

APPIC

The Association of Psychology Postdoctoral and Internship Centers

AMERICAN PSYCHOLOGICAL ASSOCIATION ACCREDITATION WORKSHOPS

At the

APPIC 2003 MEMBERSHIP MEETING AND CONFERENCE

April 3-5, 2003, Orlando, Florida

REGISTRATION FORM FOR APA WORKSHOP

The APA Committee on Accreditation will conduct two workshops on Thursday April 3, 2002 during the APPIC Conference in Orlando. The workshops are free to anyone registered for the APPIC conference. One workshop provides training to psychologists who wish to serve as APA accreditation site visitors. The other workshop provides training to Training Directors who seek or who want to renew APA accreditation, and to other persons who want to know more about the APA accreditation process. If you would like to participate in one of these training sessions, please complete and submit this form (along with a current vita if participating in the *Site Visitor Workshop*) by **March 3, 2003**. Mail the form to: Ms. Betsy Horrocks, Office of Program Consultation and Accreditation, American Psychological Association, 750 First Street NE, Washington, DC 20002-4242. If you have questions, contact Ms. Horrocks at (202) 336-5995.

Site Visitor Workshop (Thursday, April 3, 2003, 8:30a.m. - 5:00p.m.)

This workshop is a full day training that includes both didactic and experiential exposure to the Guidelines and Principles of Accreditation and the role and functions of the site visitor. The workshop is open to both the new site visitor and the experienced site visitor not previously trained under the new Guidelines and Principles. It is mandatory to attend such a workshop in order to qualify as an APA site visitor. Qualifications for inclusion in the site visitor pool can be found below. Be sure to submit a current CV with this registration form. Breakfast and lunch are included, and 7 Continuing Education credits are awarded.

Director of Training Workshop (Thursday, April 3, 2003, 12:30p.m. - 5:00p.m.)

This half-day workshop is designed to provide Training Directors with specific information about preparing a self-study report and what to expect in a site visit. The workshop is also open to anyone interested in learning more about the overall accreditation process. Lunch is included, but no CE credits are awarded.

I would like to attend the: (check one)

_____ **Site Visitor Workshop** (8:30a.m. - 4:30p.m.)

Number of site visits in which you have participated within the past five years _____

I have never participated in a site visit _____

_____ **Director of Training Workshop** (12:30p.m. - 5:00p.m.)

Name: _____

Phone: _____

Title: _____

E-mail: _____

Business address: _____

QUALIFICATIONS FOR APA SITE VISITORS

Site visitors are classified either as “professional” psychologists (i.e., the areas of clinical, counseling, and school) or “generalists” (from areas of psychology outside the scope of accreditation).

Because the CoA needs site visitors who are engaged in educational activities and participate in training programs like those accredited by the CoA, strict criteria are maintained for inclusion and retention in the site visitor pool. Potential site visitors should consider the following background characteristics:

For Site Visitors Who Are In Professional Psychology

- Received a doctoral degree from an accredited program and have a minimum of five years of professional experience.
- Have an involvement as faculty in an accredited training program, or an association with an accredited training program within the past five years.
- If primarily engaged in private practice, have a formal ongoing association (such as adjunct faculty or external supervisor) with a training program.
- Considered to be concerned with, and knowledgeable about, educational, professional, and scientific issues in psychology.
- Hold appropriate licensure and/or certification.
- Are active members of professional and/or research organizations within psychology.

For Site Visitors Who Are Generalists

- Received a doctoral degree from a regionally accredited institution and have a minimum of five years of professional experience.
- Have involvement as faculty in a department or school that has an accredited training program, or if retired, had such association.
- Considered to be concerned with, and knowledgeable about, educational, professional, and scientific issues in psychology.
- Are active members of professional and/or research organizations within psychology.