

GRADUATE PSYCHOLOGY EDUCATION PROGRAM

(Section 755 (b)(1) (J) Public Health Service Act)

**FY 2002
NEW GRANTEES**

Allied, Geriatric and Rural Health Branch
Division of State, Community and Public Health
Bureau of Health Professions
Health Resources and Services Administration
Department of Health and Human Services

For more information:
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GRADUATE PSYCHOLOGY EDUCATION PROGRAM

Under Title VII of the Public Health Service Act, as amended by the Health Professions Education Partnership Act of 1998, PL 105-392 section 755 (b) (1)(J), and the FY 2002 Appropriations Act authorizes grants to meet the costs to plan, develop, operate or maintain graduate psychology education programs to train health service psychologists to work with underserved populations including children, the elderly, victims of abuse, the chronically ill or disabled and in areas of emerging need which will foster an integrated approach to health care services, address access for underserved populations. The Graduate Psychology Education Programs addresses interrelatedness of behavior and health and the critical need for integrated health care services.

In FY 2002, one funding factor influenced the direction of this grant program.

Funding Preference: A preference was given to qualified application institutions that:
(1) Had a high rate for placing graduates/program completers in practice settings having the principal focus of serving residents of medically underserved communities, or (2) during the two-year period preceding the fiscal year for which such an award is sought, has achieved a significant increase in the rate of placing graduates and/or program completers in such settings

TOTAL FY 2002 FUNDING:	\$2,232,962
NUMBER OF NEW GRANTS FUNDED:	Eighteen (18)
LOCATION OF NEW GRANTEES BY STATE:	California, Connecticut, Delaware, District of Columbia, Florida (2), Georgia, Illinois, Kentucky, Michigan, Missouri, New York, North Carolina, Pennsylvania, South Carolina, Texas (2), Virginia

APPLICANT ORGANIZATION: Childrens Hospital of Los Angeles
USC University Affiliated Program
4650 Sunset Blvd., Mailstop #53
Los Angeles, California 90027-6062

PROGRAM DIRECTOR: Bradley O. Hudson, Psy.D.
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PROJECT TITLE: Enhancing Intern Interdisciplinary and Cultural Competence

GRANT NUMBER: 1 D40 HP 00018-01

BUDGET PERIOD: 09/01/02-08/31/03

PROJECT PERIOD: 09/01/02-08/31/03

FISCAL YEAR AWARD AMOUNT: \$123,514

DISCIPLINES: Nutrition, Occupational Therapy, Psychology

FUNDING PREFERENCE MET: YES/NO

PURPOSE:

1. Enhance the Neurodevelopmental Disabilities Specialty Training Program.
2. Enhance and Further the Culturally-Competence Training Program.

PROPOSED NUMBER OF TRAINEES BY DISCIPLINE:

12 interns and 25 faculty will receive training in cross-cultural competence.

PROPOSED TRAINING SITES:

Community Mental Health Service at Childrens Hospital Los Angeles
Special Needs Clinic
Head Start
California Children Services
Frank D. Laterman Regional Center

APPLICANT ORGANIZATION: Yale University
47 College Street, Suite 203
P.O. Box 208047
New Haven, Connecticut 06520-8047

PROGRAM DIRECTOR: Sara S. Sparrow
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PROJECT TITLE Yale Child Study Center Psychology Training Program

GRANT NUMBER: **1 D40 HP 00020-01**

BUDGET PERIOD: 09/01/02-08/31/03

PROJECT PERIOD: 09/01/02-08/31/03

FISCAL YEAR AWARD AMOUNT: \$111,961

DISCIPLINES Psychology, Adolescent Medicine, Pediatrics

FUNDING PREFERENCE MET: YES/NO

PURPOSE:

The purpose of the current project is to provide graduate interns in psychology with interdisciplinary training experiences that target specific underserved populations and that increase the integration of health care services by creating linkages between health professionals functioning with various community-based programs and other agencies.

PROPOSED NUMBER OF TRAINEES BY DISCIPLINE:

Psychology interns participating in the training program will number 4; 5-10 psychiatry and 5-10 social work trainees will participate in interdisciplinary didactic seminars; 1-3 psychiatry or social work trainees will participate in other clinical experiences.

PROPOSED TRAINING SITES:

Yale Child Study Center
New Haven Schools
Naugatuck Schools
Hole-In-The Wall Gang Camp

APPLICANT ORGANIZATION: A.I. DuPont Hospital for Children
1600 Rockland Road
P.O. Box 269
Wilmington, Delaware 19899

PROGRAM DIRECTOR: W. Douglas Tynan, Ph.D.
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PROJECT TITLE: Psychology Training in Collaborative Pediatric Care

GRANT NUMBER: 1 D40 HP 00008-01

BUDGET PERIOD: 09/01/02-08/31/03

PROJECT PERIOD: 09/01/02-08/31/03

FISCAL YEAR AWARD AMOUNT: \$112,954

DISCIPLINES: Medical Psychology, and Medicine

FUNDING PREFERENCE MET: YES/NO

PURPOSE:

1. Development of assessment skills to quickly evaluate and suggest appropriate intervention for child behavior problems presented in a primary care clinic
2. Develop the skills to provide brief empirically supported psychotherapy treatment one day per week in a primary care site.
3. Attend and complete an ongoing seminar over the course of the year on pediatric psychology with emphasis on primary care consultation, and treatment of common behavior problems.
4. Participation in day care center consultation one half day per week for six months.
5. Acquire necessary skills to practice in the Behavior Consultation Clinic, a mental health service that involves brief (30 minute) structured, short term (2-8 sessions) empirically supported interventions for common behavior difficulties, including oppositional behavior, sleep problems and toileting problems.
6. Formal training so that the intern can carry out the 8 session Parent-Child Conduct Clinic program for families requiring a higher level of service.
7. To treat under supervision a range of inpatient and outpatient cases, with an emphasis on empirically supported interventions.
8. Formal training in Triple P primary care program.

PROPOSED NUMBER OF TRAINEES BY DISCIPLINE:

Four Psychology Interns will be involved in the full program of consultation at primary care sites and the Triple P Program. In addition, four Psychology Post Doctoral Fellows and four Pediatric Residents will participate in the two day Triple P Program.

22 Pediatric residents will also rotate through the Behavior Consultation Clinic during the training year.

PROPOSED TRAINING SITES:

DuPont Pediatrics at St. Francis Hospital

DuPont Pediatrics at Jessup Street

APPLICANT ORGANIZATION:

Howard University
2400 Sixth Street, N.W.
Washington, DC 20059-0002

PROGRAM DIRECTOR:

Linda Berg-Cross, Ph.D.
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PROJECT TITLE:

Interdisciplinary Transitional Health
Care for Minorities

GRANT NUMBER:

1 D40 HP 00002-01

BUDGET PERIOD:

09/01/02-08/31/03

PROJECT PERIOD:

09/01/02-08/31/03

FISCAL YEAR AWARD AMOUNT:

112,075

DISCIPLINES:

Clinical Psychology, Psychiatry, Family
Therapy

FUNDING PREFERENCE MET:

YES/NO

PURPOSE:

The purpose of the grant proposal is to train psychologist and psychiatrists to provide a continuous interdisciplinary link between inpatient and outpatient treatment primarily for African-Americans and other minorities.

PROPOSED NUMBER OF TRAINEES BY DISCIPLINE:

Clinical Psychology	4 graduate students and 3 interns
Psychiatry	4 psychiatry residents

PROPOSED TRAINING SITES:

Howard University Hospital In-Patient Unit
Howard University Hospital Outpatient Mental Health Clinic

APPLICANT ORGANIZATION: Louis De La Parte Florida Mental Health Institute
University of South Florida
Dean's Office, MHC 1110
13301 Bruce B. Downs Blvd.
Tampa, Florida 33612-3807

PROGRAM DIRECTOR: Richard B. Weinberg, Ph.D.
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PROJECT TITLE: Improving Mental Health Services to African American Children

GRANT NUMBER: 1 D40 HP 00045-01

BUDGET PERIOD: 09/01/02-08/30/03

PROJECT PERIOD: 09/01/02-08/30/03

FISCAL YEAR AWARD AMOUNT: \$117,720

DISCIPLINES: Psychology, Primary Care

FUNDING PREFERENCE MET: YES/NO

PURPOSE:

Objectives

1. Provide a public Charter School serving children in grades kindergarten through 3rd who have been identified as having behavioral difficulties with culturally-appropriate psychological evaluation and treatment services.
2. Train four psychology interns to work effectively with African-American children who are exhibiting behavioral difficulties.
3. Provide continuing professional education to physicians, psychiatrists, nurse practitioners, psychologists, social workers, mental health counselors, teachers, and leaders of the church community in best practices for professional collaboration in working with African American children who have demonstrated problematic behavior.

PROPOSED NUMBER OF TRAINEES BY DISCIPLINE:

Four predoctoral clinical psychology interns from APA-accredited Ph.D. programs will be trained.

PROPOSED TRAINING SITES:

Village of Excellence Academy

APPLICANT ORGANIZATION: University of Florida
Department of Clinical and Health Psychology
P.O. Box 100165, Health Science Center
Gainesville, Florida 32610-0165

PROGRAM DIRECTOR: Russell M. Bauer, Ph.D.
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PROJECT TITLE: Education and Training in Rural Behavioral Health

GRANT NUMBER: 1 D40 HP 00015-01

BUDGET PERIOD: 9/01/02/-08/31/03

PROJECT PERIOD: 09/01/02/-08/31/03

FISCAL YEAR AWARD AMOUNT: \$174,351

DISCIPLINES: Psychology, Family Medicine, Nursing, and Pharmacy

FUNDING PREFERENCE MET: YES/NO

PURPOSE:

This application aims to provide interdisciplinary training that (a) equips professionals to recognize and detect mental health and behavioral issues in the primary care setting, (b) provides professionals with effective intervention and behavior management tools to treat behavioral and psychological concerns, and (c) fosters interdisciplinary collaboration in delivery of health care services to rural residents.

PROPOSED NUMBER OF TRAINEES BY DISCIPLINE:

During the 2002-2003 admissions year, three slots (out of a total class of 16) will be reserved for students who express interest in practicing in underserved populations. It is anticipated that 12-15 additional students in Clinical and Health Psychology will participate in some aspects of the program. Twelve master's level students will complete Core Practicum rotations in Rural Behavioral Health during the project year. An additional 4-5 doctoral level students will enroll in the Advanced Practicum in Rural Behavioral Health, and that 5-10 students will enroll in the didactic seminar.

PROPOSED TRAINING SITES:

Psychology Clinic, Levy County Health Department, Bronson, FL
Psychology Clinic, Hamilton County Health Department, Jasper, FL
Veterans' Affairs Community Based Outpatient Clinic, Ocala, FL
Family Care Clinic, Shands at Lake Shore Hospital, Lake City, FL
Community Health Center at Eastside, Gainesville, FL
Rural Health Clinic, Fanning Springs, FL

APPLICANT ORGANIZATION: Medical College of Georgia Research Institute, Inc.
Department of Psychiatry and Health Behavior
1515 Pope Avenue
Augusta, Georgia 30912-3800

PROGRAM DIRECTOR: Paul A. Mabe, Ph.D.
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PROJECT TITLE: MCG-VAMC Consortium-Psychology Workforce Development

GRANT NUMBER: 1 D40 HP 00012-01

BUDGET PERIOD: 09/01/02-08/30/03

PROJECT PERIOD: 09/01/02-08/30/03

FISCAL YEAR AWARD AMOUNT: \$98,851

DISCIPLINES: Clinical Psychology, Medical Psychology, and Health Behavior Care

FUNDING PREFERENCE MET: YES/NO

PURPOSE:

Project objectives are best summarized by its six broad goals: (1) To enhance the efforts of the MCG-VAMC Consortium in preparing professional psychologists to support quality primary care in integrated approaches to health care issues. (2) To enhance the efforts of MCG-VAMC Consortium in preparing professional psychologists who have experience with and interest in serving in mental health and medically underserved areas. (3) To enhance efforts in training professional psychologists that stay abreast of evidence-based practices. (4) To enhance the efforts of the MCG-VAMC Consortium in producing racially/ethnically diverse psychologists who aspire to cultural competence in their practice. (5) To expand the efforts of the MCG-VAMC Consortium in preparing professional psychologists to provide services for children and their families. (6) To expand the efforts of the MCG-VAMC Consortium in preparing professional psychologist to provide services for individuals living with HIV/AIDS.

PROPOSED NUMBER OF TRAINEES BY DISCIPLINE:

The MCG-VAMC Consortium is a member of the APPIC and participated in the 2002 APPIC Match that was completed on February 25, 2002, successfully filling the 5 resident positions offered for the 2002-2003 training year

PROPOSED TRAINING SITES:

MCG Hospital and clinics and the Veterans Affairs Medical Center are state and regional medical centers that provide health care for a broad range of patients including veterans, children and individuals with

chronic illness. The training sites of the MCG-VAMC Consortium serve and have outreach linkages with Georgia MHMRSA Region 12-which consists of 13 counties of which 6 are federally designated Primary Medical Care shortage areas and 6 that are Mental Health shortage areas.

APPLICANT ORGANIZATION: University of Illinois at Chicago
Department of Psychiatry
Institute for Juvenile Research
840 S. Wood Street (M/C 747)
Chicago, Illinois 60612

PROGRAM DIRECTOR: Marc S. Atkins, Ph.D.
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PROJECT TITLE: Mental Health Promotion for Urban,
Low Income Children

GRANT NUMBER: **1 D40 HP 00057-01**

BUDGET PERIOD: 09/01/02-08/31/03

PROJECT PERIOD: 09/01/02-08/31/03

FISCAL YEAR AWARD AMOUNT: \$134,628

DISCIPLINES: Psychology, Social Work, Psychiatry,
Special Education, Psychiatry Nursing

FUNDING PREFERENCE MET: **YES/NO**

PURPOSE:

The goal of this proposal is to enhance the interdisciplinary training of psychologists in both clinic-based and community-based programs that implement evidence-based practices serving children and families living in urban, low income communities.

The primary objectives of the program are: 1) to train psychologists to work effectively with children and families living in urban, low-income communities by participation in clinic-based and community-based programs focused on the mental health needs of these children and families, and 2) to increase minority trainees access to professional careers in psychology and to mentor minority trainees to adopt faculty positions.

PROPOSED NUMBER OF TRAINEES BY DISCIPLINE:

Five students will be trained during the year.

PROPOSED TRAINING SITES:

Institute for Juvenile Research

APPLICANT ORGANIZATION: University of Louisville Research Foundation
Department of Psychological and Brain Sciences
University of Louisville
Louisville, Kentucky 40292

PROGRAM DIRECTOR: Janet Woodruff-Borden, Ph.D.
Tel: (502) 852-6070
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PROJECT TITLE: Louisville Integrated Primary Care Training Program

GRANT NUMBER: **1 D40 HP 00001-01**

BUDGET PERIOD: 09/01/02-08/31/03

PROJECT PERIOD: 09/01/02-08/31/03

FISCAL YEAR AWARD AMOUNT: \$140,371

DISCIPLINES: Psychology, Internal Medicine, and
Medicine/Pediatrics

FUNDING PREFERENCE MET: **YES/NO**

PURPOSE:

1. To implement a model of Integrated Primary Behavioral Health Care.
2. To increase the knowledge base of trainees, including formal coursework and experiential learning.
3. To provide integrated behavioral primary care to patients.
4. To prepare trainees in this first and subsequent years for work in primary behavioral health care settings.

PROPOSED NUMBER OF TRAINEES BY DISCIPLINE:

Four psychology trainees and four internal medicine residents will participate in this initial year.

PROPOSED TRAINING SITES:

The Ambulatory Internal Medicine Clinic
Noble H. Kelley Psychological Services Center

APPLICANT ORGANIZATION: Central Michigan University
Department of Psychology
Sloan Hall 118
Mount Pleasant, Michigan 48859

PROGRAM DIRECTOR: David M. Dush, Ph.D.
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PROJECT TITLE: Integrated Core Competency &
Speciality Clinical Training

GRANT NUMBER: 1 D40 HP 00060-01

BUDGET PERIOD: 08/30/02-08/29/03

PROJECT PERIOD: 08/30/02-08/29/03

FISCAL YEAR AWARD AMOUNT: \$99,001

DISCIPLINES: Physician Assistants, Psychology,
Physical Therapy, Speech-Language
Pathology, Nursing

FUNDING PREFERENCE MET: YES/NO

PURPOSE:

Objectives

- Graduate clinicians who demonstrate knowledge and skills consistent with the core competencies identified by the Clinical Program.
- Graduate clinicians who demonstrate knowledge and skills consistent with areas of added specialty training identified by the Clinical Program.
- Provide applied training with a diverse range of clients, including those with underserved needs and those from underserved areas.
- Provide training in evidence-based health care practices that is incorporated into all four years of graduate study.
- Develop a Speech Pathology Collaborative Rotation that provides clinical training in the context of a team approach with Speech Pathology faculty and students, targeted toward clients with long term care needs, cognitive deficits, rehabilitation needs, or other health related concerns.
- Develop a Primary Care Collaborative Rotation that pairs Physician Assistant graduate students and their clinical supervisors with the training and services provided within the PTCC and its specialty clinics.
- Integrate a model of Psychiatry Consultation with the PTCC and its specialty clinics and collaborative rotations.
- Develop a Family Practice rotation that pairs PTCC graduate students with 18 medical residents from the Midland Family Practice Residency Program, providing exposure to behavioral science precepting, medical liaison consultation, co-therapy, and applied primary care clinical research.

- Expand program, implementation, and outcome evaluation of the PTCC, its services, and the LINC model of core competency and special training, particularly with reference to underserved populations and underserved areas.
- Expand the incorporation of community needs assessment and community linkages into planning and continuous improvement of the PTCC and its training models.

PROPOSED NUMBER OF TRAINEES BY DISCIPLINE:

Approximately 35-40 clinical psychology graduate students are the primary focus of training. However, the project will involve speech pathology and physician assistant students and Family Practice residents in collaborative training in patient care.

PROPOSED TRAINING SITES:

Psychological Training and Consultation Center at Central Michigan University.

APPLICANT ORGANIZATION: St. Louis University
Psychology Department
Shannon Hall, Room 211
221 N. Grand Boulevard
St. Louis, Missouri 63103-2097

PROGRAM DIRECTOR: Terri L. Weaver, Ph.D.
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PROJECT TITLE: Pediatric-Psychology Partnership for Abuse Prevention

GRANT NUMBER: 1 D40 HP 00051-01

BUDGET PERIOD: 10/01/02-09/30/03

PROJECT PERIOD: 10/01/02-09/30/03

FISCAL YEAR AWARD AMOUNT: \$111,398

DISCIPLINES: Medicine, Nursing, and Social Work

FUNDING PREFERENCE MET: YES/NO

PURPOSE:

The purpose of this project is to train clinical psychology graduate students in an interdisciplinary health care setting to provide psychological health services to underserved women and children affected by the broad physical, emotional and behavioral effects of intimate partner violence (IPV).

PROPOSED NUMBER OF TRAINEES BY DISCIPLINE:

Five graduate clinical psychology students will be trained.

PROPOSED TRAINING SITES:

University Pediatrics

APPLICANT ORGANIZATION: Yeshiva University
Ferkauf Graduate School of Psychology
1300 Morris Park Avenue
Bronx, New York 10461-1602

PROGRAM DIRECTOR: Richard A Zweig, Ph.D.
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PROJECT TITLE Ferkauf Graduate School of Psychology
Doctoral GeroPsychology Training in a
Primary Care Setting

GRANT NUMBER: **1 D40 HP 00019-01**

BUDGET PERIOD: 09/01/02-08/31/03

PROJECT PERIOD: 09/01/02-08/31/03

FISCAL YEAR AWARD AMOUNT: \$120,455

DISCIPLINES: Geriatric Psychology, Primary Care,
Research Clinic Settings

FUNDING PREFERENCE MET: **YES/NO**

PURPOSE:

1. Change the Graduate School culture by infusing the mental health and aging knowledge base into the regular graduate psychology curriculum.
2. Provide inter-disciplinary training in geropsychological consultation within an urban primary care setting, including the delivery of culturally sensitive, effective psychological interventions to ethnically diverse and socioeconomically disadvantaged elderly
3. Provide inter-disciplinary training in the principles and practice of gero-psychological assessment, including diagnostic interviewing and psychological/neuropsychological assessment techniques.
4. Provide inter-disciplinary training in the principles and practice of gero-psychological psychotherapeutic intervention, including the modification of standard techniques for use in conducting individual, couples/family, group, and brief/psycho-educational therapies with older adults.

PROPOSED NUMBER OF TRAINEES BY DISCIPLINE:

Of approximately 125 students enrolled in the Clinical Program, we estimate that almost half (60 students) will be exposed to coursework with added aging content, to specialized gero-psychology courses, or to specialized symposia during the one-year course of the Project. Four trainees will complete the specialized clinical practica in geriatric psychology.

PROPOSED TRAINING SITES:

Ferkauf Graduate School, Yeshiva University
Jacobi Hospital Medical Center
Einstein Aging Study (EAS) Research Clinic
Parnes Clinic (University Clinic), Ferkauf Graduate School

APPLICANT ORGANIZATION: University of North Carolina, Greensboro
Department of Psychology
Eberhart Building
Greensboro, North Carolina 27402

PROGRAM DIRECTOR: Susan P. Keane, Ph.D.
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PROJECT TITLE: Interdisciplinary Care of Underserved Children

GRANT NUMBER: **1 D40 HP 00047-01**

BUDGET PERIOD: 09/01/02-08/30/03

PROJECT PERIOD: 09/01/02-08/30/03

FISCAL YEAR AWARD AMOUNT: \$106,499

DISCIPLINES: Clinical Psychology, Psychiatry, Family Practice, and Social Work

FUNDING PREFERENCE MET: YES/NO

PURPOSE:

The purpose of this project is to enhance an existing training opportunity, expand two newly-developed training components and begin to develop a new training experience offered by the APA-approved doctoral program in Clinical Psychology Program at The University of North Carolina at Greensboro. In particular, the project aims to educate psychology trainees in delivering services to underserved populations (specifically) Medicaid-eligible children and families and deaf and hard of hearing children at risk of abuse) and in an interdisciplinary approach to mental health care.

PROPOSED NUMBER OF TRAINEES BY DISCIPLINE:

Twenty-two students who are enrolled in the Ph.D. program in Clinical Psychology at UNCG will participate in this training experience. In addition, psychiatry residents from Wake Forrest University School of Medicine will participate both as trainers and as trainees in the various aspects of this project.

PROPOSED TRAINING SITES:

UNCG Psychology Clinic
Cone Family Practice Center
Smart Start Centers
Specialized Children's Care Day Placement Center

APPLICANT ORGANIZATION: The Children’s Hospital of Philadelphia
Joseph Stokes, Jr. Research Institute
3615 Civic Center Boulevard
Philadelphia, Pennsylvania 19104-4318

PROGRAM DIRECTOR: Thomas J. Power, Ph.D.
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PROJECT TITLE: Preparing Child Health Providers in Urban Communities

GRANT NUMBER: 1 D40 HP 00039-01

BUDGET PERIOD: 09/01/02-08/31/03

PROJECT PERIOD: 09/01/02-08/31/03

FISCAL YEAR AWARD AMOUNT: \$120,437

DISCIPLINES: Psychology, Psychiatry, Behavioral Pediatrics, Residential Pediatrics

FUNDING PREFERENCE MET: YES/NO

PURPOSE:

Objectives

1. Increase the amount of experiential training in hospital and community settings that Psychology interns receive regarding strategies to address the health needs of children from MUA, particularly those from low-income, urban, ethnically diverse neighborhoods.
2. Increase the amount of didactic training Psychology interns receive regarding strategies to address the health needs of children from MUA.
3. Prepare interns in Psychology concurrently with trainees in Pediatrics, Developmental and Behavioral Pediatrics, and Child Psychiatry.
4. Prepare interns in Psychology for careers in which they devote at least 50% of their work time to the provision of care for children from MUA.
5. Increase the number of trainees of minority status, and increase the number of trainees of non-minority status who have a strong commitment to improving their cultural competence and sensitivity, who successfully complete the Psychology Internship Program.
6. Increase the number of trainees of minority status and increase the number of trainees of non-minority status committed to improving their cultural competence, who are enrolled in the Internship Program.
7. Increase the percentage of applicants of minority status, and increase the number of students of non-minority status who have a strong commitment to improving their cultural competence and sensitivity, who apply for and who receive an interview for the Internship Program.

PROPOSED NUMBER OF TRAINEES BY DISCIPLINE:

Interdisciplinary training will be provided to 4 Psychology Interns, 4 Child Psychiatry Residents, 1 Developmental-Behavioral Pediatric Fellow, and 12 Pediatric Residents.

PROPOSED TRAINING SITES:

Each of the following initiatives will be developed in MUA in Philadelphia:

Violence Prevention Initiative-school-based initiative focused on developing and evaluating programs for children with or at risk for aggressive and violent behavior.

Adolescent Health Initiative-interdisciplinary intervention program for adolescents with HIV/AIDS.

Behavioral Health in Schools Initiative-school-based mental health services for middle school children who are primarily Latino in background.

RISE & Shine Initiative-health promotion program for children transitioning into elementary school, and their families.

Primary Care Initiative-provision of mental health services in a primary care center.

APPLICANT ORGANIZATION: Medical University of South Carolina
Psychology Internship Consortium
P.O. Box 250852
165 Cannon Street
Charleston, South Carolina 29425

PROGRAM DIRECTOR: Dean G. Kilpatrick, Ph.D.
Tel: (843) 792-2945
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E-Mail: kilpatdg@musc.edu

PROJECT TITLE: Internship Training in Behavioral Medicine and Trauma

GRANT NUMBER: 1 D40 HP 00017-01

BUDGET PERIOD: 09/01/02-08/31/03

PROJECT PERIOD: 09/01/02-08/31/03

FISCAL YEAR AWARD AMOUNT: \$145,950

DISCIPLINES: Pediatric Psychology, Health Psychology/
Behavioral Medicine

FUNDING PREFERENCE MET: YES/NO

PURPOSE:

The overall objective of the project is to increase interns' knowledge, skill and willingness to work with underserved population in three areas: 1) victims of child abuse, elder abuse and other violence, 2) pediatric psychology, and 3) health psychology/behavioral medicine patients.

Specific objectives are: 1) to enhance didactic seminar content in each of the aforementioned areas; 2) to increase practicum training experiences that involve underserved victims of child abuse, elder abuse, and other violence victims; 3) to provide increased practicum experiences with several health psychology/behavioral medicine populations including gastric bypass patients, hypertension clinical patients, a rural school based nutritional intervention programs for poor, rural students, a minority church-sponsored website intervention designed to provide health information to the African-American community; 4) to provide additional practicum experience in several areas of pediatric psychology including work with child asthma patients, child hematology/oncology patients, and child Asperger patients; 5) to evaluate the success of these enhanced training experiences by measuring assessments of multi-disciplinary faculty of intern competencies, trainee satisfaction and willingness to work with underserved populations, and suggestions for improvement; and 6) to produce and disseminate a videotape documenting the enhanced training activities and their outcomes.

PROPOSED NUMBER OF TRAINEES BY DISCIPLINE:

A total of 15 clinical psychology interns will receive enhanced seminar training, and 11 of the 15 interns will receive at least three months of the enhanced clinical practicum training. At least 8 of the 15 interns will receive a minimum of 6 months of enhanced practicum training.

PROPOSED TRAINING SITES:

National Crime Victims Research & Treatment Center (NCVC) Hospital Project
NCVC-Community Outreach Project-Esperanza
NCVC-Older Adult Crime Victim Community Outreach Program
Health-e-AME Program
Lifestyle Change Clinic for Hypertensive Patients
School Nutrition Improvement Program
Weight Loss Surgery Clinic
Dietetic Intern Research Mentoring
Pediatric Asthma Clinic
Pediatric Hematology/Oncology Clinic
Asperger Clinic

APPLICANT ORGANIZATION:

Texas Tech University
Department of Psychology
P.O. Box 42051
Lubbock, Texas 79409-2051

PROGRAM DIRECTOR:

Gary D. Fireman, Ph.D.
Tel: (806) 742-3711 x 225
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PROJECT TITLE:

Clinical Training with Underserved Populations

GRANT NUMBER:

1 D40 HP 00010-01

BUDGET PERIOD:

09/30/02-09/29/03

PROJECT PERIOD:

09/30/02-09/29/03

FISCAL YEAR AWARD AMOUNT:

\$123,882

DISCIPLINES:

Psychology, Nursing, Nurse Practitioners, Social Work, Speech and Hearing

FUNDING PREFERENCE MET:

YES/NO

PURPOSE:

The purpose of the proposal is to provide training for predoctoral students in the APA-accredited clinical and counseling psychology programs at Texas Tech University.

PROPOSED NUMBER OF TRAINEES BY DISCIPLINE:

Year-long intensive training will be provided to 4-6 counseling and clinical psychology students, exposure training periodically during the year to 15 beginning practicum students (8 clinical students and 7 counseling students), and parent-child training with underserved populations in the Psychology Clinic to approximately 4 clinical students. In addition, approximately 2-3 bilingual students will be trained to offer assessment and therapy in Spanish.

PROPOSED TRAINING SITES:

Wellness Center and Critical Care Unit
Children's Advocacy Center
Psychology Clinic

APPLICANT ORGANIZATION: University of Texas Medical Branch
School of Allied Health Sciences
301 University Boulevard, Route 1152
Galveston, Texas 77555-1152

PROGRAM DIRECTOR: Jeff M. Baker, Ph.D.
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PROJECT TITLE: Primary Care Psychology

GRANT NUMBER: **1 D40 HP 00035-01**

BUDGET PERIOD: 09/01/02-08/31/03

PROJECT PERIOD: 09/01/02-08/31/03

FISCAL YEAR AWARD AMOUNT: \$90,607

DISCIPLINES: Primary Care, Clinical Psychology, Physician Assistants, Allied Practitioners

FUNDING PREFERENCE MET: YES/NO

PURPOSE:

The purpose of the Primary Care Psychology (PCP) project is to increase the number of clinical psychologist (CPs), Occupational Therapists (OT) and Physician Assistants (PA) prepared to provide primary care to at risk populations, especially those from underrepresented minority/disadvantaged backgrounds, by practicing in medically underserved areas (MUAs) in Texas.

PROPOSED NUMBER OF TRAINEES BY DISCIPLINE:

These opportunities will be provided to 5 psychology interns, 20 occupational therapy students and 40 physician assistant students.

PROPOSED TRAINING SITES:

Orthopedic Spine Surgery
Anesthesiology Pain Clinic
Cardiothoracic Surgery
Adult Rehabilitation Center
Shriners Burn Hospital for Children
Pediatric Chronic Care Unit
Acute Care for Elderly (ACE) Unit
Alcohol & Drug Abuse (ADA) House
Discovery Club
Gulf Coast Center
Our Daily Bread

APPLICANT ORGANIZATION: Eastern Virginia Medical School
Department of Psychiatry and Behavioral
Sciences
825 Fairfax Avenue, Hofheimer Hall, Suite 710
Norfolk, Virginia 23507

PROGRAM DIRECTOR: Robert P. Archer, Ph.D.
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PROJECT TITLE: Integrating Psychology Internship Training in a
Primary Care Setting

GRANT NUMBER: 1 D40 HP 00034-01

BUDGET PERIOD: 09/01/02-08/31/03

PROJECT PERIOD: 09/01/02-08/31/03

FISCAL YEAR AWARD AMOUNT: \$145,950

DISCIPLINES: Family Medicine, Primary Care, Psychology

FUNDING PREFERENCE MET: YES/NO

PURPOSE:

Objectives

1. Enhanced patient care related to mental health issues in a primary care setting
 - a. Dependable identification
 - b. Thorough evaluation
 - c. Continuous prevention
2. Immediate access to effective mental health consultation and treatment
3. Optimal patient-treatment matching
4. Special exposure to underserved population.
 - a. African Americans
 - b. Elderly
Children with attention deficits
5. High accountability of services provided and outcomes
6. Complete integration of mental health issues into overall primary care management.

PROPOSED NUMBER OF TRAINEES BY DISCIPLINE:

Two psychology interns and 18 family medicine residents will be trained.

PROPOSED TRAINING SITES:

African Americans, elderly, children in a Health Professions Shortage Area.