settings, licensed outpatient mental health clinics, schools and homeless and domestic violence shelters
-Gain experience using electronic health records and other state-of-the-art technologies to manage and deliver care
-Complete psychological assessments to assist primary care providers and members of the behavioral health team in clarifying diagnosis and developing care plans
-Participate in training seminars and supervision covering individual, family and group treatment within primary care.
Training sites are located across the state in Middletown, Meriden, New Britain, New London and Fairfield County.

Postdoctoral Training Program

**Child Guidance Center of Southern Connecticut, Inc.
Psychology**

 103 W. Broad Street
Stamford, Connecticut 06905

 Phone: 203/324-6127
Fax: 203/348-9378

 Email: generalmailbox@childguidancect.org
Web Address: Not Listed

 APPIC Member Number: 9959
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Larry Rosenberg	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 5 Part-Time: 3
Chief Psychologist: Larry Rosenberg	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date August 9, 2014
	Annual Stipends Full-Time: - \$30,000 (USD) Part-Time: -
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation 10 paid holidays 3 weeks vacation

Application Process / Requirements

Application Due Date: February 7
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Program Description

The Child Guidance Center of Southern Connecticut is an independent non-profit agency that has served southwestern Fairfield County since 1954. A staff of over 35 clinicians offers a full array of outpatient mental health services to children, adolescents, and their families. The agency's focus is to thoroughly evaluate each child and family so that treatment services can be matched to specific developmental, dynamic, systemic and behavioral needs. Evaluations at the Center include Developmental Evaluations of pre-schoolers, psychological and neuro-psychological testing, psychiatric and psychopharmacological evaluations, crisis evals, and sexual abuse forensic investigations. Individual, group and family treatment, along with 3 EBT's & psychopharmacological services are available for patients. The Center also provides consultative and psycho-ed services to schools, service providers, childprotective services, and police. The Center provides two hours of individual supervision each week for post-doctoral fellows. A full schedule of weekly seminars and case conferences are provided for all staff and trainees. Fellows also participate in treatment planning meetings. They also attend a weekly psychological testing seminar, as well as other bi-weekly didactic seminars. A parent engagement study group is also part of the training experience. Fellows may also have the opportunity to supervise an intern or extern on testing cases, or coordinate consultation to a local Head Start Program. The Center has 2 facilities in Stamford, CT and community offices in the surrounding towns of Greenwich and Darien. The Clin. Dir. oversees all of the agency's clinical programs. Fellows will spend the majority of their time at the Stamford facilities, but may be asked to see patients in any one of the community offices. Fellows working at those offices will always have immediate access to a clinical supervisor either in person or by phone.

Postdoctoral Training Program

VA Connecticut Healthcare System
Clinical Health Psychology Section

Psychology Service - 116B
950 Campbell Ave
West Haven, Connecticut 06516
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 203/932-5711 ext. 2468
Fax: 203/937-4951
Email: John.Sellinger1@va.gov
Web Address: Not Listed

APPIC Member Number: 9957
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:

John Sellinger

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 16 Part-Time: 3

Chief Psychologist:

Steve Martino

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 6
Funded Part-Time: 0**Start Date**

January 9, 2014

Fringe BenefitsDental Insurance; Disability Insurance; Health Insurance; Licensing
Exam Release Time; Life Insurance; Professional Development Time;
Sick Leave; Vacation**Annual Stipends**Full-Time: - \$46,553 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date: January 1
How to obtain application info: Visit Website
No. applications received last yr: Visit WebsiteUS Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		1	1
Community Mental Health Center			1
Veterans Affairs Medical Center	2	2	
University Counseling Center	1		
University Teaching Faculty			1

Program Description

Our program subscribes to the guidelines for the specialty of Clinical Health Psychology advanced by the American Psychological Association and espouses a strong scientist-practitioner model. Training emphasizes the following 4 core competencies: (1) research/scholarship; (2) advanced clinical practice; (3) interprofessional training; and, (4) program development/policy guideline implementation. With the assistance of the training committee, residents develop an individualized training plan to meet these 4 core competencies. While residents are invited and encouraged to participate in existing projects (i.e., current research, teaching, clinical, or program development activities), training opportunities in other areas of behavioral medicine of particular interest to a resident are also supported. A brief summary of the 4 core competencies is below: * RESEARCH: Current faculty research interest areas include: adherence, alcohol-tobacco interactions, smoking cessation/nicotine dependence, chronic pain, diabetes, health promotion, obesity, patient-provider interactions, primary care psychology, tinnitus and telemedicine. * CLINICAL PRACTICE: Several clinics are supported by the Clinical Health Psychology Section, including (but not limited to): Primary Care Clinics, the Comprehensive Pain Management Center, the Smoking Cessation/Substance Abuse Clinics, Obesity Management Clinics, and Health Promotion Programs (stress management, healthy lifestyles). * INTERPROFESSIONAL TRAINING: Opportunities to teach, mentor, and supervise other trainees (predoctoral interns, practica students, and undergraduate research assistants) and provide educational activities for other health professionals are provided. * PROGRAM DEVELOPMENT: Most opportunities include the development of innovative, integrative, and multidisciplinary models of care and/or involvement in hospital-, regional- or nation-wide program development projects.

Postdoctoral Training Program

Saint Elizabeths Hospital
Psychology

Saint Elizabeths Hospital
1100 Alabama Ave., SE
Washington, District of Columbia 20032
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 202/299-5520
Fax: 202/561-6933
Email: SEH.Psychtraining@dc.gov
Web Address: email program at seh.psychtraining@dc.gov

APPIC Member Number: 9043
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
C. Vaile Wright, Ph.D.

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 24 Part-Time: 1

Chief Psychologist:
Richard Gontang

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots
Expected Next Class

Funded Full-Time: 4
Funded Part-Time: 0

Start Date
May 8, 2014

Annual Stipends

Full-Time: - \$34,101 (USD)
Part-Time: -

Fringe Benefits

Comp Time; Dental Insurance; Health Insurance; Licensing Exam
Release Time; Life Insurance; Professional Development Time; Sick
Leave; Vacation
Annual and sick leave are each earned at the rate of four hours per pay
period accruing 13 days of annual and 13 days of sick leave per
training year. There are also 10 paid holidays. Administrative Leave
totaling up to 10 days are offered to each train

Application Process / Requirements

Application Due Date: January 15
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Community Mental Health Center		1	
State/County/Other Public Hospital	2	3	2

Program Description

Saint Elizabeths Hospital, in Washington, DC, is a publically funded inpatient psychiatric hospital, with approximately 300 beds distributed among 11 forensic and civil units. Our program offers the opportunity to develop your clinical skills while working with a severely mentally ill urban minority population and prepare for your career as a psychologist in the mental health workplace. Our faculty is composed of excellent clinicians who are role models for psychologists in public mental health careers. They have a wide range of clinical experiences and training which they draw upon in educating you in how to work with the severely mentally ill in an inpatient setting. We believe that we offer a challenging and varied educational experience that exposes you to the many different roles that psychologists play in a public mental health hospital and to the different stages of psychopathology as patients undergo treatment.

We offer two tracks in our residency program: General Inpatient and Forensic. The Program's training model is the Practitioner Apprenticeship Model which is characterized by learning by doing and refinement of clinical skills under the guidance and supervision of experienced practitioners. Trainees spend the majority of time (70%) in service delivery. The treatment setting is inpatient psychiatric hospital working with the severely mentally ill population that is either civilly or forensically committed to the hospital. Trainees have input in tailoring programs to meet their needs/interests. Generally trainees spend 16-20 hours per week at a major rotation and 8-12 hours per week at a minor rotation. Training activities include: individual and group psychotherapy, psychological assessment, leading seminars with dental or psychiatric residents, treatment team consultation, treatment planning conferences, and clinical supervision of psychology externs.

The residency is a 12-month, full-time experience beginning on August 1st of each year, totaling to 2000 required hours. Qualified applicants must be a graduate of an APA-accredited doctoral program in clinical or counseling psychology and must have completed an APA-accredited or APPIC member internship and all degree requirements prior to beginning the residency. Training period is 1 year. Applicants must apply to either the forensic or general inpatient tracks. Send request for electronic program brochure to seh.psychtraining@dc.gov for a more detailed explanation of the programs, including specifics regarding major and minor rotation options.

Postdoctoral Training Program

**Nova Southeastern University
Psychology Postdoctoral Residency Program**

Nova Southeastern University
Institute for the Study of Human Service, Health & Justice
3301 College Avenue
Ft. Lauderdale, Florida 33314
Phone: 954/262-7001
Fax: 954/262-7005
Email: donna.hillier@nova.edu
Web Address: Not Listed

APPIC Member Number: 9068
Primary Agency Type: Consortium
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Donna Hillier

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 16 Part-Time: 0

Chief Psychologist:
Tammy Kushner

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
Expected Next Class**

Start Date
September 1, 2014

Fringe Benefits

Funded Full-Time: 9
Funded Part-Time: 0

Annual Stipends
Full-Time: - \$29,130 (USD)
Part-Time: -

Comp Time; Dental Insurance; Health Insurance; Licensing Exam
Release Time; Life Insurance; Professional Development Time; Sick
Leave; Vacation

Application Process / Requirements

Application Due Date: December 31
How to obtain application info: Visit Website
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

The Psychology Residency training program at Nova Southeastern University fully supports the mission of Nova Southeastern University by developing Professional Psychologists through multidisciplinary training activities including teaching, research, program evaluation and clinical experience. Our philosophy is that sound clinical practice is based on scientific research and empirical support. Our training model is the Scientist-Practitioner Model of Training where research and scholarly activities guide and direct clinical practice, and clinical practice leads to research questions and activities. Overall, the Residency year is in preparation to function effectively and autonomously as a psychologist. The goals of the Postdoctoral Training Program in Psychology include: 1. To develop advanced clinical skills, including psychological assessments and report writing competency in working with multicultural populations 2. To develop advanced levels of research skills 3. To develop professional supervision skills of interns & graduate/undergrad students 4. To develop advanced levels of teaching skills 5. To develop advanced levels of program evaluation and grant writing skills 6. To develop professional socialization. Objectives The objectives of the Postdoctoral Training Program in Psychology include: 1. Resident will participate in opportunities which will develop and improve research & grant writing skills and participate in seeking grant funding from federal agencies. 2. Resident will provide clinical services, assessments, interventions and report writing to a diverse population with competencies of entry-level & continue to improve and gain new skills as a clinician. 3. Resident will provide instruction to faculty, practitioners & students. Resident will participate in program development & evaluation and prepare for a career in an academic environment. 4. Resident will provide consultation services to relevant constituents.

Postdoctoral Training Program

North Florida/South Georgia Veterans Health System
Psychology Service (116B)1601 SW Archer Road
Gainesville, Florida 32608

APPIC Member Number: 9901
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Phone: 352/374-6020
 Fax: 352/379-4026
 Email: jeffrey.bates@va.gov
 Web Address: <http://www.psychologytraining.va.gov/gainesville/>

Training Director: Jeffrey Bates	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 61 Part-Time: 0
Chief Psychologist: George Shorter	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date 30 6, 2014 Annual Stipends Full-Time: - \$42,239 (USD) Part-Time: -
	Fringe Benefits Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation 10 federal holidays, start date is negotiable
Application Process / Requirements	
Application Due Date: December 20 How to obtain application info: Visit Website No. applications received last yr: Email the Program	US Citizenship Required: Yes Canadian Citizenship Required: No Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Community Mental Health Center	1		
Veterans Affairs Medical Center	2	1	2
Military Medical Center	1		
Other Medical Center		1	
University Teaching Faculty		1	

Program Description

PROG_DescribeWe offer three fellowships in Clinical Psychology, one each in the emphasis areas of substance abuse, geropsychology, or post-traumatic stress disorder. The structure of the program allows for specific training in the above clinical areas as well as additional training experiences of the fellows' choice, including medical psychology, pain psychology, primary care, neuropsychology, women's clinic, mental health clinic, and palliative care (among others). Our web-based brochure describes each of the emphasis area training experiences as well as the additional training experiences described above. The program also includes ongoing supervision experience with our APA accredited internship program's interns. Our Medical Center is a large, comprehensive university-affiliated facility with 46 doctoral level psychologists and multiple treatment milieus and theoretical modalities. Fellows can expect to be collaborative partners in the development of their training plans for the year and will receive a comprehensive training experience while also developing a specialized knowledge and skill base in their respective emphasis area. 12 of our eighteen past fellows have gone on to VA careers in an area related to or consistent with their emphasis area training.

Postdoctoral Training Program

**Citrus Health Network, Inc.
Psychology Postdoctoral Residency Program**

4175 West 20th Avenue
Hialeah, Florida 33012
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: Not Listed
Fax: Not Listed
Email: psychologyprogram@citrushealth.com
Web Address: Not Listed

APPIC Member Number: 9900
Primary Agency Type: Community Mental Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Ana Rivas-Vasquez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 3
Chief Psychologist: Ana Rivas-Vasquez	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots Expected Next Class Funded Full-Time: 10 Funded Part-Time: 0	Start Date September 1, 2014	Fringe Benefits Dental Insurance; Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$40,000 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date:	US Citizenship Required: No
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. N	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison N	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Integr. Health Care - primary N	Integr. Health Care - specialty N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	
		Feminist Therapy N	

Additional Information About Training Opportunities

Program Description

We offer three fellowships in Clinical Psychology, one each in the emphasis areas of substance abuse, geropsychology, or post traumatic stress disorder. The structure of the program allows for specific training in the above clinical areas as well as additional training experiences of the fellows' choice, including medical psychology, pain psychology, primary care, neuropsychology, women's clinic, mental health clinic, and palliative care (among others). Our web-based brochure describes each of the emphasis area training experiences as well as the additional training experiences described above. The program also includes ongoing supervision experience with our APA accredited internship program's interns. Our Medical Center is a large, comprehensive university-affiliated facility with 46 doctoral level psychologists and multiple treatment milieus and theoretical modalities. Fellows can expect to be collaborative partners in the development of their training plans for the year and will receive a comprehensive training experience while also developing a specialized knowledge and skill base in their respective emphasis area. 12 of our eighteen past fellows have gone on to VA careers in an area related to or consistent with their emphasis area training.

Postdoctoral Training Program

**University of Miami/ Jackson Memorial Hospital
Department of Psychology**

APPIC Member Number: 9083
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Mental Health Hospital
 1695 N.W. 9th Avenue #2416
 Miami, Florida 33136
 Miami-Fort Lauderdale-Pompano Beach, FL
 Phone: 305/355-8245
 Fax: 305/355-8095
 Email: vbustamante@jhs.miami.org
 Web Address: Not Listed

Training Director: Victoria Avellaneda	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 1
Chief Psychologist: Evelyn Benitez	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date March 9, 2014
	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$32,000 - \$32,000 (USD) Part-Time: -

Application Process / Requirements	
Application Due Date: March 9	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities			
Note: "Y" = Yes; "N" = No			
Populations			
Children Y	Inpatients Y	French-speaking Y	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		
Treatment Modalities			
Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	
Specialty Areas			
Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology Y	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Devel. N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy Y	

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?			
	2008-2009	2009-2010	2010-2011
Community Mental Health Center			1
Other Medical Center	2	1	
State/County/Other Public Hospital			1
University Teaching Faculty	1		

Program Description

Jackson Memorial Hospital (JMH) is an accredited, tax-assisted, tertiary teaching hospital with 1,558 licensed beds. Associated with the Florida International University Herbert Wertheim College of Medicine and the University of Miami Leonard Miller School of Medicine, JMH provides a wide range of patient services and educational programs, a clinical setting for research activities, and a number of health-related community services. It is a regional referral center and a magnet for medical research and innovation. JMH world-renown treatment facilities include the Ryder Trauma Center, UM/JM Burn Center, Holtz Children's Hospital, Jackson Rehabilitation Hospital and the Miami Transplant Institute. Based on the number of admissions to a single facility, Jackson Memorial is one of the nation's busiest hospitals. Jackson Behavioral Health Hospital (JBHH) consolidates evaluation, treatment, teaching and research, offering the highest quality of care for children, adolescents, adults and seniors, including inpatient, partial hospitalization, day treatment and outpatient programs. In association with UM Department of Psychiatry, JBHH offers specialized treatment for numerous conditions including depression and mood disorders, schizophrenia, suicidal ideation or behavior, anxiety and panic disorders, drug and alcohol abuse, Alzheimer's disease, maternal substance abuse and criminal justice mental health services. JBHH provides a supportive, recovery-oriented, safe and nurturing environment, compassionate and well-qualified staff and support groups for patients and their families. Post-doctoral Fellows are integrally involved with staff Psychologists and Psychiatrists in the assessment and treatment of mental health patients at JBHH. Positions are available for the following tracks: Adult Mental Health, Child and Adolescent Mental Health and Behavioral Medicine with concentration in HIV. Admission into the program is highly competitive and candidates are drawn from a nationwide pool of applicants.

Postdoctoral Training Program

**Mailman Center For Child Development/University of Miami Miller School of Medicine
Department of Pediatrics**

1601 NW 12th Avenue Mailman Center
Room 4046 D-820
Miami, Florida 33101
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/243-6857
Fax: 305/243-4512
Email: nmalik@med.miami.edu
Web Address: Not Listed

APPIC Member Number: 9910
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**
Neena Malik *Full-Time: 16 Part-Time: 0*

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**
Alan Delamater

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class September 1, 2014 Health Insurance; Professional Development Time; Sick Leave;
Funded Full-Time: 3 Vacation
Funded Part-Time: 0
Annual Stipends
Full-Time: \$37,000 - \$39,000 (USD)
Part-Time: -

Application Process / Requirements
Application Due Date: US Citizenship Required: Yes
How to obtain application info: Canadian Citizenship Required: No
No. applications received last yr: Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy N	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Integr. Health Care - primary N	
Learning Disabilities Y	Substance use disorders N	Multicultural Therapy N	Integr. Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

Program Description

The Mailman Center offers a diverse postdoctoral training experience that may encompass both pediatric and child clinical research and clinical training, as well as developmental neuropsychological training. Postdoctoral positions are offered as they become available through training or other grants. Many postdocs remain in residence for more than a year which, along with funding, leads to fluctuations in the number of positions available. As such, it is best to contact the Training Director before sending in an application. member of the Department of Psychology as well as the medical teams with whom he or she works.

Postdoctoral Training Program

Miami VA Medical Center
Psychology Service

1201 NW 16th Street
Mail Stop 116B
Miami, Florida 33125
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/575-3215
Fax: 305/575-7010
Email: regina.pavone@va.gov
Web Address: <http://www.psychologytraining.va.gov/miami/>

APPIC Member Number: 9926
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:
Regina Pavone, PhD, ABPP

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 10 Part-Time: 1

Chief Psychologist:
Philip Burda

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 5
Funded Part-Time: 0

Start Date

September 9, 2014

Fringe Benefits

Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Annual Stipends

Full-Time: \$44,692 - \$44,692 (USD) travel benefit
Part-Time: -

Application Process / Requirements

Application Due Date: January 15
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		1	
Veterans Affairs Medical Center	1	1	1
Other Medical Center		1	
University Teaching Faculty		1	

Program Description

The Psychology Service of the Veterans Affairs Healthcare System, Miami VA Medical Center, Miami, Florida has availability of two (2) one-year fellowship positions in Clinical Psychology with emphases in Health Psychology and Gero-Neuropsychology. Choices among clinical experiences include Patient Care Teams, Palliative Care and Hospice; Pain Management; Disease Management (obesity, liver disease, organ transplants, cardiology, diabetes and infectious diseases); Primary Care/Consultation & Liaison; Neuropsychology; and Geriatric Neuropsychology (outpatient and Community Living Center). The Post-Doctoral Residency program is accredited by the American Psychological Association. For information regarding APA accreditation of this residency, or other accredited programs contact the Office of Program Consultation and Accreditation, APA, 750 First Street NE, Washington, DC, 20002-4242, or phone (202) 336-5979, or email apaaccred@apa.org Web: www.apa.org/ed/accreditation The goal of the fellowship program is to prepare scientifically-minded, doctoral-level psychologists to function effectively and autonomously in priority areas of health care for veterans and military patients. Applicants must have completed an APA-accredited Ph.D. or Psy.D. program, including an APA-accredited internship, preferably within a medical setting. Previous clinical and research experience in emphasis area is highly desirable. The program places strong emphasis on clinical activity. Residents are expected to achieve competencies based on the practitioner-scholar model in psychological assessment and diagnosis, psychotherapeutic intervention, professional consultation and supervision, professional issues, administration, ethics and sensitivity to diversity, and scholarly inquiry.

Postdoctoral Training Program

**Florida International University
Counseling and Psychological Services**

Modesto Maidique Campus, University Health Services Complex
Suite 270
Miami, Florida 33199
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 305/348-2277
Fax: 305/348-3950
Email: gomezcj@fiu.edu
Web Address: www.caps.fiu.edu

APPIC Member Number: 9982
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Alia Fons-Scheyd

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 12 Part-Time: 2

Chief Psychologist:
Carlos Gomez

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

**Number of Intern Slots
Expected Next Class**

Start Date
December 8, 2014

Fringe Benefits

Funded Full-Time: 2
Funded Part-Time: 0

Annual Stipends

Full-Time: - \$34,300 (USD)
Part-Time: -

Comp Time; Licensing Exam Release Time; Professional Development Time; Vacation
University library access

Application Process / Requirements

Application Due Date: January 6
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

FIU's Counseling and Psychological Services (CAPS) is housed on two campuses: one on the bay (BBC), the other in southwest Miami (MMC), where the Post-doctoral Fellow will work. FIU is a large, dynamic, urban, multicultural, and multi-ethnic Research 1 University with approximately 42,000 students, 10% of whom are international students. The Fellow has the opportunity to provide individual, group, and couples therapy, as well as crisis intervention services. The Fellow presents Outreach workshops and offers consultation to various university departments including residence life. The Fellow also participates in a specialty track training experience. Specialty tracks currently include Diversity, Clinical Supervision and Training, Psychological Assessment, Mindfulness and Wellness, Administration, and Research. TRAINING FOCUS: Population: Registered FIU students Treatment Modalities: Outpatient/individual, couples, and group therapy, crisis intervention, consultation, workshops, and other outreach programming TREATMENT APPROACH: CAPS offers time-limited, brief psychotherapy. Treatment plans are individualized to reflect the cultural and developmental needs of the students. PHILOSOPHY OF TRAINING: CAPS maintains a strong commitment to training. The Post-doctoral Fellowship is designed to reflect APPIC guidelines. Supervision is based on a developmental approach to learning. Goals are individualized to integrate the Fellow's strengths and interests with CAPS' needs. CAPS emphasizes treatment within the matrix of cultural differences. The full-time professional staff is comprised of psychologists from diverse ethnic and cultural backgrounds who maintain a wide spectrum of theoretical and psychotherapeutic approaches. See our website for application information.

Postdoctoral Training Program

Neurobehavioral Institute

2233 North Commerce Parkway
Suite 3
Weston, Florida 33326
Miami-Fort Lauderdale-Pompano Beach, FL
Phone: 954/217-1757
Fax: 954/385-3807
Email: training@nbiweston.com
Web Address: Not Listed

APPIC Member Number: 9101
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Katia Moritz

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 5 Part-Time: 3

Chief Psychologist:
Jonathan Hoffman

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 2
Funded Part-Time: 0

Start Date

September 1, 2014

Fringe Benefits

Health Insurance; Licensing Exam Release Time; Professional
Development Time; Vacation

Annual Stipends

Full-Time: - \$45,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date:
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

Training Setting NeuroBehavioral Institute is a privately-funded center (fee-for-service clinic) that provides evidence-based treatments and specialty services for psychological conditions, including Anxiety Disorders, Obsessive Compulsive Disorder and Related Conditions (Tourette's Syndrome, Trichotillomania, Body Dysmorphic Disorder, Hoarding, Body-focused Repetitive Behavior Disorders), Autistic Spectrum Disorders, and other neurobiologically-based conditions such as Attention Deficit (Hyperactivity) Disorder. Services are provided to children, adolescents and adults from the South Florida area as well as to individuals from other states and countries. Intensive Outpatient Programs are offered for those with severe or complex symptoms as an option to residential treatment programs. A specialized group of clinicians provide psycho-developmental, psycho-educational, and psychological assessment services. The Institute is affiliated with Academic Options, an Educational Consulting practice that provides services (i.e., college counseling, young adult/post-secondary services, therapeutic placement, and school counseling) to students of all ages, abilities, and needs. Research protocols are in place to evaluate new and existing treatments for Obsessive Compulsive Spectrum Conditions as well as their phenomenology. Program Structure This two-year full-time clinical fellowship is a training program in Cognitive and Behavioral Psychology. Postdoctoral Fellows will be license-eligible after the first year of the fellowship program, and strongly encouraged to obtain their license at that point. This two-year clinical fellowship program provides Fellows with the opportunity to continue specialty training in Cognitive Behavioral Psychology for one year following eligibility for licensure, including the experience to develop skills in clinical supervision as a second-year Fellow and the ability to complete comprehensive research projects.

Postdoctoral Training Program

Counseling and Psychiatric Services, University of Georgia
University Health Center

370 River Road
Athens, Georgia 30602-1755

APPIC Member Number: 9978
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 706/542-2273
Fax: 706/542-8661
Email: aclarke@uhs.uga.edu
Web Address: Not Listed

Training Director: Al Clarke	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 9 Part-Time: 2
Chief Psychologist: Gayle Robbins	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 9, 2014	Fringe Benefits Comp Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$34,000 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: February 7	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities			
Note: "Y" = Yes; "N" = No			
Populations			
Children N	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients N	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		
Treatment Modalities			
Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison N	Long-term psychotherapy Y	
Specialty Areas			
Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision Y
Sports Psychology Y	Anxiety Disorders N	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse N	Devel. N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Community Mental Health Center	1		
University Counseling Center	2	1	2

Program Description

The Counseling and Psychiatric Services (CAPS) postdoctoral fellowship program is designed to develop advanced skills in the practice of psychology. Our diverse faculty is able to provide training in multiple approaches in working with clients including: psychodynamic, humanistic, cognitive-behavioral, developmental, and multicultural. Fellows will have the opportunity to work with 14-18 clients in individual therapy per week as well as the opportunity to work with clients in a group. Concentrations within CAPS are available in the areas of eating disorders and alcohol/drug. Additionally, each fellow will work 4-8 hours per week providing brief evaluation and crisis intervention in our walk-in counseling service. Opportunities to provide workshops, educational programming, consultation, and supervision to practicum students are also usually available. Postdoctoral fellows will work in close collaboration with

Postdoctoral Training Program

Emory University School of Medicine
Department of Psychiatry and Behavioral SciencesGrady Health System
80 Jesse Hill Jr Drive
Atlanta, Georgia 30303APPIC Member Number: 9072
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not AccreditedPhone: Not Listed
Fax: 404/616-2898
Email: nkaslow@emory.edu
Web Address: Not Listed

Training Director: Nadine Kaslow	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 29 Part-Time: 6
Chief Psychologist: Nadine Kaslow	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
Number of Intern Slots Expected Next Class Funded Full-Time: 15 Funded Part-Time: 0	Start Date July 1, 2014
Annual Stipends Full-Time: - \$38,872 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Application Process / Requirements	
Application Due Date: February 1 How to obtain application info: No. applications received last yr:	US Citizenship Required: No Canadian Citizenship Required: No Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities**Program Description**

The program provides exemplary training consistent with a scientist-practitioner model. The competency-based training is developmental and contextual in nature, and centered on the fellows' individual needs and goals. While our expertise is in developing professional psychologists for leadership roles that combine service, research, and education, our ultimate commitment is to helping fellows define and progress towards their own chosen career path. We offer training at the following sites: (1) Grady Hospital: (a) child clinical psychology working in a community based program with abused children and the Teen Clinic; (b) adults with serious mental illness working on inpatient units, psychiatric emergency service, intensive outpatient program, psychosocial rehabilitation program, and outpatient community mental health clinic; (c) women's health working with abused and suicidal women and women with breast cancer, (d) psychoanalytic research, (e) health psychology with individuals living with HIV/AIDS, and (f) trauma psychology; (2) Children's Healthcare of Atlanta - (a) pediatric consultation-liaison and neuropsychological assessment with youth with oncological and hematological disorders, (b) pediatric neuropsychology, (c) pediatric feeding disorders, (d) fetal alcohol syndrome, and (e) developmental and behavioral disorders; (3) Department of Rehabilitation Medicine - (a) rehabilitation and neuropsychology. Positions at all sites include a focus on direct clinical service (assessment, intervention, consultation), research/scholarship, the receipt and provision of supervision, and professional development activities. START DATE IS FLEXIBLE FROM JULY THROUGH THIRD MONDAY IN SEPTEMBER.

Postdoctoral Training Program

Georgia State University
Counseling and Testing Center

Georgia State University Counseling and Testing Center
75 Piedmont Ave NE, Suite 200A
Atlanta, Georgia 30303
Atlanta-Sandy Springs-Marietta, GA
Phone: 404/413-1640
Fax: 404/413-1653
Email: jleebarber@gsu.edu
Web Address: Not Listed

APPIC Member Number: 9077
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Jill Lee-Barber

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 3 Part-Time: 7

Chief Psychologist:
Jill Lee-Barber

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 2
Funded Part-Time: 0

Start Date

November 8, 2014

Annual Stipends

Full-Time: \$33,000 - \$33,000 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Licensing
Exam Release Time; Life Insurance; Professional Development Time;
Sick Leave; Vacation

Application Process / Requirements

Application Due Date: January 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
University Counseling Center	2	2	1

Program Description

The 2000 hour postdoctoral fellowship at the Georgia State University Counseling and Testing Center balances individual, group and couples therapy with outreach, supervision of practicum students, program development and outreach. This full-time position assumes 25 hours of direct contact per week within a 44 hour week. Nontraditional, as well as traditional diverse students seek services. Postdocs participate in case conference, group psychotherapy seminar, staff meetings and case disposition meetings. The Counseling and Testing Center's orientation and training programs stress cultural competency as a key component of the learning year. Fellows co-lead at least one of 10 interpersonal or support groups, provide emergency coverage after hours for students residing in university housing, conduct walk-in initial consultations with students who present at the CTC, and treat individual clients and couples with a wide range of presenting concerns. Consultation and campus outreach activities may include classroom and student organization presentations; Safe Zone, stress management and suicide response/education presentations; serving as housing liaisons; and leading intercultural dialogue groups.

Postdoctoral Training Program

Emory University Counseling and Psychological Services
Counseling & Psychological Services1462 Clifton Road
Suite 235
Atlanta, Georgia 30322APPIC Member Number: 9905
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not AccreditedPhone: 404/727-1920
Fax: 404/727-2906
Email: pepps@emory.edu
Web Address: http://studenthealth.emory.edu/cs/professional_training/post_doc/index.html**Training Director:**

Pamela Epps, Ph.D.

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 6 Part-Time: 2

Chief Psychologist:

R. Mark McLeod

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

3

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 2
Funded Part-Time: 0**Start Date**

January 8, 2014

Fringe BenefitsDental Insurance; Health Insurance; Licensing Exam Release Time;
Professional Development Time; Sick Leave; Vacation**Annual Stipends**Full-Time: - \$32,000 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date: January 3
How to obtain application info: Visit Website
No. applications received last yr: Telephone the ProgramUS Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
University Counseling Center	1		1

Program Description

The Emory University Counseling Center (EUCC) provides comprehensive mental health and preventive services for a student population that is culturally & clinically diverse. In addition to working at EUCC, Fellows spend two half days per week working at Emory's Faculty Staff Assistance Program (FSAP), which provides outreach, clinical services, organizational intervention & consultation to Emory's 21,000+ employees & dependents. Fellows gain experience in individual, couples & group psychotherapy, outreach, intake assessments, consultation, teaching & supervision of practicum students, & crisis intervention. The EUCC is a multidisciplinary setting, with staff and trainees representing Counseling Psychology, Clinical Psychology, & Clinical Social Work; staff also have consultative relationships with University psychiatrists. A variety of theoretical orientations & intervention models are represented among the senior staff. The Center's model of training emphasizes three components: development over the course of the training year, mentoring relationships with senior professionals, & the importance of combining practice with science (practitioner/scholar model). Fellows at the Emory Counseling Center receive intensive, supportive training, which is designed to prepare Fellows for the diversity of roles which psychologists assume in their career paths. Postdoctoral Fellows have the opportunity to work with a variety of clients, cultural backgrounds, presenting problems and treatment modalities, & each Fellow also has the opportunity to work with an identified Specialty Supervisor in order to focus his or her training on a particular area of clinical interest. The 2000 hour Postdoctoral Fellowship meets or exceeds all requirements for licensure in the State of Georgia. EUCC's clientele is diverse in terms of age (from late teens to 60's), race, ethnicity, religion, national origin, gender, gender identity, sexual/affective orientation, disability status, & SES.

Postdoctoral Training Program

Atlanta VAMC
Mental Health Service Line

1670 Clairmont Road, 116A
Decatur, Georgia 30033
Atlanta-Sandy Springs-Marietta, GA
Phone: 404/321-6111x6027
Fax: 404/417-2961
Email: evelyn.lemoine@va.gov
Web Address: Not Listed

APPIC Member Number: 9103
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Andrea Michels
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 70 Part-Time: 1

Chief Psychologist:
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class 26 8, 2014 Dental Insurance; Health Insurance; Life Insurance; Sick Leave;
Funded Full-Time: 2 Vacation
Funded Part-Time: 0
Annual Stipends
Full-Time: - \$44,137 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 1 US Citizenship Required: Yes
How to obtain application info: Visit Website Canadian Citizenship Required: No
No. applications received last yr: Email the Program Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult N	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Devel. N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center		1	2

Program Description

Postdoctoral Training Program

VA Pacific Islands Health Care System

VA Pacific Islands Health Care System & National Center for PTSD

459 Patterson Rd
Honolulu, Hawaii 96819Phone: 808/433-0660
Fax: 808/433-7511

Email: allison.aosved2@va.gov

Web Address: www.psychologytraining.va.gov/honolulu

APPIC Member Number: 9056
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Allison Aosved	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 24 Part-Time: 0
Chief Psychologist: Kathleen McNamara	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date September 9, 2014	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$45,950 - \$45,950 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: January 6
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Community Mental Health Center		1	
Veterans Affairs Medical Center	3	4	3

Program Description

The integrated postdoctoral residency program at the Pacific Islands Health Care System (PIHCS) and the National Center for PTSD (NC-PTSD), Pacific Islands Division (PID) has five postdoctoral residency positions in four emphasis tracks: 1) NC-PTSD (2 positions) with a PTSD focus, 2) Military Sexual Trauma and Women's Health (1 position), 3) Integrated Care (1 position), and 4) Psychosocial Rehabilitation and Recovery (1 position). The residency program is accredited by the American Psychological Association (APA) Commission on Accreditation (CoA), and the next site visit is expected in the 2012 academic year. The APA CoA can be reached at: 750 First Street NE, Washington, DC 20002-4242; Telephone: 800-374-2721; 202-336-5979; TDD/TTY: 202-336-6123. Please see our website for further training program information. <http://www.psychologytraining.va.gov/honolulu/>

Postdoctoral Training Program

Tripler Army Medical Center
Psychology

Department of Psychology
1 Jarrett White Road
Honolulu, Hawaii 96859-5000

APPIC Member Number: 9089
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 808/433-2735
Fax: 808/433-1466
Email: rafael.salas@us.army.mil
Web Address: Not Listed

Training Director: Rafael Salas
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 17 Part-Time: 0

Chief Psychologist: Raymond Folen
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class September 1, 2014 Dental Insurance; Disability Insurance; Health Insurance; Licensing
Exam Release Time; Life Insurance; Professional Development Time;
Sick Leave; Vacation
Funded Full-Time: 8
Funded Part-Time: 0
Annual Stipends
Full-Time: - \$52,377 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: March 1
How to obtain application info: US Citizenship Required: Yes
Canadian Citizenship Required: No
No. applications received last yr: Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

NOT UPDATED RECENTLY. CONTACT PROGRAM FOR INFORMATION.The TAMC Postdoctoral Psychology Training Practice Program strives to provide each fellow with advanced training. Fellows can choose from one of our three Specialty Training areas, Clinical Child Psychology, Clinical Health Psychology or Clinical Neuropsychology. The training includes workshops by Visiting Distinguished Professors, a significant emphasis on graduate-level training in psychopharmacology, Ethics Seminar Series, Specialty Areas Seminars, and case conferences. Fellows in each specialty area train to national standards. Clinical Health Psychology Fellows have the option of completing a research project of publishable quality or opt to complete a Master's in Psychopharmacology. Clinical Child Psychology and Clinical Neuropsychology required all fellows to complete a research project. The Clinical Child and the Clinical Neuropsychology fellows can also elect to participate in the Master Degree in Psychopharmacology. The training programs are housed at TAMC, a major teaching hospital, with residency and fellowship programs in a variety of medical disciplines. The Clinical Child Psychology, Clinical Health Psychology and Clinic Neuropsychology are accredited as separate Specialty training areas by APA. TAMC provides a rich environment for training and learning. Faculty of the Department of Psychology participate in ongoing programs of research in pediatric oncology, ADHD, telehealth, tobacco cessation, weight management, pain management, biofeedback, memory disorders, virtual reality, etc. Fellows receive training from faculty from various other disciplines including psychiatry, endocrinology, oncology, and pediatrics, and learn to work closely with physician colleagues. Refer to our webpage for further information or contact the director of training for copies of the Specialty Handbooks. Additionally, CAPS provides Postdoctoral Fellows opportunities to select year long specialized training: Gender and Sexual Identities Track (GSI) or in Mental Health Promotion and Prevention (MHPP). Fellows in the GSI track provide clinical services, education, liaison, and training to the Stanford community while Fellows in our Health Promotion Track teach a course in Peer Counseling and provide consultation, education, liaison, and outreach to the campus community. Postdoctoral Fellows provide 20 hours of clinical work per week. This includes weekly intakes, on-call coverage, consultations, referrals, short-term individual, couples, or group psychotherapy, and two long-term fee-paying students. Postdoctoral Fellows receive two hours of Primary Supervision, one hour of Specialty Supervision, and one hour of Case Consultation per week. Postdoctoral Fellows also attend a weekly team meeting and an Education Meeting.

Postdoctoral Training Program

**Kapi'olani Medical Center for Women and Children
Kapi'olani Child Protection Center**

 55 Merchant Street, 22nd Floor
Honolulu, Hawaii 96813

 APPIC Member Number: 9952
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 808/535-7715
 Fax: 808/535-7722
 Email: jaleland@kapiolani.org
 Web Address: Not Listed

Training Director: Jean Adair-Leland	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 2
Chief Psychologist:	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date September 16, 2014
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$30,000 (USD) Part-Time: -
Application Process / Requirements	
Application Due Date:	US Citizenship Required: No
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities
Program Description

The Kapi'olani Child Protection Center's Post-Doctoral Psychology Fellowship Training Program was started in 1992 to provide specialty training in child clinical psychology with an emphasis in child maltreatment. The training program is part of KCPC's Training Institute, which includes Pediatric Residency training, Nurse Specialist training, Social Work Practicum, University of Hawaii Law Student Training and the Argosy University-Hawaii clinical psychology graduate practicum training. The program offers the opportunity to work in a multidisciplinary setting with multicultural families. The program provides 2,000 hours of supervised training within a one year period. Meets requirements for licensure in Hawaii & most States. Training on areas includes: Comprehensive psychological evaluations and report writing. Supervisors and Center Director observe initial psychological evaluations, provide feedback and supervise interpretation and report writing. Fellows complete an average of eight to ten child or adult comprehensive evaluations per month, focused on the impact of child maltreatment, parenting abilities and treatment/service planning. Referrals are screened and assigned according to increasing complexity throughout the training year. Psychotherapy training is ongoing throughout the training year. Intakes are presented weekly and cases are assigned with increasing complexity. Training in Family therapy for reunification with biological parents and Parent Child Interaction Therapy is also provided. Fellows participate with supervisors as co-therapists for group therapy. Caseloads average six to eight clients per week. Case Consultation training in working with Child Welfare Services Workers, Guardians Ad Litem, foster parents, school counselors, etc. Special training in mentoring children in foster care, substance abuse, expert testimony, psychopharmacology, diversity, etc. Supervision of Peer Mentors & Psychology Practicum Students.

Postdoctoral Training Program

Edward Hines, Jr. VA Hospital
Psychology Service (116B)

5000 South Fifth Avenue
Building 228, Room 3021
Hines, Illinois 60141
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 708/202-2692
Fax: 708/202-2687
Email: bernie.sladen@va.gov
Web Address: Not Listed

APPIC Member Number: 9932
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:

Caroline Hawk

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 43

Part-Time: 2

Chief Psychologist:

Kathleen O'Donnell, Ph.D.

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 6

Funded Part-Time: 0

Start Date

August 9, 2014

Fringe BenefitsComp Time; Dental Insurance; Health Insurance; Licensing Exam
Release Time; Life Insurance; Professional Development Time; Sick
Leave; Vacation**Annual Stipends**

Full-Time: \$46,287 - \$46,287 (USD)

Part-Time: -

Application Process / Requirements

Application Due Date: January 3

How to obtain application info: Visit Website

No. applications received last yr: Email the Program

US Citizenship Required: Yes

Canadian Citizenship Required: No

Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	1		1
Veterans Affairs Medical Center	2	3	3
Private General Hospital		1	
Other Medical Center		1	
University Counseling Center	1		

Program Description

The Edward Hines Jr. VA Fellowship Program in clinical psychology is an APA Accredited training program that prepares fellows for advanced practice in psychology. **For the 2014-2015 we will have 6 fellowship positions available.**

Our program's emphasis areas are: Medical Rehabilitation Psychology (1 position), Neuropsychology (1 position), Integrated Care Psychology (2 positions), Posttraumatic Stress Disorder (1 position), and LGBT Healthcare (1 position).

The overarching purpose of the program is to prepare postdoctoral fellows for advanced practice in psychology across a broad range of competencies. These competencies include: assessment; psychotherapy and intervention; consultation; program development and evaluation; supervision; teaching; strategies of scholarly inquiry and clinical problem-solving; organization, management and administration relevant to psychology; professional, ethical and legal conduct; and issues of cultural and individual diversity relevant to the above. Our Brochure provides greater detail about the structure of our fellowship program. We anticipate the 2014-2015 brochure being available online late-October 2013. To obtain our brochure and application materials sooner, please send your request to: caroline.hawk@va.gov and the materials will be sent to you via email.

Our application deadline is January 3, 2014. Candidates must have completed an APA-approved internship and an APA-approved doctoral program prior to start of fellowship. Candidates also must be US Citizens and must have registered for Selective Service if applicable.

Postdoctoral Training Program

**Connection's Day School
POST-DOCTORAL FELLOWSHIP**

31410 North US Highway 45
Libertyville, Illinois 60048
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: 847/680-8349 ext. 319
Fax: 847/680-8583

APPIC Member Number: 9988
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Email: kpollina@connectionsdayschool.net
Web Address: http://www.connectionsdayschool.net/pdfs/CDS_POSTDOC_FELLOWSHIP_PROGRAM.pdf

Training Director: Dr. Kristen Mittl Pollina	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 4
Chief Psychologist: Dr. Kristen Mittl Pollina	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 13 8, 2014
Annual Stipends Full-Time: - \$25,000 (USD) Part-Time: -	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Thanksgiving, Winter, Spring and Summer Breaks; all National Holidays; and a modified Summer Schedule (3 days per week for the least 7 weeks of the school year); No On-Call Duties; Free Organic Lunch Available Daily; and Optional Participation in the 401K
Application Process / Requirements	
Application Due Date: April 1	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: Yes
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Our Post-Doctoral Fellows: consult and collaborate frequently with the CDS Psychiatrist and Substance Abuse Specialist; co-lead Art Therapy, Music Therapy, Drug & Alcohol Education and Emotional & Behavioral Management Groups; and can participate in Animal Assisted Therapy with our on-site therapy dogs, all of whom are registered with Therapy Dogs International; etc.

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Community Mental Health Center	1	2	
Private Psychiatric Hospital	1		

Program Description

Connection's Day School (CDS) is a private therapeutic day school, founded in 1998, that serves high-risk children and adolescents who require an alternative school program that is both educational and therapeutic. CDS utilizes therapeutic, educational, family and community connections to promote social/emotional well-being, academic achievement and personal growth. CDS Staff Members employ a variety of methods to support students in their efforts to make academic progress, appropriately manage their behavior, and develop their coping and social skills. Staff Members are able to establish and maintain supportive, nurturing relationships with our students by utilizing a combination of respect, humor, empathy, and kindness balanced with firmness (i.e., maintaining high expectations and ensuring that students adhere to established rules and boundaries). In turn, these relationships can help the students be more open to learning the life skills required for short and long-term success.

We are seeking highly-motivated individuals, who have experience working with challenging young people, and are interested in being an active part of our dynamic clinical staff. Our Post-Doctoral Fellows get consistent opportunities to provide Secondary Supervision for our 2 Pre-Doctoral Interns and 4 Psychotherapeutic Externs - our Fellows, Interns & Externs have all reported this training opportunity to be an extremely valuable learning experience.

Please see the Connection's Day School website: <http://www.connectionsdayschool.net/> to get general program information; and for specific information about our Fellowship program, go to the "Clinical Training" page of the website, and click on "Post-Doctoral Fellowship Program".

APPLICATION NOTE: Please send all application materials in the same e-mail (if this is impossible, please send them in as few e-mail messages as possible). Please organize all attachments in the following order: Cover Letter; Vitae; 3 Letters of Recommendation; Writing Sample & Transcript.

Postdoctoral Training Program

New Connections Academy

865 E Wilmette Road
Suite A
Palatine, Illinois 60074
Chicago-Joliet-Naperville, IL-IN-WI MSA
Phone: Not Listed
Fax: 847/359-8691
Email: ckanter@newconnectionsacademy.net
Web Address: Not Listed

APPIC Member Number: 9923
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Cecily Kanter

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 2 Part-Time: 2

Chief Psychologist:
Cecily Kanter

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 3
Funded Part-Time: 0

Start Date

August 13, 2014

Fringe Benefits

Dissertation Release Time; Dental Insurance; Health Insurance;
Licensing Exam Release Time; Professional Development Time; Sick
Leave; Vacation

Annual Stipends

Full-Time: - \$25,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: April 1
How to obtain application info:
No. applications received last yr:

US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	Y	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Community Mental Health Center	1	1	
General Hospital	1		
School District/System	1	1	1
University Teaching Faculty			1

Program Description

NCA is a therapeutic day school for students on the autism spectrum. Students may have dual diagnosis of ADHD, anxiety disorder, depression, bipolar disorder, or other mental health issues. Students are ages 7-22 years. NCA is a multi-disciplinary school with at least 8.5 hours of structured supervision/training a week. Opportunities for training development, group development and creative therapy development are available.

Postdoctoral Training Program

Liberty Healthcare Ltd-Forensic Psychology Training Program
Illinois Department of Human Services

 1680 E. County Farm Road
 Rushville, Illinois 62681

 APPIC Member Number: 9902
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 217/322-3204 ext. 5075
 Fax: 217/322-2122
 Email: Amy.Louck@illinois.gov
 Web Address: www.libertyhealthcare.com/upload/113.pdf

Training Director: John Reid	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Chief Psychologist: Shan Jumper	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 2
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date February 9, 2014 Annual Stipends Full-Time: - \$40,000 (USD) Part-Time: -
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process / Requirements

Application Due Date: January 31
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

US Citizenship Required: No
 Canadian Citizenship Required: No
 Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
School District/System	3	3	3

Program Description

The Forensic Psychology Training Program provides the following learning opportunities: Direct, face-to-face, contact with residents will be greater than 35% of the Fellow's time; other clinical activities will represent approximately 60%. Nonclinical activities will be included in the Fellowship (e.g., administration). Care will be taken to ensure these activities are kept to a minimum; less than 5% of the Fellow's time. The Fellow will receive two hours of licensed supervision each week: one from the Director of Training & Research and another from a Licensed Psychologist on staff. The format of supervision is trainee focused; addressing services provided and other topics the Fellow might bring. The Fellowship is a 2000 hours training experience involving the following learning opportunities: Treatment: co-facilitate 15 hrs/wk Sex Offender specific groups treatment with a senior staff member; and a primary caseload of 10-12 residents. A minimum of five psychological batteries will be completed during the year. The Fellow will be responsible for preparing detailed treatment plans and bi-yearly treatment plan reviews for the residents on the primary caseload. The Fellow will attend and participate in both the bi-weekly team staffing and the weekly case conceptualization. The Fellow will be providing supervision to an assigned Intern, which will focus specifically on psychological testing and report writing. Didactic training is committed to diversity awareness, knowledge, and the acquisition of skills to increase multicultural competencies. Three Multicultural case presentations will be required. During the training year the Fellow will be exposed to a broad scope of Forensic issues through various learning methods and opportunities. There will be the opportunity for research at the facility if this is an area of interest for of post doctoral trainees within child psychology. The goals of the fellowship are based on published guidelines and recommendations for training in Clinical Child Psychology as articulated by the APA Division 53's Board of Directors and Division 53 Task Force on Postdoctoral Accreditation in Clinical Child Psychology. Overall the clinical child psychology fellows receive between 4 and 6 hours a week of supervision. Efforts are made to arrange for supervision that will expose the trainee to a variety of theoretical orientations. All fellows spend one-half time in the Division of Child and Adolescent Psychiatry's Ambulatory Care Service. Fellows also spend 6-months on the Adolescent Inpatient Service. Based upon interest and prior experience, each fellow is also assigned to a 6-month elective rotation to either the Eating Disorders Program, the Trauma Psychiatry Program or Pediatric Psychology Program. The Medical Center serves a diverse clientele. We believe that diversity is a rich resource for personal and professional development. Candidates with diverse personal and demographic characteristics are strongly urged to apply.

Postdoctoral Training Program

Larned State Hospital
Psychology

1301 KS HWY 264
Larned, Kansas 67550-9365

APPIC Member Number: 9911
 Primary Agency Type: State/County/Other Public Hospital
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited
 Phone: Not Listed
 Fax: 620/285-4968
 Email: tom.kinlen@lsh.ks.gov
 Web Address: http://www.kdads.ks.gov/Larned/Training/Psychology_Internship_Program.html

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Austin DesLauriers Full-Time: 5 Part-Time: 0

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

Thomas Kinlen 0

Number of Intern Slots	Start Date	Fringe Benefits
Expected Next Class	March 9, 2014	Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Sick Leave; Vacation
Funded Full-Time: 3	Annual Stipends	
Funded Part-Time: 0	Full-Time: - \$48,000 (USD)	
	Part-Time: -	

Application Process / Requirements

Application Due Date: January 31
 How to obtain application info: Email the Program
 No. applications received last yr: Send a Letter of Request
 US Citizenship Required: Yes
 Canadian Citizenship Required: Yes
 Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		3	6
State/County/Other Public Hospital	3	3	6

Program Description

Applications for the program should include: 1) CV 2) Two sanitized reports (one psychological evaluation and one other—forensic, neuropsychological evaluation, etc) 3) Cover letter outlining interest in LSH and license plan (e.g., planned graduation dates and plan to obtain temporary license in Kansas) 4) Graduate school transcripts 5) Three references (one of which being a current supervisor) Fellows will complete a 12-month rotation on one of the three programs at Larned State Hospital (LSH): 1) State Security Program (SSP) 2) Psychiatric Services Program (PSP) 3) The Sexual Predator Treatment Program (SPTP). On SSP, all fellows will be exposed to working with criminally committed patients. Fellows will complete various forensic evaluations (e.g., competency to stand trial assessments, mental state at the time of the offense determinations, sexual predator evaluations, and pre-sentence evaluations), provide treatment, and serve as a treatment team facilitator. On PSP, all fellows will be exposed to working with patients either voluntarily or involuntarily civilly committed by court for inpatient treatment due to psychiatric issues causing them to be a danger to themselves or others. Fellows will serve as a treatment team facilitator, provide therapy, and complete various assessments. On SPTP, all fellows will work directly with sex offenders who have been found to meet the criteria of Sexually Violent Predators pursuant to Kansas law. Specific activities will be assigned by the Supervising Psychologist of SPTP and will include psychological testing, serving as a treatment team facilitator, report writing, facilitating various therapy groups including phase groups, DBT groups, Co-Occurring Disorders groups, and individual therapy. As a post-doc, court testimony is also likely to occur during the training year.

Postdoctoral Training Program

Kansas State University Counseling Services

232 English/ Counseling Services Building
Manhattan, Kansas 66506-3301

APPIC Member Number: 9956
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 785/532-6927
Fax: 785/532-3932
Email: dwilcox@ksu.edu
Web Address: Not Listed

Training Director: Barbara Pearson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 6 Part-Time: 0
Chief Psychologist: Dori Lambert	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date August 3, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$30,000 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date:	US Citizenship Required: No
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Devel.	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities**Program Description**

NOT UPDATED RECENTLY. CONTACT PROGRAM FOR INFORMATION. The counseling or clinical psychology post-doctoral fellowship is a full-time 12-month temporary position. The start date is to be arranged. It is designed for advanced training and supervised practice to prepare an individual for a staff psychologist position in a university counseling service. Duties include 2000 hours of supervised practice in professional psychology activity within the counseling service and also with special assignment to the athletic department including athlete referrals, biofeedback, team and individual consults, performance enhancement class, psychological support for injury rehabilitation. Kansas State University Counseling Services is a comprehensive counseling service located in a comfortable, attractive facility. We have an interdisciplinary staff including counselors, psychologists, psychology interns, and a psychiatrist. We are an APA accredited training site for pre-doctoral psychology interns and a practicum site for students in a counselor education program. The service includes an alcohol and other drug prevention program, a stress management/biofeedback laboratory, and a career development program that includes credit classes. The mission of the service is to support the educational goals of students through the process of decision-making, crisis intervention, and personal skill building. Education and prevention are a major part of the agency purpose. While students are seen and evaluated with a wide range of student concerns, those requiring intensive, long-term treatment may be referred to outside agencies. Kansas State University is a land grant institution of 23,000 students in Manhattan, KS a city of 45,000 in the beautiful Kansas Flint Hills. There are abundant recreational, cultural and educational activities in the area. Kansas State University is an equal opportunity employer and actively seeks diversity among its employees.

Postdoctoral Training Program

**University of Louisville, School of Medicine
Department of Psychiatry & Behavioral Sciences**

Division of Child, Adolescent & Family Psychiatry
200 East Chestnut Street
Louisville, Kentucky 40202-1822

APPIC Member Number: 9069
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 502/852-1055
Email: bdcart01@louisville.edu
Web Address: Not Listed

Training Director: Bryan Carter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Chief Psychologist: Bryan Carter	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date September 1, 2014	Fringe Benefits Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$34,000 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: March 31	US Citizenship Required: No
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/transgend. N	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse N	Devel. N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

Program Description

*** INFORMATION MAY BE OUTDATED. PLEASE CONTACT PROGRAM DIRECTLY FOR INFORMATION.***The University of Louisville School of Medicine, Division of Child, Adolescent & Family Psychiatry, Department of Psychiatry and Behavioral Sciences, has provided postdoctoral fellowship for candidates desiring specialization in pediatric health psychology since 1993. The fellow assumes administrative and clinical responsibilities in an innovative outpatient project treating adolescents with chronic painful and fatiguing conditions: the Children's Health and Illness Recovery Program (CHIRP). Currently recruitment and data collection are underway to assess for treatment effectiveness with opportunities for presentation and publication of this data. Additionally, the fellow maintains primary responsibilities providing inpatient consultation-liaison services within a tertiary care Children's Hospital. Patients with a variety of chronic illnesses and serious medical problems (cystic fibrosis, childhood cancer including bone marrow transplantation, chronic fatigue syndrome, fibromyalgia, juvenile diabetes, kidney disease, heart transplantation, traumatic injury, brain injury, burns, etc.) are routinely seen on this service, with opportunity for outpatient involvement. The fellow participates in individual and group supervision, seminars, case conferences, and service rounds. The division also maintains an APA-accredited (since 1986) predoctoral internship in clinical child/pediatric psychology. There is opportunity to supervise a doctoral-level practicum student providing outpatient therapy services, conducting assessments, and engaging in inpatient consultation-liaison. The multiple facilities of the University of Louisville Health Sciences Center, Norton/Kosair Health Care System, and the Bingham Clinic provide state-of-the-art resources for the training program.

Postdoctoral Training Program

Children's Hospital
Psychology Department200 Henry Clay Avenue
New Orleans, Louisiana 70118

APPIC Member Number: 9051
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 504/896-9484
 Fax: 504/894-5115
 Email: dfranz@chnola.org
 Web Address: Not Listed

Training Director: Diane Franz	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
Chief Psychologist: John Courtney	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date September 1, 2014	Fringe Benefits Dissertation Release Time; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$40,000 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: March 1	US Citizenship Required: No
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/transgend. N	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy N	Crisis intervention N	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School Y	Supervision N
Sports Psychology N	Anxiety Disorders N	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse N	Devel. N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders N	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities**Program Description**

CONTACT PROGRAM FOR CURRENT INFORMATIONThe Postdoctoral Fellowship Program in Pediatric Psychology is designed to provide trainees with assessment and therapy experiences that are consistent with the professional expectations of a pediatric/child clinical psychologist. The goals of the fellowship are to familiarize the trainee with pediatric populations, to introduce assessment and therapy techniques that are relevant to and adapted for the acutely or chronically ill child. The fellowship is also designed to provide experience working with child and adolescent outpatient populations and their families, and to promote professional development through experience within an interdisciplinary model. A mentoring model of training is followed and consists of assigning the Fellow to one primary supervisor for the entire year, with additional supervision provided by staff involved in the trainee's specialty rotations. In addition to verbal feedback, training will consist of observation and modeling from staff in clinical settings. Fellows will receive at least two hours of individual supervision and one hour of group supervision on a weekly basis throughout the fellowship year. The supervision provided meets post-doctoral supervision requirements for licensure by APPIC and the Louisiana State Board of Examiners of Psychologists. A competitive stipend is provided for the 12-month fellowship position. The hospital also provides a full benefits package for the fellow. Applicants should send a letter stating their interests and goals, a current vita, and 3 letters of recommendation prohibited by VANTHCS.

Postdoctoral Training Program

VA Maine Healthcare System (formerly Togus VAMC)
Mental Health Service

VA Maine Healthcare System
1 VA Center (116B)
Augusta, Maine 4330

APPIC Member Number: 9967
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 207/623-8411 ext. 4935
Fax: 207/623-5791
Email: diana.sholtz@va.gov
Web Address: www.maine.va.gov/psychtrain

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Diana Sholtz Full-Time: 21 Part-Time: 0

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

Kevin Polk 1

Number of Intern Slots
Expected Next Class

Funded Full-Time: 6
Funded Part-Time: 0

Start Date

29 7, 2014

Annual Stipends

Full-Time: \$42,239 - \$42,239 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation excellent library facilities

Application Process / Requirements

Application Due Date: February 3 US Citizenship Required: Yes
How to obtain application info: Visit Website Canadian Citizenship Required: No
No. applications received last yr: Email the Program Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Program Description

We offer and implement advanced Clinical Psychology training within a rural psychology context, in accord with a scholar-practitioner model. In the process of rebuilding a formal research program, we identify with and conceptualize from a scientist-practitioner model. We offer advanced postdoctoral training within the traditional practice area of Clinical Psychology, with an emphasis in Posttraumatic Stress Disorder/Mental Health. At the postdoctoral level, we aim to train ethically grounded, culturally aware clinical psychologists with advanced competency in thoughtful development and application of evidence-based psychological assessment, treatment, and consultation skills for the benefit of persons and organizations, particularly within a rural environment. Training consists of 2080 hours per year with training experiences in at least two different treatment settings. We are located on spacious wooded grounds five miles east of Augusta, the state capital of Maine. The Clinical Psychology positions represent a one year appointment. Start date is variable: July 1, August 1, or September 1.

Postdoctoral Training Program

Kennedy Krieger Institute
at Johns Hopkins University School of Medicine

720 Aliceanna St., 2nd Flr.
Baltimore, Maryland 21202
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 443/923-7491
Fax: 443/923-7505
Email: psychology@kennedykrieger.org
Web Address: Not Listed

APPIC Member Number: 9044
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Jennifer Crockett	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 41 Part-Time: 0
Chief Psychologist: Michael Cataldo	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 36 Funded Part-Time: 0	Start Date January 9, 2014	Fringe Benefits Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$39,264 - \$39,264 (USD) Part-Time: -	Support for attendance at a professional meeting; 2 weeks vacation; 4 professional days; 9 holidays; subsidized parking

Application Process / Requirements	
Application Due Date: February 14	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Applied Behavior Analysis, Developmental Disabilities, Behavioral Pediatrics, Pediatric Feeding Disorders, Pervasive Developmental Disorders, Autism, Inpatient and Outpatient, and Family Therapy.

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	7	9	8
Community Mental Health Center	1	1	
General Hospital	1	1	
Other Medical Center	5	6	

Program Description

The Department of Behavioral Psychology provides clinical services to a variety of pediatric populations with learning, behavioral and developmental disabilities. The Department's philosophy is that the principles and procedures of behavioral science form the basis for effective and ethical clinical services. Fellows typically elect to develop their expertise through advanced training in one or two clinical services under the direction of an identified mentor(s). Specific training opportunities include hospital consultation in severe behavior disorders, family therapy, pervasive developmental disorders/autism, and pediatric feeding disorders in both outpatient and inpatient programs. Research participation is strongly encouraged and typically integrated into clinical experience. Fellows have the opportunity to work with their mentor to tailor the training experiences to meet their needs with regard to clinical, supervisory, research, and didactic training.

Fellows complete their 12-month training in one clinic, rather than completing rotations across clinics. Applicants are encouraged to specify the clinic(s) in which they are interested.

Please note, we require a background check prior to final acceptance into our postdoctoral fellowship program.

Postdoctoral Training Program

VA Maryland Health Care System
Psychology

10 N. Greene Street
Attn: Mental Health Executive Office 6C-164 (Melissa Barone)
Baltimore, Maryland 21201
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 410/637-1224
Fax: 410/637-1459
Email: melissa.decker@va.gov
Web Address: www.psychologytraining.va.gov/baltimore/

APPIC Member Number: 9106
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Melissa Barone

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 13 Part-Time: 1

Chief Psychologist:
Samuel Stern

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 2
Funded Part-Time: 0

Start Date
January 9, 2014

Annual Stipends

Full-Time: - \$45,961 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
The term of the Trauma Recovery Fellowship will be full-time for one year, beginning on or around September 1 and ending at about that same date the following year. There is funding available for 2 full-time positions and the current stipend is \$45,961 pe

Application Process / Requirements

Application Due Date: December 16
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Major rotations include advanced training in evidence-based assessment and intervention with veterans who have been diagnosed with PTSD and comorbid diagnoses (e.g., substance use disorders, anxiety disorders, adjustment disorders) in both outpatient and residential settings. Minor rotations include opportunities in telemental health, Emotionally Focused Couples Therapy for PTSD, Mindfulness-based cognitive therapy interventions, vertical supervision, administration of a specialty clinic in the PTSD clinical team, and policy implementation and development at the Defense Centers of Excellence (DCoE). Please see our website for full details on major and minor rotation training opportunities.

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	1	1	2
Private General Hospital	1		

Program Description

The postdoctoral fellowship in Trauma Recovery emphasizes one of the signature injuries of the most recent conflicts: PTSD. This fellowship has goals of training and refining skills in assessment, treatment, consultation, research, supervision, and administration relating to the specific needs of returning veterans, as well as facilitating the development of fellows from trainees to independent psychologists. Our program philosophy is to base both the process and the content of training in research, with the goal of developing psychologists who apply scientific method and knowledge to the assessment and treatment of chronic PTSD. The Trauma Recovery fellowship is a one-year fellowship designed to allow the fellow to experience assessment and treatment of trauma spectrum disorders across residential and outpatient programs. The fellowship adheres to the APA Guidelines for Accreditation for postdoctoral fellowships, with respect to providing education and training in preparation for entering professional practice at an advanced level of competency, consisting of a sequence of clinical activities that are characterized by greater depth, breadth, duration, frequency, and intensity than internship training, focused on the assessment and treatment of PTSD. The program is designed to prepare students for clinical careers in a VA medical center, with specialization in PTSD. The fellowship is a full-time work commitment, with an average of 40 hours worked per week. Trauma fellows distribution of effort will be approximately 60% clinical, 20% didactic, and 20% research/administrative/policy implementation. The emphasis of the program is on development of clinical skills; however, there is an expectation that fellows would participate in ongoing research and program development with others in the study and treatment of veterans who are at risk of suicide. There is an emphasis on the neurobiology of individuals with severe psychiatric disorders who are at risk for suicide.

Postdoctoral Training Program

**Walter Reed National Military Medical Center
Department of Psychology**

Clinical Neuropsychology Service Assessment Division, Building 10, 7th Floor (7NE)
8901 Wisconsin Avenue
Bethesda, Maryland 20889
Washington-Arlington-Alexandria, DC-VA-MD-WV
Phone: 301/400-1977
Fax: 301/400-3050
Email: mark.kelly1@us.army.mil
Web Address: Not Listed

APPIC Member Number: 9006
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:
Mark Kelly, Suffix

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 12 Part-Time: 0

Chief Psychologist:
Lisa Teegarden

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
4

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 1
Funded Part-Time: 0

Start Date
January 7, 2014

Annual Stipends

Full-Time: \$66,013 - \$78,178 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Salary is based on military rank and above figures are approximate

Application Process / Requirements

Application Due Date:
How to obtain application info:
No. applications received last yr:

US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	1		
Military Medical Center		2	2

Program Description

The program is a two-year postdoctoral fellowship in clinical neuropsychology. The program is designed to produce an advanced level of competency in the specialty and to prepare graduates for board certification. Training is based on written objectives that fellows must meet for graduation. Approximately 50% of the fellow's time is spent in direct clinical services and 10-20% in research. Training activities include: (a) closely supervised training in neuropsychological assessment of adults; (b) organized didactic training in clinical neuropsychology; (c) medical school neurosciences course; (d) neurology and neurosurgery rounds; (e) case conferences, invited speakers, and outside educational activities. All fellows are active duty military officers. Further information about the fellowship can be found on the Walter Reed National Military Medical Center web page under the Graduate Medical Education section.

Postdoctoral Training Program

**Edith Nourse Rogers Memorial VA Medical Center
Psychology Service (116B)**

200 Springs Road
Bedford, Massachusetts 1730
Boston-Cambridge-Quincy, MA-NH
Phone: 781/687-2378
Fax: 781/687-2169
Email: kathleen.baillargeon@va.gov
Web Address: Not Listed

APPIC Member Number: 9979
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Richard Amodio	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 32 Part-Time: 1
Chief Psychologist: Alice Van Ormer	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 17 Funded Part-Time: 0	Start Date February 9, 2014	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$46,176 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: January 5	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families N	Ethnic minorities N	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. Y	Administration Y
Physical Disabilities N	Sexual abuse N	Integr. Health Care - primary Y	
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy Y	Integr. Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities
<html />

Program Description

The program offers positions within six areas of emphasis: * Center for Psychotherapeutic Change (CPC): In collaboration with Psychology staff, two residents will assume administrative and program development responsibility within the CPC. Residents engage in a range of individual and group therapy, with a particular opportunity to pursue one's particular interests. * Interdisciplinary Psychosocial Rehabilitation (PSR): Within this position, the resident will become part of a team of post-graduate fellows. Residents train within two primary PSR venues, and will also become actively involved in program development and educational dissemination. * Primary Care Behavioral Health (PCBH): Residents fully participate in all aspects of an integrated PCBH program. In addition, residents will be a part of a collaborative training program with the UMass School of Medicine. * Intimate Partner Violence (IPV) The resident will be trained in the provision of evidence-based treatment for IPV victimization and perpetration within an innovative program to assist veterans who use violence or have been victimized by IPV. * Smoking Cessation Treatment Program: The resident will engage in motivational enhancement and other empirically-based interventions via individual and group psychotherapy with veterans who smoke. Opportunities for research also exist. * Neuropsychology: Within this 2-year residency, the resident will engage in neuropsychological assessment along with supervision of neuropsych interns and practicum students. The resident spends one full day/week at the Alzheimer Disease Center, where a range of research opportunities and clinical work are available. The philosophy of the program involves an integration of training from four primary domains: clinical; program development and administration; supervision and teaching; and research. The resident is afforded considerable flexibility regarding training experiences and clinical focus.

Postdoctoral Training Program

VA Boston Psychology Postdoctoral Fellowship Program
Psychology Service (116B)

VA Boston Healthcare System
150 South Huntington Avenue
Boston, Massachusetts 2130
Boston-Cambridge-Quincy, MA-NH
Phone: 857/364-4707
Fax: 857/364-4408
Email: amy.silberbogen@va.gov

APPIC Member Number: 9986
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: <http://www.boston.va.gov/psychologytraining/fellowship.asp>

Training Director: Amy Silberbogen, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 120 Part-Time: 2
Chief Psychologist: Jennifer Vasterling, Ph.D.	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 13 Funded Part-Time: 0	Start Date February 9, 2014
	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$46,176 (USD) Part-Time: -

Application Process / Requirements	
Application Due Date: January 3	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		1	1
Veterans Affairs Medical Center	4	6	3
General Hospital	5	4	1
University Teaching Faculty			2

Program Description

All requirements (clinical, academic, administrative) for the doctoral degree must be completed prior to September 1, 2014.

Training Programs: The VA Boston Psychology Postdoctoral Fellowship consists of 2 APA Accredited Training Programs: Clinical Psychology and Neuropsychology.

CLINICAL PSYCHOLOGY (1 year, recruiting for 11 fellows), recruiting in the following tracks: Geropsychology; General Mental Health; Interprofessional Mental Health; LGBT Health Care; Post-Deployment Readjustment and Substance Abuse; PTSD; Substance Abuse Treatment Program; Dual Diagnosis, and Behavioral Medicine.

NEUROPSYCHOLOGY (2 years, recruiting for 1 fellow).

Philosophy and Mission: The mission of the VA Boston Psychology Postdoctoral Training Program is to produce independently functioning psychologists. Our model for training entails four core components: (1) To identify, respect, and nurture the unique personal attributes that the Fellow brings to his or her work with patients, by providing an environment with support and guidance through supervision and collaboration with faculty actively working in the field; (2) To encourage and model a scientist-practitioner approach to professional psychology, wherein empirically-informed knowledge informs psychological assessment and intervention with adults and wherein questions arising from clinical practice drive research endeavors; (3) To provide a range of training settings and experiences that allow Fellows to develop a breadth of expertise in psychological practice, as well as options for developing more specific interests in depth; (4) to provide training in multidisciplinary and interdisciplinary care environments in which the Fellow develops confidence as a local mental health expert who collaborates

Postdoctoral Training Program

**Boston College
University Counseling Services**

Gasson Hall 001
140 Commonwealth Avenue
Chestnut Hill, Massachusetts 2467
Boston-Cambridge-Quincy, MA-NH
Phone: 617/552-3310
Fax: 617/552-2562
Email: burnst@bc.edu
Web Address: <http://www.bc.edu/content/bc/offices/counseling/postdoc.html>

APPIC Member Number: 9049
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Craig Burns, Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 11 Part-Time: 1
Chief Psychologist: Thomas McGuinness, Ph.D.	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date August 19, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Tuition remission for a university course; University library access
	Annual Stipends Full-Time: - \$33,141 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: January 2	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Visit Website	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income N
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment N	Sexual offenders N	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness N	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse N	Devel. N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
University Counseling Center	2	1	2

Program Description

The fellowship is designed to provide postdoctoral fellows with a training experience that is first, concentrated on deepening their diagnostic and clinical skills, and second, representative of university mental health practice today. We are a relatively large counseling service, highly utilized on this campus of over 14,000 undergraduate and graduate students. In this setting fellows are actively engaged in the varied roles and functions of our work: evaluation and treatment of students; crisis and emergency response; consultation; and outreach programming. Boston College (BC) students are diverse and talented. At an institutional level, BC is invested in the integration of students' intellectual development with their personal formation. This makes for a psychologically rich population with which a fellow can explore closely and intensively the practice of psychotherapy. A fellow's clinical work and individual supervision, which are the core of his/her training, are embedded in the more encompassing experience of being part of a clinical staff that is committed and thoughtful in its work. In formulating client difficulties, we emphasize psychodynamic, developmental, and culturally sensitive approaches. Formal training functions include individual supervision (2 hrs weekly); case conference; group/peer supervision (1.5 hrs weekly); Multicultural issues discussion group with discussion on diversity and other clinical issues; a professional practice seminar; and administrative participation. Distinct features of this advanced training experience include: 1) fellows generally advance their formulation and treatment-planning skills significantly; 2) they learn psychotherapy process with a particular class of clients who are high-functioning while also very troubled diagnostically; and 3) they develop a practical understanding of the intersections of psychopathology with developmental forces. This is an eleven-month fellowship.

Postdoctoral Training Program

**The Austen Riggs Center
Erikson Institute**

25 Main Street, P.O. Box 962
Stockbridge, Massachusetts 01262-0962

APPIC Member Number: 9088
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 413/298-4020
Email: doreen.barscz@austenriggs.net
Web Address: Not Listed

Training Director:
John Muller

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 8 Part-Time: 4

Chief Psychologist:
John Muller

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
6

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 2
Funded Part-Time: 0

Start Date
January 8, 2014

Annual Stipends

Full-Time: \$39,000 - \$63,000 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation Two years Paid personal psychoanalysis; full support for conference presentations

Application Process / Requirements

Application Due Date: January 10
How to obtain application info: Visit Website
No. applications received last yr: Visit Website

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	4	3	2
Other Medical Center			1
Private Psychiatric Hospital			1
University Counseling Center		1	
University Teaching Faculty	1		

Program Description

The Austen Riggs Center is a Joint Commission accredited not-for-profit private psychiatric hospital and residential treatment center with 65 patients and 25 full-time Ph.D. and M.D. staff. Situated on Main St. in the Berkshire Hills town of Stockbridge, the Center has maintained an open setting for over 90 years in which patients collaborate in all aspects of treatment. A psycho-social treatment model, drawing on the work done at Riggs by Erik Erikson and other psychoanalysts, includes four times weekly intensive psychotherapy, groups, medication, activities, and family work in the context of an active therapeutic community of examined living. A full range of assessment, including diagnostic psychological testing, is provided to each patient. At least ten hours per week are devoted to seminars, supervision, and case conferences. Research opportunities are available and presentations at national meetings are encouraged and fully supported. This is a four-year Fellowship with benefits such as health and life insurance, annual vacation, and 2 years of psychoanalysis. We require a doctoral degree from an APA-approved program and APPIC-approved completed internship.

Postdoctoral Training Program

**University of Massachusetts Medical School
Department of Family Medicine and
Community Health**

c/o Kathleen Prapuolenis, Administrative Assistant to the Fellowship
55 Lake Avenue North
Worcester, Massachusetts 1655
Boston-Cambridge-Quincy, MA-NH
Phone: 508/856-8171
Fax: 508/856-7799
Email: Kathleen.Prapuolenis@umassmed.edu
Web Address: Not Listed

APPIC Member Number: 9963
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:

Christine Runyan

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 5 Part-Time: 2

Chief Psychologist:

Sandy Blount

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

10

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 2
Funded Part-Time: 0**Start Date**

January 7, 2014

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation \$750 per year professional allowance

Annual StipendsFull-Time: \$40,000 - \$42,000 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date: January 5
How to obtain application info: Visit Website
No. applications received last yr: Visit WebsiteUS Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Post-docs are exposed to nearly all of these domains over the course of their fellowship by the nature of the seamless integration into primary care. No specific area is emphasized; however, post-docs are allowed to and encouraged to develop areas of concentration within primary care, such as chronic pain management, PTSD, etc.

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			2
Veterans Affairs Medical Center		1	
Other Medical Center		1	

Program Description

Please refer to website. A few candidates will be selected for on-site interviews. Applicants are strongly encouraged to interview. Interviews dates are not yet determined for 2014. There will be openings at 2 different health centers (Hahnemann and Family Health Center). YEAR ONE Clinical practice and consultation in primary care for 6 half-days/week; observing and teaching resident physicians; seeing patients jointly with physicians; assessment and short-term treatment for patients referred by physicians in the practice. Program for School Aged Children (1/2 day/week) is a family therapy oriented brief assessment and treatment clinic. Fellows learn in front of the one-way mirror with live supervision from Dr. Blount and a developmental pediatrician. Family Medicine Inpatient Service (2 mornings/week with rotating block schedule). Fellows spend one half-day in the hospital providing clinical care with teams of family medicine residents. Team precepting (1/2 day/week) is a process in which a medical faculty member and a behavioral science faculty provide training to a family medicine resident who sees his or her patients in front of the one-way glass. Weekly didactics. Seminar in Primary Care Psychology; Fellows take and often help teach the Certificate Program in Primary Care Behavioral Health. A description of the program can be found at www.integratedprimarycare.com/Certificate%20Program_Email.htm. Teaching medical students in their family medicine clerkship also occurs across both years. YEAR TWO Continuation of Year 1 activities, Plus: 2 half-days per week will be devoted to begin to practice an integrated clinic at a different primary care clinic. Fellows also initiate and pursue their own research project, or in collaboration with a family medicine resident, and dedicate one half-day/week to this project. Often there are opportunities for supervision of interns or practicum students in the second year.

Postdoctoral Training Program

University of Michigan
Institute for Human Adjustment

500 E. Washington St., Suite 100
Ann Arbor, Michigan 48104
Detroit-Warren-Livonia, MI
Phone: 734/764-3471
Fax: 734/764-8128
Email: vanetten@umich.edu
Web Address: http://www.iha.umich.edu/sites/default/files/documents/postdocbrochure_2013-2014july_2013.pdf

APPIC Member Number: 9948
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Michelle Van Etten Lee

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 2 Part-Time: 6

Chief Psychologist:
Cheryl King

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
7

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 3
Funded Part-Time: 0

Start Date
March 9, 2014

Annual Stipends

Full-Time: \$33,000 - \$34,000 (USD)
Part-Time: -

Fringe Benefits

Dissertation Release Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process / Requirements

Application Due Date: January 1
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
Private Psychiatric Hospital		1	
University Counseling Center	1		

Program Description

We anticipate 2-4 postdoctoral positions available for 2014-15, 1-2 adult-focused and 1-2 child/adolescent-focused: The University of Michigan Institute for Human Adjustment Postdoctoral Fellowship Training Program is designed to provide advanced training in professional psychology to qualified postdoctoral psychologists. Training is based in either the Psychological Clinic, a multidisciplinary training-focused adult outpatient center, or the University Center for the Child and Family, a comparable clinic serving children and families. Both clinics have a welcoming and supportive atmosphere. The training prepares fellows for licensure in the State of Michigan (or any other state with similar requirements) through a one year full time program that provides robust, advanced training in many key professional competencies (two year option is available if desired). These competencies include assessment and diagnosis, psychological testing, intervention including individual and couples therapy, consultation and interdisciplinary collaboration, multicultural competencies, clinical teaching and supervision, professional development, ethics, and leadership/administrative skills. These competencies are enhanced through direct clinical service with supervision from expert clinicians, participation in seminars and clinical meetings and conferences, consultation with other professionals outside the Clinic, teaching of seminars to psychology interns and social work students, supervision of clinical work conducted by social work and psychology students, and participation in the Clinic's senior staff meetings and work-groups.

Postdoctoral Training Program

**University of Michigan
Counseling and Psychological Services**

 3100 Michigan Union, 530 S. State Street, Box 546
Ann Arbor, Michigan 48109-1340

 APPIC Member Number: 9974
 Primary Agency Type: University Counseling Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 734/764-8312
 Fax: 734/763-0454
 Email: vhays@umich.edu
 Web Address: Not Listed

Training Director: Vicki Hays	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 12 Part-Time: 0
Chief Psychologist: Todd Sevig	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 20, 2014
	Fringe Benefits Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$32,000 (USD) Part-Time: -
Application Process / Requirements	
Application Due Date: How to obtain application info: No. applications received last yr:	US Citizenship Required: No Canadian Citizenship Required: No Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities**Program Description**

Our Post-Doctoral Fellowship is a twelve-month, full-time experience. (Full Michigan licensure requires 2000 post-doctoral hours.) The intent of this program is to support new professionals during the transition from internship to licensure. Fundamental to this program is our value of working in multicultural, multi-disciplinary and multi-theoretical environment, which we believe enriches us both personally and professionally. We strive to create a micro-community at CAPS that reflects the university and mental health fields at large. Post-Docs are expected to value and respect collaboration, teamwork, effective conflict processes, self-awareness, and openness to learning. Post-Doctoral Fellows receive supervision, mentoring, and participate in a weekly seminar. Post-Docs provide service in: intake evaluation; individual counseling and psychotherapy (both brief and longer when appropriate); crisis intervention and emergency services; third party consultation; outreach; program development; group interventions (structured, semi-structured or process groups); and supervision of practicum students. Opportunities are available to conduct clinical screening assessments of substance use/abuse, eating issues and ADHD. Fellows also serve on agency committees. In addition, Post-Doctoral Fellows will choose an area of specialization. Examples include but are not limited to: 1. Administration (clinical, training, or outreach) 2. Clinical Practice (anxiety; eating disorders; multicultural counseling, etc.) 3. Outreach (to specific campus communities, campus substance abuse network or eating issues network, etc.); or 4. Clinical Scholarship/Writing. Additional program information and learning supports are described on our web site: www.umich.edu/~caps.

Postdoctoral Training Program

**University of Michigan
Department of Psychiatry**

2101 Commonwealth Blvd.
Suite C
Ann Arbor, Michigan 48105

APPIC Member Number: 9993
Primary Agency Type: Medical School
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 734/763-9259
Fax: 734/936-9262
Email: gusb@med.umich.edu
Web Address: Not Listed

Training Director:
Henry Buchtel

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 14 Part-Time: 6

Chief Psychologist:
Bruno Giordani

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 5
Funded Part-Time: 0

Start Date

September 1, 2014

Fringe Benefits

Health Insurance; Professional Development Time; Sick Leave;
Vacation

Annual Stipends

Full-Time: \$45,913 - \$48,395 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 31
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

This is a 2-year training program. The three tracks are APA-Accredited. The training of our residents is based on the scientist-practitioner model. We hope to prepare psychologists for academic careers or positions of leadership in clinical and educational settings. The core curriculum exposes residents to cutting edge topics in psychology and health care, and enhances residents' understanding of medical/legal issues, ethical dilemmas, career development, EPPP, grant writing skills, sensitivity to cultural diversity and eventual ABPP Board Certification in their specialty. The Clinical Psychology program focuses on depression, anxiety, sleep, and clinical outcome, and emphasizes scientific behaviorism and learning theory. Residents are expected to become knowledgeable about and to employ empirically-supported interventions for the treatment of self-management and self-regulation disorders, anxiety, depression, sleep disorders, and various other psychiatric conditions. The Clinical Child Psychology specialty program emphasizes the developmental and social contexts of child psychopathology, and the use of empirically validated assessments and interventions. Residents gain expertise in diagnosis, assessment, and treatment of children with a wide range of psychological difficulties. They also participate in clinical research and prepare to function as independent, programmatic researchers. The Neuropsychology specialty program participates in the APPCN match process for matching applicants. This program provides advanced training in the application of knowledge of brain-behavior relationships for the benefit of patients suffering from cognitive disorders, disease, or injury to the central nervous system. All residents in this program are encouraged to participate in pediatric neuropsychology training. We are in the process of forming consortia with the VA Ann Arbor for Clinical Adult and Clinical Neuropsychology programs.

Postdoctoral Training Program

**John D. Dingell VAMC
Psychology Section 11MH-PS**

 4646 John R Street
Detroit, Michigan 48201

 APPIC Member Number: 9117
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

 Phone: Not Listed
 Fax: 313/576-1091
 Email: allison.collins2@va.gov
 Web Address: Not Listed

Training Director: Eileen Bent, Suffix	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 21 Part-Time: 1	
Chief Psychologist: Rebecca Croff	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs	
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 25, 2014	Fringe Benefits Health Insurance; Life Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$45,913 (USD) Part-Time: -	
Application Process / Requirements		
Application Due Date:	US Citizenship Required: Yes	
How to obtain application info:	Canadian Citizenship Required: No	
No. applications received last yr:	Credal Oath Required:	
Training Opportunities		
Note: "Y" = Yes; "N" = No		
Populations		
Children N	Inpatients N	French-speaking N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N
Adults Y	Gay/lesbian/bisexual/transgend. N	Students N
Families N	Ethnic minorities Y	International students N
Older Adults N	Spanish-speaking N	Homeless N
		Rural N
		Urban Y
		Low income N
		Homeless N
Treatment Modalities		
Individual therapy Y	Group therapy Y	Crisis intervention N
Couples therapy N	Community Intervention N	Brief psychotherapy N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N
		Cognitive rehabilitation N
		Primary care Y
Specialty Areas		
Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N
Women's Health Y	Assessment Y	Sexual offenders N
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N
Eating disorders N	Neuropsychology - Child N	Pediatrics N
Sexual Disorders N	Serious mental illness Y	School N
Sports Psychology N	Anxiety Disorders N	Counseling N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N
Physical Disabilities N	Sexual abuse N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Integrated Health Care - specialty N
		Multicultural Therapy N
		Feminist Therapy N
		Religion/Spirituality N
		Empirically-supported treatments Y
		Public Policy/Advocacy N
		Program Devel./Evaluation N
		Supervision Y
		Research N
		Administration N

Additional Information About Training Opportunities
Program Description

Postdoctoral Training Program

**Consortium For Advanced Psychology Training
Michigan State University/Flint Area Medical Education**

One Hurley Plaza
Flint, Michigan 48503-5902

Phone: 810/232-7000 ext. 14
Fax: 810/232-7020

Email: jkamidoi@msufame.msu.edu
Web Address: @a.edu

APPIC Member Number: 9990
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:

Barbara Wolf

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 9 Part-Time: 0

Chief Psychologist:

Mark Vogel

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

9

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 3
Funded Part-Time: 0

Start Date

January 9, 2014

Fringe Benefits

Dental Insurance; Health Insurance; Sick Leave; Vacation

Annual Stipends

Full-Time: \$45,600 - \$48,929 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 13
How to obtain application info: Email the Program
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			2

Program Description

Clinical Health Psychology (CHP)CAPT is accepting applications for three fellowship positions in our 24 month CHP program to start September 2014. The program follows a clinician-educator model that allows fellows to 1) develop advanced competency in CHP, 2) assume leadership roles in medical education and supervisor training, 3) develop expertise in hospital and ambulatory practice involving a transdisciplinary model with a team process approach; and 4) make meaningful scholarly contributions to the field. Specialty experiences vary by site. However, a wide variety of health psychology populations may include; Integrated Primary Care, Chronic Pain Management, Inpatient Consultation Liaison, Bariatrics, and Geriatrics. Additionally, a major component of this fellowship includes medical education. Fellows are expected to provide teaching to resident physicians (this may be Family Medicine, Internal Medicine, Obstetrics and Gynecology or Orthopedic Surgery) and medical students from Michigan State University College of Human Medicine. Fellows will receive academic faculty appointments at Michigan State University College of Human Medicine. Online application process begins October 1, 2013 for September 2014 positions.

Postdoctoral Training Program

Minnesota Consortium for Advanced Rural Psychology Training
MCARPTPO Box 948
Detroit Lakes, Minnesota 56501

APPIC Member Number: 9912
 Primary Agency Type: Consortium
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 218/844-5804
 Email: jleichter@mcarrpt.org
 Web Address: www.mcarpt.org

Training Director: Jeffrey Leichter	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
Chief Psychologist: Jeffrey Leichter	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 1
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 10, 2014
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation Use of laptop computer and cell phone during training year
	Annual Stipends Full-Time: - \$40,000 (USD) Part-Time: -

Application Process / Requirements	
Application Due Date: May 1	US Citizenship Required: Yes
How to obtain application info: Email the Program	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	1	1	2
Community Mental Health Center	1	1	2

Program Description

MCARPT is an alliance of behavioral health professionals, mental health agencies, social service providers, medical health facilities and both federal and tribal government facilities along with allied agencies located in rural Becker and Ottertail counties along with the White Earth Reservation. The primary goal of MCARPT is to recruit and prepare doctoral level psychology graduates to assume positions of healthcare leadership in rural and frontier communities. The MCARPT program subscribes to a practitioner-scientist training model. It is our belief that professional psychologists are uniquely trained to assume clinical, teaching and leadership roles in rural communities. We value the combination of scholarship, academics, familiarity with research in psychology, and the ability of these to directly inform applied practice. MCARPT envisions the one year postdoctoral training experience as the minimum necessary preparation for trainees to assume positions of psychology leadership in rural areas. As rural psychologists are by nature and by need, generalists, the MCARPT program strives to provide supervised training in a diverse spectrum of ages, patient populations, patient problems, psychopathology, and treatment modalities. Further, MCARPT emphasizes the understanding and appreciation of the unique needs, culture, and customs of rural America to optimally deliver services. The MCARPT program is based on the acquisition and mastery of 11 core competencies that MCARPT believes are necessary to function as a psychologist clinician, consultant, teacher and community leader in rural areas. The selection and design of the rotational sites and curriculum is heavily dependent on their relationship to the core competencies of rural practice. All clinical activities of the fellowship are based on their relationship to these competencies and it is these values that drive the continuous quality assurance and ongoing evolution of the training program.

Postdoctoral Training Program

University of Minnesota Medical School
Department of Family Medicine and Community Health

Program in Human Sexuality
1300 S. 2nd Street, Suite 180
Minneapolis, Minnesota 55454
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: Not Listed
Fax: 612/626-8311
Email: colem001@umn.edu
Web Address: Not Listed

APPIC Member Number: 9090
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Eli Coleman Full-Time: 8 Part-Time: 1

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

Eli Coleman

Number of Intern Slots
Expected Next Class

Funded Full-Time: 2
Funded Part-Time: 0

Start Date

September 1, 2014

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Annual Stipends

Full-Time: \$32,000 - \$33,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 1
How to obtain application info:
No. applications received last yr:

US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	N
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

We have two different postdoctoral fellowships. One is in human sexuality and the other is in behavioral medicine. There is sometimes an opportunity for some fellows to have a split fellowship if desired. This is a two-year full-time fellowship with an outstanding faculty and extensive supervision provided. The emphasis is on clinical experience and training, however there is a required research or scholarly project requirement as well. The human sexuality fellowship is offered through the Center for Sexual Health which is an outpatient clinic which treats a variety of sexual disorders and dysfunctions (average 1300 patient visits per month). This is an ideal fellowship for someone who is interested in developing a career in sex therapy, teaching and research or adding this specialization to their training and experience. Our patients have a number of comorbid Axis I and Axis II diagnoses, so there is ample opportunity to learn to manage a myriad of psychiatric problems as well as treatment of sexual dysfunctions and disorders. The Program in Human Sexuality is one of the premier sexuality programs in the country with an internationally renowned faculty. We anticipate two openings in September, 2013. There is a possibility that we might add one additional fellow position but that still depends upon funding. The behavioral medicine fellowship is offered through one or two of our family practice clinics which are training sites for family practice residents. This is an excellent opportunity to be involved in behavioral medicine in a busy outpatient family practice clinic serving an ethnically diverse and urban client population. The fellows are also involved in the behavioral medicine teaching component of the residency training program. We had one fellow complete in 2009 and another in 2012. We added a new fellow in September, 2011 and will be adding a second fellow in September, 2012. We anticipate another opening September, 2013.

Postdoctoral Training Program

Indian Health Board of Minneapolis, Inc
Indian Health Board of Minneapolis

1315 East 24th Street
Minneapolis, Minnesota 55404-3975
Minneapolis-St. Paul-Bloomington, MN-WI
Phone: Not Listed
Fax: 612/721-9850
Email: djohnson@ihb-mpls.org
Web Address: Not Listed

APPIC Member Number: 9917
Primary Agency Type: Community Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Laiel Baker-DeKrey	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Chief Psychologist: Laiel Baker-DeKrey	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date 30 8, 2014 Annual Stipends Full-Time: - \$29,000 (USD) Part-Time: -
	Fringe Benefits Dental Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation

Application Process / Requirements	
Application Due Date: February 14	US Citizenship Required: No
How to obtain application info: Email the Program	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Community Mental Health Center	1		
Other Medical Center		1	
University Counseling Center			1

Program Description

The Indian Health Board of Minneapolis is a Federally Qualified Health Center (FQHC) with medical, dental and Counseling & Support on site. Training within Counseling & Support is based on a practitioner model with a primary goal of equipping emerging mental health professionals with the highest quality skills for addressing the health disparities and mental health needs of the American Indian community in a culturally sensitive and proficient way. Theoretical orientations of staff are varied and include conceptualization from object relational, systemic, interpersonal, psychodynamic, feminist and cognitive behavioral perspectives. Postdoctoral fellows provide outpatient therapy to children, adolescents and adults; perform psychological assessments; and, develop a project, such as a group or other intervention.

Postdoctoral Training Program

Minneapolis Veterans Affairs Medical Center
 Postdoctoral Residency Program in Clinical Psychology

Psychology (116B) VA Medical Center
 One Veterans Drive
 Minneapolis, Minnesota 55417
 Minneapolis-St. Paul-Bloomington, MN-WI
 Phone: 612/467-4024
 Fax: 612/727-5964
 Email: Wayne.Siegel@va.gov
 Web Address: Not Listed

APPIC Member Number: 9991
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

Training Director: Wayne Siegel
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 65 Part-Time: 2

Chief Psychologist: Jennie Leskela
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs: 2

Number of Intern Slots Expected Next Class: Funded Full-Time: 5 Funded Part-Time: 0
Start Date: August 26, 2014
Fringe Benefits: Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Annual Stipends: Full-Time: - \$44,755 (USD) Part-Time: -

Application Process / Requirements

Application Due Date: December 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program
 US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	Y		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1

Program Description

Our training program follows a Scientist Practitioner model with an emphasis on mentoring and self-directed development, and training which provides both breadth with depth. We emphasize a scholarly approach to clinical work and an integration of scientific data into the varied training experiences. Residents choose an area of special emphasis including Primary Care/Health Psychology, Rehabilitation Psychology, or Serious Mental Disorders. We also have an accredited program (1 2 year position) in Clinical Neuropsychology.

Postdoctoral Training Program

**Mayo Clinic College of Medicine
Department of Psychiatry and Psychology**

 200 First Street SW
Rochester, Minnesota 55905

 APPIC Member Number: 9943
 Primary Agency Type: Academic Health Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

 Phone: 507/284-5916
 Fax: 507/284-4158
 Email: pearson.amber@mayo.edu
 Web Address: <http://www.mayo.edu/msgme/residencies-fellowships/psychology-post-phd/medical-psychology-fellowship-minnesota>

Training Director: Kristin Vickers Douglas	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 19 Part-Time: 7
Chief Psychologist: Kristin Vickers Douglas	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 4
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 7, 2014
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Trip days (presentation and attendance)
	Annual Stipends Full-Time: - \$50,396 (USD) Part-Time: \$0 - \$0 (USD)

Application Process / Requirements	
Application Due Date: December 20	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations			
Children	Y	Inpatients	Y
Adolescents	Y	Outpatients	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y
Families	Y	Ethnic minorities	Y
Older Adults	Y	Spanish-speaking	Y
		French-speaking	N
		Deaf/Hearing-impaired	N
		Students	Y
		International students	N
		Homeless	N
		Rural	Y
		Urban	Y
		Low income	Y
Treatment Modalities			
Individual therapy	Y	Group therapy	Y
Couples therapy	Y	Community Intervention	N
Family therapy	Y	Consultation/Liaison	Y
		Crisis intervention	Y
		Brief psychotherapy	Y
		Long-term psychotherapy	Y
		Cognitive rehabilitation	Y
		Primary care	Y
Specialty Areas			
Health Psychology	Y	Developmental Disabilities	Y
Women's Health	Y	Assessment	Y
HIV/AIDS	N	Neuropsychology - Adult	Y
Eating disorders	Y	Neuropsychology - Child	Y
Sexual Disorders	N	Serious mental illness	N
Sports Psychology	N	Anxiety Disorders	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y
Physical Disabilities	Y	Sexual abuse	N
Learning Disabilities	Y	Substance use disorders	Y
		Forensics/Corrections	N
		Sexual offenders	N
		Geropsychology	Y
		Pediatrics	Y
		School	N
		Counseling	N
		Vocational/Career	N
		Devel.	N
		Multicultural Therapy	N
		Feminist Therapy	N
		Religion/Spirituality	N
		Empirically-supported treatments	Y
		Public Policy/Advocacy	N
		Program Devel./Evaluation	Y
		Supervision	Y
		Research	Y
		Administration	N
		Integrated Health Care - primary	Y
		Integrated Health Care - specialty	Y

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?			
	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		5	8
Veterans Affairs Medical Center	1		
Military Medical Center		1	
Other Medical Center	1	1	2
State/County/Other Public Hospital	1		
University Teaching Faculty	1		

Program Description

The Medical Psychology Fellowship Program at Mayo Clinic Rochester is designed for recent graduates of an APA-Accredited Clinical or Counseling Psychology Doctoral Program and an APA-Accredited Predoctoral Psychology Internship who wish to acquire specialty training in one of three specialty practice programs offered in this fellowship: Clinical Child Psychology, Clinical Health Psychology, or Clinical Neuropsychology. The fellowship prepares doctoral-level psychologists for a career in an academic medical center by offering them clinical training, integrated with teaching opportunities and research in the scientist-practitioner tradition of training in psychology. Clinical service areas and research training opportunities are available to you to ensure you are provided an integrated experience that is relevant to your needs and career goals. Clinical Child Psychology: Clinical training and research in pediatric psychology (chronic medical conditions such as pain, POTS, chronic illness, diabetes and obesity), clinical child psychology (anxiety disorders, eating disorders, mood disorders, and externalizing disorders) and assessment in outpatient, day treatment and inpatient settings. Application Deadline: 1/15/14. Clinical Health Psychology: Multidisciplinary clinical training and research in major rotations including: Behavioral Medicine Program, Obesity Program, Pain Rehabilitation Center, Primary Care Psychology, Psycho-Oncology Service. Application Deadline: 1/06/14. Clinical Neuropsychology: Clinical training in diagnostic neuropsychology evaluations of a wide range of neurological, medical, and psychiatric conditions in children/adolescents and adults; inpatient and outpatient rehabilitation of adult patients with epilepsy, spinal cord injury, multiple sclerosis, dementia, stroke and traumatic brain injury. Limited rehabilitation experiences in pediatric populations. Member of APCPN. Application Deadline: 12/20/13

Postdoctoral Training Program

Gulf Coast Veterans Health Care System - Biloxi Behavioral Health Service Line

400 Veterans Ave (116B)
Attn: Dr. Cardin Bldg 1, room 1A122
Biloxi, Mississippi 39531

APPIC Member Number: 9934
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 228/523-5000 ext. 4768
Fax: 228/523-4754
Email: Scott.Cardin@va.gov

Web Address: <http://www.biloxi.va.gov/services/Psychology/Postdoctoral.pdf>

Training Director: Scott Cardin, Suffix
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 49 Part-Time: 0

Chief Psychologist: Gustave Sison, Suffix
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots Expected Next Class
Funded Full-Time: 1
Funded Part-Time: 0
Start Date
15 9, 2014
Annual Stipends
Full-Time: \$42,239 - \$42,239 (USD)
Part-Time: \$0 - \$0 (USD)
Fringe Benefits
Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
EPPP Seminar with supported release time for studying

Application Process / Requirements

Application Due Date: December 13
How to obtain application info: Visit Website
No. applications received last yr: Email the Program
US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: Yes

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
Veterans Affairs Medical Center	1		

Program Description

The Rural Mental Health Fellowship's training model is scientist-practitioner in nature as our program strives to provide a research training environment which fosters a coordinated blend of research and informed application. The goal is to train competent generalists whom can advance theoretically based empirically driven services, policy, and research that effectively enhances the quality and form of healthcare provided to rurally living individuals and communities. The program philosophy is that psychological training is developmental in nature and is a process which we engage in, and foster, through provision of structured, developmentally sequential, experiential and educational learning opportunities. We strive to provide a learning environment which promotes ongoing professional development and the attainment of professional competencies and skill-sets. Further, our program envisions and creates a training environment wherein the Postdoctoral Fellow is equivalent to a GS-11 staff psychologist. The Fellow, while being supervised, is acquiring a specific skill-set through graduated learning opportunities as coordinated by an individualized training plan which weds general programmatic goals and objectives with the Fellow's identified career development goals. Please see web brochure for additional information.

Postdoctoral Training Program

**G.V. (Sonny) Montgomery VA Medical Center
 Psychology Service (11M) ATTN: Dr. Randy Burke**

 Veterans Affairs Medical Center
 Psychology Service (11M)
 1500 East Woodrow Wilson
 Jackson, Mississippi 39216
 Phone: Not Listed
 Fax: 601/364-1386
 Email: randy.burke@va.gov
 Web Address: <http://www.psychologytraining.va.gov/jackson/>

 APPIC Member Number: 9929
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited
Training Director:

Randy Burke

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 12 Part-Time: 0

Chief Psychologist:

Randy Burke

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**Number of Intern Slots
Expected Next Class**Funded Full-Time: 3
Funded Part-Time: 0**Start Date**

July 30, 2014

Fringe BenefitsHealth Insurance; Professional Development Time; Sick Leave;
Vacation**Annual Stipends**Full-Time: \$42,213 - \$42,213 (USD)
Part-Time: \$0 - \$0 (USD)**Application Process / Requirements**Application Due Date:
How to obtain application info:
No. applications received last yr:US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required:**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

Training Model and Program Philosophy Fellowship training at the GVSM VAMC is rooted in the Scientist-Practitioner model. Fellows receive mentoring in the use of scientific methodology to guide their decision making and skills in: Clinical practice; Using scientifically valid assessment methods, tools, and techniques; Utilizing and adapting evidence-based treatment modalities with different clinical populations; Learning to inform their Veterans of scientifically-based findings and approaches to their problems; Building and maintaining effective teamwork with other healthcare professionals that supports the delivery of scientist-practitioner contributions; and Evaluating and disseminating, clinically relevant, practice-based, research. Our underlying philosophy is that clinical psychologists should be well-prepared to apply empirical sciences towards the: 1. Amelioration of maladaptive, dysfunctional, and abnormal behavior in individuals, families, groups, and communities; 2. Relief of human suffering; and 3. Promotion of adaptive, fulfilling, and more meaningful living patterns in which people can thrive. The primary theoretical orientation of our faculty is cognitive-behavioral. However, we believe that any knowledge or principle, which is scientifically derived and/or validated, may be considered and incorporated into practice.

Postdoctoral Training Program

VA Medical Center, Kansas City
Psychology/Mental HealthMH-116
4801 E. Linwood Blvd.
Kansas City, Missouri 64128-2295APPIC Member Number: 9995
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not AccreditedPhone: 816/861-4700 ext. 56601
Fax: 816/922-4652
Email: sara.tiegren@va.gov
Web Address: Not Listed**Training Director:**

Rocky Liesman

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 13 Part-Time: 1

Chief Psychologist:

Dean Skadeland

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**Number of Intern Slots
Expected Next Class**Funded Full-Time: 2
Funded Part-Time: 0**Start Date**

August 26, 2014

Fringe Benefits

Comp Time; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Annual StipendsFull-Time: - \$42,239 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date: February 3
How to obtain application info:
No. applications received last yr:US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required:**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

Please see our website www.psychologytraining.va.gov/kansascity/ for more detailed information and application instructions. The postdoctoral residency is in clinical psychology with a mental health focus emphasizing substance abuse and PTSD treatment, with opportunities in other aspects of mental health, including evidence-based practices. Inpatient and outpatient experiences in mental health and substance abuse are available. In addition, some introductory experiences in neuropsychology, and health psychology may be available. The philosophy of training at the KCVAMC is best described as a "scholar-practitioner" model. The training experiences have a strong clinical focus. However, knowledge and use of empirically supported processes and interventions are expected and encouraged in all aspects of the program. At the end of the program, residents will be prepared to function autonomously as practicing clinical or counseling psychologists in a broad range of applied, teaching, and research settings. Applicants must have completed an APA accredited doctoral program in clinical or counseling psychology, including an APA accredited internship, prior to the residency start date. Preference is given to students who have completed their dissertation at the time of their application. We especially encourage applications from students with knowledge and experience in diversity issues. Applicants are required to have a strong interest in mental health issues and treatment with long-term goals to provide service and contribute to this area in psychology. In addition, residents must be interested in studying and utilizing different theoretical orientations that have evidence-based or empirically supported elements of treatment. Candidates must be citizens of the United States.

Postdoctoral Training Program

St. Louis Children's Hospital
Psychology

One Children's Place 3N14
Saint Louis, Missouri 63110
St. Louis, MO-IL
Phone: 314/454-6069
Fax: 314/454-4013
Email: kld2690@bjc.org
Web Address: Not Listed

APPIC Member Number: 9921
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Kasey Davis

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 12 Part-Time: 2

Chief Psychologist:
Mary Michaelleen Cradock

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 2
Funded Part-Time: 0

Start Date
January 9, 2014

Annual Stipends

Full-Time: - \$38,000 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Licensing
Exam Release Time; Life Insurance; Professional Development Time;
Sick Leave; Vacation
professional funds, reimbursement of provisional license fee

Application Process / Requirements

Application Due Date: January 6
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Community Mental Health Center	1		
State/County/Other Public Hospital		1	

Program Description

Our one-year, full-time pediatric psychology postdoctoral training program is housed within the Department of Psychology at St. Louis Children's Hospital. We serve a diverse population of families from urban and rural settings, range of SES, range of ethnic diversity, ages (newborn-young adult), referral concern, and disease presentation. We are primarily a clinical training program, with several year-long primary clinical rotations and the opportunity to choose two 6-month elective rotations that allow for additional specialty training in specific disease areas. Formal and informal didactic opportunities exist within our department as well as within the Washington University School of Medicine Departments of Pediatrics and Child Psychiatry. We offer an individualized training program that allows us to tailor training opportunities to the specific clinical and professional needs of the resident. The resident is a valued neuropsychology of PTSD and evaluation of traumatic brain injuries. Training in all these settings highlights varying presentations of post traumatic stress as seen in different age cohorts and types of trauma. Supervised experience in supervising interns and practicum students in both group and individual settings is provided. Finally a series of didactic seminars complement the clinical experiences of the residency. Research and scholarly activity are viewed as integral parts of the postdoctoral training experience. To this end, residents will be provided with up to 20% of their training time to complete a research, scholarly, or program development project commensurate with their interests and areas of PTSD Program staff expertise. The residency received initial funding in the fall of 2007 with our first class beginning in September 2008. Residents will join well established and fully accredited Psychology training programs at the internship and practicum levels.

**Burrell Behavioral Health
Psychology**

1300 Bradford Parkway
Springfield, Missouri 65804

APPIC Member Number: 9050
Primary Agency Type: Community Mental Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 417/761-5041
Email: carrie.waggoner@burrellcenter.com
Web Address: Not Listed

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Paul Thomlinson Full-Time: 17 Part-Time: 0

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

Paul Thomlinson

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class September 1, 2014 Dental Insurance; Health Insurance; Sick Leave; Vacation

Funded Full-Time: 2
Funded Part-Time: 0

Annual Stipends

Full-Time: - \$35,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: December 30 US Citizenship Required: No
How to obtain application info: Canadian Citizenship Required: No
No. applications received last yr: Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

The mission of the postdoctoral residency is to provide a structured training program designed to develop advanced competency in clinical practice and program evaluation. The resident will be required to spend part of their time in specific research and program evaluation activities and part in providing direct services. The primary theoretical orientation of Burrell clinicians is cognitive-behavioral, but most would describe themselves as eclectic. Clinical area options include medical psychology; child or adult treatment in inpatient and/or outpatient environments.

————— Postdoctoral Training Program —————

**St. Louis University School of Medicine
Department of Family and Community Medicine**

St. Louis Behavioral Medicine Institute
1129 Macklind Avenue
St. Louis, Missouri 63110-1440
St. Louis, MO-IL
Phone: 314/534-0200
Fax: 314/534-7996
Email: postdoc@slbmi.com
Web Address: Not Listed

APPIC Member Number: 9024
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Julie Hill	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 17 Part-Time: 7
Chief Psychologist: Ronald Margolis	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date April 9, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$30,000 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: March 1	US Citizenship Required: No
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison N	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics Y	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse N	Integr. Health Care - primary N	
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integr. Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

Program Description

St. Louis Behavioral Medicine Institute (SLBMI) is an academic affiliate of St. Louis University Health Science Center. Our primary mission is to provide state-of-the-art, specialized services for various disorders and patient populations. Our Postdoctoral Positions include opportunities for group and individual treatment modalities as part of our multidisciplinary teams: 1) Anxiety Disorders Center, 2) Dual Program: Psychology and Religion Program / Anxiety Disorders Center. Anxiety disorders work is done primarily in the context of a cognitive behavioral intensive outpatient program for people with severe anxiety disorders, including obsessive-compulsive disorder, panic disorder, generalized anxiety, social anxiety, post-traumatic stress, phobias, and related problems. Anxiety Disorders Center residents are provided ongoing training in evidence-based treatments for Anxiety Disorders. The Dual Program resident works with both the Psychology and Religion team (providing treatment of obesity with religious professionals, integration of spirituality and evidence-based practice, and comprehensive psychological assessment) and the anxiety disorders team (providing intensive cognitive behavioral treatment for people with severe anxiety disorders). Appointments are for 1 year with possible renewal for an additional year. In general, training in most programs follows a clinical preceptorship model with two hours of individual supervision per week, plus seminars and group/peer supervision. Requirements include APA-accredited doctorate degree and internship completed. Submit application form and send 3 letters of reference, copies of relevant publications, CV, and graduate transcript. Application forms and program description may be found at www.slbmi.com. Application deadline February 15; selections made by March 15 or until filled. An Equal Opportunity/Affirmative Action Employer.

Postdoctoral Training Program

VA St. Louis Postdoctoral Residency
Psychology Residency

Psychology- Station 116B/JB
#1 Jefferson Barracks Drive
St. Louis, Missouri 63125-4199
St. Louis, MO-IL
Phone: 800/228-5459 ext. 66653
Fax: 314/289-7660
Email: martina.ritchhart@va.gov
Web Address: Not Listed

APPIC Member Number: 9109
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Martina Ritchhart
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 38 Part-Time: 3

Chief Psychologist: Fredric Metzger
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class 29 7, 2014 Health Insurance; Licensing Exam Release Time; Professional
Development Time; Sick Leave; Vacation
Funded Full-Time: 4
Funded Part-Time: 0
Annual Stipends
Full-Time: \$42,239 - \$44,522 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 3 US Citizenship Required: Yes
How to obtain application info: Visit Website Canadian Citizenship Required: Yes
No. applications received last yr: Email the Program Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse N	Devel. N	Integrated Health Care - primary Y
Learning Disabilities Y	Substance use disorders Y	Multicultural Therapy Y	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

<html />

Program Description

The APA accredited VA St. Louis Health Care System postdoctoral program offers 4 residency positions. Psychosocial recovery (SMI), primary care mental health integration (PCMH), and posttraumatic stress disorder (PTSD) emphasis areas are each 1 year programs, while the neuropsychology position is a 2-year position (new position starts 2014). Psychology Residents are included in all aspects of their clinical training teams as well as ongoing activities within the psychology service. Residents have opportunities to conduct supervision with interns and/or practica students. Residents have their own independent seminar schedule for more advanced exploration of clinical concepts. They are invited to join psychology service committees and to participate in hospital committees if interested. Residents in our program work alongside trainees and providers from a variety of disciplines, increasing multidisciplinary awareness and collaboration skills, and have the opportunity to learn about delivery of services in the largest health care system in the country while also serving our nation's Veterans. Our psychology staff and supervisors are passionate about the work they do, and enthusiastically committed to developing the next generation of psychologists! Please do review our brochure for more information.

Postdoctoral Training Program

Nebraska Mental Health Centers
Psychology4545 South 86th Street
Lincoln, Nebraska 68526

APPIC Member Number: 9984
 Primary Agency Type: Private Outpatient Clinic
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 402/483-7045
 Email: lzlomke@nmhc-clinics.com
 Web Address: @a.edu

Training Director: Leland Zlomke	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 2
Chief Psychologist: Leland Zlomke	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 2
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date January 9, 2014
	Annual Stipends Full-Time: \$30,000 - \$40,000 (USD) Part-Time: -
	Fringe Benefits Comp Time; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process / Requirements	
Application Due Date: July 1	US Citizenship Required: No
How to obtain application info: Email the Program	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
Community Mental Health Center		1	

Program Description

The Clinical Psychology Residency program focuses on learning the supervision and management of mental health patients, staff, finances, and facilities. Further learning in psychometrics, diagnostics, evaluations, and intervention continue to be a strong part of the training experience. This is a 2 year position. Opportunity exists for residents to specialize further in neuropsychology and medical psychology/psychopharmacology effectively with a range of providers in the context of a large medical care system.
 We are an Equal Opportunity Employer committed to excellence through diversity.

Postdoctoral Training Program

The Nebraska Medical Center
Department of Psychology

984185 Nebraska Medical Center
Omaha, Nebraska 68198-4185

APPIC Member Number: 9925
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 402/559-5031
Fax: 402/559-9592
Email: agleason@nebraskamed.com
Web Address: Not Listed

Training Director: Angela Gleason
Number of Licensed Doctoral Psychologists On Staff/Faculty: Full-Time: 10 Part-Time: 0

Chief Psychologist:
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs: 0

Number of Intern Slots:
Expected Next Class:
Funded Full-Time: 0
Funded Part-Time: 0
Annual Stipends:
Full-
\$40,000 (USD)
Part-

Fringe Benefits:
Dental Insurance; Disability Insurance;
Health Insurance; Licensing Exam
Release Time; Life Insurance;
Professional Development Time;
Vacation

- Time:
- Time:

Application Process / Requirements

Application Due Date:
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Other Medical Center	1		
University Teaching Faculty		1	1

Program Description

Note: Not accepting applicants for 2014
The Nebraska Medical Center Department of Psychology has clinical and neuropsychologists with expertise in a wide spectrum of clinical services and research skills. The department cares for adults and children and provides inpatient and outpatient services. During the fellowship, the training committee provides structure and guidance to help satisfy the training and supervision requirements for independent licensure and meet the training needs for independent practice. Clinical health psychology training is based upon education and training guidelines as endorsed by the Council of Health Psychology Training Directors. During the two-year fellowship, the fellow will provide psychological services, attend and participate in educational programming, and conduct research under the supervision of staff psychologists. Fellows will have a primary major clinical concentration (rotation) and will have 4 minor clinical concentrations (rotations). A major concentration will extend over the two years of the fellowship (50% of clinical experience) and minor concentrations are typically of 6 months duration. Didactic opportunities will include conferences, seminars, small discussion groups, and one-on-one supervision. Psychiatry and Neurological Sciences offer regular Grand Rounds. Additionally, a seminar series will meet twice monthly for a didactic series, case conference, and/or journal club. During training, fellows will present research or a pertinent clinical topic at our department's seminar series. Research training will consist of 20% of the fellowship activities, and prospective or retrospective investigations in either basic science or clinical studies are possible. Fellows will have the opportunity to work with established clinical researchers on ongoing projects as well as develop independent research projects. Fellows are expected to generate at least one national presentation by the end of the fellowship, and highly encouraged toward one publication.

Postdoctoral Training Program

Geisel School of Medicine at Dartmouth
Department of Psychiatry HB7750Dartmouth Hitchcock Medical Center
One Medical Center Road
Lebanon, New Hampshire 03756-0001APPIC Member Number: 9025
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not AccreditedPhone: Not Listed
Fax: 603/650-0404
Email: flashman@dartmouth.edu
Web Address: Not Listed**Training Director:**

Laura Flashman

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 7 Part-Time: 0

Chief Psychologist:

Laura Flashman

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

3

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 3
Funded Part-Time: 0**Start Date**

January 7, 2014

Fringe BenefitsHealth Insurance; Professional Development Time; Sick Leave;
Vacation**Annual Stipends**Full-Time: \$39,000 - \$40,500 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date: December 15
How to obtain application info: Email the Program
No. applications received last yr: Email the ProgramUS Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	N	International students	Y	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			4

Program Description

Postdoctoral training is offered in adult (2 positions) and pediatric (1 position) neuropsychology. Emphasis is placed on professional development through teaching and research opportunities, advanced seminar work, intensive individual supervision, and inter-disciplinary collaboration. Each fellow negotiates with the training director for an individual program which balances these learning experiences. Interest in brain imaging technologies and their application to neuropsychology is encouraged; previous experience in these areas is not required. For more information, please see our website at: synapse.hitchcock.org.

Cognitive Behavioral Institute of Albuquerque

1 San Rafael Avenue NE
Albuquerque, New Mexico 87122

APPIC Member Number: 9100
Primary Agency Type: Other
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 505/823-1161
Email: br@cogtherapy.com
Web Address: Not Listed

Training Director:
Bradford Richards, Ph.D., ABPP

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 3 Part-Time: 0

Chief Psychologist:
Bradford Richards, Ph.D., ABPP

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 1
Funded Part-Time: 0

Start Date
January 1, 2014

Annual Stipends

Full-Time: \$50,000 - \$50,000 (USD)
Part-Time: -

Fringe Benefits

Comp Time; Dissertation Release Time; Licensing Exam Release Time;
Professional Development Time; Sick Leave; Vacation

Application Process / Requirements

Application Due Date:
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

The Cognitive Behavioral Institute of Albuquerque, LLC has an immediate opening for one 24-month Full-Time Postdoctoral Fellow specializing in Cognitive and Behavioral Psychology. To qualify, candidates must have earned a Ph.D. from an APA accredited doctoral program in Clinical Psychology and must have completed an APA-accredited internship. Candidates may be considered for positions as Clinical Fellows prior to their dissertation defense. Successful candidates must demonstrate a primary career interest in providing evidence-based psychotherapy. Fellows typically engage in approximately 25 hours of direct client contact per week. The Postdoctoral Fellowship is designed to meet the supervised experience requirements for independent licensure in all states. The training program is also tailored to meet the specialization requirements for Board Certification in Cognitive and Behavioral Psychology, with potential sponsorship for certification by the Academy of Cognitive Therapy, the American Board of Cognitive and Behavioral Psychology, and the American Board of Professional Psychology (ABPP). Opportunities to earn more than \$50000 annually depend on the clinical services provided. The institute is committed to a high level of professional collegial support, therefore the successful candidate must demonstrate the ability and commitment to collaborate as a member of a highly supportive skill-building team. To apply for a position, simply forward a current copy of your CV to Bradford C. Richards, Ph.D., ABPP, Director and Supervising Psychologist, at br@cogtherapy.com. No cover letters or references are required during the first stage of application. All APPIC rules apply, however due to our particular staffing requirements we provide notifications of acceptance at times other than the suggested Uniform Notification Date. Candidates qualifying for further consideration will be contacted by the institute within four weeks of their CV submission.

Postdoctoral Training Program

New Mexico VA Healthcare Systems
BHCL (116)1501 San Pedro, SE
bhcl (116)
Albuquerque, New Mexico 87108APPIC Member Number: 9933
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not AccreditedPhone: 505/265-1711 ext. 3283
Fax: Not Listed
Email: evelyn.sandeen@va.gov
Web Address: www.psychologytraining.va.gov/albuquerque**Training Director:**
Evelyn Sandeen**Number of Licensed Doctoral Psychologists On Staff/Faculty**
Full-Time: 34 Part-Time: 0**Chief Psychologist:**
Kathleen Padilla**Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**
0**Number of Intern Slots
Expected Next Class**Funded Full-Time: 5
Funded Part-Time: 0**Start Date**
August 9, 2014**Fringe Benefits**Dental Insurance; Health Insurance; Licensing Exam Release Time;
Professional Development Time; Sick Leave; Vacation**Annual Stipends**Full-Time: \$42,239 - \$44,522 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date: January 3
How to obtain application info: Visit Website
No. applications received last yr: Email the ProgramUS Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
Veterans Affairs Medical Center	4	4	1

Program Description

The postdoctoral residency at NMVAHCS supports 2 one-year residents in Clinical Psychology, PTSD emphasis; 2 one-year residents in Clinical Psychology, Interprofessional Health emphasis; and 2 two-year residents in Clinical Neuropsychology. The residencies focus on licensure during the post-doc and preparation for the ABPP in their respective fields. Residents can spend up to 20% of their time in research or program evaluation activities. NMVAHCS has an evidence-based focus for training, and is a scientist-practitioner program. We have national trainers in Prolonged Exposure, Cognitive Processing Therapy, ACT, and Motivational Interviewing on faculty. Residents can devise their own training plans and are encouraged to expand their professional repertoire to include administration, consultation, supervision, and program evaluation activities in addition to assessment, intervention, and research. Residents are prepared for eventual leadership positions within the profession. Specific research topics will be provided at the commencement of the training year. Please see link below for further information. www.libertyhealthcare.com/upload/113.pdf

Postdoctoral Training Program

**Stratton Department of Veteran's Affairs Medical Center
Behavioral Health Clinic (116A1)**

113 Holland Avenue
Albany, New York 12020

APPIC Member Number: 9922
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 518/626-5323
Fax: 518/626-5383
Email: warren.wallis@va.gov
Web Address: <http://www.psychologytraining.va.gov/albany/>

Training Director: Warren Wallis
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 22 Part-Time: 1

Chief Psychologist: Annette Payne
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class 26 8, 2014 Health Insurance; Life Insurance; Sick Leave; Vacation
Up to 40 hours authorized absence to attend conferences or apply to
VA jobs.
Funded Full-Time: 2
Funded Part-Time: 0
Annual Stipends
Full-Time: - \$43,283 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 15 US Citizenship Required: Yes
How to obtain application info: Visit Website Canadian Citizenship Required: No
No. applications received last yr: Email the Program Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Devel. N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy Y	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	2	2	1

Program Description

The Samuel S. Stratton VA Medical Center (VAMC) offers two trainees per year the opportunity to complete a postdoctoral residency in Clinical Psychology with emphasis in Post Traumatic Stress Disorder. The training year runs from September through August, and applications are invited from individuals who will have completed an APA accredited doctoral program in Counseling or Clinical Psychology and an APA accredited internship by the start of the training year. The residency is housed in the PTSD program of the Behavioral Health Clinic, and this program is the primary placement throughout the year. However, training is broad based and integrative, and residents also have opportunities to work in the the Chemical Dependence Rehabilitation Program, Inpatient Psychiatry, the Behavioral Health Recovery Center, Home Based Health Care and Community Based Outpatient Clinics. In addition, there is an emphasis on the

Postdoctoral Training Program

Long Island Jewish Medical Center- The Zucker Hillside Hospital
Psychiatry, Division of Psychological Services

75-59 263rd Street
Glen Oaks, New York 11004
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 718/470-8390
Fax: 718/413-1973
Email: turkel@lij.edu
Web Address: Not Listed

APPIC Member Number: 9909
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Elihu Turkel	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 4
Chief Psychologist: Stewart Lipner	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date January 9, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$35,000 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: February 1	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Visit Website	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

The two separate but integrated postdoctoral programs are briefly described below. See our brochure at www.northshorelij.com/NSLIJ/Psychology+Training+at+The+Zucker+Hillside+Hospital for a full description. The Clinical Geropsychology Fellowship offers placements in diverse settings where mental health services are provided to elderly people with a range of psychiatric difficulties, including psychotic, affective, anxiety, adjustment and personality disorders, as well as Alzheimer's disease and related dementing conditions. The Fellowship includes a didactic program of seminars, case conferences and opportunities for involvement in research. Clinical placements in the Geriatric Psychiatry Clinic, Geriatric Partial Hospital, psychological/neuropsychological assessment, and consultation to a nursing home, form the core of the Fellowship. The CLINICAL CHILD PSYCHOLOGY program is designed to further the education and skills

Postdoctoral Training Program

Icahn School of Medicine at Mount Sinai
Department of Rehabilitation Medicine

One Gustave Levy Place, Box 1163
New York, New York 10029-6574
New York-Northern New Jersey-Long Island, NY-NJ-PA
Phone: 212/241-6547
Fax: 212/241-0137

APPIC Member Number: 9064
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: <http://icahn.mssm.edu/departments-and-institutes/rehabilitation-medicine/programs-and-services/postdoc-training-program-in-rehab-research-and-clinical-neuropsych>

Email: jason.krellman@mountsinai.org

Training Director:
Jason Krellman, Ph.D.

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 10 Part-Time: 0

Chief Psychologist:
Wayne Gordon

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
1

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 2
Funded Part-Time: 0

Start Date
February 9, 2014

Annual Stipends

Full-Time: \$39,500 - \$41,300 (USD)
Part-Time: -

Fringe Benefits

Dental Insurance; Disability Insurance; Health Insurance; Professional Development Time; Sick Leave; Vacation
Travel to scientific conferences and select training activities is frequently covered by the program.

Application Process / Requirements

Application Due Date: February 1
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	N	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			2

Program Description

The Post-doctoral Fellowship in Clinical Neuropsychology and Rehabilitation Research is offered by the Brain Injury Research Center (BIRC) of the Icahn School of Medicine at Mount Sinai in New York, New York. Positions are funded primarily by grants focused on traumatic brain injury (TBI) from the National Institute on Disability and Rehabilitation Research (NIDRR) and the Centers for Disease Control (CDC). The fellowship has a long tradition that follows the scientist-practitioner model of training, with the goal of producing rehabilitation professionals with outstanding skills in clinical research on TBI as well as in clinical neuropsychology and rehabilitation psychology as applied to a variety of patient populations. Fellows spend approximately 80% of their time in research activities, working closely with a multidisciplinary team of accomplished TBI researchers at nearly every stage of the research process, from project conceptualization, execution, analysis, and dissemination. Fellows participate in existing research studies and complete one or more individual research projects under the mentorship of fellowship faculty. Fellows' research efforts are expected to culminate in presentation(s) at national conferences and completion of at least one first-author publication and/or submission of a grant application to support further research either during or beyond fellowship training. Current studies conducted at the BIRC include clinical trials of treatments for cognitive and affective sequelae of TBI (e.g. phototherapy, emotional regulation skills training) and longitudinal studies of outcomes following TBI (e.g. health status in the elderly, psychosocial functioning in college athletes). Training includes weekly research planning and progress meetings as well as seminars in quantitative and qualitative research methodology and in statistical methods. In addition, a wide variety of didactic seminars are available through the School of Medicine, the Medical Center, and collaborating institutions. Fellows spend approximately 20% of their time in direct clinical care activities, including comprehensive neuropsychological evaluations, cognitive remediation, and psychotherapy, under the supervision of one or more fellowship faculty members. Patients include those with traumatic and other acquired brain injuries, stroke, and dementia, with or without co-morbid mood/adjustment disorders. Training includes seminars in neuropsychological data interpretation, treatments for cognitive and affective sequelae of brain injury and neurological disease, and functional neuroanatomy. Fellows can also attend weekly brain cuttings and grand rounds offered by the Departments of Rehabilitation Medicine, Neurology, and Psychiatry. Fellows will also be involved in teaching and some supervision*within the Department of Rehabilitation Medicine's APA-approved rehabilitation neuropsychology psychology internship program.

Postdoctoral Training Program

**University of Rochester School of Medicine and Dentistry
Department of Psychiatry**

 300 Crittenden Boulevard
Rochester, New York 14642-8409

 APPIC Member Number: 9027
 Primary Agency Type: Medical School
 APA Accreditation: Accredited
 CPA Accreditation: Not Accredited

 Phone: 585/275-3563
 Fax: 585/276-2292
 Email: Psychology@urmc.rochester.edu
 Web Address: Not Listed

Training Director: Wendi Cross	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 13 Part-Time: 14
Chief Psychologist: Deborah King	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 4
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date January 9, 2014
	Annual Stipends Full-Time: \$39,264 - \$41,364 (USD) Part-Time: -
	Fringe Benefits Disability Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation Personal Computer; email accounts; medical library resources including internet accounts; pager; 4 weeks vacation plus 5 days professional leave.
Application Process / Requirements	
Application Due Date: December 31	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	3	5	2
Community Mental Health Center General Hospital	1		1
Other Medical Center	2		1
University Counseling Center	1	1	
University Teaching Faculty	1		

Program Description

We are committed to the development of psychologist leaders who have sufficient breadth and depth of clinical knowledge to assume full responsibility for patient care, teaching, and administration of clinical programs in a variety of health care settings. Depending on the track selected and the professional goals of the applicant, trainees may also gain continued exposure to clinical research in a variety of areas. This year we will offer advanced education and training in the following substantive areas of clinical psychology. Child and Adolescent Psychology and Primary Care Family Psychology.

 Website: www.urmc.rochester.edu/smd/psych/educ_train/training/postdoctoral/

Postdoctoral Training Program

**University of Rochester
University Counseling Center**

P. O. Box 270356
Rochester, New York 14627-0356

Phone: 585/275-3113
Fax: 585/442-0815

Email: kwilson@ur.rochester.edu
Web Address: Not Listed

APPIC Member Number: 9039
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director:
Brigid Cahill

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 4 Part-Time: 7

Chief Psychologist:
Joellen Popma

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
1

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 2
Funded Part-Time: 0

Start Date
January 8, 2014

Annual Stipends

Full-Time: - \$31,500 (USD)
Part-Time: -

Fringe Benefits

Health Insurance; Professional Development Time; Sick Leave;
Vacation
\$200 professional development money

Application Process / Requirements

Application Due Date: January 6
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career Devel.	N	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Community Mental Health Center	1		
University Counseling Center		1	1

Program Description

The basis of the UCC postdoctoral training program is an apprenticeship model which promotes the independent practice of the fellow to competently perform in positions in which advanced level college mental health psychologists function. To this end, the fellowship is tailor-made to accomplish the following objectives: 1) Add to clinical competencies already established by rounding out training (e.g., increasing one's depth and breadth of brief treatment); 2) refine one's multicultural skills and sensitivity; 3) develop one's level of supervising and teaching; 4) begin to understand and perform administrative functions in which counseling center psychologists engage; and 5) develop outreach and consultation skills. Possibilities are numerous and are determined in conjunction with the director of training and postdoc coordinator. The fellow conducts individual, couples and group psychotherapy, receives 4 hours of supervision,

Postdoctoral Training Program

Westchester Institute for Human Development

Valhalla, New York 10595-1681

APPIC Member Number: 9122
 Primary Agency Type:
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 914/493-8141
 Fax: Not Listed
 Email: ptowle@wihd.org
 Web Address: Not Listed

Training Director:
 Patricia Towle

Number of Licensed Doctoral Psychologists On Staff/Faculty
 Full-Time: 0 Part-Time: 0

Chief Psychologist:

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots
Expected Next Class

Funded Full-Time: 0
 Funded Part-Time: 0

Fringe Benefits**Annual Stipends**

Full- - Time:

Part- - Time:

Application Process / Requirements

Application Due Date:
 How to obtain application info:
 No. applications received last yr:

US Citizenship Required: Yes
 Canadian Citizenship Required: Yes
 Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities**Program Description**

Postdoctoral Training Program

Cincinnati Children's Hospital Medical Center
Pediatrics3333 Burnet Avenue
MLC 3015
Cincinnati, Ohio 45229-3039

APPIC Member Number: 9075
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: 513/636-7756
 Email: Vicky.Sanders@cchmc.org
 Web Address: Not Listed

Training Director:

Meg Zeller

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 54 Part-Time: 0

Chief Psychologist:

Lori Stark

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 11
Funded Part-Time: 0**Start Date**

January 7, 2014

Fringe BenefitsDental Insurance; Disability Insurance; Health Insurance; Licensing
Exam Release Time; Life Insurance; Professional Development Time;
Sick Leave; Vacation**Annual Stipends**Full-Time: \$39,264 - \$44,340 (USD)
Part-Time: -**Application Process / Requirements**

Application Due Date: January 15
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career	N	Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Program Description**

Cincinnati Children's Hospital Medical Center is one of the largest children's hospitals in the country with a reputation for excellence in clinical care, teaching, and research. Fellowships are available on a one- and two-year training cycle across several sub-specialties and offer a combination of training opportunities across research and clinical care. An apprenticeship model focused on active mentoring, career development, professional role identity, and development of skills in clinical research and care that ensures success as a scientist-practitioner, is a hallmark of the training program. Postdoctoral training focus areas include: 1) Behavioral Medicine a. Nutrition and Health (Meg H Zeller, Ph.D., Scott Powers, PhD, ABPP) b. Pain Management (Susmita Kashikar-Zuck, PhD) c. Adherence (Dennis Drotar, PhD), 2) Neuropsychology (Dean Beebe, PhD, ABPP) 3) Child Clinical/ADHD (Jeff Epstein, PhD) 4) Developmental Disabilities and Autism (Rebekah Ridgeway, PsyD) Training is specific to each focus area but is expected to take place in clinical care, research, teaching, administration, professional development, and community activities. Each program is developed within a focus area such that the fellow will be eligible for licensure at the end of the fellowship. For all areas, applicants must have a doctoral degree from an APA approved program, completed an APA approved internship, and defended their dissertation prior to beginning the fellowship. The majority of the positions are supported by NIH research grants, with 2 supported by NIH T32 postdoctoral Training Grants (Nutrition and Health, Adherence).

Postdoctoral Training Program

**Veterans Health Administration
National Center for Organization Development**

 11500 Northlake Drive, Suite 230
Cincinnati, Ohio 45249

 APPIC Member Number: 9094
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 513/247-4680
 Fax: 513/247-4699
 Email: VHANCOD@va.gov
 Web Address: Not Listed

Training Director: Robin Graff-Reed	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 22 Part-Time: 0
Chief Psychologist: Dee Ramsel	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 3 Funded Part-Time: 0	Start Date September 9, 2014
	Annual Stipends Full-Time: \$59,000 - \$59,000 (USD) Part-Time: -
	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Frequent work-related travel; company laptops and hand helds. Exposure to top leadership at the Dept. of Veterans Affairs. Opportunity to help influence change in complex health care system and improve care for veterans.
Application Process / Requirements	
Application Due Date: January 15	US Citizenship Required: Yes
How to obtain application info: Email the Program	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career	N	Administration	Y
Physical Disabilities	N	Sexual abuse	N	Devel.	Y	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

NCOD funds a research postdoctoral position for candidates with primary interests in organizational research. Researchers have access to all data related to job satisfaction, civility, H.R., performance measures, etc. available within VA and are part of the NCOD research team.

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			2
Veterans Affairs Medical Center	2	2	

Program Description

The VHA National Center for Organization Development (NCOD) offers a two-year postdoctoral fellowship in Organization Consulting and Development. There is one track for practitioners and a separate track for researchers. The Center serves VA facilities and offices nationwide. The Center's practice is based on an action research model; services include executive coaching, leadership development and assessment, team building, strategic planning, large and small group facilitation, survey design and analysis, change management consultation, and psychoeducation interventions. All fellows will be involved in the All Employee Survey of job satisfaction (administered annually to 250,000+ employees) and the CREW (Civility, Respect and Engagement in the Workplace) initiatives. The training program offers trainees the opportunity to "learn by doing" and they also participate in weekly didactic seminars based on readings from psychology and business sources and on work experiences in the field. The supervision model affords trainees the opportunity to learn from multiple senior practitioners. The Center's staff provides rich, intensive ongoing feedback. Trainees are expected to have a strong organizational and academic background and to display a high level of professionalism. The ability to work effectively as a member of a fast-paced, high performing team is essential. Practitioner trainees must be willing to travel frequently (at least two weeks per month). Trainees will accrue the clinical hours necessary for licensure in Ohio; candidates are encouraged to attain licensure by the end of the two-year training program. Candidates from doctoral programs in clinical, counseling, social, personality, experimental, school, or I/O psychology are encouraged to apply. Candidates must have completed all requirements for their doctorate, including dissertation defense, prior to the start of the postdoc. Postdoc begins in early to mid-September each year.

Postdoctoral Training Program

Cleveland Clinic
Psychiatry and Psychology

9500 Euclid Avenue
Desk P57
Cleveland, Ohio 44195
Phone: 216/445-1319
Fax: 216/444-8894
Email: pezdirc@ccf.org
Web Address: http://my.clevelandclinic.org/Documents/Neurological_Institute/health-psychology-fellowship-brochure-2013.pdf

APPIC Member Number: 9906
Primary Agency Type: Private General Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Web Address: http://my.clevelandclinic.org/Documents/Neurological_Institute/health-psychology-fellowship-brochure-2013.pdf

Training Director:

Dana Brendza, PsyD

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 6 Part-Time: 4

Chief Psychologist:

Karen Broer, PhD

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

1

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 3
Funded Part-Time: 0**Start Date**

April 9, 2014

Fringe BenefitsDental Insurance; Health Insurance; Licensing Exam Release Time;
Professional Development Time; Sick Leave; Vacation
A one-time Travel/Conference Attendance Stipend may be available to
qualified fellows with Departmental approval.**Annual Stipends**Full-Time: \$49,000 - \$50,000 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date: January 3
How to obtain application info: Visit Website
No. applications received last yr: Email the ProgramUS Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	1	2	1
Veterans Affairs Medical Center	1		
Private General Hospital	1	1	2

Program Description

The goal of this clinical health psychology fellowship is to provide clinical interventions with adult patients experiencing a wide range of medical and psychological problems. Primarily outpatient-based; includes consultations and diagnostic interviews, short-term psychotherapy, behavioral interventions, and group psychotherapy. We offer a 1 year certificate program in 1 major rotation area; however, our fellows often remain for 2 years of training. Current fellows may apply for 2nd year of fellowship in the same or different area of major rotation specialty upon goodness of fit/mutual consent. Our 3 Major Rotation Clinics include: Headache, Multiple Sclerosis, and Biofeedback for Chronic Disease. Minor rotations are assigned based on goodness of fit and availability: Primary Care /Family and Marital Therapy, Sleep Disorders/Insomnia Clinic, Bariatrics Clinic, research in Chronic Pain/Headache, MS, Biofeedback and chronic disease, and medical school teaching. The fellowship is clinical in nature, but participation in ongoing research, poster presentations, didactics, and teaching will occur.

Application Instructions: Interested applicants should e-mail application materials to our department secretary at pezdirc@ccf.org between October 1, 2013 and January 3, 2014. Please include the following: CV and a letter of interest/intent which specifies one or more of the 3 major rotations for which the applicant would like to be considered. Also include a clinical work sample and the names of 3 references who will be writing recommendation letters on your behalf (NOTE: these 3 letters of recommendation must be emailed or mailed by their authors). We require hard copies of the applicant's official graduate transcript and a letter from the graduate school program director attesting to the applicant's status as a doctoral candidate (NOTE: this includes the expected dissertation defense date and verification of applicant's anticipated graduation prior to the anticipated September 2, 2014 start date of postdoctoral fellowship). All application materials must be received by the deadline and before an applicant will be considered for invitation to our interview day. (NOTE: APA graduate program is required; APA approved health psychology internship strongly preferred). Applicants selected for interviews will be contacted via e-mail in late January/early February. Any questions should be directed to: Ms. Anne Pezdirc at pezdirc@ccf.org or (216)445-1319. Note: In years when there is a UND we adhere to their hiring practices.

————— Postdoctoral Training Program —————

**Louis Stokes Cleveland DVA Medical Center
Psychology Service 116B(W)**

10701 East Boulevard
Cleveland, Ohio 44106

Phone: 216/791-3800 ext. 6822
Fax: 216/707-6432

Email: Robert.Goldberg2@va.gov
Web Address: Not Listed

APPIC Member Number: 9942
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:
Robert Goldberg

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 50 Part-Time: 4

Chief Psychologist:
Edgardo Padin-Rivera

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 8
Funded Part-Time: 0

Start Date

September 9, 2014

Fringe Benefits

Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Annual Stipends

Full-Time: - \$43,912 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date:
How to obtain application info:
No. applications received last yr:

US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

NOT UPDATED RECENTLY. CONTACT PROGRAM FOR INFORMATION.The LSCDVAMC offers one year, full-time APA accredited Postdoctoral Residencies in Clinical Psychology in seven separate emphasis areas: (1) Geropsychology (geriatric health psychology emphasis). (2) Psychosocial Rehabilitation of the Seriously Mentally Ill (Recovery Model emphasis). (3) Primary Care/Mental Health Integration. (4) PTSD. (5) Consultation to Specialty Medical Clinics. (6) Substance Abuse. (7) Rehabilitation Psychology. The Clinical Psychology Residencies follow a practitioner-scholar training model, providing training for advanced competence in these areas. We also have a separate, two-year, full-time APA Accredited Postdoctoral Residency in Clinical Neuropsychology which follows a scientist-practitioner training model (one position for 2012-2013). All Residencies require completion of a scholarly project. Applicants to all Residencies must be graduates of an APA accredited program in clinical or counseling psychology and have successfully completed an APA accredited internship. The successful candidates will have to pass a physical exam, background security check, and possible random drug screen (all routine) prior to final appointment. An oath of office is required.

Postdoctoral Training Program

University of Toledo Medical Center
Rehabilitation ServicesMS 1100
3065 Arlington Av
Toledo, Ohio 43614APPIC Member Number: 9115
Primary Agency Type: Academic Health Center
APA Accreditation: Not Accredited
CPA Accreditation: Not AccreditedPhone: Not Listed
Fax: 419/383-3184
Email: Mary.haines@utoledo.eduWeb Address: <http://www.utoledo.edu/med/fellowships/neuropsych/>**Training Director:**

Mary Haines

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 2 Part-Time: 2

Chief Psychologist:

Mary Haines

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

6

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 1
Funded Part-Time: 0**Start Date**

March 9, 2014

Fringe BenefitsDental Insurance; Disability Insurance; Health Insurance; Professional
Development Time; Sick Leave; Vacation
Vision Insurance**Annual Stipends**Full-Time: \$36,000 - \$38,000 (USD)
Part-Time: -**Application Process / Requirements**

Application Due Date: December 30

How to obtain application info: Visit Website

No. applications received last yr: Email the Program

US Citizenship Required: No

Canadian Citizenship Required: No

Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	1		
Private General Hospital			1

Program Description

Our postdoctoral fellowship in clinical neuropsychology is at the University of Toledo Medical Center (UTMC). Primary clinical and research activities are conducted at UTMC, a hospital in Toledo, Ohio that is a Level 1 Trauma Center and the only area hospital that is a designated Primary Stroke Center. UTMC also has a 22-bed rehabilitation hospital (The Coghlin Rehabilitation Hospital) that provides rehabilitation services for traumatic brain injury, stroke, and spinal cord injury. UTMC has been accredited by CARF.

The University of Toledo has two campuses: the Health Science Campus, which includes UTMC and also offers academic programs for physicians, nurses, and physician's assistants; and; and the Main Campus, which offers a variety of academic programs including a doctoral programs in Clinical Psychology, Occupational Therapy, and Physical Therapy and a graduate program in Speech Therapy.

The fellowship is administered through Rehabilitation Services of UTMC. UTMC provides the financial support for the fellowship. The fellow's formal appointment is as a postdoctoral fellow at UTMC.

Postdoctoral Training Program

The University of Oklahoma Health Sciences Center
Department of Psychiatry and Behavioral Sciences

P.O. Box 26901-WP 3440
920 Stanton L. Young Blvd., WP 3440
Oklahoma City, Oklahoma 73126-0901
Phone: 405/271-8001 ext. 47680
Fax: 405/271-8802
Email: Demaree-States@ouhsc.edu
Web Address: <http://www.oumedicine.com/psychiatry/training-programs/fellowship-in-neuropsychology>

APPIC Member Number: 9031
Primary Agency Type: Academic Health Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: <http://www.oumedicine.com/psychiatry/training-programs/fellowship-in-neuropsychology>

Training Director: Russell Adams
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 53 Part-Time: 1
Chief Psychologist: Jim Scott
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots Expected Next Class
Funded Full-Time: 13
Funded Part-Time: 0
Start Date
January 9, 2014
Annual Stipends
Full-Time: \$41,070 - \$42,239 (USD)
Part-Time: -
Fringe Benefits
Health Insurance; Professional Development Time; Sick Leave; Vacation
15 days combined academic and vacation leave, 12 days paid holidays

Application Process / Requirements

Application Due Date: November 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program
US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Community Mental Health Center		1	
Veterans Affairs Medical Center	3		4
Private General Hospital		2	
Other Medical Center			1
University Teaching Faculty		2	

Program Description

Application Due Dates: Neuropsychology, January 4, 2014. Clinical Psychology applications accepted until positions filled. Review of applications starts November 15th, 2013.
We have 2 separate APA accredited programs, which together have a total of 13 Postdoc Fellows and 53 Psychologists. 1. Specialty in CLINICAL NEUROPSYCHOLOGY-3 positions, 2 yr training-Adult Clinical Neuropsychology, meets INS-Div. 40 & Houston Conf Guidelines. Didactic activities: Neuroscience, Neurology & case conferences. Primarily adults with some child patients, inpatient & outpatient experience. Research Opportunities. 2. CLINICAL PSYCHOLOGY with 7 different emphasis areas, one year training. All include clinical activities, didactic seminars, and research. CLINICAL CHILD Emphasis-2 positions, clinical & research training, Center for Child Abuse and Neglect (CCAN). PEDIATRIC PSYCHOLOGY Emphasis-2 positions, Clinical and research activities working with families of children with chronic and acute medical conditions in inpatient and outpatient settings. ADULT CLINICAL-PRIMARY CARE Psychology Emphasis-1 position, primary site-OKC VAMC. Work with primary care medical teams, providing mental health consultation & short-term direct services. HEALTH PSYCHOLOGY Emphasis-1 position, OKC VAMC. Work with medical teams, including treatment compliance, pain management, psychological aspects of medical illness, transplant evaluations, smoking cessation. CHRONIC MENTAL ILLNESS Emphasis-1 position, OKC VAMC. Training in inpatient & community-based programs, including Recovery planning, MH administration, group therapy. COMBAT STRESS RECOVERY Emphasis-1 position, primary site OKC VAMC: VA intensive PTSD program and readjustment program for veterans offering group and individual psychotherapy. GEROPSYCHOLOGY Emphasis-1 position, primary site OKC VAMC, Physical rehabilitation unit for older adults, Palliative Care, Home-based Primary Care Program and telemental health program.

Postdoctoral Training Program

Children's Hospital of Philadelphia
Child and Adolescent Psychiatry and Behavioral Science

3400 Civic Center Blvd
021 Seashore House
Philadelphia, Pennsylvania 19104-4388
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
Phone: Not Listed
Fax: 215/590-5637
Email: harperj@email.chop.edu
Web Address: Not Listed

APPIC Member Number: 9055
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Lauren Krivitzky
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 53 Part-Time: 4

Chief Psychologist: Thomas Power
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class January 7, 2014 Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Funded Full-Time: 5
Funded Part-Time: 0
Annual Stipends
Full-Time: - \$39,264 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 31 US Citizenship Required: No
How to obtain application info: Visit Website Canadian Citizenship Required: No
No. applications received last yr: Email the Program Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural N
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults N	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families Y	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention N	Cognitive rehabilitation Y
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy Y
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School Y	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse N	Integr. Health Care - primary Y	
Learning Disabilities Y	Substance use disorders Y	Multicultural Therapy N	Integr. Health Care - specialty Y
		Feminist Therapy N	

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		1	2
General Hospital	4	2	
University Teaching Faculty	4	2	1

Program Description

The primary goal of the Postdoctoral Fellowship Program in Clinical Psychology is to help fellows develop the clinical and research skills necessary to work competently with diverse pediatric populations and to obtain a position in a pediatric healthcare setting or university-based training program. A variety of clinical, research and didactic experiences are provided, allowing fellows to benefit from placement at a leading children's medical center. In addition to supervised training experiences, fellows may have opportunities to supervise interns, externs and practicum students and to collaborate in multidisciplinary forums (case-centered consultations, research activities). Research is a highly-valued component of the fellowship experience, and all fellows integrate research goals into their overall plan for the fellowship.

Postdoctoral Training Program

**Duquesne University
Duquesne University Counseling Center**

308 Administration Building
600 Forbes Avenue
Pittsburgh, Pennsylvania 15282
Pittsburgh, PA
Phone: 412/396-6204
Fax: 412/396-4194
Email: smith721@duq.edu
Web Address: <http://www.duq.edu/life-at-duquesne/student-services/counseling-center/post-doctoral-residency>

APPIC Member Number: 9951
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Thomas Smith	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 0
Chief Psychologist: Ian Edwards	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date May 8, 2014	Fringe Benefits Comp Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave
	Annual Stipends Full-Time: - \$27,385 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 10	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	Y	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	Y	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	Y	Administration	Y
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Community Mental Health Center		1	
University Counseling Center	1	1	1

Program Description

The purpose of the residency is to engage the resident in all aspects of University Counseling Center service to prepare for independent work as a licensed psychologist and to be a highly competitive candidate for UCC positions. The core of the resident's training includes individual and group counseling with undergraduate and graduate students, on-call crisis services, individual supervision, and consultation/outreach. After orientation, residents begin to build a caseload of individual clients, most of whom are seen every other week, due to the high demand for UCC services. Two hours of individual supervision, a weekly staff meeting, and postdoc seminar are scheduled each week. The UCC mainly provides brief treatment, but residents have the option of working long-term with several clients. Residents co-lead weekly group therapy with a doctoral student and provide supervision to that student. Training is also provided in collaborative assessment. As residents become more comfortable and familiar with the center and the university, they are asked to take on more responsibilities. On-call duty is assigned on a rotating basis (an average of once every six weeks). They participate in university functions as a representative of the Counseling Center. Residents are formally evaluated on a quarterly basis. In the event of a grievance, due process is followed and grievance procedures are in place to facilitate a fair resolution. The residency consists of 1800 hours of supervised professional psychological activities, and it meets the postdoctoral supervised experience requirements for licensure in Pennsylvania.

Postdoctoral Training Program

**VA Pittsburgh Healthcare System
Behavioral Health**

Behavioral Health (116A-U)
University Drive C
Pittsburgh, Pennsylvania 15240-1001
Pittsburgh, PA
Phone: 412/360-1290
Fax: 412/360-2994
Email: Bernadette.Lauber@va.gov
Web Address: www.psychologytraining.va.gov/Pittsburgh

APPIC Member Number: 9996
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:
Bernadette Lauber

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 41 Part-Time: 0

Chief Psychologist:
Georgette Bellucci

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

**Number of Intern Slots
Expected Next Class**

Start Date
August 26, 2014

Fringe Benefits

Funded Full-Time: 5
Funded Part-Time: 0

Annual Stipends

Full-Time: - \$43,057 (USD)
Part-Time: -

Dental Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process / Requirements

Application Due Date: January 3
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	N	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	3	2	3
Other Medical Center		1	

Program Description

We have 2 fellowship programs: Clinical Psychology and a specialized program in Professional Geropsychology. Our program in clinical psychology is APA accredited and has 3 tracks: Interprofessional Care (1 slot), PTSD (1 slot), Substance Use Disorders (1 slot). The fellow in the Interprofessional Care track works primarily with the PACT teams in Primary Care to develop expertise in collaborating with and providing care within an integrated care model. This fellow may select from several elective experiences emphasizing integrated care to complement the training within primary care. The fellow in the PTSD track works with the interdisciplinary Combat Stress Recovery clinical team for the year. The fellow completes diagnostic evaluations and provides empirically-based individual and group psychotherapy for combat-related PTSD. The fellow also has the opportunity to choose one or more training electives, such as Military Sexual Trauma or Substance Use Disorders. The fellow in the SUD track works with the interdisciplinary team in the Center for the Treatment of Addictive Disorders for the year and has the opportunity to provide diagnostic evaluation and individual/group psychotherapy in the CORE program, recovery and aftercare clinic, and opioid substitution clinic. The specialized program in Professional Geropsychology (2 slots) is NOT currently APA accredited, although the self-study for initial accreditation will be submitted in 1/2014 and it is anticipated that a site visit for accreditation will occur in summer 2014. Fellows in the geropsychology program complete two 6-month rotations. On the Neurobehavioral rotation, fellows conduct comprehensive neuropsychological assessments, provide consultation to the nursing home, and co-facilitate a memory skills group. On the GRECC rotation, fellows work with the home based primary care team to provide individual/couples psychotherapy, caregiver stress interventions, and cognitive screening in patients' homes. The fellow on this rotation also conducts brief cognitive screenings in the outpatient geriatric specialty clinics (GEM clinic and Driving Safety Clinic). All fellows participate in the weekly postdoctoral fellowship didactic series which includes a case conference, journal club, professional development seminar, and topic seminar, in addition to other track-specific didactics. All fellows also receive training in supervision through didactics and opportunity to supervise doctoral interns.

Postdoctoral Training Program

VA Caribbean Healthcare System
Psychology Service (116B)10 Calle Casia
San Juan, Puerto Rico 921Phone: 787/641-7582 ext. 12519
Fax: 787/641-5345APPIC Member Number: 9105
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not AccreditedEmail: Mabel.Quinones-Vazquez@va.gov
Web Address: http://www.psychologytraining.va.gov/sanjuan

Training Director: Rafael Cancio-Gonzalez	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 39 Part-Time: 3
Chief Psychologist: Julio Ribera	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 1
Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 9, 2014
Annual Stipends Full-Time: - \$42,239 (USD) Part-Time: -	Fringe Benefits Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation Some authorized leave for professional development may be granted for off-site training activities and to defend dissertation. 10 Federal holidays. Professional liability coverage through the Federal Tort Claims Act. See brochure for details.
Application Process / Requirements	
Application Due Date: January 18 How to obtain application info: Visit Website No. applications received last yr: Email the Program	US Citizenship Required: Yes Canadian Citizenship Required: No Credal Oath Required: Yes

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career	Y	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	Y	Integrated Health Care - specialty	N
				Feminist Therapy	Y		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center		2	2

Program Description

The VA Caribbean offers a Postdoctoral Fellowship program in Clinical Psychology with two possible areas of emphasis: Women's Integrative Mental Health Services and Interprofessional Primary Care Mental Health Services. Prospective applicants may apply to one or both emphasis areas of the Fellowship.

The Women's Integrative Mental Health Services Fellowship Program follows the VA Health Initiative that underscores the importance of ensuring that women veterans' gender-specific health care needs are attended to. We aim at developing psychology professionals beyond traditional lines, who can integrate and develop expertise related to gender-specific and cultural diversity issues and support the development of a cultural and gender sensitive approach to psychotherapy. The two Fellows training in this program service female veterans from the Women's Clinic (primary care), Mental Health Clinic, and Trauma Center.

The Patient Aligned Care Teams/Primary Care Mental Health Fellowship places emphasis on an interdisciplinary approach to detect and address the behavioral health needs among primary care patients, with the purpose of early identification, prevention of illness and health promotion thus supporting patient's capacity for increased functionality. This model is one of collaboration between primary health, mental health and the patient that has proven to be highly effective in achieving behavior change and self agency in patients. The two Fellows in this emphasis area become part of an interdisciplinary setting embedded within the Patient Aligned Care Teams (PACT).

Postdoctoral Training Program

**Alpert Medical School of Brown University
Clinical Psychology Training Consortium/ Psychiatry and
Human Behavior**

Alpert Medical School of Brown University
Box G-BH
Providence, Rhode Island 2912
Boston-Cambridge-Quincy, MA-NH
Phone: 401/444-1929
Fax: 401/444-1911
Email: Postdoc_training@brown.edu
Web Address: http://brown.edu/go/clinical-psychology-training

APPIC Member Number: 9015
Primary Agency Type: Consortium
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:
Elizabeth McQuaid

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 74 Part-Time: 0

Chief Psychologist:
Elizabeth McQuaid

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
4

**Number of Intern Slots
Expected Next Class**

Start Date
January 7, 2014

Fringe Benefits

Health Insurance; Sick Leave; Vacation

Funded Full-Time: 30
Funded Part-Time: 0

Annual Stipends

Full-Time: \$39,264 - \$41,364 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 10
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		4	28
Community Mental Health Center	1	1	1
Veterans Affairs Medical Center		1	1
General Hospital	2	3	2
Other Medical Center	1		
Private Psychiatric Hospital	2	3	1
University Teaching Faculty	15	19	10

Program Description

The Clinical Psychology Training Consortium offers three types of fellowships, hospital-based Investigator-funded clinical/research fellowships, APA-accredited clinical fellowships, and Institutional NIH-funded T32 research fellowships.

The purpose of the Investigator-funded clinical/research fellowships and APA-accredited fellowships is to provide a training experience that ensures the development of competency in a specific area of clinical psychology including: Adult, Child, Health Psychology/Behavioral Medicine, and Neuropsychology.

Clinical/research fellowships range from 20%-100% research time. The exact nature of training (e.g., didactic experiences, percentage of direct patient care, exposure to ongoing faculty research, direct research involvement of the fellow) is decided on an individual basis by the fellow and his/her primary faculty mentor. The clinical experiences vary greatly depending on patient populations and hospital settings. Clinically focused fellowships are APA-accredited.

NIH-funded T32 research fellowships include: NIMH Research Training in Child Mental Health; NIMH Research Training in Child/Adolescent Biobehavioral HIV; and NHLBI Training in Cardiovascular Behavioral Medicine. Training objectives are achieved through an apprenticeship model where the fellow works closely with a faculty member in the provision of clinical services and/or in conducting research. The faculty member serves as primary supervisor and role model, and the close supervisory relationship permits the fellow to develop clinical and/or research skills as well as role identity. In most fellowships, there are typically at least 2 other supervisors directly involved with the fellow. Number and type of fellowships vary from year-to-year and most are 2 years in duration.

Start dates vary from July 1 to September 1.

Postdoctoral Training Program

**WJB Dorn VA Medical Center
Mental Health Service Line-116-PACT/Behavioral Health**

 6439 Garners Ferry Road
Columbia, South Carolina 29209

 Phone: 803/776-4000 ext. 7469
Fax: 803/695-7912

Email: erin.johnson@va.gov

Web Address: http://www.psychologytraining.va.gov/ColumbiaSC/

 APPIC Member Number: 9935
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Training Director: Erin Johnson	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 20 Part-Time: 0
Chief Psychologist: Robert Howell	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date October 8, 2014	Fringe Benefits Dissertation Release Time; Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$42,239 - \$42,239 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: January 6
 How to obtain application info: Visit Website
 No. applications received last yr: Email the Program

US Citizenship Required: Yes
 Canadian Citizenship Required: No
 Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center			1
Military Medical Center		1	

Program Description

TRAINING MODEL We will provide training consistent with the Practitioner-Scholar model. We will strive to provide each postdoctoral resident with advanced clinical training, with an emphasis on consultation and behavioral health. There will be an emphasis in our program on the clinical, consultation and behavioral health skills needed to provide patient centered care as part of a multidisciplinary team. Multidisciplinary teams in PACT/Behavioral Health will include primary care doctors, nurse practitioners, pharmacologists, psychiatrists, psychologists, social workers, and administrative staff. Our resident will have the opportunity to train with other students and developing professionals from varying disciplines including but not limited to: primary care and psychiatry residents and nursing students of varying levels. Training Experiences The postdoctoral resident will learn and refine a wide range of clinical, consultation, behavioral health, assessment, and psychological professional skills throughout their postdoctoral resident year. The resident will spend at least 25 hours (62.5% of work time) a week providing direct clinical services including psychotherapy and assessment services to veterans. Currently, there are eighteen doctoral level psychologist positions through the Dorn VAMC, several of them assigned to two of our Community Based Outpatient Clinics. The psychologists have interests and expertise in PTSD, substance abuse, primary care psychology, health psychology, assessment, military sexual trauma, neuropsychology, end of life issues, geropsychology, and serious mental illness. Psychology staff come from diverse academic backgrounds and ascribe to a range of theoretical orientations including cognitive behavioral, psychodynamic, experiential, interpersonal, existential, and gestalt. We will be having three predoctoral psychology interns, so the resident will also have opportunities to engage with and help mentor these interns.

Postdoctoral Training Program

**Greenville Hospital System Children's Hospital
Division of Psychology**

Postdoctoral Training Program
200A Patewood Drive, Suite 200
Greenville, South Carolina 29615

APPIC Member Number: 9927
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 864/454-5115
Fax: 864/241-9204
Email: mnatale@ghs.org
Web Address: Not Listed

Training Director: Number of Licensed Doctoral Psychologists On Staff/Faculty

Mindo Natale Full-Time: 5 Part-Time: 0

Chief Psychologist: Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Anne Kinsman

Number of Intern Slots Start Date Fringe Benefits
Expected Next Class August 1, 2014

Funded Full-Time: 1
Funded Part-Time: 0
Annual Stipends
Full-Time: \$28,000 - \$33,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: US Citizenship Required: Yes
How to obtain application info: Canadian Citizenship Required: No
No. applications received last yr: Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults N	Gay/lesbian/bisexual/transgend. N	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking Y		

Treatment Modalities

Individual therapy N	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy N	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology Y	Developmental Disabilities Y	Forensics/Corrections N	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child Y	Pediatrics Y	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School N	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Integr. Health Care - primary N	
Learning Disabilities Y	Substance use disorders Y	Integr. Health Care - specialty N	
		Multicultural Therapy N	
		Feminist Therapy N	

Additional Information About Training Opportunities

Program Description

Our program's training emphasis involves child and adolescent populations served primarily in an outpatient setting. Areas of training include Pediatrics (provision of psychological services to infants, children and adolescents experiencing comorbid psychological and medical problems), Autism and Developmental Disabilities (this concentration is integrated into the Children's Hospital Autism Program), Complex Medical/Neuropsychological, ADHD and School Problems. Our training program is a LEND (Leadership Education in Neurodevelopmental and Related Disabilities) training site. The South Carolina LEND program is a state-wide interdisciplinary program established to improve the health of infants, children and adolescents with autism spectrum disorders (ASD) and neurodevelopmental disorders (ND). LEND trainees will participate in clinical training, didactics and leadership training. The training program adheres to a developmental training model, wherein trainees skills are assessed at the beginning of the training process, trainees are observed closely while their skills in evaluation and intervention grow, and trainees gradually move towards more independent practice as their level of proficiency warrants and under the close, supportive supervision of staff and faculty. The program has been designed to achieve an integration of clinical, academic, scientific, and professional training, and aims to strengthen and refine the trainee's knowledge and application of established and empirically-based assessment and intervention techniques. The faculty and training staff consist of licensed, doctoral level Psychologists and Neuropsychologists on staff within the Division of Psychology and Developmental-Behavioral Pediatrics and/or the Pediatric Hematology/Oncology Center and holding professorships in Clinical Pediatrics at the University of South Carolina School of Medicine.

Postdoctoral Training Program

Cherokee Health Systems
Cherokee Health Systems2018 Western Ave
Knoxville, Tennessee 37921

APPIC Member Number: 9126
 Primary Agency Type:
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: Not Listed
 Fax: Not Listed
 Email: Not Listed
 Web Address: pleaseenteraddress.com

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Full-Time: Part-Time:

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

Number of Intern Slots
Expected Next Class

Funded Full-Time:
 Funded Part-Time:

Annual Stipends

Full- - Time:

Part- - Time:

Fringe Benefits

Application Process / Requirements

Application Due Date:
 How to obtain application info:
 No. applications received last yr:

US Citizenship Required:
 Canadian Citizenship Required:
 Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	N
Adults	N	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	N	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	N	Primary care	N
Family therapy	N	Consultation/Liaison	N	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career Devel.	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Multicultural Therapy	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Feminist Therapy	N	Integrated Health Care - specialty	N

Additional Information About Training Opportunities

Program Description

Postdoctoral Training Program

University of Tennessee Health Science Center
Department of Psychiatry

Professional Psychology Internship Consortium
711 Jefferson Avenue
Memphis, Tennessee 38105-4619

APPIC Member Number: 9034
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 901/448-5944
Fax: 901/448-5089
Email: mhoffmann@uthsc.edu, lmurphy@uthsc.edu, jtodd@uthsc.edu
Web Address: Not Listed

Training Director:
Melissa Hoffmann

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 6 Part-Time: 1

Chief Psychologist:
Janet Todd

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 4
Funded Part-Time: 0

Start Date
January 9, 2014

Annual Stipends

Full-Time: - \$35,000 (USD)
Part-Time: -

Fringe Benefits

Health Insurance; Professional Development Time
Fitness center membership, access to university library and tech services

Application Process / Requirements

Application Due Date: February 15
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	N	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	N	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	Y	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	1	1	1
Community Mental Health Center		1	1

Program Description

Our program offers two postdoctoral fellowships: in Developmental Disabilities and in Child Welfare and Trauma-Informed Care. Fellows in the Developmental Disabilities program will complete one year (2000 hours) of supervised and advanced training in child assessment, evidence-based treatments (Applied Behavioral Analysis), research, and interdisciplinary team approaches in the field of Developmental Disabilities. Additional responsibilities will include supervision of psychology trainees, participation in didactic learning experiences, scholarly presentations, and possible program development. The fellowship will focus on services to children between the ages of 3 and 10 years, as well as their caregivers and families. Primary or secondary diagnoses typically include Autism Spectrum Disorders, Intellectual/Developmental Disabilities, and Disruptive Behavior Disorders, although services are also provided to children with internalizing disorders. The typical population served is diverse in ethnicity, socioeconomic status, and geographic location (e.g., urban and rural). The primary purpose of the fellowship in Child Welfare and Trauma-Informed Care is to provide in-depth training in the field of child welfare and child maltreatment. Fellows will gain competencies in the areas of assessment, treatment, and multidisciplinary collaboration around issues related to child abuse and neglect. Additionally, fellows will participate in the dissemination of evidence-based, trauma-informed interventions into the multiple systems commonly responsible for the care of youth in state custody. Responsibilities within this position include child evaluations surrounding trauma issues and developmental functioning, as well as assessment of a range of emotional and behavioral problems evidenced by children who have experienced abuse and neglect; consultation with caregivers, child welfare workers, teachers, and other service providers regarding effective interventions; supervision of psychology trainees; opportunities for program development and evaluation; participation in didactic learning experiences and scholarly presentations; opportunities for providing evidence-based treatment, such as TF-CBT, PCIT, and treatment for Children with Sexual Behavior Problems. The typical population served is diverse in ethnicity/race and geographic location (e.g., urban and rural).

Postdoctoral Training Program

St. Jude Children's Research Hospital
Department of Psychology

 262 Danny Thomas Place
 Mail Stop 740
 Memphis, Tennessee 38105-3678

 APPIC Member Number: 9093
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 901/595-3580
 Fax: 901/595-4701
 Email: valerie.crabtree@stjude.org
 Web Address: www.stjude.org/psychology/training
Training Director:

Valerie Crabtree

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 14 Part-Time: 0

Chief Psychologist:

Sean Phipps

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**Funded Full-Time: 5
Funded Part-Time: 0**Start Date**

January 9, 2014

Fringe BenefitsDental Insurance; Disability Insurance; Health Insurance; Licensing
Exam Release Time; Life Insurance; Professional Development Time;
Sick Leave; Vacation**Annual Stipends**Full-Time: \$40,564 - \$42,345 (USD)
Part-Time: -**Application Process / Requirements**Application Due Date: January 21
How to obtain application info: Visit Website
No. applications received last yr: Email the ProgramUS Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required: No**Training Opportunities**

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	Y	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		1	2
Other Medical Center		1	
University Teaching Faculty	2		

Program Description

The purpose of the fellowship program is to refine the skills of the scientist-practitioner preparing for a career in an academic pediatric medical setting with primary emphasis in pediatric oncology, Sickle Cell Disease, and/or pediatric/adolescent HIV. As SJCRH is a non-profit specialty children's cancer hospital, training in general pediatrics is not available. The fellow will be trained within a scientist-practitioner consultation-liaison model of service provision which fosters collaboration with a variety of pediatric subspecialties and medical treatment teams. While preference is toward applicants intending toward a career as a clinical investigator in pediatric psychology, potential fellows may be considered for a primary clinical track (1 year), primary research track (2 years), or combined clinical/research track (2 years). Please indicate intention/preference in online application and supplemental materials requested.

Postdoctoral Training Program

Memphis VA Medical Center
Psychology Section (116A4)

1030 Jefferson Avenue
Memphis, Tennessee 38104-2193

Phone: 901/523-8990 ext. 2376
Fax: Not Listed
Email: Karen.Clark2@va.gov
Web Address: Not Listed

APPIC Member Number: 9997
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Karen Clark, Ph.D. Full-Time: 29 Part-Time: 0

Chief Psychologist: **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

Thomas Kirchberg, Ph.D. 2

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 6
Funded Part-Time: 0

Start Date

November 8, 2014

Fringe Benefits

Dental Insurance; Health Insurance; Licensing Exam Release Time;
Professional Development Time; Sick Leave; Vacation

Annual Stipends

Full-Time: - \$42,239 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 1 US Citizenship Required: Yes
How to obtain application info: Visit Website Canadian Citizenship Required: No
No. applications received last yr: Email the Program Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	Y	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			2

Program Description

Note: Application deadline for Neuropsychology positions is 1/1/14; applications for the three other emphasis areas will be reviewed on a rolling basis beginning 1/15/14.

The fellowship program at the Memphis VAMC is currently accredited as a Clinical Psychology Fellowship offering training in four emphasis areas in the upcoming training year: Neuropsychology (2 positions), Medical/Health Psychology (2 positions), PTSD (1 position), and Returning Veterans/Polytrauma (1 position). An updated description of the postdoctoral fellowship program will be available in October at www.psychologytraining.va.gov/memphis/.

The Psychology Training Program has applied for specialty accreditation in Clinical Neuropsychology and Clinical Health Psychology.

————— Postdoctoral Training Program —————

**VA North Texas Health Care System
Psychology Service 116B**

4500 South Lancaster Road
Dallas, Texas 75216
Dallas-Fort Worth-Arlington, TX MSA
Phone: 214/857-0534
Fax: 214/857-0531
Email: jody.rubenstein@va.gov
Web Address: www.psychologytraining.va.gov/dallas/

APPIC Member Number: 9054
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Jody Rubenstein	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 55 Part-Time: 1
Chief Psychologist: Jody Rubenstein	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots Expected Next Class Funded Full-Time: 4 Funded Part-Time: 0	Start Date August 26, 2014	Fringe Benefits Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$44,648 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: March 1	US Citizenship Required: Yes
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

The post-doctoral psychology program offers 4 positions and provides intensive supervised training in clinical psychology with an emphasis in Substance Abuse (2 positions), Patient Aligned Care Teams (PACT/Medical Psychology) (1 position), and Geropsychology (1 position). Postdoctoral psychology residents in the Substance Abuse emphasis area address problems with chemical dependency as members of interdisciplinary teams. They combine psychological assessment with individual and group psychotherapy to conceptualize the psychosocial needs of the substance-abusing Veteran, and facilitate the patients' development of coping strategies without the use of substances. These residents also actively participate in all interdisciplinary treatment team meetings. In the PACT area, the resident participates in the education of primary care providers and in the provision of care to patients, provides education and therapy to medical patients, and therapy to mental health patients. In the Geropsychology area, the resident spends half of the year on an interdisciplinary mental health team and half of the year in a rehabilitation-oriented care unit which includes a palliative care and hospice section. Also, he/she will have exposure to home-based primary care and will work with some mental health patients. A minimum of 2 hours per week of individual supervision with a licensed psychologist is provided, and the resident will attend training seminars and case conferences throughout the year. Applicants must have received a doctoral degree in clinical or counseling psychology and a completed a predoctoral internship, both accredited by the American Psychological Association. Discrimination in selection because of race, color, religion, sex, sexual orientation, age, national origin, or disability is

Postdoctoral Training Program

Children's Medical Center Dallas
Center for Pediatric Psychiatry

1935 Medical District Drive
Mail Stop B5.06
Dallas, Texas 75235
Dallas-Fort Worth-Arlington, TX MSA
Phone: 214/456-7000
Fax: Not Listed
Email: crista.donewar@childrens.com
Web Address: http://childrens.com/specialties/psychiatry-psychology/psychological-services-training-program/postdoctoral-fellowship-in-clinical-child-psychology/index.aspx

APPIC Member Number: 9116
Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Crista Donewar	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 23 Part-Time: 1
Chief Psychologist: Sunita Stewart	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 6 Funded Part-Time: 0	Start Date August 26, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$41,500 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: January 6	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: Yes
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	N	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			6
Other Medical Center	5		

Program Description

The Postdoctoral Fellowship in Clinical Child Psychology at Children's Medical Center Dallas provides training in clinical child psychology through the incorporation of specialized experiences in eating disorders, outpatient psychology, autism spectrum disorders, and pediatric health psychology in the pediatric setting. Fellows are trained as practitioner-scholars through a focus on direct clinical care and evidence-based practice. These skills are developed through multidisciplinary experiences in assessment, intervention, and consultation, including individual and group supervision, didactics, and a postdoctoral seminar. Supervision follows a developmental model. Multicultural competence and ethical practice are integral components of all areas of training. At the completion of the training year, fellows will be prepared for licensure and independent practice with children and adolescents and their families.

Applicants apply to one of the program's concentration area and spend their fellowship year working in that concentration area:

- Eating Disorders
- Outpatient Psychology
- Autism Spectrum Disorders
- Pediatric Health Psychology

Eating Disorders

This concentration offers fellows specialized experience with the evaluation and treatment of eating disorders. Specifically, fellows conduct individual therapy and group therapy with patients who have a wide variety of eating disorders and general psychiatric disorders. There are also opportunities to hone assessment skills by administering psychological tests. Fellows participate in the multi-disciplinary treatment team, and collaborate with attending psychiatrists, psychiatry fellows, family therapists and other unit staff in their work with patients. Fellows carry an inpatient therapy caseload, attend multidisciplinary rounds, lead groups, and consult with patients' support systems outside the hospital to coordinate services.

Outpatient Psychology

The outpatient psychology concentration offers the postdoctoral fellow clinical experience with a broad range of patients presenting with behavioral, learning, thought, and anxiety/mood disorders. In addition, the fellow will receive specialized training in early childhood diagnostic assessment with a multidisciplinary team, collaborative therapeutic assessment and therapeutic intervention programs for patients and their families. The fellow will work closely with the clinical team, which includes psychiatry, neuropsychology, psychology, speech language pathology, occupational therapy, applied behavior analysis, case management, neurology, genetics, and pediatrics. Approximately 50% of the position will focus on treatment and intervention, while the other 50% will focus on assessment.

A second outpatient psychology fellow will focus on suicide and mood disorders through work in a multidisciplinary suicide intensive outpatient program.

Autism Spectrum Disorders

The fellow in the Autism Spectrum Disorders Concentration will receive specialized training in assessment and intervention with children on the autism spectrum through participation in multidisciplinary diagnostic evaluation, weekly case conferences, and therapeutic intervention programs for patients ages 1-18 years and their families.

Pediatric Health Psychology

Fellows in the Pediatric Health Psychology concentration work with a variety of patients with chronic and acute medical diagnoses. Fellows participate in consult rounds and collaborate on patient care with psychiatry fellows and attendings, play therapists, other psychology trainees, and psychologists. They evaluate how a child is functioning in the context of a medical condition, conduct both short-term and long-term interventions, and consult with other staff and the medical team.

All fellows participate in providing consultation/liaison services throughout the training year. Additionally, fellows choose core and elective rotations in which they receive more specialized training with particular patient populations. The training year is divided into 3 four-month blocks of time. During each four-month block, fellows provide consultation/liaison services and choose 2-3 clinical rotations of interest. Over the course of the year, fellows typically gain experience in 5-6 different areas of clinical service.

Supervision

Each fellow receives of minimum of two hours of individual, scheduled, face-to-face supervision each week, plus an additional two hours of structured learning activities (e.g., didactics, seminars, group supervision).

Didactics

Fellows attend didactic presentations, group supervision/journal club, and postdoc seminar each week. Didactic presentations cover a wide range of topics relevant to clinical child psychology. Postdoc seminar includes a supervision series and topics related to EPPP, licensure, and the progression to independent practice.

APA Accreditation Status

The Postdoctoral Fellowship Training Program in Clinical Child Psychology is accredited by the American Psychological Association (APA). The contact information for the Office of Program Consultation & Accreditation at APA is:

Office of Program Consultation & Accreditation 750 First Street NE Washington, DC 20002-4242 202-336-5979

Postdoctoral Training Program

Menninger Clinic
Psychology

12301 Main St.
Houston, Texas 77035
Houston-Sugar Land-Baytown, TX
Phone: 713/275-5339
Fax: 713/275-5116
Email: pdaza@menninger.edu
Web Address: Not Listed

APPIC Member Number: 9019
Primary Agency Type: Private Psychiatric Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Patricia Daza	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 18 Part-Time: 0
Chief Psychologist: Tom Ellis	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 5 Funded Part-Time: 0	Start Date February 9, 2014
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$38,000 (USD) Part-Time: -

Application Process / Requirements	
Application Due Date: January 20	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	N	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Community Mental Health Center			1
Veterans Affairs Medical Center		1	
Military Medical Center	1		
Private Psychiatric Hospital	1		1
University Teaching Faculty	1		

Program Description

This one-year postdoctoral training program is based in a private psychiatric hospital which is well-known for high quality patient care. The theoretical orientation is broadly psychodynamic, but with opportunities for cognitive-behavioral and other empirically-based approaches. The educational mission of Menninger is to train promising young clinicians in advanced concepts of psychotherapy and psychological testing. Postdoctoral fellows work with a multidisciplinary team in a fully integrated, biopsychosocial model. The postdoctoral fellow is responsible for coordinating patient care, administering and interpreting psychological tests, providing individual and group therapy. Patient treatment episodes range from approximately 2 weeks to 6-8 weeks, affording an opportunity for intensive psychotherapeutic interventions and complex diagnostic work. Clinical supervision of 2-3 hours per week and didactic training round out the training experience. The program is affiliated with the Baylor College of Medicine.

Postdoctoral Training Program

**MEDVAMC - Houston, Texas
Psychology Training Program**

2002 Holcombe Blvd.
Houston, Texas 77030
Houston-Sugar Land-Baytown, TX
Phone: 713/791-1414 ext. 5513
Fax: 713/794-7917
Email: ellen.teng@va.gov

APPIC Member Number: 9098
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Web Address: www.houston.va.gov/Education/Psychology_Internship_and_Postdoctoral_Fellowship/Psychology_Internship_and_Postdoctoral_Fellowship.asp

Training Director: Ellen Teng
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 60 Part-Time: 2

Chief Psychologist: Sara (Su) Bailey
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class November 8, 2014 Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Funded Full-Time: 9
Funded Part-Time: 0
Annual Stipends
Full-Time: - \$47,623 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: December 2 US Citizenship Required: Yes
How to obtain application info: Visit Website Canadian Citizenship Required: No
No. applications received last yr: Email the Program Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders Y	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders N	Serious mental illness Y	School N	Supervision N
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse Y	Integr. Health Care - primary Y	
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integr. Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			2
Veterans Affairs Medical Center	3	4	5
Military Medical Center	1		
Other Medical Center	1	1	1

Program Description

The Clinical Psychology Fellowship program is composed of a total of five post-doctoral positions. All of the positions provide 1-year of training in clinical psychology with an emphasis in Trauma and Related Anxiety Disorders (2 positions), Serious Mental Illness (2 positions), and Primary Care Mental Health Integration (1 position). Fellows in the postdoctoral training program devote 80% time to clinical service delivery skills and 20% to research. The Clinical Fellowship program is APA accredited. The Psychology Postdoctoral Program also offers training in the specialty area of Neuropsychology, which follows Division 40 and APCN standards. Robert L. Collins, Ph.D., ABPP directs this program. Neuropsychology fellows devote 80% time to clinical service delivery and 20% to research. The Neuropsychology program provides two years of specialty training. We have 2 positions and will be seeking applications for the fall of 2014. The Neuropsychology Specialty Fellowship is APA accredited.

————— Postdoctoral Training Program —————

**Ben Taub General Hospital - Baylor College of Medicine
Psychiatry and Behavioral Sciences**

One Baylor Plaza
Houston, Texas 77030
Houston-Sugar Land-Baytown, TX
Phone: 713/873-5134
Fax: 713/873-5148
Email: aracelif@bcm.edu
Web Address: Not Listed

APPIC Member Number: 9950
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Araceli Flores	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 3 Part-Time: 0
Chief Psychologist: Asim Shah	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 1, 2014
	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Sick Leave; Vacation
	Annual Stipends Full-Time: - \$40,000 (USD) Part-Time: -
Application Process / Requirements	
Application Due Date: December 31	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
University Teaching Faculty	1		

Program Description

Ben Taub General Hospital is a county-funded general hospital that serves the needs of Houston/Harris County residents and is staffed by Baylor College of Medicine professionals. The Mental Health Service provides inpatient and outpatient services for medically indigent and psychiatrically impaired persons. The Postdoctoral Fellow provides assessment and therapy services to psychiatric outpatients and assessment and consultation service to medical inpatients through the Consultation and Liaison Service, participates in ongoing research protocols, and initiates research protocols. The Fellow serves as a primary clinician in the Intensive Outpatient Program, a multi-disciplinary program for patients with DSM Axis I and Axis II disorders; provides individual and/or group psychotherapy to children, adolescents, and adults; and conducts psychological and neuropsychological evaluations while training practicum students. Psychologists and psychiatrists on the Baylor faculty provide supervision for the clinical work and research activities pursued by the Fellow. All the educational opportunities of Baylor College of Medicine and the Texas Medical Center are available, including Grand Rounds, workshops, and scheduled training activities. The Fellow is expected to develop a research project for presentation or publication, provide lectures appropriate for the training of medical students and psychiatry interns and residents, and participate in training activities of the Service for psychiatry residents, medical students, and other professionals in training at Ben Taub General Hospital. The Fellowship meets the licensure requirements for the State of Texas, and the Fellow is encouraged to pursue licensure in Texas during the year.

Postdoctoral Training Program

Warrior Resiliency Program-Brooke Army Medical Center
Southern Regional Medical Command

7800 IH 10 West, Suite 300
San Antonio, Texas 78260

APPIC Member Number: 9114
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: Not Listed
Email: bret.moore@us.army.mil
Web Address: Not Listed

Training Director: Bret Moore
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 6 Part-Time: 0

Chief Psychologist: Bret Moore
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots
Expected Next Class
Funded Full-Time: 0
Funded Part-Time: 0

Fringe Benefits
Comp Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation

Annual Stipends
Full- \$60,000 - Time: \$60,000 (USD)
Part- - Time:

Application Process / Requirements

Application Due Date:
How to obtain application info:
No. applications received last yr:

US Citizenship Required: Yes
Canadian Citizenship Required: Yes
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients N	French-speaking N	Rural N
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban N
Adults Y	Gay/lesbian/bisexual/transgend. N	Students N	Low income N
Families N	Ethnic minorities Y	International students N	Homeless N
Older Adults N	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison N	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness N	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities N	Sexual abuse N	Devel. N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders N	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

<html />

Program Description

The Warrior Resiliency Program is not accepting applications for the 2014-2016 training iteration.

Postdoctoral Training Program

**Wilford Hall Ambulatory Surgical Center
Department of Behavioral Medicine**

 59 MHS/SGOWMP
2200 Bergquist Drive, Suite 1
San Antonio, Texas 78236-5300

 APPIC Member Number: 9036
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

 Phone: 210/292-5968
Fax: 210/292-5944
Email: william.isler@us.af.mil
Web Address: Not Listed

Training Director: Ann Hryshko-Mullen	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 4
Chief Psychologist: Scott Sonnek	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date August 1, 2014
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$64,700 - \$66,000 (USD) Part-Time: -
Application Process / Requirements	
Application Due Date: August 1	US Citizenship Required: Yes
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	Y	Low income	N
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career	N	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities
Program Description

The United States Air Force offers two-year Postdoctoral Fellowship positions in Clinical Health Psychology (CHP) to qualified psychologists. The positions are located in San Antonio, Texas, at Wilford Hall Ambulatory Surgical Center (WHASC), the largest outpatient surgical center in the Department of Defense. WHASC is a teaching hospital with 43 medical specialty and allied health training programs. The fellowship is a comprehensive program of supervised clinical training, teaching, supervision, and research in the specialty area of CHP. The treatment programs include working as part of multidisciplinary/interdisciplinary teams including the following programs: Pain Management, Diabetes Education, Tobacco Cessation, Cardiac/Pulmonary Rehabilitation, and the Sleep Center. Fellows also gain experience as behavioral health consultants in Obstetrics. The education program consists of weekly workshops, professional seminars in CHP, Distinguished Visiting Professor Program, and attendance at one national psychology conference. Fellows participate in active research protocols and are expected to produce professional papers for submission to peer-reviewed journals or presentation at a national conference. Fellows also gain experience in grant writing. During the second year, fellows receive training in population health-level program management as well as neuropsychology assessment. In recent years most fellows have been selected from those already on active duty as a licensed Air Force clinical psychologist with several years of professional experience. Highly qualified civilian applicants with similar credentials will be considered for acceptance into the fellowship training program. The program usually accepts applicants who are licensed psychologists with one or more years experience beyond completion of their psychology internship program. The application due date is approximately 7 months prior to the start date of the fellowship program.

Postdoctoral Training Program

Deer Oaks Mental Health Associates

7272 Wurzbach Road; Suite #601
San Antonio, Texas 78240-4803

APPIC Member Number: 9076
Primary Agency Type: Private Outpatient Clinic
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 210/615-3405
Fax: 210/593-9863
Email: jwilson@deeroaks.com
Web Address: Not Listed

Training Director:
Dean Paret

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 55 Part-Time: 20

Chief Psychologist:
Paul Boskind

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
Expected Next Class**

Start Date
September 8, 2014

Fringe Benefits

Health Insurance; Licensing Exam Release Time; Sick Leave; Vacation

Funded Full-Time: 7
Funded Part-Time: 0

Annual Stipends

Full-Time: - \$35,000 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: May 31
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	N	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

The Deer Oaks Mental Health Associates Postdoctoral Psychology Residency Program designed to provide the highest quality advanced, gero-psychology training for outpatient services billed in an inpatient nursing facility, psychiatric residential treatment facility or other inpatient setting. Our trainees are exposed to the full range of clinical services including individual, family and group psychotherapy with adults and seniors. In addition, assessment and psychological/neuropsychological testing observation and preparation offers the resident an opportunity to become quite competent in performing and interpreting a wide spectrum of psychological and neuropsychological instruments. Opportunities for continued employment/advancement after program completion. Training locations include San Antonio, Dallas, Ft. Worth, Victoria and Houston, Texas. Some travel is expected as needed to commute between nursing home sites. The organization is more than 17 years old and growing, with many opportunities for leadership in the areas of Gero-Psychological Services. Contact Training Director or Recruiting Department for more details at 7272 Wurzbach Rd., Suite 601, San Antonio, TX 78240.

Postdoctoral Training Program

**South Texas Veterans Health Care System
Audie L. Murphy Memorial VA Hospital**

 Psychology Service (116B)
7400 Merton Minter Blvd.
San Antonio, Texas 78229-4404

 APPIC Member Number: 9085
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

 Phone: 210/617-5121
Fax: 210/949-3301
Email: Emma.Mata-Galan@va.gov
Web Address: www.southtexas.va.gov/psychology/

Training Director: Emma Mata-Galan
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 55 Part-Time: 3

Chief Psychologist: John A. Miller
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
15

Number of Intern Slots	Start Date	Fringe Benefits
Expected Next Class	December 8, 2014	Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation
Funded Full-Time: 5	Annual Stipends	
Funded Part-Time: 0	Full-Time: \$42,239 - \$44,522 (USD)	
	Part-Time: -	

Application Process / Requirements

Application Due Date: January 1	US Citizenship Required: Yes
How to obtain application info: Email the Program	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation Y
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS Y	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Devel. N	Integrated Health Care - primary N
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	2	4	3

Program Description

We offer scientist-practitioner training in applied clinical psychology in a VA medical center setting affiliated with the medical school UTHSCSA. Currently, there are five Clinical Psychology Residency positions with emphasis areas in the following: Primary Care/Health Psychology, Trauma, Palliative Care (2 slots) and Rural Mental Health located in Kerrville. We typically select residents from our own internship class (from those in analogous special-focus areas). To be selected, our interns must have collected all of their dissertation data, be progressing satisfactorily in their internship, and be approved by their preceptor and Training Committee (all by December 1st of their internship year). These in-house selections are made by December 15th to allow time for open recruitment for any unfilled postdoctoral positions.

Postdoctoral Training Program

Scott & White Healthcare
Department of Psychiatry and Behavioral Sciences

2401 South 31st Street
Temple, Texas 76508

APPIC Member Number: 9118
Primary Agency Type: Psychology Department
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: 254/724-3874
Fax: 254/724-7114
Email: lgamino@sw.org
Web Address: <http://healthcare-professionals.sw.org/graduate-medical-education/fellowships/psychology/clinical-psychology-fellowships>

Training Director: Louis Gamino, Ph.D.
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 7 Part-Time: 1

Chief Psychologist: Louis Gamino, Ph.D.
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

Number of Intern Slots Expected Next Class
Funded Full-Time: 2
Funded Part-Time: 0
Start Date
September 1, 2014
Annual Stipends
Full-Time: \$40,000 - \$40,000 (USD)
Part-Time: -
Fringe Benefits
Dissertation Release Time; Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation

Application Process / Requirements

Application Due Date:
How to obtain application info:
No. applications received last yr:
US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	N
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	N	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	N	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	N	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

Postdoctoral Training Program

VISN 19 Mental Illness Research, Education and Clinical Center (MIRECC) at VA Salt Lake City Health Care System
MIRECC

 500 Foothill Drive
 Building 16, Room GA35
 Salt Lake City, Utah 84148

 APPIC Member Number: 9108
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 801/582-1565 ext. 2821
 Fax: Not Listed
 Email: Deborah.YurgelunTodd@va.gov
 Web Address: Not Listed

Training Director: Deborah Yurgelun-Todd	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 4 Part-Time: 2
Chief Psychologist: Erin McGlade	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 5
Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date August 19, 2014
	Fringe Benefits Health Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: \$42,239 - \$44,522 (USD) Part-Time: -

Application Process / Requirements	
Application Due Date: February 15	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: Yes
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1

Program Description

Applications are currently being accepted for the VISN 19 MIRECC VA Advanced Fellowship Program in Mental Illness Research and Treatment, which is housed at the Salt Lake City MIRECC. This is a two-year position commencing in the summer or fall of 2014. Programmatic emphasis is on the brain and behavior as they relate to suicide and serious psychiatric disorders.

The mission of the VISN 19 MIRECC is to study suicide with the goal of reducing suicidality in the veteran population. To carry out this mission, members of the VISN 19 MIRECC: 1) focus on cognitive and neurobiological underpinnings that may contribute to suicidality; 2) develop evidence-based educational and clinical materials to identify and optimally treat veterans who are suicidal; 3) provide consultation regarding assessment and treatment planning for highly suicidal veterans; 4) mentor researchers in the area of suicidology; and 5) collaborate provides 2-3 hours of supervision to advanced graduate students, offers consultation and outreach services to the university community, performs administrative functions (e.g., administrative evaluations, mandated assessments), co-teaches a clinical issues seminar to practicum students, and attends selected case-oriented seminars.

Postdoctoral Training Program

Salt Lake City Veterans Affairs Healthcare System
Psychology

500 Foothill
Mailcode 110BH - Behavioral Health
Mailcode 116MH - PTSD
Salt Lake City, Utah 84148
Phone: 801/582-1565 ext. 1269
Fax: 801/584-2507
Email: Not Listed
Web Address: PleaseEnterAddress.com

APPIC Member Number: 9124
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director:

Sarah Turley

Number of Licensed Doctoral Psychologists On Staff/Faculty

Full-Time: 26 Part-Time: 0

Chief Psychologist:

Patrick Miller

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

0

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 5
Funded Part-Time: 0

Start Date

26 8, 2014

Annual Stipends

Full-Time: \$42,239 - \$0 (USD)
Part-Time: \$0 - \$0 (USD)

Fringe Benefits

Dental Insurance; Health Insurance; Professional Development Time;
Sick Leave; Vacation
private offices

Application Process / Requirements

Application Due Date: January 2
How to obtain application info: Visit Website
No. applications received last yr: Email the Program

US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	Y	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
Veterans Affairs Medical Center	2	2	
Private General Hospital			1

Program Description

The Salt Lake City VA Healthcare System Psychology Postdoctoral Program in Clinical Psychology was granted initial accreditation in 2012. The Clinical Psychology Postdoctoral Program has two areas of emphasis: PTSD (PCT Team/Polytrauma/OEF, OIF, & OND Veterans) and Behavioral Health/Primary Care. The PTSD Track offers two fellowship positions and has a focus on PTSD, Polytrauma, and readjustment strains for OEF/OIF/OND veterans. This track has been in place since 2008 and was recently granted initial accreditation by American Psychological Association. Residents typically split their time in the PTSD Clinic and the Polytrauma Clinic where they learn various times assessments and train in advanced interventions for those with TBI histories as well as PTSD. The program aims to train the next generation of psychologists to work in VA healthcare. The Behavioral Health/Primary Care (BH/PC) track is newly developed for the 2013-2014 training year and will provide three fellowship positions. Two of the residents will provide interprofessional primary care/behavioral health and one of the residents will provide interprofessional primary care/behavioral health to geriatric patients. The BH/PC fellowship will share many of the same supervisors, settings, and training experiences in which fellows will provide clinical care. Additional areas of emphasis include rural populations, program evaluation and development, and will also allow for the fellow to develop their own specific interests. All three residents will provide care across a range of settings which may include: health promotion and prevention, inpatient mental health consult, primary care, home-based primary care, and geriatric clinics.

Postdoctoral Training Program

**Norwich University
Counseling and Psychological Services**

405 Kreitberg Library
Norwich University
Northfield, Vermont 5602
Boston-Cambridge-Quincy, MA-NH
Phone: Not Listed
Fax: 802/485-2806
Email: miller@norwich.edu
Web Address: Not Listed

APPIC Member Number: 9920
Primary Agency Type: University Counseling Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Melvin Miller	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 5
Chief Psychologist: Melvin Miller	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 15, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$31,000 - \$32,000 (USD) Part-Time: -	

Application Process / Requirements

Application Due Date: November 30	US Citizenship Required: No
How to obtain application info: Email the Program	Canadian Citizenship Required: No
No. applications received last yr: Send a Letter of Request	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients N	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students Y	Homeless N
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention Y	Brief psychotherapy Y	Primary care N
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology N	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality Y
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult N	Geropsychology N	Public Policy/Advocacy N
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School Y	Supervision Y
Sports Psychology Y	Anxiety Disorders Y	Counseling Y	Research N
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities Y	Sexual abuse Y	Devel. N	Integrated Health Care - primary N
Learning Disabilities Y	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty N
		Feminist Therapy N	

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
Community Mental Health Center	1		
Private Psychiatric Hospital			2
University Counseling Center	1	1	

Program Description

This is a postdoctoral program for those who are interested in psychodynamic, analytically-oriented approaches to psychotherapy and clinical psychology. There is the opportunity for intensive individual psychotherapy, group therapy, and comprehensive psychological evaluations. Other community outreach presentations by the candidates will be encouraged as well.

Postdoctoral Training Program

VAMC-White River Junction
Mental Health and Behavioral Sciences

VAMC (116A)
215 N. Main Street
White River Junction, Vermont 05009-0001

APPIC Member Number: 9120
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Phone: 802/295-9363 ext. 6961
Fax: 802/296-6342
Email: robert.sokol@va.gov
Web Address: Not Listed

Training Director: Robert Sokol
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 7 Part-Time: 3

Chief Psychologist: Richard Wren
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots Expected Next Class
Funded Full-Time: 1
Funded Part-Time: 0
Start Date
January 9, 2014
Fringe Benefits
Dental Insurance; Health Insurance; Life Insurance; Professional Development Time; Sick Leave; Vacation
Annual Stipends
Full-Time: \$42,239 - \$42,239 (USD)
Part-Time: \$0 - \$0 (USD)

Application Process / Requirements

Application Due Date: January 5
How to obtain application info: Visit Website
No. applications received last yr: Visit Website
US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	N	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	1	1	

Program Description

The primary goal of the psychology postdoctoral fellowship program is to prepare early-career professionals in the ethical practice of clinical psychology in Primary Care, a variety of other settings, and to serve as a leader in the integration of mental and physical health care. Our postdoctoral fellowships graduates are well prepared to begin working in a diverse number of environments including primary care settings, outpatient clinics, and medical center-based care.

The postdoctoral fellowship is composed of a number of core experiences, most of which occur simultaneously throughout the year. These experiences include a rotation in the Primary Mental Health Clinic (located in the Primary Care Service), Primary Care/Mental Health Integration, Specialty Care Medicine (oncology, pain service, and diabetes share medical visit team), a year-long rotation in Specialty Mental Health Clinic (outpatient mental health clinic), and serving on both the Clinical and Preventive Ethics Committees along with top hospital administration. Fellow will also develop and implement a quality improvement project in conjunction with a supervisor.

Postdoctoral fellows engage in varied activities during the course of a work week which approximates the schedules of staff members. A typical day for a fellow includes seeing outpatients in Primary Care and/or Specialty Care Medicine Clinics and Specialized Mental Health care, collaborating with medical providers, attending a seminar/case conference or journal club, receiving supervision and providing health psychology supervision to psychology interns. Fellows also attend weekly staff meetings, are members of the internship training committee, and participate in multidisciplinary treatment and ethics teams. Fellows typically work a forty-five hour week and are expected to complete reading and other assignments for seminars/journal clubs outside of this time.

Postdoctoral fellows receive a minimum of three hours of supervision per week as well as one hour of group supervision in the Clinical Case Conference. Fellows also attend several seminars focused on professional development, supervision and diversity.

Postdoctoral Training Program

**Hampton VAMC
Mental Health and Behavioral Sciences**

 100 Emancipation Dr. (116A)
Hampton, Virginia 23667

 APPIC Member Number: 9112
 Primary Agency Type: Veterans Affairs Medical Center
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

 Phone: 757/722-9961
 Fax: 757/728-3174
 Email: sarah.ingle@va.gov
 Web Address: www.psychologytraining.va.gov/hampton/

Training Director: Sarah Ingle	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 32 Part-Time: 0
Chief Psychologist: Marinell Miller	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date August 26, 2014
	Annual Stipends Full-Time: \$42,239 - \$42,239 (USD) Part-Time: -
	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Application Process / Requirements	
Application Due Date: December 20	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	N	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	N	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

	Where Did Former Postdoctoral Fellows Go?		
	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	2	2	

Program Description

The mission and objective of the VAMC Hampton Postdoctoral Training Program in Women's Mental Health and Trauma is to train psychologists to provide quality mental health care and evidenced-based/empirically-supported treatment to women Veterans. The primary goal of the postdoctoral program is for fellows to develop a full range of skills required for independent functioning as a psychologist within the area of women's mental health. Within this goal, we are committed to the scholar-practitioner model of training; fellows are expected to utilize current literature on empirically supported assessment and treatment in planning and delivering services. This approach is consistent with the strong multidisciplinary, evidenced-based training culture at VAMC Hampton.

Complementing our goal of preparing fellows to function as independent psychologists within the area of women's mental health, we also aim to prepare fellows for practice in priority areas of mental health care for women Veterans. The Psychology Postdoctoral Training Program in Women's Mental Health and Trauma emphasizes Evidenced Based and Empirically Supported approaches in assessment and treatment of Axis I disorders, integrating mental health care into the Patient Aligned Care Team, and providing education to VAMC Hampton staff about the unique health needs of women. Emphasis is placed on training fellows in Evidenced Based and Empirically Supported Psychotherapies, including CPT, MI, CBT for depression, DBT, and PE. Through the variety of professional activities, fellows receive training that facilitates their development of core competencies.

The Psychology Postdoctoral Training Program in Women's Mental Health and Trauma philosophy is based on a scholar-practitioner model with an emphasis on training in the area of applied clinical practice. It is designed to assist fellows in developing a full range of skills required to function as independent, ethical, and competent professional psychologists within the area of women's mental health. Thus, our philosophy is to implement and promote established, reliable, valid and efficacious treatment modalities and protocols to the greatest extent possible and to encourage actively our fellows to draw upon the empirical body of literature to enhance the development of their professional skills over time. As scholar-practitioners, we remain abreast of current empirical findings in our chosen areas of professional practice and further our knowledge of treatment advances in order to inform clinical decisions.

The program provides ample opportunity to work with a culturally and ethnically diverse female Veteran population in collaboration with a body of practicing psychologists who represent a wide variety of theoretical bases, clinical interests, and professional expertise. Fellows are exposed to a broad array of clinical conditions, situations and scientifically informed learning and educational experiences over the entire course of their postdoctoral-training year. The emphasis on treating women Veterans allows fellows to develop advanced knowledge in this area. Enhancement and strengthening of professional attitudes, responsibility, communications skills, and critical judgment are also integral parts of this training program.

Postdoctoral Training Program

McGuire VA Medical Center
MIRECC Postdoctoral Fellowship (116-B)

1201 Broad Rock Blvd
Richmond, Virginia 23249

Phone: 804/675-5000 ext. 3633
Fax: Not Listed
Email: scott.mcdonald@va.gov
Web Address: Not Listed

APPIC Member Number: 9123
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Scott McDonald
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 42 Part-Time: 0

Chief Psychologist:
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots **Start Date** **Fringe Benefits**
Expected Next Class January 9, 2014 Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
Funded Full-Time: 1
Funded Part-Time: 0
Annual Stipends
Full-Time: \$43,094 - \$43,094 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 6 US Citizenship Required: Yes
How to obtain application info: Email the Program Canadian Citizenship Required: No
No. applications received last yr: Email the Program Credal Oath Required: Yes

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children N	Inpatients Y	French-speaking N	Rural Y
Adolescents N	Outpatients Y	Deaf/Hearing-impaired N	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students Y	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking N		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy Y	Community Intervention N	Brief psychotherapy Y	Primary care Y
Family therapy Y	Consultation/Liaison Y	Long-term psychotherapy Y	

Specialty Areas

Health Psychology Y	Developmental Disabilities N	Forensics/Corrections N	Religion/Spirituality N
Women's Health Y	Assessment Y	Sexual offenders N	Empirically-supported treatments Y
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology Y	Public Policy/Advocacy N
Eating disorders N	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation Y
Sexual Disorders N	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling N	Research Y
Rehabilitation Psychology Y	Trauma/PTSD Y	Vocational/Career Devel. N	Administration Y
Physical Disabilities Y	Sexual abuse Y	Devel. N	Integrated Health Care - primary Y
Learning Disabilities N	Substance use disorders Y	Multicultural Therapy N	Integrated Health Care - specialty Y
		Feminist Therapy N	

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center		1	

Program Description

The primary goal of the VA Advanced Fellowship Program in Mental Illness Research and Treatment is to train physicians, psychologists, and other allied health professionals to become outstanding clinical researchers in high priority areas of VA mental health. The Richmond VAMC's MIRECC Advanced Fellowship is designed to support the development of clinician-researchers in the area of post-deployment mental health, a high priority area within mental health. Fellows devote the majority of their time to patient-oriented research and 25% to direct patient clinical care. Additionally, the fellowship encompasses education and administrative experiences that support the Fellow's professional goals. Please refer to the MIRECC Fellowship Brochure for additional details <http://www.psychologytraining.va.gov/richmond>.

Postdoctoral Training Program

**McGuire VA Medical Center
Rehabilitation Psychology Fellowship**

 Psychology Section (116B)
1201 Broad Rock Blvd
Richmond, Virginia 23249

 APPIC Member Number: 9930
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

 Phone: 804/675-5106
Fax: 804/675-6853
Email: Thomas.Campbell4@va.gov
Web Address: Not Listed

Training Director: Michael Ellwood	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 42 Part-Time: 0
Chief Psychologist: Treven Pickett	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 1
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date 26 8, 2014
	Fringe Benefits Health Insurance; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$43,000 - \$44,000 (USD) Part-Time: -

Application Process / Requirements

Application Due Date:	US Citizenship Required: Yes
How to obtain application info: Email the Program	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: Yes

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	Y	Students	Y	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	Y
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	Y
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	Y	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career Devel.	Y	Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Devel.	Y	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities**Where Did Former Postdoctoral Fellows Go?**

	2008-2009	2009-2010	2010-2011
Veterans Affairs Medical Center	1	1	

Program Description

The McGuire VA Medical Center in Richmond, Virginia host a 2-year fellowship focusing on rehabilitation psychology. Please contact the program director for questions or more information: Thomas Campbell, Ph.D. (Thomas.Campbell4@va.gov) Please see website for descriptions of the psychology training programs available at the McGuire VA Medical Center in Richmond, Virginia. <http://www.psychologytraining.va.gov/richmond/>

Postdoctoral Training Program

**Salem VAMC
Psychology**

1970 Roanoke Blvd. 116C
Salem, Virginia 24153

Phone: 540/982-2463 ext. 4188
Fax: 540/224-1957
Email: susan.duma@va.gov; stacy.belkonen@va.gov
Web Address: Not Listed

APPIC Member Number: 9104
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Dana Holohan **Number of Licensed Doctoral Psychologists On Staff/Faculty**

Full-Time: 29 Part-Time: 3

Chief Psychologist: Jerry Gilmore **Number of Non-Psychologist Staff/Faculty who Supervise Post-docs**

3

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 3
Funded Part-Time: 0

Start Date

August 26, 2014

Fringe Benefits

Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation

Annual Stipends

Full-Time: - \$42,239 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 3

How to obtain application info: Visit Website

No. applications received last yr: Email the Program

US Citizenship Required: Yes

Canadian Citizenship Required: No

Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow	1		1
Veterans Affairs Medical Center	2	4	2

Program Description

The Salem VAMC offers 4 full-time paid Postdoctoral Fellowship positions. One-year positions are offered in the emphasis areas of Posttraumatic Stress Disorder, Primary Care-Mental Health Integration and General Mental Health/Evidenced Based Practices. A two-year position is offered in Clinical Neuropsychology. The Scientist-Practitioner model guides our psychology training programs. In addition, we use a Developmental approach. The Neuropsychology fellow is exposed to training consistent with the Division 40 Houston Conference guidelines. Our ideal is that of a psychologist who is skilled in the understanding and application of clinical research and scientific methods to her/his practice. The majority of the clinical staff's primary theoretical orientation is Cognitive-Behavioral or Behavioral. Neuropsychology staffs' theoretical orientation tends to be Biopsychosocial. Fellows' time is spent in clinical and testing duties (50%); research and/or program development (20%); providing supervision (10%); interprofessional treatment team participation and consultation (10%); and teaching, leadership, and didactics activities (10%). A special focus of our fellowship is fostering the growth and integration of fellows' personal and professional identities. We emphasize the need for balance in our lives. This results in our insistence on a 40-hour work week and encouraging our fellows to pursue interests outside of psychology, such as recreation, exercise, family, and friendships. Professional identity development, especially in the areas of employment location and selection, is assisted by seminars about job searches, licensure, program development, mental health administration, and supervision. In addition, psychology staff are very open to providing informal assistance in these areas.

Postdoctoral Training Program

VA Puget Sound, Seattle
Mental Health Service (116)

1660 South Columbian Way
Seattle, Washington 98108-1597
Seattle-Tacoma-Bellevue, WA
Phone: 206/768-5218
Fax: Not Listed
Email: Stephen.McCutcheon@va.gov
Web Address: Not Listed

APPIC Member Number: 9071
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Steve McCutcheon	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 46 Part-Time: 2
Chief Psychologist: Miles McFall	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 14 Funded Part-Time: 0	Start Date January 9, 2014
	Fringe Benefits Dental Insurance; Health Insurance; Licensing Exam Release Time; Professional Development Time; Sick Leave; Vacation
	Annual Stipends Full-Time: \$45,070 - \$49,942 (USD) Part-Time: -

Application Process / Requirements	
Application Due Date: January 1	US Citizenship Required: Yes
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	Y	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	Y	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	Y	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	Y	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	Y
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow			1
Veterans Affairs Medical Center			5

Program Description

Postdoctoral Fellowships are available with emphases in PTSD, substance abuse, integrated primary care, rehabilitation care, telehealth, Hepatitis C/HIV, and neurocognitive disorders. 1) Two positions in addictions care are offered through the Center of Excellence in Substance Abuse Treatment and Education (CESATE) - one of only two programs funded nationally by the Department of Veterans Affairs to offer a specialized clinical fellowship in the interdisciplinary approach to substance use disorders. The primary goal of this fellowship is to provide clinical training in the interdisciplinary assessment and treatment of substance abusers, intended to prepare fellows to assume clinical, academic and/or administrative positions in a variety of settings. 2) One first-year position in PTSD is available in the Mental Illness Research, Education and Clinical Center (MIRECC). This two-year fellowship has a research emphasis (75% research, 25% clinical time). The primary goal of this training is to prepare fellows for independent investigator status in VA Medical Center and academic settings, with expertise in trauma disorders. 3) Two positions are offered in Rehabilitation Care. Both are devoted primarily to the care of returning OIF/OEF veterans, sited in a variety of rehab medicine settings. These positions offer training in integrated care delivery and evidence-based treatment for PTSD and co-morbid disorders, or alternatively, in evidence-based assessment and intervention of physical trauma and traumatic brain injury. 4) One position is available in each of four additional areas: Primary Care, Neurocognitive disorders, HCV/HIV, and Telehealth. Applicants for all positions must be US citizens, and must have completed a doctoral degree from an APA accredited graduate program and an APA accredited internship prior to the start of the fellowship. Inquiries should be directed to Steve McCutcheon, PhD, at the above address.

Postdoctoral Training Program

The Washington Institute (Western State Hospital)

Psychology & Center for Forensic Services,
Western State Hospital

The Washington Institute for Mental Health Research & Training
9601 Steilacoom Boulevard, S.W.
Tacoma, Washington 98498-7213
Seattle-Tacoma-Bellevue, WA
Phone: Not Listed
Fax: 253/761-3319
Email: pearsond@u.washington.edu
Web Address: http://www.uwpsychiatry.org/education/forensic.html

APPIC Member Number: 9029
Primary Agency Type: State/County/Other Public Hospital
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Training Director: Ray Hendrickson, J.D., Ph.D.	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 7 Part-Time: 6
Chief Psychologist: Ray Hendrickson, J.D., Ph.D.	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0

Number of Intern Slots Expected Next Class Funded Full-Time: 1 Funded Part-Time: 0	Start Date January 9, 2014	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Life Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: \$43,368 - \$49,056 (USD) Part-Time: -	

Application Process / Requirements	
Application Due Date: December 31	US Citizenship Required: No
How to obtain application info: Visit Website	Canadian Citizenship Required: No
No. applications received last yr: Email the Program	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children Y	Inpatients Y	French-speaking N	Rural Y
Adolescents Y	Outpatients Y	Deaf/Hearing-impaired Y	Urban Y
Adults Y	Gay/lesbian/bisexual/transgend. Y	Students N	Low income Y
Families N	Ethnic minorities Y	International students N	Homeless Y
Older Adults Y	Spanish-speaking Y		

Treatment Modalities

Individual therapy Y	Group therapy Y	Crisis intervention Y	Cognitive rehabilitation N
Couples therapy N	Community Intervention N	Brief psychotherapy Y	Primary care N
Family therapy N	Consultation/Liaison Y	Long-term psychotherapy N	

Specialty Areas

Health Psychology N	Developmental Disabilities Y	Forensics/Corrections Y	Religion/Spirituality N
Women's Health N	Assessment Y	Sexual offenders Y	Empirically-supported treatments N
HIV/AIDS N	Neuropsychology - Adult Y	Geropsychology N	Public Policy/Advocacy Y
Eating disorders Y	Neuropsychology - Child N	Pediatrics N	Program Devel./Evaluation N
Sexual Disorders Y	Serious mental illness Y	School N	Supervision Y
Sports Psychology N	Anxiety Disorders Y	Counseling Y	Research Y
Rehabilitation Psychology N	Trauma/PTSD Y	Vocational/Career Devel. N	Administration N
Physical Disabilities N	Sexual abuse Y	Integr. Health Care - primary N	Integr. Health Care - specialty N
Learning Disabilities Y	Substance use disorders Y	Multicultural Therapy N	
		Feminist Therapy N	

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
State/County/Other Public Hospital	1	1	1
Correctional Facility	1		

Program Description

Western State Hospital (WSH) through the Washington Institute for Mental Illness Research and Training (WIMIRT), sponsors a postdoctoral fellowship in forensic clinical psychology. The yearlong fellowship runs from September 1 through August 31, full time. The goal of the fellowship is to produce clinical specialists in the practice and research of forensic clinical psychology who will lead the development of the field. The fellowship is structured in such a way as to prepare fellows for the ABPP examinations. The work site is typically at WSH, although there could be occasional forensic evaluations in local correctional facilities and other community locations, and possible evaluations in private practice settings. Duties include forensic pre-trial evaluations of criminal defendants; civil commitment assessment and evaluations; supervised report writing and testimony; independent study and research. Six full-time psychologists are available for supervision, training, and consultation. Four to six hours of face-to-face clinical supervision are provided each week. A demanding nine-month, weekly forensic seminar series provides further didactic education. Fellows will also be encouraged to participate in weekly psycholegal discussions facilitated by the fellowship director. WSH offers extensive collateral opportunities for education and training. The fellowship program also maintains an active, collegial relationship with the Seattle University School of Law. WSH has a long-standing and fully APA-approved pre-doctoral internship program, as well as a long-standing pre-doctoral practicum and pre-internship program.

Postdoctoral Training Program

**Madigan Healthcare System
Department of Pediatrics**

Madigan Army Medical Center
Tacoma, Washington 98431-5000
Seattle-Tacoma-Bellevue, WA
Phone: Not Listed
Fax: 253/968-5294
Email: Steven.C.Parkison@us.army.mil
Web Address: Not Listed

APPIC Member Number: 9045
Primary Agency Type: Armed Forces Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: Kenneth Miles	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 2 Part-Time: 1
Chief Psychologist: Kenneth Miles	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date October 1, 2014
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Sick Leave; Vacation
	Annual Stipends Full-Time: \$61,000 - \$73,000 (USD) Part-Time: -
Application Process / Requirements	
Application Due Date: April 30	US Citizenship Required: Yes
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	Y	Urban	N
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	N	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	N		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	Y	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	Y	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career		Administration	Y
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	Y	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities
Program Description

The Pediatric Psychology Post-Doctoral Fellowship at Madigan Army Medical Center is an APA Accredited intensive two-year training program in Clinical Child Psychology with an emphasis in Pediatric Psychology. The program accepts a new civilian fellow every two years and a new Active Duty Army fellow yearly. The next civilian fellow will be selected in 2013. The focus of the fellowship is the training and development of psychologists with an advanced level of competency in Clinical Child Psychology with an emphasis in Pediatric Psychology who can meet the specific research and service needs of children, adolescents, and families. The philosophy of the fellowship is based on a scientist-practitioner training model with the goal of training Clinical Child Psychologists who can conduct research and integrate research findings into clinical work at an advanced level of competency. The fellowship emphasizes the developmental and social contexts of child psychopathology and the use of empirically validated assessments and interventions. Fellows gain experience in diagnosis, assessment, and treatment of children with a wide range of medical, developmental, and psychological difficulties. Over the course of the two-year training experience, the curriculum is graduated and progressive such that fellows advance from exposure to experience and the development of expertise. The curriculum closely follows and is based on recommendations from the APA Division 53 Task Force on Postdoctoral Accreditation in Clinical Child Psychology and the APA Division 54 Task Force Report on Training Pediatric Psychologists. Fellows are also expected to participate in clinical research and produce a publishable research product during the fellowship. During the two-year training program, fellows will participate with a faculty member in a variety of multidisciplinary clinics and extensive didactic seminars. Fellows are expected to carry an outpatient therapy caseload during the fellowship.

Postdoctoral Training Program

**University of Wisconsin Hospital and Clinics
Department of Orthopedic Surgery and Rehabilitation Medicine**

E3/256
600 Highland Avenue
Madison, Wisconsin 53792-2424

APPIC Member Number: 9954
Primary Agency Type: Medical School
APA Accreditation: Not Accredited
CPA Accreditation: Not Accredited

Phone: Not Listed
Fax: 608/263-1575
Email: mdconnel@facstaff.wisc.edu
Web Address: Not Listed

Training Director:
M. Denise Connelly

Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 9 Part-Time: 3

Chief Psychologist:
M. Denise Connelly

Number of Non-Psychologist Staff/Faculty who Supervise Post-docs

**Number of Intern Slots
Expected Next Class**

Funded Full-Time: 3
Funded Part-Time: 0

Start Date
August 20, 2014

Annual Stipends

Full-Time: - \$40,000 (USD)
Part-Time: -

Fringe Benefits

Health Insurance; Professional Development Time; Sick Leave;
Vacation

Application Process / Requirements

Application Due Date:
How to obtain application info:
No. applications received last yr:

US Citizenship Required: No
Canadian Citizenship Required: No
Credal Oath Required:

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/ transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	Y				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	Y	Community Intervention	Y	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	N	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	Y
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	N	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Program Description

Training program is aimed at preparing post-doctoral fellows for a career within a medical setting. There are three tracks available, two focused on adult patients, and one on pediatric patients. Adult-track fellows will gain experience working in a university-based medical center and a federally-funded health center. The Pediatric-track fellow will gain experience working in a university-based children's hospital and its outpatient clinics. Activities involve assessment, intervention, and consultation to and participation on multidisciplinary treatment teams. Fellows will receive training in pre-surgical evaluation. They will serve patients on oncology, family practice, neurology, organ transplant, pulmonary, orthopedics, trauma and burn services, and palliative care. Fellows have the opportunity to receive training in supervision. Fellows also receive formal didactic training in areas related to health psychology. Fellows may engage in some project development, teaching, and/or research during the fellowship year.

Postdoctoral Training Program

Marshfield Clinic
Psychiatry and Behavioral Health1000 North Oak Avenue
Marshfield, Wisconsin 54449-5777

APPIC Member Number: 9074
 Primary Agency Type: Child/Adolescent Psychiatric or Pediatrics
 APA Accreditation: Not Accredited
 CPA Accreditation: Not Accredited

Phone: 715/387-5164
 Fax: 715/389-3040
 Email: schulein.michael@mfdclin.edu
 Web Address: Not Listed

Training Director: Michael Schulein	Number of Licensed Doctoral Psychologists On Staff/Faculty Full-Time: 8 Part-Time: 0
Chief Psychologist: Jennifer Michels	Number of Non-Psychologist Staff/Faculty who Supervise Post-docs 0
Number of Intern Slots Expected Next Class Funded Full-Time: 2 Funded Part-Time: 0	Start Date March 9, 2014
	Annual Stipends Full-Time: \$45,852 - \$45,852 (USD) Part-Time: -
	Fringe Benefits Dental Insurance; Disability Insurance; Health Insurance; Licensing Exam Release Time; Life Insurance; Professional Development Time; Sick Leave; Vacation Annual \$1,750 travel/educational fund; Relocation assistance up to \$2,500
Application Process / Requirements	
Application Due Date: February 28	US Citizenship Required: No
How to obtain application info:	Canadian Citizenship Required: No
No. applications received last yr:	Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	Y	Inpatients	Y	French-speaking	N	Rural	Y
Adolescents	Y	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	N
Adults	N	Gay/lesbian/bisexual/transgend.	N	Students	N	Low income	Y
Families	N	Ethnic minorities	N	International students	N	Homeless	N
Older Adults	N	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	N	Crisis intervention	Y	Cognitive rehabilitation	N
Couples therapy	N	Community Intervention	N	Brief psychotherapy	Y	Primary care	N
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	N	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	N
HIV/AIDS	N	Neuropsychology - Adult	N	Geropsychology	N	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	Y	Program Devel./Evaluation	N
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	N
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	N	Trauma/PTSD	Y	Vocational/Career	N	Administration	N
Physical Disabilities	N	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	N
Learning Disabilities	N	Substance use disorders	N	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		2	2
Other Medical Center	1		2

Program Description

The Psychology Fellowship Program offers 1 position in each of 2 specialties: Pediatric Psychology and Child/Adolescent Clinical Psychology. The Pediatric Psychology Fellow is trained in the assessment and treatment of problems of children and adolescents with medical disorders. The Pediatric Fellow spends half of each week in supervised experience on the inpatient pediatric, pediatric intensive care and neonatal intensive care units of St. Joseph's Childrens Hospital and the other half in the outpatient Department of Psychiatry and Behavioral Health. The Child/Adolescent Psychology Fellow is based in the outpatient Department of Psychiatry and Behavioral Health. Supervised experience in assessment and treatment also occurs in the Child Development Center and at a psychiatric inpatient unit for adolescents. Both fellows receive training in the assessment and treatment of children and adolescents with a wide range of behavioral/emotional problems. Assessment procedures include psychological testing, behavioral questionnaires, diagnostic interviewing and collateral interviews. Interventions include individual therapy, parent guidance and family therapy. Fellows receive at least 3 hours of individual supervision per week, participate in weekly postdoctoral seminars and are encouraged to attend other conferences within the medical complex. The faculty utilize a variety of therapeutic approaches, but the prevailing approach is behavioral or cognitive-behavioral embedded in developmental and systematic understanding of the child. The fellowship is 2 Years due to the goals and milestones of the program. Please see our website's Outcomes Section to see the rationale for a 2 year fellowship. The goal of the program is to facilitate the development of professional psychologists with advanced skills in child and pediatric psychology to function independently in a variety of practice settings. Program information and application are available at <http://www3.marshfieldclinic.org/residents/?page=postdoctoral>

Postdoctoral Training Program

VA Medical Center, Milwaukee
Mental Health Division (MH-ADMIN)

5000 W. National Avenue
Milwaukee, Wisconsin 53295

Phone: 414/384-2000 ext. 41672
Fax: 414/382-5379
Email: jim.hart@va.gov
Web Address: Not Listed

APPIC Member Number: 9960
Primary Agency Type: Veterans Affairs Medical Center
APA Accreditation: Accredited
CPA Accreditation: Not Accredited

Training Director: James Hart
Number of Licensed Doctoral Psychologists On Staff/Faculty
Full-Time: 39 Part-Time: 4

Chief Psychologist: Heather Smith
Number of Non-Psychologist Staff/Faculty who Supervise Post-docs
0

Number of Intern Slots Expected Next Class
Funded Full-Time: 7
Funded Part-Time: 0
Start Date
26 8, 2014
Fringe Benefits
Comp Time; Health Insurance; Licensing Exam Release Time;
Professional Development Time; Sick Leave; Vacation
Annual Stipends
Full-Time: - \$43,697 (USD)
Part-Time: -

Application Process / Requirements

Application Due Date: January 6
How to obtain application info: Visit Website
No. applications received last yr: Email the Program
US Citizenship Required: Yes
Canadian Citizenship Required: No
Credal Oath Required: No

Training Opportunities

Note: "Y" = Yes; "N" = No

Populations

Children	N	Inpatients	Y	French-speaking	N	Rural	N
Adolescents	N	Outpatients	Y	Deaf/Hearing-impaired	N	Urban	Y
Adults	Y	Gay/lesbian/bisexual/transgend.	Y	Students	N	Low income	Y
Families	N	Ethnic minorities	Y	International students	N	Homeless	Y
Older Adults	Y	Spanish-speaking	N				

Treatment Modalities

Individual therapy	Y	Group therapy	Y	Crisis intervention	Y	Cognitive rehabilitation	Y
Couples therapy	Y	Community Intervention	N	Brief psychotherapy	Y	Primary care	Y
Family therapy	Y	Consultation/Liaison	Y	Long-term psychotherapy	Y		

Specialty Areas

Health Psychology	Y	Developmental Disabilities	N	Forensics/Corrections	N	Religion/Spirituality	N
Women's Health	Y	Assessment	Y	Sexual offenders	N	Empirically-supported treatments	Y
HIV/AIDS	N	Neuropsychology - Adult	Y	Geropsychology	Y	Public Policy/Advocacy	N
Eating disorders	N	Neuropsychology - Child	N	Pediatrics	N	Program Devel./Evaluation	Y
Sexual Disorders	N	Serious mental illness	Y	School	N	Supervision	Y
Sports Psychology	N	Anxiety Disorders	Y	Counseling	N	Research	N
Rehabilitation Psychology	Y	Trauma/PTSD	Y	Vocational/Career		Administration	N
Physical Disabilities	Y	Sexual abuse	Y	Devel.	N	Integrated Health Care - primary	Y
Learning Disabilities	N	Substance use disorders	Y	Multicultural Therapy	N	Integrated Health Care - specialty	N
				Feminist Therapy	N		

Additional Information About Training Opportunities

<html />

Where Did Former Postdoctoral Fellows Go?

	2008-2009	2009-2010	2010-2011
Still a postdoctoral fellow		1	1
Veterans Affairs Medical Center	4	3	3
Private General Hospital			1

Program Description

The program operates within a scholar-practitioner model. There are six fellowship positions each with a specific area of concentration: one in Geropsychology, one in Palliative Care, one in Clinical Neuropsychology, one in Psychosocial Rehabilitation, one in Post-deployment Mental Health Services, and one in Women's Health. The Clinical Neuropsychology and Women's Health positions are two year appointments, with candidates selected in alternate years. There will be no Women's Health fellow selected for the 2013-2014 training year. Fellows will be prepared for psychological practice either with older adults, with patients with end-stage disease, with patients with neurobehavioral disorders and pathologies, with the seriously mentally ill, including those with co-morbid substance abuse, or with newly returning veterans, many of whom have suffered multiple physical and/or psychological injuries. While the training primarily occurs within the context of the delivery of psychological services, training needs always take priority over service needs. The objective of the fellowship program is to provide the environment and experience that will promote in-depth development in each area of concentration. Fellows are expected to demonstrate competence in the following broad areas: Bioethics/Professional Behavior, Theoretical Conceptual Skills, Psychological Assessment, Psychological Intervention, Consultation, Program Development and Evaluation, and Teaching/Supervision. Within each area of competence, sound clinical skill and judgment, an active knowledge of current research, and an ability to teach and communicate well with clients and other professionals are required. The fellowship program is organized around a core of clinical experiences, but allows some flexibility in pursuing individual goals. While there are sometimes opportunities to conduct research during the fellowship, the major emphasis is on clinical practice.

Appendix A: Internship Data Summaries

[2013-2014 APPIC Directory]

ALL PROGRAMS

	VA	State	CMHC	MedSch	UCC	Child	Private General	Pri- vate Psych	Military	Con- sortium	Correc- tions	Psy- chol Dept	Private Outpt Clinic	School District	Aca- demic Hlth	CHC	Other	All
N Agencies	91	63	88	45	141	44	18	17	10	69	32	5	37	9	14	5	36	724
N Funded FT Slots	480	240	362	323	442	182	86	84	67	577	114	22	109	36	87	16	133	3360
Mean FT \$ (x1000)	25.1	25.9	22.5	24.4	25.0	24.5	21.7	22.2	71.7	23.7	37.2	28.2	21.9	25.1	28.1	22.3	22.6	25.4
Min FT \$ (x1000)	22.9	12.0	15.0	12.0	15.0	15.0	12.0	17.2	51.0	12.0	15.0	19.0	12.0	14.5	20.5	20.0	15.0	12.0
Max FT \$ (x1000)	36.9	40.7	47.6	40.0	35.2	32.0	30.0	26.0	83.5	44.0	54.5	31.2	32.0	38.5	55.0	25.0	38.1	83.5
N Funded HT Slots			13		5													18
Mean HT \$ (x1000)			9.0		13.8		12.5			10.0								11.0
Min HT \$ (x1000)			8.0		13.5		12.5			7.5								7.5
Max HT \$ (x1000)																		14.0
Mean Apps/Agency																		
Mean Apps/FT Slot																		

APA ACCREDITED PROGRAMS

	VA	State	CMHC	MedSch	UCC	Child	Private General	Pri- vate Psych	Military	Con- sortium	Correc- tions	Psy- chol Dept	Private Outpt Clinic	School District	Aca- demic Hlth	CHC	Other	All
N Agencies	77	44	47	42	106	30	14	11	10	32	14	2	5	5	9	2	18	468
N Funded FT Slots	442	188	224	304	366	141	79	64	67	303	55	9	17	24	66	7	87	2443
Mean FT \$ (x1000)	25.3	25.8	23.0	24.7	25.5	24.2	22.6	23.7	71.7	24.4	46.5	24.5	24.0	29.7	24.4	21.8	22.8	26.4
Min FT \$ (x1000)	22.9	15.2	15.0	17.5	20.0	17.5	20.0	20.0	51.0	15.0	28.8	19.0	21.0	23.6	20.5	20.0	17.5	15.0
Max FT \$ (x1000)	36.9	40.7	47.6	40.0	35.2	28.1	30.0	26.0	83.5	40.7	54.5	30.0	27.0	38.5	29.5	23.7	31.8	83.5
N Funded HT Slots			3		5													8
Mean HT \$ (x1000)			10.0		13.8		12.5											12.5
Min HT \$ (x1000)			10.0		13.5		12.5											10.0
Max HT \$ (x1000)																		14.0
Mean Apps/Agency																		
Mean Apps/FT Slot																		

NON-APA ACCREDITED PROGRAMS

	VA	State	CMHC	MedSch	UCC	Child	Private General	Pri- vate Psych	Military	Con- sortium	Correc- tions	Psy- chol Dept	Private Outpt Clinic	School District	Aca- demic Hlth	CHC	Other	All
N Agencies	14	19	41	3	35	14	4	6		37	18	3	32	4	5	3	18	256
N Funded FT Slots	38	52	138	19	76	41	7	20		274	59	13	92	12	21	9	46	917
Mean FT \$ (x1000)	24.3	25.9	21.9	17.5	23.5	25.1	17.2	19.1		23.1	29.5	30.6	21.5	19.4	34.7	22.7	22.4	23.6
Min FT \$ (x1000)	23.0	12.0	15.0	12.0	15.0	15.0	12.0	17.2		12.0	15.0	30.0	12.0	14.5	24.0	20.0	15.0	12.0
Max FT \$ (x1000)	25.6	36.2	43.4	20.0	34.5	32.0	21.7	20.2		44.0	50.0	31.2	32.0	25.0	55.0	25.0	38.1	55.0
N Funded HT Slots			10															10
Mean HT \$ (x1000)			8.5							10.0								9.0
Min HT \$ (x1000)			8.0							7.5								7.5
Max HT \$ (x1000)																		10.0
Mean Apps/Agency																		
Mean Apps/FT Slot																		

Appendix B: Post Doctoral Data Summaries

[2013-2014 APPIC Directory]

ALL PROGRAMS

	VA	State	CMHC	MedSch	UCC	Child	Private General	Pri- vate Psych	Military	Con- sortium	Correc- tions	Psy- chol Dept	Private Outpt Clinic	School District	Aca- demic Hlth	CHC	Other	All
N Agencies	47	9	6	15	17	17	3	5	5	12		1	5		4	2	5	153
N Funded FT Slots	227	34	40	92	40	60	8	21	12	108		2	16		29	5	10	704
Mean FT \$ (x1000)	45.2	39.8	35.5	40.0	32.6	38.6	42.3	44.4	65.9	42.7		40.0	36.2		45.2	33.0	34.8	41.4
Min FT \$ (x1000)	42.2	30.0	30.0	32.0	25.0	28.0	37.0	35.0	52.4	29.1		40.0	30.0		36.0	29.0	25.0	25.0
Max FT \$ (x1000)	59.0	49.1	40.0	48.4	40.0	50.0	50.0	63.0	78.2	56.0		40.0	45.0		50.4	37.0	50.0	78.2
N Funded HT Slots						4												4
Mean HT \$ (x1000)						7.2												7.2
Min HT \$ (x1000)						6.0												6.0
Max HT \$ (x1000)																		7.2
Mean Apps/Agency																		
Mean Apps/FT Slot																		

APA ACCREDITED PROGRAMS

	VA	State	CMHC	MedSch	UCC	Child	Private General	Pri- vate Psych	Military	Con- sortium	Correc- tions	Psy- chol Dept	Private Outpt Clinic	School District	Aca- demic Hlth	CHC	Other	All
N Agencies	31	1	1	3		2		2	4	6					3			53
N Funded FT Slots	188	11	10	12		16		12	12	66					28			355
Mean FT \$ (x1000)	45.4	30.0	40.0	43.9		45.8		35.7	67.4	43.3					47.5			46.1
Min FT \$ (x1000)	42.2	30.0	40.0	39.3		35.5		35.0	52.4	39.3					41.1			30.0
Max FT \$ (x1000)	50.0	30.0	40.0	48.4		50.0		36.4	78.2	48.9					50.4			78.2
N Funded HT Slots																		
Mean HT \$ (x1000)																		
Min HT \$ (x1000)																		
Max HT \$ (x1000)																		
Mean Apps/Agency																		
Mean Apps/FT Slot																		

NON-APA ACCREDITED PROGRAMS

	VA	State	CMHC	MedSch	UCC	Child	Private General	Pri- vate Psych	Military	Con- sortium	Correc- tions	Psy- chol Dept	Private Outpt Clinic	School District	Aca- demic Hlth	CHC	Other	All
N Agencies	16	8	5	12	17	15	3	3	1	6		1	5		1	2	5	100
N Funded FT Slots	39	23	30	80	40	44	8	9		42		2	16		1	5	10	349
Mean FT \$ (x1000)	44.9	41.0	34.6	39.0	32.6	37.6	42.3	50.3	60.0	42.1		40.0	36.2		38.0	33.0	34.8	39.0
Min FT \$ (x1000)	42.2	32.0	30.0	32.0	25.0	28.0	37.0	38.0	60.0	29.1		40.0	30.0		36.0	29.0	25.0	25.0
Max FT \$ (x1000)	59.0	49.1	40.0	42.0	40.0	45.9	50.0	63.0	60.0	56.0		40.0	45.0		38.0	37.0	50.0	63.0
N Funded HT Slots						4												4
Mean HT \$ (x1000)						7.2												7.2
Min HT \$ (x1000)						6.0												6.0
Max HT \$ (x1000)																		7.2
Mean Apps/Agency																		
Mean Apps/FT Slot																		

Appendix D: Index of Training Directors and Chiefs of Service

Abels, Arnold 380
Ablitz, Brian 294
Abraham, Pamela 534
Acton, Bryan 730
Acuna, Shelly Smith 112
Adair-Leland, Jean 799
Adams, Kenneth 335
Adams, Russell 511, 851
Adamsky, Danielle 556
Adkins, Robin 697
Alberts, Gregory 401
Alexander, William 544
Alishio, Kip 508
Alldredge, Geri 629
Allen, Lauren 363
Allen, William 576
Alonso-Mahoney, Maria 159
Alvarez, Jacqueline 514
Alvarez-Salvat, Rose 166
Ambrose, Steve 51
Amodio, Richard 311, 812
Anderson, Shawn 381
Andreassen, Adam 384
Andrews, Garrett 21
Angelopoulos, Maria 709
Ankarlo, Gary 685
Anthony, Cheri 484
Antoline, Carlos 596
Aosved, Allison 192, 797
Apfel, Jessica 26
Arbeitman, David 330
Archer, Robert 649
Arden, John 742, 756, 761, 769, 774
Arizaga, Maria 413
Armstrong, Sarah 367
Arnow, Bruce 771
Atkeson, Beverly 172
Atkins, Cheri 197
Atkins, Marc 209
Aufderheide, Dean 178
Auguste, Peggy 592
Austin, A. Aukahi 193
Avellaneda, Victoria 787
Azaret, Marisa 166
Aziz, Jihad 652
Babel, Kathy 646
Bachrach, Kenneth 98
Baer, Melanie 538
Bailey, Sara (Su) 604, 866
Baird, Laura 122
Baker, Jennifer 382
Baker-DeKrey, Laiel 360, 825
Baldwin, Bret 590
Band, Steven 299
Barber, Cindy 393
Barga, Jane 662
Barna, Adrienne 644
Barnes, Dan 202
Barnes, Mark 32, 743
Barnes, Michael 137
Barnum, David 271
Barone, Melissa 297, 810
Barr, Victor 575
Barratt, Ted 628
Barrett, Edward 407
Barton, John 10
Baskin, Amy 375
Bastian, Quinn 668
Bates, Jeffrey 154, 785
Battle, Allen 579
Bautista, Elida 79
Beale, Charles 131
Beauvais, John 129
Bechtel, Ashley 281
Becker, Howard Hillel 420
Becker, Scott 344
Belden, Brian 379
Belew, Barbara 347
Belitz, Jerald 411
Bell, K. Pat 170
Bellucci, Georgette 553, 854
Benedict, Stephanie 211
Benitez, Evelyn 163, 787
Bennett, Doug 262
Benoit, Marilyn 558
Benson, Don 691
Benson, Douglas 628
Benson, Gregory 405
Bent, Eileen 821
Bentley, Eri 625
Benton, Sherry 153
Bentz, Jon 536
Berez, William 574
Berger, Andrew 769
Berghuis, James 663
Bergthold, Richard 302
Berman, Susan 94, 770
Bermudez, George 51
Bernier, Joseph 415
Berry, Sharon 355
Betzal, Cathye 642
Bien, Neil 136
Bilberry, Gregory 5
Bilder, Robert 45, 748
Birky, Ian 524
Blank, Cheryl 388
Bloem, William 338
Blount, Sandy 817
Boateng, Adu 280
Bodurtha, Heather 364
Bogen, Leslie 467
Bohanske, Bob 9
Bolin, Mary 282
Boncher, Amy 651
Bondeson, Mark 195
Bonin, Liza 605
Bonli, Rupal 730
Boskind, Paul 870
Bottoms, Jeremy 494
Boulter, Charee 671
Boutillier, Lynn 393
Bovan, James 256
Bowers, Mack 183
Boxley, Robert 143
Boyd, Cyndy 544
Boyd, Sharla 610
Brady, Marilyn 680
Brandon, Jon 263
Brandt, Randy 383
Braswell, Lorraine 184
Braxton, Loretta 480
Braymen, Rebecca 391
Breitborde, Nicholas 15
Brendtro, Larry 333
Brendza, Dana 848
Brenner, Lisa 777
Bridges, James 430
Broer, Karen 848
Brooks, Carol 11
Brown, Lori 738
Brown, Michelle 95
Brown, Sandra 72
Brown, Timothy 198
Brownson, Chris 584
Bruce-Sanford, Gail 113
Bruns, Cindy 661
Bryant, Anita-Yvonne 478
Bryant, Micki 89
Bryson, Gary 126
Buchkoski, Jerome 572
Buchtel, Henry 820
Buell, Katherine 713
Burda, Philip 164, 789
Burgdorff, Sally 664
Burke, Randy 829
Burkhart, Gary 345
Burkoski, Vanessa 715
Burns, Craig 815
Bush, Clarissa 716
Bush, David 625
Bybee, Taige 626
Cabiya, Jose 562
Cahill, Brigid 458, 844
Calabrese, Anthony 373
Caldwell, Jodi 188
Campbell, Elaine 328
Campbell, John 4
Cancio-Gonzalez, Rafael 563, 855
Cannici, James 612
Cardin, Scott 828
Cardona, Laurie 124
Carey, Michael 620
Carlson, Marti 595
Carpenter, Mary 354
Carroccia, Gene 240
Carroll-Pavia, Christina 35
Carrubba-Whetstine, Maria 508
Carter, Bryan 284, 806
Carter, F. Jeri 673
Castellon, Steven 751
Castner-Rector, Dawn 261
Cataldo, Michael 296, 809
Cater, Bev 707
Cavaliero, Jamie 230
Cavicchia, Stephen 525
Chakara, Freeman 537
Chalfin, Susan 163
Chen, Stephen 85
Cheng, David 449
Chernoff, Robert 27
Chessler, Marcy 545
Chew, Christine 526
Chibueze, Uche 606
Chiles, Jenine 214
Chlipala, Mary 619
Choy, Steven 189

Appendix D: Index of Training Directors and Chiefs of Service

Christner-Renfroe, Trina 144	Crawford, Kermit 314	Dorsey, Nicole 606
Christopher, Samina 512	Creel, Laura 567	Douglas, Kristin Vickers 827
Clark, Camillia 695	Crisp, Debra 275	Drewes, Athena 434
Clark, Jaime 199	Crockett, Jennifer 296, 809	Dubinsky, Yana 238
Clark, Jeffrey 694	Croff, Rebecca 821	Dugan, Angela 371
Clark, Karen 577, 862	Crook, Tressa 218	Dugbartey, Anthony 699
Clark, Sheri 470	Cross, David 395	Dumitrescu, Claudiu 430
Clarke, Al 792	Cross, Wendi 457, 843	Dunkle, John 221
Clavelli, Sandra 228	Cruz, Carmen 593	Dunn, Gary 92
Clayton, Michael 218	Curtis, Charles 306	Dunne, Ryan 535
Clayton, Robert 86	Curtis, Mimi 98	Dykstra, Thane 232
Clement, Jane 578	Curtiss, Glenn 173	Eckard, Anshan Moore 358
Cloud, Bradley 23	Cyranowski, Jill 554	Eckert, Steve 260
Clow, Rhandi 487	D'Aiello, Carla Pereyra 427	Edwards, Ian 853
Coates, Aubrey 497	D'Angelo, Eugene 318	Efron, Lisa 133
Cochran, Sam 266	D'Eon, Joyce 717	Eggert, Jon 117
Cochrane, Robert 471	Dailey, Kathlyn 618	Elder, Myra 580
Coffey, Scott 374	Daily, Cara 501	Elkin, David 374
Cogswell, Kenneth 668	Daniel, Jessica Henderson 318	Ellenbogen, Mark 728
Cohen, Jessica 361	Daniel, Kimberly 176	Ellingson, A. Glade 632
Cohen, Jonathan 468	Daniel, Linda 248	Elliot, Alan 444
Cohen, Kimi 7	Danks, Gennea 571	Ellis, Diane 382
Colangelo, Annette 698	Davidowitz, Jay 417	Ellis, Tom 865
Colbert, Vincent 236	Davidson, Robyn 303	Ellmer, Rosemary 91
Colbs, Sandy 235	Davies, Julie 667	Ellsworth, Jennifer 624
Cole, Kenneth 41	Davila-Woolsey, Marie 14	Ellwood, Michael 655, 879
Cole, Nadine 16, 735	Davis, Diana 28, 741	Elwood, Brent 295
Coleman, Deborah 279	Davis, Kasey 831	Enright, Matthew 118
Coleman, Eli 824	Davis, Tim 643	Enyedy, Karen 94, 770
Coller, Charles 385	Davis, III, Claytie 24, 739	Epps, Pamela 179, 795
Collins, Angela 486	Davis-John, Kristen 174	Erdmann, Bruce 685
Collins, Noah 304	Daza, Patricia 865	Escalona, Angelica 509
Collins, Wanda 138	De Gagne, Theo 701	Eschen, Janet 454
Colquhoun, David 705	DeBarre, Denise 693	Escoto, Ernesto 145
Compliment, Brad 39	DeBrocco, Dawn 540	Eshleman, Michael 560
Compton, Nancy 83	DeCorte, Margaret 719	Espinoza, Jessica 645
Conant, Cheryl 700	Degaldo, Rebecca 44	Eubank, Robyn 258
Conard, Mark 241	DeGiovanni, James 119, 779	Eustace, Jonathan 697
Concannon, Diana 30, 31	DeGroff, Jen 107	Evans, Susan 438
Concannon, Dianna 29	Del Maestro, Susan 548	Everson, Kelly 177
Condon, Kristin 239	Delamater, Alan 160, 788	Ezekiel, Al 233
Conklin, Jill 419	Denson, Eric 660	Fallon, Melissa 455
Connelly, M. Denise 884	Denton, Robert 492	Fanning, Thomas 675
Contreras, Raquel 567	Deroian, Pamela 54	Faraci, Ana 161
Cook, Allison 330	Derrick, Angela 216	Farrell, Karen 217
Cook, Andrew 621	DeRuyter, John 6	Farrell, Susan 719
Cook, Cynthia 607	DesLauriers, Austin 268, 804	Fast, Jennifer 227
Cook, Luana 762	Devlin, Kathleen 37	Fauber, Robert 542
Cooper, Michelle 477	Devlin, Kathleen (Katie) 37	Fayard, Carlos 67
Corbin, Nancy 660	Dewane, Sarah 6	Ferguson, Vanessa 572
Corcoran, Kate 771	Diaz, Frances 36	Fermin, Judy Goodman 744
Corkery, Julie 266	Diaz, Maribel (Mari) 474	Fernando, April 60, 755
Cornish, Jennifer Erickson 112	Dickey, John 197	Field, Lynda 320
Cornish, Peter 706	Dieguez, Nora 146	Finke, David 283
Corsica, Joyce 208	Dilks, Lawrence 286	Fischer, Joseph 409
Cotton, Dorothy 714	DiMino, John 545	Fisher, Robert 648
Coulter, W. Alan 290	DiVincenzo, Jeanne 549	Fishman, Leslie 314
Courage, Cora 693	Dixon, Kim 3	Flasher, Lydia 95
Courtney, John 807	Dobson, Deborah 696	Flashman, Laura 837
Covey, Mary Ann 587	Domanico, Rocco 224	Fletcher, Tony 220
Cox, Cristina 205	Donahoe, Pat 388	Flores, Araceli 867
Crabtree, Valerie 861	Donaldson, Deidre 325	Flynn, Christopher 642
Cracco, Betsy 128	Donaldson, Katherine 623	Folen, Raymond 190, 798
Crace, R. Kelly 478	Donelan, Jill 120	Foley, Erin 585
Cradock, Mary Michaela 831	Donewar, Crista 864	Foley, Gilbert 451
Cranmer, Jacqueline 260	Dooley, Alfred 613	Fondacaro, Karen 638

Appendix D: Index of Training Directors and Chiefs of Service

Fons-Scheyd, Alia 790	Goyette-Ewing, Michele 124	Herbert, Marie 91
Forest, Mark 404	Graff-Reed, Robin 847	Herman, Bruce 300
Forster, Cheryl 522	Graham, Gina 270	Herman, Mollie 308
Francis, Karen 711	Graham, Stanley 452	Herman, Steven 255
Franz, Diane 807	Grant, Chris 665	Hermes, Joseph 211
Franzen, Michael 551	Graves, Peter 49, 56, 751	Herrera, Jorge 146
Fraser, Michael 421	Gray, Jane 586	Hertenberger, John 613
Freeman, Kurt 519	Gray, Jill Oliveira 193	Hetrick, Holly 517
Freeman, Nancy 725	Gray, Rita 226	Hicks, Peggy 117
Freeman, Paul 708	Greaves, David 521	Higgins, Christopher 244
Frohm, Karl 429	Green, Leon 402	Hilfer, Alan 425
Frost, Heather 269	Green, Leslie 435	Hill, Curt 624
Fuller, Adam 692	Green, Margot 101	Hill, Julie 833
Funk, Michael 149	Greenberg, Roger 462	Hillier, Donna 784
Fussell, Shannon 372	Gregor, Joel 518	Hinterthuer, Mark 21, 737
Galik, John 241	Grgich, Beckie 107	Hirsch, Glenn 358
Gallagher, Amy 115	Griffin, Kelly 565	Hirsch, Shawn 588
Gamino, Louis 620, 872	Griffin, Philip 287	Hobfoll, Stevan 208
Gapen, Mark 328	Grisbacher, John 528	Hodgens, Bart 143
Garcia, Aida 562	Grisso, Thomas 331	Hoffman, Jonathan 791
Garcia, Mercedes 158	Guger, Sharon 721	Hoffmann, Melissa 579, 860
Garcia-Lavin, Barbara 150, 151	Guggenheim, David 780	Hofmann, Karen 167
Garner, Christopher 285	Gustin, Jessica 486	Hoge, Michael 123
Garner, Il, Algean 225	Gutierrez-Lopez, Leticia 35	Hoistad, Jonathan 370
Garrido, Maria 561	Haas, Ellen 222	Holcombe, Philip 672
Gartner, Mary 587	Hackett, Susan 700	Holmes, Carolyn 178
Gay, Nathan 326	Hadlandsmyth, Katherine 17	Holohan, Dana 656, 880
Gelbard, Richard 761	Hagstrom, Sara 720	Hope, Lisa 44
Gelfand, Kenneth 299	Haimson, David 66, 760	Hornyak, Raymond 535
Gess, Jennifer 20	Haines, Mary 850	Horon, Robert 99
Giannitelli, Janell 496	Hakim, Ellie 612	Hosoi, Aki 114
Gill, Satinder 54	Hale, David 285	Hostetter, Meredith 426
Gilmer, Garrett 491	Hall-Marley, Susan 57	Howell, Robert 569, 857
Gilmore, Jerome 656	Hallett, Kristina 121	Hryshko-Mullen, Ann 608, 869
Gilmore, Jerry 880	Hamilton, Michelle 289	Hsu, Jeanette 63, 758
Ginsburg, Shayna 175	Hammond, Laura 68	Hsu, Pei-Chen 452
Giordani, Bruno 820	Hanley, C. Patricia 395	Hubbell, Robert 414
Girardeau, Steven 353	Hansen, Janice 722	Huber, Brenda 234
Gironda, Ronald 173	Harney, Patricia 321, 814	Huff, Il, Page 657
Glaser, Dina 215	Harris, Denise 677	Huffey, Bradley 250
Glass, Aviva 451	Harris, Josette 103, 775	Hughes, Brenda 278
Glassmire, David 66, 760	Harris, Michael 519	Hugonnet, Mitchell 137
Gleason, Angela 836	Harris, Rochelle 379	Humphrey, Kristin 484
Glenn, Nancy 82	Harrow, Martin 209	Hund, Regina 445
Glidden, Rochelle 132	Hart, Eric 376	Hunt, Hillary 19
Goddard, Rodger 400	Hart, James 687, 886	Hunt, Marcy 522
Goldberg, Robert 499, 849	Hartman, Clifford 513	Hunter, Edward 267
Golden, Barbara 546	Hartman-Hall, Heather 307	Hurst, Ruth 472
Goldsmith, Douglas 630	Hatt, Clifford 658	Huszt, Heather 61, 757
Goloff, Marc 447	Hattem, David 472	Hwang, Bong Joo 12, 733
Gomez, Carlos 165, 790	Haut, Marc 678	Illfelder-Kaye, Joyce 557
Gong-Guy, Elizabeth 46	Hawk, Caroline 223, 800	Imrem, Diane 22
Gontang, Richard 134, 783	Hayashino, Diane 39	Incorvaia, James 753
Gonzales, Daniel 5	Hayman-Abello, Brent 715	Ingle, Sarah 877
Gonzales-Burris, Maureen 87	Hays, Kimberly 235	Ivanova, Masha 638
Gonzalez, Juan 158	Hays, Myron 756	Ivanovic, Mirka 227
Goodson, Amy 277	Hays, Vicki 819	Jackson-Lampley, Stacey 135
Gordon, Daniel 534	Hebert, George 290	Jacobson, Jean 465
Gordon, Robert 443	Heck, Kelli 651	James, Shari-ann 167
Gordon, Wayne 442, 842	Hedges, Bradley 505	Jaquess, David 182
Gorman, Kimberly 477	Hedt, Jill 195	Jaronski, Ann 174
Gortmaker, Valerie 498	Hefferon, Kathryn 242	Jefferson, Steven 709
Gosselin, Julie 718	Heitzmann, Dennis 557	Jenks, Elizabeth 64
Gottlieb, Jeffrey 362	Hendrickson, Ray 882	Jensen, Jack 626
Gouze, Karen 203	Henrie, James Russ 191	Jerrott, Susan 710
Goy, Elizabeth 521	Henry, Endra 416	Jervey, Catherine 100

Appendix D: Index of Training Directors and Chiefs of Service

Jichaku, Patrick 191	Kline, Michelle 594	Lieberman, Alicia 83
Johnson, Donna 352	Klopchin, Hope 448	Liesman, Rocky 830
Johnson, Douglas 295	Knight, Jennifer 155	Lilu, Yehezkel 427
Johnson, Erin 857	Kochavi, Ori 764	Lin, Ellen 85
Johnson, Julie 244	Kogan, Jerome 440	Lin, Pei-Yi 257
Johnson, Kenia 186	Kolden, Gregory 683	Linden, Joanne 394
Johnson, Philip 575	Komon, Kimberly 609	Linden, Kristin 749
Johnston-Brooks, Catharine 111	Kortstee, Simone 716	Lindsay-Westphal, Carol 343
Jones, Dan 470	Kosmicki, Frank 199	Lines, Timothy 253
Jones, Scott 122	Kowalewski, Jerome 303	Linker, Julie 653
Jordan-Simmons, Kym 552	Kowitt, Michael 541	Linton, John 676
Jorgenson, Terry 349	Krahn, Rachael 361	Lipner, Stewart 433, 841
Joshi, Paramjit 133	Kramer, Teresa 20	Litov, Dan 52
Joyce-Brady, Jean 320	Kraus, Sharon 256	Litterer, Denise 491
Juarez, Reina 744	Krawczyk, Lois 38, 745	Lo, Paul 50
Jumper, Shan 245, 803	Kredow, Paul 238	Lockert, Edna 581
Junginger, John 265	Krejci, Jonathan 408	Logsdon, Steven 617
Junker, Gary 471	Krellman, Jason 842	Long, Nicholas 736
Kader, Jacob 441	Kretz, Robert 25	Longhurst, James 333
Kahle, Bradley 247	Krivitzky, Lauren 852	Longo, Jeffrey 104
Kahn, Alfred 607	Kronenberger, William 253	Loomer, Melanie 695
Kaluk, Jean 424	Kruse, Sandra Johnston 200	Lopez, Yaritza 561
Kamakawiwo'ole, Patrick 189	Kubal, Anne 216	Louick, David 448
Kanter, Cecily 243, 802	Kuehnle, Robert 463	Lovett, Steven 63, 758
Kaplan, Danielle 444	Kukoleck, Kevin 246	Lowther, Jodi 596
Kaslow, Nadine 180, 793	Kulick, Alexis 56	Lucero-Miller, Denise 593
Kasnakian, Caroline 449	Kune, Natacha Foo 28	Luiselli, James 325
Kasprowicz, Alfred 679	Kushner, Tammy 784	Lybeck-Brown, Jenny 377
Kassel, Peter 46	Lacey, Margot 456	Lyons, Peter 698
Kassoy, Meredith 322	LaClaire, Amy 569	Mabe, P. Alex 184
Katz, Holly 142	Lafferty, Maureen 259	MacDonnell, John 559
Kaufman, Doris 149	Lambert, Dori 805	MacMillin, Mark 62
Kaven, Mary 411	Lambert, Dorinda 272	MacQuiddy, Susan 114
Kawagoe, Diane 33	Lamontanaro, Laura 431	Maddox, Marc 378
Kearney, Benjamin 492	Lampela, Jill 106	Maestas, Michael 269
Kearney, R. Timothy 780	Lanzisera, Philip 342	Magee, Ilene 647
Kearns, David 272	Lardieri, Lawrence 469	Magee, Robert 81
Keilin, Greg 584	LaScala, Dennis 406	Magnus, Keith 252
Kellems, Ian 679	Lash, Julia 254	Maley, Michael 105
Kelly, Mark 811	Latimer, William 152	Malik, Neena 160, 788
Kempker, Erica 378	Latu, Elizabeth 740	Mandell, Monica 356
Kerr, Carol 88	Lauber, Bernadette 553, 854	Manese, Jeanne 36
Kerr, Shelly 515	Laves, Karl 275	Manfredi, Rosemarie 549
Ketchman, Christopher 481	Lavigne, John 203	Mann, Warrenetta 659
Khan, Mazhar 220	Lavoie, Michael 10	Manor, Rochelle 346
Khatri, Parinda 574	Le, Phi Loan 89	Mantell, Robert 368
Kibira, Catharine 101	Leach, Larry 723	Manzano, Deborah 327
Kilpatrick, Dean 566	Leary, Kimberlyn 321, 814	Marcus, Howard 147
Kim, Daniel 597	Lee, Carolyn 249	Marek, Elizabeth 450
Kim-Kubiak, Sung 428	Lee, David 682	marek, elizabeth 450
Kimmel, Charlotte 611	Lee-Barber, Jill 181, 794	Margolis, David 18
Kinderman, Lisa 201	Lehman, Kenneth 212	Margolis, Ronald 833
Kindsfater, Hilary 570	Lehr, Marijane 453	Marino, Michael 454
King, Cheryl 337, 818	Leichter, Jeffrey 823	Mark, Susanna 742
King, Deborah 457, 843	Lemega, Roman 410	Marks, Michael 16, 735
Kinkela, Jessica 338	Lemle, Russell 77, 768	Marshall, Donn 671
Kinlen, Thomas 804	Lenox, Richard 610	Marshall, Lisa 727
Kinsman, Anne 858	Lesch, Richard 55	Martin, Juanita 489
Kirchberg, Thomas 577, 862	Lese-Fowler, Karen 75	Martin, Michael 187
Kirkland-Gordon, Sharon 304	Leskela, Jennie 359, 826	Martin, Thomas 236
Kistner, Marilyn 527	Levendusky, Philip 312	Martinez, Ana 150, 151
Kitaoka, Sean 673	Levenson, Mary 141	Martinez, Raul 617
Kitzrow, Martha 196	Levin, Robert 307	Martino, Steve 126, 129, 782
Klaus, Johanna 548	Levy, Lawrence 43	Mason, Terry 263
Klee, Steven 417	Lewis, Ciara 254	Mata-Galan, Emma 614, 871
Klin, Ami 182	Libow, Judith 59	Mather, David 73

Appendix D: Index of Training Directors and Chiefs of Service

Matthews, William 637	Mills, Rebecca 705	Ochsner, Joyce 516
Mavrolas, Cathy 204	Mitchell, Joel 669	Okonek, Anna 49
May, Jonathan 582	Mitchell, Sharon 428	Oliver, Derek C. 185
Mayer, Thomas 422	Mizrahi, Joan 644	Oliver, MAJ Derek C. 185
Maynard-Pemba, Natasha 153	Moghal, Julie 61, 757	Olson, Thomas 130
Mazzarella, Deborah 654	Molyneux, Annette 550	Onestak, David 647
McAllister, Joseph 555	Mona, Linda 746	Orlando, James 488
McCabe, Randi 712	Mond, Michael 298	Osachuk, Timothy 704
McCane, Sherry Autum 281	Monguillot, John 482	Osborn, Steven 340
McCarley, Victor 507	Monis, Ann 147	Osmun, Roger 531
McCauley, Elizabeth 664	Moody, Richard 627	Othon, Victoria 354
McChargue, Dennis 389	Moon, Edward 525	Owens, Katherine 729
McCormick, Bruce 291	Moon, Joni 523	Oxman, Joel 100
McCowan, Carla 201	Moonshine, Cathy 520	Padilla, Kathleen 412, 839
McCoy, Joseph 622	Moore, Bret 868	Padin-Rivera, Edgardo 499, 849
McCurdy, Barry 558	Moore, Jim 483	Pahlavan, Jody 690
McCutcheon, Steve 666, 881	Moore, Karlen 598	Pajo, Ragne 125
McDonald, Donna 489	Moran, Maria 678	Paolucci, Stephen 526
McDonald, Scott 878	Morgan, Margo 398	Paquette, Tim 219
McDonald, Sydney Brodeur 652	Moritz, Katia 791	Paret, Dean 870
McElroy, Erika 108	Morris, Pamela 595	Parlade, Susanne 156
McFall, Miles 666, 881	Morse, Brooks 515	Parry, Andrea 531
McFarr, Lynn 773	Morton, Jerome 576	Partington, Deborah 9
McGeary, Donald 615	Moseley, Robert 483	Patterson, Charlene 97
McGee, Linda 87	Mosley, Norman 402	Pavone, Regina 164, 789
McGill, Liz 634	Mothersill, Kerry 696	Payne, Annette 840
McGlade, Erin 873	Muller, John 816	Payne, June 257
McGuffin, Diane 130	Mullin, Mary Ann 316	Pearce, Julie 58
McGuinness, Thomas 815	Mumford, Marinell 646	Pearson, Barbara 805
McIlwraith, Robert 703	Munkachy, George 4	Pearson, Jessica 432
McKenzie, John 366	Murphy, Cynthia 636	Pedersen, Linda 609
McLeod, R. Mark 179, 795	Murphy, Devi Miron 288	Peerson, Stacey 763
McNamara, Kathleen 192, 797	Murphy, Marc 766	Pellicio, Mary 466
McNeany, Sharon 248	Murphy, MaryJan 92	Pendley, Jennifer Shroff 132
McNeely, Heather 712	Musgrave, John 251	Penick, Elizabeth 267
McNiel, Dale 76, 767	Muther, Jonathan 778	Pennington, Linda 677
McQuaid, Elizabeth 565, 856	Myhre, John 194	Pennington, Randal 629
Meehan, Barbara 12, 733	N/A, N/A 210	Perez, Toti 183
Meer, Durriya 336	Nagelbach, Michael 213	Perrin, Gary 7
Menapace, Bruce 500	Nash, Heather 419	Pessier, Julian 459
Mendoza-Newman, Mary 96, 772	Natale, Mindo 858	Petro, Jennifer 128
Menes, Linda 493	Neal, Chad 270	Petrovich, Michael 33
Menon, Prabha 306	Nelson, William 293	Petti, Victoria 348
Metler, Paul 339	Nelson-Thomas, Barbara 347	Pfaff, Christie 447
Metzger, Fredric 386, 834	Nettles, Margaret 60, 755	Philipp, Michael 230
Michalec, David 503	Newkirk-Sanborn, Susan 293	Phillips, Lisa 532
Michalopoulou, Georgia 341	Newlove, Theresa 702	Phipps, Sean 861
Michaud, Jim 106	Ngo, Norma 603	Piazza-Waggoner, Carrie 495
Michels, Andrea 187, 796	Nguyen, Tam 84	Pickett, Treven 655, 879
Michels, Jennifer 885	Nguyen-Kelly, Thanh Son 371	Piette, Jeanne 138
Michener, Justin 375	Nichols, Cassandra 662	Pinkston, James 291
Migden, Stephen 460	Nilsson, Karin 741	Pir, Tara 52
Miles, Kenneth 883	Nirenberg, Ruth 464	Pires, Paulo 711
Miller, Allen 560	Norbury, Gayle 641	Pitt, Paulette 619
Miller, April 589	Norman, Dennis 317	Plasay, Michael 170
Miller, David 301	Norris, Rina 233	Plude, David 351
Miller, Dirk 369	Northrop, Lynn 74, 766	Polk, Kevin 292, 808
Miller, John A. 614, 871	Nowell, Cheryl 165	Pollina, Kristen Mittl 229, 801
Miller, Marinell 877	Nowell, Nancy 397	Popma, Joellen 458, 844
Miller, Meghan 350	O'Bryant, Wanda 280	Poretzky, Paul 466
Miller, Melvin 639, 875	O'Donnell, Kathleen 223, 800	Pospisil, Tanya 329
Miller, Pamela 334	O'Keefe, Sheila 317	Poulsen, Bruce 635
Miller, Patrick 633, 874	O'Leary, Brian 190	Poulsen, Marie 48, 752
Miller, R. Monique 481	O'Regan, Jack 352	Power, Thomas 543, 852
Miller, Rick 681	Oakley, Danielle 684	Pride, Michelle 490
Mills, Jeremy 714	Ochoa, Elizabeth 436	Prieto-Welch, Susan 262

Appendix D: Index of Training Directors and Chiefs of Service

Prigatano, George 732
 Prince, Jeffrey 24, 739
 Pring, Ann 88
 Pritchett, Nikki 171
 Proctor-Weber, Zoe 141
 Provines, Jessica 274
 Pulakos, Joan 196
 Puma, Lisa 108
 Purnine, Daniel 463
 Purzycki, Edward 536
 Pyati, Aarti 502
 Quam, Sara 485
 Quick, Ben 597
 Quick, Daryl 523
 Quinn, Philip 324
 Rabin, Tony 55
 Ramsel, Dee 847
 Ransby, Marilyn 702
 Rao, Stephen 768
 Rappaport, Edward 145
 Rasch, Marcia 497
 Ratti, Theresa 373
 Rayburn, Monroe 139
 Recinella, Susan 171
 Reeder, Kevin 737
 Regnaud, Amanda 258
 Rego, Simon 418
 Reid, John 245, 803
 Reid-Arndt, Stephanie 376
 Reiff, Harry 157
 Reilly, Deanna 631
 Reimers, Faye 583
 Reinecke, Mark 206
 Reising, Gregory 308
 Reiter, Jeff 663
 Resch, Ellen 144
 Reyes, Elizabeth 47
 Reynaga-Abiko, Geneva 86
 Rhodes, Theresa 475
 Ribera, Julio 563, 855
 Richards, Bradford 838
 Richards, Jill 404
 Richardson, Nicole 176
 Rickard, Julie 674
 Riemann, Bradley 690
 Riker, Juan 90
 Ris, M. Douglas 605
 Ristich, Tracy 13, 734
 Ritchhart, Martina 386, 834
 Ritchie, A. Jocelyn 392
 Ritchie, Kerri 717
 Ritchie, Pierre 718
 Rivas-Vasquez, Ana 786
 Rivas-Vazquez, Ana 162
 Rivera, Henry 323
 Rivero, Estela 415
 Robbins, Amanda 672
 Robbins, Gayle 792
 Roberts, Amber 334
 Roberts, Bruce 324
 Robin, Arthur 341
 Robiner, William 357
 Robins, Paul 543
 Robinson, Tom 729
 Robitaille, Claire 505
 Rockett, Geraldine 367
 Rockland-Miller, Harry 309
 Rodgers, Robert 568
 Rodriguez, Jose 564
 Rodzinka, Kristin 506
 Rollins, Kellie 77
 Romei, Jennifer 403
 Romig, Connie 273
 Rosen, Dianne 162
 Rosenberg, Larry 127, 781
 Rosenstein, Ilene 47
 Rosenthal, David 686
 Rosten, Emily 22
 Roth, Rebecca 343
 Rowe, Kirk 509
 Rubenstein, Jody 591, 863
 Runes, Sandra 421
 Runyan, Christine 817
 Rupert, David 315
 Russell, William 547
 Rutha, Elizabeth 207
 Ruxton, Brooke 219
 Ryan, Nora 456
 Ryland, Lori 339
 Saavedra, Monica 225
 Sadler, Anne 264
 Sakai, Kristy 194
 Salas, Rafael 798
 Saltoun, Myra 25, 740
 Sambursky, Joel 423
 San Miguel, Christopher 469
 Sanchez, Catherine 30, 31
 Sandeen, Evelyn 412, 839
 Sandoval, Marni 70
 Sanford, Jennifer 738
 Santoro, Jackie 465
 Saper, Clifton 224
 Saraydarian, Lisa 432
 Sarlo, Gregory 217
 Savino, Felix 684
 Schaefer, Jack 19
 Schaefer, Karen 413
 Schafrik, Janice 750
 Schiffman, Darin 410
 Schlesinger, Herbert 437
 Schluter, Traci 588
 Schmidt, Joel 53, 754
 Schmitt, Sheila 169
 Schobitz, Rick 594
 Schoeller, Diana 310
 Schulein, Michael 885
 Schulman, Howard 136
 Schulte-Day, Sandy 29
 Schuster, Christine 350
 Schwabenbauer, Michael 530
 Schwartz, Eric 529
 Schwartz, Thomas 570
 Scott, Jim 851
 Scott, Linda 309
 Scott, Richard 578
 Searl, Nancy 722
 Seifert, Katrin 778
 Self, Mariella 601
 Sellers, Jes 502
 Sellick, Scott 720
 Sellinger, John 782
 Selvey, Anne 172
 Sena, Rhonda 45
 Sevig, Todd 336, 819
 Shadick, Richard 445
 Shaffer, Laura 284
 Shah, Asim 867
 Sharma, Micky 504
 Sharp, Jeanette 414
 Shaw, R. Keith 313
 Shaw, Tracy 749
 Shea, Andrew 249
 Shea, Steve 168
 Sheetz, Shane 648
 Shefferman, Meredith Cohn 116
 Sheldon, Christopher 110
 Sheppard, Heather 707
 Sherer, Sara 48, 752
 Shmerler, David 424
 Sholtz, Diana 292, 808
 Shorter, George 154, 785
 Siegel, Wayne 359, 826
 Silberbogen, Amy 813
 Silverstein, Steven 405, 407
 Simcox, Andrew 366
 Simon, Ruth 81
 Simoneau, Teri 776
 Sims, Mary Ruth 250
 Sina, J. Tawa 344
 Sinha, Rajita 123
 Sison, Gustave 828
 Skadeland, Dean 830
 Slater, Rachel 369
 Slay, Alysya 237
 Sloan, Patrick 580
 Slobig, Annemarie 214
 Smith, Daniel 566
 Smith, Deana 387
 Smith, Heather 687, 886
 Smith, John 240
 Smith, Roy 528
 Smith, Sid 70
 Smith, Steven 627
 Smith, Thomas 853
 Snipes, Elizabeth 439
 Snyder, Jilisa 637
 Sobel, Diane 282
 Sokol, Robert 640, 876
 Solomon, Paul 636
 Sonnek, Scott 608, 869
 Sorensen, Donna 53, 754
 Sorenson, Cynthia 689
 Sorokin, Neil 109
 Spaniol, Tony 175
 Spano, David 475
 Spiegler, Brenda 721
 Sprinkle, Steve 75
 Squadron, Diane 399
 Stafford, Neil 13, 734
 Stanford, Jeanne 90
 Stanley, Melinda 601
 Stanley, Perry 680
 Stark, Kevin 586
 Stark, Lori 495, 846
 Starzomski, Andrew 708
 Stavros, George 315
 Stear, Lisa Sirian 186
 Steibe-Pasalich, Susan 259

Appendix D: Index of Training Directors and Chiefs of Service

Stein, Elissa 118	Troy, Michael 355	Weintrob, Sari 239
Steinberg, Susan 50	Troyer, Angela 723	Weiss, Liza 148
Stern, Samuel 297, 810	Trudel, Tina 396	Weitlauf, Julie 759
Stevens, Mark 58	Tsang, Alexandra 198	Weitzman, Lauren 632
Steward, Jason 168	Tuller, Olga 93	Welches, Philip 213
Stewart, Donald 704	Turkel, Elihu 433, 841	Wells, Karen 479
Stewart, Rob 442	Turks, Stacie 97	Wells, Valynda 688
Stewart, Sunita 864	Turley, Sarah 633, 874	Wenger, R Scott 38, 745
Stormoen, Doris 264	Tyner, Elizabeth 383	Werth, James 650
Stracuzzi, Thomas 435	Uhl, Jeffrey 398	Wetzler, Kathryn 774
Sudarsky-Gleiser, Carina 659	Urquiza, Anthony 69	Wetzler, Scott 418
Sullivan, Kathleen 743	van der Zaag, Cheryl 42	Weyer, Matthew 8
Sullivan, Kathy 32	Van Etten Lee, Michelle 337, 818	Wheaton, Jan 500
Sullivan, Kenneth 548	Van Horn, Patricia 79, 80	Whelan, Elizabeth 706
Sun, Cecilia 603	Van Ormer, Alice 311, 812	Whitehead, Diane 573
Surwit, Richard 479	Vanecek, Robert 305	Whitehouse, Sandra 631
Sussmann, Susan 437	VanOrman, Brant 345	Wick, Patricia 300
Swigart, Theodore 68	Vas, Shona 210	Wickett-Curtis, Amanda 255
Sylvers, Patrick 669	Vasterling, Jennifer 313, 813	Wilcox, Kim 116
Szymankowski, Ron 381	Vaughn, Karen 510	Williams, Gladys 473
Taglione, Pat 228	Vaught, Susan 276	Williams, Jason 102
Talley, Forrest 69	Verdaguer, Ramon 506	Willoughby, Frederick 621
Tang, Jenny 699	Verhaagen, David 476	Wilson, Connie 589
Tapert, Susan 72, 765	Versland, Amelia 356	Windle, Maureen 474
Tarbell, Sally 102	Vettor, Susan 727	Wise, Karen 26
Taylor, Alicia 276	Vicario, Brett 514	Wismar, Tania 550
Taylor, Ellen 665	Villar, Anna King-Del 157	Wojcik, James 365
Taylor, James 396	Vo-Jutabha, Dawn 40	Wolf, Barbara 822
Taylor, Karen 504	Vogel, Mark 822	Wolf, June 319
Taylor, Robert 494	Volkman, Jeff 139	Wolfe, Betsy 80
Taywaditep, Jod 221	Volovich, Alla 78	Wolfe, Vicky 710
Teegarden, Lisa 301, 811	Von Stultz, Jeannie 616	Wolff, Michael 346
Telfer, Leslie 8	Waldron, Nicole 409	Wolgast, Brad 131
Temple, Valerie 725	Walker, Charles 622	Wong, Jorge 84
Teng, Ellen 604, 866	Walker, William 287	Wood, Jennifer 599
Terry, John 331	Wall, Tamara 765	Wrabetz, Amy 11
Teschuk, Michael 703	Wallace, David 377	Wren, Richard 640, 876
Thomas, Barbara 82	Wallace, John 265	Wright, C. Vaile 134, 783
Thomlinson, Paul 832	Wallis, Warren 840	Wright, M. Joann 231
Thompson, Lawrence 600	Walsh, Deborah 488	Yabsley, Susan 724
Thompson, Mindi 686	Ward, Kendra 140	Yang, Janet 65
Thomson, Brian 461	Ward, L. Charles 3	Yeates, Keith 503
Thorn, Kipp 71	Ward, Wendy 736	Yocum, Richard 670
Thurstin, Adrian 2	Watkins-Northern, Ayana 135	Yurgelun-Todd, Deborah 873
Thurston-Snoha, Bonnie-Jean 675	Waxenberg, Lori 152	Zahn, Bruce 546
Tobey, Patricia 750	Waxman, David 431	Zeanah, Paula 288
Todd, Janet 860	Weaver, Dana 323	Zeller, Meg 846
Torres, Aileen 399	Webb, Carol 180	Zerwic, Mark 212
Torres, Matthew 298	Webster, Jeffrey 41, 746	Ziegler, Barbara 694
Towle, Patricia 845	Weger, Patricia 602	Zimmerman, Matthew 643
Tritell, Susan 332	Weiler-Timmins, Erica 533	Zinnbauer, Brian 496
Troiani, Joseph 226	Weinberger, Linda 747	Zlomke, Leland 390, 835
Tross, Susan 446	Weiner, Alfred 490	Zukor, Tevya 552