I am writing this letter to provide you with end of the year feedback regarding XXX’s performance as a Psychology Intern in our Pediatric Psychology Internship Program. XXXX successfully completed her internship training on June 30, 2000 in our APA accredited program. The comments and observations in this letter are a compilation of written and oral feedback that XXXX received from her clinical supervisors during our formal intern evaluations in May, 2000.

XXX’s performance as a pediatric psychology intern was excellent throughout the training year. Her supervisors consistently commented on her growth and evolution as a clinician over the course of the year. Through the core rotations involving assessment, therapy and consultation XXXX expanded and refined her skills working with complex and difficult clients. XXXX was able to conceptualize cases in a meaningful way. She was able to build rapport with a very difficult clinical population. XXXX was very sensitive in her responses to the needs of her clients. She was flexible and open and demonstrated good interpersonal skills within the therapeutic relationship.

XXX’s rotation at The YYY was very successful. Her supervisor reported that she demonstrated excellent rapport with other professionals on the team. Her writing skills and her ability to verbally communicate the findings of her evaluations were identified as significantly above expectations for her level of training.

XXXX chose to supplement her “core” training experiences with a number of interesting electives. XXXX worked with me in the ZZZZ. XXXX has participated in both clinical and research activities as part of her elective in the ZZZ Program. In the first half of the year XXXX co-facilitated a group for pre-teens infected with HIV. She was also part of our adherence initiative; teaching children how to take medication and helping families understand complex medical regimens. XXXX’s research involvement is related to the clinical work we are doing around issues of adherence. As internship ended XXXX was beginning to analyze data and we plan to collaborate on a manuscript for publication related to issues of parenting stress and adherence.

During the second half of the year XXXX sought experiences to extend her exposure to pediatric populations. XXXX spent 6 months in the WWW, providing assessment and intervention to young children with feeding and growth problems. XXXX became proficient with infant assessment using the Bayley Scales of Infant Development; Second Edition. XXXX also competed an elective in our GGG. With the clinic team she participated in efforts to enhance adherence
to medical regimens and provided short-term behavioral solutions to problems faced by the children and families who attended the clinic.

In supervision XXXX was open and involved in the process. As the year has progressed she has demonstrated appropriate autonomy and confidence in her skills. She is highly motivated and seeks to learn from all of her experiences. XXXX is extremely organized and prepared and open to direction from others. Her writing and communication skills are an area of real strength. XXXX had the opportunity to teach medical residents and students during the year. She was a careful teacher who was described as giving clear information and great examples that are meaningful to understanding and mastering new information. XXXX has upheld the highest ethical and professional standards across all settings. She was very well liked by her peers and the rest of our division faculty and staff, and we miss her already!

On a personal note, XXXX has been an absolutely wonderful. I have thoroughly enjoyed the opportunity to be part of her training. XXXX possesses all of the skills and personal characteristics that predict great success for her in her career. If you have any questions for me regarding the contents of this letter please do not hesitate to call me.

Sincerely,