

**STUDENT EVALUATION FORM: Clinical Psychology Internship
Roosevelt University (Adopted from Univ of Florida)**

Student name: _____ F W Sp Su Year _____

Site name: _____

Supervisor: _____

Hours per week of supervision (by this supervisor): _____

Method of supervision: _____ Individual _____ Group _____ Observation _____ Tapes

My experience and knowledge of student is: (Very Limited) 1 2 3 4 5 (Extensive)

Please provide comments on all ratings below "Satisfactory."

Professional behavior: Maintains schedule as agreed; follows agency procedures; relates well with staff, support staff, fellow students, and other professionals; maintains professional behavior with others; handles clinic details. (DK=Don't Know, NA=Not Applicable)

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Comments: _____

Written material: Maintains records as required by site, in a timely manner. Please note what records are required; e.g., progress notes, assessment reports, case and termination summaries.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Written materials are well organized, clearly written, with meaningful content, and appropriate to referral question/presenting problem. Please note any particular areas of strength or weakness; e.g., problem definition, behavioral observations, symptom lists, history, summaries, recommendations, treatment plans.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

List records/Comments: _____

Assessment

Preparation: does reading on issues and patients' histories; is active in designing assessment; designs assessment that is appropriate to problem and within limits of patient and site.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Interviewing: Follows a logical format, seeks appropriate information, is able to work independently, achieves rapport, maintains patient cooperation.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Test administration: Follows standard procedures; capable of adapting to patient needs within bounds of protocol; scores tests accurately.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Test interpretation: Knows meaning of indicators and interprets results correctly; relates results in a useful manner to presenting problem (including analysis of problem and treatment implications); aware of psychometric issues and limitations of tests; provides appropriate feedback to patients, families, referral sources.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Recognizes and correctly identifies pathology (within theoretical/diagnostic system used by site).

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Comments: _____

Case conceptualization and treatment planning: Relates history, symptoms, interview information to diagnosis and psychological theory; integrates theory with practice; conceptualization includes awareness of likely obstacles to, course of, and prognosis for therapy. Aware of range of treatment methods and matches intervention to patient need.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Comments: _____

Intervention skills: Develops rapport and maintains patient involvement in therapy; implements treatment techniques; coordinates intervention with other team members; addresses both content and process issues in therapy.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Aware of salient extra-therapy issues and limitations (medical problems, environmental issues, medications); aware of and incorporates cultural, racial, gender, etc. differences in into case conceptualization and treatment; seeks consultation from other professions as needed.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Comments: _____

Supervision: Prepared and on time for supervision; actively participates in supervision; accepts direction and information without defensiveness; open to discussing process issues, including stimulus value to patient and own issues pertinent to relationship with patient; seeks appropriate supervision given level of experience and training; uses information appropriately.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Comments: _____

Legal/ethical: Knowledge of and behavior consistent with APA Ethical Principles and state and national law; seeks consultation and supervision as appropriate for ethical concerns; handles ethical issues sensitively with patients; orients patient to confidentiality issues, and maintains confidentiality within appropriate limits.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Comments: _____

Case conferences, etc.: Active participant in case conferences and other staff and didactic meetings; presents cases clearly and thoughtfully.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Comments: _____

Personal: Personal issues do not interfere with clinical work; has a sense of own weaknesses and limitations; aware of own stimulus value to patients; takes initiative.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Comments: _____

Overall performance during this evaluation period

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Comments:
(If there are areas of weakness or problems, what efforts are being made to address them; if there are particular strengths, what is being done to increase challenges and learning in those areas?)

Signature of supervisor completing form: _____

Date: _____

Return to: Practicum Coordinator, School of Psychology, Roosevelt University, 430 S. Michigan Ave., Chicago, IL 60605