

Survey Results (Included Responses)

2003 Survey of APPIC Subscribers Regarding Reference Letters

The results of your survey are displayed below. If your survey includes text responses, click the "View" button to read individual results.

To exclude a particular response, click the Included Responses button. You can then view the set of individual responses that are currently included and select those you wish to exclude. Results below contain only Included responses.

[EXCLUDE BLANK RESPONSES](#)

Go to Individual Responses:

Show respondent's emails.

[INCLUDED RESPONSES](#)

[EXCLUDED RESPONSES](#)

Launch Date: 6/17/2003

Close Date: 8/25/2003

Total Invitations: 0

Total Respondents: 78

Included Respondents: 78

Excluded Respondents: 0

- [Cross Tabulate](#)
Cross-reference two different questions
- [Results via Email](#)
Receive results in spreadsheet format
- [See Who's Responded](#)
See who has and hasn't responded to your survey

As you may or may not be aware the **Canadian Council of Professional Psychology Programs (CCPPP)** developed a form for internship reference letters. It is a form that asks reference writers several targeted open ended questions. The goal is to create some uniformity for letter writers in terms of content areas that are addressed. The form also offers the writer the option to substitute a letter that addresses the content areas in place of the form. APPIC is considering the possibility of adding this reference form to the AAPI so that sites that would like to request letters in this format could do so. Please answer the two questions following this brief explanation of the format for writing recommendation letters.

The Canadian Council of Professional Psychology Programs has developed and used a structured recommendation format, that includes the following open ended questions.

- Particular strengths** in clinical and/or research work; plus any other skills demonstrated: such as consultation, teaching, supervision, administration, etc.
- Work skills:** judgment, critical thinking, organizational ability, motivation, initiative, determination, timeliness, dependability, independence, and interest in discovery
- Communication skills:** written, oral, with colleagues, other professionals, and clients.
- Professional conduct:** readiness to seek and use of supervision, ethics, awareness of limitations, respect & knowledge (e.g., diversity), interactions with colleagues and supervisors and;
- Interpersonal style & personal resources:** self-awareness, reflectiveness, capacity to cope with the internship experience.

It also seeks information on the following areas:

- 1) Growth and development: Recognizing that all psychologists continue to develop throughout their

careers, please comment on areas where you believe the student will most benefit next (i.e., during the internship year) from supervisory guidance.

2) How can the internship continue to contribute to the course of learning and development of this student?

3) Summary recommendation: In summary, please note your overall level of knowledge of student & skills. You may wish to note the strength of your recommendation. Any comparison made to other students (supervised in the past) may be included here.

After looking at *The Canadian Council of Professional Psychology Programs* structured recommendation format, would you be supportive of APPIC providing this recommendation form as an optional part of the **AAPI**?

Yes 
No 

Number of Responses	Response Ratio
49	63%
29	37%

[VIEW](#)

2. Would you be interested in providing references in this format?

Yes 
No 

Number of Responses	Response Ratio
44	58%
32	42%

[VIEW](#)